Child Care & Early Education
RESEARCH CONNECTIONS

ICPSR 03804

Early Head Start Research and Evaluation (EHSRE) Study, 1996-2010: [United States]

United States Department of Health and Human Services. Administration for Children and Families

Codebook

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About *Research Connections*

These data are made available by the Child Care and Early Education *Research Connections* project. *Research Connections* promotes high quality research in child care and early education and the use of that research in policymaking.

Research Connections is operated by the National Center for Children in Poverty at the Mailman School of Public Health, Columbia University and the Inter-university Consortium for Political and Social Research at the Institute for Social Research, University of Michigan, through a cooperative agreement with the Office of Child Care, Office of Family Assistance and the Office of Planning, Research, and Evaluation, Administration for Children and Families in the U.S. Department of Health and Human Services.

About the Data

These data are based on research conducted as part of the Early Head Start Research and Evaluation Project. Mathematica Policy Research, Inc. was responsible for the creation of the public use files.

Terms of Use

The terms of use for this study can be found at:
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OVERVIEW OF THE EHSRE PUBLIC USE DATA COLLECTION

As an introduction to this data collection, the following brief summary of the Early Head Start Research Evaluation (EHSRE) Study is provided to help better acquaint you with the data and documentation that are available for this collection. The EHSRE study is comprised of both public use and restricted use data. The Child Care & Early Education *Research Connections* data archive at ICPSR distributes the public use data and documentation only. Users interested in obtaining the restricted use data and documentation associated with this collection should visit the Henry A. Murray Research Center at Harvard University (link).

Please note, most of the documentation provided by the data producer, Mathematica Policy Research, was originally written to be used with the Restricted Use Data and has been adapted for use with the Public Use file. As such, not all references found within the documentation pertain to the Public Use file. These materials may refer to elements of the study that have been updated, are no longer in use for this release of the study, or that pertain to the Restricted Use Data.

The EHSRE project consists of three phases: (1) Birth to Three ["0-3"], (2) Pre-Kindergarten Follow-up ["PreK"] and (3) Elementary School Follow-up ["G5"]. Previously, *Research Connections* distributed the Birth to Three data only and now distributes all three phases. Content is presented in a different way than how it was with the original data release (June 2004). A summary of the data and documentation is provided below.

Summary of Data File Formats

The EHSRE data is provided as all phases combined into one data file, with multiple format options:

- **ASCII** (column-delimited, text) file with corresponding setup/syntax files
  - SAS
  - SPSS
  - Stata
- **ASCII** (tab separated) for use with other programs (e.g. Excel, etc)
- "**Ready-to-Go**" datasets that are ready to use without using setup/syntax file
  - SAS
  - SPSS
  - Stata

Special instructions for SAS formats

To optimize SAS capabilities when working with EHSRE files, Mathematica recommends that users make certain adaptations, related to missing values and SAS formats, to the default SAS program setup provided by *Research Connections* for reading in data from the ASCII text file. The special SAS formats are provided for those interested in applying labels to the special SAS missing values. Information about using/applying the SAS formats is provided below.

Missing Values

Most missing values in the text data files are in the form of negative numbers. Negative numbers are not recognized as missing values in SAS, but the provided SAS program includes code to convert them to the "special" missing value codes used in EHSRE data files (see table below). SAS users should ensure that the block of code (based on an array of all _numeric_ variables) that "changes the -[number]

missing values to the .[character] missing values" is active (not commented out), and that the code that changes negative values in each variable to "." is inactive (commented out), in order to have all of the missing value codes appear in their SAS data files.

Formats (value code labels)

The value statements in the Proc Format that are included in the *Research Connections* SAS program are based on the negative number missing value codes (as in the text data file). If you convert the missing values to special SAS codes (as described in the previous paragraph), and use the formats provided, then there will be no labels associated with any of the special SAS missing values in your SAS data file. You can either rely on the standard definitions of the missing value codes (see table below), or use the additional file provided, "Program-fmt.sas", to apply missing value labels. A separate FORMAT statement (for use in a SAS Data step or in a Proc such as Proc Freq) is provided for the data file, with the file name "Program-fmt_stmt.sas". If you are familiar with the use of %INCLUDE statements in SAS, you can use such statements to refer to the added formats files as needed, or you can copy all (or selected) text from the added files directly into your own SAS program files. You generally cannot combine the use of formats provided in the *Research Connections* SAS program with those in the separate files, because they use different names (in the value statements) for the same list of codes.

Missing Category	SPSS and Text File Code	SAS Code
Don't Know	-1	.A
Logical Skip	-2	.B
Refused	-3	.C
Not Applicable	-4	.D
Item Missing	-5 or SYSMIS	.E or .
Section Missing (may be due to phone interview, child not present)	-6	.F
Special Missing - CAPI problem; child data unscorable / uncodable / procedural problem	-7	.G
Not in Version (was added after data collection began)	-8	.H

Summary of Documentation

There are 4 PDF documents provided for use with the EHSRE data collection: 3 User Guides and 1 Codebook. A description of each follows:

- **User Guides** –provide information about the EHSRE study design, execution, and data to inform and assist researchers interested in using the one or more phases of the data for analyses. There are 3 User Guides in total –one for each phase. Each user guide contains information with a focus on the corresponding phase and includes the following topics:
  - Introduction to EHSRE Study
  - Study Design/Methodology
  - Data Collection
  - Data File Preparation
  - Naming and Coding Conventions
  - Data File Content
  - References

- **Codebook** - provides variable descriptions including labels, frequencies, summary statistics, question/derivation text information, and the data collection instruments. The following items are included in the User Guide:
  - Public Use File Variable List – list of the variables available in the public use data
  - BR Parent Interview Crosswalk - details the correspondence among questions and variables across the three parent interviews
  - Variable Descriptions and Frequencies
  - **Codebook Appendices, Volume I** –additional materials to provide a more detailed description of the entire set of EHSRE data including information on the source variables that went into the constructs that are in the public use file.
  - **Codebook Appendices, Volume II** – information about the survey instruments used during data collection
    - Baseline forms
    - Parent interviews**
    - Child assessments and video protocols**

**The instruments associated with the Grade 5 phase are provided as an appendix in the Grade 5 User Guide.

EHSREP PUBLIC USE FILE VARIABLE LIST

Baseline - Case/Program Information

020=BL - case/pgm info

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	IDNum	☐	EHS case ID (public use files)	Continuous	not by wave
2	Program	☐	Program Group Status	Binary (0/1)	not by wave
3	PROGTYPE	☐	Program Approach in fall 1997	Categorical (integer)	baseline/HSFIS only
4	RAND1	☐	RANDDT before 10/96	Binary (0/1)	not by wave
5	RAND2	☐	RANDDT 10/96 to 6/97	Binary (0/1)	not by wave
6	RAND3	☐	RANDDT is after 6/97	Binary (0/1)	not by wave
7	RandDt	☐	Random Assignment Date	Date	not by wave
8	STATUS	☐	Research status	Text	not by wave
9	C5WT_CA	☐	EHSG5 weight: child assessment complete	Continuous	Grade 5
10	C5WT_CA_PI	☐	EHSG5 weight: child assessment or parent interview complete	Continuous	Grade 5

EHSREP PUBLIC USE FILE VARIABLE LIST (cont)

Baseline - Applicant Information

040=BL - applic info

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	AAGE	☐	Age of Applic at Rand Asn(bot=14,top=40)	Continuous	not by wave
2	AMOM	☐	Whether or not applicant is focus child's mother	Binary (0/1)	not by wave
3	DEPRESS2	☐	original:CES-D probDepressd(see B0P_DEP)	Binary (0/1)	baseline/HSFIS only
4	ENGLISH	☐	Primary caregiver's primary language is English	Binary (0/1)	baseline/HSFIS only
5	HGCG	☐	Primary caregiver's educational attainment	Categorical (integer)	baseline/HSFIS only
6	LANG_GR	☐	English Language Ability at Baseline	Categorical (integer)	baseline/HSFIS only
7	MAGE	☐	Age of Mother at Rand Asn(bot=14,top=40)	Continuous	not by wave
8	MRISK3	☐	orignl:Risk group-3 Lvls(BL_3RSK better)	Categorical (integer)	baseline/HSFIS only
9	NODEPRES	☐	original:NotAtRisk for Depr(see B0P_DEP)	Binary (0/1)	baseline/HSFIS only
10	PREGNANT	☐	Pregnant with the focus child	Binary (0/1)	baseline/HSFIS only
11	PREVPRG	☐	Previously in Head Start/ Child Dev Program	Binary (0/1)	baseline/HSFIS only
12	PREVPRGR	☐	Previously in Head Start/ CD Prog, with imputation	Binary (0/1)	baseline/HSFIS only
13	PRIMEOCC	☐	Primary caregiver's primary occupation	Categorical (integer)	baseline/HSFIS only
14	RACE	☐	Primary Caregiver's Race	Categorical (integer)	baseline/HSFIS only
15	TEENMOM	☐	orignl:Mom<20 At FC Brth(TEEN_MOM bettr)	Binary (0/1)	baseline/HSFIS only

Baseline - Family Information

060=BL - family info

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	ADULTS_G	☐	Number of Adults in the Household	Continuous	baseline/HSFIS only
2	LIVEARR	☐	Primary caregiver's living arrangements	Categorical (integer)	baseline/HSFIS only
3	MALEHH	☐	Adult male in the household at baseline	Binary (0/1)	baseline/HSFIS only
4	MISSCHLD	☐	Household Child information missing for born kids	Binary (0/1)	baseline/HSFIS only
5	NCHLD05	☐	Number of children <5 in household at baseline	Continuous	baseline/HSFIS only
6	NCHLD617	☐	Number of children 6-17 in household at baseline	Continuous	baseline/HSFIS only
7	NMOVES	☐	Number of moves in the last year	Continuous	baseline/HSFIS only
8	OWNS	☐	Family owns home at baseline	Binary (0/1)	baseline/HSFIS only

EHSREP PUBLIC USE FILE VARIABLE LIST (cont)

Baseline - Family Income/Benefits

063=BL -family income/benefits

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	AFDC	☐	Family Received AFDC/TANF at Baseline	Binary (0/1)	baseline/HSFIS only
2	AFDCR	☐	Family Rec'd AFDC/TANF at Baseline with imputation	Binary (0/1)	baseline/HSFIS only
3	FOODST	☐	Family received food stamps at baseline	Binary (0/1)	baseline/HSFIS only
4	FOODSTR	☐	Fam rec'd food stamps at baseline, with imputation	Binary (0/1)	baseline/HSFIS only
5	MEDICAID	☐	Household received Medicaid at Baseline	Binary (0/1)	baseline/HSFIS only
6	MISSCIRC	☐	Household Family Circumstances Information missing	Binary (0/1)	baseline/HSFIS only
7	MISSPOV	☐	Household Income is Missing	Binary (0/1)	baseline/HSFIS only
8	PUBHSE	☐	Family got public housing assistance at baseline	Binary (0/1)	baseline/HSFIS only
9	PUBHSER	☐	Fam got publ housing assist at baseline, with imp	Binary (0/1)	baseline/HSFIS only
10	POV1	☐	Household Income < 33% of Poverty Level	Binary (0/1)	baseline/HSFIS only
11	POV2	☐	Household income is 33-67% of poverty level	Binary (0/1)	baseline/HSFIS only
12	POV3	☐	Household Income is 67-99% of poverty level	Binary (0/1)	baseline/HSFIS only
13	POV4	☐	Household income is >= 100% of poverty level	Binary (0/1)	baseline/HSFIS only
14	POVLINE	☐	Poverty Line in Relevant Year for Family	Continuous	baseline/HSFIS only
15	POVRATIO	☐	Income as % of Poverty Line for Family	Percent	baseline/HSFIS only
16	SSI	☐	Family got SSI at baseline	Binary (0/1)	baseline/HSFIS only
17	SSIR	☐	Family got SSI at baseline, with imputation	Binary (0/1)	baseline/HSFIS only
18	WIC	☐	Family received WIC at baseline	Binary (0/1)	baseline/HSFIS only
19	WICR	☐	Family received WIC at baseline, with imputation	Binary (0/1)	baseline/HSFIS only

EHSREP PUBLIC USE FILE VARIABLE LIST (cont)

Baseline - Family Needs

065=BL - family needs

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	CCARE	☐	Family has inadequate child care at baseline	Binary (0/1)	baseline/HSFIS only
2	FOOD	☐	Family has an inadequate supply of food	Binary (0/1)	baseline/HSFIS only
3	FOODR	☐	Fam has inadequate supply of food, with imputation	Binary (0/1)	baseline/HSFIS only
4	HOUSING	☐	Family has inadequate housing at baseline	Binary (0/1)	baseline/HSFIS only
5	HOUSINGR	☐	Fam has inadeq housing at baseline, with imputatio	Binary (0/1)	baseline/HSFIS only
6	MEDICAL	☐	Family has inadequate medical care	Binary (0/1)	baseline/HSFIS only
7	MEDICALR	☐	Family has inadequate medical care with imputation	Binary (0/1)	baseline/HSFIS only
8	MONEY	☐	Family has inadequate amount of money	Binary (0/1)	baseline/HSFIS only
9	MONEYR	☐	Family has inadeq amt of money, with imputation	Binary (0/1)	baseline/HSFIS only
10	SUPPLIES	☐	Inadequate Money for supplies	Binary (0/1)	baseline/HSFIS only
11	SUPPORT	☐	Inadequate Support from family and friends	Binary (0/1)	baseline/HSFIS only
12	TRANSPRT	☐	Family has inadequate transportation	Binary (0/1)	baseline/HSFIS only
13	TRANSPTR	☐	Family has inadeq transportation, with imputation	Binary (0/1)	baseline/HSFIS only

EHSREP PUBLIC USE FILE VARIABLE LIST (cont)

Baseline - Focus Child Information

080=BL - FC info

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	CSEX	☐	Focus Child Gender	Text	not by wave
2	CHLDAGEG	☐	Age of focus child at random assignment	Categorical (integer)	baseline/HSFIS only
3	C_MALE	☐	Focus child's gender	Binary (0/1)	baseline/HSFIS only
4	C_MALER	☐	Focus child's gender with imputation	Binary (0/1)	baseline/HSFIS only
5	CDOB	☐	Focus Child Date of Birth	Date	not by wave
6	CMTHS	☐	Focus child's age in months at random assignment	Continuous	not by wave
7	EARLYBTH	☐	Child was born > 3 weeks early	Binary (0/1)	baseline/HSFIS only
8	EARLYR	☐	Child was born > 3 weeks early, with imputation	Binary (0/1)	baseline/HSFIS only
9	FRSTBORN	☐	Focus child was firstborn child	Binary (0/1)	baseline/HSFIS only
10	INSUR	☐	Child covered by health insurance	Binary (0/1)	baseline/HSFIS only
11	LT2500G	☐	Child was <2500 grams at birth	Binary (0/1)	baseline/HSFIS only
12	LT2500GR	☐	Child was <2500 grams at birth with imputation	Binary (0/1)	baseline/HSFIS only
13	STAYHOSP	☐	Stayed in Hospital After Birth	Binary (0/1)	baseline/HSFIS only
14	BM_RISKS	☐	Child has biological or medical risks	Binary (0/1)	baseline/HSFIS only
15	CONCERNR	☐	Concerns about health/development with imputation	Binary (0/1)	baseline/HSFIS only
16	CONCERNS	☐	Concerns about health and development	Binary (0/1)	baseline/HSFIS only
17	EN_RISKS	☐	Child has environmental risks	Binary (0/1)	baseline/HSFIS only
18	ES_RISKS	☐	Child has established risks	Binary (0/1)	baseline/HSFIS only
19	EVAL	☐	Evaluated about health and development	Binary (0/1)	baseline/HSFIS only
20	EVALR	☐	Evaluated health and development, with imputation	Binary (0/1)	baseline/HSFIS only
21	RISKS	☐	Child had medical or other risks at baseline	Binary (0/1)	baseline/HSFIS only
22	RISKSR	☐	Child had medical/other risks at baseline, w imp	Binary (0/1)	baseline/HSFIS only

Baseline - Risks

120=Baseline - Risks

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	BL_3RSK	☐	at BL:Risk group:1=0-2,2=3,3=4-5 risks	Categorical (integer)	baseline/HSFIS only
2	BL_5CNT	☐	at BL:non-missing # of 5 risk factors	Continuous	baseline/HSFIS only
3	BL_5RSK	☐	at BL: sum of 5 risk factors	Continuous	baseline/HSFIS only
4	BL_DROP	☐	at BL: Dropout: no HS/GED	Binary (0/1)	baseline/HSFIS only
5	BL_HRSK	☐	at BL:High Risk group:4-5 risks(of5)	Binary (0/1)	baseline/HSFIS only
6	BL_IDLE	☐	at BL: not employed/school/training	Binary (0/1)	baseline/HSFIS only
7	BL_SNGL	☐	at BL: not married nor cohabiting	Binary (0/1)	baseline/HSFIS only
8	BL_WELF	☐	at BL: receiving welfare	Binary (0/1)	baseline/HSFIS only
9	TEEN_MOM	☐	birth mother was < 20 when FC was born	Binary (0/1)	baseline/HSFIS only

Baseline - Depression

130=Baseline - Depression

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	B0P_CDAT	☐	BL: CESD Date of Interview (4 sites)	Date	baseline/HSFIS only
2	B0P_CDSF	☐	BL: CES-Depress Short Form scale (8 sites)	Continuous	baseline/HSFIS only
3	B0P_CESD	☐	BL: CES-Depression total scale (8 sites)	Continuous	baseline/HSFIS only
4	B0P_DEP	☐	BL:CES-D PossiblyDepressed(>=16)(8sites)	Binary (0/1)	baseline/HSFIS only
5	B0P_DEPS	☐	BL:CESD-SF PossblyDepressd(>=10)(8sites)	Binary (0/1)	baseline/HSFIS only
6	B0PCESMS	☐	BL: CESD number of missings (8 sites)	Continuous	baseline/HSFIS only
7	B0PCSFMS	☐	BL: CESD-SF number of missings (8 sites)	Continuous	baseline/HSFIS only

Focus Child Birth Information

160=Focus Child Birth Info

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	FC_BRN	☐	FC Gestational Length (codes)	Categorical (integer)	baseline & PSI 15 & 26 m
2	FC_KILO	☐	FC's birth weight: kilos+decimal	Continuous	baseline & PSI 15 & 26 m
3	FC_L2500	☐	FC Low birthweight < 2500 grams	Binary (0/1)	baseline & PSI 15 & 26 m
4	FC_LB	☐	FC's birth weight: pounds	Continuous	baseline & PSI 15 & 26 m
5	FC_OZ	☐	FC's birth weight: ounces	Continuous	baseline & PSI 15 & 26 m
6	FC_PREN	☐	FC Any Prenatal Care	Binary (0/1)	baseline & PSI 15 & 26 m
7	FC_PTRI	☐	FC Trimester Began Prenatal Care	Categorical (integer)	baseline & PSI 15 & 26 m
8	FC_SRC	☐	Primary source of FC birth info	Categorical (integer)	baseline & PSI 15 & 26 m
9	FC_STAY	☐	FC Newborn stay hosp: medical problems	Binary (0/1)	baseline & PSI 15 & 26 m
10	MAGE_BIR	☐	Mother's age (years) at birth of FC	Continuous	not by wave

Respondent Information

180=Respondent Information

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	BnP_RMOM	☑	Parent Interview Respondent is biological mother	Binary (0/1)	BR: each wave
2	Pn_RMOM	☑	PSI Respondent is biological mother	Binary (0/1)	PSI: each wave
3	SAME_R	☐	Respondent always same person	Binary (0/1)	all waves

PSI - Program Services - Home Visits

210=PSI-prgm svcs/home visits

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	P0_HV	☐	R Recd Home Visit--1st FU	Binary (0/1)	PSI: 6 months
2	P1_HV	☐	R Recd Home Visit--2nd FU	Binary (0/1)	PSI: 15 months
3	P2_HV	☐	R Recd Home Visit--3rd FU	Binary (0/1)	PSI: 26 months
4	P0HVMO	☐	Home Visits >= 1x/month, 1st FU (cat)	Binary (0/1)	PSI: 6 months
5	P1HVMO	☐	Home Visits >= 1x/month, 2nd FU (cat)	Binary (0/1)	PSI: 15 months
6	P2HVMO	☐	Home Visits >= 1x/month, 3rd FU (cat)	Binary (0/1)	PSI: 26 months
7	P0HVWK	☐	Home Visits >= 1x/week, 1st FU (cat)	Binary (0/1)	PSI: 6 months
8	P1HVWK	☐	Home Visits >= 1x/week, 2nd FU (cat)	Binary (0/1)	PSI: 15 months
9	P2HVWK	☐	Home Visits >= 1x/week, 3rd FU (cat)	Binary (0/1)	PSI: 26 months
10	P2V_HMn	☑	By PSI26: monthly home visits >= n periods	Binary (0/1)	PSI: all waves combined
11	P1V_HV	☐	R Recd Home Visit--by 15-mo FU	Binary (0/1)	PSI: 6 & 15 m combined
12	P2V_HV	☐	R Recd Home Visit--by 26-mo FU	Binary (0/1)	PSI: all waves combined
13	P2V_HWn	☑	By PSI26: weekly home visits >= n periods	Binary (0/1)	PSI: all waves combined

PSI - Program Services - Case Management

215=PSI-prgm svcs-case mgmt

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	P0CM_ANY	☐	R Recd Any Case Mgt--1st FU	Binary (0/1)	PSI: 6 months
2	P1CM_ANY	☐	R Recd Any Case Mgt--2nd FU	Binary (0/1)	PSI: 15 months
3	P2CM_ANY	☐	R Recd Any Case Mgt--3rd FU	Binary (0/1)	PSI: 26 months
4	P0CMMO2	☐	Case mgt >= once a month--1st FU	Binary (0/1)	PSI: 6 months
5	P1CMMO2	☐	Case mgt >= once a month--2nd FU	Binary (0/1)	PSI: 15 months
6	P2CMMO2	☐	Case mgt >= once a month--3rd FU	Binary (0/1)	PSI: 26 months
7	P0CMWK2	☐	Case mgt >= once a week--1st FU	Binary (0/1)	PSI: 6 months
8	P1CMWK2	☐	Case mgt <= once a week-- 2nd FU	Binary (0/1)	PSI: 15 months
9	P2CMWK2	☐	Case mgt <= once a week-- 3rd FU	Binary (0/1)	PSI: 26 months
10	P1VCMANY	☐	R Recd Any Case Mgt--by 15-MO FU	Binary (0/1)	PSI: 6 & 15 m combined
11	P2VCMANY	☐	R Recd Any Case Mgt--by 26-MO FU	Binary (0/1)	PSI: all waves combined

PSI - Program Services - Group Activities

220=PSI-prgm svcs-group activ

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	PnF65	☑	PSIn: Any parenting classes	Binary (0/1)	PSI: each wave
2	PnF70	☑	PSIn: Any group socializations	Binary (0/1)	PSI: each wave
3	PnF82	☑	PSIn: Any parent support groups	Binary (0/1)	PSI: each wave
4	P0GRPANY	☐	R/FC Engaged in Any Group Activities--1st FU	Binary (0/1)	PSI: 6 months
5	P1GRPANY	☐	R/FC Engaged in Any Group Activities-2nd FU	Binary (0/1)	PSI: 15 months
6	P2GRPANY	☐	R/FC Engaged in Any Group Activities-3rd FU	Binary (0/1)	PSI: 26 months
7	P1V_F65	☐	Part. In Par. Class, by 15-mo FU	Binary (0/1)	PSI: 6 & 15 m combined
8	P2V_F65	☐	Part. In Par. Class, by 26-mo FU	Binary (0/1)	PSI: all waves combined
9	P1V_F70	☐	Part. In Grp Soc, by 15-mo FU	Binary (0/1)	PSI: 6 & 15 m combined
10	P2V_F70	☐	Part. In Grp Soc, by 26-mo FU	Binary (0/1)	PSI: all waves combined
11	P1V_F82	☐	Part. In Par. Supp. Grp, by 15-mo FU	Binary (0/1)	PSI: 6 & 15 m combined
12	P2V_F82	☐	Part. In Par. Supp. Grp, by 26-mo FU	Binary (0/1)	PSI: all waves combined
13	P1VGRANY	☐	R/FC Engaged in Any Group Activities--by 15 mo FU	Binary (0/1)	PSI: 6 & 15 m combined
14	P2VGRANY	☐	R/FC Engaged in Any Group Activities--by 26 mo FU	Binary (0/1)	PSI: all waves combined

PSI - Program Services - Overall

225=PSI-program services

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	P0_ANY	☐	R/FC Engaged in Any Act.	Binary (0/1)	PSI: 6 months
2	P0_HVCT	☐	R/FC Engaged in core ch dev--PSI6	Binary (0/1)	PSI: 6 months
3	P0_HVCT2	☐	R/FC Engaged in core activities--PSI6	Binary (0/1)	PSI: 6 months
4	p2v_eng2	☐	BY PSI26:R/FC Eng in >min EHS act.	Binary (0/1)	PSI: all waves combined
5	P1V_HVCT	☐	R/FC Engaged in Core Ch Dev--by 15-MO FU	Binary (0/1)	PSI: 6 & 15 m combined
6	P2V_HVCT	☐	R/FC Engaged in Core Ch Dev--by 26-MO FU	Binary (0/1)	PSI: all waves combined
7	P2V_Rn	☑	By PSI26: got required intensity HV/CTR >= n per.	Binary (0/1)	PSI: all waves combined
8	P1V2_ANY	☐	R/FC Eng in any Act--by 15 MO FU	Binary (0/1)	PSI: 6 & 15 m combined
9	P2V2_ANY	☐	R/FC Eng in any Act--by 26 MO FU	Binary (0/1)	PSI: all waves combined
10	P1VHVCT2	☐	R/FC Engaged in core act.--by 15-MO FU	Binary (0/1)	PSI: 6 & 15 m combined
11	P2VHVCT2	☐	R/FC Engaged in core act.--by 26-MO FU	Binary (0/1)	PSI: all waves combined
12	P2VMMC12	☐	By PSI26: R/FC Eng in core CD (>1)	Binary (0/1)	PSI: all waves combined

PSI - Subsequent Births

230=PSI - subsequent births

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	BIRBYn	☑	BIRTH (NOT FC) BY n MO AFTER RA	Binary (0/1)	PSI: 15 & 26 m combined
2	COMBNUM2	☐	#BIRTHS SINCE RA (COMB GRID),W/O FC	Continuous	PSI: 15 & 26 m combined
3	COMBRTH2	☐	ANY BIRTHS SINCE RA (COMB GRID), W/O FC	Binary (0/1)	PSI: 15 & 26 m combined
4	P2V_BNUM	☐	By PSI26: Number of births	Continuous	PSI: 15 & 26 m combined
5	P2V_BRTH	☐	By PSI26: Any births	Continuous	PSI: 15 & 26 m combined
6	P2V_PNUM	☐	By PSI26: Number of pregnancies	Continuous	PSI: 15 & 26 m combined
7	P2V_PREG	☐	By PSI26: Any pregnancies	Continuous	PSI: 15 & 26 m combined

EHSREP PUBLIC USE FILE VARIABLE LIST (cont)

PSI - Child Care

240=PSI - child care

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	P215_ARR	☐	Number of child care arrangmnts by 15 mo after RA	Continuous	PSI: all waves combined
2	P215_CB	☐	Avg cost/wk for child care by 15 months	Continuous	PSI: all waves combined
3	P215_CHR	☐	Hrs/week in center care by 15 months	Continuous	PSI: all waves combined
4	P215_CR2	☐	FC in any center child care by 15 months	Binary (0/1)	PSI: all waves combined
5	P215_CSB	☐	Used subsidy for center for FC by 15 months	Binary (0/1)	PSI: all waves combined
6	P215_HRS	☐	Hrs/week in child care by 15 months	Continuous	PSI: all waves combined
7	P215_MLT	☐	FC in concurrent arr by 15 months	Binary (0/1)	PSI: all waves combined
8	P215_RF2	☐	FC in any child care by 15 months	Binary (0/1)	PSI: all waves combined
9	P215_SUB	☐	Used subsidy for FC by 15 months	Binary (0/1)	PSI: all waves combined
10	P26_ARR	☐	Number of Child Care Arrangements by 6 mo after RA	Continuous	PSI: all waves combined
11	P26_CHRS	☐	Hrs/week in center care by 6 months	Continuous	PSI: all waves combined
12	P26_CSTB	☐	Avg cost/wk for child care by 6 months	Continuous	PSI: all waves combined
13	P26_CSUB	☐	Used subsidy for center for FC by 6 months	Binary (0/1)	PSI: all waves combined
14	P26_CTR2	☐	FC in any center child care by 6 months	Binary (0/1)	PSI: all waves combined
15	P26_HRS	☐	Hrs/week in child care by 6 months	Continuous	PSI: all waves combined
16	P26_MULT	☐	FC in concurrent arr by 6 months	Binary (0/1)	PSI: all waves combined
17	P26_REF2	☐	FC in any child care by 6 months	Binary (0/1)	PSI: all waves combined
18	P26_SUB	☐	Used subsidy for FC by 6 months	Binary (0/1)	PSI: all waves combined
19	P2V_ARR	☐	Number of child care arrangemnts by 26 mo after RA	Continuous	PSI: all waves combined
20	P2V_CHRS	☐	Hrs/week in center care by 26 months	Continuous	PSI: all waves combined
21	P2V_CSTB	☐	Avg cost/wk for child care by 26 months	Continuous	PSI: all waves combined
22	P2V_CSUB	☐	Used subsidy for center for FC by 26 months	Binary (0/1)	PSI: all waves combined
23	P2V_CTR2	☐	FC in any center child care by PSI26	Binary (0/1)	PSI: all waves combined
24	P2V_HRS	☐	Hrs/week in child care by 26 months	Continuous	PSI: all waves combined
25	P2V_MULT	☐	FC in concurrent arr by 26 months	Binary (0/1)	PSI: all waves combined
26	P2V_REF2	☐	FC in any child care by PSI26	Binary (0/1)	PSI: all waves combined

PSI - Child Care

240=PSI - child care

	Variable Name	Array	Variable Label	Data Type	Data Waves
27	P2V_SUB	☐	Used subsidy for FC by 26 months	Binary (0/1)	PSI: all waves combined
28	P1F36	☐	SATISFACTION W/PRIMARY ARR, PSI15		PSI: 15 months
29	P2F36	☐	SATISFACTION W/PRIMARY ARR, PSI26		PSI: 26 months
30	P0F37	☐	SATISFACTION W/PRIMARY ARR, PSI6		PSI: 6 months
31	P1F37	☐	SATISFACTION W/ATTN CHILD GOT,PSI15		PSI: 15 months
32	P2F37	☐	SATISFACTION W/ATTN CHILD GOT,PSI26		PSI: 26 months
33	P0F38	☐	SATISFACTION W/CHILD LEARNING,PSI6		PSI: 6 months
34	P1F38	☐	SATISFACTION W/CHILD LEARNING,PSI15		PSI: 15 months
35	P2F38	☐	SATISFACTION W/CHILD LEARNING,PSI26		PSI: 26 months
36	P0F39	☐	SATISFACTION W/SAFETY, PSI6		PSI: 6 months
37	P1F39	☐	SATISFACTION W/SAFETY, PSI15		PSI: 15 months
38	P2F39	☐	SATISFACTION W/SAFETY, PSI26		PSI: 26 months
39	P0F40	☐	SATISFACTION PROV.GOOD W/KIDS,PSI6		PSI: 6 months
40	P1F40	☐	SATISFACTION PROV.GOOD W/KIDS,PSI15		PSI: 15 months
41	P2F40	☐	SATISFACTION PROV.GOOD W/KIDS,PSI26		PSI: 26 months
42	AGEHRS4	☐	PSIs: HRS/WK IN CHILD CARE AT 14 MO	Continuous	PSI: all waves combined
43	AGEHRS6	☐	PSIs: HRS/WK IN CHILD CARE AT 24 MO	Continuous	PSI: all waves combined
44	AGEHRS8	☐	PSIs: HRS/WK IN CHILD CARE AT 36 MO	Continuous	PSI: all waves combined
45	AGEHRSC4	☐	PSIs: HRS/WK IN CTR CARE AT 14 MO	Continuous	PSI: all waves combined
46	AGEHRSC6	☐	PSIs: HRS/WK IN CTR CARE AT 24 MO	Continuous	PSI: all waves combined
47	AGEHRSC8	☐	PSIs: HRS/WK IN CTR CARE AT 36 MO	Continuous	PSI: all waves combined
48	AGEHRSE4	☐	PSIs: HRS/WK IN EHS CARE AT 14 MO	Continuous	PSI: all waves combined
49	AGEHRSE6	☐	PSIs: HRS/WK IN EHS CARE AT 24 MO	Continuous	PSI: all waves combined
50	AGEHRSE8	☐	PSIs: HRS/WK IN EHS CARE AT 36 MO	Continuous	PSI: all waves combined
51	HRSB8	☐	HRS/WEEK IN CHILD CARE @36MO W/ PI DATA	Continuous	PSI 3 waves comb & 36mPI
52	HRSCB8	☐	HRS/WK IN CENTER CARE @36MO W/ PI DATA	Continuous	PSI 3 waves comb & 36mPI

PSI - Child Care

240=PSI - child care

	Variable Name	Array	Variable Label	Data Type	Data Waves
53	P2B_CB36	☐	IN CENTER CARE @36MO W/ PI DATA	Binary (0/1)	PSI 3 waves comb & 36mPI
54	P2B_CC36	☐	IN CHILD CARE @36MO W/ PI DATA	Binary (0/1)	PSI 3 waves comb & 36mPI
55	P2B_E36	☐	In EHS care at 36 months	Binary (0/1)	PSI 3 waves comb & 36mPI
56	P2V_CBn	☑	FC in any center care at age n months (n=14,24,36)	Binary (0/1)	PSI: all waves combined
57	P2V_CCn	☑	FC in any child care at age n months (n=14,24,36)	Binary (0/1)	PSI: all waves combined
58	P2V_EHn	☑	IN EHS CARE AT n MONTHS OLD (n=14,24,36)	Binary (0/1)	PSI: all waves combined

EHSREP PUBLIC USE FILE VARIABLE LIST (cont)

PSI - Child Health / Services

250=PSI - child health/srvcs

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	P0_CACV1	☐	Child Visited Doctor for Acute Illness by PSI6	Binary (0/1)	PSI: 6 months
2	P0_CACV2	☐	PSI6: # Doc Visits for Illness Child Got	Binary (0/1)	PSI: 6 months
3	P0_CCHK1	☐	Child Visited Doctor for Acute Illness by PSI6	Binary (0/1)	PSI: 6 months
4	P0_CCHK2	☐	Number of times FC Visited a doctor for a check up	Continuous	PSI: 6 months
5	P0_CEMR2	☐	# Focus Child Emergency Room Visits by PSI6	Continuous	PSI: 6 months
6	P0_CHSV2	☐	Child Received Health Services, PSI6	Binary (0/1)	PSI: 6 months
7	P0_CMDCV	☐	PSI6: Children have any health ins.	Binary (0/1)	PSI: 6 months
8	P1_CMDCV	☐	Medical Coverage for Children	Categorical (integer)	PSI: 15 months
9	P0_EMRG	☐	Child Visited an Emergency Room by PSI6	Binary (0/1)	PSI: 6 months
10	P0_FCDCV	☐	FC visited a doctor	Binary (0/1)	PSI: 6 months
11	P0_FCDNV	☐	Focus Child had Dental Visit	Binary (0/1)	PSI: 6 months
12	P1_FCDNV	☐	Focus Child had Dental Visit, PSI15	Binary (0/1)	PSI: 15 months
13	P1_FCHSV	☐	Child Received Health Services, 15 Months	Binary (0/1)	PSI: 15 months
14	P2_FCHSV	☐	Child Received Health Services, 26 Months	Binary (0/1)	PSI: 26 months
15	Pn_FCIMM	☑	Focus Child had Immunizations, PSIn	Binary (0/1)	PSI: each wave
16	P0_FCSCR	☐	Focus Child had Screening Tests by PSI6	Binary (0/1)	PSI: 6 months
17	P0_HEAR	☐	Focus Child Received Hearing Testing, PSI6	Binary (0/1)	PSI: 6 months
18	P0_LEAD	☐	Focus Child Received Lead Testing, PSI6	Binary (0/1)	PSI: 6 months
19	P0_MDCDC	☐	PSI6: Children have Medicaid	Binary (0/1)	PSI: 6 months
20	P1_MDCDC	☐	Focus Child has Medicaid	Categorical (integer)	PSI: 15 months
21	P0_PHIC	☐	PSI6: Children have Private Health Ins	Binary (0/1)	PSI: 6 months
22	P1_PHIC	☐	Focus Child has Private Insurance/HMO	Categorical (integer)	PSI: 15 months
23	P1V_ACV2	☐	# Child Doctor Visits for Acute Illness, by PSI15	Continuous	PSI: 6 & 15 m combined
24	P2V_ACV2	☐	# Child Doctor Visits for Acute Illness, by PSI 26	Continuous	PSI: all waves combined
25	P1V_CACV	☐	Child Visited Doctor for Acute Illness by PSI15	Binary (0/1)	PSI: 6 & 15 m combined
26	P2V_CACV	☐	Child Visited Doctor for Acute Illness by PSI26	Binary (0/1)	PSI: all waves combined

EHSREP PUBLIC USE FILE VARIABLE LIST (cont)

PSI - Child Health / Services

250=PSI - child health/srvcs

	Variable Name	Array	Variable Label	Data Type	Data Waves
27	P1V_CCHK	☐	Child Had Check-Up, Ever by PSI15	Binary (0/1)	PSI: 6 & 15 m combined
28	P2V_CCHK	☐	Child Had Check-Up, Ever by PSI26	Binary (0/1)	PSI: all waves combined
29	P1V_CDCV	☐	Child Visited a Doctor, by PSI15	Binary (0/1)	PSI: 6 & 15 m combined
30	P2V_CDCV	☐	Child Visited a Doctor, by PSI26	Binary (0/1)	PSI: all waves combined
31	P1V_CDNV	☐	Child Visited a Dentist by PSI15	Binary (0/1)	PSI: 6 & 15 m combined
32	P2V_CDNV	☐	Child Visited a Dentist by PSI26	Binary (0/1)	PSI: all waves combined
33	P1V_CHK2	☐	# Focus Child Check-Ups, by PSI15	Continuous	PSI: 6 & 15 m combined
34	P2V_CHK2	☐	# Focus Child Check-Ups, by PSI26	Continuous	PSI: all waves combined
35	P1V_CHSV	☐	Focus Child Received Health Services, by PSI15	Binary (0/1)	PSI: 6 & 15 m combined
36	P2V_CHSV	☐	Focus Child Received Health Services, by PS26	Binary (0/1)	PSI: all waves combined
37	P1V_CIMM	☐	Child Received Any Immunizations, by PSI15	Binary (0/1)	PSI: 6 & 15 m combined
38	P2V_CIMM	☐	Child Received Any Immunizations, by PSI26	Binary (0/1)	PSI: all waves combined
39	P1V_CSCR	☐	Focus Child had Screening Tests by PSI15	Binary (0/1)	PSI: 6 & 15 m combined
40	P2V_CSCR	☐	Focus Child had Screening Tests by PSI26	Binary (0/1)	PSI: all waves combined
41	P1V_EMR	☐	Child Visited Emergency Room by PSI15	Binary (0/1)	PSI: 6 & 15 m combined
42	P2V_EMR	☐	Child Visited Emergency Room by PSI26	Binary (0/1)	PSI: all waves combined
43	P1V_EMR2	☐	# Focus Child Emergency Room Visits by PSI15	Continuous	PSI: 6 & 15 m combined
44	P2V_EMR2	☐	# Focus Child Emergency Room Visits by PSI26	Continuous	PSI: all waves combined
45	P2V_EMR3	☐	# of Emergency Room Visits for Illness/ Injury	Continuous	PSI: all waves combined
46	P1V_HEAR	☐	Focus Child Received Hearing Testing by PSI15	Binary (0/1)	PSI: 6 & 15 m combined
47	P2V_HEAR	☐	Focus Child Received Hearing Testing by PSI26	Binary (0/1)	PSI: all waves combined
48	P1V_LEAD	☐	Focus Child Received Lead Testing by PSI15	Binary (0/1)	PSI: 6 & 15 m combined
49	P2V_LEAD	☐	Focus Child Received Lead Testing by PSI26	Binary (0/1)	PSI: all waves combined

EHSREP PUBLIC USE FILE VARIABLE LIST (cont)

PSI - Child Development Services

255=PSI - child dvlpmt srvcs

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	Pn_CDHV	☑	Received Child Development Services at Home Visit	Binary (0/1)	PSI: each wave
2	Pn_PICM	☑	Family Discussed Parenting Issues w/ Case Manager	Binary (0/1)	PSI: each wave
3	Pn_PIHV	☑	Received Parenting Information during Home Visits	Binary (0/1)	PSI: each wave
4	P0_PIS	☐	Received Parent Education Services, PSI6	Binary (0/1)	PSI: 6 months
5	P1K22A	☐	Child Eligible for Early Intervention Services	Binary (0/1)	PSI: 15 months
6	P2K22A	☐	Child Eligible for Early Intervention Services	Binary (0/1)	PSI: 26 months
7	P1K22C	☐	Child Received Early Intervention Services	Binary (0/1)	PSI: 15 months
8	P2K22C	☐	Child Received Early Intervention Services	Binary (0/1)	PSI: 26 months
9	P1V_CDHV	☐	Rcvd Child Dev Services in Home Visits by PSI15	Binary (0/1)	PSI: 6 & 15 m combined
10	P2V_CDHV	☐	Rcvd Child Dev Services in Home Visits by PSI26	Binary (0/1)	PSI: all waves combined
11	P2V_DSEL	☐	BY PSI26:FC ELIG FOR EI SERV	Binary (0/1)	PSI: all waves combined
12	P2V_DSSV	☐	BY PSI26:FC RECD EI SERV	Binary (0/1)	PSI: all waves combined
13	P1V_PICM	☐	Family Disc Parenting Issues w/ Case Mgr by PSI15	Binary (0/1)	PSI: 6 & 15 m combined
14	P2V_PICM	☐	Family Disc Parenting Issues w/ Case Mgr by PSI26	Binary (0/1)	PSI: all waves combined
15	P1V_PIHV	☐	Rcvd Parenting Info during Home Visits, by PSI15	Binary (0/1)	PSI: 6 & 15 m combined
16	P2V_PIHV	☐	Rcvd Parenting Info during Home Visits, by PSI26	Binary (0/1)	PSI: all waves combined
17	P1V_PIS	☐	Received Any Parent Education Services, by PSI15	Binary (0/1)	PSI: 6 & 15 m combined
18	P2V_PIS	☐	Received Any Parent Education Services by PSI26	Binary (0/1)	PSI: all waves combined

EHSREP PUBLIC USE FILE VARIABLE LIST (cont)

PSI - Other Services

260=PSI - other services

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	P0_EMPS2	☐	Received any Employment Services, PSI6	Binary (0/1)	PSI: 6 months
2	P1_EMPSV	☐	Received any Employment Services, PSI15	Binary (0/1)	PSI: 15 months
3	P2_EMPSV	☐	Received any Employment Services, PSI26	Binary (0/1)	PSI: 26 months
4	Pn_ETSV	☑	Resp Recvd Education/Training Services	Binary (0/1)	PSI: each wave
5	Pn_FMDCV	☑	Family has Medical Coverage	Binary (0/1)	PSI: each wave
6	Pn_HCSV	☑	Family Member Received Health Services	Binary (0/1)	PSI: each wave
7	Pn_HOUSV	☑	Respondent Received Housing Services	Binary (0/1)	PSI: each wave
8	Pn_MHLTH	☑	Family Received Mental Health Services	Binary (0/1)	PSI: each wave
9	PnG5	☑	PSIn: Received transportation assistance	Binary (0/1)	PSI: each wave
10	P1V_EMPS	☐	Received any Employment Services by PSI15	Binary (0/1)	PSI: 6 & 15 m combined
11	P2V_EMPS	☐	Received any Employment Services by PSI26	Binary (0/1)	PSI: all waves combined
12	P1V_ETSV	☐	Received Education Services by PSI15	Binary (0/1)	PSI: 6 & 15 m combined
13	P2V_ETSV	☐	Received Education Services by PSI26	Binary (0/1)	PSI: all waves combined
14	P1V_HCSV	☐	Family Received Any Health Care Services by PSI15	Binary (0/1)	PSI: 6 & 15 m combined
15	P2V_HCSV	☐	Family Received Any Health Care Services by PSI26	Binary (0/1)	PSI: all waves combined
16	P1V_HOUS	☐	Received Any Housing Services by PSI15	Binary (0/1)	PSI: 6 & 15 m combined
17	P2V_HOUS	☐	Received Any Housing Services by PSI26	Binary (0/1)	PSI: all waves combined
18	P1V_MENT	☐	Family Received Mental Health Services by PSI15	Binary (0/1)	PSI: 6 & 15 m combined
19	P2V_MENT	☐	Family Received Mental Health Services by PSI26	Binary (0/1)	PSI: all waves combined
20	P1V_TRNS	☐	Respondent Received Transportation Serv by PSI15	Binary (0/1)	PSI: 6 & 15 m combined
21	P2V_TRNS	☐	Respondent Received Transportation Serv by PSI26	Binary (0/1)	PSI: all waves combined

EHSREP PUBLIC USE FILE VARIABLE LIST (cont)

PSI - Family Needs and Support

280=PSI - fam needs & support

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	Pn_LivTg	☑	Cohabit, unmarried at 6 (or 15 or 26) months	Binary (0/1)	PSI: each wave
2	Pn_MAR	☑	Married at 6 (or 15 or 26) months	Binary (0/1)	PSI: each wave
3	PnA16	☑	PSIn: Marital Status	Categorical (integer)	PSI: each wave
4	PnG3	☑	PSIn: Has drivers license	Binary (0/1)	PSI: each wave
5	P5H6	☐	P5:FD28 No. places child has lived since beg 1st grade	Continuous	Grade 5
6	P5H9	☐	P5:FD29 Since started 1st grade, has child been homeless?	Binary (0/1)	Grade 5
7	PnI05	☑	PSIn: Have someone to confide in	Binary (0/1)	PSI: followup (15 & 26m)
8	P0I10	☐	PSI: Had contact w/family last 2 weeks	Binary (0/1)	PSI: 6 months
9	PnI12A	☑	PSIn: Belong to a religious group	Binary (0/1)	PSI: each wave
10	PnI4	☑	PSIn: Bothered by bill collector last year	Binary (0/1)	PSI: each wave
11	PnI8	☑	PSIn: Have working phone	Binary (0/1)	PSI: each wave
12	P0I9	☐	PSI: Have a close friend	Binary (0/1)	PSI: 6 months
13	P0NDINT	☐	PSI6:DUNST-LIKE TOTAL SCALE	Continuous	PSI: 6 months
14	P1NDINT	☐	PSI15: DUNST-LIKE TOTAL SCALE	Continuous	PSI: 15 months
15	P2NDINT	☐	PSI26: DUNST-LIKE TOTAL SCALE	Continuous	PSI: 26 months
16	P2V_H5	☐	By PSI26: Ever moved	Binary (0/1)	PSI: all waves combined
17	P2V_H9	☐	By PSI26: Ever homeless	Binary (0/1)	PSI: all waves combined

PSI - Activity (Work/Education)

310=PSI - activity (work/educ)

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	ACTQj	☑	In Activity in Quarter J (J=1,..,8)	Binary (0/1)	PSI: all waves combined
2	B5P_EMPLOY	☐	C5: Mom employment status	Categorical (integer)	Grade 5
3	EVERACT	☐	Ever in Any Activity	Binary (0/1)	PSI: all waves combined
4	EVEREDUC	☐	Ever in Ed Program	Binary (0/1)	PSI: all waves combined
5	EVERWORK	☐	Ever Worked in 26 Months	Binary (0/1)	PSI: all waves combined
6	EDUCQj	☑	In Ed Program in Qtr J (J=1,..,8)	Binary (0/1)	PSI: all waves combined
7	HWACT	☐	Hrs Per Wk in Any Activity	Continuous	PSI: all waves combined
8	P4D39	☐	P4:K9_7 respondent time past 6 months working	Categorical (integer)	Pre-Kindergarten
9	TOTHRSE	☐	Total Hours in ED Programs Per Wk	Continuous	PSI: all waves combined
10	TOTHRSW	☐	Total Hours Worked Per Wk	Continuous	PSI: all waves combined
11	WORKQj	☑	Worked in Qtr J (J=1,..,8)	Binary (0/1)	PSI: all waves combined

PSI - Education - Highest

325=PSI - education - highest

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	AA	☐	Had Associates Degree	Binary (0/1)	PSI: all waves combined
2	BA	☐	Had BA Degree	Binary (0/1)	PSI: all waves combined
3	B5P_EDUC	☐	C5: Mom highest grade completed	Categorical (integer)	Grade 5
4	GED	☐	Had GED Certificate	Binary (0/1)	PSI: all waves combined
5	HS	☐	Had HS Diploma	Binary (0/1)	PSI: all waves combined
6	HGC26	☐	Highest Grade Completed at 26	Continuous	PSI: 26 months
7	HSGED	☐	Gained a High School Dipl/GED	Binary (0/1)	PSI: all waves combined
8	VOC1	☐	Had Voc: Including Bus/Secr etc	Binary (0/1)	PSI: all waves combined

PSI - Education - Attended

330=PSI - education - attended

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	ABEP	☐	Attended ABE Program	Binary (0/1)	PSI: all waves combined
2	ESLP	☐	Attended ESL Program	Binary (0/1)	PSI: all waves combined
3	FOURYEAR	☐	Attended Four Year College	Binary (0/1)	PSI: all waves combined
4	GEDP	☐	Attended GED Program	Binary (0/1)	PSI: all waves combined
5	HSP	☐	Attended High School	Binary (0/1)	PSI: all waves combined
6	HSP1	☐	Attended HS/Alternative School	Binary (0/1)	PSI: all waves combined
7	TWOYEAR	☐	Attended Two Year College	Binary (0/1)	PSI: all waves combined
8	VOCP1	☐	Attended Any Voc Program	Binary (0/1)	PSI: all waves combined

PSI - Benefits/Income

350=PSI - benefits/income

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	AFDCQj	☑	Got AFDC in Qtr J (J=1,..,8)	Binary (0/1)	PSI: all waves combined
2	ANYWQj	☑	Got AFDC, FS, GA, SSI in Qtr J (J=1,..,8)	Binary (0/1)	PSI: all waves combined
3	B_AFDC	☐	AFDC Benefits: 26	Continuous	PSI: all waves combined
4	B_ANYW	☐	Total AFDC/GA/SSI/FS Benefits: 26	Continuous	PSI: all waves combined
5	B_FS	☐	FS Benefits: 26	Continuous	PSI: all waves combined
6	B5P_INCN	☐	C5: Income to needs ratio: continuous	Continuous	Grade 5
7	B5P_INYC	☐	C5: Household Annual Income: continuous	Continuous	Grade 5
8	B5P_INYR	☐	C5: Household Annual Income: categorical	Categorical (integer)	Grade 5
9	B5P_WLFR	☐	C5: Current welfare participation 0/1	Binary (0/1)	Grade 5
10	B4PINCOM	☐	PreK: Income per month continuous	Continuous	Pre-Kindergarten
11	EVERAFDC	☐	Ever Got AFDC in Qtrs 1-8	Binary (0/1)	PSI: all waves combined
12	EVERFS	☐	Ever Got FS in Qtrs 1-8	Binary (0/1)	PSI: all waves combined
13	EVERWELF	☐	Ever Got Welfare in Qtrs 1-8	Binary (0/1)	PSI: all waves combined
14	FSQj	☑	Got FS in Qtr J (J=1,..,8)	Binary (0/1)	PSI: all waves combined
15	GPOVM26	☐	Above Poverty: 26 (Incl grps)	Binary (0/1)	PSI: 26 months
16	GPOVR26	☐	Above Poverty: 26 (raw income)	Binary (0/1)	PSI: 26 months

Parent Interview

500=Parent Interview

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	B4P_data	☐	PreK Parent: has data	Binary (0/1)	Pre-Kindergarten
2	B5P_data	☐	P5: have Grade 5 Parent Interview data	Binary (0/1)	Grade 5
3	BnP_DATA	☑	Parent Interview: has data	Binary (0/1)	BR: each wave

EHSREP PUBLIC USE FILE VARIABLE LIST (cont)

Parent Intv - Parent Wellbeing/Characteristics

520=Par Intv -Parent Wellbeing

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	B5P_ALCH	☐	C5: Parent alchohol use	Continuous	Grade 5
2	B2P_CD2P	☐	CIDI Probability (Upper Bound)	Continuous	BR: 24 month
3	B2P_CD3P	☐	CIDI Probability (lower bound)	Binary (0/1)	BR: 24 month
4	BnP_CDSF	☑	CES-D Depression Scale - Short Form	Continuous	BR: 14 & 36 month
5	B1P_CESD	☐	CES-Depression Long Form Score (14m: total)	Continuous	BR: 14 month
6	B5P_CESD	☐	C5: CES-D Depression Scale Total Score	Continuous	Grade 5
7	B5P_CONF	☐	C5: Family environment conflict scale	Continuous	Grade 5
8	BnP_CONF	☑	Family Environment Scale (FES) Conflict	Continuous	BR: each wave
9	B1P_DEP	☐	CES-D Poss/Prob Depressed (>=16) (14 Months)	Binary (0/1)	BR: 14 month
10	BnP_DEPS	☑	CES-D Possibly Depressed (SF>=10)	Binary (0/1)	BR: 14 & 36 month
11	B1P_MAS5	☐	Pearlin Mastery Total Score (14 Months)	Continuous	BR: 14 month
12	BnP_PC90	☑	Parent Dysfunction Cutoff Indicator (>27)	Binary (0/1)	BR: 24 month
13	B5P_PCDI	☐	C5: Par child dysfunctl interaction PSI subscale (short form)	Continuous	Grade 5
14	BnP_PCDI	☑	Parent-Child Dysfunc Interaction	Continuous	BR: each wave
15	BnP_PD	☑	Parental Distress Scale	Continuous	BR: each wave
16	BnP_PD90	☑	Parent Distress Cutoff Indicator (>36)	Binary (0/1)	BR: 14 & 24 month
17	B5P_PSI	☐	C5: Parental Distress PSI subscale (short form)	Continuous	Grade 5
18	B5P_SUBS	☐	C5: Parent substance use	Binary (0/1)	Grade 5
19	B5P_SVDE	☐	C5: Severe depression symptoms	Binary (0/1)	Grade 5
20	B4PCESD	☐	Prek: Parent depressive symptoms (CES-D)	Continuous	Pre-Kindergarten
21	B1PCESMS	☐	14m: CESD NUMBER OF MISSINGS	Continuous	BR: 14 month
22	BnPCSFMS	☑	CESD-SF NUMBER OF MISSINGS	Continuous	BR: 14 & 36 month
23	B2PWJRFW	☐	WJ PIC VOCAB REF W PARENT (24 Months)	Continuous	BR: 24 month
24	B2PWJSS	☐	WJ PIC VOCAB STAND SCORE (24 Months)	Continuous	BR: 24 month

Parent Interview - Parenting

530=Par Intv - parenting

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	BnP_BTRT	☑	Bedtime Routine	Binary (0/1)	BR: each wave
2	BnP_KDC2	☑	KIDI: 4 point scale	Continuous	BR: 14 & 24 month
3	BnP_OUT	☑	Parent-Child Outside Activities	Continuous	BR: each wave
4	BnP_PLAY	☑	Parent-Child Play	Continuous	BR: each wave
5	B2P_PRO	☐	Parent Modernity Progressive Scale (24M)	Continuous	BR: 24 month
6	BnP_RD1	☑	Read Once + Per Day	Binary (0/1)	BR: each wave
7	BnP_RGBT	☑	Regular Bedtime	Binary (0/1)	BR: each wave
8	BnP_RRD1	☑	Reading Bedtime Routine	Binary (0/1)	BR: each wave
9	B2P_TRAD	☐	Parent Modernity Traditional Scale (24 Months)	Continuous	BR: 24 month
10	BnP707F	☑	Reading Frequency	Categorical (integer)	BR: 24 & 36 month

Parent Interview - Support for Educ

535=Par Intv - Sup for Educ

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	B5BOOKS	☐	C5: 26 or more children_s books, 0/1	Binary (0/1)	Grade 5
2	B5P467	☐	P5:HE7 Curr No of Books Child Has at Home	Continuous	Grade 5
3	B4PBOOKS	☐	PreK: Own 26 or more children's books	Binary (0/1)	Pre-Kindergarten
4	B5Pedsup	☐	C5: Education Support & Involvement Index, sum of 9 stdzd vars	Continuous	Grade 5
5	B5Pedsupe	☐	C5: External support for education	Continuous	Grade 5
6	B5Pedsupi	☐	C5: Internal (to home) support for education	Continuous	Grade 5
7	B5PHLPHW	☐	C5: Help with homework	Continuous	Grade 5
8	B5PINVSH	☐	C5: Parent report involvement with school - NICHD	Continuous	Grade 5
9	B4PREAD	☐	PreK: Read to child daily	Binary (0/1)	Pre-Kindergarten
10	B4PTEACH	☐	PreK: Summary of 8 teaching activities	Continuous	Pre-Kindergarten

EHSREP PUBLIC USE FILE VARIABLE LIST (cont)

Parent Interview - Discipline

540=Par Intv - discipline

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	B5P_DISP	☐	C5: Index: severity of discip strategies(P-Ch ConfTacticsScale)	Continuous	Grade 5
2	BnP_DMLD	☑	Mild Discipline Only	Binary (0/1)	BR: each wave
3	BnP_DPH1	☑	Phy Punishment- Hypothetical	Binary (0/1)	BR: each wave
4	BnP_DPH2	☑	Physical Punishment-Past Wk	Binary (0/1)	BR: each wave
5	B2P_DPH3	☐	Physical Punishment - total	Continuous	BR: 24 month
6	BnP_DPRV	☑	Prevent/Distract	Binary (0/1)	BR: each wave
7	BnP_DRMV	☑	Remove Child/Object	Binary (0/1)	BR: each wave
8	B3P_DRST	☐	Restrain	Binary (0/1)	BR: 36 month
9	BnP_DSHO	☑	Shout	Binary (0/1)	BR: each wave
10	BnP_DTAC	☑	Discipline Severity Index	Categorical (integer)	BR: each wave
11	BnP_DTHR	☑	Threaten	Binary (0/1)	BR: each wave
12	BnP_DTLK	☑	Talk/Explain	Binary (0/1)	BR: each wave
13	B3P_DTO	☐	Time Out	Binary (0/1)	BR: 36 month
14	B3P_DWRN	☐	Warn/Remind Nonverbal	Binary (0/1)	BR: 36 month
15	B3P_DWRV	☐	Warn/Remind Verbal	Binary (0/1)	BR: 36 month
16	B4PSPANK	☐	PreK: Spanked last week	Binary (0/1)	Pre-Kindergarten

Parent Interview - HOME Scale

550=Par Intv - HOME scale

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	B4HM_data	☐	PreK HOME: has data	Binary (0/1)	Pre-Kindergarten
2	B4HMENVN	☐	Prek: HOME Physical Environment	Continuous	Pre-Kindergarten
3	B5HMEXTE	☐	HOME: external environment	Continuous	Grade 5
4	B5HMINTE	☐	HOME: internal environment	Continuous	Grade 5
5	B5HMLCHO	☐	HOME: parental lack of hostility	Continuous	Grade 5
6	B4HMLRN	☐	Prek: HOME Learning Environment	Continuous	Pre-Kindergarten
7	B4HMTOTL	☐	Prek: HOME total score	Continuous	Pre-Kindergarten
8	B5HMVERB	☐	HOME: parental verbal skills	Continuous	Grade 5
9	B4HMWARM	☐	Prek: HOME Warmth	Continuous	Pre-Kindergarten
10	B5HMWARM	☐	HOME: parental warmth	Continuous	Grade 5
11	B5HOMET	☐	HOME: Total score	Continuous	Grade 5
12	BnP_EMO	☑	HOME: Emotional Responsivity	Continuous	BR: 14 & 24 month
13	B3P_EXPH	☐	HOME: External Phys Envir Scale	Continuous	BR: 36 month
14	BnP_Hlan	☑	HOME: Lang & Cog Stim	Continuous	BR: each wave
15	BnP_HOME	☑	HOME: Total Score (with additional NLSY items)	Continuous	BR: each wave
16	B3P_HRSH	☐	HOME: Harsh Scale	Continuous	BR: 36 month
17	B3P_INPH	☐	HOME: Internal Phys Envir Scale	Continuous	BR: 36 month
18	BnP_NPUN	☑	HOME: Nonpunitive Scale	Continuous	BR: 14 & 24 month
19	BnP_VSOC	☑	HOME: Verbal/ Social Scale	Continuous	BR: 14 & 24 month
20	B3P_WARM	☐	HOME: Warmth Scale	Continuous	BR: 36 month
21	B5PFdata	☐	HO5: have Grade 5 HOME Observation data	Binary (0/1)	Grade 5

EHSREP PUBLIC USE FILE VARIABLE LIST (cont)

Parent Interview - Health/Safety

560=Par Intv - health/safety

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	BnP_CHFP	☑	Child Health Fair or Poor	Binary (0/1)	BR: each wave
2	BnP_CHST	☑	Child Health	Categorical (integer)	BR: each wave
3	BnP_HAIE	☑	Injury Hospitalization	Binary (0/1)	BR: 24 & 36 month
4	BnP_HM23	☑	Well Baby Visits	Binary (0/1)	BR: 14 & 24 month
5	BnP_HOSN	☑	Number of nights in hospital (1st/2nd/3rd year)	Continuous	BR: each wave
6	BnP_HOST	☑	Times in Hospital	Continuous	BR: each wave
7	BnP_MHST	☑	Mother Health Status	Categorical (integer)	BR: each wave
8	BnP_SAF1	☑	Ipecac	Binary (0/1)	BR: 14 & 24 month
9	BnP_SAF2	☑	Poison Control Number	Binary (0/1)	BR: 14 & 24 month
10	BnP_SAF3	☑	Safe Stairs	Binary (0/1)	BR: 14 & 24 month
11	BnP_SAF4	☑	Safe Windows	Binary (0/1)	BR: 14 & 24 month
12	BnP_SAF5	☑	Outlet Covers	Binary (0/1)	BR: 14 & 24 month
13	BnP_SAF6	☑	Smoke Alarms	Binary (0/1)	BR: 14 & 24 month
14	BnP_SAF7	☑	Car Seat	Binary (0/1)	BR: each wave
15	BnP_SAF8	☑	Safe Play Environment	Binary (0/1)	BR: 14 & 24 month
16	B4P201	☐	P4:K8_11 childs health since 3rd bd	Categorical (integer)	Pre-Kindergarten
17	B4PC02	☐	P4:K6_9 respondent health	Categorical (integer)	Pre-Kindergarten
18	B4CVIOLB	☐	PreK: Child witnessed violence BINARY	Binary (0/1)	Pre-Kindergarten
19	B4CVIOLN	☐	PreK: Child witnessed violence	Continuous	Pre-Kindergarten
20	B5P_DVIO	☐	C5: FC exposure to domestic violence	Binary (0/1)	Grade 5
21	B2P_SAFT	☐	Safety Precaution Index (24-Months)	Continuous	BR: 24 month
22	B4PD1_14	☐	P4:K6_1B resp lived w someone w alch drug prblm past yr	Binary (0/1)	Pre-Kindergarten
23	B4PD1_16	☐	P4:K6_1C respondent been abused past year	Binary (0/1)	Pre-Kindergarten
24	B4PVIOLB	☐	PreK: Parent witnessed violence BINARY	Binary (0/1)	Pre-Kindergarten
25	B4PVIOLN	☐	PreK: Parent witnessed violence	Continuous	Pre-Kindergarten

EHSREP PUBLIC USE FILE VARIABLE LIST (cont)

Parent Interview - Father Information

570=Par Intv - father info

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	B3P_CAR1	☐	Dad Caregiving Score (NR Pref) (36 Mo.)	Continuous	BR: 36 month
2	BnP_CAR2	☑	Dad Caregiving Score (FF Pref)	Continuous	BR: 24 & 36 month
3	B2P_DIS	☐	Mom Reports of Disagreement with Dad	Continuous	BR: 24 month
4	BVP_FAT1	☐	Continuous Biological Father Involvement	Binary (0/1)	BR: all waves combined
5	BVP_FAT6	☐	No Biological Father Involvement	Binary (0/1)	BR: all waves combined
6	BnP_FATP	☑	Father Presence with Child	Binary (0/1)	BR: each wave
7	BnP_FCA1	☑	Father/FF Activities Score (NR pref)	Continuous	BR: 14 & 24 month
8	BnP_FCA2	☑	Father/FF Activities Score (FF pref)	Continuous	BR: 14 & 24 month
9	B2P_HLP2	☐	Father/Father Figure Help Construct (24 Months)	Continuous	BR: 24 month
10	BVP_LBI1	☐	Spouse at Baseline, Married/Lived Subsequently	Binary (0/1)	BR: all waves & BL comb
11	BVP_LBI3	☐	Spouse at Baseline, Married/Lived Throughout	Binary (0/1)	BR: all waves & BL comb
12	BVP_MAL1	☐	Continuous Male Involvement	Binary (0/1)	BR: all waves combined
13	BVP_MAL6	☐	No Male Involvement	Binary (0/1)	BR: all waves combined
14	BnP_MALP	☑	Any Male Presence with Child	Binary (0/1)	BR: each wave
15	BnP_MALV	☑	Mom is Married/Living with Bio Dad	Binary (0/1)	BR: each wave
16	BnP_MARR	☑	Mom is Married to Bio Dad	Binary (0/1)	BR: each wave
17	BVP_MBI1	☐	Spouse at Baseline, Married Subsequently	Binary (0/1)	BR: all waves & BL comb
18	BVP_MBI3	☐	Spouse at Baseline, Married Throughout	Binary (0/1)	BR: all waves & BL comb
19	BVP_NLL1	☐	No Spouse at Baseline, Married/Lived Subsequently	Binary (0/1)	BR: all waves & BL comb
20	BVP_NLL3	☐	No Spouse at Baseline, Married/Lived Throughout	Binary (0/1)	BR: all waves & BL comb
21	BVP_NLN3	☐	No Spouse Baseline, not Married/Lived Throughout	Binary (0/1)	BR: all waves & BL comb
22	BVP_NMM1	☐	No Spouse at Baseline, Married Subsequently	Binary (0/1)	BR: all waves & BL comb
23	BVP_NMM3	☐	No Spouse at Baseline, Married Throughout	Binary (0/1)	BR: all waves & BL comb
24	BVP_NMN3	☐	No Spouse at Baseline, Not Married throughout	Binary (0/1)	BR: all waves & BL comb
25	BnP_REA2	☑	Father Reading (FF Preferred)	Continuous	BR: 14 & 24 month
26	B3P_SUPP	☐	Summary score of Dad's Financial Support	Continuous	BR: 36 month

EHSREP PUBLIC USE FILE VARIABLE LIST (cont)

Parent Interview - Child Care

580=Par Intv - child care

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	BnP_GARR	☑	Num Conc Arrang Grid	Continuous	BR: 14 & 24 month
2	BnP_NECC	☑	Any Child Care	Binary (0/1)	BR: 14 & 24 month
3	BnP_NRAR	☑	Num Conc Arrang Rep	Continuous	BR: 14 & 24 month
4	B4AFBOTH	☐	PreK: In any formal program at both ages 3 and 4, imputed	Binary (0/1)	Pre-Kindergarten
5	B4AFP36	☐	PreK: In any formal program at age 3, imputed	Binary (0/1)	Pre-Kindergarten
6	B4AFP48	☐	PreK: In any formal program at age 4, imputed	Binary (0/1)	Pre-Kindergarten
7	B4EVERHS	☐	PreK: Ever in Head Start	Binary (0/1)	Pre-Kindergarten

EHSREP PUBLIC USE FILE VARIABLE LIST (cont)

Parent Intv - Child Social-Emotional Outcomes

585=Par Intv - social-emo outc

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	B4CBCLAG	☐	Prek: CBCL aggressive behavior scale (Achenbach ASEBA)	Continuous	Pre-Kindergarten
2	BnP_CBCA	☑	Achenbach Aseba Scale Score	Continuous	BR: 24 & 36 month
3	B1P_EEMO	☐	EASI: Emotionality Scale (14 Months)	Continuous	BR: 14 month
4	B1P_ESOC	☐	EASI: Sociability Scale (14 Months)	Continuous	BR: 14 month
5	B5CB_AGR	☐	CBCL Aggressive Behavior Raw Score	Continuous	Grade 5
6	B5CB_APR	☐	CBCL Attention Problems Raw Score	Continuous	Grade 5
7	B5CB_AXR	☐	CBCL Anxious/Depressed Raw Score	Continuous	Grade 5
8	B5CB_EXR	☐	CBCL Externalizing Raw Score	Continuous	Grade 5
9	B5CB_INR	☐	CBCL Internalizing Raw Score	Continuous	Grade 5
10	B5CB_RBR	☐	CBCL Rule-Breaking Behavior Raw Score	Continuous	Grade 5
11	B5CB_SCR	☐	CBCL Somatic Complaints Raw Score	Continuous	Grade 5
12	B5CB_SPR	☐	CBCL Social Problems Raw Score	Continuous	Grade 5
13	B5CB_TPR	☐	CBCL Thought Problems Raw Score	Continuous	Grade 5
14	B5CB_WDR	☐	CBCL Withdrawn/Depressed Raw Score	Continuous	Grade 5
15	B4FSAGGR	☐	Prek: FACES aggression scale	Continuous	Pre-Kindergarten
16	B4FSAPPR	☐	Prek: FACES social skills and positive approaches to learning	Continuous	Pre-Kindergarten
17	B4FSHYPR	☐	Prek: FACES hyperactivity scale	Continuous	Pre-Kindergarten
18	B4FSPROB	☐	Prek: FACES total problem behavior scale	Continuous	Pre-Kindergarten
19	B4FSWITH	☐	Prek: FACES withdrawn behavior scale	Continuous	Pre-Kindergarten
20	B5P_ADD	☐	C5: ADD or ADHD since first grade	Binary (0/1)	Grade 5

Parent Intv - Child Cognitive/Academic Outcomes

590=Par Intv - cog/academ outc

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	B2P_COMB	☐	CDI Combining Words (24 Mo.)	Binary (0/1)	BR: 24 month
2	B1P_EGE1	☐	Below Early Gestures Cutoff (14 Months)	Binary (0/1)	BR: 14 month
3	B1P_EGES	☐	CDI Early Gestures (14 Mo.)	Continuous	BR: 14 month
4	B2P_SEN2	☐	Recoded Sentence Complexity (24 Mo.)	Continuous	BR: 24 month
5	B2P_SEN3	☐	Sentence Complexity Cutoff (24 Months)	Binary (0/1)	BR: 24 month
6	B1P_VCO1	☐	Vocab Comprehension Cutoff (14 mo.)	Binary (0/1)	BR: 14 month
7	B1P_VCOM	☐	CDI Vocabulary Comprehension (14 Mo.)	Continuous	BR: 14 month
8	B2P_VPR1	☐	Vocab Production Cutoff (24 Months)	Binary (0/1)	BR: 24 month
9	BnP_VPRD	☑	CDI Vocabulary Production	Continuous	BR: 14 & 24 month
10	B5P_IEP	☐	C5: Child has IEP currently	Binary (0/1)	Grade 5
11	B5P_RETN	☐	C5: Retention, parent report	Binary (0/1)	Grade 5
12	B5P418	☐	P5:CE18 Frequency of Absences from School	Categorical (integer)	Grade 5
13	B4PCIEP	☐	PreK: FC has IEP	Binary (0/1)	Pre-Kindergarten
14	B4PSPEECH	☐	PreK: Child has speech problems	Binary (0/1)	Pre-Kindergarten

EHSREP PUBLIC USE FILE VARIABLE LIST (cont)

Child Assessment - Bayley

600=Child: Bayley

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	BnB_DATA	☑	14m Bayley: has data	Binary (0/1)	BR: each wave
2	B3B_M2FR	☐	Bayley 2 Factor Reasoning Score	Continuous	BR: 36 month
3	B3B_M2FS	☐	Bayley 2 Factor Spatial Score	Continuous	BR: 36 month
4	BnB_MDI	☑	Bayley MDI Score at 14-, 24-, and 36-Months	Continuous	BR: each wave
5	BnB_MDI1	☑	Bayley MDI 85 Cutoff at 14-, 24-, and 36 Months	Binary (0/1)	BR: each wave
6	BnB_MDI2	☑	Bayley MDI 100 Cutoff at 14-, 24-, and 36-Months	Binary (0/1)	BR: each wave
7	BnB_MDI3	☑	Bayley MDI 77 Cutoff at 24- and 36-Months	Binary (0/1)	BR: 24 & 36 month
8	BnB_MDI4	☑	Bayley MDI 70 Cutoff at 24- and 36-Months	Binary (0/1)	BR: 24 & 36 month
9	B2B_MLAN	☐	Bayley Language Factor Score (24 Months)	Continuous	BR: 24 month
10	B2B_MVSP	☐	Bayley Visual/Spatial Factor Score (24 Months)	Continuous	BR: 24 month
11	BnR_DATA	☑	CRB: has data	Binary (0/1)	BR: each wave
12	BnR_ENG	☑	BBRS: Orientation /Engagement Scale	Continuous	BR: each wave
13	BnR_EREG	☑	BBRS: Emotional Regulation	Continuous	BR: each wave

EHSREP PUBLIC USE FILE VARIABLE LIST (cont)

Child Assessment - PPVT, TVIP

610=Child: PPVT, TVIP

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	B3RPPVT1	☐	PPVT Standard Score < 85	Binary (0/1)	BR: 36 month
2	B3RPPVT2	☐	PPVT Standard Score < 100	Binary (0/1)	BR: 36 month
3	B3RPPVT3	☐	PPVT Standard Score < 77	Binary (0/1)	BR: 36 month
4	B3RPPVT4	☐	PPVT Standard Score < 70	Binary (0/1)	BR: 36 month
5	B3RPPVTS	☐	PPVT Standard Score	Continuous	BR: 36 month
6	B3RTVIP2	☐	TVIP Standard Score <100	Binary (0/1)	BR: 36 month
7	B3RTVIPS	☐	TVIP Standard Score	Continuous	BR: 36 month
8	C4PP_data	☐	PreK PPVT completed instrument	Binary (0/1)	Pre-Kindergarten
9	C4PPVT3S	☐	Prek: PPVT-III Standard Score	Continuous	Pre-Kindergarten
10	C5PPVT3S	☐	C5: PPVT-III Standard Score	Continuous	Grade 5
11	C5PPVT85	☐	C5: PPVT-III Score Below 85, 0/1	Binary (0/1)	Grade 5
12	C4TV_data	☐	PreK TVIP completed instrument	Binary (0/1)	Pre-Kindergarten
13	C4TVIPS	☐	Prek TVIP Standard Score	Continuous	Pre-Kindergarten

Child Assessment - WJ, WM, etc

620=Child: WJ, WM, etc

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	C4_data	☐	PreK child assessments: has data	Binary (0/1)	Pre-Kindergarten
2	C4BK_data	☐	PreK story/print completed instrument	Binary (0/1)	Pre-Kindergarten
3	C4BKCOMP	☐	Prek: story and print concepts--book comprehension	Continuous	Pre-Kindergarten
4	C4BKKNOW	☐	Prek: story and print concepts--book knowledge	Continuous	Pre-Kindergarten
5	C4WJ_data	☐	PreK WJ completed instrument	Binary (0/1)	Pre-Kindergarten
6	C4WJAPSS	☐	Prek: WJ Applied Problems Standard Score	Continuous	Pre-Kindergarten
7	C4WJLWSS	☐	Prek: WJ Letter-Word Identification Standard Score	Continuous	Pre-Kindergarten
8	C4WM_data	☐	PreK WM completed instrument	Binary (0/1)	Pre-Kindergarten
9	C4WMAPSS	☐	Prek: WM Applied Problems Standard Score, WCPP-generated	Continuous	Pre-Kindergarten
10	C4WMLISS	☐	Prek: WM Letter-Word Standard Score, WCPP-generated	Continuous	Pre-Kindergarten
11	C5_data	☐	C5: have Grade 5 child assessment/survey data	Binary (0/1)	Grade 5
12	C5MATHRA	☐	ECLS-K math routing score	Continuous	Grade 5
13	C5MRSS	☐	C5: Matrix Reasoning Scaled Score	Continuous	Grade 5
14	C5RDSIRT	☐	ECLS-K lang/lit: IRT scale score	Continuous	Grade 5

Child Assessment - Leiter (PK)

630=Child: Leiter (PK)

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	C4LA_data	☐	PreK Leiter AS completed instrument	Binary (0/1)	Pre-Kindergarten
2	C4LASADC	☐	Prek: Leiter-R AS adjusted correct scaled score	Continuous	Pre-Kindergarten
3	C4LASLL	☐	Prek: Leiter-R AS lower left quadrant percent	Continuous	Pre-Kindergarten
4	C4LASLLC	☐	Prek: Leiter-R AS lower left quadrant cum percent	Continuous	Pre-Kindergarten
5	C4LASLR	☐	Prek: Leiter-R AS lower right quadrant percent	Continuous	Pre-Kindergarten
6	C4LASLRC	☐	Prek: Leiter-R AS lower right quadrant cum percent	Continuous	Pre-Kindergarten
7	C4LASUL	☐	Prek: Leiter-R AS upper left quadrant percent	Continuous	Pre-Kindergarten
8	C4LASULC	☐	Prek: Leiter-R AS upper left quadrant cum percent	Continuous	Pre-Kindergarten
9	C4LASUR	☐	Prek: Leiter-R AS upper right quadrant percent	Continuous	Pre-Kindergarten
10	C4LASURC	☐	Prek: Leiter-R AS upper right quadrant cum percent	Continuous	Pre-Kindergarten
11	C4LCOGNS	☐	Prek: Leiter-R cognitive social standard score	Continuous	Pre-Kindergarten
12	C4LEMORS	☐	Prek: Leiter-R emotion regulation standard score	Continuous	Pre-Kindergarten
13	C4LT_data	☐	PreK Leiter-R Examiner Rating completed instrument	Binary (0/1)	Pre-Kindergarten
14	C4LTRACT	☐	Prek: Leiter-R Examiner Rating Activity Level scaled score	Continuous	Pre-Kindergarten
15	C4LTRANX	☐	Prek: Leiter-R Examiner Rating Anxiety scaled score	Continuous	Pre-Kindergarten
16	C4LTRASC	☐	Prek: Leiter-R Attention Sustained total correct scaled score	Continuous	Pre-Kindergarten
17	C4LTRASE	☐	Prek: Leiter-R Attention Sustained total errs scaled score	Continuous	Pre-Kindergarten
18	C4LTRATT	☐	Prek: Leiter-R Examiner Rating Attention scaled score	Continuous	Pre-Kindergarten
19	C4LTRFEL	☐	Prek: Leiter-R Examiner Rating Energy and Feelings scaled score	Continuous	Pre-Kindergarten
20	C4LTRORG	☐	Prek: Leiter-R Examiner Rating Organization scaled score	Continuous	Pre-Kindergarten
21	C4LTRREG	☐	Prek: Leiter-R Examiner Rating Mood and Regulation scaled score	Continuous	Pre-Kindergarten
22	C4LTRSEN	☐	Prek: Leiter-R Examiner Rating Sensory Reactivity scaled score	Continuous	Pre-Kindergarten
23	C4LTRSOC	☐	Prek: Leiter-R Examiner Rating Sociability scaled score	Continuous	Pre-Kindergarten

Child BMI-related

640=Child BMI-related

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	C5BMI95	☐	G5: Child BMI >=95	Binary (0/1)	Grade 5
2	C5BMIPCT	☐	G5: percentile for body mass index-for-age	Continuous	Grade 5
3	C5BMIZ	☐	G5: z-score for body mass index-for-age	Continuous	Grade 5
4	C5HEIGHT	☐	C5: Child composite height	Continuous	Grade 5
5	C5WEIGHT	☐	C5: Child composite weight	Continuous	Grade 5

Child Survey (Grade 5)

660=Child Survey (Grade 5)

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	C5_BULLY	☐	C5: Sum Peer Bullying Scale PSID	Continuous	Grade 5
2	C5_DELB	☐	C5: Child Rpt - Delinquent Behaviors	Continuous	Grade 5
3	c5_frel	☐	C5: Child Rpt - Relationship with Dad	Continuous	Grade 5
4	c5_mrel	☐	C5: Child Rpt - Relationship with Mom	Continuous	Grade 5
5	C5_MTR	☐	Parental Monitoring Scale - Child Report	Continuous	Grade 5
6	C5C_ANGR	☐	SDQ Anger/Distractibility Subscale	Continuous	Grade 5
7	C5C_PEER	☐	SDQ Peer Relations Subscale	Continuous	Grade 5
8	C5C_SAD	☐	SDQ Sad/Lonely/Anxious Subscale	Continuous	Grade 5
9	C5S_data	☐	C5: have Grade 5 child survey data	Binary (0/1)	Grade 5

EHSREP PUBLIC USE FILE VARIABLE LIST (cont)

Video Interactions Coding

670=Video coding

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	B5V_data	☐	V5: have Grade 5 PCI video coding data	Binary (0/1)	Grade 5
2	BnV3_SUP	☑	Supportiveness (3-bag)	Continuous	BR: each wave
3	BnV3CATN	☑	Sustained Attention with Objects (3-bag)	Continuous	BR: each wave
4	BnV3CENG	☑	Engagement of Parent (3-bag)	Continuous	BR: each wave
5	BnV3CNEG	☑	Negativity Toward Parent (3-bag)	Continuous	BR: each wave
6	BnV3DATA	☑	Video: has 3-bag data	Binary (0/1)	BR: each wave
7	BnV3PDET	☑	Detachment (3-bag)	Continuous	BR: each wave
8	BnV3PINT	☑	Intrusiveness (3-bag)	Continuous	BR: each wave
9	BnV3PNEG	☑	Negative Regard (3-bag)	Continuous	BR: each wave
10	B1VHDATA	☐	14m Video: has high chair data	Binary (0/1)	BR: 14 month
11	B3VPCENG	☐	36mos Puzzle Child Engagement of Parent	Continuous	BR: 36 month
12	B3VPCFRU	☐	36mos Puzzle Child Frustration	Continuous	BR: 36 month
13	B3VPCPER	☐	36mos Puzzle Child Persistence	Continuous	BR: 36 month
14	B3VPDATA	☐	36m Video: has puzzle data	Binary (0/1)	BR: 36 month
15	B3VPPDET	☐	36mos Puzzle Parent Detachment	Continuous	BR: 36 month
16	B3VPPINT	☐	36mos Puzzle Parent Intrusiveness	Continuous	BR: 36 month
17	B3VPPQ_A	☐	36mos Puzzle Parent Quality of Assistance	Continuous	BR: 36 month
18	B3VPPSUP	☐	36mos Puzzle Parent Supportive Presence	Continuous	BR: 36 month
19	b2vt_tot	☐	NCAST Total Score (24 Months)	Continuous	BR: 24 month
20	b2vtctot	☐	NCAST Child Total (24 Months)	Continuous	BR: 24 month
21	B2VTDATA	☐	24m Video: has teaching data	Binary (0/1)	BR: 24 month
22	b2vtptot	☐	NCAST Parent Total (24 Months)	Continuous	BR: 24 month
23	b4pdceng	☐	Pre-K play doh child engagement	Continuous	Pre-Kindergarten
24	b4pdcneg	☐	Pre-K play doh child negativity	Continuous	Pre-Kindergarten
25	b4pdcqua	☐	Pre-K play doh child quality of play	Continuous	Pre-Kindergarten
26	B4PDdata	☐	Pre-K play doh - has data	Binary (0/1)	Pre-Kindergarten

Video Interactions Coding

670=Video coding

	Variable Name	Array	Variable Label	Data Type	Data Waves
27	b4pdpdet	☐	Pre-K play doh detachment	Continuous	Pre-Kindergarten
28	b4pdpint	☐	Pre-K play doh intrusiveness	Continuous	Pre-Kindergarten
29	b4pdpneg	☐	Pre-K play doh negative regard	Continuous	Pre-Kindergarten
30	b4pdpstm	☐	Pre-K play doh cognitive stimulation	Continuous	Pre-Kindergarten
31	b4pdpsup	☐	Pre-K play doh supportive	Continuous	Pre-Kindergarten
32	b4psup_r	☐	PreK: Parent supportiveness-ave. supportive and cog stim	Continuous	Pre-Kindergarten
33	B5VCNEG	☐	Child Negativity Towards Parent.	Categorical (integer)	Grade 5
34	B5VCPOS	☐	Child Positivity Towards Parent	Categorical (integer)	Grade 5
35	B5VPCOER	☐	Parent Use of Coercion	Categorical (integer)	Grade 5
36	B5VPNEG	☐	Parent Negativity Towards Child	Categorical (integer)	Grade 5
37	B5VPPOS	☐	Parent Positivity Towards Child	Categorical (integer)	Grade 5
38	B5VPRESP	☐	Parent Respect for Child’s Autonomy	Categorical (integer)	Grade 5

NCES School Info (Grade 5)

680=NCES School Info (Grade 5)

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	CCDpcFRLun06	☐	CCD: % free/reduced lunch	Percent	Grade 5
2	NCESMember06	☐	NCES: Total # of students	Continuous	Grade 5
3	NCESpcBlac06	☐	NCES: Percentage Black	Percent	Grade 5
4	NCESpcHisp06	☐	NCES: Percentage Hispanic	Percent	Grade 5
5	NCESpcMin06	☐	NCES: Percentage minority	Percent	Grade 5
6	NCESpcWht06	☐	NCES: Percentage White	Percent	Grade 5

Cross-source child outcomes (Gr. 5)

690=Cross-source chld outcomes

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	C5risk16	☐	C5: risk index--added all cutpoints (16 variables)	Continuous	Grade 5
2	C5risk3	☐	C5: risk: C5rsksc2 + C5rskML + C5rskppm + C5rskhei + C5rskrtn	Continuous	Grade 5
3	C5risk4	☐	C5: risk: C5rsksc2+ C5rskML + PPVT_risk+ C5rskhei + C5rskrtn	Continuous	Grade 5
4	C5rsk3eq	☐	C5: Risk (three equal groups) 0-2=0; 2.5 to 4=1; >4=2	Categorical (integer)	Grade 5
5	C5rsk3ne	☐	C5: Risk (three unequal group) 0 & 0.5=0; 1-3=1; >3=2	Categorical (integer)	Grade 5
6	C5rskacd	☐	C5: Academic risk (1 on ppvt, matrix reason, math, or lang/lit)	Binary (0/1)	Grade 5
7	C5rskhei	☐	C5: 1 on either general health or IEP	Binary (0/1)	Grade 5
8	C5rskML	☐	C5: 1 on either math routing or lang/lit	Binary (0/1)	Grade 5
9	C5rskppm	☐	C5: 1 on either PPVT or Matrix reasoning	Binary (0/1)	Grade 5
10	C5rskrtn	☐	C5: retention and absence risk (1 on either variable)	Binary (0/1)	Grade 5
11	C5rsksc1	☐	C5: Social emotion risk (1 on any of the three CBCL subscales)	Binary (0/1)	Grade 5
12	C5rsksc2	☐	C5: Social emotion risk (1 on any CBCL, bully, delinq, or peer)	Binary (0/1)	Grade 5
13	C5rsksc3	☐	C5: Social emotion risk (1 on any CBCL, bully, or delinquent)	Binary (0/1)	Grade 5
14	C5SchExp4	☐	School and prior experience	Categorical (integer)	Grade 5
15	C5sucabr	☐	C5: Absence and retention success (no risk on retent and absen)	Binary (0/1)	Grade 5
16	C5sucacd	☐	C5: Academic success--1 on both math and lan/lit	Binary (0/1)	Grade 5
17	C5succes	☐	C5: success index: C5sucsoc+peer+academic+ability+C5sucabr	Continuous	Grade 5
18	C5succes2	☐	C5: success index: academic success +ability success	Continuous	Grade 5
19	C5sucppm	☐	C5: Ability success (1 on both ppvt and matrix reasoning)	Binary (0/1)	Grade 5
20	C5sucsoc	☐	C5: Success on the 3 CBCL subscales, bullying, and delinquent	Binary (0/1)	Grade 5

EHSREP PUBLIC USE FILE VARIABLE LIST (cont)

Child Care Observations

700=Child Care Observations

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	ARNETT14	☐	14m observ: ARNETT CAREGIVER SCALE	Continuous	BR: 14 month
2	ARNETT24	☐	24m observ: ARNETT CAREGIVER SCALE	Continuous	BR: 24 month
3	ARNETT36	☐	36m observ: ARNETT CAREGIVER SCALE	Continuous	BR: 36 month
4	B1CT_EHS	☐	Tracking: Care provider is EHS center	Binary (0/1)	BR: 14 month
5	B2CT_EHS	☐	Tracking: Care provider is EHS center	Binary (0/1)	BR: 24 month
6	B3CT_EHS	☐	Tracking: Care provider is EHS center	Binary (0/1)	BR: 36 month
7	ESC1_AVE	☐	ECERS FURNISHINGS AVERAGE SCORE	Continuous	BR: 36 month
8	ESC2_AVE	☐	ECERS PERSONAL CARE ROUTINES AVERAGE SCORE	Continuous	BR: 36 month
9	ESC3_AVE	☐	ECERS LANGUAGE & REASONING AVERAGE SCORE	Continuous	BR: 36 month
10	ESC4_AVE	☐	ECERS ACTIVITIES AVERAGE SCORE	Continuous	BR: 36 month
11	ESC5_AVE	☐	ECERS INTERACTION AVERAGE SCORE	Continuous	BR: 36 month
12	ESC6_AVE	☐	ECERS PROGRAM STRUCTURE AVERAGE SCORE	Continuous	BR: 36 month
13	ESC7_AVE	☐	ECERS PARENTS & STAFF AVERAGE SCORE	Continuous	BR: 36 month
14	ECER_AVE	☐	OVERALL ECERS AVERAGE SCORE	Continuous	BR: 36 month
15	FDCR_14	☐	OVERALL FDCRS AVERAGE SCORE	Continuous	BR: 14 month
16	FDCR_24	☐	OVERALL FDCRS AVERAGE SCORE	Continuous	BR: 24 month
17	FDCR_36	☐	OVERALL FDCRS AVERAGE SCORE	Continuous	BR: 36 month
18	ISC1_14	☐	ITERS FURNISHINGS AVERAGE SCORE	Continuous	BR: 14 month
19	ISC1_24	☐	ITERS FURNISHINGS AVERAGE SCORE	Continuous	BR: 24 month
20	ISC2_14	☐	ITERS PERSONAL CARE ROUTINES AVERAGE SCORE	Continuous	BR: 14 month
21	ISC2_24	☐	ITERS PERSONAL CARE ROUTINES AVERAGE SCORE	Continuous	BR: 24 month
22	ISC3_14	☐	ITERS LISTENING & TALKING AVERAGE SCORE	Continuous	BR: 14 month
23	ISC3_24	☐	ITERS LISTENING & TALKING AVERAGE SCORE	Continuous	BR: 24 month
24	ISC4_14	☐	ITERS LEARNING ACTIVITIES AVERAGE SCORE	Continuous	BR: 14 month
25	ISC4_24	☐	ITERS LEARNING ACTIVITIES AVERAGE SCORE	Continuous	BR: 24 month
26	ISC5_14	☐	ITERS INTERATIONS AVERAGE SCORE	Continuous	BR: 14 month

Child Care Observations

700=Child Care Observations

	Variable Name	Array	Variable Label	Data Type	Data Waves
27	ISC5_24	☐	ITERS INTERACTIONS AVERAGE SCORE	Continuous	BR: 24 month
28	ISC6_14	☐	ITERS PROGRAM STRUCTURE AVERAGE SCORE	Continuous	BR: 14 month
29	ISC6_24	☐	ITERS PROGRAM STRUCTURE AVERAGE SCORE	Continuous	BR: 24 month
30	ISC7_14	☐	ITERS ADULT NEEDS AVERAGE SCORE	Continuous	BR: 14 month
31	ISC7_24	☐	ITERS ADULT NEEDS AVERAGE SCORE	Continuous	BR: 24 month
32	ITER14	☐	OVERALL ITERS AVERAGE SCORE	Continuous	BR: 14 month
33	ITER24	☐	OVERALL ITERS AVERAGE SCORE	Continuous	BR: 24 month
34	RATAVE14	☐	14m observ: Average Child-Adult Ratio	Continuous	BR: 14 month
35	RATAVE24	☐	24m observ: Average Child-Adult Ratio	Continuous	BR: 24 month
36	RATAVE36	☐	36m observ: Average Child-Adult Ratio	Continuous	BR: 36 month
37	T4C_data	☐	PreK arnett completed instrument	Binary (0/1)	Pre-Kindergarten
38	T4CISDET	☐	Prek: Arnett Caregiver Interaction Scale detachment	Continuous	Pre-Kindergarten
39	T4CISHAR	☐	Prek: Arnett Caregiver Interaction Scale harshness	Continuous	Pre-Kindergarten
40	T4CISPER	☐	Prek: Arnett Caregiver Interaction Scale permissiveness	Continuous	Pre-Kindergarten
41	T4CISSEN	☐	Prek: Arnett Caregiver Interaction Scale sensitivity	Continuous	Pre-Kindergarten
42	T4CISTTL	☐	Prek: Arnett Caregiver Interaction Scale total score	Continuous	Pre-Kindergarten
43	T4E_data	☐	PreK ECERS completed instrument	Binary (0/1)	Pre-Kindergarten
44	T4ECRACT	☐	Prek: ECERS-R activities	Continuous	Pre-Kindergarten
45	T4ECRFUR	☐	Prek: ECERS-R space and furnishings	Continuous	Pre-Kindergarten
46	T4ECRINT	☐	Prek: ECERS-R interaction	Continuous	Pre-Kindergarten
47	T4ECRLAN	☐	Prek: ECERS-R language and reasoning	Continuous	Pre-Kindergarten
48	T4ECRPAR	☐	Prek: ECERS-R parent and staff	Continuous	Pre-Kindergarten
49	T4ECRPRO	☐	Prek: ECERS-R program structure	Continuous	Pre-Kindergarten
50	T4ECRPSL	☐	Prek: ECERS-R personal care	Continuous	Pre-Kindergarten
51	T4ECRTTL	☐	Prek: ECERS-R total scale mean score	Continuous	Pre-Kindergarten
52	T4F_data	☐	PreK FDCRS completed instrument	Binary (0/1)	Pre-Kindergarten

Child Care Observations

700=Child Care Observations

	Variable Name	Array	Variable Label	Data Type	Data Waves
53	T4FDCADL	☐	Prek: Family Day Care Rating Scale (FDCRS) adult needs	Continuous	Pre-Kindergarten
54	T4FDCBCA	☐	Prek: Family Day Care Rating Scale (FDCRS) basic care	Continuous	Pre-Kindergarten
55	T4FDCFUR	☐	Prek: Family Day Care Rating Scale (FDCRS) space and furnishing	Continuous	Pre-Kindergarten
56	T4FDCLAN	☐	Prek: Family Day Care Rating Scale (FDCRS) language reasoning	Continuous	Pre-Kindergarten
57	T4FDCLRN	☐	Prek: Family Day Care Rating Scale (FDCRS) learning activities	Continuous	Pre-Kindergarten
58	T4FDCSOC	☐	Prek: Family Day Care Rating Scale (FDCRS) social development	Continuous	Pre-Kindergarten
59	T4FDCTTL	☐	Prek: Family Day Care Rating Scale (FDCRS) ttl scale mean score	Continuous	Pre-Kindergarten
60	T4FECCRE	☐	Prek: FACES ECERS-R creative	Continuous	Pre-Kindergarten
61	T4FECFUR	☐	Prek: FACES ECERS-R furnishings	Continuous	Pre-Kindergarten
62	T4FECMOT	☐	Prek: FACES ECERS-R motor skills	Continuous	Pre-Kindergarten
63	T4FECPRO	☐	Prek: FACES ECERS-R program structure	Continuous	Pre-Kindergarten
64	T4FECSOC	☐	Prek: FACES ECERS-R social	Continuous	Pre-Kindergarten

EHSREP PUBLIC USE FILE VARIABLE LIST (cont)

Child/Caregiver Observations

750=Child Observations

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	B2K_NEGT	☐	24m CCOS: C5 D2 D3 D4 TOTAL NEG BEHAVIOR	Continuous	BR: 24 month
2	B3K_NEGT	☐	36m CCOS: C5 D2 D3 D4 TOTAL NEG BEHAVIOR	Continuous	BR: 36 month
3	B2K_NEPT	☐	24m CCOS: A2-A5 TOT ANY PROVDR TLK TO FC	Continuous	BR: 24 month
4	B3K_NEPT	☐	36m CCOS: A2-A5 TOT ANY PROVDR TLK TO FC	Continuous	BR: 36 month
5	B2KPINTK	☐	24m CCOS: CAREGIVER INITIATED TALK	Continuous	BR: 24 month
6	B3KPINTK	☐	36m CCOS: CAREGIVER INITIATED TALK	Continuous	BR: 36 month
7	B2KPRSTK	☐	24m CCOS:A1 CAREGIVR RESPONDS TO FC TALK	Continuous	BR: 24 month
8	B3KPRSTK	☐	36m CCOS:A1 CAREGIVR RESPONDS TO FC TALK	Continuous	BR: 36 month
9	C4H_coop_p	☐	PreK: Howes coop+complex/time in play (percent)	Percent	Pre-Kindergarten
10	C4H_data	☐	PreK Howes: has data	Binary (0/1)	Pre-Kindergarten
11	C4H_hipeer_p	☐	PreK: Howes high peer/total peer (percent)	Percent	Pre-Kindergarten
12	C4H_L_T_con	☐	PreK: Howes Ladd conflict with teacher rating	Continuous	Pre-Kindergarten
13	C4H_L_T_int	☐	PreK: Howes Ladd intimate with teacher rating	Continuous	Pre-Kindergarten
14	C4H_LC_aggr	☐	PreK: Howes Ladd aggressive composite	Continuous	Pre-Kindergarten
15	C4H_LC_anx	☐	PreK: Howes Ladd anxious composite	Continuous	Pre-Kindergarten
16	C4H_LCproso	☐	PreK: Howes Ladd prosocial with peer rating	Continuous	Pre-Kindergarten
17	C4H_pobs_n	☐	PreK: Howes Number of peer observation	Continuous	Pre-Kindergarten
18	C4H_preten_p	☐	PreK: Howes pretend play/pobs_n (percent)	Percent	Pre-Kindergarten
19	C4H_t_em	☐	PreK: Howes emotional tone with teacher	Continuous	Pre-Kindergarten
20	C4H_t_inv	☐	PreK: Howes teacher involved with child	Continuous	Pre-Kindergarten
21	C4Hnoteach_p	☐	PreK: Howes Teacher not available (percent)	Percent	Pre-Kindergarten

EHSREP PUBLIC USE FILE VARIABLE LIST (cont)

Teacher Interview/Report

780=Teacher Interview/Report

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	T4_data	☐	PreK teacher/child care: has data	Binary (0/1)	Pre-Kindergarten
2	T4CORCOG	☐	Prek: Child Observation Record (COR) cognitive	Continuous	Pre-Kindergarten
3	T4CORCRE	☐	Prek: Child Observation Record (COR) creative representation	Continuous	Pre-Kindergarten
4	T4CORMUS	☐	Prek: Child Observation Record (COR) music and movement	Continuous	Pre-Kindergarten
5	T4CORSOC	☐	Prek: Child Observation Record (COR) social relationship	Continuous	Pre-Kindergarten
6	T4CORTTL	☐	Prek: Child Observation Record (COR) total scale mean	Continuous	Pre-Kindergarten
7	T4PIACLO	☐	Prek: Pianta Teacher Child Relationship Scale closeness	Continuous	Pre-Kindergarten
8	T4PIACON	☐	Prek: Pianta Teacher Child Relationship Scale conflict	Continuous	Pre-Kindergarten
9	T4PIADEP	☐	Prek: Pianta Teacher Child Relationship Scale dependency	Continuous	Pre-Kindergarten
10	T4PIAPOS	☐	Prek: Pianta Tchr Child Relationship ttl positive relationship	Continuous	Pre-Kindergarten
11	T4SOCSKL	☐	Prek: SOC caregiver rating of child social skills	Continuous	Pre-Kindergarten
12	T4TC_C1	☐	PK (=B4C_C1) parents attend meetings/open house (not FCC)	Binary (0/1)	Pre-Kindergarten
13	T4TC_data	☐	PreK teacher child completed instrument	Binary (0/1)	Pre-Kindergarten
14	T4TRFAGG	☐	Prek: TRF aggressive behavior	Continuous	Pre-Kindergarten
15	T4TRFCLS	☐	Prek: TRF classroom conduct total score	Continuous	Pre-Kindergarten
16	T4TRFHYP	☐	Prek: TRF hyperactive behavior	Continuous	Pre-Kindergarten
17	T4TRFWIT	☐	Prek: TRF classroom conduct withdrawn	Continuous	Pre-Kindergarten
18	T5_ABSRATE	☐	T5: imputed school absence rate	Categorical (integer)	Grade 5
19	T5_data	☐	T5: have Grade 5 Teacher questionnaire data	Binary (0/1)	Grade 5
20	T5_RACETEA	☐	T5: teacher race	Categorical (integer)	Grade 5
21	T5_REFMTHS	☐	T5: teacher reference period in months, imputed	Continuous	Grade 5
22	T5_SSRS_CO	☐	T5: ssrs cooperation subscale average score	Continuous	Grade 5
23	T5_SSRS_EX	☐	T5: ssrs externalizing subscale average score	Continuous	Grade 5
24	T5_SSRS_HY	☐	T5: ssrs hyperactivity subscale average score	Continuous	Grade 5
25	T5_SSRS_SC	☐	T5: ssrs self-control subscale average score	Continuous	Grade 5

EHSREP PUBLIC USE FILE VARIABLE LIST (cont)

Father Characteristics

900=Father Characteristics

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	B3D_SAME	☐	36m Father: Same man did 24-month interv	Binary (0/1)	BR: 36 month
2	BnD_AGCB	☑	DAD AGE AT TIME OF CHILD BIRTH	Continuous	BR: each Dad wave (24,36)
3	BnD_MARC	☑	Married to Focal Child's Mother	Binary (0/1)	BR: each Dad wave (24,36)
4	BnD_RACE	☑	Dad Race/Ethnicity	Categorical (integer)	BR: each Dad wave (24,36)
5	BnD_TYPE	☑	Dad 1=ResBio,2=noR-bio,3=ResOth,4=noR-oth	Categorical (integer)	BR: each Dad wave (24,36)
6	BnDMARRY	☑	Father's Marital Status at 24/36 months	Categorical (integer)	BR: each Dad wave (24,36)

Father Interview - Services

910=Father Intv - Services

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	BnD_INV5	☑	5 Item Participation Summary Score	Continuous	BR: each Dad wave (24,36)

Father Interview - Father Wellbeing

940=Father Intv - Wellbeing

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	B3D_CDSF	☐	D36 Dad CES-D Depression (short form) Total Score	Continuous	BR: 36 month
2	B2D_CESD	☐	D24 Dad CES-D Total Score (long form)	Continuous	BR: 24 month
3	B2D_PCDI	☐	D24 PSI: Parent/Child Dysfunctional Interaction	Continuous	BR: 24 month
4	B2D_PD	☐	D24 Dad PSI: Parental Distress	Continuous	BR: 24 month

Father Interview - Discipline

960=Father Intv - discipline

	Variable Name	Array	Variable Label	Data Type	Data Waves
1	BnD_DTAC	☑	Discipline Severity Index	Binary (0/1)	BR: each Dad wave (24,36)

Early Head Start BR Parent Interview Cross Walk with PreK and 5th Grade (Public Use File)

(revised November 2010)

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
Public Use Family ID number	IDnum							
MPR ID (excluded from data file)	(EHSID)		Cover	Cover	Cover	Cover	Cover	
Data collector (interviewer) ID, SAQ (excluded from data file)	(BnP_int, BnPS_int)		Cover	Cover	Cover	Cover	Cover	
Interview date, SAQ date (rounded to midpoint of calendar quarter, some bottom- and/or top-coded)	BnP_Dat, BnPS_Dat		Cover	Cover	Cover	Cover	Cover	
Age of FC at interview date (in months, truncated, bottom- and top-coded)	BnP_Mths		(constructed)	(constructed)	(constructed)			
Interview start time (excluded from data file)	(BnP_Strt)		Cover	Cover	Cover	Cover	Cover	
Interview end time (excluded from data file)	(BnP_End)		Cover	Cover	Cover	Cover	Cover	
Interview duration (calculated) (excluded from data file)	(BnP_Dur)		(constructed)	(constructed)	(constructed)			
Language that interview was conducted in (not in early 14m versions)	BnP_Lang		(added)	15.22	13C.5	Cover	Cover	
Child assessment completed?	B4P_CA						Cover	
Last interview completed (type) Date of last interview	BnP_Prev (BnP_PrevS) BnP_PDat					Cover	Page 1	
Interview version (constructed from pattern of "not in version" codes) 36m: version 1.5 and 2.5 are Spanish (which may not match the language that interview was conducted in)	BnP_Vrsn		(constructed)	(constructed)	(constructed)	Cover		
Interview completed (1 = yes, 0.5 = lots of missing)	BnP_Cmpl		(constructed)	(constructed)	(constructed)			

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Interview "type" (constructed from pattern of "not applicable" and missing items- see documentation) 1 = in person, 2 = child not present or data not collected same day, 3 = phone plus SAQ or Woodcock-Johnson, 4 = phone interview	BnP_Type		(none)	(constructed)	(constructed)			
INTRODUCTION /Verification of Primary Caregiver Status / Family Demographics							SECTION 1	SECTION 1 (part)
Name of child (excluded from data file)						1	1.0	FD1.1, FD2
Verify correct child, gender, birth date (excluded from data file)								FD3, FD4.1, FD4.2, FD4.3, FD4.3.1 - 4.3.5
Respondent name (excluded from data file)								FD4.4.1, FD4.4.2, FD4.5
Were you the respondent for the last interview conducted	BnP_RSame					2	1.1	
Are you one of the primary caregivers for Child	BnP_PCG					3	1.2	
Have any of the primary caregivers for child changed since third birthday	BnP_CGC					4	1.3	
Respondent Gender	B5P_RSex							FD4.6
Respondent relationship to child (Gr5 codes very different from Trk & PreK) Specify other relative Specify other non-relative (see also BnP500)	BnP_RRel (BnP_RRelS) (B5P_RRelS1) (B5P_RRelS2)		(see 5.0)	(see 5.0)	(see 5.0)	5	1.4 (see also 10.0)	FD7 FD7.1 FD7.2
Is this a good time for a child (36m, not in data file)	BnP_CHLD		Intro	Intro	Intro		1.4 a	

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CHILD ASSESSMENT AND VIDEOTAPE			SECTION 0	SECTION 0	SECTION 0		SECTION 2	
When is interviewer doing the Bayley / CA at start of visit after start of questionnaire which section	 BnP_WHEN BnP_SECT		0.0	0.0	0.0		2.0	
After Bayley is completed How typical was child's behavior Do you think FC did as well as he/she could	 B1P_003A B1P_003B		 0.3A 0.3B					
RAISING A BABY			SECTION 1	SECTION 1				(SECTION 5)
Statements about knowledge about infants/toddlers (Note that items do not match across waves) (item responses excluded from public use file)	(BnP101A – N)	KIDI	1.1A - 1.1N	1.1A - 1.1H				
Statements about childhood behaviors (item responses excluded from public use file)	(B1P102A – M)	EASI	1.2A - 1.2M					
Did parent complete self-administered (SAQ) version of 1.2, 1.3 and 1.4	B2P1_2			1.1A (another one)				
Statements about how children and parents should act (Note: 1_2G omitted from one version of interview) (item responses excluded from public use file)	(B2P1_2A – J)	PMS		1.2A - 1.2J				
Statements about reading and talking to children	B2P1_3A - C	BRTR		1.3A - 1.3C				
Did parent complete self-administered (SAQ) version of Section 1?	B3P100				1.0			

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Statements about how stressful having a child has been (portions not in 36m version 1 – which ones differs by language & SAQ) 5th grade only has items B, C, D, E, G, M, N, O, P, V, W	BnP103A – W	PSI	1.3A - 1.3W	1.4A - 1.4W	1.1A - 1.1W			MMH2 a - k (correspond to items B, C, D, E, G, M, N, O, P, V, W)
Final PSI item	BnP104	PSI	1.4	1.5	1.2			
CHILD'S HEALTH			SECTION 2	SECTION 2			SECTION 8	SECTION 2
Overall, since (this month) of last year, would you say FC's health has been	BnP201	NHIS	2.1	2.1	2.1	21	8.11	CH9
Has FC had a cold or other kind of respiratory infection in the past week	BnP202		2.2	14.6	12.6			
Last night, how did FC sleep? Did (he/she) sleep through the night or wake up?	BnP203		2.3	14.7	12.7			
Since FC was released from the hospital after (he/she) was born, has (he/she) stayed overnight in a hospital?	B1P210		2.10					
Up until 1st birthday/since 1st / 2nd birthday, how many **different** times has (CHILD) stayed in a hospital for at least one night? (topcoded)	BnP210A		2.10A	2.2A	2.2A			
Altogether, up until 1st birthday/since 1st birthday/since 2nd birthday, how many **nights** did FC stay in a hospital (topcoded)	BnP210B		2.10B	2.2B	2.2B			
Were any of these hospitalizations because of an accident or injury How many of these hospitalizations were because of an accident or injury (topcode=1) How many nights did FC stay in hospital because of accident or injury (topcode=1) Note: in 24/36m these accidents are ALSO included in 210D5 or 210D6.	BnP210C BnP210C1 BnP210C2		2.10C (see 2.10D.1) (none)	2.2C 2.2C.1 2.2C.2	2.2C 2.2C.1 2.2C.2			

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
Number of hospitalizations by reason (topcoded), "specify" codes (Note: codes/categories/variables do not match between 14m and later waves) (small categories moved to "other") Note: in 24m and 36m accidents in 210C are ALSO included in 210D5 or 210D6	B1P210D1–D5, Ds B1P210D6, Do B1P210D7 BnP210D1, 210D2, B2P210D3, 210D4, BnP210D5, B1P210DS BnP210D6, B2P210Do (in B3P210D6)		2.10D	2.2D1, 2.2D2, 2.2D3, 2.2D4, 2.2D5, specify 2.2D6, specify	2.2D1, 2.2D2, 2.2D3, specify 2.2D5, specify 2.2D4			
Since (his/her) first birthday, how many **different** times has (CHILD) stayed in a hospital for at least one night? (topcoded)	B1P211A		2.11A					
Altogether, since FC's first birthday how many nights did FC stay in a hospital (topcoded)	B1P211B		2.11B					
Were any of these hospitalizations because of an accident or injury	B1P211C		2.11C					
Number of hospitalizations, by reason (topcoded) "other" reasons	B1P211D1 – D5 B1P211DS		2.11D1 - 2.11D5					
Since FC's birth/first birthday how many times has FC gone for well-baby checkups (14-month: "never" combined with "once, twice") PK & Gr5: In the last year did you take Child for well-child care or regular check ups	BnP212	HOME[a]	2.12	2.3			8.5	CH1
If no, why not, other	B4P212A- H (B4P212S)						8.6	
If FC swallows anything poisonous or dangerous do you have anything in the house to make FC vomit	BnP213		2.13	2.4				
What do you use (codes collapsed)	BnP213A		2.13A	2.4A				

Question Description	Variable Name	Scale/Source	Instrument					
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If you had to get the number of the poison control center in an emergency, do you know how to find it	BnP214		2.14	2.5				
What would you do	BnP214A		2.14A	2.5A				
Where do you keep the number	BnP214B		2.14B	2.5B				
What type of housing does family live in	BnP215		2.15	2.6	2.3			
What floor (topcode=5)	BnP215F		2.15	2.6	2.3			
Single floor or multi floor	BnP215A		2.15A	2.6A				
Do you use gates for the top of the stairs or something else so FC stays off them	BnP216		2.16	2.7				
Do you use guards or gates for your windows	BnP217		2.17	2.8				
Do you have covers on all your electrical outlets that don't have plugs in them	BnP218		2.18	2.9				
Do you have covers on electrical outlets that FC can reach	BnP218A		2.18A	2.9A				
Interviewer: Does home have smoke alarms	BnP219		2.19	2.10				
Does your house/apartment have smoke alarms	BnP220		2.20	2.11				
Are the batteries working in the smoke alarms	BnP220A		2.20A	2.11A				
How often does FC ride in a private car	BnP221		2.21	2.12	2.9			
Where do you usually put FC (14m & 24m: multiple variables; 36m: single variable)	BnP221A - A5 B3P221A		2.21A	2.12A	2.9A			
When you take FC in car does FC usually sit in front or back	BnP221B			2.12B	2.9B			
Has child been found eligible for services	B4P222						8.0	

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			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
Is there a plan or IEP developed for Child (see B5P430)	B4P223						8.1	(see CE30)
Is child getting help from early intervention or special education programs	B4P224						8.2	
How old was child when he/she started getting this help	B4P225						8.3	
In what area(s) does child get help + Other	B4P226A – H (B4P226S)						8.4	
Where does child go for routine medical care (other – specify)	BnP227 (BnP227S)						8.7	CH3 CH3.1
Is child currently covered by any kind of health insurance (related to PSI variable PnK27, 6-month question K27, FU question K31)	BnP228					23	8.12	
Is child currently covered by: Medicaid, other government medical care Employer or private insurance company	 B5P228A B5P228B							 CH4 CH4.1
How were child's health care services primarily paid for (Codes all different between PK and Gr 5)	BnP229						8.8	CH4.2 CH4.2.1
In the last year did you take Child to visit a dentist	BnP230						8.9	CH5
Since child's third birthday/ first grade has child been diagnosed with any of the following conditions Did (CHILD) receive treatment for this? In 5th grade items A – K correspond to items E2 (variation), A, Q (added), C, D, E1 (variation), G, K, L, P, I of PreK (PK items D, F, H N, of low incidence, excluded from public use file)	BnP231A_ a- p BnP231B_ a- p plus B5P231AE1, BE1 B5P231AE2, BE2 B5P231A_Q, B_Q						8.10A a- p 8.10B a- p	CH6 a – k correspond to items E2 (variation), A, Q (added), C, D, E1 (variation), G, K, L, P, I

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
Does child regularly take any medications prescribed by a doctor	B5P232							CH7
What are these medications prescribed for	B5P233_1-3							CH8
Physical Development								SECTION 6
Has a growth spurt started	B5P601							PH1
Growth of child's body hair	B5P602							PH2
Changes in skin	B5P603							PH3
Have child's breasts started to grow	B5P604							PH4
Has child started to menstruate or get her period	B5P605							PH5
How old was she when she started menstruating	B5P609							PH9
Have you noticed a deepening of his voice	B5P611							PH11
Has hair started to grow on his face	B5P612							PH13
Compared to other boys/girls would you say your daughter's/son's development is…	B5P617							PH17
HOUSEHOLD COMPOSITION / Family Demographics			SECTION 3	SECTION 3	SECTION 3		SECTION 9	SECTION 1
Person being interviewed is Respondent Gender Respondent relationship Specify other relative Specify other non-relative	(BnP500) (B5P_RSex) (BnP_RRel) (B5P_RRelS1) (B5P_RRelS2)		(5.0)	(5.0)	(5.0)	(5)	(10.0) (1.4)	 (FD4.6) (FD7) (FD7.1) (FD7.2)
How much of the time does Resp live with CHILD	B5P30							FD9
Not including you and the child, how many other people lived in this (house/apartment) with you last month (topcode=8)	BnP31		3.1	3.1	3.1		9.0	FD10

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
Not including yourself, how many adults 18 years and older lived in this house with you during the past 30 days (topcode=5)	BnP31A					16	9.1	
Not including child how many children 17 and under lived in this house during the past 30 days (topcode=5)	BnP31B					17	9.2	
Are any of these people (your/MOTHER'S) spouse	BnP32		3.2	3.2	3.2		9.3	
How (are these people/is this person) related (to CHILD) How many (topcoded) (13 in "oth rel", 36m 14 and 15 in "other") (categories 13-15 added in PK but removed fr PUF)	BnP33_01 – 12 (15) BnP33A01 – A12 (A15) (B4P33_12S)		3.3	3.3	3.3		9.4	
Loop over other HH members, starting with oldest: (up to 8 in data file) Gender (see PnA8_nn) Age (recoded) (see PnA7YRnn) Relationship to CHILD (see PnA6_nn) Specify other relative Specify other non-relative Parent type (recoded) Sibling type (recoded) Ever attended EHS Any one else in HH	 B5P33A01 – 33A08 B5P33B01 – 33B08 B5P33C01 – 33C08 (B5P33S101 – S108) (B5P33S201 – S208) B5P33D01 – 33D08 B5P33E01 – 33E08 B5P33F01 – 33F08 B5P33G01 – 33G08							 FD12.1 FD12.2 FD12.3 FD12.3.1 FD12.3.2 FD12.4.1 FD12.4.2 FD12.5 FD12.5.1
(Do/does)(Person) live in this state, in another state or outside mainland USA your mother your father any of your brothers or sisters a present or past husband any other of your children any other family members who you are close to	 B1P34A1 - A4 B1P34B1 - B4 B1P34C1 - C4 B1P34D1 - D4 B1P34E1 - E4 B1P34F1 - F4		 3.4A 3.4B 3.4C 3.4D 3.4E 3.4F					

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
Do mother and child live with anyone else	BnP34			3.4	3.4			
Statements about how people who live with you get along and settle arguments (Gr. 5 has some different items, ordered differently, excluded from data file)	BnP35A – E (see B1P69A – E) (B5P35A – H)	FES[b]	(see 6.9A – 6.9E)	3.5A - 3.5E	3.5A - 3.5E			HE8 a - h
Education, Employment / Family Demographics			6m PSI Section E, D	FU PSI Section E, D	Exit interview Section E, D		SECTION 9	SECTION 1 (part)
Highest grade/year of school completed? (Gr5 is codes, including degrees; others years)	PnE1 P5E1A		E1	E1			9.5	FD13
E2. Types of degrees/certificates earned (PSI FU: since last interview)								
none (77)	PnE2a		E2a	E3a	E3a		9.6A	
elem, MS, or JHS diploma (01)	PnE2b		E2b	E3b	E3b		9.6B	
ABE certificate (pre-GED) (02)	PnE2c		E2c	E3c	E3c		9.6C	
GED certificate (03)	PnE2d		E2d	E3d	E3d		9.6D	
High school diploma (04)	PnE2e		E2e	E3e	E3e		9.6E	
AA diploma or degree (2 year) (05)	PnE2f		E2f	E3f	E3f		9.6F	
BA or BS or college (4 year) (06)	PnE2g		E2g	E3g	E3g		9.6G	
ESL certificate (07)	PnE2h		E2h	E3h	E3h		9.6H	
vocational, technical, or trade diploma, certificate, or degree (specify) (08/other codes)	PnE2i (P4E2is)		E2i	E3i	E3i		9.6I 9.6I_OT	
nursing degree (LPN or RN) (09)	PnE2j		E2j	E3j	E3j		9.6J	
business certificate or degree (10)	PnE2k		E2k	E3k	E3k		9.6K	
secretarial certificate or degree (11)	PnE2l		E2l	E3l	E3l		9.6L	
med assist, CNA, dental hygien (13)	PnE2n		E2n	E3n	E3n		9.6N	
child care certif/teacher's aide (14)	PnE2o		E2o	E3o	E3o		9.6O	
graduate degree (MA, PH.D, etc) (15)	PnE2p		E2p	E3p	E3p		9.6P	
Child Development Assoc (CDA) (16)	PnE2q		E2q	E3q	E3q		9.6Q	
other (specify - codes)	PnE2m (P4E2ms)		E2m	E3m	E3m		9.6M 9.6M_OT	
Current education / training	P5D1_5							FD17

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Employment / Family Demographics			6m PSI Section D	FU PSI Section D	Exit interview Section D		SECTION 9	SECTION 1 (part)
How much of time employed	PnD39				D40	12	9.7	
Currently Working, etc (all that apply) (exit intv just 1 – 7)	PnD1_1 - ..D1_7, P4D1_8 - ..D1_9				D1	13	9.8	
Interviewer: currently working/military? (screener)	PnD1A					13a	9.8A	
Currently employed If not, current status Specify Other	P5D1_1 P5D1 (P5D1S)							FD18 FD18.1 FD18.2
How many different jobs do you currently have?	PnD20					14	9.9	FD19
Total hours worked per week (all jobs)	P5D27							FD20
For up to 3 current jobs (4 in PSI, over period) (2 in data file for tracking & Pre-K) Employer (not in data file) Hours per week usually work Hourly rate of pay before taxes and deductions (rounded, topcoded) (Weekly) earnings before taxes and other deductions (rounded, topcoded) Pay period code (tracking, Pre-K) Is there another job?	 (PnD23n1- N2) PnD27_1 – 27_2 PnD30_1 – PnD30_2 PnD31_1 – PnD31_2 PnD31p1 – D31p2 P4D35_1 – D35_2		 (D26, D27) D30_1 – 5 D31_1 – 5 D31_1 - 5	 (D25, D26) D28_1 – 5 D29_1 – 5 D29_1 - 5	 (D25, D26) D28 D29 D29	 14a 1 -3 14b 1 -3 14c 1 -3 14d 1 -3	 9.10 1 -3 9.11 1 -3 9.12 1 –3 9.13 1 –3 KPER 1 -3 9.13A_1, .13A_2	
Benefits available (Gr5: any current job): Health insurance Sick leave Paid vacation	 P5D33a P5D33b P5D33c		(D33)	(D30)	(D30)			 FD22a FD22b FD22c
Total earnings before taxes and other deductions (rounded, topcoded) Pay period code (G5 codes different) Before taxes?	P5D31 P5D31p P5D31A		(D31)	(D29)	(D29)		(9.13)	FD22.1 FD23 FD23.3

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Other Family Support Services / Family Demographics			6m PSI Section M	FU PSI Section M	Exit interview Section M		SECTION 9	SECTION 1
Whether R or other family members are receiving various types of assistance (PSI: within period) AFDC, TANF, or welfare General assistance(not in Pub Use) SSA/SSI SSI SSA Unemployment Insurance Food stamps WIC (vouchers) Child Support Payments Medicaid or medical assistance Other specify	 PnM0A PnM0B PnM0C PnM0CSSI PnM0CSSA PnM0D PnM0E PnM0F PnM0H PnM0I PnM0J (PnM0S)		M0 a b c (none) (none) d e f	M1 a b c (none) (none) d e f	M1 a b (none) c d e f g h i	18 a b (none) c d e f g h i j	9.15 A B (none) C D E F G H I J	FD24 a b c (none) (none) e f g h i j FD24.1
Total HH income in the past year (except Tracking and PK are monthly, Gr5 starts with range question) Amount ranges (vary by instruments)	PnM43 PnM44 P5M44A		(M43) (M44)	(M51) (M52)	(M51) (M52)	15 15a	9.14 9.14A	FD25 (ranges) FD26 FD27
Housing / Family Demographics			6m PSI Section H	FU PSI Section H	Exit interview Section H		SECTION 9	SECTION 1
Number of times moved since (last interview/child's 3rd birthday/child started 1st grade) (Gr5: places child lived)	PnH6		H6	H6		19	9.16	FD28
Have you /child been homeless since (last interview/child's 3rd birthday/child started 1st grade)	PnH9		H9	H8	H8	20	9.17	FD29
Family Support Services			6m PSI Section L	FU PSI Section L	Exit interview Section L		SECTION 9	SECTION 9
(Since CHILD's 3rd birthday/in the past year), did you or anyone in your household			(L1)	(L1)	(L1)	25	9.18	

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meet or talk with a social worker, case manager, service coordinator, or family advocate who provided any of the following services either in person or over the phone								
A. Early Head Start	PnL1A					a	A	
B. Head Start	PnL1B					b	B	
C. Parenting Support Services	PnL1C					c	C	
D. Family home visit programs	PnL1D					d	D	
E. TANF case management services	PnL1E					e	E	
F. Job training/counseling	PnL1F					f	F	
G. Housing assistance (incl., home heating) .	PnL1G					g	G	
H. Disability Services	PnL1H					h	H	
I. Substance abuse services	PnL1I					i	I	FW4c
Respondent	P5L1I1							FW4c1
Other in household	P5L1I2							FW4c2
J. Violence/anger management services	PnL1J					j	J	
K. Mental health services	PnL1K					k	K	FW4a
Respondent	P5L1K1							FW4a1
CHILD	P5L1K2							FW4a2
Other in household	P5L1K3							FW4a3
L. Child protective services	PnL1L					l	L	FW4b
M. Any other programs or agencies? (count)	PnL1M					m1 – m3	M1 – M3	
(up to 3 in raw data)	(PnL1M 1 - PnL1M3, PnL1M1S - L1M3S)							
(SPECIFY)								
CHILD CARE			SECTION 4	SECTION 4	SECTION 4		SECTION 3	
Is FC currently being cared for in any regular child care arrangement (at least 10 hours per week for two or more weeks) so R can work, got to school, or attend other regular activity (PK: attended since 3rd birthday/ LAST TRACKING INTERVIEW)	BnP400	NLSY	4.0	4.1	4.1		3.0	
Is FC currently being cared for by anyone else on a regular basis	BnP400A		4.0A	4.2	4.2			

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Not counting yourself - how many different child care arrangements are being used for FC (minimum 10 hours, 2 weeks) (topcoded)	BnP404		4.4	4.3	4.3			
Are there any other child care arrangements that FC is regularly in for less than 10 hours per week	BnP404A		4.4A	4.4	4.4			
How many other arrangements < 10 hours per week (topcoded)	BnP404B		4.4B	4.4A	4.4A			
Total arrangements listed in grid (based on BnP404 & 404B, adjusted) (topcoded) (data in public use files limited to 3 arrangements)	BnP4_arr		4.4, 4.4B	4.3, 4.4A	4.3, 4.4A			
For all the child care arrangements you are currently using (for the most/next to most hours) - name	(not in data file)	ECCO	4.5	4.5	4.5			
What type of arrangement is that	BnP405A1 – A3		4.5A	4.5A	4.5A			
How old is this person? 17 or under, 18-60, or >60 (B4P406* different)	BnP406_1 - 3		4.6	4.6	4.6			
Where does person usually take care of FC	BnP406B1 – B3		4.6B	4.7	4.7			
How many months old was FC when first used the arrangement (B4P407* different)	BnP407_1 - 3		4.7	4.8	4.8			
When did you first use that arrangement (date rounded to midpoint of calendar quarter, some bottom- and/or top-coded) (B4P407A* different)	BnP407A1 - 3		4.7A	4.8A	4.8A			
About how many hours a week does provider take care of FC (topcode=60)	BnP409_1 - 3		4.9	4.9	4.9			
Is arrangement by relative in FC's home	BnP411_1 - 3		4.11	4.10	4.10			

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
Interviewer: has child participated in a HS program	BnP417					6	3.17	
Did you apply for a HS, but chose to not participate	BnP418					6a	3.18	
(What was name of the HS program)	(BnP419S)					6b	3.19	
Interviewer's knowledge of HS program	BnP420					6c (recoded)	3.20	
What was primary reason child did not participate in HS program, other - specify	BnP421 BnP421S					6d	3.21	
For tracking data 2 child care arrangements, Head Start is in position #1, other preschool/child care (question 8) is in position #2								
Names of all the formal child care or preschool programs (CHILD) attended since (3rd birthday/ LAST TRACKING INTERVIEW). Start with the most recent program attended, including Head Start. (data in public use files limited to 3 arrangements)	(not in data file)					7, 8a	3.1	
Is child currently in this program	B4P402_1 – 2_3						3.2	
Was this a Head Start Program	B4P403_1 – 3_3						3.3	
What type of preschool arrangement was that (other - specify)	B4P403A1 – 3A3 (B4P403A1S-3A3S)						3.3A	
Does interviewer think this is a HS program	BnP404_1 – 4_3					7a, 8b	3.4	
What type of program was this (home, full-, part-day)	BnP405_1 – 5_3					7b, 8c	3.5	
Was this program a Full-, part-year program (14m, 24m & 36m BnP406* different)	B4P406_1 – 6_3					7c, 8d	3.6	

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
How many hours a week does provider care for child If DK, Time Child typically spends per week with provider (codes) (14m, 24m & 36m BnP407*, BnP407A* different)	BnP407_1 – 7_3 BnP407A1 – 7A3					7d, 8e 7d, 8e	3.7 3.7A	
How many weeks or months does child usually participate in this program	BnP408W1 – W3 B4P408M1 – M3					7e, 8f	3.8 3.8	
Is there another arrangement? (Trk/PK variables named differently)	BnP412_1 – 3 BnP409_1 – 3		4.12	4.11	4.11	 8	 3.9	
Is care for 10 hours per week or more either by non-relative or outside FC's home and not by father (thus eligible for observation) (0=no; 1=yes; 2=yes, but BnP411_i is wrong)	BnP4elg1 - 3		(constructed)	(constructed)	(constructed)			
Any regular informal child care or babysitting arrangement since (3rd birthday/ LAST TRACKING INTERVIEW)? (at least 10 hours per week for two or more weeks)	BnP410					9	3.10	
Names of all the informal child care arrangements (CHILD) attended since (3rd birthday/ LAST TRACKING INTERVIEW). Start with the most recent arrangement (data in public use files limited to 3 arrangements)	(not in data file)					9a	3.11	
Is child currently in this child care arrangement	B4P412_1 – 12_3						3.12	
What type of arrangement is that Specify other arrangement	BnP412A1 – 2A3 BnP412A1S – A3S					9b	3.12A	
Where does this child care happen	BnP413_1 – 3_3					9c	3.13	

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
How many Hrs/wk does provider care for child If DK, Categorical Hrs/wk provider cares for child	BnP414_1 – 4_3 B4P414A1 – 4A3					9d	3.14 3.14A	
How many weeks or months does child participate in program	B4P414W1 – 4W3 B4P414M1 – 4M3						3.14B	
Is arrangement by relative in FC's home	B4P415_1 – 5_3						3.15	
Is there another arrangement	B4P416_1 – 6_3						3.16	
Interviewer: has child participated in a HS program	BnP417					6	3.17	
Did you apply for a HS, but chose to not participate	BnP418					6a	3.18	
(What was name of the HS program)	(BnP419S)					6b	3.19	
Interviewer's knowledge of HS program	BnP420					6c (recoded)	3.20	
What was primary reason child did not participate in HS program, other - specify	BnP421 BnP421S					6d	3.21	
Has child attended a formal or informal child care agreement	BnP422					10	3.22	
Did you receive a subsidy for the child care	BnP422A					10a	3.22A	
Has child received any special education assistance since third birthday	BnP423					11	3.23	
Any other child care arrangements since last PSI How many	B3P412A B3P412B				4.11A 4.11B			
(selection of provider for data collection – omitted from public use files)	(omitted)		4.13 – 4.21	4.12, 4.13	4.12, 4.13			
Is there a provider who is eligible based on given conditions	BnP423_0		from 4.20A, 4.23	4.12.A	4.12.A			

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
Is child currently in any childcare arrangement (different from 0-3 BnP424)	B4P424						3.24	
Is there a provider where the child is cared for at least 10 hrs/wk for at least two weeks	B4P424A						3.24A	
Is one of the providers a head start program	B4P424B						3.24B	
Is one of the providers another formal preschool program other than head start	B4P424C						3.24C	
Is one of the providers an informal arrangement that is regulated or licensed	B4P424D						3.24D	
Is one of the providers an informal arrangement that is not regulated or licensed	B4P424E						3.24E	
ID of Eligible current provider Name of eligible current provider	(B4P425) (B4P425S)						3.25	
How much does household pay for this arrangement (topcode=$250/child) ("Childcare provided in exchange for other service" = -4/.D)	BnP424		4.24	4.14	4.14			
Per what period of time (eg. hour, day, week, etc)	BnP424P		4.24	4.14	4.14			
Is amount for FC only, or does it cover other children from household as well	BnP425		4.25	4.15	4.15			
How many other children (topcode = 3)	BnP425A		4.25A	4.15A	4.15A			
Statements about the people who take care of their FC	BnP427A - J	PRS[c]	4.27A - 4.27I (no J)	4.16A - 4.16J	4.16A - 4.16J			

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
CHILD'S EDUCATION								SECTION 3
(For Gr.5, B5P4… variables are for Education; in earlier waves, BnP4 variables are for child care)								
Child Currently Enrolled in School	B5P401							CE1
Main Reason Child Not Curr Attend School	B5P402							CE2
(specify)	(B5P402S)							CE2.1
Child Not in School: Weeks	B5P402W							CE2.1.1
Child Not in School: Months	B5P402M							CE2.2
Child Not in School: Years	B5P402Y							CE2.2.1
Current Yr, Child Ever Attended School?	B5P403							CE2.2.3
Details about school (omitted from data file)								CE3 –CE5
Public or Private School?	B5P406							CE6
School Chosen or Assigned for Child?	B5P406A							CE6.1
Type of Public School	B5P407							CE7
Type of Public School - SPECIFY	(B5P407S)							CE7.1
Type of Private School	B5P408							CE8
Type of Private School - SPECIFY	(B5P408S)							CE8.1
Special Education School	B5P409							CE8.2
Child Ed: Grade currently enrolled?	B5P411							CE11
One main tchr or mult tchrs by subject?	B5P412							CE12
Subject of Reading or English Teacher	(B5P412S)							CE12.2
Teacher Gender	B5P413							CE13
Number of Students in Class with Teacher	B5P417							CE17
Frequency of Absences from School	B5P418							CE18
Main Reason for Absences	B5P419							CE19
Other Reason Child is Not in School	(B5P420)							CE20

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
Child Has Trouble:								
Seeing (even w/ glasses)	B5P429A							CE29.a
Hearing (even w/ hearing aid)	B5P429B							CE29.b
Communicating understandably	B5P429C							CE29.c
Learning age-appropriate things	B5P429D							CE29.d
Laying attn in class	B5P429E							CE29.e
w/ Children/other adults	B5P429F							CE29.f
Limited ability to walk, run, play	B5P429G							CE29.g
Anxious or depressed"	B5P429H							CE29.h
Child ever had IEP?	B5P430							CE30
Grade Child First Had an IEP	B5P431							CE31
Child Has an IEP now	B5P432							CE32
Disability Classification on Most Recent IEP	B5P433							CE33
Describe Classification	(B5P433S)							CE33.1
Reg Sch Day Child Rec'd:								
Indiv TutorRead/Math	B5P434A							CE34.A
Special Ed	B5P434C							CE34.C
Indiv/Grp Counseling	B5P434D							CE34.D
Portion of School Day in SpEd Program	B5P435							CE35
No. diff schools child attended since 1st gr	B5P441							CE41
Is Current School Longest Since 1st Gr?	B5P442							CE42.1
Name of school attended longest	(B5P442Name)							CE42.2
City of school attended longest	(B5P445)							CE45
No. grades attended at current school	B5P446							CE46

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
Child req'd to attend summer school	B5P448							CE48.1
No. times child attended summer school	B5P449							CE49
Child has repeated grades	B5P450							CE49.1
Grades that were repeated (K – 4, 5, 6)	B5P450A- E (F, G)							CE50.1 CE50.7
This yr, initiated contact with tchr/sch?	B5P451							CE51
Reason contacted teacher/school:								
Report Absence/Tardiness	B5P451A							CE51.1.A
Discuss Problems - School	B5P451B							CE51.1.B
Discuss Problems - Teacher	B5P451C							CE51.1.C
Special Placement/Svcs	B5P451D							CE51.1.D
Eval by Specialist	B5P451E							CE51.1.E
Request Specific Tchr	B5P451F							CE51.1.F
Check on Child's Progress	B5P451G							CE51.1.G
Discuss Problems - Hmwk	B5P451H							CE51.1.H
Another	B5P451I							CE51.1.I
Specify	(B5P451S)							CE51.2
Details about parent teacher interactions	B5P452A-I							CE52.2
	B5P452J-L							CE52.3
Outside school, child participates in: art	B5P453A							CE53.a
Activity provided by school: art	B5P453A1							CE53.a
Outside school, child participates in: sports	B5P453B							CE53.b
Activity provided by school: sports	B5P453B1							CE53.b
Outside school, child participates in: clubs	B5P453C							CE53.c
Activity provided by school: clubs	B5P453C1							CE53.c
Outside school, child partic: tutoring/math	B5P453D							CE53.d
Provided by school: tutoring/math	B5P453D1							CE53.d
Outside school, child participates in: other	B5P453E							CE53.e
Partic: Other (Description)	(B5P453S)							CE53.1
Activity provided by school: other	B5P453E1							CE53.e
Child takes care of self before/after school	B5P455							CE55
Hrs per week child takes care of self	B5P456							CE56

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
HOME ENVIRONMENT: Homework + Child's Books								SECTION 4
Freq of homework at home/outside of school Tv turned on where child does homework Freq adult checks homework is done Someone avail to help child with hmwk Frequency someone helped with homework	B5P461 B5P462 B5P463 B5P464 B5P465							HE1 HE2 HE3 HE4 HE5
About how many children's books do you have at home now? (including library) (see B3P712, B4PB04)	B5P467				(see 7.12)		(see 4.4)	HE7
ABOUT CHILD'S FATHER			SECTION 5	SECTION 5	SECTION 5		SECTION 10 (& 1)	SECTION 10 (& 1)
Person being interviewed is Respondent Gender Respondent relationship Specify other relative Specify other non-relative	BnP500 (B5P_RSex) (BnP_RRel) (BnP500S) (B5P_RRelS2)		5.0	5.0	5.0		10.0 (1.4)	 (FD4.6) (FD7) (FD7.1) (FD7.2)
How old was biological father when FC was born (bottom=15, top=41)	B1P501		5.1					
If don't know exact age, give age range	B1P501A		5.1A					
How soon after pregnancy discovered did FC's father learn of it	B1P502		5.2					
Was father present when FC was born	B1P503		5.3					
When FC was in hospital after birth did father come see FC	B1P503A		5.3A					
Was your mother or father present when FC was born	B1P503B		5.3B					
When FC was in hospital after birth did your mother or father come to see FC	B1P503C		5.3C					
How did FC's father help during pregnancy	B1P504A - C		5.4A - 5.4C					

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
What is your relationship w/ FC's biological father now (G5 codes different; 88 and 99 from FA1 are in B5P505)	BnP505 (B4P505S)		5.5r	5.1	5.1		10.1	FA3 (& FA1)
Where you and F ever married	B5P505B							FA3.1
When did you get married, year (and month)	B5P505CY (B5P505CM)							FA4, FA5
Did you and F get married before or after child was born	B5P505D							FA6
When child was born, did F sign a birth certificate or document that identifies him/you as the legal father of child	B5P505E							FA7
Has court ever ruled that he/you are child's father	B5P505F							FA7.1
How many children did/do you have with F	B5P505G							FA9
Does FC's biological father live with you and FC	BnP507	CCDP	5.7	5.2	5.2		10.2	
Do you and F currently live together all or most of the time	B5P507A							FA10
How do you get along with F right now	B5P507C							FA30.2
Is there someone who is considered to be like father to FC	BnP508		5.8	5.3	5.3		10.3	FA31
Who is this person (5TH Grade has different codes)	BnP508A (B4P508AS)		5.8A	5.3A	5.3A		10.3A	FA34
Describe relationship of other relative Describe relationship of other non-relative	(B5P508S1) (B5P508S2)							FA34.1 FA34.1.1
What is his relationship to you Other	BnP508B (B4P508BS)		5.8B	5.3B	5.3B		10.3B	
Does he live in apartment/house with you	BnP508C		5.8C	5.3C	5.3C		10.3C	

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
Are father figure and you currently married	B5P508D							FA 34.1.2
Do you have any children with Father Figure	B5P508E							FA36
How many children do you have with Father Figure	B5P508F							FA37
Section 5 instructions	BnP508IN		5.8	5.3	5.3		10.3	
RESIDENT BIOLOGICAL FATHER			SECTION 5A	SECTION 5A	SECTION 5A		SECTION 10A	SECTION 10
What is FC's biological father' first name	(not in data file)	ECCO	5.9	5.4	5.4		10.4	
F's current employment status (small categories moved to "other") (PK: 10=disabled included in B4P510_8, 11=in treatment has B4P510_8=99) (5th grade: see B5P520A-C)	BnP510_1 – _9 (BnP510_8S)	ECCO	5.10	5.5	5.5		10.5	
What is highest grade/year of regular school completed by F	BnP511		5.11				10.5A	
What types of degrees, diplomas or certificates has father received (same items/codes as PSI E2 – see PnE2a above) – "none" coded as "77" - B4P511m is "other")	B4P511A-Q (B4P511IS B4P511MS)						10.5B	
Has father been living with you since FC's birth/last birthday	BnP512		5.12	5.6	5.6		10.6	
When did he start living with you (rounded to midpoint of calendar quarter, some bottom- and/or top-coded)	B1P512A		5.12A					
In the first 3 months of life how often did F see FC(codes collapsed)	B1P512B		5.12B					
Since FC's birthday how many months has he been living there	BnP512C			5.6A	5.6A		10.6A	

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
Since child was born have you and F always lived together	B5P512D							FA10.1
In past month how often has F looked after FC	BnP513	CCDP/HOME[a]	5.13	5.7	5.7		10.7	
In typical day how much help does F give in caring for FC	BnP513A		5.13A	5.7A	(none)			
In a typical day do you, F and FC eat together? which meals (not in G5)	BnP513B BnP513B1 - B3		5.13B	5.7B	5.7B		10.7B	FA30
Has F done activities w/ FC	BnP515A, BnP515B, BnP515D, BnP515E	NSFH	5.15A, 5.15B, 5.15D, 5.15E	5.8A - 5.8D	(none)			
NON-RESIDENT BIOLOGICAL FATHER			SECTION 5B	SECTION 5B	SECTION 5B			SECTION 10
Is there a non-resident biological father	BnP517		5.17	5.9	5.9		10.9	
What is FC's biological father's first name	(not in data file)	ECCO	5.18	5.10	5.10		10.10	
About how many miles from you does F live	B1P519		5.19	(none)	(none)			
F's current employment status (small categories moved to "other") (PK: 10=disabled included in B4P520_8, 11=in treatment has B4P520_8=99)	BnP520_1 – 9 (B4P520_8S)	ECCO	5.20	5.11	5.11		10.11	
Is F currently attending school, participating in any training program or taking any other classes (also includes resident fathers)	B5P520A							FA29.2
Is F currently working at a job or business for pay (also includes resident fathers)	B5P520B							FA29.3
(If not employed) Is F currently … What else is he/she doing (also includes resident fathers)	B5P520C (B5P520S)							FA29.4 FA29.5

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
What is the highest grade/year of regular school F has completed (topcode)	BnP521		5.21	(none)	(none)		10.12	
What types of degrees, diplomas or certificates has father received (same items/codes as PSI E2 – see PnE2a above) – "none" coded as "77" - B4P511m is "other")	B4P521A- Q (B4P521IS) (B4P521MS)						10.12A	
Have you had contact with F since FC last birthday or birth	BnP522		5.22	5.12	(none)			
Have you and F ever lived together	B5P522A							FA10.2
How many years since child started first grade have you, F, and child lived together	B5P522B							FA14
How old was child when you, F, and child last lived together (age in years)	B5P522C							FA15
Did father live with you at all after FC's birth/ last birthday	BnP523		5.23	5.13	(none)			
Since FC's birth/last birthday has FC had any contact with F	BnP523A		5.23A	5.13A	5.13A		10.13	
In first three months of FC's life about how often did FC see F	B1P524A		5.24A	(none)	(none)			
In the last three months about how often did FC see F	BnP524B		5.24B	5.14	5.14		10.14	FA 17
In the past 3 months how often has child stayed over night with F (different from 14m & 24m variable with matching name)	B5P524C							FA16
In the past three months how often has child talked on the telephone, received a letter or e-mail from F (different from earlier variable with matching name)	B5P524D							FA 19.1.1

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
In typical day how much help does F give in caring for FC	BnP524C		5.24C	5.15A	(none)			
In a typical day do you, F and FC eat together? which meals	BnP524D BnP524D1 - D3		5.24D	5.15B	5.15B		10.15B	
In the past month how often has F looked after FC	BnP525	CCDP/HOME[a]	5.25	5.15	5.15		10.15	
How old was child when he/she last saw F Years, (months)	B5P526 (B5P526m)							FA19.2, FA19.2.1
Has F done activities with FC	BnP527A, BnP527B, BnP527D, BnP527E	NSFH	5.27A, 5.27B, 5.27D, 5.27E	5.16A - 5.16D	(none)			
How often do you talk about FC with F	B1P530		5.30					
How much influence does F have in making major decisions	B1P531		5.31					
How much conflict do you and F have	BnP532A - F		5.32A - 5.32F	5.17A - 5.17F	(none)			
Has F spent money for FC (36m: since child's second birthday)	BnP533A - C		5.33A - 5.33C	5.18A - 5.18C	5.18A - 5.18C			
(Since child's first/second/third birthday) What kind of (new) child support agreement do you have with F ("not needed" combined with "none")	BnP534		5.34	5.19	5.19		10.19	
(Since child's first/second/ third birthday) Did you have to go to court to establish that F was FC's father	BnP534A		5.34A	5.20	5.20		10.20	
When was an agreement reached about child support payments (rounded to midpoint of calendar quarter, some bottom- and/or top-coded)	BnP534B		5.34B	5.20A	5.20A		10.20A	

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
How much per month is F supposed to pay in child support Coded in PUF: 0=$0, 1=$1-$99, 2=$100-$199, 3=$200-$299, (0-3) 4=$300 or more / (PK) 4=$300-$399, 5=$400-$499, 6=$500 or more	BnP535	ECCO	5.35	5.21	5.21		10.21	
Since [agreement was reached/child's first/second/third birthday] how many times have you received child support money (topcode=30)	BnP535A		5.35A	5.21A	5.21A		10.21A	
Has child ever been covered by a court order or legal agreement that requires F to pay child support for child	B5P535B							FA22
During the past year, were you supposed to receive any child support payments for child	B5P535C							FA23
During the past year, have you received these child support payments regularly	B5P535D							FA23.1
During the past year, did F give you extra money to help out with the cost of raising a child	B5P535E							FA24
In the past year how often has F bought clothes, toys, or presents for child or gave him/her money	B5P535F							FA27
In the past year how often has F paid Child's medical insurance, doctors bills, or for medicines	B5P535G							FA27.1
Since FC's birth/last birthday how often has anyone in F's family done things for FC	BnP536A - C		5.36A - 5.36C	5.22A - 5.22C	(none)			
FATHER FIGURE			SECTION 5C	SECTION 5C	SECTION 5C		SECTION 10C	Section 10 & 11
Is there a father figure to ask about	BnP537		5.37	5.23	5.23		10.23	
What is his first name	(not in data file)	ECCO	5.38	5.24	5.24		10.24	FA32
Is this same person as previous interview	BnP538A		(none)	5.25	5.25		10.25	

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
What is his current employment status (part 9 included in 36m, added in 24m, not in 14m) ("military" moved to "working," other small categories moved to "other") (PK: 10=disabled included in B4P539_8, 11=in treatment has B4P539_8=99)	BnP539_1 – 539_9 (BnP539S)	ECCO	5.39	5.26	5.26		10.26	
Is father figure currently attending school, participating in any training program or taking any classes?	B5P539A							FA42
Is he currently working at a job or business for pay	B5P539B							FA42.1
(If not employed) Is father figure currently … (unemployment questions) What else is he/she doing (string variable)	B5P539C B5P539S							FA42.2 FA42.3
Is this a new father figure	BnP540_0		(none)	5.27	5.27			
What is highest grade/year of regular school he completed (bottom = 8)	BnP540		5.40	5.27A	5.27A		10.27A	
What is highest level of school / diploma / degree he completed	B5P540_A							FA40
What types of degrees, diplomas or certificates has father figure received? (same items/codes as PSI E2 – see PnE2a above) – "none" coded as "77" - B4P511m is "other")	B4P540A-Q (B4P540IS) (B4P540MS)						10.27B	
Is father figure living in household (Gr. 5: "live together all or most of the time")	BnP541		5.41					FA38
Has father figure been living with you since FC's birth	BnP541A		5.41A					FA38.1
Has father figure lived with you at all since FC's birth	BnP541B		5.41B					FA38.2
Since FC's birth how many months has he lived with you and FC	B1P541C		5.41C					

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
Did father figure live with you at all before Child's first birthday	B2P541D			5.28				
How many months did he live with you before child's first birthday	B2P541E			5.28A				
Has father figure lived with you since FC's first/second/third birthday or 1st grade	BnP541F			5.29	5.29		10.29	
How many months has he lived with you since FC's that birthday (top=15) (Gr 5: years since 1st grade)	BnP541G			5.29A	5.29A		10.29A	FA39
How old was child when you, child and father figure last lived together	B5P541H							FA39.1
In the past month how often has father figure taken care of FC	BnP542	CCDP/HOME[a]	5.42	5.30	5.30		10.30	
In typical day how much help does father figure give in caring for FC	BnP542A		5.42A	5.30A	(none)			
In a typical day do you, father figure and FC eat together? which meals (not in Gr5)	BnP542B BnP542B1 - B3		5.42B	5.30B	5.30B		10.30B	FA43
R's current relationship with father figure	B5P543							FA45
Has father figure done activities with FC	BnP544A, BnP544B, BnP544D, BnP544E	NSFH	5.44A, 5.44B, 5.44D, 5.44E	5.31A – 5.31D	(none)			
MOTHER FIGURE			(none)	SECTION 5D	(none)			
Is there any woman other than yourself who is like a mother to FC	B2P545			5.32				
Who is this person	B2P545A			5.32A				
In the last three months how often has FC seen this person	B2P545B			5.32B				
Has mother figure done activities w/ FC	B2P546A, B2P546B, B2P546D, B2P546E	NSFH		5.33A-5.33D				

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
FAMILY ROUTINES			SECTION 6	SECTION 6	SECTION 6			
Do you have a television	BnP61	TPD/HOME[a]	6.1	6.1	6.1			
About how many hours is TV on during typical weekend day	BnP61A		6.1A	6.1A	6.1A			
How many hours does FC watch TV on weekend day	B3P61B	HOME[a]			6.1B			
How much time does FC watch TV on weekday	B3P61C	HOME[a]			6.1C			
Does FC have regular bedtime during the week	BnP64		6.4	6.2	6.2			
When is FC's regular bedtime	BnP64A		6.4A	6.2A	6.2A			
How many times in the last week was FC put to bed at that time	BnP64B		6.4B	6.2B	6.2B			
Does FC have a regular routine of things to do when put to sleep	BnP64C		6.4C	6.2C	6.2C			
What kinds of things are part of that routine (14m only includes separate variables for codes 01 through 12, plus for codes 17, 20, and 22, with "others" in B1P64D11.)	BnP64D01 – 23		6.4D	6.2D	6.2D			
How many times last week were you able to follow this type of routine	BnP64E		6.4E	6.2E	6.2E			
Does FC have one regular place where FC usually sleeps at night	BnP67		6.7	6.3	6.3			
Where does FC usually sleep	BnP67A		6.7A	6.3A	6.3A			
How many times in this week did FC go to sleep in this place	BnP67B		6.7B	6.3B	6.3B			
Do parent and FC live with anyone else	B1P68		6.8					
Statements about how people who live with you get along and settle arguments	B1P69A - E (see BnP35A – E)	FES[b]	6.9A - 6.9E	(see 3.5A - 3.5E)	(see 3.5A - 3.5E)			(see HE8 a – h)

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
How much choice does FC have in deciding what to eat	B3P69	HOME[a]			6.4			
PARENT-CHILD ACTIVITIES			SECTION 7	SECTION 7	SECTION 7		SECTION 5	
Did parent complete the self-administered version of these questions	BnP700			7.0	7.0			
How often does your household celebrate national holidays	B1P703		7.3					
How often does your household celebrate religious holidays	B1P704		7.4					
What about other occasions or days that celebrate national, ancestral or racial heritage	B1P704A		7.4A					
Did you celebrate FC's first birthday	B1P705		7.5					
In the past month how many times have you done activities	B1P707A, ...7B BnP707C – Q (36m: I) B3P707R, M, S, Q	HOME[a]	7.7A 7.7B 7.7C - 7.7Q	7.1A - 7.1O	7.1A -7.1G, H, I, J, K			
How often have other family members done the following read to FC taken FC on outing	 B3P7_2A B3P7_2B	HOME[a]			 7.2A 7.2B			
How many times have you or someone in your family read to the child in the past week	B4P7_2C						5.0	
How often have family members taken FC to museum	B3P7_3	HOME[a]			7.3			
How many people have watched FC in last month	B3P7_4	HOME[a]			7.4			
(see below, Section 8, Parent's Activities)				7.6 - 7.13F, 7.3 - 7.5A, 7.2	7.8 - 7.11, 7.5 – 7.7A			
How many children's books does FC own? (see B4PB04, B5P467)	B3P712 (dif from 24m!)	HOME[a]			7.12		(see 4.4)	(see HE7)
Does FC have use of tape recorder, etc.?	B3P713	HOME[a]			7.13			

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
What have you helped FC learn	B3P714A - D	HOME[a]			7.14A - 7.14 D			
In the past week how often have you or someone in your family done any of the following things with Child	B4P715A – H	FACES					5.1 A - H	
Have you started teaching Child the alphabet	B4P716	HOME[a]					5.2	
How much choice is Child allowed in deciding what foods he/she eats at breakfast and lunch	B4P717	HOME[a]					5.3	
In the past year have you or any other family member taken or arranged to take child to any type of museum	B4P718	HOME[a]					5.4	
PARENT'S ACTIVITIES			SECTION 8	SECTION 7	SECTION 7			
How often do you read at home	BnP800		8.0	7.6	7.8			
When do you do your own reading	BnP801		8.1	7.7	7.9			
About how often do you read a newspaper	BnP802	TPD	(none)	7.8	7.10			
About how many books do you have in the house	BnP803	HOME[a]	8.3	7.9	7.11			
In what country were you born (codes collapsed) Was your mother born there Where was she born (codes collapsed) Was your father born there Where was he born (codes collapsed)	 B2P710A B2P710B B2P710B1 B2P710C B2P710C1	MAS	(none)	 7.10A 7.10B 7.10B 7.10C 7.10C1	(none)			
What language or languages do you speak at home (categories 03 thru 08 dropped – grouped as "other")	B2P711_1 – 9			7.11				
Is more than one non-English language coded Which non-English language is the language you use the most (codes collapsed)	B2P711A B2P711B			7.11A 7.11B				

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
Does respondent only speak English How much reading do you do in English How much reading do you do in (non-English) language How much do you speak in English How much do you speak in (non-English) language How much English did you use as a child How much (non-English) language did you use as a child	B2P712 (dif from 36m!) B2P713A B2P713B B2P713C B2P713D B2P713E B2P713F	MAS						
Do you have difficulty reading anything in English	B1P804A - G		8.4A -8.4G					
Do you ever read these kinds of things in another language	B1P805		8.5					
In what language do you read these materials (codes collapsed)	B1P805A		8.5A					
Do you have any difficulty reading anything in that language	B1P806A - F		8.6A - 8.6F					
In the past month have you been away from FC overnight	BnP807		8.7	7.3	7.5			
Since FC's birth/first/second birthday have there been periods of one week or more when you and FC did not live together	BnP808		8.8	7.4	7.6			
Since FC's birth/first/second birthday how many times have you been separated for a week or more (topcode=5)	BnP809		8.9	7.5	7.7			
Altogether how many weeks were you separated (topcode=10)	B1P809A		8.9A					
Why were you and FC separated (categories collapsed – see variable labels)	BnP810C1 – C7, BnP810C9, BnP810C0		8.10C	7.5A	7.7A			

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
Where did FC stay during those separations (categories collapsed)	B1P810E1–E4, ..E7, ..E8		8.10E					
In the past month how many people have helped you and watched FC when you were away from home and couldn't take FC with you	BnP811	HOME[a]	8.11	7.2	(none)			
PARENT WOODCOCK JOHNSON			(none)	SECTION 7-B	(none)			
What language does respondent speak	B2P7140			7.14.0				
Language section 7B Woodcock-Johnson conducted in	B2P7Blan			15.24				
Are basal items 29-34 correct?	B2P714			7.14				
Items 1 – 28, 29-36 (basal), 37-58 (item responses excluded from public use file)	(B2P7B01 - B58)			7.14				
DISCIPLINE			SECTION 9	SECTION 8	SECTION 8		SECTION 7	SECTION 7
If FC keeps playing with breakable things, what do you do first Tell "no"… Put things out of reach (B1P901 excludes codes 4, 5, 9)	BnP901 B1P90145 B1P901_9		9.1	8.1	8.1			
second response (not in earlier 24m versions, except as backcode)	BnP901B			8.1	8.1			
If FC refuses to eat what do you usually do Stop feeding – probably not hungry Take food away Make new food (B1P902 excludes codes 2, 3, 7)	BnP902 B1P902_2 B1P902_3 B1P902_7		9.2	8.2	8.2			
second response (not in earlier 24m versions, except as backcode)	BnP902B			8.2	8.2			

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
If FC has a tantrum in a public place what do you do Ignore, not talk to him/her Pick up child and leave the place Distract/give shild something to play with (codes may not match between waves) (B1P903 excludes codes 1, 3, 16)	BnP903 B1P903_1 B1P903_3 B1P90316		9.3	8.3	8.3			
second response (not in earlier 24m versions, except as backcode)	BnP903B			8.3	8.3			
In the past week have you or anyone in the household spanked FC for misbehaving	BnP904	HOME[a]	9.4	8.4	8.4		7.1	
How often in the past week (topcode=20)	BnP904A		9.4A	8.4A	8.4A		7.1A	
What would you do if your child got angry and hit you (skipped in 36-month versions 1 & 2 if 8.4 = NO; some corrected by hand) (PreK changed to match 36m and father (BnD310*): 8=other, 9=yell at; 11 = time-out is added variable)	BnP905_1 – 9, B4P905_11 (B4P9059S)	HOME[a]			8.5		7.0	
Interviewer: does resp use time out (does not include send to room)	(B4P905A)						7.0 box	
How long do you usually send child to his/her room and put him/her in time out	B4P906						7.0A	
List of things you might have done when child did something wrong. Please think of how often you did these things in the past year	B5P907A - F							PD1 Options a - f

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
HOME			SECTION 10A	SECTION 9	(almost none)			
What kind of toys does FC have	BnPA01A - H	HOME[a]	10.1A - 10.1H	9.1A - 9.1H	(see 7.12 - 7.13)			
What furniture does FC have: A highchair (24m: or booster chair) A child-sized table and chair A playpen A booster chair Any mobiles	 BnPA02A BnPA02B B1PA02C B1PA02D B1PA02E	HOME[a]	 10.2A 10.2B 10.2C 10.2D 10.2E	 9.2A (w/ bstr) 9.2B (none) (none) (none)	(none)			
Where are FC's toys usually kept	BnPA03	HOME[a]	10.3	9.3	(none)			
What do you do when FC gets bored and isn't sure what to do NOTE: 24 month items renamed/recoded to match 14 month	BnPA0401 – 413	HOME[a]	10.4	9.4	(none)			
Do you think it's a good idea to have toys around that are a little advanced for FC	BnPA05	HOME[a]	10.5	9.5	(none)			
If someone gives FC a toy that is for a slightly older child what do you do	BnPA06	HOME[a]	10.6	9.6	(none)			
12m - If FC is trying to feed himself and takes the spoon, but can't get food in his mouth what do you usually do 24m - if FC is trying to dress himself and picks up clothes but isn't able to put them on what do you usually do	BnPA07	HOME[a]	10.7	9.7	(none)			
Does FC ever want to make a mess on clothes, table, floor	BnPA08	HOME[a]	10.8	9.8	(none)			
How do you feel about such messy play	BnPA09	HOME[a]	10.9	9.9	(none)			
Do you have a pet such as a dog, cat, goldfish or turtle	BnPA10	HOME[a]	10.10	9.10	(none)			
When doing housework and FC wants attention what do you do	BnPA11	HOME[a]	10.11	9.11	(none)			

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
Did parent respond positively do praise of the child	BnPA12	HOME[a]	10.12	9.12	(none)			
MacARTHUR COMMUNICATIVE DEVELOPMENT INVENTORY: SHORTENED VOCAB AND GESTURES			SECTION 10B	SECTION 10	(none)			
Language that section 10 (MacArthur) was conducted in	B2PA_lan			15.25				
Would you like to read this list on your own (SAQ) or together	BnPA13		10.13	10.1				
14m MacArthur Shortened Vocabulary word list understands says self administered (understands and/or says)	 B1PA_A01 - A89 B1PA_B01 - B89 B1P_choo – B1P_some	MacArthur[d]	10.13 10.13 self-administered					
What games does FC play	B1PA13A1 - A6		10.13A					
How often does FC make gestures	B1PA14A – L		10.14					
24m MacArthur Vocabulary Production checklist, Level II, Form B	B2PA_001 – 100	MacArthur[d]		10.1				
Has FC begun to combine words yet	B2PA_2			10.2				
word combinations	B2PA_3A –JJ			10.3				

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
CHILD BEHAVIOR			(none)	SECTION 11	SECTION 9		SECTION 4	SECTION 6
Did parent complete self-administered (SAQ) version	BnPB00			11.0	9.0			
Child behavior checklist (Achenbach) (all item responses excluded from public use file) (24m variable names adjusted to match 36m item numbering) PreK uses same names as younger, but items all different – total of 53 items G5 items all different except the following G5 Var's 8, 10, 14, 15, 20, 21, 22, 27, 37,57 Match to the following PreK Var's respectively: D, E, U, V, Y, Z, S, FF, HH, MM	(BnPB01A - BnPB01LL, BnPB01MM, BnPB01sp) (plus B4PB01A – B4PB01AAA) (B5PB001 – B5PB113)	CBC / ASEBA	(none)	11.1.A - 11.1.FF	9.1.A - 9.1.MMSP		4.0A – 4.0 AAA	SED1 1 – 113
How often does child like to write or pretend to write	B4PB01	FACES					4.1	
Does the child trip, stumble or fall easily	B4PB02	FACES					4.2	
Does child ever look at a book with pictures and pretend to read	B4PB03	FACES					4.3	
How many children's books do you own (see B3P712, B5P467)	B4PB04				(see 7.12)		4.4	(see HE7)
Where do you get books for your child	B4PB05_1-3 (B4PB05S)						4.5	
Do you read anything other than books with your child	B4PB06						4.6	
What other types of things do you read with child	B4PB06A_1-5 (B4PB06AS)						4.6A	

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
Do you know what school your child will attend when he/she starts kindergarten	B4PB07						4.7	
What is the name of the school and school district your child will attend?	(B4PB08S) (B4PB08AS)						4.8 4.8A	
STRESSFUL EVENTS	(see below, after next section)		SECTION 13	SECTION 12	SECTION 10			
HOW PARENT HAS BEEN FEELING			SECTION 12	SECTION 13	SECTION 11		SECTION 6	SECTION 5 & 9
Statements that describe some feelings or attitudes that people often have...	B1PC01A – G	Mastery[e]	12.1					
In general, how would you say your health is	BnPC02	MOS 1,3	12.2	13.1	11.1	22	6.9	Sect 9: FW1
Does parent have insurance?	B4PC02A							
Tell how often you have felt or behaved in the past week 36mo, PreK and 5th have only 12 items (A-L) renamed as: A, B, C, E, F, G, J, K, M, N, R, T	BnPC04A – T	CES-D (14m: long, rest: short)	12.4	(none)	11.2		6.0	Sect 5: MMH1 a – l
(Parenting Stress Index)	(see BnP103A – W)	PSI	(see 1.3A - 1.3W)	(see 1.4A - 1.4W)	(see 1.1A - 1.1W)			(MMH2 a – k)
During the past 12 months was there a time when you felt sad, blue or depressed for 2 weeks or more in a row	B2PC021	CIDI[f] Major Depression		13.2				
During that period, how long (per day) did feelings last	B2PC02A			13.2A				
Did you feel this way every day, almost everyday, or less often	B2PC02B			13.2B				
During those 2 weeks, did you lose interest in most things	B2PC03			13.3				
During those 2 weeks did you feel tired out or low on energy	B2PC04			13.4				

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
Did you gain or lose weight without trying or stay the same	B2PC05			13.5				
How much did your weight change	B2PC05A			13.5A				
Did you have more trouble falling asleep than usual	B2PC06			13.6				
Did that happen every night, nearly every night, or less often	B2PC06A			13.6A				
Did you have a lot more trouble concentrating than usual	B2PC07			13.7				
Did you feel down on yourself, no good or worthless	B2PC08			13.8				
Did you think a lot about death	B2PC09			13.9				
Are there any yes responses in the last seven questions	B2PC10			13.10				
About how many weeks altogether did you feel this way during the last year	B2PC11			13.11				
When was the most recent time you felt like this (rounded to midpoint of calendar quarter, some bottom- and/or top-coded)	B2PC11A			13.11A				
Did you tell a doctor about these problems	B2PC11B			13.11B				
Did you tell any other professional	B2PC11C			13.11C				
Did you take medication or use drugs or alcohol more than once for these problems	B2PC11D			13.11D				
How much did these problems interfere with your life	B2PC11E			13.11E				
During the past 12 months was there ever a time lasting 2 weeks or more when you lost interest in most things that usually give you pleasure	B2PC12			13.12				

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
How long did the loss of interest last (per day)	B2PC12A			13.12A				
Did you feel this way every day, almost every day or less often	B2PC12B			13.12B				
During those 2 weeks, did you feel tired out or low on energy	B2PC13			13.13				
Did you gain or lose weight or stay the same	B2PC14			13.14				
About how much did your weight change	B2PC14A			13.14A				
Did you have more trouble falling asleep than usual	B2PC15			13.15				
Did that happen every night, nearly every night, or less often	B2PC15A			13.15A				
Did you have a lot more trouble concentrating than usual	B2PC16			13.16				
Did you feel down on yourself, no good, or worthless	B2PC17			13.17				
Did you think a lot about death	B2PC18			13.18				
Are there any yes responses in the last 5 questions	B2PC19			13.19				
About how many weeks did you feel this way in the past 12 months	B2PC20			13.20				
When was the most recent time you felt this (rounded to midpoint of calendar quarter, some bottom- and/or top-coded)	B2PC20A			13.20A				
Did you tell a doctor about these problems	B2PC20B			13.20B				
Did you tell any other professional	B2PC20C			13.20C				
Did you take medication or use drugs or alcohol more than once for these problems	B2PC20D			13.20D				

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
How much did these problems interfere with your life	B2PC20E			13.20E				
During the past 12 months, did you ever have a period lasting 1 month or longer when you felt worried, tense or anxious	B2PC21	CIDI[f] Generalized Anxiety Disorder		13.21				
Did you have a time in the past 12 months when you worried a lot than most people would in your situation	B2PC21A			13.21A				
Has that period ended or is it still going on	B2PC22			13.22				
How many months or years did it go on before it ended months years	 B2PC22AM B2PC22AY			13.22A				
How many months or years has it been going on months years	 B2PC22BM B2PC22BY			13.22B				
How long was respondent worried and anxious for	B2PC23			13.23				
During that period was your worry stronger than in other people	B2PC24			13.24				
Did you worry most days	B2PC24A			13.24A				
Do you usually worry about 1 particular thing or more than 1	B2PC24B			13.24B				
Do you find it difficult to stop worrying	B2PC24C			13.24C				
Do you ever have different worries on your mind at the same time	B2PC24D			13.24D				
How often is your worry so strong you can't put it out of your mind no matter how hard you try	B2PC24E			13.24E				

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
How often do you find it difficult to control your worry	B2PC24F			13.24F				
What sort of things do you mainly worry about	B2PC24G1 – G9 B2PC24o			13.24G				
When you were worried or anxious how else did you feel	B2PC25A - G			13.25				
How many responses did respondent have	B2PC25H			13.25H				
Did you tell a doctor about your worry	B2PC25I			13.25I				
Did you tell any other professional	B2PC25J			13.25J				
Did you take medication or use drugs or alcohol more than once for the worry	B2PC25K			13.25K				
How much does the worry interfere with your life	B2PC25L			13.25L				
What is the largest number of drinks you have had in a single day in the past 12 months	B2PC26	CIDI[f] Alcohol Dependence		13.26				MS4
In the past 12 months, was there a time when your drinking or being hung over interfered w/ your work	B2PC27			13.27				
How often did this happen	B2PC27A			13.27A				
In the past 12 months were you ever under the influence of alcohol in a situation where you could have gotten hurt	B2PC28			13.28				
In the past 12 months, did you have emotional or psychological problems from using alcohol	B2PC29			13.29				
In the past 12 months, did you have a such a strong desire to drink that you could not keep from drinking	B2PC30			13.30				

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
In the past 12 months, did you have a period of a month or more when you spent a great deal of time drinking or getting over the effects of alcohol	B2PC31			13.31				
In the past 12 months, did you ever have more to drink than you intended to	B2PC32			13.32				
How often did this happen	B2PC32A			13.32A				
In the past 12 months, was there a time when you had to drink much more than you used to to get the same effect you wanted	B2PC33			13.33				
Did you ever use any of these drugs on your own in the past 12 months	B2PC34	CIDI[f] Drug Dependence		13.34				
Did your use of these substances interfere with your work	B2PC35			13.35				
How often did it happen	B2PC35A			13.35A				
In the past 12 months, were you ever under the influence of any of these substances in a situation where you could get hurt	B2PC36			13.36				
In the past 12 months, did you have emotional or psychological problems from using any of these substances	B2PC37			13.37				
In the past 12 months, did you have such a strong desire to use any of these substances that you could not keep from using it	B2PC38			13.38				
In the past 12 months, did you have a period of a month or more when you spent a great deal of time using any of these substances or getting over their effects	B2PC39			13.39				
In the past 12 months, did you ever use larger amts of any of these substances than you intended to	B2PC40			13.40				
How often did this happen	B2PC40A			13.40A				

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
In the past 12 months, was there a time when you had to use more of any of these substances to get the effect you wanted	B2PC41			13.41				
SUBSTANCE USE							SECTION 6	SECTION 8
Have you ever used any of these drugs on your own (B2PC06 is different)	BnPC06	CAGE					6.6	MS1
Are you currently using any of these drugs on your own	B4PC06A	CAGE					6.6A	
Have you ever had a problem with using drugs	B4PC06B	CAGE					6.6B	
Have you ever felt the need to cut down on your drug use	B4PC06C	CAGE					6.6C	
Have you ever been annoyed or angry because someone criticized your drug use	B4PC06D	CAGE					6.6D	
Have you ever felt guilty about your drug use	B4PC06E	CAGE					6.6E	
Have you ever used drugs first thing in the morning to steady your nerves or get you going	B4PC06F	CAGE					6.6F	
In the past year, did you have problems keeping a job or getting along with family/friends because of drug use	B5PC06H							MS2
In the past year has a family member or someone else told you that you should cut down on your drug use	B5PC06I							MS3
Have you ever drank alcohol	B4PC07						6.7	
Do you currently drink alcohol	B4PC07A	CAGE					6.7A	
Have you ever had a problem with alcohol	B4PC07B	CAGE					6.7B	
Have you ever felt the need to cut down on your drinking	B4PC07C	CAGE					6.7C	

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
Have you ever been annoyed or angry because someone criticized your drinking	B4PC07D	CAGE					6.7D	
Have you ever felt guilty about your drinking	B4PC07E	CAGE					6.7E	
Have you ever had a drink first thing in the morning to steady your nerves or get you going	B4PC07F	CAGE					6.7F	
In the past year, did you have problems keeping a job or getting along with family/friends because of your alcohol use	B5PC07H							MS5
In the past year has a family member or someone else told you that you should cut down on your drinking	B5PC07I							MS6
Do you currently smoke cigarettes or use other types of tobacco	BnPC08						6.8	MS7
Does anybody else in the household smoke cigarettes	B5PC08A							MS8
Smoke inside the house	B5PC08b							MS8.1
STRESSFUL EVENTS			SECTION 13	SECTION 12	SECTION 10		SECTION 6	(SECTION 9)
Did the parent complete the self-administered version of these questions	BnPD1		(none)	12.0	10.0			
What traumatic events have happened to you in the past year: (only selected items in follow-up waves: 14 mo.--20 items, 24 mo.--10 items, 36 mo.--4 items, PK: items 13, 14, 16)	BnPD1_01 - 20		13.1	12.1	10.1		6.1 A-C	
Violent crimes in past year - frequency	BnPD2A - C	FACES			10.2		6.2 A- C	
Has FC been witness to violent crime in past year	BnPD3				10.3		6.3	
Has FC been witness to domestic violence in past year	BnPD4				10.4		6.4	FW2

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
Has FC been victim of violent crime in past year	BnPD5				10.5		6.5	
In the past year has child lived with someone who had a problem with drugs or alcohol	B5PD6							FW3
WRAP UP QUESTIONS FOR RESPONDENT			SECTION 14	SECTION 14	SECTION 12		SECTION 11, 12	
Was this a typical day for FC	BnPE01		14.1	14.1	12.1		11.1	
Why not Variables/Codes in later waves changed to match 14m: BnPE01A7=other, 8=tantrum/less cooperative, 9=more cooperative; 10=day care/work added for 36m and PK	BnPE01A1 - A9, B3PE01A0 B4PE01A10 (BnPE01A9S)		14.1A	14.1A	12.1A		11.A	
How different was it	BnPE01B		14.1B	14.1B	12.1B		11.1B	
How much did my presence disrupt the routine or affect your activities or FC's	BnPE02		14.2	14.2	12.2		11.2	
Did you do anything differently because I was here	BnPE03		14.3	14.3	12.3			
What did you do differently (36m added separate code variables)	BnPE03A1 - A9, B3PE0310 - E0312		14.3A	14.3A	12.3A			
Did FC do anything differently because I was here	BnPE04		14.4	14.4	12.4			
What did FC do differently because I was here? (36m added separate code variables)	BnPE04A1 - A5, B3PE04A6 - E0411		14.4A	14.4A	12.4A			
Was the daily routine different because I was here	BnPE05		14.5	14.5	12.5			
What was different? (36m added separate code variable)	BnPE05A1 - A5, B3PE05A6		14.5A	14.5A	12.5A			

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
Has FC had a cold or other kind of respiratory infection in the past week	see BnP202		2.2	14.6	12.6			
Last night, how did FC sleep? Did (he/she) sleep through the night or wake up?	see BnP203		2.3	14.7	12.7			
Selection for child care provider data collection (excluded from public use file)	(B1PE06, BnPE070, BnPE07, BnPE07a, BnPE08)		14.6, 14.7-0, 14.7, 14.8	14.8, 14.9	12.8, 12.9			
Selection for father data collection (excluded from public use file)	(BnPE10_0 – BnPE16)		(none)	14.10-0 - 14.16	12.10-0 - 12.16		12.0-12.6	
Follow up Interview with child care provider: Is there an eligible provider	(B4PE17) (B4PE17id)						11.3 provider id	
Is it okay for us to contact Provider/Center	B4PE18						11.4	
INTERVIEWER OBSERVATIONS OF HOME ENVIRONMENT		HOME[a]	SECTION 15	SECTION 15	SECTION 13		SECTION 13	HOME Observation
Parent spontaneously vocalized to FC twice	BnPF01	HOME[a]	15.1	15.1	(13A.3)		(13.22)	(1.a)
Parent responded verbally to FC's vocalizations	BnPF02	HOME[a]	15.2	15.2	(13A.4)		(13.23)	(1.b)
Parent told FC name of an object or person during visit	BnPF03	HOME[a]	15.3	15.3				
Parent's speech was audible and distinct (36mo asks about complex sentence use)	BnPF04	HOME[a]	15.4	15.4	(13A.10)		(13.28)	(3.a)
Parent initiated verbal exchanges with visitor	BnPF05	HOME[a]	15.5	15.5				(3.b)
Parent conversed freely and easily	BnPF06	HOME[a]	15.6	15.6				(3.c)
Parent spontaneously praised FC at least twice	BnPF07	HOME[a]	15.7	15.7	(13A.6)		(13.25)	(1.e)
Parent's voice conveys positive feeling towards FC	BnPF08	HOME[a]	15.8	15.8	(13A.2)			(1.g)
Parent caressed or kissed FC at least once	BnPF09	HOME[a]	15.9	15.9	(13A.7)		(13.26)	(1.h)

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
Parent did not shout at FC	BnPF10	HOME[a]	15.10	15.10				(see 2.a)
Parent did not express annoyance with or hostility towards FC	BnPF11	HOME[a]	15.11	15.11				(see 2.b)
Parent neither spanked nor slapped FC during visit	BnPF12	HOME[a]	15.12	15.12	(13A.13)		(13.32)	(see 2.c)
Parent did not scold or criticize FC during visit	BnPF13	HOME[a]	15.13	15.13	(13A.11)		(13.30)	(see 2.d)
Parent did not interfere or restrict more FC more than 3 times	BnPF14	HOME[a]	15.14	15.14				
Child's play environment is safe	BnPF15	HOME[a]	15.15	15.15				
Parent provided toys for FC during visit	BnPF16	HOME[a]	15.16	15.16				
Parent kept FC in visual range when FC was not cared for by someone else, looked at FC often	BnPF17	HOME[a]	15.17	15.17				
Child has toys that teach colors, sizes and shapes (PreK variable names in this section like 14 & 24 month, but different contents)	B4PF01	HOME[a]					13.1	
Child has three or more puzzles	B4PF02	HOME[a]					13.2	
Child has use of a record player at home and at least five children's records on tape	B4PF03	HOME[a]					13.3	
Child has toys or games permitting free expression	B4PF04	HOME[a]					13.4	
Child has toys or games necessitating refined movements	B4PF05	HOME[a]					13.5	
Child has toys or games facilitating learning numbers	B4PF06	HOME[a]					13.6	
Child has at least ten children's books	B4PF07	HOME[a]					13.7	

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
Child has toys that teach the names of animals	B4PF08	HOME[a]					13.8	
Child has a real or toy musical instrument	B4PF09	HOME[a]					13.9	
At least 10 books appropriate for adults are visible in the house/apartment	B4PF10	HOME[a]					13.10	
Parent teaches child simple verbal manners	B4PF11	HOME[a]					13.11	
Parent uses correct grammar and pronunciation	BnPFA01	HOME[a]			13A.1		13.12	
Parent encourages child to talk and takes time to listen	BnPF13	HOME[a]					13.13	1.c
When speaking of child, caregiver's voice conveys positive feeling	B4PF14	HOME[a]					13.14	
Parent's voice conveys positive feeling towards FC	BnPFA02	HOME[a]			13A.2			1.g
Parent spontaneously vocalized to FC twice	BnPFA03	HOME[a]			13A.3		13.22	1.a
Parent responded verbally to FC's vocalizations	BnPFA04	HOME[a]			13A.4		13.23	1.b
Parent usually responds verbally to child's talking	BnPFA05	HOME[a]			13A.5		13.24	
Parent spontaneously praised FC at least twice	BnPFA06	HOME[a]			13A.6		13.25	1.e
Parent caressed or kissed FC at least once	BnPFA07	HOME[a]			13A.7		13.26	1.h
Caregiver sets up situation that allows child to "Show Off" during visit	BnPFA08	HOME[a]			13A.8		13.27	1.d
Parent uses some term of endearment when talking to child at least twice	B5PFA0f	HOME[a]						1.f
Parent shows some positive emotional responses to praise of child by visitor	B5PFA0i	HOME[a]						1.i
Mother introduces interviewer to child	B3PFA09	HOME[a]			13A.9			

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
Mother uses complex sentence structure and some long words in conversing	BnPFA10	HOME[a]			13A.10		13.28	3.a
Parent initiated verbal exchanges with visitor	B5PFA10b	HOME[a]	(15.5)	(15.5)				3.b
Parent conversed freely and easily	B5PFA10c	HOME[a]	(15.6)	(15.6)				3.c
Parent appears to readily understand the interviewer's questions	B5PFA10d	HOME[a]						3.d
Child's art work is displayed someplace in the house	B4PF15	HOME[a]					13.29	
Parent did not scold or criticize FC more than once during visit	BnPFA11	HOME[a]			13A.11		13.30	
Parent scolds/criticizes Child more than once	B5PFA11A	HOME[a]						2.d
Caregiver does not use physical restraint, shake, grab or pinch child during visit	BnPFA12	HOME[a]			13A.12		13.31	
Parent neither slapped nor spanked FC during visit	BnPFA13	HOME[a]			13A.13		13.32	
Parent slaps or spanks child during visit	B5PFA13A	HOME[a]						2.c
Parent shouts at child during visit	B5PFA14A	HOME[a]	(see 15.10)	(see 15.10)				2.a
Parent expresses annoyance/hostility toward child	B5PFA15A	HOME[a]	(see 15.11)	(see 15.11)				2.b
Structural safety of home	BnPFB01	HOME[a]			13B.1		13.15	4.a
Home decor	B3PFB02	HOME[a]			13B.2			
Interior of apartment/home is not dark or perceptually monotonous	BnPFB02A	HOME[a]					13.21	4.e
Child friendly home	B3PFB03	HOME[a]			13B.3			
Adequate living space	BnPFB04	HOME[a]			13B.4		13.18	4.b
Interpersonal space	B3PFB05	HOME[a]			13B.5			
Overall physical organization	BnPFB06	HOME[a]			13B.6		13.19	4.d

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
Cleanliness	BnPFB07	HOME[a]			13B.7		13.20	4.c
House is not overly noisy – from noise inside the house	B5PFB06f	HOME[a]						4.f
House is not overly noisy – from noise outside the house	B5PFB06g	HOME[a]						4.g
There are no obvious sings of recent alcohol/drug consumption	B5PFB06h	HOME[a]						4.h
Outside play environment	BnPFB08	HOME[a]			13B.8		13.16	
Condition of most housing in the face block	B5PFB09a	HOME[a]						5.a
Condition of street	BnPFB09	HOME[a]			13B.9		13.17	5.b
Is there garbage in the street	B5PFB09c	HOME[a]						5.c
Are there drug-related paraphernalia, condoms, beer, liquor containers in the street	B5PFB09d	HOME[a]						5.d
Volume of traffic on face-block	B5PFB09e	HOME[a]						5.e
Are there children playing on the sidewalks	B5PFB09f	HOME[a]						5.f
Is there hostile activity in the street	B5PFB09g	HOME[a]						5.g
How did you feel parking/walking to the house	B5PFB09h	HOME[a]						5.h
During entire visit, how at ease did parent appear	BnPF18		15.18	15.18	13C.1		13.33	
During entire visit, how disruptive do you think your presence was	BnPF19		15.19	15.19	13C.2		13.34	
During entire visit, how much did FC try to interact with you	BnPF20		15.20	15.20	13C.3		13.35	
Do you know the treatment status of this family	BnPF21A		15.21A	15.21A	13C.4A			

Question Description	Variable Name	Scale/Source	Instrument					
			14-Month	24-Month	36-Month	Tracking	PreK	5th Grade
When did you find out (14m & 24m: multiple variables; 36m: single variable)	BnPF21B1 - B3 B3PF21B		15.21B	15.21B	13C.4B			
What physical activities did the child do	B1PF22A - E		15.22					
Were any sections done by phone	B1PF23		15.23					
Which ones	B1PF23A1 - AD		15.23A					
How well was respondent able to answer questions about FC	B1PF24A		15.24A					
Did the respondent have help answering questions from someone who seemed to know FC well	B1PF24B		15.24B					
Who was the person helping to answer questions	B1PF24C1 - C4		15.24C					
Who else was present	B1PF24D1 - D5		15.24D					
Did the respondent have any impairments that limited or restricted their ability to interact with focus FC during visit	B1PF25		15.25					
What conditions	B1PF25A1 - A0		15.25A					
Describe anything you feel interfered with or influenced the way respondents answered the questions	B1PF26		15.26					
Interviewer certification (ID excluded from data file, date rounded)	(BnPF27) (ID) B3PF27D (date)		15.27	15.23 (not entered)	13C.6 (date)			
Language interview was conducted in	(see above, BnP_lang)			15.22	13C.5			
Language section 7B Woodcock-Johnson was conducted in	(see above, B2P7Blan)			15.24				
Language section 10 - MacArthur was conducted in	(see above, B2PA_lan)			15.25				

[a] Caldwell, Bettye M., and Robert H. Bradley. *Administration Manual: Home Observation for Measurement of the Environment.* Little Rock, AR: University of Arkansas at Little Rock, 2003.

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[c] Copyright James Elicker, Illene C. Noppe, and Lloyd D. Noppe, 1996.

[d] MacArthur Communicative Development Inventories (CDI) Instruments are copyrighted by the MacArthur CDI Advisory Board.

[e] Pearlin, L.I. and Schooler, C. "The Structure of Coping." Journal of Health and Social Behavior, vol. 22 (1978), pp. 337-356.

[f] An updated version of the Composite International Diagnostic Inventories (CIDI) – Short Form and scoring rules can be found at: www.who.int/msa/cidi/cidisf.htm

CBC = Child Behavior Checklist
CCDP = Comprehensive Child Development Program evaluation
CES-D = Center for Epidemiological Studies—Depression Scale
CIDI = Composite International Diagnostic Inventories—Short Form
EASI = Emotionality, Adaptability, Sociability Inventory
ECCO = Expanded Child Care Opportunities demonstration evaluation
FES = Family Environment Scale
HOME = Home Observation for Measurement of the Environment
KIDI = Knowledge of Infant Development Inventory
MacArthur = MacArthur Communicative Development Inventories
MAS = Multicultural Acculturation Scale
MOS = Medical Outcomes Survey
NHIS = National Health Interview Survey
NLSY = National Longitudinal Survey of Youth
NSFH = National Survey of Families and Households
PMS = Parental Modernity Scale
PRS = Parent-Caregiver Relationship Scale
PSI = Parenting Stress Index
TPD = Teenage Parent Demonstration evaluation

ICPSR 03804

Early Head Start Research and Evaluation (EHSRE) Study, 1996-2010: [United States]

Variable Description and Frequencies

Note: Frequencies displayed for the variables are not weighted. They are purely descriptive and may not be representative of the study population. Please review any sampling or weighting information available with the study.

Summary statistics (minimum, maximum, mean, median, and standard deviation) may not be available for every variable in the codebook. Conversely, a listing of frequencies in table format may not be present for every variable in the codebook either. However, all variables in the dataset are present and display sufficient information about each variable. These decisions are made intentionally and are at the discretion of the archive producing this codebook.

Early Head Start Research and Evaluation (EHSRE) Study, 1996-2010: [United States]

Variables

IDNUM: EHS case ID (public use files, 5 digit)

Location: 1-5 (width: 5; decimal: 0)
Variable Type: numeric
Notes: Data Waves: not by wave

Value	*Label*
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 2,977 valid cases out of 2,977 total cases.

PROGRAM: Program Group? (0=Comparison, 1=Program)

Location: 6-6 (width: 1; decimal: 0)
Variable Type: numeric
Notes: Data Waves:not by wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Comparison	1,474	49.5 %
1	(1) Program	1,503	50.5 %

Based upon 2,977 valid cases out of 2,977 total cases.

STATUS: ResearchStatus

Location: 7-8 (width: 2; decimal: 0)
Variable Type: character
Notes: Data Waves: not by wave

Value	*Label*	*Unweighted Frequency*	*%*
C	Comparison Group	1,474	49.5 %
P	Program	1,503	50.5 %

Based upon 2,977 valid cases out of 2,977 total cases.

RANDDT: Random Assignment Date (tracking)

Location: 9-19 (width: 11; decimal: 0)
Variable Type: character
Notes: Data Waves:not by wave

Value	*Unweighted Frequency*	*%*
15-Aug-1996	907	30.5 %
15-Aug-1997	285	9.6 %
15-Aug-1998	173	5.8 %
15-Feb-1997	304	10.2 %
15-Feb-1998	183	6.1 %
15-May-1997	234	7.9 %
15-May-1998	191	6.4 %
15-Nov-1996	541	18.2 %
15-Nov-1997	159	5.3 %

Based upon 2,977 valid cases out of 2,977 total cases.

CDOB: Focus Child date of birth (tracking)

Location: 20-30 (width: 11; decimal: 0)
Variable Type: character
Notes: Note: (may be estimated from due date if born after application and family was not contacted)
Notes: Data Waves:not by wave

Value	*Unweighted Frequency*	*%*
15-Aug-1996	357	12.0 %
15-Aug-1997	241	8.1 %
15-Feb-1996	273	9.2 %
15-Feb-1997	383	12.9 %
15-Feb-1998	161	5.4 %
15-May-1996	318	10.7 %
15-May-1997	337	11.3 %
15-May-1998	86	2.9 %
15-Nov-1995	220	7.4 %
15-Nov-1996	410	13.8 %
15-Nov-1997	191	6.4 %

Based upon 2,977 valid cases out of 2,977 total cases.

CMTHS: FocusChildAge(mths) at RandAsn(incl neg if unborn)

Location: 31-33 (width: 3; decimal: 0)
Variable Type: numeric
Notes: Data Waves: not by wave

Value	*Unweighted Frequency*	*%*
-10	1	0.0 %

Value	*Unweighted Frequency*	*%*
-8	7	0.2 %
-7	37	1.2 %
-6	57	1.9 %
-5	99	3.3 %
-4	95	3.2 %
-3	107	3.6 %
-2	137	4.6 %
-1	156	5.2 %
0	179	6.0 %
1	237	8.0 %
2	251	8.4 %
3	233	7.8 %
4	210	7.1 %
5	210	7.1 %
6	182	6.1 %
7	185	6.2 %
8	183	6.1 %
9	147	4.9 %
10	128	4.3 %
11	102	3.4 %
12	27	0.9 %
13	4	0.1 %
14	1	0.0 %
15	2	0.1 %

Based upon 2,977 valid cases out of 2,977 total cases.

CSEX: ChildGender

Location: 34-34 (width: 1; decimal: 0)
Variable Type: character
Notes: summary statistics are available
Notes: Data Waves:not by wave
Notes: Related Variables: C_MALE

Value	*Label*	*Unweighted Frequency*	*%*
F	Female	1,446	48.6 %
M	Male	1,502	50.5 %
U	Unknown	29	1.0 %

Based upon 2,977 valid cases out of 2,977 total cases.

AAGE: Age of Applic at Rand Asn(bot=14,top=40)

Location: 35-37 (width: 3; decimal: 0)

Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Data Waves: not by wave

Value	*Label*	*Unweighted Frequency*	*%*
14	(14) Bot	29	1.0 %
15	-	73	2.5 %
16	-	153	5.1 %
17	-	231	7.8 %
18	-	290	9.7 %
19	-	293	9.8 %
20	-	243	8.2 %
21	-	222	7.5 %
22	-	189	6.3 %
23	-	191	6.4 %
24	-	136	4.6 %
25	-	127	4.3 %
26	-	123	4.1 %
27	-	108	3.6 %
28	-	104	3.5 %
29	-	78	2.6 %
30	-	63	2.1 %
31	-	56	1.9 %
32	-	42	1.4 %
33	-	47	1.6 %
34	-	43	1.4 %
35	-	32	1.1 %
36	-	26	0.9 %
37	-	17	0.6 %
38	-	16	0.5 %
39	-	11	0.4 %
40	(40) Top	33	1.1 %
-5	-5/.E=missing item	1	0.0 %

Based upon 2,976 valid cases out of 2,977 total cases.

- Mean: 22.68
- Median: 21.00
- Mode: 19.00
- Minimum: 14
- Maximum: 40
- Standard Deviation: 5.65

AMOM: 1=Applicant is mother of FC

Location: 38-38 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Data Waves: not by wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Applicant not mother of child	17	0.6 %
1	(1) Applicant is mother of child	2,960	99.4 %

Based upon 2,977 valid cases out of 2,977 total cases.

MAGE: Age of Mother at Rand Asn(bot=14,top=40)

Location: 39-41 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Data Waves: not by wave

Value	*Label*	*Unweighted Frequency*	*%*
14	(14) Bot	29	1.0 %
15	-	74	2.5 %
16	-	152	5.1 %
17	-	230	7.7 %
18	-	290	9.7 %
19	-	293	9.8 %
20	-	245	8.2 %
21	-	223	7.5 %
22	-	189	6.3 %
23	-	191	6.4 %
24	-	136	4.6 %
25	-	127	4.3 %
26	-	123	4.1 %
27	-	107	3.6 %
28	-	104	3.5 %
29	-	79	2.7 %
30	-	63	2.1 %
31	-	56	1.9 %
32	-	42	1.4 %
33	-	50	1.7 %
34	-	43	1.4 %
35	-	32	1.1 %
36	-	25	0.8 %
37	-	13	0.4 %
38	-	16	0.5 %

Value	*Label*	*Unweighted Frequency*	*%*
39	-	11	0.4 %
40	(40) Top	28	0.9 %
-5	-5/.E=missing item	6	0.2 %

Based upon 2,971 valid cases out of 2,977 total cases.

- Mean: 22.63
- Median: 21.00
- Mode: 19.00
- Minimum: 14
- Maximum: 40
- Standard Deviation: 5.59

PROGTYPE: Program Type: 1=center, 2=home, 3=mixed

Location: 42-42 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the site code for the family indicates a center-based site, set progtype = 1. If the site code for the family indicates a home-based site, set progtype = 2. If the site code for the family indicates a mixed-approach site, set progtype = 3.
Notes: Data Waves:baseline/HSFIS only

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Center-based	610	20.5 %
2	(2) Home-based	1,368	46.0 %
3	(3) Mixed approach	999	33.6 %

Based upon 2,977 valid cases out of 2,977 total cases.

RACE: White, Black, Hisp, Other

Location: 43-44 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If ha1_8 is missing, then race is missing. Otherwise, if ha1_8=100 then set race=1. Otherwise, if ha1_8 equals 200 or 803, then set race=2. Otherwise, if ha1_8 >=300 and ha1_8 <=305, then set race=3. Otherwise, if ha1_8 equals 805 or 808, then set race=3. Otherwise if ha1_8 >= 400 and ha1_8 <= 410, or ha1_8 >= 500 then set race=4.
Notes: Data Waves:baseline/HSFIS only

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) White	1,086	36.5 %
2	(2) African American	1,014	34.1 %
3	(3) Hispanic	692	23.2 %
4	(4) Other	133	4.5 %
-6	-6/.F=missingSectn	37	1.2 %
-5	-5/.E=missing item	15	0.5 %

Based upon 2,925 valid cases out of 2,977 total cases.

ENGLISH: 1=Primary Language is English

Location: 45-46 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If ha1_9_1 is missing, then set lang=ha1_9_1. Otherwise, if ha1_9_1=1 then set lang=1. Otherwise, if ha1_9_1=2 then set lang=2. Otherwise, if ha1_9_1=another value > 0, then set lang=3. Set english=lang. If lang > 2, then set english=0.
Notes: Data Waves:baseline/HSFIS only

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Not English	613	20.6 %
1	(1) English	2,263	76.0 %
-6	-6/.F=missingSectn	45	1.5 %
-5	-5/.E=missing item	56	1.9 %

Based upon 2,876 valid cases out of 2,977 total cases.

LIVEARR: 1=Lives w/ Husband,2=Oth Adults,3=Alone

Location: 47-48 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the primary caregiver's marital status is married or cohabiting (ha1_12=2 or 6) and the primary caregiver's spouse is in the household (ha3_7=1), then set livearr=1. Otherwise, if the primary caregiver's marital status is married or cohabiting (ha1_12=2 or 6) and a significant other lives in the household (ha3_7=2,) then set livearr=2. Otherwise, if there is more than one adult in the household set livearr=2. Otherwise, if there is 0 or 1 adult in the household, then set livearr=3. Otherwise, if the number of adults in the household is missing set livearr to missing.
Notes: Data Waves:baseline/HSFIS only

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Lives with husband	750	25.2 %
2	(2) Lives w/other adults	1,154	38.8 %
3	(3) Lives alone w/children	1,065	35.8 %
-5	-5/.E=missing item	8	0.3 %

Based upon 2,969 valid cases out of 2,977 total cases.

NCHLD05: Nkids Aged 0-5 in HH From Grid: Regr

Location: 49-52 (width: 4; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: Derivation: NCHLD05 is set equal to the number of children < 5 years old in the household at baseline. If missing, data was imputed based on the mean value by site, research status and race.
Notes: Data Waves:baseline/HSFIS only

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	1,920	64.5 %
0.06	-	1	0.0 %
0.18	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
0.20	-	1	0.0 %
0.53	-	4	0.1 %
0.75	-	1	0.0 %
1.00	-	798	26.8 %
2.00	-	217	7.3 %
3.00	-	27	0.9 %
4.00	-	6	0.2 %
5.00	-	1	0.0 %

Based upon 2,977 valid cases out of 2,977 total cases.

NCHLD617: Nkids Aged 6-17 in HH From Grid: Regr

Location: 53-56 (width: 4; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: Derivation: NCHLD617 is set equal to the number of children 6-17 years old in the household at baseline. If missing, data was imputed based on the mean value by site, research status and race.
Notes: Data Waves:baseline/HSFIS only

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	1,933	64.9 %
0.20	-	1	0.0 %
0.30	-	1	0.0 %
0.31	-	1	0.0 %
0.51	-	2	0.1 %
0.59	-	1	0.0 %
0.62	-	2	0.1 %
1.00	-	664	22.3 %
2.00	-	240	8.1 %
3.00	-	98	3.3 %
4.00	-	28	0.9 %
5.00	-	6	0.2 %

Based upon 2,977 valid cases out of 2,977 total cases.

AFDC: 1=Got AFDC

Location: 57-58 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the primary caregiver was pregnant with her first child (not eligible for AFDC/TANF), set AFDC=.D. Otherwise, set AFDC=ha4_7_02.
Notes: Data Waves:baseline/HSFIS only

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,543	51.8 %
1	(1) Yes	837	28.1 %
-6	-6/.F=missingSectn	63	2.1 %
-5	-5/.E=missing item	40	1.3 %
-4	-4/.D=NA	494	16.6 %

Based upon 2,380 valid cases out of 2,977 total cases.

NMOVES: Number of Moves in Past Year

Location: 59-62 (width: 4; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: NMOVES is set equal to the number of moves in the last year that primary caregiver has made (HE3_6). If missing, data was imputed based on the mean value by site, research status and race.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: MISSCIRC

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	1,341	45.0 %
0.30	-	6	0.2 %
0.34	-	4	0.1 %
0.40	-	8	0.3 %
0.42	-	7	0.2 %
0.43	-	5	0.2 %
0.46	-	24	0.8 %
0.49	-	25	0.8 %
0.51	-	2	0.1 %
0.59	-	2	0.1 %
0.66	-	13	0.4 %
0.69	-	3	0.1 %
0.70	-	2	0.1 %
0.75	-	2	0.1 %
0.76	-	4	0.1 %
0.79	-	24	0.8 %
0.80	-	17	0.6 %
0.84	-	2	0.1 %
0.86	-	1	0.0 %
0.88	-	2	0.1 %
0.90	-	2	0.1 %
0.93	-	10	0.3 %
0.96	-	5	0.2 %
1.00	-	772	25.9 %

Value	*Label*	*Unweighted Frequency*	*%*
1.02	-	11	0.4 %
1.04	-	2	0.1 %
1.05	-	2	0.1 %
1.08	-	4	0.1 %
1.21	-	1	0.0 %
1.28	-	4	0.1 %
1.29	-	6	0.2 %
1.32	-	5	0.2 %
1.33	-	1	0.0 %
1.35	-	5	0.2 %
1.43	-	1	0.0 %
1.44	-	1	0.0 %
1.48	-	4	0.1 %
1.50	-	57	1.9 %
2.00	-	287	9.6 %
3.00	-	167	5.6 %
4.00	-	136	4.6 %

Based upon 2,977 valid cases out of 2,977 total cases.

- Mean: 0.89
- Median: 0.80
- Mode: 0.00
- Minimum: 0
- Maximum: 4
- Standard Deviation: 1.09

C_MALE: 1= Focus Child is Male

Location: 63-64 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: C_MALE is the focus child's gender as recorded in the survey tracking system.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: C_MALER

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Female	1,446	48.6 %
1	(1) Male	1,502	50.5 %
-5	-5/.E=missing item	29	1.0 %

Based upon 2,948 valid cases out of 2,977 total cases.

LT2500G: 1=Focus Child< 2500 grams

Location: 65-66 (width: 2; decimal: 0)

Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If HE1_23 is missing, then set LT2500G=missing. Otherwise, if HE1_23 is not missing, then convert the birthweight in pounds and ounces to grams, and if the brithweight in grams is less than 2500, set LT2500G to 1. If LT2500G is >=2500 grams, then set LT2500G to 0.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: LT2500GR, MISSCHLD

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Otherwise	1,799	60.4 %
1	(1) Focus child <2500 grams	181	6.1 %
-6	-6/.F=missingSectn	123	4.1 %
-5	-5/.E=missing item	128	4.3 %
-4	-4/.D=NA	746	25.1 %

Based upon 1,980 valid cases out of 2,977 total cases.

RAND1: 1=RANDDT Before 10/96

Location: 67-67 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If RANDDT was before 10/96 then RAND1 is set equal to 1. Otherwise, RAND1 is set to 0.
Notes: Data Waves:not by wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Otherwise	1,899	63.8 %
1	(1) Randdt before 10/96	1,078	36.2 %

Based upon 2,977 valid cases out of 2,977 total cases.

RAND2: 1=RANDDT 10/96 to 6/97

Location: 68-68 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If RANDDT was between 10/96 and 6/97 then RAND2 is set equal to 1. Otherwise, RAND2 is set to 0.
Notes: Data Waves:not by wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Otherwise	2,069	69.5 %
1	(1) Randdt 10/96 to 6/97	908	30.5 %

Based upon 2,977 valid cases out of 2,977 total cases.

RAND3: 1=RANDDT After 6/97

Location: 69-69 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If RANDDT was after 6/97 then RAND3 is set equal to 1. Otherwise, RAND3 is set to 0.
Notes: Data Waves:not by wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Otherwise	1,986	66.7 %
1	(1) Randdt after 6/97	991	33.3 %

Based upon 2,977 valid cases out of 2,977 total cases.

MALEHH: 1=Adult Male in the Household

Location: 70-71 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Set counter=0. Check other family members listed in the baseline and set counter=1 if a male family member is listed. If the primary caregiver lives with her spouse then set malehh=1. Otherwise, if primary caregiver lives alone, then set malehh=0. Otherwise, if primary caregiver lives with other adults and counter=1, then set malehh=1. Otherwise, if primary caregiver lives with other adults and counter=0, then set malehh=0. Otherwise, if the primary caregiver's living arrangements are unknown, set malehh to missing.
Notes: Data Waves:baseline/HSFIS only

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Otherwise	1,820	61.1 %
1	(1) Adult male in household	1,149	38.6 %
-5	-5/.E=missing item	8	0.3 %

Based upon 2,969 valid cases out of 2,977 total cases.

FRSTBORN: 1=Focus Child Was the First Born

Location: 72-73 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Construction entails taking focus child date of birth from HSFIS enrollment form (variable is CDOB) and comparing date to date of eldest child born to mother from the HSFIS "other family members" and "other eligible child" files (variable is "OLDEST"). Then If (.Z< OLDEST < CDOB), then FRSTBORN=0. Else, if OLDEST=.E then FRSTBORN=0, if we know there is an older sibling in the family member file. Else, if (.Z< OLDEST >CDOB) then FRSTBORN=1. Else, if OLDEST=CDOB then FRSTBORN=1. Else, if OLDEST LT .Z then FRSTBORN=1;
Notes: Data Waves:baseline/HSFIS only

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Later born	1,112	37.4 %
1	(1) First born	1,848	62.1 %
-5	-5/.E=missing item	17	0.6 %

Based upon 2,960 valid cases out of 2,977 total cases.

POV1: 1=<33% of Poverty

Location: 74-74 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Use year, household size and number of children in household to determine the poverty line income (povline). If there is insufficient information to determine povline or household income is missing, then set povratio to missing. Otherwise, set povratio=household income multiplied by 100/povline. If povratio is missing, then set povgroup to missing. Otherwise, if 0<=povratio<33, then set povgroup=1. Otherwise, if 33<= povratio<67, then set povgroup=2. Otherwise, if 67<=povratio<100, then set povgroup=3.

Otherwise, if povratio>=100, then set povgroup=4. Create dummy variables POV1, POV2, POV3, POV4 indicating membership in each poverty group.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: POV2, POV3, POV4, MISSPOV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Income not < 33% of poverty level	2,240	75.2 %
1	(1) Income < 33% of poverty level	737	24.8 %

Based upon 2,977 valid cases out of 2,977 total cases.

POV2: 1=33%-67% of Poverty

Location: 75-75 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Use year, household size and number of children in household to determine the poverty line income (povline). If there is insufficient information to determine povline or household income is missing, then set povratio to missing. Otherwise, set povratio=household income multiplied by 100/povline. If povratio is missing, then set povgroup to missing. Otherwise, if 0<=povratio<33, then set povgroup=1. Otherwise, if 33<= povratio<67, then set povgroup=2. Otherwise, if 67<=povratio<100, then set povgroup=3. Otherwise, if povratio>=100, then set povgroup=4. Create dummy variables POV1, POV2, POV3, POV4 indicating membership in each poverty group.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: POV1, POV3, POV4, MISSPOV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Income not 33-67% of poverty	2,221	74.6 %
1	(1) Income is 33-67% of poverty or higher	756	25.4 %

Based upon 2,977 valid cases out of 2,977 total cases.

POV3: 1=67%-99% of Poverty

Location: 76-76 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Use year, household size and number of children in household to determine the poverty line income (povline). If there is insufficient information to determine povline or household income is missing, then set povratio to missing. Otherwise, set povratio=household income multiplied by 100/povline. If povratio is missing, then set povgroup to missing. Otherwise, if 0<=povratio<33, then set povgroup=1. Otherwise, if 33<= povratio<67, then set povgroup=2. Otherwise, if 67<=povratio<100, then set povgroup=3. Otherwise, if povratio>=100, then set povgroup=4. Create dummy variables POV1, POV2, POV3, POV4 indicating membership in each poverty group.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: POV1, POV2, POV4, MISSPOV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Income not 67-99% of poverty higher	2,356	79.1 %
1	(1) Income is 67-99% of poverty or higher	621	20.9 %

Based upon 2,977 valid cases out of 2,977 total cases.

POV4: 1=100% or More of Poverty

Location: 77-77 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Use year, household size, and number of children in household to determine the poverty line income (povline). If there is insufficient information to determine povline, or household income is missing, then set povratio to missing. Otherwise, set povratio=household income multiplied by 100/povline. If povratio is missing, then set povgroup to missing. Otherwise, if 0<=povratio<33, then set povgroup=1. Otherwise, if 33<= povratio<67, then set povgroup=2. Otherwise, if 67<=povratio<100, then set povgroup=3. Otherwise, if povratio>=100, then set povgroup=4. Create dummy variables POV1, POV2, POV3, POV4 indicating membership in each poverty group.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: POV1, POV2, POV3, MISSPOV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Income not 100% of poverty higher	2,640	88.7 %
1	(1) Income is 100% of poverty or higher	337	11.3 %

Based upon 2,977 valid cases out of 2,977 total cases.

TEENMOM: orignl:Mom<20 At FC Brth(TEEN_MOM bettr)

Location: 78-79 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Note: this variable has been replaced by the more complete TEEN_MOM.
Notes: Data Waves:baseline/HSFIS only

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Not a teenage mother <20	1,763	59.2 %
1	(1) Teenage mother <20	1,140	38.3 %
-5	-5/.E=missing item	74	2.5 %

Based upon 2,903 valid cases out of 2,977 total cases.

HGCG: HG Completed <12, 12 or GED, >12

Location: 80-81 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If HA1_13 is missing, then set HGCG=missing. If HA1_13<10, then set HGCG=1. If HA1_13=10, then set HGCG=2. If HA1_13>10, then set HGCG=3.
Notes: Data Waves:baseline/HSFIS only

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Completed less than 12 years of schooling	1,367	45.9 %
2	(2) Completed 12 years of school or a GED	822	27.6 %
3	(3) Completed more than 12 years of schooling	681	22.9 %
-6	-6/.F=missingSectn	51	1.7 %
-5	-5/.E=missing item	56	1.9 %

Based upon 2,870 valid cases out of 2,977 total cases.

PRIMEOCC: 1=Employed, 2=School/Training, 3=Other

Location: 82-83 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If ha1_14_1 is missing, then set primeocc=ha1_14_1. If ha1_14_1=1, then set primeocc=1. If ha1_14_1=2, then set primeocc=2. If ha1_14_1=3, then set primeocc=2. If ha1_14_1 >=4, then set primeocc=3.
Notes: Data Waves:baseline/HSFIS only

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Employed	673	22.6 %
2	(2) In school/training	629	21.1 %
3	(3) Neither employed nor in school/training	1,581	53.1 %
-6	-6/.F=missingSectn	54	1.8 %
-5	-5/.E=missing item	40	1.3 %

Based upon 2,883 valid cases out of 2,977 total cases.

CHLDAGEG: 1=Pregnant, 2=<5, 3=5+ Mnths

Location: 84-84 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If focus child was not born at baseline then set child's age=.D. Otherwise, if focus child was born and date of child's birth is not missing, then calculate child's age in months as the random assignment date minus the child's date of birth divided by 30.42. Otherwise, if child was born but the birthdate is missing, then set child's age to missing. If child was not yet born, set chldageg=1. Otherwise, if child was less than 5 months old set chldageg=2. Otherwise, if child was 5 months or older, set chldageg=3. Otherwise, if child's age was missing, set chldageg=missing.
Notes: Data Waves:baseline/HSFIS only

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Pregnant	746	25.1 %
2	(2) 0 - <5 months	1,060	35.6 %
3	(3) 5+ months	1,171	39.3 %

Based upon 2,977 valid cases out of 2,977 total cases.

NODEPRES: original:NotAtRisk for Depr(see B0P_DEP)

Location: 85-86 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If baseline CESD is lt 16 then NoDepres = 1 (NOT at risk for depression). If baseline CESD is gte 16, then NoDepres = 0 (at risk for depression).(baseline CESD constructed as for 14-month - see B1P_CESD.)
Notes: Note: it is recommended to use B0P_DEP or related variables instead of NODEPRESS. See Depression Variables Note at B0P_CESD.
Notes: Data Waves:baseline/HSFIS only

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) At risk for depression	616	20.7 %
1	(1) No risk for depression	656	22.0 %

Value	*Label*	*Unweighted Frequency*	*%*
-5	-5/.E=missing item	1,705	57.3 %

Based upon 1,272 valid cases out of 2,977 total cases.

DEPRESS2: original:CES-D probDepressd(see B0P_DEP)

Location: 87-88 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If baseline CESD >=23 then DEPRESS2=1 (probably depressed). If baseline CESD <23, then DEPRESS2=0 (not or mild depression). (baseline CESD constructed as for 14-month - see BnP_CESD.)
Notes: Note: it is recommended to use B0P_DEP or related variables instead of DEPRESS2. See Depression Variables Note at B0P_CESD.
Notes: Data Waves:baseline/HSFIS only

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Not or mild depress CESD< 23	956	32.1 %
1	(1) Probably depress CESD > 23	316	10.6 %
-5	-5/.E=missing item	1,705	57.3 %

Based upon 1,272 valid cases out of 2,977 total cases.

MRISK3: orignl:Risk group-3 Lvls(BL_3RSK better)

Location: 89-90 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: MRISK3=1='0, 1, or 2 risks (42%)'. MRISK3=2='3 risks (31%)'. MRISK3=3='4, 5 risks (26%)'.
Notes: Note: this variable has been replaced by the more complete BL_3RSK.
Notes: Data Waves:baseline/HSFIS only

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) 0, 1, or 2 risks	1,129	37.9 %
2	(2) 3 risks	835	28.0 %
3	(3) 4, 5 risks	704	23.6 %
-5	-5/.E=missing item	309	10.4 %

Based upon 2,668 valid cases out of 2,977 total cases.

LANG_GR: Prim Lang Engl, Spks Eng Well, Not Well

Location: 91-92 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Data Waves:baseline/HSFIS only

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Parent lang English	2,263	76.0 %
2	(2) Lang not English but speaks Engl well	284	9.5 %
3	(3) Not Engl/not speak Engl well	315	10.6 %

Value	*Label*	*Unweighted Frequency*	*%*
-5	-5/.E=missing item	115	3.9 %

Based upon 2,862 valid cases out of 2,977 total cases.

ADULTS_G: Numb of Adults in HH: 1,2,3+

Location: 93-94 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: Sum the number of adults in the household, including the primary caregiver. If the primary caregiver is under 18 and the number of adults in the household is not missing, add the primary caregiver to the number of adults. If the number of adults in the household is greater than 3, top code it to equal 3.
Notes: Data Waves:baseline/HSFIS only

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No adult in the household	1	0.0 %
1	(1) 1 adult in the household	1,097	36.8 %
2	(2) 2 adult in the household	1,498	50.3 %
3	(3) 3 adults or more in household	373	12.5 %
-5	-5/.E=missing item	8	0.3 %

Based upon 2,969 valid cases out of 2,977 total cases.

- Mean: 1.76
- Median: 2.00
- Mode: 2.00
- Minimum: 0
- Maximum: 3
- Standard Deviation: 0.66

MEDICAID: 1=Medicaid

Location: 95-96 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: medicaid = ha4_7_01
Notes: Data Waves:baseline/HSFIS only

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Househ not receive Medicaid at baseline	690	23.2 %
1	(1) Househ receive Medicaid at baseline	2,145	72.1 %
-6	-6/.F=missingSectn	79	2.7 %
-5	-5/.E=missing item	63	2.1 %

Based upon 2,835 valid cases out of 2,977 total cases.

FOODST: 1=Got Food Stamps

Location: 97-98 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If family received food stamps at baseline then FOODST is set equal to 1. If not, then FOODST is set equal to 0. Otherwise, FOODST is set to missing.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: FOODSTR

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Not get food stamps at baseline	1,477	49.6 %
1	(1) Got food stamps at baseline	1,358	45.6 %
-6	-6/.F=missingSectn	79	2.7 %
-5	-5/.E=missing item	63	2.1 %

Based upon 2,835 valid cases out of 2,977 total cases.

WIC: 1=Got WIC

Location: 99-100 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If family received WIC at baseline then WIC is set equal to 1. If not, then WIC is set equal to 0. Otherwise, WIC is set to missing.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: WICR

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Not get WIC at baseline	374	12.6 %
1	(1) Got WIC at baseline	2,461	82.7 %
-6	-6/.F=missingSectn	79	2.7 %
-5	-5/.E=missing item	63	2.1 %

Based upon 2,835 valid cases out of 2,977 total cases.

SSI: 1=Got SSI

Location: 101-102 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If family received SSI at baseline, then SSI is set equal to 1. If not, SSI is set equal to 0. Otherwise, SSI is set to missing.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: SSIR

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Not get SSI at baseline	2,639	88.6 %
1	(1) Got SSI at baseline	196	6.6 %
-6	-6/.F=missingSectn	79	2.7 %
-5	-5/.E=missing item	63	2.1 %

Based upon 2,835 valid cases out of 2,977 total cases.

PUBHSE: 1=Got Pub Housing Assitance

Location: 103-104 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: PUBHSE=1 if family got public housing assistance, PUBHSE= 0 if not. Otherwise, PUBHSE is set to missing.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: PUBHSER

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Not get pub housing assist	2,573	86.4 %
1	(1) Got public housing assistance	262	8.8 %
-6	-6/.F=missingSectn	79	2.7 %
-5	-5/.E=missing item	63	2.1 %

Based upon 2,835 valid cases out of 2,977 total cases.

FOOD: 1=Inadequate Food

Location: 105-106 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If on a month-in, month-out basis the family has an inadequate supply of food or an urgent food need, then set FOOD equal to 1. If not, set FOOD equal to O. Otherwise, set to missing.
Notes: Note: Related variables: MISSCIRC

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Not have inad food or urgent food need	2,608	87.6 %
1	(1) Family has inad food or urgent food need	155	5.2 %
-6	-6/.F=missingSectn	154	5.2 %
-5	-5/.E=missing item	60	2.0 %

Based upon 2,763 valid cases out of 2,977 total cases.

HOUSING: 1=Inadequate Housing

Location: 107-108 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If family has inadequate housing or urgent housing need at baseline, then HOUSING is set equal to 1. If not, it is set equal to O. Otherwise, it is set to missing.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: HOUSINGR, MISSCIRC

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Not have inad housing or urgent housing need	2,407	80.9 %
1	(1) Family has inad housing or urgent housing need	352	11.8 %
-6	-6/.F=missingSectn	154	5.2 %
-5	-5/.E=missing item	61	2.0 %
-4	-4/.D=NA	3	0.1 %

Based upon 2,759 valid cases out of 2,977 total cases.

MONEY: 1=Inadequate Money

Location: 109-110 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: MONEYR, MISSCIRC

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Not have inad money or urgent financial need	2,157	72.5 %
1	(1) Family has inad money or urgent financial need	583	19.6 %
-6	-6/.F=missingSectn	154	5.2 %
-5	-5/.E=missing item	81	2.7 %
-4	-4/.D=NA	2	0.1 %

Based upon 2,740 valid cases out of 2,977 total cases.

MEDICAL: 1=Inadequate Medical Care

Location: 111-112 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If family has inadequate medical care or an urgent need for medical care at baseline, then MEDICAL is set equal to 1. If not, it is set equal to O. Otherwise, it is set to missing.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: MEDICALR, MISSCIRC

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Not have inad med care or urgent need for med care	2,311	77.6 %
1	(1) Family has inad med care or urgent need for med care	385	12.9 %
-6	-6/.F=missingSectn	154	5.2 %
-5	-5/.E=missing item	113	3.8 %
-4	-4/.D=NA	14	0.5 %

Based upon 2,696 valid cases out of 2,977 total cases.

TRANSPRT: 1=Inadequate Transportation

Location: 113-114 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If family has inadequate transportation or an urgent transportation need at baseline then TRANSPT is set equal to 1. If not, it is set equal to O. Otherwise, it is set to missing.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: TRANSPTR, MISSCIRC

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Not have inad transport or urgent transport need	2,113	71.0 %
1	(1) Family has inad transport or urgent transport need	585	19.7 %

Value	*Label*	*Unweighted Frequency*	*%*
-6	-6/.F=missingSectn	154	5.2 %
-5	-5/.E=missing item	111	3.7 %
-4	-4/.D=NA	14	0.5 %

Based upon 2,698 valid cases out of 2,977 total cases.

CCARE: 1=Inadequate Child Care

Location: 115-116 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If family has inadequate child care or an urgent child care need at baseline, then CCARE=1. If not, then CCARE is set to 0. Otherwise, CCARE is set to missing.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: MISSCIRC

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Family not inad child care or urgent child care need	1,500	50.4 %
1	(1) Family has inad child care or urgent child care need	791	26.6 %
-6	-6/.F=missingSectn	154	5.2 %
-5	-5/.E=missing item	522	17.5 %
-4	-4/.D=NA	10	0.3 %

Based upon 2,291 valid cases out of 2,977 total cases.

SUPPLIES: 1=Inadequate Money for Supplies

Location: 117-118 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Set SUPPLIES = 1 if family has inadequate supply of money for supplies/equipment for children or family has an urgent need for money to buy supplies. If not, Set SUPPLIES=0. Otherwise, SUPPLIES is set to missing.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: MISSCIRC

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Not have inad money to buy supplies for child	1,329	44.6 %
1	(1) Family has inad money to buy supplies for child	522	17.5 %
-6	-6/.F=missingSectn	154	5.2 %
-5	-5/.E=missing item	728	24.5 %
-4	-4/.D=NA	244	8.2 %

Based upon 1,851 valid cases out of 2,977 total cases.

SUPPORT: 1=Inadequate Support from Fam+Frnds

Location: 119-120 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Notes: Derivation: Set SUPPORT=1 if family has inadequate family or friends to provide help when needed or an urgent need for family or friends to help. If not,Set SUPPORT=0. Otherwise, SUPPORT is set to missing.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: MISSCIRC

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Not have inad support from family/friends	2,359	79.2 %
1	(1) Family has inad support from family/friends	365	12.3 %
-6	-6/.F=missingSectn	154	5.2 %
-5	-5/.E=missing item	97	3.3 %
-4	-4/.D=NA	2	0.1 %

Based upon 2,724 valid cases out of 2,977 total cases.

OWNS: 1=Owns Home

Location: 121-122 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If family owns their home, then set OWNS = 1. If not, set OWNS = 0. Otherwise, set OWNS to missing.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: MISSCIRC

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Not own home	2,465	82.8 %
1	(1) Owns home	307	10.3 %
-6	-6/.F=missingSectn	154	5.2 %
-5	-5/.E=missing item	51	1.7 %

Based upon 2,772 valid cases out of 2,977 total cases.

PREVPRG: 1=Prev in a HeadStart or Child Dev Prg

Location: 123-124 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If applicant was previously in any Head Start/ child development program then set PREVPRG =1. If not, then set PREVPRG = 0. Otherwise, set to missing.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: PREVPRGR

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Never enrolled in Head Start or other prog	2,490	83.6 %
1	(1) Ever enrolled in Head Start or other prog	374	12.6 %
-6	-6/.F=missingSectn	51	1.7 %
-5	-5/.E=missing item	62	2.1 %

Based upon 2,864 valid cases out of 2,977 total cases.

EARLYBTH: 1=>3 wks early, 0=ontime

Location: 125-126 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Set EARLYBTH= 1 if child was born more than three weeks early. Set EARLYBTH =0 if child was born on time or late. Otherwise, set to missing.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: EARLYR, MISSCHLD

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Child not born >3 weeks early	1,771	59.5 %
1	(1) Child born >3 weeks early	286	9.6 %
-6	-6/.F=missingSectn	123	4.1 %
-5	-5/.E=missing item	45	1.5 %
-4	-4/.D=NA	746	25.1 %
-1	-1/.A=DK	6	0.2 %

Based upon 2,057 valid cases out of 2,977 total cases.

STAYHOSP: 1=Stayed in Hospital at Birth

Location: 127-128 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Set STAYHOSP=1 if child stayed in the hospital after birth due to medical problems. Set STAYHOSP=0 if child did not stay in the hospital after birth due to medical problems. Otherwise, STAYHOSP set to missing.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: MISSCHLD

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Not stay the hosp after birth	1,698	57.0 %
1	(1) Child stay in the hosp after birth	350	11.8 %
-6	-6/.F=missingSectn	123	4.1 %
-5	-5/.E=missing item	60	2.0 %
-4	-4/.D=NA	746	25.1 %

Based upon 2,048 valid cases out of 2,977 total cases.

INSUR: Child Covered by Health Insur

Location: 129-130 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Set INSUR=1 if focus child covered by health insurance. Set INSUR=0 if focus child not covered by health insurance. Otherwise, INSUR is set to missing.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: MISSCHLD

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Not cover by health insurance	206	6.9 %
1	(1) Child cover by health insurance	1,840	61.8 %

Value	*Label*	*Unweighted Frequency*	*%*
-6	-6/.F=missingSectn	123	4.1 %
-5	-5/.E=missing item	62	2.1 %
-4	-4/.D=NA	746	25.1 %

Based upon 2,046 valid cases out of 2,977 total cases.

CONCERNS: 1=Concerns about Hlth and Development

Location: 131-132 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If anyone had a concern about the child's overall health and development, set CONCERNS=1. If no one had a concern about the child's overall health and development, set CONCERNS=0. Otherwise, set CONCERNS to missing.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: CONCERNR, MISSCHLD

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No one concerned about child's health	1,772	59.5 %
1	(1) Someone concerned about child's health	264	8.9 %
-6	-6/.F=missingSectn	150	5.0 %
-5	-5/.E=missing item	35	1.2 %
-4	-4/.D=NA	746	25.1 %
-1	-1/.A=DK	10	0.3 %

Based upon 2,036 valid cases out of 2,977 total cases.

EVAL: 1=Evaluated about Htlh + Development

Location: 133-134 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If child received an evaluation because of concerns about his/her overall health and development or because of a suspected developmental delay then set EVAL = 1. Otherwise, it is set equal to 0.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: EVALR, MISSCHLD

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Not receive evaluat for concerns health	1,905	64.0 %
1	(1) Child got evaluat for concerns about health	128	4.3 %
-6	-6/.F=missingSectn	150	5.0 %
-5	-5/.E=missing item	36	1.2 %
-4	-4/.D=NA	746	25.1 %
-1	-1/.A=DK	12	0.4 %

Based upon 2,033 valid cases out of 2,977 total cases.

ES_RISKS: 1=Child Has Estab Risks

Location: 135-136 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: ES_RISKS=1 if child has established risks or data are ambiguous. If not, ES_RISKS=0. Otherwise, ES_RISKS is set to missing.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: MISSCHLD

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Not have any estab risks indicated	1,853	62.2 %
1	(1) Child had estab risks or data are ambiguous	228	7.7 %
-6	-6/.F=missingSectn	150	5.0 %
-4	-4/.D=NA	746	25.1 %

Based upon 2,081 valid cases out of 2,977 total cases.

BM_RISKS: 1=Child Has Biological/Medical Risks

Location: 137-138 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BM_RISKS=1 if child has biological/medical risks or data are ambiguous. BM_RISKS=0 if child has no biolgocial/medical risks. Otherwise, BM_RISKS is set to missing.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: MISSCHLD

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Not have bio/med risks indicated	1,718	57.7 %
1	(1) Had bio/med risks or data are ambiguous	363	12.2 %
-6	-6/.F=missingSectn	150	5.0 %
-4	-4/.D=NA	746	25.1 %

Based upon 2,081 valid cases out of 2,977 total cases.

EN_RISKS: 1=Child Has Environ Risks

Location: 139-140 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: EN_RISKS=1 if child has any environmental risks or data are ambiguous. EN_RISKS=0 if child has no environmental risks. Otherwise, EN_RISKS is set to missing.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: MISSCHLD

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Not have environ risks indicated	1,367	45.9 %
1	(1) Had environ risks data are ambig	715	24.0 %
-6	-6/.F=missingSectn	149	5.0 %
-4	-4/.D=NA	746	25.1 %

Based upon 2,082 valid cases out of 2,977 total cases.

AFDCR: 1=Got AFDC: Regr

Location: 141-144 (width: 4; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: AFDCR, used as control variable, is the same as AFDC but contains imputed values for missing data. Individual was assigned the mean AFDC value for their site, research status, and race.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: AFDC

Value	*Label*	*Unweighted Frequency*	*%*
0.00	(0) No	2,038	68.5 %
0.02	-	3	0.1 %
0.09	-	5	0.2 %
0.11	-	5	0.2 %
0.13	-	2	0.1 %
0.17	-	1	0.0 %
0.22	-	1	0.0 %
0.23	-	6	0.2 %
0.27	-	18	0.6 %
0.29	-	2	0.1 %
0.31	-	2	0.1 %
0.34	-	3	0.1 %
0.36	-	3	0.1 %
0.38	-	15	0.5 %
0.40	-	2	0.1 %
0.42	-	2	0.1 %
0.47	-	3	0.1 %
0.49	-	5	0.2 %
0.50	-	1	0.0 %
0.55	-	2	0.1 %
0.56	-	6	0.2 %
0.58	-	2	0.1 %
0.60	-	4	0.1 %
0.67	-	2	0.1 %
0.70	-	1	0.0 %
0.71	-	5	0.2 %
1.00	(1) Yes	838	28.1 %

Based upon 2,977 valid cases out of 2,977 total cases.

- Mean: 0.29
- Median: 0.00
- Mode: 0.00
- Minimum: 0

- Maximum: 1
- Standard Deviation: 0.45

FOODSTR: 1=Got Food Stamps: Regr

Location: 145-148 (width: 4; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: Related variable FOODSTR, used as control variable, is the same as FOODST but contains imputed values for missing data. Individual was assigned the mean FOODST value for their site, research status, and race.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: FOODST

Value	*Label*	*Unweighted Frequency*	*%*
0.00	(0) No	1,477	49.6 %
0.18	-	1	0.0 %
0.19	-	6	0.2 %
0.24	-	4	0.1 %
0.27	-	3	0.1 %
0.29	-	6	0.2 %
0.30	-	5	0.2 %
0.31	-	1	0.0 %
0.32	-	2	0.1 %
0.33	-	10	0.3 %
0.36	-	4	0.1 %
0.40	-	5	0.2 %
0.43	-	2	0.1 %
0.44	-	14	0.5 %
0.45	-	4	0.1 %
0.46	-	4	0.1 %
0.47	-	1	0.0 %
0.48	-	2	0.1 %
0.49	-	6	0.2 %
0.51	-	2	0.1 %
0.53	-	3	0.1 %
0.55	-	1	0.0 %
0.57	-	8	0.3 %
0.58	-	2	0.1 %
0.59	-	6	0.2 %
0.60	-	1	0.0 %
0.62	-	23	0.8 %
0.63	-	1	0.0 %
0.67	-	3	0.1 %
0.69	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
0.75	-	3	0.1 %
0.78	-	2	0.1 %
0.82	-	1	0.0 %
0.88	-	5	0.2 %
1.00	(1) Yes	1,358	45.6 %

Based upon 2,977 valid cases out of 2,977 total cases.

- Mean: 0.48
- Median: 0.27
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.49

WICR: 1=Got WIC: Regr

Location: 149-152 (width: 4; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: WICR, used as control variable, is the same as WIC but contains imputed values for missing data. Individual was assigned the mean WIC value for their site, research status, and race.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: WIC

Value	*Label*	*Unweighted Frequency*	*%*
0.00	(0) No	374	12.6 %
0.51	-	14	0.5 %
0.62	-	1	0.0 %
0.67	-	2	0.1 %
0.71	-	4	0.1 %
0.73	-	10	0.3 %
0.75	-	2	0.1 %
0.76	-	3	0.1 %
0.83	-	8	0.3 %
0.84	-	6	0.2 %
0.86	-	20	0.7 %
0.87	-	7	0.2 %
0.88	-	13	0.4 %
0.90	-	7	0.2 %
0.91	-	18	0.6 %
0.92	-	4	0.1 %
0.93	-	7	0.2 %
0.94	-	7	0.2 %

Value	*Label*	*Unweighted Frequency*	*%*
0.95	-	2	0.1 %
0.97	-	4	0.1 %
1.00	(1) Yes	2,464	82.8 %

Based upon 2,977 valid cases out of 2,977 total cases.

- Mean: 0.87
- Median: 1.00
- Mode: 1.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.33

SSIR: 1=Got SSI: Regr

Location: 153-156 (width: 4; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: SSIR, used as control variable, is the same as SSI but contains imputed values for missing data. Individual was assigned the mean SSI value for their site, research status, and race.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: SSI

Value	*Label*	*Unweighted Frequency*	*%*
0.00	(0) No	2,653	89.1 %
0.02	-	9	0.3 %
0.03	-	19	0.6 %
0.04	-	4	0.1 %
0.05	-	7	0.2 %
0.06	-	2	0.1 %
0.07	-	18	0.6 %
0.08	-	3	0.1 %
0.09	-	11	0.4 %
0.10	-	4	0.1 %
0.11	-	17	0.6 %
0.12	-	3	0.1 %
0.13	-	10	0.3 %
0.14	-	8	0.3 %
0.17	-	4	0.1 %
0.19	-	2	0.1 %
0.28	-	7	0.2 %
1.00	(1) Yes	196	6.6 %

Based upon 2,977 valid cases out of 2,977 total cases.

- Mean: 0.07
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.25

PUBHSER: 1=Got Pub Housing: Regr

Location: 157-160 (width: 4; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: PUBHSER, used as control variable, is the same as PUBHSE but contains imputed values for missing data. Individual was assigned the mean PUBHSE value for their site, research status, and race.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: PUBHSE

Value	*Label*	*Unweighted Frequency*	*%*
0.00	(0) No	2,585	86.8 %
0.01	-	7	0.2 %
0.02	-	6	0.2 %
0.03	-	6	0.2 %
0.04	-	3	0.1 %
0.05	-	8	0.3 %
0.06	-	15	0.5 %
0.07	-	17	0.6 %
0.10	-	15	0.5 %
0.11	-	16	0.5 %
0.13	-	2	0.1 %
0.14	-	1	0.0 %
0.15	-	8	0.3 %
0.16	-	1	0.0 %
0.17	-	1	0.0 %
0.20	-	2	0.1 %
0.23	-	2	0.1 %
0.24	-	5	0.2 %
0.25	-	9	0.3 %
0.26	-	5	0.2 %
0.27	-	1	0.0 %
1.00	(1) Yes	262	8.8 %

Based upon 2,977 valid cases out of 2,977 total cases.

- Mean: 0.09
- Median: 0.00
- Mode: 0.00

- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.28

FOODR: 1=Inadequate Food: Regr

Location: 161-164 (width: 4; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: FOODR, used as control variable, is the same as FOOD but contains imputed values for missing data. Individual was assigned the mean FOOD value for their site, research status, and race.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: FOOD, MISSCIRC

Value	*Label*	*Unweighted Frequency*	*%*
0.00	(0) No	2,765	92.9 %
0.01	-	1	0.0 %
0.02	-	14	0.5 %
0.03	-	2	0.1 %
0.04	-	4	0.1 %
0.05	-	6	0.2 %
0.06	-	7	0.2 %
0.07	-	3	0.1 %
0.08	-	7	0.2 %
0.10	-	2	0.1 %
0.11	-	9	0.3 %
0.16	-	1	0.0 %
0.25	-	1	0.0 %
1.00	(1) Yes	155	5.2 %

Based upon 2,977 valid cases out of 2,977 total cases.

- Mean: 0.05
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.22

HOUSINGR: 1=Inadequate Housing: Regr

Location: 165-168 (width: 4; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: HOUSINGR, used as control variable, is the same as HOUSING but contains imputed values for missing data. Individual was assigned the mean HOUSING value for their site, research status, and race.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: HOUSING, MISSCIRC

Value	*Label*	*Unweighted Frequency*	*%*
0.00	(0) No	2,561	86.0 %
0.02	-	2	0.1 %
0.04	-	5	0.2 %
0.05	-	5	0.2 %
0.06	-	3	0.1 %
0.07	-	5	0.2 %
0.08	-	5	0.2 %
0.10	-	9	0.3 %
0.11	-	2	0.1 %
0.12	-	3	0.1 %
0.13	-	1	0.0 %
0.14	-	1	0.0 %
0.15	-	6	0.2 %
0.16	-	2	0.1 %
0.19	-	7	0.2 %
0.20	-	1	0.0 %
0.21	-	1	0.0 %
0.24	-	2	0.1 %
0.29	-	2	0.1 %
0.31	-	1	0.0 %
0.33	-	1	0.0 %
1.00	(1) Yes	352	11.8 %

Based upon 2,977 valid cases out of 2,977 total cases.

- Mean: 0.12
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.32

MONEYR: 1=Inadequate Money: Regr

Location: 169-172 (width: 4; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: MONEYR, used as control variable, is the same as MONEY but contains imputed values for missing data. Individual was assigned the mean MONEY value for their site, research status, and race.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: MONEY, MISSCIRC

Value	*Label*	*Unweighted Frequency*	*%*
0.00	(0) No	2,311	77.6 %

Value	*Label*	*Unweighted Frequency*	*%*
0.08	-	1	0.0 %
0.10	-	4	0.1 %
0.12	-	1	0.0 %
0.13	-	9	0.3 %
0.15	-	9	0.3 %
0.16	-	17	0.6 %
0.17	-	3	0.1 %
0.18	-	2	0.1 %
0.20	-	3	0.1 %
0.21	-	1	0.0 %
0.23	-	3	0.1 %
0.24	-	3	0.1 %
0.25	-	1	0.0 %
0.29	-	3	0.1 %
0.30	-	5	0.2 %
0.33	-	6	0.2 %
0.35	-	5	0.2 %
0.37	-	1	0.0 %
0.54	-	2	0.1 %
0.60	-	2	0.1 %
0.72	-	2	0.1 %
1.00	(1) Yes	583	19.6 %

Based upon 2,977 valid cases out of 2,977 total cases.

- Mean: 0.20
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.40

MEDICALR: 1=Inadequate Medical Care: Regr

Location: 173-176 (width: 4; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: MEDICALR, used as control variable, is the same as MEDICAL but contains imputed values for missing data. Individual was assigned the mean MEDICAL value for their site, research status, and race.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: MEDICAL, MISSCIRC

Value	*Label*	*Unweighted Frequency*	*%*
0.00	(0) No	2,468	82.9 %

Value	*Label*	*Unweighted Frequency*	*%*
0.02	-	4	0.1 %
0.03	-	1	0.0 %
0.04	-	6	0.2 %
0.05	-	25	0.8 %
0.08	-	7	0.2 %
0.09	-	12	0.4 %
0.10	-	1	0.0 %
0.11	-	17	0.6 %
0.12	-	2	0.1 %
0.14	-	3	0.1 %
0.15	-	2	0.1 %
0.16	-	6	0.2 %
0.17	-	2	0.1 %
0.19	-	1	0.0 %
0.20	-	1	0.0 %
0.21	-	6	0.2 %
0.22	-	2	0.1 %
0.25	-	3	0.1 %
0.26	-	6	0.2 %
0.27	-	6	0.2 %
0.32	-	7	0.2 %
0.38	-	1	0.0 %
0.39	-	1	0.0 %
0.44	-	2	0.1 %
1.00	(1) Yes	385	12.9 %

Based upon 2,977 valid cases out of 2,977 total cases.

- Mean: 0.14
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.34

TRANSPTR: 1=Inadequate Transportation: Regr

Location: 177-180 (width: 4; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: TRANSPTR, used as control variable, is the same as TRANSPRT but contains imputed values for missing data. Individual was assigned the mean TRANSPT value for their site, research status, and race.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: TRANSPRT, MISSCIRC

Value	*Label*	*Unweighted Frequency*	*%*
0.00	(0) No	2,267	76.2 %
0.06	-	4	0.1 %
0.08	-	1	0.0 %
0.09	-	12	0.4 %
0.10	-	2	0.1 %
0.11	-	3	0.1 %
0.12	-	5	0.2 %
0.13	-	5	0.2 %
0.15	-	1	0.0 %
0.16	-	3	0.1 %
0.17	-	19	0.6 %
0.18	-	4	0.1 %
0.20	-	4	0.1 %
0.22	-	5	0.2 %
0.23	-	8	0.3 %
0.24	-	6	0.2 %
0.25	-	1	0.0 %
0.26	-	6	0.2 %
0.27	-	1	0.0 %
0.28	-	1	0.0 %
0.29	-	2	0.1 %
0.31	-	4	0.1 %
0.35	-	5	0.2 %
0.37	-	1	0.0 %
0.38	-	9	0.3 %
0.41	-	8	0.3 %
0.50	-	3	0.1 %
0.61	-	2	0.1 %
1.00	(1) Yes	585	19.7 %

Based upon 2,977 valid cases out of 2,977 total cases.

- Mean: 0.21
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.40

C_MALER: 1= Focus Child is Male: For Regr

Location: 181-184 (width: 4; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00

Notes: summary statistics are available
Notes: Derivation: C_MALER, used as control variable, is the same as C_MALE but contains imputed values for missing data. Individual was assigned the mean C_MALE value for their site, research status, and race.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: C_MALE

Value	*Label*	*Unweighted Frequency*	*%*
0.00	(0) No	1,446	48.6 %
0.29	-	1	0.0 %
0.35	-	1	0.0 %
0.36	-	1	0.0 %
0.39	-	1	0.0 %
0.42	-	1	0.0 %
0.44	-	1	0.0 %
0.45	-	1	0.0 %
0.46	-	2	0.1 %
0.47	-	2	0.1 %
0.49	-	1	0.0 %
0.52	-	4	0.1 %
0.53	-	1	0.0 %
0.54	-	3	0.1 %
0.55	-	3	0.1 %
0.58	-	5	0.2 %
0.59	-	1	0.0 %
1.00	(1) Yes	1,502	50.5 %

Based upon 2,977 valid cases out of 2,977 total cases.

- Mean: 0.51
- Median: 1.00
- Mode: 1.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.50

PREVPRGR: 1=Prev in a HeadStart/Chld Dev Prg: Regr

Location: 185-188 (width: 4; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: PREVPRGR, used as control variable, is the same as PREVPRG but contains imputed values for missing data. Individual was assigned the mean PREVPRG value for their site, research status, and race.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: PREVPRG

Value	*Label*	*Unweighted Frequency*	*%*
0.00	(0) No	2,492	83.7 %

Value	*Label*	*Unweighted Frequency*	*%*
0.02	-	7	0.2 %
0.03	-	3	0.1 %
0.04	-	7	0.2 %
0.05	-	26	0.9 %
0.06	-	3	0.1 %
0.07	-	1	0.0 %
0.08	-	1	0.0 %
0.10	-	1	0.0 %
0.11	-	2	0.1 %
0.12	-	19	0.6 %
0.13	-	5	0.2 %
0.14	-	2	0.1 %
0.16	-	4	0.1 %
0.17	-	5	0.2 %
0.18	-	1	0.0 %
0.19	-	7	0.2 %
0.20	-	1	0.0 %
0.22	-	3	0.1 %
0.25	-	3	0.1 %
0.29	-	4	0.1 %
0.38	-	4	0.1 %
0.41	-	2	0.1 %
1.00	(1) Yes	374	12.6 %

Based upon 2,977 valid cases out of 2,977 total cases.

- Mean: 0.13
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.33

RISKS: 1=Child Has Estab/Bio/Med/Environ Risk

Location: 189-190 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If child has established medical, environmental or other risks at baseline then RISKS is set equal to 1. If not, then RISKS is set equal to 0. Otherwise, RISKS is set to missing.
Notes: Related Variables: MISSCHLD

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Not have any estab risks indicated	1,180	39.6 %

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Child had estab risks or data are ambiguous	902	30.3 %
-6	-6/.F=missingSectn	149	5.0 %
-4	-4/.D=NA	746	25.1 %

Based upon 2,082 valid cases out of 2,977 total cases.

LT2500GR: 1=Focus Child< 2500 grams: Regr

Location: 191-194 (width: 4; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: LT2500GR, used as control variable, is the same as LT2500G but contains imputed values for missing data. Individual was assigned the mean LT2500G value for their site, research status, and race.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: LT2500G

Value	*Label*	*Unweighted Frequency*	*%*
0.00	(0) No	2,670	89.7 %
0.02	-	6	0.2 %
0.03	-	1	0.0 %
0.04	-	25	0.8 %
0.05	-	6	0.2 %
0.06	-	1	0.0 %
0.07	-	3	0.1 %
0.08	-	21	0.7 %
0.09	-	11	0.4 %
0.10	-	13	0.4 %
0.12	-	1	0.0 %
0.13	-	12	0.4 %
0.14	-	4	0.1 %
0.18	-	8	0.3 %
0.19	-	5	0.2 %
0.20	-	1	0.0 %
0.24	-	5	0.2 %
0.25	-	1	0.0 %
0.29	-	2	0.1 %
1.00	(1) Yes	181	6.1 %

Based upon 2,977 valid cases out of 2,977 total cases.

- Mean: 0.07
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 1

- Standard Deviation: 0.24

EARLYR: 1=>3 wks early, 0=ontime for Regr

Location: 195-198 (width: 4; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: EARLYR, used as control variable, is the same as EARLYBTH but contains imputed values for missing data. Individual was assigned the mean EARLYBTH value for their site, research status, and race.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: EARLYBTH, MISSCHLD

Value	*Label*	*Unweighted Frequency*	*%*
0.00	(0) No	2,642	88.7 %
0.04	-	1	0.0 %
0.05	-	2	0.1 %
0.06	-	2	0.1 %
0.07	-	6	0.2 %
0.08	-	2	0.1 %
0.09	-	2	0.1 %
0.10	-	1	0.0 %
0.11	-	4	0.1 %
0.12	-	1	0.0 %
0.13	-	4	0.1 %
0.14	-	1	0.0 %
0.15	-	1	0.0 %
0.16	-	3	0.1 %
0.17	-	3	0.1 %
0.18	-	1	0.0 %
0.19	-	2	0.1 %
0.20	-	5	0.2 %
0.21	-	3	0.1 %
0.22	-	2	0.1 %
0.25	-	2	0.1 %
0.67	-	1	0.0 %
1.00	(1) Yes	286	9.6 %

Based upon 2,977 valid cases out of 2,977 total cases.

- Mean: 0.10
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.29

CONCERNR: 1=Concerns about Hlth and Devel: Regr

Location: 199-202 (width: 4; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: CONCERNR, used as control variable, is the same as CONCERNS but contains imputed values for missing data. Individual was assigned the mean CONCERNS value for their site, research status, and race.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: CONCERNS, MISSCHLD

Value	*Label*	*Unweighted Frequency*	*%*
0.00	(0) No	2,668	89.6 %
0.03	-	4	0.1 %
0.05	-	1	0.0 %
0.06	-	2	0.1 %
0.07	-	10	0.3 %
0.08	-	8	0.3 %
0.11	-	1	0.0 %
0.14	-	1	0.0 %
0.16	-	4	0.1 %
0.17	-	2	0.1 %
0.20	-	3	0.1 %
0.21	-	4	0.1 %
0.25	-	2	0.1 %
0.26	-	1	0.0 %
0.36	-	2	0.1 %
1.00	(1) Yes	264	8.9 %

Based upon 2,977 valid cases out of 2,977 total cases.

- Mean: 0.09
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.28

EVALR: 1=Evaluated about Htlh + Devel: Reg

Location: 203-206 (width: 4; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: Related variable EVALR, used as control variable, is the same as EVAL but contains imputed values for missing data. Individual was assigned the mean EVAL value for their site, research status, and race.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: EVAL, MISSCHLD

Value	*Label*	*Unweighted Frequency*	*%*
0.00	(0) No	2,805	94.2 %
0.02	-	8	0.3 %
0.03	-	4	0.1 %
0.05	-	6	0.2 %
0.09	-	8	0.3 %
0.10	-	6	0.2 %
0.11	-	4	0.1 %
0.12	-	2	0.1 %
0.13	-	3	0.1 %
0.17	-	2	0.1 %
0.33	-	1	0.0 %
1.00	(1) Yes	128	4.3 %

Based upon 2,977 valid cases out of 2,977 total cases.

- Mean: 0.04
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.20

RISKSR: 1=Child Has Est/Bio/Med/Env Risk: Regr

Location: 207-207 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: RISKSR, used as control variable, is the same as RISKS but contains imputed values for missing data. Individual was assigned the mean RISKS value for their site, research status, and race.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: RISKS, MISSCHLD

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	2,075	69.7 %
1	(1) Yes	902	30.3 %

Based upon 2,977 valid cases out of 2,977 total cases.

MISSCIRC: 1=Missing Family Circumstances Section

Location: 208-208 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Set = 1 if family circumstances section of HSFIS form missing, 0 if not.
Notes: Data Waves:baseline/HSFIS only

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Not missing from HSFIS form	2,823	94.8 %
1	(1) Family sec missing of HSFIS form	154	5.2 %

Based upon 2,977 valid cases out of 2,977 total cases.

MISSCHLD: 1=Missing Child Info for Born Kids

Location: 209-209 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Set MISSCHLD =1 if child section of HSFIS forms missing. Set = 0 if child section is not missing.
Notes: Data Waves:baseline/HSFIS only

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Not missing from HSFIS forms	2,756	92.6 %
1	(1) Info missing from HSFIS forms	221	7.4 %

Based upon 2,977 valid cases out of 2,977 total cases.

MISSPOV: 1=Missing Poverty

Location: 210-210 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: MISSPOV is set equal to 1 if household income is missing, 0 if not.
Notes: Data Waves:baseline/HSFIS only

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Data not missing	2,451	82.3 %
1	(1) Data on household income are missing	526	17.7 %

Based upon 2,977 valid cases out of 2,977 total cases.

PREGNANT: 1=Mom Pregnant: Focus Child Unborn

Location: 211-211 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If focus child not born at random assignment, set PREGNANT = 1. If focus child was born at random assignment, set PREGNANT = 0. Otherwise, set PREGNANT = missing.
Notes: Data Waves:baseline/HSFIS only
Notes: Related Variables: POV1, POV2, POV3, POV4

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Not pregnant	2,231	74.9 %
1	(1) Pregnant	746	25.1 %

Based upon 2,977 valid cases out of 2,977 total cases.

POVLINE: Poverty Line in Relevant Year for Family

Location: 212-217 (width: 6; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
7929	-	18	0.6 %
8163	-	50	1.7 %
8350	-	9	0.3 %
10205	-	29	1.0 %
10504	-	69	2.3 %
10507	-	65	2.2 %
10748	-	5	0.2 %
10815	-	287	9.6 %
11063	-	116	3.9 %
11235	-	13	0.4 %
11921	-	1	0.0 %
12267	-	93	3.1 %
12273	-	7	0.2 %
12278	-	49	1.6 %
12629	-	288	9.7 %
12641	-	152	5.1 %
12919	-	135	4.5 %
12931	-	89	3.0 %
13120	-	20	0.7 %
13133	-	13	0.4 %
15455	-	89	3.0 %
15509	-	22	0.7 %
15719	-	2	0.1 %
15911	-	228	7.7 %
15967	-	91	3.1 %
15976	-	10	0.3 %
16183	-	7	0.2 %
16276	-	108	3.6 %
16333	-	32	1.1 %
16448	-	44	1.5 %
16530	-	17	0.6 %
16588	-	1	0.0 %
16825	-	16	0.5 %
17088	-	2	0.1 %
18187	-	35	1.2 %
18643	-	3	0.1 %
18725	-	142	4.8 %

Value	*Label*	*Unweighted Frequency*	*%*
18956	-	1	0.0 %
19154	-	70	2.4 %
19194	-	30	1.0 %
19232	-	8	0.3 %
19453	-	16	0.5 %
19634	-	17	0.6 %
19800	-	5	0.2 %
19940	-	2	0.1 %
20255	-	6	0.2 %
20570	-	2	0.1 %
21006	-	27	0.9 %
21627	-	87	2.9 %
22072	-	5	0.2 %
22123	-	38	1.3 %
22468	-	5	0.2 %
22536	-	3	0.1 %
22578	-	7	0.2 %
22930	-	2	0.1 %
24328	-	15	0.5 %
25046	-	42	1.4 %
25434	-	3	0.1 %
25621	-	19	0.6 %
25990	-	1	0.0 %
26017	-	2	0.1 %
26020	-	3	0.1 %
27350	-	5	0.2 %
28158	-	20	0.7 %
28804	-	10	0.3 %
29253	-	1	0.0 %
29274	-	1	0.0 %
33086	-	3	0.1 %
34063	-	11	0.4 %
34845	-	8	0.3 %
35388	-	1	0.0 %
-5	-5/.E=missing item	144	4.8 %

Based upon 2,833 valid cases out of 2,977 total cases.

- Mean: 14999.04
- Median: 12931.00
- Mode: 12629.00
- Minimum: 7929

- Maximum: 35388
- Standard Deviation: 4471.75

POVRATIO: Income as % of Poverty Line for Family

Location: 218-224 (width: 7; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -9 , -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*
Missing Data	
-9	-9/.D=NA
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 2,451 valid cases out of 2,977 total cases.

TEEN_MOM: birth mother was < 20 when FC was born

Location: 225-226 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,831	61.5 %
1	(1) Yes	1,140	38.3 %
-5	-5/.E=missing item	6	0.2 %

Based upon 2,971 valid cases out of 2,977 total cases.

BL_IDLE: at BL: not employed/school/training

Location: 227-228 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,302	43.7 %
1	(1) Yes	1,581	53.1 %
-5	-5/.E=missing item	94	3.2 %

Based upon 2,883 valid cases out of 2,977 total cases.

BL_SNGL: at BL: not married nor cohabiting

Location: 229-230 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	750	25.2 %
1	(1) Yes	2,219	74.5 %
-5	-5/.E=missing item	8	0.3 %

Based upon 2,969 valid cases out of 2,977 total cases.

BL_WELF: at BL: receiving welfare

Location: 231-232 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,323	44.4 %
1	(1) Yes	1,512	50.8 %
-5	-5/.E=missing item	142	4.8 %

Based upon 2,835 valid cases out of 2,977 total cases.

BL_DROP: at BL: Dropout: no HS/GED

Location: 233-234 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,503	50.5 %
1	(1) Yes	1,367	45.9 %
-5	-5/.E=missing item	107	3.6 %

Based upon 2,870 valid cases out of 2,977 total cases.

BL_5CNT: at BL:non-missing # of 5 risk factors

Location: 235-235 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	7	0.2 %
2	-	16	0.5 %
3	-	61	2.0 %

Value	*Label*	*Unweighted Frequency*	*%*
4	-	159	5.3 %
5	-	2,734	91.8 %

Based upon 2,977 valid cases out of 2,977 total cases.

BL_5RSK: at BL: sum of 5 risk factors

Location: 236-237 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	-	97	3.3 %
1	-	458	15.4 %
2	-	722	24.3 %
3	-	946	31.8 %
4	-	598	20.1 %
5	-	133	4.5 %
-5	-5/.E=missing item	23	0.8 %

Based upon 2,954 valid cases out of 2,977 total cases.

BL_3RSK: at BL:Risk group:1=0-2,2=3,3=4-5 risks

Location: 238-239 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) 0-2	1,196	40.2 %
2	(2) 3	862	29.0 %
3	(3) 4-5	731	24.6 %
-5	-5/.E=missing item	188	6.3 %

Based upon 2,789 valid cases out of 2,977 total cases.

BL_HRSK: at BL:High Risk group:4-5 risks(of5)

Location: 240-241 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	2,113	71.0 %
1	(1) Yes	731	24.6 %
-5	-5/.E=missing item	133	4.5 %

Based upon 2,844 valid cases out of 2,977 total cases.

B0P_CDAT: BL: CESD Date of Interview (4 sites)

Location: 242-252 (width: 11; decimal: 0)
Variable Type: character

Value	*Unweighted Frequency*	*%*
	2,363	79.4 %
15-Aug-1996	53	1.8 %
15-Aug-1997	69	2.3 %
15-Aug-1998	34	1.1 %
15-Feb-1997	150	5.0 %
15-Feb-1998	22	0.7 %
15-May-1997	122	4.1 %
15-May-1998	16	0.5 %
15-May-1999	1	0.0 %
15-Nov-1996	109	3.7 %
15-Nov-1997	32	1.1 %
15-Nov-1998	6	0.2 %

Based upon 2,977 valid cases out of 2,977 total cases.

B0PCESMS: BL: CESD number of missings (8 sites)

Location: 253-254 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Data Waves: baseline
Notes: Related Variables: B0P_CESD, B0P_DEP, B0P_CDSF, B0PCDSFms, B0P_DEPS
Notes: See Depression Variables Note at B0P_CESD.

Value	*Label*	*Unweighted Frequency*	*%*
0	-	1,243	41.8 %
1	-	24	0.8 %
2	-	2	0.1 %
3	-	1	0.0 %
20	-	1,707	57.3 %

Based upon 2,977 valid cases out of 2,977 total cases.

- Mean: 11.48
- Median: 20.00
- Mode: 20.00
- Minimum: 0
- Maximum: 20
- Standard Deviation: 9.88

B0P_CESD: BL: CES-Depression total scale (8 sites)

Location: 255-260 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Data Waves: baseline
Notes: Related Variables: B0PCESms, B0P_DEP, B0P_CDSF, B0PCDSFms, B0P_DEPS
Notes: Depression Variables note: The Long Form (20 items) CES-D was administered at 14 months, and also at baseline in 8 sites; the Short Form (12 items) was administered at 36 months (in all sites). "Long form" scores were computed from all 20 items at baseline and 14 months. For compatibility, "short form" scores were also computed from the 12 "short form" items at these points, and from the 12 items at 36 months. Within each scoring 3 variables are provided: the number of missing items, the total score (pro-rated if 1 - 24% of items were missing), and a binary for "possibly depressed" (based on the appropriate long or short form cutoff value). Long form variable names are BnPCESms, BnP_CESD, and BnP_DEP. Short form variable names are BnPCSFms, BnP_CDSF, and BnP_DEPS. Researchers may construct any other desired binaries or categorical variables for their analyses from the total score variables, and may use the number of missing items to exclude cases with some pro-rated values. Note that the baseline variables are named as if they are part of the "birthdate related" parent interview series, with prefixes of "B0P."

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	9	0.3 %
1.00	-	17	0.6 %
1.11	-	1	0.0 %
2.00	-	12	0.4 %
2.22	-	1	0.0 %
3.00	-	27	0.9 %
3.16	-	1	0.0 %
4.00	-	36	1.2 %
5.00	-	27	0.9 %
6.00	-	43	1.4 %
6.32	-	1	0.0 %
7.00	-	41	1.4 %
8.00	-	41	1.4 %
9.00	-	41	1.4 %
9.47	-	1	0.0 %
10.00	-	43	1.4 %
10.53	-	1	0.0 %
11.00	-	49	1.6 %
11.58	-	1	0.0 %
12.00	-	59	2.0 %
12.63	-	2	0.1 %
13.00	-	49	1.6 %
13.68	-	1	0.0 %
14.00	-	54	1.8 %
15.00	-	53	1.8 %
15.79	-	3	0.1 %
16.00	-	52	1.7 %

Value	*Label*	*Unweighted Frequency*	*%*
16.84	-	2	0.1 %
17.00	-	43	1.4 %
17.89	-	2	0.1 %
18.00	-	41	1.4 %
18.95	-	1	0.0 %
19.00	-	46	1.5 %
20.00	-	48	1.6 %
21.00	-	41	1.4 %
21.05	-	1	0.0 %
22.00	-	26	0.9 %
22.10	-	1	0.0 %
23.00	-	29	1.0 %
24.00	-	29	1.0 %
25.00	-	34	1.1 %
25.26	-	1	0.0 %
26.00	-	27	0.9 %
27.00	-	19	0.6 %
27.06	-	1	0.0 %
28.00	-	17	0.6 %
29.00	-	25	0.8 %
30.00	-	21	0.7 %
31.00	-	10	0.3 %
32.00	-	9	0.3 %
33.00	-	15	0.5 %
33.68	-	2	0.1 %
34.00	-	9	0.3 %
34.73	-	1	0.0 %
35.00	-	11	0.4 %
35.79	-	1	0.0 %
36.00	-	12	0.4 %
37.00	-	11	0.4 %
38.00	-	7	0.2 %
39.00	-	9	0.3 %
40.00	-	9	0.3 %
41.00	-	7	0.2 %
42.00	-	7	0.2 %
43.00	-	5	0.2 %
44.00	-	7	0.2 %
45.00	-	3	0.1 %
46.00	-	3	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
47.00	-	4	0.1 %
48.00	-	1	0.0 %
49.00	-	1	0.0 %
51.00	-	1	0.0 %
52.00	-	1	0.0 %
53.00	-	1	0.0 %
57.00	-	1	0.0 %
58.00	-	1	0.0 %
-5.00	-5/.E=missing item	1,707	57.3 %

Based upon 1,270 valid cases out of 2,977 total cases.

- Mean: 17.58
- Median: 16.00
- Mode: 12.00
- Minimum: 0
- Maximum: 58
- Standard Deviation: 10.43

B0P_DEP: BL:CES-D PossiblyDepressed(>=16)(8sites)

Location: 261-262 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Data Waves: baseline
Notes: Related Variables: B0P_CESD, B0PCESms, B0P_DEPS
Notes: See Depression Variables Note at B0P_CESD.

Value	*Label*	*Unweighted Frequency*	*%*
0	-	614	20.6 %
1	-	656	22.0 %
-5	-5/.E=missing item	1,707	57.3 %

Based upon 1,270 valid cases out of 2,977 total cases.

B0PCSFMS: BL: CESD-SF number of missings (8 sites)

Location: 263-264 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Data Waves: baseline
Notes: Related Variables: B0PCESms, B0P_CDSF, B0P_DEPS
Notes: See Depression Variables Note at B0P_CESD.

Value	*Label*	*Unweighted Frequency*	*%*
0	-	1,258	42.3 %
1	-	10	0.3 %

Value	*Label*	*Unweighted Frequency*	*%*
2	-	2	0.1 %
12	-	1,707	57.3 %

Based upon 2,977 valid cases out of 2,977 total cases.

- Mean: 6.89
- Median: 12.00
- Mode: 12.00
- Minimum: 0
- Maximum: 12
- Standard Deviation: 5.93

B0P_CDSF: BL: CES-Depress ShortForm scale(8 sites)

Location: 265-270 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Data Waves: baseline
Notes: Related Variables: B0P_CESD, B0PCDSFms, B0P_DEPS
Notes: See Depression Variables Note at B0P_CESD.

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	28	0.9 %
1.00	-	25	0.8 %
1.20	-	1	0.0 %
2.00	-	32	1.1 %
2.18	-	1	0.0 %
3.00	-	49	1.6 %
3.27	-	1	0.0 %
4.00	-	52	1.7 %
5.00	-	55	1.8 %
6.00	-	65	2.2 %
7.00	-	69	2.3 %
7.64	-	1	0.0 %
8.00	-	88	3.0 %
9.00	-	70	2.4 %
10.00	-	80	2.7 %
10.91	-	1	0.0 %
11.00	-	57	1.9 %
12.00	-	61	2.0 %
13.00	-	63	2.1 %
13.09	-	1	0.0 %
14.00	-	57	1.9 %
14.18	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
15.00	-	51	1.7 %
16.00	-	52	1.7 %
16.80	-	1	0.0 %
17.00	-	46	1.5 %
18.00	-	40	1.3 %
19.00	-	32	1.1 %
20.00	-	38	1.3 %
21.00	-	13	0.4 %
22.00	-	20	0.7 %
23.00	-	23	0.8 %
24.00	-	22	0.7 %
25.00	-	15	0.5 %
25.09	-	1	0.0 %
26.00	-	13	0.4 %
27.00	-	8	0.3 %
28.00	-	8	0.3 %
29.00	-	6	0.2 %
29.45	-	2	0.1 %
30.00	-	5	0.2 %
31.00	-	4	0.1 %
32.00	-	6	0.2 %
33.00	-	3	0.1 %
34.00	-	1	0.0 %
35.00	-	2	0.1 %
-5.00	-5/.E=missing item	1,707	57.3 %

Based upon 1,270 valid cases out of 2,977 total cases.

- Mean: 11.88
- Median: 11.00
- Mode: 8.00
- Minimum: 0
- Maximum: 35
- Standard Deviation: 7.10

B0P_DEPS: BL:CESD-SF PossblyDepressd(>=10)(8sites)

Location: 271-272 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Data Waves: baseline
Notes: Related Variables: B0P_DEP, B0P_CDSF, B0PCDSFms
Notes: See Depression Variables Note at B0P_CESD.

Value	*Label*	*Unweighted Frequency*	*%*
0	-	537	18.0 %
1	-	733	24.6 %
-5	-5/.E=missing item	1,707	57.3 %

Based upon 1,270 valid cases out of 2,977 total cases.

MAGE_BIR: Mother's age (years) at birth of FC

Location: 273-275 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
14	-	32	1.1 %
15	-	101	3.4 %
16	-	180	6.0 %
17	-	245	8.2 %
18	-	299	10.0 %
19	-	283	9.5 %
20	-	246	8.3 %
21	-	209	7.0 %
22	-	208	7.0 %
23	-	150	5.0 %
24	-	134	4.5 %
25	-	137	4.6 %
26	-	115	3.9 %
27	-	104	3.5 %
28	-	96	3.2 %
29	-	68	2.3 %
30	-	70	2.4 %
31	-	49	1.6 %
32	-	47	1.6 %
33	-	49	1.6 %
34	-	31	1.0 %
35	-	32	1.1 %
36	-	23	0.8 %
37	-	15	0.5 %
38	-	14	0.5 %
39	-	13	0.4 %
40	-	21	0.7 %
-5	-5/.E=missing item	6	0.2 %

Based upon 2,971 valid cases out of 2,977 total cases.

- Mean: 22.34
- Median: 21.00
- Mode: 18.00
- Minimum: 14
- Maximum: 40
- Standard Deviation: 5.56

FC_SRC: Primary source of FC birth info

Location: 276-277 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) HSFIS application - eligible child section	2,088	70.1 %
1	(1) 15m PSI births	439	14.7 %
2	(2) 26m PSI births	42	1.4 %
5	(5) No birth info, just HSFIS pregnancy section	269	9.0 %
-6	-6/.F=missingSectn	25	0.8 %
-5	-5/.E=missing item	114	3.8 %

Based upon 2,838 valid cases out of 2,977 total cases.

FC_PREN: FC Any Prenatal Care

Location: 278-279 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	15	0.5 %
1	(1) Yes	2,751	92.4 %
-6	-6/.F=missingSectn	142	4.8 %
-5	-5/.E=missing item	62	2.1 %
-1	-1/.A=DK	7	0.2 %

Based upon 2,766 valid cases out of 2,977 total cases.

FC_PTRI: FC Trimester Began Prenatal Care

Location: 280-281 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	1st Trimester	2,208	74.2 %
2	2nd Trimester	448	15.0 %

Value	*Label*	*Unweighted Frequency*	*%*
3	3rd Trimester	82	2.8 %
-6	-6/.F=missingSectn	142	4.8 %
-5	-5/.E=missing item	64	2.1 %
-2	-2/.B=logical skip	15	0.5 %
-1	-1/.A=DK	18	0.6 %

Based upon 2,738 valid cases out of 2,977 total cases.

FC_KILO: FC's birth weight: kilos+decimal

Location: 282-286 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -9 , -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*
Missing Data	
-9	-9/.D=NA
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 2,448 valid cases out of 2,977 total cases.

- Mean: 3.24
- Median: 3.26
- Mode: 3.40
- Minimum: 1
- Maximum: 6
- Standard Deviation: 0.59

FC_LB: FC's birth weight: pounds

Location: 287-289 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1	-	9	0.3 %
2	-	21	0.7 %

Value	*Label*	*Unweighted Frequency*	*%*
3	-	35	1.2 %
4	-	57	1.9 %
5	-	227	7.6 %
6	-	715	24.0 %
7	-	849	28.5 %
8	-	450	15.1 %
9	-	127	4.3 %
10	-	31	1.0 %
11	-	1	0.0 %
12	-	2	0.1 %
-6	-6/.F=missingSectn	408	13.7 %
-5	-5/.E=missing item	40	1.3 %
-1	-1/.A=DK	5	0.2 %

Based upon 2,524 valid cases out of 2,977 total cases.

- Mean: 6.67
- Median: 7.00
- Mode: 7.00
- Minimum: 1
- Maximum: 12
- Standard Deviation: 1.35

FC_OZ: FC's birth weight: ounces

Location: 290-292 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	99	3.3 %
1	-	147	4.9 %
2	-	165	5.5 %
3	-	175	5.9 %
4	-	169	5.7 %
5	-	139	4.7 %
6	-	160	5.4 %
7	-	158	5.3 %
8	-	184	6.2 %
9	-	128	4.3 %
10	-	143	4.8 %
11	-	160	5.4 %
12	-	175	5.9 %

Value	*Label*	*Unweighted Frequency*	*%*
13	-	155	5.2 %
14	-	145	4.9 %
15	-	141	4.7 %
16	-	4	0.1 %
-6	-6/.F=missingSectn	408	13.7 %
-5	-5/.E=missing item	117	3.9 %
-1	-1/.A=DK	5	0.2 %

Based upon 2,447 valid cases out of 2,977 total cases.

- Mean: 7.59
- Median: 8.00
- Mode: 8.00
- Minimum: 0
- Maximum: 16
- Standard Deviation: 4.49

FC_L2500: FC Low birthweight < 2500 grams

Location: 293-294 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	2,294	77.1 %
1	(1) Yes	224	7.5 %
-6	-6/.F=missingSectn	408	13.7 %
-5	-5/.E=missing item	46	1.5 %
-1	-1/.A=DK	5	0.2 %

Based upon 2,518 valid cases out of 2,977 total cases.

FC_BRN: FC Gestational Length (codes)

Location: 295-296 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) More than 2 months early	54	1.8 %
2	(2) 2 months to 3 weeks early	286	9.6 %
3	(3) About on time	2,142	72.0 %
4	(4) More than 3 weeks late	39	1.3 %
-6	-6/.F=missingSectn	408	13.7 %
-5	-5/.E=missing item	41	1.4 %
-1	-1/.A=DK	7	0.2 %

Based upon 2,521 valid cases out of 2,977 total cases.

FC_STAY: FC Newborn stay hosp: medical problems

Location: 297-298 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	2,093	70.3 %
1	(1) Yes	424	14.2 %
-6	-6/.F=missingSectn	408	13.7 %
-5	-5/.E=missing item	52	1.7 %

Based upon 2,517 valid cases out of 2,977 total cases.

P0_RMOM: PSI 6: Respondent is biological mother

Location: 299-300 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	30	1.0 %
1	(1) Yes	2,301	77.3 %
-5	-5/.E=missing item	646	21.7 %

Based upon 2,331 valid cases out of 2,977 total cases.

P1_RMOM: PSI 15: Respondent is biological mother

Location: 301-302 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	44	1.5 %
1	(1) Yes	2,163	72.7 %
-5	-5/.E=missing item	770	25.9 %

Based upon 2,207 valid cases out of 2,977 total cases.

P2_RMOM: PSI 26: Respondent is biological mother

Location: 303-304 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	59	2.0 %

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Yes	1,996	67.0 %
-5	-5/.E=missing item	922	31.0 %

Based upon 2,055 valid cases out of 2,977 total cases.

B1P_RMOM: 14m Par: Respondent is biological mother

Location: 305-306 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	41	1.4 %
1	(1) Yes	2,302	77.3 %
-5	-5/.E=missing item	634	21.3 %

Based upon 2,343 valid cases out of 2,977 total cases.

B2P_RMOM: 24m Par: Respondent is biological mother

Location: 307-308 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	57	1.9 %
1	(1) Yes	2,107	70.8 %
-5	-5/.E=missing item	813	27.3 %

Based upon 2,164 valid cases out of 2,977 total cases.

B3P_RMOM: 36m Par: Respondent is biological mother

Location: 309-310 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	76	2.6 %
1	(1) Yes	2,034	68.3 %
-5	-5/.E=missing item	867	29.1 %

Based upon 2,110 valid cases out of 2,977 total cases.

SAME_R: Respondent always same person

Location: 311-312 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	101	3.4 %
1	(1) Yes	2,535	85.2 %
-5	-5/.E=missing item	341	11.5 %

Based upon 2,636 valid cases out of 2,977 total cases.

P0_DATA: PSI 6: has data

Location: 313-313 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Constructed to indicate whether PSI6 data is present.

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,110	37.3 %
1	(1) Yes	1,867	62.7 %

Based upon 2,977 valid cases out of 2,977 total cases.

P1_DATA: PSI 15: has data

Location: 314-314 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Constructed to indicate whether PSI15 data is present.

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,133	38.1 %
1	(1) Yes	1,844	61.9 %

Based upon 2,977 valid cases out of 2,977 total cases.

P2_DATA: PSI 26: has data

Location: 315-315 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Constructed to indicate whether PSI26 data is present.

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	890	29.9 %
1	(1) Yes	2,087	70.1 %

Based upon 2,977 valid cases out of 2,977 total cases.

EVERACT: By 26th month: Ever in Empl or Educ

Location: 316-317 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Notes: Derivation: If the 26-month PSI interview not completed, then set EVERACT=.D. If any employment or education/training timeline value (WORK1-WORK117; EDTL1-EDTL117) has a positive code, then set EVERACT=1. If all employment and education/training timeline values are blank, then set EVERACT=0. If some timeline values have missing codes then EVERACT='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	175	5.9 %
1	(1) Yes	1,905	64.0 %
-5	-5/.E=missing item	897	30.1 %

Based upon 2,080 valid cases out of 2,977 total cases.

ACTQ1: In Empl or Educ in Qtr 1

Location: 318-319 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any employment or education/training timeline value during the quarter has a positive code, then set ACTQ(J)=1. If all employment and education/training timeline values are blank during the quarter, then set ACTQ(J)=0. If some timeline values have missing codes during the quarter then set ACTQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	888	29.8 %
1	(1) Yes	1,182	39.7 %
-5	-5/.E=missing item	907	30.5 %

Based upon 2,070 valid cases out of 2,977 total cases.

ACTQ2: In Empl or Educ in Qtr 2

Location: 320-321 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any employment or education/training timeline value during the quarter has a positive code, then set ACTQ(J)=1. If all employment and education/training timeline values are blank during the quarter then set ACTQ(J)=0. If some timeline values have missing codes during the quarter then set ACTQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	753	25.3 %
1	(1) Yes	1,313	44.1 %
-5	-5/.E=missing item	911	30.6 %

Based upon 2,066 valid cases out of 2,977 total cases.

ACTQ3: In Empl or Educ in Qtr 3

Location: 322-323 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Notes: Derivation: If any employment or education/training timeline value during the quarter has a positive code, then set ACTQ(J)=1. If all employment and education/training timeline values are blank during the quarter, then set ACTQ(J)=0. If some timeline values have missing codes during the quarter then set ACTQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	670	22.5 %
1	(1) Yes	1,376	46.2 %
-5	-5/.E=missing item	931	31.3 %

Based upon 2,046 valid cases out of 2,977 total cases.

ACTQ4: In Empl or Educ in Qtr 4

Location: 324-325 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any employment or education/training timeline value during the quarter has a positive code, then set ACTQ(J)=1. If all employment and education/training timeline values are blank during the quarter, then set ACTQ(J)=0. If some timeline values have missing codes during the quarter then set ACTQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	650	21.8 %
1	(1) Yes	1,380	46.4 %
-5	-5/.E=missing item	947	31.8 %

Based upon 2,030 valid cases out of 2,977 total cases.

ACTQ5: In Empl or Educ in Qtr 5

Location: 326-327 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any employment or education/training timeline value during the quarter has a positive code, then set ACTQ(J)=1. If all employment and education/training timeline values are blank during the quarter, then set ACTQ(J)=0. If some timeline values have missing codes during the quarter then set ACTQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	595	20.0 %
1	(1) Yes	1,443	48.5 %
-5	-5/.E=missing item	939	31.5 %

Based upon 2,038 valid cases out of 2,977 total cases.

ACTQ6: In Empl or Educ in Qtr 6

Location: 328-329 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Notes: Derivation: If any employment or education/training timeline value during the quarter has a positive code, then set ACTQ(J)=1. If all employment and education/training timeline values are blank during the quarter, then set ACTQ(J)=0. I some timeline values have missing codes during the quarter then set ACTQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	581	19.5 %
1	(1) Yes	1,446	48.6 %
-5	-5/.E=missing item	950	31.9 %

Based upon 2,027 valid cases out of 2,977 total cases.

ACTQ7: In Empl or Educ in Qtr 7

Location: 330-331 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any employment or education/training timeline value during the quarter has a positive code, then set ACTQ(J)=1. If all employment and education/training timeline values are blank during the quarter, then set ACTQ(J)=0. If some timeline values have missing codes during the quarter then set ACTQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	663	22.3 %
1	(1) Yes	1,366	45.9 %
-5	-5/.E=missing item	948	31.8 %

Based upon 2,029 valid cases out of 2,977 total cases.

ACTQ8: In Empl or Educ in Qtr 8

Location: 332-333 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any employment or education/training timeline value during the quarter has a positive code, then set ACTQ(J)=1. If all employment and education/training timeline values are blank during the quarter then set ACTQ(J)=0. If some timeline values have missing codes during the quarter then set ACTQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	605	20.3 %
1	(1) Yes	1,426	47.9 %
-5	-5/.E=missing item	946	31.8 %

Based upon 2,031 valid cases out of 2,977 total cases.

EDUCQ1: In Education Program in Qtr 1

Location: 334-335 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Notes: Derivation: If any education and training timeline value during the quarter has a positive code, then set EDUCQ(J)=1. else if all education and training timeline values are blank during the quarter, then set EDUCQ(J)=0. else if some education and training timeline values have missing codes during the quarter, then set EDUCQ(J)='.E',
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,575	52.9 %
1	(1) Yes	500	16.8 %
-5	-5/.E=missing item	902	30.3 %

Based upon 2,075 valid cases out of 2,977 total cases.

EDUCQ2: In Education Program in Qtr 2

Location: 336-337 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any education and training timeline value during the quarter has a positive code, then set EDUCQ(J)=1. Else, if all education and training timeline values are blank during the quarter, then set EDUCQ(J)=0. else if some education and training timeline values have missing codes during the quarter, then set EDUCQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,508	50.7 %
1	(1) Yes	560	18.8 %
-5	-5/.E=missing item	909	30.5 %

Based upon 2,068 valid cases out of 2,977 total cases.

EDUCQ3: In Education Program in Qtr 3

Location: 338-339 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any education and training timeline value during the quarter has a positive code, then set EDUCQ(J)=1. Else, if all education and training timeline values are blank during the quarter, then set EDUCQ(J)=0. else if some education and training timeline values have missing codes during the quarter, then set EDUCQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,475	49.5 %
1	(1) Yes	577	19.4 %
-5	-5/.E=missing item	925	31.1 %

Based upon 2,052 valid cases out of 2,977 total cases.

EDUCQ4: In Education Program in Qtr 4

Location: 340-341 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Notes: Derivation: If any education and training timeline value during the quarter has a positive code, then set EDUCQ(J)=1. Else, if all education and training timeline values are blank during the quarter, then set EDUCQ(J)=0. else if some education and training timeline values have missing codes during the quarter, then set EDUCQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,495	50.2 %
1	(1) Yes	550	18.5 %
-5	-5/.E=missing item	932	31.3 %

Based upon 2,045 valid cases out of 2,977 total cases.

EDUCQ5: In Education Program in Qtr 5

Location: 342-343 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any education and training timeline value during the quarter has a positive code, then set EDUCQ(J)=1. Else, if all education and training timeline values are blank during the quarter, then set EDUCQ(J)=0. else if some education and training timeline values have missing codes during the quarter, then set EDUCQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,508	50.7 %
1	(1) Yes	538	18.1 %
-5	-5/.E=missing item	931	31.3 %

Based upon 2,046 valid cases out of 2,977 total cases.

EDUCQ6: In Education Program in Qtr 6

Location: 344-345 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any education and training timeline value during the quarter has a positive code, then set EDUCQ(J)=1. Else, if all education and training timeline values are blank during the quarter, then set EDUCQ(J)=0. else if some education and training timeline values have missing codes during the quarter, then set EDUCQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,512	50.8 %
1	(1) Yes	512	17.2 %
-5	-5/.E=missing item	953	32.0 %

Based upon 2,024 valid cases out of 2,977 total cases.

EDUCQ7: In Education Program in Qtr 7

Location: 346-347 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Notes: Derivation: If any education and training timeline value during the quarter has a positive code, then set EDUCQ(J)=1. Else, if all education and training timeline values are blank during the quarter, then set EDUCQ(J)=0. else if some education and training timeline values have missing codes during the quarter, then set EDUCQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,577	53.0 %
1	(1) Yes	453	15.2 %
-5	-5/.E=missing item	947	31.8 %

Based upon 2,030 valid cases out of 2,977 total cases.

EDUCQ8: In Education Program in Qtr 8

Location: 348-349 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any education and training timeline value during the quarter has a positive code, then set EDUCQ(J)=1. Else, if all education and training timeline values are blank during the quarter, then set EDUCQ(J)=0. else if some education and training timeline values have missing codes during the quarter, then set EDUCQ(J)='.E',
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,589	53.4 %
1	(1) Yes	448	15.0 %
-5	-5/.E=missing item	940	31.6 %

Based upon 2,037 valid cases out of 2,977 total cases.

EVEREDUC: By 26th month: Ever In Educ Program

Location: 350-351 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If did not complete the 26-month PSI interview, then set EVEREDUC=.D. Else, if any education and training timeline value (EDTL1-EDTL117) has a positive code, then set EVEREDUC=1. Else, if all education and training timeline values are blank then set EVEREDUC=0. Else, if some education and training timeline values have missing codes, then EVEREDUC='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	939	31.5 %
1	(1) Yes	1,122	37.7 %
-5	-5/.E=missing item	916	30.8 %

Based upon 2,061 valid cases out of 2,977 total cases.

TOTHRSE: By 26th month: Hours In Educ Programs/Wk

Location: 352-357 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -9 , -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Notes: Derivation: First construct hours in education or training timeline (EHLM_1-EHLM_117) using the education or training timeline (EDTL1-EDTL117), usual days per week spent in programs (PnE29 (n=0,1) variables) and usual hours per day spent in programs (PnE30 (n=0,1) variables). Missing days per week and hours per day values are set to mean values for nonmissing cases. The continuous hours timeline is constructed as follows: If the week is after the last interview date then set EHLM_(J) = .X; else if EDTL(j) has a missing code in it, then set EHLM_(J) = .E; else if EDTL(j) is blank, then EHLM_(J) = 0; else if EDTL(j) has positive codes only, then calculate the product of days per week and hours per day spent in each program attended during the week, and sum these products across all attended programs. TOTHRSE is then calculated as follows: If did not complete the 26-month PSI interview, then set TOTHRSE=.D; else if any hours timeline value has a missing code, then set TOTHRSE=.E; else if all hours values are zero or greater, then set TOTHRSE=sum of the hours timeline values (EHLM_1-EHLM_117) divided by 117.
Notes: Data Waves:PSI: all waves combined

Value	*Label*
Missing Data	
-9	-9/.D=NA
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 1,967 valid cases out of 2,977 total cases.

- Mean: 3.78
- Minimum: 0
- Maximum: 40
- Standard Deviation: 7.06

HWACT: By 26th month: Hrs/Wk in Educ or Empl

Location: 358-363 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -9 , -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If did not complete the 26-month PSI interview, then set HWACT='.D'. Else, if any employment or education/training hours timeline value has a missing code then set HWACT='.E'. Else, if all hours values are zero or greater then set HWACT=sum of the employment hours timeline values (HRLM_1-HRLM_117) and the education/training hours timeline (EHLM_1-EHLM_117) divided by 117.
Notes: Data Waves:PSI: all waves combined

Value	*Label*
Missing Data	
-9	-9/.D=NA
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA

Value	*Label*
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 1,798 valid cases out of 2,977 total cases.

- Mean: 20.93
- Minimum: 0
- Maximum: 79
- Standard Deviation: 15.87

HGC26: PSI 26: Highest Grade Completed

Location: 364-366 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: Set HGC26=P2E1 if HGC26< 0 then set HGC26='.E'.
Notes: Data Waves:PSI: 26 months

Value	*Label*	*Unweighted Frequency*	*%*
0	-	7	0.2 %
1	-	6	0.2 %
2	-	8	0.3 %
3	-	8	0.3 %
4	-	14	0.5 %
5	-	13	0.4 %
6	-	62	2.1 %
7	-	12	0.4 %
8	-	70	2.4 %
9	-	111	3.7 %
10	-	181	6.1 %
11	-	258	8.7 %
12	-	809	27.2 %
13	-	177	5.9 %
14	-	170	5.7 %
15	-	71	2.4 %
16	-	87	2.9 %
17	-	12	0.4 %
18	-	5	0.2 %
19	-	2	0.1 %
20	-	3	0.1 %
-5	-5/.E=missing item	891	29.9 %

Based upon 2,086 valid cases out of 2,977 total cases.

- Mean: 11.54
- Median: 12.00
- Mode: 12.00
- Minimum: 0
- Maximum: 20
- Standard Deviation: 2.55

GED: PSI 26: Had GED Certificate

Location: 367-368 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the degree was received before 26-months after random assignment then set GED=1. Else, if the degree was never received or was received more than 26 months after random assignment, then set GED=0. Else, if the respondent did not know whether the degree was received or the degree was received but the date of receipt is missing, then set GED='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,854	62.3 %
1	(1) Yes	227	7.6 %
-5	-5/.E=missing item	896	30.1 %

Based upon 2,081 valid cases out of 2,977 total cases.

HS: PSI 26: Had HS Diploma

Location: 369-370 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the degree was received before 26-months after random assignment, then set HS=1. Else, if the degree was never received or was received more than 26 months after random assignment then set HS= 0. Else, if the case did not know whether the degree was received or the degree was received but the date of receipt is missing, then set HS='.E'.
Notes: Data Waves:not by wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,056	35.5 %
1	(1) Yes	1,023	34.4 %
-5	-5/.E=missing item	898	30.2 %

Based upon 2,079 valid cases out of 2,977 total cases.

AA: PSI 26: Had Associates Degree

Location: 371-372 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the degree was received before 26-months after random assignment then set AA=1. Else, if the degree was never received or was received more than 26 months after random assignment, then set AA=0. Else, if the respondent did not know whether the degree was received or the degree was received but the date of receipt is missing, then set AA='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,998	67.1 %
1	(1) Yes	83	2.8 %
-5	-5/.E=missing item	896	30.1 %

Based upon 2,081 valid cases out of 2,977 total cases.

BA: PSI 26: Had BA Degree

Location: 373-374 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the degree was received before 26-months after random assignment, then set BA=1. Else, if the degree was never received or was received more than 26 months after random assignment, then set BA=0. Else, if the respondent did not know whether the degree was received or the degree was received but the date of receipt is missing, then set BA='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,989	66.8 %
1	(1) Yes	94	3.2 %
-5	-5/.E=missing item	894	30.0 %

Based upon 2,083 valid cases out of 2,977 total cases.

VOC1: PSI 26: Had Voc Diploma(Incl Bus/Secr)

Location: 375-376 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Set VOC1 equal to VOC='Had a Vocational Diploma at 26 months after random assignment'. If respondent has a nursing, business or secretarial degree, then VOC1 is set equal to 1. VOC1 is set to missing (.E) for those respondents with VOC=0 (vocational diploma degree was never received or was received more than 26 months after random assignment), and who have an unknown status for either a nursing, secretarial, or business degree.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,721	57.8 %
1	(1) Yes	354	11.9 %
-5	-5/.E=missing item	902	30.3 %

Based upon 2,075 valid cases out of 2,977 total cases.

HSGED: PSI 26: Had HS Diploma or GED

Location: 377-378 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If had a high school credential at random assignment, then set HSGED='.D'. Else, if HS eq 1 or GED eq 1 then set HSGED=1. Else, if HS=0 and GED=0, then set HSGED=0. Else, set HSGED='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	829	27.8 %
1	(1) Yes	1,250	42.0 %
-5	-5/.E=missing item	898	30.2 %

Based upon 2,079 valid cases out of 2,977 total cases.

HSP: By PSI 26: Attended High School

Location: 379-380 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the 26-month PSI was not completed, then set HSP='.D'. Else, initialize HSP=0. Then use the education and training timeline (EDTL1-EDTL117) and the PSI variables on the types of education and training programs attended, (P0E31_1-P0E31_5; P1E31_A; P1E31_B; P1E31_1-P1E31_3; P2E31_A; P2E31_B; and P2E31_1- P2E31_3), to determine whether the case attended specific types of programs. For example, if the education and training timeline value for a particular week during the period covered by the 6-month PSI has a code of '3' or 'C', then check the value of P0E31_3. If P0E31_3=2, then set HSP=1. After the entire timeline has been checked, and if HSP=0 and the type of program was missing for a program that was attended, then set HSP='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,853	62.2 %
1	(1) Yes	224	7.5 %
-5	-5/.E=missing item	900	30.2 %

Based upon 2,077 valid cases out of 2,977 total cases.

ABEP: By PSI 26: Attended ABE Program

Location: 381-382 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the 26-month PSI was not completed then set ABEP=.D. Else, initialize ABEP=0. Then use the education and training timeline, (EDTL1-EDTL117, and the PSI variables on the types of education and training programs attended, (P0E31_1-P0E31_5; P1E31_A; P1E31_B; P1E31_1- P1E31_3; P2E31_A; P2E31_B; and P2E31_1- P2E31_3), to determine whether the case attended specific types of programs. For example, if the education and training timeline value for a particular week during the period covered by the 6- month PSI has a code of '3' or 'C', then check the value of P0E31_3. If P0E31_3= 3, then set ABEP=1. After the entire timeline has been checked, and if ABEP= 0, and the type of program was missing for a program that was attended, then set ABEP='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,995	67.0 %
1	(1) Yes	80	2.7 %
-5	-5/.E=missing item	902	30.3 %

Based upon 2,075 valid cases out of 2,977 total cases.

GEDP: By PSI 26: Attended GED PRogram

Location: 383-384 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Notes: Derivation: If the 26-month PSI was not completed then set GEDP='.D'. Else, initialize GEDP=0. Then use the education and training timeline, (EDTL1-EDTL117), and the PSI variables, on the types of education and training programs attended, (P0E31_1-P0E31_5; P1E31_A; P1E31_B; P1E31_1- P1E31_3; P2E31_A; P2E31_B; and P2E31_1- P2E31_3), to determine whether the case attended specific types of programs. For example, if the education and training timeline value for a particular week during the period covered by the 6-month PSI has a code of '3' or 'C', then check the value of P0E31_3. If P0E31_3= 4, then set GEDP=1. After the entire timeline has been checked, and if GEDP= 0, and the type of program was missing for a program that was attended, then set GEDP='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,877	63.1 %
1	(1) Yes	194	6.5 %
-5	-5/.E=missing item	906	30.4 %

Based upon 2,071 valid cases out of 2,977 total cases.

ESLP: By PSI 26: Attended ESL Program

Location: 385-386 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the 26-month PSI was not completed then set ESLP=.D; else initialize ESLP=0; Then use the education and training timeline (EDTL1-EDTL117) and the PSI variables on the types of education and training programs attended (P0E31_1-P0E31_5; P1E31_A; P1E31_B; P1E31_1-P1E31_3; P2E31_A; P2E31_B; and P2E31_1- P2E31_3) to determine whether the case attended specific types of programs. For example, if the education and training timeline value for a particular week during the period covered by the 6-month PSI has a code of '3' or 'C', then check the value of P0E31_3. If P0E31_3=5 then set ESLP=1. After the entire timeline has been checked and if ESLP=0 and the type of program was missing for a program that was attended, then set ESLP='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	2,023	68.0 %
1	(1) Yes	54	1.8 %
-5	-5/.E=missing item	900	30.2 %

Based upon 2,077 valid cases out of 2,977 total cases.

TWOYEAR: By PSI 26: Attended Two Year College

Location: 387-388 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the 26-month PSI was not completed then set TWOYEAR=.D. Else, initialize TWOYEAR=0. Then use the education and training timeline (EDTL1-EDTL117) and the PSI variables on the types of education and training programs attended (P0E31_1-P0E31_5; P1E31_A; P1E31_B; P1E31_1- P1E31_3; P2E31_A; P2E31_B; and P2E31_1- P2E31_3 to determine whether the case attended specific types of programs. For example, if the education and training timeline value for a particular week during the period covered by the 6-month PSI has a code of '3' or 'C', then check the value of P0E31_3. If P0E31_3=9, then set TWOYEAR=1. After the entire timeline has been checked and if TWOYEAR=0 and the type of program was missing for a program that was attended then set TWOYEAR='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,861	62.5 %
1	(1) Yes	213	7.2 %

Value	*Label*	*Unweighted Frequency*	*%*
-5	-5/.E=missing item	903	30.3 %

Based upon 2,074 valid cases out of 2,977 total cases.

FOURYEAR: By PSI 26: Attended Four Year College

Location: 389-390 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the 26-month PSI was not completed then set FOURYEAR=.D. Else, initialize FOURYEAR=0; Then use the education and training timeline (EDTL1-EDTL117) and the PSI variables on the types of education and training programs attended (P0E31_1-P0E31_5; P1E31_A; P1E31_B; P1E31_1- P1E31_3; P2E31_A; P2E31_B; and P2E31_1- P2E31_3) to determine whether the case attended specific types of programs. For example, if the education and training timeline value for a particular week during the period covered by the 6-month PSI has a code of '3' or 'C', then check the value of P0E31_3. If P0E31_3=10 then set FOURYEAR=1. After the entire timeline has been checked and if FOURYEAR=0 and the type of program was missing for a program that was attended, then set FOURYEAR='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,960	65.8 %
1	(1) Yes	118	4.0 %
-5	-5/.E=missing item	899	30.2 %

Based upon 2,078 valid cases out of 2,977 total cases.

VOCP1: By PSI 26: Attended Any Voc Program

Location: 391-392 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Set VOCP1 equal to VOCP='Attended a vocational school during the 26 months after random assignment' if 26-month PSI respondent has attended nursing school, business school, or any vocational school, then VOCP1 is set equal to 1. VOCP1 is set equal to missing (.E) if any of the three vocational program survey items are missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,689	56.7 %
1	(1) Yes	379	12.7 %
-5	-5/.E=missing item	909	30.5 %

Based upon 2,068 valid cases out of 2,977 total cases.

HSP1: By PSI 26: Attended HS/Aternative School

Location: 393-394 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Set HSP1 equal to HSP='Attended high school during the 26 months after random assignment' if 26-month PSI respondent has attended an alternative high-school program, then set HSP1=1, but if alternative high-school program survey item is missing, then HSP1 is set to missing (.E).
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,827	61.4 %
1	(1) Yes	246	8.3 %
-5	-5/.E=missing item	904	30.4 %

Based upon 2,073 valid cases out of 2,977 total cases.

ANYWQ1: Got public assistance in Qtr 1

Location: 395-396 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any of the AFDC/TANF, FS, SSI, GA timeline value during the quarter equals 1, then set ANYWQ(J)=1. Else, if all welfare timeline values are zero during the quarter, then set ANYWQ(J)=0. Else, if some timeline values have missing codes during the quarter, then set ANYWQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	909	30.5 %
1	(1) Yes	1,094	36.7 %
-5	-5/.E=missing item	974	32.7 %

Based upon 2,003 valid cases out of 2,977 total cases.

ANYWQ2: Got public assistance in Qtr 2

Location: 397-398 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any of the AFDC/TANF, FS, SSI, GA timeline value during the quarter equals 1, then set ANYWQ(J)=1. Else, if all welfare timeline values are zero during the quarter, then set ANYWQ(J)=0. Else, if some timeline values have missing codes during the quarter, then set ANYWQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	873	29.3 %
1	(1) Yes	1,139	38.3 %
-5	-5/.E=missing item	965	32.4 %

Based upon 2,012 valid cases out of 2,977 total cases.

ANYWQ3: Got public assistance in Qtr 3

Location: 399-400 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any of the AFDC/TANF, FS, SSI, GA timeline value during the quarter equals 1, then set ANYWQ(J)=1. Else, if all welfare timeline values are zero during the quarter, then set ANYWQ(J)=0. Else, if some timeline values have missing codes during the quarter, then set ANYWQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	830	27.9 %
1	(1) Yes	1,146	38.5 %
-5	-5/.E=missing item	1,001	33.6 %

Based upon 1,976 valid cases out of 2,977 total cases.

ANYWQ4: Got public assistance in Qtr 4

Location: 401-402 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any of the AFDC/TANF, FS, SSI, GA timeline value during the quarter equals 1, then set ANYWQ(J)=1. Else, if all welfare timeline values are zero during the quarter, then set ANYWQ(J)=0. Else, if some timeline values have missing codes during the quarter, then set ANYWQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	950	31.9 %
1	(1) Yes	999	33.6 %
-5	-5/.E=missing item	1,028	34.5 %

Based upon 1,949 valid cases out of 2,977 total cases.

ANYWQ5: Got public assistance in Qtr 5

Location: 403-404 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any of the AFDC/TANF, FS, SSI, GA timeline value during the quarter equals 1, then set ANYWQ(J)=1. Else, if all welfare timeline values are zero during the quarter, then set ANYWQ(J)=0. Else, if some timeline values have missing codes during the quarter, then set ANYWQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	971	32.6 %
1	(1) Yes	972	32.7 %
-5	-5/.E=missing item	1,034	34.7 %

Based upon 1,943 valid cases out of 2,977 total cases.

ANYWQ6: Got public assistance in Qtr 6

Location: 405-406 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any of the AFDC/TANF, FS, SSI, GA timeline value during the quarter equals 1, then set ANYWQ(J)=1. Else, if all welfare timeline values are zero during the quarter, then set ANYWQ(J)=0. Else, if some timeline values have missing codes during the quarter, then set ANYWQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	926	31.1 %
1	(1) Yes	978	32.9 %
-5	-5/.E=missing item	1,073	36.0 %

Based upon 1,904 valid cases out of 2,977 total cases.

ANYWQ7: Got public assistance in Qtr 7

Location: 407-408 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any of the AFDC/TANF, FS, SSI, GA timeline value during the quarter equals 1, then set ANYWQ(J)=1. Else, if all welfare timeline values are zero during the quarter, then set ANYWQ(J)=0. Else, if some timeline values have missing codes during the quarter, then set ANYWQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,024	34.4 %
1	(1) Yes	910	30.6 %
-5	-5/.E=missing item	1,043	35.0 %

Based upon 1,934 valid cases out of 2,977 total cases.

ANYWQ8: Got public assistance in Qtr 8

Location: 409-410 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any of the AFDC/TANF, FS, SSI, GA timeline value during the quarter equals 1, then set ANYWQ(J)=1. Else, if all welfare timeline values are zero during the quarter, then set ANYWQ(J)=0. Else, if some timeline values have missing codes during the quarter, then set ANYWQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,084	36.4 %
1	(1) Yes	885	29.7 %
-5	-5/.E=missing item	1,008	33.9 %

Based upon 1,969 valid cases out of 2,977 total cases.

AFDCQ1: Got AFDC/TANF in Qtr 1

Location: 411-412 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any AFDC/TANF timeline value during the quarter equals 1, then set AFDCQ(J)=1. Else, if all welfare timeline values are zero during the quarter, then set AFDCQ(J)=0. Else, if some timeline values have missing codes during the quarter, then set AFDCQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,355	45.5 %
1	(1) Yes	660	22.2 %
-5	-5/.E=missing item	962	32.3 %

Based upon 2,015 valid cases out of 2,977 total cases.

AFDCQ2: Got AFDC/TANF in Qtr 2

Location: 413-414 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any AFDC/TANF timeline value during the quarter equals 1, then set AFDCQ(J)=1. Else, if all welfare timeline values are zero during the quarter, then set AFDCQ(J)=0. Else, if some timeline values have missing codes during the quarter, then set AFDCQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,333	44.8 %
1	(1) Yes	693	23.3 %
-5	-5/.E=missing item	951	31.9 %

Based upon 2,026 valid cases out of 2,977 total cases.

AFDCQ3: Got AFDC/TANF in Qtr 3

Location: 415-416 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any AFDC/TANF timeline value during the quarter equals 1, then set AFDCQ(J)=1. Else, if all welfare timeline values are zero during the quarter, then set AFDCQ(J)=0. Else, if some timeline values have missing codes during the quarter, then set AFDCQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,276	42.9 %
1	(1) Yes	714	24.0 %
-5	-5/.E=missing item	987	33.2 %

Based upon 1,990 valid cases out of 2,977 total cases.

AFDCQ4: Got AFDC/TANF in Qtr 4

Location: 417-418 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any AFDC/TANF timeline value during the quarter equals 1, then set AFDCQ(J)=1. Else, if all welfare timeline values are zero during the quarter, then set AFDCQ(J)=0. Else, if some timeline values have missing codes during the quarter, then set AFDCQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,375	46.2 %
1	(1) Yes	602	20.2 %
-5	-5/.E=missing item	1,000	33.6 %

Based upon 1,977 valid cases out of 2,977 total cases.

AFDCQ5: Got AFDC/TANF in Qtr 5

Location: 419-420 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any AFDC/TANF timeline value during the quarter equals 1, then set AFDCQ(J)=1. Else, if all welfare timeline values are zero during the quarter, then set AFDCQ(J)=0. Else, if some timeline values have missing codes during the quarter, then set AFDCQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,386	46.6 %
1	(1) Yes	578	19.4 %
-5	-5/.E=missing item	1,013	34.0 %

Based upon 1,964 valid cases out of 2,977 total cases.

AFDCQ6: Got AFDC/TANF in Qtr 6

Location: 421-422 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any AFDC/TANF timeline value during the quarter equals 1, then set AFDCQ(J)=1. Else, if all welfare timeline values are zero during the quarter, then set AFDCQ(J)=0. Else, if some timeline values have missing codes during the quarter, then set AFDCQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,360	45.7 %
1	(1) Yes	570	19.1 %
-5	-5/.E=missing item	1,047	35.2 %

Based upon 1,930 valid cases out of 2,977 total cases.

AFDCQ7: Got AFDC/TANF in Qtr 7

Location: 423-424 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any AFDC/TANF timeline value during the quarter equals 1, then set AFDCQ(J)=1. Else, if all welfare timeline values are zero during the quarter, then set AFDCQ(J)=0. Else, if some timeline values have missing codes during the quarter, then set AFDCQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,478	49.6 %
1	(1) Yes	480	16.1 %
-5	-5/.E=missing item	1,019	34.2 %

Based upon 1,958 valid cases out of 2,977 total cases.

AFDCQ8: Got AFDC/TANF in Qtr 8

Location: 425-426 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any AFDC/TANF timeline value during the quarter equals 1, then set AFDCQ(J)=1. Else, if all welfare timeline values are zero during the quarter, then set AFDCQ(J)=0. Else, if some timeline values have missing codes during the quarter then set AFDCQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,529	51.4 %
1	(1) Yes	462	15.5 %
-5	-5/.E=missing item	986	33.1 %

Based upon 1,991 valid cases out of 2,977 total cases.

FSQ1: Got Food Stamps in Qtr 1

Location: 427-428 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any food stamp timeline value during the quarter equals 1, then set FSQ(J)=1. Else, if all welfare timeline values are zero during the quarter, then set FSQ(J)=0. Else, if some timeline values have missing codes during the quarter, then set FSQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,078	36.2 %
1	(1) Yes	927	31.1 %
-5	-5/.E=missing item	972	32.7 %

Based upon 2,005 valid cases out of 2,977 total cases.

FSQ2: Got Food Stamps in Qtr 2

Location: 429-430 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any food stamp timeline value during the quarter equals 1, then set FSQ(J)=1. Else, if all welfare timeline values are zero during the quarter, then set FSQ(J)=0. Else, if some timeline values have missing codes during the quarter, then set FSQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,050	35.3 %
1	(1) Yes	961	32.3 %
-5	-5/.E=missing item	966	32.4 %

Based upon 2,011 valid cases out of 2,977 total cases.

FSQ3: Got Food Stamps in Qtr 3

Location: 431-432 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any food stamp timeline value during the quarter equals 1, then set FSQ(J)=1. Else, if all welfare timeline values are zero during the quarter, then set FSQ(J)=0. Else, if some timeline values have missing codes during the quarter, then set FSQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,015	34.1 %
1	(1) Yes	969	32.5 %
-5	-5/.E=missing item	993	33.4 %

Based upon 1,984 valid cases out of 2,977 total cases.

FSQ4: Got Food Stamps in Qtr 4

Location: 433-434 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any food stamp timeline value during the quarter equals 1, then set FSQ(J)=1. Else, if all welfare timeline values are zero during the quarter, then set FSQ(J)=0. Else, if some timeline values have missing codes during the quarter, then set FSQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,132	38.0 %
1	(1) Yes	834	28.0 %
-5	-5/.E=missing item	1,011	34.0 %

Based upon 1,966 valid cases out of 2,977 total cases.

FSQ5: Got Food Stamps in Qtr 5

Location: 435-436 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any food stamp timeline value during the quarter equals 1, then set FSQ(J)=1. Else, if all welfare timeline values are zero during the quarter, then set FSQ(J)=0. Else, if some timeline values have missing codes during the quarter, then set FSQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,135	38.1 %

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Yes	822	27.6 %
-5	-5/.E=missing item	1,020	34.3 %

Based upon 1,957 valid cases out of 2,977 total cases.

FSQ6: Got Food Stamps in Qtr 6

Location: 437-438 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any food stamp timeline value during the quarter equals 1, then set FSQ(J)=1. Else, if all welfare timeline values are zero during the quarter, then set FSQ(J)=0. Else, if some timeline values have missing codes during the quarter, then set FSQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,086	36.5 %
1	(1) Yes	831	27.9 %
-5	-5/.E=missing item	1,060	35.6 %

Based upon 1,917 valid cases out of 2,977 total cases.

FSQ7: Got Food Stamps in Qtr 7

Location: 439-440 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any food stamp timeline value during the quarter equals 1, then set FSQ(J)=1. Else, if all welfare timeline values are zero during the quarter, then set FSQ(J)=0. Else, if some timeline values have missing codes during the quarter, then set FSQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,193	40.1 %
1	(1) Yes	765	25.7 %
-5	-5/.E=missing item	1,019	34.2 %

Based upon 1,958 valid cases out of 2,977 total cases.

FSQ8: Got Food Stamps in Qtr 8

Location: 441-442 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any food stamp timeline value during the quarter equals 1, then set FSQ(J)=1. Else, if all welfare timeline values are zero during the quarter, then set FSQ(J)=0. Else, if some timeline values have missing codes during the quarter, then set FSQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,254	42.1 %
1	(1) Yes	740	24.9 %

Value	*Label*	*Unweighted Frequency*	*%*
-5	-5/.E=missing item	983	33.0 %

Based upon 1,994 valid cases out of 2,977 total cases.

EVERWELF: By 26th month:Ever Got Public Assistance

Location: 443-444 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If did not complete the 26-month PSI interview, then set EVERWELF='.D'. Else, if any AFDC/TANF, FS, SSI, GA timeline value equals 1, then set EVERWELF=1. Else, if all welfare values are zero, then set EVERWELF=0. Else, if some welfare timeline values have missing codes, then EVERWELF='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	609	20.5 %
1	(1) Yes	1,423	47.8 %
-5	-5/.E=missing item	945	31.7 %

Based upon 2,032 valid cases out of 2,977 total cases.

EVERAFDC: By 26th month: Ever Got AFDC/TANF

Location: 445-446 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If did not complete the 26-month PSI interview, then set EVERAFDC='.D'. Else, if any AFDC/TANF timeline value (AFDCG{}) equals 1, then set EVERAFDC=1. Else, if all welfare values are zero, then set EVERAFDC=0. Else, if some welfare timeline values have missing codes, then EVERAFDC='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,065	35.8 %
1	(1) Yes	954	32.0 %
-5	-5/.E=missing item	958	32.2 %

Based upon 2,019 valid cases out of 2,977 total cases.

EVERFS: By 26th month: Ever Got Food Stamps

Location: 447-448 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If did not complete the 26-month PSI interview, then set EVERFS='.D'. Else, if any food stamp timeline value (FSG{}) equals 1, then set EVERFS=1. Else, if all welfare values are zero, then set EVERFS= 0. Else if some welfare timeline values have missing codes, then EVERFS='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	766	25.7 %

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Yes	1,277	42.9 %
-5	-5/.E=missing item	934	31.4 %

Based upon 2,043 valid cases out of 2,977 total cases.

B_AFDC: By 26th month: AFDC/TANF Benefits

Location: 449-457 (width: 9; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If did not complete the 26-month PSI interview then set B_AFDC='.D'. Else, if never received AFDC/TANF benefits, then B_AFDC=0. Else, if the AFDC/TANF timeline value has a missing code, then set B_AFDC=.E. Else, if all timeline values are nonmissing, then set B_AFDC=sum the spell benefit amount values for each month of welfare receipt. Note: Missing spell benefit amount values were imputed using regression procedures.
Notes: Data Waves:PSI: all waves combined

Value	*Label*
Missing Data	
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 1,757 valid cases out of 2,977 total cases.

- Mean: 2225.72
- Minimum: 0
- Maximum: 21436
- Standard Deviation: 3781.78

B_FS: By 26th month: FS Benefits

Location: 458-466 (width: 9; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If did not complete the 26-month PSI interview, then set B_FS='.D'. Else, if never received food stamp benefits, then B_FS=0. Else, if the food stamp timeline value has a missing code, then set B_FS='.E'. Else, if all timeline values are non-missing, then set B_FS=sum, the spell benefit amount values for each month of welfare receipt. Note: Missing spell benefit amount values were imputed using regression procedures.
Notes: Data Waves:PSI: all waves combined

Value	*Label*
Missing Data	

Value	*Label*
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 1,728 valid cases out of 2,977 total cases.

- Mean: 2160.66
- Minimum: 0
- Maximum: 13640
- Standard Deviation: 2708.52

B_ANYW: By 26th month: Public Asst Benefits

Location: 467-475 (width: 9; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If total AFDC, total general assistance, total SSI, and total food stamp benefits, are all greater than or equal to $0 during the 26 months after random assigment, then B_ANYW is set equal to the sum of the 4 non-missing benefits items. If at least one benefits item is missing, then B_ANYW is set equal to missing. For all other cases, B_ANYW is set equal to B_AFDC.
Notes: Data Waves:PSI: all waves combined

Value	*Label*
Missing Data	
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 1,477 valid cases out of 2,977 total cases.

- Mean: 5571.84
- Minimum: 0
- Maximum: 49998
- Standard Deviation: 7381.62

GPOVR26: By 26th month: Above Poverty(Raw Inc)

Location: 476-477 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Calculated in four steps: 1) p2m43 is household income; 2) Use p2a5_01- p2a5_13 to calculate household sizes and the number of children and adults in the household; 3) Use government poverty statistics to determine poverty level cutoffs for each household on the basis of their sizes and compositions; and 4) Compare household income to poverty level. Set GPOVR26=1 if income>poverty line, set GPOVR26=0 if income<=poverty line, and set=missing if income is missing or household size cannot be determined.
Notes: Data Waves:PSI: 26 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	588	19.8 %
1	(1) Yes	553	18.6 %
-5	-5/.E=missing item	930	31.2 %
-3	-3/.C=refused	22	0.7 %
-1	-1/.A=DK	884	29.7 %

Based upon 1,141 valid cases out of 2,977 total cases.

GPOVM26: By 26th month: Above Poverty(Incl Grps)

Location: 478-479 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Calculated in four steps: 1) Use p2m43 and p2m44 to calculate household income. If exact income is not given in p2m43, then set income to the midpoint of the range given in p2m44; 2) Use p2a5_01- p2a5_13 to calculate household sizes and the number of children and adults in the household; 3) Use government poverty statistics to determine povertly level cutoffs for each household on the basis of their sizes and compositions; and 4) Compare household income to poverty level. Set GPOVM26=1 if income> poverty line, set GPOVM26=0 if income<=poverty line, and set=missing if income is missing or household size cannot be determined.
Notes: Data Waves:PSI: 26 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,131	38.0 %
1	(1) Yes	792	26.6 %
-5	-5/.E=missing item	930	31.2 %
-3	-3/.C=refused	14	0.5 %
-1	-1/.A=DK	110	3.7 %

Based upon 1,923 valid cases out of 2,977 total cases.

WORKQ1: Worked in Qtr 1

Location: 480-481 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any employment timeline value during the quarter has a positive code, then set WORKQ(J)=1. Else, if all employment timeline values are blank during the quarter, then set WORKQ(J)=0. Else, if some employment timeline values have missing codes during the quarter, then set WORKQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,203	40.4 %

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Yes	873	29.3 %
-5	-5/.E=missing item	901	30.3 %

Based upon 2,076 valid cases out of 2,977 total cases.

WORKQ2: Worked in Qtr 2

Location: 482-483 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any employment timeline value during the quarter has a positive code, then set WORKQ(J)=1. Else, if all employment timeline values are blank during the quarter, then set WORKQ(J)=0. Else, if some employment timeline values have missing codes during the quarter, then set WORKQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,075	36.1 %
1	(1) Yes	998	33.5 %
-5	-5/.E=missing item	904	30.4 %

Based upon 2,073 valid cases out of 2,977 total cases.

WORKQ3: Worked in Qtr 3

Location: 484-485 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any employment timeline value during the quarter has a positive code, then set WORKQ(J)=1. Else, if all employment timeline values are blank during the quarter, then set WORKQ(J)=0. Else, if some employment timeline values have missing codes during the quarter, then set WORKQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	987	33.2 %
1	(1) Yes	1,076	36.1 %
-5	-5/.E=missing item	914	30.7 %

Based upon 2,063 valid cases out of 2,977 total cases.

WORKQ4: Worked in Qtr 4

Location: 486-487 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any employment timeline value during the quarter has a positive code, then set WORKQ(J)=1. Else, if all employment timeline values are blank during the quarter, then set WORKQ(J)=0. Else, if some employment timeline values have missing codes during the quarter, then set WORKQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	920	30.9 %
1	(1) Yes	1,127	37.9 %
-5	-5/.E=missing item	930	31.2 %

Based upon 2,047 valid cases out of 2,977 total cases.

WORKQ5: Worked in Qtr 5

Location: 488-489 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any employment timeline value during the quarter has a positive code, then set WORKQ(J)=1. Else, if all employment timeline values are blank during the quarter, then set WORKQ(J)=0. Else, if some employment timeline values have missing codes during the quarter, then set WORKQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	823	27.6 %
1	(1) Yes	1,230	41.3 %
-5	-5/.E=missing item	924	31.0 %

Based upon 2,053 valid cases out of 2,977 total cases.

WORKQ6: Worked in Qtr 6

Location: 490-491 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any employment timeline value during the quarter has a positive code, then set WORKQ(J)=1. Else, if all employment timeline values are blank during the quarter, then set WORKQ(J)=0. Else, if some employment timeline values have missing codes during the quarter, then set WORKQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	798	26.8 %
1	(1) Yes	1,249	42.0 %
-5	-5/.E=missing item	930	31.2 %

Based upon 2,047 valid cases out of 2,977 total cases.

WORKQ7: Worked in Qtr 7

Location: 492-493 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any employment timeline value during the quarter has a positive code, then set WORKQ(J)=1. Else, if all employment timeline values are blank during the quarter, then set WORKQ(J)=0. Else, if some employment timeline values have missing codes during the quarter, then set WORKQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	857	28.8 %
1	(1) Yes	1,186	39.8 %
-5	-5/.E=missing item	934	31.4 %

Based upon 2,043 valid cases out of 2,977 total cases.

WORKQ8: Worked in Qtr 8

Location: 494-495 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any employment timeline value during the quarter has a positive code, then set WORKQ(J)=1. Else, if all employment timeline values are blank during the quarter, then set WORKQ(J)=0. Else, if some employment timeline values have missing codes during the quarter, then set WORKQ(J)='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	788	26.5 %
1	(1) Yes	1,259	42.3 %
-5	-5/.E=missing item	930	31.2 %

Based upon 2,047 valid cases out of 2,977 total cases.

EVERWORK: By 26th month: Ever Worked

Location: 496-497 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If did not complete the 26-month PSI interview, then set EVERWORK='.D'. Else, if any employment timeline value (WORK1- WORK117) has a positive code, then set EVERWORK=1. Else, if all employment timeline values are blank, then set EVERWORK=0. Else, if some employment timeline values have missing codes then EVERWORK='.E'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	322	10.8 %
1	(1) Yes	1,761	59.2 %
-5	-5/.E=missing item	894	30.0 %

Based upon 2,083 valid cases out of 2,977 total cases.

TOTHRSW: By 26th month: Hours Worked Per Week

Location: 498-503 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -9 , -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: First construct hours employed timeline(HRLM_1-HRLM_117) using the employment timeline (WORK1-WORK117), usual days per week spent in jobs (PnD26 (n=0,1) variables), and usual hours per day spent in jobs(PnD27 (n=0,1) variables). Missing days per week and hours per day values are set to mean values for nonmissing cases. The continuous hours timeline is constructed as follows: if the week is after the last interview date, then set HRLM_(J) = .X. Else, if WORK(j) has a missing code in it then set HRLM_(J) = '.E'. Else, if WORK(j) is blank, then HRLM_(J) = 0. Else, if WORK(j) has positive codes only then calculate the product of days per week

and hours per day spent in each job held during the week, and sum these products across all jobs. TOTHRSW is then calculated as follows - If did not complete the 26-month PSI interview, then set TOTHRSW=.D. Else, if any hours timeline value has a missing code, then set TOTHRSW=.E. Else, if all hours values are zero or greater, then set TOTHRSW=sum of the hours timeline values (HRLM_1-HRLM_117) divided by 117.
Notes: Data Waves:PSI: all waves combined

Value	*Label*
Missing Data	
-9	-9/.D=NA
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 1,899 valid cases out of 2,977 total cases.

- Mean: 16.69
- Minimum: 0
- Maximum: 74
- Standard Deviation: 14.80

P0F65: PSI 6: Any Parenting Classes

Location: 504-505 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Raw variable from PSI.
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,440	48.4 %
1	(1) Yes	643	21.6 %
-5	-5/.E=missing item	891	29.9 %
-1	-1/.A=DK	3	0.1 %

Based upon 2,083 valid cases out of 2,977 total cases.

P0F70: PSI 6: Any Group Socializations

Location: 506-507 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Raw variable from PSI.
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,834	61.6 %
1	(1) Yes	216	7.3 %
-7	-7/G=notValid/uncdbl	7	0.2 %
-5	-5/.E=missing item	891	29.9 %
-3	-3/.C=refused	1	0.0 %
-2	-2/.B=logical skip	24	0.8 %
-1	-1/.A=DK	4	0.1 %

Based upon 2,050 valid cases out of 2,977 total cases.

P0F82: PSI 6: Any Parent Support Groups

Location: 508-509 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Raw variable from PSI
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,942	65.2 %
1	(1) Yes	134	4.5 %
-5	-5/.E=missing item	891	29.9 %
-2	-2/.B=logical skip	10	0.3 %

Based upon 2,076 valid cases out of 2,977 total cases.

P1F65: PSI 15: Any Parenting Classes

Location: 510-511 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Raw variable from PSI.
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,508	50.7 %
1	(1) Yes	576	19.3 %
-5	-5/.E=missing item	890	29.9 %
-3	-3/.C=refused	2	0.1 %
-1	-1/.A=DK	1	0.0 %

Based upon 2,084 valid cases out of 2,977 total cases.

P1F70: PSI 15: Any Group Socializations

Location: 512-513 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Notes: Derivation: Raw variable from PSI.
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,750	58.8 %
1	(1) Yes	333	11.2 %
-5	-5/.E=missing item	890	29.9 %
-3	-3/.C=refused	2	0.1 %
-1	-1/.A=DK	2	0.1 %

Based upon 2,083 valid cases out of 2,977 total cases.

P1F82: PSI 15: Any Parent Support Groups

Location: 514-515 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Raw variable from PSI.
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,966	66.0 %
1	(1) Yes	120	4.0 %
-5	-5/.E=missing item	890	29.9 %
-3	-3/.C=refused	1	0.0 %

Based upon 2,086 valid cases out of 2,977 total cases.

P2F65: PSI 26: Any Parenting Classes

Location: 516-517 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Raw variable from PSI.
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,559	52.4 %
1	(1) Yes	522	17.5 %
-5	-5/.E=missing item	890	29.9 %
-3	-3/.C=refused	1	0.0 %
-1	-1/.A=DK	5	0.2 %

Based upon 2,081 valid cases out of 2,977 total cases.

P2F70: PSI 26: Any Group Socializations

Location: 518-519 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Notes: Derivation: Raw variable from PSI.
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,763	59.2 %
1	(1) Yes	322	10.8 %
-5	-5/.E=missing item	890	29.9 %
-1	-1/.A=DK	2	0.1 %

Based upon 2,085 valid cases out of 2,977 total cases.

P2F82: PSI 26: Any Parent Support Groups

Location: 520-521 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Raw variable from PSI.
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,971	66.2 %
1	(1) Yes	115	3.9 %
-5	-5/.E=missing item	890	29.9 %
-3	-3/.C=refused	1	0.0 %

Based upon 2,086 valid cases out of 2,977 total cases.

P0_HV: PSI 6: Any Home Visits

Location: 522-523 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If R received any home visits (P0_HV=1) or center-based care (P0_CTR2=1) then set P0_HVCT=1. Otherwise, if R received neither home visits or center-based care, then set P0_HVCT=0. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	940	31.6 %
1	(1) Yes	1,140	38.3 %
-5	-5/.E=missing item	897	30.1 %

Based upon 2,080 valid cases out of 2,977 total cases.

P1_HV: PSI 15: Any Home Visits

Location: 524-525 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If P1F44 is yes, then P1_HV =1. Otherwise, if P1F44 is no or missing but P1F44A is yes, then P1_HV=1. Otherwise, if both P1F44 and P1F44A are no, then P1_HV=0. Otherwise, P1_HV is missing.
Notes: Data Waves:PSI: 15 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,199	40.3 %
1	(1) Yes	877	29.5 %
-5	-5/.E=missing item	901	30.3 %

Based upon 2,076 valid cases out of 2,977 total cases.

P2_HV: PSI 26: Any Home Visits

Location: 526-527 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If P2F44 is yes, then P2_HV =1. Otherwise, if P2F44 is no or missing but P2F44A is yes, then P2_HV=1. Otherwise, if both P2F44 and P2F44A are no, then P2_HV=0. Otherwise, P2_HV is missing.
Notes: Data Waves:PSI: 26 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,372	46.1 %
1	(1) Yes	710	23.8 %
-5	-5/.E=missing item	895	30.1 %

Based upon 2,082 valid cases out of 2,977 total cases.

P1V_HV: BY PSI 15: Any Home Visits

Location: 528-529 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If R received any home visits between baseline and PSI6 or between PSI6 and PSI15, then set=1. Otherwise, if R did not receive any home visits in either period, then set=0. Otherwise, set = missing.
Notes: Data Waves:PSI: 6 & 15 m combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	830	27.9 %
1	(1) Yes	1,246	41.9 %
-5	-5/.E=missing item	901	30.3 %

Based upon 2,076 valid cases out of 2,977 total cases.

P2V_HV: BY PSI 26: Any Home Visits

Location: 530-531 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If R received any home visits (P2V_HV=1) or center-based care (P2V_CTR2=1), then set P2V_HVCT=1. Otherwise, if R received neither home visits or center-based care, set P2V_HVCT=0. Otherwise, set to missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	787	26.4 %

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Yes	1,288	43.3 %
-5	-5/.E=missing item	902	30.3 %

Based upon 2,075 valid cases out of 2,977 total cases.

P0HVWK: PSI 6: Home visits >= once/week

Location: 532-533 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If there were no home visits, set P0HVWK to 0. If the frequency of EHS home visits (P0F47_1) and the frequency of other home visits (P0F47_2) are combined in the following patterns, set P0HVWK accordingly:If P1_F47_1 = 1 and P1F47_2 = 1, then P1HVMO = 0. If P1_F47_1 = 2 or 12 and P1F47_2 = 2 or 12, then P1HVMO = 1. If P1_F47_1 = 3 and P1F47_2 = 1,5,or 6, then P1HVMO = 1. If P1_F47_1 = 3 and P1F47_2 = 3 or 4, then P1HVMO = 1. If P1_F47_1 = 4 and P1F47_2 = 1,6,10,11, then P1HVMO = 1. If P1_F47_1 = 4 and P1F47_2 = 3, then P1HVMO = 1. If P1_F47_1 = 4 and P1F47_2 = 4 or 5, then P1HVMO = 1. If P1_F47_1 = 5 and P1F47_2 = 1,6,10,11, then P1HVMO = 1. If P1_F47_1 = 5 and P1F47_2 = 3 or 4, then P1HVMO = 1. If P1_F47_1 = 5 and P1F47_2 = 5, then P1HVMO = 1. If P1_F47_1 = 6,10,11 and P1F47_2 = 5,6,10,11, then P1HVMO = 1. If P1_F47_1 = 6,10,11 and P1F47_2 = 1, then P1HVMO = 0. If P1_F47_1 = 6,10,11 and P1F47_2 = 3 or 4, then P1HVMO = 1. If P1F47_1 or P1F47_2 = 99 or if either is missing, then set to missing.
Notes: Data Waves:PSI: 6 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,460	49.0 %
1	(1) Yes	516	17.3 %
-5	-5/.E=missing item	1,001	33.6 %

Based upon 1,976 valid cases out of 2,977 total cases.

P0HVMO: PSI 6: Home visits >= once/month

Location: 534-535 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If there were no home visits, set P0HVMO to 0. If the frequency of EHS home visits (P0F47_1) and the frequency of other home visits (P0F47_2) are combined in the following patterns, set P0HVMO accordingly: If P1_F47_1 = 1 and P1F47_2 = 1, then P1HVMO = 0. If P1_F47_1 = 2 or 12 and P1F47_2 = 2 or 12, then P1HVMO = 1. If P1_F47_1 = 3 and P1F47_2 = 1,5,or 6, then P1HVMO = 1. If P1_F47_1 = 3 and P1F47_2 = 3 or 4, then P1HVMO = 1. If P1_F47_1 = 4 and P1F47_2 = 1,6,10,11, then P1HVMO = 1. If P1_F47_1 = 4 and P1F47_2 = 3, then P1HVMO = 1. If P1_F47_1 = 4 and P1F47_2 = 4 or 5, then P1HVMO = 1. If P1_F47_1 = 5 and P1F47_2 = 1,6,10,11, then P1HVMO = 1. If P1_F47_1 = 5 and P1F47_2 = 3 or 4, then P1HVMO = 1. If P1_F47_1 = 5 and P1F47_2 = 5, then P1HVMO = 1. If P1_F47_1 = 6,10,11 and P1F47_2 = 5,6,10,11, then P1HVMO = 1. If P1_F47_1 = 6,10,11 and P1F47_2 = 1, then P1HVMO = 0. If P1_F47_1 = 6,10,11 and P1F47_2 = 3 or 4, then P1HVMO = 1. If P1F47_1 or P1F47_2 = 99 or if either is missing, then set to missing.
Notes: Data Waves:PSI: 6 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,182	39.7 %
1	(1) Yes	794	26.7 %
-5	-5/.E=missing item	1,001	33.6 %

Based upon 1,976 valid cases out of 2,977 total cases.

P1HVWK: PSI 15: Home visits >= once/week

Location: 536-537 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the there were no home visits, set frequency to P1HVWK to 0. If the frequency of EHS home visits (P1F47_1) and the frequency of other home visits (P1F47_2) are combined in the following patterns, set P0HVWK accordingly: If P1_F47_1 = 1 and P1F47_2 = 1, then P1HVMO = 0. If P1_F47_1 = 2 or 12 and P1F47_2 = 2 or 12, then P1HVMO = 1. If P1_F47_1 = 3 and P1F47_2 = 1,5,or 6, then P1HVMO = 1. If P1_F47_1 = 3 and P1F47_2 = 3 or 4, then P1HVMO = 1. If P1_F47_1 = 4 and P1F47_2 = 1,6,10,11, then P1HVMO = 1. If P1_F47_1 = 4 and P1F47_2 = 3, then P1HVMO = 1. If P1_F47_1 = 4 and P1F47_2 = 4 or 5, then P1HVMO = 1. If P1_F47_1 = 5 and P1F47_2 = 1,6,10,11, then P1HVMO = 1. If P1_F47_1 = 5 and P1F47_2 = 3 or 4, then P1HVMO = 1. If P1_F47_1 = 5 and P1F47_2 = 5, then P1HVMO = 1. If P1_F47_1 = 6,10,11 and P1F47_2 = 5,6,10,11, then P1HVMO = 1. If P1_F47_1 = 6,10,11 and P1F47_2 = 1, then P1HVMO = 0. If P1_F47_1 = 6,10,11 and P1F47_2 = 3 or 4, then P1HVMO = 1. If P1F47_1 or P1F47_2 = 99 or if either is missing, then set to missing.
Notes: Data Waves:PSI: 15 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,599	53.7 %
1	(1) Yes	405	13.6 %
-5	-5/.E=missing item	973	32.7 %

Based upon 2,004 valid cases out of 2,977 total cases.

P1HVMO: PSI 15: Home visits >= once/month

Location: 538-539 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If there were no home visits, set P1HVMO to 0. If the frequency of EHS home visits (P1F47_1) and the frequency of other home visits (P1F47_2) are combined in the following patterns, set P1HVMO accordingly: If P1_F47_1 = 1 and P1F47_2 = 1, then P1HVMO = 0. If P1_F47_1 = 2 or 12 and P1F47_2 = 2 or 12, then P1HVMO = 1. If P1_F47_1 = 3 and P1F47_2 = 1,5,or 6, then P1HVMO = 1. If P1_F47_1 = 3 and P1F47_2 = 3 or 4, then P1HVMO = 1. If P1_F47_1 = 4 and P1F47_2 = 1,6,10,11, then P1HVMO = 1. If P1_F47_1 = 4 and P1F47_2 = 3, then P1HVMO = 1. If P1_F47_1 = 4 and P1F47_2 = 4 or 5, then P1HVMO = 1. If P1_F47_1 = 5 and P1F47_2 = 1,6,10,11, then P1HVMO = 1. If P1_F47_1 = 5 and P1F47_2 = 3 or 4, then P1HVMO = 1. If P1_F47_1 = 5 and P1F47_2 = 5, then P1HVMO = 1. If P1_F47_1 = 6,10,11 and P1F47_2 = 5,6,10,11, then P1HVMO = 1. If P1_F47_1 = 6,10,11 and P1F47_2 = 1, then P1HVMO = 0. If P1_F47_1 = 6,10,11 and P1F47_2 = 3 or 4, then P1HVMO = 1. If P1F47_1 or P1F47_2 = 99 or if either is missing, then set to missing.
Notes: Data Waves:PSI: 15 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,336	44.9 %
1	(1) Yes	668	22.4 %
-5	-5/.E=missing item	973	32.7 %

Based upon 2,004 valid cases out of 2,977 total cases.

P2HVWK: PSI 26: Home visits >= once/week

Location: 540-541 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If there were no home visits, set P2HVWK to 0. If the frequency of EHS home visits (P2F47_1) and the frequency of other home visits (P2F47_2) are combined in the following patterns, set P2HVWK accordingly:If P1_F47_1 = 1 and P1F47_2 = 1, then P1HVMO = 0. If P1_F47_1 = 2 or 12 and P1F47_2 = 2 or 12, then P1HVMO = 1. If P1_F47_1 = 3 and P1F47_2 = 1,5,or 6, then P1HVMO = 1. If P1_F47_1 = 3 and P1F47_2 = 3 or 4, then P1HVMO = 1. If P1_F47_1 = 4 and P1F47_2 = 1,6,10,11, then P1HVMO = 1. If P1_F47_1 = 4 and P1F47_2 = 3, then P1HVMO = 1. If P1_F47_1 = 4 and P1F47_2 = 4 or 5, then P1HVMO = 1. If P1_F47_1 = 5 and P1F47_2 =

1,6,10,11, then P1HVMO = 1. If P1_F47_1 = 5 and P1F47_2 = 3 or 4, then P1HVMO = 1. If P1_F47_1 = 5 and P1F47_2 = 5, then P1HVMO = 1. If P1_F47_1 = 6,10,11 and P1F47_2 = 5,6,10,11, then P1HVMO = 1. If P1_F47_1 = 6,10,11 and P1F47_2 = 1, then P1HVMO = 0. If P1_F47_1 = 6,10,11 and P1F47_2 = 3 or 4, then P1HVMO = 1. If P1F47_1 or P1F47_2 = 99 or if either is missing, then set to missing.
Notes: Data Waves:PSI: 26 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,695	56.9 %
1	(1) Yes	339	11.4 %
-5	-5/.E=missing item	943	31.7 %

Based upon 2,034 valid cases out of 2,977 total cases.

P2HVMO: PSI 26: Home visits >= once/month

Location: 542-543 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If there were no home visits, set P2HVMO to 0. If the frequency of EHS home visits (P2F47_1) and the frequency of other home visits (P2F47_2) are combined in the following patterns, set P2HVMO accordingly: If P1_F47_1 = 1 and P1F47_2 = 1, then P1HVMO = 0. If P1_F47_1 = 2 or 12 and P1F47_2 = 2 or 12, then P1HVMO = 1. If P1_F47_1 = 3 and P1F47_2 = 1,5,or 6, then P1HVMO = 1. If P1_F47_1 = 3 and P1F47_2 = 3 or 4, then P1HVMO = 1. If P1_F47_1 = 4 and P1F47_2 = 1,6,10,11, then P1HVMO = 1. If P1_F47_1 = 4 and P1F47_2 = 3, then P1HVMO = 1. If P1_F47_1 = 4 and P1F47_2 = 4 or 5, then P1HVMO = 1. If P1_F47_1 = 5 and P1F47_2 = 1,6,10,11, then P1HVMO = 1. If P1_F47_1 = 5 and P1F47_2 = 3 or 4, then P1HVMO = 1. If P1_F47_1 = 5 and P1F47_2 = 5, then P1HVMO = 1. If P1_F47_1 = 6,10,11 and P1F47_2 = 5,6,10,11, then P1HVMO = 1. If P1_F47_1 = 6,10,11 and P1F47_2 = 1, then P1HVMO = 0. If P1_F47_1 = 6,10,11 and P1F47_2 = 3 or 4, then P1HVMO = 1. If P1F47_1 or P1F47_2 = 99 or if either is missing, then set to missing.
Notes: Data Waves:PSI: 26 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,491	50.1 %
1	(1) Yes	543	18.2 %
-5	-5/.E=missing item	943	31.7 %

Based upon 2,034 valid cases out of 2,977 total cases.

P0CM_ANY: PSI 6: Any Case Management Meetings

Location: 544-545 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If R answered yes to any of the items in P0L1, then set P0CM_ANY=1. Otherwise, if for all the items R answered no or was not asked them (.H), then set P0CM_ANY=0. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	824	27.7 %
1	(1) Yes	1,252	42.1 %
-5	-5/.E=missing item	901	30.3 %

Based upon 2,076 valid cases out of 2,977 total cases.

P1CM_ANY: PSI 15: Any Case Management Meetings

Location: 546-547 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If R answered yes to any of the items in P1L1, then set P1CM_ANY=1. Otherwise, if for all the items R answered no or was not asked them (.H), then set P1CM_ANY=0. Otherwise, set to missing.
Notes: Data Waves:PSI: 15 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,042	35.0 %
1	(1) Yes	1,037	34.8 %
-5	-5/.E=missing item	898	30.2 %

Based upon 2,079 valid cases out of 2,977 total cases.

P2CM_ANY: PSI 26: Any Case Management Meetings

Location: 548-549 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If R answered yes to any of the items in P2L1, then set P2CM_ANY=1. Otherwise, if for all the items R answered no or was not asked them (.H), then set P2CM_ANY=0. Otherwise, set to missing.
Notes: Data Waves:PSI: 26 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,175	39.5 %
1	(1) Yes	907	30.5 %
-5	-5/.E=missing item	895	30.1 %

Based upon 2,082 valid cases out of 2,977 total cases.

P1VCMANY: BY PSI 15: Any Case Management Meetings

Location: 550-551 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If R met with a case manager in either the first or second follow-up periods, then set P1VCMANY=1. Otherwise, if R did not meet with a case manager during the first and second follow-up periods, then set P1VCMANY=0. Otherwise set = missing.
Notes: Data Waves:PSI: 6 & 15 m combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	658	22.1 %
1	(1) Yes	1,422	47.8 %
-5	-5/.E=missing item	897	30.1 %

Based upon 2,080 valid cases out of 2,977 total cases.

P2VCMANY: BY PSI 26: Any Case Management Meetings

Location: 552-553 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Notes: Derivation: If R met with a case manager in either the first, second or third follow-up periods, then set P2VCMANY=1. Otherwise, if R did not meet with a case manager during any of the follow-up periods, then set P2VCMANY=0. Otherwise set = missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	571	19.2 %
1	(1) Yes	1,510	50.7 %
-5	-5/.E=missing item	896	30.1 %

Based upon 2,081 valid cases out of 2,977 total cases.

P0CMWK2: PSI 6: Case mgt >= once/week

Location: 554-555 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Combine case management frequency information from P0L3A through P0L3E by converting to frequency per month and adding. Convert as follows - if frequency is only once, frequency per month=1/length of followup period. If frequency is 2-3 times a week, then frequency per month is 2.5 multiplied by 4.33. If frequency is once a week, then frequency per month is 4.33. If frequency is 2-3 times a month, then frequency per month is 2.5. If frequency is once a month, then frequency per month is 1. If frequency is less than once a month, then frequency per month is .5. If frequency is 2-3 times total, then frequency per month is 3/length of followup period. If frequency is 4+ times but not regularly, then frequency per month is 4/length of follow-up period. If frequency is more than 3 times per week, then frequency per month is 4 multiplied by 4.33. Add frequencies for different types of case managers. If any are missing (except logical skip or not in version), then combined frequency is missing. If combined frequency is >=4, then set P0CMWK2=1. If combined frequency is >=0 and < 4, then set P0CMWK2=0. Otherwise, set='.S'.
Notes: Data Waves:PSI: 6 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,387	46.6 %
1	(1) Yes	553	18.6 %
-5	-5/.E=missing item	1,037	34.8 %

Based upon 1,940 valid cases out of 2,977 total cases.

P0CMMO2: PSI 6: Case mgt >= once/month

Location: 556-557 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Combine case management frequency information from P0L3A through P0L3E by converting to frequency per month and adding. Convert as follows - if frequency is only once, frequency per month=1/length of followup period. If frequency is 2-3 times a week, then frequency per month is 2.5 multiplied by 4.33. If frequency is once a week, then frequency per month is 4.33. If frequency is 2-3 times a month, then frequency per month is 2.5. If frequency is once a month, then frequency per month is 1. If frequency is less than once a month, then frequency per month is .5. If frequency is 2-3 times total, then frequency per month is 3/length of followup period. If frequency is 4+ times but not regularly, then frequency per month is 4/length of follow-up period. If frequency is more than 3 times per week, then frequency per month is 4 multiplied by 4.33. Add frequencies for different types of case managers. If any are missing (except logical skip or not in version), then combined frequency is missing. If combined frequency is >=4, then set P0CMWK2=1. If combined frequency is >=0 and < 4, then set P0CMWK2=0. Otherwise, set='.S'.
Notes: Data Waves:PSI: 6 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,086	36.5 %

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Yes	854	28.7 %
-5	-5/.E=missing item	1,037	34.8 %

Based upon 1,940 valid cases out of 2,977 total cases.

P1CMWK2: PSI 15: Case mgt >= once/week

Location: 558-559 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Combine case management frequency information from P0L3A through P0L3E by converting to frequency per month and adding. Convert as follows - if frequency is only once, frequency per month=1/length of followup period. If frequency is 2-3 times a week, then frequency per month is 2.5 multiplied by 4.33. If frequency is once a week, then frequency per month is 4.33. If frequency is 2-3 times a month, then frequency per month is 2.5. If frequency is once a month, then frequency per month is 1. If frequency is less than once a month, then frequency per month is .5. If frequency is 2-3 times total, then frequency per month is 3/length of followup period. If frequency is 4+ times but not regularly, then frequency per month is 4/length of follow-up period. If frequency is more than 3 times per week, then frequency per month is 4 multiplied by 4.33. Add frequencies for different types of case managers. If any are missing (except logical skip or not in version), then combined frequency is missing. If combined frequency is >=4, then set P0CMWK2=1. If combined frequency is >=0 and < 4, then set P0CMWK2=0. Otherwise, set='.S'.
Notes: Data Waves:PSI: 15 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,621	54.5 %
1	(1) Yes	419	14.1 %
-5	-5/.E=missing item	937	31.5 %

Based upon 2,040 valid cases out of 2,977 total cases.

P1CMMO2: PSI 15: Case mgt >= once/month

Location: 560-561 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Combine case management frequency information from P0L3A through P0L3E by converting to frequency per month and adding. Convert as follows - if frequency is only once, frequency per month=1/length of followup period. If frequency is 2-3 times a week, then frequency per month is 2.5 multiplied by 4.33. If frequency is once a week, then frequency per month is 4.33. If frequency is 2-3 times a month, then frequency per month is 2.5. If frequency is once a month, then frequency per month is 1. If frequency is less than once a month, then frequency per month is .5. If frequency is 2-3 times total, then frequency per month is 3/length of followup period. If frequency is 4+ times but not regularly, then frequency per month is 4/length of follow-up period. If frequency is more than 3 times per week, then frequency per month is 4 multiplied by 4.33. Add frequencies for different types of case managers. If any are missing (except logical skip or not in version), then combined frequency is missing. If combined frequency is >=4, then set P0CMWK2=1. If combined frequency is >=0 and < 4, then set P0CMWK2=0. Otherwise, set='.S'.
Notes: Data Waves:PSI: 15 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,334	44.8 %
1	(1) Yes	706	23.7 %
-5	-5/.E=missing item	937	31.5 %

Based upon 2,040 valid cases out of 2,977 total cases.

P2CMWK2: PSI 26: Case mgt >= once/week

Location: 562-563 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Combine case management frequency information from P0L3A through P0L3E by converting to frequency per month and adding. Convert as follows - if frequency is only once, frequency per month=1/length of followup period. If frequency is 2-3 times a week, then frequency per month is 2.5 multiplied by 4.33. If frequency is once a week, then frequency per month is 4.33. If frequency is 2-3 times a month, then frequency per month is 2.5. If frequency is once a month, then frequency per month is 1. If frequency is less than once a month, then frequency per month is .5. If frequency is 2-3 times total, then frequency per month is 3/length of followup period. If frequency is 4+ times but not regularly, then frequency per month is 4/length of follow-up period. If frequency is more than 3 times per week, then frequency per month is 4 multiplied by 4.33. Add frequencies for different types of case managers. If any are missing (except logical skip or not in version), then combined frequency is missing. If combined frequency is >=4, then set P0CMWK2=1. If combined frequency is >=0 and < 4, then set P0CMWK2=0. Otherwise, set='.S'.
Notes: Data Waves:PSI: 26 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,698	57.0 %
1	(1) Yes	363	12.2 %
-5	-5/.E=missing item	916	30.8 %

Based upon 2,061 valid cases out of 2,977 total cases.

P2CMMO2: PSI 26: Case mgt >= once/month

Location: 564-565 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Combine case management frequency information from P0L3A through P0L3E by converting to frequency per month and adding. Convert as follows - if frequency is only once, frequency per month=1/length of followup period. If frequency is 2-3 times a week, then frequency per month is 2.5 multiplied by 4.33. If frequency is once a week, then frequency per month is 4.33. If frequency is 2-3 times a month, then frequency per month is 2.5. If frequency is once a month, then frequency per month is 1. If frequency is less than once a month, then frequency per month is .5. If frequency is 2-3 times total, then frequency per month is 3/length of followup period. If frequency is 4+ times but not regularly, then frequency per month is 4/length of follow-up period. If frequency is more than 3 times per week, then frequency per month is 4 multiplied by 4.33. Add frequencies for different types of case managers. If any are missing (except logical skip or not in version), then combined frequency is missing. If combined frequency is >=4, then set P0CMWK2=1. If combined frequency is >=0 and < 4, then set P0CMWK2=0. Otherwise, set='.S'.
Notes: Data Waves:PSI: 26 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,445	48.5 %
1	(1) Yes	616	20.7 %
-5	-5/.E=missing item	916	30.8 %

Based upon 2,061 valid cases out of 2,977 total cases.

P1V_F65: BY PSI 15: Any Parenting Classes

Location: 566-567 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Notes: Derivation: If R participated in any parenting classes during either the first or second follow-up periods, then set P1V_F65=1. Otherwise, if R did not participate in any parenting classes in the first and second follow-up periods, then set P1V_F65=0. Otherwise, set = missing.
Notes: Data Waves:PSI: 6 & 15 m combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,226	41.2 %
1	(1) Yes	855	28.7 %
-5	-5/.E=missing item	896	30.1 %

Based upon 2,081 valid cases out of 2,977 total cases.

P2V_F65: BY PSI 26: Any Parenting Classes

Location: 568-569 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If R participated in any parenting classes during either the first, second, or third follow-up periods, then set P2V_F65=1. Otherwise, if R did not participate in any parenting classes in any of the follow-up periods, then set P2V_F65=0. Otherwise, set = missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,111	37.3 %
1	(1) Yes	970	32.6 %
-5	-5/.E=missing item	896	30.1 %

Based upon 2,081 valid cases out of 2,977 total cases.

P1V_F70: BY PSI 15: Any Group Socializations

Location: 570-571 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If R participated in any parent-child group socializations during either the first or second follow-up periods, then set P1V_F70=1. Otherwise, if R did not participate in any group socializations in the first and second follow-up periods, then set P1V_F70=0. Otherwise, set = missing.
Notes: Data Waves:PSI: 6 & 15 m combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,609	54.0 %
1	(1) Yes	443	14.9 %
-5	-5/.E=missing item	925	31.1 %

Based upon 2,052 valid cases out of 2,977 total cases.

P2V_F70: BY PSI 26: Any Group Socializations

Location: 572-573 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Notes: Derivation: If R participated in any parent-child group socializations during either the first, second, or third follow-up periods, then set P2V_F70=1. Otherwise, if R did not participate in any group socializations in any of the follow-up periods, then set P2V_F70=0. Otherwise, set = missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,473	49.5 %
1	(1) Yes	580	19.5 %
-5	-5/.E=missing item	924	31.0 %

Based upon 2,053 valid cases out of 2,977 total cases.

P1V_F82: BY PSI 15: Any Parent Support Groups

Location: 574-575 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If R participated in any parenting support group during either the first or second follow-up periods, then set P1V_F82=1. Otherwise, if R did not participate in any group socializations in the first and second follow-up periods, then set P1V_F82=0. Otherwise, set = missing.
Notes: Data Waves:PSI: 6 & 15 m combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,849	62.1 %
1	(1) Yes	227	7.6 %
-5	-5/.E=missing item	901	30.3 %

Based upon 2,076 valid cases out of 2,977 total cases.

P2V_F82: BY PSI 26: Any Parent Support Groups

Location: 576-577 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If R participated in any parenting support group during either the first, second, or third follow-up periods, then set P2V_F82= 1. Otherwise, if R did not participate in any group socializations in any of the follow-up periods, then set P2V_F82=0. Otherwise, set = missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,774	59.6 %
1	(1) Yes	301	10.1 %
-5	-5/.E=missing item	902	30.3 %

Based upon 2,075 valid cases out of 2,977 total cases.

P0_ANY: PSI 6: Received Any Services

Location: 578-579 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Notes: Derivation: If R received any home visits (P0_HV=1) or center-based care (P0_CTR2=1) or case management (P0CM_ANY=1) or participated in any group parenting activities (P0F65=1 or P0F70=1 or P0F82=1), then set p0_ANY=1. Otherwise, if all of those variables=0, set P0_ANY=0. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	433	14.5 %
1	(1) Yes	1,607	54.0 %
-5	-5/.E=missing item	937	31.5 %

Based upon 2,040 valid cases out of 2,977 total cases.

P0_HVCT: PSI 6:Received Any Home Visits/Ctr Care

Location: 580-581 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If R received any home visits (P0_HV=1) or center-based care (P0_CTR2=1) then set P0_HVCT=1. Otherwise, if R received neither home visits or center-based care, set P0_HVCT=0. Otherwise, set to missing.

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	714	24.0 %
1	(1) Yes	1,310	44.0 %
-5	-5/.E=missing item	953	32.0 %

Based upon 2,024 valid cases out of 2,977 total cases.

P0_HVCT2: BY PSI 6: Received Any HV/Ctr/Case Mgt

Location: 582-583 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If R received any home visits (P0_HV=1) or center-based care (P0_CTR2=1) or case management (P0CM_ANY=1)), then set P0_HVCT2= 1. Otherwise, if R received neither home visits nor center-based care nor case management, set P0_HVCT2=0. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	508	17.1 %
1	(1) Yes	1,527	51.3 %
-5	-5/.E=missing item	942	31.6 %

Based upon 2,035 valid cases out of 2,977 total cases.

P1V2_ANY: BY PSI 15: Received Any Services

Location: 584-585 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If R received any home visits (P1V_HV=1) or center-based care (P1V_CTR2=1) or case management (P1VCMANY=1) or participated in any group parenting activities (P1V_F65=1 or P1V_F70=1 or P1V_F82=1), then set P1V2_ANY=1. Otherwise, if all of those variables=0, set P1V2_ANY= 0. Otherwise, set to missing.

Notes: Data Waves:PSI: 6 & 15 m combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	313	10.5 %
1	(1) Yes	1,744	58.6 %
-5	-5/.E=missing item	920	30.9 %

Based upon 2,057 valid cases out of 2,977 total cases.

P1V_HVCT: BY PSI 15: Received Any HV/Ctr Care

Location: 586-587 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If R received any home visits (P1V_HV=1) or center-based care (P1V_CTR2=1), then set P1V_HVCT=1. Otherwise, if R received neither home visits or center-based care, set P1V_HVCT=0. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 & 15 m combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	600	20.2 %
1	(1) Yes	1,445	48.5 %
-5	-5/.E=missing item	932	31.3 %

Based upon 2,045 valid cases out of 2,977 total cases.

P1VHVCT2: BY PSI 15: Received Any HV/Ctr/Case Mgt

Location: 588-589 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If R received any home visits (P1V_HV=1) or center-based care (P1V_CTR2=1) or case management (P1VCMANY=1)), then set P1VHVCT2= 1. Otherwise, if R received neither home visits nor center-based care nor case management, set P1VHVCT2=0. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 & 15 m combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	382	12.8 %
1	(1) Yes	1,674	56.2 %
-5	-5/.E=missing item	921	30.9 %

Based upon 2,056 valid cases out of 2,977 total cases.

P2V2_ANY: BY PSI 26: Received Any Services

Location: 590-591 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If R received any home visits (P2V_HV=1) or center-based care (P2V_CTR2=1) or case management (P2VCMANY=1) or participated in any group parenting activities (P2V_F65=1 or P2V_F70=1 or P2V_F82=1), then set P2V2_ANY=1. Otherwise, if all of those variables=0, set P2V2_ANY= 0. Otherwise, set to missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	225	7.6 %
1	(1) Yes	1,826	61.3 %
-5	-5/.E=missing item	926	31.1 %

Based upon 2,051 valid cases out of 2,977 total cases.

P2V_HVCT: BY PSI 26: Received Any HV/Ctr Care

Location: 592-593 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If R received any home visits (P2V_HV=1) or center-based care (P2V_CTR2=1) or case management (P2VCMANY=1) or participated in any group parenting activities (P2V_F65=1 or P2V_F70=1 or P2V_F82=1), then set P2V2_ANY=1. Otherwise, if all of those variables=0, set P2V2_ANY= 0. Otherwise, set to missing.

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	480	16.1 %
1	(1) Yes	1,535	51.6 %
-5	-5/.E=missing item	962	32.3 %

Based upon 2,015 valid cases out of 2,977 total cases.

P2VHVCT2: BY PSI 26: Received Any HV/Ctr/Case Mgt

Location: 594-595 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If R received any home visits (P2V_HV=1) or center-based care (P2V_CTR2=1) or case management (P2VCMANY=1)), then set P2VHVCT2= 1. Otherwise, if R received neither home visits nor center-based care nor case management, set P2VHVCT2=0. Otherwise, set to missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	282	9.5 %
1	(1) Yes	1,759	59.1 %
-5	-5/.E=missing item	936	31.4 %

Based upon 2,041 valid cases out of 2,977 total cases.

P0GRPANY: PSI 6: Any Group Parenting Activity

Location: 596-597 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If R participated in any parenting classes (p0F65), parent-child group socializations (P0F70), or parenting support group meetings (P0F82) during the first follow-up period, then set P0GRPANY=1. Otherwise if R did not participate in any parenting classes, parent-child group socializations, or parenting support group meetings during the first follow-up period, then set P0GRPANY=0. Otherwise, P0GRPANY is missing.
Notes: Data Waves:PSI: 6 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,287	43.2 %
1	(1) Yes	777	26.1 %
-5	-5/.E=missing item	913	30.7 %

Based upon 2,064 valid cases out of 2,977 total cases.

P1GRPANY: PSI 15: Any Group Parenting Activity

Location: 598-599 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If R participated in any parenting classes (p1F65), parent-child group socializations (P1F70), or parenting support group meetings (P1F82) during the first follow-up period, then set P1GRPANY=1. Otherwise, if R did not participate in any parenting classes, parent-child group socializations, or parenting support group meetings during the second follow-up period, then set P1GRPANY=0. Otherwise, P1GRPANY is missing.
Notes: Data Waves:PSI: 15 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,367	45.9 %
1	(1) Yes	715	24.0 %
-5	-5/.E=missing item	895	30.1 %

Based upon 2,082 valid cases out of 2,977 total cases.

P2GRPANY: PSI 26: Any Group Parenting Activity

Location: 600-601 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If R participated in any parenting classes (p2F65), parent-child group socializations (P2F70), or parenting support group meetings (P2F82) during the first follow-up period, then set P2GRPANY=1. Otherwise, if R did not participate in any parenting classes, parent-child group socializations, or parenting support group meetings during the third follow-up period, then set P2GRPANY=0. Otherwise, P2GRPANY is missing.
Notes: Data Waves:PSI: 26 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,433	48.1 %
1	(1) Yes	648	21.8 %
-5	-5/.E=missing item	896	30.1 %

Based upon 2,081 valid cases out of 2,977 total cases.

P1VGRANY: BY PSI 15: Any Group Parenting Activity

Location: 602-603 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If R participated in any parenting classes (p1v_F65), parent-child group socializations (P1V_F70), or parenting support group meetings (P1V_F82) between baselind and PSI15, then set P1VGRANY= 1. Otherwise, if R did not participate in any parenting classes, parent-child group socializations, or parenting support group meetings between baseline and PSI15, then set P1vGRANY=0. Otherwise, P1VGRANY is missing.

Notes: Data Waves:PSI: 6 & 15 m combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,064	35.7 %
1	(1) Yes	1,000	33.6 %
-5	-5/.E=missing item	913	30.7 %

Based upon 2,064 valid cases out of 2,977 total cases.

P2VGRANY: BY PSI 26: Any Group Parenting Activity

Location: 604-605 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If R participated in any parenting classes (p2v_F65), parent-child group socializations (P2V_F70), or parenting support group meetings (P2V_F82) between baseline and PSI26, then set P2VGRANY= 1. Otherwise, if R did not participate in any parenting classes, parent-child group socializations, or parenting support group meetings between baseline and PSI26, then set P2VGRANY=0. Otherwise, P2VGRANY is missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	949	31.9 %
1	(1) Yes	1,115	37.5 %
-5	-5/.E=missing item	913	30.7 %

Based upon 2,064 valid cases out of 2,977 total cases.

P2V_REF2: By PSI 26: Used Any Child Care

Location: 606-607 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Check each child care arrangements in the grid (PnF18 variables). For each arrangement - If there were any arrangements with either a start date or an end date during the followup period, then set P2V_REF2 = 1. Otherwise, if all arrangements = 0, then set P2V_REF2 = 0. Otherwise, set P2V_REF2 = '.S'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	327	11.0 %
1	(1) Yes	1,571	52.8 %
-5	-5/.E=missing item	1,079	36.2 %

Based upon 1,898 valid cases out of 2,977 total cases.

P2V_ARR: By PSI 26: # Child Care Arrangements

Location: 608-610 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If child was in any child care by 26 months after RA (P2V_REF2=1), then P2V_ARR=the number of child care arrangements that the child was in (PnF18 variables) between RA and the 26th month after random assignment. If child was not in any

child care by the 26th month after random assignment (P2V_REF2=0), then P2V_ARR=0. If child care arrangements are missing (P2V_ARR=S), then P2V_ARR is missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	-	327	11.0 %
1	-	396	13.3 %
2	-	446	15.0 %
3	-	353	11.9 %
4	-	217	7.3 %
5	-	87	2.9 %
6	-	41	1.4 %
7	-	24	0.8 %
8	-	5	0.2 %
9	-	1	0.0 %
10	-	1	0.0 %
-5	-5/.E=missing item	1,079	36.2 %

Based upon 1,898 valid cases out of 2,977 total cases.

- Mean: 2.17
- Median: 2.00
- Mode: 2.00
- Minimum: 0
- Maximum: 10
- Standard Deviation: 1.66

P2V_MULT: By PSI26:Used Mult Child Care Arr AtOnce

Location: 611-612 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Check each month in the child care monthly timeline. If in any of the first 26 months there were 2 or more arrangements, then set P2V_MULT equal to 1. Otherwise, if there were 0 or no arrangements during all months of the first 26 months, then set P2V_MULT equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	996	33.5 %
1	(1) Yes	902	30.3 %
-5	-5/.E=missing item	1,079	36.2 %

Based upon 1,898 valid cases out of 2,977 total cases.

P2V_CTR2: By PSI 26: Used Child Care Center

Location: 613-614 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Notes: Derivation: Check each child care arrangement in the grid (PnF18 variables). For each arrangement - If there were any center-based arrangements (type equal 6 or 7) with either a start date or an end date during the followup period, then set P2V_CTR2 = 1. Otherwise, if all arrangements were other types of arrangements or if there were no arrangements, then set P2V_CTR2 = 0. Otherwise, set P2V_CTR2 = '.S'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,140	38.3 %
1	(1) Yes	808	27.1 %
-5	-5/.E=missing item	1,029	34.6 %

Based upon 1,948 valid cases out of 2,977 total cases.

P2V_SUB: By PSI 26: Used Child Care Subsidy

Location: 615-616 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If it is not known whether the focus child was in any child care arrangements during the first 26 months after random assignment, then set to missing. Otherwise, if there were no child care arrangements during the first 26 months, set P2V_SUB equal to 0. Otherwise, if there were child care arrangements during the first 26 months then P2V_SUB equals 1 if the respondent reported receiving a subsidy for any of the arrangements during that period, and equals 0 if the respondent reported not receiving a subsidy for all of the arrangements during that period, and is set to missing otherwise.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,021	34.3 %
1	(1) Yes	473	15.9 %
-5	-5/.E=missing item	1,483	49.8 %

Based upon 1,494 valid cases out of 2,977 total cases.

P2V_CSUB: By PSI26: Used Child Care Subsidy at Ctr

Location: 617-618 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If it is not known whether the focus child was in any center care arrangements during the first 26 months after random assignment, then set to missing. Otherwise, if there were no center care arrangements during the first 26 months, set P2V_CSUB equal to 0. Otherwise, if there were center care arrangements during the first 26 months, then P2V_CSUB equals 1 if the respondent reported receiving a subsidy for any of the center arrangements during that period, and equals 0 if the respondent reported not receiving a subsidy for all of the center arrangements during that period, and is set to missing otherwise.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,532	51.5 %
1	(1) Yes	306	10.3 %
-5	-5/.E=missing item	1,139	38.3 %

Based upon 1,838 valid cases out of 2,977 total cases.

P2V_CSTB: By PSI26:Avg Weekly Cost of Child Care

Location: 619-625 (width: 7; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -9 , -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If it is not known whether focus child was in any child care arrangements during first 26 months after random assignment or the cost of the arrangements is unknown, then set to missing. Otherwise, P2V_CSTB equals the total cost of child care across arrangements during the first 26 months divided by the number of weeks during that period.
Notes: Data Waves:PSI: all waves combined

Value	*Label*
Missing Data	
-9	-9/.D=NA
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 1,897 valid cases out of 2,977 total cases.

- Mean: 5.48
- Minimum: 0
- Maximum: 160
- Standard Deviation: 15.01

P2V_HRS: By PSI26:Avg Weekly Hours of Child Care

Location: 626-632 (width: 7; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -9 , -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If it is not known whether focus child was in any child care arrangements during first 26 months after random assignment, then set to missing. Otherwise, if there were no child care arrangements during the first 26 months, set P2V_HRS equal to 0. Otherwise, if there were child care arrangements during the first 26 months, then P2V_HRS equals the total hours in child care across arrangements during the first 26 months divided by the number of weeks during that period.
Notes: Data Waves:PSI: all waves combined

Value	*Label*
Missing Data	
-9	-9/.D=NA
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused

Value	*Label*
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 1,829 valid cases out of 2,977 total cases.

- Mean: 12.02
- Minimum: 0
- Maximum: 155
- Standard Deviation: 14.45

P2V_CHRS: By PSI26:Avg Weekly Hours of Center Care

Location: 633-638 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -9 , -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If it is not known whether focus child was in any center care arrangements during first 26 months after random assignment, then set to missing. Otherwise, if there were no center care arrangements during the first 26 months, set P2V_CHRS equal to 0. Otherwise, if there were center care arrangements during the first 26 months, then P2V_CHRS equals the total hours in child care across arrangements during the first 26 months divided by the number of weeks during that period. If the sum of hours across center arrangements = 0, then set to missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*
Missing Data	
-9	-9/.D=NA
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 1,683 valid cases out of 2,977 total cases.

- Mean: 4.26
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 69
- Standard Deviation: 9.34

P26_REF2: By 6TH month: Used Any Child Care

Location: 639-640 (width: 2; decimal: 0)
Variable Type: numeric

(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Check each child care arrangement in the grid (PnF18 variables). For each arrangement: If the start date of the arrangement was during or before the 6th month after random assignment or if the end date of the arrangement was during or before the 6th month after random assignment, set array indicator for arrangement = 1. Otherwise, if the start date was after the 6th month, set the array indicator for that arrangement to 0. Otherwise set array indicator to missing. If any of the array indicators equal 1, then set P26_REF2 to 1. If all of the array indicators equal 0, then set P26_REF2 to 0. Otherwise, set P26_REF2 to missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	753	25.3 %
1	(1) Yes	1,222	41.0 %
-5	-5/.E=missing item	1,002	33.7 %

Based upon 1,975 valid cases out of 2,977 total cases.

P215_RF2: By 15th month: Used Any Child Care

Location: 641-642 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Check each child care arrangement in the grid (PnF18 variables). For each arrangement: If the start date of the arrangement was during or before the 15th month after random assignment or if the end date of the arrangement was during or before the 15th month after random assignment, set array indicator for arrangement = 1. Otherwise, if the start date was after the 15th month, set the array indicator for that arrangement to 0. Otherwise, set array indicator to missing. If any of the array indicators equal 1, then set P26_REF2 to 1. If all of the array indicators equal 0, then set P26_REF2 to 0. Otherwise, set P26_REF2 to missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	584	19.6 %
1	(1) Yes	1,442	48.4 %
-5	-5/.E=missing item	951	31.9 %

Based upon 2,026 valid cases out of 2,977 total cases.

P26_CTR2: By 6th month: Used Any Center Care

Location: 643-644 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Check each child care arrangement in the grid (PnF18 variables). For each arrangement: If the arrangement was center-based care (type -6 or 7) and the start date of the arrangement was during or before the 15th month after random assignment, or the end date of the arrangement was during or before the 15th month after random assignment, set array indicator for arrangement = 1. Otherwise, if the start date was after the 15th month, set the array indicator for that arrangement to 0. Otherwise, set array indicator to missing. If any of the array indicators equal 1, then set P215_CR2 to 1. If all of the array indicators equal 0, then set P215_CR2 to 0. Otherwise, set P215_CR2 to missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,507	50.6 %
1	(1) Yes	447	15.0 %
-5	-5/.E=missing item	1,023	34.4 %

Based upon 1,954 valid cases out of 2,977 total cases.

P215_CR2: By 15th month: Used Any Center Care

Location: 645-646 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Check each child care arrangement in the grid (PnF18 variables). For each arrangement: If the arrangement was center-based care (type-6 or 7) and the start date of the arrangement was during or before the 15th month after random assignment, or the end date of the arrangement was during or before the 15th month after random assignment, set array indicator for arrangement = 1. Otherwise, if the start date was after the 15th month, set the array indicator for that arrangement to 0. Otherwise, set array indicator to missing. If any of the array indicators equal 1, then set P215_CR2 to 1. If all of the array indicators equal 0, then set P215_CR2 to 0. Otherwise, set P215_CR2 to missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,349	45.3 %
1	(1) Yes	638	21.4 %
-5	-5/.E=missing item	990	33.3 %

Based upon 1,987 valid cases out of 2,977 total cases.

P26_ARR: By 6th month: # Child Care Arrangements

Location: 647-648 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If child was in any child care by the sixth month after random assignment (P26_REF2=1), then P26_ARR = the number of child care arrangements the child was in (PnF18 variables) between random assignment and the sixth month after random assignment. If child was not in any child care arrangements by the sixth month after random assignment (P26_REF2=0), then P26_ARR = 0. If child care arrangements are missing (P26_REF2=S), then P26_ARR is missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	-	753	25.3 %
1	-	585	19.7 %
2	-	371	12.5 %
3	-	189	6.3 %
4	-	52	1.7 %
5	-	16	0.5 %
6	-	6	0.2 %
7	-	2	0.1 %
8	-	1	0.0 %
-5	-5/.E=missing item	1,002	33.7 %

Based upon 1,975 valid cases out of 2,977 total cases.

- Mean: 1.13
- Median: 1.00
- Mode: 0.00

- Minimum: 0
- Maximum: 8
- Standard Deviation: 1.20

P215_ARR: By 15th month: # Child Care Arrangements

Location: 649-650 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If child was in any child care arrangement by 15 months after random assignment (P215_RF2=1), then P215_ARR = the number of child care arrangements the child was in (PnF18 variables) between random assignment and the fifteenth month after random assignment. If the child was not in any child care arrangements by the fifteenth month after random assignment (P215_RF2=0), then P215_ARR=0. If child care arrangements are missing (P215_RF2=S), then P215_ARR is missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	-	584	19.6 %
1	-	516	17.3 %
2	-	418	14.0 %
3	-	324	10.9 %
4	-	121	4.1 %
5	-	38	1.3 %
6	-	20	0.7 %
7	-	4	0.1 %
9	-	1	0.0 %
-5	-5/.E=missing item	951	31.9 %

Based upon 2,026 valid cases out of 2,977 total cases.

- Mean: 1.56
- Median: 1.00
- Mode: 0.00
- Minimum: 0
- Maximum: 9
- Standard Deviation: 1.42

P26_SUB: By 6th month: Used Child Care Subsidy

Location: 651-652 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If it is not known whether focus child was in any child care arrangements during first 6 months after random assignment, then set to missing. Otherwise, if there were no child care arrangements during the first 6 months, set P26_SUB equal to 0. Otherwise, if there were child care arrangements during the first 6 months, then P26_SUB equals 1 if the respondent reported receiving a subsidy for any of the arrangements during that period, and equals 0 if the respondent reported not receiving a subsidy for all of the arrangements during that period, and is set to missing otherwise.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,273	42.8 %
1	(1) Yes	210	7.1 %
-5	-5/.E=missing item	1,494	50.2 %

Based upon 1,483 valid cases out of 2,977 total cases.

P26_CSUB: By 6th month:Used Child Care Subs at Ctr

Location: 653-654 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If it is not known whether focus child was in any center care arrangements during first 6 months after random assignment, then set to missing. Otherwise, if there were no center care arrangements during the first 6 months, set P26_CSUB equal to 0. Otherwise, if there were center care arrangements during the first 6 months, then P26_CSUB equals 1 if the respondent reported receiving a subsidy for any of the center arrangements during that period, and equals 0 if the respondent reported not receiving a subsidy for all center arrangements during that period, and is set to missing otherwise
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,721	57.8 %
1	(1) Yes	116	3.9 %
-5	-5/.E=missing item	1,140	38.3 %

Based upon 1,837 valid cases out of 2,977 total cases.

P215_SUB: By 15th month: Used Child Care Subsidy

Location: 655-656 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If it is not known whether focus child was in any child care arrangements during first 15 months after random assignment, then set to missing. Otherwise, if there were no child care arrangements during the first 15 months, set P215_SUB equal to 0. Otherwise, if there were child care arrangements during the first 15 months, then P215_SUB equals 1 if the respondent reported receiving a subsidy for any of the arrangements during that period, and equals 0 if the respondent reported not receiving a subsidy for all of the arrangements during that period, and is set to missing otherwise.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,174	39.4 %
1	(1) Yes	362	12.2 %
-5	-5/.E=missing item	1,441	48.4 %

Based upon 1,536 valid cases out of 2,977 total cases.

P215_CSB: By 15th mo: Used Child Care Subs at Ctr

Location: 657-658 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If it is not known whether focus child was in any center care arrangements during first 15 months after random assignment, then set to missing. Otherwise, if there were no center care arrangements during the first 15 months, set P215_CSB equal to 0. Otherwise,

if there were center care arrangements during the first 15 months, then P215_CSB equals 1 if the respondent reported receiving a subsidy for any of the center arrangements during that period, and equals 0 if the respondent reported not receiving a subsidy for all center arrangements during that period, and is set to missing otherwise.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,637	55.0 %
1	(1) Yes	216	7.3 %
-5	-5/.E=missing item	1,124	37.8 %

Based upon 1,853 valid cases out of 2,977 total cases.

P26_MULT: By 6th mo: Used Mult Ch Care Arr At Once

Location: 659-660 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Check each month in the child care monthly timeline. If in any of the first 6 months there were 2 or more arrangements, then set P26_MULT equal to 1. Otherwise, if there were 0 or no arrangements during all months of the first 6 months, then set P26_MULT equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,362	45.8 %
1	(1) Yes	613	20.6 %
-5	-5/.E=missing item	1,002	33.7 %

Based upon 1,975 valid cases out of 2,977 total cases.

P215_MLT: By 15th mo: Used Mult Ch Care Arr AtOnce

Location: 661-662 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Check each month in the child care monthly timeline. If in any of the first 15 months there were 2 or more arrangements, then set P215_MLT equal to 1. Otherwise, if there were 0 or no arrangements during all months of the first 15 months, then set P215_MLT equal to 0. Otherwise, set to missing
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,222	41.0 %
1	(1) Yes	804	27.0 %
-5	-5/.E=missing item	951	31.9 %

Based upon 2,026 valid cases out of 2,977 total cases.

P26_CSTB: By 6th mo: Avg Weekly Cost of Child Care

Location: 663-669 (width: 7; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -9 , -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Notes: Derivation: If it is not known whether focus child was in any child care arrangements during first 6 months after random assignment or the cost of the arrangements is unknown, then set to missing. Otherwise, P26_CSTB equals the total cost of child care across arrangements during the first 6 months divided by the number of weeks during that period.
Notes: Data Waves:PSI: all waves combined

Value	*Label*
Missing Data	
-9	-9/.D=NA
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 1,801 valid cases out of 2,977 total cases.

- Mean: 7.32
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 187
- Standard Deviation: 21.65

P215_CB: By 15th mo:Avg Weekly Cost of Child Care

Location: 670-676 (width: 7; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -9 , -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If it is not known whether focus child was in any child care arrangements during first 15 months after random assignment or the cost of the arrangements is unknown, then set to missing. Otherwise, P215_CB equals the total cost of child care across arrangements during the first 15 months divided by the number of weeks during that period.
Notes: Data Waves:PSI: all waves combined

Value	*Label*
Missing Data	
-9	-9/.D=NA
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 1,855 valid cases out of 2,977 total cases.

- Mean: 6.69
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 198
- Standard Deviation: 19.07

P26_HRS: By 6th mo: Avg Weekly Hrs of Child Care

Location: 677-683 (width: 7; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -9 , -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If it is not known whether focus child was in any child care arrangements during first 6 months after random assignment, then set to missing. Otherwise, if there were no child care arrangements during the first 6 months, set P26_HRS equal to 0. Otherwise, if there were child care arrangements during the first 6 months, then P26_HRS equals the total hours in child care across arrangements during the first 6 months divided by the number of weeks during that period.
Notes: Data Waves:PSI: all waves combined

Value	*Label*
Missing Data	
-9	-9/.D=NA
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 1,874 valid cases out of 2,977 total cases.

- Mean: 18.61
- Median: 8.00
- Mode: 0.00
- Minimum: 0
- Maximum: 188
- Standard Deviation: 25.00

P26_CHRS: By 6th mo: Avg Weekly Hrs of Center Care

Location: 684-689 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -9 , -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Notes: Derivation: If it is not known whether focus child was in any center care arrangements during first 6 months after random assignment, then set to missing Otherwise, if there were no center care arrangements during the first 6 months, set P26_CHRS equal to 0. Otherwise, if there were center care arrangements during the first 6 months, then P26_CHRS equals the total hours in center care across arrangements during the first 6 months divided by the number of weeks during that period. If there were center care arrangements but hours summed to 0, then set P26_CHRS to missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*
Missing Data	
-9	-9/.D=NA
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 1,882 valid cases out of 2,977 total cases.

- Mean: 5.63
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 92
- Standard Deviation: 14.30

P215_HRS: By 15th mo: Avg Weekly Hrs of Child Care

Location: 690-696 (width: 7; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -9 , -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If it is not known whether focus child was in any child care arrangements during first 15 months after random assignment, then set to missing. Otherwise, if there were no child care arrangements during the first 15 months, set P215_HRS equal to 0. Otherwise, if there were child care arrangements during the first 15 months, then P215_HRS equals the total hours in child care across arrangements during the first 15 months divided by the number of weeks during that period.
Notes: Data Waves:PSI: all waves combined

Value	*Label*
Missing Data	
-9	-9/.D=NA
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused

Value	*Label*
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 1,960 valid cases out of 2,977 total cases.

- Mean: 14.81
- Minimum: 0
- Maximum: 168
- Standard Deviation: 19.03

P215_CHR: By 15th mo:Avg Weekly Hrs of Center Care

Location: 697-702 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -9 , -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If it is not known whether focus child was in any center care arrangements during first 15 months after random assignment, then set to missing. Otherwise, if there were no center care arrangements during the first 15 months, set P215_CHR equal to 0. Otherwise, if there were center care arrangements during the first 15 months, then P215_CHR equals the total hours in center care across arrangements during the first 15 months divided by the number of weeks during that period. If there were center care arrangements but the hours summed to 0, then set P215_CHR to missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*
Missing Data	
-9	-9/.D=NA
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 1,831 valid cases out of 2,977 total cases.

- Mean: 5.08
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 97
- Standard Deviation: 12.06

P0_CDHV: PSI 6: Rec'd Child Dev Services in HV

Location: 703-704 (width: 2; decimal: 0)
Variable Type: numeric

(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the home visitor showed the primary caregiver activities to do with focus child, or if she/he provided information to make better decisions about focus child, or if the home visitor played with or checked the focus child's progress, or if the home visitor talked about anything else regarding the growth and development of focus child by the time of the PSIn, then set equal to 1. Otherwise, if the family received none of those services, set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: each wave
Notes: Related Variables: P1V_CDHV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	989	33.2 %
1	(1) Yes	1,096	36.8 %
-5	-5/.E=missing item	892	30.0 %

Based upon 2,085 valid cases out of 2,977 total cases.

P1_CDHV: PSI 15: Rec'd Child Dev Services in HV

Location: 705-706 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the home visitor showed the primary caregiver activities to do with focus child, or if she/he provided information to make better decisions about focus child, or if the home visitor played with or checked the focus child's progress, or if the home visitor talked about anything else regarding the growth and development of focus child by the time of the PSIn, then set equal to 1. Otherwise, if the family received none of those services, set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: each wave
Notes: Related Variables: P1V_CDHV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,214	40.8 %
1	(1) Yes	873	29.3 %
-5	-5/.E=missing item	890	29.9 %

Based upon 2,087 valid cases out of 2,977 total cases.

P1V_CDHV: BY PSI15: Rec'd Child Dev Services in HV

Location: 707-708 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the home visitor showed the primary caregiver activities to do with focus child, or if she/he provided information to make better decisions about focus child, or if the home visitor played with or checked the focus child's progress, or if the home visitor talked about anything else regarding the growth and development of focus child by the time of the PSI15, then set equal to 1. Otherwise, if the family received none of those services, set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 & 15 m combined
Notes: Related Variables: Pn_CDHV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	872	29.3 %
1	(1) Yes	1,213	40.7 %
-5	-5/.E=missing item	892	30.0 %

Based upon 2,085 valid cases out of 2,977 total cases.

P2_CDHV: PSI 26: Rec'd Child Dev Services in HV

Location: 709-710 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the home visitor showed the primary caregiver activities to do with focus child, or if she/he provided information to make better decisions about focus child, or if the home visitor played with or checked the focus child's progress, or if the home visitor talked about anything else regarding the growth and development of focus child by the time of the PSIn, then set equal to 1. Otherwise, if the family received none of those services, set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: each wave
Notes: Related Variables: P1V_CDHV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,364	45.8 %
1	(1) Yes	720	24.2 %
-5	-5/.E=missing item	893	30.0 %

Based upon 2,084 valid cases out of 2,977 total cases.

P2V_CDHV: BY PSI26: Rec'd Child Dev Services in HV

Location: 711-712 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the home visitor showed the primary caregiver activities to do with focus child, or if she/he provided information to make better decisions about focus child, or if the home visitor played with or checked the focus child's progress, or if the home visitor talked about anything else regarding the growth and development of focus child by the time of the PSI26, then set equal to 1. Otherwise, if the family received none of those services, set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: all waves combined
Notes: Related Variables: Pn_CDHV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	826	27.7 %
1	(1) Yes	1,258	42.3 %
-5	-5/.E=missing item	893	30.0 %

Based upon 2,084 valid cases out of 2,977 total cases.

P0_MDCDC: PSI 6: Children Have Medicaid

Location: 713-714 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If respondent and children or just children have Medicaid coverage then P0_MDCDC = 1. If no one in the family or just respondent has Medicaid coverage, then P0_MDCDC = 0. Otherwise P0_MDCDC = '.S'.
Notes: Data Waves:PSI: 6 months
Notes: Related Variables: P0_FCACV, P1K10_02

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	443	14.9 %
1	(1) Yes	1,392	46.8 %

Value	*Label*	*Unweighted Frequency*	*%*
-5	-5/.E=missing item	1,142	38.4 %

Based upon 1,835 valid cases out of 2,977 total cases.

P0_PHIC: PSI 6: Children Have Private Health Ins

Location: 715-716 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If respondent and children or just children have private health insurance coverage then P0_PHIC = 1. If no one in family or just respondent has private health insurance coverage, then P0_PHIC= 0. Otherwise P0_PHIC = '.S'.
Notes: Data Waves:PSI: 6 months
Notes: Related Variables: P0_FCACV, P1K10_02

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,384	46.5 %
1	(1) Yes	472	15.9 %
-5	-5/.E=missing item	1,121	37.7 %

Based upon 1,856 valid cases out of 2,977 total cases.

P0_CMDCV: PSI 6: Children Have Any Health Ins

Location: 717-718 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If respondent and children or just children have Medicaid coverage or private health insurance coverage then P0_CMDCV = 1. If no one in family or just respondent has Medicaid coverage or private health insurance coverage, then P0_CMDCV = 0. Otherwise P0_CMDCV = '.S'.
Notes: Data Waves:PSI: 6 months
Notes: Related Variables: P0_FCACV, P1K10_02

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	181	6.1 %
1	(1) Yes	1,663	55.9 %
-5	-5/.E=missing item	1,133	38.1 %

Based upon 1,844 valid cases out of 2,977 total cases.

P1_MDCDC: PSI 15: Children have Medicaid

Location: 719-720 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: 1 if some children have Medicaid (P1K26_3 = 3). 2 if all children have Medicaid (P1K26_2 = 2). 0 if no children have Medicaid (P1K26_2 = .B, 0 and P1K26_3 = .B, 0). Missing otherwise.
Notes: Data Waves:PSI: 15 months
Notes: Related Variables: P1_CMDCV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	626	21.0 %
1	(1) Yes	1,214	40.8 %
-5	-5/.E=missing item	1,137	38.2 %

Based upon 1,840 valid cases out of 2,977 total cases.

P1_PHIC: PSI 15: Children have Private Health Ins

Location: 721-722 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: 1 if some children have private health insurance or HMO coverage (P1K28_3 = 3). 2 if all children have private health insurance or HMO coverage (P1K28_2 = 2). 0 if no children have privale health insurance or HMO coverage (P1K28_2 = .B, 0 and P1K28_3 = .B, 0). Missing otherwise.
Notes: Data Waves:PSI: 15 months
Notes: Related Variables: P1_CMDCV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,284	43.1 %
1	(1) Yes	557	18.7 %
-5	-5/.E=missing item	1,136	38.2 %

Based upon 1,841 valid cases out of 2,977 total cases.

P1_CMDCV: PSI 15: Children have Any Health Ins

Location: 723-724 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: 1 if some children have Medicaid or private insurance/HMO coverage (P1_MDCDC = 1 and P1_PHIC NE 2) or (P1_PHIC = 1 and P1_MDCDC NE 2). 2 if all children have Medicaid or private insurance/HMO coverage (P1_MDCDC = 2 or P1_PHIC = 2). 0 if no children have Medicaid or private insurance/HMO coverage (P1_MDCDC = 0 and P1_PHIC = 0). Missing otherwise.
Notes: Data Waves:PSI: 15 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	248	8.3 %
1	(1) Yes	1,592	53.5 %
-5	-5/.E=missing item	1,137	38.2 %

Based upon 1,840 valid cases out of 2,977 total cases.

P0_FCDCV: PSI 6: Child Visited Doc/Health Prof

Location: 725-726 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any family member visited a doctor (P0K6) and focus child visited a doctor (P0K7_1, then set equal to 1. If no family member visited a doctor, or a family member visited a doctor but the focus child did not, then set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	571	19.2 %
1	(1) Yes	1,370	46.0 %
-5	-5/.E=missing item	1,036	34.8 %

Based upon 1,941 valid cases out of 2,977 total cases.

P1V_CDCV: BY PSI 15: Child Visited Doc/Health Prof

Location: 727-728 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the focus child ever visited a doctor by the PSI15, then set equal to 1. Otherwise, if the focus child did not visit a doctor by the PSI15, then set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 & 15 m combined
Notes: Related Variables: P0_FCDCV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	115	3.9 %
1	(1) Yes	1,956	65.7 %
-5	-5/.E=missing item	906	30.4 %

Based upon 2,071 valid cases out of 2,977 total cases.

P2V_CDCV: BY PSI 26: Child Visited Doc/Health Prof

Location: 729-730 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the focus child ever visited a doctor by the PSI26, then set equal to 1. Otherwise, if the focus child did not visit a doctor by the PSI26, then set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: all waves combined
Notes: Related Variables: P0_FCDCV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	26	0.9 %
1	(1) Yes	2,049	68.8 %
-5	-5/.E=missing item	902	30.3 %

Based upon 2,075 valid cases out of 2,977 total cases.

P0_EMRG: PSI 6: Child Visited ER

Location: 731-732 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the number of emergency room visits for focus child by PSI6 > 0, then set equal to 1. If the number of emergency room visits for focus child by PSI6=0, then set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,577	53.0 %
1	(1) Yes	487	16.4 %
-5	-5/.E=missing item	913	30.7 %

Based upon 2,064 valid cases out of 2,977 total cases.

P1V_CCHK: BY PSI 15: Child Had Any Check-Ups

Location: 733-734 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the focus child visited a doctor for a checkup by the PSI15, then set equal to 1. Otherwise, if focus child did not visit a doctor for a checkup by the PSI15, then set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 & 15 m combined
Notes: Related Variables: P0_FCCHK, P1K9_02

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	225	7.6 %
1	(1) Yes	1,849	62.1 %
-5	-5/.E=missing item	903	30.3 %

Based upon 2,074 valid cases out of 2,977 total cases.

P1V_CACV: BY PSI 15: Child Visited Doc for Illness

Location: 735-736 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the number of doctor visits for acute illness of focus child by PSI15 > 0, then set equal to 1. If the number of doctor visits for acute illness of focus child by PSI15=0, then set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 & 15 m combined
Notes: Related Variables: P0_FCACV, P1K10_02

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	568	19.1 %
1	(1) Yes	1,499	50.4 %
-5	-5/.E=missing item	910	30.6 %

Based upon 2,067 valid cases out of 2,977 total cases.

P1V_EMR: BY PSI 15: Child Visited ER

Location: 737-738 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the number of emergency room visits for focus child by PSI15 > 0, then set equal to 1. If the number of emergency room visits for focus child by PSI15=0, then set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 & 15 m combined
Notes: Related Variables: P0_FCEMR, P1K11_02

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,177	39.5 %
1	(1) Yes	890	29.9 %
-5	-5/.E=missing item	910	30.6 %

Based upon 2,067 valid cases out of 2,977 total cases.

P2V_CCHK: BY PSI 26: Child Had Any Check-Ups

Location: 739-740 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the focus child visited a doctor for a check up by the PSI26, then set equal to 1. Otherwise, if focus child did not visit a doctor for a check up by the PSI26, then set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: all waves combined
Notes: Related Variables: P0_FCCHK, P1K9_02

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	99	3.3 %
1	(1) Yes	1,982	66.6 %
-5	-5/.E=missing item	896	30.1 %

Based upon 2,081 valid cases out of 2,977 total cases.

P2V_CACV: BY PSI 26: Child Visited Doc for Illness

Location: 741-742 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the number of doctor visits for acute illness of focus child by PSI26 > 0, then set equal to 1. If the number of doctor visits for acute illness of focus child by PSI26=0, then set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	373	12.5 %
1	(1) Yes	1,703	57.2 %
-5	-5/.E=missing item	901	30.3 %

Based upon 2,076 valid cases out of 2,977 total cases.

P2V_EMR: BY PSI 26: Child Ever Visited ER

Location: 743-744 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the number of emergency room visits for focus child by PS26 > 0, then set equal to 1. If the number of emergency room visits for focus child by PS26=0, then set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	951	31.9 %
1	(1) Yes	1,117	37.5 %
-5	-5/.E=missing item	909	30.5 %

Based upon 2,068 valid cases out of 2,977 total cases.

P0_FCDNV: PSI 6: Child had Dental Visit

Location: 745-746 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: 1 if family had dental visit (P0K4 = 1) and focus child is indicated as member of family who has visited dentist (P0K5_02 = 2). 0 if family had no visits to dentist (P0K4 = 0) or family had visit to dentist but focus child did not (P0K4 = 1 and P0K5_02 = 0). Missing otherwise.
Notes: Data Waves:PSI: 6 months
Notes: Related Variables: P0_FCHSV, P1_FCDNV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,992	66.9 %
1	(1) Yes	73	2.5 %
-5	-5/.E=missing item	912	30.6 %

Based upon 2,065 valid cases out of 2,977 total cases.

P0_FCIMM: PSI 6: Child had Any Immunizations

Location: 747-748 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: 1 if a family member received immunizations (PnK16 = 1) and focus child is indicated as the member of family who has received immunizations (PnK17_02 = 2). 0 if family received no immunizations (PnK16 = 0) or family received immunizations but focus child did not (PnK16 = 1 and PnK17_02 = 0). Missing otherwise.
Notes: Data Waves:PSI: each wave
Notes: Related Variables: Pn_FCHSV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	187	6.3 %
1	(1) Yes	1,865	62.6 %
-5	-5/.E=missing item	925	31.1 %

Based upon 2,052 valid cases out of 2,977 total cases.

P0_FCSCR: PSI 6: Child had Any Screening Tests

Location: 749-750 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: 1 if a family member received screening tests (P0K19 = 1) and focus child is indicated as member of family who has received screening tests. (P0K20_02 = 2) 0 if family received no screening tests (P0K19 = 0) or family received screening tests but focus child did not (P0K19 = 1 and P0K20_02 = 0). Missing otherwise.
Notes: Data Waves:PSI: 6 months

Notes: Related Variables: Pn_FCHSV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,404	47.2 %
1	(1) Yes	486	16.3 %
-5	-5/.E=missing item	1,087	36.5 %

Based upon 1,890 valid cases out of 2,977 total cases.

P1_FCDNV: PSI 15: Child had Dental Visit

Location: 751-752 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: 1 if family had dental visit (P1K4 = 1) and focus child is indicated as member of family who has visited dentist (P1K5_02 = 2). 0 if family had no visits to dentist (P1K4 = 0) or family had visit to dentist but focus child did not (P1K4 = 1 and P1K5_02 = 0). Missing otherwise.
Notes: Data Waves:PSI: 15 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,838	61.7 %
1	(1) Yes	233	7.8 %
-5	-5/.E=missing item	906	30.4 %

Based upon 2,071 valid cases out of 2,977 total cases.

P1_FCIMM: PSI 15: Child had Any Immunizations

Location: 753-754 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: 1 if a family member received immunizations (PnK16 = 1) and focus child is indicated as member of family who has received immunizations (PnK17_02 = 2). 0 if family received no immunizations (PnK16 = 0) or family received immunizations but focus child did not (PnK16 = 1 and PnK17_02 = 0). Missing otherwise.
Notes: Data Waves:PSI: each wave
Notes: Related Variables: Pn_FCHSV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	304	10.2 %
1	(1) Yes	1,758	59.1 %
-5	-5/.E=missing item	915	30.7 %

Based upon 2,062 valid cases out of 2,977 total cases.

P1V_CDNV: BY PSI 15: Child had Dental Visit

Location: 755-756 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: 1 if family had dental visit and focus child is indicated as member of family who has visited dentist by the PSI15. 0 if family had no visits to dentist or family had visit to dentist but focus child did not by the PSI15. Missing otherwise.
Notes: Data Waves:PSI: 6 & 15 m combined

Notes: Related Variables: P0_FCDNV, P1_FDCNV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,796	60.3 %
1	(1) Yes	256	8.6 %
-5	-5/.E=missing item	925	31.1 %

Based upon 2,052 valid cases out of 2,977 total cases.

P1V_CIMM: BY PSI 15: Child had Any Immunizations

Location: 757-758 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: 1 if a family member received immunizations (PnK16 = 1) and focus child is indicated as member of family who has received immunizations (P0K17_02 = 2) or P1K16=1 and P1K17_02=2. 0 if family received no immunizations or family received immunizations but focus child did not. Missing otherwise.
Notes: Data Waves:PSI: 6 & 15 m combined
Notes: Related Variables: P0_FCIMM, P1_FCIMM

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	54	1.8 %
1	(1) Yes	2,025	68.0 %
-5	-5/.E=missing item	898	30.2 %

Based upon 2,079 valid cases out of 2,977 total cases.

P1V_CSCR: BY PSI 15: Child had Any Screening Tests

Location: 759-760 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If focus child received any screening tests in PSI6 or PSI15 (PnK19), then set equal to 1. If focus child did not receive any screening tests in PSI6 and PSI15 (PnK19), then set equal to 0. Otherwise set to missing.
Notes: Data Waves:PSI: 6 & 15 m combined
Notes: Related Variables: P0_FCSCR, P1_FCSCR

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	889	29.9 %
1	(1) Yes	1,136	38.2 %
-5	-5/.E=missing item	952	32.0 %

Based upon 2,025 valid cases out of 2,977 total cases.

P0_CHSV2: PSI 6:Child Received Any Health Services

Location: 761-762 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the child visited the dentist, visited a doctor, received immunizations, or received testing/screening by the PSI6, then set equal to 1. Otherwise if the child did not receive any of these services, set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	105	3.5 %
1	(1) Yes	1,954	65.6 %
-5	-5/.E=missing item	918	30.8 %

Based upon 2,059 valid cases out of 2,977 total cases.

P1_FCHSV: PSI15:Child Received Any Health Services

Location: 763-764 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the child visited the dentist, visited a doctor, received immunizations, or received testing/screening during the second follow-up, then set equal to 1. Otherwise if the child did not receive any of these services, set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: 15 months
Notes: Related Variables: P1_FCDNV, P1_FCIMM, P1_FCSCR, P0_CHSV2, P1V_CHSV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	73	2.5 %
1	(1) Yes	2,008	67.5 %
-5	-5/.E=missing item	896	30.1 %

Based upon 2,081 valid cases out of 2,977 total cases.

P1V_CHSV: BY PSI15: Child Recd Any Health Services

Location: 765-766 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the child visited the dentist, visited a doctor, received immunizations, or received testing/screening by the PSI15, then set equal to 1. Otherwise if the child did not receive any of these services, set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 & 15 m combined
Notes: Related Variables: P0_CHSV2, P1_FCHSV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	10	0.3 %
1	(1) Yes	2,075	69.7 %
-5	-5/.E=missing item	892	30.0 %

Based upon 2,085 valid cases out of 2,977 total cases.

P2_FCIMM: PSI 26: Child had Any Immunizations

Location: 767-768 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: 1 if a family member received immunizations (PnK16 = 1) and focus child is indicated as member of family who has received immunizations (PnK17_02 = 2). 0 if family received no immunizations (PnK16 = 0) or family received immunizations but focus child did not (PnK16 = 1 and PnK17_02 = 0). Missing otherwise.
Notes: Data Waves:PSI: each wave
Notes: Related Variables: Pn_FCHSV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	685	23.0 %
1	(1) Yes	1,367	45.9 %
-5	-5/.E=missing item	925	31.1 %

Based upon 2,052 valid cases out of 2,977 total cases.

P2V_CDNV: BY PSI 26: Child had Dental Visit

Location: 769-770 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: 1 if family had dental visit and focus child is indicated as member of family who has visited dentist by the PSI26. 0 if family had no visits to dentist or family had visit to dentist but focus child did not by the PSI26 Missing otherwise.
Notes: Data Waves:PSI: all waves combined
Notes: Related Variables: P0_FCDNV, P1_FDCNV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,513	50.8 %
1	(1) Yes	562	18.9 %
-5	-5/.E=missing item	902	30.3 %

Based upon 2,075 valid cases out of 2,977 total cases.

P2V_CIMM: BY PSI 26: Child had Any Immunizations

Location: 771-772 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: 1 if a family member received immunizations (P0K16 = 1) and focus child is indicated as member of family who has received immunizations (P0K17_02 = 2) or (P1K16=1 and P1K17_02=2) or (P2K16=1 and P2K17_02=2). 0 if family received no immunizations or family received immunizations but focus child did not. Missing otherwise.
Notes: Data Waves:PSI: all waves combined
Notes: Related Variables: P0_FCIMM, P1_FCIMM

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	35	1.2 %
1	(1) Yes	2,050	68.9 %
-5	-5/.E=missing item	892	30.0 %

Based upon 2,085 valid cases out of 2,977 total cases.

P2V_CSCR: BY PSI 26: Child had Any Screening Tests

Location: 773-774 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If focus child received any screening tests in PSI6, PSI15, or PSI26 (PnK19), then set equal to 1. If focus child did not receive any screening tests in PSI6, PSI15, and PSI26 (PnK19), then set equal to 0. Otherwise set to missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	702	23.6 %
1	(1) Yes	1,371	46.1 %
-5	-5/.E=missing item	904	30.4 %

Based upon 2,073 valid cases out of 2,977 total cases.

P2_FCHSV: PSI 26: Child Recd Any Health Services

Location: 775-776 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the child visited the dentist, visited a doctor, received immunizations, or received testing/screening during the second follow-up, then set equal to 1. Otherwise if the child did not receive any of these services, set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: 26 months
Notes: Related Variables: P1_FCDNV, P1_FCIMM, P1_FCSCR, P0_CHSV2, P1V_CHSV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	106	3.6 %
1	(1) Yes	1,664	55.9 %
-5	-5/.E=missing item	1,207	40.5 %

Based upon 1,770 valid cases out of 2,977 total cases.

P2V_CHSV: BY PSI26: Child Recd Any Health Services

Location: 777-778 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the child visited the dentist, visited a doctor, received immunizations, or received testing/screening by the PSI26, then set equal to 1. Otherwise if the child did not receive any of these services, set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: all waves combined
Notes: Related Variables: P0_CHSV2, P1_FCHSV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	2	0.1 %
1	(1) Yes	2,079	69.8 %
-5	-5/.E=missing item	896	30.1 %

Based upon 2,081 valid cases out of 2,977 total cases.

P0_PIHV: PSI 6: Recd Parenting Info in HV

Location: 779-780 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the primary caregiver received parenting information during home visits (home visitor showed activities, provided information or talked about anything else related to child's growth and development) during the follow-up period (n=0 (PSI6), 1 (PSI15), 2 (PSI26)), set equal to 1. Otherwise, if the primary caregiver did not receive parenting information during home visits, set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: each wave
Notes: Related Variables: Pn_HVCA, Pn_HVID, Pn_HVGD, Pn_PIHV, P1V_PIS

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,023	34.4 %
1	(1) Yes	1,054	35.4 %
-5	-5/.E=missing item	900	30.2 %

Based upon 2,077 valid cases out of 2,977 total cases.

P1_PIHV: PSI 15: Recd Parenting Info in HV

Location: 781-782 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the primary caregiver received parenting information during home visits (home visitor showed activities, provided information or talked about anything else related to child's growth and development) during the follow-up period (n=0 (PSI6), 1 (PSI15), 2 (PSI26)), set equal to 1. Otherwise, if the primary caregiver did not receive parenting information during home visits, set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: each wave
Notes: Related Variables: Pn_HVCA, Pn_HVID, Pn_HVGD, Pn_PIHV, P1V_PIS

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,235	41.5 %
1	(1) Yes	841	28.2 %
-5	-5/.E=missing item	901	30.3 %

Based upon 2,076 valid cases out of 2,977 total cases.

P2_PIHV: PSI 26: Recd Parenting Info in HV

Location: 783-784 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the primary caregiver received parenting information during home visits (home visitor showed activities, provided information or talked about anything else related to child's growth and development) during the follow-up period (n=0 (PSI6), 1 (PSI15), 2 (PSI26)), set equal to 1. Otherwise, if the primary caregiver did not receive parenting information during home visits, set equal to 0. Otherwise, set to missing.

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,396	46.9 %
1	(1) Yes	686	23.0 %
-5	-5/.E=missing item	895	30.1 %

Based upon 2,082 valid cases out of 2,977 total cases.

P1V_PIHV: BY PSI 15: Recd Parenting Info in HV

Location: 785-786 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the primary caregiver received parenting information during home visits (home visitor showed activities, provided information or talked about anything else related to child's growth and development) by the PSI15, set equal to 1. Otherwise, if the primary caregiver did not receive parenting information during home visits by the PSI15, set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 & 15 m combined

Notes: Related Variables: P0_PIHV, P1_PIHV, P1V_PIS

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	904	30.4 %
1	(1) Yes	1,171	39.3 %
-5	-5/.E=missing item	902	30.3 %

Based upon 2,075 valid cases out of 2,977 total cases.

P2V_PIHV: BY PSI 26: Recd Parenting Info in HV

Location: 787-788 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the primary caregiver received parenting information during home visits (home visitor showed activities, provided information or talked about anything else related to child's growth and development) by the PSI26, set equal to 1. Otherwise, if the primary caregiver did not receive parenting information during home visits by the PSI26, set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: all waves combined
Notes: Related Variables: P0_PIHV, P1_PIHV, P1V_PIS

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	860	28.9 %
1	(1) Yes	1,214	40.8 %
-5	-5/.E=missing item	903	30.3 %

Based upon 2,074 valid cases out of 2,977 total cases.

P0_PICM: PSI 6: Discussed Parenting w/Case Mgr

Location: 789-790 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the primary caregiver talked with a case manager about her children or how to be a better parent by the PSIn, then set equal to 1. Otherwise, if the primary caregiver did not talk with a case manager about these topics, set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: each wave
Notes: Related Variables: Pn_CMPA, Pn_CMDC, P1V_PIS

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	944	31.7 %
1	(1) Yes	921	30.9 %
-5	-5/.E=missing item	1,112	37.4 %

Based upon 1,865 valid cases out of 2,977 total cases.

P1_PICM: PSI 15: Discussed Parenting w/Case Mgr

Location: 791-792 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Notes: Derivation: If the primary caregiver talked with a case manager about her children or how to be a better parent by the PSIn, then set equal to 1. Otherwise, if the primary caregiver did not talk with a case manager about these topics, set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: each wave
Notes: Related Variables: Pn_CMPA, Pn_CMDC, P1V_PIS

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,204	40.4 %
1	(1) Yes	874	29.4 %
-5	-5/.E=missing item	899	30.2 %

Based upon 2,078 valid cases out of 2,977 total cases.

P2_PICM: PSI 26: Discussed Parenting w/Case Mgr

Location: 793-794 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the primary caregiver talked with a case manager about her children or how to be a better parent by the PSIn, then set equal to 1. Otherwise, if the primary caregiver did not talk with a case manager about these topics, set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: each wave
Notes: Related Variables: Pn_CMPA, Pn_CMDC, P1V_PIS

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,330	44.7 %
1	(1) Yes	752	25.3 %
-5	-5/.E=missing item	895	30.1 %

Based upon 2,082 valid cases out of 2,977 total cases.

P1V_PICM: BY PSI15: Discussed Parenting w/Case Mgr

Location: 795-796 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the primary caregiver talked with a case manager about her children or how to be a better parent by the PSI15, then set equal to 1. Otherwise, if the primary caregiver did not talk with a case manager about these topics, set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 & 15 m combined
Notes: Related Variables: P0_PICM, P1_PICM, P1V_PIS

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	790	26.5 %
1	(1) Yes	1,155	38.8 %
-5	-5/.E=missing item	1,032	34.7 %

Based upon 1,945 valid cases out of 2,977 total cases.

P2V_PICM: BY PSI26: Discussed Parenting w/Case Mgr

Location: 797-798 (width: 2; decimal: 0)

Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the primary caregiver talked with a case manager about her children or how to be a better parent by the PSI26, then set equal to 1. Otherwise, if the primary caregiver did not talk with a case manager about these topics, set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: all waves combined
Notes: Related Variables: P0_PICM, P1_PICM, P1V_PIS

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	705	23.7 %
1	(1) Yes	1,266	42.5 %
-5	-5/.E=missing item	1,006	33.8 %

Based upon 1,971 valid cases out of 2,977 total cases.

P1V_PIS: BY PSI 15: Recd Parenting Ed Services

Location: 799-800 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the family received parenting information during home visits, or talked to a case manager about parenting topics, or attended a parenting education class, or attended a parent-child group socialization by the PSI15, then set equal to 1. Otherwise, if the family did not receive any of these services by the PSI15, then set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 & 15 m combined
Notes: Related Variables: P1V_PIHV, P1V_PICM, P1V_PEC, P1V_PCA

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	477	16.0 %
1	(1) Yes	1,540	51.7 %
-5	-5/.E=missing item	960	32.2 %

Based upon 2,017 valid cases out of 2,977 total cases.

P2V_PIS: BY PSI 26: Recd Parenting Ed Services

Location: 801-802 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the family received parenting information during home visits, or talked to a case manager about parenting topics or attended a parenting education class, or attended a parent-child group socialization by the PSI26, then set equal to 1. Otherwise, if the family did not receive any of these services by the PSI26, then set equal ot 0. Otherwise, set to missing.
Notes: Data Waves:PSI: all waves combined
Notes: Related Variables: P1V_PIHV, P1V_PICM, P1V_PEC, P1V_PCA

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	401	13.5 %
1	(1) Yes	1,627	54.7 %
-5	-5/.E=missing item	949	31.9 %

Based upon 2,028 valid cases out of 2,977 total cases.

P0_PIS: PSI 6: Recd Parenting Ed Services

Location: 803-804 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the family received parenting information during home visits, or case management meetings, or if the primary caregiver attended parenting classes, or attended a group socialization, then set equal to 1. Otherwise, if the family received none of those services, set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 months
Notes: Related Variables: P0_PIHV, P0_PICM

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	613	20.6 %
1	(1) Yes	1,361	45.7 %
-5	-5/.E=missing item	1,003	33.7 %

Based upon 1,974 valid cases out of 2,977 total cases.

P0_CCHK1: PSI 6: Child Had Any Checkups

Location: 805-806 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the number of doctor visits for checkups for focus child by PSI6 > 0, then set equal to 1. If the number of doctor visits for checkups for focus child by PSI6=0, then set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 months
Notes: Related Variables: P0_FCACV, P1K10_02

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	689	23.1 %
1	(1) Yes	1,362	45.8 %
-5	-5/.E=missing item	926	31.1 %

Based upon 2,051 valid cases out of 2,977 total cases.

P0_CACV1: PSI 6: Child Visited Doc for Illness

Location: 807-808 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If the number of doctor visits for acute illness of focus child by PSI6 >0, then set equal to 1. If the number of doctor visits for acute illness of focus child by PSI6=0, then set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 months
Notes: Related Variables: P0_FCACV, P1K10_02

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,061	35.6 %
1	(1) Yes	991	33.3 %
-5	-5/.E=missing item	925	31.1 %

Based upon 2,052 valid cases out of 2,977 total cases.

P0_CCHK2: PSI 6: # Checkups Child Received

Location: 809-811 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If the focus child visited a doctor between random assignment and the sixth month after random assignment (P0_FCDCV=1), the P0_CCHK2 = the number of doctor visits for a checkup (P0K8_02) between random assignment and the sixth month period after random assignment. If the focus child did not visit a doctor between RA and the 6th months after RA (P0_FCDCV= 0) or the number of check-up is 0 (P0K8_02), then set P0_CCHK2 equal to 0 If child doctor visits are missing (P0_FCDCV=S) or the number of check-ups (P0K8_01) is missing, then set to missing.
Notes: Data Waves:PSI: 6 months

Value	*Label*	*Unweighted Frequency*	*%*
0	-	689	23.1 %
1	-	246	8.3 %
2	-	356	12.0 %
3	-	273	9.2 %
4	-	174	5.8 %
5	-	97	3.3 %
6	-	57	1.9 %
7	-	18	0.6 %
8	-	22	0.7 %
9	-	13	0.4 %
10	-	39	1.3 %
11	-	3	0.1 %
12	-	1	0.0 %
15	-	2	0.1 %
16	-	2	0.1 %
19	-	1	0.0 %
20	-	1	0.0 %
-5	-5/.E=missing item	959	32.2 %
-1	-1/.A=DK	24	0.8 %

Based upon 1,994 valid cases out of 2,977 total cases.

- Mean: 2.13
- Median: 2.00
- Mode: 0.00
- Minimum: 0
- Maximum: 20
- Standard Deviation: 2.43

P0_CACV2: PSI 6:# Doc Visits for Illness Child Got

Location: 812-814 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Notes: Derivation: If the number of doctor visits for acute illness of focus child by PSI6=97, then set equal to missing. Otherwise, if the number of doctor visits for acute illness of focus child by PSI6 > 0, then set equal to 1. If the number of doctor visits for acute illness of focus child by PSI6= 0, then set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 months
Notes: Related Variables: P0_FCACV, P1K10_02

Value	*Label*	*Unweighted Frequency*	*%*
0	-	1,061	35.6 %
1	-	286	9.6 %
2	-	222	7.5 %
3	-	126	4.2 %
4	-	89	3.0 %
5	-	54	1.8 %
6	-	41	1.4 %
7	-	28	0.9 %
8	-	12	0.4 %
9	-	15	0.5 %
10	-	19	0.6 %
11	-	5	0.2 %
12	-	3	0.1 %
14	-	7	0.2 %
15	-	6	0.2 %
16	-	3	0.1 %
17	-	3	0.1 %
18	-	3	0.1 %
20	-	6	0.2 %
-5	-5/.E=missing item	965	32.4 %
-1	-1/.A=DK	23	0.8 %

Based upon 1,989 valid cases out of 2,977 total cases.

- Mean: 1.58
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 20
- Standard Deviation: 2.80

P0_CEMR2: PSI 6: # ER Visits Child Made

Location: 815-817 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If focus child ever visited the emergency room between random assignment and PSI6, then set equal to number of emergency room visits. If focus child did not visit the emergency room between random assignment and PSI6, then set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 months

Notes: Related Variables: P1V_EMR2

Value	*Label*	*Unweighted Frequency*	*%*
0	-	1,577	53.0 %
1	-	269	9.0 %
2	-	101	3.4 %
3	-	45	1.5 %
4	-	10	0.3 %
5	-	10	0.3 %
6	-	5	0.2 %
7	-	4	0.1 %
10	-	6	0.2 %
17	-	1	0.0 %
-5	-5/.E=missing item	938	31.5 %
-1	-1/.A=DK	11	0.4 %

Based upon 2,028 valid cases out of 2,977 total cases.

- Mean: 0.41
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 17
- Standard Deviation: 1.09

P1V_CHK2: BY PSI 15: # Checkups Child Received

Location: 818-820 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If the number of checkups is not missing for any part of follow-up period, set equal to the sum of the number of checkups in each PSI. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 & 15 m combined
Notes: Related Variables: P0_CCHK2, P1_CCHK2

Value	*Label*	*Unweighted Frequency*	*%*
0	-	225	7.6 %
1	-	160	5.4 %
2	-	248	8.3 %
3	-	222	7.5 %
4	-	250	8.4 %
5	-	203	6.8 %
6	-	183	6.1 %
7	-	93	3.1 %
8	-	99	3.3 %
9	-	57	1.9 %

Value	*Label*	*Unweighted Frequency*	*%*
10	-	65	2.2 %
11	-	26	0.9 %
12	-	32	1.1 %
13	-	11	0.4 %
14	-	11	0.4 %
15	-	2	0.1 %
16	-	10	0.3 %
17	-	3	0.1 %
18	-	5	0.2 %
19	-	2	0.1 %
20	-	24	0.8 %
22	-	1	0.0 %
24	-	1	0.0 %
26	-	1	0.0 %
-5	-5/.E=missing item	1,043	35.0 %

Based upon 1,934 valid cases out of 2,977 total cases.

- Mean: 4.62
- Median: 4.00
- Mode: 4.00
- Minimum: 0
- Maximum: 26
- Standard Deviation: 3.87

P1V_ACV2: BY PSI15: # Doc Visits/Illness Child Got

Location: 821-823 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If the number of doctor visits for acute illness of focus child by PSI15 was > 0 then set equal to 1. Otherwise, if the number of doctor visits for acute illness of focus child by PSI15=0, then set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 & 15 m combined
Notes: Related Variables: P0_CACV2, P1_CACV2

Value	*Label*	*Unweighted Frequency*	*%*
0	-	568	19.1 %
1	-	235	7.9 %
2	-	243	8.2 %
3	-	170	5.7 %
4	-	149	5.0 %
5	-	104	3.5 %
6	-	109	3.7 %
7	-	52	1.7 %

Value	*Label*	*Unweighted Frequency*	*%*
8	-	51	1.7 %
9	-	33	1.1 %
10	-	35	1.2 %
11	-	24	0.8 %
12	-	28	0.9 %
13	-	15	0.5 %
14	-	14	0.5 %
15	-	9	0.3 %
16	-	10	0.3 %
17	-	9	0.3 %
18	-	7	0.2 %
19	-	9	0.3 %
20	-	10	0.3 %
21	-	6	0.2 %
22	-	5	0.2 %
23	-	4	0.1 %
24	-	4	0.1 %
25	-	7	0.2 %
26	-	3	0.1 %
27	-	3	0.1 %
28	-	4	0.1 %
29	-	2	0.1 %
30	-	1	0.0 %
36	-	1	0.0 %
39	-	1	0.0 %
40	-	1	0.0 %
41	-	1	0.0 %
-5	-5/.E=missing item	1,050	35.3 %

Based upon 1,927 valid cases out of 2,977 total cases.

- Mean: 3.88
- Median: 2.00
- Mode: 0.00
- Minimum: 0
- Maximum: 41
- Standard Deviation: 5.27

P1V_EMR2: BY PSI 15: # ER Visits Child Made

Location: 824-826 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Notes: Derivation: If focus child ever visited the emergency room between random assignment and PSI15, then set equal to number of emergency room visits. If focus child did not visit the emergency room between random assignment and PSI15, then set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 & 15 m combined
Notes: Related Variables: P0_CEMR2, P1_CEMR2

Value	*Label*	*Unweighted Frequency*	*%*
0	-	1,177	39.5 %
1	-	346	11.6 %
2	-	216	7.3 %
3	-	81	2.7 %
4	-	74	2.5 %
5	-	27	0.9 %
6	-	24	0.8 %
7	-	5	0.2 %
8	-	9	0.3 %
9	-	4	0.1 %
10	-	14	0.5 %
11	-	2	0.1 %
12	-	3	0.1 %
14	-	1	0.0 %
15	-	1	0.0 %
16	-	1	0.0 %
17	-	1	0.0 %
19	-	1	0.0 %
20	-	7	0.2 %
-5	-5/.E=missing item	983	33.0 %

Based upon 1,994 valid cases out of 2,977 total cases.

- Mean: 1.08
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 20
- Standard Deviation: 2.20

P2V_CHK2: BY PSI 26: # Checkups Child Received

Location: 827-829 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If the number of checkups is not missing for any part of follow-up period, set equal to the sum of the number of checkups in each PSI. Otherwise, set to missing.
Notes: Data Waves:PSI: all waves combined
Notes: Related Variables: P0_CCHK2, P1_CCHK2

Value	*Label*	*Unweighted Frequency*	*%*
0	-	99	3.3 %
1	-	106	3.6 %
2	-	160	5.4 %
3	-	170	5.7 %
4	-	195	6.6 %
5	-	182	6.1 %
6	-	192	6.4 %
7	-	139	4.7 %
8	-	117	3.9 %
9	-	115	3.9 %
10	-	101	3.4 %
11	-	59	2.0 %
12	-	49	1.6 %
13	-	47	1.6 %
14	-	30	1.0 %
15	-	27	0.9 %
16	-	13	0.4 %
17	-	12	0.4 %
18	-	10	0.3 %
19	-	12	0.4 %
20	-	11	0.4 %
21	-	5	0.2 %
22	-	11	0.4 %
23	-	3	0.1 %
24	-	7	0.2 %
25	-	1	0.0 %
26	-	2	0.1 %
27	-	1	0.0 %
28	-	1	0.0 %
30	-	7	0.2 %
32	-	1	0.0 %
36	-	1	0.0 %
-5	-5/.E=missing item	1,091	36.6 %

Based upon 1,886 valid cases out of 2,977 total cases.

- Mean: 6.60
- Median: 6.00
- Mode: 4.00
- Minimum: 0
- Maximum: 36
- Standard Deviation: 4.97

P2V_ACV2: BY PSI26: # Doc Visits/Illness Child Got

Location: 830-832 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If the number of doctor visits for acute illness of focus child by PSI26 was > 0 then set equal to 1. Otherwise, if the number of doctor visits for acute illness of focus child by PSI26=0, then set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	-	373	12.5 %
1	-	179	6.0 %
2	-	201	6.8 %
3	-	174	5.8 %
4	-	152	5.1 %
5	-	108	3.6 %
6	-	129	4.3 %
7	-	68	2.3 %
8	-	71	2.4 %
9	-	54	1.8 %
10	-	56	1.9 %
11	-	31	1.0 %
12	-	40	1.3 %
13	-	23	0.8 %
14	-	24	0.8 %
15	-	14	0.5 %
16	-	11	0.4 %
17	-	19	0.6 %
18	-	22	0.7 %
19	-	13	0.4 %
20	-	17	0.6 %
21	-	12	0.4 %
22	-	8	0.3 %
23	-	11	0.4 %
24	-	3	0.1 %
25	-	5	0.2 %
26	-	8	0.3 %
27	-	3	0.1 %
28	-	2	0.1 %
29	-	6	0.2 %
30	-	11	0.4 %
31	-	5	0.2 %
33	-	6	0.2 %

Value	*Label*	*Unweighted Frequency*	*%*
34	-	2	0.1 %
36	-	3	0.1 %
37	-	2	0.1 %
38	-	5	0.2 %
39	-	1	0.0 %
40	-	4	0.1 %
42	-	2	0.1 %
43	-	2	0.1 %
44	-	2	0.1 %
45	-	1	0.0 %
48	-	1	0.0 %
54	-	1	0.0 %
60	-	1	0.0 %
-5	-5/.E=missing item	1,091	36.6 %

Based upon 1,886 valid cases out of 2,977 total cases.

- Mean: 6.07
- Median: 4.00
- Mode: 0.00
- Minimum: 0
- Maximum: 60
- Standard Deviation: 7.65

P2V_EMR2: BY PSI 26: # ER Visits Child Made

Location: 833-835 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If focus child ever visited the emergency room between random assignment and PSI26, then set equal to number of emergency room visits. If focus child did not visit the emergency room between random assignment and PSI26, then set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	-	951	31.9 %
1	-	377	12.7 %
2	-	239	8.0 %
3	-	120	4.0 %
4	-	88	3.0 %
5	-	46	1.5 %
6	-	39	1.3 %
7	-	18	0.6 %
8	-	16	0.5 %

Value	*Label*	*Unweighted Frequency*	*%*
9	-	16	0.5 %
10	-	13	0.4 %
11	-	7	0.2 %
12	-	8	0.3 %
14	-	4	0.1 %
15	-	4	0.1 %
16	-	4	0.1 %
17	-	2	0.1 %
18	-	1	0.0 %
19	-	2	0.1 %
20	-	2	0.1 %
21	-	1	0.0 %
22	-	2	0.1 %
23	-	1	0.0 %
25	-	1	0.0 %
28	-	2	0.1 %
30	-	1	0.0 %
40	-	1	0.0 %
-5	-5/.E=missing item	1,011	34.0 %

Based upon 1,966 valid cases out of 2,977 total cases.

- Mean: 1.67
- Median: 1.00
- Mode: 0.00
- Minimum: 0
- Maximum: 40
- Standard Deviation: 3.12

P2V_EMR3: PSI15+26:# ER Visits Child--Accid/Injury

Location: 836-837 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If focus child ever visited the emergency room for accident or injury between random assignment and PSI26, then set equal to number of emergency room visits for accident or injury. If focus child did not visit the emergency room for accident or injury between random assignment and PSI26, then set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	-	1,739	58.4 %
1	-	219	7.4 %
2	-	80	2.7 %
3	-	13	0.4 %

Value	*Label*	*Unweighted Frequency*	*%*
4	-	11	0.4 %
5	-	2	0.1 %
6	-	3	0.1 %
8	-	3	0.1 %
-5	-5/.E=missing item	907	30.5 %

Based upon 2,070 valid cases out of 2,977 total cases.

- Mean: 0.25
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 8
- Standard Deviation: 0.71

P0_HEAR: PSI 6: Child Received Hearing Testing

Location: 838-839 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If focus child received a hearing test by PSI6 (P0K21102 = 2), set equal to 1. If focus child did not receive a hearing test by PSI6 (P0K21102=0,.B), set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 months
Notes: Related Variables: P1V_Hear

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,766	59.3 %
1	(1) Yes	281	9.4 %
-5	-5/.E=missing item	930	31.2 %

Based upon 2,047 valid cases out of 2,977 total cases.

P1V_HEAR: BY PSI15: Child Received Hearing Testing

Location: 840-841 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If focus child received a hearing test by PSI15 (P0_HEAR or P1K21_02 = 1), set equal to 1. If focus child did not receive a hearing test by PSI15 (P0_HEAR and P1K21_02 = 0,.B), set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 & 15 m combined
Notes: Related Variables: P0_HEAR, P1K21_02

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,450	48.7 %
1	(1) Yes	594	20.0 %
-5	-5/.E=missing item	933	31.3 %

Based upon 2,044 valid cases out of 2,977 total cases.

P2V_HEAR: BY PSI26: Child Received Hearing Testing

Location: 842-843 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If focus child received a hearing test by PSI26 (P0_HEAR or P1K21_02 or P1K21_02 = 1), set equal to 1. If focus child did not receive a hearing test by PSI26 (P0_HEAR and P1K21_02 and P1K21_02 = 0,.B), set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,225	41.1 %
1	(1) Yes	824	27.7 %
-5	-5/.E=missing item	928	31.2 %

Based upon 2,049 valid cases out of 2,977 total cases.

P0_LEAD: PSI 6: Child Received Lead Testing

Location: 844-845 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If focus child received a lead test by PSI6 (P0K21502 = 1), then set to 1. If focus child did not receive a lead test by PSI6 (P0K21502 = 0), then set to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 months
Notes: Related Variables: P0K21502, P1V_LEAD

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,857	62.4 %
1	(1) Yes	189	6.3 %
-5	-5/.E=missing item	931	31.3 %

Based upon 2,046 valid cases out of 2,977 total cases.

P1V_LEAD: BY PSI 15: Child Received Lead Testing

Location: 846-847 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If focus child received a lead test by PSI15 (P0_LEAD or P1K21_05 = 1), then set to 1. If focus child did not receive a lead test by PSI15 (P0_LEAD and P1K21_05 = 0), then set to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 & 15 m combined
Notes: Related Variables: P0_LEAD, P1K21_05

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,629	54.7 %
1	(1) Yes	403	13.5 %
-5	-5/.E=missing item	945	31.7 %

Based upon 2,032 valid cases out of 2,977 total cases.

P2V_LEAD: BY PSI 26: Child Received Lead Testing

Location: 848-849 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If focus child received a lead test by PSI26 (P0_LEAD or P1K21_05 or P2K21_05 = 1), then set to 1. If focus child did not receive a lead test by PSI26 (P0_LEAD and P1K21_05 or P2K21_05 = 0), then set to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,467	49.3 %
1	(1) Yes	566	19.0 %
-5	-5/.E=missing item	944	31.7 %

Based upon 2,033 valid cases out of 2,977 total cases.

P1K22A: PSI15: Child Elig for Early Intervention

Location: 850-851 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Turn .B's (skips) to 0.
Notes: Data Waves:PSI: 15 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,741	58.5 %
1	(1) Yes	67	2.3 %
-5	-5/.E=missing item	1,135	38.1 %
-3	-3/.C=refused	1	0.0 %
-1	-1/.A=DK	33	1.1 %

Based upon 1,808 valid cases out of 2,977 total cases.

P1K22C: PSI 15: Recd Early Intervention Services

Location: 852-853 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Turn .B's (skips) to 0.
Notes: Data Waves:PSI: 15 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,797	60.4 %
1	(1) Yes	44	1.5 %
-5	-5/.E=missing item	1,135	38.1 %
-3	-3/.C=refused	1	0.0 %

Based upon 1,841 valid cases out of 2,977 total cases.

P2K22A: PSI26: Child Elig for Early Intervention

Location: 854-855 (width: 2; decimal: 0)
Variable Type: numeric

(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Turn .B's (skips) to 0.
Notes: Data Waves:PSI: 26 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,951	65.5 %
1	(1) Yes	107	3.6 %
-5	-5/.E=missing item	890	29.9 %
-3	-3/.C=refused	1	0.0 %
-1	-1/.A=DK	28	0.9 %

Based upon 2,058 valid cases out of 2,977 total cases.

P2K22C: PSI 26: Recd Early Intervention Services

Location: 856-857 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Turn .B's (skips) to 0.
Notes: Data Waves:PSI: 26 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	2,010	67.5 %
1	(1) Yes	75	2.5 %
-5	-5/.E=missing item	890	29.9 %
-1	-1/.A=DK	2	0.1 %

Based upon 2,085 valid cases out of 2,977 total cases.

P2V_DSEL: BY PSI 26: Child Elig for EI Services

Location: 858-859 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If parent reported in either the PSI15 or PSI26 that focus child was eligible for early intervention services, set equal to 1. If parent reported in both the PSI15 and PSI26 that focus child was eligible for early intervention services, set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,897	63.7 %
1	(1) Yes	132	4.4 %
-5	-5/.E=missing item	944	31.7 %
-1	-1/.A=DK	4	0.1 %

Based upon 2,029 valid cases out of 2,977 total cases.

P2V_DSSV: BY PSI 26: Child Received EI Services

Location: 860-861 (width: 2; decimal: 0)

Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If parent reported in either the PSI15 or PSI26 that focus child had received early intervention services, set equal to 1. If parent reported in both the PSI15 and PSI26 that focus child had not received early intervention services, set equal to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,994	67.0 %
1	(1) Yes	88	3.0 %
-5	-5/.E=missing item	894	30.0 %
-1	-1/.A=DK	1	0.0 %

Based upon 2,082 valid cases out of 2,977 total cases.

P0G5: PSI 6:Received Transportation Assistance

Location: 862-863 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Raw variable from PSI
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,734	58.2 %
1	(1) Yes	351	11.8 %
-5	-5/.E=missing item	891	29.9 %
-1	-1/.A=DK	1	0.0 %

Based upon 2,085 valid cases out of 2,977 total cases.

P1G5: PSI 15: Recd Transportation Assistance

Location: 864-865 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Raw variable from PSI
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,819	61.1 %
1	(1) Yes	265	8.9 %
-5	-5/.E=missing item	890	29.9 %
-3	-3/.C=refused	1	0.0 %
-1	-1/.A=DK	2	0.1 %

Based upon 2,084 valid cases out of 2,977 total cases.

P2G5: PSI 26: Recd Transportation Assistance

Location: 866-867 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Raw variable from PSI
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,881	63.2 %
1	(1) Yes	206	6.9 %
-5	-5/.E=missing item	890	29.9 %

Based upon 2,087 valid cases out of 2,977 total cases.

P0_ETSV: PSI 6: Recd Educ/Job Training Services

Location: 868-869 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: 1 if respondent either attended school/training or spoke with a case manager about school/training during reference period. Missing if information about either service was missing for reference period. 0 otherwise.
Notes: Data Waves:PSI: each wave
Notes: Related Variables: Pn_CMED, Pn_ETMA

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	938	31.5 %
1	(1) Yes	1,148	38.6 %
-5	-5/.E=missing item	891	29.9 %

Based upon 2,086 valid cases out of 2,977 total cases.

P1_ETSV: PSI 15: Recd Educ/Job Training Services

Location: 870-871 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: 1 if respondent either attended school/training or spoke with a case manager about school/training during reference period. Missing if information about either service was missing for reference period. 0 otherwise.
Notes: Data Waves:PSI: each wave
Notes: Related Variables: Pn_CMED, Pn_ETMA

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,145	38.5 %
1	(1) Yes	942	31.6 %
-5	-5/.E=missing item	890	29.9 %

Based upon 2,087 valid cases out of 2,977 total cases.

P2_ETSV: PSI 26: Recd Educ/Job Training Services

Location: 872-873 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Notes: Derivation: 1 if respondent either attended school/training or spoke with a case manager about school/training during reference period. Missing if information about either service was missing for reference period. 0 otherwise.
Notes: Data Waves:PSI: each wave
Notes: Related Variables: Pn_CMED, Pn_ETMA

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,187	39.9 %
1	(1) Yes	900	30.2 %
-5	-5/.E=missing item	890	29.9 %

Based upon 2,087 valid cases out of 2,977 total cases.

P0_EMPS2: PSI 6: Recd Employment Services

Location: 874-875 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any family member received job search assistance or talked to a case manager about job training by the PSI6, set equal to 1. Otherwise, if no family member received these services by the PSI6, then set to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 months
Notes: Related Variables: P1_EMPSV, P0_CMJT, P1V_EMPS

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	920	30.9 %
1	(1) Yes	748	25.1 %
-5	-5/.E=missing item	1,309	44.0 %

Based upon 1,668 valid cases out of 2,977 total cases.

P1_EMPSV: PSI 15: Recd Employment Services

Location: 876-877 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any family member received job search assistance or talked to a case manager about job training during the second follow-up period, set equal to 1. Otherwise, if no family member received these services during the second follow-up period, then set to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: 15 months
Notes: Related Variables: P1_CMJT, P0_EMPS2, P1V_EMPS

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,367	45.9 %
1	(1) Yes	705	23.7 %
-5	-5/.E=missing item	905	30.4 %

Based upon 2,072 valid cases out of 2,977 total cases.

P2_EMPSV: PSI 26: Recd Employment Services

Location: 878-879 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Notes: Derivation: If any family member received job search assistance or talked to a case manager about job training during the second follow-up period, set equal to 1. Otherwise, if no family member received these services during the second follow-up period, then set to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: 26 months
Notes: Related Variables: P1_CMJT, P0_EMPS2, P1V_EMPS

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,485	49.9 %
1	(1) Yes	590	19.8 %
-5	-5/.E=missing item	902	30.3 %

Based upon 2,075 valid cases out of 2,977 total cases.

P0_FMDCV: PSI 6: Family has Health Insurance

Location: 880-881 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Binary variable is set equal to 1 if family has medical coverage and set equal to 0 if family does not.
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	151	5.1 %
1	(1) Yes	1,704	57.2 %
-5	-5/.E=missing item	1,122	37.7 %

Based upon 1,855 valid cases out of 2,977 total cases.

P1_FMDCV: PSI 15: Family has Health Insurance

Location: 882-883 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Binary variable is set equal to 1 if family has medical coverage and set equal to 0 if family does not.
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	211	7.1 %
1	(1) Yes	1,619	54.4 %
-5	-5/.E=missing item	1,147	38.5 %

Based upon 1,830 valid cases out of 2,977 total cases.

P2_FMDCV: PSI 26: Family has Health Insurance

Location: 884-885 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Binary variable is set equal to 1 if family has medical coverage and set equal to 0 if family does not.
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	219	7.4 %
1	(1) Yes	1,860	62.5 %
-5	-5/.E=missing item	898	30.2 %

Based upon 2,079 valid cases out of 2,977 total cases.

P0_HCSV: PSI 6: Family Recd Any Health Services

Location: 886-887 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: 1 if family member visited dentist (PnK4 = 1), visited doctor (PnK6 = 1), was treated for an emotional/personal/mental problem (PnK12 = 1), was treated for a drug/alcohol problem (PnK14 = 1), or had an emergency room visit (Pn_EMGRV = 1). 0 if no family member received any of the above services. Missing otherwise.
Notes: Data Waves:PSI: each wave
Notes: Related Variables: Pn_EMGRV, Pn_HCMA

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	180	6.0 %
1	(1) Yes	1,882	63.2 %
-5	-5/.E=missing item	915	30.7 %

Based upon 2,062 valid cases out of 2,977 total cases.

P1_MHLTH: PSI 15: Family Recd Any Mental Hlth Serv

Location: 888-889 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: 1 if any family member was treated for an emotional/personal/mental problem (PnK12 = 1) or was treated for a drug/alcohol problem (PnK14 = 1) during reference period (0=PSI6, 1=PSI15, 2= PSI26). 0 if no family member was treated for any of the above problems during reference period. Missing otherwise.
Notes: Data Waves:PSI: each wave
Notes: Related Variables: Pn_HCSV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,837	61.7 %
1	(1) Yes	245	8.2 %
-5	-5/.E=missing item	895	30.1 %

Based upon 2,082 valid cases out of 2,977 total cases.

P1_HCSV: PSI 15: Family Recd Any Health Services

Location: 890-891 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: 1 if family member visited dentist (PnK4 = 1), visited doctor (PnK6 = 1), was treated for an emotional/personal/mental problem (PnK12 = 1), was treated for a drug/alcohol problem (PnK14 = 1), or had an emergency room visit (Pn_EMGRV = 1). 0 if no family member received any of the above services. Missing otherwise.
Notes: Data Waves:PSI: each wave

Notes: Related Variables: Pn_EMGRV, Pn_HCMA

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Yes	1,882	63.2 %
-5	-5/.E=missing item	1,095	36.8 %

Based upon 1,882 valid cases out of 2,977 total cases.

P2_MHLTH: PSI 26: Family Recd Any Mental Hlth Serv

Location: 892-893 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: 1 if family member visited dentist (PnK4 = 1), visited doctor (PnK6 = 1), was treated for an emotional/personal/mental problem (PnK12 = 1), was treated for a drug/alcohol problem (PnK14 = 1), or had an emergency room visit (Pn_EMGRV = 1). 0 if no family member received any of the above services. Missing otherwise.

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,846	62.0 %
1	(1) Yes	239	8.0 %
-5	-5/.E=missing item	892	30.0 %

Based upon 2,085 valid cases out of 2,977 total cases.

P2_HCSV: PSI 26: Family Recd Any Health Services

Location: 894-895 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Data Waves:PSI: each wave
Notes: Related Variables: Pn_EMGRV, Pn_HCMA

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Yes	1,903	63.9 %
-5	-5/.E=missing item	1,074	36.1 %

Based upon 1,903 valid cases out of 2,977 total cases.

P0_MHLTH: PSI 6:Family Recd Any Mental Health Serv

Location: 896-897 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: 1 if any family member was treated for an emotional/personal/mental problem (PnK12 = 1) or was treated for a drug/alcohol problem (PnK14 = 1) during reference period (0=PSI6, 1=PSI15, 2= PSI26). 0 if no family member was treated for any of the above problems during reference period. Missing otherwise.
Notes: Data Waves:PSI: each wave
Notes: Related Variables: Pn_HCSV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,830	61.5 %

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Yes	243	8.2 %
-5	-5/.E=missing item	904	30.4 %

Based upon 2,073 valid cases out of 2,977 total cases.

P0_HOUSV: PSI 6: Received Any Housing Assistance

Location: 898-899 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: 1 if respondent lives in public housing (PnH3 = 1), respondent has received help finding housing (PnH4 = 1), respondent has participated in energy assistance program (PnH8 = 1), respondent has received emergency housing (PnM40_3 = 3), or respondent has received emergency housing repair (PnM40_4 = 4). 0 if respondent has received none of the above services (all variables equal to 0 or .B). Missing otherwise.
Notes: Data Waves:PSI: each wave
Notes: Related Variables: Pn_HSCG1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,128	37.9 %
1	(1) Yes	773	26.0 %
-5	-5/.E=missing item	1,076	36.1 %

Based upon 1,901 valid cases out of 2,977 total cases.

P1_HOUSV: PSI 15: Received Any Housing Assistance

Location: 900-901 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: 1 if respondent lives in public housing (PnH3 = 1), respondent has received help finding housing (PnH4 = 1), respondent has participated in energy assistance program (PnH8 = 1), respondent has received emergency housing (PnM40_3 = 3), or respondent has received emergency housing repair (PnM40_4 = 4). 0 if respondent has received none of the above services (all variables equal to 0 or .B). Missing otherwise.
Notes: Data Waves:PSI: each wave
Notes: Related Variables: Pn_HSCG1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,154	38.8 %
1	(1) Yes	702	23.6 %
-5	-5/.E=missing item	1,121	37.7 %

Based upon 1,856 valid cases out of 2,977 total cases.

P2_HOUSV: PSI 26: Received Any Housing Assistance

Location: 902-903 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: 1 if respondent lives in public housing (PnH3 = 1), respondent has received help finding housing (PnH4 = 1), respondent has participated in energy assistance program (PnH8 = 1), respondent has received emergency housing (PnM40_3 = 3), or respondent

has received emergency housing repair (PnM40_4 = 4). 0 if respondent has received none of the above services (all variables equal to 0 or .B). Missing otherwise.
Notes: Data Waves:PSI: each wave
Notes: Related Variables: Pn_HSCG1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,238	41.6 %
1	(1) Yes	755	25.4 %
-5	-5/.E=missing item	984	33.1 %

Based upon 1,993 valid cases out of 2,977 total cases.

P1V_ETSV: By PSI15:Recd Educ/Job Training Services

Location: 904-905 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: 1 if respondent attended education or training program in the first and/or second follow-up periods. 0 if respondent did not attend education or training program in either follow-up period. Missing if information on either follow-up period missing.
Notes: Data Waves:PSI: 6 & 15 m combined
Notes: Related Variables: P0_ETSV, P1_ETSV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	703	23.6 %
1	(1) Yes	1,383	46.5 %
-5	-5/.E=missing item	891	29.9 %

Based upon 2,086 valid cases out of 2,977 total cases.

P1V_EMPS: By PSI 15: Recd Employment Services

Location: 906-907 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any family member received job search assistance or talked to a case manager about job training by the PSI15, set equal to 1. Otherwise, if no family member received these services by the PSI15, then set to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: 6 & 15 m combined
Notes: Related Variables: P0_EMPS2, P1_EMPSV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	749	25.2 %
1	(1) Yes	1,028	34.5 %
-5	-5/.E=missing item	1,200	40.3 %

Based upon 1,777 valid cases out of 2,977 total cases.

P1V_HCSV: By PSI15:Family Recd Any Health Services

Location: 908-909 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Notes: Derivation: 1 if family member visited dentist, visited doctor, was treated for an emotional/personal/mental problem, was treated for a drug/alcohol problem, or had an emergency room visit by the PSI15. 0 if no family member received any of the above services by the PSI15. Missing otherwise.
Notes: Data Waves:PSI: 6 & 15 m combined
Notes: Related Variables: Pn_HCSV

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Yes	2,029	68.2 %
-5	-5/.E=missing item	948	31.8 %

Based upon 2,029 valid cases out of 2,977 total cases.

P1V_MENT: By PSI 15: Fam Recd Any Mental Hlth Serv

Location: 910-911 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: 1 if any family member was treated for an emotional/personal/mental problem or was treated for a drug/alcohol problem by PSI15. 0 if no family member was treated for any of the above problems by PSI15. Missing otherwise.
Notes: Data Waves:PSI: 6 & 15 m combined
Notes: Related Variables: P0_MHLTH, P1_MHLTH

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,709	57.4 %
1	(1) Yes	373	12.5 %
-5	-5/.E=missing item	895	30.1 %

Based upon 2,082 valid cases out of 2,977 total cases.

P1V_HOUS: By PSI15:Received Any Housing Assistance

Location: 912-913 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: 1 if respondent lived in public housing, received help finding housing, participated in energy assistance program, received emergency housing, or received emergency housing repair by the PSI15. 0 if respondent has received none of the above services by the PSI15. Missing otherwise.
Notes: Data Waves:PSI: 6 & 15 m combined
Notes: Related Variables: P0_HOUSV, P1_HOUSV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	900	30.2 %
1	(1) Yes	1,002	33.7 %
-5	-5/.E=missing item	1,075	36.1 %

Based upon 1,902 valid cases out of 2,977 total cases.

P1V_TRNS: By PSI15: Recd Transportation Assistance

Location: 914-915 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Notes: Derivation: If the respondent received transportation assistance during the first or second follow-up periods, then set equal to 1. Otherwise, if the respondent did not receive transportation assistance during either follow-up period, the set equal to 0. Otherwise set to missing.
Notes: Data Waves:PSI: 6 & 15 m combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,584	53.2 %
1	(1) Yes	499	16.8 %
-5	-5/.E=missing item	894	30.0 %

Based upon 2,083 valid cases out of 2,977 total cases.

P2V_ETSV: By PSI26:Recd Educ/Job Training Services

Location: 916-917 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: 1 if respondent attended education or training program in the first, second, and/or third follow-up periods. 0 if respondent did not attend education or training program in any follow-up period. Missing if information on any follow-up period missing.
Notes: Data Waves:PSI: all waves combined
Notes: Related Variables: P0_ETSV, P1_ETSV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	568	19.1 %
1	(1) Yes	1,518	51.0 %
-5	-5/.E=missing item	891	29.9 %

Based upon 2,086 valid cases out of 2,977 total cases.

P2V_EMPS: By PSI 26: Recd Employment Services

Location: 918-919 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If any family member received job search assistance or talked to a case manager about job training by the PSI26, set equal to 1. Otherwise, if no family member received these services by the PSI26, then set to 0. Otherwise, set to missing.
Notes: Data Waves:PSI: all waves combined
Notes: Related Variables: P0_EMPS2, P1_EMPSV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	669	22.5 %
1	(1) Yes	1,173	39.4 %
-5	-5/.E=missing item	1,135	38.1 %

Based upon 1,842 valid cases out of 2,977 total cases.

P2V_HCSV: By PSI26:Family Recd Any Health Services

Location: 920-921 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Notes: Derivation: 1 if family member visited dentist, visited doctor, was treated for an emotional/personal/mental problem, was treated for a drug/alcohol problem, or had an emergency room visit by the PSI15. 0 if no family member received any of the above services by the PSI15. Missing otherwise.
Notes: Data Waves:PSI: all waves combined
Notes: Related Variables: Pn_HCSV

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Yes	2,062	69.3 %
-5	-5/.E=missing item	915	30.7 %

Based upon 2,062 valid cases out of 2,977 total cases.

P2V_MENT: By PSI 26: Fam Recd Any Mental Hlth Serv

Location: 922-923 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: 1 if any family member was treated for an emotional/personal/mental problem or was treated for a drug/alcohol problem by PSI26. 0 if no family member was treated for any of the above problems by PSI26. Missing otherwise.
Notes: Data Waves:PSI: all waves combined
Notes: Related Variables: P0_MHLTH, P1_MHLTH

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,621	54.5 %
1	(1) Yes	463	15.6 %
-5	-5/.E=missing item	893	30.0 %

Based upon 2,084 valid cases out of 2,977 total cases.

P2V_HOUS: By PSI26:Received Any Housing Assistance

Location: 924-925 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: 1 if respondent lived in public housing, received help finding housing, participated in energy assistance program, received emergency housing, or received emergency housing repair by the PSI26. 0 if respondent has received none of the above services by the PSI26. Missing otherwise.
Notes: Data Waves:PSI: all waves combined
Notes: Related Variables: P0_HOUSV, P1_HOUSV

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	851	28.6 %
1	(1) Yes	1,170	39.3 %
-5	-5/.E=missing item	956	32.1 %

Based upon 2,021 valid cases out of 2,977 total cases.

P2V_TRNS: By PSI26: Recd Transportation Assistance

Location: 926-927 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Notes: Derivation: If the respondent received transportation assistance during the first or second follow-up periods, then set equal to 1. Otherwise, if the respondent did not receive transportation assistance during either follow-up period, the set equal to 0. Otherwise set to missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,496	50.3 %
1	(1) Yes	590	19.8 %
-5	-5/.E=missing item	891	29.9 %

Based upon 2,086 valid cases out of 2,977 total cases.

P0G3: PSI 6: Has Drivers License

Location: 928-929 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Raw variable from PSI
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	784	26.3 %
1	(1) Yes	1,082	36.3 %
-5	-5/.E=missing item	1,111	37.3 %

Based upon 1,866 valid cases out of 2,977 total cases.

P1G3: PSI 15: Has Drivers License

Location: 930-931 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Raw variable from PSI
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	680	22.8 %
1	(1) Yes	1,147	38.5 %
-5	-5/.E=missing item	1,149	38.6 %
-3	-3/.C=refused	1	0.0 %

Based upon 1,827 valid cases out of 2,977 total cases.

P2_DATE: PSI 26: Interview Completion Date

Location: 932-942 (width: 11; decimal: 0)
Variable Type: character
Notes: Derivation: Raw variable from PSI.

Value	*Unweighted Frequency*	*%*
	890	29.9 %
15-Aug-1998	63	2.1 %
15-Aug-1999	232	7.8 %
15-Aug-2000	124	4.2 %
15-Feb-1999	474	15.9 %
15-Feb-2000	135	4.5 %
15-Feb-2001	76	2.6 %
15-May-1999	240	8.1 %
15-May-2000	143	4.8 %
15-May-2001	29	1.0 %
15-Nov-1998	323	10.8 %
15-Nov-1999	161	5.4 %
15-Nov-2000	87	2.9 %

Based upon 2,977 valid cases out of 2,977 total cases.

P2G3: PSI 26: Has Drivers License

Location: 943-944 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Raw variable from PSI
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	648	21.8 %
1	(1) Yes	1,439	48.3 %
-5	-5/.E=missing item	890	29.9 %

Based upon 2,087 valid cases out of 2,977 total cases.

P2V_H5: By PSI 26: Ever Moved

Location: 945-946 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If respondent ever said yes to PnH5, then set equal to 1. Otherwise, if respondent always said no to PnH5 then set equal to 0. Otherwise, if PnH5 ever missing, set equal to missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	548	18.4 %
1	(1) Yes	1,445	48.5 %
-5	-5/.E=missing item	984	33.1 %

Based upon 1,993 valid cases out of 2,977 total cases.

P2V_H9: By PSI 26: Ever Homeless

Location: 947-948 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If respondent ever said yes to PnH9, then set equal to 1. Otherwise, if respondent always said no to PnH9 then set equal to 0. Otherwise, if PnH9 ever missing, set equal to missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,790	60.1 %
1	(1) Yes	128	4.3 %
-5	-5/.E=missing item	1,059	35.6 %

Based upon 1,918 valid cases out of 2,977 total cases.

P0NDINT: PSI 6: Total Family Resources Scale

Location: 949-952 (width: 4; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: frequencies are not available
Notes: summary statistics are available
Notes: Derivation: Count number of missing values in P0C1 through P0C39. If more than 25% of items are missing, set P0NDINDX to missing. If 25% or fewer items are missing, set missing items equal to mean of nonmissing items. Calculate P0NDINDX as sum of P0C1 through P0C39, with missing values imputed. P0NDINT is largest integer lower than P0NDINDX.
Notes: Data Waves:PSI: 6 months

Value	*Label*
Missing Data	
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 1,851 valid cases out of 2,977 total cases.

- Mean: 149.03
- Median: 151.00
- Mode: 159.00
- Minimum: 60
- Maximum: 192
- Standard Deviation: 20.69

P1NDINT: PSI 15: Total Family Resources Scale

Location: 953-956 (width: 4; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: frequencies are not available
Notes: summary statistics are available
Notes: Derivation: Count number of missing values in P1C1 through P1C39. If more than 25% of items are missing, set P1NDINDX to missing. If 25% or fewer items are missing, set missing items equal to mean of nonmissing items. Calculate P1NDINDX as sum of P1C1 through P1C39, with missing values imputed. P1NDINT is largest integer lower than P1NDINDX.
Notes: Data Waves:PSI: 15 months

Value	*Label*
Missing Data	
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 1,818 valid cases out of 2,977 total cases.

- Mean: 152.22
- Median: 154.00
- Mode: 166.00
- Minimum: 68
- Maximum: 195
- Standard Deviation: 19.34

P2NDINT: PSI 26: Total Family Resources Scale

Location: 957-960 (width: 4; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: frequencies are not available
Notes: summary statistics are available
Notes: Derivation: Count number of missing values in P1C1 through P1C39. If more than 25% of items are missing, set P1NDINDX to missing. If 25% or fewer items are missing, set missing items equal to mean of nonmissing items. Calculate P1NDINDX as sum of P1C1 through P1C39, with missing values imputed. P1NDINT is largest integer lower than P1NDINDX
Notes: Data Waves:PSI: 26 months

Value	*Label*
Missing Data	
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA

Value	*Label*
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 2,073 valid cases out of 2,977 total cases.

- Mean: 154.04
- Median: 156.00
- Mode: 159.00
- Minimum: 79
- Maximum: 195
- Standard Deviation: 18.92

P0_DATE: PSI 6: Interview Completion Date

Location: 961-971 (width: 11; decimal: 0)
Variable Type: character
Notes: summary statistics are available
Notes: Derivation: Raw variable from PSI.

Value	*Unweighted Frequency*	*%*
	1,110	37.3 %
15-Aug-1997	269	9.0 %
15-Aug-1998	92	3.1 %
15-Feb-1997	288	9.7 %
15-Feb-1998	141	4.7 %
15-Feb-1999	84	2.8 %
15-May-1997	556	18.7 %
15-May-1998	149	5.0 %
15-May-1999	70	2.4 %
15-Nov-1997	128	4.3 %
15-Nov-1998	90	3.0 %

Based upon 2,977 valid cases out of 2,977 total cases.

P0A16: PSI 6: Marital Status

Location: 972-973 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Raw variable from PSI.
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Never married, not living together unmarried	879	29.5 %
1	(1) Married	601	20.2 %

Value	*Label*	*Unweighted Frequency*	*%*
2	(2) Separated	212	7.1 %
3	(3) Divorced	92	3.1 %
4	(4) Widowed	68	2.3 %
5	(5) Living together unmarried	8	0.3 %
-5	-5/.E=missing item	1,110	37.3 %
-3	-3/.C=refused	2	0.1 %
-1	-1/.A=DK	5	0.2 %

Based upon 1,860 valid cases out of 2,977 total cases.

P0I4: PSI 6:Bothered by Bill Collector Last Yr

Location: 974-975 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Raw variable from PSI.
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,297	43.6 %
1	(1) Yes	558	18.7 %
-5	-5/.E=missing item	1,111	37.3 %
-1	-1/.A=DK	11	0.4 %

Based upon 1,855 valid cases out of 2,977 total cases.

P0I8: PSI 6: Have Working Phone

Location: 976-977 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Raw variable from PSI.
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	204	6.9 %
1	(1) Yes	1,662	55.8 %
-5	-5/.E=missing item	1,111	37.3 %

Based upon 1,866 valid cases out of 2,977 total cases.

P0I9: PSI 6: Have a Close Friend

Location: 978-979 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Raw variable from PSI.
Notes: Data Waves:PSI: 6 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	245	8.2 %
1	(1) Yes	1,620	54.4 %
-5	-5/.E=missing item	1,111	37.3 %
-1	-1/.A=DK	1	0.0 %

Based upon 1,865 valid cases out of 2,977 total cases.

P0I10: PSI 6:Had Contact w/Family Last 2 Weeks

Location: 980-981 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Raw variable from PSI.
Notes: Data Waves:PSI: 6 months

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	177	5.9 %
1	(1) Yes	1,688	56.7 %
-5	-5/.E=missing item	1,111	37.3 %
-1	-1/.A=DK	1	0.0 %

Based upon 1,865 valid cases out of 2,977 total cases.

P0I12A: PSI 6: Belong to Religious Group

Location: 982-983 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Raw variable from PSI.
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,104	37.1 %
1	(1) Yes	761	25.6 %
-5	-5/.E=missing item	1,111	37.3 %
-1	-1/.A=DK	1	0.0 %

Based upon 1,865 valid cases out of 2,977 total cases.

P1_DATE: PSI 15: Interview Completion Date

Location: 984-994 (width: 11; decimal: 0)
Variable Type: character
Notes: summary statistics are available
Notes: Derivation: Raw variable from PSI.

Value	*Unweighted Frequency*	*%*
	1,149	38.6 %

Value	*Unweighted Frequency*	*%*
15-Aug-1998	174	5.8 %
15-Aug-1999	108	3.6 %
15-Feb-1998	490	16.5 %
15-Feb-1999	116	3.9 %
15-Feb-2000	58	1.9 %
15-May-1998	289	9.7 %
15-May-1999	85	2.9 %
15-May-2000	27	0.9 %
15-Nov-1997	282	9.5 %
15-Nov-1998	143	4.8 %
15-Nov-1999	56	1.9 %

Based upon 2,977 valid cases out of 2,977 total cases.

P1A16: PSI 15: Marital Status

Location: 995-996 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Raw variable from PSI.
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Never married, not living together unmarried	755	25.4 %
1	(1) Married	625	21.0 %
2	(2) Separated	93	3.1 %
3	(3) Divorced	82	2.8 %
4	(4) Widowed	8	0.3 %
5	(5) Living together unmarried	261	8.8 %
-5	-5/.E=missing item	1,149	38.6 %
-3	-3/.C=refused	4	0.1 %

Based upon 1,824 valid cases out of 2,977 total cases.

P1I05: PSI 15: Have Someone to Confide In

Location: 997-998 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Raw variable from PSI.
Notes: Data Waves:PSI: followup (15 & 26m)

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	216	7.3 %
1	(1) Yes	1,608	54.0 %
-5	-5/.E=missing item	1,150	38.6 %

Value	*Label*	*Unweighted Frequency*	*%*
-3	-3/.C=refused	1	0.0 %
-1	-1/.A=DK	2	0.1 %

Based upon 1,824 valid cases out of 2,977 total cases.

P1I4: PSI15: Bothered by Bill Collector LastYr

Location: 999-1000 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Raw variable from PSI.
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,201	40.3 %
1	(1) Yes	618	20.8 %
-5	-5/.E=missing item	1,150	38.6 %
-3	-3/.C=refused	1	0.0 %
-1	-1/.A=DK	7	0.2 %

Based upon 1,819 valid cases out of 2,977 total cases.

P1I8: PSI 15: Have Working Phone

Location: 1001-1002 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Raw variable from PSI.
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	187	6.3 %
1	(1) Yes	1,639	55.1 %
-5	-5/.E=missing item	1,150	38.6 %
-3	-3/.C=refused	1	0.0 %

Based upon 1,826 valid cases out of 2,977 total cases.

P1I12A: PSI 15: Belong to Religious Group

Location: 1003-1004 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Raw variable from PSI.
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,126	37.8 %

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Yes	697	23.4 %
-5	-5/.E=missing item	1,150	38.6 %
-3	-3/.C=refused	2	0.1 %
-1	-1/.A=DK	2	0.1 %

Based upon 1,823 valid cases out of 2,977 total cases.

P2A16: PSI 26: Marital Status

Location: 1005-1006 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Raw variable from PSI.
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) Never married, not living together unmarried	772	25.9 %
1	(1) Married	763	25.6 %
2	(2) Separated	110	3.7 %
3	(3) Divorced	114	3.8 %
4	(4) Widowed	10	0.3 %
5	(5) Living together unmarried	317	10.6 %
-5	-5/.E=missing item	890	29.9 %
-3	-3/.C=refused	1	0.0 %

Based upon 2,086 valid cases out of 2,977 total cases.

P2I05: PSI 26: Have Someone to Confide In

Location: 1007-1008 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Raw variable from PSI.
Notes: Data Waves:PSI: followup (15 & 26m)

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	176	5.9 %
1	(1) Yes	1,909	64.1 %
-5	-5/.E=missing item	890	29.9 %
-1	-1/.A=DK	2	0.1 %

Based upon 2,085 valid cases out of 2,977 total cases.

P2I4: PSI26: Bothered by Bill Collector LastYr

Location: 1009-1010 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Notes: Derivation: Raw variable from PSI.
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,413	47.5 %
1	(1) Yes	668	22.4 %
-5	-5/.E=missing item	890	29.9 %
-3	-3/.C=refused	1	0.0 %
-1	-1/.A=DK	5	0.2 %

Based upon 2,081 valid cases out of 2,977 total cases.

P2I8: PSI 26: Have Working Phone

Location: 1011-1012 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Raw variable from PSI.
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	192	6.4 %
1	(1) Yes	1,895	63.7 %
-5	-5/.E=missing item	890	29.9 %

Based upon 2,087 valid cases out of 2,977 total cases.

P2I12A: PSI 26: Belong to Religious Group

Location: 1013-1014 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Raw variable from PSI.
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,273	42.8 %
1	(1) Yes	811	27.2 %
-5	-5/.E=missing item	890	29.9 %
-1	-1/.A=DK	3	0.1 %

Based upon 2,084 valid cases out of 2,977 total cases.

P0_MAR: PSI 6: Married

Location: 1015-1016 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If PnA16=1 then Pn_MAR is set equal to 1. Otherwise, Pn_MAR is set equal to 0.
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,259	42.3 %
1	(1) Yes	601	20.2 %
-5	-5/.E=missing item	1,117	37.5 %

Based upon 1,860 valid cases out of 2,977 total cases.

P1_MAR: PSI 15: Married

Location: 1017-1018 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If PnA16=1 then Pn_MAR is set equal to 1. Otherwise, Pn_MAR is set equal to 0.
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,199	40.3 %
1	(1) Yes	625	21.0 %
-5	-5/.E=missing item	1,153	38.7 %

Based upon 1,824 valid cases out of 2,977 total cases.

P2_MAR: PSI 26: Married

Location: 1019-1020 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If PnA16=1 then Pn_MAR is set equal to 1. Otherwise, Pn_MAR is set equal to 0.
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,323	44.4 %
1	(1) Yes	763	25.6 %
-5	-5/.E=missing item	891	29.9 %

Based upon 2,086 valid cases out of 2,977 total cases.

P0_LIVTG: PSI 6: Cohabit, unmarried

Location: 1021-1022 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If PnA16=5 then Pn_livtg is set equal to 1. Otherwise, Pn_Livtg is set equal to 0.
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,852	62.2 %
1	(1) Yes	8	0.3 %
-5	-5/.E=missing item	1,117	37.5 %

Based upon 1,860 valid cases out of 2,977 total cases.

P1_LIVTG: PSI 15: Cohabit, unmarried

Location: 1023-1024 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If PnA16=5 then Pn_livtg is set equal to 1. Otherwise, Pn_Livtg is set equal to 0.
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,563	52.5 %
1	(1) Yes	261	8.8 %
-5	-5/.E=missing item	1,153	38.7 %

Based upon 1,824 valid cases out of 2,977 total cases.

P2_LIVTG: PSI 26: Cohabit, unmarried

Location: 1025-1026 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If PnA16=5 then Pn_livtg is set equal to 1. Otherwise, Pn_Livtg is set equal to 0.
Notes: Data Waves:PSI: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,769	59.4 %
1	(1) Yes	317	10.6 %
-5	-5/.E=missing item	891	29.9 %

Based upon 2,086 valid cases out of 2,977 total cases.

P2VMMC12: BY PSI 26: R/FC ENG IN CORE CD (>1)

Location: 1027-1028 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If R received more than 1 home visit or center-based care then set P2VMMC12 = 1. Otherwise, if R did not receive more than 1 home visit or center-based care, set P2VMMC12 = 0. Otherwise, set to missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	539	18.1 %
1	(1) Yes	1,453	48.8 %
-5	-5/.E=missing item	985	33.1 %

Based upon 1,992 valid cases out of 2,977 total cases.

P2V_R3: GOT REQ INTENSITY HV/CTR ALL 3 FU PER.

Location: 1029-1030 (width: 2; decimal: 0)
Variable Type: numeric

(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Set counter=0; If the program was center-based, count follow-up periods in which number of hours of center-based care per week was at least 20 hours. If the program was home-based, count the number of follow- up periods in which the family received home visits at least weekly. If the program was mixed, count the number of follow-up periods in which the family received at least 20 hours per week of center care or home visits at least weekly. If the counter=3 THEN P2V_R3=1. Otherwise, if the counter is less than 3 but not missing THEN P2V_R3=0. Otherwise, set P2V_R3='.S'. If the counter >=2 THEN P2V_R2=1. Otherwise, if the counter is less than 2 but not missing THEN P2V_R2=0. Otherwise, set P2V_R2='.S'. If the counter >=1 THEN P2V_R1=1. Otherwise, if the counter=0 THEN P2V_R1=0. Otherwise, set P2V_R1='.S'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,416	47.6 %
1	(1) Yes	286	9.6 %
-5	-5/.E=missing item	1,275	42.8 %

Based upon 1,702 valid cases out of 2,977 total cases.

P2V_R2: GOT REQ INTENSITY HV/CTR >=2 FU PER.

Location: 1031-1032 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Set counter=0; If the program was center-based, count follow-up periods in which number of hours of center-based care per week was at least 20 hours. If the program was home-based, count the number of followup periods in which the family received home visits at least weekly. If the program was mixed, count the number of followup periods in which the family received at least 20 hours per week of center care or home visits at least weekly. If the counter=3 THEN P2V_R3=1. Otherwise, if the counter is less than 3 but not missing THEN P2V_R3=0. Otherwise, set P2V_R3=.S If the counter >= 2 THEN P2V_R2=1. Otherwise, if the counter is less than 2 but not missing THEN P2V_R2=0. Otherwise, set P2V_R2='.S'. If the counter >=1 THEN P2V_R1=1. Otherwise, if the counter=0 THEN P2V_R1=0. Otherwise, set P2V_R1='.S'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,204	40.4 %
1	(1) Yes	498	16.7 %
-5	-5/.E=missing item	1,275	42.8 %

Based upon 1,702 valid cases out of 2,977 total cases.

P2V_R1: GOT REQ INTENSITY HV/CTR >=1 FU PER.

Location: 1033-1034 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Set counter=0; If the program was center-based, count follow-up periods in which number of hours of center-based care per week was at least 20 hours. If the program was home-based, count the number of followup periods in which the family received home visits at least weekly. If the program was mixed, count the number of followup periods in which the family received at least 20 hours per week of center care or home visits at least weekly. If the counter=3 THEN P2V_R3=1. Otherwise, if the counter is less than 3 but not missing THEN P2V_R3=0. Otherwise, set P2V_R3='.S'. If the counter >=2 THEN P2V_R2=1. Otherwise, if the counter is less than 2 but not missing THEN P2V_R2=0. Otherwise, set P2V_R2='.S'. If the counter >=1 THEN P2V_R1=1. Otherwise, if the counter=0 THEN P2V_R1=0. Otherwise, set P2V_R1='.S'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	948	31.8 %
1	(1) Yes	754	25.3 %
-5	-5/.E=missing item	1,275	42.8 %

Based upon 1,702 valid cases out of 2,977 total cases.

P2V_HM3: BY PSI 26: Monthly Home Visits 3 FU Per

Location: 1035-1036 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Set counter to 0. Add 1 to counter for each follow-up period in which the family got home visits at least monthly. If the counter=3 THEN P2V_HM3=1. Otherwise, if the counter is less than 3 but not missing, then P2V_HM3=0. Otherwise, P2V_HM3='.S'. If the counter >=2 THEN P2V_HM2=1. Otherwise, if the counter is less than 2 but not missing, then P2V_HM2=0. Otherwise, P2V_HM2='.S'. If the counter >=1 THEN P2V_HM1=1. Otherwise, if the counter I=0, then P2V_HM1=0. Otherwise, P2V_HM1='.S'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,491	50.1 %
1	(1) Yes	392	13.2 %
-5	-5/.E=missing item	1,094	36.7 %

Based upon 1,883 valid cases out of 2,977 total cases.

P2V_HM2: BY PSI26: Monthly Home Visits >=2 FU Per

Location: 1037-1038 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Set counter to 0. Add 1 to counter for each follow-up period in which the family got home visits at least monthly. If the counter=3 THEN P2V_HM3=1. Otherwise, if the counter is less than 3 but not missing, then P2V_HM3=0. Otherwise, P2V_HM3='.S'. If the counter >=2 THEN P2V_HM2=1. Otherwise, if the counter is less than 2 but not missing, then P2V_HM2=0. Otherwise, P2V_HM2='.S'. If the counter >=1 THEN P2V_HM1=1. Otherwise, if the counter I=0, then P2V_HM1=0. Otherwise, P2V_HM1='.S'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,254	42.1 %
1	(1) Yes	629	21.1 %
-5	-5/.E=missing item	1,094	36.7 %

Based upon 1,883 valid cases out of 2,977 total cases.

P2V_HM1: BY PSI26: Monthly Home Visits >=1 FU Per

Location: 1039-1040 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Set counter to 0. Add 1 to counter for each follow-up period in which the family got home visits at least monthly. If the counter=3 THEN P2V_HM3=1. Otherwise, if the counter is less than 3 but not missing, then P2V_HM3=0. Otherwise, P2V_HM3='.S'. If the counter >=2 THEN P2V_HM2=1. Otherwise, if the counter is less than 2 but not missing, then P2V_HM2=0. Otherwise, P2V_HM2='.S'. If the counter >=1 THEN P2V_HM1=1. Otherwise, if the counter I=0, then P2V_HM1=0. Otherwise, P2V_HM1='.S'.

Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,005	33.8 %
1	(1) Yes	878	29.5 %
-5	-5/.E=missing item	1,094	36.7 %

Based upon 1,883 valid cases out of 2,977 total cases.

P2V_HW3: BY PSI 26: Weekly Home Visits 3 FU Per

Location: 1041-1042 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Set counter to 0. Add 1 to counter for each follow-up period in which the family got home visits at least weekly. If the counter=3 THEN P2V_HW3=1, Otherwise, if the counter is less than 3 but not missing, then P2V_HW3=0. Otherwise, P2V_HW3='.S'. If the counter >=2 THEN P2V_HW2=1. Otherwise, if the counter is less than 2 but not missing, then P2V_HW2=0. Otherwise, P2V_HW2='.S'. If the counter >=1 THEN P2V_HW1=1. Otherwise, if the counter I=0, then P2V_HW1=0. Otherwise, P2V_HW1='.S'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,685	56.6 %
1	(1) Yes	198	6.7 %
-5	-5/.E=missing item	1,094	36.7 %

Based upon 1,883 valid cases out of 2,977 total cases.

P2V_HW2: BY PSI26: Weekly Home Visits >=2 FU Per

Location: 1043-1044 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Set counter to 0. Add 1 to counter for each follow-up period in which the family got home visits at least weekly. If the counter=3 THEN P2V_HW3=1. Otherwise, if the counter is less than 3 but not missing, then P2V_HW3=0. Otherwise, P2V_HW3='.S'. If the counter >=2 THEN P2V_HW2=1. Otherwise, if the counter is less than 2 but not missing, then P2V_HW2=0. Otherwise, P2V_HW2='.S'. If the counter >=1 THEN P2V_HW1=1. Otherwise, if the counter I=0, then P2V_HW1=0. Otherwise, P2V_HW1='.S'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,504	50.5 %
1	(1) Yes	379	12.7 %
-5	-5/.E=missing item	1,094	36.7 %

Based upon 1,883 valid cases out of 2,977 total cases.

P2V_HW1: BY PSI26: Weekly Home Visits >=1 FU Per

Location: 1045-1046 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Set counter to 0. Add 1 to counter for each follow-up period in which the family got home visits at least weekly. If the counter=3 THEN P2V_HW3=1. Otherwise, if the counter is less than 3 but not missing, then P2V_HW3=0. Otherwise, P2V_HW3='.S'. If

the counter >=2 THEN P2V_HW2=1. Otherwise, if the counter is less than 2 but not missing, then P2V_HW2=0. Otherwise, P2V_HW2='.S'. If the counter >=1 THEN P2V_HW1=1. Otherwise, if the counter l=0, then P2V_HW1=0. Otherwise P2V_HW1='.S'.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,256	42.2 %
1	(1) Yes	627	21.1 %
-5	-5/.E=missing item	1,094	36.7 %

Based upon 1,883 valid cases out of 2,977 total cases.

P2V_PREG: By PSI 26: Ever Pregnant

Location: 1047-1048 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	930	31.2 %
1	(1) Yes	1,028	34.5 %
-5	-5/.E=missing item	1,015	34.1 %
-1	-1/.A=DK	4	0.1 %

Based upon 1,958 valid cases out of 2,977 total cases.

P2V_PNUM: By PSI 26: Number of pregnancies

Location: 1049-1050 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	930	31.2 %
1	-	558	18.7 %
2	-	335	11.3 %
3	-	92	3.1 %
4	-	24	0.8 %
5	-	9	0.3 %
6	-	1	0.0 %
-5	-5/.E=missing item	1,028	34.5 %

Based upon 1,949 valid cases out of 2,977 total cases.

- Mean: 0.85
- Median: 1.00
- Mode: 0.00
- Minimum: 0
- Maximum: 6

- Standard Deviation: 1.01

P2V_BRTH: By PSI 26: Any births

Location: 1051-1052 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	517	17.4 %
1	(1) Yes	865	29.1 %
-5	-5/.E=missing item	1,595	53.6 %

Based upon 1,382 valid cases out of 2,977 total cases.

P2V_BNUM: By PSI 26: Number of births

Location: 1053-1054 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	517	17.4 %
1	-	380	12.8 %
2	-	218	7.3 %
3	-	35	1.2 %
4	-	4	0.1 %
5	-	2	0.1 %
-5	-5/.E=missing item	1,821	61.2 %

Based upon 1,156 valid cases out of 2,977 total cases.

- Mean: 0.82
- Median: 1.00
- Mode: 0.00
- Minimum: 0
- Maximum: 5
- Standard Deviation: 0.89

COMBRTH2: By PSI 26: Any Subsequent Births

Location: 1055-1056 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,486	49.9 %
1	(1) Yes	534	17.9 %

Value	*Label*	*Unweighted Frequency*	*%*
-5	-5/.E=missing item	957	32.1 %

Based upon 2,020 valid cases out of 2,977 total cases.

COMBNUM2: By PSI 26: # Subsequent Births

Location: 1057-1058 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	1,486	49.9 %
1	-	506	17.0 %
2	-	26	0.9 %
3	-	1	0.0 %
-5	-5/.E=missing item	958	32.2 %

Based upon 2,019 valid cases out of 2,977 total cases.

- Mean: 0.28
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 3
- Standard Deviation: 0.48

BIRBY3: By 3 months: Any Subsequent Birth

Location: 1059-1060 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	2,009	67.5 %
1	(1) Yes	11	0.4 %
-5	-5/.E=missing item	957	32.1 %

Based upon 2,020 valid cases out of 2,977 total cases.

BIRBY6: By 6 months: Any Subsequent Birth

Location: 1061-1062 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,977	66.4 %

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Yes	43	1.4 %
-5	-5/.E=missing item	957	32.1 %

Based upon 2,020 valid cases out of 2,977 total cases.

BIRBY9: By 9 months: Any Subsequent Birth

Location: 1063-1064 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,946	65.4 %
1	(1) Yes	74	2.5 %
-5	-5/.E=missing item	957	32.1 %

Based upon 2,020 valid cases out of 2,977 total cases.

BIRBY12: By 12 months: Any Subsequent Birth

Location: 1065-1066 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,885	63.3 %
1	(1) Yes	135	4.5 %
-5	-5/.E=missing item	957	32.1 %

Based upon 2,020 valid cases out of 2,977 total cases.

BIRBY15: By 15 months: Any Subsequent Birth

Location: 1067-1068 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,830	61.5 %
1	(1) Yes	190	6.4 %
-5	-5/.E=missing item	957	32.1 %

Based upon 2,020 valid cases out of 2,977 total cases.

BIRBY18: By 18 months: Any Subsequent Birth

Location: 1069-1070 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,731	58.1 %
1	(1) Yes	289	9.7 %
-5	-5/.E=missing item	957	32.1 %

Based upon 2,020 valid cases out of 2,977 total cases.

BIRBY21: By 21 months: Any Subsequent Birth

Location: 1071-1072 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,662	55.8 %
1	(1) Yes	358	12.0 %
-5	-5/.E=missing item	957	32.1 %

Based upon 2,020 valid cases out of 2,977 total cases.

BIRBY24: By 24 months: Any Subsequent Birth

Location: 1073-1074 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,580	53.1 %
1	(1) Yes	440	14.8 %
-5	-5/.E=missing item	957	32.1 %

Based upon 2,020 valid cases out of 2,977 total cases.

P0F37: SATISFACTION W/ATTN CHILD GOT,PSI6

Location: 1075-1076 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	823	27.6 %
2	-	248	8.3 %
3	-	14	0.5 %
4	-	19	0.6 %
5	-	6	0.2 %
-5	-5/.E=missing item	1,118	37.6 %
-3	-3/.C=refused	9	0.3 %
-2	-2/.B=logical skip	719	24.2 %

Value	*Label*	*Unweighted Frequency*	*%*
-1	-1/.A=DK	21	0.7 %

Based upon 1,110 valid cases out of 2,977 total cases.

P0F38: SATISFACTION W/CHILD LEARNING,PSI6

Location: 1077-1078 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	715	24.0 %
2	-	286	9.6 %
3	-	67	2.3 %
4	-	19	0.6 %
5	-	9	0.3 %
-5	-5/.E=missing item	1,118	37.6 %
-3	-3/.C=refused	9	0.3 %
-2	-2/.B=logical skip	719	24.2 %
-1	-1/.A=DK	35	1.2 %

Based upon 1,096 valid cases out of 2,977 total cases.

P0F39: SATISFACTION W/SAFETY, PSI6

Location: 1079-1080 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	842	28.3 %
2	-	224	7.5 %
3	-	22	0.7 %
4	-	18	0.6 %
5	-	9	0.3 %
-5	-5/.E=missing item	1,118	37.6 %
-3	-3/.C=refused	9	0.3 %
-2	-2/.B=logical skip	719	24.2 %
-1	-1/.A=DK	16	0.5 %

Based upon 1,115 valid cases out of 2,977 total cases.

P0F40: SATISFACTION PROV.GOOD W/KIDS,PSI6

Location: 1081-1082 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	835	28.0 %
2	-	234	7.9 %
3	-	21	0.7 %
4	-	16	0.5 %
5	-	6	0.2 %
-5	-5/.E=missing item	1,118	37.6 %
-3	-3/.C=refused	9	0.3 %
-2	-2/.B=logical skip	719	24.2 %
-1	-1/.A=DK	19	0.6 %

Based upon 1,112 valid cases out of 2,977 total cases.

P1F36: SATISFACTION W/PRIMARY ARR, PSI15

Location: 1083-1084 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	823	27.6 %
2	-	267	9.0 %
3	-	42	1.4 %
4	-	18	0.6 %
5	-	10	0.3 %
-5	-5/.E=missing item	1,133	38.1 %
-2	-2/.B=logical skip	684	23.0 %

Based upon 1,160 valid cases out of 2,977 total cases.

P1F37: SATISFACTION W/ATTN CHILD GOT,PSI15

Location: 1085-1086 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	786	26.4 %
2	-	319	10.7 %
3	-	27	0.9 %
4	-	21	0.7 %
5	-	6	0.2 %
-5	-5/.E=missing item	1,133	38.1 %
-2	-2/.B=logical skip	684	23.0 %
-1	-1/.A=DK	1	0.0 %

Based upon 1,159 valid cases out of 2,977 total cases.

P1F38: SATISFACTION W/CHILD LEARNING,PSI15

Location: 1087-1088 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	727	24.4 %
2	-	318	10.7 %
3	-	69	2.3 %
4	-	29	1.0 %
5	-	11	0.4 %
-5	-5/.E=missing item	1,133	38.1 %
-2	-2/.B=logical skip	684	23.0 %
-1	-1/.A=DK	6	0.2 %

Based upon 1,154 valid cases out of 2,977 total cases.

P1F39: SATISFACTION W/SAFETY, PSI15

Location: 1089-1090 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	847	28.5 %
2	-	276	9.3 %
3	-	16	0.5 %
4	-	13	0.4 %
5	-	7	0.2 %
-5	-5/.E=missing item	1,133	38.1 %
-2	-2/.B=logical skip	684	23.0 %
-1	-1/.A=DK	1	0.0 %

Based upon 1,159 valid cases out of 2,977 total cases.

P1F40: SATISFACTION PROV.GOOD W/KIDS,PSI15

Location: 1091-1092 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	834	28.0 %
2	-	274	9.2 %
3	-	35	1.2 %

Value	*Label*	*Unweighted Frequency*	*%*
4	-	9	0.3 %
5	-	6	0.2 %
-5	-5/.E=missing item	1,133	38.1 %
-2	-2/.B=logical skip	684	23.0 %
-1	-1/.A=DK	2	0.1 %

Based upon 1,158 valid cases out of 2,977 total cases.

P2F36: SATISFACTION W/PRIMARY ARR, PSI26

Location: 1093-1094 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	993	33.4 %
2	-	315	10.6 %
3	-	53	1.8 %
4	-	24	0.8 %
5	-	10	0.3 %
-5	-5/.E=missing item	890	29.9 %
-3	-3/.C=refused	1	0.0 %
-2	-2/.B=logical skip	690	23.2 %
-1	-1/.A=DK	1	0.0 %

Based upon 1,395 valid cases out of 2,977 total cases.

P2F37: SATISFACTION W/ATTN CHILD GOT,PSI26

Location: 1095-1096 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	945	31.7 %
2	-	384	12.9 %
3	-	31	1.0 %
4	-	20	0.7 %
5	-	6	0.2 %
-5	-5/.E=missing item	890	29.9 %
-3	-3/.C=refused	2	0.1 %
-2	-2/.B=logical skip	690	23.2 %
-1	-1/.A=DK	9	0.3 %

Based upon 1,386 valid cases out of 2,977 total cases.

P2F38: SATISFACTION W/CHILD LEARNING,PSI26

Location: 1097-1098 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	882	29.6 %
2	-	385	12.9 %
3	-	69	2.3 %
4	-	35	1.2 %
5	-	14	0.5 %
-5	-5/.E=missing item	890	29.9 %
-3	-3/.C=refused	1	0.0 %
-2	-2/.B=logical skip	690	23.2 %
-1	-1/.A=DK	11	0.4 %

Based upon 1,385 valid cases out of 2,977 total cases.

P2F39: SATISFACTION W/SAFETY, PSI26

Location: 1099-1100 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	1,033	34.7 %
2	-	314	10.5 %
3	-	21	0.7 %
4	-	19	0.6 %
5	-	4	0.1 %
-5	-5/.E=missing item	890	29.9 %
-3	-3/.C=refused	1	0.0 %
-2	-2/.B=logical skip	690	23.2 %
-1	-1/.A=DK	5	0.2 %

Based upon 1,391 valid cases out of 2,977 total cases.

P2F40: SATISFACTION PROV.GOOD W/KIDS,PSI26

Location: 1101-1102 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	1,007	33.8 %
2	-	328	11.0 %

Value	*Label*	*Unweighted Frequency*	*%*
3	-	27	0.9 %
4	-	27	0.9 %
5	-	3	0.1 %
-5	-5/.E=missing item	890	29.9 %
-3	-3/.C=refused	1	0.0 %
-2	-2/.B=logical skip	690	23.2 %
-1	-1/.A=DK	4	0.1 %

Based upon 1,392 valid cases out of 2,977 total cases.

P2V_CC14: PSIs: IN CHILD CARE AT 14 MONTHS OLD

Location: 1103-1104 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	740	24.9 %
1	(1) Yes	1,173	39.4 %
Missing Data			
-8	-8/.H=not in versn	2	0.1 %
-5	-5/.E=missing item	1,062	35.7 %

Based upon 1,913 valid cases out of 2,977 total cases.

P2V_CC24: PSIs: IN CHILD CARE AT 24 MONTHS OLD

Location: 1105-1106 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Check each child care arrangement in the grid (PnF18 variables). For each arrangement: If there was no arrangement, set P2v_CCn variables to 0. Otherwise, if the arrangement is missing, set P2V_CCn variables to missing. Otherwise, if there is an arrangement with start and end ages, then check whether the arrangement was in place when child was 12 months old and set P2V_CCn to 1 if yes, 0 if no. Otherwise, set P2V_CCn to missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	701	23.5 %
1	(1) Yes	868	29.2 %
Missing Data			
-8	-8/.H=not in versn	182	6.1 %
-5	-5/.E=missing item	1,226	41.2 %

Based upon 1,569 valid cases out of 2,977 total cases.

P2V_CC36: PSIs: IN CHILD CARE AT 36 MONTHS OLD

Location: 1107-1108 (width: 2; decimal: 0)

Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	241	8.1 %
1	(1) Yes	252	8.5 %
Missing Data			
-8	-8/.H=not in versn	1,501	50.4 %
-5	-5/.E=missing item	983	33.0 %

Based upon 493 valid cases out of 2,977 total cases.

P2V_CB14: PSIs: IN CENTER CARE AT 14 MONTHS OLD

Location: 1109-1110 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,467	49.3 %
1	(1) Yes	484	16.3 %
Missing Data			
-8	-8/.H=not in versn	2	0.1 %
-5	-5/.E=missing item	1,024	34.4 %

Based upon 1,951 valid cases out of 2,977 total cases.

P2V_CB24: PSIs: IN CENTER CARE AT 24 MONTHS OLD

Location: 1111-1112 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Check each child care arrangement in the grid (PnF18 variables). For each arrangement: If there was no center-based arrangement, set P2v_CBn variables to 0. Otherwise, if the arrangement is missing, set P2V_CBn variables to missing. Otherwise, if there is a center arrangement with start and end ages, then check whether the arrangement was in place when child was 24 months old and set P2V_CBn to 1 if yes, 0 if no. Otherwise, set P2V_CBn to missing.
Notes: Data Waves:PSI: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,312	44.1 %
1	(1) Yes	387	13.0 %
Missing Data			
-8	-8/.H=not in versn	182	6.1 %
-5	-5/.E=missing item	1,096	36.8 %

Based upon 1,699 valid cases out of 2,977 total cases.

P2V_CB36: PSIs: IN CENTER CARE AT 36 MONTHS OLD

Location: 1113-1114 (width: 2; decimal: 0)

Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	393	13.2 %
1	(1) Yes	129	4.3 %
-6	-6/.F=missingSectn	1,501	50.4 %
-5	-5/.E=missing item	954	32.0 %

Based upon 522 valid cases out of 2,977 total cases.

P2V_EH14: PSIs: IN EHS CARE AT 14 MONTHS OLD

Location: 1115-1116 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,748	58.7 %
1	(1) Yes	217	7.3 %
-6	-6/.F=missingSectn	2	0.1 %
-5	-5/.E=missing item	1,010	33.9 %

Based upon 1,965 valid cases out of 2,977 total cases.

P2V_EH24: PSIs: IN EHS CARE AT 24 MONTHS OLD

Location: 1117-1118 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,612	54.1 %
1	(1) Yes	175	5.9 %
-6	-6/.F=missingSectn	182	6.1 %
-5	-5/.E=missing item	1,008	33.9 %

Based upon 1,787 valid cases out of 2,977 total cases.

P2V_EH36: PSIs: IN EHS CARE AT 36 MONTHS OLD

Location: 1119-1120 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	486	16.3 %
1	(1) Yes	57	1.9 %
-6	-6/.F=missingSectn	1,501	50.4 %

Value	*Label*	*Unweighted Frequency*	*%*
-5	-5/.E=missing item	933	31.3 %

Based upon 543 valid cases out of 2,977 total cases.

AGEHRS4: PSIs: HRS/WK IN CHILD CARE AT 14 MO

Location: 1121-1124 (width: 4; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*
Missing Data	
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 1,709 valid cases out of 2,977 total cases.

- Mean: 25.58
- Median: 20.00
- Mode: 0.00
- Minimum: 0
- Maximum: 237
- Standard Deviation: 30.17

AGEHRS6: PSIs: HRS/WK IN CHILD CARE AT 24 MO

Location: 1125-1128 (width: 4; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	701	23.5 %
10	-	28	0.9 %
12	-	5	0.2 %
13	-	1	0.0 %
14	-	2	0.1 %
15	-	18	0.6 %
16	-	7	0.2 %

Value	*Label*	*Unweighted Frequency*	*%*
18	-	5	0.2 %
20	-	43	1.4 %
22	-	1	0.0 %
24	-	8	0.3 %
25	-	31	1.0 %
26	-	2	0.1 %
27	-	2	0.1 %
28	-	3	0.1 %
29	-	1	0.0 %
30	-	49	1.6 %
32	-	8	0.3 %
33	-	1	0.0 %
34	-	2	0.1 %
35	-	47	1.6 %
36	-	7	0.2 %
37	-	2	0.1 %
38	-	2	0.1 %
39	-	2	0.1 %
40	-	181	6.1 %
42	-	5	0.2 %
43	-	1	0.0 %
44	-	4	0.1 %
45	-	55	1.8 %
46	-	2	0.1 %
47	-	5	0.2 %
48	-	1	0.0 %
50	-	54	1.8 %
51	-	1	0.0 %
52	-	3	0.1 %
54	-	1	0.0 %
55	-	6	0.2 %
56	-	3	0.1 %
57	-	1	0.0 %
59	-	1	0.0 %
60	-	10	0.3 %
61	-	1	0.0 %
62	-	2	0.1 %
65	-	6	0.2 %
68	-	1	0.0 %
70	-	12	0.4 %

Value	*Label*	*Unweighted Frequency*	*%*
72	-	2	0.1 %
73	-	1	0.0 %
75	-	6	0.2 %
76	-	1	0.0 %
78	-	1	0.0 %
80	-	10	0.3 %
83	-	1	0.0 %
85	-	8	0.3 %
89	-	1	0.0 %
90	-	4	0.1 %
94	-	1	0.0 %
95	-	3	0.1 %
97	-	1	0.0 %
100	-	2	0.1 %
105	-	1	0.0 %
110	-	1	0.0 %
113	-	1	0.0 %
120	-	1	0.0 %
130	-	1	0.0 %
135	-	2	0.1 %
150	-	1	0.0 %
153	-	1	0.0 %
160	-	1	0.0 %
167	-	3	0.1 %
168	-	1	0.0 %
-6	-6/.F=missingSectn	182	6.1 %
-5	-5/.E=missing item	1,405	47.2 %

Based upon 1,390 valid cases out of 2,977 total cases.

- Mean: 20.53
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 168
- Standard Deviation: 26.06

AGEHRS8: PSIs: HRS/WK IN CHILD CARE AT 36 MO

Location: 1129-1131 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	241	8.1 %
10	-	9	0.3 %
12	-	2	0.1 %
15	-	3	0.1 %
16	-	3	0.1 %
18	-	2	0.1 %
20	-	12	0.4 %
21	-	1	0.0 %
22	-	1	0.0 %
24	-	3	0.1 %
25	-	13	0.4 %
27	-	1	0.0 %
30	-	21	0.7 %
32	-	1	0.0 %
35	-	16	0.5 %
36	-	1	0.0 %
37	-	1	0.0 %
38	-	1	0.0 %
40	-	54	1.8 %
43	-	1	0.0 %
44	-	2	0.1 %
45	-	21	0.7 %
48	-	3	0.1 %
50	-	15	0.5 %
55	-	1	0.0 %
56	-	1	0.0 %
57	-	1	0.0 %
60	-	2	0.1 %
63	-	1	0.0 %
64	-	1	0.0 %
67	-	1	0.0 %
68	-	1	0.0 %
70	-	2	0.1 %
75	-	2	0.1 %
79	-	1	0.0 %
80	-	3	0.1 %
83	-	1	0.0 %
85	-	2	0.1 %
89	-	1	0.0 %
90	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
-6	-6/.F=missingSectn	1,501	50.4 %
-5	-5/.E=missing item	1,026	34.5 %

Based upon 450 valid cases out of 2,977 total cases.

- Mean: 17.79
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 90
- Standard Deviation: 22.01

AGEHRSC4: PSIs: HRS/WK IN CTR CARE AT 14 MO

Location: 1132-1135 (width: 4; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	1,467	49.3 %
7	-	1	0.0 %
8	-	1	0.0 %
10	-	14	0.5 %
12	-	3	0.1 %
15	-	3	0.1 %
16	-	2	0.1 %
18	-	3	0.1 %
20	-	27	0.9 %
22	-	1	0.0 %
24	-	8	0.3 %
25	-	18	0.6 %
26	-	1	0.0 %
27	-	2	0.1 %
28	-	3	0.1 %
29	-	1	0.0 %
30	-	35	1.2 %
32	-	5	0.2 %
33	-	2	0.1 %
35	-	36	1.2 %
36	-	2	0.1 %
37	-	3	0.1 %
40	-	119	4.0 %
42	-	3	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
43	-	2	0.1 %
44	-	1	0.0 %
45	-	37	1.2 %
47	-	2	0.1 %
48	-	1	0.0 %
50	-	33	1.1 %
51	-	1	0.0 %
55	-	1	0.0 %
60	-	3	0.1 %
65	-	3	0.1 %
70	-	5	0.2 %
72	-	2	0.1 %
73	-	1	0.0 %
75	-	6	0.2 %
78	-	1	0.0 %
80	-	14	0.5 %
82	-	1	0.0 %
83	-	1	0.0 %
85	-	5	0.2 %
90	-	6	0.2 %
95	-	2	0.1 %
100	-	5	0.2 %
105	-	1	0.0 %
110	-	1	0.0 %
125	-	1	0.0 %
130	-	1	0.0 %
-6	-6/.F=missingSectn	2	0.1 %
-5	-5/.E=missing item	1,078	36.2 %

Based upon 1,897 valid cases out of 2,977 total cases.

- Mean: 9.43
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 130
- Standard Deviation: 19.80

AGEHRSC6: PSIs: HRS/WK IN CTR CARE AT 24 MO

Location: 1136-1139 (width: 4; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	1,312	44.1 %
10	-	11	0.4 %
12	-	1	0.0 %
15	-	4	0.1 %
16	-	4	0.1 %
18	-	2	0.1 %
20	-	18	0.6 %
24	-	4	0.1 %
25	-	12	0.4 %
27	-	1	0.0 %
28	-	1	0.0 %
29	-	1	0.0 %
30	-	28	0.9 %
32	-	3	0.1 %
33	-	1	0.0 %
35	-	42	1.4 %
36	-	2	0.1 %
37	-	1	0.0 %
38	-	1	0.0 %
40	-	97	3.3 %
42	-	1	0.0 %
44	-	1	0.0 %
45	-	34	1.1 %
47	-	3	0.1 %
48	-	2	0.1 %
50	-	30	1.0 %
52	-	1	0.0 %
55	-	2	0.1 %
65	-	3	0.1 %
70	-	5	0.2 %
75	-	4	0.1 %
78	-	1	0.0 %
80	-	5	0.2 %
82	-	1	0.0 %
85	-	4	0.1 %
90	-	2	0.1 %
95	-	1	0.0 %
100	-	1	0.0 %
-6	-6/.F=missingSectn	182	6.1 %
-5	-5/.E=missing item	1,148	38.6 %

Based upon 1,647 valid cases out of 2,977 total cases.

- Mean: 8.03
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 100
- Standard Deviation: 17.33

AGEHRSC8: PSIs: HRS/WK IN CTR CARE AT 36 MO

Location: 1140-1142 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	393	13.2 %
10	-	5	0.2 %
15	-	1	0.0 %
16	-	1	0.0 %
18	-	2	0.1 %
20	-	6	0.2 %
24	-	3	0.1 %
25	-	6	0.2 %
27	-	1	0.0 %
30	-	10	0.3 %
32	-	1	0.0 %
35	-	19	0.6 %
40	-	39	1.3 %
43	-	1	0.0 %
44	-	1	0.0 %
45	-	12	0.4 %
48	-	2	0.1 %
50	-	9	0.3 %
-6	-6/.F=missingSectn	1,501	50.4 %
-5	-5/.E=missing item	964	32.4 %

Based upon 512 valid cases out of 2,977 total cases.

- Mean: 8.23
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 50
- Standard Deviation: 15.73

AGEHRSE4: PSIs: HRS/WK IN EHS CARE AT 14 MO

Location: 1143-1146 (width: 4; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	1,748	58.7 %
8	-	1	0.0 %
10	-	7	0.2 %
12	-	3	0.1 %
18	-	3	0.1 %
20	-	17	0.6 %
24	-	2	0.1 %
25	-	11	0.4 %
27	-	1	0.0 %
30	-	10	0.3 %
32	-	1	0.0 %
35	-	30	1.0 %
37	-	1	0.0 %
40	-	51	1.7 %
42	-	1	0.0 %
43	-	1	0.0 %
45	-	10	0.3 %
50	-	10	0.3 %
60	-	2	0.1 %
65	-	2	0.1 %
70	-	5	0.2 %
72	-	1	0.0 %
75	-	5	0.2 %
80	-	7	0.2 %
85	-	2	0.1 %
90	-	1	0.0 %
100	-	1	0.0 %
105	-	1	0.0 %
110	-	2	0.1 %
-6	-6/.F=missingSectn	2	0.1 %
-5	-5/.E=missing item	1,038	34.9 %

Based upon 1,937 valid cases out of 2,977 total cases.

- Mean: 3.95
- Median: 0.00
- Mode: 0.00

- Minimum: 0
- Maximum: 110
- Standard Deviation: 13.49

AGEHRSE6: PSIs: HRS/WK IN EHS CARE AT 24 MO

Location: 1147-1149 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	1,612	54.1 %
10	-	4	0.1 %
12	-	1	0.0 %
16	-	1	0.0 %
18	-	2	0.1 %
20	-	14	0.5 %
24	-	1	0.0 %
25	-	7	0.2 %
30	-	13	0.4 %
32	-	1	0.0 %
35	-	34	1.1 %
40	-	41	1.4 %
42	-	1	0.0 %
45	-	9	0.3 %
48	-	2	0.1 %
50	-	7	0.2 %
65	-	3	0.1 %
70	-	4	0.1 %
75	-	2	0.1 %
80	-	2	0.1 %
85	-	2	0.1 %
-6	-6/.F=missingSectn	182	6.1 %
-5	-5/.E=missing item	1,032	34.7 %

Based upon 1,763 valid cases out of 2,977 total cases.

- Mean: 3.22
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 85
- Standard Deviation: 11.34

AGEHRSE8: PSIs: HRS/WK IN EHS CARE AT 36 MO

Location: 1150-1152 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	486	16.3 %
10	-	3	0.1 %
15	-	1	0.0 %
18	-	1	0.0 %
20	-	5	0.2 %
25	-	1	0.0 %
27	-	1	0.0 %
30	-	4	0.1 %
35	-	16	0.5 %
40	-	16	0.5 %
45	-	4	0.1 %
48	-	2	0.1 %
50	-	1	0.0 %
-6	-6/.F=missingSectn	1,501	50.4 %
-5	-5/.E=missing item	935	31.4 %

Based upon 541 valid cases out of 2,977 total cases.

- Mean: 3.44
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 50
- Standard Deviation: 10.70

P2B_CC36: IN CHILD CARE @36MO W/ PI DATA

Location: 1153-1154 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	241	8.1 %
1	(1) Yes	1,082	36.3 %
-6	-6/.F=missingSectn	726	24.4 %
-5	-5/.E=missing item	928	31.2 %

Based upon 1,323 valid cases out of 2,977 total cases.

P2B_CB36: IN CENTER CARE @36MO W/ PI DATA

Location: 1155-1156 (width: 2; decimal: 0)

Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	393	13.2 %
1	(1) Yes	590	19.8 %
-6	-6/.F=missingSectn	1,077	36.2 %
-5	-5/.E=missing item	917	30.8 %

Based upon 983 valid cases out of 2,977 total cases.

HRSB8: HRS/WEEK IN CHILD CARE @36MO W/ PI DATA

Location: 1157-1160 (width: 4; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	241	8.1 %
1	-	1	0.0 %
3	-	1	0.0 %
4	-	3	0.1 %
5	-	4	0.1 %
6	-	1	0.0 %
7	-	1	0.0 %
8	-	11	0.4 %
10	-	17	0.6 %
11	-	1	0.0 %
12	-	16	0.5 %
13	-	3	0.1 %
14	-	3	0.1 %
15	-	20	0.7 %
16	-	16	0.5 %
18	-	7	0.2 %
19	-	2	0.1 %
20	-	44	1.5 %
21	-	5	0.2 %
22	-	3	0.1 %
24	-	12	0.4 %
25	-	31	1.0 %
26	-	1	0.0 %
27	-	3	0.1 %
28	-	3	0.1 %
29	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
30	-	77	2.6 %
31	-	2	0.1 %
32	-	14	0.5 %
33	-	2	0.1 %
34	-	2	0.1 %
35	-	71	2.4 %
36	-	7	0.2 %
37	-	4	0.1 %
38	-	10	0.3 %
39	-	2	0.1 %
40	-	267	9.0 %
41	-	1	0.0 %
42	-	6	0.2 %
43	-	4	0.1 %
44	-	7	0.2 %
45	-	90	3.0 %
46	-	5	0.2 %
47	-	2	0.1 %
48	-	15	0.5 %
49	-	3	0.1 %
50	-	72	2.4 %
51	-	1	0.0 %
52	-	2	0.1 %
53	-	2	0.1 %
54	-	5	0.2 %
55	-	7	0.2 %
56	-	2	0.1 %
57	-	1	0.0 %
58	-	3	0.1 %
60	-	12	0.4 %
63	-	2	0.1 %
64	-	5	0.2 %
65	-	4	0.1 %
66	-	1	0.0 %
67	-	2	0.1 %
68	-	3	0.1 %
70	-	7	0.2 %
71	-	1	0.0 %
72	-	1	0.0 %
73	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
75	-	6	0.2 %
77	-	1	0.0 %
78	-	1	0.0 %
79	-	1	0.0 %
80	-	7	0.2 %
83	-	2	0.1 %
85	-	2	0.1 %
86	-	1	0.0 %
89	-	1	0.0 %
90	-	2	0.1 %
93	-	1	0.0 %
96	-	2	0.1 %
112	-	2	0.1 %
114	-	1	0.0 %
118	-	1	0.0 %
152	-	1	0.0 %
-6	-6/.F=missingSectn	745	25.0 %
-5	-5/.E=missing item	1,024	34.4 %

Based upon 1,208 valid cases out of 2,977 total cases.

- Mean: 30.51
- Median: 35.00
- Mode: 40.00
- Minimum: 0
- Maximum: 152
- Standard Deviation: 20.92

HRSCB8: HRS/WK IN CENTER CARE @36MO W/ PI DATA

Location: 1161-1163 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	400	13.4 %
4	-	1	0.0 %
6	-	2	0.1 %
7	-	2	0.1 %
8	-	8	0.3 %
9	-	2	0.1 %
10	-	7	0.2 %
12	-	7	0.2 %

Value	*Label*	*Unweighted Frequency*	*%*
14	-	3	0.1 %
15	-	14	0.5 %
16	-	11	0.4 %
17	-	1	0.0 %
18	-	4	0.1 %
19	-	1	0.0 %
20	-	24	0.8 %
21	-	2	0.1 %
22	-	2	0.1 %
24	-	8	0.3 %
25	-	21	0.7 %
26	-	1	0.0 %
27	-	2	0.1 %
28	-	2	0.1 %
30	-	47	1.6 %
31	-	1	0.0 %
32	-	10	0.3 %
33	-	1	0.0 %
34	-	1	0.0 %
35	-	58	1.9 %
36	-	3	0.1 %
37	-	2	0.1 %
38	-	8	0.3 %
39	-	1	0.0 %
40	-	193	6.5 %
42	-	3	0.1 %
43	-	3	0.1 %
44	-	2	0.1 %
45	-	64	2.1 %
46	-	3	0.1 %
47	-	1	0.0 %
48	-	10	0.3 %
50	-	33	1.1 %
55	-	2	0.1 %
60	-	2	0.1 %
-6	-6/.F=missingSectn	1,077	36.2 %
-5	-5/.E=missing item	927	31.1 %

Based upon 973 valid cases out of 2,977 total cases.

- Mean: 20.65
- Median: 20.00

- Mode: 0.00
- Minimum: 0
- Maximum: 60
- Standard Deviation: 19.14

P2B_E36: In EHS care at 36 months

Location: 1164-1165 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	721	24.2 %
1	(1) Yes	137	4.6 %
-6	-6/.F=missingSectn	1,203	40.4 %
-5	-5/.E=missing item	916	30.8 %

Based upon 858 valid cases out of 2,977 total cases.

B1P_DATA: 14m Parent Interview: has data

Location: 1166-1166 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Constructed to indicate whether 14M Parent Interview data is present

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	634	21.3 %
1	(1) Yes	2,343	78.7 %

Based upon 2,977 valid cases out of 2,977 total cases.

B2P_DATA: 24m Parent Interview: has data

Location: 1167-1167 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Constructed to indicate whether 24M Parent Interview data is present

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	813	27.3 %
1	(1) Yes	2,164	72.7 %

Based upon 2,977 valid cases out of 2,977 total cases.

B3P_DATA: 36m Parent Interview: has data

Location: 1168-1168 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Constructed to indicate whether 36M Parent Interview data is present

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	867	29.1 %
1	(1) Yes	2,110	70.9 %

Based upon 2,977 valid cases out of 2,977 total cases.

B1R_DATA: 14m CRB: has data

Location: 1169-1169 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Constructed to indicate whether 14M CRB data is present

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	888	29.8 %
1	(1) Yes	2,089	70.2 %

Based upon 2,977 valid cases out of 2,977 total cases.

B1VHDATA: 14m Video: has high chair data

Location: 1170-1170 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Constructed to indicate whether 14M Video High Chair data is present

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,132	38.0 %
1	(1) Yes	1,845	62.0 %

Based upon 2,977 valid cases out of 2,977 total cases.

B1V3DATA: 14m Video: has 3-bag data

Location: 1171-1171 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Constructed to indicate whether 14M Video 3-Bag data is present

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,021	34.3 %
1	(1) Yes	1,956	65.7 %

Based upon 2,977 valid cases out of 2,977 total cases.

B1B_DATA: 14m Bayley: has data

Location: 1172-1172 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Constructed to indicate whether 14M BAYLEY data is present

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	902	30.3 %
1	(1) Yes	2,075	69.7 %

Based upon 2,977 valid cases out of 2,977 total cases.

B2R_DATA: 24m CRB: has data

Location: 1173-1173 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Constructed to indicate whether 24M CRB data is present

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,007	33.8 %
1	(1) Yes	1,970	66.2 %

Based upon 2,977 valid cases out of 2,977 total cases.

B2VTDATA: 24m Video: has teaching data

Location: 1174-1174 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Constructed to indicate whether 24M Video Teaching data is present

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,268	42.6 %
1	(1) Yes	1,709	57.4 %

Based upon 2,977 valid cases out of 2,977 total cases.

B2V3DATA: 24m Video: has 3-bag data

Location: 1175-1175 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Constructed to indicate whether 24M Video 3-Bag data is present

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,182	39.7 %
1	(1) Yes	1,795	60.3 %

Based upon 2,977 valid cases out of 2,977 total cases.

B2B_DATA: 24m Bayley: has data

Location: 1176-1176 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Constructed to indicate whether 24M BAYLEY data is present

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,029	34.6 %
1	(1) Yes	1,948	65.4 %

Based upon 2,977 valid cases out of 2,977 total cases.

B3R_DATA: 36m CRB: has data

Location: 1177-1177 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Constructed to indicate whether 36M CRB data is present

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,169	39.3 %
1	(1) Yes	1,808	60.7 %

Based upon 2,977 valid cases out of 2,977 total cases.

B3VPDATA: 36m Video: has puzzle data

Location: 1178-1178 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Constructed to indicate whether 36M Video Puzzle data is present

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,328	44.6 %
1	(1) Yes	1,649	55.4 %

Based upon 2,977 valid cases out of 2,977 total cases.

B3V3DATA: 36m Video: has 3-bag data

Location: 1179-1179 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Constructed to indicate whether 36M Video 3-Bag data is present

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,318	44.3 %
1	(1) Yes	1,659	55.7 %

Based upon 2,977 valid cases out of 2,977 total cases.

B3B_DATA: 36m Bayley: has data

Location: 1180-1180 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Constructed to indicate whether 36M BAYLEY data is present

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,185	39.8 %
1	(1) Yes	1,792	60.2 %

Based upon 2,977 valid cases out of 2,977 total cases.

B1V3_SUP: 14m Parent Supportiveness 3-bag

Location: 1181-1185 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Note: Alphas by race: Latina (n= 431): alpha = .78 African American (n= 573): alpha = .83 White (n= 693): alpha = .83
Notes: Derivation: Parent Behavior during Parent-Child Semistructured Play - measures the parents behavior with the child during a semistructured play task. The parent and child were given three bags of interesting toys and asked to play with the toys in sequence. The semistructured play task was videotaped, and child and parent behaviors were coded by child development researchers according to strict protocols (see Appendix C). This assessment was adapted for this evaluation from the Three Box coding scales used in the NICHD Study of Early Child Care (NICHD Early Child Care Research Network 1999). Four aspects of the parents behavior with the child were rated on a seven-point scale, with one aspect related to emotional support: Supportiveness : this composite measure is an average of parental sensitivity, cognitive stimulation, and positive regard during play with the child. Sensitivity includes such behavior as acknowledgement of the childs affect, vocalizations, and activity; facilitating the childs play; changing the pace of play when the child seems under-stimulated or over-excited; and demonstrating developmentally appropriate expectations of behavior. Cognitive stimulation involves taking advantage of the activities and toys to facilitate learning, development, and achievement; for example, by encouraging the child to talk about the materials, by encouraging play in ways that illustrate or teach concepts such as colors or sizes, and by using language to label the childs experiences or actions, to ask questions about the toys, to present activities in an organized series of steps, and to elaborate on the pictures in books or unique attributes of objects. Positive regard includes praising the child, smiling or laughing with the child, expressing affection, showing empathy for the childs distress, and showing clear enjoyment of the child. Supportiveness is computed as follows (SPSS syntax; same computation for 14- , 24-, and 36-month waves): COMPUTE bnv3_sup=MEAN(bnv3psen,bnv3pstm,bnv3ppos). VARIABLE LABELS b1v3_sup '14m Parent Supportiveness' b2v3_sup '24m Parent Supportiveness' b3v3_sup '36m Parent Supportivenss'. EXECUTE . BnV3PDET, BnV3PINT, BnV3PNEG are raw scores.
Notes: Data Waves:BR: each wave
Notes: Related Variables: B2V3PDET, B2V3PINT, B2V3PNEG

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	5	0.2 %
1.33	-	11	0.4 %
1.67	-	32	1.1 %
2.00	-	54	1.8 %
2.33	-	85	2.9 %
2.67	-	125	4.2 %
3.00	-	133	4.5 %
3.33	-	213	7.2 %
3.67	-	219	7.4 %
4.00	-	245	8.2 %
4.33	-	230	7.7 %
4.67	-	209	7.0 %
5.00	-	167	5.6 %
5.33	-	96	3.2 %
5.67	-	63	2.1 %

Value	*Label*	*Unweighted Frequency*	*%*
6.00	-	43	1.4 %
6.33	-	14	0.5 %
6.67	-	8	0.3 %
7.00	-	4	0.1 %
-5.00	-5/.E=missing item	1,021	34.3 %

Based upon 1,956 valid cases out of 2,977 total cases.

- Mean: 3.94
- Median: 4.00
- Mode: 4.00
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.06

B1V3PDET: 14m Parent Detachment 3-bag

Location: 1186-1187 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Parent Behavior during Parent-Child Semistructured Play : measures the parents behavior with the child during a semistructured play task. The parent and child were given three bags of interesting toys and asked to play with the toys in sequence. The semistructured play task was videotaped, and child and parent behaviors were coded by child development researchers according to strict protocols (see Appendix C). Four aspects of the parents behavior with the child were rated on a seven-point scale, with three related to negative parenting behavior: Detachment: measures the extent to which the parent is inattentive to the child, inconsistently attentive, or interacts with the child in an indifferent manner. For example, the parent may be inattentive, perfunctory, or cold when interacting with the child, may not respond to the childs talk or expressions, or may not try to engage the child with the new toys.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1	-	1,232	41.4 %
2	-	414	13.9 %
3	-	193	6.5 %
4	-	70	2.4 %
5	-	30	1.0 %
6	-	16	0.5 %
7	-	1	0.0 %
-5	-5/.E=missing item	1,021	34.3 %

Based upon 1,956 valid cases out of 2,977 total cases.

B1V3PINT: 14m Parent Intrusiveness3-bag

Location: 1188-1189 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Parent Behavior during Parent-Child Semistructured Play : measures the parents behavior with the child during a semistructured play task. The parent and child were given three bags of interesting toys and asked to play with the toys in sequence. The semistructured play task was videotaped, and child and parent behaviors were coded by child development researchers according to strict

protocols (see Appendix C). Four aspects of the parents behavior with the child were rated on a seven-point scale, with three related to negative parenting behavior: Intrusiveness : measures the extent to which the parent exerts control over the child rather than acting in a way that recognizes and respects the validity of the childs perspective. Higher scores on intrusiveness indicate that the parent controlled the play agenda, not allowing the child to influence the focus or pace of play, grabbing toys away from the child, and not taking turns in play with the child.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1	-	504	16.9 %
2	-	545	18.3 %
3	-	509	17.1 %
4	-	280	9.4 %
5	-	89	3.0 %
6	-	24	0.8 %
7	-	5	0.2 %
-5	-5/.E=missing item	1,021	34.3 %

Based upon 1,956 valid cases out of 2,977 total cases.

B1V3PNEG: 14m Parent Negative Regard 3-bag

Location: 1190-1191 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Parent Behavior during Parent-Child Semistructured Play : measures the parents behavior with the child during a semistructured play task. The parent and child were given three bags of interesting toys and asked to play with the toys in sequence. The semistructured play task was videotaped, and child and parent behaviors were coded by child development researchers according to strict protocols (see Appendix C). Four aspects of the parents behavior with the child were rated on a seven-point scale, with three related to negative parenting behavior: Negative Regard : measures the parents expression of discontent with, anger toward, disapproval of, or rejection of the child. High scores on negative regard indicate that the parent used a disapproving or negative tone, showed frustration, anger, physical roughness, or harshness toward the child, threatened the child for failing at a task or not playing the way the parent desired, or belittled the child.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1	-	1,297	43.6 %
2	-	511	17.2 %
3	-	100	3.4 %
4	-	23	0.8 %
5	-	15	0.5 %
6	-	8	0.3 %
7	-	2	0.1 %
-5	-5/.E=missing item	1,021	34.3 %

Based upon 1,956 valid cases out of 2,977 total cases.

B1V3CENG: 14m Child Engagement of Parent3-bag

Location: 1192-1193 (width: 2; decimal: 0)
Variable Type: numeric

(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Child Behavior During Parent-Child Semistructured Play - measures the childs behavior with the parent during a semistructured play task. The parent and child were given three bags of interesting toys and asked to play with the toys in sequence. The semistructured play task was videotaped, and child and parent behaviors were coded on a 7-point scale by child development researchers according to strict protocols (see Appendix C). This assessment was adapted for this evaluation from the Three Box coding scales used in the NICHD Study of Early Child Care (NICHD Early Child Care Research Network 1999). Two positive aspects of childrens behavior with the parent were rated on a 7-point scale: This may be expressed by approaching or orienting toward the parent, establishing eye contact with the parent, positively responding to the parents initiations, positive affect directed toward the parent and/or engaging the parent in play. Very high engagement receives a 7.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1	-	24	0.8 %
2	-	207	7.0 %
3	-	478	16.1 %
4	-	698	23.4 %
5	-	414	13.9 %
6	-	118	4.0 %
7	-	16	0.5 %
-5	-5/.E=missing item	1,022	34.3 %

Based upon 1,955 valid cases out of 2,977 total cases.

B1V3CATN: 14m Child Sustained Attention 3-bag

Location: 1194-1195 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Child Behavior During Parent-Child Semistructured Play - measures the childs behavior with the parent during a semistructured play task. The parent and child were given three bags of interesting toys and asked to play with the toys in sequence. The semistructured play task was videotaped, and child and parent behaviors were coded on a 7-point scale by child development researchers according to strict protocols (see Appendix C). This assessment was adapted for this evaluation from the Three Box coding scales used in the NICHD Study of Early Child Care (NICHD Early Child Care Research Network 1999). Two positive aspects of childrens behavior with the parent were rated on a 7-point scale.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1	-	2	0.1 %
2	-	22	0.7 %
3	-	139	4.7 %
4	-	403	13.5 %
5	-	774	26.0 %
6	-	540	18.1 %
7	-	75	2.5 %
-5	-5/.E=missing item	1,022	34.3 %

Based upon 1,955 valid cases out of 2,977 total cases.

B1V3CNEG: 14m Child Negativity toward Parent 3-bag

Location: 1196-1197 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Child Behavior During Parent-Child Semistructured Play - measures the childs behavior with the parent during a semistructured play task. The parent and child were given three bags of interesting toys and asked to play with the toys in sequence. The semistructured play task was videotaped, and child and parent behaviors were coded on a 7-point scale by child development researchers according to strict protocols (see Appendix C). This assessment was adapted for this evaluation from the Three Box coding scales used in the NICHD Study of Early Child Care (NICHD Early Child Care Research Network 1999). Three aspects of childrens behavior with the parent were rated on a 7-point scale, with one reflecting a negative aspect of childrens social-emotional development: Expressions may be overt (for example, forcefully rejecting a toy offered by the parent or pushing the parent away) or covert (for example, hitting or throwing an object in response to the parents behavior). Very high negativity receives a 7.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1	-	701	23.5 %
2	-	643	21.6 %
3	-	391	13.1 %
4	-	151	5.1 %
5	-	57	1.9 %
6	-	9	0.3 %
7	-	3	0.1 %
-5	-5/.E=missing item	1,022	34.3 %

Based upon 1,955 valid cases out of 2,977 total cases.

B2V3_SUP: 24m Parent Supportiveness 3-bag

Location: 1198-1202 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Note: Alphas by race: Latina (n= 431): alpha = .78 African American (n= 573): alpha = .83 White (n= 693): alpha = .83
Notes: Derivation: Parent Behavior during Parent-Child Semistructured Play - measures the parents behavior with the child during a semistructured play task. The parent and child were given three bags of interesting toys and asked to play with the toys in sequence. The semistructured play task was videotaped, and child and parent behaviors were coded by child development researchers according to strict protocols (see Appendix C). This assessment was adapted for this evaluation from the Three Box coding scales used in the NICHD Study of Early Child Care (NICHD Early Child Care Research Network 1999). Four aspects of the parents behavior with the child were rated on a seven-point scale, with one aspect related to emotional support: Supportiveness : this composite measure is an average of parental sensitivity, cognitive stimulation, and positive regard during play with the child. Sensitivity includes such behavior as acknowledgement of the childs affect, vocalizations, and activity; facilitating the childs play; changing the pace of play when the child seems under-stimulated or over-excited; and demonstrating developmentally appropriate expectations of behavior. Cognitive stimulation involves taking advantage of the activities and toys to facilitate learning, development, and achievement; for example, by encouraging the child to talk about the materials, by encouraging play in ways that illustrate or teach concepts such as colors or sizes, and by using language to label the childs experiences or actions, to ask questions about the toys, to present activities in an organized series of steps, and to elaborate on the pictures in books or unique attributes of objects. Positive regard includes praising the child, smiling or laughing with the child, expressing affection, showing empathy for the childs distress, and showing clear enjoyment of the child. Supportiveness is computed as follows (SPSS syntax; same computation for 14- , 24-, and 36-month waves): COMPUTE bnv3_sup=MEAN(bnv3psen,bnv3pstm,bnv3ppos) . VARIABLE LABELS b1v3_sup '14m Parent Supportiveness' b2v3_sup '24m Parent Supportiveness' b3v3_sup '36m Parent Supportivenss'. EXECUTE . BnV3PDET, BnV3PINT, BnV3PNEG are raw scores.
Notes: Data Waves:BR: each wave
Notes: Related Variables: B2V3PDET, B2V3PINT, B2V3PNEG

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	2	0.1 %
1.33	-	8	0.3 %
1.67	-	22	0.7 %
2.00	-	46	1.5 %
2.33	-	72	2.4 %
2.67	-	108	3.6 %
3.00	-	134	4.5 %
3.33	-	179	6.0 %
3.67	-	218	7.3 %
4.00	-	214	7.2 %
4.33	-	219	7.4 %
4.67	-	181	6.1 %
5.00	-	140	4.7 %
5.33	-	139	4.7 %
5.67	-	74	2.5 %
6.00	-	24	0.8 %
6.33	-	8	0.3 %
6.67	-	5	0.2 %
-5.00	-5/.E=missing item	1,184	39.8 %

Based upon 1,793 valid cases out of 2,977 total cases.

- Mean: 3.98
- Median: 4.00
- Mode: 4.33
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.02

B2V3PDET: 24m Parent Detachment 3-bag

Location: 1203-1204 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Parent Behavior during Parent-Child Semistructured Play : measures the parents behavior with the child during a semistructured play task. The parent and child were given three bags of interesting toys and asked to play with the toys in sequence. The semistructured play task was videotaped, and child and parent behaviors were coded by child development researchers according to strict protocols (see Appendix C). Four aspects of the parents behavior with the child were rated on a seven-point scale, with three related to negative parenting behavior: Detachment: measures the extent to which the parent is inattentive to the child, inconsistently attentive, or interacts with the child in an indifferent manner. For example, the parent may be inattentive, perfunctory, or cold when interacting with the child, may not respond to the childs talk or expressions, or may not try to engage the child with the new toys.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1	-	1,298	43.6 %
2	-	299	10.0 %

Value	*Label*	*Unweighted Frequency*	*%*
3	-	138	4.6 %
4	-	29	1.0 %
5	-	19	0.6 %
6	-	8	0.3 %
7	-	2	0.1 %
-5	-5/.E=missing item	1,184	39.8 %

Based upon 1,793 valid cases out of 2,977 total cases.

B2V3PINT: 24m Parent Intrusiveness 3-bag

Location: 1205-1206 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Parent Behavior during Parent-Child Semistructured Play : measures the parents behavior with the child during a semistructured play task. The parent and child were given three bags of interesting toys and asked to play with the toys in sequence. The semistructured play task was videotaped, and child and parent behaviors were coded by child development researchers according to strict protocols (see Appendix C). Four aspects of the parents behavior with the child were rated on a seven-point scale, with three related to negative parenting behavior: Detachment: measures the extent to which the parent is inattentive to the child, inconsistently attentive, or interacts with the child in an indifferent manner. For example, the parent may be inattentive, perfunctory, or cold when interacting with the child, may not respond to the childs talk or expressions, or may not try to engage the child with the new toys.

Value	*Label*	*Unweighted Frequency*	*%*
1	-	847	28.5 %
2	-	544	18.3 %
3	-	273	9.2 %
4	-	88	3.0 %
5	-	30	1.0 %
6	-	10	0.3 %
7	-	3	0.1 %
-5	-5/.E=missing item	1,182	39.7 %

Based upon 1,795 valid cases out of 2,977 total cases.

B2V3PNEG: 24m Parent Negative Regard 3-bag

Location: 1207-1208 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Parent Behavior during Parent-Child Semistructured Play : measures the parents behavior with the child during a semistructured play task. The parent and child were given three bags of interesting toys and asked to play with the toys in sequence. The semistructured play task was videotaped, and child and parent behaviors were coded by child development researchers according to strict protocols (see Appendix C). Four aspects of the parents behavior with the child were rated on a seven-point scale, with three related to negative parenting behavior: Negative Regard : measures the parents expression of discontent with, anger toward, disapproval of, or rejection of the child. High scores on negative regard indicate that the parent used a disapproving or negative tone, showed frustration, anger, physical roughness, or harshness toward the child, threatened the child for failing at a task or not playing the way the parent desired, or belittled the child.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1	-	1,275	42.8 %
2	-	373	12.5 %
3	-	90	3.0 %
4	-	31	1.0 %
5	-	16	0.5 %
6	-	7	0.2 %
7	-	3	0.1 %
-5	-5/.E=missing item	1,182	39.7 %

Based upon 1,795 valid cases out of 2,977 total cases.

B2V3CENG: 24m Child Engagement of Parent 3-bag

Location: 1209-1210 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Child Behavior During Parent-Child Semistructured Play - measures the childs behavior with the parent during a semistructured play task. The parent and child were given three bags of interesting toys and asked to play with the toys in sequence. The semistructured play task was videotaped, and child and parent behaviors were coded on a 7-point scale by child development researchers according to strict protocols (see Appendix C). This assessment was adapted for this evaluation from the Three Box coding scales used in the NICHD Study of Early Child Care (NICHD Early Child Care Research Network 1999). Two positive aspects of childrens behavior with the parent were rated on a 7-point scale: This may be expressed by approaching or orienting toward the parent, establishing eye contact with the parent, positively responding to the parents initiations, positive affect directed toward the parent and/or engaging the parent in play. Very high engagement receives a 7.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1	-	14	0.5 %
2	-	117	3.9 %
3	-	279	9.4 %
4	-	570	19.1 %
5	-	559	18.8 %
6	-	247	8.3 %
7	-	9	0.3 %
-5	-5/.E=missing item	1,182	39.7 %

Based upon 1,795 valid cases out of 2,977 total cases.

B2V3CATN: 24m Child Sustained Attention 3-bag

Location: 1211-1212 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Child Behavior During Parent-Child Semistructured Play - measures the childs behavior with the parent during a semistructured play task. The parent and child were given three bags of interesting toys and asked to play with the toys in sequence. The semistructured play task was videotaped, and child and parent behaviors were coded on a 7-point scale by child development researchers according to strict protocols (see Appendix C). This assessment was adapted for this evaluation from the Three Box coding scales used in the NICHD Study of Early Child Care (NICHD Early Child Care Research Network 1999). Two positive aspects of childrens behavior with the parent were rated on a 7-point scale.

Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1	-	2	0.1 %
2	-	17	0.6 %
3	-	100	3.4 %
4	-	323	10.8 %
5	-	795	26.7 %
6	-	510	17.1 %
7	-	48	1.6 %
-5	-5/.E=missing item	1,182	39.7 %

Based upon 1,795 valid cases out of 2,977 total cases.

B2V3CNEG: 24m Child Negativity toward Parent 3-bag

Location: 1213-1214 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Child Behavior During Parent-Child Semistructured Play - measures the childs behavior with the parent during a semistructured play task. The parent and child were given three bags of interesting toys and asked to play with the toys in sequence. The semistructured play task was videotaped, and child and parent behaviors were coded on a 7-point scale by child development researchers according to strict protocols (see Appendix C). This assessment was adapted for this evaluation from the Three Box coding scales used in the NICHD Study of Early Child Care (NICHD Early Child Care Research Network 1999). Three aspects of childrens behavior with the parent were rated on a 7-point scale, with one reflecting a negative aspect of childrens social-emotional development: Expressions may be overt (for example, forcefully rejecting a toy offered by the parent or pushing the parent away) or covert (for example, hitting or throwing an object in response to the parents behavior). Very high negativity receives a 7.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1	-	945	31.7 %
2	-	538	18.1 %
3	-	207	7.0 %
4	-	73	2.5 %
5	-	22	0.7 %
6	-	6	0.2 %
7	-	4	0.1 %
-5	-5/.E=missing item	1,182	39.7 %

Based upon 1,795 valid cases out of 2,977 total cases.

B2VTPTOT: 24m NCAST parent total

Location: 1215-1217 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Note: alphas by race: Latino (n= 419): alpha = 0.60 African American (n= 539): alpha = 0.66 White (n= 657): alpha =0.67
Notes: Derivation: COMPUTE b2vtptot = SUM.50 (b2vt01, b2vt02, b2vt03, b2vt04, b2vt05, b2vt06, b2vt07 , b2vt08, b2vt09, b2vt10, b2vt11, b2vt12, b2vt13, b2vt14, b2vt15, b2vt16 , b2vt17, b2vt18, b2vt19, b2vt20, b2vt21, b2vt22, b2vt23, b2vt24, b2vt25, b2vt26, b2vt27, b2vt28,

b2vt29, b2vt30, b2vt31, b2vt32, b2vt33, b2vt34, b2vt35, b2vt36, b2vt37, b2vt38, b2vt39, b2vt40, b2vt41, b2vt42, b2vt43, b2vt44, b2vt45, b2vt46, b2vt47, b2vt48, b2vt49, b2vt50) .
Notes: Data Waves:BR: 24 month
Notes: Related Variables: b2vt_tot, b2vtctot

Value	*Label*	*Unweighted Frequency*	*%*
19	-	1	0.0 %
20	-	1	0.0 %
21	-	1	0.0 %
22	-	1	0.0 %
23	-	2	0.1 %
24	-	6	0.2 %
25	-	8	0.3 %
26	-	17	0.6 %
27	-	13	0.4 %
28	-	23	0.8 %
29	-	51	1.7 %
30	-	61	2.0 %
31	-	95	3.2 %
32	-	83	2.8 %
33	-	128	4.3 %
34	-	140	4.7 %
35	-	156	5.2 %
36	-	196	6.6 %
37	-	167	5.6 %
38	-	153	5.1 %
39	-	139	4.7 %
40	-	116	3.9 %
41	-	71	2.4 %
42	-	52	1.7 %
43	-	17	0.6 %
44	-	6	0.2 %
45	-	4	0.1 %
46	-	2	0.1 %
-5	-5/.E=missing item	1,267	42.6 %

Based upon 1,710 valid cases out of 2,977 total cases.

- Mean: 35.52
- Median: 36.00
- Mode: 36.00
- Minimum: 19
- Maximum: 46
- Standard Deviation: 3.94

B2VTCTOT: 24m NCAST child total

Location: 1218-1220 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Note: alphas by race: Latino (n=419): alpha = 0.66 African American (n=538): alpha = 0.72 White (n= 657): alpha = 0.65
Notes: Derivation: COMPUTE b2vt_Nct = SUM.23(b2vt51, b2vt52, b2vt53, b2vt54, b2vt55, b2vt56, b2vt57, b2vt58, b2vt59, b2vt60, b2vt61, b2vt62, b2vt63, b2vt64, b2vt65, b2vt66, b2vt67, b2vt68, b2vt69, b2vt70, b2vt71, b2vt72, b2vt73) .
Notes: Data Waves:BR: 24 month
Notes: Related Variables: b2vt_tot, b2vtptot

Value	*Label*	*Unweighted Frequency*	*%*
5	-	1	0.0 %
6	-	1	0.0 %
7	-	3	0.1 %
8	-	7	0.2 %
9	-	13	0.4 %
10	-	17	0.6 %
11	-	27	0.9 %
12	-	77	2.6 %
13	-	119	4.0 %
14	-	170	5.7 %
15	-	201	6.8 %
16	-	247	8.3 %
17	-	307	10.3 %
18	-	209	7.0 %
19	-	150	5.0 %
20	-	94	3.2 %
21	-	46	1.5 %
22	-	20	0.7 %
23	-	1	0.0 %
-5	-5/.E=missing item	1,267	42.6 %

Based upon 1,710 valid cases out of 2,977 total cases.

- Mean: 16.16
- Median: 16.00
- Mode: 17.00
- Minimum: 5
- Maximum: 23
- Standard Deviation: 2.64

B1B_MDI: 14m BAYLEY MDI SCORE

Location: 1221-1224 (width: 4; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Notes: summary statistics are available
Notes: Derivation: The Bayley MDI was normed on a nationally representative sample of children of various ages so that raw scores can be converted to age-adjusted, standardized scores with a mean of 100 and a standard deviation of 15. BnB_MDI (where n=1,2,3 is a birthday-related time period) is created from a number of Bayley variables. BnB_MDI: BSID-II Mental Development Index (MDI) score, was derived from a look-up table for BnB_raw, by age (BnB_rmth, or BnB_mnth) An abbreviated description of the Bayley scoring program is included here. The scoring procedures are based on the rules outlined in the Bayley Scales of Infant Development Manual, Second Edition. Please note that the EHS Bayley administration and these scoring procedures differ slightly from those described in the manual. To score a Bayley our scoring routine does the following: (!) Determines the child's chronological age in rounded months from the date of birth to the date of testing. (!) Determines the basal age. The scoring routine looks for a basal (Credit on at least 5 items) in the item set that corresponds to the child's chronological age. If the scoring program does not find a basal in the item set that corresponds to the child's chronological age, it looks for a basal in the next-lower item set and continues this way until it finds a basal. If no basal is found, the testing Administration Code is set to indicate that there is a problem with the case. With no basal, there can be no determination of the child's item set (see below), so all further scoring components and raw and MDI scores are missing. (!) Determines the ceiling age. The scoring routine also looks for a ceiling (No Credit on at least 3 items) in the item set that corresponds to the child's chronological age. If no ceiling is reached and additional items were administered, the computer looks for a ceiling in the next-higher item set and continues that way until it finds a ceiling. If a ceiling is not reached within the items administered, the Scoring Code is set to indicate that a ceiling was not reached, and the raw and MDI scores will probably be an underestimate of the child's ability. (!) Determines the child's item set, defined by the lowest-numbered item in the child's basal item set through the highest-numbered item in the child's ceiling item set. This can not be done if no basal is established. (!) Determines the raw score by adding the number of items before the beginning of the basal age item set to the total number of items in the child's item set for which the child received credit. Credit is given for all items prior to the basal item set, regardless of the actual score the child received on those items. We did this to compensate for our deviation in administration from the Bayley standardization procedure. The argument is that if children in the standardization sample would have been given the same early items our children were given, they would also have made some mistakes, so crediting our children for those previous items makes our scores comparable to the standardization scores. (!) Determines the Mental Development Index (MDI) score corresponding to the child's raw score and chronological age from Table A.1 in the Bayley manual. (!) Enters testing Administration Code and Scoring Code values as needed to indicate special circumstances in Bayley administration or scoring.
Notes: Data Waves:BR: each wave
Notes: Related Variables: B1B_MDI, B1B_MDI1, B1B_MDI2

Value	*Label*	*Unweighted Frequency*	*%*
49	-	1	0.0 %
51	-	1	0.0 %
53	-	1	0.0 %
54	-	1	0.0 %
55	-	3	0.1 %
56	-	1	0.0 %
58	-	1	0.0 %
59	-	2	0.1 %
61	-	3	0.1 %
62	-	1	0.0 %
63	-	4	0.1 %
65	-	3	0.1 %
67	-	4	0.1 %
68	-	1	0.0 %
69	-	4	0.1 %
71	-	4	0.1 %
73	-	11	0.4 %
74	-	1	0.0 %
75	-	12	0.4 %

Value	*Label*	*Unweighted Frequency*	*%*
76	-	9	0.3 %
77	-	15	0.5 %
78	-	9	0.3 %
79	-	2	0.1 %
80	-	29	1.0 %
81	-	1	0.0 %
82	-	26	0.9 %
84	-	41	1.4 %
85	-	21	0.7 %
86	-	34	1.1 %
87	-	33	1.1 %
88	-	26	0.9 %
89	-	34	1.1 %
90	-	42	1.4 %
91	-	51	1.7 %
92	-	40	1.3 %
93	-	81	2.7 %
94	-	55	1.8 %
95	-	85	2.9 %
96	-	31	1.0 %
97	-	134	4.5 %
98	-	20	0.7 %
99	-	142	4.8 %
100	-	27	0.9 %
101	-	126	4.2 %
102	-	25	0.8 %
103	-	140	4.7 %
104	-	17	0.6 %
105	-	50	1.7 %
106	-	68	2.3 %
107	-	57	1.9 %
108	-	48	1.6 %
109	-	49	1.6 %
110	-	50	1.7 %
111	-	13	0.4 %
112	-	44	1.5 %
113	-	6	0.2 %
114	-	29	1.0 %
115	-	10	0.3 %
116	-	24	0.8 %

Value	*Label*	*Unweighted Frequency*	*%*
117	-	13	0.4 %
118	-	19	0.6 %
119	-	3	0.1 %
120	-	12	0.4 %
121	-	4	0.1 %
122	-	12	0.4 %
124	-	3	0.1 %
125	-	2	0.1 %
126	-	5	0.2 %
128	-	2	0.1 %
129	-	1	0.0 %
130	-	2	0.1 %
-5	-5/.E=missing item	1,096	36.8 %

Based upon 1,881 valid cases out of 2,977 total cases.

- Mean: 98.27
- Median: 99.00
- Mode: 99.00
- Minimum: 49
- Maximum: 130
- Standard Deviation: 11.13

B1B_MDI1: 14m BAYLEY MDI 85 CUTOFF

Location: 1225-1226 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: The percentage of children with Bayley MDI below 85 measures the proportion with delayed performance, or scores one standard deviation or more below the mean for their age in the normally representative, standardization sample. If Bayley MDI score (BnB_MDI) is < 85 and is non-missing then BnB_MDI1 is set equal to 1. Otherwise, BnB_MDI1 is set to 0.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,690	56.8 %
1	(1) Yes	191	6.4 %
-5	-5/.E=missing item	1,096	36.8 %

Based upon 1,881 valid cases out of 2,977 total cases.

B1B_MDI2: 14m BAYLEY MDI 100 CUTOFF

Location: 1227-1228 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: The percentage of children with Bayley MDI below 100 measures the proportion with delayed performance, or scores one standard deviation or more below the mean for their age in the normally representative, standardization sample. If Bayley MDI score (BnB_MDI) is < 100 and is non-missing then BnB_MDI2 is set equal to 1. Otherwise, BnB_MDI2 is set to 0.

Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	861	28.9 %
1	(1) Yes	1,020	34.3 %
-5	-5/.E=missing item	1,096	36.8 %

Based upon 1,881 valid cases out of 2,977 total cases.

B2B_MDI: 24m BAYLEY MDI SCORE

Location: 1229-1232 (width: 4; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: The Bayley MDI was normed on a nationally representative sample of children of various ages so that raw scores can be converted to age-adjusted, standardized scores with a mean of 100 and a standard deviation of 15. BnB_MDI (where n=1,2,3 is a birthday-related time period) is created from a number of Bayley variables. BnB_MDI: BSID-II Mental Development Index (MDI) score, was derived from a look-up table for BnB_raw, by age (BnB_rmth, or BnB_mnth) An abbreviated description of the Bayley scoring program is included here. The scoring procedures are based on the rules outlined in the Bayley Scales of Infant Development Manual, Second Edition. Please note that the EHS Bayley administration and these scoring procedures differ slightly from those described in the manual. To score a Bayley our scoring routine does the following: (!) Determines the child's chronological age in rounded months from the date of birth to the date of testing. (!) Determines the basal age. The scoring routine looks for a basal (Credit on at least 5 items) in the item set that corresponds to the child's chronological age. If the scoring program does not find a basal in the item set that corresponds to the child's chronological age, it looks for a basal in the next-lower item set and continues this way until it finds a basal. If no basal is found, the testing Administration Code is set to indicate that there is a problem with the case. With no basal, there can be no determination of the child's item set (see below), so all further scoring components and raw and MDI scores are missing. (!) Determines the ceiling age. The scoring routine also looks for a ceiling (No Credit on at least 3 items) in the item set that corresponds to the child's chronological age. If no ceiling is reached and additional items were administered, the computer looks for a ceiling in the next-higher item set and continues that way until it finds a ceiling. If a ceiling is not reached within the items administered, the Scoring Code is set to indicate that a ceiling was not reached, and the raw and MDI scores will probably be an underestimate of the child's ability. (!) Determines the child's item set, defined by the lowest-numbered item in the child's basal item set through the highest-numbered item in the child's ceiling item set. This can not be done if no basal is established. (!) Determines the raw score by adding the number of items before the beginning of the basal age item set to the total number of items in the child's item set for which the child received credit. Credit is given for all items prior to the basal item set, regardless of the actual score the child received on those items. We did this to compensate for our deviation in administration from the Bayley standardization procedure. The argument is that if children in the standardization sample would have been given the same early items our children were given, they would also have made some mistakes, so crediting our children for those previous items makes our scores comparable to the standardization scores. (!) Determines the Mental Development Index (MDI) score corresponding to the child's raw score and chronological age from Table A.1 in the Bayley manual. (!) Enters testing Administration Code and Scoring Code values as needed to indicate special circumstances in Bayley administration or scoring.
Notes: Data Waves:BR: each wave
Notes: Related Variables: B1B_MDI, B1B_MDI1, B1B_MDI2

Value	*Label*	*Unweighted Frequency*	*%*
49	-	15	0.5 %
51	-	1	0.0 %
52	-	4	0.1 %
53	-	2	0.1 %
54	-	5	0.2 %
55	-	5	0.2 %
56	-	7	0.2 %

Value	*Label*	*Unweighted Frequency*	*%*
57	-	4	0.1 %
58	-	11	0.4 %
60	-	4	0.1 %
62	-	11	0.4 %
64	-	13	0.4 %
65	-	1	0.0 %
66	-	19	0.6 %
68	-	21	0.7 %
70	-	32	1.1 %
72	-	48	1.6 %
74	-	50	1.7 %
75	-	1	0.0 %
76	-	61	2.0 %
78	-	62	2.1 %
79	-	4	0.1 %
80	-	94	3.2 %
81	-	1	0.0 %
82	-	98	3.3 %
83	-	3	0.1 %
84	-	87	2.9 %
85	-	3	0.1 %
86	-	75	2.5 %
87	-	9	0.3 %
88	-	87	2.9 %
89	-	11	0.4 %
90	-	98	3.3 %
91	-	19	0.6 %
92	-	86	2.9 %
93	-	22	0.7 %
94	-	84	2.8 %
95	-	22	0.7 %
96	-	61	2.0 %
97	-	27	0.9 %
98	-	78	2.6 %
99	-	24	0.8 %
100	-	65	2.2 %
101	-	14	0.5 %
102	-	60	2.0 %
103	-	13	0.4 %
104	-	45	1.5 %

Value	*Label*	*Unweighted Frequency*	*%*
105	-	11	0.4 %
106	-	56	1.9 %
107	-	9	0.3 %
108	-	34	1.1 %
109	-	2	0.1 %
110	-	29	1.0 %
111	-	3	0.1 %
112	-	7	0.2 %
113	-	7	0.2 %
114	-	12	0.4 %
115	-	6	0.2 %
116	-	8	0.3 %
118	-	11	0.4 %
119	-	3	0.1 %
120	-	4	0.1 %
122	-	4	0.1 %
123	-	1	0.0 %
125	-	1	0.0 %
126	-	1	0.0 %
127	-	1	0.0 %
128	-	1	0.0 %
129	-	1	0.0 %
134	-	1	0.0 %
-5	-5/.E=missing item	1,197	40.2 %

Based upon 1,780 valid cases out of 2,977 total cases.

- Mean: 89.08
- Median: 90.00
- Minimum: 49
- Maximum: 134
- Standard Deviation: 13.68

B2B_MDI1: 24m BAYLEY MDI 85 CUTOFF

Location: 1233-1234 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: The percentage of children with Bayley MDI below 85 measures the proportion with delayed performance, or scores one standard deviation or more below the mean for their age in the normally representative, standardization sample. If Bayley MDI score (BnB_MDI) is < 85 and is non-missing then BnB_MDI1 is set equal to 1. Otherwise, BnB_MDI1 is set to 0.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,116	37.5 %
1	(1) Yes	664	22.3 %
-5	-5/.E=missing item	1,197	40.2 %

Based upon 1,780 valid cases out of 2,977 total cases.

B2B_MDI2: 24m BAYLEY MDI 100 CUTOFF

Location: 1235-1236 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: The percentage of children with Bayley MDI below 100 measures the proportion with delayed performance, or scores one standard deviation or more below the mean for their age in the normally representative, standardization sample. If Bayley MDI score (BnB_MDI) is < 100 and is non-missing then BnB_MDI2 is set equal to 1. Otherwise, BnB_MDI2 is set to 0.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	410	13.8 %
1	(1) Yes	1,370	46.0 %
-5	-5/.E=missing item	1,197	40.2 %

Based upon 1,780 valid cases out of 2,977 total cases.

B1R_ENG: 14m BBRS: Orientation/Engagement Scale

Location: 1237-1241 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: Derivation: Orientation/ Engagement measures the child's cooperation with the interviewer during the assessment; positive affect; and interest in the test materials.The interviewer assesses the child's behavior by scoring items on a 5-point scale, with 5 indicating more positive behavior (for example, less frustration and more cooperation). Scores are the average of the items in the subscale. BnR_ENG (orientation/engagement) is the mean of items BnR2_1, BnR2_4, BnR2_6, BnR2_7, and BnR2_11, Note: BnR2_10 (trusting/ fearful item) was dropped.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	3	0.1 %
1.20	-	8	0.3 %
1.40	-	5	0.2 %
1.60	-	6	0.2 %
1.80	-	13	0.4 %
2.00	-	22	0.7 %
2.20	-	42	1.4 %
2.25	-	1	0.0 %
2.40	-	75	2.5 %
2.50	-	1	0.0 %
2.60	-	98	3.3 %

Value	*Label*	*Unweighted Frequency*	*%*
2.75	-	2	0.1 %
2.80	-	129	4.3 %
3.00	-	156	5.2 %
3.20	-	184	6.2 %
3.25	-	2	0.1 %
3.40	-	195	6.6 %
3.50	-	1	0.0 %
3.60	-	226	7.6 %
3.80	-	227	7.6 %
4.00	-	196	6.6 %
4.20	-	145	4.9 %
4.25	-	3	0.1 %
4.40	-	130	4.4 %
4.50	-	1	0.0 %
4.60	-	70	2.4 %
4.75	-	1	0.0 %
4.80	-	63	2.1 %
5.00	-	55	1.8 %
-5.00	-5/.E=missing item	917	30.8 %

Based upon 2,060 valid cases out of 2,977 total cases.

B1R_EREG: 14m BBRS: Emotional Regulation

Location: 1242-1246 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: Derivation: Emotional Regulation measures the child's ability to change tasks and test materials; negative affect; and frustration with tasks during the assessment. The interviewer assesses the child's behavior by scoring items on a 5-point scale, with 5 indicating more positive behavior (for example, less frustration and more cooperation). Scores are the average of the items in the subscale. BnR_EREG (emotional regulation) is the mean of items BnR2_2, BnR2_3, BnR2_5, BnR2_8, BnR2_9, BnR2_12, and BnR2_13, Note: reverse code item 2_2 so that 1=5, 2=4, 3=3,. 4=2, and 5=1.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1.14	-	1	0.0 %
1.29	-	4	0.1 %
1.43	-	3	0.1 %
1.57	-	8	0.3 %
1.71	-	9	0.3 %
1.83	-	3	0.1 %
1.86	-	6	0.2 %
2.00	-	18	0.6 %
2.14	-	14	0.5 %

Value	*Label*	*Unweighted Frequency*	*%*
2.17	-	8	0.3 %
2.29	-	19	0.6 %
2.33	-	8	0.3 %
2.43	-	20	0.7 %
2.50	-	9	0.3 %
2.57	-	25	0.8 %
2.67	-	11	0.4 %
2.71	-	43	1.4 %
2.83	-	20	0.7 %
2.86	-	53	1.8 %
3.00	-	100	3.4 %
3.14	-	68	2.3 %
3.17	-	37	1.2 %
3.29	-	72	2.4 %
3.33	-	40	1.3 %
3.43	-	68	2.3 %
3.50	-	40	1.3 %
3.57	-	90	3.0 %
3.67	-	48	1.6 %
3.71	-	120	4.0 %
3.83	-	62	2.1 %
3.86	-	112	3.8 %
4.00	-	272	9.1 %
4.14	-	165	5.5 %
4.17	-	19	0.6 %
4.29	-	136	4.6 %
4.33	-	8	0.3 %
4.43	-	111	3.7 %
4.50	-	3	0.1 %
4.57	-	64	2.1 %
4.67	-	2	0.1 %
4.71	-	56	1.9 %
4.83	-	2	0.1 %
4.86	-	36	1.2 %
5.00	-	27	0.9 %
-5.00	-5/.E=missing item	937	31.5 %

Based upon 2,040 valid cases out of 2,977 total cases.

B2R_ENG: 24m BBRS: Orientation/Engagement Scale

Location: 1247-1251 (width: 5; decimal: 2)

Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: Derivation: Orientation/ Engagement measures the child's cooperation with the interviewer during the assessment; positive affect; and interest in the test materials. The interviewer assesses the child's behavior by scoring items on a 5-point scale, with 5 indicating more positive behavior (for example, less frustration and more cooperation). Scores are the average of the items in the subscale. BnR_ENG (orientation/engagement) is the mean of items BnR2_1, BnR2_4, BnR2_6, BnR2_7, and BnR2_11, Note: BnR2_10 (trusting/ fearful item) was dropped.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	3	0.1 %
1.20	-	3	0.1 %
1.40	-	6	0.2 %
1.60	-	11	0.4 %
1.80	-	15	0.5 %
2.00	-	22	0.7 %
2.20	-	43	1.4 %
2.25	-	1	0.0 %
2.40	-	64	2.1 %
2.60	-	61	2.0 %
2.75	-	1	0.0 %
2.80	-	100	3.4 %
3.00	-	139	4.7 %
3.20	-	145	4.9 %
3.40	-	174	5.8 %
3.50	-	1	0.0 %
3.60	-	203	6.8 %
3.80	-	208	7.0 %
4.00	-	192	6.4 %
4.20	-	134	4.5 %
4.25	-	2	0.1 %
4.40	-	131	4.4 %
4.50	-	1	0.0 %
4.60	-	99	3.3 %
4.80	-	65	2.2 %
5.00	-	91	3.1 %
-5.00	-5/.E=missing item	1,062	35.7 %

Based upon 1,915 valid cases out of 2,977 total cases.

B2R_EREG: 24m BBRS: Emotional Regulation

Location: 1252-1256 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: Derivation: Emotional Regulation measures the child's ability to change tasks and test materials; negative affect; and frustration with tasks during the assessment. The interviewer assesses the child's behavior by scoring items on a 5-point scale, with 5 indicating

more positive behavior (for example, less frustration and more cooperation). Scores are the average of the items in the subscale. BnR_EREG (emotional regulation) is the mean of items BnR2_2, BnR2_3, BnR2_5, BnR2_8, BnR2_9, BnR2_12, and BnR2_13, Note: reverse code item 2_2 so that 1=5, 2=4, 3=3,. 4=2, and 5=1.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	5	0.2 %
1.14	-	4	0.1 %
1.29	-	5	0.2 %
1.33	-	3	0.1 %
1.43	-	7	0.2 %
1.50	-	1	0.0 %
1.57	-	7	0.2 %
1.71	-	15	0.5 %
1.83	-	2	0.1 %
1.86	-	20	0.7 %
2.00	-	21	0.7 %
2.14	-	20	0.7 %
2.17	-	7	0.2 %
2.29	-	22	0.7 %
2.33	-	6	0.2 %
2.43	-	28	0.9 %
2.50	-	10	0.3 %
2.57	-	25	0.8 %
2.67	-	14	0.5 %
2.71	-	58	1.9 %
2.83	-	22	0.7 %
2.86	-	57	1.9 %
3.00	-	89	3.0 %
3.14	-	50	1.7 %
3.17	-	41	1.4 %
3.29	-	52	1.7 %
3.33	-	34	1.1 %
3.43	-	67	2.3 %
3.50	-	34	1.1 %
3.57	-	85	2.9 %
3.67	-	27	0.9 %
3.71	-	108	3.6 %
3.83	-	34	1.1 %
3.86	-	109	3.7 %
4.00	-	227	7.6 %
4.14	-	136	4.6 %
4.17	-	18	0.6 %

Value	*Label*	*Unweighted Frequency*	*%*
4.29	-	125	4.2 %
4.33	-	6	0.2 %
4.43	-	94	3.2 %
4.50	-	5	0.2 %
4.57	-	52	1.7 %
4.67	-	1	0.0 %
4.71	-	49	1.6 %
4.83	-	1	0.0 %
4.86	-	41	1.4 %
5.00	-	66	2.2 %
-5.00	-5/.E=missing item	1,067	35.8 %

Based upon 1,910 valid cases out of 2,977 total cases.

B1P_FCA1: 14m Father/FF act. score (nr bio pref)

Location: 1257-1259 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Note: Subgroup Alphas: Race=White, Alpha=0.82 Race=Black, Alpha= 0.87 Race=Hispanic, Alpha=0.73
Notes: Derivation: Items were reverse coded so that higher numbers reflect more involvement and so that BnP_FCA1=0 if no activity involvement/no father present. Depending on whether children had resident or non- resident biological dads and/or father figures in the picture, mom reports for father-child activities for each particular type of father is either missing, zero or positive. BnP_FCA1 is set equal to the resbio total score if children were living with their bio dads. If not true, then the variable is set to the nonresident bio dad total score (if the children had one). If the biological dad had no contact with the child or was unknown, this total score is equal to zero. If the biological father was deceased then this total score is set to missing. Or else, if the children had father figures, then BnP_FCA1 is set equal to the total score for father figure activities. If all three scores were missing, then BnP_FCA1 is also set to missing.
Notes: Data Waves:BR: 14 & 24 month
Notes: Related Variables: B1P_FCA1, B1P_FCA2, B2P_FCA2

Value	*Label*	*Unweighted Frequency*	*%*
0	-	181	6.1 %
4	-	56	1.9 %
5	-	22	0.7 %
6	-	24	0.8 %
7	-	29	1.0 %
8	-	29	1.0 %
9	-	30	1.0 %
10	-	31	1.0 %
11	-	43	1.4 %
12	-	38	1.3 %
13	-	47	1.6 %
14	-	63	2.1 %
15	-	69	2.3 %
16	-	95	3.2 %

Value	*Label*	*Unweighted Frequency*	*%*
17	-	96	3.2 %
18	-	116	3.9 %
19	-	157	5.3 %
20	-	147	4.9 %
21	-	170	5.7 %
22	-	213	7.2 %
23	-	222	7.5 %
24	-	215	7.2 %
-5	-5/.E=missing item	884	29.7 %

Based upon 2,093 valid cases out of 2,977 total cases.

B1P_FCA2: 14m Father/FF act. score (ff pref)

Location: 1260-1262 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Note: Subgroup Alphas: Race=White, Alpha=0.78 Race=Black, Alpha= 0.85 Race=Hispanic, Alpha=0.72
Notes: Derivation: Items were reverse coded so that higher numbers reflect more involvement and so that BnP_FCA2=0 if no activity involvement/no father present. Depending on whether children had resident or non- resident biological dads and/or father figures in the picture, mom reports for father-child activities for each particular type of father is either missing, zero or positive. BnP_FCA2 is set equal to the resbio total score if children were living with their bio dads. If not true, then the variable is set to the total score for father figure activities with the child (if the children had father figures). If no father figure, then the score is set to the total score for the nonresbio dads activities. If there was no contact with the biological dad or if he was unknown, this total score is set to zero (the survey skip logic made these items missing). If the biological dad was deceased then this score is set to missing. If all three scores were missing, then BnP_FCA2 is also set to missing.
Notes: Data Waves:BR: 14 & 24 month
Notes: Related Variables: B1P_FCA1, B1P_FCA2, B2P_FCA1

Value	*Label*	*Unweighted Frequency*	*%*
0	-	74	2.5 %
4	-	36	1.2 %
5	-	13	0.4 %
6	-	14	0.5 %
7	-	21	0.7 %
8	-	21	0.7 %
9	-	25	0.8 %
10	-	24	0.8 %
11	-	45	1.5 %
12	-	35	1.2 %
13	-	47	1.6 %
14	-	69	2.3 %
15	-	65	2.2 %
16	-	115	3.9 %
17	-	107	3.6 %

Value	*Label*	*Unweighted Frequency*	*%*
18	-	130	4.4 %
19	-	189	6.3 %
20	-	165	5.5 %
21	-	177	5.9 %
22	-	241	8.1 %
23	-	240	8.1 %
24	-	240	8.1 %
-5	-5/.E=missing item	884	29.7 %

Based upon 2,093 valid cases out of 2,977 total cases.

B2P_FCA1: 24m Father/FF act. score (nr bio pref)

Location: 1263-1265 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Note: Subgroup Alphas: Race=White, Alpha=0.82 Race=Black, Alpha= 0.87 Race=Hispanic, Alpha=0.73
Notes: Derivation: Items were reverse coded so that higher numbers reflect more involvement and so that BnP_FCA1=0 if no activity involvement/no father present. Depending on whether children had resident or non- resident biological dads and/or father figures in the picture, mom reports for father-child activities for each particular type of father is either missing, zero or positive. BnP_FCA1 is set equal to the resbio total score if children were living with their bio dads. If not true, then the variable is set to the nonresident bio dad total score (if the children had one). If the biological dad had no contact with the child or was unknown, this total score is equal to zero. If the biological father was deceased then this total score is set to missing. Or else, if the children had father figures, then BnP_FCA1 is set equal to the total score for father figure activities. If all three scores were missing, then BnP_FCA1 is also set to missing.
Notes: Data Waves:BR: 14 & 24 month
Notes: Related Variables: B1P_FCA1, B1P_FCA2, B2P_FCA2

Value	*Label*	*Unweighted Frequency*	*%*
0	-	238	8.0 %
4	-	62	2.1 %
5	-	12	0.4 %
6	-	11	0.4 %
7	-	20	0.7 %
8	-	22	0.7 %
9	-	23	0.8 %
10	-	29	1.0 %
11	-	22	0.7 %
12	-	32	1.1 %
13	-	42	1.4 %
14	-	31	1.0 %
15	-	24	0.8 %
16	-	93	3.1 %
17	-	74	2.5 %
18	-	86	2.9 %
19	-	121	4.1 %

Value	*Label*	*Unweighted Frequency*	*%*
20	-	130	4.4 %
21	-	166	5.6 %
22	-	242	8.1 %
23	-	202	6.8 %
24	-	260	8.7 %
-5	-5/.E=missing item	1,035	34.8 %

Based upon 1,942 valid cases out of 2,977 total cases.

B2P_FCA2: 24m Father/FF act. score (ff pref)

Location: 1266-1268 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Note: Subgroup Alphas: Race=White, Alpha=0.78 Race=Black, Alpha= 0.85 Race=Hispanic, Alpha=0.72
Notes: Derivation: Items were reverse coded so that higher numbers reflect more involvement and so that BnP_FCA2=0 if no activity involvement/no father present. Depending on whether children had resident or non- resident biological dads and/or father figures in the picture, mom reports for father-child activities for each particular type of father is either missing, zero or positive. BnP_FCA2 is set equal to the resbio total score if children were living with their bio dads. If not true, then the variable is set to the total score for father figure activities with the child (if the children had father figures). If no father figure, then the score is set to the total score for the nonresbio dads activities. If there was no contact with the biological dad or if he was unknown, this total score is set to zero (the survey skip logic made these items missing). If the biological dad was deceased then this score is set to missing. If all three scores were missing, then BnP_FCA2 is also set to missing.
Notes: Data Waves:BR: 14 & 24 month
Notes: Related Variables: B1P_FCA1, B1P_FCA2, B2P_FCA1

Value	*Label*	*Unweighted Frequency*	*%*
0	-	140	4.7 %
1	-	6	0.2 %
2	-	5	0.2 %
3	-	7	0.2 %
4	-	10	0.3 %
5	-	19	0.6 %
6	-	22	0.7 %
7	-	16	0.5 %
8	-	26	0.9 %
9	-	39	1.3 %
10	-	34	1.1 %
11	-	31	1.0 %
12	-	106	3.6 %
13	-	86	2.9 %
14	-	113	3.8 %
15	-	140	4.7 %
16	-	158	5.3 %
17	-	192	6.4 %

Value	*Label*	*Unweighted Frequency*	*%*
18	-	295	9.9 %
19	-	238	8.0 %
20	-	311	10.4 %
-5	-5/.E=missing item	983	33.0 %

Based upon 1,994 valid cases out of 2,977 total cases.

B1P_HOME: 14m Total HOME Score

Location: 1269-1274 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: Derivation: Infant/Toddler HOME Total Score -- measures the cognitive stimulation and emotional support provided by the parent in the home environment. Information needed to score the inventory is obtained through a combination of interview and observation conducted in the home with the child's parent while the child is present. The total includes all of the 31 items included in 5 subscales (including one that was dropped) out of the original 45 items. The maximum potential score is 31. Total Home is the sum of items BnPF01-BnPF14, BnPA12, BnP803R, BnPA01BR, BnPA01AR, BnPA01HR, BnPF16, BnPA01ER, BnPA02R, BnPA01DR, BnPA01GR, BnPA11R, BnPA07R, BnPA06R, BnPA04R, BnPA05R, BnP707FR, BnPA01FR.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
6.46	-	1	0.0 %
8.00	-	1	0.0 %
12.00	-	2	0.1 %
12.40	-	1	0.0 %
13.00	-	4	0.1 %
13.43	-	1	0.0 %
14.00	-	6	0.2 %
14.47	-	1	0.0 %
15.00	-	7	0.2 %
15.50	-	4	0.1 %
16.00	-	9	0.3 %
16.53	-	4	0.1 %
17.00	-	14	0.5 %
17.10	-	2	0.1 %
17.57	-	2	0.1 %
18.00	-	18	0.6 %
18.17	-	2	0.1 %
18.60	-	3	0.1 %
19.00	-	37	1.2 %
19.38	-	3	0.1 %
19.63	-	13	0.4 %
19.93	-	1	0.0 %
20.00	-	46	1.5 %

Value	*Label*	*Unweighted Frequency*	*%*
20.67	-	9	0.3 %
21.00	-	56	1.9 %
21.08	-	1	0.0 %
21.38	-	1	0.0 %
21.70	-	11	0.4 %
21.96	-	1	0.0 %
22.00	-	78	2.6 %
22.45	-	3	0.1 %
22.73	-	15	0.5 %
23.00	-	119	4.0 %
23.25	-	2	0.1 %
23.77	-	12	0.4 %
24.00	-	120	4.0 %
24.36	-	2	0.1 %
24.54	-	1	0.0 %
24.59	-	3	0.1 %
24.80	-	16	0.5 %
25.00	-	152	5.1 %
25.04	-	1	0.0 %
25.46	-	3	0.1 %
25.66	-	5	0.2 %
25.83	-	25	0.8 %
26.00	-	163	5.5 %
26.41	-	1	0.0 %
26.57	-	1	0.0 %
26.72	-	4	0.1 %
26.87	-	24	0.8 %
27.00	-	219	7.4 %
27.13	-	2	0.1 %
27.28	-	1	0.0 %
27.68	-	4	0.1 %
27.79	-	3	0.1 %
27.90	-	34	1.1 %
28.00	-	231	7.8 %
28.70	-	4	0.1 %
28.79	-	3	0.1 %
28.86	-	6	0.2 %
28.93	-	33	1.1 %
29.00	-	260	8.7 %
29.71	-	2	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
29.76	-	1	0.0 %
29.81	-	1	0.0 %
29.93	-	3	0.1 %
29.97	-	21	0.7 %
30.00	-	182	6.1 %
31.00	-	93	3.1 %
-5.00	-5/.E=missing item	863	29.0 %

Based upon 2,114 valid cases out of 2,977 total cases.

B1P_NPUN: 14m HOME: Nonpunitive Scale

Location: 1275-1279 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: Derivation: HOME Non Punitiveness/ Hostility (Parental Lack of Hostility) Subscale (5 items-- observation only) BnP_NPUN is the sum of items BnPF10, BnPF11, BnPF12, BnPF13, BnPF14 (All items coded as Yes=1 No=0) 12. Parent does not shout at child. 13. Parent does not express annoyance with or hostility to child. 14. Parent neither slaps nor spanks child during visit. 16. Parent does not scold or criticize child during visit. 17. Parent does not interfere or restrict child more than 3 times If 25 percent or more of the items are missing within the subscale, set the subscale score to missing. If fewer than 25 percent are missing, set the missing items to the average subscale item score. The subscale score is the sum of the items in the subscale.
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	9	0.3 %
1.00	-	47	1.6 %
1.25	-	1	0.0 %
2.00	-	68	2.3 %
2.50	-	2	0.1 %
3.00	-	119	4.0 %
4.00	-	200	6.7 %
5.00	-	1,669	56.1 %
-5.00	-5/.E=missing item	862	29.0 %

Based upon 2,115 valid cases out of 2,977 total cases.

B1P_HLAN: 14m HOME: Lang & Cog. Stim

Location: 1280-1285 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: HOME: Support of Cognitive, Language, and Literacy Environment ([Support of] Learning and Literacy [Stimulation]) BnP_HLAN = sum of items BnP803R, BnPA01BR, BnPAO1AR, BnPA01HR, BnPF16, BnPA01ER, BnPA02R, BnPA01DR, BnPAO1GR, BnPA11R, BnP707FR, and BnPA01FR. HOME Language Stimulation/Support of Literacy Combination Subscale (12 items) (All Items coded as Yes=1 No=0) 18. At least 10 books present. 26. Muscle activity toys or equipment available (such as balls, slide, riding or climbing toys) 27. Push or pull toys available 28. Stroller, walker, kiddie car, scooter or tricycle available 29. Parent provides toys for child during visit (this item was observed) 30. Learning equipment appropriate to age - cuddly toys or role-playing toys 31. Learning facilitators - child-sized table, chair, or booster chair 33. Complex eye-hand coordination toys (permitting combination) (such as stacking or nesting

toys, Legos, blocks) 34. Toys for literature and music (such as rattles, musical toys) 36. Parent talks to child while doing household work 42. Parent reads stories to child at least 2 times weekly 45. Child has 3 or more books of his/her own. If 25 percent or more of the items are missing within the subscale, set the subscale score to missing. If fewer than 25 percent are missing, set the missing items to the average subscale item score. The subscale score is the sum of the items in the subscale.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	4	0.1 %
1.09	-	1	0.0 %
2.00	-	6	0.2 %
2.40	-	1	0.0 %
3.00	-	14	0.5 %
3.27	-	1	0.0 %
4.00	-	20	0.7 %
4.36	-	1	0.0 %
5.00	-	31	1.0 %
5.45	-	3	0.1 %
6.00	-	49	1.6 %
6.55	-	10	0.3 %
7.00	-	99	3.3 %
7.20	-	3	0.1 %
7.64	-	22	0.7 %
8.00	-	178	6.0 %
8.40	-	4	0.1 %
8.73	-	47	1.6 %
9.00	-	298	10.0 %
9.60	-	5	0.2 %
9.82	-	80	2.7 %
10.00	-	474	15.9 %
10.80	-	2	0.1 %
10.91	-	77	2.6 %
11.00	-	519	17.4 %
12.00	-	370	12.4 %
-5.00	-5/.E=missing item	658	22.1 %

Based upon 2,319 valid cases out of 2,977 total cases.

- Mean: 9.79
- Median: 10.00
- Mode: 11.00
- Minimum: 1
- Maximum: 12
- Standard Deviation: 1.88

B1P_EMO: 14m HOME: Emotional Response

Location: 1286-1290 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: HOME Emotional Response (Parental Warmth) Summary Score is available at the 14 and 24 month time periods. BnP_EMO is the sum of items BnPF01-BnPF03, BnPF07-BnPF09, BnPA12 14-, 24-month HOME Emotional Response Subscale (7 items-Observation only): (All Items coded as Yes=1 No=0) 1. Parent spontaneously vocalized to child twice 2. Parent responds verbally to child/<>s verbalizations 3. Parent tells child the name of object or person during visit 8. Parent spontaneously praises child at least twice 9. Parent/<>s voice conveys positive feelings toward child 10. Parent caresses or kisses child at least once 11. Parent responds positively to praise of child offered by visitor. If 25 percent or more of the items are missing within the subscale, set the subscale score to missing. If fewer than 25 percent are missing, set the missing items to the average subscale item score. The subscale score is the sum of the items in the subscale.
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	11	0.4 %
1.00	-	14	0.5 %
1.17	-	7	0.2 %
2.00	-	60	2.0 %
2.33	-	8	0.3 %
3.00	-	72	2.4 %
3.50	-	8	0.3 %
4.00	-	124	4.2 %
4.67	-	16	0.5 %
5.00	-	202	6.8 %
5.83	-	33	1.1 %
6.00	-	415	13.9 %
7.00	-	1,141	38.3 %
-5.00	-5/.E=missing item	866	29.1 %

Based upon 2,111 valid cases out of 2,977 total cases.

- Mean: 5.99
- Median: 7.00
- Mode: 7.00
- Minimum: 0
- Maximum: 7
- Standard Deviation: 1.47

B1P_VSOC: 14m HOME: Verbal/Social Skill

Location: 1291-1292 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: HOME Verbal/Social (Parental Verbal Skills) Subscale (3 items - observation only) BnP_VSOC is the sum of items BnPF04, BnPF05, and BnPF06 (All items coded as Yes=1 No=0) 4. Parent/<>s speech is distinct and audible 5. Parent initiates verbal exchanges with visitor 6. Parent converses freely and easily If 25 percent or more of the items are missing within the subscale, set the subscale score to missing. If fewer than 25 percent are missing, set the missing items to the average subscale item core. The subscale score is the sum of the items in the subscale.
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	-	37	1.2 %
1	-	135	4.5 %
2	-	168	5.6 %
3	-	1,809	60.8 %
-5	-5/.E=missing item	828	27.8 %

Based upon 2,149 valid cases out of 2,977 total cases.

B2P_HOME: 24m Total HOME Score

Location: 1293-1298 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: Infant/Toddler HOME Total Score -- measures the cognitive stimulation and emotional support provided by the parent in the home environment. Information needed to score the inventory is obtained through a combination of interview and observation conducted in the home with the child's parent while the child is present. The total includes all of the 31 items included in 5 subscales (including one that was dropped) out of the original 45 items. The maximum potential score is 31. Total Home is the sum of items BnPF01-BnPF14, BnPA12, BnP803R, BnPA01BR, BnPA01AR, BnPA01HR, BnPF16, BnPA01ER, BnPA02R, BnPA01DR, BnPA01GR, BnPA11R, BnPA07R, BnPA06R, BnPA04R, BnPA05R, BnP707FR, BnPA01FR.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
8.27	-	1	0.0 %
8.55	-	1	0.0 %
9.30	-	1	0.0 %
10.00	-	1	0.0 %
11.00	-	1	0.0 %
13.00	-	3	0.1 %
13.43	-	1	0.0 %
14.00	-	5	0.2 %
14.47	-	2	0.1 %
15.00	-	2	0.1 %
15.50	-	1	0.0 %
16.00	-	9	0.3 %
16.53	-	4	0.1 %
16.61	-	1	0.0 %
16.79	-	1	0.0 %
17.00	-	9	0.3 %
17.10	-	1	0.0 %
17.57	-	2	0.1 %
18.00	-	23	0.8 %
18.08	-	1	0.0 %
18.60	-	5	0.2 %

Value	*Label*	*Unweighted Frequency*	*%*
19.00	-	18	0.6 %
19.24	-	1	0.0 %
19.63	-	6	0.2 %
20.00	-	31	1.0 %
20.67	-	5	0.2 %
21.00	-	51	1.7 %
21.46	-	1	0.0 %
21.70	-	10	0.3 %
22.00	-	56	1.9 %
22.45	-	2	0.1 %
22.73	-	12	0.4 %
22.96	-	1	0.0 %
23.00	-	85	2.9 %
23.25	-	1	0.0 %
23.52	-	2	0.1 %
23.77	-	14	0.5 %
24.00	-	104	3.5 %
24.36	-	1	0.0 %
24.59	-	5	0.2 %
24.80	-	27	0.9 %
25.00	-	117	3.9 %
25.26	-	1	0.0 %
25.46	-	1	0.0 %
25.66	-	5	0.2 %
25.83	-	22	0.7 %
26.00	-	176	5.9 %
26.57	-	1	0.0 %
26.72	-	5	0.2 %
26.87	-	26	0.9 %
27.00	-	200	6.7 %
27.13	-	1	0.0 %
27.56	-	1	0.0 %
27.68	-	3	0.1 %
27.79	-	6	0.2 %
27.90	-	25	0.8 %
28.00	-	220	7.4 %
28.42	-	1	0.0 %
28.62	-	2	0.1 %
28.70	-	2	0.1 %
28.79	-	2	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
28.86	-	4	0.1 %
28.93	-	27	0.9 %
29.00	-	244	8.2 %
29.71	-	3	0.1 %
29.81	-	1	0.0 %
29.85	-	1	0.0 %
29.89	-	1	0.0 %
29.93	-	2	0.1 %
29.97	-	32	1.1 %
30.00	-	209	7.0 %
31.00	-	100	3.4 %
-5.00	-5/.E=missing item	1,028	34.5 %

Based upon 1,949 valid cases out of 2,977 total cases.

- Mean: 26.36
- Median: 27.00
- Mode: 29.00
- Minimum: 8
- Maximum: 31
- Standard Deviation: 3.50

B2P_NPUN: 24m HOME: Nonpunitive Scale

Location: 1299-1303 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: Derivation: HOME Non Punitiveness/ Hostility (Parental Lack of Hostility) Subscale (5 items-- observation only) BnP_NPUN is the sum of items BnPF10, BnPF11, BnPF12, BnPF13, BnPF14 (All items coded as Yes=1 No=0) 12. Parent does not shout at child. 13. Parent does not express annoyance with or hostility to child. 14. Parent neither slaps nor spanks child during visit. 16. Parent does not scold or criticize child during visit. 17. Parent does not interfere or restrict child more than 3 times If 25 percent or more of the items are missing within the subscale, set the subscale score to missing. If fewer than 25 percent are missing, set the missing items to the average subscale item score. The subscale score is the sum of the items in the subscale.
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	29	1.0 %
1.00	-	62	2.1 %
1.25	-	3	0.1 %
2.00	-	96	3.2 %
3.00	-	112	3.8 %
3.75	-	4	0.1 %
4.00	-	244	8.2 %
5.00	-	1,395	46.9 %
-5.00	-5/.E=missing item	1,032	34.7 %

Based upon 1,945 valid cases out of 2,977 total cases.

B2P_HLAN: 24m HOME: Lang & Cog. Stim

Location: 1304-1309 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: HOME: Support of Cognitive, Language, and Literacy Environment ([Support of] Learning and Literacy [Stimulation]) BnP_HLAN = sum of items BnP803R, BnPA01BR, BnPAO1AR, BnPA01HR, BnPF16, BnPA01ER, BnPA02R, BnPA01DR, BnPAO1GR, BnPA11R, BnP707FR, and BnPA01FR. HOME Language Stimulation/Support of Literacy Combination Subscale (12 items) (All Items coded as Yes=1 No=0) 18. At least 10 books present. 26. Muscle activity toys or equipment available (such as balls, slide, riding or climbing toys) 27. Push or pull toys available 28. Stroller, walker, kiddie car, scooter or tricycle available 29. Parent provides toys for child during visit (this item was observed) 30. Learning equipment appropriate to age - cuddly toys or role-playing toys 31. Learning facilitators - child-sized table, chair, or booster chair 33. Complex eye-hand coordination toys (permitting combination) (such as stacking or nesting toys, Legos, blocks) 34. Toys for literature and music (such as rattles, musical toys) 36. Parent talks to child while doing household work 42. Parent reads stories to child at least 2 times weekly 45. Child has 3 or more books of his/her own. If 25 percent or more of the items are missing within the subscale, set the subscale score to missing. If fewer than 25 percent are missing, set the missing items to the average subscale item score. The subscale score is the sum of the items in the subscale.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	1	0.0 %
1.00	-	2	0.1 %
2.00	-	1	0.0 %
3.00	-	4	0.1 %
4.00	-	9	0.3 %
4.36	-	4	0.1 %
4.80	-	1	0.0 %
5.00	-	27	0.9 %
5.45	-	1	0.0 %
6.00	-	46	1.5 %
6.55	-	3	0.1 %
7.00	-	62	2.1 %
7.20	-	2	0.1 %
7.64	-	10	0.3 %
8.00	-	96	3.2 %
8.40	-	3	0.1 %
8.73	-	25	0.8 %
9.00	-	232	7.8 %
9.60	-	5	0.2 %
9.82	-	63	2.1 %
10.00	-	414	13.9 %
10.80	-	7	0.2 %
10.91	-	97	3.3 %
11.00	-	539	18.1 %
12.00	-	492	16.5 %

Value	*Label*	*Unweighted Frequency*	*%*
-5.00	-5/.E=missing item	831	27.9 %

Based upon 2,146 valid cases out of 2,977 total cases.

- Mean: 10.21
- Median: 10.91
- Mode: 11.00
- Minimum: 0
- Maximum: 12
- Standard Deviation: 1.71

B2P_EMO: 24m HOME: Emotional Response

Location: 1310-1314 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: HOME Emotional Response (Parental Warmth) Summary Score is available at the 14 and 24 month time periods. BnP_EMO is the sum of items BnPF01-BnPF03, BnPF07-BnPF09, BnPA12 14-, 24-month HOME Emotional Response Subscale (7 items-Observation only): (All Items coded as Yes=1 No=0) 1. Parent spontaneously vocalized to child twice 2. Parent responds verbally to child/<>s verbalizations 3. Parent tells child the name of object or person during visit 8. Parent spontaneously praises child at least twice 9. Parent/<>s voice conveys positive feelings toward child 10. Parent caresses or kisses child at least once 11. Parent responds positively to praise of child offered by visitor. If 25 percent or more of the items are missing within the subscale, set the subscale score to missing. If fewer than 25 percent are missing, set the missing items to the average subscale item score. The subscale score is the sum of the items in the subscale.
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	10	0.3 %
1.00	-	12	0.4 %
1.17	-	3	0.1 %
2.00	-	37	1.2 %
2.33	-	5	0.2 %
3.00	-	64	2.1 %
3.50	-	13	0.4 %
4.00	-	69	2.3 %
4.67	-	15	0.5 %
5.00	-	172	5.8 %
5.83	-	30	1.0 %
6.00	-	385	12.9 %
7.00	-	1,132	38.0 %
-5.00	-5/.E=missing item	1,030	34.6 %

Based upon 1,947 valid cases out of 2,977 total cases.

- Mean: 6.14
- Median: 7.00
- Mode: 7.00

- Minimum: 0
- Maximum: 7
- Standard Deviation: 1.36

B2P_VSOC: 24m HOME: Verbal/Social Skill

Location: 1315-1316 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: HOME Verbal/Social (Parental Verbal Skills) Subscale (3 items - observation only) BnP_VSOC is the sum of items BnPF04, BnPF05, and BnPF06 (All items coded as Yes=1 No=0) 4. Parent/<>s speech is distinct and audible 5. Parent initiates verbal exchanges with visitor 6. Parent converses freely and easily If 25 percent or more of the items are missing within the subscale, set the subscale score to missing. If fewer than 25 percent are missing, set the missing items to the average subscale item core. The subscale score is the sum of the items in the subscale.
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	-	32	1.1 %
1	-	123	4.1 %
2	-	115	3.9 %
3	-	1,726	58.0 %
-5	-5/.E=missing item	981	33.0 %

Based upon 1,996 valid cases out of 2,977 total cases.

B1P_KDC2: 14m Knowledge infant develop. 4 pt scale

Location: 1317-1321 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: The KIDI items we used were a subset of those used by the IHDP study at each age point. At 14-months, EHS used 14 KIDI items: 18, 20, 23, 56, 42, 44, 45, 47, 50, 58, 61, 64, 54, and 66. (At 12-months, IHDP had included 6 additional KIDI items 31, 41, 52, 59, 69, and 70.) KIDI items 1-48 had response categories of Agree/Disagree/Not Sure, and for credit the respondent had to agree with the correct items and disagree with the incorrect items. IHDP coding was similar. In EHS, respondents were instead asked for their level of agreement or disagreement with each statement (1=strongly agree, 2=mildly agree, [3=not sure], 4= mildly disagree, 5 = strongly disagree). KIDI items 49-68 (on milestones) had response categories of Agree/Younger/Older/Not Sure, and for credit on incorrect items the respondent had to accurately say whether the milestone occurs at a younger or older age than in the statement. These items were scored similarly in the 24-month IHDP, but when administered in the 14-month IHDP and both ages of EHS, respondents were simply asked whether they agreed or disagreed with the statements, with response categories as for the earlier items (based simply on whether the statement is correct or incorrect, including level of dis/agreement for EHS). For computing aggregate scores, EHS responses were recoded to a 4- point scale, so that stronger agreement with "the truth" was scored higher, values of 1 or 2 actually represent incorrect responses, and "not sure" ("3") responses were excluded from the recoding. EHS aggregate scores, BnP_KDC2, are the mean of the available (excluding "not sure") items based on the 4-point scale, with a possible range from 1 to 4. Although the resulting summary score did not meet our .65 internal consistency reliability criterion, we included the score in the impact analysis because parent knowledge was a key outcome for many of the programs and these items have been used successfully in other studies with other samples. It is likely that our reduction of the number of items resulted in the reduced reliability. IHDP calculated 3 separate scores: Total, Accuracy, and Attempted. KIDI scoring involved recoding responses to: -1 if wrong, 0 if not sure, or +1 if correct, then summing the items and dividing by the number of items.
Notes: Data Waves:BR: 14 & 24 month
Notes: Note: Alphas by Race Race=white, alpha=0.62 Race=black, alpha= 0.44 Race=hispanic, alpha=0.56

Value	*Label*	*Unweighted Frequency*	*%*
1.71	-	1	0.0 %
1.79	-	1	0.0 %
1.86	-	6	0.2 %
1.93	-	1	0.0 %
2.00	-	9	0.3 %
2.07	-	11	0.4 %
2.08	-	4	0.1 %
2.14	-	11	0.4 %
2.15	-	2	0.1 %
2.18	-	1	0.0 %
2.21	-	15	0.5 %
2.23	-	3	0.1 %
2.29	-	41	1.4 %
2.31	-	4	0.1 %
2.33	-	2	0.1 %
2.36	-	35	1.2 %
2.38	-	6	0.2 %
2.42	-	3	0.1 %
2.43	-	47	1.6 %
2.46	-	10	0.3 %
2.50	-	47	1.6 %
2.54	-	8	0.3 %
2.55	-	3	0.1 %
2.56	-	1	0.0 %
2.57	-	70	2.4 %
2.58	-	1	0.0 %
2.62	-	10	0.3 %
2.64	-	50	1.7 %
2.67	-	3	0.1 %
2.69	-	20	0.7 %
2.71	-	81	2.7 %
2.73	-	4	0.1 %
2.75	-	5	0.2 %
2.77	-	16	0.5 %
2.79	-	116	3.9 %
2.80	-	3	0.1 %
2.82	-	4	0.1 %
2.83	-	6	0.2 %
2.85	-	21	0.7 %
2.86	-	103	3.5 %

Value	*Label*	*Unweighted Frequency*	*%*
2.90	-	3	0.1 %
2.91	-	2	0.1 %
2.92	-	26	0.9 %
2.93	-	108	3.6 %
3.00	-	149	5.0 %
3.07	-	127	4.3 %
3.08	-	25	0.8 %
3.09	-	4	0.1 %
3.11	-	1	0.0 %
3.14	-	143	4.8 %
3.15	-	25	0.8 %
3.17	-	4	0.1 %
3.18	-	5	0.2 %
3.21	-	124	4.2 %
3.23	-	29	1.0 %
3.25	-	8	0.3 %
3.27	-	1	0.0 %
3.29	-	104	3.5 %
3.30	-	2	0.1 %
3.31	-	15	0.5 %
3.33	-	5	0.2 %
3.36	-	108	3.6 %
3.38	-	15	0.5 %
3.42	-	11	0.4 %
3.43	-	108	3.6 %
3.44	-	1	0.0 %
3.46	-	17	0.6 %
3.50	-	89	3.0 %
3.54	-	12	0.4 %
3.55	-	6	0.2 %
3.57	-	55	1.8 %
3.58	-	4	0.1 %
3.60	-	1	0.0 %
3.62	-	8	0.3 %
3.64	-	61	2.0 %
3.67	-	4	0.1 %
3.69	-	7	0.2 %
3.71	-	53	1.8 %
3.73	-	1	0.0 %
3.75	-	3	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
3.77	-	7	0.2 %
3.79	-	28	0.9 %
3.82	-	1	0.0 %
3.85	-	3	0.1 %
3.86	-	16	0.5 %
3.92	-	1	0.0 %
3.93	-	5	0.2 %
4.00	-	5	0.2 %
-5.00	-5/.E=missing item	652	21.9 %

Based upon 2,325 valid cases out of 2,977 total cases.

- Mean: 3.05
- Median: 3.07
- Mode: 3.00
- Minimum: 2
- Maximum: 4
- Standard Deviation: 0.41

B2P_KDC2: 24m Knowledge infant develop. 4 pt scale

Location: 1322-1326 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: The KIDI items we used were a subset of those used by the IHDP study at each age point. At 24-months, EHS used 8 KIDI items 26, 28, 35, 45, 47, 51, 55, and 56. (At 24-months, IHDP had included 10 additional KIDI items 17, 23, 33, 39, 52, 58, 64, 65, 66, and 72.) KIDI items 1-48 had response categories of Agree/Disagree/Not Sure, and for credit the respondent had to agree with the correct items and disagree with the incorrect items. IHDP coding was similar. In EHS, respondents were instead asked for their level of agreement or disagreement with each statement (1=strongly agree, 2=mildly agree, [3=not sure], 4= mildly disagree, 5=strongly disagree). KIDI items 49-68 (on milestones) had response categories of Agree/Younger/Older/Not Sure, and for credit on incorrect items the respondent had to accurately say whether the milestone occurs at a younger or older age than in the statement. These items were scored similarly in the 24-month IHDP, but when administered in the 14-month IHDP and both ages of EHS, respondents were simply asked whether they agreed or disagreed with the statements, with response categories as for the earlier items (based simply on whether the statement is correct or incorrect, including level of dis/agreement for EHS). For computing aggregate scores, EHS responses were recoded to a 4-point scale, so that stronger agreement with "the truth" was scored higher, values of 1 or 2 actually represent incorrect responses, and "not sure" ("3") responses were excluded from the recoding. EHS aggregate scores, BnP_KDC2, are the mean of the available (excluding "not sure") items based on the 4-point scale, with a possible range from 1 to 4. Although the resulting summary score did not meet our .65 internal consistency reliability criterion, we included the score in the impact analysis because parent knowledge was a key outcome for many of the programs and these items have been used successfully in other studies with other samples. It is likely that our reduction of the number of items resulted in the reduced reliability. IHDP calculated 3 separate scores: Total, Accuracy, and Attempted. KIDI scoring involved recoding responses to: -1 if wrong, 0 if not sure, or +1 if correct, then summing the items and dividing by the number of items.
Notes: Data Waves:BR: 14 & 24 month
Notes: Note: Alphas by Race Race=white, alpha=0.62 Race=black, alpha= 0.44 Race=hispanic, alpha=0.56

Value	*Label*	*Unweighted Frequency*	*%*
1.75	-	1	0.0 %
2.00	-	4	0.1 %
2.13	-	5	0.2 %

Value	*Label*	*Unweighted Frequency*	*%*
2.14	-	1	0.0 %
2.17	-	1	0.0 %
2.25	-	13	0.4 %
2.29	-	1	0.0 %
2.38	-	27	0.9 %
2.43	-	4	0.1 %
2.50	-	36	1.2 %
2.57	-	4	0.1 %
2.63	-	52	1.7 %
2.67	-	2	0.1 %
2.71	-	10	0.3 %
2.75	-	75	2.5 %
2.80	-	2	0.1 %
2.83	-	4	0.1 %
2.86	-	12	0.4 %
2.88	-	110	3.7 %
3.00	-	121	4.1 %
3.13	-	144	4.8 %
3.14	-	26	0.9 %
3.17	-	3	0.1 %
3.20	-	1	0.0 %
3.25	-	183	6.1 %
3.29	-	24	0.8 %
3.33	-	7	0.2 %
3.38	-	188	6.3 %
3.40	-	1	0.0 %
3.43	-	27	0.9 %
3.50	-	238	8.0 %
3.57	-	30	1.0 %
3.63	-	269	9.0 %
3.67	-	5	0.2 %
3.71	-	24	0.8 %
3.75	-	182	6.1 %
3.83	-	2	0.1 %
3.86	-	20	0.7 %
3.88	-	161	5.4 %
4.00	-	119	4.0 %
-5.00	-5/.E=missing item	838	28.1 %

Based upon 2,139 valid cases out of 2,977 total cases.

- Mean: 3.37
- Median: 3.43
- Mode: 3.63
- Minimum: 2
- Maximum: 4
- Standard Deviation: 0.42

B1P_VCOM: 14m Macarthur CDI vocabulary comprehen.

Location: 1327-1329 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Note: Alphas by race: White (700): 0.97 Black (607): 0.98 Hispanic (378): 0.97
Notes: Derivation: For parents who answered "02" to question B1PA13 and completed the MacArthur with the interviewer, B1P_VCOM=sum of the 01 responses to B1PA_A01 though A89. For parents who answered "01" to question B1PA13 and completed the MacArthur on their own, recode each item so that the item score equals 1 if the item response is EITHER 01 OR 02 for CHOO through SOME. B1P_VCOM=sum of the recoded items responses to CHOO through SOME. Combine the data from the two groups.
Notes: Data Waves:BR: 14 month
Notes: Related Variables: B1P_VPRD, B2P_SENT, B2P_VPRD

Value	*Label*	*Unweighted Frequency*	*%*
0	-	4	0.1 %
1	-	1	0.0 %
2	-	7	0.2 %
3	-	4	0.1 %
4	-	5	0.2 %
5	-	7	0.2 %
6	-	8	0.3 %
7	-	4	0.1 %
8	-	7	0.2 %
9	-	12	0.4 %
10	-	10	0.3 %
11	-	16	0.5 %
12	-	8	0.3 %
13	-	15	0.5 %
14	-	9	0.3 %
15	-	14	0.5 %
16	-	17	0.6 %
17	-	15	0.5 %
18	-	13	0.4 %
19	-	10	0.3 %
20	-	17	0.6 %
21	-	15	0.5 %
22	-	21	0.7 %
23	-	15	0.5 %

Value	*Label*	*Unweighted Frequency*	*%*
24	-	27	0.9 %
25	-	22	0.7 %
26	-	35	1.2 %
27	-	30	1.0 %
28	-	16	0.5 %
29	-	30	1.0 %
30	-	23	0.8 %
31	-	41	1.4 %
32	-	21	0.7 %
33	-	21	0.7 %
34	-	26	0.9 %
35	-	31	1.0 %
36	-	33	1.1 %
37	-	37	1.2 %
38	-	40	1.3 %
39	-	23	0.8 %
40	-	39	1.3 %
41	-	37	1.2 %
42	-	38	1.3 %
43	-	45	1.5 %
44	-	38	1.3 %
45	-	36	1.2 %
46	-	49	1.6 %
47	-	43	1.4 %
48	-	47	1.6 %
49	-	53	1.8 %
50	-	38	1.3 %
51	-	49	1.6 %
52	-	44	1.5 %
53	-	42	1.4 %
54	-	45	1.5 %
55	-	34	1.1 %
56	-	41	1.4 %
57	-	40	1.3 %
58	-	39	1.3 %
59	-	30	1.0 %
60	-	31	1.0 %
61	-	29	1.0 %
62	-	37	1.2 %
63	-	33	1.1 %

Value	*Label*	*Unweighted Frequency*	*%*
64	-	25	0.8 %
65	-	41	1.4 %
66	-	42	1.4 %
67	-	32	1.1 %
68	-	35	1.2 %
69	-	26	0.9 %
70	-	21	0.7 %
71	-	31	1.0 %
72	-	29	1.0 %
73	-	23	0.8 %
74	-	10	0.3 %
75	-	22	0.7 %
76	-	14	0.5 %
77	-	12	0.4 %
78	-	14	0.5 %
79	-	14	0.5 %
80	-	13	0.4 %
81	-	12	0.4 %
82	-	12	0.4 %
83	-	12	0.4 %
84	-	11	0.4 %
85	-	9	0.3 %
86	-	12	0.4 %
87	-	9	0.3 %
88	-	10	0.3 %
89	-	21	0.7 %
-5	-5/.E=missing item	798	26.8 %

Based upon 2,179 valid cases out of 2,977 total cases.

- Mean: 48.01
- Median: 49.00
- Mode: 49.00
- Minimum: 0
- Maximum: 89
- Standard Deviation: 19.62

B1P_VPRD: 14m Macarthur CDI vocabulary product.

Location: 1330-1332 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Note: Alphas by race: White (650): 0.98 Black (564): 0.98 Hispanic (315): 0.98

Notes: Derivation: For 14-Months: For parents who answered "02" to question B1PA13 and completed the MacArthur with the interviewer, recode the item-level variables: if the response to the A question=0, then responses to the B question should also=0 (that is, for every 0 (does not understand) answer in part A, part B should also be coded 0). B1P_VPRD=the sum of the 02 responses to B1PA_B01 through B89. For parents who answered "01" to question B1PA13 and completed the MacArthur on their own, B1P_VPRD=the sum of the 02 responses from CHOO to SOME. For 24-Months: B2P_VPRD=sum of the 01 responses to B2PA_001 through B2PA_100.
Notes: Data Waves:BR: 14 & 24 month
Notes: Related Variables: B1P_VCOM, B2P_SENT, B2P_VPRD, B2P_COMB

Value	*Label*	*Unweighted Frequency*	*%*
0	-	141	4.7 %
1	-	98	3.3 %
2	-	141	4.7 %
3	-	125	4.2 %
4	-	122	4.1 %
5	-	135	4.5 %
6	-	94	3.2 %
7	-	113	3.8 %
8	-	104	3.5 %
9	-	73	2.5 %
10	-	74	2.5 %
11	-	75	2.5 %
12	-	54	1.8 %
13	-	63	2.1 %
14	-	58	1.9 %
15	-	45	1.5 %
16	-	48	1.6 %
17	-	45	1.5 %
18	-	29	1.0 %
19	-	40	1.3 %
20	-	29	1.0 %
21	-	30	1.0 %
22	-	23	0.8 %
23	-	23	0.8 %
24	-	24	0.8 %
25	-	15	0.5 %
26	-	12	0.4 %
27	-	22	0.7 %
28	-	16	0.5 %
29	-	20	0.7 %
30	-	19	0.6 %
31	-	23	0.8 %
32	-	17	0.6 %
33	-	12	0.4 %
34	-	5	0.2 %

Value	*Label*	*Unweighted Frequency*	*%*
35	-	16	0.5 %
36	-	8	0.3 %
37	-	9	0.3 %
38	-	9	0.3 %
39	-	6	0.2 %
40	-	2	0.1 %
41	-	8	0.3 %
42	-	1	0.0 %
43	-	4	0.1 %
44	-	2	0.1 %
45	-	4	0.1 %
46	-	6	0.2 %
47	-	3	0.1 %
48	-	4	0.1 %
49	-	3	0.1 %
50	-	7	0.2 %
51	-	3	0.1 %
52	-	1	0.0 %
53	-	1	0.0 %
54	-	6	0.2 %
55	-	4	0.1 %
56	-	1	0.0 %
57	-	4	0.1 %
59	-	2	0.1 %
60	-	4	0.1 %
61	-	1	0.0 %
63	-	1	0.0 %
64	-	1	0.0 %
65	-	1	0.0 %
66	-	1	0.0 %
67	-	2	0.1 %
68	-	2	0.1 %
70	-	1	0.0 %
71	-	1	0.0 %
73	-	2	0.1 %
77	-	1	0.0 %
78	-	1	0.0 %
83	-	1	0.0 %
-5	-5/.E=missing item	876	29.4 %

Based upon 2,101 valid cases out of 2,977 total cases.

- Mean: 12.34
- Median: 8.00
- Minimum: 0
- Maximum: 83
- Standard Deviation: 12.50

B1P_EGES: 14m Macarthur CDI early gestures

Location: 1333-1335 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Note: Alphas by race: White (748): 0.72 Black (692): 0.70 Hispanic (430): 0.67
Notes: Derivation: B1P_EGES = sum of the 01 responses for items B1PA13A1 through B1PA13A6 and the recoded B1PA14A through B1PA14L. (!) Recode items B1PA14A through B1PA14L so that 01 stays 01; 02 = 01; 03 = 00.
Notes: Data Waves:BR: 14 month
Notes: Related Variables: B1P_GEST, B1P_GAME

Value	*Label*	*Unweighted Frequency*	*%*
0	-	2	0.1 %
4	-	1	0.0 %
5	-	4	0.1 %
6	-	4	0.1 %
7	-	7	0.2 %
8	-	18	0.6 %
9	-	21	0.7 %
10	-	57	1.9 %
11	-	92	3.1 %
12	-	167	5.6 %
13	-	289	9.7 %
14	-	345	11.6 %
15	-	380	12.8 %
16	-	366	12.3 %
17	-	273	9.2 %
18	-	66	2.2 %
-5	-5/.E=missing item	885	29.7 %

Based upon 2,092 valid cases out of 2,977 total cases.

B1P_VCO1: 14m Macarthur CDI vocab. comp. cutoff

Location: 1336-1337 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: This binary variable is set equal to 1 if the cutoff score is less than 15 (0<=B1P_VCOM < 15) which is the bottom 10th percentile of the norming sample and the bottom 5th percentile of the 14-month parent interview sample.
Notes: Data Waves:BR: 14 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	2,062	69.3 %
1	(1) Yes	117	3.9 %
-5	-5/.E=missing item	798	26.8 %

Based upon 2,179 valid cases out of 2,977 total cases.

B1P_EGE1: 14m Macarthur CDI early gesture cutoff

Location: 1338-1339 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: B1P_EGE1 is set equal to 1 if the primary caregiver reports that the child's score is< 12 (0<=B1P_EGES < 12), which is the botttom 50th percentile of the norming sample and is the bottom 9.8th percentile of the 14-month parent interview sample.
Notes: Data Waves:BR: 14 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,886	63.4 %
1	(1) Yes	206	6.9 %
-5	-5/.E=missing item	885	29.7 %

Based upon 2,092 valid cases out of 2,977 total cases.

B2P_VPRD: 24m Macarthur CDI vocabulary product.

Location: 1340-1343 (width: 4; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Note: Alphas by race: White (650): 0.98 Black (564): 0.98 Hispanic (315): 0.98
Notes: Derivation: For 14-Months: For parents who answered "02" to question B1PA13 and completed the MacArthur with the interviewer, recode the item-level variables: if the response to the A question=0, then responses to the B question should also=0 (that is, for every 0 (does not understand) answer in part A, part B should also be coded 0). B1P_VPRD=the sum of the 02 responses to B1PA_B01 through B89. For parents who answered "01" to question B1PA13 and completed the MacArthur on their own, B1P_VPRD=the sum of the 02 responses from CHOO to SOME. For 24-Months: B2P_VPRD=sum of the 01 responses to B2PA_001 through B2PA_100.
Notes: Data Waves:BR: 14 & 24 month
Notes: Related Variables: B1P_VCOM, B2P_SENT, B2P_VPRD, B2P_COMB

Value	*Label*
Missing Data	
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 2,068 valid cases out of 2,977 total cases.

B2P_SEN2: 24m Macarthur CDI recode sentence compl.

Location: 1344-1346 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Note: Alphas by race: White (689): 0.95 Black (564): 0.95 Hispanic (386): 0.96 Fenson, L., P.S. Dale, J.S. Reznick, D. Thal, E. Bates, J.P. Hartung, S. Pethick, and J.S. Reilly. The MacArthur Communicative Development Inventories: User's Guide and Technical Manual. San Diego: Singular Publishing Group, 1993. Approach reviewed by Philip Dale (personal communication, June 2000).
Notes: Derivation: (!) Counting children who are not combining words as having a score of zero. For these children we assign a score of 0 for each of the 36 scale items (Revised Alpha). If B2PA_2 = 1 (!)(non combiners), then B2P_SEN2 = 0. (!)(!) For all other cases: (!) Recode B2PA_3A through B2PA_3JJ - 01 = 00; 02 = 01. B2P_SEN2 = (sum of the 01 responses for the recoded B2PA_3A though JJ) + 1.
Notes: Data Waves:BR: 24 month
Notes: Related Variables: B1P_VPRD, B2P_SENT, B2P_VPRD, B2B_COMB

Value	*Label*	*Unweighted Frequency*	*%*
0	-	445	14.9 %
1	-	120	4.0 %
2	-	87	2.9 %
3	-	97	3.3 %
4	-	97	3.3 %
5	-	87	2.9 %
6	-	85	2.9 %
7	-	107	3.6 %
8	-	80	2.7 %
9	-	95	3.2 %
10	-	67	2.3 %
11	-	68	2.3 %
12	-	50	1.7 %
13	-	61	2.0 %
14	-	45	1.5 %
15	-	40	1.3 %
16	-	24	0.8 %
17	-	46	1.5 %
18	-	32	1.1 %
19	-	26	0.9 %
20	-	34	1.1 %
21	-	23	0.8 %
22	-	13	0.4 %
23	-	20	0.7 %
24	-	20	0.7 %
25	-	16	0.5 %
26	-	13	0.4 %
27	-	15	0.5 %
28	-	9	0.3 %

Value	*Label*	*Unweighted Frequency*	*%*
29	-	17	0.6 %
30	-	4	0.1 %
31	-	5	0.2 %
32	-	6	0.2 %
33	-	8	0.3 %
34	-	5	0.2 %
35	-	3	0.1 %
36	-	2	0.1 %
37	-	12	0.4 %
-5	-5/.E=missing item	993	33.4 %

Based upon 1,984 valid cases out of 2,977 total cases.

- Mean: 8.18
- Median: 6.00
- Mode: 0.00
- Minimum: 0
- Maximum: 37
- Standard Deviation: 8.33

B2P_COMB: 24m Mac. CDI comb. words binary recode

Location: 1347-1348 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If B2PA_2 = 1 then B2P_COMB = 0. If B2PA_2 = 2 or 3 then B2P_COMB = 1. All other values of B2PA_2 remain the same for B2P_COMB.
Notes: Data Waves:BR: 24 month
Notes: Related Variables: B1P_VPRD, B2P_SENT, B2P_VPRD, B2P_SEN2

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	445	14.9 %
1	(1) Yes	1,666	56.0 %
-5	-5/.E=missing item	866	29.1 %

Based upon 2,111 valid cases out of 2,977 total cases.

B2P_VPR1: 24m Mac. CDI vocab. production cutoff

Location: 1349-1350 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If 0<=B2P_VPRD<25 then B2P_VPR1 is set equal to 1. Otherwise if B2P_VPRD >=25 then B2P_VPR1 is set equal to 0.
Notes: Data Waves:BR: 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,843	61.9 %

Value	Label	Unweighted Frequency	%
1	(1) Yes	225	7.6 %
-5	-5/.E=missing item	909	30.5 %

Based upon 2,068 valid cases out of 2,977 total cases.

B2P_SEN3: 24m Mac. CDI sentence complex. cutoff

Location: 1351-1352 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If B2P_SEN2 is missing then B2P_SEN3 is set equal to missing. Otherwise, if B2P_SEN2 is less than 2 then B2p_SEN3 is set equal to 1. Otherwise, it is set equal to 0.
Notes: Data Waves:BR: 24 month

Value	Label	Unweighted Frequency	%
0	(0) No	1,419	47.7 %
1	(1) Yes	565	19.0 %
-5	-5/.E=missing item	993	33.4 %

Based upon 1,984 valid cases out of 2,977 total cases.

B1P_FATP: 14m Bio. Father Presence with Child

Location: 1353-1354 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: The biological father is considered to be involved with his child when he lives with the child or spends at least a few times a month with the child, based on raw survey items BnP507 and BnP524B. The biological father is not involved with his child when he is unknown to the mother or has had little or no contact with the child (i.e., does not live with the child and either has not had contact with the child since birth or sees the child "about once a month" or less)..
Notes: Data Waves:BR: each wave

Value	Label	Unweighted Frequency	%
0	(0) No	520	17.5 %
1	(1) Yes	1,674	56.2 %
-5	-5/.E=missing item	783	26.3 %

Based upon 2,194 valid cases out of 2,977 total cases.

B1P_MALP: 14m Any Male Presence with Child

Location: 1355-1356 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: A male figure is considered to be involved in the child's life when the biological father is involved in the child's life (defined as for BnP_FATP) or the child has a father figure. A male figure is considered to be not involved in the child's life when the father is not involved in the child's life and the child does not have a father figure.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	245	8.2 %
1	(1) Yes	1,991	66.9 %
-5	-5/.E=missing item	741	24.9 %

Based upon 2,236 valid cases out of 2,977 total cases.

B2P_FATP: 24m Bio. Father Presence with Child

Location: 1357-1358 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: The biological father is considered to be involved with his child when he lives with the child or spends at least a few times a month with the child, based on raw survey items BnP507 and BnP524B. The biological father is not involved with his child when he is unknown to the mother or has had little or no contact with the child (i.e., does not live with the child and either has not had contact with the child since birth or sees the child "about once a month" or less)..
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	510	17.1 %
1	(1) Yes	1,511	50.8 %
-5	-5/.E=missing item	956	32.1 %

Based upon 2,021 valid cases out of 2,977 total cases.

B2P_MALP: 24m Any Male Presence with Child

Location: 1359-1360 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: A male figure is considered to be involved in the child's life when the biological father is involved in the child's life (defined as for BnP_FATP) or the child has a father figure. A male figure is considered to be not involved in the child's life when the father is not involved in the child's live and the child does not have a father figure.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	216	7.3 %
1	(1) Yes	1,874	62.9 %
-5	-5/.E=missing item	887	29.8 %

Based upon 2,090 valid cases out of 2,977 total cases.

B1P_PLAY: 14m PARENT-CHILD PLAY

Location: 1361-1365 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: BnP_PLAY is the average of the reverse-coded items in the subscale. Items included by time period (from questions 7.7A-Q): 14-month only: B1P707A & B1P707B all waves: BnP707C--BnP707I Reverse-code all items, so that 1=6, 2=5, 3=4, 4=3, 5=2, and 6=1. Thus higher scores mean higher frequency of activities. If 25 percent or more of the items are missing within a subscale, set the

subscale score to missing. If fewer than 25 percent are missing, set the missing items to the average subscale item score. Thus BnP_PLAY is the mean of the recoded, imputed raw variables for observations with <25% of raw variables missing.
Notes: Data Waves:BR: each wave
Notes: Note: Alphas by Race: Race=White, Alpha=0.75 Race=Black, Alpha= 0.77 Race=Hispanic, Alpha=0.75

Value	*Label*	*Unweighted Frequency*	*%*
1.56	-	1	0.0 %
1.67	-	2	0.1 %
1.78	-	3	0.1 %
1.89	-	4	0.1 %
2.00	-	1	0.0 %
2.11	-	4	0.1 %
2.22	-	10	0.3 %
2.25	-	1	0.0 %
2.33	-	8	0.3 %
2.44	-	11	0.4 %
2.56	-	10	0.3 %
2.67	-	14	0.5 %
2.75	-	1	0.0 %
2.78	-	12	0.4 %
2.86	-	1	0.0 %
2.88	-	2	0.1 %
2.89	-	18	0.6 %
3.00	-	26	0.9 %
3.11	-	31	1.0 %
3.13	-	1	0.0 %
3.22	-	42	1.4 %
3.29	-	1	0.0 %
3.33	-	42	1.4 %
3.38	-	1	0.0 %
3.44	-	51	1.7 %
3.50	-	3	0.1 %
3.56	-	59	2.0 %
3.63	-	2	0.1 %
3.67	-	59	2.0 %
3.75	-	2	0.1 %
3.78	-	65	2.2 %
3.88	-	1	0.0 %
3.89	-	77	2.6 %
4.00	-	114	3.8 %
4.11	-	91	3.1 %
4.13	-	2	0.1 %
4.14	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
4.22	-	99	3.3 %
4.33	-	123	4.1 %
4.44	-	112	3.8 %
4.50	-	1	0.0 %
4.56	-	127	4.3 %
4.63	-	3	0.1 %
4.67	-	129	4.3 %
4.75	-	3	0.1 %
4.78	-	111	3.7 %
4.88	-	4	0.1 %
4.89	-	118	4.0 %
5.00	-	121	4.1 %
5.11	-	110	3.7 %
5.13	-	1	0.0 %
5.22	-	106	3.6 %
5.33	-	81	2.7 %
5.38	-	1	0.0 %
5.44	-	93	3.1 %
5.50	-	2	0.1 %
5.56	-	60	2.0 %
5.63	-	1	0.0 %
5.67	-	43	1.4 %
5.75	-	1	0.0 %
5.78	-	45	1.5 %
5.89	-	24	0.8 %
6.00	-	25	0.8 %
-5.00	-5/.E=missing item	659	22.1 %

Based upon 2,318 valid cases out of 2,977 total cases.

- Mean: 4.46
- Median: 4.56
- Mode: 4.67
- Minimum: 2
- Maximum: 6
- Standard Deviation: 0.82

B1P_OUT: 14m PARENT-CHILD OUTSIDE ACTIVITIES

Location: 1366-1370 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Notes: Derivation: Items at each time period: B1P707L--P (14-Months) B2P707C--B2P707Q (24-Months) B3P707M- B3p707Q (36-Months) have been reverse coded and BnP_OUT is the mean of the recoded, imputed raw variables for observations with <25% of raw variables missing.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	9	0.3 %
1.20	-	10	0.3 %
1.25	-	1	0.0 %
1.40	-	30	1.0 %
1.50	-	4	0.1 %
1.60	-	65	2.2 %
1.75	-	3	0.1 %
1.80	-	155	5.2 %
2.00	-	181	6.1 %
2.20	-	266	8.9 %
2.25	-	5	0.2 %
2.40	-	300	10.1 %
2.50	-	2	0.1 %
2.60	-	328	11.0 %
2.75	-	3	0.1 %
2.80	-	299	10.0 %
3.00	-	221	7.4 %
3.20	-	144	4.8 %
3.25	-	4	0.1 %
3.40	-	106	3.6 %
3.50	-	1	0.0 %
3.60	-	69	2.3 %
3.75	-	2	0.1 %
3.80	-	26	0.9 %
4.00	-	34	1.1 %
4.20	-	16	0.5 %
4.25	-	1	0.0 %
4.40	-	7	0.2 %
4.50	-	1	0.0 %
4.60	-	8	0.3 %
4.80	-	4	0.1 %
5.00	-	5	0.2 %
5.20	-	3	0.1 %
5.40	-	1	0.0 %
5.60	-	2	0.1 %
6.00	-	1	0.0 %
-5.00	-5/.E=missing item	660	22.2 %

Based upon 2,317 valid cases out of 2,977 total cases.

- Mean: 2.61
- Median: 2.60
- Mode: 2.60
- Minimum: 1
- Maximum: 6
- Standard Deviation: 0.63

B2P_PLAY: 24m PARENT-CHILD PLAY

Location: 1371-1375 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: BnP_PLAY is the average of the reverse-coded items in the subscale. Items included by time period (from questions 7.7A-Q): 14-month only: B1P707A & B1P707B all waves: BnP707C--BnP707I Reverse-code all items, so that 1=6, 2=5, 3=4, 4=3, 5=2, and 6=1. Thus higher scores mean higher frequency of activities. If 25 percent or more of the items are missing within a subscale, set the subscale score to missing. If fewer than 25 percent are missing, set the missing items to the average subscale item score. Thus BnP_PLAY is the mean of the recoded, imputed raw variables for observations with <25% of raw variables missing.
Notes: Data Waves:BR: each wave
Notes: Note: Alphas by Race: Race=White, Alpha=0.75 Race=Black, Alpha= 0.77 Race=Hispanic, Alpha=0.75

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	1	0.0 %
1.43	-	2	0.1 %
1.71	-	2	0.1 %
1.86	-	1	0.0 %
2.00	-	2	0.1 %
2.14	-	5	0.2 %
2.29	-	7	0.2 %
2.43	-	9	0.3 %
2.50	-	2	0.1 %
2.57	-	14	0.5 %
2.67	-	1	0.0 %
2.71	-	14	0.5 %
2.86	-	26	0.9 %
3.00	-	29	1.0 %
3.14	-	41	1.4 %
3.17	-	1	0.0 %
3.29	-	37	1.2 %
3.33	-	2	0.1 %
3.43	-	62	2.1 %
3.50	-	1	0.0 %
3.57	-	72	2.4 %
3.67	-	2	0.1 %
3.71	-	71	2.4 %

Value	*Label*	*Unweighted Frequency*	*%*
3.86	-	89	3.0 %
4.00	-	129	4.3 %
4.14	-	112	3.8 %
4.17	-	2	0.1 %
4.29	-	126	4.2 %
4.33	-	5	0.2 %
4.43	-	131	4.4 %
4.50	-	3	0.1 %
4.57	-	121	4.1 %
4.67	-	6	0.2 %
4.71	-	118	4.0 %
4.83	-	4	0.1 %
4.86	-	151	5.1 %
5.00	-	137	4.6 %
5.14	-	120	4.0 %
5.17	-	2	0.1 %
5.29	-	95	3.2 %
5.33	-	5	0.2 %
5.43	-	110	3.7 %
5.50	-	5	0.2 %
5.57	-	78	2.6 %
5.67	-	1	0.0 %
5.71	-	78	2.6 %
5.86	-	40	1.3 %
6.00	-	50	1.7 %
-5.00	-5/.E=missing item	855	28.7 %

Based upon 2,122 valid cases out of 2,977 total cases.

- Mean: 4.51
- Median: 4.57
- Mode: 4.86
- Minimum: 1
- Maximum: 6
- Standard Deviation: 0.83

B2P_OUT: 24m PARENT-CHILD OUTSIDE ACTIVITIES

Location: 1376-1380 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: Items at each time period: B1P707L--P (14-Months) B2P707C--B2P707Q (24-Months) B3P707M- B3p707Q (36-Months) have been reverse coded and BnP_OUT is the mean of the recoded, imputed raw variables for observations with <25% of raw variables missing.

Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	1	0.0 %
1.20	-	6	0.2 %
1.40	-	18	0.6 %
1.50	-	1	0.0 %
1.60	-	37	1.2 %
1.80	-	103	3.5 %
2.00	-	139	4.7 %
2.20	-	181	6.1 %
2.25	-	2	0.1 %
2.40	-	278	9.3 %
2.50	-	3	0.1 %
2.60	-	273	9.2 %
2.75	-	2	0.1 %
2.80	-	293	9.8 %
3.00	-	264	8.9 %
3.20	-	158	5.3 %
3.25	-	10	0.3 %
3.40	-	87	2.9 %
3.50	-	4	0.1 %
3.60	-	86	2.9 %
3.75	-	3	0.1 %
3.80	-	43	1.4 %
4.00	-	51	1.7 %
4.20	-	8	0.3 %
4.25	-	1	0.0 %
4.40	-	17	0.6 %
4.50	-	1	0.0 %
4.60	-	9	0.3 %
4.80	-	5	0.2 %
5.00	-	10	0.3 %
5.20	-	5	0.2 %
5.40	-	4	0.1 %
5.60	-	2	0.1 %
5.80	-	1	0.0 %
6.00	-	16	0.5 %
-5.00	-5/.E=missing item	855	28.7 %

Based upon 2,122 valid cases out of 2,977 total cases.

- Mean: 2.78

- Median: 2.80
- Mode: 2.80
- Minimum: 1
- Maximum: 6
- Standard Deviation: 0.71

B1P_MAS5: 14m Pearlin Mastery Total Score

Location: 1381-1386 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: B1P_MAS5 total score is the sum of B1PC01A, B1PC01B, B1PC01C, B1PC01E, & B1PC01G.
Notes: Data Waves:BR: 14 month

Value	*Label*	*Unweighted Frequency*	*%*
5.00	-	14	0.5 %
6.00	-	16	0.5 %
7.00	-	24	0.8 %
8.00	-	32	1.1 %
8.75	-	1	0.0 %
9.00	-	39	1.3 %
10.00	-	77	2.6 %
11.00	-	118	4.0 %
11.25	-	2	0.1 %
12.00	-	144	4.8 %
12.50	-	4	0.1 %
13.00	-	193	6.5 %
13.75	-	4	0.1 %
14.00	-	195	6.6 %
15.00	-	233	7.8 %
16.00	-	229	7.7 %
16.25	-	2	0.1 %
17.00	-	240	8.1 %
17.50	-	3	0.1 %
18.00	-	219	7.4 %
18.75	-	1	0.0 %
19.00	-	181	6.1 %
20.00	-	338	11.4 %
-5.00	-5/.E=missing item	668	22.4 %

Based upon 2,309 valid cases out of 2,977 total cases.

- Mean: 15.42
- Median: 16.00
- Mode: 20.00
- Minimum: 5

- Maximum: 20
- Standard Deviation: 3.45

B2P_PRO: 24m Parental Modernity Progress. Scale

Location: 1387-1392 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: Reverse code all items B2P1_2A B2P1_2G-B2P1_2J. If one item is missing then impute mean of other scores for that score. For all cases with less than 1 item missing, B2P_PRO is the sum of the 5 progressive items. B2P_PRO is set equal to missing if more than 1 item is missing.
Notes: Data Waves:BR: 24 month

Value	*Label*	*Unweighted Frequency*	*%*
5.00	-	2	0.1 %
6.00	-	1	0.0 %
8.00	-	4	0.1 %
9.00	-	15	0.5 %
10.00	-	5	0.2 %
11.00	-	7	0.2 %
11.25	-	1	0.0 %
12.00	-	20	0.7 %
13.00	-	29	1.0 %
13.75	-	2	0.1 %
14.00	-	38	1.3 %
15.00	-	45	1.5 %
16.00	-	67	2.3 %
16.25	-	7	0.2 %
17.00	-	79	2.7 %
17.50	-	5	0.2 %
18.00	-	113	3.8 %
18.75	-	5	0.2 %
19.00	-	125	4.2 %
20.00	-	231	7.8 %
21.00	-	237	8.0 %
21.25	-	13	0.4 %
22.00	-	224	7.5 %
22.50	-	27	0.9 %
23.00	-	273	9.2 %
23.75	-	30	1.0 %
24.00	-	266	8.9 %
25.00	-	258	8.7 %
-5.00	-5/.E=missing item	848	28.5 %

Based upon 2,129 valid cases out of 2,977 total cases.

- Mean: 20.91
- Median: 22.00
- Mode: 23.00
- Minimum: 5
- Maximum: 25
- Standard Deviation: 3.43

B2P_TRAD: 24m Parental Modernity tradit. Scale

Location: 1393-1398 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: Reverse code all items B2P1_2B-- B2P1_2F. If one item is missing then impute mean of other scores for that score. For all cases with less than 1 item missing, B2P_TRAD is the sum of the 5 traditional items. B2P_TRAD is set equal to missing if more than 1 item is missing.
Notes: Data Waves:BR: 24 month

Value	*Label*	*Unweighted Frequency*	*%*
5.00	-	2	0.1 %
6.00	-	7	0.2 %
7.00	-	10	0.3 %
8.00	-	17	0.6 %
9.00	-	29	1.0 %
10.00	-	25	0.8 %
11.00	-	45	1.5 %
12.00	-	60	2.0 %
12.50	-	1	0.0 %
13.00	-	80	2.7 %
13.75	-	1	0.0 %
14.00	-	99	3.3 %
15.00	-	86	2.9 %
16.00	-	130	4.4 %
16.25	-	1	0.0 %
17.00	-	153	5.1 %
17.50	-	3	0.1 %
18.00	-	156	5.2 %
18.75	-	4	0.1 %
19.00	-	154	5.2 %
20.00	-	206	6.9 %
21.00	-	286	9.6 %
21.25	-	4	0.1 %
22.00	-	175	5.9 %
22.50	-	3	0.1 %
23.00	-	131	4.4 %
23.75	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
24.00	-	159	5.3 %
25.00	-	99	3.3 %
-5.00	-5/.E=missing item	850	28.6 %

Based upon 2,127 valid cases out of 2,977 total cases.

- Mean: 18.68
- Median: 20.00
- Mode: 21.00
- Minimum: 5
- Maximum: 25
- Standard Deviation: 4.17

B1P_PD: 14m PARENTAL DISTRESS SCALE

Location: 1399-1404 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: Parenting Stress Index -- Short Form (PSI-SF) -- measures the degree of stress in parent-child relationships stemming from three possible sources: the childs challenging temperament, parental depression, and negatively reinforcing parent-child interactions (Abidin 1995). Parental Distress measures the level of distress the parent is feeling in his or her role as a parent stemming from personal factors, including a low sense of competence as a parent, stress because of perceived restrictions stemming from parenting, depression, and lack of social support. The parent answers whether he or she agrees or disagrees with statements such as, "You often have the feeling that you cannot handle things very well," and "You feel trapped by your responsibilities as a parent," and "You feel alone and without friends." Item responses were coded on a 5-point scale (initially, 1 = SA, 2 = A, 3= DK, 4 =D, 5 = SD, recoded to 5 = Strongly Agree, 4 = Agree, 3= DK, 2 =Disagree, 1 = Strongly Disagree), so that 5 indicates high levels of [TYPE]. Define BnP_[TYPE] as the sum of the 12 recoded items, [LIST], using imputed values if one or two of the items were missing. Scores on the 12-item subscale can range from 12 to 60.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
12.00	-	52	1.7 %
13.00	-	43	1.4 %
13.09	-	1	0.0 %
14.00	-	30	1.0 %
15.00	-	61	2.0 %
15.27	-	1	0.0 %
16.00	-	86	2.9 %
16.36	-	3	0.1 %
16.80	-	2	0.1 %
17.00	-	71	2.4 %
17.45	-	2	0.1 %
18.00	-	91	3.1 %
19.00	-	100	3.4 %
19.64	-	2	0.1 %
20.00	-	86	2.9 %

Value	*Label*	*Unweighted Frequency*	*%*
21.00	-	75	2.5 %
21.82	-	1	0.0 %
22.00	-	116	3.9 %
22.91	-	2	0.1 %
23.00	-	109	3.7 %
24.00	-	98	3.3 %
25.00	-	83	2.8 %
25.09	-	2	0.1 %
26.00	-	93	3.1 %
26.18	-	5	0.2 %
26.40	-	1	0.0 %
27.00	-	89	3.0 %
27.27	-	2	0.1 %
27.60	-	1	0.0 %
28.00	-	81	2.7 %
28.36	-	4	0.1 %
29.00	-	80	2.7 %
29.45	-	1	0.0 %
30.00	-	82	2.8 %
30.55	-	3	0.1 %
31.00	-	72	2.4 %
31.20	-	2	0.1 %
31.64	-	2	0.1 %
32.00	-	76	2.6 %
32.73	-	3	0.1 %
33.00	-	61	2.0 %
33.82	-	6	0.2 %
34.00	-	52	1.7 %
34.91	-	2	0.1 %
35.00	-	60	2.0 %
36.00	-	38	1.3 %
37.00	-	42	1.4 %
37.09	-	3	0.1 %
38.00	-	40	1.3 %
38.18	-	4	0.1 %
39.00	-	30	1.0 %
39.27	-	1	0.0 %
39.60	-	1	0.0 %
40.00	-	35	1.2 %
40.36	-	2	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
41.00	-	32	1.1 %
42.00	-	23	0.8 %
43.00	-	23	0.8 %
43.64	-	1	0.0 %
44.00	-	20	0.7 %
44.73	-	1	0.0 %
45.00	-	27	0.9 %
46.00	-	26	0.9 %
46.91	-	1	0.0 %
47.00	-	20	0.7 %
48.00	-	16	0.5 %
49.00	-	10	0.3 %
50.00	-	6	0.2 %
50.18	-	1	0.0 %
51.00	-	8	0.3 %
52.00	-	3	0.1 %
53.00	-	2	0.1 %
54.00	-	4	0.1 %
55.00	-	3	0.1 %
56.00	-	6	0.2 %
57.00	-	4	0.1 %
58.00	-	1	0.0 %
58.91	-	1	0.0 %
59.00	-	2	0.1 %
-5.00	-5/.E=missing item	645	21.7 %

Based upon 2,332 valid cases out of 2,977 total cases.

- Mean: 27.29
- Median: 26.00
- Mode: 22.00
- Minimum: 12
- Maximum: 59
- Standard Deviation: 9.45

B1P_PCDI: 14m PARENT-CHILD DYSFUNC INTERACTION

Location: 1405-1410 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: Parenting Stress Index -- Short Form (PSI-SF) -- measures the degree of stress in parent-child relationships stemming from three possible sources: the childs challenging temperament, parental depression, and negatively reinforcing parent-child interactions (Abidin 1995). The parent may perceive that the child is abusing or rejecting the parent or that the parent feels disappointed in or alienated from the child. The parent answers whether he or she agrees or disagrees with statements such as, "Your child rarely does things for you

that make you feel good," and "Most times you feel that your child does not like you and does not want to be close to you," and "Your child seems to smile less than most children." Item responses were coded on a 5-point scale (initially, 1 = SA, 2 = A, 3= DK, 4 =D, 5 = SD, recoded to 5 = Strongly Agree, 4 = Agree, 3= DK, 2 =Disagree, 1 = Strongly Disagree), so that 5 indicates high levels of [TYPE]. Define BnP_[TYPE] as the sum of the 12 recoded items, [LIST], using imputed values if one or two of the items were missing. Scores on the 12-item subscale can range from 12 to 60.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
12.00	-	358	12.0 %
13.00	-	250	8.4 %
13.09	-	4	0.1 %
13.20	-	2	0.1 %
14.00	-	261	8.8 %
14.18	-	3	0.1 %
15.00	-	235	7.9 %
15.27	-	3	0.1 %
15.60	-	1	0.0 %
16.00	-	210	7.1 %
16.36	-	1	0.0 %
17.00	-	146	4.9 %
17.45	-	3	0.1 %
18.00	-	131	4.4 %
18.55	-	1	0.0 %
19.00	-	97	3.3 %
19.64	-	3	0.1 %
20.00	-	94	3.2 %
20.40	-	1	0.0 %
20.73	-	2	0.1 %
21.00	-	76	2.6 %
22.00	-	54	1.8 %
22.91	-	4	0.1 %
23.00	-	54	1.8 %
24.00	-	56	1.9 %
25.00	-	51	1.7 %
26.00	-	32	1.1 %
26.18	-	2	0.1 %
27.00	-	28	0.9 %
27.27	-	1	0.0 %
28.00	-	24	0.8 %
29.00	-	24	0.8 %
29.45	-	2	0.1 %
30.00	-	13	0.4 %
30.55	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
31.00	-	19	0.6 %
32.00	-	12	0.4 %
32.73	-	1	0.0 %
33.00	-	8	0.3 %
33.82	-	1	0.0 %
34.00	-	10	0.3 %
34.91	-	1	0.0 %
35.00	-	8	0.3 %
36.00	-	3	0.1 %
37.00	-	5	0.2 %
38.00	-	1	0.0 %
39.00	-	3	0.1 %
40.00	-	3	0.1 %
41.00	-	5	0.2 %
41.45	-	1	0.0 %
42.00	-	3	0.1 %
44.00	-	2	0.1 %
45.00	-	1	0.0 %
46.00	-	2	0.1 %
47.00	-	2	0.1 %
48.00	-	1	0.0 %
50.00	-	2	0.1 %
51.00	-	1	0.0 %
54.00	-	1	0.0 %
-5.00	-5/.E=missing item	653	21.9 %

Based upon 2,324 valid cases out of 2,977 total cases.

- Mean: 17.54
- Median: 16.00
- Mode: 12.00
- Minimum: 12
- Maximum: 54
- Standard Deviation: 5.90

B1P_PD90: 14m PARENT DISTRESS CUTOFF (>36)

Location: 1411-1412 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If BnP_PD is non-missing and is >36 then BnP_PD90 is set equal to 1. Else, if BnP_PD is non-missing and less than or equal to 36, then BnP_PD90 is set equal to 0. Otherwise, BnP_PD90 is set to missing.
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,933	64.9 %
1	(1) Yes	399	13.4 %
-5	-5/.E=missing item	645	21.7 %

Based upon 2,332 valid cases out of 2,977 total cases.

- Mean: 0.17
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.38

B1P_PC90: 14m PARENT DYSFUNC CUTOFF (>27)

Location: 1413-1414 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If BnP_PCDI is non-missing and is >27 then BnP_PC90 is set equal to 1. Else, if BnP_PCDI is non-missing and less than or equal to 27, then BnP_PC90 is set equal to 0. Otherwise, BnP_PC90 is set to missing.
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	2,163	72.7 %
1	(1) Yes	161	5.4 %
-5	-5/.E=missing item	653	21.9 %

Based upon 2,324 valid cases out of 2,977 total cases.

B2P_PD: 24m PARENTAL DISTRESS SCALE

Location: 1415-1420 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: Derivation: Parenting Stress Index -- Short Form (PSI-SF) -- measures the degree of stress in parent-child relationships stemming from three possible sources: the childs challenging temperament, parental depression, and negatively reinforcing parent-child interactions (Abidin 1995). Parental Distress measures the level of distress the parent is feeling in his or her role as a parent stemming from personal factors, including a low sense of competence as a parent, stress because of perceived restrictions stemming from parenting, depression, and lack of social support. The parent answers whether he or she agrees or disagrees with statements such as, "You often have the feeling that you cannot handle things very well," and "You feel trapped by your responsibilities as a parent," and "You feel alone and without friends." Item responses were coded on a 5-point scale (initially, 1 = SA, 2 = A, 3= DK, 4 =D, 5 = SD, recoded to 5 = Strongly Agree, 4 = Agree, 3= DK, 2 =Disagree, 1 = Strongly Disagree), so that 5 indicates high levels of [TYPE]. Define BnP_[TYPE] as the sum of the 12 recoded items, [LIST], using imputed values if one or two of the items were missing. Scores on the 12-item subscale can range from 12 to 60.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
12.00	-	101	3.4 %
13.00	-	56	1.9 %

Value	*Label*	*Unweighted Frequency*	*%*
13.09	-	2	0.1 %
14.00	-	49	1.6 %
14.18	-	1	0.0 %
15.00	-	91	3.1 %
15.27	-	1	0.0 %
16.00	-	104	3.5 %
16.36	-	5	0.2 %
17.00	-	76	2.6 %
17.45	-	1	0.0 %
18.00	-	88	3.0 %
18.55	-	4	0.1 %
19.00	-	85	2.9 %
19.64	-	3	0.1 %
20.00	-	92	3.1 %
21.00	-	84	2.8 %
21.82	-	1	0.0 %
22.00	-	75	2.5 %
22.91	-	2	0.1 %
23.00	-	76	2.6 %
24.00	-	101	3.4 %
25.00	-	78	2.6 %
25.09	-	2	0.1 %
25.20	-	1	0.0 %
26.00	-	77	2.6 %
26.18	-	2	0.1 %
27.00	-	85	2.9 %
27.27	-	1	0.0 %
28.00	-	78	2.6 %
28.36	-	2	0.1 %
29.00	-	65	2.2 %
29.45	-	3	0.1 %
30.00	-	54	1.8 %
30.55	-	2	0.1 %
31.00	-	48	1.6 %
31.64	-	2	0.1 %
32.00	-	58	1.9 %
33.00	-	59	2.0 %
33.60	-	1	0.0 %
34.00	-	61	2.0 %
34.91	-	2	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
35.00	-	40	1.3 %
36.00	-	41	1.4 %
37.00	-	30	1.0 %
37.09	-	4	0.1 %
38.00	-	37	1.2 %
38.18	-	1	0.0 %
39.00	-	29	1.0 %
39.27	-	1	0.0 %
40.00	-	22	0.7 %
41.00	-	12	0.4 %
41.45	-	1	0.0 %
42.00	-	17	0.6 %
42.55	-	1	0.0 %
43.00	-	15	0.5 %
44.00	-	14	0.5 %
45.00	-	15	0.5 %
46.00	-	12	0.4 %
47.00	-	13	0.4 %
48.00	-	7	0.2 %
49.00	-	6	0.2 %
50.00	-	2	0.1 %
51.00	-	7	0.2 %
52.00	-	2	0.1 %
53.00	-	6	0.2 %
54.00	-	4	0.1 %
54.55	-	1	0.0 %
55.00	-	6	0.2 %
56.00	-	2	0.1 %
58.00	-	1	0.0 %
60.00	-	1	0.0 %
-5.00	-5/.E=missing item	848	28.5 %

Based upon 2,129 valid cases out of 2,977 total cases.

B2P_PCDI: 24m PARENT-CHILD DYSFUNC INTERACTION

Location: 1421-1426 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: Parenting Stress Index -- Short Form (PSI-SF) -- measures the degree of stress in parent-child relationships stemming from three possible sources: the childs challenging temperament, parental depression, and negatively reinforcing parent-child interactions (Abidin 1995). The parent may perceive that the child is abusing or rejecting the parent or that the parent feels disappointed in or alienated from the child. The parent answers whether he or she agrees or disagrees with statements such as, "Your child rarely does things for you

that make you feel good," and "Most times you feel that your child does not like you and does not want to be close to you," and "Your child seems to smile less than most children." Item responses were coded on a 5-point scale (initially, 1 = SA, 2 = A, 3= DK, 4 =D, 5 = SD, recoded to 5 = Strongly Agree, 4 = Agree, 3= DK, 2 =Disagree, 1 = Strongly Disagree), so that 5 indicates high levels of [TYPE]. Define BnP_[TYPE] as the sum of the 12 recoded items, [LIST], using imputed values if one or two of the items were missing. Scores on the 12-item subscale can range from 12 to 60.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
12.00	-	339	11.4 %
13.00	-	251	8.4 %
13.09	-	4	0.1 %
14.00	-	259	8.7 %
14.18	-	1	0.0 %
14.40	-	2	0.1 %
15.00	-	215	7.2 %
15.27	-	2	0.1 %
15.60	-	1	0.0 %
16.00	-	155	5.2 %
16.36	-	6	0.2 %
17.00	-	135	4.5 %
17.45	-	6	0.2 %
18.00	-	133	4.5 %
18.55	-	2	0.1 %
19.00	-	107	3.6 %
19.64	-	4	0.1 %
20.00	-	86	2.9 %
20.73	-	1	0.0 %
21.00	-	73	2.5 %
21.82	-	1	0.0 %
22.00	-	52	1.7 %
22.91	-	1	0.0 %
23.00	-	58	1.9 %
24.00	-	43	1.4 %
25.00	-	27	0.9 %
25.09	-	1	0.0 %
26.00	-	25	0.8 %
26.18	-	1	0.0 %
26.40	-	1	0.0 %
27.00	-	22	0.7 %
28.00	-	21	0.7 %
28.36	-	1	0.0 %
29.00	-	5	0.2 %
30.00	-	10	0.3 %

Value	*Label*	*Unweighted Frequency*	*%*
30.55	-	2	0.1 %
31.00	-	6	0.2 %
32.00	-	10	0.3 %
33.00	-	8	0.3 %
34.00	-	5	0.2 %
35.00	-	5	0.2 %
36.00	-	4	0.1 %
37.00	-	1	0.0 %
37.09	-	2	0.1 %
38.00	-	2	0.1 %
39.00	-	5	0.2 %
40.00	-	4	0.1 %
41.00	-	2	0.1 %
42.00	-	3	0.1 %
43.20	-	1	0.0 %
43.64	-	1	0.0 %
46.00	-	3	0.1 %
47.00	-	4	0.1 %
48.00	-	1	0.0 %
49.00	-	2	0.1 %
50.00	-	1	0.0 %
51.00	-	2	0.1 %
52.00	-	1	0.0 %
53.00	-	1	0.0 %
56.73	-	1	0.0 %
-5.00	-5/.E=missing item	849	28.5 %

Based upon 2,128 valid cases out of 2,977 total cases.

- Mean: 17.23
- Median: 15.00
- Mode: 12.00
- Minimum: 12
- Maximum: 57
- Standard Deviation: 5.87

B2P_PD90: 24m PARENT DISTRESS CUTOFF (>36)

Location: 1427-1428 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If BnP_PD is non-missing and is >36 then BnP_PD90 is set equal to 1. Else, if BnP_PD is non-missing and less than or equal to 36, then BnP_PD90 is set equal to 0. Otherwise, BnP_PD90 is set to missing.
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,815	61.0 %
1	(1) Yes	261	8.8 %
-5	-5/.E=missing item	901	30.3 %

Based upon 2,076 valid cases out of 2,977 total cases.

- Mean: 0.13
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.33

B2P_PC90: 24m PARENT DYSFUNC CUTOFF (>27)

Location: 1429-1430 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If BnP_PCDI is non-missing and is >27 then BnP_PC90 is set equal to 1. Else, if BnP_PCDI is non-missing and less than or equal to 27, then BnP_PC90 is set equal to 0. Otherwise, BnP_PC90 is set to missing.
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,964	66.0 %
1	(1) Yes	111	3.7 %
-5	-5/.E=missing item	902	30.3 %

Based upon 2,075 valid cases out of 2,977 total cases.

B1P_REA2: 14m Father reading (ff preferred)

Location: 1431-1432 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: B1P_REA2 and B2P_REA2 are continuous variables reflecting mother's report of father reading to child. Range is 0-6, higher number indicates more reading to child. Items were recoded so that higher numbers reflect more involvement. Depending on whether children had resident or non- resident biological dads and/or father figures in the picture, mom reports of father reading to child for each particular type of father is either missing, zero or positive. If the biological fathers were living with the moms and focal children, BnP_REA2 is set to the score of the reading item asked about the resbio dads (BnP515A). If the biological dad was not living with the family but the family had a father figure, then BnP_REA2 is set equal to the father figure reading score (BnP544A). If there was no resident biological father and no father figure, then the reading score was set to the nonresident biological father reading score (BnP527A), if the child had contact with the father. If the biological dad had no contact with the child or was unknown, BnP_REA2 is set equal to zero . Due to the skip logic in the survey, these items are missing if the bio father has no contact with the child or is unknown to the mother. If the biological father was deceased then this reading score is set to missing. If all three scores were missing, then BnP_REA2 is also set to missing.
Notes: Data Waves:BR: 14 & 24 month
Notes: Related Variables: B1P_REA1, B1P_REA2, B2P_REA1

Value	*Label*	*Unweighted Frequency*	*%*
0	-	73	2.5 %
1	-	537	18.0 %
2	-	159	5.3 %
3	-	60	2.0 %
4	-	365	12.3 %
5	-	392	13.2 %
6	-	524	17.6 %
-5	-5/.E=missing item	867	29.1 %

Based upon 2,110 valid cases out of 2,977 total cases.

- Mean: 3.60
- Median: 4.00
- Mode: 1.00
- Minimum: 0
- Maximum: 6
- Standard Deviation: 2.05

B2P_REA2: 24m Father reading (ff preferred)

Location: 1433-1434 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: B1P_REA2 and B2P_REA2 are continuous variables reflecting mother's report of father reading to child. Range is 0-6, higher number indicates more reading to child. Items were recoded so that higher numbers reflect more involvement. Depending on whether children had resident or non- resident biological dads and/or father figures in the picture, mom reports of father reading to child for each particular type of father is either missing, zero or positive. If the biological fathers were living with the moms and focal children, BnP_REA2 is set to the score of the reading item asked about the resbio dads (BnP515A). If the biological dad was not living with the family but the family had a father figure, then BnP_REA2 is set equal to the father figure reading score (BnP544A). If there was no resident biological father and no father figure, then the reading score was set to the nonresident biological father reading score (BnP527A), if the child had contact with the father. If the biological dad had no contact with the child or was unknown, BnP_REA2 is set equal to zero . Due to the skip logic in the survey, these items are missing if the bio father has no contact with the child or is unknown to the mother. If the biological father was deceased then this reading score is set to missing. If all three scores were missing, then BnP_REA2 is also set to missing.
Notes: Data Waves:BR: 14 & 24 month
Notes: Related Variables: B1P_REA1, B1P_REA2, B2P_REA1

Value	*Label*	*Unweighted Frequency*	*%*
0	-	423	14.2 %
1	-	114	3.8 %
2	-	91	3.1 %
3	-	416	14.0 %
4	-	380	12.8 %
5	-	581	19.5 %
-5	-5/.E=missing item	972	32.7 %

Based upon 2,005 valid cases out of 2,977 total cases.

- Mean: 2.98
- Median: 3.00
- Mode: 5.00
- Minimum: 0
- Maximum: 5
- Standard Deviation: 1.88

B1P_CHST: 14m CHILD HEALTH STATUS

Location: 1435-1436 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Survey item BnP201 has been reverse coded so that higher numbers reflect better health.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Poor	47	1.6 %
2	(2) Fair	360	12.1 %
3	(3) Good	581	19.5 %
4	(4) Very good	723	24.3 %
5	(5) Excellent	628	21.1 %
-5	-5/.E=missing item	638	21.4 %

Based upon 2,339 valid cases out of 2,977 total cases.

B1P_CHFP: 14m CHILD HEALTH FAIR OR POOR

Location: 1437-1438 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If child's health status is fair or poor (BnP201=4 or 5) then BnP_CHFP is set equal to 1. Otherwise, BnP_CHFP is set equal to 0 if BnP201 is non-missing.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,932	64.9 %
1	(1) Yes	407	13.7 %
-5	-5/.E=missing item	638	21.4 %

Based upon 2,339 valid cases out of 2,977 total cases.

B1P_MHST: 14m MOTHER HEALTH STATUS

Location: 1439-1440 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BnP_MHST should be the same as BnPC02 but reverse-coded so that 01=5, 02=4, 03=3, 04=2, and 05=1. Health Status -- measures the parents perception of own health status on a 5-point scale, where 1 indicates poor health and 5 indicates excellent health.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Poor	34	1.1 %
2	(2) Fair	337	11.3 %
3	(3) Good	783	26.3 %
4	(4) Very good	726	24.4 %
5	(5) Excellent	440	14.8 %
-5	-5/.E=missing item	657	22.1 %

Based upon 2,320 valid cases out of 2,977 total cases.

B1P_HOST: 14m number of times in hospital

Location: 1441-1443 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: IF child has not stayed overnight in hospital, BnP_HOST= 0. If BnP210A >0 then BnP_HOST=BnP210A=' number of different times child has stayed in hospital at least one night'.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	-	1,909	64.1 %
1	-	299	10.0 %
2	-	80	2.7 %
3	-	19	0.6 %
4	-	9	0.3 %
5	-	7	0.2 %
6	-	4	0.1 %
7	-	2	0.1 %
8	-	2	0.1 %
9	-	1	0.0 %
10	-	2	0.1 %
14	-	1	0.0 %
50	-	1	0.0 %
65	-	1	0.0 %
-5	-5/.E=missing item	640	21.5 %

Based upon 2,337 valid cases out of 2,977 total cases.

B1P_HOSN: 14m number of nights in hospital

Location: 1444-1447 (width: 4; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If child has not stayed overnight in hospital, then B1P_HOSN=0 (B1P210A=0 OR B1P210=0). If B1P210B >0 then B1P_HOSN= B1P210B='number of nights altogether child stayed in a hospital'. 24/36 Months: If child has not stayed overnight in hospital, then BnP_HOSN=0 (BnP210A=0). If BnP210B >0 then BnP_HOSN=BnP210B='number of nights altogether child stayed in a hospital'.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	-	1,910	64.2 %
1	-	78	2.6 %
2	-	62	2.1 %
3	-	76	2.6 %
4	-	48	1.6 %
5	-	25	0.8 %
6	-	10	0.3 %
7	-	36	1.2 %
8	-	8	0.3 %
9	-	12	0.4 %
10	-	11	0.4 %
12	-	4	0.1 %
13	-	3	0.1 %
14	-	10	0.3 %
15	-	4	0.1 %
16	-	3	0.1 %
17	-	3	0.1 %
18	-	2	0.1 %
20	-	1	0.0 %
21	-	2	0.1 %
22	-	1	0.0 %
25	-	3	0.1 %
26	-	1	0.0 %
29	-	1	0.0 %
30	-	4	0.1 %
32	-	2	0.1 %
35	-	2	0.1 %
42	-	1	0.0 %
45	-	2	0.1 %
49	-	1	0.0 %
50	-	2	0.1 %
62	-	1	0.0 %
65	-	1	0.0 %
72	-	1	0.0 %
120	-	1	0.0 %
197	-	1	0.0 %
-5	-5/.E=missing item	644	21.6 %

Based upon 2,333 valid cases out of 2,977 total cases.

B1P_HM23: 14m WELL BABY VISITS

Location: 1448-1449 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If 1 (no visit ever)<=B1P212='number of times child has gone for well baby check-ups' <=3 (3-4 times or less) then B1P_HM23=0. If B1P212 >=4 (5 or more times) then B1P_HM23=1. If B2P212 is non-missing and the child is less than 25 months old and has has 2 or more visits then B2P_HM23=1. B2P_HM23 is also set to one if the child is greater than 25 months and has had 3 or more visits. Otherwise if B2P212 is nonmissing then B2P_HM23 is set to 0. The reason for the different constructions is that the recommended number of well-child check- ups is different at the different ages. Babies need to go to the doctor, mainly for immunization purposes and checking on growth, many times during the first year, but then fewer in the second year and even fewer in the third year. We based the numbers on the Amer. Acad. of Pediatrics guidelines, and set lower bounds so we could say that a child with fewer visits than our cutoff really hasn't seen the doctor enough times.
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	565	19.0 %
1	(1) Yes	1,768	59.4 %
-5	-5/.E=missing item	644	21.6 %

Based upon 2,333 valid cases out of 2,977 total cases.

B1P_SAF1: 14m IPECAC

Location: 1450-1451 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If child swallows something dangerous/poisonous (BnP213= 1) and parent has ipecac in the house to make him/her vomit (BnP213A=1) then BnP_SAF1=1.
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,745	58.6 %
1	(1) Yes	595	20.0 %
-5	-5/.E=missing item	637	21.4 %

Based upon 2,340 valid cases out of 2,977 total cases.

B1P_SAF2: 14m POISON CONTROL NUMBER

Location: 1452-1453 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If parent knows how to find poison control center number in an emergency (BnP214=1) and would do any of the following : a) call 411 or 911 (BnP214A=1), b) would have to look up the number (BnP214A=2), c) search around for number (BnP214A=3), d) call mother/parents/relatives (BnP214A=8), or BnP214=12, then BnP_SAF2=1.
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,598	53.7 %
1	(1) Yes	743	25.0 %
-5	-5/.E=missing item	636	21.4 %

Based upon 2,341 valid cases out of 2,977 total cases.

B1P_SAF3: 14m SAFE STAIRS

Location: 1454-1455 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If family lives in single floor apartment / house (BnP215A=1) or if family lives in multi-floor house which has gates or door at the top of the stairs (BnP215A=1 AND (BnP216=1 OR 5)) then BnP_SAF3= 1.
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	314	10.5 %
1	(1) Yes	1,874	62.9 %
-5	-5/.E=missing item	789	26.5 %

Based upon 2,188 valid cases out of 2,977 total cases.

B1P_SAF4: 14m SAFE WINDOWS

Location: 1456-1457 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BnP_SAF4 is set to 1 if: a) family lives in an apartment (BnP215=1) on the first floor (BnP215F=1) b) family lives in a house (BnP215=2 AND BnP215A=1) c) family lives in an apartment (BnP215=1) above the first floor (BnP215F >1) and windows have gates (BnP217=1) d) family lives in a multi- floor house (BnP215=2 and BnP215A=2) and windows have gates (BnP217=1).
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	729	24.5 %
1	(1) Yes	1,315	44.2 %
-5	-5/.E=missing item	933	31.3 %

Based upon 2,044 valid cases out of 2,977 total cases.

B1P_SAF5: 14m OUTLET COVERS

Location: 1458-1459 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If parent has covers on all electrical outlets that don't have plugs in them (BnP218=1) or parent has covers on all electrical outlet covers that child can reach (BnP218A=1) or parent states that all outlets are inaccessible (BnP218A=3) then BnP_SAF5=1.
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	741	24.9 %
1	(1) Yes	1,523	51.2 %
-5	-5/.E=missing item	713	24.0 %

Based upon 2,264 valid cases out of 2,977 total cases.

B1P_SAF6: 14m SMOKE ALARM

Location: 1460-1461 (width: 2; decimal: 0)

Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If home has smoke alarms (BnP219=1 OR BnP220=1) and batteries are working in smoke alarm/ smoke alarm hard wired to electrical system (BnP220A= 1 OR 2) then BnP_SAF6=1.
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	363	12.2 %
1	(1) Yes	1,961	65.9 %
-5	-5/.E=missing item	653	21.9 %

Based upon 2,324 valid cases out of 2,977 total cases.

B1P_SAF7: 14m CAR SEAT

Location: 1462-1463 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Always Uses Car Seat for Child measures whether the parent usually uses a car seat or booster seat when taking the child in a car, and whether the child usually sits in the back seat. The small proportion (6 percent at 36-months) of parents who said they never use a car were coded as using safe practices for this measure. If child never rides in a private car (BnP221=4) or child rides in a private car at least few times a month (BnP221= 1, 2, OR 3) and child sits in the car in a car seat or booster seat (BnP221A1=1 OR BnP221A2=2) then BnP_SAF7=1. child rides in a private car at least few times a month (BnP221=1, 2, OR 3) and child sits in the car in a regular seat belt or parent's lap or without restraint (BnP221A3=1 OR BnP221A4=1 OR BnP221A5=1) then BnP_SAF7=0.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	126	4.2 %
1	(1) Yes	2,207	74.1 %
-5	-5/.E=missing item	644	21.6 %

Based upon 2,333 valid cases out of 2,977 total cases.

B1P_DPH1: 14m PHYS PUNISHMENT-HYPOTHETICAL

Location: 1464-1465 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Discipline Strategies--measures the parent's strategies for handling four different potential conflict situations with the child: 1) the child keeps playing with breakable things; 2) the child refuses to eat; 3) the child throws a temper tantrum in a public place; 4) the child hits the parent in anger (#4 is only available at 36-months). Parents provided open-ended answers to how they would respond to each of the four situations, and these responses were classified into the types of discipline strategies, which were coded as binary variables. A parent received a "1" for each strategy that was ever mentioned. If parent responded "slap child's hand when touches object/spank/hit/threatens to hit/punish child physically/force child to eat/slap or physically punish child/shake child/hit child back" in any one of the 3 or 4 scenarios then BnP_DPH1 is set equal to 1. If parent has 3 or 4 other nonmissing responses to the vignettes, then BnP_DPH1 is set equal to 0. Otherwise, BnP_DPH1 is set to missing.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,934	65.0 %
1	(1) Yes	399	13.4 %

Value	Label	Unweighted Frequency	%
-5	-5/.E=missing item	644	21.6 %

Based upon 2,333 valid cases out of 2,977 total cases.

B1P_DPRV: 14m PREVENT/DISTRACT

Location: 1466-1467 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Discipline Strategies--measures the parent's strategies for handling four different potential conflict situations with the child: 1) the child keeps playing with breakable things; 2) the child refuses to eat; 3) the child throws a temper tantrum in a public place; 4) the child hits the parent in anger (# 4 is only available at 36-Months). Parents provided open-ended answers to how they would respond to each of the four situations, and these responses were classified into the types of discipline strategies, which were coded as binary variables. A parent received a "1" for each strategy that was ever mentioned. If parent responded "put things out of reach/distract child with activity/make new food/play a game to get him/her to eat/ give child food/ distract child/give child something to play with/hold child/hold child's hand until child is calm" in any one of the 3 or 4 scenarios then BnP_DPRV is set equal to 1. If parent has 3 or 4 other nonmissing responses to the vignettes, then BnP_DPRV is set equal to 0. Otherwise, BnP_DPRV is set to missing.
Notes: Data Waves:BR: each wave

Value	Label	Unweighted Frequency	%
0	(0) No	766	25.7 %
1	(1) Yes	1,567	52.6 %
-5	-5/.E=missing item	644	21.6 %

Based upon 2,333 valid cases out of 2,977 total cases.

B1P_DTHR: 14m THREATEN

Location: 1468-1469 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Discipline Strategies--measures the parent's strategies for handling four different potential conflict situations with the child: 1) the child keeps playing with breakable things; 2) the child refuses to eat; 3) the child throws a temper tantrum in a public place; 4) the child hits the parent in anger (# 4 is only available at 36-Months). Parents provided open-ended answers to how they would respond to each of the four situations, and these responses were classified into the types of discipline strategies, which were coded as binary variables. A parent received a "1" for each strategy that was ever mentioned. If parent responded "leave and expect child to follow/tell child parent will punish him/her at home" in any one of the 3 or 4 scenarios then BnP_DTHR is set equal to 1. If parent has 3 or 4 other nonmissing responses to the vignettes, then BnP_DTHR is set equal to 0. Otherwise, BnP_DTHR is set to missing.
Notes: Data Waves:BR: each wave

Value	Label	Unweighted Frequency	%
0	(0) No	1,676	56.3 %
1	(1) Yes	657	22.1 %
-5	-5/.E=missing item	644	21.6 %

Based upon 2,333 valid cases out of 2,977 total cases.

B1P_DSHO: 14m SHOUT

Location: 1470-1471 (width: 2; decimal: 0)
Variable Type: numeric

(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Discipline Strategies--measures the parent's strategies for handling four different potential conflict situations with the child: 1) the child keeps playing with breakable things; 2) the child refuses to eat; 3) the child throws a temper tantrum in a public place; 4) the child hits the parent in anger (# 4 is only available at 36-Months). Parents provided open-ended answers to how they would respond to each of the four situations, and these responses were classified into the types of discipline strategies, which were coded as binary variables. A parent received a "1" for each strategy that was ever mentioned. If parent responded "shout at child/punish child verbally/yell at child" in any one of the 3 or 4 scenarios then BnP_DSHO is set equal to 1. If parent has 3 or 4 other nonmissing responses to the vignettes, then BnP_DSHO is set equal to 0. Otherwise, BnP_DSHO is set to missing.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	2,253	75.7 %
1	(1) Yes	80	2.7 %
-5	-5/.E=missing item	644	21.6 %

Based upon 2,333 valid cases out of 2,977 total cases.

B1P_DTLK: 14m TALK/EXPLAIN

Location: 1472-1473 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Discipline Strategies--measures the parent's strategies for handling four different potential conflict situations with the child: 1) the child keeps playing with breakable things; 2) the child refuses to eat; 3) the child throws a temper tantrum in a public place; 4) the child hits the parent in anger (# 4 is only available at 36-Months). Parents provided open-ended answers to how they would respond to each of the four situations, and these responses were classified into the types of discipline strategies, which were coded as binary variables. A parent received a "1" for each strategy that was ever mentioned. If parent responded "tell child NO and explain why/ask child to put object down/explain importance of eating/continue to try to get child to eat, but don't force child/ talk to child" in any one of the 3 or 4 scenarios then BnP_DTLK is set equal to 1. If parent has 3 or 4 other nonmissing responses to the vignettes, then BnP_DTLK is set equal to 0. Otherwise, BnP_DTLK is set to missing.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,890	63.5 %
1	(1) Yes	443	14.9 %
-5	-5/.E=missing item	644	21.6 %

Based upon 2,333 valid cases out of 2,977 total cases.

B1P_DRMV: 14m REMOVE CHILD/OBJECT

Location: 1474-1475 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Discipline Strategies--measures the parent's strategies for handling four different potential conflict situations with the child: 1) the child keeps playing with breakable things; 2) the child refuses to eat; 3) the child throws a temper tantrum in a public place; 4) the child hits the parent in anger (# 4 is only available at 36-Months). Parents provided open-ended answers to how they would respond to each of the four situations, and these responses were classified into the types of discipline strategies, which were coded as binary variables. A parent received a "1" for each strategy that was ever mentioned. If parent responded "take child away/stop feeding child; child is not hungry/take food away/pick up child and leave" in any one of the 3 or 4 scenarios then BnP_DRMV is set equal to 1. If parent has 3 or 4 other nonmissing responses to the vignettes, then BnP_DRMV is set equal to 0. Otherwise, BnP_DRMV is set to missing.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	550	18.5 %
1	(1) Yes	1,783	59.9 %
-5	-5/.E=missing item	644	21.6 %

Based upon 2,333 valid cases out of 2,977 total cases.

B1P_DTAC: 14m DISCIPLINE SEVERITY INDEX

Location: 1476-1477 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Discipline Strategies--measures the parent's strategies for handling four different potential conflict situations with the child: 1) the child keeps playing with breakable things; 2) the child refuses to eat; 3) the child throws a temper tantrum in a public place; 4) the child hits the parent in anger (# 4 is only available at 36-Months). Parents provided open-ended answers to how they would respond to each of the four situations, and these responses were classified into the types of discipline strategies, which were coded as binary variables. A parent received a "1" for each strategy that was ever mentioned. Index of Severity of Discipline Strategies-- measures the degree of harshness of discipline strategies suggested. An individuals score on this index ranges from 1 to 5, and is determined by the harshest strategy that was suggested in response to any of the three conflict situations. Thus, parents who said they would use physical punishment receive a 5; those who did not suggest physical punishment but did say they would shout at the child receive a 4; those whose harshest response was to threaten the child with punishment receive a 3; those who suggest sending the child to his or her room, ignoring the behavior, threatening time out or loss of treats, or saying "No!" receive a 2; and those who suggested only preventing the situation or distracting the child, removing the child or object, talking to the child, or putting the child in time out receive a 1.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Prevent/distract, talk, time out, or remove	1,301	43.7 %
2	(2) Warn/remind	61	2.0 %
3	(3) Threaten the child with punishment	510	17.1 %
4	(4) Shout at the child	61	2.0 %
5	(5) Use physical punishment	399	13.4 %
-5	-5/.E=missing item	645	21.7 %

Based upon 2,332 valid cases out of 2,977 total cases.

B1P_DMLD: 14m MILD DISCIPLINE ONLY

Location: 1478-1479 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BnP_DMLD is set to 1 when BnP_DTAC (discipline severity index) equals 1=' prevent/distract, talk, ignore, or remove' . If BnP_DTAC is any other value greater than one (higher values correspond to harsher discipline techniques mentioned) then BnP_DMLD is set to 0. Otherwise, BnP_DMLD is missing.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,032	34.7 %
1	(1) Yes	1,301	43.7 %
-5	-5/.E=missing item	644	21.6 %

Based upon 2,333 valid cases out of 2,977 total cases.

B1P_DPH2: 14m PHYS PUNISHMENT-PAST WK

Location: 1480-1481 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: In items BnP904 and BnP904A, the parent is asked whether he/she spanked the child in the past week, and if so, how many times. If the parent did not spank the child in the previous week, BnP_DPH2 is scored as 0. If the parent did spank the child in the previous week, but says it was only once (or zero times) then BnP_DPH2 is scored 1. (If the parent spanked the child in the previous week, and says that it was more than once, or would not say how many times, then BnP_DPH2 is scored as 1.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,556	52.3 %
1	(1) Yes	744	25.0 %
-5	-5/.E=missing item	677	22.7 %

Based upon 2,300 valid cases out of 2,977 total cases.

B1P_NECC: 14m ANY CHILD CARE

Location: 1482-1483 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: IF BnP400=1 or (BnP400=0 and BnP400A=1) then BnP_NECC=1. Otherwise, if BnP400=0 and BnP400A=0 then BnP_NECC=0. Otherwise, if BnP400 < 0 then BnP_NECC=.. Otherwise if BnP400=0 and BnP400A <0 and BnP400A NE .B then BnP_NECC=BnP400A.
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,048	35.2 %
1	(1) Yes	1,293	43.4 %
-5	-5/.E=missing item	636	21.4 %

Based upon 2,341 valid cases out of 2,977 total cases.

B1P_NRAR: 14m NUM CONC ARRANG REPORTED

Location: 1484-1485 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If BnP400=0 then BnP_NRAR=0. Otherwise, if BnP400 < 0 then BnP_NRAR=. Otherwise, if BnP400=1 then BnP_NRAR= BnP404.
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	-	1,156	38.8 %
1	-	954	32.0 %
2	-	194	6.5 %

Value	*Label*	*Unweighted Frequency*	*%*
3	-	25	0.8 %
4	-	5	0.2 %
-5	-5/.E=missing item	643	21.6 %

Based upon 2,334 valid cases out of 2,977 total cases.

- Mean: 0.62
- Median: 1.00
- Mode: 0.00
- Minimum: 0
- Maximum: 4
- Standard Deviation: 0.70

B1P_GARR: 14m NUM CONC ARRANG GRID

Location: 1486-1487 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If BnP4_ARR = .B then BnP_GARR is set equal to 0. Otherwise, BnP_GARR is equal to BnP4_ARR.
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	-	1,048	35.2 %
1	-	939	31.5 %
2	-	284	9.5 %
3	-	48	1.6 %
4	-	13	0.4 %
5	-	4	0.1 %
6	-	2	0.1 %
7	-	1	0.0 %
-5	-5/.E=missing item	638	21.4 %

Based upon 2,339 valid cases out of 2,977 total cases.

- Mean: 0.74
- Median: 1.00
- Mode: 0.00
- Minimum: 0
- Maximum: 7
- Standard Deviation: 0.84

B1P_CONF: 14m FES CONFLICT

Location: 1488-1492 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Notes: Derivation: Family Environment Scale-- measures the social environments of families along 10 key dimensions, including family relationships (cohesion, expressiveness, and conflict); emphases within the family on aspects of personal development that can be supported by families (for example, achievement orientation; independence); and maintenance of the family system (organization and control) (Moos and Moos 1976). We measured one dimension: Family Conflict-- measures the extent to which the open expression of anger and aggression and generally conflictual interactions are characteristic of the family. Parents respond to items on a 4-point scale,where 4 indicates higher levels of agreement with statements such as, "we fight a lot", and "we hardly ever lose our tempers." Items were recoded and averaged so that 4 indicates high levels of conflict. Codes items BnP35A-BnP35E (item BnP35B is reverse coded) into a scale that is the average of all 5 items. Any case with a missing item is set to missing for the scale score.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	238	8.0 %
1.20	-	166	5.6 %
1.40	-	306	10.3 %
1.50	-	1	0.0 %
1.60	-	409	13.7 %
1.80	-	250	8.4 %
2.00	-	175	5.9 %
2.20	-	125	4.2 %
2.25	-	1	0.0 %
2.40	-	83	2.8 %
2.50	-	4	0.1 %
2.60	-	62	2.1 %
2.80	-	49	1.6 %
3.00	-	28	0.9 %
3.20	-	16	0.5 %
3.40	-	17	0.6 %
3.60	-	5	0.2 %
3.80	-	2	0.1 %
4.00	-	4	0.1 %
-5.00	-5/.E=missing item	1,036	34.8 %

Based upon 1,941 valid cases out of 2,977 total cases.

- Mean: 1.72
- Median: 1.60
- Mode: 1.60
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.54

B2P_CHST: 24m CHILD HEALTH STATUS

Location: 1493-1494 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Survey item BnP201 has been reverse coded so that higher numbers reflect better health.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Poor	32	1.1 %
2	(2) Fair	244	8.2 %
3	(3) Good	473	15.9 %
4	(4) Very good	723	24.3 %
5	(5) Excellent	688	23.1 %
-5	-5/.E=missing item	817	27.4 %

Based upon 2,160 valid cases out of 2,977 total cases.

B2P_CHFP: 24m CHILD HEALTH FAIR OR POOR

Location: 1495-1496 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If child's health status is fair or poor (BnP201=4 or 5) then BnP_CHFP is set equal to 1. Otherwise, BnP_CHFP is set equal to 0 if BnP201 is nonmissing.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,884	63.3 %
1	(1) Yes	276	9.3 %
-5	-5/.E=missing item	817	27.4 %

Based upon 2,160 valid cases out of 2,977 total cases.

B2P_MHST: 24m MOTHER HEALTH STATUS

Location: 1497-1498 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BnP_MHST should be the same as BnPC02 but reverse-coded so that 01=5, 02=4, 03=3, 04=2, and 05=1. Health Status -- measures the parents perception of own health status on a 5-point scale, where 1 indicates poor health and 5 indicates excellent health.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Poor	34	1.1 %
2	(2) Fair	346	11.6 %
3	(3) Good	717	24.1 %
4	(4) Very good	673	22.6 %
5	(5) Excellent	385	12.9 %
-5	-5/.E=missing item	822	27.6 %

Based upon 2,155 valid cases out of 2,977 total cases.

B2P_HOST: 24m number of times in hospital

Location: 1499-1501 (width: 3; decimal: 0)

Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If child has not stayed overnight in hospital, BnP_HOST= 0. If BnP210A >0 then BnP_HOST=BnP210A=' number of different times child has stayed in hospital at least one night'.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	-	1,938	65.1 %
1	-	156	5.2 %
2	-	32	1.1 %
3	-	19	0.6 %
4	-	9	0.3 %
5	-	3	0.1 %
6	-	1	0.0 %
12	-	1	0.0 %
13	-	1	0.0 %
15	-	1	0.0 %
-5	-5/.E=missing item	816	27.4 %

Based upon 2,161 valid cases out of 2,977 total cases.

B2P_HOSN: 24m number of nights in hospital

Location: 1502-1505 (width: 4; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If child has not stayed overnight in hospital, then B1P_HOSN=0 (B1P210A=0 OR B1P210=0) If B1P210B >0 then B1P_HOSN= B1P210B='number of nights altogether child stayed in a hospital' 24/36 Months: If child has not stayed overnight in hospital, then BnP_HOSN=0 (BnP210A=0) If BnP210B >0 then BnP_HOSN=BnP210B='number of nights altogether child stayed in a hospital'.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	-	1,943	65.3 %
1	-	60	2.0 %
2	-	33	1.1 %
3	-	42	1.4 %
4	-	14	0.5 %
5	-	14	0.5 %
6	-	7	0.2 %
7	-	12	0.4 %
8	-	5	0.2 %
9	-	1	0.0 %
10	-	4	0.1 %
12	-	2	0.1 %
13	-	1	0.0 %
14	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
15	-	5	0.2 %
16	-	1	0.0 %
17	-	1	0.0 %
20	-	1	0.0 %
21	-	2	0.1 %
23	-	2	0.1 %
25	-	1	0.0 %
27	-	1	0.0 %
30	-	1	0.0 %
35	-	1	0.0 %
40	-	1	0.0 %
57	-	1	0.0 %
230	-	1	0.0 %
-5	-5/.E=missing item	819	27.5 %

Based upon 2,158 valid cases out of 2,977 total cases.

B2P_HM23: 24m WELL BABY VISITS

Location: 1506-1507 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If 1 (no visit ever)<=B1P212='number of times child has gone for well baby check-ups' <=3 (3-4 times or less) then B1P_HM23=0. If B1P212 >=4 (5 or more times) then B1P_HM23=1. If B2P212 is non-missing and the child is less than 25 months old and has has 2 or more visits then B2P_HM23=1. B2P_HM23 is also set to one if the child is greater than 25 months and has had 3 or more visits. Otherwise if B2P212 is nonmissing then B2P_HM23 is set to 0. The reason for the different constructions is that the recommended number of well-child check- ups is different at the different ages. Babies need to go to the doctor, mainly for immunization purposes and checking on growth, many times during the first year, but then fewer in the second year and even fewer in the third year. We based the numbers on the Amer. Acad. of Pediatrics guidelines, and set lower bounds so we could say that a child with fewer visits than our cutoff really hasn't seen the doctor enough times.
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	578	19.4 %
1	(1) Yes	1,574	52.9 %
-5	-5/.E=missing item	825	27.7 %

Based upon 2,152 valid cases out of 2,977 total cases.

B2P_SAF1: 24m IPECAC

Location: 1508-1509 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If child swallows something dangerous/poisonous (BnP213= 1) and parent has ipecac in the house to make him/her vomit (BnP213A=1) then BnP_SAF1=1.
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,508	50.7 %
1	(1) Yes	649	21.8 %
-5	-5/.E=missing item	820	27.5 %

Based upon 2,157 valid cases out of 2,977 total cases.

B2P_SAF2: 24m POISON CONTROL NUMBER

Location: 1510-1511 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If parent knows how to find poison control center number in an emergency (BnP214=1) and would do any of the following : a) call 411 or 911 (BnP214A=1), b) would have to look up the number (BnP214A=2), c) search around for number (BnP214A=3), d) call mother/parents/relatives (BnP214A=8), or BnP214=12, then BnP_SAF2=1.
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,358	45.6 %
1	(1) Yes	801	26.9 %
-5	-5/.E=missing item	818	27.5 %

Based upon 2,159 valid cases out of 2,977 total cases.

B2P_SAF3: 24m SAFE STAIRS

Location: 1512-1513 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If family lives in single floor apartment / house (BnP215A=1) or if family lives in multi-floor house which has gates or door at the top of the stairs (BnP215A=1 AND (BnP216=1 OR 5)) then BnP_SAF3= 1.
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	408	13.7 %
1	(1) Yes	1,622	54.5 %
-5	-5/.E=missing item	947	31.8 %

Based upon 2,030 valid cases out of 2,977 total cases.

B2P_SAF4: 24m SAFE WINDOWS

Location: 1514-1515 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BnP_SAF4 is set to 1 if: a) family lives in an apartment (BnP215=1) on the first floor (BnP215F=1) b) family lives in a house (BnP215=2 AND BnP215A=1) c) family lives in an apartment (BnP215=1) above the first floor (BnP215F >1) and windows have gates (BnP217=1) d) family lives in a multi- floor house (BnP215=2 and BnP215A=2) and windows have gates (BnP217=1).
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	684	23.0 %
1	(1) Yes	1,210	40.6 %
-5	-5/.E=missing item	1,083	36.4 %

Based upon 1,894 valid cases out of 2,977 total cases.

B2P_SAF5: 24m OUTLET COVERS

Location: 1516-1517 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If parent has covers on all electrical outlets that don't have plugs in them (BnP218=1) or parent has covers on all electrical outlet covers that child can reach (BnP218A=1) or parent states that all outlets are inaccessible (BnP218A=3) then BnP_SAF5=1.
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	847	28.5 %
1	(1) Yes	1,270	42.7 %
-5	-5/.E=missing item	860	28.9 %

Based upon 2,117 valid cases out of 2,977 total cases.

B2P_SAF6: 24m SMOKE ALARM

Location: 1518-1519 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If home has smoke alarms (BnP219=1 OR BnP220=1) and batteries are working in smoke alarm/ smoke alarm hard wired to electrical system (BnP220A= 1 OR 2) then BnP_SAF6=1.
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	308	10.3 %
1	(1) Yes	1,828	61.4 %
-5	-5/.E=missing item	841	28.2 %

Based upon 2,136 valid cases out of 2,977 total cases.

B2P_SAF7: 24m CAR SEAT

Location: 1520-1521 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Always Uses Car Seat for Child measures whether the parent usually uses a car seat or booster seat when taking the child in a car, and whether the child usually sits in the back seat. The small proportion (6 percent at 36-months) of parents who said they never use a car were coded as using safe practices for this measure. If child never rides in a private car (BnP221=4) or child rides in a private car at least few times a month (BnP221= 1, 2, OR 3) and child sits in the car in a car seat or booster seat (BnP221A1=1 OR BnP221A2=2) then BnP_SAF7=1. child rides in a private car at least few times a month (BnP221=1, 2, OR 3) and child sits in the car in a regular seat belt or parent's lap or without restraint (BnP221A3=1 OR BnP221A4=1 OR BnP221A5=1) then BnP_SAF7=0.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	388	13.0 %
1	(1) Yes	1,761	59.2 %
-5	-5/.E=missing item	828	27.8 %

Based upon 2,149 valid cases out of 2,977 total cases.

B2P_DPH1: 24m PHYS PUNISHMENT-HYPOTHETICAL

Location: 1522-1523 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Discipline Strategies--measures the parent's strategies for handling four different potential conflict situations with the child: 1) the child keeps playing with breakable things; 2) the child refuses to eat; 3) the child throws a temper tantrum in a public place; 4) the child hits the parent in anger (#4 is only available at 36-months). Parents provided open-ended answers to how they would respond to each of the four situations, and these responses were classified into the types of discipline strategies, which were coded as binary variables. A parent received a "1" for each strategy that was ever mentioned. If parent responded "slap child's hand when touches object/spank/hit/threatens to hit/punish child physically/force child to eat/slap or physically punish child/shake child/hit child back" in any one of the 3 or 4 scenarios then BnP_DPH1 is set equal to 1. If parent has 3 or 4 other non-missing responses to the vignettes, then BnP_DPH1 is set equal to 0. Otherwise, BnP_DPH1 is set to missing.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,541	51.8 %
1	(1) Yes	613	20.6 %
-5	-5/.E=missing item	823	27.6 %

Based upon 2,154 valid cases out of 2,977 total cases.

B2P_DPRV: 24m PREVENT/DISTRACT

Location: 1524-1525 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Discipline Strategies--measures the parent's strategies for handling four different potential conflict situations with the child: 1) the child keeps playing with breakable things; 2) the child refuses to eat; 3) the child throws a temper tantrum in a public place; 4) the child hits the parent in anger (# 4 is only available at 36-Months). Parents provided open-ended answers to how they would respond to each of the four situations, and these responses were classified into the types of discipline strategies, which were coded as binary variables. A parent received a "1" for each strategy that was ever mentioned. If parent responded "put things out of reach/distract child with activity/make new food/play a game to get him/her to eat/ give child food/ distract child/give child something to play with/hold child/hold child's hand until child is calm" in any one of the 3 or 4 scenarios then BnP_DPRV is set equal to 1. If parent has 3 or 4 other non-missing responses to the vignettes, then BnP_DPRV is set equal to 0. Otherwise, BnP_DPRV is set to missing.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	647	21.7 %
1	(1) Yes	1,507	50.6 %
-5	-5/.E=missing item	823	27.6 %

Based upon 2,154 valid cases out of 2,977 total cases.

B2P_DTHR: 24m THREATEN

Location: 1526-1527 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Discipline Strategies--measures the parent's strategies for handling four different potential conflict situations with the child: 1) the child keeps playing with breakable things; 2) the child refuses to eat; 3) the child throws a temper tantrum in a public place; 4) the child hits the parent in anger (# 4 is only available at 36-Months). Parents provided open-ended answers to how they would respond to each of the four situations, and these responses were classified into the types of discipline strategies, which were coded as binary variables. A parent received a "1" for each strategy that was ever mentioned. If parent responded "leave and expect child to follow/tell child parent will punish him/her at home" in any one of the 3 or 4 scenarios then BnP_DTHR is set equal to 1. If parent has 3 or 4 other non-missing responses to the vignettes, then BnP_DTHR is set equal to 0. Otherwise, BnP_DTHR is set to missing.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,457	48.9 %
1	(1) Yes	697	23.4 %
-5	-5/.E=missing item	823	27.6 %

Based upon 2,154 valid cases out of 2,977 total cases.

B2P_DSHO: 24m SHOUT

Location: 1528-1529 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Discipline Strategies--measures the parent's strategies for handling four different potential conflict situations with the child: 1) the child keeps playing with breakable things; 2) the child refuses to eat; 3) the child throws a temper tantrum in a public place; 4) the child hits the parent in anger (# 4 is only available at 36-Months). Parents provided open-ended answers to how they would respond to each of the four situations, and these responses were classified into the types of discipline strategies, which were coded as binary variables. A parent received a "1" for each strategy that was ever mentioned. If parent responded "shout at child/punish child verbally/yell at child" in any one of the 3 or 4 scenarios then BnP_DSHO is set equal to 1. If parent has 3 or 4 other non-missing responses to the vignettes, then BnP_DSHO is set equal to 0. Otherwise, BnP_DSHO is set to missing.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	2,038	68.5 %
1	(1) Yes	116	3.9 %
-5	-5/.E=missing item	823	27.6 %

Based upon 2,154 valid cases out of 2,977 total cases.

B2P_DTLK: 24m TALK/EXPLAIN

Location: 1530-1531 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Discipline Strategies--measures the parent's strategies for handling four different potential conflict situations with the child: 1) the child keeps playing with breakable things; 2) the child refuses to eat; 3) the child throws a temper tantrum in a public place; 4) the child hits the parent in anger (# 4 is only available at 36-Months). Parents provided open-ended answers to how they would respond to each of the four situations, and these responses were classified into the types of discipline strategies, which were coded as binary variables. A parent received a "1" for each strategy that was ever mentioned. If parent responded "tell child NO and explain why/ask child to put object down/explain importance of eating/continue to try to get child to eat, but don't force child/ talk to child" in any one of the 3 or

4 scenarios then BnP_DTLK is set equal to 1. If parent has 3 or 4 other nonmissing responses to the vignettes, then BnP_DTLK is set equal to 0. Otherwise, BnP_DTLK is set to missing.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,400	47.0 %
1	(1) Yes	754	25.3 %
-5	-5/.E=missing item	823	27.6 %

Based upon 2,154 valid cases out of 2,977 total cases.

B2P_DRMV: 24m REMOVE CHILD/OBJECT

Location: 1532-1533 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Discipline Strategies--measures the parent's strategies for handling four different potential conflict situations with the child: 1) the child keeps playing with breakable things; 2) the child refuses to eat; 3) the child throws a temper tantrum in a public place; 4) the child hits the parent in anger (# 4 is only available at 36-Months). Parents provided open-ended answers to how they would respond to each of the four situations, and these responses were classified into the types of discipline strategies, which were coded as binary variables. A parent received a "1" for each strategy that was ever mentioned. If parent responded "take child away/stop feeding child; child is not hungry/take food away/pick up child and leave" in any one of the 3 or 4 scenarios then BnP_DRMV is set equal to 1. If parent has 3 or 4 other non-missing responses to the vignettes, then BnP_DRMV is set equal to 0. Otherwise, BnP_DRMV is set to missing.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	393	13.2 %
1	(1) Yes	1,761	59.2 %
-5	-5/.E=missing item	823	27.6 %

Based upon 2,154 valid cases out of 2,977 total cases.

B2P_DTAC: 24m DISCIPLINE SEVERITY INDEX

Location: 1534-1535 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Discipline Strategies--measures the parent's strategies for handling four different potential conflict situations with the child: 1) the child keeps playing with breakable things; 2) the child refuses to eat; 3) the child throws a temper tantrum in a public place; 4) the child hits the parent in anger (# 4 is only available at 36-Months). Parents provided open-ended answers to how they would respond to each of the four situations, and these responses were classified into the types of discipline strategies, which were coded as binary variables. A parent received a "1" for each strategy that was ever mentioned. Index of Severity of Discipline Strategies-- measures the degree of harshness of discipline strategies suggested. An individuals score on this index ranges from 1 to 5, and is determined by the harshest strategy that was suggested in response to any of the three conflict situations. Thus, parents who said they would use physical punishment receive a 5; those who did not suggest physical punishment but did say they would shout at the child receive a 4; those whose harshest response was to threaten the child with punishment receive a 3; those who suggest sending the child to his or her room, ignoring the behavior, threatening time out or loss of treats, or saying "No!" receive a 2; and those who suggested only preventing the situation or distracting the child, removing the child or object, talking to the child, or putting the child in time out receive a 1.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Prevent/distract, talk, time out, or remove	894	30.0 %

Value	*Label*	*Unweighted Frequency*	*%*
2	(2) Warn/remind	159	5.3 %
3	(3) Threaten the child with punishment	411	13.8 %
4	(4) Shout at the child	77	2.6 %
5	(5) Use physical punishment	613	20.6 %
-5	-5/.E=missing item	823	27.6 %

Based upon 2,154 valid cases out of 2,977 total cases.

B2P_DMLD: 24m MILD DISCIPLINE ONLY

Location: 1536-1537 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BnP_DMLD is set to 1 when BnP_DTAC (discipline severity index) equals 1=' prevent/distract, talk, ignore, or remove'. If BnP_DTAC is any other value greater than one (higher values correspond to harsher discipline techniques mentioned) then BnP_DMLD is set to 0. Otherwise, BnP_DMLD is missing.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,260	42.3 %
1	(1) Yes	894	30.0 %
-5	-5/.E=missing item	823	27.6 %

Based upon 2,154 valid cases out of 2,977 total cases.

B2P_DPH2: 24m PHYS PUNISHMENT-PAST WK

Location: 1538-1539 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: In items BnP904 and BnP904A, the parent is asked whether he/she spanked the child in the past week, and if so, how many times. If the parent did not spank the child in the previous week, BnP_DPH2 is scored as 0. If the parent did spank the child in the previous week, but says it was only once (or zero times) then BnP_DPH2 is scored 1. (If the parent spanked the child in the previous week, and says that it was more than once, or would not say how many times, then BnP_DPH2 is scored as 1.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,056	35.5 %
1	(1) Yes	1,065	35.8 %
-5	-5/.E=missing item	856	28.8 %

Based upon 2,121 valid cases out of 2,977 total cases.

B2P_NECC: 24m ANY CHILD CARE

Location: 1540-1541 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Notes: Derivation: IF BnP400=1 or (BnP400=0 and BnP400A=1) then BnP_NECC=1. Otherwise, if BnP400=0 and BnP400A=0 then BnP_NECC=0. Otherwise, if BnP400 < 0 then BnP_NECC=.. Otherwise if BnP400=0 and BnP400A <0 and BnP400A NE .B then BnP_NECC=BnP400A.
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	951	31.9 %
1	(1) Yes	1,211	40.7 %
-5	-5/.E=missing item	815	27.4 %

Based upon 2,162 valid cases out of 2,977 total cases.

B2P_NRAR: 24m NUM CONC ARRANG REPORTED

Location: 1542-1543 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If BnP400=0 then BnP_NRAR=0. Otherwise, if BnP400 < 0 then BnP_NRAR=. Otherwise, if BnP400=1 then BnP_NRAR= BnP404.
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	-	1,052	35.3 %
1	-	936	31.4 %
2	-	148	5.0 %
3	-	17	0.6 %
-5	-5/.E=missing item	824	27.7 %

Based upon 2,153 valid cases out of 2,977 total cases.

- Mean: 0.60
- Median: 1.00
- Mode: 0.00
- Minimum: 0
- Maximum: 3
- Standard Deviation: 0.65

B2P_GARR: 24m NUM CONC ARRANG GRID

Location: 1544-1545 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If BnP4_ARR = .B then BnP_GARR is set equal to 0. Otherwise, BnP_GARR is equal to BnP4_ARR.
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	-	951	31.9 %
1	-	947	31.8 %

Value	*Label*	*Unweighted Frequency*	*%*
2	-	217	7.3 %
3	-	41	1.4 %
4	-	5	0.2 %
5	-	1	0.0 %
-5	-5/.E=missing item	815	27.4 %

Based upon 2,162 valid cases out of 2,977 total cases.

- Mean: 0.71
- Median: 1.00
- Mode: 0.00
- Minimum: 0
- Maximum: 5
- Standard Deviation: 0.75

B2P_CONF: 24m FES CONFLICT

Location: 1546-1550 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: Derivation: Family Environment Scale-- measures the social environments of families along 10 key dimensions, including family relationships (cohesion, expressiveness, and conflict); emphases within the family on aspects of personal development that can be supported by families (for example, achievement orientation; independence); and maintenance of the family system (organization and control) (Moos and Moos 1976). We measured one dimension: Family Conflict-- measures the extent to which the open expression of anger and aggression and generally conflictual interactions are characteristic of the family. Parents respond to items on a 4-point scale,where 4 indicates higher levels of agreement with statements such as, "we fight a lot", and "we hardly ever lose our tempers." Items were recoded and averaged so that 4 indicates high levels of conflict. Codes items BnP35A-BnP35E (item BnP35B is reverse coded) into a scale that is the average of all 5 items. Any case with a missing item is set to missing for the scale score.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	223	7.5 %
1.20	-	184	6.2 %
1.25	-	2	0.1 %
1.40	-	319	10.7 %
1.50	-	1	0.0 %
1.60	-	359	12.1 %
1.75	-	2	0.1 %
1.80	-	213	7.2 %
2.00	-	176	5.9 %
2.20	-	139	4.7 %
2.40	-	79	2.7 %
2.60	-	50	1.7 %
2.80	-	37	1.2 %
3.00	-	26	0.9 %
3.20	-	21	0.7 %

Value	*Label*	*Unweighted Frequency*	*%*
3.40	-	13	0.4 %
3.60	-	3	0.1 %
3.80	-	5	0.2 %
4.00	-	3	0.1 %
-5.00	-5/.E=missing item	1,122	37.7 %

Based upon 1,855 valid cases out of 2,977 total cases.

B1P_SAF8: 14m Safe Play Environment

Location: 1551-1552 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BnP_SAF8 = BnPF15.
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	742	24.9 %
1	(1) Yes	1,341	45.0 %
-5	-5/.E=missing item	894	30.0 %

Based upon 2,083 valid cases out of 2,977 total cases.

B1P_RGBT: 14m REGULAR BEDTIME

Location: 1553-1554 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If child has a regular bedtime during the week (BnP64=1) and child was put to bed at that time 4 or 5 times in the last Monday to Friday, (BnP64B =4 or 5) then BnP_RGBT=1. If BnP64 is missing, then BnP_RGBT is missing.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	915	30.7 %
1	(1) Yes	1,421	47.7 %
-5	-5/.E=missing item	641	21.5 %

Based upon 2,336 valid cases out of 2,977 total cases.

- Mean: 0.61
- Median: 1.00
- Mode: 1.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.49

B1P_BTRT: 14m BEDTIME ROUTINE

Location: 1555-1556 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If family has a regular routine with child before put him/her to sleep (BnP64C=1) and carried out routine 4 or 5 times in last Monday to Friday (BnP64E = 4 OR 5), then BnP_BTRT=1. IF BnP64C is missing, then BnP_BTRT is missing.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	737	24.8 %
1	(1) Yes	1,587	53.3 %
-5	-5/.E=missing item	653	21.9 %

Based upon 2,324 valid cases out of 2,977 total cases.

- Mean: 0.68
- Median: 1.00
- Mode: 1.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.47

B1P_RRD1: 14m Reading Bedtime Routine

Location: 1557-1558 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: Read at bedtime measures whether parent reported that the child has a regular bedtime routine and, in response to an open- ended question about activities that are part of that routine, the parent reported that reading is one of the routine activities. If a parent reads a story as part of a bedtime routine (BnP64D04=4) and this occurred 4 or 5 times in the last week (BnP64E= 4 or 5), then BnP_RRD1=1. If BnP64C is missing, then BnP_RRD1 is missing.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,934	65.0 %
1	(1) Yes	390	13.1 %
-5	-5/.E=missing item	653	21.9 %

Based upon 2,324 valid cases out of 2,977 total cases.

- Mean: 0.17
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.37

B1P_RD1: 14m Read Daily

Location: 1559-1560 (width: 2; decimal: 0)
Variable Type: numeric

(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: Reverse code BnP707F Set BnP_RD1 equal to BnP707F=' read stories to child' . If BnP707F=5 or 6 (parent reads to child at least once a day), then set BnP_RD1=1. Else, if BnP707F=1, 2, 3, or 4 (parent reads to child at most a few times per week), then set BnP_RD1= 0.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,196	40.2 %
1	(1) Yes	1,120	37.6 %
-5	-5/.E=missing item	661	22.2 %

Based upon 2,316 valid cases out of 2,977 total cases.

- Mean: 0.48
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.50

B2P_SAF8: 24m Safe Play Environment

Location: 1561-1562 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BnP_SAF8 = BnPF15.
Notes: Data Waves:BR: 14 & 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	609	20.5 %
1	(1) Yes	1,307	43.9 %
-5	-5/.E=missing item	1,061	35.6 %

Based upon 1,916 valid cases out of 2,977 total cases.

B2B_MLAN: 24m BAYLEY LANGUAGE FACTOR SCORE

Location: 1563-1565 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: B2B_MLAN is the sum of B2BI113 B2BI114 B2BI117 B2BI118 B2BI121 B2BI122 B2BI126 B2BI127 B2BI129 B2BI133 B2BI136 B2BI142.
Notes: Data Waves:BR: 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	-	66	2.2 %
1	-	60	2.0 %
2	-	61	2.0 %

Value	*Label*	*Unweighted Frequency*	*%*
3	-	64	2.1 %
4	-	85	2.9 %
5	-	100	3.4 %
6	-	147	4.9 %
7	-	175	5.9 %
8	-	180	6.0 %
9	-	210	7.1 %
10	-	227	7.6 %
11	-	223	7.5 %
12	-	182	6.1 %
-5	-5/.E=missing item	1,197	40.2 %

Based upon 1,780 valid cases out of 2,977 total cases.

- Mean: 7.62
- Median: 8.00
- Mode: 10.00
- Minimum: 0
- Maximum: 12
- Standard Deviation: 3.33

B2B_MVSP: 24m BAYLEY VIS./SPATIAL FACTOR SCORE

Location: 1566-1568 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: B2B_MVSP is the sum of items B2BI115 B2BI120 B2BI123 B2BI124 B2BI125 B2BI128 B2BI130 B2BI134 B2BI137 B2BI143 B2BI144 B2BI145 B2BI147 B2BI149 B2BI150.
Notes: Data Waves:BR: 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	-	99	3.3 %
1	-	132	4.4 %
2	-	163	5.5 %
3	-	207	7.0 %
4	-	196	6.6 %
5	-	191	6.4 %
6	-	171	5.7 %
7	-	172	5.8 %
8	-	172	5.8 %
9	-	141	4.7 %
10	-	54	1.8 %
11	-	35	1.2 %
12	-	27	0.9 %

Value	*Label*	*Unweighted Frequency*	*%*
13	-	13	0.4 %
14	-	6	0.2 %
15	-	1	0.0 %
-5	-5/.E=missing item	1,197	40.2 %

Based upon 1,780 valid cases out of 2,977 total cases.

- Mean: 5.17
- Median: 5.00
- Mode: 3.00
- Minimum: 0
- Maximum: 15
- Standard Deviation: 3.09

B2P_RGBT: 24m REGULAR BEDTIME

Location: 1569-1570 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If child has a regular bedtime during the week (BnP64=1) and child was put to bed at that time 4 or 5 times in the last Monday to Friday (BnP64B =4 or 5) then BnP_RGBT=1. If BnP64 is missing then BnP_RGBT is missing.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	889	29.9 %
1	(1) Yes	1,273	42.8 %
-5	-5/.E=missing item	815	27.4 %

Based upon 2,162 valid cases out of 2,977 total cases.

B2P_BTRT: 24m BEDTIME ROUTINE

Location: 1571-1572 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If family has a regular routine with child before put him/her to sleep (BnP64C=1) and carried out routine 4 or 5 times in last Monday to Friday (BnP64E = 4 OR 5), then BnP_BTRT=1. IF BnP64C is missing, then BnP_BTRT is missing.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	686	23.0 %
1	(1) Yes	1,456	48.9 %
-5	-5/.E=missing item	835	28.0 %

Based upon 2,142 valid cases out of 2,977 total cases.

B2P_RRD1: 24m Reading Bedtime Routine

Location: 1573-1574 (width: 2; decimal: 0)

Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Read at bedtime measures whether parent reported that the child has a regular bedtime routine and, in response to an open- ended question about activities that are part of that routine, the parent reported that reading is one of the routine activities. If a parent reads a story as part of a bedtime routine (BnP64D04=4) and this occurred 4 or 5 times in the last week (BnP64E= 4 or 5), then BnP_RRD1=1. If BnP64C is missing, then BnP_RRD1 is missing.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,590	53.4 %
1	(1) Yes	552	18.5 %
-5	-5/.E=missing item	835	28.0 %

Based upon 2,142 valid cases out of 2,977 total cases.

B2P_RD1: 24m Read Daily

Location: 1575-1576 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Reverse code BnP707F Set BnP_RD1 equal to BnP707F=' read stories to child'. If BnP707F=5 or 6 (parent reads to child at least once a day) then set BnP_RD1=1. Else, if BnP707F=1, 2, 3, or 4 (parent reads to child at most a few times per week), then set BnP_RD1= 0.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	954	32.0 %
1	(1) Yes	1,166	39.2 %
-5	-5/.E=missing item	857	28.8 %

Based upon 2,120 valid cases out of 2,977 total cases.

B2P_CD2P: 24m CIDI prob. upper bound

Location: 1577-1582 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: Derivation: NOTE: A skip logic error in the version of the CIDI that we used prevented us from scoring the CIDI in the usual way. Based on the advice of the CIDI developer, we created 2 versions of the CIDI scores-a lower and upper bound (the true CIDI score is between these two scores). The lower and upper bound scores tend to be 1 to 4 percentage points apart for the full sample and most subgroups. The impact estimates and their significance using both versions are very similar. In the report, we use the lower bound version of the measure (the most conservative estimate of the probability of depression).
Notes: Data Waves:BR: 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	1,704	57.2 %
5.68	-	12	0.4 %
23.52	-	29	1.0 %
55.42	-	65	2.2 %
81.25	-	86	2.9 %

Value	*Label*	*Unweighted Frequency*	*%*
88.95	-	224	7.5 %
90.83	-	34	1.1 %
-5.00	-5/.E=missing item	823	27.6 %

Based upon 2,154 valid cases out of 2,977 total cases.

B2P_CD3P: 24m CIDI prob. lower bound

Location: 1583-1588 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: NOTE: A skip logic error in the version of the CIDI that we used prevented us from scoring the CIDI in the usual way. Based on the advice of the CIDI developer, we created 2 versions of the CIDI scores-a lower and upper bound (the true CIDI score is between these two scores). The lower and upper bound scores tend to be 1 to 4 percentage points apart for the full sample and most subgroups. The impact estimates and their significance using both versions are very similar. In the report, we use the lower bound version of the measure (the most conservative estimate of the probability of depression).
Notes: Data Waves:BR: 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	1,811	60.8 %
5.68	-	8	0.3 %
23.52	-	15	0.5 %
55.42	-	43	1.4 %
81.25	-	65	2.2 %
88.95	-	181	6.1 %
90.83	-	31	1.0 %
-5.00	-5/.E=missing item	823	27.6 %

Based upon 2,154 valid cases out of 2,977 total cases.

- Mean: 12.52
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 91
- Standard Deviation: 29.86

B1P_EEMO: 14m EASI: Emotionality Scale

Location: 1589-1593 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: B1P_EEMO is an emotionality subscale derived from factor analyses of EHS data based on Buss and Plomin's scale Temperament: Early Developing Personality Traits. Scales on each item range from 1 (not very typical of your child) to 5 (very typical of your child). B1P_EEMO is an average of the 5 items from the 14-Month Parent Interview: B1P102B, E, H, K, and L.
Notes: Data Waves:BR: 14 month

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	47	1.6 %
1.20	-	33	1.1 %
1.25	-	1	0.0 %
1.40	-	46	1.5 %
1.50	-	2	0.1 %
1.60	-	64	2.1 %
1.75	-	2	0.1 %
1.80	-	112	3.8 %
2.00	-	141	4.7 %
2.20	-	157	5.3 %
2.25	-	5	0.2 %
2.40	-	147	4.9 %
2.50	-	3	0.1 %
2.60	-	218	7.3 %
2.75	-	3	0.1 %
2.80	-	167	5.6 %
3.00	-	211	7.1 %
3.20	-	149	5.0 %
3.25	-	1	0.0 %
3.40	-	181	6.1 %
3.50	-	3	0.1 %
3.60	-	122	4.1 %
3.75	-	2	0.1 %
3.80	-	102	3.4 %
4.00	-	86	2.9 %
4.20	-	103	3.5 %
4.40	-	49	1.6 %
4.60	-	75	2.5 %
4.80	-	29	1.0 %
5.00	-	73	2.5 %
-5.00	-5/.E=missing item	643	21.6 %

Based upon 2,334 valid cases out of 2,977 total cases.

- Mean: 2.96
- Median: 3.00
- Mode: 2.60
- Minimum: 1
- Maximum: 5
- Standard Deviation: 0.95

B1P_ESOC: 14m EASI: Sociability Scale

Location: 1594-1598 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: B1P_ESOC is a sociability subscale derived from factor analyses of EHS data based on Buss and Plomin's scale Temperament: Early Developing Personality Traits. Scales on each item range from 1 (not very typical of your child) to 5 (very typical of your child). B1P_ESOC is an average of the 5 items from the 14-Month Parent Interview: B1P102C, D, F, G, and I.
Notes: Data Waves:BR: 14 month

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	5	0.2 %
1.20	-	1	0.0 %
1.40	-	10	0.3 %
1.60	-	5	0.2 %
1.80	-	17	0.6 %
2.00	-	12	0.4 %
2.20	-	18	0.6 %
2.40	-	25	0.8 %
2.60	-	39	1.3 %
2.75	-	1	0.0 %
2.80	-	46	1.5 %
3.00	-	65	2.2 %
3.20	-	60	2.0 %
3.25	-	3	0.1 %
3.40	-	109	3.7 %
3.50	-	3	0.1 %
3.60	-	120	4.0 %
3.75	-	2	0.1 %
3.80	-	189	6.3 %
4.00	-	172	5.8 %
4.20	-	331	11.1 %
4.25	-	2	0.1 %
4.40	-	236	7.9 %
4.50	-	2	0.1 %
4.60	-	312	10.5 %
4.80	-	204	6.9 %
5.00	-	345	11.6 %
-5.00	-5/.E=missing item	643	21.6 %

Based upon 2,334 valid cases out of 2,977 total cases.

- Mean: 4.12
- Median: 4.20
- Mode: 5.00
- Minimum: 1
- Maximum: 5

- Standard Deviation: 0.75

B2B_MDI3: 24m Bayley MDI <77

Location: 1599-1600 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: The percentage of children with Bayley MDI below 77 measures the proportion with delayed performance, or scores one standard deviation or more below the mean for their age in the normally representative, standardization sample. If Bayley MDI Score (BnB_MDI) is <77 and is non-missing then BnB_MDI3 is set equal to 1. Otherwise, BnB_MDI3 is set to 0.
Notes: Data Waves:BR: 24 & 36 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,432	48.1 %
1	(1) Yes	306	10.3 %
-5	-5/.E=missing item	1,239	41.6 %

Based upon 1,738 valid cases out of 2,977 total cases.

B2B_MDI4: 24m Bayley MDI < 70

Location: 1601-1602 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: The percentage of children with Bayley MDI below 70 measures the proportion with delayed performance, or scores one standard deviation or more below the mean for their age in the normally representative, standardization sample. If Bayley MDI Score (BnB_MDI) is <70 and is non-missing, then BnB_MDI4 is set equal to 1. Otherwise, BnB_MDI4 is set to 0.
Notes: Data Waves:BR: 24 & 36 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,618	54.4 %
1	(1) Yes	120	4.0 %
-5	-5/.E=missing item	1,239	41.6 %

Based upon 1,738 valid cases out of 2,977 total cases.

B2P_CAR2: 24m Dad caregiving score (ff pref)

Location: 1603-1604 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Items were reverse coded so that higher numbers reflect more involvement and so that BnP_CAR2=0 if no father/ father figure present or no help given to mom. Depending on whether children had resident or non-resident biological dads and/or father figures in the picture, mom reports for amount of care father provides mom for each particular type of father are either missing, zero or positive. BnP_CAR2 is set equal to the resbio total score if a child is living with his/her resident biological father. If not true, then the variable is set to the caring score for the father figure (if the child is living with a father figure). If no father figure is present then the score is set equal to the item score for the nonresident biological dad (if the child has a known nonresident bio dad and there is a mininmum level of contact). If there was no contact with the biological dad or if he was unknown, this total score is set to zero (the survey skip logic made these items missing). If the biological dad was deceased then this score is set to missing. If all three scores were missing, then BnP_CAR2 is set to missing.
Notes: Data Waves:BR: 24 & 36 month

Value	*Label*	*Unweighted Frequency*	*%*
0	-	332	11.2 %
1	-	185	6.2 %
2	-	275	9.2 %
3	-	550	18.5 %
4	-	709	23.8 %
-5	-5/.E=missing item	926	31.1 %

Based upon 2,051 valid cases out of 2,977 total cases.

B2P_DIS: 24m SUMMARY SCORE DISAGREEMENT W/DAD

Location: 1605-1610 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.0 , -7.0 , -6.0 , -5.0 , -4.0 , -3.0 , -2.0 , -1.0
Notes: summary statistics are available
Notes: Derivation: B2P_DIS is a summary score of conflict items B2P532A-F, which are only asked of the nonresident biological dads. Moms are asked whether there is none, some, or a great deal of conflict with fathers over the following items: where child lives, how child is raised, how dad spends money on child, how mom spends money on child, dad's visits with child, and about the money dad provides for raising child. Each raw item is on a scale of 0 (no conflict) - 1 (some conflict) to 2 (a great deal of conflict), so the summary score ranges from 0 to 12. If nonresident dad has no contact with the mom or is unknown to the mom, disagreement score is set to 0. If dad is deceased then summary score is set to missing.
Notes: Data Waves:BR: 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0.0	-	452	15.2 %
1.0	-	82	2.8 %
2.0	-	89	3.0 %
2.4	-	1	0.0 %
3.0	-	84	2.8 %
4.0	-	84	2.8 %
5.0	-	56	1.9 %
6.0	-	67	2.3 %
7.0	-	42	1.4 %
8.0	-	28	0.9 %
9.0	-	11	0.4 %
10.0	-	13	0.4 %
11.0	-	3	0.1 %
12.0	-	7	0.2 %
-5.0	-5/.E=missing item	1,958	65.8 %

Based upon 1,019 valid cases out of 2,977 total cases.

- Mean: 2.35
- Median: 1.00
- Mode: 0.00
- Minimum: 0

- Maximum: 12
- Standard Deviation: 2.83

B2P_HLP2: 24m Dad helping score (ff pref)

Location: 1611-1612 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Items were reverse coded so that higher numbers reflect more involvement and so that B2P_HLP2=0 if no activity involvement/no father present. Depending on whether children had resident or non- resident biological dads and/or father figures in the picture, mom reports for amount of care father provides mom for each particular type of father is either missing, zero or positive. B2P_HLP2 is set equal to the resbio item score if a child is living with his/her resident biological dad. If not true, then the variable is set to the father figure item score (if the child has a father figure). If no father figure, then the score is set to nonresident bio dad score, assuming that he is known and has contact with his child. If there was no contact with the biological dad or if he was unknown, this total score is set to zero (the survey skip logic made these items missing). If the biological dad was deceased then this score is set to missing. If all three scores were missing, then B2P_HLP2 is set to missing.
Notes: Data Waves:BR: 24 month
Notes: Related Variables: B1P_HLP1, B2P_HLP1, B2P_HLP2, BNP_CAR1, BNP_CAR2

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No dad present/no help given	370	12.4 %
1	(1) Some help	696	23.4 %
2	(2) A lot of help	988	33.2 %
-5	-5/.E=missing item	923	31.0 %

Based upon 2,054 valid cases out of 2,977 total cases.

B2P_DPH3: 24m PHYS PUNISHMENT-TOTAL

Location: 1613-1614 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Data source: Section Section 9 of 14-month/ 8 of 24-month Parent Interview (Discipline); this corersponds to data items BnP901 to BnP903B. B2P_DPH3 is the summary score of B2P_DPH1 and B2P_DPH2.
Notes: Data Waves:BR: 24 month

Value	*Label*	*Unweighted Frequency*	*%*
0	-	913	30.7 %
1	-	804	27.0 %
2	-	437	14.7 %
-5	-5/.E=missing item	823	27.6 %

Based upon 2,154 valid cases out of 2,977 total cases.

B2P707F: 24m Reading frequency

Location: 1615-1616 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BnP707F has been reverse coded so that higher numbers correspond with more parental involvement with child.
Notes: Data Waves:BR: 24 & 36 month

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Not at all	41	1.4 %
2	(2) Rarely	93	3.1 %
3	(3) A few times a month	193	6.5 %
4	(4) A few times a week	627	21.1 %
5	(5) About once a day	640	21.5 %
6	(6) More than once a day	526	17.7 %
-5	-5/.E=missing item	857	28.8 %

Based upon 2,120 valid cases out of 2,977 total cases.

B2P_HAIE: 24m INJURY HOSPITALIZATION

Location: 1617-1618 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If child has not stayed overnight in a hospital (BnP210A=0) then BnP_HAIE=0. BnP_HAIE=BnP210C='Any of these hospitalizations because of an accident or injury'.
Notes: Data Waves:BR: 24 & 36 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	2,137	71.8 %
1	(1) Yes	21	0.7 %
-5	-5/.E=missing item	819	27.5 %

Based upon 2,158 valid cases out of 2,977 total cases.

B2P_SAFT: 24m SAFETY PRECAUTION INDEX

Location: 1619-1623 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: The Safety Score is the sum of 7 items, B2P_SAF1-- B2P_SAF7.
Notes: Data Waves:BR: 24 month
Notes: Note: Alphas By Race: Race=White, Alpha=0.37 Race=Black, Alpha= 0.22 Race=Hispanic, Alpha=0.23

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	2	0.1 %
1.00	-	11	0.4 %
1.14	-	11	0.4 %
2.00	-	57	1.9 %
2.29	-	32	1.1 %
3.00	-	151	5.1 %
3.43	-	72	2.4 %
4.00	-	329	11.1 %
4.57	-	113	3.8 %

Value	*Label*	*Unweighted Frequency*	*%*
5.00	-	398	13.4 %
5.71	-	152	5.1 %
6.00	-	342	11.5 %
6.86	-	77	2.6 %
7.00	-	209	7.0 %
8.00	-	88	3.0 %
-5.00	-5/.E=missing item	933	31.3 %

Based upon 2,044 valid cases out of 2,977 total cases.

- Mean: 5.06
- Median: 5.00
- Mode: 5.00
- Minimum: 0
- Maximum: 8
- Standard Deviation: 1.50

B2VT_TOT: 24m NCAST Total Score

Location: 1624-1626 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Note: alphas by race: Latino (n= 419): alpha = 0.62 African American (n= 538): alpha = 0.66 White (n= 656): alpha =0.67
Notes: Derivation: b2vt_tot = SUM.73(b2vt01, b2vt02, b2vt03, b2vt04, b2vt05, b2vt06, b2vt07 , b2vt08, b2vt09, b2vt10, b2vt11, b2vt12, b2vt13, b2vt14, b2vt15, b2vt16 , b2vt17, b2vt18, b2vt19, b2vt20, b2vt21, b2vt22, b2vt23, b2vt24, b2vt25, b2vt26, b2vt27, b2vt28, b2vt29, b2vt30, b2vt31, b2vt32, b2vt33, b2vt34, b2vt35, b2vt36, b2vt37, b2vt38, b2vt39, b2vt40, b2vt41, b2vt42, b2vt43, b2vt44, b2vt45, b2vt46, b2vt47, b2vt48, b2vt49, b2vt50, b2vt51, b2vt52, b2vt53, b2vt54, b2vt55, b2vt56, b2vt57, b2vt58, b2vt59, b2vt60, b2vt61, b2vt62, b2vt63, b2vt64, b2vt65, b2vt66, b2vt67, b2vt68, b2vt69, b2vt70, b2vt71, b2vt72, b2vt73).
Notes: Data Waves:BR: 24 month
Notes: Related Variables: b2vtptot, b2vtctot

Value	*Label*	*Unweighted Frequency*	*%*
32	-	1	0.0 %
35	-	1	0.0 %
36	-	1	0.0 %
37	-	3	0.1 %
38	-	3	0.1 %
39	-	7	0.2 %
40	-	8	0.3 %
41	-	14	0.5 %
42	-	18	0.6 %
43	-	18	0.6 %
44	-	33	1.1 %
45	-	52	1.7 %
46	-	61	2.0 %

Value	*Label*	*Unweighted Frequency*	*%*
47	-	86	2.9 %
48	-	86	2.9 %
49	-	106	3.6 %
50	-	136	4.6 %
51	-	146	4.9 %
52	-	167	5.6 %
53	-	144	4.8 %
54	-	134	4.5 %
55	-	135	4.5 %
56	-	111	3.7 %
57	-	77	2.6 %
58	-	74	2.5 %
59	-	41	1.4 %
60	-	24	0.8 %
61	-	16	0.5 %
62	-	2	0.1 %
63	-	2	0.1 %
64	-	1	0.0 %
-5	-5/.E=missing item	1,269	42.6 %

Based upon 1,708 valid cases out of 2,977 total cases.

- Mean: 51.67
- Median: 52.00
- Mode: 52.00
- Minimum: 32
- Maximum: 64
- Standard Deviation: 4.53

B2PWJRFW: 24m WJ REFERENCE W

Location: 1627-1630 (width: 4; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: The tests were scored using the 2001 Woodcock-Munoz Normative Update Scoring Program (with adaptations). B2PWJRFW - Woodcock-Johnson Picture Vocabulary Reference "W" Score for parent. Transformation of raw Woodcock-Johnson vocabulary score into a Rasch scale with equal- interval units. We showed descriptive statistics separately for whether the test was done in English or Spanish. There were two separate versions of the test and separate norms, but they are equated and can be analyzed together.
Notes: Data Waves:BR: 24 month

Value	*Label*	*Unweighted Frequency*	*%*
429	-	1	0.0 %
449	-	2	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
455	-	1	0.0 %
460	-	3	0.1 %
464	-	4	0.1 %
468	-	10	0.3 %
472	-	6	0.2 %
475	-	10	0.3 %
476	-	7	0.2 %
479	-	29	1.0 %
483	-	23	0.8 %
487	-	37	1.2 %
491	-	52	1.7 %
494	-	30	1.0 %
495	-	14	0.5 %
499	-	88	3.0 %
502	-	20	0.7 %
503	-	68	2.3 %
505	-	16	0.5 %
507	-	104	3.5 %
509	-	12	0.4 %
511	-	90	3.0 %
512	-	9	0.3 %
514	-	15	0.5 %
515	-	108	3.6 %
517	-	7	0.2 %
519	-	112	3.8 %
520	-	1	0.0 %
522	-	137	4.6 %
525	-	3	0.1 %
526	-	114	3.8 %
528	-	2	0.1 %
529	-	104	3.5 %
530	-	1	0.0 %
533	-	77	2.6 %
536	-	68	2.3 %
539	-	64	2.1 %
542	-	51	1.7 %
545	-	39	1.3 %
548	-	35	1.2 %
551	-	31	1.0 %
554	-	24	0.8 %

Value	*Label*	*Unweighted Frequency*	*%*
558	-	13	0.4 %
561	-	18	0.6 %
565	-	13	0.4 %
569	-	7	0.2 %
574	-	4	0.1 %
578	-	1	0.0 %
-5	-5/.E=missing item	1,292	43.4 %

Based upon 1,685 valid cases out of 2,977 total cases.

- Mean: 518.59
- Median: 519.00
- Mode: 522.00
- Minimum: 429
- Maximum: 578
- Standard Deviation: 20.64

B2PWJSS: 24m WJ PIC VOCAB STAND SCORE

Location: 1631-1634 (width: 4; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: The tests were scored using the 2001 Woodcock-Munoz Normative Update Scoring Program (with adaptations). B2PWJSS - Woodcock- Johnson Picture Vocabulary Standard Score for parent. Raw scores of Woodcock Johnson vocabulary test standardized to a normal distribution with mean = 100. We showed descriptive statistics separately for whether the test was done in English or Spanish. There were two separate versions of the test and separate norms, but they are equated and can be analyzed together.
Notes: Data Waves:BR: 24 month

Value	*Label*	*Unweighted Frequency*	*%*
50	-	1	0.0 %
52	-	1	0.0 %
55	-	1	0.0 %
56	-	1	0.0 %
57	-	1	0.0 %
58	-	1	0.0 %
59	-	1	0.0 %
61	-	3	0.1 %
62	-	2	0.1 %
63	-	9	0.3 %
64	-	6	0.2 %
65	-	6	0.2 %
66	-	8	0.3 %
67	-	6	0.2 %
68	-	15	0.5 %

Value	*Label*	*Unweighted Frequency*	*%*
69	-	16	0.5 %
70	-	11	0.4 %
71	-	31	1.0 %
72	-	11	0.4 %
73	-	12	0.4 %
74	-	29	1.0 %
75	-	24	0.8 %
76	-	42	1.4 %
77	-	18	0.6 %
78	-	21	0.7 %
79	-	55	1.8 %
80	-	21	0.7 %
81	-	65	2.2 %
82	-	53	1.8 %
83	-	32	1.1 %
84	-	82	2.8 %
85	-	35	1.2 %
86	-	89	3.0 %
87	-	31	1.0 %
88	-	67	2.3 %
89	-	38	1.3 %
90	-	75	2.5 %
91	-	54	1.8 %
92	-	78	2.6 %
93	-	72	2.4 %
94	-	58	1.9 %
95	-	62	2.1 %
96	-	51	1.7 %
97	-	56	1.9 %
98	-	48	1.6 %
99	-	38	1.3 %
100	-	28	0.9 %
101	-	22	0.7 %
102	-	18	0.6 %
103	-	16	0.5 %
104	-	23	0.8 %
105	-	18	0.6 %
106	-	15	0.5 %
107	-	9	0.3 %
108	-	6	0.2 %

Value	*Label*	*Unweighted Frequency*	*%*
109	-	14	0.5 %
110	-	12	0.4 %
111	-	9	0.3 %
112	-	8	0.3 %
113	-	10	0.3 %
114	-	8	0.3 %
115	-	3	0.1 %
116	-	5	0.2 %
117	-	3	0.1 %
118	-	4	0.1 %
119	-	2	0.1 %
120	-	3	0.1 %
121	-	3	0.1 %
122	-	3	0.1 %
123	-	2	0.1 %
125	-	1	0.0 %
126	-	1	0.0 %
127	-	1	0.0 %
130	-	1	0.0 %
-5	-5/.E=missing item	1,292	43.4 %

Based upon 1,685 valid cases out of 2,977 total cases.

- Mean: 88.99
- Median: 89.00
- Mode: 86.00
- Minimum: 50
- Maximum: 130
- Standard Deviation: 11.43

B3P_CBCA: 36m ACHENBACH ASEBA SCALE SCORE

Location: 1635-1640 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: Parents completed items from the Child Behavior Checklist for Ages 1 OE(c) to 5 Years (Achenbach and Rescorla 2000), which included all items in the Aggressive subscale. 32 items were completed at 24-months and 39 items at 36-months. Some behaviors asked about include, "Child has temper tantrums," Child hits others," and "Child is easily frustrated." For each of the behaviors, the parent was asked how true they are for their child. Responses were coded 1=not true, 2=sometimes or somewhat true, 3=very or often true. Before scales were constructed, all items were recoded to 0=not true, 1=sometimes/somewhat true, 2= very or often true.A sample 99 item Child Behavior Checklist form can be viewed at: http://www.aseba.org/support/SAMPLES/PreschoolCBCLSample.pdf The ASEBA Child Behavior Checklist Aggressive Behavior subscale (2000) measures the incidence of 19 child behavior problems that tend to occur together and constitute aggressive behavior problems. Scores can range from 0, if all of the behavior problems are "never" observed by the parent, to 38, if all of the behavior problems are "often" observed.
Notes: Data Waves:BR: 24 & 36 month

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	44	1.5 %
1.00	-	48	1.6 %
1.27	-	1	0.0 %
2.00	-	63	2.1 %
2.11	-	1	0.0 %
3.00	-	89	3.0 %
3.17	-	4	0.1 %
4.00	-	65	2.2 %
5.00	-	109	3.7 %
5.28	-	3	0.1 %
6.00	-	92	3.1 %
6.33	-	3	0.1 %
6.71	-	1	0.0 %
7.00	-	107	3.6 %
7.13	-	1	0.0 %
7.39	-	6	0.2 %
8.00	-	119	4.0 %
8.44	-	5	0.2 %
9.00	-	116	3.9 %
9.50	-	3	0.1 %
10.00	-	128	4.3 %
10.06	-	2	0.1 %
10.13	-	1	0.0 %
10.56	-	6	0.2 %
11.00	-	125	4.2 %
11.18	-	2	0.1 %
11.61	-	5	0.2 %
12.00	-	110	3.7 %
12.67	-	4	0.1 %
13.00	-	94	3.2 %
13.41	-	5	0.2 %
13.72	-	4	0.1 %
14.00	-	117	3.9 %
14.25	-	1	0.0 %
14.53	-	1	0.0 %
14.78	-	5	0.2 %
15.00	-	86	2.9 %
15.83	-	1	0.0 %
16.00	-	74	2.5 %
16.76	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
16.89	-	2	0.1 %
17.00	-	68	2.3 %
17.94	-	2	0.1 %
18.00	-	52	1.7 %
19.00	-	59	2.0 %
20.00	-	40	1.3 %
21.00	-	38	1.3 %
22.00	-	20	0.7 %
23.00	-	16	0.5 %
23.22	-	1	0.0 %
24.00	-	15	0.5 %
24.28	-	1	0.0 %
25.00	-	9	0.3 %
26.00	-	8	0.3 %
26.39	-	2	0.1 %
27.00	-	7	0.2 %
28.00	-	8	0.3 %
29.00	-	5	0.2 %
30.00	-	2	0.1 %
31.00	-	9	0.3 %
32.00	-	3	0.1 %
33.00	-	3	0.1 %
34.00	-	4	0.1 %
35.00	-	2	0.1 %
36.00	-	2	0.1 %
37.00	-	1	0.0 %
-5.00	-5/.E=missing item	946	31.8 %

Based upon 2,031 valid cases out of 2,977 total cases.

- Mean: 11.08
- Median: 10.56
- Mode: 10.00
- Minimum: 0
- Maximum: 37
- Standard Deviation: 6.47

B3P_PD: 36m PARENTAL DISTRESS SCALE

Location: 1641-1646 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: Parenting Stress Index -- Short Form (PSI-SF) -- measures the degree of stress in parent-child relationships stemming from three possible sources: the childs challenging temperament, parental depression, and negatively reinforcing parent-child interactions

(Abidin 1995). Parental Distress measures the level of distress the parent is feeling in his or her role as a parent stemming from personal factors, including a low sense of competence as a parent, stress because of perceived restrictions stemming from parenting, depression, and lack of social support. The parent answers whether he or she agrees or disagrees with statements such as, "You often have the feeling that you cannot handle things very well," and "You feel trapped by your responsibilities as a parent," and "You feel alone and without friends." Item responses were coded on a 5-point scale (initially, 1 = SA, 2 = A, 3= DK, 4 =D, 5 = SD, recoded to 5 = Strongly Agree, 4 = Agree, 3= DK, 2 =Disagree, 1 = Strongly Disagree), so that 5 indicates high levels of [TYPE]. Define BnP_[TYPE] as the sum of the 12 recoded items, [LIST], using imputed values if one or two of the items were missing. Scores on the 12-item subscale can range from 12 to 60.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
12.00	-	101	3.4 %
13.00	-	80	2.7 %
13.09	-	10	0.3 %
14.00	-	53	1.8 %
14.18	-	4	0.1 %
14.40	-	1	0.0 %
15.00	-	83	2.8 %
15.27	-	8	0.3 %
16.00	-	99	3.3 %
16.36	-	4	0.1 %
17.00	-	76	2.6 %
17.45	-	3	0.1 %
18.00	-	82	2.8 %
18.55	-	4	0.1 %
19.00	-	79	2.7 %
19.64	-	8	0.3 %
20.00	-	81	2.7 %
20.73	-	5	0.2 %
21.00	-	71	2.4 %
21.82	-	5	0.2 %
22.00	-	76	2.6 %
22.80	-	1	0.0 %
22.91	-	5	0.2 %
23.00	-	65	2.2 %
24.00	-	80	2.7 %
25.00	-	66	2.2 %
25.09	-	3	0.1 %
26.00	-	77	2.6 %
26.18	-	3	0.1 %
27.00	-	57	1.9 %
27.27	-	5	0.2 %
28.00	-	79	2.7 %
28.36	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
29.00	-	63	2.1 %
29.45	-	1	0.0 %
30.00	-	64	2.1 %
30.55	-	3	0.1 %
31.00	-	55	1.8 %
31.64	-	4	0.1 %
32.00	-	52	1.7 %
32.40	-	1	0.0 %
32.73	-	1	0.0 %
33.00	-	45	1.5 %
33.82	-	2	0.1 %
34.00	-	44	1.5 %
34.80	-	1	0.0 %
34.91	-	2	0.1 %
35.00	-	37	1.2 %
36.00	-	30	1.0 %
37.00	-	30	1.0 %
38.00	-	27	0.9 %
38.18	-	2	0.1 %
38.40	-	1	0.0 %
39.00	-	28	0.9 %
40.00	-	19	0.6 %
41.00	-	17	0.6 %
42.00	-	22	0.7 %
43.00	-	20	0.7 %
43.20	-	1	0.0 %
44.00	-	18	0.6 %
45.00	-	12	0.4 %
46.00	-	8	0.3 %
47.00	-	12	0.4 %
48.00	-	15	0.5 %
49.00	-	13	0.4 %
50.00	-	5	0.2 %
51.00	-	2	0.1 %
51.27	-	2	0.1 %
52.00	-	4	0.1 %
52.36	-	1	0.0 %
53.00	-	4	0.1 %
53.45	-	1	0.0 %
54.00	-	2	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
55.00	-	1	0.0 %
56.00	-	3	0.1 %
57.00	-	2	0.1 %
58.00	-	1	0.0 %
-5.00	-5/.E=missing item	924	31.0 %

Based upon 2,053 valid cases out of 2,977 total cases.

- Mean: 25.19
- Median: 24.00
- Mode: 12.00
- Minimum: 12
- Maximum: 58
- Standard Deviation: 9.59

B3P_PCDI: 36m PARENT-CHILD DYSFUNC INTERACTION

Location: 1647-1652 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: Parenting Stress Index -- Short Form (PSI-SF) -- measures the degree of stress in parent-child relationships stemming from three possible sources: the childs challenging temperament, parental depression, and negatively reinforcing parent-child interactions (Abidin 1995). The parent may perceive that the child is abusing or rejecting the parent or that the parent feels disappointed in or alienated from the child. The parent answers whether he or she agrees or disagrees with statements such as, "Your child rarely does things for you that make you feel good," and "Most times you feel that your child does not like you and does not want to be close to you," and "Your child seems to smile less than most children." Item responses were coded on a 5-point scale (initially, 1 = SA, 2 = A, 3= DK, 4 =D, 5 = SD, recoded to 5 = Strongly Agree, 4 = Agree, 3= DK, 2 =Disagree, 1 = Strongly Disagree), so that 5 indicates high levels of [TYPE]. Define BnP_[TYPE] as the sum of the 12 recoded items, [LIST], using imputed values if one or two of the items were missing. Scores on the 12-item subscale can range from 12 to 60.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
12.00	-	289	9.7 %
13.00	-	209	7.0 %
13.09	-	5	0.2 %
14.00	-	244	8.2 %
14.18	-	5	0.2 %
15.00	-	204	6.9 %
15.27	-	6	0.2 %
16.00	-	182	6.1 %
16.36	-	6	0.2 %
17.00	-	127	4.3 %
17.45	-	2	0.1 %
18.00	-	109	3.7 %
18.55	-	2	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
19.00	-	77	2.6 %
19.20	-	1	0.0 %
19.64	-	1	0.0 %
20.00	-	82	2.8 %
20.40	-	2	0.1 %
20.73	-	2	0.1 %
21.00	-	60	2.0 %
21.82	-	2	0.1 %
22.00	-	61	2.0 %
22.91	-	1	0.0 %
23.00	-	53	1.8 %
24.00	-	45	1.5 %
25.00	-	35	1.2 %
25.09	-	2	0.1 %
26.00	-	34	1.1 %
26.18	-	1	0.0 %
27.00	-	25	0.8 %
27.27	-	1	0.0 %
27.60	-	1	0.0 %
28.00	-	21	0.7 %
28.36	-	1	0.0 %
29.00	-	18	0.6 %
30.00	-	13	0.4 %
31.00	-	11	0.4 %
32.00	-	6	0.2 %
33.00	-	7	0.2 %
34.00	-	9	0.3 %
34.91	-	1	0.0 %
35.00	-	7	0.2 %
36.00	-	6	0.2 %
37.00	-	7	0.2 %
38.00	-	7	0.2 %
39.00	-	2	0.1 %
39.60	-	1	0.0 %
40.00	-	1	0.0 %
40.36	-	1	0.0 %
41.00	-	2	0.1 %
42.00	-	4	0.1 %
43.00	-	1	0.0 %
43.64	-	2	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
44.00	-	3	0.1 %
45.00	-	4	0.1 %
45.82	-	1	0.0 %
46.00	-	1	0.0 %
47.00	-	1	0.0 %
48.00	-	2	0.1 %
49.00	-	1	0.0 %
50.00	-	1	0.0 %
51.00	-	2	0.1 %
51.27	-	1	0.0 %
56.00	-	1	0.0 %
-5.00	-5/.E=missing item	955	32.1 %

Based upon 2,022 valid cases out of 2,977 total cases.

- Mean: 17.76
- Median: 16.00
- Mode: 12.00
- Minimum: 12
- Maximum: 56
- Standard Deviation: 6.28

B3P_CONF: 36m FES CONFLICT

Location: 1653-1657 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: Family Environment Scale-- measures the social environments of families along 10 key dimensions, including family relationships (cohesion, expressiveness, and conflict); emphases within the family on aspects of personal development that can be supported by families (for example, achievement orientation; independence); and maintenance of the family system (organization and control) (Moos and Moos 1976). We measured one dimension: Family Conflict-- measures the extent to which the open expression of anger and aggression and generally conflictual interactions are characteristic of the family. Parents respond to items on a 4-point scale,where 4 indicates higher levels of agreement with statements such as, "we fight a lot", and "we hardly ever lose our tempers." Items were recoded and averaged so that 4 indicates high levels of conflict. Codes items BnP35A-BnP35E (item BnP35B is reverse coded) into a scale that is the average of all 5 items. Any case with a missing item is set to missing for the scale score.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	233	7.8 %
1.20	-	204	6.9 %
1.25	-	1	0.0 %
1.40	-	316	10.6 %
1.60	-	417	14.0 %
1.80	-	180	6.0 %
2.00	-	150	5.0 %

Value	*Label*	*Unweighted Frequency*	*%*
2.20	-	115	3.9 %
2.40	-	60	2.0 %
2.60	-	55	1.8 %
2.75	-	1	0.0 %
2.80	-	33	1.1 %
3.00	-	23	0.8 %
3.20	-	12	0.4 %
3.40	-	16	0.5 %
3.60	-	6	0.2 %
3.80	-	5	0.2 %
4.00	-	2	0.1 %
-5.00	-5/.E=missing item	1,148	38.6 %

Based upon 1,829 valid cases out of 2,977 total cases.

- Mean: 1.67
- Median: 1.60
- Mode: 1.60
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.53

B3P_HOME: 36m Total HOME score

Location: 1658-1660 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Total Score -- measures the cognitive stimulation and emotional support provided by the parent in the home environment. The total includes all 37 items. The maximum potential score is 37.Total Home is the sum of items B3Pfa01 - B3Pfa13 B3P714a B3P714b B3P714c B3P714d B3P713 B3P712r B3P803r B3P707fr chfrndly B3Pfb02r B3Pfb07r B3Pfb06r B3Pfb05r B3Pfb01r B3Pfb09r B3Pfb08r B3Pfb04r spank B3P905r B3P802r B3P69r B3P61ar outings museum.If 25 percent or more of the items are missing within the subscale, set the subscale score to missing. If fewer than 25 percent are missing, set the missing items to the average subscale item score. The subscale score is the sum of the items in the subscale.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
10	-	3	0.1 %
11	-	2	0.1 %
12	-	2	0.1 %
13	-	9	0.3 %
14	-	5	0.2 %
15	-	10	0.3 %
16	-	13	0.4 %
17	-	11	0.4 %
18	-	38	1.3 %

Value	*Label*	*Unweighted Frequency*	*%*
19	-	34	1.1 %
20	-	39	1.3 %
21	-	51	1.7 %
22	-	65	2.2 %
23	-	105	3.5 %
24	-	94	3.2 %
25	-	120	4.0 %
26	-	126	4.2 %
27	-	168	5.6 %
28	-	137	4.6 %
29	-	129	4.3 %
30	-	150	5.0 %
31	-	140	4.7 %
32	-	105	3.5 %
33	-	108	3.6 %
34	-	78	2.6 %
35	-	39	1.3 %
36	-	23	0.8 %
37	-	3	0.1 %
-5	-5/.E=missing item	1,170	39.3 %

Based upon 1,807 valid cases out of 2,977 total cases.

B3P_INPH: 36m INTERNAL PHYS ENVIR SCALE

Location: 1661-1662 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: Internal Physical Environment : measures the cleanliness, organization, and warmth of the home environment. Items in this subscale are based entirely on interviewer observations during the interview and were each coded on a 3-point scale for this subscale (but on a binary scale for the total HOME). Scores can range from 3 to 9. 21. Interior of apartment is not dark or perceptually monotonous (item assesses existence of some attempt at home "d/acor") 25. House is reasonably clean and minimally cluttered (converted into 2 separate items.)
Notes: Data Waves:BR: 36 month

Value	*Label*	*Unweighted Frequency*	*%*
3	-	17	0.6 %
4	-	55	1.8 %
5	-	92	3.1 %
6	-	165	5.5 %
7	-	326	11.0 %
8	-	205	6.9 %
9	-	917	30.8 %

Value	Label	Unweighted Frequency	%
-5	-5/.E=missing item	1,200	40.3 %

Based upon 1,777 valid cases out of 2,977 total cases.

- Mean: 7.82
- Median: 9.00
- Mode: 9.00
- Minimum: 3
- Maximum: 9
- Standard Deviation: 1.50

B3P_EXPH: 36m EXTERNAL PHYS ENVIR SCALE

Location: 1663-1665 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: "External" Physical Environment is a 5-item scale of observed safety and adequacy of the interior and exterior home environment. This subscale was created for use as a descriptive variable about the context in which the child lived, but not used as an outcome measure in the EHS impact study If less than 25% of the survey items are missing then B3P_EXPH is set equal to the sum of items: B3Pfb01 B3Pfb09 B3Pfb08 B3Pfb04 B3Pfb05. Items in this subscale are based entirely on interviewer observations during the interview and were each coded on a 3-point scale for this subscale (but on a binary scale for the total HOME). Scores can range from 5 to 15. 19. Building appears safe 20. Outside play environment appears safe 23. House has 100 sq ft of living space per person (converted into 2 separate items) (added) Street in face block in good condition
Notes: Data Waves:BR: 36 month

Value	Label	Unweighted Frequency	%
5	-	17	0.6 %
6	-	25	0.8 %
7	-	43	1.4 %
8	-	69	2.3 %
9	-	81	2.7 %
10	-	149	5.0 %
11	-	210	7.1 %
12	-	251	8.4 %
13	-	214	7.2 %
14	-	274	9.2 %
15	-	445	14.9 %
-5	-5/.E=missing item	1,199	40.3 %

Based upon 1,778 valid cases out of 2,977 total cases.

B3P_HLAN: 36m HOME: Lang & Cog. Stim

Location: 1666-1668 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: HOME Support of Language and Learning /Learning and Literacy Stimulation is a 13-item scale including both observed and self-report items about the availability of toys and reading materials, parent-child verbal and literacy interaction, and parental encouragement of learning in several domains. It measures the breadth and quality of the mother's speech and verbal responses to the

child during the home visit, as rated by the interviewer; whether the parent encourages the child to learn shapes, colors, numbers, and the alphabet; the presence of books, toys, and games accessible to the child; and whether the parent reads to the child several times per week. Items are obtained by a combination of parent report and interviewer observation. The maximum potential score is 13. B3P_LANG = sum of: B3Pfa03 B3Pfa04 B3Pfa05 B3Pfa10 B3P714d B3P714b B3P714c B3P714a B3P713 B3P712r B3P803r chfrndly B3P707fr (All Items coded as Yes=1 No=0) 3. Child has record player and at least five children's records 7's books 8. At least 10 books are visible in the apartment 11. Child is encouraged to learn shapes 13. Child is encouraged to learn the alphabet 27. Parent converses with child at least twice during visit 28. Parent answers child's questions or requests verbally 29. Parent usually responds verbally to child's speech 33. Child is encouraged to learn colors 36. Child is encouraged to learn numbers 48. Parent uses complex sentence structure and vocabulary (added) Parent reads to child at least 3 times per week. (added) Many materials (books, toys, games) suitable for a preschool-aged child accessible If 25 percent or more of the items are missing within the subscale, set the subscale score to missing. If fewer than 25 percent are missing, set the missing items to the average subscale item score. The subscale score is the sum of the items in the subscale.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1	-	1	0.0 %
2	-	1	0.0 %
3	-	6	0.2 %
4	-	10	0.3 %
5	-	23	0.8 %
6	-	43	1.4 %
7	-	76	2.6 %
8	-	128	4.3 %
9	-	217	7.3 %
10	-	299	10.0 %
11	-	383	12.9 %
12	-	380	12.8 %
13	-	294	9.9 %
-5	-5/.E=missing item	1,116	37.5 %

Based upon 1,861 valid cases out of 2,977 total cases.

B3P_WARM: 36m HOME: WARMTH SCALE

Location: 1669-1670 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Warmth measures responsive and supportive parenting behavior observed by the interviewer during the home visit. Items in the warmth subscale are based entirely on interviewer observations of the parent and child during the interview, and include whether the mother kissed or caressed the child during the visit; whether her voice conveyed positive feeling, and whether she praised the child. Scores can range from 0, if none of the positive behaviors were observed, to 3, if all of the behaviors were observed. 17. Parent's voice conveys positive feeling to child 30. Parent spontaneously praises child's qualities twice during visit 31. Parent caresses, kisses, or cuddles child during visit
Notes: Data Waves:BR: 36 month

Value	*Label*	*Unweighted Frequency*	*%*
0	-	85	2.9 %
1	-	145	4.9 %
2	-	296	9.9 %

Value	*Label*	*Unweighted Frequency*	*%*
3	-	1,268	42.6 %
-5	-5/.E=missing item	1,183	39.7 %

Based upon 1,794 valid cases out of 2,977 total cases.

B3P_PLAY: 36m PARENT-CHILD PLAY

Location: 1671-1675 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: BnP_PLAY is the average of the reverse-coded items in the subscale. Items included by time period (from questions 7.7A-Q): 14-month only: B1P707A & B1P707B all waves: BnP707C--BnP707I Reverse-code all items, so that 1=6, 2=5, 3=4, 4=3, 5=2, and 6=1. Thus higher scores mean higher frequency of activities. If 25 percent or more of the items are missing within a subscale, set the subscale score to missing. If fewer than 25 percent are missing, set the missing items to the average subscale item score. Thus BnP_PLAY is the mean of the recoded, imputed raw variables for observations with <25% of raw variables missing.
Notes: Data Waves:BR: each wave
Notes: Note: Alphas by Race: Race=White, Alpha=0.75 Race=Black, Alpha= 0.77 Race=Hispanic, Alpha=0.75

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	2	0.1 %
1.29	-	2	0.1 %
1.43	-	1	0.0 %
1.57	-	5	0.2 %
1.71	-	2	0.1 %
1.83	-	1	0.0 %
1.86	-	5	0.2 %
2.00	-	6	0.2 %
2.14	-	3	0.1 %
2.29	-	10	0.3 %
2.33	-	1	0.0 %
2.43	-	15	0.5 %
2.57	-	21	0.7 %
2.71	-	14	0.5 %
2.86	-	27	0.9 %
3.00	-	38	1.3 %
3.14	-	35	1.2 %
3.29	-	46	1.5 %
3.33	-	2	0.1 %
3.43	-	62	2.1 %
3.50	-	3	0.1 %
3.57	-	80	2.7 %
3.67	-	1	0.0 %
3.71	-	98	3.3 %

Value	*Label*	*Unweighted Frequency*	*%*
3.83	-	4	0.1 %
3.86	-	93	3.1 %
4.00	-	167	5.6 %
4.14	-	123	4.1 %
4.29	-	118	4.0 %
4.33	-	1	0.0 %
4.43	-	139	4.7 %
4.50	-	3	0.1 %
4.57	-	116	3.9 %
4.67	-	3	0.1 %
4.71	-	134	4.5 %
4.83	-	1	0.0 %
4.86	-	126	4.2 %
5.00	-	117	3.9 %
5.14	-	123	4.1 %
5.17	-	1	0.0 %
5.29	-	88	3.0 %
5.43	-	75	2.5 %
5.50	-	1	0.0 %
5.57	-	53	1.8 %
5.67	-	2	0.1 %
5.71	-	45	1.5 %
5.86	-	22	0.7 %
6.00	-	41	1.4 %
-5.00	-5/.E=missing item	901	30.3 %

Based upon 2,076 valid cases out of 2,977 total cases.

- Mean: 4.36
- Median: 4.43
- Mode: 4.00
- Minimum: 1
- Maximum: 6
- Standard Deviation: 0.85

B3P707F: 36m Reading frequency

Location: 1676-1677 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BnP707F has been reverse coded so that higher numbers correspond with more parental involvement with child.
Notes: Data Waves:BR: 24 & 36 month

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Not at all	37	1.2 %
2	(2) Rarely	87	2.9 %
3	(3) A few times a month	172	5.8 %
4	(4) A few times a week	652	21.9 %
5	(5) About once a day	683	22.9 %
6	(6) More than once a day	441	14.8 %
-5	-5/.E=missing item	905	30.4 %

Based upon 2,072 valid cases out of 2,977 total cases.

B3P_RGBT: 36m REGULAR BEDTIME

Location: 1678-1679 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If child has a regular bedtime during the week (BnP64=1) and child was put to bed at that time 4 or 5 times in the last Monday to Friday (BnP64B =4 or 5), then BnP_RGBT=1. If BnP64 is missing, then BnP_RGBT is missing.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	860	28.9 %
1	(1) Yes	1,244	41.8 %
-5	-5/.E=missing item	873	29.3 %

Based upon 2,104 valid cases out of 2,977 total cases.

B3P_BTRT: 36m BEDTIME ROUTINE

Location: 1680-1681 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If family has a regular routine with child before put him/her to sleep (BnP64C=1) and carried out routine 4 or 5 times in last Monday to Friday (BnP64E = 4 OR 5), then BnP_BTRT=1. If BnP64C is missing, then BnP_BTRT is missing.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	644	21.6 %
1	(1) Yes	1,455	48.9 %
-5	-5/.E=missing item	878	29.5 %

Based upon 2,099 valid cases out of 2,977 total cases.

B3P_RRD1: 36m Reading Bedtime Routine

Location: 1682-1683 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Read at bedtime measures whether parent reported that the child has a regular bedtime routine and, in response to an open- ended question about activities that are part of that routine, the parent reported that reading is one of the routine activities. If a

parent reads a story as part of a bedtime routine (BnP64D04=4) and this occurred 4 or 5 times in the last week (BnP64E= 4 or 5), then BnP_RRD1=1. If BnP64C is missing, then BnP_RRD1 is missing.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,452	48.8 %
1	(1) Yes	647	21.7 %
-5	-5/.E=missing item	878	29.5 %

Based upon 2,099 valid cases out of 2,977 total cases.

B3P_RD1: 36m Read daily

Location: 1684-1685 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Reverse code BnP707F Set BnP_RD1 equal to BnP707F=' read stories to child' . If BnP707F=5 or 6 (parent reads to child at least once a day), then set BnP_RD1=1. Else, if BnP707F=1, 2, 3, or 4 (parent reads to child at most a few times per week), then set BnP_RD1= 0.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	948	31.8 %
1	(1) Yes	1,124	37.8 %
-5	-5/.E=missing item	905	30.4 %

Based upon 2,072 valid cases out of 2,977 total cases.

B3P_CHST: 36m CHILD HEALTH STATUS

Location: 1686-1687 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Survey item BnP201 has been reverse coded so that higher numbers reflect better health.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Poor	13	0.4 %
2	(2) Fair	165	5.5 %
3	(3) Good	416	14.0 %
4	(4) Very good	687	23.1 %
5	(5) Excellent	825	27.7 %
-5	-5/.E=missing item	871	29.3 %

Based upon 2,106 valid cases out of 2,977 total cases.

B3P_CHFP: 36m CHILD HEALTH FAIR OR POOR

Location: 1688-1689 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Notes: Derivation: If child's health status is fair or poor (BnP201=4 or 5), then BnP_CHFP is set equal to 1. Otherwise, BnP_CHFP is set equal to 0 if BnP201 is non-missing.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,928	64.8 %
1	(1) Yes	178	6.0 %
-5	-5/.E=missing item	871	29.3 %

Based upon 2,106 valid cases out of 2,977 total cases.

B3P_MHST: 36m MOTHER HEALTH STATUS

Location: 1690-1691 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BnP_MHST should be the same as BnPC02 but reverse-coded so that 01=5, 02=4, 03=3, 04=2, and 05=1. Health Status -- measures the parents perception of own health status on a 5-point scale, where 1 indicates poor health and 5 indicates excellent health.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Poor	35	1.2 %
2	(2) Fair	360	12.1 %
3	(3) Good	703	23.6 %
4	(4) Very good	630	21.2 %
5	(5) Excellent	365	12.3 %
-5	-5/.E=missing item	884	29.7 %

Based upon 2,093 valid cases out of 2,977 total cases.

B3P_HOST: 36m number of times in hospital

Location: 1692-1694 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If child has not stayed overnight in hospital, BnP_HOST= 0. If BnP210A >0 then BnP_HOST=BnP210A=' number of different times child has stayed in hospital at least one night'.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	-	1,963	65.9 %
1	-	102	3.4 %
2	-	21	0.7 %
3	-	10	0.3 %
4	-	4	0.1 %
5	-	1	0.0 %
15	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
20	-	1	0.0 %
-5	-5/.E=missing item	874	29.4 %

Based upon 2,103 valid cases out of 2,977 total cases.

- Mean: 0.11
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 20
- Standard Deviation: 0.68

B3P_HOSN: 36m number of nights in hospital

Location: 1695-1698 (width: 4; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If child has not stayed overnight in hospital, then B1P_HOSN=0 (B1P210A=0 OR B1P210=0). If B1P210B >0 then B1P_HOSN= B1P210B='number of nights altogether child stayed in a hospital'. 24/36 Months: If child has not stayed overnight in hospital, then BnP_HOSN=0 (BnP210A=0). If BnP210B >0, then BnP_HOSN=BnP210B='number of nights altogether child stayed in a hospital'.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	-	1,967	66.1 %
1	-	41	1.4 %
2	-	37	1.2 %
3	-	17	0.6 %
4	-	2	0.1 %
5	-	6	0.2 %
6	-	4	0.1 %
7	-	9	0.3 %
8	-	3	0.1 %
9	-	1	0.0 %
10	-	4	0.1 %
11	-	1	0.0 %
14	-	3	0.1 %
17	-	1	0.0 %
50	-	1	0.0 %
90	-	1	0.0 %
185	-	1	0.0 %
-5	-5/.E=missing item	878	29.5 %

Based upon 2,099 valid cases out of 2,977 total cases.

- Mean: 0.36

- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 185
- Standard Deviation: 4.75

B3P_HAIE: 36m INJURY HOSPITALIZATION

Location: 1699-1700 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: If child has not stayed overnight in a hospital (BnP210A=0), then BnP_HAIE=0. BnP_HAIE=BnP210C='Any of these hospitalizations because of an accident or injury'.
Notes: Data Waves:BR: 24 & 36 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	2,083	70.0 %
1	(1) Yes	19	0.6 %
-5	-5/.E=missing item	875	29.4 %

Based upon 2,102 valid cases out of 2,977 total cases.

- Mean: 0.01
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.09

B3R_ENG: 36m BBRS: Orientation/Engagement Scale

Location: 1701-1705 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: Orientation/ Engagement measures the child's cooperation with the interviewer during the assessment; positive affect; and interest in the test materials. The interviewer assesses the child's behavior by scoring items on a 5-point scale, with 5 indicating more positive behavior (for example, less frustration and more cooperation). Scores are the average of the items in the subscale. BnR_ENG (orientation/engagement) is the mean of items BnR2_1, BnR2_4, BnR2_6, BnR2_7, and BnR2_11, Note: BnR2_10 (trusting/ fearful item) was dropped.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1.20	-	1	0.0 %
1.40	-	1	0.0 %
1.60	-	4	0.1 %
1.80	-	11	0.4 %
2.00	-	10	0.3 %
2.20	-	28	0.9 %

Value	*Label*	*Unweighted Frequency*	*%*
2.40	-	40	1.3 %
2.60	-	53	1.8 %
2.80	-	75	2.5 %
3.00	-	95	3.2 %
3.20	-	107	3.6 %
3.25	-	1	0.0 %
3.40	-	153	5.1 %
3.50	-	2	0.1 %
3.60	-	160	5.4 %
3.80	-	172	5.8 %
4.00	-	199	6.7 %
4.20	-	167	5.6 %
4.25	-	1	0.0 %
4.40	-	156	5.2 %
4.50	-	1	0.0 %
4.60	-	155	5.2 %
4.75	-	1	0.0 %
4.80	-	84	2.8 %
5.00	-	92	3.1 %
-5.00	-5/.E=missing item	1,208	40.6 %

Based upon 1,769 valid cases out of 2,977 total cases.

- Mean: 3.80
- Median: 3.80
- Mode: 4.00
- Minimum: 1
- Maximum: 5
- Standard Deviation: 0.73

B3R_EREG: 36m BBRS: Emotional Regulation

Location: 1706-1710 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: Emotional Regulation measures the child's ability to change tasks and test materials; negative affect; and frustration with tasks during the assessment. The interviewer assesses the child's behavior by scoring items on a 5-point scale, with 5 indicating more positive behavior (for example, less frustration and more cooperation). Scores are the average of the items in the subscale. BnR_EREG (emotional regulation) is the mean of items BnR2_2, BnR2_3, BnR2_5, BnR2_8, BnR2_9, BnR2_12, and BnR2_13, Note: reverse code item 2_2 so that 1=5, 2=4, 3=3,. 4=2, and 5=1.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
1.14	-	2	0.1 %
1.33	-	1	0.0 %
1.43	-	3	0.1 %
1.57	-	4	0.1 %
1.67	-	1	0.0 %
1.71	-	6	0.2 %
1.83	-	1	0.0 %
1.86	-	7	0.2 %
2.00	-	16	0.5 %
2.14	-	10	0.3 %
2.17	-	5	0.2 %
2.29	-	15	0.5 %
2.33	-	5	0.2 %
2.43	-	14	0.5 %
2.50	-	4	0.1 %
2.57	-	22	0.7 %
2.67	-	5	0.2 %
2.71	-	20	0.7 %
2.83	-	16	0.5 %
2.86	-	28	0.9 %
3.00	-	61	2.0 %
3.14	-	39	1.3 %
3.17	-	34	1.1 %
3.29	-	54	1.8 %
3.33	-	16	0.5 %
3.43	-	49	1.6 %
3.50	-	11	0.4 %
3.57	-	96	3.2 %
3.67	-	13	0.4 %
3.71	-	84	2.8 %
3.83	-	13	0.4 %
3.86	-	82	2.8 %
4.00	-	165	5.5 %
4.14	-	139	4.7 %
4.17	-	8	0.3 %
4.29	-	169	5.7 %
4.33	-	6	0.2 %
4.43	-	110	3.7 %
4.50	-	2	0.1 %
4.57	-	109	3.7 %

Value	*Label*	*Unweighted Frequency*	*%*
4.67	-	2	0.1 %
4.71	-	96	3.2 %
4.86	-	84	2.8 %
5.00	-	132	4.4 %
-5.00	-5/.E=missing item	1,217	40.9 %

Based upon 1,760 valid cases out of 2,977 total cases.

- Mean: 3.93
- Median: 4.00
- Mode: 4.29
- Minimum: 1
- Maximum: 5
- Standard Deviation: 0.76

B3B_MDI: 36m BAYLEY MDI SCORE

Location: 1711-1714 (width: 4; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: The Bayley MDI was normed on a nationally representative sample of children of various ages so that raw scores can be converted to age-adjusted, standardized scores with a mean of 100 and a standard deviation of 15. BnB_MDI (where n=1,2,3 is a birthday-related time period) is created from a number of Bayley variables. BnB_MDI: BSID-II Mental Development Index (MDI) score, was derived from a look-up table for BnB_raw, by age (BnB_rmth, or BnB_mnth) An abbreviated description of the Bayley scoring program is included here. The scoring procedures are based on the rules outlined in the Bayley Scales of Infant Development Manual, Second Edition. Please note that the EHS Bayley administration and these scoring procedures differ slightly from those described in the manual. To score a Bayley our scoring routine does the following: (!) Determines the child's chronological age in rounded months from the date of birth to the date of testing. (!) Determines the basal age. The scoring routine looks for a basal (Credit on at least 5 items) in the item set that corresponds to the child's chronological age. If the scoring program does not find a basal in the item set that corresponds to the child's chronological age, it looks for a basal in the next-lower item set and continues this way until it finds a basal. If no basal is found, the testing Administration Code is set to indicate that there is a problem with the case. With no basal, there can be no determination of the child's item set (see below), so all further scoring components and raw and MDI scores are missing. (!) Determines the ceiling age. The scoring routine also looks for a ceiling (No Credit on at least 3 items) in the item set that corresponds to the child's chronological age. If no ceiling is reached and additional items were administered, the computer looks for a ceiling in the next-higher item set and continues that way until it finds a ceiling. If a ceiling is not reached within the items administered, the Scoring Code is set to indicate that a ceiling was not reached, and the raw and MDI scores will probably be an underestimate of the child's ability. (!) Determines the child's item set, defined by the lowest-numbered item in the child's basal item set through the highest-numbered item in the child's ceiling item set. This can not be done if no basal is established. (!) Determines the raw score by adding the number of items before the beginning of the basal age item set to the total number of items in the child's item set for which the child received credit. Credit is given for all items prior to the basal item set, regardless of the actual score the child received on those items. We did this to compensate for our deviation in administration from the Bayley standardization procedure. The argument is that if children in the standardization sample would have been given the same early items our children were given, they would also have made some mistakes, so crediting our children for those previous items makes our scores comparable to the standardization scores. (!) Determines the Mental Development Index (MDI) score corresponding to the child's raw score and chronological age from Table A.1 in the Bayley manual. (!) Enters testing Administration Code and Scoring Code values as needed to indicate special circumstances in Bayley administration or scoring.
Notes: Data Waves:BR: each wave
Notes: Related Variables: B1B_MDI, B1B_MDI1, B1B_MDI2

Value	*Label*	*Unweighted Frequency*	*%*
49	-	10	0.3 %

Value	*Label*	*Unweighted Frequency*	*%*
50	-	1	0.0 %
51	-	1	0.0 %
52	-	4	0.1 %
54	-	2	0.1 %
56	-	1	0.0 %
58	-	3	0.1 %
60	-	2	0.1 %
61	-	2	0.1 %
62	-	6	0.2 %
63	-	5	0.2 %
64	-	3	0.1 %
65	-	17	0.6 %
66	-	1	0.0 %
67	-	8	0.3 %
68	-	1	0.0 %
69	-	4	0.1 %
70	-	9	0.3 %
71	-	16	0.5 %
72	-	11	0.4 %
73	-	41	1.4 %
74	-	10	0.3 %
75	-	28	0.9 %
76	-	11	0.4 %
77	-	35	1.2 %
78	-	30	1.0 %
79	-	23	0.8 %
80	-	40	1.3 %
81	-	42	1.4 %
82	-	30	1.0 %
83	-	70	2.4 %
84	-	31	1.0 %
85	-	72	2.4 %
86	-	23	0.8 %
87	-	66	2.2 %
88	-	24	0.8 %
89	-	77	2.6 %
90	-	48	1.6 %
91	-	52	1.7 %
92	-	33	1.1 %
93	-	72	2.4 %

Value	*Label*	*Unweighted Frequency*	*%*
94	-	56	1.9 %
95	-	66	2.2 %
96	-	34	1.1 %
97	-	62	2.1 %
98	-	29	1.0 %
99	-	54	1.8 %
100	-	27	0.9 %
101	-	57	1.9 %
102	-	18	0.6 %
103	-	50	1.7 %
104	-	15	0.5 %
105	-	37	1.2 %
106	-	17	0.6 %
107	-	31	1.0 %
108	-	17	0.6 %
109	-	25	0.8 %
110	-	11	0.4 %
111	-	20	0.7 %
112	-	9	0.3 %
113	-	12	0.4 %
114	-	6	0.2 %
115	-	12	0.4 %
117	-	5	0.2 %
118	-	1	0.0 %
119	-	5	0.2 %
120	-	1	0.0 %
121	-	10	0.3 %
123	-	3	0.1 %
125	-	1	0.0 %
127	-	1	0.0 %
134	-	1	0.0 %
-5	-5/.E=missing item	1,319	44.3 %

Based upon 1,658 valid cases out of 2,977 total cases.

- Mean: 90.63
- Median: 91.00
- Mode: 89.00
- Minimum: 49
- Maximum: 134
- Standard Deviation: 12.63

B3RPPVTS: 36m PPVT STANDARD SCORE

Location: 1715-1718 (width: 4; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: The child is presented with four pictures and is asked to point to the picture that matches the word spoken by the interviewer. The PPVT-III was normed on a nationally representative sample of children and adults of various ages so that raw scores can be converted to age-adjusted, standardized scores with a mean of 100 and a standard deviation of 15.
Notes: Data Waves:BR: 36 month

Value	*Label*	*Unweighted Frequency*	*%*
40	-	33	1.1 %
42	-	3	0.1 %
43	-	5	0.2 %
44	-	3	0.1 %
47	-	4	0.1 %
49	-	6	0.2 %
50	-	8	0.3 %
51	-	1	0.0 %
52	-	6	0.2 %
53	-	8	0.3 %
54	-	10	0.3 %
55	-	2	0.1 %
57	-	2	0.1 %
58	-	2	0.1 %
60	-	4	0.1 %
61	-	7	0.2 %
62	-	8	0.3 %
63	-	9	0.3 %
64	-	7	0.2 %
65	-	18	0.6 %
66	-	6	0.2 %
67	-	35	1.2 %
68	-	18	0.6 %
69	-	28	0.9 %
70	-	16	0.5 %
71	-	35	1.2 %
72	-	50	1.7 %
73	-	2	0.1 %
74	-	59	2.0 %
75	-	34	1.1 %
76	-	10	0.3 %
77	-	46	1.5 %
78	-	29	1.0 %
79	-	38	1.3 %

Value	*Label*	*Unweighted Frequency*	*%*
80	-	41	1.4 %
81	-	27	0.9 %
82	-	30	1.0 %
83	-	54	1.8 %
84	-	36	1.2 %
85	-	47	1.6 %
86	-	41	1.4 %
87	-	30	1.0 %
88	-	37	1.2 %
89	-	36	1.2 %
90	-	36	1.2 %
91	-	29	1.0 %
92	-	35	1.2 %
93	-	33	1.1 %
94	-	27	0.9 %
95	-	28	0.9 %
96	-	24	0.8 %
97	-	26	0.9 %
98	-	24	0.8 %
99	-	21	0.7 %
100	-	37	1.2 %
101	-	23	0.8 %
102	-	22	0.7 %
103	-	21	0.7 %
104	-	11	0.4 %
105	-	16	0.5 %
106	-	16	0.5 %
107	-	8	0.3 %
108	-	8	0.3 %
109	-	7	0.2 %
110	-	3	0.1 %
111	-	5	0.2 %
112	-	8	0.3 %
113	-	6	0.2 %
114	-	1	0.0 %
115	-	2	0.1 %
116	-	3	0.1 %
117	-	4	0.1 %
118	-	3	0.1 %
121	-	2	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
122	-	2	0.1 %
123	-	1	0.0 %
125	-	1	0.0 %
-5	-5/.E=missing item	1,553	52.2 %

Based upon 1,424 valid cases out of 2,977 total cases.

- Mean: 83.01
- Median: 84.00
- Mode: 74.00
- Minimum: 40
- Maximum: 125
- Standard Deviation: 15.56

B3RPPVT1: 36m PPVT STANDARD SCORE < 85

Location: 1719-1720 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If B3RPPVTS <85 and is non-missing then B3RPPVT1 is set equal to 1. Otherwise, B3RPPVT1 is set to 0.
Notes: Data Waves:BR: 36 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	684	23.0 %
1	(1) Yes	740	24.9 %
-5	-5/.E=missing item	1,553	52.2 %

Based upon 1,424 valid cases out of 2,977 total cases.

B3RPPVT2: 36m PPVT STANDARD SCORE < 100

Location: 1721-1722 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If B3RPPVTS <100 and is non-missing, then B3RPPVT2 is set equal to 1. Otherwise, B3RPPVT2 is set to 0.
Notes: Data Waves:BR: 36 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	210	7.1 %
1	(1) Yes	1,214	40.8 %
-5	-5/.E=missing item	1,553	52.2 %

Based upon 1,424 valid cases out of 2,977 total cases.

B3RPPVT3: 36m PPVT STANDARD SCORE < 77

Location: 1723-1724 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Notes: Derivation: If B3RPPVTS <77 and is non-missing, then B3RPPVT3 is set equal to 1. Otherwise, B3RPPVT3 is set to 0.
Notes: Data Waves:BR: 36 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	985	33.1 %
1	(1) Yes	439	14.7 %
-5	-5/.E=missing item	1,553	52.2 %

Based upon 1,424 valid cases out of 2,977 total cases.

B3RPPVT4: 36m PPVT STANDARD SCORE < 70

Location: 1725-1726 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If B3RPPVTS <70 and is non-missing, then B3RPPVT4 is set equal to 1. Otherwise, B3RPPVT4 is set to 0.
Notes: Data Waves:BR: 36 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,191	40.0 %
1	(1) Yes	233	7.8 %
-5	-5/.E=missing item	1,553	52.2 %

Based upon 1,424 valid cases out of 2,977 total cases.

B3V3PINT: 36m Parent Intrusiveness3-bag

Location: 1727-1728 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Parent Behavior during Parent-Child Semistructured Play : measures the parents behavior with the child during a semi-structured play task. The parent and child were given three bags of interesting toys and asked to play with the toys in sequence. The semistructured play task was videotaped, and child and parent behaviors were coded by child development researchers according to strict protocols (see Appendix C). Four aspects of the parents behavior with the child were rated on a seven-point scale, with three related to negative parenting behavior: Intrusiveness : measures the extent to which the parent exerts control over the child rather than acting in a way that recognizes and respects the validity of the childs perspective. Higher scores on intrusiveness indicate that the parent controlled the play agenda, not allowing the child to influence the focus or pace of play, grabbing toys away from the child, and not taking turns in play with the child.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1	-	919	30.9 %
2	-	563	18.9 %
3	-	129	4.3 %
4	-	40	1.3 %
5	-	6	0.2 %
6	-	2	0.1 %
-5	-5/.E=missing item	1,318	44.3 %

Based upon 1,659 valid cases out of 2,977 total cases.

B3V3PNEG: 36m Parent Negative Regard 3-bag

Location: 1729-1730 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Parent Behavior during Parent-Child Semistructured Play : measures the parents behavior with the child during a semi-structured play task. The parent and child were given three bags of interesting toys and asked to play with the toys in sequence. The semistructured play task was videotaped, and child and parent behaviors were coded by child development researchers according to strict protocols (see Appendix C). Four aspects of the parents behavior with the child were rated on a seven-point scale, with three related to negative parenting behavior: Negative Regard : measures the parents expression of discontent with, anger toward, disapproval of, or rejection of the child. High scores on negative regard indicate that the parent used a disapproving or negative tone, showed frustration, anger, physical roughness, or harshness toward the child, threatened the child for failing at a task or not playing the way the parent desired, or belittled the child.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1	-	1,286	43.2 %
2	-	311	10.4 %
3	-	41	1.4 %
4	-	13	0.4 %
5	-	2	0.1 %
6	-	5	0.2 %
-5	-5/.E=missing item	1,319	44.3 %

Based upon 1,658 valid cases out of 2,977 total cases.

B3V3PDET: 36m Parent Detachment 3-bag

Location: 1731-1732 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Parent Behavior during Parent-Child Semistructured Play : measures the parents behavior with the child during a semi-structured play task. The parent and child were given three bags of interesting toys and asked to play with the toys in sequence. The semistructured play task was videotaped, and child and parent behaviors were coded by child development researchers according to strict protocols (see Appendix C). Four aspects of the parents behavior with the child were rated on a seven-point scale, with three related to negative parenting behavior: Detachment: measures the extent to which the parent is inattentive to the child, inconsistently attentive, or interacts with the child in an indifferent manner. For example, the parent may be inattentive, perfunctory, or cold when interacting with the child, may not respond to the childs talk or expressions, or may not try to engage the child with the new toys.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1	-	1,367	45.9 %
2	-	225	7.6 %
3	-	43	1.4 %
4	-	15	0.5 %
5	-	8	0.3 %
6	-	1	0.0 %
-5	-5/.E=missing item	1,318	44.3 %

Based upon 1,659 valid cases out of 2,977 total cases.

B3V3CENG: 36m Child Engagement of Parent3-bag

Location: 1733-1734 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Child Behavior During Parent-Child Semistructured Play - measures the childs behavior with the parent during a semi-structured play task. The parent and child were given three bags of interesting toys and asked to play with the toys in sequence. The semistructured play task was videotaped, and child and parent behaviors were coded on a 7-point scale by child development researchers according to strict protocols (see Appendix C). This assessment was adapted for this evaluation from the Three Box coding scales used in the NICHD Study of Early Child Care (NICHD Early Child Care Research Network 1999). Two positive aspects of childrens behavior with the parent were rated on a 7-point scale: This may be expressed by approaching or orienting toward the parent, establishing eye contact with the parent, positively responding to the parents initiations, positive affect directed toward the parent and/or engaging the parent in play. Very high engagement receives a 7.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1	-	2	0.1 %
2	-	32	1.1 %
3	-	178	6.0 %
4	-	408	13.7 %
5	-	659	22.1 %
6	-	373	12.5 %
7	-	7	0.2 %
-5	-5/.E=missing item	1,318	44.3 %

Based upon 1,659 valid cases out of 2,977 total cases.

B3V3CATN: 36m Child Sustained Attention 3-bag

Location: 1735-1736 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Child Behavior During Parent-Child Semistructured Play - measures the childs behavior with the parent during a semi-structured play task. The parent and child were given three bags of interesting toys and asked to play with the toys in sequence. The semistructured play task was videotaped, and child and parent behaviors were coded on a 7-point scale by child development researchers according to strict protocols (see Appendix C). This assessment was adapted for this evaluation from the Three Box coding scales used in the NICHD Study of Early Child Care (NICHD Early Child Care Research Network 1999). Two positive aspects of childrens behavior with the parent were rated on a 7-point scale:
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
2	-	16	0.5 %
3	-	131	4.4 %
4	-	352	11.8 %
5	-	679	22.8 %
6	-	470	15.8 %
7	-	8	0.3 %
-5	-5/.E=missing item	1,321	44.4 %

Based upon 1,656 valid cases out of 2,977 total cases.

B3V3CNEG: 36m Child Negativity toward Parent 3-bag

Location: 1737-1738 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Child Behavior During Parent-Child Semistructured Play - measures the childs behavior with the parent during a semi-structured play task. The parent and child were given three bags of interesting toys and asked to play with the toys in sequence. The semistructured play task was videotaped, and child and parent behaviors were coded on a 7-point scale by child development researchers according to strict protocols (see Appendix C). This assessment was adapted for this evaluation from the Three Box coding scales used in the NICHD Study of Early Child Care (NICHD Early Child Care Research Network 1999). Three aspects of childrens behavior with the parent were rated on a 7-point scale, with one reflecting a negative aspect of childrens social-emotional development: Expressions may be overt (for example, forcefully rejecting a toy offered by the parent or pushing the parent away) or covert (for example, hitting or throwing an object in response to the parents behavior). Very high negativity receives a 7.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1	-	1,270	42.7 %
2	-	337	11.3 %
3	-	40	1.3 %
4	-	9	0.3 %
5	-	1	0.0 %
7	-	2	0.1 %
-5	-5/.E=missing item	1,318	44.3 %

Based upon 1,659 valid cases out of 2,977 total cases.

B3V3_SUP: 36m Parent Supportiveness 3-bag

Location: 1739-1743 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: Note: Alphas by race: Latina (n= 431): alpha = .78 African American (n= 573): alpha = .83 White (n= 693): alpha = .83
Notes: Derivation: Parent Behavior during Parent-Child Semistructured Play - measures the parents behavior with the child during a semi-structured play task. The parent and child were given three bags of interesting toys and asked to play with the toys in sequence. The semistructured play task was videotaped, and child and parent behaviors were coded by child development researchers according to strict protocols (see Appendix C). This assessment was adapted for this evaluation from the Three Box coding scales used in the NICHD Study of Early Child Care (NICHD Early Child Care Research Network 1999). Four aspects of the parents behavior with the child were rated on a seven-point scale, with one aspect related to emotional support: Supportiveness : this composite measure is an average of parental sensitivity, cognitive stimulation, and positive regard during play with the child. Sensitivity includes such behavior as acknowledgement of the childs affect, vocalizations, and activity; facilitating the childs play; changing the pace of play when the child seems under-stimulated or over-excited; and demonstrating developmentally appropriate expectations of behavior. Cognitive stimulation involves taking advantage of the activities and toys to facilitate learning, development, and achievement; for example, by encouraging the child to talk about the materials, by encouraging play in ways that illustrate or teach concepts such as colors or sizes, and by using language to label the childs experiences or actions, to ask questions about the toys, to present activities in an organized series of steps, and to elaborate on the pictures in books or unique attributes of objects. Positive regard includes praising the child, smiling or laughing with the child, expressing affection, showing empathy for the childs distress, and showing clear enjoyment of the child. Supportiveness is computed as follows (SPSS syntax; same computation for 14-, 24-, and 36-month waves): COMPUTE bnv3_sup=MEAN(bnv3psen,bnv3pstm,bnv3ppos) . VARIABLE LABELS b1v3_sup '14m Parent Supportiveness' b2v3_sup '24m Parent Supportiveness' b3v3_sup '36m Parent Supportivenss'. EXECUTE . BnV3PDET, BnV3PINT, BnV3PNEG are raw scores.
Notes: Data Waves:BR: each wave
Notes: Related Variables: B2V3PDET, B2V3PINT, B2V3PNEG

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	1	0.0 %
1.33	-	2	0.1 %
1.67	-	9	0.3 %
2.00	-	33	1.1 %
2.33	-	75	2.5 %
2.50	-	1	0.0 %
2.67	-	103	3.5 %
3.00	-	144	4.8 %
3.33	-	180	6.0 %
3.67	-	196	6.6 %
4.00	-	214	7.2 %
4.33	-	239	8.0 %
4.50	-	1	0.0 %
4.67	-	173	5.8 %
5.00	-	129	4.3 %
5.33	-	95	3.2 %
5.50	-	1	0.0 %
5.67	-	51	1.7 %
6.00	-	6	0.2 %
6.33	-	5	0.2 %
-5.00	-5/.E=missing item	1,319	44.3 %

Based upon 1,658 valid cases out of 2,977 total cases.

B3VPPSUP: 36m Parent supptv presence puzzle

Location: 1744-1745 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Supportive Presence - Focuses on the parents emotional availability and physical and affective presence during the puzzle task. Supportive presence involves providing a secure base from which the child can explore, and displaying emotional support and enthusiasm toward the child and his or her autonomous work. Scales are assessed on a seven-point scale, "1" indicating a very low incidence of the behavior and "7" indicating a very high incidence of the behavior. The 36-month puzzle task scales are based on the "Manual for Coding the Puzzle Task" from the Newark Observational Study of the Teenage Parent Demonstration (TPD; Brooks-Gunn, Liaw, Michael, & Zamsky, 1992; Spiker, Ferguson, & Brooks-Gunn, 1993).
Notes: Data Waves:BR: 36 month

Value	*Label*	*Unweighted Frequency*	*%*
1	-	16	0.5 %
2	-	101	3.4 %
3	-	273	9.2 %
4	-	425	14.3 %
5	-	433	14.5 %
6	-	343	11.5 %

Value	*Label*	*Unweighted Frequency*	*%*
7	-	56	1.9 %
-5	-5/.E=missing item	1,330	44.7 %

Based upon 1,647 valid cases out of 2,977 total cases.

B3VPPQ_A: 36m Parent qual of asstnc puzzle

Location: 1746-1747 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Parent Behavior during Parent-Child Puzzle Challenge Task : measures the parents behavior with the child during a puzzle completion task. The child was given a puzzle to play with, and the parent was instructed to give the child any help needed. After 3 minutes, or earlier if the puzzle was completed, the interviewer gave the child a second, harder puzzle and asked the mother not to help the child. If that puzzle was completed or 3 minutes elapsed, another, more challenging puzzle was provided. The puzzle challenge task was videotaped, and child and parent behaviors were coded on a 7-point scale by child development researchers according to strict protocols (see Appendix C). Four aspects of the parents behavior with the child were rated on a 7-point scale, with one aspect related to emotional support:
Notes: Data Waves:BR: 36 month

Value	*Label*	*Unweighted Frequency*	*%*
1	-	36	1.2 %
2	-	274	9.2 %
3	-	544	18.3 %
4	-	453	15.2 %
5	-	242	8.1 %
6	-	84	2.8 %
7	-	13	0.4 %
-5	-5/.E=missing item	1,331	44.7 %

Based upon 1,646 valid cases out of 2,977 total cases.

B3VPPINT: 36m Parent intrusiveness puzzle

Location: 1748-1749 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Parent Behavior during Parent-Child Puzzle Challenge Task : measures the parents behavior with the child during a puzzle completion task. The child was given a puzzle to play with, and the parent was instructed to give the child any help needed. After 3 minutes, or earlier if the puzzle was completed, the interviewer gave the child a second, harder puzzle and asked the mother not to help the child. If that puzzle was completed or 3 minutes elapsed, another, more challenging puzzle was provided. The puzzle challenge task was videotaped, and child and parent behaviors were coded on a 7-point scale by child development researchers according to strict protocols (see Appendix C). Four aspects of the parents behavior with the child were rated on a 7-point scale, with two related to negative parenting behavior.
Notes: Data Waves:BR: 36 month

Value	*Label*	*Unweighted Frequency*	*%*
1	-	295	9.9 %
2	-	533	17.9 %
3	-	432	14.5 %

Value	*Label*	*Unweighted Frequency*	*%*
4	-	231	7.8 %
5	-	112	3.8 %
6	-	41	1.4 %
7	-	2	0.1 %
-5	-5/.E=missing item	1,331	44.7 %

Based upon 1,646 valid cases out of 2,977 total cases.

B3VPPDET: 36m Parent detachment puzzle

Location: 1750-1751 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Parent Behavior during Parent-Child Puzzle Challenge Task : measures the parents behavior with the child during a puzzle completion task. The child was given a puzzle to play with, and the parent was instructed to give the child any help needed. After 3 minutes, or earlier if the puzzle was completed, the interviewer gave the child a second, harder puzzle and asked the mother not to help the child. If that puzzle was completed or 3 minutes elapsed, another, more challenging puzzle was provided. The puzzle challenge task was videotaped, and child and parent behaviors were coded on a 7-point scale by child development researchers according to strict protocols (see Appendix C). Four aspects of the parents behavior with the child were rated on a 7-point scale, with two related to negative parenting behavior.
Notes: Data Waves:BR: 36 month

Value	*Label*	*Unweighted Frequency*	*%*
1	-	950	31.9 %
2	-	482	16.2 %
3	-	132	4.4 %
4	-	53	1.8 %
5	-	16	0.5 %
6	-	12	0.4 %
7	-	1	0.0 %
-5	-5/.E=missing item	1,331	44.7 %

Based upon 1,646 valid cases out of 2,977 total cases.

B3VPCENG: 36m Child engagemnt of parent puzzle

Location: 1752-1753 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Child Behavior During Parent-Child Puzzle Challenge Task measures the childs behavior with the parent during a puzzle completion task. The child was given a puzzle to play with, and the parent was instructed to give the child any help needed. After 3 minutes, or earlier if the puzzle was completed, the interviewer gave the child a second, harder puzzle and asked the mother not to help the child. If that puzzle was completed or 3 minutes elapsed, another, more challenging puzzle was provided. The puzzle challenge task was videotaped, and child and parent behaviors were coded on a 7-point scale by child development researchers according to strict protocols (see Appendix C). The scales are based on a puzzle task used by Brooks-Gunn et al. (1992) in the Newark Observational Study of the Teenage Parent Demonstration. Two positive aspects of childrens behavior with the parent were rated on a 7-point scale: This may be expressed by approaching or orienting toward the parent, establishing eye contact with the parent, positively responding to the parents suggestions, positive affect directed toward the parent and/or engaging the parent in the puzzle task. Very high engagement receives a 7.
Notes: Data Waves:BR: 36 month

Value	*Label*	*Unweighted Frequency*	*%*
1	-	2	0.1 %
2	-	24	0.8 %
3	-	80	2.7 %
4	-	279	9.4 %
5	-	794	26.7 %
6	-	435	14.6 %
7	-	31	1.0 %
-5	-5/.E=missing item	1,332	44.7 %

Based upon 1,645 valid cases out of 2,977 total cases.

B3VPCPER: 36m Child persistence puzzle

Location: 1754-1755 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Child Behavior During Parent-Child Puzzle Challenge Task - measures the childs behavior with the parent during a puzzle completion task. The child was given a puzzle to play with, and the parent was instructed to give the child any help needed. After 3 minutes, or earlier if the puzzle was completed, the interviewer gave the child a second, harder puzzle and asked the mother not to help the child. If that puzzle was completed or 3 minutes elapsed, another, more challenging puzzle was provided. The puzzle challenge task was videotaped, and child and parent behaviors were coded on a 7-point scale by child development researchers according to strict protocols (see Appendix C). The scales are based on a puzzle task used by Brooks-Gunn et al. (1992) in the Newark Observational Study of the Teenage Parent Demonstration. Two positive aspects of childrens behavior with the parent were rated on a 7-point scale: The focus of this measure is on the childs apparent effort to solve the puzzle, not on how well the child performs. Very high persistence receives a 7.
Notes: Data Waves:BR: 36 month

Value	*Label*	*Unweighted Frequency*	*%*
1	-	13	0.4 %
2	-	67	2.3 %
3	-	209	7.0 %
4	-	442	14.8 %
5	-	562	18.9 %
6	-	305	10.2 %
7	-	36	1.2 %
-5	-5/.E=missing item	1,343	45.1 %

Based upon 1,634 valid cases out of 2,977 total cases.

B3VPCFRU: 36m Child frustration puzzle

Location: 1756-1757 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Child Behavior During Parent-Child Puzzle Challenge Task measures the childs behavior with the parent during a puzzle completion task. The child was given a puzzle to play with, and the parent was instructed to give the child any help needed. After 3 minutes, or earlier if the puzzle was completed, the interviewer gave the child a second, harder puzzle and asked the mother not to help the child. If that puzzle was completed or 3 minutes elapsed, another, more challenging puzzle was provided. The puzzle challenge task was videotaped, and child and parent behaviors were coded on a 7-point scale by child development researchers according to strict protocols

(see Appendix C). Three aspects of childrens behavior with the parent were rated on a 7-point scale, with one reflecting a negative aspect of childrens social-emotional development: Examples of child expressing anger or frustration:. Child putting hands in lap, whining, pushing away puzzle pieces, crying about the puzzle, saying it is too hard, or throwing puzzle pieces). Very high frustration receives a 7.
Notes: Data Waves:BR: 36 month

Value	*Label*	*Unweighted Frequency*	*%*
1	-	315	10.6 %
2	-	577	19.4 %
3	-	308	10.3 %
4	-	263	8.8 %
5	-	121	4.1 %
6	-	54	1.8 %
7	-	4	0.1 %
-5	-5/.E=missing item	1,335	44.8 %

Based upon 1,642 valid cases out of 2,977 total cases.

B3P_CAR1: 36m Dad caregiving score (nr bio pref)

Location: 1758-1759 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Items were reverse coded so that higher numbers reflect more involvement and so that B3P_CAR1=0 if no father/ father figure present or no help given to mom. Depending on whether children had resident or non-resident biological dads and/or father figures in the picture, mom reports for amount of care father provides mom for each particular type of father are either missing, zero or positive. B3P_CAR1 is set equal to the resbio total score if a child is living with his/her resident biological father. If not true, then the variable is set to the caring score for the nonresident bio dad (if the child has a known nonresident bio dad and there is a mininmum level of contact). If no nonresident biological dad is present then the score is set to resident father figure care score provided that the child has a father figure. If there was no contact with the biological dad or if he was unknown, this total score is set to zero (the survey skip logic made these items missing). If the biological dad was deceased then this score is set to missing. If all three scores were missing, then B3P_CAR1 is also set to missing.
Notes: Data Waves:BR: 36 month

Value	*Label*	*Unweighted Frequency*	*%*
0	-	587	19.7 %
1	-	144	4.8 %
2	-	202	6.8 %
3	-	411	13.8 %
4	-	610	20.5 %
-5	-5/.E=missing item	1,023	34.4 %

Based upon 1,954 valid cases out of 2,977 total cases.

B3P_CAR2: 36m Dad caregiving score (ff pref)

Location: 1760-1761 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Items were reverse coded so that higher numbers reflect more involvement and so that BnP_CAR2=0 if no father/ father figure present or no help given to mom. Depending on whether children had resident or non-resident biological dads and/or father figures in the picture, mom reports for amount of care father provides mom for each particular type of father are either missing, zero or positive.

BnP_CAR2 is set equal to the resbio total score if a child is living with his/her resident biological father. If not true, then the variable is set to the caring score for the father figure (if the child is living with a father figure). If no father figure is present then the score is set equal to the item score for the nonresident biological dad (if the child has a known nonresident bio dad and there is a mininmum level of contact). If there was no contact with the biological dad or if he was unknown, this total score is set to zero (the survey skip logic made these items missing). If the biological dad was deceased then this score is set to missing. If all three scores were missing, then BnP_CAR2 is set to missing.
Notes: Data Waves:BR: 24 & 36 month

Value	*Label*	*Unweighted Frequency*	*%*
0	-	310	10.4 %
1	-	158	5.3 %
2	-	237	8.0 %
3	-	507	17.0 %
4	-	742	24.9 %
-5	-5/.E=missing item	1,023	34.4 %

Based upon 1,954 valid cases out of 2,977 total cases.

B3P_FATP: 36m Father Presence with Child

Location: 1762-1763 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: The biological father is considered to be involved with his child when he lives with the child or spends at least a few times a month with the child, based on raw survey items BnP507 and BnP524B. The biological father is not involved with his child when he is unknown to the mother or has had little or no contact with the child (i.e., does not live with the child and either has not had contact with the child since birth or sees the child "about once a month" or less)..
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	548	18.4 %
1	(1) Yes	1,406	47.2 %
-5	-5/.E=missing item	1,023	34.4 %

Based upon 1,954 valid cases out of 2,977 total cases.

B3P_MALP: 36m Any Male Presence with Child

Location: 1764-1765 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: A male figure is considered to be involved in the child's life when the biological father is involved in the child's life (defined as for BnP_FATP) or the child has a father figure. A male figure is considered to be not involved in the child's life when the father is not involved in the child's live and the child does not have a father figure.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	212	7.1 %
1	(1) Yes	1,797	60.4 %
-5	-5/.E=missing item	968	32.5 %

Based upon 2,009 valid cases out of 2,977 total cases.

B2P_CBCA: 24m ACHENBACH ASEBA SCALE SCORE

Location: 1766-1771 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: Derivation: Parents completed items from the Child Behavior Checklist for Ages 1 OE(c) to 5 Years (Achenbach and Rescorla 2000), which included all items in the Aggressive subscale. 32 items were completed at 24-months and 39 items at 36-months. Some behaviors asked about include, "Child has temper tantrums," Child hits others," and "Child is easily frustrated." For each of the behaviors, the parent was asked how true they are for their child. Responses were coded 1=not true, 2=sometimes or somewhat true, 3=very or often true. Before scales were constructed, all items were recoded to 0=not true, 1=sometimes/somewhat true, 2= very or often true.A sample 99 item Child Behavior Checklist form can be viewed at: http://www.aseba.org/support/SAMPLES/PreschoolCBCLSample.pdf The ASEBA Child Behavior Checklist Aggressive Behavior subscale (2000) measures the incidence of 19 child behavior problems that tend to occur together and constitute aggressive behavior problems. Scores can range from 0, if all of the behavior problems are "never" observed by the parent, to 38, if all of the behavior problems are "often" observed.
Notes: Data Waves:BR: 24 & 36 month

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	27	0.9 %
1.00	-	29	1.0 %
2.00	-	38	1.3 %
2.11	-	1	0.0 %
2.24	-	2	0.1 %
3.00	-	51	1.7 %
3.17	-	3	0.1 %
3.35	-	1	0.0 %
3.80	-	1	0.0 %
4.00	-	73	2.5 %
4.22	-	4	0.1 %
5.00	-	80	2.7 %
5.28	-	7	0.2 %
6.00	-	97	3.3 %
6.33	-	4	0.1 %
7.00	-	102	3.4 %
7.39	-	2	0.1 %
7.82	-	2	0.1 %
8.00	-	95	3.2 %
8.44	-	2	0.1 %
8.94	-	1	0.0 %
9.00	-	101	3.4 %
9.50	-	6	0.2 %
10.00	-	124	4.2 %
10.56	-	4	0.1 %
11.00	-	129	4.3 %
11.40	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
11.61	-	8	0.3 %
12.00	-	109	3.7 %
12.29	-	1	0.0 %
12.67	-	5	0.2 %
13.00	-	114	3.8 %
13.72	-	3	0.1 %
14.00	-	109	3.7 %
14.53	-	1	0.0 %
14.78	-	5	0.2 %
15.00	-	99	3.3 %
15.44	-	1	0.0 %
15.83	-	7	0.2 %
16.00	-	85	2.9 %
16.89	-	2	0.1 %
17.00	-	87	2.9 %
17.94	-	6	0.2 %
18.00	-	81	2.7 %
19.00	-	83	2.8 %
20.00	-	55	1.8 %
20.06	-	1	0.0 %
21.00	-	46	1.5 %
21.11	-	1	0.0 %
22.00	-	35	1.2 %
23.00	-	32	1.1 %
23.22	-	1	0.0 %
24.00	-	23	0.8 %
24.28	-	1	0.0 %
25.00	-	12	0.4 %
25.33	-	2	0.1 %
26.00	-	23	0.8 %
27.00	-	14	0.5 %
27.44	-	1	0.0 %
28.00	-	18	0.6 %
29.00	-	9	0.3 %
30.00	-	12	0.4 %
30.88	-	1	0.0 %
31.00	-	3	0.1 %
32.00	-	5	0.2 %
32.72	-	1	0.0 %
33.00	-	5	0.2 %

Value	*Label*	*Unweighted Frequency*	*%*
34.00	-	4	0.1 %
34.83	-	1	0.0 %
36.00	-	3	0.1 %
-5.00	-5/.E=missing item	875	29.4 %

Based upon 2,102 valid cases out of 2,977 total cases.

BVP_FAT1: 14-36m Continuous Bio Father involv.

Location: 1772-1773 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BVP_FAT1 is constructed from mothers' reports of father involvement with the child across all three interview periods. BVP_FAT1 indicates that the child's biological father was present (saw the child "a few times a month" or more) at all three interview periods.
Notes: Data Waves:BR: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	475	16.0 %
1	(1) Yes	1,004	33.7 %
-5	-5/.E=missing item	1,498	50.3 %

Based upon 1,479 valid cases out of 2,977 total cases.

BVP_FAT6: 14-36m No father involvement

Location: 1774-1775 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BVP_FAT6 is constructed from mothers' reports of father involvement with the child across all three interview periods. BVP_FAT6 indicates that the child's biological father saw the child "about once a month" or less at each of the interview periods.
Notes: Data Waves:BR: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,303	43.8 %
1	(1) Yes	176	5.9 %
-5	-5/.E=missing item	1,498	50.3 %

Based upon 1,479 valid cases out of 2,977 total cases.

BVP_MAL1: 14-36m Continuous male involvement

Location: 1776-1777 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BVP_MAL1 is constructed from mothers' reports of father or father figure (any male) involvement with the child across all three interview periods. BVP_MAL1 indicates that the child's biological father saw the child "a few times a month" or more (BVP_FAT1), or that the mother identified a father figure, at each interview.
Notes: Data Waves:BR: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	279	9.4 %
1	(1) Yes	1,282	43.1 %
-5	-5/.E=missing item	1,416	47.6 %

Based upon 1,561 valid cases out of 2,977 total cases.

BVP_MAL6: 14-36m No male involvement

Location: 1778-1779 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BVP_MAL6 is constructed from mothers' reports of father or father figure (any male) involvement with the child across all three interview periods. BVP_MAL6 indicates that the child's biological father saw the child "about once a month" or less, and there was not father figure identified, at each of the interview periods.
Notes: Data Waves:BR: all waves combined

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,532	51.5 %
1	(1) Yes	29	1.0 %
-5	-5/.E=missing item	1,416	47.6 %

Based upon 1,561 valid cases out of 2,977 total cases.

B3RTVIPS: 36m TVIP STANDARD SCORE

Location: 1780-1783 (width: 4; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: The child is presented with four pictures and is asked to point to the picture that matches the Spanish word spoken by the interviewer. The TVIP was normed on a sample of Mexican and Puerto Rican children of various ages so that raw scores can be converted to age-adjusted, standardized scores with a mean of 100 and a standard deviation of 15.
Notes: Data Waves:BR: 36 month

Value	*Label*	*Unweighted Frequency*	*%*
78	-	1	0.0 %
81	-	1	0.0 %
82	-	5	0.2 %
83	-	2	0.1 %
84	-	6	0.2 %
86	-	5	0.2 %
87	-	12	0.4 %
88	-	22	0.7 %
89	-	4	0.1 %
90	-	15	0.5 %
91	-	5	0.2 %
92	-	19	0.6 %

Value	*Label*	*Unweighted Frequency*	*%*
93	-	25	0.8 %
95	-	10	0.3 %
96	-	16	0.5 %
98	-	10	0.3 %
99	-	13	0.4 %
100	-	11	0.4 %
101	-	8	0.3 %
102	-	7	0.2 %
103	-	9	0.3 %
104	-	9	0.3 %
106	-	2	0.1 %
107	-	5	0.2 %
108	-	1	0.0 %
110	-	3	0.1 %
111	-	1	0.0 %
114	-	2	0.1 %
124	-	1	0.0 %
130	-	1	0.0 %
131	-	2	0.1 %
-5	-5/.E=missing item	2,744	92.2 %

Based upon 233 valid cases out of 2,977 total cases.

- Mean: 95.11
- Median: 93.00
- Mode: 93.00
- Minimum: 78
- Maximum: 131
- Standard Deviation: 8.16

B3RTVIP2: 36m TVIP STANDARD SCORE < 100

Location: 1784-1785 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: If B3RTVIPS <100 and non-missing, then B3RTVIP2 is set equal to 1. Otherwise, B3RTVIP2 is set to 0.
Notes: Data Waves:BR: 36 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	62	2.1 %
1	(1) Yes	171	5.7 %
-5	-5/.E=missing item	2,744	92.2 %

Based upon 233 valid cases out of 2,977 total cases.

B3B_MDI1: 36m BAYLEY MDI 85 CUTOFF

Location: 1786-1787 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: The percentage of children with Bayley MDI below 85 measures the proportion with delayed performance, or scores one standard deviation or more below the mean for their age in the normally representative, standardization sample. If Bayley MDI score (BnB_MDI) is <85 and is non-missing then BnB_MDI1 is set equal to 1. Otherwise, BnB_MDI1 is set to 0.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,160	39.0 %
1	(1) Yes	498	16.7 %
-5	-5/.E=missing item	1,319	44.3 %

Based upon 1,658 valid cases out of 2,977 total cases.

B3B_MDI2: 36m BAYLEY MDI 100 CUTOFF

Location: 1788-1789 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: The percentage of children with Bayley MDI below 100 measures the proportion with delayed performance, or scores one standard deviation or more below the mean for their age in the normally representative, standardization sample. If Bayley MDI score (BnB_MDI) is <100 and is non-missing then BnB_MDI2 is set equal to 1. Otherwise, BnB_MDI2 is set to 0.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	392	13.2 %
1	(1) Yes	1,266	42.5 %
-5	-5/.E=missing item	1,319	44.3 %

Based upon 1,658 valid cases out of 2,977 total cases.

B3B_MDI3: 36m BAYLEY MDI 77 CUTOFF

Location: 1790-1791 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: The percentage of children with Bayley MDI below 77 measures the proportion with delayed performance, or scores one standard deviation or more below the mean for their age in the normally representative, standardization sample. If Bayley MDI Score (BnB_MDI) is <77 and is non-missing then BnB_MDI3 is set equal to 1. Otherwise, BnB_MDI3 is set to 0.
Notes: Data Waves:BR: 24 & 36 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,461	49.1 %
1	(1) Yes	197	6.6 %
-5	-5/.E=missing item	1,319	44.3 %

Based upon 1,658 valid cases out of 2,977 total cases.

B3B_MDI4: 36m BAYLEY MDI 70 CUTOFF

Location: 1792-1793 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: The percentage of children with Bayley MDI below 70 measures the proportion with delayed performance, or scores one standard deviation or more below the mean for their age in the normally representative, standardization sample. If Bayley MDI Score (BnB_MDI) is <70 and is non-missing then BnB_MDI4 is set equal to 1. Otherwise, BnB_MDI4 is set to 0.
Notes: Data Waves:BR: 24 & 36 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,587	53.3 %
1	(1) Yes	71	2.4 %
-5	-5/.E=missing item	1,319	44.3 %

Based upon 1,658 valid cases out of 2,977 total cases.

B3B_M2FR: 36m BAYLEY 2 FACTOR REASONING SCORE

Location: 1794-1796 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: 1. Based on the last Bayley factoring of the 1658 cases with valid MDIs, we will create all 5 factor scores from the 2-factor and 3-factor solutions. Here are instructions for doing so and their names. We will use the factoring to create 5 36-month variables from the recoded B3B dataset that went into the factor analysis. The variables you will use are the variables coded 0 and 1. 2. Create B3B_M2FR, Bayley 2 factor reasoning score, the sum of the item scores for 13 items: 140, 141, 143, 144, 145, 146, 151, 153, 155, 157, 159, 162, 167 3. Do freqs, univariates, and alphas for these variables for the total sample and by treatment status. Also do the alphas by our three race ethnicity categories for the whole sample. Also freqs and univariates by gender. 4. Add these to the impact run data set. 5. From the steps above, please create a table of the factor loadings in descending order to help us interpret what we are getting from the factor structure that is 1 less than where it blows up. Also, please run alphas for the items that load on each factor at .35 or higher. 6. We want to see what the analysis looks like when we force three factors and two factors. Please run those also with the tables of loadings in descending order and the alphas as described above.
Notes: Data Waves:BR: 36 month

Value	*Label*	*Unweighted Frequency*	*%*
0	-	55	1.8 %
1	-	125	4.2 %
2	-	129	4.3 %
3	-	176	5.9 %
4	-	187	6.3 %
5	-	179	6.0 %
6	-	179	6.0 %
7	-	158	5.3 %
8	-	147	4.9 %
9	-	108	3.6 %
10	-	97	3.3 %
11	-	61	2.0 %
12	-	40	1.3 %
13	-	17	0.6 %
-5	-5/.E=missing item	1,319	44.3 %

Based upon 1,658 valid cases out of 2,977 total cases.

- Mean: 5.56
- Median: 5.00
- Mode: 4.00
- Minimum: 0
- Maximum: 13
- Standard Deviation: 3.15

B3B_M2FS: 36m BAYLEY 2 FACTOR SPATIAL SCORE

Location: 1797-1798 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: 1. Based on the last Bayley factoring of the 1658 cases with valid MDIs, we will create all 5 factor scores from the 2-factor and 3-factor solutions. Here are instructions for doing so and their names. We will use the factoring to create 5 36-month variables from the recoded B3B dataset that went into the factor analysis. The variables you will use are the variables coded 0 and 1. 2. Create B3B_M2FS, Bayley 2 factor spatial score, the sum of the item scores for 6 items: 169, 170, 171, 172, 173, 174 3. Do freqs, univariates, and alphas for these variables for the total sample and by treatment status. Also do the alphas by our three race ethnicity categories for the whole sample. Also freqs and univariates by gender. 4. Add these to the impact run data set. 5. From the steps above, please create a table of the factor loadings in descending order to help us interpret what we are getting from the factor structure that is 1 less than where it blows up. Also, please run alphas for the items that load on each factor at .35 or higher. 6. We want to see what the analysis looks like when we force three factors and two factors. Please run those also with the tables of loadings in descending order and the alphas as described above.
Notes: Data Waves:BR: 36 month

Value	*Label*	*Unweighted Frequency*	*%*
0	-	1,117	37.5 %
1	-	180	6.0 %
2	-	157	5.3 %
3	-	95	3.2 %
4	-	79	2.7 %
5	-	25	0.8 %
6	-	5	0.2 %
-5	-5/.E=missing item	1,319	44.3 %

Based upon 1,658 valid cases out of 2,977 total cases.

- Mean: 0.75
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 6
- Standard Deviation: 1.30

B3P_HRSH: 36m HARSH SCALE

Location: 1799-1800 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Notes: Derivation: Harshness : measures harsh or punitive parenting behavior observed during the home interview. Items in this subscale are based entirely on interviewer observations of the parent and child during the interview, and include whether the parent scolded the child, physically restrained the child, or slapped or spanked the child. The 36-month Harsh subscale was created, despite having low alphas, because there was strong interest in this variable and because it was present in the 14 and 24 month interviews. For this subscale (but not for the total HOME score), items were reverse- coded so that higher scores indicate more observed harsh behavior. Scores can range from 0, if no harsh behavior was observed, to 3, if the three types of harsh behavior were observed.
Notes: Data Waves:BR: 36 month

Value	*Label*	*Unweighted Frequency*	*%*
0	-	1,434	48.2 %
1	-	251	8.4 %
2	-	96	3.2 %
3	-	20	0.7 %
-5	-5/.E=missing item	1,176	39.5 %

Based upon 1,801 valid cases out of 2,977 total cases.

- Mean: 0.28
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 3
- Standard Deviation: 0.61

B3P_OUT: 36m PARENT-CHILD OUTSIDE ACTIVITIES

Location: 1801-1805 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: Items at each time period: B1P707L--P (14-Months) B2P707C--B2P707Q (24-Months) B3P707M- B3p707Q (36-Months) have been reverse coded and BnP_OUT is the mean of the recoded, imputed raw variables for observations with <25% of raw variables missing.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	10	0.3 %
1.33	-	14	0.5 %
1.67	-	80	2.7 %
2.00	-	218	7.3 %
2.33	-	289	9.7 %
2.67	-	443	14.9 %
3.00	-	408	13.7 %
3.33	-	282	9.5 %
3.67	-	154	5.2 %
4.00	-	89	3.0 %
4.33	-	35	1.2 %
4.67	-	14	0.5 %

Value	*Label*	*Unweighted Frequency*	*%*
5.00	-	10	0.3 %
5.33	-	4	0.1 %
5.67	-	5	0.2 %
6.00	-	6	0.2 %
-5.00	-5/.E=missing item	916	30.8 %

Based upon 2,061 valid cases out of 2,977 total cases.

- Mean: 2.86
- Median: 2.67
- Mode: 2.67
- Minimum: 1
- Maximum: 6
- Standard Deviation: 0.70

B3P_DPH1: 36m PHYS PUNISHMENT-HYPOTHETICAL

Location: 1806-1807 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Discipline Strategies--measures the parent's strategies for handling four different potential conflict situations with the child: 1) the child keeps playing with breakable things; 2) the child refuses to eat; 3) the child throws a temper tantrum in a public place; 4) the child hits the parent in anger (#4 is only available at 36-months). Parents provided open-ended answers to how they would respond to each of the four situations, and these responses were classified into the types of discipline strategies, which were coded as binary variables. A parent received a "1" for each strategy that was ever mentioned. If parent responded "slap child's hand when touches object/spank/hit/threatens to hit/punish child physically/force child to eat/slap or physically punish child/shake child/hit child back" in any one of the 3 or 4 scenarios then BnP_DPH1 is set equal to 1. If parent has 3 or 4 other non-missing responses to the vignettes, then BnP_DPH1 is set equal to 0. Otherwise, BnP_DPH1 is set to missing.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,091	36.6 %
1	(1) Yes	1,014	34.1 %
-5	-5/.E=missing item	872	29.3 %

Based upon 2,105 valid cases out of 2,977 total cases.

B3P_DRST: 36m RESTRAIN

Location: 1808-1809 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Discipline Strategies--measures the parent's strategies for handling four different potential conflict situations with the child: 1) the child keeps playing with breakable things; 2) the child refuses to eat; 3) the child throws a temper tantrum in a public place; 4) the child hits the parent in anger. Parents provided open-ended answers to how they would respond to each of the four situations, and these responses were classified into the types of discipline strategies, which were coded as binary variables. A parent received a "1" for each strategy that was ever mentioned. If parent responded to restrain child in any one of the 4 scenarios then B3P_DRST is set equal to 1. If parent has 4 other non-missing responses to the vignettes, then B3P_DRST is set equal to 0. Otherwise, B3P_DRST is set to missing.
Notes: Data Waves:BR: 36 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,645	55.3 %
1	(1) Yes	460	15.5 %
-5	-5/.E=missing item	872	29.3 %

Based upon 2,105 valid cases out of 2,977 total cases.

B3P_DPRV: 36m PREVENT/DISTRACT

Location: 1810-1811 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Discipline Strategies--measures the parent's strategies for handling four different potential conflict situations with the child: 1) the child keeps playing with breakable things; 2) the child refuses to eat; 3) the child throws a temper tantrum in a public place; 4) the child hits the parent in anger (# 4 is only available at 36-Months). Parents provided open-ended answers to how they would respond to each of the four situations, and these responses were classified into the types of discipline strategies, which were coded as binary variables. A parent received a "1" for each strategy that was ever mentioned. If parent responded "put things out of reach/distract child with activity/make new food/play a game to get him/her to eat/ give child food/ distract child/give child something to play with/hold child/hold child's hand until child is calm" in any one of the 3 or 4 scenarios then BnP_DPRV is set equal to 1. If parent has 3 or 4 other non-missing responses to the vignettes, then BnP_DPRV is set equal to 0. Otherwise, BnP_DPRV is set to missing.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	605	20.3 %
1	(1) Yes	1,356	45.5 %
-5	-5/.E=missing item	1,016	34.1 %

Based upon 1,961 valid cases out of 2,977 total cases.

B3P_DTHR: 36m THREATEN

Location: 1812-1813 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Discipline Strategies--measures the parent's strategies for handling four different potential conflict situations with the child: 1) the child keeps playing with breakable things; 2) the child refuses to eat; 3) the child throws a temper tantrum in a public place; 4) the child hits the parent in anger (# 4 is only available at 36-Months). Parents provided open-ended answers to how they would respond to each of the four situations, and these responses were classified into the types of discipline strategies, which were coded as binary variables. A parent received a "1" for each strategy that was ever mentioned. If parent responded "leave and expect child to follow/tell child parent will punish him/her at home" in any one of the 3 or 4 scenarios then BnP_DTHR is set equal to 1. If parent has 3 or 4 other non-missing responses to the vignettes, then BnP_DTHR is set equal to 0. Otherwise, BnP_DTHR is set to missing.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,860	62.5 %
1	(1) Yes	241	8.1 %
-5	-5/.E=missing item	876	29.4 %

Based upon 2,101 valid cases out of 2,977 total cases.

B3P_DTO: 36m TIME OUT

Location: 1814-1815 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Discipline Strategies--measures the parent's strategies for handling four different potential conflict situations with the child: 1) the child keeps playing with breakable things; 2) the child refuses to eat; 3) the child throws a temper tantrum in a public place; 4) the child hits the parent in anger. Parents provided open-ended answers to how they would respond to each of the four situations, and these responses were classified into the types of discipline strategies, which were coded as binary variables. A parent received a "1" for each strategy that was ever mentioned. If parent responded "give child time out or quiet time/child must sit in corner" in any one of the 4 scenarios then BnP_DTO is set equal to 1. If parent has 4 other non-missing responses to the vignettes, then BnP_DTO is set equal to 0. Otherwise, BnP_DTO is set to missing.
Notes: Data Waves:BR: 36 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,519	51.0 %
1	(1) Yes	586	19.7 %
-5	-5/.E=missing item	872	29.3 %

Based upon 2,105 valid cases out of 2,977 total cases.

B3P_DSHO: 36m SHOUT

Location: 1816-1817 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Discipline Strategies--measures the parent's strategies for handling four different potential conflict situations with the child: 1) the child keeps playing with breakable things; 2) the child refuses to eat; 3) the child throws a temper tantrum in a public place; 4) the child hits the parent in anger (# 4 is only available at 36-Months). Parents provided open-ended answers to how they would respond to each of the four situations, and these responses were classified into the types of discipline strategies, which were coded as binary variables. A parent received a "1" for each strategy that was ever mentioned. If parent responded "shout at child/punish child verbally/yell at child" in any one of the 3 or 4 scenarios then BnP_DSHO is set equal to 1. If parent has 3 or 4 other non-missing responses to the vignettes, then BnP_DSHO is set equal to 0. Otherwise, BnP_DSHO is set to missing.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,931	64.9 %
1	(1) Yes	174	5.8 %
-5	-5/.E=missing item	872	29.3 %

Based upon 2,105 valid cases out of 2,977 total cases.

B3P_DTLK: 36m TALK/EXPLAIN

Location: 1818-1819 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Discipline Strategies--measures the parent's strategies for handling four different potential conflict situations with the child: 1) the child keeps playing with breakable things; 2) the child refuses to eat; 3) the child throws a temper tantrum in a public place; 4) the child hits the parent in anger (# 4 is only available at 36-Months). Parents provided open-ended answers to how they would respond to each of the four situations, and these responses were classified into the types of discipline strategies, which were coded as binary variables. A parent received a "1" for each strategy that was ever mentioned. If parent responded "tell child NO and explain why/ask child to put object down/explain importance of eating/continue to try to get child to eat, but don't force child/ talk to child" in any one of the 3 or 4 scenarios then BnP_DTLK is set equal to 1. If parent has 3 or 4 other non-missing responses to the vignettes, then BnP_DTLK is set equal to 0. Otherwise, BnP_DTLK is set to missing.

Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	629	21.1 %
1	(1) Yes	1,476	49.6 %
-5	-5/.E=missing item	872	29.3 %

Based upon 2,105 valid cases out of 2,977 total cases.

B3P_DRMV: 36m REMOVE CHILD/OBJECT

Location: 1820-1821 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Discipline Strategies--measures the parent's strategies for handling four different potential conflict situations with the child: 1) the child keeps playing with breakable things; 2) the child refuses to eat; 3) the child throws a temper tantrum in a public place; 4) the child hits the parent in anger (# 4 is only available at 36-Months). Parents provided open-ended answers to how they would respond to each of the four situations, and these responses were classified into the types of discipline strategies, which were coded as binary variables. A parent received a "1" for each strategy that was ever mentioned. If parent responded "take child away/stop feeding child; child is not hungry/take food away/pick up child and leave" in any one of the 3 or 4 scenarios then BnP_DRMV is set equal to 1. If parent has 3 or 4 other non-missing responses to the vignettes, then BnP_DRMV is set equal to 0. Otherwise, BnP_DRMV is set to missing.

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	379	12.7 %
1	(1) Yes	1,726	58.0 %
-5	-5/.E=missing item	872	29.3 %

Based upon 2,105 valid cases out of 2,977 total cases.

B3P_DWRV: 36m WARN/REMIND VERBAL

Location: 1822-1823 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Discipline Strategies--measures the parent's strategies for handling four different potential conflict situations with the child: 1) the child keeps playing with breakable things; 2) the child refuses to eat; 3) the child throws a temper tantrum in a public place; 4) the child hits the parent in anger. Parents provided open-ended answers to how they would respond to each of the four situations, and these responses were classified into the types of discipline strategies, which were coded as binary variables. A parent received a "1" for each strategy that was ever mentioned. If parent responded "threaten to take away treats/threaten time out when get home" in any one of the 4 scenarios then B3P_DWRV is set equal to 1. If parent has 4 other non-missing responses to the vignettes, then B3P_DWRV is set equal to 0. Otherwise, B3P_DWRV is set to missing.
Notes: Data Waves:BR: 36 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,949	65.5 %
1	(1) Yes	152	5.1 %
-5	-5/.E=missing item	876	29.4 %

Based upon 2,101 valid cases out of 2,977 total cases.

B3P_DWRN: 36m WARN/REMIND NONVERBAL

Location: 1824-1825 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Discipline Strategies--measures the parent's strategies for handling four different potential conflict situations with the child: 1) the child keeps playing with breakable things; 2) the child refuses to eat; 3) the child throws a temper tantrum in a public place; 4) the child hits the parent in anger. Parents provided open-ended answers to how they would respond to each of the four situations, and these responses were classified into the types of discipline strategies, which were coded as binary variables. A parent received a "1" for each strategy that was ever mentioned. If parent responded "Tell child no and expect child to obey/ count/the "look"/stare at child" in any one of the 4 scenarios then B3P_DWRN is set equal to 1. If parent has 4 other non-missing responses to the vignettes, then B3P_DWRN is set equal to 0. Otherwise, B3P_DWRN is set to missing.
Notes: Data Waves:BR: 36 month

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,453	48.8 %
1	(1) Yes	652	21.9 %
-5	-5/.E=missing item	872	29.3 %

Based upon 2,105 valid cases out of 2,977 total cases.

B3P_DTAC: 36m DISCIPLINE SEVERITY INDEX

Location: 1826-1827 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Discipline Strategies--measures the parent's strategies for handling four different potential conflict situations with the child: 1) the child keeps playing with breakable things; 2) the child refuses to eat; 3) the child throws a temper tantrum in a public place; 4) the child hits the parent in anger (# 4 is only available at 36-Months). Parents provided open-ended answers to how they would respond to each of the four situations, and these responses were classified into the types of discipline strategies, which were coded as binary variables. A parent received a "1" for each strategy that was ever mentioned. Index of Severity of Discipline Strategies-- measures the degree of harshness of discipline strategies suggested. An individuals score on this index ranges from 1 to 5, and is determined by the harshest strategy that was suggested in response to any of the three conflict situations. Thus, parents who said they would use physical punishment receive a 5; those who did not suggest physical punishment but did say they would shout at the child receive a 4; those whose harshest response was to threaten the child with punishment receive a 3; those who suggest sending the child to his or her room, ignoring the behavior, threatening time out or loss of treats, or saying "No!" receive a 2; and those who suggested only preventing the situation or distracting the child, removing the child or object, talking to the child, or putting the child in time out receive a 1.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Prevent/distract, talk, time out, or remove	309	10.4 %
2	(2) Warn/remind	601	20.2 %
3	(3) Threaten the child with punishment	105	3.5 %
4	(4) Shout at the child	76	2.6 %
5	(5) Use physical punishment	1,014	34.1 %
-5	-5/.E=missing item	872	29.3 %

Based upon 2,105 valid cases out of 2,977 total cases.

B3P_DMLD: 36m MILD DISCIPLINE ONLY

Location: 1828-1829 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Notes: Derivation: BnP_DMLD is set to 1 when BnP_DTAC (discipline severity index) equals 1=' prevent/distract, talk, ignore, or remove' . If BnP_DTAC is any other value greater than one (higher values correspond to harsher discipline techniques mentioned) then BnP_DMLD is set to 0. Otherwise, BnP_DMLD is missing.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,195	40.1 %
1	(1) Yes	910	30.6 %
-5	-5/.E=missing item	872	29.3 %

Based upon 2,105 valid cases out of 2,977 total cases.

B3P_DPH2: 36m PHYS PUNISHMENT-PAST WK

Location: 1830-1831 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,010	33.9 %
1	(1) Yes	1,019	34.2 %
-5	-5/.E=missing item	948	31.8 %

Based upon 2,029 valid cases out of 2,977 total cases.

B3P_SAF7: 36m CAR SEAT

Location: 1832-1833 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Always Uses Car Seat for Child measures whether the parent usually uses a car seat or booster seat when taking the child in a car, and whether the child usually sits in the back seat. The small proportion (6 percent at 36-months) of parents who said they never use a car were coded as using safe practices for this measure. If child never rides in a private car (BnP221=4) or child rides in a private car at least few times a month (BnP221= 1, 2, OR 3) and child sits in the car in a car seat or booster seat (BnP221A1=1 OR BnP221A2=2) then BnP_SAF7=1. child rides in a private car at least few times a month (BnP221=1, 2, OR 3) and child sits in the car in a regular seat belt or parent's lap or without restraint (BnP221A3=1 OR BnP221A4=1 OR BnP221A5=1) then BnP_SAF7=0.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	618	20.8 %
1	(1) Yes	1,486	49.9 %
-5	-5/.E=missing item	873	29.3 %

Based upon 2,104 valid cases out of 2,977 total cases.

B3P_SUPP: 36m support provided by dad

Location: 1834-1835 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Items are reverse coded and shifted down one unit, so that each item is now on a scale from 0 (never) to 2 (often). For moms who have no contact with nonresident dads or who don't know who the dads are, their summary scores are set to 0. If dads are

deceased then summary score is set to missing. B3P533B (Paid for child's medical insurance, doctor bills, or medicines) is not included in the summation. In correlational analysis, overall alpha is increased to above 0.70 threshold if B3P533B is excluded from the analysis.
Notes: Data Waves:BR: 36 month

Value	*Label*	*Unweighted Frequency*	*%*
0	-	446	15.0 %
1	-	187	6.3 %
2	-	173	5.8 %
3	-	90	3.0 %
4	-	109	3.7 %
-5	-5/.E=missing item	1,972	66.2 %

Based upon 1,005 valid cases out of 2,977 total cases.

B1P_MARR: 14m MOM IS MARRIED TO BIO DAD

Location: 1836-1837 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BnP_MARR is based on item BnP505. If BnP505 is 1 (mom reports that the child's biological dad is her husband), then BnP_MARR is set to 1. If mom reports that dad is her live-in partner/boyfriend/friend/something else or that she is not in any relationship at all with him/is separated/divorced from him, then BnP_MARR is set to 0.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,451	48.7 %
1	(1) Yes	796	26.7 %
-5	-5/.E=missing item	730	24.5 %

Based upon 2,247 valid cases out of 2,977 total cases.

B2P_MARR: 24m MOM IS MARRIED TO BIO DAD

Location: 1838-1839 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BnP_MARR is based on item BnP505. If BnP505 is 1 (mom reports that the child's biological dad is her husband), then BnP_MARR is set to 1. If mom reports that dad is her live-in partner/boyfriend/friend/something else or that she is not in any relationship at all with him/is separated/divorced from him, then BnP_MARR is set to 0.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,328	44.6 %
1	(1) Yes	756	25.4 %
-5	-5/.E=missing item	893	30.0 %

Based upon 2,084 valid cases out of 2,977 total cases.

B3P_MARR: 36m MOM IS MARRIED TO BIO DAD

Location: 1840-1841 (width: 2; decimal: 0)

Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BnP_MARR is based on item BnP505. If BnP505 is 1 (mom reports that the child's biological dad is her husband), then BnP_MARR is set to 1. If mom reports that dad is her live-in partner/boyfriend/friend/something else or that she is not in any relationship at all with him/is separated/divorced from him, then BnP_MARR is set to 0.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,271	42.7 %
1	(1) Yes	741	24.9 %
-5	-5/.E=missing item	965	32.4 %

Based upon 2,012 valid cases out of 2,977 total cases.

B1P_MALV: 14m MOM IS MARRIED/LIVING WITH BIO DAD

Location: 1842-1843 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BnP_MALV is based on item BnP505. If BnP505 is 1, 2, or 3 (mom reports that the child's biological dad is her husband/live-in partner, or boyfriend), then BnP_MALV is set to 1. If mom reports that dad is her friend/something else (any other type of person other than husband/live-in partner/boyfriend) or that she is not in any relationship at all with him/is separated/divorced from him, then BnP_MALV is set to 0.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	867	29.1 %
1	(1) Yes	1,380	46.4 %
-5	-5/.E=missing item	730	24.5 %

Based upon 2,247 valid cases out of 2,977 total cases.

B2P_MALV: 24m MOM IS MARRIED/LIVING WITH BIO DAD

Location: 1844-1845 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BnP_MALV is based on item BnP505. If BnP505 is 1, 2, or 3 (mom reports that the child's biological dad is her husband/live-in partner, or boyfriend), then BnP_MALV is set to 1. If mom reports that dad is her friend/something else (any other type of person other than husband/live-in partner/boyfriend) or that she is not in any relationship at all with him/is separated/divorced from him, then BnP_MALV is set to 0.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	914	30.7 %
1	(1) Yes	1,170	39.3 %
-5	-5/.E=missing item	893	30.0 %

Based upon 2,084 valid cases out of 2,977 total cases.

B3P_MALV: 36m MOM IS MARRIED/LIVING WITH BIO DAD

Location: 1846-1847 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BnP_MALV is based on item BnP505. If BnP505 is 1, 2, or 3 (mom reports that the child's biological dad is her husband/live-in partner, or boyfriend), then BnP_MALV is set to 1. If mom reports that dad is her friend/something else (any other type of person other than husband/live-in partner/boyfriend) or that she is not in any relationship at all with him/is separated/divorced from him, then BnP_MALV is set to 0.
Notes: Data Waves:BR: each wave

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	988	33.2 %
1	(1) Yes	1,024	34.4 %
-5	-5/.E=missing item	965	32.4 %

Based upon 2,012 valid cases out of 2,977 total cases.

BVP_MBI3: 14-36m spouse baseline, married cont.

Location: 1848-1849 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BVP_MBI3 is based on the sample that has a HSFIS interview and also a parent interview at 14-, 24-, and 36-months (N=1701). If mom reports that she is married (to father of focal child or to anyone else) at baseline (RLIVEARR=1) and also is married to the focal child's father when the child is 14, 24, and 36 months old (B1P_MARR=1 AND B2P_MARR=1 AND B3P_MARR=1) then BVP_MBI3 is set to 1. Provided that the marriage constructed variables at all 4 time periods (RLIVEARR, B1P_MARR, B2P_MARR, and B3P_MARR) are nonmissing, any other combination other than yes='married' responses for all 4 variables result in BVP_MBI3 being set to 0. BVP_MBI3 is set to missing for all other responses.
Notes: Data Waves:BR: all waves & BL comb

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,197	40.2 %
1	(1) Yes	369	12.4 %
-5	-5/.E=missing item	1,411	47.4 %

Based upon 1,566 valid cases out of 2,977 total cases.

BVP_MBI1: 14-36m spouse baseline, married sub.

Location: 1850-1851 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BVP_MBI1 is based on the sample that has a HSFIS interview and also a parent interview at 14-, 24-, and 36-months (N=1701). If mom reports that she is married (to father of focal child or to anyone else) at baseline (RLIVEARR=1) and also is married to the focal child's father at at least one of the parent interview time periods (B1P_MARR=1 OR B2P_MARR=1 OR B3P_MARR=1) then BVP_MBI1 is set to 1. Provided that the marriage constructed variables at all 4 time periods (RLIVEARR, B1P_MARR, B2P_MARR, and B3P_MARR) are nonmissing, any other combination other than yes='married' at baseline and yes='married' at any of the three other time periods results in BVP_MBI1 being set to 0. BVP_MBI1 is set to missing for all other responses. A subset of the respondents who are coded as 1 for BVP_MBI1 are also coded as a 1 for BVP_MBI3-- meaning that of the respondents who were married at baseline and then married at at least one of the three birthday related time periods, a subset were married at all three time periods.
Notes: Data Waves:BR: all waves & BL comb

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,130	38.0 %
1	(1) Yes	449	15.1 %
-5	-5/.E=missing item	1,398	47.0 %

Based upon 1,579 valid cases out of 2,977 total cases.

BVP_NMN3: 14-36m no spouse baseline, never marr.

Location: 1852-1853 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BVP_NMN3 is based on the sample that has a HSFIS interview and also a parent interview at 14-, 24-, and 36-months (N=1701). If mom reports that she is not married at all 4 time periods-- she both not married at baseline (RLIVEARR=0='lives alone/lives with other people) and also is not married to the focal child's father when the child is 14, 24, and 36 months old (B1P_MARR=0 AND B2P_MARR=0 AND B3P_MARR=0) then BVP_NMN3 is set to 1. Provided that the marriage constructed variables at all 4 time periods (RLIVEARR, B1P_MARR, B2P_MARR, and B3P_MARR) are nonmissing, any other combination other than no='not married' responses for all 4 variables result in BVP_NMN3 being set to 0. BVP_NMN3 is set to missing for all other responses.
Notes: Data Waves:BR: all waves & BL comb

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	736	24.7 %
1	(1) Yes	830	27.9 %
-5	-5/.E=missing item	1,411	47.4 %

Based upon 1,566 valid cases out of 2,977 total cases.

BVP_NMM1: 14-36m no spouse baseline, married sub.

Location: 1854-1855 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BVP_NMM1 is based on the sample that has a HSFIS interview and also a parent interview at 14-, 24-, and 36-months (N=1701). If mom reports that she is not married (to father of focal child or to anyone else) at baseline (RLIVEARR=0=lives alone/lives with other people) and also is married to the focal child's father at at least one of the parent interview time periods (B1P_MARR=1 OR B2P_MARR=1 OR B3P_MARR=1) then BVP_NMM1 is set to 1. Provided that the marriage constructed variables at all 4 time periods (RLIVEARR, B1P_MARR, B2P_MARR, and B3P_MARR) are non-missing, any other combination other than no='not married' at baseline and yes='married' at any of the three other time periods results in BVP_NMM1 being set to 0. BVP_NMM1 is set to missing for all other responses. A subset of the respondents who are coded as 1 for BVP_NMM1 are also coded as a 1 for BVP_NMM3-- meaning that of the respondents who were not married at baseline and then married at at least one of the three birthday related time periods, a subset were married at all three time periods.
Notes: Data Waves:BR: all waves & BL comb

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,280	43.0 %
1	(1) Yes	301	10.1 %
-5	-5/.E=missing item	1,396	46.9 %

Based upon 1,581 valid cases out of 2,977 total cases.

BVP_NMM3: 14-36m no spouse baseline, married cont.

Location: 1856-1857 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BVP_NMM3 is based on the sample that has a HSFIS interview and also a parent interview at 14-, 24-, and 36-months (N=1701). If mom reports that she is not married (to father of focal child or to anyone else) at baseline (RLIVEARR=0='lives alone/lives with other people) and also is married to the focal child's father when the child is 14, 24, and 36 months old (B1P_MARR=1 AND B2P_MARR=1 AND B3P_MARR=1) then BVP_NMM3 is set to 1. Provided that the marriage constructed variables at all 4 time periods (RLIVEARR, B1P_MARR, B2P_MARR, and B3P_MARR) are nonmissing, any other combination other than no='unmarried' at baseline and yes='married' at all three parent interview time periods results in BVP_NMM3 being set to 0. BVP_NMM3 is set to missing for all other responses.
Notes: Data Waves:BR: all waves & BL comb

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,446	48.6 %
1	(1) Yes	120	4.0 %
-5	-5/.E=missing item	1,411	47.4 %

Based upon 1,566 valid cases out of 2,977 total cases.

BVP_LBI3: 14-36m SPOUSE BASE., MAR/LIVE CONT.

Location: 1858-1859 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BVP_LBI3 is based on the sample that has a HSFIS interview and also a parent interview at 14-, 24-, and 36-months (N=1701). If mom reports that she is married (to father of focal child or to anyone else) at baseline (RLIVEARR=1) and also is married to /living with the focal child's father (father of focal child is her husband/boyfriend/live-in partner) when the child is 14, 24, and 36 months old (B1P_MALV=1 AND B2P_MALV=1 AND B3P_MALV=1) then BVP_LBI3 is set to 1. Provided that the marriage constructed variables at all 4 time periods (RLIVEARR, B1P_MALV, B2P_MALV, and B3P_MALV) are nonmissing, any other combination of responses other than yes='married' at baseline and yes='married/living together' at the 3 other time periods results in BVP_LBI3 being set to 0. BVP_LBI3 is set to missing for all other responses.
Notes: Data Waves:BR: all waves & BL comb

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,181	39.7 %
1	(1) Yes	385	12.9 %
-5	-5/.E=missing item	1,411	47.4 %

Based upon 1,566 valid cases out of 2,977 total cases.

BVP_LBI1: 14-36m SPOUSE BASE., MAR/LIVE SUB.

Location: 1860-1861 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BVP_LBI1 is based on the sample that has a HSFIS interview and also a parent interview at 14-, 24-, and 36-months (N=1701). If mom reports that she is married (to father of focal child or to anyone else) at baseline (RLIVEARR=1) and also is married to /living with the focal child's father at at least one of the parent interview time periods (B1P_MALV=1 OR B2P_MALV=1 OR B3P_MALV=1) then BVP_LBI1 is set to 1. Provided that the marriage constructed variables at all 4 time periods (RLIVEARR, B1P_MALV, B2P_MALV, and B3P_MALV) are nonmissing, any other combination other than yes='married' at baseline and yes='married/living together' at any of the three other time periods results in BVP_LBI1 being set to 0. BVP_LBI1 is set to missing for all other responses. A subset of the respondents who are coded as 1 for BVP_LBI1 are also coded as a 1 for BVP_LBI3-- meaning that of the respondents who were married at baseline and then married at at least one of the three birthday related time periods, a subset were married at all three time periods.

Notes: Data Waves:BR: all waves & BL comb

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,128	37.9 %
1	(1) Yes	451	15.1 %
-5	-5/.E=missing item	1,398	47.0 %

Based upon 1,579 valid cases out of 2,977 total cases.

BVP_NLN3: 14-36m NO SPOUSE BAS. NOT MAR/LIVE THR

Location: 1862-1863 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BVP_NLN3 is based on the sample that has a HSFIS interview and also a parent interview at 14-, 24-, and 36-months (N=1701). If mom reports that she is not married at all 4 time periods-- she both not married at baseline (RLIVEARR=0='lives alone/lives with other people) and also is not married to/ living with the focal child's father when the child is 14, 24, and 36 months old (B1P_MALV=0 AND B2P_MALV=0 AND B3P_MALV=0) then BVP_NLN3 is set to 1. Provided that the marriage constructed variables at all 4 time periods (RLIVEARR, B1P_MALV, B2P_MALV, and B3P_MALV) are nonmissing, any other combination of responses other than no='not married' at baseline and no='not married/living together' at all three time periods results in BVP_NLN3 being set to 0. BVP_NLN3 is set to missing for all other responses.
Notes: Data Waves:BR: all waves & BL comb

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,091	36.6 %
1	(1) Yes	475	16.0 %
-5	-5/.E=missing item	1,411	47.4 %

Based upon 1,566 valid cases out of 2,977 total cases.

BVP_NLL1: 14-36m NO SPOUSE BAS. MAR/LIVE SUB.

Location: 1864-1865 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BVP_NLL1 is based on the sample that has a HSFIS interview and also a parent interview at 14, 24, and 36 months (N=1701). If mom reports that she is not married, (to father of focal child or to anyone else), at baseline (RLIVEARR=0=lives alone/lives with other people), and also is married to /living with the focal child's father in at least one of the parent interview time periods (B1P_MALV=1 OR B2P_MALV=1 OR B3P_MALV=1), then BVP_NLL1 is set to 1, provided that the marriage constructed variables at all 4 time periods (RLIVEARR, B1P_MALV, B2P_MALV, and B3P_MALV) are non-missing. Any other combination of responses other than no='not married' at baseline and yes='married/living together' at any of the three other time periods, results in BVP_NLL1 being set to 0. BVP_NLL1 is set to missing for all other responses. A subset of the respondents who are coded as 1 for BVP_NLL1 are also coded as a 1 for BVP_NLL3--; meaning that, of the respondents who were not married at baseline and then married/living together in at least one of the three birthday related time periods, a subset were married/living together at all three time periods.
Notes: Data Waves:BR: all waves & BL comb

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	925	31.1 %
1	(1) Yes	675	22.7 %
-5	-5/.E=missing item	1,377	46.3 %

Based upon 1,600 valid cases out of 2,977 total cases.

BVP_NLL3: 14-36m NO SPOUSE BAS. MAR/LIVE THRGHT

Location: 1866-1867 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: BVP_NLL3 is based on the sample that has a HSFIS interview and also a parent interview at 14-, 24-, and 36-months (N=1701). If mom reports that she is not married (to father of focal child or to anyone else) at baseline (RLIVEARR=0='lives alone/lives with other people) and also is married to /living with the focal child's father when the child is 14, 24, and 36 months old (B1P_MALV=1 AND B2P_MALV=1 AND B3P_MALV=1) then BVP_NLL3 is set to 1. Provided that the marriage constructed variables at all 4 time periods (RLIVEARR, B1P_MALV, B2P_MALV, and B3P_MALV) are nonmissing, any other combination of responses other than no='unmarried' at baseline and yes='married/living together' at all three parent interview time periods results in BVP_NLL3 being set to 0. BVP_NLL3 is set to missing for all other responses.
Notes: Data Waves:BR: all waves & BL comb

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,220	41.0 %
1	(1) Yes	346	11.6 %
-5	-5/.E=missing item	1,411	47.4 %

Based upon 1,566 valid cases out of 2,977 total cases.

B1PCESMS: 14m: CESD NUMBER OF MISSINGS

Location: 1868-1869 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Data Waves:BR: 14 month
Notes: Related Variables: B1P_CESD, B1P_DEP, B1P_CDSF, B1PCDSFms, B1P_DEPS
Notes: See Depression Variables Note at B1P_CESD.

Value	*Label*	*Unweighted Frequency*	*%*
0	-	2,189	73.5 %
1	-	94	3.2 %
2	-	12	0.4 %
3	-	3	0.1 %
4	-	1	0.0 %
9	-	1	0.0 %
11	-	1	0.0 %
13	-	1	0.0 %
17	-	1	0.0 %
20	-	674	22.6 %

Based upon 2,977 valid cases out of 2,977 total cases.

B1P_CESD: 14m: CES-DEPRESSION SCALE-TOTAL SCORE

Location: 1870-1875 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -9 , -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Related Variables: B1PCESms, B1P_DEP, B1P_CDSF, B1PCDSFms, B1P_DEPS

Notes: Derivation: (!)recode all input items (B1PCO4A-B1PCO4T) so that Rarely (01) is 00, Some (02) is 01, Occasionally (03) is 02, and Most (04) is 03. (!)recode the positive input items (D, H, L, P) so they are reflected so that Most (03) is 00, Occasionally (02) is 01, Some (01) is 02, and Rarely (00) is 03. (!) B1P_CESD total score is the sum of all items B1PC04A--B1PC04T (potential range: 0 - 60, actual 0 - 56)
Notes: Depression Variables note: The Long Form (20 items) CES-D was administered at 14 months, and also at baseline in 8 sites; the Short Form (12 items) was administered at 36 months (in all sites). "Long form" scores were computed from all 20 items at baseline and 14 months. For compatibility, "short form" scores were also computed from the 12 "short form" items at these points, and from the 12 items at 36 months. Within each scoring 3 variables are provided: the number of missing items, the total score (pro-rated if 1 - 24% of items were missing), and a binary for "possibly depressed" (based on a total score greater or equal to 16 or 10, for long or short form). Long form variable names are BnPCESms, BnP_CESD, and BnP_DEP. Short form variable names are BnPCSFms, BnP_CDSF, and BnP_DEPS. Researchers may construct any other desired binaries or categorical variables for their analyses from the total score variables, and may use the number of missing items to exclude cases with some pro-rated values. Note that the baseline variables are named as if they are part of the "birthdate related" parent interview series, with prefixes of "B0P."
Notes: Note: Alphas by race: Race = White (855): .90 Race = Black (733): .88 Race = Hispanic (495): .90
Notes: Data Waves:BR: 14 month

Value	*Label*
Missing Data	
-9	-9/.D=NA
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 2,299 valid cases out of 2,977 total cases.

- Mean: 13.37
- Median: 11.00
- Mode: 4.00
- Minimum: 0
- Maximum: 56
- Standard Deviation: 9.91

B1P_DEP: 14m: CES-D Possibly Depressed (>=16)

Location: 1876-1877 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Note: Renamed from B1P_CDEP.
Notes: Derivation: If 16 <=B1P_CESD (the total depression score) then B1P_DEP=1= Possibly/Probably Depressed. If the total depression score is not in that range, but is non-missing, then B1P_DEP is zero.
Notes: See Depression Variables Note at B1P_CESD.
Notes: Data Waves:BR: 14 month
Notes: Related Variables: B1P_CESD, B1PCESms, B1P_DEPS

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,567	52.6 %
1	(1) Yes	732	24.6 %
-5	-5/.E=missing item	678	22.8 %

Based upon 2,299 valid cases out of 2,977 total cases.

B1PCSFMS: 14m: CESD-SF NUMBER OF MISSINGS

Location: 1878-1879 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Data Waves:BR: 14 month
Notes: Related Variables: B1PCESms, B1P_CDSF, B1P_DEPS
Notes: See Depression Variables Note at B1P_CESD.

Value	*Label*	*Unweighted Frequency*	*%*
0	-	2,249	75.5 %
1	-	46	1.5 %
2	-	4	0.1 %
6	-	3	0.1 %
9	-	1	0.0 %
12	-	674	22.6 %

Based upon 2,977 valid cases out of 2,977 total cases.

- Mean: 2.74
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 12
- Standard Deviation: 5.02

B1P_CDSF: 14m: CES-Depress short form (SF) scale

Location: 1880-1885 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Data Waves:BR: 14 month
Notes: Related Variables: B1P_CESD, B1PCDSFms, B1P_DEPS
Notes: See Depression Variables Note at B1P_CESD.

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	145	4.9 %
1.00	-	114	3.8 %
1.09	-	2	0.1 %
2.00	-	114	3.8 %

Value	*Label*	*Unweighted Frequency*	*%*
2.18	-	2	0.1 %
3.00	-	165	5.5 %
3.27	-	2	0.1 %
3.60	-	1	0.0 %
4.00	-	169	5.7 %
5.00	-	137	4.6 %
5.45	-	2	0.1 %
6.00	-	155	5.2 %
6.54	-	4	0.1 %
7.00	-	136	4.6 %
7.20	-	1	0.0 %
7.64	-	5	0.2 %
8.00	-	127	4.3 %
8.73	-	2	0.1 %
9.00	-	142	4.8 %
9.60	-	1	0.0 %
9.82	-	3	0.1 %
10.00	-	127	4.3 %
10.91	-	1	0.0 %
11.00	-	105	3.5 %
12.00	-	91	3.1 %
13.00	-	70	2.4 %
13.09	-	5	0.2 %
14.00	-	67	2.3 %
14.18	-	1	0.0 %
15.00	-	70	2.4 %
15.27	-	1	0.0 %
16.00	-	47	1.6 %
17.00	-	37	1.2 %
17.45	-	2	0.1 %
18.00	-	35	1.2 %
18.54	-	3	0.1 %
19.00	-	32	1.1 %
19.63	-	1	0.0 %
20.00	-	17	0.6 %
21.00	-	24	0.8 %
21.82	-	1	0.0 %
22.00	-	19	0.6 %
23.00	-	14	0.5 %
24.00	-	14	0.5 %

Value	*Label*	*Unweighted Frequency*	*%*
25.00	-	15	0.5 %
25.09	-	1	0.0 %
26.00	-	14	0.5 %
27.00	-	9	0.3 %
28.00	-	10	0.3 %
29.00	-	6	0.2 %
30.00	-	5	0.2 %
31.00	-	5	0.2 %
32.00	-	7	0.2 %
33.00	-	5	0.2 %
34.00	-	4	0.1 %
35.00	-	2	0.1 %
36.00	-	3	0.1 %
-5.00	-5/.E=missing item	678	22.8 %

Based upon 2,299 valid cases out of 2,977 total cases.

- Mean: 8.78
- Median: 7.64
- Mode: 4.00
- Minimum: 0
- Maximum: 36
- Standard Deviation: 6.81

B1P_DEPS: 14m: CESD-SF Possibly Depressed (>=10)

Location: 1886-1887 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Data Waves:BR: 14 month
Notes: Related Variables: B1P_DEP, B1P_CDSF, B1PCDSFms
Notes: See Depression Variables Note at B1P_CESD.

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,429	48.0 %
1	(1) Yes	870	29.2 %
-5	-5/.E=missing item	678	22.8 %

Based upon 2,299 valid cases out of 2,977 total cases.

B3PCSFMS: 36m: CESD-SF NUMBER OF MISSINGS

Location: 1888-1889 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Data Waves:BR: 36 month
Notes: Related Variables: B3P_CDSF, B3P_DEPS

Notes: See Depression Variables Note at B3P_CDSF.

Value	*Label*	*Unweighted Frequency*	*%*
0	-	2,067	69.4 %
1	-	27	0.9 %
2	-	1	0.0 %
3	-	1	0.0 %
12	-	881	29.6 %

Based upon 2,977 valid cases out of 2,977 total cases.

- Mean: 3.56
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 12
- Standard Deviation: 5.47

B3P_CDSF: 36m: CES-Depress short form (SF) scale

Location: 1890-1895 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Related Variables: B3PCDSFms, B3P_DEPS
Notes: Depression Variables note: The Long Form (20 items) CES-D was administered at 14 months, and also at baseline in 8 sites; the Short Form (12 items) was administered at 36 months (in all sites). "Long form" scores were computed from all 20 items at baseline and 14 months. For compatibility, "short form" scores were also computed from the 12 "short form" items at these points, and from the 12 items at 36 months. Within each scoring 3 variables are provided: the number of missing items, the total score (pro-rated if 1 - 24% of items were missing), and a binary for "possibly depressed" (based on a total score greater or equal to 16 or 10, for long or short form). Long form variable names are BnPCESms, BnP_CESD, and BnP_DEP. Short form variable names are BnPCSFms, BnP_CDSF, and BnP_DEPS. Researchers may construct any other desired binaries or categorical variables for their analyses from the total score variables, and may use the number of missing items to exclude cases with some pro-rated values. Note that the baseline variables are named as if they are part of the "birthdate related" parent interview series, with prefixes of "B0P."
Notes: Derivation: Respondents were asked the number of days in the past week they had a particular symptom. Items were coded on a four- point scale from rarely (0) to most days (3) and the 12 items were summed. Scores on the scale range from 0 to 36.
Notes: Note: Renamed from B3P_CESD
Notes: Note: Alphas by race: Race = White (855): .90 Race = Black (733): .88 Race = Hispanic (495): .90
Notes: Data Waves:BR: 36 month

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	243	8.2 %
1.00	-	141	4.7 %
1.09	-	1	0.0 %
2.00	-	141	4.7 %
2.18	-	1	0.0 %
3.00	-	166	5.6 %
3.27	-	4	0.1 %
4.00	-	149	5.0 %

Value	*Label*	*Unweighted Frequency*	*%*
4.36	-	2	0.1 %
5.00	-	123	4.1 %
6.00	-	138	4.6 %
6.54	-	2	0.1 %
7.00	-	109	3.7 %
7.64	-	2	0.1 %
8.00	-	106	3.6 %
9.00	-	101	3.4 %
9.82	-	4	0.1 %
10.00	-	100	3.4 %
10.91	-	2	0.1 %
11.00	-	83	2.8 %
12.00	-	67	2.3 %
13.00	-	43	1.4 %
13.09	-	2	0.1 %
14.00	-	52	1.7 %
15.00	-	39	1.3 %
15.60	-	1	0.0 %
16.00	-	41	1.4 %
17.00	-	31	1.0 %
17.45	-	1	0.0 %
18.00	-	24	0.8 %
18.54	-	1	0.0 %
19.00	-	18	0.6 %
19.63	-	1	0.0 %
20.00	-	16	0.5 %
21.00	-	24	0.8 %
22.00	-	22	0.7 %
23.00	-	11	0.4 %
24.00	-	15	0.5 %
25.00	-	9	0.3 %
25.09	-	1	0.0 %
26.00	-	3	0.1 %
27.00	-	8	0.3 %
28.00	-	7	0.2 %
29.00	-	6	0.2 %
30.00	-	9	0.3 %
31.00	-	5	0.2 %
32.00	-	9	0.3 %
33.00	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
34.00	-	5	0.2 %
35.00	-	1	0.0 %
36.00	-	4	0.1 %
-5.00	-5/.E=missing item	882	29.6 %

Based upon 2,095 valid cases out of 2,977 total cases.

- Mean: 7.72
- Median: 6.00
- Mode: 0.00
- Minimum: 0
- Maximum: 36
- Standard Deviation: 7.00

B3P_DEPS: 36m: CESD-SF Possibly Depressed (>=10)

Location: 1896-1897 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Note: Renamed from B3P_CD10
Notes: Derivation: If short form CES-D score >=10 then B3P_DEPS is set equal to 1. Otherwise, B3P_DEPS is set to 0 if scores are in the range of 0- <10.
Notes: See Depression Variables Note at B3P_CDSF.
Notes: Data Waves:BR: 36 month
Notes: Related Variables: B3P_CDSF, B3PCDSFms

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,433	48.1 %
1	(1) Yes	662	22.2 %
-5	-5/.E=missing item	882	29.6 %

Based upon 2,095 valid cases out of 2,977 total cases.

FDCR_14: OVERALL FDCRS AVERAGE SCORE

Location: 1898-1902 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.03	-	1	0.0 %
1.39	-	1	0.0 %
1.48	-	2	0.1 %
1.52	-	1	0.0 %
1.71	-	1	0.0 %
1.80	-	1	0.0 %
1.90	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
1.93	-	1	0.0 %
1.94	-	3	0.1 %
1.97	-	1	0.0 %
2.00	-	1	0.0 %
2.06	-	1	0.0 %
2.16	-	2	0.1 %
2.19	-	1	0.0 %
2.23	-	2	0.1 %
2.24	-	1	0.0 %
2.32	-	2	0.1 %
2.35	-	2	0.1 %
2.39	-	2	0.1 %
2.47	-	1	0.0 %
2.48	-	1	0.0 %
2.52	-	4	0.1 %
2.55	-	1	0.0 %
2.57	-	1	0.0 %
2.58	-	3	0.1 %
2.61	-	2	0.1 %
2.65	-	2	0.1 %
2.68	-	1	0.0 %
2.71	-	2	0.1 %
2.73	-	1	0.0 %
2.74	-	4	0.1 %
2.77	-	1	0.0 %
2.81	-	1	0.0 %
2.84	-	4	0.1 %
2.87	-	2	0.1 %
2.90	-	1	0.0 %
2.93	-	1	0.0 %
2.94	-	1	0.0 %
2.97	-	1	0.0 %
3.06	-	1	0.0 %
3.10	-	2	0.1 %
3.13	-	1	0.0 %
3.16	-	1	0.0 %
3.19	-	4	0.1 %
3.23	-	2	0.1 %
3.26	-	1	0.0 %
3.29	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
3.32	-	1	0.0 %
3.33	-	1	0.0 %
3.35	-	3	0.1 %
3.37	-	1	0.0 %
3.39	-	1	0.0 %
3.48	-	1	0.0 %
3.52	-	1	0.0 %
3.55	-	3	0.1 %
3.57	-	1	0.0 %
3.61	-	2	0.1 %
3.65	-	2	0.1 %
3.67	-	1	0.0 %
3.77	-	1	0.0 %
3.81	-	4	0.1 %
3.90	-	4	0.1 %
3.93	-	1	0.0 %
3.94	-	1	0.0 %
3.97	-	1	0.0 %
4.00	-	1	0.0 %
4.03	-	1	0.0 %
4.06	-	3	0.1 %
4.13	-	4	0.1 %
4.16	-	2	0.1 %
4.23	-	1	0.0 %
4.26	-	2	0.1 %
4.27	-	1	0.0 %
4.29	-	1	0.0 %
4.35	-	2	0.1 %
4.39	-	1	0.0 %
4.40	-	1	0.0 %
4.42	-	1	0.0 %
4.58	-	1	0.0 %
4.71	-	1	0.0 %
4.72	-	1	0.0 %
4.77	-	1	0.0 %
4.79	-	1	0.0 %
4.93	-	2	0.1 %
5.00	-	1	0.0 %
5.13	-	2	0.1 %
5.19	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
5.35	-	3	0.1 %
5.60	-	1	0.0 %
5.87	-	1	0.0 %
6.64	-	1	0.0 %
-5.00	-5/.E=missing item	2,834	95.2 %

Based upon 143 valid cases out of 2,977 total cases.

- Mean: 3.32
- Median: 3.23
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.03

FDCR_24: OVERALL FDCRS AVERAGE SCORE

Location: 1903-1907 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -9 , -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*
Missing Data	
-9	-9/.D=NA
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 141 valid cases out of 2,977 total cases.

- Mean: 3.56
- Median: 3.58
- Mode: 3.77
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.36

FDCR_36: OVERALL FDCRS AVERAGE SCORE

Location: 1908-1912 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00

Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.20	-	1	0.0 %
1.24	-	1	0.0 %
1.48	-	1	0.0 %
1.57	-	1	0.0 %
1.81	-	1	0.0 %
1.87	-	1	0.0 %
2.00	-	2	0.1 %
2.06	-	1	0.0 %
2.07	-	1	0.0 %
2.10	-	1	0.0 %
2.19	-	1	0.0 %
2.40	-	1	0.0 %
2.43	-	2	0.1 %
2.45	-	1	0.0 %
2.52	-	1	0.0 %
2.53	-	1	0.0 %
2.61	-	1	0.0 %
2.68	-	1	0.0 %
2.71	-	1	0.0 %
2.74	-	1	0.0 %
2.81	-	2	0.1 %
2.84	-	2	0.1 %
2.87	-	2	0.1 %
2.90	-	2	0.1 %
2.94	-	1	0.0 %
2.97	-	2	0.1 %
3.00	-	1	0.0 %
3.03	-	1	0.0 %
3.06	-	1	0.0 %
3.07	-	1	0.0 %
3.10	-	3	0.1 %
3.13	-	1	0.0 %
3.16	-	2	0.1 %
3.29	-	2	0.1 %
3.33	-	1	0.0 %
3.35	-	1	0.0 %
3.45	-	1	0.0 %
3.50	-	1	0.0 %
3.58	-	2	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
3.61	-	1	0.0 %
3.65	-	1	0.0 %
3.68	-	1	0.0 %
3.71	-	1	0.0 %
3.77	-	2	0.1 %
3.79	-	2	0.1 %
3.83	-	1	0.0 %
3.84	-	1	0.0 %
3.87	-	2	0.1 %
3.90	-	1	0.0 %
3.94	-	1	0.0 %
3.97	-	1	0.0 %
4.03	-	1	0.0 %
4.10	-	1	0.0 %
4.13	-	2	0.1 %
4.16	-	1	0.0 %
4.19	-	2	0.1 %
4.23	-	1	0.0 %
4.26	-	1	0.0 %
4.39	-	1	0.0 %
4.40	-	1	0.0 %
4.42	-	1	0.0 %
4.52	-	1	0.0 %
4.55	-	1	0.0 %
4.58	-	1	0.0 %
4.60	-	1	0.0 %
4.61	-	1	0.0 %
4.63	-	1	0.0 %
4.64	-	1	0.0 %
4.68	-	1	0.0 %
4.71	-	2	0.1 %
4.80	-	1	0.0 %
4.81	-	1	0.0 %
4.87	-	1	0.0 %
4.93	-	1	0.0 %
5.00	-	1	0.0 %
5.06	-	1	0.0 %
5.16	-	2	0.1 %
5.39	-	1	0.0 %
5.55	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
5.57	-	1	0.0 %
5.68	-	1	0.0 %
5.84	-	1	0.0 %
6.23	-	1	0.0 %
6.32	-	1	0.0 %
6.39	-	1	0.0 %
6.55	-	2	0.1 %
6.61	-	1	0.0 %
-5.00	-5/.E=missing item	2,870	96.4 %

Based upon 107 valid cases out of 2,977 total cases.

- Mean: 3.71
- Median: 3.68
- Mode: 3.10
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.22

ARNETT14: 14m observ: ARNETT CAREGIVER SCALE

Location: 1913-1917 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.38	-	1	0.0 %
1.50	-	2	0.1 %
1.54	-	2	0.1 %
1.73	-	1	0.0 %
2.00	-	1	0.0 %
2.12	-	2	0.1 %
2.15	-	3	0.1 %
2.19	-	2	0.1 %
2.23	-	1	0.0 %
2.27	-	1	0.0 %
2.28	-	1	0.0 %
2.31	-	1	0.0 %
2.32	-	1	0.0 %
2.35	-	3	0.1 %
2.38	-	3	0.1 %
2.40	-	1	0.0 %
2.42	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
2.46	-	3	0.1 %
2.50	-	1	0.0 %
2.54	-	4	0.1 %
2.58	-	6	0.2 %
2.62	-	6	0.2 %
2.65	-	2	0.1 %
2.69	-	3	0.1 %
2.72	-	1	0.0 %
2.73	-	8	0.3 %
2.77	-	8	0.3 %
2.81	-	6	0.2 %
2.84	-	1	0.0 %
2.85	-	5	0.2 %
2.88	-	11	0.4 %
2.92	-	5	0.2 %
2.96	-	9	0.3 %
3.00	-	12	0.4 %
3.04	-	8	0.3 %
3.08	-	9	0.3 %
3.12	-	10	0.3 %
3.15	-	5	0.2 %
3.19	-	24	0.8 %
3.23	-	14	0.5 %
3.24	-	1	0.0 %
3.26	-	1	0.0 %
3.27	-	20	0.7 %
3.29	-	1	0.0 %
3.31	-	14	0.5 %
3.35	-	22	0.7 %
3.38	-	19	0.6 %
3.42	-	17	0.6 %
3.43	-	2	0.1 %
3.46	-	26	0.9 %
3.48	-	2	0.1 %
3.50	-	17	0.6 %
3.54	-	13	0.4 %
3.56	-	3	0.1 %
3.58	-	23	0.8 %
3.60	-	3	0.1 %
3.62	-	27	0.9 %

Value	*Label*	*Unweighted Frequency*	*%*
3.64	-	1	0.0 %
3.65	-	22	0.7 %
3.69	-	15	0.5 %
3.72	-	1	0.0 %
3.73	-	13	0.4 %
3.77	-	3	0.1 %
3.81	-	17	0.6 %
3.85	-	15	0.5 %
3.88	-	5	0.2 %
3.92	-	6	0.2 %
3.96	-	2	0.1 %
4.00	-	8	0.3 %
-5.00	-5/.E=missing item	2,470	83.0 %

Based upon 507 valid cases out of 2,977 total cases.

- Mean: 3.29
- Median: 3.38
- Mode: 3.62
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.45

RATAVE14: 14m observ: Average Child-Adult Ratio

Location: 1918-1923 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -9 , -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*
Missing Data	
-9	-9/.D=NA
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 505 valid cases out of 2,977 total cases.

- Mean: 3.08

- Median: 2.78
- Mode: 1.00
- Minimum: 0
- Maximum: 11
- Standard Deviation: 1.62

ARNETT24: 24m observ: ARNETT CAREGIVER SCALE

Location: 1924-1928 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.31	-	1	0.0 %
1.35	-	1	0.0 %
1.54	-	1	0.0 %
1.58	-	1	0.0 %
1.62	-	1	0.0 %
1.69	-	1	0.0 %
1.77	-	1	0.0 %
1.85	-	1	0.0 %
1.92	-	1	0.0 %
1.96	-	4	0.1 %
2.04	-	3	0.1 %
2.08	-	3	0.1 %
2.12	-	3	0.1 %
2.15	-	1	0.0 %
2.19	-	1	0.0 %
2.23	-	3	0.1 %
2.25	-	1	0.0 %
2.27	-	4	0.1 %
2.31	-	6	0.2 %
2.32	-	1	0.0 %
2.35	-	4	0.1 %
2.38	-	3	0.1 %
2.42	-	2	0.1 %
2.44	-	1	0.0 %
2.46	-	4	0.1 %
2.50	-	2	0.1 %
2.52	-	1	0.0 %
2.54	-	3	0.1 %
2.56	-	1	0.0 %
2.58	-	3	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
2.62	-	1	0.0 %
2.65	-	5	0.2 %
2.69	-	4	0.1 %
2.72	-	1	0.0 %
2.73	-	6	0.2 %
2.76	-	1	0.0 %
2.77	-	2	0.1 %
2.81	-	6	0.2 %
2.85	-	5	0.2 %
2.88	-	7	0.2 %
2.92	-	8	0.3 %
2.96	-	13	0.4 %
3.00	-	11	0.4 %
3.04	-	7	0.2 %
3.08	-	12	0.4 %
3.12	-	16	0.5 %
3.15	-	8	0.3 %
3.19	-	14	0.5 %
3.20	-	1	0.0 %
3.23	-	10	0.3 %
3.24	-	1	0.0 %
3.25	-	1	0.0 %
3.26	-	1	0.0 %
3.27	-	13	0.4 %
3.28	-	1	0.0 %
3.31	-	11	0.4 %
3.32	-	1	0.0 %
3.35	-	10	0.3 %
3.38	-	23	0.8 %
3.40	-	1	0.0 %
3.42	-	24	0.8 %
3.44	-	1	0.0 %
3.46	-	19	0.6 %
3.48	-	1	0.0 %
3.50	-	17	0.6 %
3.54	-	15	0.5 %
3.58	-	25	0.8 %
3.60	-	2	0.1 %
3.62	-	25	0.8 %
3.64	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
3.65	-	23	0.8 %
3.68	-	1	0.0 %
3.69	-	25	0.8 %
3.72	-	1	0.0 %
3.73	-	16	0.5 %
3.77	-	15	0.5 %
3.81	-	19	0.6 %
3.85	-	12	0.4 %
3.88	-	10	0.3 %
3.92	-	5	0.2 %
3.96	-	7	0.2 %
4.00	-	15	0.5 %
-5.00	-5/.E=missing item	2,434	81.8 %

Based upon 543 valid cases out of 2,977 total cases.

- Mean: 3.29
- Median: 3.42
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.51

B2KPRSTK: 24m CCOS:A1 CAREGIVR RESPONDS TO FC TALK

Location: 1929-1931 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	68	2.3 %
1	-	55	1.8 %
2	-	33	1.1 %
3	-	42	1.4 %
4	-	31	1.0 %
5	-	29	1.0 %
6	-	21	0.7 %
7	-	26	0.9 %
8	-	16	0.5 %
9	-	31	1.0 %
10	-	15	0.5 %
11	-	11	0.4 %
12	-	13	0.4 %
13	-	7	0.2 %

Value	*Label*	*Unweighted Frequency*	*%*
14	-	10	0.3 %
15	-	11	0.4 %
16	-	6	0.2 %
17	-	8	0.3 %
18	-	2	0.1 %
19	-	4	0.1 %
20	-	6	0.2 %
21	-	5	0.2 %
22	-	3	0.1 %
23	-	2	0.1 %
24	-	5	0.2 %
25	-	2	0.1 %
26	-	6	0.2 %
27	-	3	0.1 %
29	-	4	0.1 %
30	-	1	0.0 %
31	-	2	0.1 %
32	-	3	0.1 %
33	-	2	0.1 %
34	-	3	0.1 %
35	-	3	0.1 %
39	-	1	0.0 %
42	-	2	0.1 %
45	-	1	0.0 %
46	-	2	0.1 %
47	-	1	0.0 %
48	-	1	0.0 %
49	-	1	0.0 %
58	-	1	0.0 %
-5	-5/.E=missing item	2,478	83.2 %

Based upon 499 valid cases out of 2,977 total cases.

- Mean: 8.38
- Median: 5.00
- Mode: 0.00
- Minimum: 0
- Maximum: 58
- Standard Deviation: 9.64

B2K_NEGT: 24m CCOS: C5 D2 D3 D4 TOTAL NEG BEHAVIOR

Location: 1932-1934 (width: 3; decimal: 0)
Variable Type: numeric

(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	90	3.0 %
1	-	64	2.1 %
2	-	52	1.7 %
3	-	42	1.4 %
4	-	34	1.1 %
5	-	34	1.1 %
6	-	31	1.0 %
7	-	17	0.6 %
8	-	20	0.7 %
9	-	21	0.7 %
10	-	24	0.8 %
11	-	10	0.3 %
12	-	10	0.3 %
13	-	8	0.3 %
14	-	3	0.1 %
15	-	10	0.3 %
16	-	2	0.1 %
17	-	3	0.1 %
18	-	7	0.2 %
19	-	1	0.0 %
20	-	5	0.2 %
21	-	1	0.0 %
22	-	2	0.1 %
24	-	2	0.1 %
26	-	1	0.0 %
28	-	1	0.0 %
32	-	1	0.0 %
35	-	1	0.0 %
36	-	1	0.0 %
50	-	1	0.0 %
-5	-5/.E=missing item	2,478	83.2 %

Based upon 499 valid cases out of 2,977 total cases.

- Mean: 5.35
- Median: 4.00
- Mode: 0.00
- Minimum: 0
- Maximum: 50
- Standard Deviation: 6.02

B2KPINTK: 24m CCOS: CAREGIVER INITIATED TALK

Location: 1935-1937 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	11	0.4 %
1	-	9	0.3 %
2	-	7	0.2 %
3	-	3	0.1 %
4	-	5	0.2 %
5	-	5	0.2 %
6	-	4	0.1 %
7	-	4	0.1 %
8	-	5	0.2 %
9	-	8	0.3 %
10	-	12	0.4 %
11	-	10	0.3 %
12	-	12	0.4 %
13	-	11	0.4 %
14	-	11	0.4 %
15	-	18	0.6 %
16	-	18	0.6 %
17	-	19	0.6 %
18	-	14	0.5 %
19	-	16	0.5 %
20	-	14	0.5 %
21	-	18	0.6 %
22	-	14	0.5 %
23	-	22	0.7 %
24	-	14	0.5 %
25	-	14	0.5 %
26	-	8	0.3 %
27	-	12	0.4 %
28	-	16	0.5 %
29	-	16	0.5 %
30	-	14	0.5 %
31	-	13	0.4 %
32	-	17	0.6 %
33	-	13	0.4 %
34	-	13	0.4 %

Value	*Label*	*Unweighted Frequency*	*%*
35	-	5	0.2 %
36	-	11	0.4 %
37	-	11	0.4 %
38	-	8	0.3 %
39	-	6	0.2 %
40	-	6	0.2 %
41	-	4	0.1 %
42	-	6	0.2 %
43	-	3	0.1 %
44	-	2	0.1 %
46	-	3	0.1 %
47	-	1	0.0 %
48	-	1	0.0 %
49	-	1	0.0 %
51	-	2	0.1 %
53	-	2	0.1 %
54	-	3	0.1 %
55	-	2	0.1 %
58	-	1	0.0 %
59	-	1	0.0 %
-5	-5/.E=missing item	2,478	83.2 %

Based upon 499 valid cases out of 2,977 total cases.

- Mean: 22.96
- Median: 23.00
- Mode: 23.00
- Minimum: 0
- Maximum: 59
- Standard Deviation: 11.85

B2K_NEPT: 24m CCOS: A2-A5 TOT ANY PROVDR TLK TO FC

Location: 1938-1940 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1	-	1	0.0 %
2	-	1	0.0 %
3	-	1	0.0 %
4	-	2	0.1 %
5	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
6	-	4	0.1 %
7	-	1	0.0 %
8	-	3	0.1 %
9	-	4	0.1 %
10	-	5	0.2 %
11	-	8	0.3 %
12	-	5	0.2 %
13	-	10	0.3 %
14	-	5	0.2 %
15	-	13	0.4 %
16	-	12	0.4 %
17	-	11	0.4 %
18	-	10	0.3 %
19	-	10	0.3 %
20	-	8	0.3 %
21	-	12	0.4 %
22	-	10	0.3 %
23	-	18	0.6 %
24	-	12	0.4 %
25	-	18	0.6 %
26	-	9	0.3 %
27	-	15	0.5 %
28	-	12	0.4 %
29	-	15	0.5 %
30	-	17	0.6 %
31	-	17	0.6 %
32	-	17	0.6 %
33	-	9	0.3 %
34	-	19	0.6 %
35	-	10	0.3 %
36	-	8	0.3 %
37	-	15	0.5 %
38	-	12	0.4 %
39	-	10	0.3 %
40	-	14	0.5 %
41	-	12	0.4 %
42	-	11	0.4 %
43	-	6	0.2 %
44	-	6	0.2 %
45	-	8	0.3 %

Value	*Label*	*Unweighted Frequency*	*%*
46	-	11	0.4 %
47	-	8	0.3 %
48	-	6	0.2 %
49	-	4	0.1 %
50	-	5	0.2 %
51	-	1	0.0 %
52	-	4	0.1 %
53	-	3	0.1 %
54	-	6	0.2 %
55	-	3	0.1 %
56	-	5	0.2 %
57	-	5	0.2 %
58	-	5	0.2 %
59	-	4	0.1 %
60	-	2	0.1 %
-5	-5/.E=missing item	2,478	83.2 %

Based upon 499 valid cases out of 2,977 total cases.

- Mean: 30.74
- Median: 30.00
- Mode: 34.00
- Minimum: 1
- Maximum: 60
- Standard Deviation: 12.89

RATAVE24: 24m observ: Average Child-Adult Ratio

Location: 1941-1946 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -9 , -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*
Missing Data	
-9	-9/.D=NA
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 547 valid cases out of 2,977 total cases.

- Mean: 3.89
- Median: 3.50
- Mode: 3.00
- Minimum: 0
- Maximum: 14
- Standard Deviation: 2.08

ARNETT36: 36m observ: ARNETT CAREGIVER SCALE

Location: 1947-1951 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.31	-	1	0.0 %
1.58	-	1	0.0 %
1.62	-	1	0.0 %
1.69	-	1	0.0 %
1.73	-	1	0.0 %
1.77	-	1	0.0 %
1.80	-	1	0.0 %
1.81	-	1	0.0 %
1.85	-	1	0.0 %
1.88	-	1	0.0 %
1.96	-	1	0.0 %
2.00	-	3	0.1 %
2.04	-	3	0.1 %
2.08	-	1	0.0 %
2.12	-	4	0.1 %
2.15	-	3	0.1 %
2.19	-	2	0.1 %
2.27	-	2	0.1 %
2.31	-	2	0.1 %
2.32	-	1	0.0 %
2.35	-	3	0.1 %
2.38	-	1	0.0 %
2.40	-	1	0.0 %
2.42	-	4	0.1 %
2.46	-	4	0.1 %
2.48	-	1	0.0 %
2.54	-	5	0.2 %

Value	*Label*	*Unweighted Frequency*	*%*
2.58	-	3	0.1 %
2.62	-	3	0.1 %
2.65	-	6	0.2 %
2.69	-	6	0.2 %
2.73	-	4	0.1 %
2.77	-	11	0.4 %
2.81	-	4	0.1 %
2.85	-	5	0.2 %
2.88	-	8	0.3 %
2.92	-	6	0.2 %
2.96	-	9	0.3 %
3.00	-	4	0.1 %
3.04	-	9	0.3 %
3.08	-	14	0.5 %
3.12	-	7	0.2 %
3.15	-	5	0.2 %
3.19	-	11	0.4 %
3.23	-	11	0.4 %
3.27	-	16	0.5 %
3.31	-	13	0.4 %
3.32	-	2	0.1 %
3.35	-	21	0.7 %
3.38	-	19	0.6 %
3.40	-	1	0.0 %
3.42	-	19	0.6 %
3.46	-	20	0.7 %
3.50	-	20	0.7 %
3.52	-	1	0.0 %
3.54	-	24	0.8 %
3.56	-	1	0.0 %
3.58	-	16	0.5 %
3.62	-	13	0.4 %
3.64	-	1	0.0 %
3.65	-	27	0.9 %
3.69	-	33	1.1 %
3.73	-	28	0.9 %
3.76	-	2	0.1 %
3.77	-	34	1.1 %
3.81	-	21	0.7 %
3.85	-	21	0.7 %

Value	*Label*	*Unweighted Frequency*	*%*
3.88	-	25	0.8 %
3.92	-	6	0.2 %
3.96	-	10	0.3 %
4.00	-	17	0.6 %
-5.00	-5/.E=missing item	2,389	80.2 %

Based upon 588 valid cases out of 2,977 total cases.

- Mean: 3.36
- Median: 3.50
- Mode: 3.77
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.51

B3KPRSTK: 36m CCOS:A1 CAREGIVR RESPONDS TO FC TALK

Location: 1952-1954 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	79	2.7 %
1	-	36	1.2 %
2	-	48	1.6 %
3	-	30	1.0 %
4	-	34	1.1 %
5	-	38	1.3 %
6	-	39	1.3 %
7	-	29	1.0 %
8	-	34	1.1 %
9	-	25	0.8 %
10	-	23	0.8 %
11	-	20	0.7 %
12	-	22	0.7 %
13	-	12	0.4 %
14	-	9	0.3 %
15	-	6	0.2 %
16	-	17	0.6 %
17	-	10	0.3 %
18	-	6	0.2 %
19	-	7	0.2 %
20	-	6	0.2 %

Value	*Label*	*Unweighted Frequency*	*%*
21	-	7	0.2 %
22	-	4	0.1 %
23	-	5	0.2 %
24	-	2	0.1 %
25	-	2	0.1 %
26	-	2	0.1 %
27	-	2	0.1 %
28	-	1	0.0 %
29	-	1	0.0 %
30	-	2	0.1 %
31	-	1	0.0 %
32	-	1	0.0 %
33	-	1	0.0 %
34	-	1	0.0 %
35	-	1	0.0 %
38	-	2	0.1 %
-5	-5/.E=missing item	2,412	81.0 %

Based upon 565 valid cases out of 2,977 total cases.

- Mean: 7.58
- Median: 6.00
- Mode: 0.00
- Minimum: 0
- Maximum: 38
- Standard Deviation: 7.09

B3K_NEGT: 36m CCOS: C5 D2 D3 D4 TOTAL NEG BEHAVIOR

Location: 1955-1957 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	150	5.0 %
1	-	49	1.6 %
2	-	80	2.7 %
3	-	62	2.1 %
4	-	54	1.8 %
5	-	27	0.9 %
6	-	25	0.8 %
7	-	18	0.6 %
8	-	14	0.5 %

Value	*Label*	*Unweighted Frequency*	*%*
9	-	16	0.5 %
10	-	11	0.4 %
11	-	12	0.4 %
12	-	7	0.2 %
13	-	6	0.2 %
14	-	8	0.3 %
15	-	8	0.3 %
16	-	1	0.0 %
17	-	4	0.1 %
18	-	1	0.0 %
19	-	3	0.1 %
20	-	2	0.1 %
21	-	2	0.1 %
22	-	2	0.1 %
23	-	1	0.0 %
28	-	1	0.0 %
36	-	1	0.0 %
-5	-5/.E=missing item	2,412	81.0 %

Based upon 565 valid cases out of 2,977 total cases.

- Mean: 4.05
- Median: 3.00
- Mode: 0.00
- Minimum: 0
- Maximum: 36
- Standard Deviation: 4.84

B3KPINTK: 36m CCOS: CAREGIVER INITIATED TALK

Location: 1958-1960 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	13	0.4 %
1	-	8	0.3 %
2	-	12	0.4 %
3	-	7	0.2 %
4	-	6	0.2 %
5	-	8	0.3 %
6	-	13	0.4 %
7	-	9	0.3 %

Value	*Label*	*Unweighted Frequency*	*%*
8	-	13	0.4 %
9	-	15	0.5 %
10	-	22	0.7 %
11	-	17	0.6 %
12	-	19	0.6 %
13	-	15	0.5 %
14	-	15	0.5 %
15	-	16	0.5 %
16	-	22	0.7 %
17	-	22	0.7 %
18	-	20	0.7 %
19	-	14	0.5 %
20	-	18	0.6 %
21	-	32	1.1 %
22	-	25	0.8 %
23	-	23	0.8 %
24	-	20	0.7 %
25	-	17	0.6 %
26	-	8	0.3 %
27	-	18	0.6 %
28	-	6	0.2 %
29	-	11	0.4 %
30	-	9	0.3 %
31	-	5	0.2 %
32	-	7	0.2 %
33	-	5	0.2 %
34	-	7	0.2 %
35	-	3	0.1 %
36	-	7	0.2 %
37	-	9	0.3 %
38	-	5	0.2 %
39	-	4	0.1 %
40	-	6	0.2 %
41	-	5	0.2 %
42	-	5	0.2 %
43	-	2	0.1 %
45	-	5	0.2 %
47	-	2	0.1 %
48	-	2	0.1 %
50	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
51	-	3	0.1 %
52	-	1	0.0 %
53	-	1	0.0 %
54	-	1	0.0 %
55	-	3	0.1 %
56	-	2	0.1 %
57	-	1	0.0 %
-5	-5/.E=missing item	2,412	81.0 %

Based upon 565 valid cases out of 2,977 total cases.

- Mean: 19.94
- Median: 19.00
- Mode: 21.00
- Minimum: 0
- Maximum: 57
- Standard Deviation: 11.72

B3K_NEPT: 36m CCOS: A2-A5 TOT ANY PROVDR TLK TO FC

Location: 1961-1963 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	1	0.0 %
2	-	2	0.1 %
3	-	2	0.1 %
4	-	2	0.1 %
5	-	4	0.1 %
6	-	6	0.2 %
7	-	10	0.3 %
8	-	7	0.2 %
9	-	7	0.2 %
10	-	11	0.4 %
11	-	5	0.2 %
12	-	10	0.3 %
13	-	15	0.5 %
14	-	12	0.4 %
15	-	24	0.8 %
16	-	10	0.3 %
17	-	18	0.6 %
18	-	6	0.2 %

Value	*Label*	*Unweighted Frequency*	*%*
19	-	14	0.5 %
20	-	13	0.4 %
21	-	16	0.5 %
22	-	21	0.7 %
23	-	22	0.7 %
24	-	16	0.5 %
25	-	16	0.5 %
26	-	19	0.6 %
27	-	31	1.0 %
28	-	14	0.5 %
29	-	21	0.7 %
30	-	18	0.6 %
31	-	19	0.6 %
32	-	20	0.7 %
33	-	9	0.3 %
34	-	11	0.4 %
35	-	10	0.3 %
36	-	8	0.3 %
37	-	7	0.2 %
38	-	12	0.4 %
39	-	7	0.2 %
40	-	7	0.2 %
41	-	4	0.1 %
42	-	9	0.3 %
43	-	7	0.2 %
44	-	2	0.1 %
45	-	7	0.2 %
46	-	5	0.2 %
47	-	5	0.2 %
49	-	3	0.1 %
50	-	4	0.1 %
51	-	3	0.1 %
52	-	2	0.1 %
53	-	7	0.2 %
54	-	5	0.2 %
55	-	3	0.1 %
56	-	4	0.1 %
57	-	3	0.1 %
58	-	2	0.1 %
59	-	5	0.2 %

Value	*Label*	*Unweighted Frequency*	*%*
60	-	2	0.1 %
-5	-5/.E=missing item	2,412	81.0 %

Based upon 565 valid cases out of 2,977 total cases.

- Mean: 26.87
- Median: 26.00
- Mode: 27.00
- Minimum: 0
- Maximum: 60
- Standard Deviation: 12.69

RATAVE36: 36m observ: Average Child-Adult Ratio

Location: 1964-1969 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -9 , -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*
Missing Data	
-9	-9/.D=NA
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 592 valid cases out of 2,977 total cases.

- Mean: 5.58
- Minimum: 0
- Maximum: 18
- Standard Deviation: 2.85

B1CT_EHS: Tracking: Care provider is EHS center

Location: 1970-1971 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	139	4.7 %

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Yes	232	7.8 %
-5	-5/.E=missing item	2,606	87.5 %

Based upon 371 valid cases out of 2,977 total cases.

ITER14: OVERALL ITERS AVERAGE SCORE

Location: 1972-1976 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -9 , -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*
Missing Data	
-9	-9/.D=NA
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 365 valid cases out of 2,977 total cases.

- Mean: 4.48
- Median: 4.50
- Mode: 4.97
- Minimum: 2
- Maximum: 7
- Standard Deviation: 1.24

ISC1_14: ITERS FURNISHINGS AVERAGE SCORE

Location: 1977-1981 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.80	-	5	0.2 %
2.00	-	6	0.2 %
2.20	-	8	0.3 %
2.40	-	5	0.2 %
2.60	-	8	0.3 %

Value	*Label*	*Unweighted Frequency*	*%*
2.80	-	11	0.4 %
3.00	-	15	0.5 %
3.20	-	7	0.2 %
3.40	-	12	0.4 %
3.60	-	27	0.9 %
3.80	-	19	0.6 %
4.00	-	6	0.2 %
4.20	-	25	0.8 %
4.40	-	25	0.8 %
4.60	-	32	1.1 %
4.80	-	25	0.8 %
5.00	-	17	0.6 %
5.20	-	23	0.8 %
5.25	-	1	0.0 %
5.40	-	15	0.5 %
5.60	-	20	0.7 %
5.80	-	12	0.4 %
6.00	-	7	0.2 %
6.20	-	4	0.1 %
6.40	-	11	0.4 %
6.60	-	3	0.1 %
6.80	-	6	0.2 %
7.00	-	8	0.3 %
-5.00	-5/.E=missing item	2,614	87.8 %

Based upon 363 valid cases out of 2,977 total cases.

- Mean: 4.44
- Median: 4.60
- Mode: 4.60
- Minimum: 2
- Maximum: 7
- Standard Deviation: 1.21

ISC2_14: ITERS PERSONAL CARE ROUTINES AVERAGE SCO

Location: 1982-1986 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.33	-	2	0.1 %
1.44	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
1.56	-	4	0.1 %
1.78	-	4	0.1 %
1.89	-	4	0.1 %
2.00	-	4	0.1 %
2.11	-	5	0.2 %
2.22	-	5	0.2 %
2.33	-	2	0.1 %
2.43	-	1	0.0 %
2.44	-	8	0.3 %
2.56	-	3	0.1 %
2.67	-	8	0.3 %
2.78	-	4	0.1 %
2.89	-	5	0.2 %
3.00	-	4	0.1 %
3.11	-	5	0.2 %
3.22	-	7	0.2 %
3.25	-	3	0.1 %
3.33	-	2	0.1 %
3.44	-	6	0.2 %
3.56	-	5	0.2 %
3.67	-	6	0.2 %
3.75	-	2	0.1 %
3.78	-	11	0.4 %
3.89	-	3	0.1 %
4.00	-	6	0.2 %
4.11	-	7	0.2 %
4.22	-	12	0.4 %
4.33	-	6	0.2 %
4.44	-	16	0.5 %
4.56	-	16	0.5 %
4.63	-	1	0.0 %
4.67	-	16	0.5 %
4.78	-	8	0.3 %
4.89	-	14	0.5 %
5.00	-	11	0.4 %
5.11	-	11	0.4 %
5.22	-	6	0.2 %
5.33	-	4	0.1 %
5.38	-	2	0.1 %
5.44	-	9	0.3 %

Value	*Label*	*Unweighted Frequency*	*%*
5.50	-	1	0.0 %
5.56	-	7	0.2 %
5.63	-	2	0.1 %
5.67	-	7	0.2 %
5.78	-	5	0.2 %
5.89	-	13	0.4 %
6.00	-	5	0.2 %
6.11	-	14	0.5 %
6.22	-	4	0.1 %
6.25	-	1	0.0 %
6.33	-	6	0.2 %
6.44	-	7	0.2 %
6.56	-	2	0.1 %
6.67	-	9	0.3 %
6.78	-	3	0.1 %
6.86	-	1	0.0 %
6.89	-	9	0.3 %
7.00	-	10	0.3 %
-5.00	-5/.E=missing item	2,612	87.7 %

Based upon 365 valid cases out of 2,977 total cases.

- Mean: 4.57
- Median: 4.67
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.43

ISC3_14: ITERS LISTENING & TALKING AVERAGE SCORE

Location: 1987-1991 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.0 , -7.0 , -6.0 , -5.0 , -4.0 , -3.0 , -2.0 , -1.0
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.0	-	8	0.3 %
1.5	-	4	0.1 %
2.0	-	26	0.9 %
2.5	-	26	0.9 %
3.0	-	26	0.9 %
3.5	-	21	0.7 %
4.0	-	59	2.0 %
4.5	-	12	0.4 %

Value	*Label*	*Unweighted Frequency*	*%*
5.0	-	27	0.9 %
5.5	-	52	1.7 %
6.0	-	15	0.5 %
6.5	-	37	1.2 %
7.0	-	47	1.6 %
-5.0	-5/.E=missing item	2,617	87.9 %

Based upon 360 valid cases out of 2,977 total cases.

- Mean: 4.59
- Median: 4.50
- Mode: 4.00
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.69

ISC4_14: ITERS LEARNING ACTIVITIES AVERAGE SCORE

Location: 1992-1996 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.13	-	1	0.0 %
1.25	-	1	0.0 %
1.38	-	1	0.0 %
1.50	-	2	0.1 %
1.63	-	4	0.1 %
1.75	-	11	0.4 %
1.86	-	1	0.0 %
1.88	-	5	0.2 %
2.00	-	5	0.2 %
2.13	-	3	0.1 %
2.25	-	7	0.2 %
2.38	-	8	0.3 %
2.50	-	9	0.3 %
2.63	-	7	0.2 %
2.75	-	8	0.3 %
2.88	-	17	0.6 %
3.00	-	11	0.4 %
3.13	-	8	0.3 %
3.25	-	15	0.5 %
3.38	-	15	0.5 %

Value	*Label*	*Unweighted Frequency*	*%*
3.43	-	1	0.0 %
3.50	-	11	0.4 %
3.63	-	10	0.3 %
3.75	-	17	0.6 %
3.83	-	2	0.1 %
3.86	-	1	0.0 %
3.88	-	8	0.3 %
4.00	-	5	0.2 %
4.13	-	8	0.3 %
4.25	-	15	0.5 %
4.38	-	10	0.3 %
4.50	-	18	0.6 %
4.57	-	1	0.0 %
4.63	-	14	0.5 %
4.75	-	9	0.3 %
4.88	-	6	0.2 %
5.00	-	4	0.1 %
5.13	-	11	0.4 %
5.25	-	13	0.4 %
5.38	-	10	0.3 %
5.50	-	3	0.1 %
5.63	-	9	0.3 %
5.75	-	4	0.1 %
5.86	-	4	0.1 %
5.88	-	3	0.1 %
6.00	-	8	0.3 %
6.13	-	5	0.2 %
6.29	-	2	0.1 %
6.38	-	3	0.1 %
6.50	-	8	0.3 %
6.63	-	1	0.0 %
6.88	-	2	0.1 %
7.00	-	2	0.1 %
-5.00	-5/.E=missing item	2,610	87.7 %

Based upon 367 valid cases out of 2,977 total cases.

- Mean: 3.97
- Median: 3.88
- Mode: 4.50
- Minimum: 1
- Maximum: 7

- Standard Deviation: 1.32

ISC5_14: ITERS INTERATIONS AVERAGE SCORE

Location: 1997-2001 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	3	0.1 %
1.33	-	5	0.2 %
1.67	-	3	0.1 %
2.00	-	6	0.2 %
2.33	-	7	0.2 %
2.67	-	6	0.2 %
3.00	-	6	0.2 %
3.33	-	19	0.6 %
3.67	-	13	0.4 %
4.00	-	17	0.6 %
4.33	-	27	0.9 %
4.67	-	21	0.7 %
5.00	-	37	1.2 %
5.33	-	24	0.8 %
5.67	-	23	0.8 %
6.00	-	21	0.7 %
6.33	-	23	0.8 %
6.67	-	14	0.5 %
7.00	-	88	3.0 %
-5.00	-5/.E=missing item	2,614	87.8 %

Based upon 363 valid cases out of 2,977 total cases.

- Mean: 5.22
- Median: 5.33
- Mode: 7.00
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.55

ISC6_14: ITERS PROGRAM STRUCTURE AVERAGE SCORE

Location: 2002-2006 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	3	0.1 %
1.33	-	4	0.1 %
1.67	-	7	0.2 %
2.00	-	6	0.2 %
2.33	-	13	0.4 %
2.67	-	14	0.5 %
3.00	-	9	0.3 %
3.33	-	20	0.7 %
3.67	-	13	0.4 %
4.00	-	19	0.6 %
4.33	-	23	0.8 %
4.67	-	37	1.2 %
5.00	-	21	0.7 %
5.33	-	12	0.4 %
5.67	-	9	0.3 %
6.00	-	24	0.8 %
6.33	-	20	0.7 %
6.67	-	53	1.8 %
7.00	-	37	1.2 %
-5.00	-5/.E=missing item	2,633	88.4 %

Based upon 344 valid cases out of 2,977 total cases.

- Mean: 4.92
- Median: 5.00
- Mode: 6.67
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.63

ISC7_14: ITERS ADULT NEEDS AVERAGE SCORE

Location: 2007-2008 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1	-	23	0.8 %
2	-	47	1.6 %
3	-	26	0.9 %
4	-	101	3.4 %
5	-	4	0.1 %
6	-	5	0.2 %

Value	*Label*	*Unweighted Frequency*	*%*
7	-	64	2.1 %
Missing Data			
-8	-8/.H=not in versn	76	2.6 %
-6	-6/.F=missingSectn	4	0.1 %
-5	-5/.E=missing item	2,627	88.2 %

Based upon 270 valid cases out of 2,977 total cases.

- Mean: 4.06
- Median: 4.00
- Mode: 4.00
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.95

B2CT_EHS: Tracking: Care provider is EHS center

Location: 2009-2010 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	201	6.8 %
1	(1) Yes	214	7.2 %
-5	-5/.E=missing item	2,562	86.1 %

Based upon 415 valid cases out of 2,977 total cases.

ITER24: OVERALL ITERS AVERAGE SCORE

Location: 2011-2015 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -9 , -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*
Missing Data	
-9	-9/.D=NA
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 405 valid cases out of 2,977 total cases.

- Mean: 4.71
- Median: 4.87
- Minimum: 2
- Maximum: 7
- Standard Deviation: 1.23

ISC1_24: ITERS FURNISHINGS AVERAGE SCORE

Location: 2016-2020 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.40	-	3	0.1 %
1.80	-	2	0.1 %
2.00	-	3	0.1 %
2.20	-	2	0.1 %
2.40	-	8	0.3 %
2.60	-	8	0.3 %
2.75	-	1	0.0 %
2.80	-	7	0.2 %
3.00	-	16	0.5 %
3.20	-	6	0.2 %
3.40	-	8	0.3 %
3.50	-	1	0.0 %
3.60	-	9	0.3 %
3.80	-	13	0.4 %
4.00	-	19	0.6 %
4.20	-	23	0.8 %
4.40	-	28	0.9 %
4.50	-	1	0.0 %
4.60	-	27	0.9 %
4.80	-	28	0.9 %
5.00	-	20	0.7 %
5.20	-	21	0.7 %
5.25	-	1	0.0 %
5.40	-	20	0.7 %
5.60	-	23	0.8 %
5.80	-	14	0.5 %
6.00	-	15	0.5 %
6.20	-	19	0.6 %
6.40	-	35	1.2 %

Value	*Label*	*Unweighted Frequency*	*%*
6.60	-	5	0.2 %
6.80	-	12	0.4 %
7.00	-	7	0.2 %
-5.00	-5/.E=missing item	2,572	86.4 %

Based upon 405 valid cases out of 2,977 total cases.

- Mean: 4.81
- Median: 4.80
- Mode: 6.40
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.25

ISC2_24: ITERS PERSONAL CARE ROUTINES AVERAGE SCO

Location: 2021-2025 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.22	-	3	0.1 %
1.56	-	1	0.0 %
1.89	-	2	0.1 %
2.00	-	5	0.2 %
2.11	-	2	0.1 %
2.22	-	5	0.2 %
2.33	-	5	0.2 %
2.44	-	3	0.1 %
2.56	-	1	0.0 %
2.67	-	7	0.2 %
2.78	-	4	0.1 %
2.89	-	2	0.1 %
3.00	-	4	0.1 %
3.11	-	8	0.3 %
3.13	-	2	0.1 %
3.22	-	10	0.3 %
3.25	-	1	0.0 %
3.33	-	3	0.1 %
3.38	-	1	0.0 %
3.44	-	11	0.4 %
3.56	-	5	0.2 %
3.67	-	7	0.2 %

Value	*Label*	*Unweighted Frequency*	*%*
3.75	-	1	0.0 %
3.78	-	8	0.3 %
3.89	-	8	0.3 %
4.00	-	9	0.3 %
4.11	-	5	0.2 %
4.22	-	10	0.3 %
4.25	-	1	0.0 %
4.33	-	12	0.4 %
4.44	-	16	0.5 %
4.56	-	15	0.5 %
4.67	-	12	0.4 %
4.75	-	1	0.0 %
4.78	-	10	0.3 %
4.89	-	9	0.3 %
5.00	-	7	0.2 %
5.11	-	9	0.3 %
5.13	-	3	0.1 %
5.22	-	8	0.3 %
5.25	-	1	0.0 %
5.33	-	12	0.4 %
5.44	-	11	0.4 %
5.56	-	10	0.3 %
5.67	-	21	0.7 %
5.71	-	1	0.0 %
5.78	-	4	0.1 %
5.88	-	3	0.1 %
5.89	-	6	0.2 %
6.00	-	7	0.2 %
6.11	-	5	0.2 %
6.22	-	5	0.2 %
6.33	-	11	0.4 %
6.44	-	11	0.4 %
6.50	-	1	0.0 %
6.56	-	8	0.3 %
6.67	-	4	0.1 %
6.75	-	1	0.0 %
6.78	-	10	0.3 %
6.86	-	1	0.0 %
6.88	-	1	0.0 %
6.89	-	10	0.3 %

Value	*Label*	*Unweighted Frequency*	*%*
7.00	-	25	0.8 %
-5.00	-5/.E=missing item	2,572	86.4 %

Based upon 405 valid cases out of 2,977 total cases.

- Mean: 4.85
- Median: 4.89
- Mode: 7.00
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.40

ISC3_24: ITERS LISTENING & TALKING AVERAGE SCORE

Location: 2026-2030 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.0 , -7.0 , -6.0 , -5.0 , -4.0 , -3.0 , -2.0 , -1.0
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.0	-	6	0.2 %
1.5	-	4	0.1 %
2.0	-	31	1.0 %
2.5	-	32	1.1 %
3.0	-	10	0.3 %
3.5	-	26	0.9 %
4.0	-	24	0.8 %
4.5	-	29	1.0 %
5.0	-	31	1.0 %
5.5	-	43	1.4 %
6.0	-	21	0.7 %
6.5	-	37	1.2 %
7.0	-	110	3.7 %
-5.0	-5/.E=missing item	2,573	86.4 %

Based upon 404 valid cases out of 2,977 total cases.

- Mean: 5.02
- Median: 5.50
- Mode: 7.00
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.80

ISC4_24: ITERS LEARNING ACTIVITIES AVERAGE SCORE

Location: 2031-2035 (width: 5; decimal: 2)

Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.38	-	1	0.0 %
1.50	-	2	0.1 %
1.57	-	1	0.0 %
1.63	-	1	0.0 %
1.75	-	1	0.0 %
1.88	-	4	0.1 %
2.00	-	5	0.2 %
2.13	-	5	0.2 %
2.25	-	4	0.1 %
2.38	-	10	0.3 %
2.50	-	4	0.1 %
2.63	-	5	0.2 %
2.75	-	8	0.3 %
2.88	-	7	0.2 %
3.00	-	11	0.4 %
3.13	-	14	0.5 %
3.25	-	12	0.4 %
3.38	-	11	0.4 %
3.50	-	15	0.5 %
3.57	-	1	0.0 %
3.63	-	12	0.4 %
3.75	-	12	0.4 %
3.88	-	13	0.4 %
4.00	-	17	0.6 %
4.13	-	13	0.4 %
4.14	-	1	0.0 %
4.25	-	18	0.6 %
4.38	-	21	0.7 %
4.50	-	10	0.3 %
4.63	-	17	0.6 %
4.71	-	1	0.0 %
4.75	-	11	0.4 %
4.88	-	5	0.2 %
5.00	-	19	0.6 %
5.13	-	16	0.5 %
5.25	-	14	0.5 %
5.38	-	13	0.4 %

Value	*Label*	*Unweighted Frequency*	*%*
5.50	-	13	0.4 %
5.63	-	4	0.1 %
5.75	-	9	0.3 %
5.88	-	3	0.1 %
6.00	-	1	0.0 %
6.13	-	11	0.4 %
6.14	-	1	0.0 %
6.25	-	5	0.2 %
6.38	-	6	0.2 %
6.43	-	1	0.0 %
6.50	-	8	0.3 %
6.57	-	1	0.0 %
6.63	-	1	0.0 %
6.75	-	2	0.1 %
6.88	-	2	0.1 %
7.00	-	1	0.0 %
-5.00	-5/.E=missing item	2,573	86.4 %

Based upon 404 valid cases out of 2,977 total cases.

- Mean: 4.26
- Median: 4.25
- Mode: 4.38
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.22

ISC5_24: ITERS INTERACTIONS AVERAGE SCORE

Location: 2036-2040 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	4	0.1 %
1.33	-	8	0.3 %
1.67	-	2	0.1 %
2.00	-	9	0.3 %
2.33	-	9	0.3 %
2.67	-	19	0.6 %
3.00	-	14	0.5 %
3.33	-	15	0.5 %
3.67	-	8	0.3 %

Value	*Label*	*Unweighted Frequency*	*%*
4.00	-	25	0.8 %
4.33	-	23	0.8 %
4.67	-	35	1.2 %
5.00	-	21	0.7 %
5.33	-	14	0.5 %
5.67	-	23	0.8 %
6.00	-	35	1.2 %
6.33	-	18	0.6 %
6.67	-	29	1.0 %
7.00	-	90	3.0 %
-5.00	-5/.E=missing item	2,576	86.5 %

Based upon 401 valid cases out of 2,977 total cases.

- Mean: 5.11
- Median: 5.33
- Mode: 7.00
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.66

ISC6_24: ITERS PROGRAM STRUCTURE AVERAGE SCORE

Location: 2041-2045 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	4	0.1 %
1.33	-	4	0.1 %
1.67	-	2	0.1 %
2.00	-	7	0.2 %
2.33	-	12	0.4 %
2.67	-	11	0.4 %
3.00	-	10	0.3 %
3.33	-	27	0.9 %
3.67	-	19	0.6 %
4.00	-	24	0.8 %
4.33	-	14	0.5 %
4.67	-	18	0.6 %
5.00	-	25	0.8 %
5.33	-	24	0.8 %
5.67	-	27	0.9 %

Value	*Label*	*Unweighted Frequency*	*%*
6.00	-	24	0.8 %
6.33	-	19	0.6 %
6.67	-	39	1.3 %
7.00	-	59	2.0 %
-5.00	-5/.E=missing item	2,608	87.6 %

Based upon 369 valid cases out of 2,977 total cases.

- Mean: 5.03
- Median: 5.33
- Mode: 7.00
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.60

ISC7_24: ITERS ADULT NEEDS AVERAGE SCORE

Location: 2046-2047 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1	-	30	1.0 %
2	-	79	2.7 %
3	-	32	1.1 %
4	-	157	5.3 %
5	-	11	0.4 %
6	-	9	0.3 %
7	-	82	2.8 %
-6	-6/.F=missingSectn	10	0.3 %
-5	-5/.E=missing item	2,566	86.2 %
-4	-4/.D=NA	1	0.0 %

Based upon 400 valid cases out of 2,977 total cases.

- Mean: 3.99
- Median: 4.00
- Mode: 4.00
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.88

B3CT_EHS: Tracking: Care provider is EHS center

Location: 2048-2049 (width: 2; decimal: 0)
Variable Type: numeric

(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	360	12.1 %
1	(1) Yes	140	4.7 %
-5	-5/.E=missing item	2,477	83.2 %

Based upon 500 valid cases out of 2,977 total cases.

- Mean: 0.28
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.45

ECER_AVE: OVERALL ECERS AVERAGE SCORE

Location: 2050-2054 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -9 , -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*
Missing Data	
-9	-9/.D=NA
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 489 valid cases out of 2,977 total cases.

- Mean: 4.78
- Median: 5.00
- Mode: 5.82
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.23

ESC1_AVE: ECERS FURNISHINGS AVERAGE SCORE

Location: 2055-2059 (width: 5; decimal: 2)
Variable Type: numeric

(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	1	0.0 %
1.29	-	1	0.0 %
1.38	-	5	0.2 %
1.50	-	1	0.0 %
1.63	-	3	0.1 %
1.75	-	1	0.0 %
2.00	-	1	0.0 %
2.25	-	2	0.1 %
2.38	-	4	0.1 %
2.50	-	2	0.1 %
2.63	-	2	0.1 %
2.75	-	6	0.2 %
2.88	-	3	0.1 %
3.00	-	8	0.3 %
3.13	-	5	0.2 %
3.25	-	4	0.1 %
3.38	-	9	0.3 %
3.50	-	9	0.3 %
3.57	-	1	0.0 %
3.63	-	10	0.3 %
3.75	-	7	0.2 %
3.88	-	13	0.4 %
4.00	-	10	0.3 %
4.13	-	12	0.4 %
4.14	-	1	0.0 %
4.25	-	13	0.4 %
4.38	-	14	0.5 %
4.43	-	1	0.0 %
4.50	-	13	0.4 %
4.63	-	16	0.5 %
4.75	-	8	0.3 %
4.88	-	16	0.5 %
5.00	-	19	0.6 %
5.13	-	15	0.5 %
5.14	-	1	0.0 %
5.25	-	20	0.7 %
5.29	-	1	0.0 %
5.38	-	11	0.4 %

Value	*Label*	*Unweighted Frequency*	*%*
5.50	-	22	0.7 %
5.63	-	14	0.5 %
5.71	-	1	0.0 %
5.75	-	30	1.0 %
5.86	-	1	0.0 %
5.88	-	20	0.7 %
6.00	-	27	0.9 %
6.13	-	19	0.6 %
6.25	-	17	0.6 %
6.38	-	19	0.6 %
6.50	-	20	0.7 %
6.63	-	8	0.3 %
6.75	-	4	0.1 %
6.88	-	11	0.4 %
7.00	-	6	0.2 %
-5.00	-5/.E=missing item	2,489	83.6 %

Based upon 488 valid cases out of 2,977 total cases.

- Mean: 5.01
- Median: 5.25
- Mode: 5.75
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.26

ESC2_AVE: ECERS PERSONAL CARE ROUTINES AVERAGE SCO

Location: 2060-2064 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	3	0.1 %
1.17	-	3	0.1 %
1.33	-	1	0.0 %
1.50	-	5	0.2 %
1.60	-	1	0.0 %
1.67	-	3	0.1 %
1.83	-	2	0.1 %
2.00	-	8	0.3 %
2.17	-	10	0.3 %
2.33	-	5	0.2 %

Value	*Label*	*Unweighted Frequency*	*%*
2.50	-	6	0.2 %
2.67	-	8	0.3 %
2.83	-	11	0.4 %
3.00	-	24	0.8 %
3.17	-	10	0.3 %
3.20	-	2	0.1 %
3.33	-	9	0.3 %
3.40	-	3	0.1 %
3.50	-	14	0.5 %
3.67	-	12	0.4 %
3.80	-	1	0.0 %
3.83	-	10	0.3 %
4.00	-	19	0.6 %
4.17	-	11	0.4 %
4.20	-	2	0.1 %
4.33	-	17	0.6 %
4.40	-	2	0.1 %
4.50	-	8	0.3 %
4.60	-	2	0.1 %
4.67	-	11	0.4 %
4.80	-	2	0.1 %
4.83	-	9	0.3 %
5.00	-	9	0.3 %
5.17	-	10	0.3 %
5.20	-	2	0.1 %
5.33	-	19	0.6 %
5.40	-	2	0.1 %
5.50	-	17	0.6 %
5.60	-	1	0.0 %
5.67	-	11	0.4 %
5.80	-	8	0.3 %
5.83	-	14	0.5 %
6.00	-	25	0.8 %
6.17	-	16	0.5 %
6.20	-	4	0.1 %
6.33	-	20	0.7 %
6.40	-	4	0.1 %
6.50	-	17	0.6 %
6.67	-	9	0.3 %
6.80	-	7	0.2 %

Value	*Label*	*Unweighted Frequency*	*%*
6.83	-	27	0.9 %
7.00	-	31	1.0 %
-5.00	-5/.E=missing item	2,490	83.6 %

Based upon 487 valid cases out of 2,977 total cases.

- Mean: 4.81
- Median: 5.17
- Mode: 7.00
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.59

ESC3_AVE: ECERS LANGUAGE & REASONING AVERAGE SCORE

Location: 2065-2069 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	8	0.3 %
1.25	-	5	0.2 %
1.50	-	1	0.0 %
1.75	-	5	0.2 %
2.00	-	6	0.2 %
2.25	-	11	0.4 %
2.50	-	13	0.4 %
2.75	-	8	0.3 %
3.00	-	17	0.6 %
3.25	-	24	0.8 %
3.50	-	20	0.7 %
3.75	-	31	1.0 %
4.00	-	35	1.2 %
4.25	-	28	0.9 %
4.50	-	31	1.0 %
4.75	-	22	0.7 %
5.00	-	22	0.7 %
5.25	-	19	0.6 %
5.50	-	26	0.9 %
5.75	-	20	0.7 %
6.00	-	28	0.9 %
6.25	-	25	0.8 %
6.50	-	25	0.8 %

Value	*Label*	*Unweighted Frequency*	*%*
6.75	-	17	0.6 %
7.00	-	36	1.2 %
-5.00	-5/.E=missing item	2,494	83.8 %

Based upon 483 valid cases out of 2,977 total cases.

- Mean: 4.67
- Median: 4.50
- Mode: 7.00
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.51

ESC4_AVE: ECERS ACTIVITIES AVERAGE SCORE

Location: 2070-2074 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -9 , -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*
Missing Data	
-9	-9/.D=NA
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 487 valid cases out of 2,977 total cases.

- Mean: 4.02
- Median: 4.10
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.32

ESC5_AVE: ECERS INTERACTION AVERAGE SCORE

Location: 2075-2079 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	6	0.2 %
1.20	-	3	0.1 %
1.40	-	8	0.3 %
1.60	-	2	0.1 %
1.80	-	10	0.3 %
2.00	-	1	0.0 %
2.20	-	7	0.2 %
2.40	-	13	0.4 %
2.50	-	1	0.0 %
2.60	-	3	0.1 %
2.80	-	6	0.2 %
3.00	-	10	0.3 %
3.20	-	12	0.4 %
3.40	-	6	0.2 %
3.60	-	12	0.4 %
3.80	-	11	0.4 %
4.00	-	11	0.4 %
4.20	-	17	0.6 %
4.25	-	1	0.0 %
4.40	-	12	0.4 %
4.50	-	1	0.0 %
4.60	-	15	0.5 %
4.80	-	25	0.8 %
5.00	-	12	0.4 %
5.20	-	23	0.8 %
5.25	-	1	0.0 %
5.40	-	12	0.4 %
5.60	-	13	0.4 %
5.80	-	28	0.9 %
6.00	-	24	0.8 %
6.20	-	25	0.8 %
6.25	-	2	0.1 %
6.40	-	41	1.4 %
6.60	-	31	1.0 %
6.75	-	2	0.1 %
6.80	-	34	1.1 %
7.00	-	48	1.6 %
-5.00	-5/.E=missing item	2,488	83.6 %

Based upon 489 valid cases out of 2,977 total cases.

- Mean: 5.12
- Median: 5.60
- Mode: 7.00
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.62

ESC6_AVE: ECERS PROGRAM STRUCTURE AVERAGE SCORE

Location: 2080-2084 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	5	0.2 %
1.33	-	6	0.2 %
1.67	-	6	0.2 %
2.00	-	9	0.3 %
2.33	-	7	0.2 %
2.67	-	20	0.7 %
3.00	-	14	0.5 %
3.33	-	21	0.7 %
3.67	-	17	0.6 %
4.00	-	27	0.9 %
4.33	-	19	0.6 %
4.67	-	20	0.7 %
5.00	-	28	0.9 %
5.33	-	36	1.2 %
5.67	-	35	1.2 %
6.00	-	36	1.2 %
6.33	-	34	1.1 %
6.67	-	61	2.0 %
7.00	-	82	2.8 %
-5.00	-5/.E=missing item	2,494	83.8 %

Based upon 483 valid cases out of 2,977 total cases.

- Mean: 5.20
- Median: 5.67
- Mode: 7.00
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.61

ESC7_AVE: ECERS PARENTS & STAFF AVERAGE SCORE

Location: 2085-2089 (width: 5; decimal: 2)

Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.67	-	2	0.1 %
2.00	-	1	0.0 %
2.33	-	5	0.2 %
2.67	-	3	0.1 %
3.00	-	6	0.2 %
3.33	-	6	0.2 %
3.67	-	5	0.2 %
4.00	-	14	0.5 %
4.33	-	21	0.7 %
4.67	-	27	0.9 %
5.00	-	35	1.2 %
5.33	-	32	1.1 %
5.67	-	38	1.3 %
6.00	-	42	1.4 %
6.33	-	41	1.4 %
6.67	-	55	1.8 %
7.00	-	106	3.6 %
-5.00	-5/.E=missing item	2,538	85.3 %

Based upon 439 valid cases out of 2,977 total cases.

- Mean: 5.78
- Median: 6.00
- Mode: 7.00
- Minimum: 2
- Maximum: 7
- Standard Deviation: 1.18

B2D_TYPE: D24 1=ResBio,2=noR-bio,3=ResOth,4=noR-ot

Location: 2090-2091 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) RESBIO	494	16.6 %
2	(2) NonRes-BIO	126	4.2 %
3	(3) Resident-Other	120	4.0 %
4	(4) NonRes-Other	29	1.0 %
-5	-5/.E=missing item	2,208	74.2 %

Based upon 769 valid cases out of 2,977 total cases.

B3D_TYPE: D36 1=ResBio,2=noR-bio,3=ResOth,4=noR-ot

Location: 2092-2093 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) RESBIO	455	15.3 %
2	(2) NonRes-BIO	111	3.7 %
3	(3) Resident-Other	132	4.4 %
4	(4) NonRes-Other	41	1.4 %
-5	-5/.E=missing item	2,238	75.2 %

Based upon 739 valid cases out of 2,977 total cases.

B3D_SAME: 36m Father: Same man did 24-month interv

Location: 2094-2095 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	250	8.4 %
1	(1) Yes	469	15.8 %
-5	-5/.E=missing item	2,258	75.8 %

Based upon 719 valid cases out of 2,977 total cases.

B2D_DTAC: D24 DISCIPLINE SEVERITY INDEX

Location: 2096-2097 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	211	7.1 %
2	-	107	3.6 %
3	-	172	5.8 %
4	-	33	1.1 %
5	-	213	7.2 %
-5	-5/.E=missing item	2,241	75.3 %

Based upon 736 valid cases out of 2,977 total cases.

B2D_PD: D24 DAD PSI: PARENTAL DISTRESS

Location: 2098-2103 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
12.00	-	58	1.9 %
13.00	-	27	0.9 %
13.09	-	4	0.1 %
14.00	-	16	0.5 %
14.18	-	2	0.1 %
15.00	-	36	1.2 %
16.00	-	48	1.6 %
16.36	-	3	0.1 %
17.00	-	32	1.1 %
17.45	-	3	0.1 %
18.00	-	31	1.0 %
19.00	-	30	1.0 %
19.64	-	2	0.1 %
20.00	-	42	1.4 %
20.73	-	4	0.1 %
21.00	-	32	1.1 %
21.82	-	1	0.0 %
22.00	-	28	0.9 %
22.91	-	2	0.1 %
23.00	-	34	1.1 %
24.00	-	41	1.4 %
25.00	-	29	1.0 %
25.09	-	1	0.0 %
26.00	-	27	0.9 %
26.18	-	2	0.1 %
27.00	-	31	1.0 %
27.27	-	1	0.0 %
28.00	-	18	0.6 %
28.36	-	1	0.0 %
29.00	-	14	0.5 %
30.00	-	25	0.8 %
30.55	-	2	0.1 %
31.00	-	17	0.6 %
31.64	-	2	0.1 %
32.00	-	9	0.3 %
32.73	-	1	0.0 %
33.00	-	9	0.3 %
34.00	-	11	0.4 %
34.91	-	1	0.0 %
35.00	-	11	0.4 %

Value	*Label*	*Unweighted Frequency*	*%*
36.00	-	4	0.1 %
37.00	-	5	0.2 %
37.20	-	1	0.0 %
38.00	-	3	0.1 %
38.18	-	1	0.0 %
39.00	-	5	0.2 %
39.27	-	1	0.0 %
40.00	-	6	0.2 %
41.00	-	4	0.1 %
41.45	-	1	0.0 %
42.00	-	3	0.1 %
42.55	-	1	0.0 %
43.00	-	1	0.0 %
43.64	-	1	0.0 %
44.00	-	1	0.0 %
45.00	-	1	0.0 %
51.00	-	1	0.0 %
52.00	-	1	0.0 %
52.36	-	1	0.0 %
55.00	-	1	0.0 %
60.00	-	1	0.0 %
-5.00	-5/.E=missing item	2,245	75.4 %

Based upon 732 valid cases out of 2,977 total cases.

- Mean: 22.47
- Median: 21.00
- Mode: 12.00
- Minimum: 12
- Maximum: 60
- Standard Deviation: 7.78

B2D_PCDI: D24 Dad PSI: PARENT/CHILD DYSF INTERACT

Location: 2104-2109 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.0 , -7.0 , -6.0 , -5.0 , -4.0 , -3.0 , -2.0 , -1.0
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
11.0	-	195	6.6 %
12.0	-	87	2.9 %
13.0	-	39	1.3 %
14.0	-	92	3.1 %

Value	*Label*	*Unweighted Frequency*	*%*
14.3	-	2	0.1 %
15.0	-	70	2.4 %
15.4	-	1	0.0 %
16.0	-	46	1.5 %
17.0	-	33	1.1 %
17.6	-	1	0.0 %
18.0	-	29	1.0 %
19.0	-	32	1.1 %
20.0	-	16	0.5 %
21.0	-	14	0.5 %
22.0	-	13	0.4 %
23.0	-	12	0.4 %
24.0	-	12	0.4 %
25.0	-	6	0.2 %
26.0	-	4	0.1 %
27.0	-	7	0.2 %
28.0	-	2	0.1 %
29.0	-	7	0.2 %
30.0	-	3	0.1 %
32.0	-	1	0.0 %
33.0	-	2	0.1 %
36.0	-	1	0.0 %
37.0	-	1	0.0 %
41.0	-	1	0.0 %
46.0	-	2	0.1 %
52.0	-	1	0.0 %
-5.0	-5/.E=missing item	2,245	75.4 %

Based upon 732 valid cases out of 2,977 total cases.

- Mean: 15.21
- Median: 14.00
- Mode: 11.00
- Minimum: 11
- Maximum: 52
- Standard Deviation: 5.05

B2D_CESD: D24 DAD CES-D TOTAL SCORE (long form)

Location: 2110-2115 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	52	1.7 %
1.00	-	34	1.1 %
2.00	-	28	0.9 %
3.00	-	51	1.7 %
3.16	-	1	0.0 %
4.00	-	46	1.5 %
4.21	-	2	0.1 %
5.00	-	45	1.5 %
5.26	-	2	0.1 %
6.00	-	30	1.0 %
6.32	-	3	0.1 %
7.00	-	38	1.3 %
7.37	-	1	0.0 %
8.00	-	30	1.0 %
8.42	-	2	0.1 %
9.00	-	34	1.1 %
10.00	-	36	1.2 %
10.53	-	1	0.0 %
11.00	-	25	0.8 %
11.11	-	1	0.0 %
12.00	-	19	0.6 %
12.63	-	1	0.0 %
13.00	-	24	0.8 %
13.33	-	1	0.0 %
13.68	-	1	0.0 %
14.00	-	23	0.8 %
15.00	-	14	0.5 %
16.00	-	8	0.3 %
17.00	-	14	0.5 %
18.00	-	9	0.3 %
19.00	-	13	0.4 %
20.00	-	15	0.5 %
21.00	-	11	0.4 %
21.05	-	1	0.0 %
22.00	-	7	0.2 %
23.00	-	4	0.1 %
24.00	-	5	0.2 %
24.21	-	1	0.0 %
25.00	-	4	0.1 %
25.26	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
26.00	-	8	0.3 %
27.00	-	8	0.3 %
28.00	-	3	0.1 %
28.42	-	1	0.0 %
29.00	-	3	0.1 %
30.00	-	2	0.1 %
32.00	-	4	0.1 %
34.00	-	1	0.0 %
37.00	-	3	0.1 %
37.89	-	1	0.0 %
38.00	-	3	0.1 %
39.00	-	3	0.1 %
40.00	-	1	0.0 %
43.00	-	1	0.0 %
44.00	-	1	0.0 %
47.00	-	2	0.1 %
48.00	-	1	0.0 %
48.42	-	1	0.0 %
49.00	-	1	0.0 %
-5.00	-5/.E=missing item	2,291	77.0 %

Based upon 686 valid cases out of 2,977 total cases.

B2D_INV5: D24 5 ITEM PARTICIPATION SUMMARY SCORE

Location: 2116-2117 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	-	368	12.4 %
1	-	260	8.7 %
2	-	86	2.9 %
3	-	31	1.0 %
4	-	16	0.5 %
5	-	8	0.3 %
-5	-5/.E=missing item	2,208	74.2 %

Based upon 769 valid cases out of 2,977 total cases.

B2D_AGCB: D24 DAD AGE AT TIME OF CHILD BIRTH

Location: 2118-2120 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
16	-	16	0.5 %
17	-	22	0.7 %
18	-	37	1.2 %
19	-	38	1.3 %
20	-	56	1.9 %
21	-	51	1.7 %
22	-	44	1.5 %
23	-	53	1.8 %
24	-	33	1.1 %
25	-	49	1.6 %
26	-	42	1.4 %
27	-	34	1.1 %
28	-	30	1.0 %
29	-	28	0.9 %
30	-	19	0.6 %
31	-	24	0.8 %
32	-	18	0.6 %
33	-	21	0.7 %
34	-	22	0.7 %
35	-	13	0.4 %
36	-	17	0.6 %
37	-	11	0.4 %
38	-	10	0.3 %
39	-	10	0.3 %
40	-	9	0.3 %
41	-	4	0.1 %
42	-	9	0.3 %
43	-	4	0.1 %
44	-	5	0.2 %
45	-	3	0.1 %
46	-	2	0.1 %
47	-	5	0.2 %
48	-	20	0.7 %
-5	-5/.E=missing item	2,218	74.5 %

Based upon 759 valid cases out of 2,977 total cases.

- Mean: 26.83
- Median: 25.00
- Mode: 20.00
- Minimum: 16

- Maximum: 48
- Standard Deviation: 7.69

B3D_AGCB: D36 DAD AGE AT TIME OF CHILD BIRTH

Location: 2121-2123 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
16	-	12	0.4 %
17	-	16	0.5 %
18	-	27	0.9 %
19	-	30	1.0 %
20	-	54	1.8 %
21	-	49	1.6 %
22	-	35	1.2 %
23	-	54	1.8 %
24	-	40	1.3 %
25	-	47	1.6 %
26	-	41	1.4 %
27	-	37	1.2 %
28	-	29	1.0 %
29	-	23	0.8 %
30	-	21	0.7 %
31	-	19	0.6 %
32	-	17	0.6 %
33	-	28	0.9 %
34	-	26	0.9 %
35	-	11	0.4 %
36	-	15	0.5 %
37	-	14	0.5 %
38	-	10	0.3 %
39	-	14	0.5 %
40	-	9	0.3 %
41	-	4	0.1 %
42	-	8	0.3 %
43	-	3	0.1 %
44	-	2	0.1 %
45	-	2	0.1 %
46	-	6	0.2 %
47	-	6	0.2 %
48	-	26	0.9 %

Value	*Label*	*Unweighted Frequency*	*%*
-5	-5/.E=missing item	2,242	75.3 %

Based upon 735 valid cases out of 2,977 total cases.

- Mean: 27.53
- Median: 26.00
- Minimum: 16
- Maximum: 48
- Standard Deviation: 7.89

B2D_RACE: D24 DAD RACE/ ETHNICITY

Location: 2124-2125 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Hispanic	204	6.9 %
2	(2) Black (non-Hispanic)	170	5.7 %
3	(3) White (non-Hispanic)	354	11.9 %
4	(4) Other (non-Hispanic)	33	1.1 %
-5	-5/.E=missing item	2,216	74.4 %

Based upon 761 valid cases out of 2,977 total cases.

B3D_RACE: D36 DAD RACE/ ETHNICITY

Location: 2126-2127 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Hispanic	154	5.2 %
2	(2) Black (non-Hispanic)	154	5.2 %
3	(3) White (non-Hispanic)	320	10.7 %
4	(4) Other (non-Hispanic)	30	1.0 %
-5	-5/.E=missing item	2,319	77.9 %

Based upon 658 valid cases out of 2,977 total cases.

B3D_CDSF: D36 DAD CES-D TOTAL SCORE (short form)

Location: 2128-2133 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	152	5.1 %
1.00	-	61	2.0 %
1.09	-	2	0.1 %
2.00	-	64	2.1 %
3.00	-	53	1.8 %
3.27	-	2	0.1 %
4.00	-	46	1.5 %
4.36	-	2	0.1 %
5.00	-	54	1.8 %
6.00	-	35	1.2 %
6.55	-	1	0.0 %
7.00	-	29	1.0 %
7.64	-	1	0.0 %
8.00	-	33	1.1 %
8.73	-	1	0.0 %
9.00	-	17	0.6 %
10.00	-	27	0.9 %
11.00	-	17	0.6 %
12.00	-	8	0.3 %
13.00	-	7	0.2 %
14.00	-	10	0.3 %
15.00	-	7	0.2 %
15.27	-	1	0.0 %
16.00	-	10	0.3 %
17.00	-	2	0.1 %
18.00	-	8	0.3 %
19.00	-	3	0.1 %
20.00	-	1	0.0 %
21.00	-	1	0.0 %
22.00	-	3	0.1 %
24.00	-	2	0.1 %
25.00	-	4	0.1 %
26.00	-	1	0.0 %
28.00	-	1	0.0 %
32.00	-	1	0.0 %
34.00	-	1	0.0 %
-5.00	-5/.E=missing item	2,309	77.6 %

Based upon 668 valid cases out of 2,977 total cases.

- Mean: 5.01
- Median: 3.63

- Mode: 0.00
- Minimum: 0
- Maximum: 34
- Standard Deviation: 5.45

B3D_DTAC: D36 DISCIPLINE SEVERITY INDEX

Location: 2134-2135 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	103	3.5 %
2	-	136	4.6 %
3	-	129	4.3 %
4	-	32	1.1 %
5	-	295	9.9 %
-5	-5/.E=missing item	2,282	76.7 %

Based upon 695 valid cases out of 2,977 total cases.

B3D_INV5: D36 5 ITEM PARTICIPATION SUMMARY SCORE

Location: 2136-2137 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	-	323	10.8 %
1	-	245	8.2 %
2	-	105	3.5 %
3	-	44	1.5 %
4	-	18	0.6 %
5	-	4	0.1 %
-5	-5/.E=missing item	2,238	75.2 %

Based upon 739 valid cases out of 2,977 total cases.

B2DMARRY: D24 DAD MARITAL STATUS

Location: 2138-2139 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Married to C Mother	377	12.7 %
2	(2) Div/Sep/Wid from C Mother	23	0.8 %
3	(3) Never Married	273	9.2 %

Value	*Label*	*Unweighted Frequency*	*%*
4	(4) Married Other	38	1.3 %
5	(5) Div/Sep/Wid from Other	32	1.1 %
-5	-5/.E=missing item	2,234	75.0 %

Based upon 743 valid cases out of 2,977 total cases.

B2D_MARC: D24 MARRIED TO CHILD MOM

Location: 2140-2141 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	366	12.3 %
1	(1) Yes	377	12.7 %
-5	-5/.E=missing item	2,234	75.0 %

Based upon 743 valid cases out of 2,977 total cases.

B3DMARRY: D36 DAD MARITAL STATUS

Location: 2142-2143 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Married to C Mother	372	12.5 %
2	(2) Div/Sep/Wid from C Mother	26	0.9 %
3	(3) Never Married	239	8.0 %
4	(4) Married Other	49	1.6 %
5	(5) Div/Sep/Wid from Other	43	1.4 %
-5	-5/.E=missing item	2,248	75.5 %

Based upon 729 valid cases out of 2,977 total cases.

B3D_MARC: D36 MARRIED TO CHILD MOM

Location: 2144-2145 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	357	12.0 %
1	(1) Yes	372	12.5 %
-5	-5/.E=missing item	2,248	75.5 %

Based upon 729 valid cases out of 2,977 total cases.

P2V_ENG2: BY PSI26:R/FC Eng in >min EHS act.

Location: 2146-2147 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	-	1,121	37.7 %
1	-	1,008	33.9 %
-5	-5/.E=missing item	848	28.5 %

Based upon 2,129 valid cases out of 2,977 total cases.

B4P_DATA: PreK Parent: has data

Location: 2148-2148 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	914	30.7 %
1	(1) Yes	2,063	69.3 %

Based upon 2,977 valid cases out of 2,977 total cases.

B4HM_DATA: PreK HOME: has data

Location: 2149-2149 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,180	39.6 %
1	(1) Yes	1,797	60.4 %

Based upon 2,977 valid cases out of 2,977 total cases.

B4PDDATA: Pre-K play doh - has data

Location: 2150-2150 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,169	39.3 %
1	(1) Yes	1,808	60.7 %

Based upon 2,977 valid cases out of 2,977 total cases.

C4_DATA: PreK child assessments: has data

Location: 2151-2151 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,102	37.0 %
1	(1) Yes	1,875	63.0 %

Based upon 2,977 valid cases out of 2,977 total cases.

T4_DATA: PreK teacher/child care: has data

Location: 2152-2152 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,853	62.2 %
1	(1) Yes	1,124	37.8 %

Based upon 2,977 valid cases out of 2,977 total cases.

C4H_DATA: PreK Howes: has data

Location: 2153-2153 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,900	63.8 %
1	(1) Yes	1,077	36.2 %

Based upon 2,977 valid cases out of 2,977 total cases.

B4PD1_14: P4:K6_1B resp lived w someone w alch drug prblm past yr

Location: 2154-2155 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,869	62.8 %
1	(1) Yes	191	6.4 %
-6	-6/.F=missingSectn	914	30.7 %
-5	-5/.E=missing item	2	0.1 %
-3	-3/.C=refused	1	0.0 %

Based upon 2,060 valid cases out of 2,977 total cases.

B4PD1_16: P4:K6_1C respondent been abused past year

Location: 2156-2157 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,880	63.2 %
1	(1) Yes	180	6.0 %
-6	-6/.F=missingSectn	914	30.7 %
-5	-5/.E=missing item	1	0.0 %
-3	-3/.C=refused	2	0.1 %

Based upon 2,060 valid cases out of 2,977 total cases.

B4PC02: P4:K6_9 respondent health

Location: 2158-2159 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Poor	321	10.8 %
2	(2) Fair	633	21.3 %
3	(3) Good	712	23.9 %
4	(4) Very good	339	11.4 %
5	(5) Excellent	54	1.8 %
-6	-6/.F=missingSectn	914	30.7 %
-5	-5/.E=missing item	2	0.1 %
-1	-1/.A=DK	2	0.1 %

Based upon 2,059 valid cases out of 2,977 total cases.

B4P201: P4:K8_11 childs health since 3rd bd

Location: 2160-2161 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Poor	958	32.2 %
2	(2) Fair	736	24.7 %
3	(3) Good	287	9.6 %
4	(4) Very good	73	2.5 %
5	(5) Excellent	8	0.3 %
-6	-6/.F=missingSectn	914	30.7 %
-5	-5/.E=missing item	1	0.0 %

Based upon 2,062 valid cases out of 2,977 total cases.

P4D39: P4:K9_7 respondent time past 6 months working

Location: 2162-2163 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	1,052	35.3 %
2	-	207	7.0 %
3	-	131	4.4 %
4	-	124	4.2 %
5	-	544	18.3 %
-6	-6/.F=missingSectn	914	30.7 %
-5	-5/.E=missing item	3	0.1 %
-3	-3/.C=refused	1	0.0 %
-1	-1/.A=DK	1	0.0 %

Based upon 2,058 valid cases out of 2,977 total cases.

B4PSPANK: PreK: Spanked last week

Location: 2164-2165 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,307	43.9 %
1	(1) Yes	741	24.9 %
-6	-6/.F=missingSectn	914	30.7 %
-5	-5/.E=missing item	15	0.5 %

Based upon 2,048 valid cases out of 2,977 total cases.

B4PREAD: PreK: Read to child daily

Location: 2166-2167 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,411	47.4 %
1	(1) Yes	652	21.9 %
-6	-6/.F=missingSectn	914	30.7 %

Based upon 2,063 valid cases out of 2,977 total cases.

B4PSPEECH: PreK: Child has speech problems

Location: 2168-2169 (width: 2; decimal: 0)

Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,593	53.5 %
1	(1) Yes	450	15.1 %
-6	-6/.F=missingSectn	914	30.7 %
-5	-5/.E=missing item	20	0.7 %

Based upon 2,043 valid cases out of 2,977 total cases.

B4PBOOKS: PreK: Own 26 or more children's books

Location: 2170-2171 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	775	26.0 %
1	(1) Yes	1,274	42.8 %
-6	-6/.F=missingSectn	914	30.7 %
-5	-5/.E=missing item	14	0.5 %

Based upon 2,049 valid cases out of 2,977 total cases.

B4PTEACH: PreK: Summary of 8 teaching activities

Location: 2172-2174 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	-	3	0.1 %
1	-	1	0.0 %
2	-	8	0.3 %
3	-	13	0.4 %
4	-	28	0.9 %
5	-	27	0.9 %
6	-	59	2.0 %
7	-	89	3.0 %
8	-	166	5.6 %
9	-	179	6.0 %
10	-	211	7.1 %
11	-	248	8.3 %
12	-	280	9.4 %
13	-	286	9.6 %
14	-	225	7.6 %

Value	*Label*	*Unweighted Frequency*	*%*
15	-	139	4.7 %
16	-	95	3.2 %
-6	-6/.F=missingSectn	914	30.7 %
-5	-5/.E=missing item	6	0.2 %

Based upon 2,057 valid cases out of 2,977 total cases.

B4PVIOLN: PreK: Parent witnessed violence

Location: 2175-2176 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	1,452	48.8 %
1	-	237	8.0 %
2	-	201	6.8 %
3	-	77	2.6 %
4	-	70	2.4 %
5	-	11	0.4 %
6	-	10	0.3 %
-6	-6/.F=missingSectn	914	30.7 %
-5	-5/.E=missing item	5	0.2 %

Based upon 2,058 valid cases out of 2,977 total cases.

- Mean: 0.61
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 6
- Standard Deviation: 1.15

B4CVIOLN: PreK: Child witnessed violence

Location: 2177-2178 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	1,825	61.3 %
1	-	163	5.5 %
2	-	60	2.0 %
3	-	9	0.3 %

Value	*Label*	*Unweighted Frequency*	*%*
-6	-6/.F=missingSectn	914	30.7 %
-5	-5/.E=missing item	6	0.2 %

Based upon 2,057 valid cases out of 2,977 total cases.

- Mean: 0.15
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 3
- Standard Deviation: 0.46

B4PINCOM: PreK: Income per month continuous

Location: 2179-2183 (width: 5; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*
Missing Data	
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 2,063 valid cases out of 2,977 total cases.

- Mean: 2286.79
- Median: 1700.00
- Mode: 7000.00
- Minimum: 0
- Maximum: 7000
- Standard Deviation: 1807.61

B4PCIEP: PreK: FC has IEP

Location: 2184-2185 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,881	63.2 %

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Yes	166	5.6 %
-6	-6/.F=missingSectn	914	30.7 %
-5	-5/.E=missing item	16	0.5 %

Based upon 2,047 valid cases out of 2,977 total cases.

B4PVIOLB: PreK: Parent witnessed violence BINARY

Location: 2186-2187 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,452	48.8 %
1	(1) Yes	606	20.4 %
-6	-6/.F=missingSectn	914	30.7 %
-5	-5/.E=missing item	5	0.2 %

Based upon 2,058 valid cases out of 2,977 total cases.

B4CVIOLB: PreK: Child witnessed violence BINARY

Location: 2188-2189 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,825	61.3 %
1	(1) Yes	232	7.8 %
-6	-6/.F=missingSectn	914	30.7 %
-5	-5/.E=missing item	6	0.2 %

Based upon 2,057 valid cases out of 2,977 total cases.

B4EVERHS: PreK: Ever in Head Start

Location: 2190-2191 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,041	35.0 %
1	(1) Yes	1,088	36.5 %
-6	-6/.F=missingSectn	848	28.5 %

Based upon 2,129 valid cases out of 2,977 total cases.

B4AFP36: PreK: In any formal program at age 3, imputed

Location: 2192-2196 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	1,134	38.1 %
0.16	-	1	0.0 %
0.28	-	7	0.2 %
0.35	-	4	0.1 %
0.39	-	3	0.1 %
0.41	-	16	0.5 %
0.43	-	3	0.1 %
0.44	-	4	0.1 %
0.45	-	7	0.2 %
0.46	-	3	0.1 %
0.49	-	3	0.1 %
0.50	-	6	0.2 %
0.58	-	2	0.1 %
0.72	-	3	0.1 %
0.74	-	5	0.2 %
1.00	-	923	31.0 %
-6.00	-6/.F=missingSectn	848	28.5 %
-5.00	-5/.E=missing item	5	0.2 %

Based upon 2,124 valid cases out of 2,977 total cases.

- Mean: 0.45
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.49

B4AFP48: PreK: In any formal program at age 4, imputed

Location: 2197-2201 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	420	14.1 %
0.69	-	2	0.1 %
0.71	-	1	0.0 %
0.73	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
0.74	-	2	0.1 %
0.75	-	2	0.1 %
0.76	-	2	0.1 %
0.82	-	1	0.0 %
0.93	-	1	0.0 %
1.00	-	1,687	56.7 %
-6.00	-6/.F=missingSectn	848	28.5 %
-5.00	-5/.E=missing item	10	0.3 %

Based upon 2,119 valid cases out of 2,977 total cases.

- Mean: 0.80
- Median: 1.00
- Mode: 1.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.40

B4AFBOTH: PreK: In any formal program at both ages 3 and 4, imputed

Location: 2202-2206 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	1,184	39.8 %
0.28	-	6	0.2 %
0.35	-	2	0.1 %
0.39	-	3	0.1 %
0.41	-	14	0.5 %
0.43	-	2	0.1 %
0.44	-	3	0.1 %
0.45	-	7	0.2 %
0.46	-	2	0.1 %
0.49	-	3	0.1 %
0.50	-	5	0.2 %
0.58	-	2	0.1 %
0.69	-	1	0.0 %
0.72	-	2	0.1 %
0.74	-	4	0.1 %
0.76	-	1	0.0 %
1.00	-	871	29.3 %
-6.00	-6/.F=missingSectn	848	28.5 %

Value	*Label*	*Unweighted Frequency*	*%*
-5.00	-5/.E=missing item	17	0.6 %

Based upon 2,112 valid cases out of 2,977 total cases.

- Mean: 0.42
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.49

B4PCESD: Prek: Parent depressive symptoms (CES-D)

Location: 2207-2212 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	251	8.4 %
1.00	-	123	4.1 %
1.09	-	1	0.0 %
1.20	-	1	0.0 %
2.00	-	121	4.1 %
2.18	-	1	0.0 %
3.00	-	176	5.9 %
3.27	-	1	0.0 %
4.00	-	122	4.1 %
5.00	-	113	3.8 %
5.45	-	5	0.2 %
6.00	-	144	4.8 %
7.00	-	105	3.5 %
8.00	-	90	3.0 %
8.73	-	2	0.1 %
9.00	-	85	2.9 %
10.00	-	86	2.9 %
10.91	-	1	0.0 %
11.00	-	81	2.7 %
12.00	-	65	2.2 %
13.00	-	74	2.5 %
14.00	-	58	1.9 %
14.18	-	1	0.0 %
15.00	-	48	1.6 %
16.00	-	32	1.1 %

Value	*Label*	*Unweighted Frequency*	*%*
17.00	-	47	1.6 %
17.45	-	1	0.0 %
18.00	-	22	0.7 %
19.00	-	29	1.0 %
20.00	-	26	0.9 %
21.00	-	16	0.5 %
22.00	-	14	0.5 %
23.00	-	12	0.4 %
24.00	-	23	0.8 %
25.00	-	9	0.3 %
26.00	-	15	0.5 %
27.00	-	9	0.3 %
28.00	-	7	0.2 %
28.36	-	1	0.0 %
29.00	-	6	0.2 %
30.00	-	6	0.2 %
31.00	-	5	0.2 %
32.00	-	4	0.1 %
33.00	-	2	0.1 %
34.00	-	3	0.1 %
35.00	-	4	0.1 %
36.00	-	2	0.1 %
-6.00	-6/.F=missingSectn	914	30.7 %
-5.00	-5/.E=missing item	13	0.4 %

Based upon 2,050 valid cases out of 2,977 total cases.

- Mean: 8.05
- Median: 6.00
- Mode: 0.00
- Minimum: 0
- Maximum: 36
- Standard Deviation: 7.15

B4FSAPPR: Prek: FACES social skills and positive approaches to learning

Location: 2213-2218 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	1	0.0 %
1.00	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
3.00	-	1	0.0 %
4.00	-	7	0.2 %
5.00	-	7	0.2 %
6.00	-	3	0.1 %
7.00	-	32	1.1 %
8.00	-	57	1.9 %
9.00	-	106	3.6 %
9.33	-	1	0.0 %
10.00	-	166	5.6 %
10.50	-	2	0.1 %
11.00	-	269	9.0 %
11.67	-	2	0.1 %
12.00	-	429	14.4 %
12.83	-	1	0.0 %
13.00	-	505	17.0 %
14.00	-	470	15.8 %
-6.00	-6/.F=missingSectn	914	30.7 %
-5.00	-5/.E=missing item	3	0.1 %

Based upon 2,060 valid cases out of 2,977 total cases.

- Mean: 11.99
- Median: 12.00
- Mode: 13.00
- Minimum: 0
- Maximum: 14
- Standard Deviation: 1.88

B4FSAGGR: Prek: FACES aggression scale

Location: 2219-2220 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	-	247	8.3 %
1	-	294	9.9 %
2	-	442	14.8 %
3	-	481	16.2 %
4	-	323	10.8 %
5	-	156	5.2 %
6	-	62	2.1 %
7	-	31	1.0 %
8	-	8	0.3 %

Value	*Label*	*Unweighted Frequency*	*%*
-6	-6/.F=missingSectn	914	30.7 %
-5	-5/.E=missing item	19	0.6 %

Based upon 2,044 valid cases out of 2,977 total cases.

B4FSHYPR: Prek: FACES hyperactivity scale

Location: 2221-2222 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	-	510	17.1 %
1	-	497	16.7 %
2	-	483	16.2 %
3	-	314	10.5 %
4	-	146	4.9 %
5	-	72	2.4 %
6	-	32	1.1 %
-6	-6/.F=missingSectn	914	30.7 %
-5	-5/.E=missing item	9	0.3 %

Based upon 2,054 valid cases out of 2,977 total cases.

B4FSWITH: Prek: FACES withdrawn behavior scale

Location: 2223-2224 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	-	1,093	36.7 %
1	-	561	18.8 %
2	-	281	9.4 %
3	-	82	2.8 %
4	-	26	0.9 %
5	-	8	0.3 %
-6	-6/.F=missingSectn	914	30.7 %
-5	-5/.E=missing item	12	0.4 %

Based upon 2,051 valid cases out of 2,977 total cases.

B4FSPROB: Prek: FACES total problem behavior scale

Location: 2225-2230 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	80	2.7 %
1.00	-	136	4.6 %
1.09	-	1	0.0 %
2.00	-	194	6.5 %
2.18	-	2	0.1 %
2.40	-	1	0.0 %
3.00	-	230	7.7 %
3.27	-	1	0.0 %
4.00	-	211	7.1 %
4.36	-	4	0.1 %
4.80	-	1	0.0 %
5.00	-	235	7.9 %
5.45	-	4	0.1 %
6.00	-	227	7.6 %
6.55	-	6	0.2 %
7.00	-	178	6.0 %
7.64	-	3	0.1 %
8.00	-	140	4.7 %
8.73	-	2	0.1 %
9.00	-	113	3.8 %
10.00	-	85	2.9 %
10.91	-	1	0.0 %
11.00	-	75	2.5 %
12.00	-	46	1.5 %
13.00	-	30	1.0 %
14.00	-	12	0.4 %
15.00	-	11	0.4 %
16.00	-	8	0.3 %
16.36	-	1	0.0 %
17.00	-	5	0.2 %
18.00	-	6	0.2 %
19.00	-	3	0.1 %
20.00	-	4	0.1 %
22.00	-	2	0.1 %
-6.00	-6/.F=missingSectn	914	30.7 %
-5.00	-5/.E=missing item	5	0.2 %

Based upon 2,058 valid cases out of 2,977 total cases.

B4CBCLAG: Prek: CBCL aggressive behavior scale (Achenbach ASEBA)

Location: 2231-2236 (width: 6; decimal: 2)

Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	34	1.1 %
1.00	-	56	1.9 %
2.00	-	68	2.3 %
2.11	-	1	0.0 %
3.00	-	80	2.7 %
3.17	-	2	0.1 %
4.00	-	111	3.7 %
4.22	-	1	0.0 %
4.47	-	1	0.0 %
5.00	-	122	4.1 %
5.94	-	1	0.0 %
6.00	-	131	4.4 %
6.33	-	1	0.0 %
6.71	-	1	0.0 %
7.00	-	112	3.8 %
7.39	-	1	0.0 %
8.00	-	112	3.8 %
8.44	-	1	0.0 %
9.00	-	113	3.8 %
9.50	-	2	0.1 %
10.00	-	111	3.7 %
10.56	-	1	0.0 %
11.00	-	110	3.7 %
11.18	-	1	0.0 %
11.61	-	2	0.1 %
12.00	-	111	3.7 %
12.67	-	5	0.2 %
13.00	-	129	4.3 %
14.00	-	91	3.1 %
14.53	-	1	0.0 %
15.00	-	94	3.2 %
15.83	-	2	0.1 %
16.00	-	62	2.1 %
16.89	-	1	0.0 %
17.00	-	62	2.1 %
18.00	-	50	1.7 %
19.00	-	42	1.4 %

Value	*Label*	*Unweighted Frequency*	*%*
20.00	-	31	1.0 %
21.00	-	26	0.9 %
21.11	-	4	0.1 %
22.00	-	37	1.2 %
23.00	-	28	0.9 %
24.00	-	19	0.6 %
24.28	-	1	0.0 %
25.00	-	11	0.4 %
25.33	-	1	0.0 %
26.00	-	10	0.3 %
27.00	-	11	0.4 %
27.44	-	1	0.0 %
28.00	-	8	0.3 %
29.00	-	2	0.1 %
30.00	-	5	0.2 %
31.00	-	7	0.2 %
32.00	-	6	0.2 %
33.00	-	3	0.1 %
34.00	-	5	0.2 %
35.00	-	5	0.2 %
36.00	-	1	0.0 %
38.00	-	1	0.0 %
-6.00	-6/.F=missingSectn	914	30.7 %
-5.00	-5/.E=missing item	14	0.5 %

Based upon 2,049 valid cases out of 2,977 total cases.

- Mean: 10.93
- Median: 10.00
- Mode: 6.00
- Minimum: 0
- Maximum: 38
- Standard Deviation: 6.73

B4HMWARM: Prek: HOME Warmth

Location: 2237-2241 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.0 , -7.0 , -6.0 , -5.0 , -4.0 , -3.0 , -2.0 , -1.0
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0.0	-	44	1.5 %
1.0	-	55	1.8 %

Value	*Label*	*Unweighted Frequency*	*%*
1.2	-	1	0.0 %
2.0	-	97	3.3 %
3.0	-	248	8.3 %
3.6	-	2	0.1 %
4.0	-	435	14.6 %
4.8	-	4	0.1 %
5.0	-	500	16.8 %
6.0	-	377	12.7 %
-6.0	-6/.F=missingSectn	1,180	39.6 %
-5.0	-5/.E=missing item	34	1.1 %

Based upon 1,763 valid cases out of 2,977 total cases.

- Mean: 4.27
- Median: 4.00
- Mode: 5.00
- Minimum: 0
- Maximum: 6
- Standard Deviation: 1.45

B4HMLRN: Prek: HOME Learning Environment

Location: 2242-2247 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	1	0.0 %
1.00	-	2	0.1 %
2.00	-	6	0.2 %
2.15	-	1	0.0 %
2.55	-	4	0.1 %
3.00	-	14	0.5 %
3.23	-	3	0.1 %
3.50	-	1	0.0 %
3.82	-	1	0.0 %
4.00	-	30	1.0 %
4.31	-	3	0.1 %
4.67	-	1	0.0 %
5.00	-	34	1.1 %
5.09	-	1	0.0 %
5.38	-	3	0.1 %
5.83	-	3	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
6.00	-	29	1.0 %
6.36	-	1	0.0 %
6.46	-	3	0.1 %
7.00	-	45	1.5 %
7.54	-	8	0.3 %
8.00	-	58	1.9 %
8.17	-	2	0.1 %
8.62	-	15	0.5 %
8.91	-	6	0.2 %
9.00	-	50	1.7 %
9.33	-	3	0.1 %
9.69	-	17	0.6 %
10.00	-	83	2.8 %
10.18	-	7	0.2 %
10.50	-	5	0.2 %
10.77	-	31	1.0 %
11.00	-	75	2.5 %
11.45	-	6	0.2 %
11.67	-	5	0.2 %
11.85	-	32	1.1 %
12.00	-	111	3.7 %
12.73	-	13	0.4 %
12.83	-	9	0.3 %
12.92	-	55	1.8 %
13.00	-	103	3.5 %
14.00	-	238	8.0 %
-6.00	-6/.F=missingSectn	1,180	39.6 %
-5.00	-5/.E=missing item	679	22.8 %

Based upon 1,118 valid cases out of 2,977 total cases.

- Mean: 10.67
- Median: 11.85
- Mode: 14.00
- Minimum: 0
- Maximum: 14
- Standard Deviation: 3.12

B4HMENVN: Prek: HOME Physical Environment

Location: 2248-2253 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
7.00	-	5	0.2 %
8.00	-	8	0.3 %
9.00	-	20	0.7 %
10.00	-	20	0.7 %
10.17	-	1	0.0 %
11.00	-	39	1.3 %
11.17	-	1	0.0 %
12.00	-	49	1.6 %
12.17	-	3	0.1 %
12.33	-	2	0.1 %
13.00	-	67	2.3 %
13.17	-	4	0.1 %
13.33	-	4	0.1 %
13.50	-	1	0.0 %
14.00	-	112	3.8 %
14.33	-	9	0.3 %
14.50	-	4	0.1 %
14.67	-	1	0.0 %
15.00	-	123	4.1 %
15.50	-	6	0.2 %
15.67	-	3	0.1 %
16.00	-	108	3.6 %
16.67	-	9	0.3 %
16.83	-	1	0.0 %
17.00	-	153	5.1 %
17.83	-	23	0.8 %
18.00	-	166	5.6 %
19.00	-	221	7.4 %
20.00	-	205	6.9 %
21.00	-	331	11.1 %
-6.00	-6/.F=missingSectn	1,180	39.6 %
-5.00	-5/.E=missing item	98	3.3 %

Based upon 1,699 valid cases out of 2,977 total cases.

- Mean: 17.34
- Median: 18.00
- Mode: 21.00
- Minimum: 7
- Maximum: 21
- Standard Deviation: 3.18

B4HMTOTL: Prek: HOME total score

Location: 2254-2259 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -9 , -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*
Missing Data	
-9	-9/.D=NA
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 1,631 valid cases out of 2,977 total cases.

- Mean: 34.06
- Median: 35.00
- Mode: 36.00
- Minimum: 7
- Maximum: 45
- Standard Deviation: 6.08

B4PDPSUP: Pre-K play doh supportive

Location: 2260-2261 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	2	0.1 %
2	-	119	4.0 %
3	-	422	14.2 %
4	-	617	20.7 %
5	-	419	14.1 %
6	-	154	5.2 %
7	-	30	1.0 %
-7	-7/G=notValid/uncdbl	45	1.5 %
-6	-6/.F=missingSectn	1,169	39.3 %

Based upon 1,763 valid cases out of 2,977 total cases.

B4PDPSTM: Pre-K play doh cognitive stimulation

Location: 2262-2263 (width: 2; decimal: 0)

Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	8	0.3 %
2	-	179	6.0 %
3	-	531	17.8 %
4	-	560	18.8 %
5	-	340	11.4 %
6	-	132	4.4 %
7	-	11	0.4 %
-7	-7/G=notValid/uncdbl	47	1.6 %
-6	-6/.F=missingSectn	1,169	39.3 %

Based upon 1,761 valid cases out of 2,977 total cases.

B4PDPINT: Pre-K play doh intrusiveness

Location: 2264-2265 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	838	28.1 %
2	-	602	20.2 %
3	-	258	8.7 %
4	-	47	1.6 %
5	-	13	0.4 %
6	-	3	0.1 %
7	-	1	0.0 %
-7	-7/G=notValid/uncdbl	46	1.5 %
-6	-6/.F=missingSectn	1,169	39.3 %

Based upon 1,762 valid cases out of 2,977 total cases.

BPDPNET: Pre-K play doh negative regard

Location: 2266-2267 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	1,492	50.1 %
2	-	213	7.2 %
3	-	44	1.5 %
4	-	10	0.3 %
5	-	6	0.2 %

Value	*Label*	*Unweighted Frequency*	*%*
7	-	1	0.0 %
-7	-7/G=notValid/uncdbl	42	1.4 %
-6	-6/.F=missingSectn	1,169	39.3 %

Based upon 1,766 valid cases out of 2,977 total cases.

B4PDPDET: Pre-K play doh detachment

Location: 2268-2269 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	1,354	45.5 %
2	-	268	9.0 %
3	-	91	3.1 %
4	-	26	0.9 %
5	-	11	0.4 %
6	-	9	0.3 %
-7	-7/G=notValid/uncdbl	49	1.6 %
-6	-6/.F=missingSectn	1,169	39.3 %

Based upon 1,759 valid cases out of 2,977 total cases.

B4PDCENG: Pre-K play doh child engagement

Location: 2270-2271 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
2	-	23	0.8 %
3	-	154	5.2 %
4	-	528	17.7 %
5	-	741	24.9 %
6	-	285	9.6 %
7	-	30	1.0 %
-7	-7/G=notValid/uncdbl	47	1.6 %
-6	-6/.F=missingSectn	1,169	39.3 %

Based upon 1,761 valid cases out of 2,977 total cases.

B4PDCQUA: Pre-K play doh child quality of play

Location: 2272-2273 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	2	0.1 %
2	-	29	1.0 %
3	-	250	8.4 %
4	-	764	25.7 %
5	-	514	17.3 %
6	-	175	5.9 %
7	-	21	0.7 %
-7	-7/G=notValid/uncdbl	53	1.8 %
-6	-6/.F=missingSectn	1,169	39.3 %

Based upon 1,755 valid cases out of 2,977 total cases.

B4PDCNEG: Pre-K play doh child negativity

Location: 2274-2275 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	1,424	47.8 %
2	-	271	9.1 %
3	-	53	1.8 %
4	-	15	0.5 %
5	-	3	0.1 %
-7	-7/G=notValid/uncdbl	42	1.4 %
-6	-6/.F=missingSectn	1,169	39.3 %

Based upon 1,766 valid cases out of 2,977 total cases.

B4PSUP_R: PreK: Parent supportiveness-ave. supportive and cog stim

Location: 2276-2280 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.0 , -7.0 , -6.0 , -5.0 , -4.0 , -3.0 , -2.0 , -1.0

Value	*Label*	*Unweighted Frequency*	*%*
1.0	-	1	0.0 %
1.5	-	5	0.2 %
2.0	-	75	2.5 %
2.5	-	96	3.2 %
3.0	-	249	8.4 %
3.5	-	286	9.6 %
4.0	-	326	11.0 %
4.5	-	274	9.2 %
5.0	-	199	6.7 %

Value	*Label*	*Unweighted Frequency*	*%*
5.5	-	120	4.0 %
6.0	-	53	1.8 %
6.5	-	16	0.5 %
7.0	-	3	0.1 %
-6.0	-6/.F=missingSectn	1,169	39.3 %
-5.0	-5/.E=missing item	105	3.5 %

Based upon 1,703 valid cases out of 2,977 total cases.

C4BK_DATA: PreK story/print completed instrument

Location: 2281-2281 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,119	37.6 %
1	(1) Yes	1,858	62.4 %

Based upon 2,977 valid cases out of 2,977 total cases.

C4LT_DATA: PreK Leiter-R Examiner Rating completed instrument

Location: 2282-2282 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,136	38.2 %
1	(1) Yes	1,841	61.8 %

Based upon 2,977 valid cases out of 2,977 total cases.

C4WM_DATA: PreK WM completed instrument

Location: 2283-2283 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	2,862	96.1 %
1	(1) Yes	115	3.9 %

Based upon 2,977 valid cases out of 2,977 total cases.

C4WJ_DATA: PreK WJ completed instrument

Location: 2284-2284 (width: 1; decimal: 0)
Variable Type: numeric

(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,220	41.0 %
1	(1) Yes	1,757	59.0 %

Based upon 2,977 valid cases out of 2,977 total cases.

C4TV_DATA: PreK TVIP completed instrument

Location: 2285-2285 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	2,807	94.3 %
1	(1) Yes	170	5.7 %

Based upon 2,977 valid cases out of 2,977 total cases.

C4PP_DATA: PreK PPVT completed instrument

Location: 2286-2286 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,283	43.1 %
1	(1) Yes	1,694	56.9 %

Based upon 2,977 valid cases out of 2,977 total cases.

C4LA_DATA: PreK Leiter AS completed instrument

Location: 2287-2287 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,130	38.0 %
1	(1) Yes	1,847	62.0 %

Based upon 2,977 valid cases out of 2,977 total cases.

C4BKKNOW: Prek: story and print concepts--book knowledge

Location: 2288-2289 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	-	61	2.0 %
1	-	143	4.8 %
2	-	331	11.1 %
3	-	533	17.9 %
4	-	516	17.3 %
5	-	266	8.9 %
-6	-6/.F=missingSectn	1,119	37.6 %
-5	-5/.E=missing item	8	0.3 %

Based upon 1,850 valid cases out of 2,977 total cases.

C4BKCOMP: Prek: story and print concepts--book comprehension

Location: 2290-2291 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	-	53	1.8 %
1	-	92	3.1 %
2	-	121	4.1 %
3	-	161	5.4 %
4	-	367	12.3 %
5	-	608	20.4 %
6	-	439	14.7 %
-6	-6/.F=missingSectn	1,119	37.6 %
-5	-5/.E=missing item	17	0.6 %

Based upon 1,841 valid cases out of 2,977 total cases.

C4LTRATT: Prek: Leiter-R Examiner Rating Attention scaled score

Location: 2292-2294 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	21	0.7 %
2	-	16	0.5 %
3	-	24	0.8 %
4	-	16	0.5 %
5	-	74	2.5 %
6	-	145	4.9 %
7	-	119	4.0 %
8	-	191	6.4 %

Value	*Label*	*Unweighted Frequency*	*%*
9	-	355	11.9 %
10	-	860	28.9 %
-6	-6/.F=missingSectn	1,138	38.2 %
-5	-5/.E=missing item	18	0.6 %

Based upon 1,821 valid cases out of 2,977 total cases.

C4LTRORG: Prek: Leiter-R Examiner Rating Organization scaled score

Location: 2295-2297 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	28	0.9 %
2	-	27	0.9 %
3	-	14	0.5 %
4	-	20	0.7 %
5	-	89	3.0 %
6	-	133	4.5 %
7	-	132	4.4 %
8	-	361	12.1 %
9	-	417	14.0 %
10	-	600	20.2 %
-6	-6/.F=missingSectn	1,138	38.2 %
-5	-5/.E=missing item	18	0.6 %

Based upon 1,821 valid cases out of 2,977 total cases.

C4LTRACT: Prek: Leiter-R Examiner Rating Activity Level scaled score

Location: 2298-2300 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	33	1.1 %
3	-	34	1.1 %
4	-	38	1.3 %
5	-	80	2.7 %
6	-	158	5.3 %
7	-	122	4.1 %
8	-	362	12.2 %
9	-	265	8.9 %
10	-	746	25.1 %

Value	*Label*	*Unweighted Frequency*	*%*
-6	-6/.F=missingSectn	1,138	38.2 %
-5	-5/.E=missing item	1	0.0 %

Based upon 1,838 valid cases out of 2,977 total cases.

C4LTRSOC: Prek: Leiter-R Examiner Rating Sociability scaled score

Location: 2301-2303 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	7	0.2 %
2	-	4	0.1 %
3	-	7	0.2 %
4	-	64	2.1 %
5	-	43	1.4 %
6	-	46	1.5 %
7	-	174	5.8 %
8	-	157	5.3 %
9	-	323	10.8 %
10	-	1,014	34.1 %
-6	-6/.F=missingSectn	1,138	38.2 %

Based upon 1,839 valid cases out of 2,977 total cases.

C4LTRFEL: Prek: Leiter-R Examiner Rating Energy and Feelings scaled score

Location: 2304-2306 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	4	0.1 %
3	-	11	0.4 %
4	-	26	0.9 %
5	-	182	6.1 %
6	-	82	2.8 %
7	-	257	8.6 %
8	-	483	16.2 %
9	-	350	11.8 %
10	-	434	14.6 %
-6	-6/.F=missingSectn	1,138	38.2 %
-5	-5/.E=missing item	10	0.3 %

Based upon 1,829 valid cases out of 2,977 total cases.

C4LTRREG: Prek: Leiter-R Examiner Rating Mood and Regulation scaled score

Location: 2307-2309 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	11	0.4 %
2	-	8	0.3 %
3	-	27	0.9 %
4	-	54	1.8 %
5	-	33	1.1 %
6	-	210	7.1 %
7	-	151	5.1 %
8	-	231	7.8 %
9	-	385	12.9 %
10	-	708	23.8 %
-6	-6/.F=missingSectn	1,138	38.2 %
-5	-5/.E=missing item	21	0.7 %

Based upon 1,818 valid cases out of 2,977 total cases.

C4LTRANX: Prek: Leiter-R Examiner Rating Anxiety scaled score

Location: 2310-2312 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	4	0.1 %
2	-	12	0.4 %
3	-	23	0.8 %
4	-	13	0.4 %
5	-	58	1.9 %
6	-	108	3.6 %
7	-	175	5.9 %
8	-	411	13.8 %
9	-	367	12.3 %
10	-	651	21.9 %
-6	-6/.F=missingSectn	1,138	38.2 %
-5	-5/.E=missing item	17	0.6 %

Based upon 1,822 valid cases out of 2,977 total cases.

C4LTRSEN: Prek: Leiter-R Examiner Rating Sensory Reactivity scaled score

Location: 2313-2315 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	21	0.7 %
2	-	12	0.4 %
4	-	22	0.7 %
5	-	78	2.6 %
6	-	76	2.6 %
7	-	263	8.8 %
8	-	223	7.5 %
9	-	313	10.5 %
10	-	823	27.6 %
-6	-6/.F=missingSectn	1,138	38.2 %
-5	-5/.E=missing item	8	0.3 %

Based upon 1,831 valid cases out of 2,977 total cases.

C4LCOGNS: Prek: Leiter-R cognitive social standard score

Location: 2316-2319 (width: 4; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
54	-	6	0.2 %
58	-	2	0.1 %
62	-	2	0.1 %
63	-	2	0.1 %
64	-	2	0.1 %
65	-	5	0.2 %
66	-	12	0.4 %
67	-	12	0.4 %
68	-	4	0.1 %
70	-	11	0.4 %
71	-	11	0.4 %
72	-	3	0.1 %
73	-	9	0.3 %
74	-	9	0.3 %
75	-	11	0.4 %
76	-	31	1.0 %
77	-	32	1.1 %
78	-	32	1.1 %

Value	*Label*	*Unweighted Frequency*	*%*
79	-	10	0.3 %
80	-	17	0.6 %
81	-	30	1.0 %
82	-	36	1.2 %
83	-	14	0.5 %
85	-	34	1.1 %
86	-	22	0.7 %
87	-	49	1.6 %
88	-	30	1.0 %
89	-	57	1.9 %
90	-	67	2.3 %
91	-	73	2.5 %
92	-	91	3.1 %
93	-	71	2.4 %
94	-	69	2.3 %
95	-	60	2.0 %
96	-	64	2.1 %
97	-	75	2.5 %
98	-	172	5.8 %
100	-	98	3.3 %
101	-	84	2.8 %
102	-	98	3.3 %
104	-	103	3.5 %
106	-	82	2.8 %
109	-	65	2.2 %
117	-	36	1.2 %
-6	-6/.F=missingSectn	1,138	38.2 %
-5	-5/.E=missing item	36	1.2 %

Based upon 1,803 valid cases out of 2,977 total cases.

- Mean: 93.61
- Median: 95.00
- Mode: 98.00
- Minimum: 54
- Maximum: 117
- Standard Deviation: 10.47

C4LEMORS: Prek: Leiter-R emotion regulation standard score

Location: 2320-2323 (width: 4; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
41	-	5	0.2 %
48	-	2	0.1 %
54	-	1	0.0 %
56	-	6	0.2 %
59	-	2	0.1 %
60	-	2	0.1 %
66	-	3	0.1 %
67	-	6	0.2 %
68	-	3	0.1 %
69	-	6	0.2 %
70	-	6	0.2 %
71	-	5	0.2 %
72	-	6	0.2 %
73	-	18	0.6 %
74	-	9	0.3 %
75	-	30	1.0 %
76	-	11	0.4 %
77	-	15	0.5 %
78	-	14	0.5 %
80	-	14	0.5 %
82	-	15	0.5 %
83	-	60	2.0 %
84	-	41	1.4 %
85	-	67	2.3 %
86	-	76	2.6 %
87	-	126	4.2 %
88	-	142	4.8 %
89	-	97	3.3 %
90	-	130	4.4 %
91	-	129	4.3 %
93	-	140	4.7 %
95	-	164	5.5 %
97	-	159	5.3 %
102	-	169	5.7 %
113	-	117	3.9 %
-6	-6/.F=missingSectn	1,138	38.2 %
-5	-5/.E=missing item	43	1.4 %

Based upon 1,796 valid cases out of 2,977 total cases.

- Mean: 91.14
- Median: 90.00

- Mode: 102.00
- Minimum: 41
- Maximum: 113
- Standard Deviation: 9.80

C4LASADC: Prek: Leiter-R AS adjusted correct scaled score

Location: 2324-2326 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	2	0.1 %
2	-	3	0.1 %
3	-	12	0.4 %
4	-	24	0.8 %
5	-	41	1.4 %
6	-	46	1.5 %
7	-	103	3.5 %
8	-	175	5.9 %
9	-	178	6.0 %
10	-	191	6.4 %
11	-	208	7.0 %
12	-	218	7.3 %
13	-	160	5.4 %
14	-	150	5.0 %
15	-	119	4.0 %
16	-	77	2.6 %
17	-	32	1.1 %
18	-	12	0.4 %
19	-	1	0.0 %
-7	-7/G=notValid/uncdbl	54	1.8 %
-6	-6/.F=missingSectn	1,130	38.0 %
-5	-5/.E=missing item	41	1.4 %

Based upon 1,752 valid cases out of 2,977 total cases.

C4LTRASC: Prek: Leiter-R Attention Sustained total correct scaled score

Location: 2327-2329 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	6	0.2 %
2	-	10	0.3 %

Value	*Label*	*Unweighted Frequency*	*%*
3	-	16	0.5 %
4	-	23	0.8 %
5	-	38	1.3 %
6	-	52	1.7 %
7	-	88	3.0 %
8	-	152	5.1 %
9	-	171	5.7 %
10	-	189	6.3 %
11	-	210	7.1 %
12	-	215	7.2 %
13	-	195	6.6 %
14	-	171	5.7 %
15	-	132	4.4 %
16	-	65	2.2 %
17	-	31	1.0 %
18	-	12	0.4 %
19	-	3	0.1 %
-7	-7/G=notValid/uncdbl	54	1.8 %
-6	-6/.F=missingSectn	1,130	38.0 %
-5	-5/.E=missing item	14	0.5 %

Based upon 1,779 valid cases out of 2,977 total cases.

C4LTRASE: Prek: Leiter-R Attention Sustained total errs scaled score

Location: 2330-2332 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	10	0.3 %
2	-	8	0.3 %
3	-	12	0.4 %
4	-	14	0.5 %
5	-	25	0.8 %
6	-	54	1.8 %
7	-	88	3.0 %
8	-	227	7.6 %
9	-	239	8.0 %
10	-	144	4.8 %
11	-	21	0.7 %
13	-	935	31.4 %

Value	*Label*	*Unweighted Frequency*	*%*
-7	-7/G=notValid/uncdbl	54	1.8 %
-6	-6/.F=missingSectn	1,130	38.0 %
-5	-5/.E=missing item	16	0.5 %

Based upon 1,777 valid cases out of 2,977 total cases.

C4LASUL: Prek: Leiter-R AS upper left quadrant percent

Location: 2333-2338 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.0 , -7.0 , -6.0 , -5.0 , -4.0 , -3.0 , -2.0 , -1.0

Value	*Label*	*Unweighted Frequency*	*%*
7.6	-	82	2.8 %
11.8	-	105	3.5 %
14.3	-	200	6.7 %
21.0	-	801	26.9 %
21.8	-	206	6.9 %
23.5	-	371	12.5 %
-7.0	-7/G=notValid/uncdbl	54	1.8 %
-6.0	-6/.F=missingSectn	1,130	38.0 %
-5.0	-5/.E=missing item	28	0.9 %

Based upon 1,765 valid cases out of 2,977 total cases.

C4LASULC: Prek: Leiter-R AS upper left quadrant cum percent

Location: 2339-2345 (width: 7; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.0 , -7.0 , -6.0 , -5.0 , -4.0 , -3.0 , -2.0 , -1.0
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
7.6	-	85	2.9 %
19.3	-	120	4.0 %
33.6	-	261	8.8 %
54.6	-	488	16.4 %
78.2	-	511	17.2 %
100.0	-	300	10.1 %
-7.0	-7/G=notValid/uncdbl	54	1.8 %
-6.0	-6/.F=missingSectn	1,130	38.0 %
-5.0	-5/.E=missing item	28	0.9 %

Based upon 1,765 valid cases out of 2,977 total cases.

- Mean: 61.38

- Median: 54.60
- Mode: 78.20
- Minimum: 8
- Maximum: 100
- Standard Deviation: 26.88

C4LASLL: Prek: Leiter-R AS lower left quadrant percent

Location: 2346-2351 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.0 , -7.0 , -6.0 , -5.0 , -4.0 , -3.0 , -2.0 , -1.0
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
7.6	-	97	3.3 %
10.1	-	265	8.9 %
14.3	-	136	4.6 %
21.8	-	330	11.1 %
25.2	-	516	17.3 %
-7.0	-7/G=notValid/uncdbl	54	1.8 %
-6.0	-6/.F=missingSectn	1,130	38.0 %
-5.0	-5/.E=missing item	449	15.1 %

Based upon 1,344 valid cases out of 2,977 total cases.

- Mean: 19.01
- Median: 21.80
- Mode: 25.20
- Minimum: 8
- Maximum: 25
- Standard Deviation: 6.63

C4LASLLC: Prek: Leiter-R AS lower left quadrant cum percent

Location: 2352-2358 (width: 7; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.0 , -7.0 , -6.0 , -5.0 , -4.0 , -3.0 , -2.0 , -1.0
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
7.6	-	97	3.3 %
21.8	-	136	4.6 %
43.7	-	330	11.1 %
68.9	-	516	17.3 %
89.9	-	421	14.1 %
100.0	-	265	8.9 %
-7.0	-7/G=notValid/uncdbl	54	1.8 %
-6.0	-6/.F=missingSectn	1,130	38.0 %

Value	*Label*	*Unweighted Frequency*	*%*
-5.0	-5/.E=missing item	28	0.9 %

Based upon 1,765 valid cases out of 2,977 total cases.

- Mean: 66.87
- Median: 68.90
- Mode: 68.90
- Minimum: 8
- Maximum: 100
- Standard Deviation: 27.26

C4LASUR: Prek: Leiter-R AS upper right quadrant percent

Location: 2359-2364 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.0 , -7.0 , -6.0 , -5.0 , -4.0 , -3.0 , -2.0 , -1.0
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
10.9	-	217	7.3 %
13.4	-	396	13.3 %
14.3	-	201	6.8 %
16.8	-	362	12.2 %
21.8	-	165	5.5 %
22.7	-	424	14.2 %
-7.0	-7/G=notValid/uncdbl	54	1.8 %
-6.0	-6/.F=missingSectn	1,130	38.0 %
-5.0	-5/.E=missing item	28	0.9 %

Based upon 1,765 valid cases out of 2,977 total cases.

- Mean: 16.91
- Median: 16.80
- Mode: 22.70
- Minimum: 11
- Maximum: 23
- Standard Deviation: 4.28

C4LASURC: Prek: Leiter-R AS upper right quadrant cum percent

Location: 2365-2371 (width: 7; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.0 , -7.0 , -6.0 , -5.0 , -4.0 , -3.0 , -2.0 , -1.0
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
21.8	-	165	5.5 %

Value	*Label*	*Unweighted Frequency*	*%*
36.1	-	201	6.8 %
52.9	-	362	12.2 %
75.6	-	424	14.2 %
89.1	-	396	13.3 %
100.0	-	217	7.3 %
-7.0	-7/G=notValid/uncdbl	54	1.8 %
-6.0	-6/.F=missingSectn	1,130	38.0 %
-5.0	-5/.E=missing item	28	0.9 %

Based upon 1,765 valid cases out of 2,977 total cases.

- Mean: 67.45
- Median: 75.60
- Mode: 75.60
- Minimum: 22
- Maximum: 100
- Standard Deviation: 24.53

C4LASLR: Prek: Leiter-R AS lower right quadrant percent

Location: 2372-2377 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.0 , -7.0 , -6.0 , -5.0 , -4.0 , -3.0 , -2.0 , -1.0
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
6.7	-	127	4.3 %
10.9	-	388	13.0 %
16.0	-	172	5.8 %
20.2	-	161	5.4 %
21.0	-	508	17.1 %
25.2	-	409	13.7 %
-7.0	-7/G=notValid/uncdbl	54	1.8 %
-6.0	-6/.F=missingSectn	1,130	38.0 %
-5.0	-5/.E=missing item	28	0.9 %

Based upon 1,765 valid cases out of 2,977 total cases.

- Mean: 18.16
- Median: 21.00
- Mode: 21.00
- Minimum: 7
- Maximum: 25
- Standard Deviation: 5.97

C4LASLRC: Prek: Leiter-R AS lower right quadrant cum percent

Location: 2378-2384 (width: 7; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.0 , -7.0 , -6.0 , -5.0 , -4.0 , -3.0 , -2.0 , -1.0
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
20.2	-	161	5.4 %
36.1	-	172	5.8 %
61.3	-	409	13.7 %
82.4	-	508	17.1 %
93.3	-	388	13.0 %
100.0	-	127	4.3 %
-7.0	-7/G=notValid/uncdbl	54	1.8 %
-6.0	-6/.F=missingSectn	1,130	38.0 %
-5.0	-5/.E=missing item	28	0.9 %

Based upon 1,765 valid cases out of 2,977 total cases.

- Mean: 70.99
- Median: 82.40
- Mode: 82.40
- Minimum: 20
- Maximum: 100
- Standard Deviation: 24.16

C4PPVT3S: Prek: PPVT-III Standard Score

Location: 2385-2388 (width: 4; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
40	-	10	0.3 %
41	-	2	0.1 %
42	-	1	0.0 %
44	-	1	0.0 %
45	-	1	0.0 %
46	-	1	0.0 %
50	-	1	0.0 %
51	-	3	0.1 %
53	-	6	0.2 %
55	-	2	0.1 %
57	-	6	0.2 %
58	-	2	0.1 %
59	-	4	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
60	-	3	0.1 %
61	-	5	0.2 %
62	-	6	0.2 %
63	-	10	0.3 %
64	-	8	0.3 %
65	-	4	0.1 %
66	-	13	0.4 %
67	-	11	0.4 %
68	-	8	0.3 %
69	-	15	0.5 %
70	-	8	0.3 %
71	-	13	0.4 %
72	-	18	0.6 %
73	-	19	0.6 %
74	-	25	0.8 %
75	-	15	0.5 %
76	-	26	0.9 %
77	-	25	0.8 %
78	-	21	0.7 %
79	-	36	1.2 %
80	-	31	1.0 %
81	-	45	1.5 %
82	-	32	1.1 %
83	-	43	1.4 %
84	-	44	1.5 %
85	-	36	1.2 %
86	-	45	1.5 %
87	-	50	1.7 %
88	-	33	1.1 %
89	-	55	1.8 %
90	-	33	1.1 %
91	-	43	1.4 %
92	-	40	1.3 %
93	-	38	1.3 %
94	-	41	1.4 %
95	-	38	1.3 %
96	-	43	1.4 %
97	-	38	1.3 %
98	-	55	1.8 %
99	-	31	1.0 %

Value	*Label*	*Unweighted Frequency*	*%*
100	-	44	1.5 %
101	-	55	1.8 %
102	-	43	1.4 %
103	-	39	1.3 %
104	-	26	0.9 %
105	-	28	0.9 %
106	-	34	1.1 %
107	-	37	1.2 %
108	-	30	1.0 %
109	-	29	1.0 %
110	-	22	0.7 %
111	-	17	0.6 %
112	-	12	0.4 %
113	-	14	0.5 %
114	-	14	0.5 %
115	-	11	0.4 %
116	-	14	0.5 %
117	-	6	0.2 %
118	-	13	0.4 %
119	-	4	0.1 %
120	-	4	0.1 %
121	-	5	0.2 %
122	-	3	0.1 %
123	-	2	0.1 %
124	-	6	0.2 %
125	-	2	0.1 %
126	-	2	0.1 %
127	-	6	0.2 %
128	-	1	0.0 %
130	-	1	0.0 %
131	-	2	0.1 %
132	-	1	0.0 %
133	-	1	0.0 %
134	-	1	0.0 %
135	-	1	0.0 %
152	-	1	0.0 %
-6	-6/.F=missingSectn	1,182	39.7 %
-5	-5/.E=missing item	20	0.7 %
-4	-4/.D=NA	101	3.4 %

Based upon 1,674 valid cases out of 2,977 total cases.

- Mean: 91.50
- Median: 92.00
- Minimum: 40
- Maximum: 152
- Standard Deviation: 15.16

C4TVIPS: Prek TVIP Standard Score

Location: 2389-2392 (width: 4; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
55	-	20	0.7 %
56	-	5	0.2 %
57	-	1	0.0 %
58	-	2	0.1 %
59	-	4	0.1 %
61	-	6	0.2 %
62	-	3	0.1 %
63	-	2	0.1 %
64	-	2	0.1 %
65	-	3	0.1 %
66	-	1	0.0 %
67	-	1	0.0 %
69	-	5	0.2 %
70	-	4	0.1 %
71	-	2	0.1 %
72	-	4	0.1 %
73	-	1	0.0 %
74	-	7	0.2 %
75	-	3	0.1 %
77	-	2	0.1 %
78	-	2	0.1 %
80	-	2	0.1 %
82	-	4	0.1 %
84	-	3	0.1 %
85	-	3	0.1 %
86	-	3	0.1 %
87	-	1	0.0 %
88	-	3	0.1 %
90	-	3	0.1 %
91	-	3	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
92	-	4	0.1 %
93	-	4	0.1 %
94	-	1	0.0 %
95	-	1	0.0 %
96	-	2	0.1 %
97	-	1	0.0 %
98	-	3	0.1 %
99	-	2	0.1 %
100	-	1	0.0 %
101	-	2	0.1 %
102	-	2	0.1 %
103	-	1	0.0 %
104	-	1	0.0 %
105	-	3	0.1 %
106	-	2	0.1 %
107	-	3	0.1 %
108	-	2	0.1 %
110	-	2	0.1 %
111	-	5	0.2 %
112	-	2	0.1 %
113	-	1	0.0 %
114	-	2	0.1 %
116	-	1	0.0 %
117	-	2	0.1 %
118	-	3	0.1 %
119	-	2	0.1 %
120	-	1	0.0 %
122	-	1	0.0 %
125	-	1	0.0 %
127	-	1	0.0 %
129	-	1	0.0 %
130	-	1	0.0 %
138	-	1	0.0 %
145	-	3	0.1 %
-6	-6/.F=missingSectn	1,119	37.6 %
-4	-4/.D=NA	1,688	56.7 %

Based upon 170 valid cases out of 2,977 total cases.

- Mean: 84.39
- Median: 82.00
- Mode: 55.00

- Minimum: 55
- Maximum: 145
- Standard Deviation: 23.09

C4WJLWSS: Prek: WJ Letter-Word Identification Standard Score

Location: 2393-2396 (width: 4; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
44	-	1	0.0 %
45	-	1	0.0 %
46	-	1	0.0 %
49	-	3	0.1 %
51	-	5	0.2 %
52	-	1	0.0 %
54	-	2	0.1 %
55	-	1	0.0 %
56	-	5	0.2 %
57	-	1	0.0 %
58	-	4	0.1 %
59	-	2	0.1 %
60	-	4	0.1 %
61	-	5	0.2 %
62	-	5	0.2 %
63	-	3	0.1 %
64	-	9	0.3 %
65	-	4	0.1 %
66	-	16	0.5 %
67	-	13	0.4 %
68	-	11	0.4 %
69	-	23	0.8 %
70	-	21	0.7 %
71	-	11	0.4 %
72	-	30	1.0 %
73	-	17	0.6 %
74	-	53	1.8 %
75	-	17	0.6 %
76	-	46	1.5 %
77	-	37	1.2 %
78	-	38	1.3 %
79	-	24	0.8 %

Value	*Label*	*Unweighted Frequency*	*%*
80	-	43	1.4 %
81	-	47	1.6 %
82	-	51	1.7 %
83	-	52	1.7 %
84	-	27	0.9 %
85	-	82	2.8 %
86	-	44	1.5 %
87	-	51	1.7 %
88	-	62	2.1 %
89	-	35	1.2 %
90	-	45	1.5 %
91	-	44	1.5 %
92	-	31	1.0 %
93	-	40	1.3 %
94	-	41	1.4 %
95	-	49	1.6 %
96	-	60	2.0 %
97	-	35	1.2 %
98	-	14	0.5 %
99	-	69	2.3 %
100	-	25	0.8 %
101	-	34	1.1 %
102	-	56	1.9 %
103	-	20	0.7 %
104	-	39	1.3 %
105	-	27	0.9 %
106	-	38	1.3 %
107	-	19	0.6 %
108	-	35	1.2 %
109	-	16	0.5 %
110	-	11	0.4 %
111	-	26	0.9 %
112	-	8	0.3 %
113	-	7	0.2 %
114	-	11	0.4 %
115	-	10	0.3 %
116	-	4	0.1 %
117	-	6	0.2 %
118	-	2	0.1 %
119	-	4	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
120	-	3	0.1 %
121	-	3	0.1 %
122	-	1	0.0 %
124	-	2	0.1 %
126	-	4	0.1 %
127	-	1	0.0 %
128	-	1	0.0 %
129	-	1	0.0 %
130	-	1	0.0 %
132	-	1	0.0 %
133	-	1	0.0 %
136	-	1	0.0 %
-6	-6/.F=missingSectn	1,119	37.6 %
-5	-5/.E=missing item	3	0.1 %
-4	-4/.D=NA	101	3.4 %

Based upon 1,754 valid cases out of 2,977 total cases.

- Mean: 89.32
- Median: 89.00
- Mode: 85.00
- Minimum: 44
- Maximum: 136
- Standard Deviation: 13.66

C4WJAPSS: Prek: WJ Applied Problems Standard Score

Location: 2397-2400 (width: 4; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*
Missing Data	
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 1,755 valid cases out of 2,977 total cases.

- Mean: 88.31
- Median: 91.00
- Mode: 85.00
- Minimum: 0
- Maximum: 136
- Standard Deviation: 20.08

C4WMLISS: Prek: WM Letter-Word Standard Score, WCPP-generated

Location: 2401-2404 (width: 4; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
59	-	1	0.0 %
61	-	1	0.0 %
64	-	1	0.0 %
68	-	1	0.0 %
70	-	2	0.1 %
72	-	4	0.1 %
73	-	2	0.1 %
74	-	3	0.1 %
75	-	3	0.1 %
76	-	3	0.1 %
77	-	2	0.1 %
79	-	5	0.2 %
80	-	5	0.2 %
81	-	9	0.3 %
82	-	5	0.2 %
83	-	8	0.3 %
85	-	6	0.2 %
86	-	6	0.2 %
87	-	2	0.1 %
88	-	4	0.1 %
89	-	2	0.1 %
90	-	5	0.2 %
92	-	2	0.1 %
94	-	2	0.1 %
95	-	3	0.1 %
96	-	1	0.0 %
97	-	2	0.1 %
98	-	6	0.2 %
99	-	1	0.0 %
101	-	2	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
102	-	1	0.0 %
103	-	1	0.0 %
106	-	2	0.1 %
111	-	2	0.1 %
112	-	1	0.0 %
114	-	1	0.0 %
115	-	2	0.1 %
120	-	2	0.1 %
122	-	1	0.0 %
132	-	1	0.0 %
157	-	1	0.0 %
184	-	1	0.0 %
-6	-6/.F=missingSectn	1,174	39.4 %
-4	-4/.D=NA	1,688	56.7 %

Based upon 115 valid cases out of 2,977 total cases.

- Mean: 88.69
- Median: 85.00
- Mode: 81.00
- Minimum: 59
- Maximum: 184
- Standard Deviation: 17.15

C4WMAPSS: Prek: WM Applied Problems Standard Score, WCPP-generated

Location: 2405-2408 (width: 4; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
48	-	1	0.0 %
51	-	1	0.0 %
56	-	1	0.0 %
58	-	2	0.1 %
59	-	3	0.1 %
62	-	1	0.0 %
63	-	1	0.0 %
64	-	2	0.1 %
66	-	1	0.0 %
67	-	3	0.1 %
71	-	2	0.1 %
73	-	3	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
74	-	2	0.1 %
75	-	2	0.1 %
76	-	5	0.2 %
77	-	2	0.1 %
79	-	3	0.1 %
80	-	7	0.2 %
81	-	1	0.0 %
82	-	3	0.1 %
83	-	6	0.2 %
84	-	1	0.0 %
85	-	3	0.1 %
86	-	2	0.1 %
87	-	3	0.1 %
88	-	3	0.1 %
89	-	1	0.0 %
90	-	2	0.1 %
91	-	6	0.2 %
92	-	4	0.1 %
93	-	2	0.1 %
94	-	2	0.1 %
95	-	2	0.1 %
96	-	3	0.1 %
97	-	2	0.1 %
98	-	3	0.1 %
99	-	4	0.1 %
100	-	2	0.1 %
101	-	2	0.1 %
103	-	2	0.1 %
104	-	2	0.1 %
108	-	1	0.0 %
109	-	1	0.0 %
112	-	1	0.0 %
114	-	1	0.0 %
116	-	2	0.1 %
122	-	1	0.0 %
123	-	3	0.1 %
125	-	1	0.0 %
143	-	1	0.0 %
-6	-6/.F=missingSectn	1,174	39.4 %
-4	-4/.D=NA	1,688	56.7 %

Based upon 115 valid cases out of 2,977 total cases.

- Mean: 86.85
- Median: 86.00
- Mode: 80.00
- Minimum: 48
- Maximum: 143
- Standard Deviation: 16.85

T4C_DATA: PreK arnett completed instrument

Location: 2409-2409 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,965	66.0 %
1	(1) Yes	1,012	34.0 %

Based upon 2,977 valid cases out of 2,977 total cases.

T4E_DATA: PreK ecers completed instrument

Location: 2410-2411 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,906	64.0 %
1	(1) Yes	991	33.3 %
Missing Data			
-8	-8/.H=not in versn	80	2.7 %

Based upon 2,897 valid cases out of 2,977 total cases.

T4F_DATA: PreK fdcrs completed instrument

Location: 2412-2413 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,862	62.5 %
1	(1) Yes	72	2.4 %
Missing Data			
-8	-8/.H=not in versn	1,043	35.0 %

Based upon 1,934 valid cases out of 2,977 total cases.

T4TC_DATA: PreK teacher child completed instrument

Location: 2414-2414 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,904	64.0 %
1	(1) Yes	1,073	36.0 %

Based upon 2,977 valid cases out of 2,977 total cases.

T4TC_C1: PK (=B4C_C1) parents attend meetings/open house (not FCC)

Location: 2415-2416 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	165	5.5 %
1	-	788	26.5 %
Missing Data			
-8	-8/.H=not in versn	80	2.7 %
-6	-6/.F=missingSectn	1,900	63.8 %
-5	-5/.E=missing item	8	0.3 %
-4	-4/.D=NA	1	0.0 %
-1	-1/.A=DK	35	1.2 %

Based upon 953 valid cases out of 2,977 total cases.

- Mean: 0.83
- Median: 1.00
- Mode: 1.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.38

T4CISTTL: Prek: Arnett Caregiver Interaction Scale total score

Location: 2417-2421 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.04	-	1	0.0 %
1.23	-	1	0.0 %
1.69	-	1	0.0 %
1.73	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
1.77	-	1	0.0 %
1.81	-	3	0.1 %
1.85	-	2	0.1 %
1.88	-	1	0.0 %
1.92	-	3	0.1 %
2.00	-	2	0.1 %
2.04	-	3	0.1 %
2.08	-	1	0.0 %
2.12	-	1	0.0 %
2.15	-	3	0.1 %
2.17	-	1	0.0 %
2.19	-	1	0.0 %
2.23	-	4	0.1 %
2.27	-	1	0.0 %
2.31	-	1	0.0 %
2.35	-	6	0.2 %
2.38	-	7	0.2 %
2.42	-	4	0.1 %
2.43	-	1	0.0 %
2.46	-	7	0.2 %
2.50	-	4	0.1 %
2.54	-	8	0.3 %
2.58	-	10	0.3 %
2.62	-	6	0.2 %
2.65	-	5	0.2 %
2.69	-	5	0.2 %
2.73	-	9	0.3 %
2.77	-	4	0.1 %
2.81	-	7	0.2 %
2.85	-	4	0.1 %
2.88	-	8	0.3 %
2.92	-	11	0.4 %
2.96	-	16	0.5 %
3.00	-	6	0.2 %
3.04	-	14	0.5 %
3.08	-	9	0.3 %
3.12	-	13	0.4 %
3.15	-	13	0.4 %
3.19	-	21	0.7 %
3.20	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
3.23	-	17	0.6 %
3.24	-	1	0.0 %
3.27	-	27	0.9 %
3.31	-	23	0.8 %
3.35	-	24	0.8 %
3.38	-	33	1.1 %
3.42	-	25	0.8 %
3.44	-	5	0.2 %
3.46	-	44	1.5 %
3.50	-	40	1.3 %
3.52	-	2	0.1 %
3.54	-	33	1.1 %
3.56	-	3	0.1 %
3.58	-	35	1.2 %
3.62	-	49	1.6 %
3.64	-	1	0.0 %
3.65	-	33	1.1 %
3.68	-	2	0.1 %
3.69	-	52	1.7 %
3.72	-	1	0.0 %
3.73	-	39	1.3 %
3.77	-	50	1.7 %
3.80	-	1	0.0 %
3.81	-	42	1.4 %
3.85	-	41	1.4 %
3.88	-	51	1.7 %
3.92	-	34	1.1 %
3.96	-	27	0.9 %
4.00	-	43	1.4 %
-6.00	-6/.F=missingSectn	1,965	66.0 %
-5.00	-5/.E=missing item	3	0.1 %

Based upon 1,009 valid cases out of 2,977 total cases.

- Mean: 3.44
- Median: 3.54
- Mode: 3.69
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.47

T4CISSEN: Prek: Arnett Caregiver Interaction Scale sensitivity

Location: 2422-2424 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	3	0.1 %
1	-	2	0.1 %
2	-	2	0.1 %
3	-	4	0.1 %
4	-	5	0.2 %
5	-	5	0.2 %
6	-	9	0.3 %
7	-	9	0.3 %
8	-	11	0.4 %
9	-	22	0.7 %
10	-	21	0.7 %
11	-	17	0.6 %
12	-	17	0.6 %
13	-	16	0.5 %
14	-	24	0.8 %
15	-	22	0.7 %
16	-	37	1.2 %
17	-	27	0.9 %
18	-	41	1.4 %
19	-	42	1.4 %
20	-	41	1.4 %
21	-	44	1.5 %
22	-	58	1.9 %
23	-	57	1.9 %
24	-	63	2.1 %
25	-	61	2.0 %
26	-	62	2.1 %
27	-	80	2.7 %
28	-	57	1.9 %
29	-	52	1.7 %
30	-	77	2.6 %
-6	-6/.F=missingSectn	1,965	66.0 %
-5	-5/.E=missing item	24	0.8 %

Based upon 988 valid cases out of 2,977 total cases.

- Mean: 21.34
- Median: 23.00

- Mode: 27.00
- Minimum: 0
- Maximum: 30
- Standard Deviation: 6.73

T4CISHAR: Prek: Arnett Caregiver Interaction Scale harshness

Location: 2425-2427 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	2	0.1 %
5	-	2	0.1 %
6	-	3	0.1 %
7	-	3	0.1 %
9	-	4	0.1 %
10	-	1	0.0 %
11	-	1	0.0 %
12	-	3	0.1 %
13	-	9	0.3 %
14	-	1	0.0 %
15	-	5	0.2 %
16	-	8	0.3 %
17	-	10	0.3 %
18	-	21	0.7 %
19	-	14	0.5 %
20	-	18	0.6 %
21	-	23	0.8 %
22	-	49	1.6 %
23	-	82	2.8 %
24	-	167	5.6 %
25	-	193	6.5 %
26	-	209	7.0 %
27	-	177	5.9 %
-6	-6/.F=missingSectn	1,965	66.0 %
-5	-5/.E=missing item	7	0.2 %

Based upon 1,005 valid cases out of 2,977 total cases.

- Mean: 24.02
- Median: 25.00
- Mode: 26.00
- Minimum: 0
- Maximum: 27

- Standard Deviation: 3.53

T4CISDET: Prek: Arnett Caregiver Interaction Scale detachment

Location: 2428-2430 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	1	0.0 %
1	-	3	0.1 %
2	-	3	0.1 %
3	-	1	0.0 %
4	-	14	0.5 %
5	-	13	0.4 %
6	-	13	0.4 %
7	-	28	0.9 %
8	-	43	1.4 %
9	-	71	2.4 %
10	-	80	2.7 %
11	-	150	5.0 %
12	-	589	19.8 %
-6	-6/.F=missingSectn	1,965	66.0 %
-5	-5/.E=missing item	3	0.1 %

Based upon 1,009 valid cases out of 2,977 total cases.

- Mean: 10.81
- Median: 12.00
- Mode: 12.00
- Minimum: 0
- Maximum: 12
- Standard Deviation: 1.98

T4CISPER: Prek: Arnett Caregiver Interaction Scale permissiveness

Location: 2431-2432 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	2	0.1 %
1	-	2	0.1 %
2	-	12	0.4 %
3	-	24	0.8 %

Value	*Label*	*Unweighted Frequency*	*%*
4	-	40	1.3 %
5	-	61	2.0 %
6	-	136	4.6 %
7	-	190	6.4 %
8	-	277	9.3 %
9	-	261	8.8 %
-6	-6/.F=missingSectn	1,965	66.0 %
-5	-5/.E=missing item	7	0.2 %

Based upon 1,005 valid cases out of 2,977 total cases.

- Mean: 7.24
- Median: 8.00
- Mode: 8.00
- Minimum: 0
- Maximum: 9
- Standard Deviation: 1.69

T4ECRTTL: Prek: ECERS-R total scale mean score

Location: 2433-2437 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -9 , -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*
Missing Data	
-9	-9/.D=NA
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 984 valid cases out of 2,977 total cases.

- Mean: 5.25
- Minimum: 2
- Maximum: 7
- Standard Deviation: 1.14

T4ECRFUR: Prek: ECERS-R space and furnishings

Location: 2438-2442 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.25	-	1	0.0 %
1.50	-	2	0.1 %
1.75	-	1	0.0 %
1.88	-	1	0.0 %
2.00	-	3	0.1 %
2.25	-	2	0.1 %
2.38	-	2	0.1 %
2.50	-	2	0.1 %
2.63	-	6	0.2 %
2.71	-	1	0.0 %
2.75	-	5	0.2 %
2.88	-	7	0.2 %
3.00	-	6	0.2 %
3.13	-	5	0.2 %
3.25	-	7	0.2 %
3.38	-	6	0.2 %
3.50	-	7	0.2 %
3.57	-	2	0.1 %
3.63	-	23	0.8 %
3.75	-	4	0.1 %
3.88	-	11	0.4 %
4.00	-	27	0.9 %
4.13	-	16	0.5 %
4.25	-	16	0.5 %
4.38	-	31	1.0 %
4.43	-	2	0.1 %
4.50	-	16	0.5 %
4.57	-	1	0.0 %
4.63	-	22	0.7 %
4.71	-	2	0.1 %
4.75	-	30	1.0 %
4.88	-	31	1.0 %
5.00	-	38	1.3 %
5.13	-	33	1.1 %
5.25	-	30	1.0 %
5.38	-	44	1.5 %
5.43	-	4	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
5.50	-	29	1.0 %
5.63	-	29	1.0 %
5.71	-	1	0.0 %
5.75	-	58	1.9 %
5.86	-	1	0.0 %
5.88	-	38	1.3 %
6.00	-	41	1.4 %
6.13	-	58	1.9 %
6.14	-	1	0.0 %
6.25	-	49	1.6 %
6.38	-	66	2.2 %
6.50	-	57	1.9 %
6.63	-	36	1.2 %
6.75	-	32	1.1 %
6.88	-	24	0.8 %
7.00	-	13	0.4 %
Missing Data			
-8.00	-8/.H=not in versn	80	2.7 %
-6.00	-6/.F=missingSectn	1,905	64.0 %
-5.00	-5/.E=missing item	12	0.4 %

Based upon 980 valid cases out of 2,977 total cases.

- Mean: 5.39
- Median: 5.63
- Mode: 6.38
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.10

T4ECRPSL: Prek: ECERS-R personal care

Location: 2443-2447 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	2	0.1 %
1.17	-	2	0.1 %
1.33	-	5	0.2 %
1.40	-	5	0.2 %
1.50	-	3	0.1 %
1.60	-	2	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
1.67	-	2	0.1 %
1.80	-	3	0.1 %
1.83	-	6	0.2 %
2.00	-	10	0.3 %
2.17	-	3	0.1 %
2.20	-	7	0.2 %
2.33	-	4	0.1 %
2.40	-	4	0.1 %
2.50	-	3	0.1 %
2.60	-	3	0.1 %
2.67	-	11	0.4 %
2.80	-	4	0.1 %
2.83	-	10	0.3 %
3.00	-	9	0.3 %
3.17	-	9	0.3 %
3.20	-	3	0.1 %
3.33	-	8	0.3 %
3.40	-	3	0.1 %
3.50	-	13	0.4 %
3.60	-	11	0.4 %
3.67	-	7	0.2 %
3.80	-	13	0.4 %
3.83	-	6	0.2 %
4.00	-	27	0.9 %
4.17	-	18	0.6 %
4.20	-	8	0.3 %
4.33	-	13	0.4 %
4.40	-	6	0.2 %
4.50	-	12	0.4 %
4.60	-	17	0.6 %
4.67	-	15	0.5 %
4.80	-	24	0.8 %
4.83	-	12	0.4 %
5.00	-	23	0.8 %
5.17	-	13	0.4 %
5.20	-	18	0.6 %
5.33	-	34	1.1 %
5.40	-	19	0.6 %
5.50	-	18	0.6 %
5.60	-	17	0.6 %

Value	*Label*	*Unweighted Frequency*	*%*
5.67	-	16	0.5 %
5.80	-	22	0.7 %
5.83	-	22	0.7 %
6.00	-	46	1.5 %
6.17	-	29	1.0 %
6.20	-	18	0.6 %
6.33	-	25	0.8 %
6.40	-	27	0.9 %
6.50	-	37	1.2 %
6.60	-	26	0.9 %
6.67	-	22	0.7 %
6.80	-	38	1.3 %
6.83	-	36	1.2 %
7.00	-	125	4.2 %
Missing Data			
-8.00	-8/.H=not in versn	80	2.7 %
-6.00	-6/.F=missingSectn	1,905	64.0 %
-5.00	-5/.E=missing item	38	1.3 %

Based upon 954 valid cases out of 2,977 total cases.

- Mean: 5.33
- Median: 5.67
- Mode: 7.00
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.49

T4ECRLAN: Prek: ECERS-R language and reasoning

Location: 2448-2452 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	5	0.2 %
1.25	-	3	0.1 %
1.50	-	5	0.2 %
1.75	-	4	0.1 %
2.00	-	8	0.3 %
2.25	-	11	0.4 %
2.50	-	15	0.5 %
2.75	-	19	0.6 %

Value	*Label*	*Unweighted Frequency*	*%*
3.00	-	14	0.5 %
3.25	-	26	0.9 %
3.50	-	17	0.6 %
3.75	-	50	1.7 %
4.00	-	35	1.2 %
4.25	-	37	1.2 %
4.50	-	36	1.2 %
4.75	-	42	1.4 %
5.00	-	46	1.5 %
5.25	-	41	1.4 %
5.50	-	54	1.8 %
5.75	-	56	1.9 %
6.00	-	73	2.5 %
6.25	-	86	2.9 %
6.50	-	56	1.9 %
6.75	-	83	2.8 %
7.00	-	161	5.4 %
Missing Data			
-8.00	-8/.H=not in versn	80	2.7 %
-6.00	-6/.F=missingSectn	1,905	64.0 %
-5.00	-5/.E=missing item	9	0.3 %

Based upon 983 valid cases out of 2,977 total cases.

- Mean: 5.37
- Median: 5.75
- Mode: 7.00
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.44

T4ECRACT: Prek: ECERS-R activities

Location: 2453-2457 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -9 , -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*
Missing Data	
-9	-9/.D=NA
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item

Value	*Label*
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 984 valid cases out of 2,977 total cases.

- Mean: 4.65
- Median: 4.80
- Mode: 5.90
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.27

T4ECRINT: Prek: ECERS-R interaction

Location: 2458-2462 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	10	0.3 %
1.20	-	3	0.1 %
1.40	-	6	0.2 %
1.50	-	1	0.0 %
1.60	-	7	0.2 %
1.75	-	4	0.1 %
1.80	-	16	0.5 %
2.00	-	5	0.2 %
2.20	-	8	0.3 %
2.40	-	6	0.2 %
2.50	-	2	0.1 %
2.60	-	11	0.4 %
2.80	-	9	0.3 %
3.00	-	12	0.4 %
3.20	-	10	0.3 %
3.40	-	7	0.2 %
3.50	-	3	0.1 %
3.60	-	18	0.6 %
3.80	-	20	0.7 %
4.00	-	17	0.6 %
4.20	-	21	0.7 %

Value	*Label*	*Unweighted Frequency*	*%*
4.25	-	4	0.1 %
4.40	-	20	0.7 %
4.50	-	2	0.1 %
4.60	-	29	1.0 %
4.75	-	1	0.0 %
4.80	-	22	0.7 %
5.00	-	19	0.6 %
5.20	-	16	0.5 %
5.25	-	1	0.0 %
5.40	-	43	1.4 %
5.50	-	4	0.1 %
5.60	-	37	1.2 %
5.75	-	1	0.0 %
5.80	-	48	1.6 %
6.00	-	51	1.7 %
6.20	-	50	1.7 %
6.25	-	13	0.4 %
6.40	-	59	2.0 %
6.50	-	10	0.3 %
6.60	-	74	2.5 %
6.75	-	7	0.2 %
6.80	-	113	3.8 %
7.00	-	166	5.6 %
Missing Data			
-8.00	-8/.H=not in versn	80	2.7 %
-6.00	-6/.F=missingSectn	1,905	64.0 %
-5.00	-5/.E=missing item	6	0.2 %

Based upon 986 valid cases out of 2,977 total cases.

- Mean: 5.54
- Median: 6.00
- Mode: 7.00
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.54

T4ECRPRO: Prek: ECERS-R program structure

Location: 2463-2467 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	10	0.3 %
1.33	-	6	0.2 %
1.67	-	14	0.5 %
2.00	-	11	0.4 %
2.33	-	9	0.3 %
2.67	-	17	0.6 %
3.00	-	24	0.8 %
3.33	-	31	1.0 %
3.67	-	55	1.8 %
4.00	-	26	0.9 %
4.33	-	24	0.8 %
4.67	-	38	1.3 %
5.00	-	25	0.8 %
5.33	-	93	3.1 %
5.67	-	54	1.8 %
6.00	-	74	2.5 %
6.33	-	69	2.3 %
6.67	-	120	4.0 %
7.00	-	275	9.2 %
Missing Data			
-8.00	-8/.H=not in versn	80	2.7 %
-6.00	-6/.F=missingSectn	1,905	64.0 %
-5.00	-5/.E=missing item	17	0.6 %

Based upon 975 valid cases out of 2,977 total cases.

- Mean: 5.56
- Median: 6.00
- Mode: 7.00
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.55

T4ECRPAR: Prek: ECERS-R parent and staff

Location: 2468-2472 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.33	-	3	0.1 %
1.67	-	2	0.1 %
2.00	-	4	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
2.33	-	7	0.2 %
2.67	-	11	0.4 %
3.00	-	11	0.4 %
3.33	-	18	0.6 %
3.67	-	15	0.5 %
4.00	-	33	1.1 %
4.33	-	31	1.0 %
4.67	-	50	1.7 %
5.00	-	71	2.4 %
5.33	-	67	2.3 %
5.67	-	67	2.3 %
6.00	-	77	2.6 %
6.33	-	106	3.6 %
6.67	-	109	3.7 %
7.00	-	259	8.7 %
Missing Data			
-8.00	-8/.H=not in versn	80	2.7 %
-6.00	-6/.F=missingSectn	1,905	64.0 %
-5.00	-5/.E=missing item	51	1.7 %

Based upon 941 valid cases out of 2,977 total cases.

- Mean: 5.82
- Median: 6.33
- Mode: 7.00
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.22

T4FECFUR: Prek: FACES ECERS-R furnishings

Location: 2473-2477 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	1	0.0 %
1.25	-	2	0.1 %
1.50	-	5	0.2 %
2.00	-	5	0.2 %
2.25	-	4	0.1 %
2.50	-	2	0.1 %
2.75	-	5	0.2 %

Value	*Label*	*Unweighted Frequency*	*%*
3.00	-	5	0.2 %
3.25	-	10	0.3 %
3.50	-	4	0.1 %
3.75	-	23	0.8 %
4.00	-	21	0.7 %
4.25	-	18	0.6 %
4.50	-	35	1.2 %
4.75	-	42	1.4 %
5.00	-	47	1.6 %
5.25	-	39	1.3 %
5.50	-	68	2.3 %
5.75	-	80	2.7 %
6.00	-	78	2.6 %
6.25	-	74	2.5 %
6.50	-	105	3.5 %
6.75	-	187	6.3 %
7.00	-	116	3.9 %
Missing Data			
-8.00	-8/.H=not in versn	80	2.7 %
-6.00	-6/.F=missingSectn	1,905	64.0 %
-5.00	-5/.E=missing item	16	0.5 %

Based upon 976 valid cases out of 2,977 total cases.

- Mean: 5.81
- Median: 6.00
- Mode: 6.75
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.13

T4FECMOT: Prek: FACES ECERS-R motor skills

Location: 2478-2482 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.25	-	2	0.1 %
1.50	-	6	0.2 %
1.75	-	10	0.3 %
2.00	-	3	0.1 %
2.25	-	19	0.6 %

Value	*Label*	*Unweighted Frequency*	*%*
2.50	-	16	0.5 %
2.75	-	14	0.5 %
3.00	-	19	0.6 %
3.25	-	21	0.7 %
3.50	-	29	1.0 %
3.75	-	36	1.2 %
4.00	-	42	1.4 %
4.25	-	38	1.3 %
4.50	-	50	1.7 %
4.75	-	47	1.6 %
5.00	-	45	1.5 %
5.25	-	33	1.1 %
5.50	-	82	2.8 %
5.75	-	44	1.5 %
6.00	-	71	2.4 %
6.25	-	74	2.5 %
6.50	-	59	2.0 %
6.75	-	65	2.2 %
7.00	-	94	3.2 %
Missing Data			
-8.00	-8/.H=not in versn	80	2.7 %
-6.00	-6/.F=missingSectn	1,905	64.0 %
-5.00	-5/.E=missing item	73	2.5 %

Based upon 919 valid cases out of 2,977 total cases.

- Mean: 5.19
- Median: 5.50
- Mode: 7.00
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.40

T4FECCRE: Prek: FACES ECERS-R creative

Location: 2483-2487 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.33	-	2	0.1 %
1.50	-	4	0.1 %
1.67	-	4	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
1.80	-	1	0.0 %
1.83	-	5	0.2 %
2.00	-	10	0.3 %
2.17	-	16	0.5 %
2.33	-	8	0.3 %
2.50	-	19	0.6 %
2.67	-	22	0.7 %
2.80	-	1	0.0 %
2.83	-	21	0.7 %
3.00	-	28	0.9 %
3.17	-	14	0.5 %
3.20	-	2	0.1 %
3.33	-	32	1.1 %
3.40	-	1	0.0 %
3.50	-	36	1.2 %
3.67	-	32	1.1 %
3.83	-	29	1.0 %
4.00	-	33	1.1 %
4.17	-	35	1.2 %
4.33	-	43	1.4 %
4.50	-	33	1.1 %
4.60	-	1	0.0 %
4.67	-	37	1.2 %
4.80	-	1	0.0 %
4.83	-	54	1.8 %
5.00	-	44	1.5 %
5.17	-	46	1.5 %
5.20	-	1	0.0 %
5.33	-	84	2.8 %
5.40	-	2	0.1 %
5.50	-	42	1.4 %
5.60	-	1	0.0 %
5.67	-	51	1.7 %
5.83	-	31	1.0 %
6.00	-	44	1.5 %
6.17	-	37	1.2 %
6.33	-	24	0.8 %
6.50	-	26	0.9 %
6.67	-	19	0.6 %
6.83	-	6	0.2 %

Value	*Label*	*Unweighted Frequency*	*%*
7.00	-	4	0.1 %
Missing Data			
-8.00	-8/.H=not in versn	80	2.7 %
-6.00	-6/.F=missingSectn	1,905	64.0 %
-5.00	-5/.E=missing item	6	0.2 %

Based upon 986 valid cases out of 2,977 total cases.

- Mean: 4.62
- Median: 4.83
- Mode: 5.33
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.25

T4FECSOC: Prek: FACES ECERS-R social

Location: 2488-2492 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	14	0.5 %
1.25	-	3	0.1 %
1.50	-	7	0.2 %
1.75	-	15	0.5 %
2.00	-	16	0.5 %
2.25	-	6	0.2 %
2.50	-	12	0.4 %
2.75	-	12	0.4 %
3.00	-	14	0.5 %
3.25	-	11	0.4 %
3.50	-	18	0.6 %
3.75	-	16	0.5 %
4.00	-	29	1.0 %
4.25	-	25	0.8 %
4.50	-	21	0.7 %
4.75	-	18	0.6 %
5.00	-	35	1.2 %
5.25	-	28	0.9 %
5.50	-	36	1.2 %
5.75	-	35	1.2 %
6.00	-	51	1.7 %

Value	*Label*	*Unweighted Frequency*	*%*
6.25	-	72	2.4 %
6.50	-	81	2.7 %
6.75	-	115	3.9 %
7.00	-	278	9.3 %
Missing Data			
-8.00	-8/.H=not in versn	80	2.7 %
-6.00	-6/.F=missingSectn	1,905	64.0 %
-5.00	-5/.E=missing item	24	0.8 %

Based upon 968 valid cases out of 2,977 total cases.

- Mean: 5.67
- Median: 6.25
- Mode: 7.00
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.59

T4FECPRO: Prek: FACES ECERS-R program structure

Location: 2493-2497 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	5	0.2 %
1.25	-	9	0.3 %
1.50	-	5	0.2 %
1.75	-	3	0.1 %
2.00	-	8	0.3 %
2.25	-	15	0.5 %
2.50	-	12	0.4 %
2.75	-	14	0.5 %
3.00	-	12	0.4 %
3.25	-	26	0.9 %
3.50	-	20	0.7 %
3.75	-	15	0.5 %
4.00	-	16	0.5 %
4.25	-	39	1.3 %
4.50	-	35	1.2 %
4.75	-	24	0.8 %
5.00	-	26	0.9 %
5.25	-	37	1.2 %

Value	*Label*	*Unweighted Frequency*	*%*
5.50	-	54	1.8 %
5.75	-	99	3.3 %
6.00	-	68	2.3 %
6.25	-	65	2.2 %
6.50	-	83	2.8 %
6.75	-	101	3.4 %
7.00	-	183	6.1 %
Missing Data			
-8.00	-8/.H=not in versn	80	2.7 %
-6.00	-6/.F=missingSectn	1,905	64.0 %
-5.00	-5/.E=missing item	18	0.6 %

Based upon 974 valid cases out of 2,977 total cases.

- Mean: 5.55
- Median: 6.00
- Mode: 7.00
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.45

T4FDCTTL: Prek: Family Day Care Rating Scale (FDCRS) ttl scale mean score

Location: 2498-2502 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.39	-	1	0.0 %
1.43	-	1	0.0 %
1.59	-	1	0.0 %
1.64	-	1	0.0 %
1.86	-	1	0.0 %
1.94	-	2	0.1 %
2.30	-	1	0.0 %
2.56	-	1	0.0 %
2.62	-	1	0.0 %
2.65	-	1	0.0 %
2.66	-	1	0.0 %
2.74	-	1	0.0 %
2.82	-	1	0.0 %
2.94	-	3	0.1 %
3.03	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
3.15	-	1	0.0 %
3.18	-	1	0.0 %
3.20	-	1	0.0 %
3.21	-	1	0.0 %
3.29	-	1	0.0 %
3.45	-	1	0.0 %
3.47	-	1	0.0 %
3.56	-	1	0.0 %
3.57	-	1	0.0 %
3.61	-	1	0.0 %
3.65	-	1	0.0 %
3.68	-	2	0.1 %
3.85	-	2	0.1 %
3.86	-	1	0.0 %
3.88	-	1	0.0 %
3.94	-	1	0.0 %
3.97	-	1	0.0 %
4.00	-	1	0.0 %
4.06	-	1	0.0 %
4.09	-	1	0.0 %
4.15	-	1	0.0 %
4.21	-	1	0.0 %
4.24	-	1	0.0 %
4.32	-	1	0.0 %
4.41	-	1	0.0 %
4.42	-	1	0.0 %
4.47	-	1	0.0 %
4.65	-	1	0.0 %
4.78	-	1	0.0 %
4.85	-	2	0.1 %
4.91	-	1	0.0 %
5.00	-	1	0.0 %
5.12	-	1	0.0 %
5.26	-	2	0.1 %
5.41	-	1	0.0 %
5.44	-	1	0.0 %
5.61	-	1	0.0 %
5.62	-	1	0.0 %
5.70	-	1	0.0 %
5.75	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
5.89	-	1	0.0 %
5.91	-	1	0.0 %
5.92	-	1	0.0 %
6.06	-	1	0.0 %
6.07	-	1	0.0 %
6.18	-	1	0.0 %
6.29	-	1	0.0 %
6.30	-	1	0.0 %
6.35	-	1	0.0 %
6.50	-	1	0.0 %
Missing Data			
-8.00	-8/.H=not in versn	1,043	35.0 %
-6.00	-6/.F=missingSectn	1,861	62.5 %
-5.00	-5/.E=missing item	1	0.0 %

Based upon 72 valid cases out of 2,977 total cases.

- Mean: 4.06
- Median: 3.96
- Mode: 2.94
- Minimum: 1
- Maximum: 6
- Standard Deviation: 1.36

T4FDCBCA: Prek: Family Day Care Rating Scale (FDCRS) basic care

Location: 2503-2507 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.43	-	1	0.0 %
1.57	-	3	0.1 %
1.71	-	2	0.1 %
1.86	-	1	0.0 %
2.00	-	3	0.1 %
2.14	-	4	0.1 %
2.29	-	3	0.1 %
2.71	-	2	0.1 %
2.86	-	2	0.1 %
3.00	-	1	0.0 %
3.14	-	1	0.0 %
3.29	-	2	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
3.33	-	1	0.0 %
3.43	-	1	0.0 %
3.57	-	1	0.0 %
3.67	-	1	0.0 %
3.71	-	1	0.0 %
3.83	-	1	0.0 %
3.86	-	1	0.0 %
4.00	-	2	0.1 %
4.14	-	2	0.1 %
4.17	-	1	0.0 %
4.43	-	4	0.1 %
4.57	-	2	0.1 %
4.67	-	1	0.0 %
4.71	-	4	0.1 %
4.86	-	1	0.0 %
5.00	-	1	0.0 %
5.14	-	1	0.0 %
5.29	-	1	0.0 %
5.33	-	1	0.0 %
5.43	-	1	0.0 %
5.86	-	1	0.0 %
6.00	-	3	0.1 %
6.14	-	2	0.1 %
6.29	-	1	0.0 %
6.43	-	1	0.0 %
6.57	-	2	0.1 %
6.67	-	1	0.0 %
6.71	-	1	0.0 %
6.86	-	2	0.1 %
Missing Data			
-8.00	-8/.H=not in versn	1,043	35.0 %
-6.00	-6/.F=missingSectn	1,861	62.5 %
-5.00	-5/.E=missing item	5	0.2 %

Based upon 68 valid cases out of 2,977 total cases.

- Mean: 4.02
- Median: 4.07
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.62

T4FDCLRN: Prek: Family Day Care Rating Scale (FDCRS) learning activities

Location: 2508-2512 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.11	-	2	0.1 %
1.33	-	1	0.0 %
1.44	-	2	0.1 %
1.67	-	1	0.0 %
1.78	-	1	0.0 %
1.89	-	2	0.1 %
2.11	-	1	0.0 %
2.22	-	1	0.0 %
2.33	-	2	0.1 %
2.44	-	5	0.2 %
2.67	-	1	0.0 %
2.78	-	2	0.1 %
2.89	-	3	0.1 %
3.00	-	2	0.1 %
3.11	-	3	0.1 %
3.22	-	6	0.2 %
3.33	-	3	0.1 %
3.44	-	1	0.0 %
3.56	-	1	0.0 %
3.67	-	2	0.1 %
4.00	-	1	0.0 %
4.33	-	1	0.0 %
4.56	-	1	0.0 %
4.67	-	3	0.1 %
4.78	-	2	0.1 %
4.89	-	4	0.1 %
5.11	-	1	0.0 %
5.22	-	3	0.1 %
5.33	-	1	0.0 %
5.56	-	1	0.0 %
5.67	-	2	0.1 %
5.89	-	3	0.1 %
6.00	-	2	0.1 %
6.22	-	1	0.0 %
6.44	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
6.56	-	3	0.1 %
Missing Data			
-8.00	-8/.H=not in versn	1,043	35.0 %
-6.00	-6/.F=missingSectn	1,861	62.5 %
-5.00	-5/.E=missing item	1	0.0 %

Based upon 72 valid cases out of 2,977 total cases.

- Mean: 3.77
- Median: 3.33
- Mode: 3.22
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.53

T4FDCSOC: Prek: Family Day Care Rating Scale (FDCRS) social development

Location: 2513-2517 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.67	-	3	0.1 %
2.33	-	5	0.2 %
2.67	-	2	0.1 %
3.00	-	3	0.1 %
3.33	-	5	0.2 %
3.67	-	8	0.3 %
4.00	-	6	0.2 %
4.33	-	4	0.1 %
4.67	-	5	0.2 %
5.00	-	14	0.5 %
5.33	-	4	0.1 %
5.67	-	5	0.2 %
6.00	-	4	0.1 %
6.33	-	1	0.0 %
7.00	-	2	0.1 %
Missing Data			
-8.00	-8/.H=not in versn	1,043	35.0 %
-6.00	-6/.F=missingSectn	1,861	62.5 %
-5.00	-5/.E=missing item	2	0.1 %

Based upon 71 valid cases out of 2,977 total cases.

- Mean: 4.31
- Median: 4.33
- Mode: 5.00
- Minimum: 2
- Maximum: 7
- Standard Deviation: 1.26

T4FDCADL: Prek: Family Day Care Rating Scale (FDCRS) adult needs

Location: 2518-2522 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.0 , -7.0 , -6.0 , -5.0 , -4.0 , -3.0 , -2.0 , -1.0
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.0	-	3	0.1 %
1.5	-	2	0.1 %
2.0	-	2	0.1 %
2.5	-	4	0.1 %
3.0	-	2	0.1 %
3.5	-	3	0.1 %
4.0	-	12	0.4 %
4.5	-	5	0.2 %
5.0	-	7	0.2 %
5.5	-	9	0.3 %
6.0	-	5	0.2 %
6.5	-	2	0.1 %
7.0	-	14	0.5 %
Missing Data			
-8.0	-8/.H=not in versn	1,043	35.0 %
-6.0	-6/.F=missingSectn	1,861	62.5 %
-5.0	-5/.E=missing item	3	0.1 %

Based upon 70 valid cases out of 2,977 total cases.

- Mean: 4.75
- Median: 5.00
- Mode: 7.00
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.73

T4FDCFUR: Prek: Family Day Care Rating Scale (FDCRS) space and furnishing

Location: 2523-2527 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	1	0.0 %
1.29	-	1	0.0 %
1.43	-	1	0.0 %
1.63	-	1	0.0 %
1.71	-	1	0.0 %
1.86	-	2	0.1 %
1.96	-	1	0.0 %
2.00	-	1	0.0 %
2.12	-	1	0.0 %
2.43	-	1	0.0 %
2.57	-	1	0.0 %
2.61	-	1	0.0 %
2.71	-	1	0.0 %
2.86	-	3	0.1 %
3.00	-	2	0.1 %
3.14	-	2	0.1 %
3.27	-	1	0.0 %
3.29	-	1	0.0 %
3.43	-	4	0.1 %
3.57	-	4	0.1 %
3.59	-	1	0.0 %
3.67	-	1	0.0 %
3.71	-	2	0.1 %
3.76	-	1	0.0 %
3.83	-	1	0.0 %
3.86	-	1	0.0 %
3.92	-	1	0.0 %
4.14	-	1	0.0 %
4.17	-	1	0.0 %
4.24	-	1	0.0 %
4.41	-	2	0.1 %
4.43	-	3	0.1 %
4.57	-	1	0.0 %
4.67	-	1	0.0 %
4.71	-	2	0.1 %
4.73	-	1	0.0 %
4.86	-	1	0.0 %
4.90	-	2	0.1 %
5.00	-	1	0.0 %
5.06	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
5.14	-	1	0.0 %
5.22	-	1	0.0 %
5.29	-	2	0.1 %
5.57	-	1	0.0 %
5.71	-	2	0.1 %
5.86	-	2	0.1 %
5.88	-	1	0.0 %
6.04	-	1	0.0 %
6.14	-	1	0.0 %
6.71	-	1	0.0 %
6.86	-	2	0.1 %
Missing Data			
-8.00	-8/.H=not in versn	1,043	35.0 %
-6.00	-6/.F=missingSectn	1,861	62.5 %
-5.00	-5/.E=missing item	1	0.0 %

Based upon 72 valid cases out of 2,977 total cases.

- Mean: 3.94
- Median: 3.79
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.40

T4FDCLAN: Prek: Family Day Care Rating Scale (FDCRS) language reasoning

Location: 2528-2532 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.17	-	1	0.0 %
1.40	-	1	0.0 %
1.50	-	1	0.0 %
1.78	-	1	0.0 %
1.80	-	1	0.0 %
2.00	-	2	0.1 %
2.17	-	3	0.1 %
2.50	-	2	0.1 %
2.67	-	2	0.1 %
2.72	-	1	0.0 %
2.83	-	1	0.0 %
2.89	-	2	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
3.00	-	1	0.0 %
3.11	-	1	0.0 %
3.17	-	2	0.1 %
3.33	-	1	0.0 %
3.56	-	1	0.0 %
3.67	-	2	0.1 %
3.69	-	1	0.0 %
3.83	-	3	0.1 %
4.00	-	2	0.1 %
4.22	-	1	0.0 %
4.33	-	1	0.0 %
4.44	-	1	0.0 %
4.50	-	3	0.1 %
4.67	-	2	0.1 %
4.83	-	3	0.1 %
4.89	-	2	0.1 %
5.00	-	2	0.1 %
5.11	-	1	0.0 %
5.33	-	5	0.2 %
5.56	-	2	0.1 %
5.67	-	2	0.1 %
6.00	-	2	0.1 %
6.20	-	1	0.0 %
6.22	-	6	0.2 %
6.33	-	1	0.0 %
6.61	-	1	0.0 %
6.67	-	2	0.1 %
7.00	-	1	0.0 %
Missing Data			
-8.00	-8/.H=not in versn	1,043	35.0 %
-6.00	-6/.F=missingSectn	1,861	62.5 %
-5.00	-5/.E=missing item	2	0.1 %

Based upon 71 valid cases out of 2,977 total cases.

- Mean: 4.26
- Median: 4.50
- Mode: 6.22
- Minimum: 1
- Maximum: 7
- Standard Deviation: 1.55

T4TRFCLS: Prek: TRF classroom conduct total score

Location: 2533-2538 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	163	5.5 %
1.00	-	118	4.0 %
1.08	-	3	0.1 %
2.00	-	93	3.1 %
2.15	-	2	0.1 %
3.00	-	82	2.8 %
3.23	-	2	0.1 %
4.00	-	94	3.2 %
4.31	-	3	0.1 %
5.00	-	66	2.2 %
6.00	-	55	1.8 %
6.46	-	1	0.0 %
7.00	-	61	2.0 %
7.54	-	1	0.0 %
8.00	-	53	1.8 %
8.62	-	2	0.1 %
9.00	-	50	1.7 %
9.69	-	2	0.1 %
10.00	-	33	1.1 %
10.77	-	1	0.0 %
11.00	-	27	0.9 %
11.85	-	1	0.0 %
12.00	-	24	0.8 %
12.92	-	1	0.0 %
13.00	-	25	0.8 %
14.00	-	23	0.8 %
15.00	-	13	0.4 %
15.17	-	2	0.1 %
16.00	-	12	0.4 %
17.00	-	7	0.2 %
17.23	-	1	0.0 %
18.00	-	7	0.2 %
19.00	-	5	0.2 %
19.38	-	1	0.0 %
20.00	-	4	0.1 %
21.00	-	1	0.0 %
23.00	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
24.00	-	3	0.1 %
-6.00	-6/.F=missingSectn	1,904	64.0 %
-5.00	-5/.E=missing item	30	1.0 %

Based upon 1,043 valid cases out of 2,977 total cases.

- Mean: 5.32
- Median: 4.00
- Mode: 0.00
- Minimum: 0
- Maximum: 24
- Standard Deviation: 4.85

T4TRFWIT: Prek: TRF classroom conduct withdrawn

Location: 2539-2544 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	319	10.7 %
1.00	-	191	6.4 %
1.17	-	7	0.2 %
2.00	-	142	4.8 %
2.33	-	6	0.2 %
3.00	-	92	3.1 %
4.00	-	83	2.8 %
4.67	-	3	0.1 %
5.00	-	57	1.9 %
5.83	-	1	0.0 %
6.00	-	58	1.9 %
7.00	-	42	1.4 %
8.00	-	23	0.8 %
8.17	-	1	0.0 %
9.00	-	6	0.2 %
10.00	-	8	0.3 %
11.00	-	4	0.1 %
12.00	-	1	0.0 %
-6.00	-6/.F=missingSectn	1,904	64.0 %
-5.00	-5/.E=missing item	29	1.0 %

Based upon 1,044 valid cases out of 2,977 total cases.

- Mean: 2.33

- Median: 2.00
- Mode: 0.00
- Minimum: 0
- Maximum: 12
- Standard Deviation: 2.48

T4TRFHYP: Prek: TRF hyperactive behavior

Location: 2545-2546 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	476	16.0 %
1	-	217	7.3 %
2	-	146	4.9 %
3	-	97	3.3 %
4	-	51	1.7 %
5	-	33	1.1 %
6	-	18	0.6 %
-6	-6/.F=missingSectn	1,904	64.0 %
-5	-5/.E=missing item	35	1.2 %

Based upon 1,038 valid cases out of 2,977 total cases.

- Mean: 1.23
- Median: 1.00
- Mode: 0.00
- Minimum: 0
- Maximum: 6
- Standard Deviation: 1.52

T4TRFAGG: Prek: TRF aggressive behavior

Location: 2547-2548 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	449	15.1 %
1	-	143	4.8 %
2	-	118	4.0 %
3	-	122	4.1 %
4	-	88	3.0 %
5	-	56	1.9 %
6	-	31	1.0 %

Value	*Label*	*Unweighted Frequency*	*%*
7	-	20	0.7 %
8	-	15	0.5 %
-6	-6/.F=missingSectn	1,904	64.0 %
-5	-5/.E=missing item	31	1.0 %

Based upon 1,042 valid cases out of 2,977 total cases.

- Mean: 1.75
- Median: 1.00
- Mode: 0.00
- Minimum: 0
- Maximum: 8
- Standard Deviation: 2.05

T4CORSOC: Prek: Child Observation Record (COR) social relationship

Location: 2549-2553 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	6	0.2 %
1.33	-	10	0.3 %
1.67	-	30	1.0 %
2.00	-	35	1.2 %
2.33	-	39	1.3 %
2.67	-	49	1.6 %
3.00	-	86	2.9 %
3.33	-	90	3.0 %
3.67	-	117	3.9 %
4.00	-	119	4.0 %
4.33	-	144	4.8 %
4.67	-	132	4.4 %
5.00	-	117	3.9 %
Missing Data			
-8.00	-8/.H=not in versn	61	2.0 %
-6.00	-6/.F=missingSectn	1,904	64.0 %
-5.00	-5/.E=missing item	38	1.3 %

Based upon 974 valid cases out of 2,977 total cases.

- Mean: 3.75
- Median: 4.00
- Mode: 4.33
- Minimum: 1

- Maximum: 5
- Standard Deviation: 0.96

T4CORCRE: Prek: Child Observation Record (COR) creative representation

Location: 2554-2558 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	3	0.1 %
1.33	-	4	0.1 %
1.67	-	8	0.3 %
2.00	-	19	0.6 %
2.33	-	31	1.0 %
2.67	-	37	1.2 %
3.00	-	48	1.6 %
3.33	-	75	2.5 %
3.67	-	116	3.9 %
4.00	-	196	6.6 %
4.33	-	189	6.3 %
4.67	-	128	4.3 %
5.00	-	119	4.0 %
Missing Data			
-8.00	-8/.H=not in versn	61	2.0 %
-6.00	-6/.F=missingSectn	1,904	64.0 %
-5.00	-5/.E=missing item	39	1.3 %

Based upon 973 valid cases out of 2,977 total cases.

- Mean: 3.95
- Median: 4.00
- Mode: 4.00
- Minimum: 1
- Maximum: 5
- Standard Deviation: 0.80

T4CORMUS: Prek: Child Observation Record (COR) music and movement

Location: 2559-2563 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	2	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
1.25	-	3	0.1 %
1.50	-	2	0.1 %
1.75	-	11	0.4 %
2.00	-	11	0.4 %
2.25	-	14	0.5 %
2.50	-	25	0.8 %
2.75	-	32	1.1 %
3.00	-	57	1.9 %
3.25	-	46	1.5 %
3.50	-	57	1.9 %
3.75	-	68	2.3 %
4.00	-	93	3.1 %
4.25	-	102	3.4 %
4.50	-	127	4.3 %
4.75	-	125	4.2 %
5.00	-	203	6.8 %
Missing Data			
-8.00	-8/.H=not in versn	61	2.0 %
-6.00	-6/.F=missingSectn	1,904	64.0 %
-5.00	-5/.E=missing item	34	1.1 %

Based upon 978 valid cases out of 2,977 total cases.

- Mean: 4.08
- Median: 4.25
- Mode: 5.00
- Minimum: 1
- Maximum: 5
- Standard Deviation: 0.85

T4CORCOG: Prek: Child Observation Record (COR) cognitive

Location: 2564-2568 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	3	0.1 %
1.25	-	7	0.2 %
1.50	-	10	0.3 %
1.75	-	8	0.3 %
2.00	-	17	0.6 %
2.25	-	35	1.2 %

Value	*Label*	*Unweighted Frequency*	*%*
2.50	-	41	1.4 %
2.75	-	49	1.6 %
3.00	-	79	2.7 %
3.25	-	72	2.4 %
3.50	-	98	3.3 %
3.75	-	96	3.2 %
4.00	-	122	4.1 %
4.25	-	109	3.7 %
4.50	-	87	2.9 %
4.75	-	75	2.5 %
5.00	-	56	1.9 %
Missing Data			
-8.00	-8/.H=not in versn	61	2.0 %
-6.00	-6/.F=missingSectn	1,904	64.0 %
-5.00	-5/.E=missing item	48	1.6 %

Based upon 964 valid cases out of 2,977 total cases.

- Mean: 3.68
- Median: 3.75
- Mode: 4.00
- Minimum: 1
- Maximum: 5
- Standard Deviation: 0.85

T4CORTTL: Prek: Child Observation Record (COR) total scale mean

Location: 2569-2573 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.21	-	1	0.0 %
1.36	-	2	0.1 %
1.42	-	1	0.0 %
1.43	-	1	0.0 %
1.50	-	1	0.0 %
1.57	-	1	0.0 %
1.71	-	1	0.0 %
1.79	-	4	0.1 %
1.86	-	2	0.1 %
1.93	-	5	0.2 %
2.00	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
2.07	-	5	0.2 %
2.14	-	6	0.2 %
2.21	-	2	0.1 %
2.29	-	4	0.1 %
2.36	-	7	0.2 %
2.43	-	11	0.4 %
2.50	-	4	0.1 %
2.54	-	3	0.1 %
2.57	-	8	0.3 %
2.62	-	1	0.0 %
2.64	-	9	0.3 %
2.71	-	8	0.3 %
2.77	-	1	0.0 %
2.79	-	5	0.2 %
2.85	-	1	0.0 %
2.86	-	17	0.6 %
2.92	-	5	0.2 %
2.93	-	11	0.4 %
3.00	-	22	0.7 %
3.07	-	22	0.7 %
3.08	-	1	0.0 %
3.14	-	16	0.5 %
3.21	-	12	0.4 %
3.29	-	15	0.5 %
3.33	-	1	0.0 %
3.36	-	18	0.6 %
3.38	-	1	0.0 %
3.43	-	29	1.0 %
3.46	-	1	0.0 %
3.50	-	27	0.9 %
3.57	-	22	0.7 %
3.58	-	1	0.0 %
3.62	-	2	0.1 %
3.64	-	25	0.8 %
3.67	-	1	0.0 %
3.69	-	1	0.0 %
3.71	-	31	1.0 %
3.75	-	1	0.0 %
3.79	-	31	1.0 %
3.86	-	28	0.9 %

Value	*Label*	*Unweighted Frequency*	*%*
3.92	-	2	0.1 %
3.93	-	30	1.0 %
4.00	-	41	1.4 %
4.07	-	37	1.2 %
4.08	-	3	0.1 %
4.14	-	41	1.4 %
4.21	-	40	1.3 %
4.23	-	3	0.1 %
4.29	-	38	1.3 %
4.31	-	2	0.1 %
4.36	-	38	1.3 %
4.38	-	2	0.1 %
4.42	-	1	0.0 %
4.43	-	41	1.4 %
4.46	-	2	0.1 %
4.50	-	37	1.2 %
4.54	-	2	0.1 %
4.57	-	33	1.1 %
4.58	-	3	0.1 %
4.62	-	2	0.1 %
4.64	-	37	1.2 %
4.67	-	2	0.1 %
4.69	-	2	0.1 %
4.71	-	22	0.7 %
4.77	-	1	0.0 %
4.79	-	27	0.9 %
4.83	-	1	0.0 %
4.85	-	1	0.0 %
4.86	-	28	0.9 %
4.93	-	14	0.5 %
5.00	-	19	0.6 %
Missing Data			
-8.00	-8/.H=not in versn	61	2.0 %
-6.00	-6/.F=missingSectn	1,904	64.0 %
-5.00	-5/.E=missing item	24	0.8 %

Based upon 988 valid cases out of 2,977 total cases.

- Mean: 3.86
- Median: 4.00
- Minimum: 1
- Maximum: 5

- Standard Deviation: 0.75

T4SOCSKL: Prek: SOC caregiver rating of child social skills

Location: 2574-2579 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
2.00	-	1	0.0 %
3.00	-	2	0.1 %
4.00	-	1	0.0 %
5.00	-	3	0.1 %
6.00	-	5	0.2 %
6.55	-	1	0.0 %
7.00	-	9	0.3 %
8.00	-	8	0.3 %
8.73	-	1	0.0 %
9.00	-	19	0.6 %
10.00	-	20	0.7 %
11.00	-	32	1.1 %
12.00	-	58	1.9 %
13.00	-	42	1.4 %
13.09	-	4	0.1 %
14.00	-	46	1.5 %
14.18	-	1	0.0 %
15.00	-	66	2.2 %
15.27	-	1	0.0 %
16.00	-	89	3.0 %
16.36	-	2	0.1 %
17.00	-	66	2.2 %
17.45	-	4	0.1 %
18.00	-	79	2.7 %
18.55	-	4	0.1 %
19.00	-	95	3.2 %
19.64	-	6	0.2 %
20.00	-	87	2.9 %
20.73	-	2	0.1 %
21.00	-	95	3.2 %
21.60	-	1	0.0 %
21.82	-	3	0.1 %
22.00	-	79	2.7 %
22.80	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
22.91	-	2	0.1 %
23.00	-	95	3.2 %
24.00	-	27	0.9 %
-6.00	-6/.F=missingSectn	1,904	64.0 %
-5.00	-5/.E=missing item	16	0.5 %

Based upon 1,057 valid cases out of 2,977 total cases.

- Mean: 17.46
- Median: 18.00
- Minimum: 2
- Maximum: 24
- Standard Deviation: 4.29

T4PIACON: Prek: Pianta Teacher Child Relationship Scale conflict

Location: 2580-2585 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
12.00	-	143	4.8 %
13.00	-	112	3.8 %
13.09	-	1	0.0 %
14.00	-	60	2.0 %
15.00	-	73	2.5 %
16.00	-	80	2.7 %
17.00	-	56	1.9 %
17.45	-	1	0.0 %
18.00	-	40	1.3 %
19.00	-	44	1.5 %
19.64	-	2	0.1 %
20.00	-	35	1.2 %
21.00	-	42	1.4 %
21.82	-	1	0.0 %
22.00	-	14	0.5 %
22.80	-	1	0.0 %
23.00	-	25	0.8 %
24.00	-	31	1.0 %
25.00	-	31	1.0 %
25.09	-	2	0.1 %
26.00	-	32	1.1 %
26.18	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
26.40	-	1	0.0 %
27.00	-	19	0.6 %
27.27	-	1	0.0 %
28.00	-	16	0.5 %
29.00	-	17	0.6 %
29.45	-	1	0.0 %
30.00	-	15	0.5 %
31.00	-	10	0.3 %
32.00	-	6	0.2 %
33.00	-	15	0.5 %
34.00	-	15	0.5 %
35.00	-	12	0.4 %
36.00	-	13	0.4 %
37.00	-	11	0.4 %
37.09	-	1	0.0 %
38.00	-	12	0.4 %
39.00	-	8	0.3 %
40.00	-	9	0.3 %
41.00	-	4	0.1 %
42.00	-	4	0.1 %
43.00	-	2	0.1 %
44.00	-	5	0.2 %
45.00	-	4	0.1 %
46.00	-	1	0.0 %
47.00	-	2	0.1 %
48.00	-	3	0.1 %
49.00	-	2	0.1 %
50.00	-	1	0.0 %
51.00	-	3	0.1 %
52.00	-	2	0.1 %
53.00	-	1	0.0 %
55.00	-	1	0.0 %
59.00	-	1	0.0 %
-6.00	-6/.F=missingSectn	1,904	64.0 %
-5.00	-5/.E=missing item	28	0.9 %

Based upon 1,045 valid cases out of 2,977 total cases.

- Mean: 20.60
- Median: 17.00
- Mode: 12.00
- Minimum: 12

- Maximum: 59
- Standard Deviation: 8.84

T4PIACLO: Prek: Pianta Teacher Child Relationship Scale closeness

Location: 2586-2591 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
18.00	-	2	0.1 %
19.00	-	1	0.0 %
20.00	-	2	0.1 %
21.00	-	1	0.0 %
22.00	-	1	0.0 %
23.00	-	3	0.1 %
25.00	-	5	0.2 %
26.00	-	1	0.0 %
26.40	-	1	0.0 %
27.00	-	1	0.0 %
28.00	-	3	0.1 %
28.60	-	1	0.0 %
29.00	-	2	0.1 %
29.70	-	1	0.0 %
30.00	-	2	0.1 %
31.00	-	5	0.2 %
32.00	-	12	0.4 %
33.00	-	6	0.2 %
34.00	-	7	0.2 %
35.00	-	9	0.3 %
36.00	-	19	0.6 %
36.30	-	2	0.1 %
37.00	-	22	0.7 %
38.00	-	20	0.7 %
39.00	-	32	1.1 %
39.60	-	2	0.1 %
40.00	-	24	0.8 %
40.33	-	1	0.0 %
40.70	-	1	0.0 %
41.00	-	32	1.1 %
42.00	-	34	1.1 %
42.90	-	1	0.0 %
43.00	-	38	1.3 %

Value	*Label*	*Unweighted Frequency*	*%*
44.00	-	58	1.9 %
45.00	-	61	2.0 %
45.10	-	3	0.1 %
46.00	-	58	1.9 %
46.20	-	3	0.1 %
47.00	-	57	1.9 %
47.30	-	4	0.1 %
48.00	-	66	2.2 %
48.40	-	2	0.1 %
48.89	-	1	0.0 %
49.00	-	71	2.4 %
49.50	-	3	0.1 %
50.00	-	82	2.8 %
50.60	-	2	0.1 %
51.00	-	71	2.4 %
51.70	-	1	0.0 %
52.00	-	67	2.3 %
52.80	-	3	0.1 %
53.00	-	65	2.2 %
54.00	-	45	1.5 %
55.00	-	29	1.0 %
-6.00	-6/.F=missingSectn	1,904	64.0 %
-5.00	-5/.E=missing item	27	0.9 %

Based upon 1,046 valid cases out of 2,977 total cases.

- Mean: 46.00
- Median: 47.00
- Mode: 50.00
- Minimum: 18
- Maximum: 55
- Standard Deviation: 6.48

T4PIADEP: Prek: Pianta Teacher Child Relationship Scale dependency

Location: 2592-2594 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
4	-	182	6.1 %
5	-	151	5.1 %
6	-	111	3.7 %

Value	*Label*	*Unweighted Frequency*	*%*
7	-	128	4.3 %
8	-	116	3.9 %
9	-	80	2.7 %
10	-	83	2.8 %
11	-	62	2.1 %
12	-	39	1.3 %
13	-	26	0.9 %
14	-	23	0.8 %
15	-	16	0.5 %
16	-	11	0.4 %
17	-	8	0.3 %
18	-	2	0.1 %
19	-	4	0.1 %
-6	-6/.F=missingSectn	1,904	64.0 %
-5	-5/.E=missing item	31	1.0 %

Based upon 1,042 valid cases out of 2,977 total cases.

- Mean: 7.67
- Median: 7.00
- Mode: 4.00
- Minimum: 4
- Maximum: 19
- Standard Deviation: 3.19

T4PIAPOS: Prek: Pianta Tchr Child Relationship ttl positive relationship

Location: 2595-2601 (width: 7; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -9 , -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*
Missing Data	
-9	-9/.D=NA
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 1,046 valid cases out of 2,977 total cases.

- Mean: 113.51
- Median: 117.00
- Mode: 122.00
- Minimum: 54
- Maximum: 135
- Standard Deviation: 13.68

C4H_T_EM: PreK: Howes emotional tone with teacher

Location: 2602-2606 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	1	0.0 %
1.25	-	4	0.1 %
1.33	-	18	0.6 %
1.50	-	43	1.4 %
1.67	-	14	0.5 %
1.75	-	23	0.8 %
2.00	-	3	0.1 %
2.25	-	45	1.5 %
2.33	-	38	1.3 %
2.50	-	81	2.7 %
2.67	-	52	1.7 %
2.75	-	31	1.0 %
3.00	-	156	5.2 %
3.25	-	13	0.4 %
3.33	-	7	0.2 %
3.50	-	17	0.6 %
3.67	-	7	0.2 %
3.75	-	4	0.1 %
4.00	-	192	6.4 %
4.25	-	1	0.0 %
4.50	-	1	0.0 %
5.00	-	78	2.6 %
-6.00	-6/.F=missingSectn	1,900	63.8 %
-5.00	-5/.E=missing item	15	0.5 %
-4.00	-4/.D=NA	233	7.8 %

Based upon 829 valid cases out of 2,977 total cases.

- Mean: 3.11

- Median: 3.00
- Mode: 4.00
- Minimum: 1
- Maximum: 5
- Standard Deviation: 0.99

C4H_T_INV: PreK: Howes teacher involved with child

Location: 2607-2611 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	61	2.0 %
1.25	-	7	0.2 %
1.33	-	3	0.1 %
1.50	-	24	0.8 %
1.67	-	8	0.3 %
1.75	-	12	0.4 %
2.00	-	105	3.5 %
2.25	-	18	0.6 %
2.33	-	25	0.8 %
2.50	-	30	1.0 %
2.67	-	28	0.9 %
2.75	-	22	0.7 %
3.00	-	143	4.8 %
3.25	-	15	0.5 %
3.33	-	23	0.8 %
3.50	-	51	1.7 %
3.67	-	31	1.0 %
3.75	-	21	0.7 %
4.00	-	84	2.8 %
4.25	-	11	0.4 %
4.33	-	14	0.5 %
4.50	-	33	1.1 %
4.67	-	8	0.3 %
4.75	-	5	0.2 %
5.00	-	47	1.6 %
-6.00	-6/.F=missingSectn	1,900	63.8 %
-5.00	-5/.E=missing item	15	0.5 %
-4.00	-4/.D=NA	233	7.8 %

Based upon 829 valid cases out of 2,977 total cases.

- Mean: 2.99

- Median: 3.00
- Mode: 3.00
- Minimum: 1
- Maximum: 5
- Standard Deviation: 1.08

C4H_L_T_CON: PreK: Howes Ladd conflict with teacher rating

Location: 2612-2616 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	634	21.3 %
1.75	-	1	0.0 %
2.00	-	37	1.2 %
2.50	-	1	0.0 %
3.00	-	10	0.3 %
3.25	-	1	0.0 %
3.33	-	3	0.1 %
3.50	-	9	0.3 %
3.67	-	12	0.4 %
3.75	-	3	0.1 %
4.00	-	2	0.1 %
4.25	-	6	0.2 %
4.33	-	21	0.7 %
4.50	-	31	1.0 %
4.67	-	26	0.9 %
4.75	-	28	0.9 %
5.00	-	1	0.0 %
-6.00	-6/.F=missingSectn	1,900	63.8 %
-5.00	-5/.E=missing item	18	0.6 %
-4.00	-4/.D=NA	233	7.8 %

Based upon 826 valid cases out of 2,977 total cases.

- Mean: 1.65
- Median: 1.00
- Mode: 1.00
- Minimum: 1
- Maximum: 5
- Standard Deviation: 1.29

C4H_L_T_INT: PreK: Howes Ladd intimate with teacher rating

Location: 2617-2621 (width: 5; decimal: 2)
Variable Type: numeric

(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	213	7.2 %
1.25	-	5	0.2 %
1.33	-	4	0.1 %
1.50	-	12	0.4 %
1.67	-	3	0.1 %
1.75	-	2	0.1 %
2.00	-	109	3.7 %
2.25	-	8	0.3 %
2.33	-	8	0.3 %
2.50	-	25	0.8 %
2.67	-	16	0.5 %
2.75	-	19	0.6 %
3.00	-	121	4.1 %
3.25	-	19	0.6 %
3.33	-	15	0.5 %
3.50	-	37	1.2 %
3.67	-	20	0.7 %
3.75	-	19	0.6 %
4.00	-	31	1.0 %
4.25	-	17	0.6 %
4.33	-	31	1.0 %
4.50	-	33	1.1 %
4.67	-	25	0.8 %
4.75	-	14	0.5 %
5.00	-	22	0.7 %
-6.00	-6/.F=missingSectn	1,900	63.8 %
-5.00	-5/.E=missing item	16	0.5 %
-4.00	-4/.D=NA	233	7.8 %

Based upon 828 valid cases out of 2,977 total cases.

- Mean: 2.64
- Median: 2.75
- Mode: 1.00
- Minimum: 1
- Maximum: 5
- Standard Deviation: 1.28

C4HNOTEACH_P: PreK: Howes Teacher not available (percent)

Location: 2622-2626 (width: 5; decimal: 2)
Variable Type: numeric

(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	320	10.7 %
0.25	-	227	7.6 %
0.33	-	4	0.1 %
0.50	-	170	5.7 %
0.67	-	3	0.1 %
0.75	-	120	4.0 %
1.00	-	233	7.8 %
-6.00	-6/.F=missingSectn	1,900	63.8 %

Based upon 1,077 valid cases out of 2,977 total cases.

- Mean: 0.43
- Median: 0.25
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.38

C4H_POBS_N: PreK: Howes Number of peer observation

Location: 2627-2632 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.75	-	2	0.1 %
2.25	-	1	0.0 %
3.25	-	1	0.0 %
3.75	-	2	0.1 %
4.00	-	1	0.0 %
4.50	-	1	0.0 %
4.75	-	1	0.0 %
5.00	-	2	0.1 %
5.25	-	1	0.0 %
6.00	-	1	0.0 %
6.25	-	2	0.1 %
6.50	-	1	0.0 %
6.75	-	5	0.2 %
7.00	-	4	0.1 %
7.50	-	5	0.2 %
7.75	-	2	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
8.00	-	4	0.1 %
8.25	-	8	0.3 %
8.42	-	1	0.0 %
8.50	-	3	0.1 %
8.75	-	8	0.3 %
9.00	-	7	0.2 %
9.25	-	9	0.3 %
9.50	-	14	0.5 %
9.75	-	7	0.2 %
10.00	-	8	0.3 %
10.25	-	12	0.4 %
10.50	-	8	0.3 %
10.75	-	12	0.4 %
11.00	-	11	0.4 %
11.25	-	25	0.8 %
11.50	-	12	0.4 %
11.75	-	14	0.5 %
12.00	-	23	0.8 %
12.25	-	20	0.7 %
12.42	-	1	0.0 %
12.50	-	20	0.7 %
12.75	-	31	1.0 %
13.00	-	23	0.8 %
13.25	-	34	1.1 %
13.50	-	35	1.2 %
13.67	-	1	0.0 %
13.75	-	37	1.2 %
14.00	-	40	1.3 %
14.25	-	60	2.0 %
14.42	-	1	0.0 %
14.50	-	79	2.7 %
14.75	-	97	3.3 %
15.00	-	360	12.1 %
15.17	-	1	0.0 %
15.25	-	11	0.4 %
15.50	-	3	0.1 %
15.75	-	1	0.0 %
16.00	-	1	0.0 %
16.50	-	1	0.0 %
17.50	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
19.33	-	1	0.0 %
-6.00	-6/.F=missingSectn	1,900	63.8 %

Based upon 1,077 valid cases out of 2,977 total cases.

- Mean: 13.46
- Median: 14.50
- Mode: 15.00
- Minimum: 2
- Maximum: 19
- Standard Deviation: 2.21

C4H_HIPEER_P: PreK: Howes high peer/total peer (percent)

Location: 2633-2637 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	411	13.8 %
0.02	-	47	1.6 %
0.03	-	35	1.2 %
0.04	-	16	0.5 %
0.05	-	41	1.4 %
0.06	-	9	0.3 %
0.07	-	32	1.1 %
0.08	-	31	1.0 %
0.09	-	16	0.5 %
0.10	-	28	0.9 %
0.11	-	12	0.4 %
0.12	-	27	0.9 %
0.13	-	15	0.5 %
0.14	-	12	0.4 %
0.15	-	13	0.4 %
0.16	-	11	0.4 %
0.17	-	18	0.6 %
0.18	-	16	0.5 %
0.19	-	7	0.2 %
0.20	-	22	0.7 %
0.21	-	7	0.2 %
0.22	-	14	0.5 %
0.23	-	8	0.3 %
0.24	-	8	0.3 %

Value	*Label*	*Unweighted Frequency*	*%*
0.25	-	19	0.6 %
0.26	-	6	0.2 %
0.27	-	12	0.4 %
0.28	-	11	0.4 %
0.29	-	4	0.1 %
0.30	-	9	0.3 %
0.31	-	5	0.2 %
0.32	-	4	0.1 %
0.33	-	7	0.2 %
0.34	-	3	0.1 %
0.35	-	11	0.4 %
0.36	-	5	0.2 %
0.37	-	6	0.2 %
0.38	-	5	0.2 %
0.39	-	2	0.1 %
0.40	-	8	0.3 %
0.41	-	1	0.0 %
0.42	-	8	0.3 %
0.43	-	7	0.2 %
0.44	-	1	0.0 %
0.45	-	7	0.2 %
0.46	-	4	0.1 %
0.47	-	7	0.2 %
0.48	-	3	0.1 %
0.49	-	1	0.0 %
0.50	-	2	0.1 %
0.52	-	5	0.2 %
0.53	-	3	0.1 %
0.54	-	2	0.1 %
0.55	-	3	0.1 %
0.56	-	2	0.1 %
0.57	-	4	0.1 %
0.58	-	2	0.1 %
0.59	-	2	0.1 %
0.60	-	1	0.0 %
0.61	-	2	0.1 %
0.62	-	3	0.1 %
0.63	-	2	0.1 %
0.65	-	1	0.0 %
0.67	-	2	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
0.68	-	3	0.1 %
0.69	-	1	0.0 %
0.71	-	2	0.1 %
0.72	-	3	0.1 %
0.73	-	3	0.1 %
0.75	-	3	0.1 %
0.78	-	1	0.0 %
0.83	-	1	0.0 %
0.85	-	1	0.0 %
0.87	-	3	0.1 %
0.88	-	2	0.1 %
0.94	-	1	0.0 %
0.98	-	1	0.0 %
1.00	-	4	0.1 %
-6.00	-6/.F=missingSectn	1,900	63.8 %

Based upon 1,077 valid cases out of 2,977 total cases.

- Mean: 0.13
- Median: 0.05
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.19

C4H_PRETEN_P: PreK: Howes pretend play/pobs_n (percent)

Location: 2638-2642 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	630	21.2 %
0.02	-	46	1.5 %
0.03	-	33	1.1 %
0.04	-	12	0.4 %
0.05	-	27	0.9 %
0.06	-	12	0.4 %
0.07	-	28	0.9 %
0.08	-	12	0.4 %
0.09	-	9	0.3 %
0.10	-	20	0.7 %
0.11	-	7	0.2 %

Value	*Label*	*Unweighted Frequency*	*%*
0.12	-	18	0.6 %
0.13	-	9	0.3 %
0.14	-	8	0.3 %
0.15	-	10	0.3 %
0.16	-	10	0.3 %
0.17	-	5	0.2 %
0.18	-	13	0.4 %
0.19	-	5	0.2 %
0.20	-	11	0.4 %
0.21	-	1	0.0 %
0.22	-	11	0.4 %
0.23	-	5	0.2 %
0.24	-	7	0.2 %
0.25	-	16	0.5 %
0.26	-	1	0.0 %
0.27	-	8	0.3 %
0.28	-	6	0.2 %
0.29	-	5	0.2 %
0.30	-	7	0.2 %
0.31	-	6	0.2 %
0.33	-	5	0.2 %
0.34	-	1	0.0 %
0.35	-	6	0.2 %
0.36	-	2	0.1 %
0.37	-	4	0.1 %
0.38	-	3	0.1 %
0.39	-	1	0.0 %
0.40	-	3	0.1 %
0.41	-	2	0.1 %
0.42	-	3	0.1 %
0.43	-	5	0.2 %
0.45	-	5	0.2 %
0.46	-	3	0.1 %
0.47	-	7	0.2 %
0.48	-	1	0.0 %
0.49	-	1	0.0 %
0.50	-	1	0.0 %
0.52	-	4	0.1 %
0.54	-	1	0.0 %
0.58	-	2	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
0.59	-	1	0.0 %
0.60	-	3	0.1 %
0.61	-	1	0.0 %
0.63	-	1	0.0 %
0.67	-	1	0.0 %
0.68	-	2	0.1 %
0.70	-	1	0.0 %
0.71	-	1	0.0 %
0.72	-	1	0.0 %
0.82	-	1	0.0 %
0.83	-	1	0.0 %
0.85	-	1	0.0 %
0.87	-	1	0.0 %
0.90	-	1	0.0 %
1.00	-	2	0.1 %
-6.00	-6/.F=missingSectn	1,900	63.8 %

Based upon 1,077 valid cases out of 2,977 total cases.

- Mean: 0.08
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.15

C4H_COOP_P: PreK: Howes coop+complex/time in play (percent)

Location: 2643-2647 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	630	21.2 %
0.02	-	46	1.5 %
0.03	-	33	1.1 %
0.04	-	12	0.4 %
0.05	-	27	0.9 %
0.06	-	12	0.4 %
0.07	-	28	0.9 %
0.08	-	12	0.4 %
0.09	-	9	0.3 %
0.10	-	20	0.7 %

Value	*Label*	*Unweighted Frequency*	*%*
0.11	-	7	0.2 %
0.12	-	18	0.6 %
0.13	-	9	0.3 %
0.14	-	8	0.3 %
0.15	-	10	0.3 %
0.16	-	10	0.3 %
0.17	-	5	0.2 %
0.18	-	13	0.4 %
0.19	-	5	0.2 %
0.20	-	11	0.4 %
0.21	-	1	0.0 %
0.22	-	11	0.4 %
0.23	-	5	0.2 %
0.24	-	7	0.2 %
0.25	-	16	0.5 %
0.26	-	1	0.0 %
0.27	-	8	0.3 %
0.28	-	6	0.2 %
0.29	-	5	0.2 %
0.30	-	7	0.2 %
0.31	-	6	0.2 %
0.33	-	5	0.2 %
0.34	-	1	0.0 %
0.35	-	6	0.2 %
0.36	-	2	0.1 %
0.37	-	4	0.1 %
0.38	-	3	0.1 %
0.39	-	1	0.0 %
0.40	-	3	0.1 %
0.41	-	2	0.1 %
0.42	-	3	0.1 %
0.43	-	5	0.2 %
0.45	-	5	0.2 %
0.46	-	3	0.1 %
0.47	-	8	0.3 %
0.49	-	1	0.0 %
0.50	-	1	0.0 %
0.52	-	4	0.1 %
0.54	-	1	0.0 %
0.58	-	2	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
0.59	-	1	0.0 %
0.60	-	3	0.1 %
0.61	-	1	0.0 %
0.63	-	1	0.0 %
0.67	-	1	0.0 %
0.68	-	2	0.1 %
0.70	-	1	0.0 %
0.71	-	1	0.0 %
0.72	-	1	0.0 %
0.82	-	1	0.0 %
0.83	-	1	0.0 %
0.85	-	1	0.0 %
0.87	-	1	0.0 %
0.90	-	1	0.0 %
1.00	-	2	0.1 %
-6.00	-6/.F=missingSectn	1,900	63.8 %

Based upon 1,077 valid cases out of 2,977 total cases.

- Mean: 0.08
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.15

C4H_LC_ANX: PreK: Howes Ladd anxious composite

Location: 2648-2652 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	476	16.0 %
1.25	-	23	0.8 %
1.44	-	1	0.0 %
1.50	-	8	0.3 %
1.56	-	5	0.2 %
1.63	-	2	0.1 %
1.67	-	1	0.0 %
1.69	-	7	0.2 %
1.75	-	2	0.1 %
1.81	-	12	0.4 %

Value	*Label*	*Unweighted Frequency*	*%*
1.88	-	59	2.0 %
1.92	-	3	0.1 %
1.94	-	114	3.8 %
2.00	-	5	0.2 %
2.06	-	4	0.1 %
2.08	-	1	0.0 %
2.13	-	9	0.3 %
2.19	-	13	0.4 %
2.25	-	5	0.2 %
2.31	-	8	0.3 %
2.38	-	3	0.1 %
2.44	-	9	0.3 %
2.50	-	9	0.3 %
2.56	-	10	0.3 %
2.63	-	9	0.3 %
2.67	-	1	0.0 %
2.69	-	21	0.7 %
2.75	-	39	1.3 %
2.81	-	32	1.1 %
2.88	-	38	1.3 %
2.94	-	6	0.2 %
3.00	-	4	0.1 %
3.06	-	10	0.3 %
3.08	-	1	0.0 %
3.13	-	5	0.2 %
3.17	-	1	0.0 %
3.19	-	5	0.2 %
3.25	-	4	0.1 %
3.31	-	3	0.1 %
3.38	-	2	0.1 %
3.40	-	1	0.0 %
3.44	-	4	0.1 %
3.50	-	3	0.1 %
3.56	-	13	0.4 %
3.58	-	3	0.1 %
3.63	-	12	0.4 %
3.69	-	12	0.4 %
3.75	-	15	0.5 %
3.81	-	11	0.4 %
3.83	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
3.88	-	5	0.2 %
3.94	-	5	0.2 %
4.00	-	1	0.0 %
4.06	-	2	0.1 %
4.25	-	3	0.1 %
4.31	-	2	0.1 %
4.38	-	2	0.1 %
4.44	-	1	0.0 %
4.54	-	1	0.0 %
4.56	-	3	0.1 %
4.63	-	2	0.1 %
4.75	-	1	0.0 %
-6.00	-6/.F=missingSectn	1,900	63.8 %
-5.00	-5/.E=missing item	4	0.1 %

Based upon 1,073 valid cases out of 2,977 total cases.

- Mean: 1.86
- Median: 1.81
- Mode: 1.00
- Minimum: 1
- Maximum: 5
- Standard Deviation: 0.95

C4H_LC_AGGR: PreK: Howes Ladd aggressive composite

Location: 2653-2657 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	551	18.5 %
1.50	-	31	1.0 %
1.75	-	1	0.0 %
1.83	-	1	0.0 %
2.00	-	16	0.5 %
2.13	-	5	0.2 %
2.25	-	7	0.2 %
2.38	-	15	0.5 %
2.50	-	5	0.2 %
2.58	-	1	0.0 %
2.63	-	26	0.9 %
2.75	-	52	1.7 %

Value	*Label*	*Unweighted Frequency*	*%*
2.83	-	3	0.1 %
2.88	-	112	3.8 %
3.00	-	6	0.2 %
3.13	-	16	0.5 %
3.17	-	2	0.1 %
3.25	-	18	0.6 %
3.33	-	2	0.1 %
3.38	-	19	0.6 %
3.42	-	1	0.0 %
3.50	-	15	0.5 %
3.54	-	1	0.0 %
3.63	-	8	0.3 %
3.75	-	5	0.2 %
3.79	-	1	0.0 %
3.83	-	1	0.0 %
3.88	-	7	0.2 %
4.00	-	5	0.2 %
4.13	-	5	0.2 %
4.17	-	1	0.0 %
4.25	-	14	0.5 %
4.38	-	21	0.7 %
4.50	-	34	1.1 %
4.63	-	41	1.4 %
4.67	-	1	0.0 %
4.75	-	23	0.8 %
-6.00	-6/.F=missingSectn	1,900	63.8 %
-5.00	-5/.E=missing item	4	0.1 %

Based upon 1,073 valid cases out of 2,977 total cases.

- Mean: 2.10
- Median: 1.00
- Mode: 1.00
- Minimum: 1
- Maximum: 5
- Standard Deviation: 1.30

C4H_LCPROSO: PreK: Howes Ladd prosocial with peer rating

Location: 2658-2662 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	85	2.9 %
1.25	-	41	1.4 %
1.33	-	4	0.1 %
1.50	-	61	2.0 %
1.67	-	5	0.2 %
1.75	-	39	1.3 %
2.00	-	77	2.6 %
2.25	-	47	1.6 %
2.33	-	10	0.3 %
2.50	-	74	2.5 %
2.67	-	4	0.1 %
2.75	-	65	2.2 %
3.00	-	87	2.9 %
3.25	-	59	2.0 %
3.33	-	3	0.1 %
3.50	-	68	2.3 %
3.67	-	4	0.1 %
3.75	-	67	2.3 %
4.00	-	67	2.3 %
4.25	-	55	1.8 %
4.33	-	4	0.1 %
4.50	-	51	1.7 %
4.67	-	2	0.1 %
4.75	-	36	1.2 %
5.00	-	58	1.9 %
-6.00	-6/.F=missingSectn	1,900	63.8 %
-5.00	-5/.E=missing item	4	0.1 %

Based upon 1,073 valid cases out of 2,977 total cases.

- Mean: 2.94
- Median: 3.00
- Mode: 3.00
- Minimum: 1
- Maximum: 5
- Standard Deviation: 1.18

C5_DATA: C5: have Grade 5 child assessment/survey data

Location: 2663-2663 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,417	47.6 %
1	(1) Yes	1,560	52.4 %

Based upon 2,977 valid cases out of 2,977 total cases.

C5S_DATA: C5: have Grade 5 child survey data

Location: 2664-2664 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,422	47.8 %
1	(1) Yes	1,555	52.2 %

Based upon 2,977 valid cases out of 2,977 total cases.

B5P_DATA: P5: have Grade 5 Parent Interview data

Location: 2665-2665 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,355	45.5 %
1	(1) Yes	1,622	54.5 %

Based upon 2,977 valid cases out of 2,977 total cases.

B5PFDATA: HO5: have Grade 5 HOME Observation data

Location: 2666-2666 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,415	47.5 %
1	(1) Yes	1,562	52.5 %

Based upon 2,977 valid cases out of 2,977 total cases.

B5V_DATA: V5: have Grade 5 PCI video coding data

Location: 2667-2667 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,619	54.4 %

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Yes	1,358	45.6 %

Based upon 2,977 valid cases out of 2,977 total cases.

T5_DATA: T5: have Grade 5 Teacher questionnaire data

Location: 2668-2668 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	2,124	71.3 %
1	(1) Yes	853	28.7 %

Based upon 2,977 valid cases out of 2,977 total cases.

C5WT_CA_PI: EHSG5 weight: child assessment or parent interview complete

Location: 2669-2673 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -9 , -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*
Missing Data	
-9	-9/.D=NA
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 1,632 valid cases out of 2,977 total cases.

- Mean: 1.84
- Median: 1.74
- Mode: 1.61
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.40

C5WT_CA: EHSG5 weight: child assessment complete

Location: 2674-2678 (width: 5; decimal: 2)
Variable Type: numeric

(Range of) Missing Values: -9 , -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*
Missing Data	
-9	-9/.D=NA
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 1,632 valid cases out of 2,977 total cases.

- Mean: 1.84
- Median: 1.79
- Mode: 1.73
- Minimum: 0
- Maximum: 5
- Standard Deviation: 0.57

C5C_ANGR: SDQ Anger/Distractibility Subscale

Location: 2679-2683 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	82	2.8 %
1.17	-	100	3.4 %
1.33	-	111	3.7 %
1.40	-	1	0.0 %
1.50	-	138	4.6 %
1.67	-	137	4.6 %
1.80	-	2	0.1 %
1.83	-	143	4.8 %
2.00	-	121	4.1 %
2.17	-	123	4.1 %
2.20	-	1	0.0 %
2.33	-	91	3.1 %
2.50	-	90	3.0 %

Value	*Label*	*Unweighted Frequency*	*%*
2.67	-	95	3.2 %
2.83	-	76	2.6 %
3.00	-	44	1.5 %
3.17	-	46	1.5 %
3.33	-	48	1.6 %
3.40	-	1	0.0 %
3.50	-	41	1.4 %
3.67	-	21	0.7 %
3.83	-	15	0.5 %
4.00	-	28	0.9 %
-6.00	-6/.F=missingSectn	1,422	47.8 %

Based upon 1,555 valid cases out of 2,977 total cases.

- Mean: 2.12
- Median: 2.00
- Mode: 1.83
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.75

C5C_PEER: SDQ Peer Relations Subscale

Location: 2684-2688 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	7	0.2 %
1.17	-	5	0.2 %
1.20	-	1	0.0 %
1.33	-	7	0.2 %
1.50	-	12	0.4 %
1.60	-	1	0.0 %
1.67	-	16	0.5 %
1.83	-	27	0.9 %
2.00	-	36	1.2 %
2.17	-	46	1.5 %
2.20	-	1	0.0 %
2.33	-	50	1.7 %
2.50	-	84	2.8 %
2.60	-	2	0.1 %
2.67	-	114	3.8 %

Value	*Label*	*Unweighted Frequency*	*%*
2.80	-	3	0.1 %
2.83	-	111	3.7 %
3.00	-	154	5.2 %
3.17	-	131	4.4 %
3.20	-	4	0.1 %
3.33	-	153	5.1 %
3.40	-	3	0.1 %
3.50	-	166	5.6 %
3.60	-	6	0.2 %
3.67	-	155	5.2 %
3.80	-	2	0.1 %
3.83	-	124	4.2 %
4.00	-	130	4.4 %
-6.00	-6/.F=missingSectn	1,422	47.8 %
-5.00	-5/.E=missing item	4	0.1 %

Based upon 1,551 valid cases out of 2,977 total cases.

- Mean: 3.12
- Median: 3.17
- Mode: 3.50
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.63

C5C_SAD: SDQ Sad/Lonely/Anxious Subscale

Location: 2689-2693 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	27	0.9 %
1.13	-	32	1.1 %
1.25	-	40	1.3 %
1.29	-	1	0.0 %
1.38	-	65	2.2 %
1.50	-	76	2.6 %
1.63	-	79	2.7 %
1.75	-	95	3.2 %
1.88	-	98	3.3 %
2.00	-	102	3.4 %
2.13	-	116	3.9 %

Value	*Label*	*Unweighted Frequency*	*%*
2.25	-	106	3.6 %
2.29	-	1	0.0 %
2.33	-	1	0.0 %
2.38	-	106	3.6 %
2.43	-	1	0.0 %
2.50	-	83	2.8 %
2.63	-	85	2.9 %
2.75	-	85	2.9 %
2.88	-	57	1.9 %
3.00	-	66	2.2 %
3.13	-	57	1.9 %
3.25	-	51	1.7 %
3.38	-	41	1.4 %
3.50	-	24	0.8 %
3.57	-	1	0.0 %
3.63	-	26	0.9 %
3.75	-	11	0.4 %
3.88	-	9	0.3 %
4.00	-	12	0.4 %
-6.00	-6/.F=missingSectn	1,422	47.8 %
-5.00	-5/.E=missing item	1	0.0 %

Based upon 1,554 valid cases out of 2,977 total cases.

- Mean: 2.29
- Median: 2.25
- Mode: 2.13
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.68

C5_MTR: Parental Monitoring Scale - Child Report

Location: 2694-2698 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: A three-item child reported measure of parental supervision (Statin and Kerr 2000). The mean of the variables: (C5S10A C5S10B C5S10C). If any of these is missing, C5_MTR will be missing.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	3	0.1 %
1.33	-	9	0.3 %
1.67	-	29	1.0 %

Value	*Label*	*Unweighted Frequency*	*%*
2.00	-	83	2.8 %
2.33	-	113	3.8 %
2.67	-	183	6.1 %
3.00	-	293	9.8 %
3.33	-	243	8.2 %
3.67	-	263	8.8 %
4.00	-	326	11.0 %
-6.00	-6/.F=missingSectn	1,422	47.8 %
-5.00	-5/.E=missing item	10	0.3 %

Based upon 1,545 valid cases out of 2,977 total cases.

- Mean: 3.20
- Median: 3.33
- Mode: 4.00
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.65

C5_FREL: C5: Child Rpt - Relationship with Dad

Location: 2699-2703 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	3	0.1 %
1.13	-	2	0.1 %
1.25	-	1	0.0 %
1.50	-	4	0.1 %
1.63	-	2	0.1 %
1.75	-	4	0.1 %
1.88	-	4	0.1 %
2.00	-	7	0.2 %
2.13	-	8	0.3 %
2.14	-	1	0.0 %
2.25	-	14	0.5 %
2.38	-	13	0.4 %
2.50	-	17	0.6 %
2.63	-	18	0.6 %
2.75	-	21	0.7 %
2.88	-	23	0.8 %
3.00	-	29	1.0 %

Value	*Label*	*Unweighted Frequency*	*%*
3.13	-	36	1.2 %
3.14	-	2	0.1 %
3.25	-	55	1.8 %
3.29	-	1	0.0 %
3.38	-	49	1.6 %
3.50	-	75	2.5 %
3.63	-	96	3.2 %
3.75	-	116	3.9 %
3.88	-	144	4.8 %
4.00	-	176	5.9 %
-6.00	-6/.F=missingSectn	1,422	47.8 %
-5.00	-5/.E=missing item	634	21.3 %

Based upon 921 valid cases out of 2,977 total cases.

- Mean: 3.48
- Median: 3.63
- Mode: 4.00
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.56

C5_MREL: C5: Child Rpt - Relationship with Mom

Location: 2704-2708 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.38	-	1	0.0 %
1.50	-	2	0.1 %
1.63	-	1	0.0 %
1.75	-	1	0.0 %
1.88	-	3	0.1 %
2.00	-	3	0.1 %
2.13	-	4	0.1 %
2.25	-	8	0.3 %
2.38	-	12	0.4 %
2.50	-	9	0.3 %
2.57	-	1	0.0 %
2.63	-	19	0.6 %
2.71	-	1	0.0 %
2.75	-	26	0.9 %

Value	*Label*	*Unweighted Frequency*	*%*
2.88	-	21	0.7 %
3.00	-	44	1.5 %
3.13	-	62	2.1 %
3.25	-	91	3.1 %
3.38	-	110	3.7 %
3.50	-	124	4.2 %
3.57	-	1	0.0 %
3.63	-	174	5.8 %
3.75	-	201	6.8 %
3.88	-	250	8.4 %
4.00	-	269	9.0 %
-6.00	-6/.F=missingSectn	1,422	47.8 %
-5.00	-5/.E=missing item	117	3.9 %

Based upon 1,438 valid cases out of 2,977 total cases.

- Mean: 3.58
- Median: 3.75
- Mode: 4.00
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.42

C5_BULLY: C5: Sum Peer Bullying Scale PSID

Location: 2709-2711 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: The 4-item PSID-CDS2 bullying scale asks children to report how often they have been bullied by peers in their school or neighborhood in the past month. SUM OF ITEMS C5S16_1-4; IF ANY ARE MISSING THEN C5_BULLY IS MISSING.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
4	-	324	10.9 %
5	-	305	10.2 %
6	-	236	7.9 %
7	-	212	7.1 %
8	-	131	4.4 %
9	-	93	3.1 %
10	-	85	2.9 %
11	-	60	2.0 %
12	-	28	0.9 %
13	-	24	0.8 %
14	-	18	0.6 %

Value	*Label*	*Unweighted Frequency*	*%*
15	-	17	0.6 %
16	-	14	0.5 %
-6	-6/.F=missingSectn	1,422	47.8 %
-5	-5/.E=missing item	8	0.3 %

Based upon 1,547 valid cases out of 2,977 total cases.

- Mean: 6.78
- Median: 6.00
- Mode: 4.00
- Minimum: 4
- Maximum: 16
- Standard Deviation: 2.69

C5_DELB: C5: Child Rpt - Delinquent Behaviors

Location: 2712-2717 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: Items were drawn from Loeber, Stouthamer- Loeber, Van Kammen, and Farrington (1991), the National Institute of Child Health and Human Development Study of Early Child Care and Youth Development, or created for this study Sum of C5S15_1a-j, l, n, p, q. IF MORE THAN 3 ITEM MISSING THEN C5_DELB MISSING. IF LESS THAN OR EQUAL TO 3 ITEMS MISSING THEN SUBSTITUTE MEAN OF NOMISSING ITEMS.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	569	19.1 %
1.00	-	378	12.7 %
1.08	-	3	0.1 %
2.00	-	267	9.0 %
2.15	-	6	0.2 %
3.00	-	140	4.7 %
3.23	-	2	0.1 %
4.00	-	77	2.6 %
4.31	-	1	0.0 %
5.00	-	42	1.4 %
5.84	-	1	0.0 %
6.00	-	25	0.8 %
6.46	-	2	0.1 %
7.00	-	19	0.6 %
8.00	-	8	0.3 %
9.00	-	5	0.2 %
10.00	-	5	0.2 %
11.00	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
-6.00	-6/.F=missingSectn	1,422	47.8 %
-5.00	-5/.E=missing item	4	0.1 %

Based upon 1,551 valid cases out of 2,977 total cases.

- Mean: 1.51
- Median: 1.00
- Mode: 0.00
- Minimum: 0
- Maximum: 11
- Standard Deviation: 1.79

C5PPVT3S: C5: PPVT-III Standard Score

Location: 2718-2721 (width: 4; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: The PPVT-3 (Dunn and Dunn 1997) is a nationally normed measure of receptive vocabulary, with a normative mean of 100 and standard deviation of 15 The Standard Score of the PPVT-III. The ceiling rule for the PPVT-III is that a ceiling is established if there are 8 or more errors in the item set, or the sum of correct items in the set is 4 or less. We did not compute a raw or standard score if 25 percent or more of the items between the lowest item administered and the ceiling item were missing. The raw and standard scores for those cases were given a new missing code, ".M".
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
40	-	1	0.0 %
42	-	1	0.0 %
43	-	2	0.1 %
44	-	1	0.0 %
46	-	2	0.1 %
48	-	1	0.0 %
49	-	1	0.0 %
51	-	1	0.0 %
52	-	1	0.0 %
53	-	1	0.0 %
54	-	1	0.0 %
55	-	1	0.0 %
57	-	1	0.0 %
59	-	1	0.0 %
60	-	5	0.2 %
61	-	4	0.1 %
62	-	2	0.1 %
63	-	4	0.1 %
64	-	5	0.2 %

Value	*Label*	*Unweighted Frequency*	*%*
65	-	7	0.2 %
66	-	8	0.3 %
67	-	14	0.5 %
68	-	16	0.5 %
69	-	13	0.4 %
70	-	9	0.3 %
71	-	18	0.6 %
72	-	15	0.5 %
73	-	21	0.7 %
74	-	11	0.4 %
75	-	24	0.8 %
76	-	21	0.7 %
77	-	14	0.5 %
78	-	18	0.6 %
79	-	26	0.9 %
80	-	27	0.9 %
81	-	34	1.1 %
82	-	27	0.9 %
83	-	45	1.5 %
84	-	39	1.3 %
85	-	19	0.6 %
86	-	32	1.1 %
87	-	37	1.2 %
88	-	47	1.6 %
89	-	26	0.9 %
90	-	58	1.9 %
91	-	23	0.8 %
92	-	37	1.2 %
93	-	36	1.2 %
94	-	28	0.9 %
95	-	49	1.6 %
96	-	34	1.1 %
97	-	43	1.4 %
98	-	38	1.3 %
99	-	35	1.2 %
100	-	43	1.4 %
101	-	29	1.0 %
102	-	28	0.9 %
103	-	34	1.1 %
104	-	16	0.5 %

Value	*Label*	*Unweighted Frequency*	*%*
105	-	20	0.7 %
106	-	27	0.9 %
107	-	34	1.1 %
108	-	25	0.8 %
109	-	21	0.7 %
110	-	33	1.1 %
111	-	27	0.9 %
112	-	27	0.9 %
113	-	22	0.7 %
114	-	19	0.6 %
115	-	18	0.6 %
116	-	19	0.6 %
117	-	15	0.5 %
118	-	16	0.5 %
119	-	13	0.4 %
120	-	9	0.3 %
121	-	9	0.3 %
122	-	8	0.3 %
123	-	4	0.1 %
124	-	8	0.3 %
125	-	5	0.2 %
126	-	6	0.2 %
127	-	2	0.1 %
128	-	6	0.2 %
129	-	4	0.1 %
130	-	2	0.1 %
131	-	3	0.1 %
132	-	1	0.0 %
133	-	2	0.1 %
134	-	1	0.0 %
135	-	1	0.0 %
136	-	1	0.0 %
138	-	1	0.0 %
-6	-6/.F=missingSectn	1,420	47.7 %
-5	-5/.E=missing item	13	0.4 %

Based upon 1,544 valid cases out of 2,977 total cases.

- Mean: 93.97
- Median: 94.00
- Mode: 90.00
- Minimum: 40

- Maximum: 138
- Standard Deviation: 15.74

C5PPVT85: C5: PPVT-III Score Below 85, 0/1

Location: 2722-2723 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: The PPVT-3 (Dunn and Dunn 1997) is a nationally normed measure of receptive vocabulary, with a normative mean of 100 and standard deviation of 15 C5PPVT85 is a binary variable that uses a cut point to identify children with special needs. The cut point was 1.5 SD below the sample mean of 100 (C5PPVT85 = 1 if C5PPVT3S LESS THAN 85; all other values except missing = 0).
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,101	37.0 %
1	(1) Yes	443	14.9 %
-6	-6/.F=missingSectn	1,420	47.7 %
-5	-5/.E=missing item	13	0.4 %

Based upon 1,544 valid cases out of 2,977 total cases.

C5MATHRA: ECLS-K math routing score

Location: 2724-2726 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: The ECLS-K fifth grade math assessment included questions in the following content areas: number sense, properties, and operations, measurement, geometry and spatial sense, data analysis, statistics, and probability, and patterns, algebra, and functions.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
0	-	37	1.2 %
1	-	78	2.6 %
2	-	90	3.0 %
3	-	87	2.9 %
4	-	88	3.0 %
5	-	100	3.4 %
6	-	121	4.1 %
7	-	92	3.1 %
8	-	90	3.0 %
9	-	103	3.5 %
10	-	114	3.8 %
11	-	97	3.3 %
12	-	97	3.3 %
13	-	96	3.2 %
14	-	87	2.9 %
15	-	84	2.8 %

Value	*Label*	*Unweighted Frequency*	*%*
16	-	49	1.6 %
17	-	33	1.1 %
18	-	9	0.3 %
-6	-6/.F=missingSectn	1,420	47.7 %
-5	-5/.E=missing item	5	0.2 %

Based upon 1,552 valid cases out of 2,977 total cases.

- Mean: 8.37
- Median: 8.00
- Mode: 6.00
- Minimum: 0
- Maximum: 18
- Standard Deviation: 4.66

C5RDSIRT: ECLS-K lang/lit: IRT scale score

Location: 2727-2733 (width: 7; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: The ECLS-K fifth grade reading assessment included questions in the following content areas: initial understanding, developing interpretation, personal reflection, and critical stance.
Notes: Data Waves: Grade 5

Value	*Label*
Missing Data	
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 1,554 valid cases out of 2,977 total cases.

- Mean: 127.57
- Minimum: 32
- Maximum: 181
- Standard Deviation: 27.90

C5MRSS: C5: Matrix Reasoning Scaled Score

Location: 2734-2736 (width: 3; decimal: 0)
Variable Type: numeric

(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: The Matrix Reasoning subscale of the WISC-IV (Wechsler, 2003) is a direct assessment of children's cognitive abilities The C5: Matrix Reasoning Raw Score, C5MRRS, is the Ceiling Item, C5MRCLGI, minus the number of errors between the basal and ceiling. We did not compute a raw or standard score if 25 percent or more of the items between the basal and the ceiling items were missing. The raw and standard scores for those cases were given a missing code, ".M".
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
1	-	86	2.9 %
2	-	13	0.4 %
3	-	34	1.1 %
4	-	57	1.9 %
5	-	95	3.2 %
6	-	118	4.0 %
7	-	109	3.7 %
8	-	180	6.0 %
9	-	198	6.7 %
10	-	259	8.7 %
11	-	196	6.6 %
12	-	95	3.2 %
13	-	50	1.7 %
14	-	25	0.8 %
15	-	22	0.7 %
16	-	10	0.3 %
17	-	3	0.1 %
18	-	1	0.0 %
19	-	3	0.1 %
-6	-6/.F=missingSectn	1,420	47.7 %
-5	-5/.E=missing item	3	0.1 %

Based upon 1,554 valid cases out of 2,977 total cases.

- Mean: 8.44
- Median: 9.00
- Mode: 10.00
- Minimum: 1
- Maximum: 19
- Standard Deviation: 3.28

C5HEIGHT: C5: Childs composite Height in CM (cleaned)

Location: 2737-2743 (width: 7; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
123.00	-	3	0.1 %
124.00	-	3	0.1 %
127.00	-	1	0.0 %
128.00	-	3	0.1 %
128.50	-	2	0.1 %
129.00	-	1	0.0 %
130.00	-	9	0.3 %
130.50	-	1	0.0 %
131.00	-	7	0.2 %
131.50	-	2	0.1 %
132.00	-	12	0.4 %
133.00	-	13	0.4 %
133.50	-	1	0.0 %
134.00	-	20	0.7 %
134.50	-	1	0.0 %
135.00	-	22	0.7 %
135.50	-	2	0.1 %
136.00	-	32	1.1 %
136.50	-	1	0.0 %
137.00	-	34	1.1 %
137.16	-	1	0.0 %
137.50	-	5	0.2 %
138.00	-	29	1.0 %
138.50	-	4	0.1 %
139.00	-	50	1.7 %
139.50	-	5	0.2 %
139.70	-	2	0.1 %
140.00	-	61	2.0 %
140.50	-	2	0.1 %
141.00	-	47	1.6 %
141.50	-	10	0.3 %
142.00	-	55	1.8 %
142.24	-	3	0.1 %
142.50	-	1	0.0 %
143.00	-	66	2.2 %
143.50	-	9	0.3 %
144.00	-	56	1.9 %
144.50	-	8	0.3 %
144.78	-	2	0.1 %
145.00	-	55	1.8 %

Value	*Label*	*Unweighted Frequency*	*%*
145.50	-	5	0.2 %
146.00	-	61	2.0 %
146.50	-	9	0.3 %
147.00	-	63	2.1 %
147.32	-	1	0.0 %
147.50	-	7	0.2 %
148.00	-	85	2.9 %
148.50	-	4	0.1 %
149.00	-	66	2.2 %
149.50	-	5	0.2 %
149.86	-	1	0.0 %
150.00	-	51	1.7 %
150.50	-	4	0.1 %
151.00	-	64	2.1 %
151.50	-	2	0.1 %
152.00	-	59	2.0 %
152.50	-	2	0.1 %
153.00	-	50	1.7 %
153.50	-	3	0.1 %
154.00	-	43	1.4 %
154.50	-	8	0.3 %
155.00	-	39	1.3 %
155.50	-	2	0.1 %
156.00	-	25	0.8 %
156.50	-	3	0.1 %
157.00	-	40	1.3 %
157.10	-	1	0.0 %
157.48	-	2	0.1 %
157.50	-	5	0.2 %
158.00	-	26	0.9 %
158.50	-	2	0.1 %
159.00	-	25	0.8 %
159.50	-	2	0.1 %
160.00	-	27	0.9 %
160.02	-	2	0.1 %
160.50	-	5	0.2 %
161.00	-	12	0.4 %
162.00	-	12	0.4 %
162.50	-	1	0.0 %
162.56	-	2	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
163.00	-	8	0.3 %
164.00	-	7	0.2 %
165.00	-	4	0.1 %
166.00	-	2	0.1 %
167.00	-	5	0.2 %
167.64	-	1	0.0 %
168.00	-	3	0.1 %
169.00	-	1	0.0 %
171.50	-	1	0.0 %
-6.00	-6/.F=missingSectn	1,417	47.6 %
-5.00	-5/.E=missing item	61	2.0 %

Based upon 1,499 valid cases out of 2,977 total cases.

- Mean: 147.01
- Median: 147.00
- Mode: 148.00
- Minimum: 123
- Maximum: 172
- Standard Deviation: 7.91

C5WEIGHT: C5: Childs composite Weight in KG (cleaned)

Location: 2744-2750 (width: 7; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*
Missing Data	
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 1,499 valid cases out of 2,977 total cases.

- Mean: 47.46
- Minimum: 22
- Maximum: 100
- Standard Deviation: 14.62

C5BMIPCT: C5: Percentile for body mass index-for-age

Location: 2751-2756 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*
Missing Data	
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 1,499 valid cases out of 2,977 total cases.

- Mean: 71.93
- Minimum: 0
- Maximum: 100
- Standard Deviation: 28.63

C5BMIZ: C5: Z-score for body mass index-for-age

Location: 2757-2761 (width: 5; decimal: 2)
Variable Type: numeric
Notes: summary statistics are available

Based upon 1,499 valid cases out of 2,977 total cases.

- Mean: 0.86
- Minimum: -6
- Maximum: 3
- Standard Deviation: 1.18

C5BMI95: Overweight indicator, 1=BMIPCT is >= 95, 0/1

Location: 2762-2763 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,063	35.7 %
1	(1) Yes	436	14.6 %
-6	-6/.F=missingSectn	1,417	47.6 %
-5	-5/.E=missing item	61	2.0 %

Based upon 1,499 valid cases out of 2,977 total cases.

B5VCPOS: G5 pci: child positivity toward par

Location: 2764-2765 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: This scale reflects the child's affection for the parent. Its expression can be verbal or non-verbal. 1 = very low, 2 = low, 3 = moderately low, 4 = moderate, 5 = moderately high, 6 = high, 7 = very high.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
1	very low	4	0.1 %
2	low	29	1.0 %
3	moderately low	228	7.7 %
4	moderate	335	11.3 %
5	moderately high	445	14.9 %
6	high	204	6.9 %
7	very high	112	3.8 %
-7	-7/G=notValid/uncdbl	1	0.0 %
-6	-6/.F=missingSectn	1,619	54.4 %

Based upon 1,357 valid cases out of 2,977 total cases.

B5VCNEG: G5 pci: child negativity toward par

Location: 2766-2767 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: This scale reflects the child's hostility towards or rejection of the parent. Its expression can be verbal or non-verbal. 1 = very low, 2 = low, 3 = moderately low, 4 = moderate, 5 = moderately high, 6 = high, 7 = very high.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
1	very low	1,132	38.0 %
2	low	93	3.1 %
3	moderately low	78	2.6 %
4	moderate	35	1.2 %
5	moderately high	18	0.6 %
6	high	1	0.0 %
-6	-6/.F=missingSectn	1,619	54.4 %
-5	-5/.E=missing item	1	0.0 %

Based upon 1,357 valid cases out of 2,977 total cases.

B5VPPOS: G5 pci: par positivity toward child

Location: 2768-2769 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Notes: Derivation: This scale reflects the parent's affection for the child. Its expression can be verbal or non-verbal. 1 = very low, 2 = low, 3 = moderately low, 4 = moderate, 5 = moderately high, 6 = high, 7 = very high.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
2	low	18	0.6 %
3	moderately low	228	7.7 %
4	moderate	339	11.4 %
5	moderately high	410	13.8 %
6	high	250	8.4 %
7	very high	112	3.8 %
-7	-7/G=notValid/uncdbl	1	0.0 %
-6	-6/.F=missingSectn	1,619	54.4 %

Based upon 1,357 valid cases out of 2,977 total cases.

B5VPNEG: G5 pci: par negativity toward child

Location: 2770-2771 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: This scale reflects the parent's hostility towards or rejection of the child. Its expression can be verbal or non-verbal. 1 = very low, 2 = low, 3 = moderately low, 4 = moderate, 5 = moderately high, 6 = high, 7 = very high.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
1	very low	951	31.9 %
2	low	271	9.1 %
3	moderately low	82	2.8 %
4	moderate	37	1.2 %
5	moderately high	12	0.4 %
6	high	3	0.1 %
-7	-7/G=notValid/uncdbl	2	0.1 %
-6	-6/.F=missingSectn	1,619	54.4 %

Based upon 1,356 valid cases out of 2,977 total cases.

B5VPRESP: G5 pci: par respect for autonomy

Location: 2772-2773 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: This scale assesses the extent to which the parent affirms the child's individuality through 3 dimensions of behavior (listed in specification field). "3 dimensions of behavior: (a) expressing an interest in hearing the child's opinion, (b) considering the child's perspective and validating it, and (c) exhibiting a willingness to negotiate with the child. 1 = very low, 2 = low, 3 = moderately low, 4 = moderate, 5 = moderately high, 6 = high, 7 = very high."
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
1	very low	3	0.1 %
2	low	6	0.2 %
3	moderately low	32	1.1 %
4	moderate	97	3.3 %
5	moderately high	1,019	34.2 %
6	high	150	5.0 %
7	very high	10	0.3 %
-7	-7/G=notValid/uncdbl	38	1.3 %
-6	-6/.F=missingSectn	1,619	54.4 %
-5	-5/.E=missing item	3	0.1 %

Based upon 1,317 valid cases out of 2,977 total cases.

B5VPCOER: G5 pci: par use of coercion

Location: 2774-2775 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Data Waves: Grade 5
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
1	very low	1,194	40.1 %
2	low	91	3.1 %
3	moderately low	10	0.3 %
4	moderate	18	0.6 %
5	moderately high	5	0.2 %
-7	-7/G=notValid/uncdbl	39	1.3 %
-6	-6/.F=missingSectn	1,619	54.4 %
-5	-5/.E=missing item	1	0.0 %

Based upon 1,318 valid cases out of 2,977 total cases.

B5CB_AXR: CBCL Anxious/Depressed Raw Score

Location: 2776-2781 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: The CBCL (Achenbach and Rescorla 2001) is a parent-reported measure of child behavioral and emotional problems. Sum of 13 items: B5PB014, 029, 030, 031, 032, 033, 035, 045, 050, 052, 071, 091, 112 Subscale score was set to missing if more than 8 items were missing. If data was missing for 8 or fewer items, the values of the missing items were imputed with the means of the non-missing items for that person.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	367	12.3 %

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	285	9.6 %
1.08	-	2	0.1 %
2.00	-	225	7.6 %
2.17	-	1	0.0 %
3.00	-	182	6.1 %
3.25	-	2	0.1 %
4.00	-	167	5.6 %
4.33	-	1	0.0 %
5.00	-	94	3.2 %
6.00	-	73	2.5 %
6.50	-	1	0.0 %
7.00	-	55	1.8 %
8.00	-	44	1.5 %
8.67	-	1	0.0 %
9.00	-	35	1.2 %
10.00	-	28	0.9 %
11.00	-	25	0.8 %
11.82	-	1	0.0 %
12.00	-	13	0.4 %
13.00	-	10	0.3 %
14.00	-	2	0.1 %
15.00	-	1	0.0 %
16.00	-	3	0.1 %
17.00	-	1	0.0 %
19.00	-	2	0.1 %
20.00	-	1	0.0 %
-6.00	-6/.F=missingSectn	1,355	45.5 %

Based upon 1,622 valid cases out of 2,977 total cases.

- Mean: 3.06
- Median: 2.00
- Mode: 0.00
- Minimum: 0
- Maximum: 20
- Standard Deviation: 3.16

B5CB_WDR: CBCL Withdrawn/Depressed Raw Score

Location: 2782-2787 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: The CBCL (Achenbach and Rescorla 2001) is a parent-reported measure of child behavioral and emotional problems. Sum of 8 items: B5PB005, 042, 065, 069, 075, 102, 103, 111 Subscale score was set to missing if more than 8 items were missing. If

data was missing for 8 or fewer items, the values of the missing items were imputed with the means of the non-missing items for that person.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	621	20.9 %
1.00	-	371	12.5 %
2.00	-	241	8.1 %
2.29	-	2	0.1 %
3.00	-	133	4.5 %
4.00	-	89	3.0 %
5.00	-	57	1.9 %
6.00	-	37	1.2 %
6.86	-	1	0.0 %
7.00	-	23	0.8 %
8.00	-	20	0.7 %
9.00	-	13	0.4 %
10.00	-	7	0.2 %
11.00	-	5	0.2 %
12.00	-	1	0.0 %
13.00	-	1	0.0 %
-6.00	-6/.F=missingSectn	1,355	45.5 %

Based upon 1,622 valid cases out of 2,977 total cases.

- Mean: 1.67
- Median: 1.00
- Mode: 0.00
- Minimum: 0
- Maximum: 13
- Standard Deviation: 2.12

B5CB_SCR: CBCL Somatic Complaints Raw Score

Location: 2788-2793 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: The CBCL (Achenbach and Rescorla 2001) is a parent-reported measure of child behavioral and emotional problems. Sum of 11 items: B5PB047, 049, 051, 054, 056, 056b-g Subscale score was set to missing if more than 8 items were missing. If data was missing for 8 or fewer items, the values of the missing items were imputed with the means of the non-missing items for that person.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	894	30.0 %
1.00	-	304	10.2 %
1.10	-	3	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
1.22	-	1	0.0 %
2.00	-	194	6.5 %
2.20	-	3	0.1 %
3.00	-	84	2.8 %
4.00	-	52	1.7 %
4.40	-	2	0.1 %
5.00	-	41	1.4 %
6.00	-	12	0.4 %
7.00	-	6	0.2 %
8.00	-	11	0.4 %
9.00	-	5	0.2 %
9.78	-	1	0.0 %
10.00	-	7	0.2 %
11.00	-	2	0.1 %
-6.00	-6/.F=missingSectn	1,355	45.5 %

Based upon 1,622 valid cases out of 2,977 total cases.

- Mean: 1.06
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 11
- Standard Deviation: 1.72

B5CB_SPR: CBCL Social Problems Raw Score

Location: 2794-2799 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: The CBCL (Achenbach and Rescorla 2001) is a parent-reported measure of child behavioral and emotional problems. Sum of 11 items: B5PB011, 012, 025, 027, 034, 036, 038, 048, 062, 064, 079 Subscale score was set to missing if more than 8 items were missing. If data was missing for 8 or fewer items, the values of the missing items were imputed with the means of the non-missing items for that person.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	408	13.7 %
1.00	-	338	11.4 %
1.10	-	1	0.0 %
2.00	-	228	7.7 %
2.20	-	1	0.0 %
3.00	-	163	5.5 %
3.30	-	3	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
3.66	-	1	0.0 %
4.00	-	119	4.0 %
4.40	-	2	0.1 %
5.00	-	104	3.5 %
5.50	-	1	0.0 %
6.00	-	76	2.6 %
6.60	-	3	0.1 %
7.00	-	49	1.6 %
8.00	-	41	1.4 %
8.56	-	1	0.0 %
9.00	-	35	1.2 %
9.90	-	1	0.0 %
10.00	-	15	0.5 %
11.00	-	16	0.5 %
12.00	-	7	0.2 %
13.00	-	4	0.1 %
14.00	-	1	0.0 %
15.00	-	1	0.0 %
16.00	-	1	0.0 %
17.00	-	1	0.0 %
19.00	-	1	0.0 %
-6.00	-6/.F=missingSectn	1,355	45.5 %

Based upon 1,622 valid cases out of 2,977 total cases.

- Mean: 2.67
- Median: 2.00
- Mode: 0.00
- Minimum: 0
- Maximum: 19
- Standard Deviation: 2.84

B5CB_TPR: CBCL Thought Problems Raw Score

Location: 2800-2805 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: The CBCL (Achenbach and Rescorla 2001) is a parent-reported measure of child behavioral and emotional problems. Sum of 15 items: B5PB009, 018, 040, 046, 058, 059, 060, 066, 070, 076, 083, 084, 085, 092, 100 Subscale score was set to missing if more than 8 items were missing. If data was missing for 8 or fewer items, the values of the missing items were imputed with the means of the non-missing items for that person.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	542	18.2 %
1.00	-	314	10.5 %
1.07	-	1	0.0 %
1.16	-	1	0.0 %
2.00	-	250	8.4 %
2.14	-	1	0.0 %
2.51	-	1	0.0 %
3.00	-	165	5.5 %
3.21	-	2	0.1 %
4.00	-	106	3.6 %
4.29	-	1	0.0 %
5.00	-	64	2.1 %
5.36	-	1	0.0 %
6.00	-	48	1.6 %
6.43	-	2	0.1 %
7.00	-	33	1.1 %
8.00	-	30	1.0 %
9.00	-	17	0.6 %
9.24	-	1	0.0 %
10.00	-	11	0.4 %
10.71	-	1	0.0 %
11.00	-	9	0.3 %
12.00	-	6	0.2 %
13.00	-	4	0.1 %
14.00	-	5	0.2 %
15.00	-	1	0.0 %
16.00	-	2	0.1 %
17.00	-	1	0.0 %
18.00	-	1	0.0 %
19.00	-	1	0.0 %
-6.00	-6/.F=missingSectn	1,355	45.5 %

Based upon 1,622 valid cases out of 2,977 total cases.

- Mean: 2.17
- Median: 1.00
- Mode: 0.00
- Minimum: 0
- Maximum: 19
- Standard Deviation: 2.71

B5CB_APR: CBCL Attention Problems Raw Score

Location: 2806-2811 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: The CBCL (Achenbach and Rescorla 2001) is a parent-reported measure of child behavioral and emotional problems. Sum of 10 items: B5PB001, 004, 008, 010, 013, 017, 041, 061, 078, 080 Subscale score was set to missing if more than 8 items were missing. If data was missing for 8 or fewer items, the values of the missing items were imputed with the means of the non-missing items for that person.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	312	10.5 %
1.00	-	203	6.8 %
2.00	-	195	6.6 %
3.00	-	148	5.0 %
3.33	-	1	0.0 %
4.00	-	155	5.2 %
5.00	-	112	3.8 %
6.00	-	123	4.1 %
6.26	-	1	0.0 %
6.67	-	1	0.0 %
7.00	-	86	2.9 %
8.00	-	62	2.1 %
9.00	-	45	1.5 %
10.00	-	51	1.7 %
11.00	-	32	1.1 %
11.11	-	2	0.1 %
12.00	-	30	1.0 %
13.00	-	26	0.9 %
13.33	-	1	0.0 %
14.00	-	11	0.4 %
15.00	-	15	0.5 %
16.00	-	7	0.2 %
17.00	-	1	0.0 %
18.00	-	1	0.0 %
20.00	-	1	0.0 %
-6.00	-6/.F=missingSectn	1,355	45.5 %

Based upon 1,622 valid cases out of 2,977 total cases.

- Mean: 4.08
- Median: 3.00
- Mode: 0.00
- Minimum: 0
- Maximum: 20
- Standard Deviation: 3.80

B5CB_RBR: CBCL Rule-Breaking Behavior Raw Score

Location: 2812-2817 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: The CBCL (Achenbach and Rescorla 2001) is a parent-reported measure of child behavioral and emotional problems. Sum of 17 items: B5PB002, 026, 028, 039, 043, 063, 067, 072, 073, 081, 082, 090, 096, 099, 101, 105, 106 Subscale score was set to missing if more than 8 items were missing. If data was missing for 8 or fewer items, the values of the missing items were imputed with the means of the non-missing items for that person.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	472	15.9 %
1.00	-	328	11.0 %
1.06	-	3	0.1 %
2.00	-	244	8.2 %
2.13	-	2	0.1 %
2.26	-	1	0.0 %
3.00	-	192	6.4 %
4.00	-	120	4.0 %
4.25	-	2	0.1 %
5.00	-	76	2.6 %
5.31	-	4	0.1 %
6.00	-	53	1.8 %
6.38	-	1	0.0 %
7.00	-	44	1.5 %
8.00	-	23	0.8 %
9.00	-	17	0.6 %
9.56	-	1	0.0 %
10.00	-	15	0.5 %
11.00	-	7	0.2 %
12.00	-	5	0.2 %
13.00	-	2	0.1 %
13.81	-	2	0.1 %
14.00	-	4	0.1 %
15.94	-	1	0.0 %
16.00	-	1	0.0 %
17.00	-	1	0.0 %
24.00	-	1	0.0 %
-6.00	-6/.F=missingSectn	1,355	45.5 %

Based upon 1,622 valid cases out of 2,977 total cases.

- Mean: 2.31
- Median: 2.00

- Mode: 0.00
- Minimum: 0
- Maximum: 24
- Standard Deviation: 2.65

B5CB_AGR: CBCL Aggressive Behavior Raw Score

Location: 2818-2823 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: The CBCL (Achenbach and Rescorla 2001) is a parent-reported measure of child behavioral and emotional problems. Sum of 18 items: B5PB003, 016, 019, 020, 021, 022, 023, 037, 057, 068, 086, 087, 088, 089, 094, 095, 097, 104 Subscale score was set to missing if more than 8 items were missing. If data was missing for 8 or fewer items, the values of the missing items were imputed with the means of the non-missing items for that person.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	251	8.4 %
1.00	-	177	5.9 %
1.06	-	1	0.0 %
2.00	-	171	5.7 %
2.12	-	1	0.0 %
3.00	-	149	5.0 %
3.18	-	1	0.0 %
4.00	-	125	4.2 %
4.24	-	1	0.0 %
5.00	-	103	3.5 %
6.00	-	89	3.0 %
6.35	-	2	0.1 %
7.00	-	88	3.0 %
7.41	-	2	0.1 %
8.00	-	70	2.4 %
9.00	-	61	2.0 %
9.53	-	1	0.0 %
10.00	-	46	1.5 %
11.00	-	41	1.4 %
12.00	-	32	1.1 %
13.00	-	40	1.3 %
13.76	-	2	0.1 %
14.00	-	25	0.8 %
15.00	-	20	0.7 %
16.00	-	19	0.6 %
16.94	-	1	0.0 %
17.00	-	18	0.6 %
18.00	-	21	0.7 %

Value	*Label*	*Unweighted Frequency*	*%*
19.00	-	10	0.3 %
20.00	-	6	0.2 %
21.00	-	6	0.2 %
22.00	-	15	0.5 %
22.24	-	1	0.0 %
23.00	-	8	0.3 %
24.00	-	4	0.1 %
25.00	-	2	0.1 %
26.00	-	1	0.0 %
27.00	-	2	0.1 %
28.00	-	4	0.1 %
29.00	-	1	0.0 %
30.00	-	4	0.1 %
-6.00	-6/.F=missingSectn	1,355	45.5 %

Based upon 1,622 valid cases out of 2,977 total cases.

- Mean: 5.70
- Median: 4.00
- Mode: 0.00
- Minimum: 0
- Maximum: 30
- Standard Deviation: 5.72

B5CB_INR: CBCL Internalizing Raw Score

Location: 2824-2829 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: The CBCL (Achenbach and Rescorla 2001) is a parent-reported measure of child behavioral and emotional problems. Sum of scores for B5CB_AXR, B5CB_WDR, and B5CB_SCR (anxious/depressed, withdrawn/depressed, and somatic complaints).
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	210	7.1 %
1.00	-	191	6.4 %
2.00	-	193	6.5 %
3.00	-	134	4.5 %
3.08	-	1	0.0 %
3.25	-	2	0.1 %
4.00	-	124	4.2 %
5.00	-	118	4.0 %
5.08	-	1	0.0 %
6.00	-	97	3.3 %

Value	*Label*	*Unweighted Frequency*	*%*
6.10	-	1	0.0 %
6.17	-	1	0.0 %
7.00	-	85	2.9 %
8.00	-	72	2.4 %
8.62	-	1	0.0 %
9.00	-	58	1.9 %
10.00	-	51	1.7 %
10.29	-	1	0.0 %
11.00	-	45	1.5 %
11.20	-	1	0.0 %
11.22	-	1	0.0 %
11.67	-	1	0.0 %
12.00	-	44	1.5 %
12.10	-	1	0.0 %
12.40	-	1	0.0 %
13.00	-	19	0.6 %
13.20	-	1	0.0 %
14.00	-	22	0.7 %
15.00	-	24	0.8 %
15.10	-	1	0.0 %
16.00	-	15	0.5 %
17.00	-	19	0.6 %
17.36	-	1	0.0 %
18.00	-	15	0.5 %
18.40	-	1	0.0 %
18.82	-	1	0.0 %
19.00	-	15	0.5 %
20.00	-	6	0.2 %
21.00	-	5	0.2 %
22.00	-	4	0.1 %
22.78	-	1	0.0 %
23.00	-	8	0.3 %
24.00	-	8	0.3 %
25.00	-	3	0.1 %
26.00	-	3	0.1 %
27.00	-	4	0.1 %
28.00	-	3	0.1 %
29.00	-	4	0.1 %
30.00	-	1	0.0 %
30.20	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
35.00	-	1	0.0 %
37.00	-	1	0.0 %
-6.00	-6/.F=missingSectn	1,355	45.5 %

Based upon 1,622 valid cases out of 2,977 total cases.

- Mean: 5.79
- Median: 4.00
- Mode: 0.00
- Minimum: 0
- Maximum: 37
- Standard Deviation: 5.79

B5CB_EXR: CBCL Externalizing Raw Score

Location: 2830-2835 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: The CBCL (Achenbach and Rescorla 2001) is a parent-reported measure of child behavioral and emotional problems. Sum of B5CB_RBR and B5CB_AGR (rule-breaking behavior and aggressive behavior).
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	176	5.9 %
1.00	-	141	4.7 %
1.06	-	1	0.0 %
2.00	-	144	4.8 %
2.12	-	1	0.0 %
3.00	-	126	4.2 %
3.18	-	1	0.0 %
4.00	-	110	3.7 %
4.26	-	1	0.0 %
5.00	-	108	3.6 %
6.00	-	77	2.6 %
6.06	-	1	0.0 %
7.00	-	83	2.8 %
7.13	-	1	0.0 %
7.24	-	1	0.0 %
8.00	-	66	2.2 %
8.06	-	1	0.0 %
8.35	-	1	0.0 %
8.41	-	1	0.0 %
8.47	-	1	0.0 %
9.00	-	56	1.9 %

Value	*Label*	*Unweighted Frequency*	*%*
9.31	-	1	0.0 %
10.00	-	67	2.3 %
10.35	-	1	0.0 %
11.00	-	45	1.5 %
11.13	-	1	0.0 %
12.00	-	49	1.6 %
13.00	-	35	1.2 %
13.78	-	1	0.0 %
14.00	-	45	1.5 %
14.38	-	1	0.0 %
15.00	-	34	1.1 %
15.31	-	1	0.0 %
16.00	-	16	0.5 %
16.31	-	1	0.0 %
17.00	-	32	1.1 %
18.00	-	23	0.8 %
18.25	-	1	0.0 %
19.00	-	15	0.5 %
19.76	-	1	0.0 %
20.00	-	15	0.5 %
20.76	-	1	0.0 %
21.00	-	20	0.7 %
22.00	-	19	0.6 %
23.00	-	11	0.4 %
24.00	-	5	0.2 %
24.31	-	1	0.0 %
24.56	-	1	0.0 %
25.00	-	12	0.4 %
25.94	-	1	0.0 %
26.00	-	6	0.2 %
27.00	-	10	0.3 %
28.00	-	6	0.2 %
29.00	-	7	0.2 %
30.00	-	9	0.3 %
31.00	-	4	0.1 %
32.00	-	2	0.1 %
33.00	-	1	0.0 %
34.00	-	3	0.1 %
35.00	-	6	0.2 %
36.00	-	2	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
36.05	-	1	0.0 %
36.81	-	1	0.0 %
37.94	-	1	0.0 %
40.00	-	1	0.0 %
41.00	-	2	0.1 %
42.00	-	2	0.1 %
44.00	-	2	0.1 %
45.00	-	1	0.0 %
54.00	-	1	0.0 %
-6.00	-6/.F=missingSectn	1,355	45.5 %

Based upon 1,622 valid cases out of 2,977 total cases.

- Mean: 8.01
- Median: 6.00
- Mode: 0.00
- Minimum: 0
- Maximum: 54
- Standard Deviation: 7.95

P5H6: P5:FD28 No. places child has lived since beg 1st grade

Location: 2836-2838 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	-	556	18.7 %
2	-	469	15.8 %
3	-	325	10.9 %
4	-	138	4.6 %
5	-	72	2.4 %
6	-	24	0.8 %
7	-	11	0.4 %
8	-	10	0.3 %
9	-	4	0.1 %
10	-	9	0.3 %
-6	-6/.F=missingSectn	1,355	45.5 %
-3	-3/.C=refused	1	0.0 %
-1	-1/.A=DK	3	0.1 %

Based upon 1,618 valid cases out of 2,977 total cases.

P5H9: P5:FD29 Since started 1st grade, has child been homeless?

Location: 2839-2840 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,530	51.4 %
1	(1) Yes	92	3.1 %
-6	-6/.F=missingSectn	1,355	45.5 %

Based upon 1,622 valid cases out of 2,977 total cases.

B5P418: P5:CE18 Frequency of Absences from School

Location: 2841-2842 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Absences were based on parent reports to a question asking how often the child had been absent during the school year and coded on a 5-point scale where 1=never, 2=once or twice, 3=about once a month, 4=a few times a month, and 5=once a week or more.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Never	204	6.9 %
2	(2) Once or twice	907	30.5 %
3	(3) About once a month	322	10.8 %
4	(4) A few times a month	145	4.9 %
5	(5) Once a week or more	24	0.8 %
-6	-6/.F=missingSectn	1,355	45.5 %
-2	-2/.B=logical skip	18	0.6 %
-1	-1/.A=DK	2	0.1 %

Based upon 1,602 valid cases out of 2,977 total cases.

B5P467: P5:HE7 Curr No of Books Child Has at Home

Location: 2843-2846 (width: 4; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	17	0.6 %
1	-	13	0.4 %
2	-	27	0.9 %
3	-	23	0.8 %
4	-	18	0.6 %
5	-	34	1.1 %
6	-	17	0.6 %

Value	*Label*	*Unweighted Frequency*	*%*
7	-	5	0.2 %
8	-	12	0.4 %
9	-	3	0.1 %
10	-	128	4.3 %
11	-	1	0.0 %
12	-	16	0.5 %
13	-	2	0.1 %
14	-	3	0.1 %
15	-	75	2.5 %
16	-	1	0.0 %
18	-	1	0.0 %
20	-	181	6.1 %
21	-	1	0.0 %
23	-	3	0.1 %
24	-	2	0.1 %
25	-	80	2.7 %
26	-	1	0.0 %
28	-	1	0.0 %
30	-	158	5.3 %
35	-	16	0.5 %
36	-	1	0.0 %
39	-	1	0.0 %
40	-	65	2.2 %
45	-	12	0.4 %
46	-	1	0.0 %
50	-	212	7.1 %
51	-	2	0.1 %
55	-	7	0.2 %
60	-	38	1.3 %
65	-	6	0.2 %
70	-	13	0.4 %
75	-	23	0.8 %
80	-	2	0.1 %
85	-	2	0.1 %
90	-	1	0.0 %
100	-	214	7.2 %
101	-	2	0.1 %
110	-	2	0.1 %
120	-	6	0.2 %
125	-	5	0.2 %

Value	*Label*	*Unweighted Frequency*	*%*
150	-	31	1.0 %
151	-	1	0.0 %
160	-	1	0.0 %
175	-	1	0.0 %
200	-	72	2.4 %
220	-	1	0.0 %
250	-	5	0.2 %
300	-	27	0.9 %
350	-	1	0.0 %
400	-	5	0.2 %
450	-	1	0.0 %
500	-	8	0.3 %
600	-	1	0.0 %
900	-	1	0.0 %
999	-	6	0.2 %
-6	-6/.F=missingSectn	1,355	45.5 %
-1	-1/.A=DK	6	0.2 %

Based upon 1,616 valid cases out of 2,977 total cases.

- Mean: 62.56
- Median: 30.00
- Mode: 100.00
- Minimum: 0
- Maximum: 999
- Standard Deviation: 93.64

B5P_EDUC: C5: Mom highest grade completed

Location: 2847-2848 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Less than high school	313	10.5 %
2	(2) HS or GED	356	12.0 %
3	(3) Some post-secndry, no degree	422	14.2 %
4	(4) AA, BA, or higher	277	9.3 %
-6	-6/.F=missingSectn	1,355	45.5 %
-5	-5/.E=missing item	253	8.5 %
-3	-3/.C=refused	1	0.0 %

Based upon 1,368 valid cases out of 2,977 total cases.

B5P_EMPLOY: C5: Mom employment status

Location: 2849-2850 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Full time	723	24.3 %
2	(2) Part time	253	8.5 %
3	(3) Unemployed	474	15.9 %
-6	-6/.F=missingSectn	1,355	45.5 %
-5	-5/.E=missing item	172	5.8 %

Based upon 1,450 valid cases out of 2,977 total cases.

B5P_INYR: C5: Household Annual Income: categorical

Location: 2851-2853 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) $5k or less	96	3.2 %
2	(2) More than $5k but less or =$10k	111	3.7 %
3	(3) More than $10k but less or =$15k	158	5.3 %
4	(4) More than $15k but less or =$20k	153	5.1 %
5	(5) More than $20k but less or =$25k	172	5.8 %
6	(6) More than $25k but less or =$30k	149	5.0 %
7	(7) More than $30k but less or =$35k	147	4.9 %
8	(8) More than $35k but less or =$40k	121	4.1 %
9	(9) More than $40k but less or =$50k	145	4.9 %
10	(10) More than $50k but less or =$75k	190	6.4 %
11	(11) More than $75k but less or =$100k	92	3.1 %
12	(12) More than $100k but less or =$200k	37	1.2 %
13	(13) More than $200k	10	0.3 %
-6	-6/.F=missingSectn	1,355	45.5 %
-5	-5/.E=missing item	37	1.2 %
-3	-3/.C=refused	1	0.0 %
-1	-1/.A=DK	3	0.1 %

Based upon 1,581 valid cases out of 2,977 total cases.

B5P_INYC: C5: Household Annual Income: continuous

Location: 2854-2860 (width: 7; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
2500	-	96	3.2 %
7500	-	111	3.7 %
12500	-	158	5.3 %
17500	-	153	5.1 %
22500	-	172	5.8 %
27500	-	149	5.0 %
32500	-	147	4.9 %
37500	-	121	4.1 %
45000	-	145	4.9 %
62500	-	190	6.4 %
87500	-	92	3.1 %
150000	-	37	1.2 %
201000	-	10	0.3 %
-6	-6/.F=missingSectn	1,355	45.5 %
-5	-5/.E=missing item	37	1.2 %
-3	-3/.C=refused	1	0.0 %
-1	-1/.A=DK	3	0.1 %

Based upon 1,581 valid cases out of 2,977 total cases.

- Mean: 36064.20
- Median: 27500.00
- Mode: 62500.00
- Minimum: 2500
- Maximum: 201000
- Standard Deviation: 31057.07

B5P_INCN: C5: Income to needs ratio: continuous

Location: 2861-2866 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0.06	-	3	0.1 %
0.07	-	4	0.1 %
0.08	-	5	0.2 %
0.09	-	8	0.3 %
0.10	-	22	0.7 %
0.12	-	31	1.0 %
0.15	-	17	0.6 %
0.18	-	9	0.3 %
0.21	-	1	0.0 %

Value	*Label*	*Unweighted Frequency*	*%*
0.23	-	6	0.2 %
0.26	-	13	0.4 %
0.29	-	3	0.1 %
0.30	-	26	0.9 %
0.35	-	38	1.3 %
0.39	-	11	0.4 %
0.41	-	3	0.1 %
0.44	-	14	0.5 %
0.45	-	16	0.5 %
0.49	-	6	0.2 %
0.50	-	37	1.2 %
0.53	-	4	0.1 %
0.55	-	21	0.7 %
0.59	-	44	1.5 %
0.62	-	20	0.7 %
0.63	-	6	0.2 %
0.64	-	5	0.2 %
0.70	-	40	1.3 %
0.76	-	35	1.2 %
0.77	-	7	0.2 %
0.79	-	30	1.0 %
0.83	-	36	1.2 %
0.86	-	15	0.5 %
0.88	-	1	0.0 %
0.90	-	42	1.4 %
0.91	-	2	0.1 %
0.92	-	13	0.4 %
0.97	-	14	0.5 %
1.01	-	15	0.5 %
1.05	-	11	0.4 %
1.06	-	72	2.4 %
1.10	-	35	1.2 %
1.15	-	20	0.7 %
1.17	-	7	0.2 %
1.26	-	5	0.2 %
1.29	-	10	0.3 %
1.30	-	78	2.6 %
1.32	-	19	0.6 %
1.36	-	30	1.0 %
1.40	-	10	0.3 %

Value	*Label*	*Unweighted Frequency*	*%*
1.46	-	5	0.2 %
1.50	-	38	1.3 %
1.53	-	41	1.4 %
1.59	-	36	1.2 %
1.66	-	44	1.5 %
1.75	-	7	0.2 %
1.77	-	26	0.9 %
1.79	-	30	1.0 %
1.95	-	18	0.6 %
1.97	-	22	0.7 %
2.03	-	8	0.3 %
2.05	-	2	0.1 %
2.12	-	40	1.3 %
2.20	-	32	1.1 %
2.27	-	16	0.5 %
2.40	-	3	0.1 %
2.45	-	1	0.0 %
2.49	-	54	1.8 %
2.72	-	13	0.4 %
2.73	-	9	0.3 %
2.77	-	7	0.2 %
2.95	-	50	1.7 %
3.09	-	16	0.5 %
3.32	-	6	0.2 %
3.49	-	29	1.0 %
3.51	-	1	0.0 %
3.78	-	20	0.7 %
4.13	-	24	0.8 %
4.62	-	4	0.1 %
4.67	-	4	0.1 %
4.71	-	2	0.1 %
5.29	-	18	0.6 %
5.98	-	11	0.4 %
6.26	-	2	0.1 %
7.08	-	13	0.4 %
7.09	-	2	0.1 %
8.02	-	1	0.0 %
9.07	-	1	0.0 %
12.15	-	3	0.1 %
-6.00	-6/.F=missingSectn	1,355	45.5 %

Value	*Label*	*Unweighted Frequency*	*%*
-5.00	-5/.E=missing item	32	1.1 %
-3.00	-3/.C=refused	8	0.3 %
-1.00	-1/.A=DK	3	0.1 %

Based upon 1,579 valid cases out of 2,977 total cases.

- Mean: 1.56
- Median: 1.30
- Mode: 1.30
- Minimum: 0
- Maximum: 12
- Standard Deviation: 1.35

B5P_IEP: C5: Child has IEP currently

Location: 2867-2868 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: This binary variable indicates whether or not the child had an Individualized Education Plan (IEP) at the time of the interview. SAME AS B5P432.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,353	45.4 %
1	(1) Yes	269	9.0 %
-6	-6/.F=missingSectn	1,355	45.5 %

Based upon 1,622 valid cases out of 2,977 total cases.

B5PINVSH: C5: Parent report involvement with school - NICHD

Location: 2869-2874 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00

Value	*Label*	*Unweighted Frequency*	*%*
12.00	-	2	0.1 %
14.00	-	1	0.0 %
15.00	-	2	0.1 %
16.00	-	2	0.1 %
17.00	-	3	0.1 %
18.00	-	8	0.3 %
19.00	-	6	0.2 %
19.13	-	1	0.0 %
20.00	-	5	0.2 %
21.00	-	17	0.6 %

Value	*Label*	*Unweighted Frequency*	*%*
22.00	-	12	0.4 %
22.50	-	1	0.0 %
23.00	-	14	0.5 %
24.00	-	12	0.4 %
25.00	-	22	0.7 %
25.88	-	1	0.0 %
26.00	-	23	0.8 %
27.00	-	26	0.9 %
28.00	-	41	1.4 %
29.00	-	48	1.6 %
29.25	-	2	0.1 %
30.00	-	39	1.3 %
31.00	-	43	1.4 %
32.00	-	63	2.1 %
32.63	-	1	0.0 %
33.00	-	71	2.4 %
33.75	-	1	0.0 %
34.00	-	82	2.8 %
34.88	-	1	0.0 %
35.00	-	92	3.1 %
36.00	-	105	3.5 %
37.00	-	82	2.8 %
37.13	-	1	0.0 %
38.00	-	75	2.5 %
39.00	-	94	3.2 %
40.00	-	67	2.3 %
41.00	-	95	3.2 %
42.00	-	77	2.6 %
43.00	-	89	3.0 %
44.00	-	73	2.5 %
45.00	-	192	6.4 %
-6.00	-6/.F=missingSectn	1,355	45.5 %
-5.00	-5/.E=missing item	30	1.0 %

Based upon 1,592 valid cases out of 2,977 total cases.

B5P_CESD: C5: CES-D Depression Scale Total Score

Location: 2875-2880 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	170	5.7 %
1.00	-	121	4.1 %
1.09	-	2	0.1 %
2.00	-	130	4.4 %
3.00	-	131	4.4 %
4.00	-	126	4.2 %
5.00	-	126	4.2 %
5.45	-	1	0.0 %
6.00	-	103	3.5 %
7.00	-	104	3.5 %
8.00	-	86	2.9 %
9.00	-	72	2.4 %
10.00	-	48	1.6 %
11.00	-	58	1.9 %
12.00	-	60	2.0 %
13.00	-	29	1.0 %
14.00	-	40	1.3 %
15.00	-	28	0.9 %
16.00	-	22	0.7 %
17.00	-	21	0.7 %
17.45	-	1	0.0 %
18.00	-	17	0.6 %
19.00	-	11	0.4 %
20.00	-	16	0.5 %
21.00	-	17	0.6 %
22.00	-	16	0.5 %
23.00	-	11	0.4 %
24.00	-	9	0.3 %
25.00	-	6	0.2 %
26.00	-	9	0.3 %
27.00	-	5	0.2 %
28.00	-	4	0.1 %
29.00	-	3	0.1 %
30.00	-	6	0.2 %
31.00	-	1	0.0 %
32.00	-	4	0.1 %
33.00	-	1	0.0 %
34.00	-	1	0.0 %
35.00	-	2	0.1 %
36.00	-	2	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
-6.00	-6/.F=missingSectn	1,355	45.5 %
-5.00	-5/.E=missing item	2	0.1 %

Based upon 1,620 valid cases out of 2,977 total cases.

- Mean: 7.28
- Median: 6.00
- Mode: 0.00
- Minimum: 0
- Maximum: 36
- Standard Deviation: 6.66

B5P_PSI: C5: Parental Distress PSI subscale (short form)

Location: 2881-2886 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
5.00	-	573	19.2 %
6.00	-	172	5.8 %
7.00	-	88	3.0 %
8.00	-	148	5.0 %
9.00	-	164	5.5 %
10.00	-	89	3.0 %
11.00	-	75	2.5 %
12.00	-	69	2.3 %
12.75	-	1	0.0 %
13.00	-	47	1.6 %
14.00	-	48	1.6 %
14.25	-	1	0.0 %
15.00	-	33	1.1 %
16.00	-	32	1.1 %
17.00	-	24	0.8 %
18.00	-	20	0.7 %
19.00	-	8	0.3 %
20.00	-	9	0.3 %
21.00	-	10	0.3 %
22.00	-	4	0.1 %
23.00	-	2	0.1 %
24.00	-	2	0.1 %
25.00	-	2	0.1 %
-6.00	-6/.F=missingSectn	1,355	45.5 %

Value	*Label*	*Unweighted Frequency*	*%*
-5.00	-5/.E=missing item	1	0.0 %

Based upon 1,621 valid cases out of 2,977 total cases.

- Mean: 8.37
- Median: 7.00
- Mode: 5.00
- Minimum: 5
- Maximum: 25
- Standard Deviation: 3.92

B5P_PCDI: C5: Par child dysfunctl interaction PSI subscale (short form)

Location: 2887-2892 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.0 , -7.0 , -6.0 , -5.0 , -4.0 , -3.0 , -2.0 , -1.0
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
6.0	-	552	18.5 %
7.0	-	192	6.4 %
8.0	-	111	3.7 %
9.0	-	152	5.1 %
10.0	-	112	3.8 %
11.0	-	60	2.0 %
12.0	-	101	3.4 %
12.4	-	1	0.0 %
13.0	-	64	2.1 %
13.2	-	1	0.0 %
14.0	-	46	1.5 %
15.0	-	33	1.1 %
16.0	-	37	1.2 %
16.4	-	1	0.0 %
17.0	-	23	0.8 %
18.0	-	27	0.9 %
19.0	-	24	0.8 %
20.0	-	19	0.6 %
21.0	-	12	0.4 %
22.0	-	19	0.6 %
23.0	-	7	0.2 %
24.0	-	7	0.2 %
25.0	-	7	0.2 %
26.0	-	3	0.1 %
27.0	-	3	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
28.0	-	3	0.1 %
29.0	-	4	0.1 %
-6.0	-6/.F=missingSectn	1,355	45.5 %
-5.0	-5/.E=missing item	1	0.0 %

Based upon 1,621 valid cases out of 2,977 total cases.

- Mean: 9.72
- Median: 8.00
- Mode: 6.00
- Minimum: 6
- Maximum: 29
- Standard Deviation: 4.59

B5P_CONF: C5: Family environment conflict scale

Location: 2893-2897 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
1.00	-	416	14.0 %
1.13	-	208	7.0 %
1.14	-	1	0.0 %
1.25	-	199	6.7 %
1.38	-	156	5.2 %
1.50	-	135	4.5 %
1.54	-	1	0.0 %
1.63	-	122	4.1 %
1.75	-	93	3.1 %
1.88	-	77	2.6 %
2.00	-	61	2.0 %
2.13	-	50	1.7 %
2.25	-	28	0.9 %
2.38	-	16	0.5 %
2.43	-	1	0.0 %
2.50	-	23	0.8 %
2.63	-	11	0.4 %
2.75	-	5	0.2 %
2.88	-	4	0.1 %
3.00	-	4	0.1 %
3.13	-	4	0.1 %
3.25	-	3	0.1 %

Value	*Label*	*Unweighted Frequency*	*%*
3.38	-	3	0.1 %
3.63	-	1	0.0 %
-6.00	-6/.F=missingSectn	1,355	45.5 %

Based upon 1,622 valid cases out of 2,977 total cases.

- Mean: 1.43
- Median: 1.25
- Mode: 1.00
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.44

B5P_DVIO: C5: FC exposure to domestic violence

Location: 2898-2899 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,523	51.2 %
1	(1) Yes	98	3.3 %
-6	-6/.F=missingSectn	1,355	45.5 %
-5	-5/.E=missing item	1	0.0 %

Based upon 1,621 valid cases out of 2,977 total cases.

B5P_SVDE: C5: Severe depression symptoms

Location: 2900-2901 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,407	47.3 %
1	(1) Yes	213	7.2 %
-6	-6/.F=missingSectn	1,355	45.5 %
-5	-5/.E=missing item	2	0.1 %

Based upon 1,620 valid cases out of 2,977 total cases.

B5P_SUBS: C5: Parent substance use

Location: 2902-2903 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,489	50.0 %
1	(1) Yes	131	4.4 %
-6	-6/.F=missingSectn	1,355	45.5 %
-3	-3/.C=refused	1	0.0 %
-1	-1/.A=DK	1	0.0 %

Based upon 1,620 valid cases out of 2,977 total cases.

B5P_ALCH: C5: Parent alchohol use

Location: 2904-2905 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) None	778	26.1 %
1	(1) Between 1 and 3	613	20.6 %
2	(2) 4 to 10	199	6.7 %
3	(3) 11 to 20	27	0.9 %
4	(4) More than 20 drinks in a single day	3	0.1 %
-6	-6/.F=missingSectn	1,355	45.5 %
-3	-3/.C=refused	1	0.0 %
-1	-1/.A=DK	1	0.0 %

Based upon 1,620 valid cases out of 2,977 total cases.

B5P_DISP: C5: Index: severity of discip strategies(P-Ch ConfTacticsScale)

Location: 2906-2907 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: This composite measures the degree of harshness of discipline strategies parent used in the past year. It is based five discipline strategies adapted from the Parent-Child Conflict Tactics Scale If B5PSPANK=1 then B5P_DISP=5; Else if B5P_KICK =1 or B5PSHOUT =1 then B5P_DISP=4; Else if B5P_THRT=1 then B5P_DISP=3; Else if B5P_GRND =1 then B5P_DISP=2; else if B5P_EXPL =1 then B5P_DISP=1.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
1	-	64	2.1 %
2	-	335	11.3 %
3	-	45	1.5 %
4	-	518	17.4 %
5	-	644	21.6 %
-6	-6/.F=missingSectn	1,355	45.5 %
-5	-5/.E=missing item	16	0.5 %

Based upon 1,606 valid cases out of 2,977 total cases.

B5P_WLFR: C5: Current welfare participation 0/1

Location: 2908-2909 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	872	29.3 %
1	(1) Yes	746	25.1 %
-6	-6/.F=missingSectn	1,355	45.5 %
-5	-5/.E=missing item	4	0.1 %

Based upon 1,618 valid cases out of 2,977 total cases.

B5P_ADD: C5: ADD or ADHD since first grade

Location: 2910-2911 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Parents respond to a single question on whether their child had been diagnosed with Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder since first grade. Same as B5P231AE2.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,377	46.3 %
1	(1) Yes	242	8.1 %
-6	-6/.F=missingSectn	1,355	45.5 %
-1	-1/.A=DK	3	0.1 %

Based upon 1,619 valid cases out of 2,977 total cases.

B5P_RETN: C5: Retention, parent report

Location: 2912-2913 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: Retention is binary variable to determine whether the child has ever repeated any grades. Same as B5P450.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,403	47.1 %
1	(1) Yes	218	7.3 %
-6	-6/.F=missingSectn	1,355	45.5 %
-2	-2/.B=logical skip	1	0.0 %

Based upon 1,621 valid cases out of 2,977 total cases.

B5PHLPHW: C5: Help with homework

Location: 2914-2918 (width: 5; decimal: 2)
Variable Type: numeric

(Range of) Missing Values: -8.0 , -7.0 , -6.0 , -5.0 , -4.0 , -3.0 , -2.0 , -1.0
Notes: summary statistics are available
Notes: Derivation: This variable is the mean of two items on support for homework: the frequency an adult checks homework, and the frequency someone helps the child with homework. Higher scores on this variable indicate more frequent help. The mean of the recoded variables B5P463 and B5P465.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
1.0	-	62	2.1 %
1.5	-	29	1.0 %
2.0	-	99	3.3 %
2.5	-	213	7.2 %
3.0	-	306	10.3 %
3.5	-	401	13.5 %
4.0	-	262	8.8 %
4.5	-	230	7.7 %
-6.0	-6/.F=missingSectn	1,355	45.5 %
-5.0	-5/.E=missing item	20	0.7 %

Based upon 1,602 valid cases out of 2,977 total cases.

- Mean: 3.27
- Median: 3.50
- Mode: 3.50
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.88

B5BOOKS: C5: 26 or more children_s books, 0/1

Location: 2919-2920 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: This binary variable indicates whether the parent reports the child had 26 or more children's books in the home if B5P467>=26 then B5BOOKS=1; else B5BOOKS=0. B5BOOKS missing if B5P467 missing.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	663	22.3 %
1	(1) Yes	953	32.0 %
-6	-6/.F=missingSectn	1,355	45.5 %
-5	-5/.E=missing item	6	0.2 %

Based upon 1,616 valid cases out of 2,977 total cases.

B5PEDSUP: C5: Education Support & Involvement Index, sum of 9 stdzd vars

Location: 2921-2926 (width: 6; decimal: 2)
Variable Type: numeric
Notes: summary statistics are available

Notes: Derivation: This composite is the summed score of 9 questions about family involvement with the child's school. Higher scores on this variable indicate more involvement. The sum of the standardized versions (mean=0 sd=1) of the following variables: {B5P451, B5P452G, B5P452H, B5P452I, B5P452J, B5P452K, B5P452L, B5P463r, B5P465r}. However, this variable will only exist where less than 25% of its components were missing. If less than 25% is missing, the missing values will be imputed as the mean of the non- missing values.
Notes: Data Waves: Grade 5

Based upon 1,602 valid cases out of 2,977 total cases.

- Mean: -0.08
- Minimum: -15
- Maximum: 16
- Standard Deviation: 4.76

B5PEDSUPE: C5: External support for education

Location: 2927-2932 (width: 6; decimal: 2)
Variable Type: numeric
Notes: summary statistics are available
Notes: Derivation: The Support for Education index summarizes five variables that indicate how parents can support education inside the home (e.g., help with homework) and outside the home (e.g., contact school or teacher). The sum of the standardized versions (mean=0 sd=1) of the following variables: {B5P451, B5P452G, B5P452J, B5P452K, B5P4521}. This variable will only exist if no more than 25% of it's component scores are missing. If less than 25% is missing, the missing values will be imputed as the mean of the non-missing values.
Notes: Data Waves: Grade 5

Based upon 1,602 valid cases out of 2,977 total cases.

- Mean: -0.08
- Minimum: -7
- Maximum: 12
- Standard Deviation: 3.24

B5EDSUPI: C5: Internal (to home) support for education

Location: 2933-2938 (width: 6; decimal: 2)
Variable Type: numeric
Notes: summary statistics are available

Based upon 1,125 valid cases out of 2,977 total cases.

- Mean: 1.37
- Median: 1.31
- Mode: 3.87
- Minimum: -11
- Maximum: 4
- Standard Deviation: 1.93

B5HMWARM: HOME: Parental warmth

Location: 2939-2943 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	21	0.7 %
1.00	-	24	0.8 %
2.00	-	43	1.4 %
3.00	-	71	2.4 %
4.00	-	118	4.0 %
5.00	-	158	5.3 %
5.63	-	1	0.0 %
6.00	-	202	6.8 %
6.75	-	1	0.0 %
7.00	-	262	8.8 %
8.00	-	278	9.3 %
9.00	-	376	12.6 %
-6.00	-6/.F=missingSectn	1,415	47.5 %
-5.00	-5/.E=missing item	7	0.2 %

Based upon 1,555 valid cases out of 2,977 total cases.

- Mean: 6.59
- Median: 7.00
- Mode: 9.00
- Minimum: 0
- Maximum: 9
- Standard Deviation: 2.20

B5HMLCHO: HOME: Parental lack of hostility

Location: 2944-2945 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	1	0.0 %
1	-	10	0.3 %
2	-	36	1.2 %
3	-	131	4.4 %
4	-	1,374	46.2 %
-6	-6/.F=missingSectn	1,415	47.5 %
-5	-5/.E=missing item	10	0.3 %

Based upon 1,552 valid cases out of 2,977 total cases.

- Mean: 3.85
- Median: 4.00
- Mode: 4.00
- Minimum: 0

- Maximum: 4
- Standard Deviation: 0.47

B5HMVERB: HOME: Parental verbal skills

Location: 2946-2947 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	9	0.3 %
1	-	22	0.7 %
2	-	68	2.3 %
3	-	192	6.4 %
4	-	1,267	42.6 %
-6	-6/.F=missingSectn	1,415	47.5 %
-5	-5/.E=missing item	4	0.1 %

Based upon 1,558 valid cases out of 2,977 total cases.

- Mean: 3.72
- Median: 4.00
- Mode: 4.00
- Minimum: 0
- Maximum: 4
- Standard Deviation: 0.66

B5HMINTE: HOME: Internal environment

Location: 2948-2952 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	1	0.0 %
1.00	-	11	0.4 %
2.00	-	23	0.8 %
2.29	-	1	0.0 %
3.00	-	54	1.8 %
4.00	-	98	3.3 %
5.00	-	104	3.5 %
6.00	-	184	6.2 %
7.00	-	269	9.0 %
8.00	-	802	26.9 %
-6.00	-6/.F=missingSectn	1,415	47.5 %

Value	*Label*	*Unweighted Frequency*	*%*
-5.00	-5/.E=missing item	15	0.5 %

Based upon 1,547 valid cases out of 2,977 total cases.

- Mean: 6.81
- Median: 8.00
- Mode: 8.00
- Minimum: 0
- Maximum: 8
- Standard Deviation: 1.64

B5HMEXTE: HOME: External environment

Location: 2953-2957 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	2	0.1 %
1.00	-	16	0.5 %
2.00	-	27	0.9 %
3.00	-	93	3.1 %
4.00	-	118	4.0 %
4.57	-	1	0.0 %
5.00	-	220	7.4 %
5.71	-	1	0.0 %
6.00	-	275	9.2 %
6.86	-	3	0.1 %
7.00	-	431	14.5 %
8.00	-	363	12.2 %
-6.00	-6/.F=missingSectn	1,415	47.5 %
-5.00	-5/.E=missing item	12	0.4 %

Based upon 1,550 valid cases out of 2,977 total cases.

- Mean: 6.14
- Median: 7.00
- Mode: 7.00
- Minimum: 0
- Maximum: 8
- Standard Deviation: 1.66

B5HOMET: HOME: Total score

Location: 2958-2963 (width: 6; decimal: 2)
Variable Type: numeric

(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available
Notes: Derivation: This composite is the sum of 5 subscales measuring the home environment. Higher scores on this measure indicate higher quality of stimulation and support available to a child in the home environment. "Sum of 5 Subscales:1. Parental warmth (B5HMWARM);Sum of 9 items: B5PFA03, B5PFA04, B5PF13, B5PFA08, B5PFA06, B5PFA0f, B5PFA02, B5PFA07, and B5PFA0i;2. Parental Lack of Hostility (B5HMLCHO);Sum of 4 recoded items: B5PFA14A, B5PFA15A, B5PFA13A, B5PFA11A (1=0, 0=1);3. Parental verbal skills (B5HMVERB); Sum of 4 items: B5PFA10, B5PFA10b, B5PFA10c, B5PFA10d; 4. Internal Environment (B5HMINTE);Sum of 8 items: B5PFB01, B5PFB04, B5PFB07, B5PFB06, B5PFB02A, B5PFB06f, B5PFB06g, B5PFB06h; 5. External Environment (B5HMEXTE); Sum of 8 items: B5PFB09a, B5PFB09, B5PFB09c, B5PFB09d, B5PFB09e, B5PFB09f, B5PFB09g, B5PFB09h".
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
4.00	-	1	0.0 %
9.00	-	1	0.0 %
10.00	-	1	0.0 %
12.00	-	3	0.1 %
13.00	-	7	0.2 %
14.00	-	5	0.2 %
14.29	-	1	0.0 %
15.00	-	7	0.2 %
16.00	-	11	0.4 %
17.00	-	11	0.4 %
18.00	-	19	0.6 %
18.57	-	1	0.0 %
19.00	-	24	0.8 %
20.00	-	33	1.1 %
21.00	-	53	1.8 %
22.00	-	45	1.5 %
23.00	-	72	2.4 %
24.00	-	74	2.5 %
24.86	-	1	0.0 %
25.00	-	98	3.3 %
26.00	-	108	3.6 %
26.71	-	1	0.0 %
26.86	-	1	0.0 %
27.00	-	120	4.0 %
28.00	-	128	4.3 %
28.63	-	1	0.0 %
28.75	-	1	0.0 %
29.00	-	159	5.3 %
30.00	-	170	5.7 %
30.86	-	1	0.0 %
31.00	-	149	5.0 %
32.00	-	159	5.3 %

Value	*Label*	*Unweighted Frequency*	*%*
33.00	-	65	2.2 %
-6.00	-6/.F=missingSectn	1,415	47.5 %
-5.00	-5/.E=missing item	31	1.0 %

Based upon 1,531 valid cases out of 2,977 total cases.

- Mean: 27.12
- Median: 28.00
- Mode: 30.00
- Minimum: 4
- Maximum: 33
- Standard Deviation: 4.33

NCESPCMIN06: NCES: Percentage minority

Location: 2964-2970 (width: 7; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*
Missing Data	
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 1,549 valid cases out of 2,977 total cases.

- Mean: 51.22
- Minimum: 0
- Maximum: 100
- Standard Deviation: 33.98

CCDPCFRLUN06: CCD: % free/reduced lunch

Location: 2971-2976 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*
Missing Data	

Value	*Label*
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 1,488 valid cases out of 2,977 total cases.

- Mean: 61.13
- Minimum: 0
- Maximum: 100
- Standard Deviation: 26.73

NCESPCHISP06: NCES: Percentage Hispanic

Location: 2977-2982 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*
Missing Data	
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 1,549 valid cases out of 2,977 total cases.

- Mean: 22.72
- Minimum: 0
- Maximum: 98
- Standard Deviation: 28.75

NCESPCBLAC06: NCES: Percentage Black

Location: 2983-2989 (width: 7; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Notes: summary statistics are available

Value	*Label*
Missing Data	
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 1,549 valid cases out of 2,977 total cases.

- Mean: 23.23
- Minimum: 0
- Maximum: 100
- Standard Deviation: 28.53

NCESPCWHT06: NCES: Percentage White

Location: 2990-2996 (width: 7; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*
Missing Data	
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 1,549 valid cases out of 2,977 total cases.

- Mean: 48.78
- Minimum: 0
- Maximum: 100
- Standard Deviation: 33.98

NCESMEMBER06: NCES: Total # of students

Location: 2997-3001 (width: 5; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
5	-	1	0.0 %
20	-	2	0.1 %
35	-	1	0.0 %
45	-	1	0.0 %
50	-	4	0.1 %
75	-	12	0.4 %
100	-	22	0.7 %
125	-	10	0.3 %
150	-	20	0.7 %
175	-	29	1.0 %
200	-	17	0.6 %
225	-	34	1.1 %
250	-	69	2.3 %
300	-	131	4.4 %
350	-	118	4.0 %
400	-	165	5.5 %
450	-	135	4.5 %
500	-	173	5.8 %
550	-	169	5.7 %
600	-	110	3.7 %
650	-	56	1.9 %
700	-	75	2.5 %
750	-	89	3.0 %
800	-	39	1.3 %
850	-	19	0.6 %
900	-	10	0.3 %
950	-	9	0.3 %
1000	-	10	0.3 %
1100	-	6	0.2 %
1200	-	13	0.4 %
-6	-6/.F=missingSectn	1,355	45.5 %
-5	-5/.E=missing item	73	2.5 %

Based upon 1,549 valid cases out of 2,977 total cases.

- Mean: 481.99
- Median: 500.00
- Mode: 500.00

- Minimum: 5
- Maximum: 1200
- Standard Deviation: 203.29

C5RISK16: C5: risk index--added all cutpoints (16 variables)

Location: 3002-3007 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.0 , -7.0 , -6.0 , -5.0 , -4.0 , -3.0 , -2.0 , -1.0
Notes: summary statistics are available
Notes: Derivation: This cumulative risk index is based on the sum of dichotomous indicators for 16 outcomes from multiple domains including social-emotional, academic, and health "COMPUTE C5risk16 = B5P_CILL+C5BMI95 The sum of {B5P_CILL+C5BMI95 +B5P_IEP+B5P_CHTH_risk+B5P418_risk +B5P_RETN+C5_BULLY_risk+C5_DELB_risk+C5MATHRA_risk+ C5RDTSCR_risk + C5PPVT3S_risk+C5MRSS_risk+C5C_PEER_risk2 +B5CB_INT_risk+B5CB_EXT_risk+B5CB_APT_risk}".
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
0.0	-	126	4.2 %
0.5	-	38	1.3 %
1.0	-	154	5.2 %
1.5	-	81	2.7 %
2.0	-	173	5.8 %
2.5	-	78	2.6 %
3.0	-	135	4.5 %
3.5	-	93	3.1 %
4.0	-	98	3.3 %
4.5	-	75	2.5 %
5.0	-	88	3.0 %
5.5	-	39	1.3 %
6.0	-	59	2.0 %
6.5	-	31	1.0 %
7.0	-	44	1.5 %
7.5	-	23	0.8 %
8.0	-	28	0.9 %
8.5	-	25	0.8 %
9.0	-	14	0.5 %
9.5	-	12	0.4 %
10.0	-	8	0.3 %
10.5	-	3	0.1 %
11.0	-	4	0.1 %
11.5	-	1	0.0 %
12.0	-	1	0.0 %
13.0	-	1	0.0 %
13.5	-	1	0.0 %
-6.0	-6/.F=missingSectn	1,431	48.1 %

Value	*Label*	*Unweighted Frequency*	*%*
-5.0	-5/.E=missing item	113	3.8 %

Based upon 1,433 valid cases out of 2,977 total cases.

- Mean: 3.40
- Median: 3.00
- Mode: 2.00
- Minimum: 0
- Maximum: 14
- Standard Deviation: 2.47

C5RSK3EQ: C5: Risk (three equal groups) 0-2=0; 2.5 to 4=1; >4=2

Location: 3008-3009 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: This risk composite is based on the cumulative risk variable: C5risk16 "RECODE C5risk16:If C5risk16 =0 and C5risk16 =2 then C5rsk3eq=0;If C5risk16 >2 and C5risk16 =4 then C5rsk3eq=1;If C5risk16>4 then C5rsk3eq= 2;" If C5risk16 missing then C5rsk3eq missing.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
0	-	572	19.2 %
1	-	404	13.6 %
2	-	457	15.4 %
-6	-6/.F=missingSectn	1,431	48.1 %
-5	-5/.E=missing item	113	3.8 %

Based upon 1,433 valid cases out of 2,977 total cases.

C5RSK3NE: C5: Risk (three unequal group) 0 & 0.5=0; 1-3=1; >3=2

Location: 3010-3011 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: This risk composite is based on the cumulative risk variable: C5risk16 "RECODE C5risk16:If C5risk16 =0 and C5risk16 =0.5 then C5rsk3ne=0;If C5risk16 > 0.5 and C5risk16 =3 then C5rsk3ne=1;If C5risk16>3 then C5rsk3ne=2;" If C5risk16 missing then C5rsk3ne missing.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
0	-	164	5.5 %
1	-	621	20.9 %
2	-	648	21.8 %
-6	-6/.F=missingSectn	1,431	48.1 %
-5	-5/.E=missing item	113	3.8 %

Based upon 1,433 valid cases out of 2,977 total cases.

C5RSKSC1: C5: Social emotion risk (1 on any of the three CBCL subscales)

Location: 3012-3013 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: This dichotomous composite indicates whether the child is at risk based on five social-emotional outcomes: externalizing behavior, internalizing behavior, attention problems, peer bullying, and delinquent behaviors. if B5CB_INT_risk=1 or B5CB_EXT_risk=1 or B5CB_APT_risk=1 then C5rsksc1=1; else C5rsksc1=0; if any of the 3 variables missing then C5rsksc1 missing.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,252	42.1 %
1	(1) Yes	370	12.4 %
-6	-6/.F=missingSectn	1,355	45.5 %

Based upon 1,622 valid cases out of 2,977 total cases.

C5RSKSC2: C5: Social emotion risk (1 on any CBCL, bully, delinq, or peer)

Location: 3014-3015 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: This dichotomous composite indicates whether the child is at risk based on five social-emotional outcomes: externalizing behavior, internalizing behavior, attention problems, peer bullying, and delinquent behaviors. If B5CB_INT_risk=1 or B5CB_EXT_risk=1 or B5CB_APT_risk=1 or C5_BULLY_risk=1 or C5C_PEER_risk=1 or C5_DELB_risk=1 then C5rsksc2=1; else C5rsksc2=0; if any of these variables missing then C5rsksc2 missing.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	744	25.0 %
1	(1) Yes	788	26.5 %
-6	-6/.F=missingSectn	1,431	48.1 %
-5	-5/.E=missing item	14	0.5 %

Based upon 1,532 valid cases out of 2,977 total cases.

C5RSKSC3: C5: Social emotion risk (1 on any CBCL, bully, or delinquent)

Location: 3016-3017 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: This dichotomous composite indicates whether the child is at risk based on five social-emotional outcomes: externalizing behavior, internalizing behavior, attention problems, peer bullying, and delinquent behaviors. If B5CB_INT_risk=1 or B5CB_EXT_risk=1 or B5CB_APT_risk=1 or C5_BULLY_risk=1 or C5_DELB_risk=1 then C5rsksc3=1; else C5rsksc3=0; if any of these variables missing then C5rsksc3 missing.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	816	27.4 %
1	(1) Yes	720	24.2 %
-6	-6/.F=missingSectn	1,431	48.1 %

Value	*Label*	*Unweighted Frequency*	*%*
-5	-5/.E=missing item	10	0.3 %

Based upon 1,536 valid cases out of 2,977 total cases.

C5RSKRTN: C5: retention and absence risk (1 on either variable)

Location: 3018-3019 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,255	42.2 %
1	(1) Yes	347	11.7 %
-6	-6/.F=missingSectn	1,355	45.5 %
-5	-5/.E=missing item	20	0.7 %

Based upon 1,602 valid cases out of 2,977 total cases.

C5RSKACD: C5: Academic risk (1 on ppvt, matrix reason, math, or lang/lit)

Location: 3020-3021 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: Derivation: The PPVT-3 (Dunn and Dunn 1997) is a nationally normed measure of receptive vocabulary, with a normative mean of 100 and standard deviation of 15 If C5PPVT3S_risk=1 or C5MATHRA_risk=1 or C5RDTSCR_risk=1 or C5MRSS_risk=1 then C5rskacd=1; else C5rskacd=0. If any of these variables missing then C5rskacd missing.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	716	24.1 %
1	(1) Yes	818	27.5 %
-6	-6/.F=missingSectn	1,421	47.7 %
-5	-5/.E=missing item	22	0.7 %

Based upon 1,534 valid cases out of 2,977 total cases.

C5RSKML: C5: 1 on either math routing or lang/lit

Location: 3022-3023 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,030	34.6 %
1	(1) Yes	519	17.4 %
-6	-6/.F=missingSectn	1,420	47.7 %
-5	-5/.E=missing item	8	0.3 %

Based upon 1,549 valid cases out of 2,977 total cases.

C5RSKPPM: C5: 1 on either PPVT or Matrix reasoning

Location: 3024-3025 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	825	27.7 %
1	(1) Yes	718	24.1 %
-6	-6/.F=missingSectn	1,420	47.7 %
-5	-5/.E=missing item	14	0.5 %

Based upon 1,543 valid cases out of 2,977 total cases.

C5RSKHEI: C5: 1 on either general health or IEP

Location: 3026-3027 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,323	44.4 %
1	(1) Yes	299	10.0 %
-6	-6/.F=missingSectn	1,355	45.5 %

Based upon 1,622 valid cases out of 2,977 total cases.

- Mean: 0.18
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.39

C5SUCSOC: C5: Success on the 3 CBCL subscales, bullying, and delinquent

Location: 3028-3029 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: The CBCL (Achenbach and Rescorla 2001) is a parent-reported measure of child behavioral and emotional problems. "If B5CB_INT_risk=0 and B5CB_EXT_risk=0 and B5CB_APT_risk=0 and C5_DELB_risk=0 and C5_BULLY_risk=0 then C5sucsoc =1; else C5sucsoc =0." If any of these variables missing then C5sucsoc missing.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	865	29.1 %
1	(1) Yes	671	22.5 %

Value	*Label*	*Unweighted Frequency*	*%*
-6	-6/.F=missingSectn	1,431	48.1 %
-5	-5/.E=missing item	10	0.3 %

Based upon 1,536 valid cases out of 2,977 total cases.

- Mean: 0.44
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.50

C5SUCABR: C5: Absence and retention success (no risk on retent and absen)

Location: 3030-3031 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	624	21.0 %
1	(1) Yes	978	32.9 %
-6	-6/.F=missingSectn	1,355	45.5 %
-5	-5/.E=missing item	20	0.7 %

Based upon 1,602 valid cases out of 2,977 total cases.

- Mean: 0.61
- Median: 1.00
- Mode: 1.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.49

C5SUCACD: C5: Academic success--1 on both math and lan/lit

Location: 3032-3033 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: The academic success index is defined by performance on two academic outcomes: ECLS-K Language and Literacy and Mathematics. For the index, children are categorized as successful if they score above the cutoff for both variables. If C5RDTSCR_suc=1 and C5MATHRA_suc=1 then C5sucacd=1; else C5sucacd=0. If either missing then C5sucacd missing.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,129	37.9 %
1	(1) Yes	420	14.1 %

Value	*Label*	*Unweighted Frequency*	*%*
-6	-6/.F=missingSectn	1,420	47.7 %
-5	-5/.E=missing item	8	0.3 %

Based upon 1,549 valid cases out of 2,977 total cases.

- Mean: 0.27
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.44

C5SUCPPM: C5: Ability success (1 on both ppvt and matrix reasoning)

Location: 3034-3035 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: The ability success index is defined by performance on two cognitive outcomes: the PPVT-III and the WISC-R Matrix Reasoning Subscale. For the index, children are categorized as successful if they score above the cutoff for both variables. If C5PPVT3S_suc=1 and C5MRSS_suc=1 then C5sucppm=1; else C5sucppm=0. If either missing then C5sucppm missing.
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
0	(0) No	1,221	41.0 %
1	(1) Yes	334	11.2 %
-6	-6/.F=missingSectn	1,420	47.7 %
-5	-5/.E=missing item	2	0.1 %

Based upon 1,555 valid cases out of 2,977 total cases.

- Mean: 0.21
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.41

C5SUCCES: C5: success index: C5sucsoc+peer+academic+ability+C5sucabr

Location: 3036-3037 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available
Notes: Derivation: This success composite is based on the sum of five indicators of success: Social-emotional success, academic success, ability success, and peer success. "C5succes = C5sucsoc+ C5C_PEER_suc+ C5sucacd+ C5sucppm +C5sucabr."
Notes: Data Waves: Grade 5

Value	*Label*	*Unweighted Frequency*	*%*
0	-	95	3.2 %
1	-	382	12.8 %
2	-	443	14.9 %
3	-	356	12.0 %
4	-	154	5.2 %
5	-	74	2.5 %
-6	-6/.F=missingSectn	1,431	48.1 %
-5	-5/.E=missing item	42	1.4 %

Based upon 1,504 valid cases out of 2,977 total cases.

- Mean: 2.21
- Median: 2.00
- Mode: 2.00
- Minimum: 0
- Maximum: 5
- Standard Deviation: 1.25

C5SUCCES2: C5: success index: academic success +ability success

Location: 3038-3039 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	1,029	34.6 %
1	-	280	9.4 %
2	-	237	8.0 %
-6	-6/.F=missingSectn	1,421	47.7 %
-5	-5/.E=missing item	10	0.3 %

Based upon 1,546 valid cases out of 2,977 total cases.

- Mean: 0.49
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 2
- Standard Deviation: 0.75

C5RISK3: C5: risk: C5rsksc2 + C5rskML + C5rskppm + C5rskhei + C5rskrtn

Location: 3040-3041 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	330	11.1 %
1	-	454	15.3 %
2	-	296	9.9 %
3	-	220	7.4 %
4	-	142	4.8 %
5	-	51	1.7 %
-6	-6/.F=missingSectn	1,431	48.1 %
-5	-5/.E=missing item	53	1.8 %

Based upon 1,493 valid cases out of 2,977 total cases.

- Mean: 1.69
- Median: 1.00
- Mode: 1.00
- Minimum: 0
- Maximum: 5
- Standard Deviation: 1.39

C5RISK4: C5: risk: C5rsksc2+ C5rskML + PPVT_risk+ C5rskhei + C5rskrtn

Location: 3042-3043 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0	-	396	13.3 %
1	-	465	15.6 %
2	-	277	9.3 %
3	-	194	6.5 %
4	-	124	4.2 %
5	-	38	1.3 %
-6	-6/.F=missingSectn	1,431	48.1 %
-5	-5/.E=missing item	52	1.7 %

Based upon 1,494 valid cases out of 2,977 total cases.

- Mean: 1.53
- Median: 1.00
- Mode: 1.00
- Minimum: 0
- Maximum: 5
- Standard Deviation: 1.36

C5SCHEXP4: School and prior experience, 4-group, 63.8% as cut for school

Location: 3044-3045 (width: 2; decimal: 0)

Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) All 3: EHS, formal pgm & lower poverty sch	155	5.2 %
2	(2) Any 2	486	16.3 %
3	(3) Any 1	515	17.3 %
4	(4) None	201	6.8 %
-6	-6/.F=missingSectn	1,355	45.5 %
-5	-5/.E=missing item	265	8.9 %

Based upon 1,357 valid cases out of 2,977 total cases.

T5_REFMTHS: T5: teacher reference period in months, imputed

Location: 3046-3051 (width: 6; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1
Notes: summary statistics are available

Value	*Label*
Missing Data	
-8	-8/.H=not in versn
-7	-7/G=notValid/uncdbl
-6	-6/.F=missingSectn
-5	-5/.E=missing item
-4	-4/.D=NA
-3	-3/.C=refused
-2	-2/.B=logical skip
-1	-1/.A=DK

* Frequencies not displayed for this variable.

Based upon 810 valid cases out of 2,977 total cases.

- Mean: 8.34
- Median: 8.40
- Mode: 8.03
- Minimum: 0
- Maximum: 12
- Standard Deviation: 1.61

T5_ABSRATE: T5: imputed school absence rate

Location: 3052-3053 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) Never	60	2.0 %

Value	*Label*	*Unweighted Frequency*	*%*
2	(2) Once or twice	132	4.4 %
3	(3) About once a month	376	12.6 %
4	(4) A few times a month	93	3.1 %
5	(5) Once a week or more	18	0.6 %
-6	-6/.F=missingSectn	2,124	71.3 %
-5	-5/.E=missing item	174	5.8 %

Based upon 679 valid cases out of 2,977 total cases.

T5_RACETEA: T5: teacher race

Location: 3054-3055 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: -8 , -7 , -6 , -5 , -4 , -3 , -2 , -1

Value	*Label*	*Unweighted Frequency*	*%*
1	(1) White	708	23.8 %
2	(2) African American	64	2.1 %
3	(3) Hispanic	33	1.1 %
4	(4) Other	28	0.9 %
-6	-6/.F=missingSectn	2,124	71.3 %
-5	-5/.E=missing item	20	0.7 %

Based upon 833 valid cases out of 2,977 total cases.

T5_SSRS_CO: T5: ssrs cooperation subscale average score

Location: 3056-3060 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.0 , -7.0 , -6.0 , -5.0 , -4.0 , -3.0 , -2.0 , -1.0
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0.0	-	1	0.0 %
0.3	-	3	0.1 %
0.4	-	11	0.4 %
0.5	-	12	0.4 %
0.6	-	20	0.7 %
0.7	-	25	0.8 %
0.8	-	27	0.9 %
0.9	-	38	1.3 %
1.0	-	54	1.8 %
1.1	-	37	1.2 %
1.2	-	66	2.2 %
1.3	-	56	1.9 %

Value	*Label*	*Unweighted Frequency*	*%*
1.4	-	59	2.0 %
1.5	-	53	1.8 %
1.6	-	60	2.0 %
1.7	-	64	2.1 %
1.8	-	61	2.0 %
1.9	-	72	2.4 %
2.0	-	114	3.8 %
-6.0	-6/.F=missingSectn	2,124	71.3 %
-5.0	-5/.E=missing item	20	0.7 %

Based upon 833 valid cases out of 2,977 total cases.

- Mean: 1.42
- Median: 1.50
- Mode: 2.00
- Minimum: 0
- Maximum: 2
- Standard Deviation: 0.44

T5_SSRS_EX: T5: ssrs externalizing subscale average score

Location: 3061-3065 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	284	9.5 %
0.17	-	124	4.2 %
0.33	-	84	2.8 %
0.50	-	76	2.6 %
0.67	-	67	2.3 %
0.83	-	55	1.8 %
1.00	-	57	1.9 %
1.17	-	27	0.9 %
1.33	-	17	0.6 %
1.50	-	15	0.5 %
1.67	-	10	0.3 %
1.83	-	9	0.3 %
2.00	-	6	0.2 %
-6.00	-6/.F=missingSectn	2,124	71.3 %
-5.00	-5/.E=missing item	22	0.7 %

Based upon 831 valid cases out of 2,977 total cases.

- Mean: 0.43
- Median: 0.33
- Mode: 0.00
- Minimum: 0
- Maximum: 2
- Standard Deviation: 0.47

T5_SSRS_SC: T5: ssrs self-control subscale average score

Location: 3066-3070 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.0 , -7.0 , -6.0 , -5.0 , -4.0 , -3.0 , -2.0 , -1.0
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0.0	-	1	0.0 %
0.1	-	2	0.1 %
0.2	-	4	0.1 %
0.3	-	11	0.4 %
0.4	-	15	0.5 %
0.5	-	8	0.3 %
0.6	-	25	0.8 %
0.7	-	22	0.7 %
0.8	-	15	0.5 %
0.9	-	22	0.7 %
1.0	-	40	1.3 %
1.1	-	40	1.3 %
1.2	-	50	1.7 %
1.3	-	47	1.6 %
1.4	-	50	1.7 %
1.5	-	40	1.3 %
1.6	-	47	1.6 %
1.7	-	51	1.7 %
1.8	-	64	2.1 %
1.9	-	84	2.8 %
2.0	-	156	5.2 %
-6.0	-6/.F=missingSectn	2,124	71.3 %
-5.0	-5/.E=missing item	59	2.0 %

Based upon 794 valid cases out of 2,977 total cases.

- Mean: 1.46
- Median: 1.60
- Mode: 2.00
- Minimum: 0
- Maximum: 2
- Standard Deviation: 0.49

T5_SSRS_HY: T5: ssrs hyperactivity subscale average score

Location: 3071-3075 (width: 5; decimal: 2)
Variable Type: numeric
(Range of) Missing Values: -8.00 , -7.00 , -6.00 , -5.00 , -4.00 , -3.00 , -2.00 , -1.00
Notes: summary statistics are available

Value	*Label*	*Unweighted Frequency*	*%*
0.00	-	139	4.7 %
0.17	-	92	3.1 %
0.33	-	79	2.7 %
0.50	-	95	3.2 %
0.67	-	78	2.6 %
0.83	-	75	2.5 %
1.00	-	87	2.9 %
1.17	-	57	1.9 %
1.33	-	35	1.2 %
1.50	-	32	1.1 %
1.67	-	21	0.7 %
1.83	-	30	1.0 %
2.00	-	14	0.5 %
-6.00	-6/.F=missingSectn	2,124	71.3 %
-5.00	-5/.E=missing item	19	0.6 %

Based upon 834 valid cases out of 2,977 total cases.

- Mean: 0.68
- Median: 0.67
- Mode: 0.00
- Minimum: 0
- Maximum: 2
- Standard Deviation: 0.54

Child Care & Early Education
RESEARCH CONNECTIONS

ICPSR 03804

Early Head Start Research and Evaluation (EHSRE) Study, 1996-2010: [United States]

United States Department of Health and Human Services. Administration for Children and Families

Codebook Appendices, Volume 1

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About *Research Connections*

These data are made available by the Child Care and Early Education *Research Connections* project. *Research Connections* promotes high quality research in child care and early education and the use of that research in policymaking.

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About the Data

These data are based on research conducted as part of the Early Head Start Research and Evaluation Project. Mathematica Policy Research, Inc. was responsible for the creation of the public use files.

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I. INTRODUCTION TO EHSRE USER DOCUMENTATION

The national Early Head Start Research and Evaluation (EHSRE) study began in 1995, at about the same time that the first Early Head Start programs were funded.[1] It was designed to provide a rigorous, comprehensive evaluation of the impacts of Early Head Start programs on low-income families and their young children through the children's third birthdays.

Funded by the Administration on Children, Youth and Families, Early Head Start is a comprehensive, two-generation program that focuses on enhancing children's development while strengthening families. Designed for low-income pregnant women and families with infants and toddlers up to age 3, the programs provide a wide range of services through multiple program options. Services include child development delivered in home visits, child care, case management, parenting education, health care and referrals, and family support. Early Head Start programs meet families' and communities' needs through one or more official program options: (1) home-based, (2) center-based, (3) combination (in which families receive both home visits and center experiences), and (4) locally designed. Because a program may offer multiple options, we characterized programs for research purposes according to the options they

[1] The data included in the data files documented here were collected for the national Early Head Start Research and Evaluation Project funded by the Administration on Children, Youth and Families (ACYF), U.S. Department of Health and Human Services under contract 105-95-1936 to Mathematica Policy Research, Princeton, NJ, and Columbia University's Center for Children and Families, Teachers College, in conjunction with the Early Head Start Research Consortium. The Consortium consists of representatives from 17 programs participating in the evaluation, 15 local research teams, the evaluation contractors, and ACYF. Research institutions in the Consortium (and principal researchers) include Administration for Children and Families (Rachel Chazan-Cohen, Judith Jerald, Esther Kresh, Helen Raikes, and Louisa Tarullo); Catholic University of America (Michaela Farber, Lynn Milgram Mayer, Harriet Liebow, Christine Sabatino, Nancy Taylor, Elizabeth Timberlake, and Shavaun Wall); Columbia University (Lisa Berlin, Christy Brady-Smith, Jeanne Brooks-Gunn, and Alison Sidle Fuligni); Harvard University (Catherine Ayoub, Barbara Alexander Pan, and Catherine Snow); Iowa State University (Dee Draper, Gayle Luze, Susan McBride, Carla Peterson); Mathematica Policy Research (Kimberly Boller, Jill Constantine, Ellen Eliason Kisker, John M. Love, Diane Paulsell, Christine Ross, Peter Schochet, Cheri Vogel, and Welmoet van Kammen); Medical University of South Carolina (Richard Faldowski, Gui-Young Hong, and Susan Pickrel); Michigan State University (Hiram Fitzgerald, Tom Reischl, and Rachel Schiffman); New York University (Mark Spellmann and Catherine Tamis-LeMonda); University of Arkansas (Robert Bradley, Mark Swanson, and Leanne Whiteside-Mansell); University of California, Los Angeles (Carollee Howes and Claire Hamilton); University of Colorado Health Sciences Center (Robert Emde, Jon Korfmacher, JoAnn Robinson, Paul Spicer, and Norman Watt); University of Kansas (Jane Atwater, Judith Carta; and Jean Ann Summers); University of Missouri-Columbia (Mark Fine, Jean Ispa, and Kathy Thornburg); University of Pittsburgh (Beth Green, Carol McAllister, and Robert McCall); University of Washington School of Education (Eduardo Armijo and Joseph Stowitschek); University of Washington School of Nursing (Kathryn Barnard and Susan Spieker), and Utah State University (Lisa Boyce and Lori Roggman).

offer families. Thus, programs were grouped according to three approaches: (1) home-based, (2) center-based, and (3) mixed-approach.

Detailed descriptions of the EHSRE study design, data collection, and evaluation results are available elsewhere (Administration on Children, Youth and Families 2001; and Administration for Children and Families 2002a).

Only a limited amount of the EHSRE data is included in this public use file release within the Child Care and Early Education Research Connections (CCEERC). The file only includes variables used in analyses for the Early Head Start final impact report (ACF 2002a), although a few items that would enable identification of families or sites have been excluded, and some items in this file may have only been used in exploratory analyses but not reported on. An expanded set of EHSRE data, including source data from direct interviews and assessments, additional constructed variables, and qualitative data, will be made available to qualified researchers as restricted use files through the Murray Research Center. The restricted use files release will include technical support enabling better access to the complex network of files included within the Early Head Start data set. Limited technical support will be available to accompany the public use file in the CCEERC.

The following chapters provide background information to further the user's level of understanding of the EHSRE study and its data files. Also available in Early Head Start Research and Evaluation (EHSRE) Study, 1996-2010: [United States]: Codebook Appendices, Volume II is (1) a copy of the baseline (Head Start Family Information System/HSFIS) forms, (2) copies of the parent interviews, with variable names indicated next to the questions in the HSFIS forms and parent interviews, (3) copies of the child assessments and videotape protocols, (4) a list of the variables available in the public use data file and (5) a table ("crosswalk") detailing the

correspondence among questions and variables across the parent interviews (conducted when children were about 14, 24, and 36 months old). Additional documentation on other data sources will accompany the release of the restricted use data files.

Detailed information on the study design and evaluation results when children were 3 years old can be found in Volumes I and II of the final evaluation report, *Making a Difference in the Lives of Infants and Toddlers and Their Families: The Impacts of Early Head Start* (2002a).

II. STUDY DESIGN

Seventeen Early Head Start programs participated in the national Early Head Start Research and Evaluation study. Once programs were selected to participate in the study, they began enrolling families and working with Mathematica Policy Research, Inc. (MPR) staff and their local research partners to carry out the requirements of random assignment. In the remainder of this chapter, we provide an overview of site selection, sample enrollment, and random assignment. The following chapters provide information about the data collected for the analysis.

A. SITE SELECTION

When the first 68 Early Head Start programs (Wave I programs) were funded in late 1995, they agreed, as a condition of funding, to participate in local and national research if selected to do so. In March 1996, 41 university research teams submitted proposals to the Head Start Bureau—in partnership with Wave I Early Head Start program grantees—to conduct local research and participate in the national evaluation. The Administration on Children, Youth, and Families (ACYF) purposely selected 15 research sites, using a number of criteria: (1) programs had to be able to recruit twice as many families as they could serve; (2) programs had to have a viable research partner; and (3) in aggregate, programs had to provide a national geographic distribution that represented the major programmatic approaches and settings and reflected diverse family characteristics thought to be typical of Early Head Start families nationally. Applying these criteria resulted in fewer center-based programs than desired, so in 1996 ACYF selected one additional center-based program from Wave I, and in late 1997 selected another center-based program (without a local research partner) from Wave II programs (75 of which were funded in mid-1996), resulting in the full sample of 17 programs.

Because the 17 research programs were not randomly selected, findings based on the data cannot be formally generalized to all Early Head Start programs funded during 1995 and 1996. However, as shown in the study's final impact report (ACF 2002a), the features of the 17 programs, as well as the characteristics of their enrolled families and children, are similar to those of all Early Head programs funded in 1995 and 1996. Thus, to the extent that the quality and quantity of services offered in the 17 programs are similar to those offered nationwide, findings from these data are likely to pertain to Early Head Start programs more broadly.

B. SAMPLE ENROLLMENT

Although Wave I grantees entered Early Head Start with varying degrees and types of experiences (see ACF 2002a,b), all had been asked not to enroll any families until it was decided whether they would be selected for the research sample. Because all programs had agreed, in submitting their original proposals, to participate in the random assignment process if they were selected for the research sample, it was not necessary to persuade any of the programs to cooperate. Thus, as soon as the programs were selected, beginning in spring 1996, MPR staff began working with their staffs to implement the random assignment process in conjunction with each program's regular enrollment procedures.

Although poverty-level families with children up to age 3 are eligible for Early Head Start, only low-income families with children up to 12 months old at the time of enrollment were eligible for the evaluation.[2] Programs participating in the research were asked to focus recruiting

[2] In a small number of cases it was discovered when dates of birth were verified after enrollment that the applicant child was up to 15 months old. These cases have been retained in the sample, although the variable indicating child age in months at enrollment has been top-coded for eight cases at 12 months. Actual (rounded) ages of all focus children are also provided for each data collection point.

and enrollment during the sample enrollment period on these families. Some sites also enrolled pregnant women. Overall, one-fourth of the families enrolled while pregnant with the focus child.

Except for recruiting about twice as many families as they could serve, programs were expected to recruit as they would in the absence of the research, with special instructions to be sure to include all the types of families that their program was designed to serve (including those whose babies had disabilities). MPR and ACYF created detailed procedures to guide the random assignment process (see ACF 2002a, Chapter II, for a detailed description).

C. RANDOM ASSIGNMENT

As soon as programs determined through their application process that families met the Early Head Start eligibility guidelines, they sent the names to MPR, and MPR staff entered the names and identifying information into a computer program that randomly assigned the families either to the program or to the control group (with equal probabilities). Program staff then contacted the program group families, while representatives of the local research partners notified the control group families of their status.

Control group families were not allowed to receive Early Head Start services until their applicant child reached the age of 3. They could, however, receive any other services available in their community.

Some program staff were concerned that random assignment might, by chance, result in denial of services to families with particularly high service needs. ACYF was very clear, however, that the study findings should pertain to all families and children that Early Head Start was designed to serve, including infants and toddlers with disabilities. To address program concerns, ACYF and MPR established a process by which programs could apply to have a

family declared exempt from participating in the research. No exemptions were requested, however.

Sample enrollment and random assignment began in July 1996 and was completed in September 1998. In most sites, sample intake occurred over a two-year period, although some took less time. The extended enrollment period was due in part to the extra work involved in recruiting twice as many families as programs were funded to serve, and in part to the process of new programs working out their recruitment procedures. Two programs completed sample enrollment in late 1997, and one (the 17th site) did not begin sample intake until fall 1997. Thus, the study population for the evaluation includes Early Head Start-eligible families who applied to the program between late 1996 and late 1998.

During the sample intake period, 3,001 families were randomly assigned to the program (1,513) and control (1,488) groups. The samples in most sites include between 150 and 200 families, divided fairly evenly between the two research groups.

Early Head Start staff implemented random assignment procedures well. We estimate that about 0.7 percent of all control group members received any Early Head Start services (that is, were "crossovers"), and most sites had no crossovers.[3] Furthermore, our discussions with site staff indicate that information on nearly all eligible families who applied to the program during the sample intake period was sent to MPR for random assignment (that is, site staff did not provide Early Head Start services to families who were not submitted for random assignment). Hence, we believe that the research sample is representative of the intended study population of

[3]Site staff reported that 10 control group families in 5 programs received Early Head Start services. One program had 4 crossovers, one program had 3 crossovers, and 3 programs had 1 crossover each.

eligible families, and that any bias in the impact estimates due to contamination of the control group is small.

Random assignment yielded equivalent groups: the average baseline characteristics of program and control group members are very similar (see Appendix D in ACF 2002a, Volume II). This is as expected, because MPR used computer-generated random numbers to assign families. Therefore, the only difference between the two research groups at random assignment was that the program group was offered Early Head Start services and the control group was not. Subsequent analyses showed that the baseline characteristics of program and control group members who completed subsequent interviews and assessments were comparable (ACYF 2001; ACF 2002a). Thus, differences in the subsequent outcomes of the two groups can be attributed to the offer of Early Head Start services with a known degree of statistical precision.

III. DATA COLLECTION

Comprehensive data from multiple sources were collected for the Early Head Start Research and Evaluation study. MPR prepared all the follow-up data collection instruments and trained all field staff. In all sites but one (where MPR collected the data), data collection field staff were hired by the local research teams, who were responsible, under subcontract to MPR, for collecting the data and monitoring data quality. Respondents were offered modest remuneration and a small gift to complete each set of interviews and assessments. Appendix B in ACF 2002a, Volume II, describes the data collection procedures in greater detail.

This section provides an overview of all data sources, and some information on the restricted use data files containing these data. While the public use file only contains constructed—not source—variables, data sources for the constructs that are included in the public use data file are noted. The response rates to the interviews and assessments, and the timing of interviews are also noted.

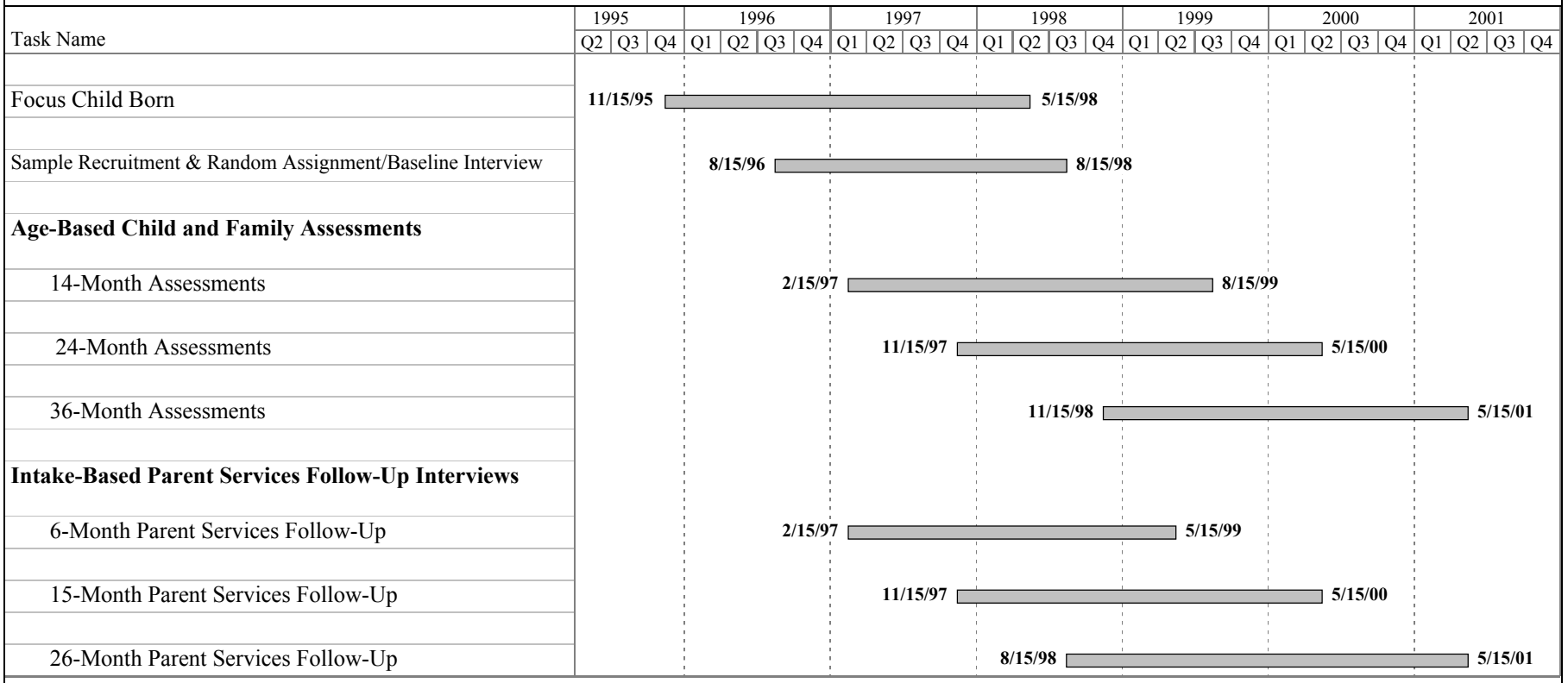
A. DATA SOURCES

Baseline data were collected when participants applied to participate in Early Head Start. Follow-up interviews and assessments were conducted based on two different collection schedules. The follow-up data were collected at time points based on (1) the number of months since random assignment, and (2) the age of the focus child (see Figure 1). Each family's use of services and progress toward self-sufficiency were seen as likely to be a function of the amount of time since the family applied for Early Head Start services. Therefore the interview schedule for these data was based on the number of months since random assignment. Other data—particularly those related to child and family development—were more likely to be a function of

FIGURE 1

SAMPLE RECRUITMENT AND DATA COLLECTION FOR THE EARLY HEAD START EVALUATION

Date Ranges Represented in the Public Use Files



Dates in public use files were rounded and some outliers were bottom- or top-coded.

the increasing age of the focus child over time. Thus the data collection schedule for these interviews and assessments was tied to children's birth dates.

The data sources include:

1. ***Baseline Data from the Head Start Family Information System (HSFIS) Program Application and Enrollment Forms and the MPR Tracking System.*** Most baseline data came from Head Start Family Information System (HSFIS) Program Application and Enrollment Forms that were completed by families at the time of program application. Some information on research status (program/control group assignment) and some characteristics of the applicant, mother, and focus child is from MPR's sample tracking system. The HSFIS data were entered by MPR staff into HSFIS software, which stored the data in DBase-format files. These were converted to SAS format for processing. The baseline data files include data for all families who were eligible when they applied to Early Head Start, whether or not they participated in the program or in follow-up data collections, except for a few cases excluded due to confidentiality concerns, as described below under data file preparation. Data from these forms are organized into three separate data files: the main baseline/HSFIS file, a file containing data for other eligible children in the household, and a file containing data for other family members. In addition to information from the HSFIS forms, the main baseline/HSFIS data file contains some information from the MPR tracking system and variables constructed from baseline information that were used to define subgroups for analyses. *Constructed variables from baseline/HSFIS data were used to define subgroups for the impact analyses and are included in the public use file.*

2. ***Parent Services Follow-Up Interviews (PSI) Targeted for 6, 15, and 26 Months After Random Assignment.*** These data contain information on (1) the use of services both in and out of Early Head Start (such as the receipt of home visits, and of services related to case management, parenting, health, employment, and child care); (2) progress toward economic self-sufficiency (such as employment, welfare receipt, and participation in education and training programs); (3) family health; and (4) children's health. PSIs were conducted using computer-assisted personal interviewing (CAPI) software, with responses entered directly into laptop computers by field staff. Most PSIs were conducted by telephone with the focus child's primary caregiver, although some interviews were conducted in person for those not reachable by phone. The PSI data are contained in three data files corresponding to the three targeted data collection points. *Constructed variables from the PSIs were analyzed for the impact report and are included in the public-use file.*

3. ***Parent Interviews (PI) Targeted for Completion When Children Were 14, 24, and 36 Months Old.*** These interviews obtained a large amount of information from the primary caregivers about their child's development and family functioning. These data usually were collected in person using hard-copy questionnaires, but some PIs or portions of them were conducted by telephone when necessary. Responses were data entered by MPR staff. Some portions of the PIs could be completed as self-administered questionnaires (SAQs) when appropriate; those data were merged with the interviewer-administered in the data files. The PI data are contained in three data

files corresponding to the three targeted data collection points. *Constructed variables from the Parent Interviews were analyzed for the impact report and are included in the public-use file.*

4. ***Child and Family Assessments Targeted for Administration When Children Were 14, 24, and 36 Months Old.*** Field interviewers conducted direct child assessments (including Bayley assessments, Peabody Picture Vocabulary Test-III (PPVT), and Test de Vocabulario en Imagenes Peabody (TVIP)), and recorded information from their observations of children's behavior and home environments for child and family assessments in Child Record Booklets (CRBs). They also videotaped semistructured parent-child interactions. Codes were developed from the videotapes and are included in the data files. Data from CRBs (including the PPVT and TVIP at 36-months), videotape codes, and Bayley assessments are contained in a single merged data file for of the three targeted data collection points that includes a record for each child who completed any of the instruments at that age. *Constructed variables from these sources were analyzed for the impact report and are included in the public-use file.*

5. ***Child Care Provider Interviews and Observations Targeted for Administration When Children Were 14, 24, and 36 Months Old.*** Interview and observation data were collected from child care providers for children who were in child care arrangements that met particular criteria when they were approximately 14, 24, and 36 months old. Different data collection instruments were used, and separate data files are provided, for children in child care centers and children cared for by family child care providers or relatives. However, matching variables were given the same names even when from different types of providers, so the data from both types of providers may be used together for some types of analyses. Also, Child-Caregiver Observation System (C-COS) data recorded on the Child-Focused Observation Form was collected for children in both types of care settings at 24 and 36 months. With two types of provider files at each of the three targeted data collection points plus two C-COS files there are a total of eight data files of child care provider source data.

6. ***Father Interviews Targeted for Collection When Children Were 24 and 36 Months Old.*** In addition to asking mothers about their child's father, biological fathers and father figures in 12 sites were interviewed directly about fathering issues at the time of the 24- and 36-month birthday-related interviews (but not when children were 14 months old).[4] The 36-month data collection also included a supplemental questionnaire to be administered only to men who had not completed the 24-month interview, to ask some background questions that were included in the 24-month but not the 36-month interview. These data are in three data files. [But if we want to also release the data for the handful of "second dads" that were interviewed, which are in

[4]The father study was supported with funding from the National Institute of Child Health and Human Development, the Ford Foundation, and the Office of the Assistant Secretary for Planning and Evaluation, as well as ACYF.

separate files, that would double.] *Constructed variables from the Father Interviews were analyzed for the impact report but are not included in the public-use file.*

7. ***Videotaped Father-Child Interactions When Children Were 24 and 36 Months Old.*** In seven of the sites where fathers and father figures were interviewed, interviewers also videotaped semistructured father-child interactions when children were 24 and 36 months old and recorded information from their observations of children and fathers in Father Child Record Booklets. Data from the Father Child Record Booklets and coded variables developed from the videotaped interactions are contained in a single merged data file for each of the two targeted data collection points. *Constructed variables from the Father videos were analyzed for the impact report but are not included in the public-use file.*

8. ***Exit Interviews When Children Reached 36 Months of Age.*** The exit interview obtained final updated summary information on the use of services and included questions for program group members about their experiences in Early Head Start. Whenever the 36-month PI was scheduled 30 days or more after the 26-month PSI, field staff administered the full exit interview to program families and all except the program experiences questions to control group families. If the 36-month PI was scheduled for less than one month after the 26-month PSI, and if the respondent was in the control group, no updated information on services was needed and the exit interview was not conducted. If the 36-month PI was scheduled for less than one month after the 26-month PSI, and if the respondent was in the program group, no updated information on services was needed and the interviewer skipped the service use questions and asked only the questions on program experiences. Responses were recorded on hard-copy questionnaires by field staff and were data entered by MPR. For file and variable naming purposes, the exit interview is considered the fourth in the series of PSIs.

A longitudinal study is underway that will follow and interview program and control group families through the time the focus children enter kindergarten to assess the longer-term outcomes experienced by study children and families. Information about public-use files from that phase of the study will be available at a later date.

B. RESPONSE RATES

Table III.1 displays overall response rates for key data sources by research status, as well as response rates for various combinations of data sources. Interview respondents are sample members who provided data that could be used to construct key outcome variables. Nonrespondents include those who could not be located, as well as those who could be located

but for whom complete or usable data were not obtained (see Appendix B in ACF 2002a, Volume II).

Response rates were higher for the PSIs and the PIs than for the Bayley and video assessments. Furthermore, as expected, response rates decreased somewhat over time. The rate was 82 percent to the 6-month PSI, 75 percent to the 15-month PSI, and 70 percent to the 26-month PSI. It was 78 percent to the 14-month PI, 72 percent to the 24-month PI, and 70 percent to the 36-month PI. At 14 months, it was 63 percent to the Bayley assessment and 66 percent to the video assessment, while at 36 months, it was 55 percent to each. 57 percent of sample members completed all three PIs, 39 percent completed all three video assessments, and 35 percent completed all three Bayley assessments. The percentage who completed both the 24- and 36-month interviews were 5 percentage points higher than those who completed all three interviews.

Importantly, response rates were similar for program and control group members for all data sources. However, they were consistently 2 to 6 percentage points higher for the program group.

In general, the same families responded to the different interviews. For example, among those who completed a 36-month PI, 87 completed a 24-month PI, and 81 percent completed both a 14- and 24-month PI. Similarly, among those who completed a 36-month video assessment, 99 percent also completed a 36-month PI, and 92 percent also completed a 36-month Bayley assessment.

Sensitivity analyses indicated that weighting for nonresponse would make little difference, so impact analyses, which controlled for differences between program and comparison groups, were not weighted for nonresponse. However, nonresponse weights for selected outcomes are available in the restricted use files.

TABLE III.1

RESPONSE RATES TO KEY DATA SOURCES
(Percentages)

Data Source	Program Group	Control Group	Combined Sample
Parent Service Interviews (PSIs)			
6-Month	83.9	79.3	81.6
15-Month	76.1	74.4	75.2
26-Month	71.1	67.9	69.5
15- and 26-Month	63.0	59.9	61.5
All three	58.6	54.4	56.5
Parent Interviews (PIs)			
14-Month	79.1	77.1	78.1
24-Month	73.9	70.4	72.2
36-Month	73.2	67.4	70.3
24- and 36-Month	64.4	58.2	61.4
All three	59.4	53.9	56.7
Bayley Assessments			
14-Month	64.2	61.2	62.7
24-Month	61.5	57.1	59.4
36-Month	58.1	52.4	55.3
24- and 36-Month	46.5	40.6	43.6
All three	37.0	32.6	34.8
Video Assessments			
14-Month	66.5	65.2	65.8
24-Month	62.2	57.5	59.9
36-Month	57.8	52.7	55.3
24- and 36-Month	48.1	42.7	45.4
All three	40.8	37.0	38.9
Combinations			
PSI 15 and PI 24	65.6	63.2	64.4
PSI 26 and PI 36	63.9	58.7	61.3
PI 24 and Bayley 24	60.5	56.5	58.6
PI 24 and Video 24	61.5	57.1	59.4
Bayley 24 and Video 24	55.9	51.9	53.9
PI 24, Bayley 24, and			

Data Source	Program Group	Control Group	Combined Sample
Video 24	55.4	51.5	53.5
PI 36 and Bayley 36	57.4	52.0	54.7
PI 36 and Video 36	57.4	52.4	54.9
Bayley 36 and Video 36	53.2	47.9	50.6
PI 36, Bayley 36, and Video 36	52.8	47.6	50.2
PI 24 and Bayley 36	52.2	46.0	49.2
PI 24 and Video 36	52.4	47.0	49.7
Video 24 and PI 36	55.8	48.8	52.3
Video 24 and Bayley 36	47.2	40.9	44.1
Sample Size	**1,513**	**1,488**	**3,001**

Source: Administration for Children and Families. *Making a Difference in the Lives of Infants and Toddlers and Their Families: The Impacts of Early Head Start. Volume I.* Washington, DC: U.S. Department of Health and Human Services, 2002, pp. 46-47.

Note: The response rates in this table pertain to the full sample of program and control families. For the public use files, 24 families, most of whom did not respond to most waves of data collection, were removed from the sample included in the data files to protect confidentiality.

C. TIMING OF INTERVIEWS

Most interviews were conducted near their target dates (see Appendix B in ACF 2002a,Volume II). For example, the average 15-month PSI was conducted 17 months after random assignment, and 80 percent were conducted between 12 and 18 months. Similarly, the average 26-month PSI was conducted 28 months after random assignment, and 76 percent were conducted within 30 months of random assignment. On average, the 6-, 15-, and 26-month PSI interviews were conducted 5 months before the 14-, 24-, and 36-month birthday-related instruments, respectively.

The average 24-month PI was conducted when the child was 25 months old, and 92 percent were conducted when the child was between 23 and 27 months old. The average 36-month PI was completed when the child was 37 months old and 91 percent were completed before the child was 40 months old. The corresponding figures for the Bayley and video assessments are similar to those of the PIs, however 96 percent of 36-month Bayleys and videos were completed before the child was 39 months old.

The distributions of interview and assessment completion ages were similar for program and control group families. Thus, it is not likely that impact estimates on outcomes (such as the child language measures) are affected by differences in the ages of program and control group children at the time the data were collected. As discussed in Appendix C in Volume II of ACF (2002a), a pertinent norming sample was not available to age-norm most measures.

IV. DATA FILE PREPARATION

The source data are generally stored in a separate data file for each type of interview or data source, including separate files for each of the 3 waves of most types of follow-up data. However, data from certain closely related sources have been put into merged files to reduce the total number of separate data files: at each of the 3 "birthday related" age points data from various "child and family assessments" (Bayley assessments, video interactions coding, PPVT/TVIP, and Child Record Booklet) are in one file and information from all of the various instruments used to collect information on childcare providers has been merged into a file for data from centers and one for data from family providers. Constructed variables are in separate data files, except for the baseline data file which contains both source and constructed variables.

In preparing each data file, records are included only for those families with data for that source (or from one of the several sources in the merged files), and thus the number of observations varies between files. The main baseline/HSFIS data file (and the public use file) contains one record for each family in the research sample, except for some cases that were omitted as described below due to confidentiality concerns. The same family ID number variable (IDnum) is included in all data files, and can be used to link all data for each case.

The following sections describe the preparation of the data files in more detail.

A. DATA CLEANING

The primary goal in checking and cleaning the data was to minimize data errors and create data files that are as accurate as reasonably possible. In general, we took a conservative approach to data cleaning. That is, data reflect the information recorded on the hard-copy instrument or in CAPI, except to correct any obvious recording errors (such as transposed digits, or incorrect dates that could be verified from other sources) and any errors that may have crept in

during the data entry process.[5] Hard-copy documents were double-checked as needed to resolve apparent discrepancies involving critical data items.

File preparation included filling in "logical skip" codes (.B in SAS, -2 in SPSS) for all items that were skipped based on instructions in the interview (according to responses to earlier questions or other information about the family).

In general, item responses were not deleted to make the skip logic consistent. For example, for some families, certain questions were completed even though they should have been skipped based on responses to earlier questions. The rationale for this approach is that if the respondent was able to give an answer to the later question, it could be that the error was actually in the response to the earlier question, and there was not adequate information for determining how to correct the error. However, apparent errors made by interviewers in "interviewer instruction" items were corrected when there was adequate basis (from earlier in the interview, or other sources) to identify and correct such errors.

In constructing "date" variables from month/day/year parts, missing data were imputed as follows: If the month was missing and the year was between 1960 and 1994 (before the beginning of the study), the month was imputed to be May. If the month was missing and the year was 1995 or later (during the study) the date variable was set to missing.

B. SCALE SCORES

In computing a score for a multi-item scale for inclusion in a data file, analysts consulted scale developers and experts regarding how to handle missing items for particular scales. In the absence of guidelines for a specific scale, however, analysts implemented the following

[5]Except for HSFIS, data that were entered from paper instruments were verified (double entered) to minimize data entry errors. The HSFIS software does not provide for double entry.

convention for handling missing items: If more than 25 percent of the items were missing for an individual case, or the scale was not based on a simple calculation, the scale was coded as missing. If 25 percent or fewer of the items were missing from a multi-item scale and the scale was based on a simple calculation such as a mean or sum, the score was calculated using imputed values for the missing items. For example, if the total score was the sum of the item scores or the average item score, we assigned the average item value across nonmissing items to the missing items. The actual item responses are included in the source data file and documentation unless copyright or agreements with test publishers prohibit it.

C. CONFIDENTIALITY ISSUES

To ensure respondent confidentiality and reduce the risk of individual disclosure, a few cases and some variables were omitted from the public and restricted use data files, and changes were made to other variables in these data files, as follows:

- All data were excluded for 24 families for whom MPR records indicate a miscarriage or death or adoption of the focus child within three years after random assignment. Depending on the date of death, few of these families were eligible for any data collection, and very few completed any interviews.
- Because sample sizes in individual study sites are relatively small, no information is provided on families' site location. The newly created case IDs (IDnum) are not assigned by site. The ID numbers of child care providers and data collectors, both of which could provide the means to link cases by site, are excluded from the files.
- Many date variables were originally entered as separate month, day, and year fields, then combined into date-type variables. Due to confidentiality concerns, the separate date parts have been omitted, and the dates, including the date of random assignment, dates of data collections, and the focus child's date of birth, have been rounded to the midpoint of the calendar quarter, and some have also been bottom and/or top-coded.[6] The files include the focus child's age in months at the time of the data collection.

[6] Variables with small frequencies in the lowest categories were bottom-coded by collapsing those categories into the highest of the low-incidence categories. Similarly, variables with small frequencies in the highest categories were top-coded by collapsing those categories into the lowest of the high-incidence categories. Variable labels and/or notations in the codebook note when this was done and how it was implemented for particular variables.

- Dates of birth for persons other than the focus child have been omitted from the files, and in their place, the person's age in years at the time of the data collection is provided. Some ages were also bottom- and/or top-coded; other household members were top-coded at age 66, and most other limits are specified in variable labels.

- Some information on household composition, including some relationship codes, have been regrouped or modified in other ways to protect confidentiality. Due to some of the types of recoding, some variables may not now "add up" properly as the un-modified ones would have. For example, a case may have had the number of "aunts and uncles" reduced to a top-coded value, but the total number in the household was within the typical range, so it was not adjusted, and as a result the total is no longer equal to the sum of the members of each type.

V. NAMING AND CODING CONVENTIONS

To facilitate the use of the data, variables and restricted use data files have been named according to common naming conventions. The names of both restricted use data files and variables within the data files include a document-specific prefix combined with further specifying information. The prefixes indicate the type of document and the "wave" from which the file or variable came, as described below. Most variable names for items taken from survey instruments and similar documents are based on the document prefix plus the item number in the hard-copy instrument. These naming conventions and standard codes used in the data files are described in more detail below.

A. DOCUMENT RELATED NAMING CONVENTIONS

1. Baseline/HSFIS Data

The main baseline/HSFIS data file is identified by the prefix "BL." Constructed baseline subgroup variables and items from MPR's tracking system have mnemonic names, while variables from the HSFIS include a prefix to indicate the forms from which they were taken:

- Prefix (first digit): H
- Form indicator (second digit): A=**A**pplication form, E=**E**nrollment form

2. Parent Services Interview and Exit Interview Data

The parent services interview and exit interview data are identified by 2- or 3-digit prefixes:

- Prefix (first digit): P
- Wave indicator (second digit): 0 = **0**6-month PSI, 1 = **1**5-month PSI, 2 = **2**6-month PSI, 3 = Exit Interview
- "Cumulative" indicator (third digit, constructs only): V (from eVer) indicates that the variable is cumulative up to the wave specified in the second digit.

- Examples: P0_HEAR is whether the focus child had received hearing testing, according to the 6-month PSI, P1V_HEAR is whether the focus child had ever received hearing testing by the 15-month PSI, using information from both the 6-month and 15-month PSIs.

3. Birthday-Related Data

The multiple elements of the birthday-related data collection are identified in file and variable names with prefixes consisting of the following digits:

- Prefix (first digit): B
- Wave indicator (second digit): 1 = **1**4-month data collection, 2 = **2**4-month data collection, 3 = **3**6-month data collection, V = "e**V**er" used for constructed variables combining information from all 3 waves
- Document indicator (third digit, and sometimes fourth digit):
  - P = **P**arent interview
  - R = child **R**ecord booklet
  - B = **B**ayley
  - V = **V**ideotaped interactions codes (fourth digit indicates type of task: 3=**3**-bag (the parent-child semistructured play task), H=**H**igh chair, T=**T**eaching, P=**P**uzzle)
  - D = father (**D**ad) interview
  - *F = **F**ather videotaped interactions codes (**third** digit indicates type of task: V=overall **V**ideo info, 3=**3**-bag, T=**T**eaching, P=**P**uzzle)
- Examples: B2V3PINT is a variable from the 24-month video 3-bag task coding, BVP_MAL1 is constructed using information from all 3 waves of parent interviews.

4. Constructed Variables

The majority of constructed variable names include a prefix indicating the data source in the first digits, as described above, then mnemonic characters for the remainder of the names. Some based on baseline/HSFIS and on PSI data have fully mnemonic names.

B. RECURRING VARIABLES

Certain key variables are repeated in each data file. These key variables include:

- **IDnum** uniquely identifies each case (family) and can be used for matching cases across data files.
- **Program** is a research status flag: 1=program group, 0=comparison group.
- **RandDt,** the random assignment date, is the date that the family entered the Early Head Start study and was randomly assigned to the program or comparison group (rounded to the midpoint of the calendar quarter and bottom- and top-coded).
- **CDOB** is the focus child's (FC) date of birth (rounded to the midpoint of the calendar quarter and bottom- and top-coded).
- **CSEX** is an alpha (character) variable denoting the focus child's gender: F=female, M=male, U=unknown.
- **[prefix]_data** is a 1/0 flag indicating that data are available for this document/source. (Occasionally a value of 0.5 signifies partial data.)
- **[prefix]_dat(e)** is the date of interview/data collection (rounded to the midpoint of the calendar quarter and bottom- and top-coded).
- **[prefix]_mth(s)** is the age in months of the focus child at the time of the interview/data collection.
- **[prefix]_vrsn** is the version number of the instrument. After data collection began, some documents were revised, including adding code categories, changes in which questions were included, and sometimes in "skip logic." In the 36-month Parent Interview, there were also some differences in items between English and Spanish versions of the questionnaires.

C. VARIABLE CODING CONVENTIONS

Conventions were followed for coding missing values, "other—specify" responses, and common response sequences, as described below:

1. Missing Values

The standard codes for missing numeric data[7] for all EHSRE data files, which differ depending on the file format, are shown in the chart below. In text and SPSS files various types

[7] The single exception in the public use file to the negative missing value codes is the variable CMTHS, which is the age in months of the Focus Child at the random assignment date, and includes valid negative numbers and NO missings.

of missing data are represented by negative number codes. In SAS files a corresponding set of SAS "special" missing value codes are used. The creation of an SPSS file from a text file should include SPSS syntax to assign the negative numbers as missing values for numeric variables. The creation of a SAS file from a text file should include SAS statements to convert the negative numbers to the special SAS missing codes as listed in the following chart. Note that the few missing values that occur in date variables in the EHSRE public use file simply contain the SPSS SYSMIS and SAS "." missing codes (since the behavior of the special missing codes is "peculiar" in SPSS).

Missing Category	SPSS Code Numeric	Date	SAS Code
Don't Know	-1	12/31/59[8]	.A
Logical Skip	-2	12/30/59	.B
Refused	-3	12/29/59	.C
Not Applicable	-4	12/28/59	.D
Item Missing	-5	12/27/59	.E
Section Missing (may be due to phone interview, child not present)	-6	12/26/59	.F
Special Missing - CAPI problem; child data unscorable / uncodable / procedural problem	-7	12/25/59	.G
Not in Version (was added after data collection began)	-8	12/24/59	.H

2. Coding "Other (Specify)" Responses

MPR used the following procedure when "Other (specify)" was selected as the response to a question:

[8] The 1959 dates for missing values in the SPSS files are related to the fact that in SAS (where the files were created), 1/1/60 is "day 0" and other dates are counted forward or back from that. So, for example, a "not applicable" -4 in a date variable was converted to 4 days before 1/1/60, i.e., 12/28/59.

- If the response fit into an existing category, the item was recoded to reflect that.
- If the response did not fit into an existing category, but there were at least 10 respondents who gave the same answer, a new category was created and the item was recoded. The new categories are listed in the documentation for those questions.
- If the response did not fit into an existing category and fewer than 10 respondents gave the same answer, the item code remained "other" (99).
- In public use files, some categories were collapsed for confidentiality reasons.

3. Other Coding Conventions

Other coding conventions include the following:

- Unless other codes are clearly printed in a document, all yes/no items are coded 0 = No, 1 = Yes.
- In most cases "Other" has been recoded to 99, especially in any documents showing the code Other = 0.
- In a few cases, as indicated in the documentation, multiple responses were given to questions requesting one response for which there is a single variable. If the multiple responses included a combination of "other" and a coded response, 100 was added to the coded response. Two separate coded responses were indicated in different digits of the response code.

VI. BASELINE/HSFIS DATA

This section contains detailed information on the baseline/HSFIS data. It is provided for researchers who want to fully understand the structure of these data for developing their own constructs. It may also be of use to researchers who wish to more fully understand the source data that went into the existing baseline constructed variables, but the constructs may also be used without study of this section of documentation.

A copy of the HSFIS forms is provided later in this appendix. The variable names have been handwritten onto the forms and all code values are indicated.

The main baseline/HSFIS data file contains the following sections of data (which are described in further detail below):

- Information on the case's program status and some characteristics of the applicant, mother, and focus child from the MPR tracking system, plus other constructed variables from baseline information that were used to define subgroups for analyses
- Information on the applicant (from HSFIS Application section 1, Applicant Demographics)
- Summary variables pertaining to all family members (from HSFIS Application sections 1, Applicant Demographics, 2, EHS Eligible Children, and 3, Other Family Members) (Detailed data on family members other than the applicant, father, and focus child, including eligible children and others, are in separate data files.)
- Information on the father (if present) (from HSFIS Application section 3, Other Family Members, and Enrollment Section 2, Other Family Members)
- Information on family circumstances (from HSFIS Application section 4, Family Composition and Resources, and Enrollment Section 3, Family Circumstances)
- Information on the mother's pregnancy (from HSFIS Enrollment Form Supplement A, Health and Pregnancy History), if the focus child was unborn at application
- Information on the focus child (from HSFIS Application section 2, EHS Eligible Children, and Enrollment Section 1, EHS Eligible Children), if the child was already born at application

Each variable has a name and a label. Tracking system variables have mnemonic names. The variable names for HSFIS items are based on the HSFIS form and item number. Variables that start with 'HA' refer to variables in the application form, and variables that start with 'HE' refer to variables in the enrollment form. For example, HA1_8 refers to item 1.8 on the application form, and HE3_3 refers to item 3.3 on the enrollment form. Variables that start with 'HE5' refer to enrollment information for pregnant women in Supplement A. (Some exceptions had to be made for items with many parts. For example, for Application form item 2.18, on types of risks, the "_18" that would normally be in columns 3 to 5 has been replaced by "ES," "BM," and "EN" for Established, Biological/Medical, and Environmental risks.) In addition to actual HSFIS items, variables that end with '_DATA' indicate whether or not data are available for a particular HSFIS section. The labels describe the content of the data items.

Most HSFIS items are ordered within each section on the data file as on the paper forms.

For some HSFIS items that are in the form of a list, we have added a variable (not on the HSFIS form) that is a count of the number of items in the list with positive responses. The names of such variables generally end with "_N."

The following sections describe the baseline variables and their location in the baseline data files in more detail.

A. SAMPLE TRACKING INFORMATION

The MPR tracking system variables describing the family's program status, random assignment date, and characteristics of the applicant,[9] mother, and focus child, have mnemonic

[9]In some cases, the HSFIS forms were completed with a father as the applicant, but the mother was present in the family and was the respondent for follow-up data collection. In such cases, the tracking and HSFIS data have been adjusted to contain information on the mother as the applicant.

variable names and are near the beginning of the main data file. The tracking variables about the applicant and focus child are preferred to the corresponding HSFIS variables because the tracking variables are more complete, and HSFIS has no information on focus children born after application/random assignment.

B. HSFIS APPLICANT INFORMATION

Information on the applicant comes from HSFIS Application section 1, Applicant Demographics. There were some data problems in the HSFIS computer system with the questions for teens (1.19 to 1.24), so these items have a higher than usual level of missing data.

C. HSFIS FAMILY MEMBERS INFORMATION

Summary variables pertaining to all family members (from HSFIS Application sections 1, Applicant Demographics, 2, EHS Eligible Children, and 3, Other Family Members) have been constructed to supplement the HSFIS household composition questions (HA4_1, etc., which contain some questionable data). These variables contain counts of family members listed in the HSFIS forms along several dimensions:

- According to the amount of time the person is reported to live with the applicant (all, some, or none of the time, or missing) (Variables: HA_liv1, HA_liv2, HA_liv3, HA_liv9)
- According to the relationship of the person to the applicant. For those living with the applicant (including some of the time or missing), categories are based on the relationship code of the person to the applicant; if this is missing, the applicant is categorized according to whether he is the biological father of the focus child, or whether “living with” is known or missing. Separate categories for those NOT living with the applicant indicate whether person is a "focal" adult (yes, no, missing). (Variables: HA_rel00 to HA_rel25, see labels for definitions.)
- According to the age of the person (excluding those who do ***not*** live with applicant). If age is missing, categories indicate whether the person is the adult applicant (focal adult: yes, no, missing). (Variables: HA_0_5, HA_6_17, HA_1829, HA_3049, HA_5065, HA_GE66, HA_focal, HA_NONfo, HA_DKfoc)

- To reduce the risk of individual disclosure, the total number of household members reported in HA_liv1 is top-coded at 8, the number of biological children of the applicant (HA_rel03) is top-coded at 5, and each of the other categorical variables is top-coded at 4 or lower. In addition, some of the original relationship categories have been grouped: 04 = "other custodial child" includes adopted, foster, grand-, and step-children; and 08 = "other parent" includes foster, adoptive, step, and god-parents and legal guardians.

Selected detail data on any other eligible children in the family (from HSFIS Application section 2, EHS Eligible Children) and on any other family members (from HSFIS Application section 3, Other Family Members, and Enrollment Section 2, Other Family Members) are available in separate data files.

D. HSFIS FATHER INFORMATION

Information on the "father" (if present) (from HSFIS Application section 3, Other Family Members, and Enrollment Section 2, Other Family Members) is included in the main HSFIS data files. The father variables contain information on either the father of the focus child or the spouse or significant other of the applicant.[10] The fathers' ages are bottom coded at 17 and top coded at 40.

E. HSFIS PREGNANCY AND FOCUS CHILD INFORMATION

The baseline data file contains information on either the mother's pregnancy, if the focus child was unborn at application (from HSFIS Enrollment Form Supplement A, Health and Pregnancy History), or on the focus child, if born (from HSFIS Application section 2, EHS Eligible Children, and Enrollment Section 1, EHS Eligible Children). Data items in the section that do not apply to a family are coded "not applicable" (.D in SAS, -4 in SPSS).

[10]In the only case where data were available for both, the information for the resident boyfriend was included for the "father" and the nonresident biological father data are in the restricted use "other family members" file.

In some instances, the focus child was born after program application but before random assignment. Child information exists in the application form for some of these children, but not for others. For families with child information recorded in the application, the data file contains this information but not any pregnancy information from Supplement A. However, for cases without child information, the data file contains only the pregnancy information.

VII. BIRTHDAY-RELATED PARENT INTERVIEWS

This section contains detailed information on the parent interviews (PIs). It is provided for researchers who want to fully understand the structure of these data for developing their own constructs. It may also be of use to researchers who wish to more fully understand the source data that went into the existing PI constructed variables, but the constructs may also be used without consulting this section of documentation.

A crosswalk was created to show the correspondence among common questions included in the PIs, which were conducted when children were 14, 24, and 36 months old. The crosswalk is provided later in this appendix. Copies of each of the PIs are available in Early Head Start Research and Evaluation (EHSRE) Study, 1996-2010: [United States]: Codebook Appendices, Volume II. The variable names have been handwritten onto the interviews and all code values are indicated. The following sections describe the information in the crosswalk and provide key information about the data files containing data from the birthday–related parent interviews.

A. CROSSWALK

On the parent interview crosswalk, the first column contains the question description. This is sometimes abbreviated, and the hard-copy instruments should be considered the more accurate reference. The second column contains the variable names. The third column indicates any scales that the variable is part of. Then there is a column for each of the instruments (14-month, 24-month, and 36-month) showing the question number for that question in that instrument. The question numbers in the 14-month questionnaire were the basis for the variable names. In the crosswalk, variable name prefixes are generally shown as “BnP,” where the “B” indicates birthday-related data, the “n” indicates that the second digit (wave indicator) may vary,

and "P" indicates data from a parent interview. The 14-month ("year one") variables have "1," the 24-month variables have "2," and the 36-month variables have "3" as the second digit.

B. PARENT INTERVIEW DATA FILES

Several aspects of the PI data files are notable. These include:

- Responses were generally recorded on hard-copy questionnaires by field staff and were data entered by MPR. Certain sections of the parent interviews could optionally be administered using self-administered questionnaires (SAQs) completed by the respondents themselves. The data files include variables indicating the actual source of such data for each respondent, but the responses from the SAQs are generally integrated into the data files with responses from the main questionnaires.

- Within each wave of parent interviews, after interviewing began, we revised the questionnaires to correct problems and reduce administration time. Thus, parent interviews were completed using multiple versions of the instrument that sometimes contained different code categories, different data items and/or different interviewer instructions (such as skip instructions). In addition, changes to MPR's data entry system during processing of the 14-month data caused some additional variations in the 14-month data files. A version number is indicated in the variable BnP_vrsn, which was determined based on patterns of "not in version" codes. The crosswalk and variable labels generally indicate data items missing from certain versions, and the missing items are coded -8(SPSS)/.H(SAS). In some cases (indicated in variable labels) the "new" version variables were reconstructed from corresponding data collected in a different fashion in the earlier versions of the instrument. In addition, specific version numbers have the following meanings:

  - In the 14-month parent interview files, the final version is designated version 4. Version 3 is also based on the final version of the interview, but an earlier version of our data entry program. Most sites have some observations from version 1 and five sites have a few observations from version 2 (the versions in use when interviewing began).

  - In the 36-month parent interview files, versions 1.5 and 2.5 indicate that Spanish versions of the questionnaire were used.

- In the 24-month and 36-month data files, "interview type" is indicated in the variable BnP_type, which was determined based on patterns of "not applicable" and "missing" codes. Telephone interviews, which skipped the 24-month Parent Woodcock-Johnson (Section 7B) and questions based on the interviewer's observations of the home, are coded BnP_type = 4. A few 24-month parent interviews that were completed by telephone, but included a Woodcock-Johnson or a SAQ that was completed at another time, are coded B2P_type = 3. Interviews completed when the child was not present, or when the Bayley and video were not completed are coded BnP_type = 2. Regular in-person interviews are coded BnP_type = 1. It must be

emphasized that *the type determination was based solely on the patterns of "not applicable" and "missing" codes*, since we have no other clear records of this. Items that were skipped for types 2, 3, and 4 are coded .F/-6.

- Despite "circle one" instructions, several 14-month parent interview questions had frequent instances of multiple responses. To accommodate this, some of the most common responses were separated into distinct variables. Each variable contains either the code value, if that response was given, or zero, if it was not given (or missing value codes, as appropriate). Questions for which additional response variables were added are: 8.5, 9.1, 9.2, and 9.3. The specific codes for which variables were added are labeled in the variable names and on the marked-up interview. (In the 24-month and 36-month parent interviews, the questions corresponding to 9.1, 9.2, and 9.3 were modified to allow for two responses each, and there was no question corresponding to 8.5.)

- In a few cases, multiple responses were given where there are not separate variables for the categories. If it was a combination of "other" and a coded response, 100 was added to the coded response (e.g., "6" plus "other" gives "106"). Two separate coded responses were put into different digits of the variable (e.g., "1" and "3" is coded "31").

- Other questions were already in multiple response format, with separate variables for different responses, but new codes were defined in later versions of the interview. Some of the new response codes were added to the file as distinct variables, generally after the variable for "other," while other codes are just reported within the "other" variable. Typically, each variable contains either the code value, if that response was given, or zero, if it was not given (or missing value codes, as appropriate), while the "other" variable may contain specific added codes, plus "99" for uncoded "other" responses, and "0" if a case gave no "other" response.

VIII. REFERENCES

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Child Care & Early Education
RESEARCH CONNECTIONS

ICPSR 03804

Early Head Start Research and Evaluation (EHSRE) Study, 1996-2010: [United States]

United States Department of Health and Human Services. Administration for Children and Families

Codebook Appendices, Volume 2

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EARLY HEAD START

HSFIS APPLICATION / ENROLLMENT FORMS

SECTION 1 : APPLICATION INFORMATION
APPLICANT DEMOGRAPHICS

Complete this section for the parent or other person (hereafter referred to as Applicant)with primary responsibility for care of applying child(ren). This section should also be completed if the applicant is a pregnant woman. This section provides demographic information about the applicant, including: race, language skills, education, and employment. Skip to question 1.8 if Preface has been completed for this applicant.

1.1 **Applicant's name:** _____
Last name *First name* *MI*

1.2 Date of birth: ___/___/___ (MM DD YY) 1.3 Social security number: ___-___-___

computed: HA1-age (top and bottom-coded)

1.4 Gender: ☐ Male ☐ Female

1.5 Address:
(Mark all that apply)
☐ Living Here
☐ Mailing Address
☐ Pick-up Address

Street _____ Phone _____
Town/City _____ State _____ Zip Code _____

1.6 Other Address:
(Mark all that apply)
☐ Living Here
☐ Mailing Address
☐ Pick-up Address

Street _____ Phone _____
Town/City _____ State _____ Zip Code _____

1.7 Is there another adult who has major responsibility for the care of the applying children?

☐ No
☐ Yes-->Who? _____
Last name *First name* *MI*

1.8 What race/ethnicity do you consider yourself to be? *(Mark only one)*

HA1-8

100 ☐ White (non-Hispanic)
200 ☐ Black (non-Hispanic)
500 ☐ American Indian : Tribal affiliation _____ ☐ Eskimo ☐ Aleut
600 ☐ Other, specify: _____

☐ Biracial/multiracial
Specify races: _____

300 *Hispanic (specify):*
301 ☐ Mexican/Chicano ☐ Cuban
304 ☐ Central American 305 ☐ Other: _____
302 ☐ Puerto Rican

400 *Asian or Pacific Islander (specify):*
☐ Chinese ☐ Guamanian
☐ Filipino ☐ Japanese
☐ Korean ☐ Asian Indian
☐ Samoan ☐ Hawaiian
☐ Vietnamese ☐ Other: _____

~~1.8~~ Do you speak a language other than English at home?

☐ No ☐ Yes, Spanish ☐ Yes, other: Specify _____

1.9 What language(s) do you speak at home?
HA1-9-1 Primary ← HA1-9-2 Secondary ←
1 ☐ English
2 ☐ Spanish
99 ☐ Other

1.10 *HSFIS INTERVIEWER: How well does the applicant speak English?*

HA1-10

1 ☐ Very well 2 ☐ Well 3 ☐ Not Well 4 ☐ Not at all

1.11 Have you previously been enrolled in Head Start or other childhood development program? Please specify which program(s) and date(s) of attendance.

HA1-11 (Any? 0/1) HA1-11-n (count of types)

- ☐ No
- ☐ Yes, Early Head Start — from __/__/__ to __/__/__
- ☐ Yes, Parent and Child Center (PCC) — from __/__/__ to __/__/__
- ☐ Yes, Comprehensive Child Development Program (CCDP) — from __/__/__ to __/__/__
- ☐ Yes, Head Start Family Child Care Program — from __/__/__ to __/__/__
- ☐ Yes, Head Start Migrant Program — from __/__/__ to __/__/__
- ☐ Yes, Head Start Home-based / Homevisit for 3 - 5 yr olds — from __/__/__ to __/__/__
- ☐ Yes, Head Start Center-based for 3 - 5 yr olds — from __/__/__ to __/__/__
- ☐ Yes, other : Specify _____ — from __/__/__ to __/__/__

1.12 What is your marital status?

HA1-12

1 ☐ Single
2 ☐ Married
3 ☐ Separated
4 ☐ Divorced / ☐ Widowed
6 ☐ Cohabiting

1.13 What is the highest level of education you have completed? *(Mark only one)*

HA1-13

04 ☐ No school completed
05 ☐ Less than 4th grade
06 ☐ 5th-8th grade
07 ☐ 9th grade
08 ☐ 10th grade
09 ☐ 11th grade
10 ☐ 12th grade (no diploma)
11 ☐ High school graduate (high school diploma or equivalent, e.g., GED)
12 ☐ Some college (but no degree)
13 ☐ Associate degree in college
☐ Bachelor's degree / ☐ Master's degree / ☐ Doctorate degree

1.14 What is your primary occupational status? *(Mark only one)*

HA1-14-1, HA1-14-2 HA1-14MO (topcoded)

1 ☐ Paying job
- 11 ☐ Full-time (more than 34 hours weekly)
- 12 ☐ Part-time
- 13 ☐ Seasonal
- 19 (unspecified)

2 ☐ In school
- 21 ☐ Towards high school diploma/GED
- 22 ☐ Towards trade/business qualification
- 23 ☐ Towards college degree / ☐ Towards postgraduate degree
- 25 ☐ Other: Specify _____
- 29 (unspecified)

3 ☐ In job training program
- ☐ Training program with salary
- ☐ Training program without salary
- 31 (all)

4 ☐ Unemployed
- 41 ☐ With past employment experience; time since last job: _____ months
- 42 ☐ With no previous job experience
- 49 (unspecified)

5 ☐ Other
- 51 ☐ Homemaker
- ☐ Retired
- 53 ☐ Unable to work due to disability
- 59 (other/unspecified)

1.15 Have you ever attended vocational training or a trade or business school? ☐ Yes ☐ No (skip to 1.17)

HA1-15

1.16 *If Yes*, did you receive a certificate or license? ☐ Yes ☐ No

HA1-16

1.17 Have you ever participated in a government training program? ☐ Yes ☐ No (skip to 1.19)

HA1-17

1.18 *If Yes,* what training program(s) have you attended?

HA1-18-1 ☐ JOBS HA1-18-2 ☐ JTPA
HA1-18-3 ☐ Job Corps HA1-18-4 ☐ Other : Specify _____

Answer questions 1.19–1.24 only if applicant is age 19 years or younger. If not, continue with Section 2, question 2.1.

1.19 Are you currently an elementary, middle or high school student?
HA1-19
☐ Yes ☐ No (skip to 1.24)

1.20 *If Yes,* what level of school are you currently in?
HA1-20
1 ☐ Elementary
2 ☐ Middle or junior high
3 ☐ High school

1.21 What is the name of your school? _____

1.22 Is there a teen parent program in your school? ☐ Yes ☐ No (skip to 2.1)
HA1-22
1.23 *If Yes,* are you enrolled in that program? ☐ Yes (skip to 2.1) ☐ No (skip to 2.1)
HA1-23
1.24 ***For female applicants only:*** *If No,* did you drop out of school?
HA1-24
0 ☐ No, completed high school
1 ☐ Yes, before I became pregnant
2 ☐ Yes, due to school policy related to pregnancy
3 ☐ Yes, by my own choice, despite school policy that would allow me to remain in school
9 yes, details missing

SECTION 3: APPLICATION INFORMATION
OTHER FAMILY MEMBERS (FATHER)

Fill out Section 3 for the person listed in P.7 or 1.7 (i.e., other parent or person with major responsibility for care of the applying children) and any family members not listed in Section 2. The box below provides a working definition of family, family member and focal adult which should be used for purposes of completing this section.

FAMILY: A family is composed of: (1) a pregnant woman or (2) 2 or more people who: (a) reside in the same household; and (b) are related either by blood, marriage, adoption, or commitment. A child's biological or adoptive parent or other focal adult who resides outside of the household may also be included.

FAMILY MEMBER: A family member is anyone who is: (1) an adult (person over age 18) who resides in the same household who is related by either blood, marriage, adoption or commitment; (2) the focus child's biological or adoptive parent whether they reside within the household or not; or (3) a child (under age 18) who resides in the same household as the focus child.

FOCAL ADULT: An individual is considered to be a focal adult if he/she (1) is over age 18 or the biological parent of an Early Head Start child; and (2) provides either financial and/or emotional support to the child. Financial support includes, but is not limited to, shelter, food, and clothing.

3.1 Person 1 name: _____
Last name *First name* *MI*

3.2 Date of birth: ___/___/___ (MM DD YY) 3.3 Social security number: ___-___-___

(computed HA3-Age - bottom and top-coded)

3.4 Gender: ☐ Male ☐ Female

3.5 Address: *(Mark all that apply)*
☐ Living Here
☐ Mailing Address
☐ Pick-up Address
Street _____ Phone _____
Town/City _____ State _____ Zip Code _____

3.6 Other Address: *(Mark all that apply)*
☐ Living Here
☐ Mailing Address
☐ Pick-up Address
Street _____ Phone _____
Town/City _____ State _____ Zip Code _____

3.7 What is this person's primary relationship to you *(i.e., the person with primary responsibility for care of applying children)*? *(Mark one)*

HA3-7

01 ☐ Husband/Wife	☐ Biological parent	☐ Sibling
02 ☐ Significant Other	☐ Adoptive parent	☐ Step/half sibling
☐ Biological Child	☐ Step parent	☐ Other relative
☐ Adoptive Child	☐ Foster parent	☐ Godparent
☐ Foster Child	☐ Grandparent	☐ Legal guardian
☐ Step Child	☐ Aunt/Uncle	19 ☐ No biological/legal relationship

SECTION 3: APPLICATION INFORMATION
OTHER FAMILY MEMBERS (FATHER)

3.8 What is this person's relationship to your child(ren) who are eligible for Early Head Start *listed in Section 2? (Mark one)*

Focus Child 1: (Name:_____ Birthdate: __/__/__)

HA3_8

☐ Biological parent	☐ Sibling	☐ Other relative
☐ Adoptive parent	☐ Step/half sibling	☐ Godparent
☐ Step parent	☐ Grandparent	☐ Legal guardian
☐ Foster parent	☐ Aunt/Uncle	☐ No biological/legal relationship

Child 2: (Name:_____ Birth date: __/__/__)

☐ Biological parent	☐ Sibling	☐ Other relative
☐ Adoptive parent	☐ Step/half sibling	☐ Godparent
☐ Step parent	☐ Grandparent	☐ Legal guardian
☐ Foster parent	☐ Aunt/Uncle	☐ No biological/legal relationship

Child 3: (Name:_____ Birth date: __/__/__)

☐ Biological parent	☐ Sibling	☐ Other relative
☐ Adoptive parent	☐ Step/half sibling	☐ Godparent
☐ Step parent	☐ Grandparent	☐ Legal guardian
☐ Foster parent	☐ Aunt/Uncle	☐ No biological/legal relationship

3.9 Is this person a focal adult in your child's life?

HA3_9

☐ Yes ☐ No

3.10 Does this person reside in the same household with you *(i.e., adult person with primary responsibility for care of applying children)*?

HA3_10

1 ☐ Yes, all the time
2 ☐ Yes, some of the time
3 ☐ No, never: Specify distance from home _____ miles

HA3_10mi →
1 = <=5 miles
2 = 6-10 miles
3 = 11-25 miles
4 = >25 miles

3.11 Is this person employed or in school? *(Mark all that apply)*

HA3_11A ☐ Is employed
HA3_11B ☐ Is in school
HA3_11C ☐ Neither employed nor in school

3.12 Has this person ever been enrolled in Head Start or other child development program? Please specify which program(s) and date(s) of attendance.

☐ No	
☐ Yes, Early Head Start	from __/__ to __/__
☐ Yes, Parent and Child Center (PCC)	from __/__ to __/__
☐ Yes, Comprehensive Child Development Program (CCDP)	from __/__ to __/__
☐ Yes, Head Start Family Child Care Program	from __/__ to __/__
☐ Yes, Head Start Migrant Program	from __/__ to __/__
☐ Yes, Head Start Home-based / Home visit for 3 - 5 yr olds	from __/__ to __/__
☐ Yes, Head Start Center-based for 3 - 5 yr olds	from __/__ to __/__
☐ Yes, other : Specify _____	from __/__ to __/__

SECTION 2: ENROLLMENT INFORMATION
OTHER FAMILY MEMBERS (FATHER)

Fill out one copy of Section 2 for all other family members. Section 2 provides additional information related to other members in the enrolling family. Information in this section will be used to guide provision of services to the family.

2.1 Person's name: _____
Last name *First name* *MI*

2.2 Social security number: ___ - ___ - ____

2.3 Address: _____
(If different from enrollee) *Street* *Apt.#*

_____
Town/City *State* *Zip*

2.4 Phone numbers: _____ _____ _____
Home *Work* *Message*

2.5 What race/ethnicity does this person consider herself/himself to be? *(Mark only one)*

HE 2-5

100 ☐ White (non-Hispanic)

200 ☐ Black (non-Hispanic)

800 ☐ American Indian : Tribal affiliation _____
☐ Eskimo
☐ Aleut
☐ Other, specify: _____

Hispanic (specify):
301 ☐ Mexican/Chicano ☐ Cuban
304 ☐ Central American 305 ☐ Other/unspecified
302 ☐ Puerto Rican

400 *Asian or Pacific Islander (specify):*
☐ Chinese ☐ Guamanian
☐ Filipino ☐ Japanese
☐ Korean ☐ Asian Indian
☐ Samoan ☐ Hawaiian
☐ Vietnamese ☐ Other: _____

☐ Biracial/multiracial
Specify races _____

~~2.6~~ Does this person speak a language other than English at home?

☐ No ☐ Yes, Spanish ☐ Yes, other: Specify _____

2.6 What Language(s) does this person speak at home?
HE 2-6-1 Primary ← HE2-6.2 Secondary
1 ☐ English
2 ☐ Spanish
99 ☐ Other

2.7 How well does this person speak English?

HE 2-7

1 ☐ Very well 2 ☐ Well 3 ☐ Not Well 4 ☐ Not at all

2.8 What is this person's highest level of education completed? *(Mark only one)*

HE 2-8

☐ No school completed
04 ☐ Less than 4th grade
05 ☐ 5th-8th grade
06 ☐ 9th grade
07 ☐ 10th grade
08 ☐ 11th grade
09 ☐ 12th grade (no diploma)
10 ☐ High school graduate/GED
11 ☐ Some college (but no degree)
12 ☐ Associate degree in college
13 ☐ Bachelor's degree
☐ Master's degree
☐ Doctorate degree

☐ Not applicable

2.9 What is this person's primary occupational status? *(Mark only one)*

HE2-9-1

1 ☐ Paying job
- ☐ Full-time (more than 34 hours weekly)
- ☐ Part-time
- ☐ Seasonal

2 ☐ In school
- ☐ Towards high school diploma/GED
- ☐ Towards trade/business qualification
- ☐ Towards college degree
- ☐ Towards postgraduate degree
- ☐ Other: Specify _____

3 ☐ In job training program
- ☐ Job training with salary
- ☐ Job training without salary

4 ☐ Unemployed
- ☐ With past employment experience; time since last job: _____ months
- ☐ With no previous job experience

5 ☐ Other
- ☐ Homemaker
- ☐ Retired
- ☐ Unable to work due to disability

9 ☐ Not applicable

2.10 Has this person ever attended vocational training or a trade or business school?

HE2-10

☐ Yes ☐ No (skip to 2.12) ☐ Not applicable (skip to 2.12)

2.11 *If Yes,* did this person receive a certificate or license?

HE2-11

☐ Yes ☐ No ☐ Not applicable

2.12 Has this person ever participated in a government training program?

HE2-12

☐ Yes ☐ No (skip to 2.1 for next person) ☐ Not applicable (skip to 2.1 for next person)

2.13 *If Yes,* what government training program(s) did this person attend? *(Check all that apply)*

HE2-13-1 ☐ JOBS HE2-13-2 ☐ JTPA
HE2-13-3 ☐ Job Corps HE2-13-4 ☐ Other : Specify _____

SECTION 4: APPLICATION INFORMATION
FAMILY COMPOSITION AND RESOURCES

Each family submitting an application should complete Section 4. Section 4 provides additional information related to the applying family including: family type, financial status and social supports. The box below provides a working definition of family which should be used for purposes of completing this section.

FAMILY: A family is composed of: (1) a pregnant woman or (2) 2 or more people who: (a) reside in the same household; and (b) are related either by blood, marriage, adoption or commitment. A child's biological or adoptive parent or other focal adult who resides outside of the household may also be included.

4.1 Please tell me which of the following descriptions best fits your family: *(Read list and check only one)*

HA4-1

01 ☐ Two parent family (married or common law)
02 ☐ Single parent family (mother figure only)
04 ☐ Single parent family (mother figure only) living with partner
03 ☐ Single parent family (father figure only)
05 ☐ Single parent family (father figure only) living with partner
06 ☐ Other relative(s)
07 ☐ Foster family
99 ☐ Other: Specify _____

4.2 How many adults are there in your family? _____ adults

HA4-2 (topcoded)

4.3 How many children are there in your family? _____ children

HA4-3 (topcoded)

4.4 What is your family's yearly gross income? $ _____

HA4-4

1 = less than $3,000
2 = $3,000 - < $6,000
3 = $6,000 - < $12,000
4 = $12,000 - < $18,000
5 = $18,000 - < $24,000
6 = $24,000 - < $30,000
7 = $30,000 or more

4.5 What time period is this income based on? *(Mark only one)*

HA4-5

1 ☐ Previous 12 months
2 ☐ Last calendar year

4.6 How many adults contributed to this income? ____ adults

HA4-6 (topcoded)

4.7 Many families receive services or financial assistance from one or more programs or agencies. Does your family receive any of the following types of services or financial assistance? *(Read list and mark all that apply)*

HA4-7-01 ☐ Medical financial assistance (i.e. Medicaid/Medicare)
HA4-7-02 ☐ AFDC
HA4-7-03 ☐ Food Stamps
HA4-7-04 ☐ WIC
HA4-7-05 ☐ Supplemental Security Income (SSI)
~~HA4-7-06~~ ☐ Foster care/Adoption subsidy
☐ Unemployment insurance HA4-7-07
☐ Public housing assistance HA4-7-08
☐ Energy program assistance HA4-7-09
☐ EPSDT HA4-7-10
☐ Child support/alimony HA4-7-11
☐ Other: Specify ~~HA4-7-12~~ HA4-7-12

HA4-7-NO ☐ None of the above

HA4-7-N number of types of financial assist/services received

4.8 Has your family applied to receive Supplemental Security Income (SSI)?

HA4-8

☐ Yes ☐ No

SECTION 3: ENROLLMENT INFORMATION
~~OTHER FAMILY MEMBERS~~ FAMILY CIRCUMSTANCES

Fill out Section 3 for each family to be enrolled. Section 3 provides additional information about the enrolling family's current circumstances, including family strengths and needs. This information will form the basis upon which a family needs assessment and case plan will be completed. The box below provides a working definition of family which should be used in filling out this section.

FAMILY: A family is composed of: (1) a pregnant woman, or (2) 2 or more people who: (a) reside in the same household; and (b) are related either by blood, marriage, adoption or commitment. A child's biological or adoptive parent or other focal adult who resides outside of the household may also be included.

3.1 Many families have areas in which their resources or circumstances are strong, and other areas in which they may need assistance. To what extent are your resources or circumstances in the following areas adequate? For each of the resources I mention, please tell me how well your family's needs are met on a consistent basis, month-in and month-out, by indicating whether the way the need is met.is adequate, somewhat adequate, or inadequate.

	2 Adequate	3 Somewhat Adequate	4 Inadequate	-4/.0 Not Applicable	
HE3-1-01	☐	☐	☐	☐	Food
HE3-1-02	☐	☐	☐	☐	Housing
HE3-1-03	☐	☐	☐	☐	Money to buy necessities
HE3-1-04	☐	☐	☐	☐	Clothes for your family
HE3-1-05	☐	☐	☐	☐	Heat and Water/Plumbing
HE3-1-06	☐	☐	☐	☐	Money to pay monthly bills
HE3-1-07	☐	☐	☐	☐	Job for yourself or spouse/partner
HE3-1-08	☐	☐	☐	☐	Medical care for your family
HE3-1-09	☐	☐	☐	☐	Public Assistance (SSI, AFDC, Medicaid, etc.)
HE3-1-10	☐	☐	☐	☐	Dependable transportation
HE3-1-11	☐	☐	☐	☐	Time to be with family members
HE3-1-12	☐	☐	☐	☐	Telephone or access to a phone
HE3-1-13	☐	☐	☐	☐	Babysitting or Child Care for your child(ren)
HE3-1-14	☐	☐	☐	☐	Money to buy special equipment/supplies for child(ren)
HE3-1-15	☐	☐	☐	☐	Dental care for your family
HE3-1-16	☐	☐	☐	☐	Someone to talk to
HE3-1-17	☐	☐	☐	☐	Toys for your child(ren)
HE3-1-18	☐	☐	☐	☐	English speaking and reading skills
HE3-1-19	☐	☐	☐	☐	Information or access to information about parenting
HE3-1-20	☐	☐	☐	☐	Opportunities to participate in community groups (ie. religious, social, school)
HE3-1-21	☐	☐	☐	☐	Friends or family to help you when needed (ie. money, shelter, transportation)

3.2 *HSFIS INTERVIEWER: Please note any areas in which the enrollee indicated resources or circumstances that are particularly strong or suggested a challenge requiring immediate attention (i.e., an urgent need).*

(included in 3.1 variables)

code 1
Special strengths: _____

code 5
Urgent needs: _____

☐ No special strengths or urgent needs

3.3 Do you own or rent your housing, receive subsidized housing, or receive your housing free or in exchange for services? *(Mark only one)*

HE3-3
01 ☐ Own housing
02 ☐ Rent housing
03 ☐ Exchange services for housing
04 ☐ Make no payment for housing
05 ☐ Receive subsidized housing
99 ☐ Other, specify: _____
12 emergency shelter
13 with friends/relatives
14 with parents

3.4 What type of housing does your family currently live in?

HE3-4
1 ☐ House
2 ☐ Apartment
3 ☐ Mobile home/trailer
99 4 ☐ Community shelter
99 5 ☐ Hotel/motel room
99 6 ☐ Homeless/no housing
99 other

3.5 How long has your family lived at your present address?

HE3-5
1 ☐ Less than 6 months
2 ☐ 6 - 12 months
3 ☐ 1 - 2 years
4 ☐ More than 2 years

3.6 How many times has your family moved during the last 12 months?

HE3-6
0 ☐ Family has not moved
1 ☐ Once
2 ☐ Twice
3 ☐ Three times
4 ☐ Four or more times

3.7 Has your family ever been homeless during the last 12 months? *(Including currently homeless)*

HE3-7
☐ Yes ☐ No (skip to 3.9)

3.8 *If Yes*, for how much time was your family homeless during the last 12 months?

HE3-8
1 ☐ Less than 1 month
2 ☐ 1 - 3 months
3 ☐ 3 - 6 months
4 ☐ More than 6 months

3.9 Does your family currently have a means of transportation?

HE3-9
☐ Yes ☐ No (skip to 3.12)

3.10 *If Yes*, what means of transportation does your family use? *(Mark all that apply)*

HE3-10-1 ☐ Private vehicle (car, truck, van)
HE3-10-2 ☐ Friend's or relative's vehicle
HE3-10-3 ☐ Public transportation (bus, subway, taxi)
☐ Other: _____
HE3-10-4

3.11 Does your family have alternative transportation if your usual mode or means of transportation is not available?

HE3-11
☐ Yes ☐ No

3.12 Are you currently pregnant?

HE3-12 (more recently entered cases only)
☐ Yes *(Please complete Supplement A)* ☐ No

(ver: June 17, 1996)

Early Head Start: *Enrollment Information (Pregnant Woman)*

SUPPLEMENT A: ENROLLMENT INFORMATION
HEALTH AND PREGNANCY HISTORY

Assurance of Confidentiality: The information on this form is being requested on a voluntary basis. The information you provide will help us to deliver or direct services most appropriate for your family's needs. Some of the information may be used to help plan national program initiatives. If you prefer not to provide some of the information, it will not affect the services we try to deliver. However, some information is required for eligibility determination. All information will be held in strict confidence.

Complete Supplement A if the enrollee is a pregnant woman. Supplement A provides information related to the enrollee's health and pregnancy history. These questions are being asked to determine risk factors that may effect the enrollee's current pregnancy.

1. Enrollee's name: _____
Last name *First name* *MI*

2. Social security number: ___ - ___ - ____

3. Do you have any medical coverage or health insurance? ☐ Yes ☐ No (skip to 8)
HES_3

4. *If Yes*, what type of coverage or insurance?
HES_4
1 ☐ Medicaid, EPSDT or equivalent
2 ☐ Other third party (e.g., private insurance company)

5. What is the insurance provider's name? _____ 6. What is the ID or policy number? _____

7. Is dental coverage included in this policy? ☐ Yes ☐ No
HES_7

8. How long have you been pregnant?
HES_8
1 ☐ Less than 12 weeks 2 ☐ 12-24 weeks 3 ☐ More than 24 weeks

9. What is your expected delivery date? ___/___/___
~~HES_9~~ omitted
MM DD YY

10. Have you received any prenatal care? ☐ Yes ☐ No (skip to 12)
HES_10

11. *If Yes*, where did you receive prenatal care? *(Check all that apply)*

HES_11_1 ☐ Health clinic HES_11_2 ☐ Hospital ~~HES_11_4~~ ☐ In enrollee's home
HES_11_3 ☐ Private physician ~~HES_11_5~~ ☐ School-based health facility HES_11_6 ☐ Other, specify: _____

HES_11_N number of places received prenatal care

12. Who is your primary health care provider?

Name: _____
Last name *First name*
Address: _____
Street *Suite* *City* *State* *Zip Code*

☐ No primary health care provider

13. Who is your primary prenatal care provider?

Name: _____
Last name *First name*

Address: _____
Street *Suite* *City* *State* *Zip Code*

☐ No primary prenatal care provider
☐ Same as primary health care provider

14. In which month of pregnancy did you first see a physician or attend a clinic for prenatal care?

HE5_14

☐ 1st ☐ 3rd ☐ 5th ☐ 7th ☐ 9th
☐ 2nd ☐ 4th ☐ 6th ☐ 8th

15. What is the date of your most recent prenatal care visit? ___/___/___ MM DD YY ☐ No prenatal care visits

~~HE5_15~~

16. What is the date of your next scheduled prenatal care visit? ___/___/___ MM DD YY ☐ None scheduled

~~HE5_16~~

17. How many prenatal care visits have you had since the first visit (not counting the first visit)?

HE5_17

01 ☐ No visits beyond the 1st 04 ☐ Three 07 ☐ Six 10 ☐ Nine or More
02 ☐ One 05 ☐ Four 08 ☐ Seven -1/.a ☐ Don't remember
03 ☐ Two 06 ☐ Five 09 ☐ Eight

18. What complications have you experienced during this and any previous pregnancies? *(Read list and check all that apply)*

(note: HSFIS data entry screen very different from paper form)

Previous Pregnancies	Current Pregnancy		
☐ (HE5-18A)	☐	Pain	
☐ (HE5-18B)	☐	Headaches	
☐ HE5-18C	☐	Hypertension	
☐ HE5-18D	☐	Irritability	
☐ HE5-18E	☐	Anxiety	
☐ HE5-18F	☐	Stress	
☐ HE5-18G	☐	Swelling	
☐ HE5-18H	☐	Fatigue	
☐ HE5-18I	☐	Bleeding	
☐ (HE5-18A)	☐	Anemia (Hgb < 10 or Hct < 30)	
☐ (HE5-18B)	☐	Sickle cell anemia	
☐ (HE5-18D)	☐	Diabetes (insulin dependent)	
☐ HE5-18J	☐	Pregnancy-induced hypertension	
☐ HE5-18K	☐	Low birth weight birth, specify weight: _____	
☐ HE5-18L	☐	Pre-term labor	
☐ (HE5-18D)	☐	Neonatal death (<28 days)	
☐ HE5-18M	☐	C-section	
☐ HE5-18O	☐	Other, specify: ~~HE5-18OT~~ _____	
☐ HE5-18NO	☐	**No complications experienced**	

Codes: 0 = none
1 = current
2 = previous
3 = both
4 = had problem, not specified which time

HE5-18NP HE5-18NC count of complications (previous, current)

19. Did any of these complications require bedrest or hospitalization?

HE5_19

☐ Yes ☐ No (skip to 22)

20. *If Yes,* which complications? ~~(see list)~~

21. For how many days? _____
HES-21, HES-21-C, HES-21-P (topcoded)

22. How many times have you been pregnant prior to this pregnancy? _____
HE5-22 (topcoded)

23. How many children have you given birth to? _____
HE5-23 (topcoded)

24. *If there is a discrepancy between number of pregnancies and number of births, ask:* What was the outcome of those other pregnancies? *(Check all that apply)*

~~HE5-24-1~~ ☐ Multiple birth
HE5-24-2 ☐ Miscarriage
☐ Stillborn ~~HE5-24-3~~
☐ Abortion HE5-24-4
☐ Other, Specify: _____ ~~HE5-24-5~~
☐ Refused (-C/-3 in others)

25. How many of your children were born prematurely *(i.e. < 5 lbs or < 7 mos)*? _____
HE5-25 (topcoded)

26. How long has it been since your last pregnancy?
HE5-26
0 ☐ Never been pregnant before
1 ☐ Less than 18 months
2 ☐ More than 18 months

27. What medical or health services are you currently receiving? *Read list and check all that apply. For each service currently received, ask:* When did you first start receiving this service?

HE5-27-1 ☐ Medical assistance / PWC since ___/___/___ ~~HE5-27D1~~
HE5-27-2 ☐ WIC / other nutritional services since ___/___/___ ~~HE5-27D2~~
HE5-27-C { 03 ☐ Substance abuse treatment since ___/___/___
04 ☐ Mental health counseling/treatment since ___/___/___ } ~~HE5-27DC~~
99 ☐ Other services, specify: _____ since ___/___/___

HE5-27NO ☐ **No services currently being received**

HE5-27-N number of services received (topcoded)

28. Have you participated in any support or educational groups for pregnancy, child birth or parenting during your current pregnancy?
HE5-28
☐ Yes ☐ No (skip to 31)

29. *If Yes,* what kinds of groups have you participated in? *(Check all that apply)*

HE5-29-1 ☐ Prenatal exercise
HE5-29-2 ☐ Prenatal general discussion
HE5-29-3 ☐ Birth education (i.e. Lamaze)
HE5-29-4 ☐ Breast feeding preparation
HE5-29-5 ☐ Preparing for baby care
HE5-29-6 ☐ Personal development
HE5-29-7 ☐ Parenting education
HE5-29-8 ☐ Other

HE5-29-N count of groups (topcoded)

30. How many sessions of these pregnancy, birth or parenting groups have you attended?
HE5-30
1 ☐ 1-5
2 ☐ 6-10
3 ☐ 11-20
4 ☐ 21-30
5 ☐ More than 30

31. Have you been visited regularly by any nurse, social worker, school support person, or similar person during your current pregnancy?
HE5-31
☐ Yes ☐ No (skip to 34)

32. *If Yes*, who has visited you? _____

33. What agency was the visitor from? _____ ☐ Don't know

34. Have you used any of the following during your pregnancy? *Read list and mark all that apply. For each substance used, ask:* When did you last use this? *and* How often do/did you use it?

a. Caffeine
HE5-34A1
00 ☐ No (skip to next substance) 07 ☐ Yes—> 10 ☐ Currently, within the past week
04 ☐ Formerly, time since last use: _____ ~~HE5-34A2~~

HE5-34A3 How often?
1 ☐ Daily 3 ☐ Monthly 2 ☐ Weekly 4 ☐ Less than monthly

b. Cigarettes/tobacco
HE5-34B1
00 ☐ No (skip to next substance) 07 ☐ Yes—> 10 ☐ Currently, within the past week
04 ☐ Formerly, time since last use: _____ ~~HE5-34B2~~

HE5-34B3 How often? 2
1 ☐ Daily 3 ☐ Monthly 2 ☐ Weekly 2 4 ☐ Less than monthly

c. Non-prescription drugs, specify: _____
HE5-34C1
00 ☐ No (skip to next substance) 07 ☐ Yes—> 10 ☐ Currently, within the past week
04 ☐ Formerly, time since last use: _____ ~~HE5-34C2~~

HE5-34C3 How often?
1 ☐ Daily 3 ☐ Monthly 2 ☐ Weekly 4 ☐ Less than monthly

d. Prescription drugs, specify: _____
HE5-34D1
00 ☐ No (skip to next substance) 07 ☐ Yes—> 10 ☐ Currently, within the past week
04 ☐ Formerly, time since last use: _____ ~~HE5-34D2~~

HE5-34D3 How often? 2
1 ☐ Daily 3 ☐ Monthly 2 ☐ Weekly 2 4 ☐ Less than monthly

e. Alcohol
~~HE5-34E1~~
00 ☐ No (skip to next substance) 07 ☐ Yes—> 10 ☐ Currently, within the past week
04 ☐ Formerly, time since last use: _____ ~~HE5-34E2~~

~~HE5-34E3~~ How often?
1 ☐ Daily 3 ☐ Monthly 2 ☐ Weekly 4 ☐ Less than monthly

f. Other drug, specify _____
~~HE5-34F1~~
00 ☐ No 07 ☐ Yes—> 10 ☐ Currently, within the past week
04 ☐ Formerly, time since last use: _____ ~~HE5-34F2~~

~~HE5-34F3~~ How often?
1 ☐ Daily 3 ☐ Monthly 2 ☐ Weekly 4 ☐ Less than monthly

HE5-34-N number of substances used (top coded)

SECTION 2: APPLICATION INFORMATION
EARLY HEAD START ELIGIBLE CHILDREN FOCUS CHILD

Fill out Section 2 for each child in the family eligible to receive direct services through Early Head Start. Section 2 provides specific information about each eligible child in the applying family. If the applicant is currently pregnant, please fill out this section for her new baby as soon as possible after the baby is born. If the applicant is currently pregnant and has no eligible children, check the box below and skip to Section 3.

☐ Applicant is currently pregnant and has no eligible children (skip to 3.1)

2.1 **Child 1 name:** _____
Last name *First name* *MI*

2.2 Date of birth: ___/___/___ (MM DD YY) 2.3 Social security number: ___-___-___

(Computed: HA2-mths -top-coded)

2.4 Gender: 1 ☐ Male 2 ☐ Female also HA2-sex : M,F

HA2-4

2.5 Other Address:
(Mark all that apply)
☐ Living Here
☐ Mailing Address
☐ Pick-up Address

Street _____ Phone _____

Town/City _____ State _____ Zip Code _____

2.6 What is this child's relationship to you *(i.e., the applicant, who is the primary care provider)*? *(Mark one)*

HA2-6

03 ☐ Biological Child ☐ Adoptive Child ☐ Foster Child ☐ Step Child
☐ Relative: Specify _____ ☐ Other: Specify _____

04

2.7 What race/ethnicity do you consider this child to be? *(Mark only one)*

HA2-7

100 ☐ White (non-Hispanic)
200 ☐ Black (non-Hispanic)
500 ☐ American Indian : Tribal affiliation _____
☐ Eskimo
☐ Aleut
800 ☐ Other, specify: _____

☐ Biracial/multiracial
Specify races: _____

300 *Hispanic (specify):*
301 ☐ Mexican/Chicano ☐ Cuban
304 ☐ Central American 305 ☐ Other: _____
302 ☐ Puerto Rican

400 *Asian or Pacific Islander (specify):*
☐ Chinese ☐ Guamanian
☐ Filipino ☐ Japanese
☐ Korean ☐ Asian Indian
☐ Samoan ☐ Hawaiian
☐ Vietnamese ☐ Other: _____

~~2.8~~ Does this child speak a language other than English at home?

☐ No ☐ Yes, Spanish ☐ Yes, other: Specify _____ ☐ Not applicable

2.8 What language(s) does the child speak at home?

HA2-8_1 Primary language: 1 ☐ English 2 ☐ Spanish 99 ☐ other

2.9 How well does this child speak English?

HA2-9

1 ☐ Very well 2 ☐ Well 3 ☐ Not Well 4 ☐ Not at all 5 ☐ Not applicable

2.10 Has this child previously been enrolled in Head Start or other childhood development program? Please specify which program(s) this child has attended and the date(s) of attendance.

- ☐ No
- ☐ Yes, Early Head Start — from __/__/__ to __/__/__
- ☐ Yes, Parent and Child Center (PCC) — from __/__/__ to __/__/__
- ☐ Yes, Comprehensive Child Development Program (CCDP) — from __/__/__ to __/__/__
- ☐ Yes, other : Specify _____ — from __/__/__ to __/__/__

2.11 Do you or anyone else have any concerns about this child's overall health and development?

HA2-11

☐ No ☐ Yes: Describe _____ ☐ Don't know

2.12 Is this child suspected to be experiencing developmental delay?

HA2-12

0 ☐ No
1 ☐ Yes, by primary care provider
5 ☐ Yes, by EHS program staff
3 ☐ Yes, by medical provider
5 { ☐ Yes, by social service agency
☐ Yes, by other person or agency: Specify_____
.A/-1 ☐ Don't know

2.13 Has this child received an evaluation because of concerns about the child's overall health and development or because of suspected developmental delay?

HA2-13

0 ☐ No 1 ☐ Yes .A/-1 ☐ Don't know

2.14 Has this child received an evaluation for early intervention or special education and related services?

HA2.14no ☐ No (skip to 2.18)
☐ Yes, by Part H program
☐ Yes, by a medical physician
☐ Yes, by hospital staff
☐ Yes, by a multidisciplinary team
☐ Yes, by a health professional (i.e., OT, PT, speech therapist): Specify_____
☐ Yes, by an educator
☐ Yes, by a social worker
☐ Yes, by a psychologist
☐ Yes, by other person or agency: Specify_____
☐ Don't know

HA2.14-N number of evaluations (top coded)

2.15 Was this evaluation used to request early intervention services?

HA2-15

0 ☐ No 1 ☐ Yes .A/-1 ☐ Don't know

2.16 Did the evaluation result in eligibility for the child and family to receive early intervention services?

HA2-16

0 ☐ No (skip to 2.18) 1 ☐ Yes .A/-1 ☐ Don't know (skip to 2.18)

2.17 What are the reasons for eligibility for early intervention or special education and related services for this child?

- ☐ At risk for developmental disability
- ☐ Atypical development
- ☐ Diagnosed developmental disability
- ☐ Developmental delay in 1 or more areas: Specify which areas *(check all that apply)*:
  - ☐ Motor development ☐ Cognitive development ☐ Behavior
  - ☐ Social-emotional development ☐ Language/communication
- ☐ Don't know

HA2-17_N count of reasons (topcoded)

Questions 2.18 and 2.19 are asked so that we may assure that the program meets the requirements of the Head Start regulation that at least 10 percent of enrollment opportunities are made available to children with disabilities.

*2.18 *Three categories of risk are used by most states to identify young children at risk for adverse developmental outcomes. They are: (1) established risks; (2) biological/medical risks, and (3) environmental risks. Based on parent report, documented medical history, or other records, please specify all appropriate indicators of risk for this child.*

HA2-18 Any Established/ Biological/Medical/Environmental Risks { 0 = no, 0.5 = ambiguous data, 1 = yes }

Please tell me whether your child has the following conditions or characteristics. *Read list and check all that apply.*

Parent Report	*Records*	
		Established Risks HA2ES_N number of risks indicated (topcoded)
☐	☐	A chromosomal abnormality, such as Down Syndrome
☐	☐	A congenital birth defect, such as myelomeningocele
☐	☐	A congenital syndrome, such as Fetal Alcohol Syndrome
☐	☐	HIV positive/AIDS
☐	☐	A sensory impairment, such as a hearing or vision impairment
☐	☐	Is medically fragile, describe:_____
☐	☐	Other, specify:_____

HA2ES_no ☐ ***Parent report and records indicate no established risks***

HA2ES_DK ambiguous data

Biological/Medical Risks HA2BM_N number of risks indicated (topcoded)

☐	☐	An abnormal neurological finding, such as seizures, microcephaly, or macrocephaly
☐	☐	Asphyxia
☐	☐	A central nervous system infection/trauma
☐	☐	A major congenital anomaly, such as a craniofacial anomaly
☐	☐	Congenital heart disease
☐	☐	Sickle cell anemia
☐	☐	Diabetes
☐	☐	A sibling with documented disabilities
☐	☐	Evidence of prenatal exposure to drugs
☐	☐	Birth weight under 1500 grams or prematurity (less than 32 weeks)
☐	☐	Nutritional deficits, such as failure to thrive
☐	☐	Severe chronic illness, describe: _____
☐	☐	HIV positive child or mother
☐	☐	Other, specify:_____

HA2BM_no ☐ ***Parent report and records indicate no biological/medical risks***

HA2BM_DK ambiguous data

**Item may need to be filled out after enrollment based on medical or other records.*

HA2EBM_N number of combined Established and Biological/Medical Risks (topcoded)

2.18 (continued)

Parent Report: 1 | Records: 2 | Both: 3 | Not specified: 9

Environmental Risks

HA2En_N (number of risks indicated)

← HA2EnT01 (type code - 01, 02)

HA2En_01 ☐ 01 Parental substance abuse
☐ 02 Parental developmental disability, specify: _____
HA2En_03 ☐ Biological mother less than 17 years old
HA2En_04 ☐ Maternal education less than 8th grade level
HA2En_05 ☐ 2 = Documented child abuse or neglect
☐ 1 = Suspected child abuse or neglect
} HA2EnT05 (type) (1, 2)
HA2En_07 ☐ Family social disorganization
☐ 08 Family is homeless
HA2En_09 ☐ Poverty
☐ 99 Other, specify: _____
HA2En_OT ← HA2En_Ty (type code - 08, 99)
HA2En_no ☐ ***Parent report and records indicate no risks***
HA2En_DK ambiguous data

*2.19 Has this child been diagnosed with, or is this child suspected to have, any of the following that might require early intervention, special education, and/or related services? *(Read list and mark all that apply.) For each diagnosis marked, ask:* When was this diagnosis made, and who made it?

HA2-19-n (number of impairments indicated - suspected or diagnosed)

HA2-19_S (1) HA2-19_D (2) ← number of impairments suspected diagnosed

	Suspected	Diagnosed	Date:	Evaluated by:
Visual impairment including blindness	☐ HA2-19B1	☐	~~HA2-19C1~~ / /	
Hearing impairment including deafness	☐ HA2-19B2	☐	~~HA2-19C2~~ / /	
Orthopedic impairment	☐ HA2-19B3	☐	~~HA2-19C3~~ / /	
Speech or language impairment	☐ HA2-19B4	☐	~~HA2-19C4~~ / /	
Health impairment	☐ HA2-19B5	☐	~~HA2-19C5~~ / /	
Mental retardation	☐	☐	/ /	
Emotional/behavioral disorder	☐	☐	/ /	
Learning disability	☐	☐	/ /	
Autism	☐	☐	/ /	
Traumatic brain injury	☐	☐	/ /	
Other impairments: _____	☐	☐	/ /	

← HA2-19B

HA2-19C...

HA2-19no ☐ **None suspected or diagnosed**
HA2-19DK ambiguous data

**Item may need to be filled out after enrollment based on medical or other records.*

(ver: June 17, 1996)

Early Head Start: *Enrollment Information*

SECTION 1: ENROLLMENT INFORMATION
EARLY HEAD START ELIGIBLE CHILDREN FOCUS CHILD

Assurance of Confidentiality: The information on this form is being requested on a voluntary basis. The information you provide will help us to deliver or direct services most appropriate for your family's needs. Some of the information may be used to help plan national program initiatives. If you prefer not to provide some of the information, it will not affect the services we try to deliver. However, some information is required for eligibility determination. All information will be held in strict confidence.

Fill out one copy of Section 1 for each of the enrollee's children who are eligible for direct services by Early Head Start. Section 1 provides additional information related to the enrollee's Early Head Start children. Information in this section will be used to guide provision of services to the family. If the applicant is currently pregnant, please complete Supplement A and fill out this section for her new baby as soon as possible after the baby is born. If the applicant is currently pregnant and has no eligible children, check the box below and skip to Section 2.

☐ Applicant is currently pregnant and has no eligible children (skip to 2.1)

1.1 Enrollee's name: _____
Last name *First name* *MI*

1.2 Social security number: ___ - ___ - ____

1.3 Child's name: _____
Last name *First name* *MI*

1.4 Will this child be cared for by someone other than you, in addition to participating in Early Head Start?
HE1-4
☐ Yes ☐ No (skip to 1.6)

1.5 *If Yes*, who else will care for the child? *(Mark all that apply)*

HE1-5-1 ☐ Older sibling under age 12
HE1-5-2 ☐ Older sibling age 12 or older
HE1-5-3 ☐ Relative
HE1-5-4 ☐ Adult nonrelative in child's own home
☐ Adult nonrelative in nonrelative's home
☐ Child care center
☐ Other: Specify _____
☐ Not yet arranged
HE1-5-5
HE1-5-6
HE1-5-7
HE1-5-8

1.6 Is this child covered under any medical coverage or health insurance? ☐ Yes ☐ No (skip to 1.11)
HE1-6

1.7 *If Yes*, what type?
HE1-7
1 ☐ Medicaid, EPSDT or equivalent
2 ☐ Other third party (e.g., private insurance company)

1.8 Provider's name: _____

1.9 ID or policy number: _____

1.10 Is dental coverage included on this policy? ☐ Yes ☐ No
HE1-10

1.11 What is the date of this child's most recent physical exam? ___/___/___ ☐ No physical exam
MM DD YY
~~HE1-11~~ HE1-11NO

1.12 Who is this child's regular primary care provider?

Doctor/Clinic name _____ *Phone #* _____

Street _____ *Suite #* _____

Town/City _____ *State* _____ *Zip* _____

☐ No regular primary care provider

~~HE1-13~~ HE1-13NC

1.13 What is the date of this child's most recent dental exam? ___/___/___ (MM DD YY) ☐ No dental exam

1.14 Who is this child's regular dentist?

Doctor/Clinic name _____ *Phone #* _____

Street _____ *Suite #* _____

Town/City _____ *State* _____ *Zip* _____

☐ No regular dentist

1.15 Is this child currently receiving services to address any special needs/disabilities?
HE1-15
☐ Yes ☐ No (skip to 1.18)

1.16 *If Yes*, what type of services? _____

1.17 *If Yes*, who provides these services?

Doctor/Clinic name _____ *Phone #* _____

Street _____ *Suite #* _____

Town/City _____ *State* _____ *Zip* _____

1.18 Is this child currently taking any prescription medications?
HE1-18
☐ Yes ☐ No (skip to 1.20)

1.19 *If Yes*, which medications? _____
~~HE1-19~~

1.20 At what time during pregnancy with this child did you (or the child's mother) first receive prenatal care?
HE1-20
1 ☐ During the first 3 months of pregnancy
2 ☐ During the middle 3 months of pregnancy
3 ☐ During the last 3 months of pregnancy
-B/-2 ☐ No prenatal care received
-A/-1 ☐ Don't remember/don't know

1.21 Did you (or the child's mother) experience any of the following medical problems during the pregnancy? *(Read lis and check all that apply)*

HE1-21...

☐ 01 Pain	☐ 07 Swelling	☐ 13 Pregnancy-induced hypertensio
☐ 02 Headaches	☐ 08 Fatigue	☐ 14 Low Birth Wt: Specify Wt_____
☐ 03 Hypertension	☐ 09 Bleeding	☐ 15 Pre-term labor
☐ 04 Irritability	☐ 10 Anemia (Hgb < 10 or Hct < 30)	☐ 16 C-section
☐ 05 Anxiety	☐ 11 Sickle cell anemia	☐ 17 Other, specify: _____
☐ 06 Stress	☐ 12 Diabetes (insulin dependent)	☐ 18 Don't know

1.22 Was this child born in a hospital or clinic?

HE1-22

☐ Yes ☐ No ☐ Don't know

1.23 What was this child's birth weight? *(or nearest estimate)*

HE1-23 (pounds + decimal) (bottom/top coded, rounded)

HE1-23-P HE1-23-O

____ Pounds ____ Ounces

*1.24 What was this child's APGAR Score?

HE1-24-1 HE1-24-5

1 min 5 min

1.25 Was this child born...

HE1-25

1 ☐ More than 2 months early?
2 ☐ 2 months to 3 weeks early?
3 ☐ About on time?
4 ☐ More than 3 weeks late?
-1/A ☐ Don't remember

1.26 As a newborn, did this child stay in the hospital because she/he had medical problems?

HE1-26

☐ Yes ☐ No (skip to 1.28) ☐ Don't know

1.27 *If Yes*, how long did the child stay in the hospital?

HE1-27

1 ☐ Less than 1 week
2 ☐ One week to 1 month
3 ☐ Over 1 month
-1/A ☐ Don't remember

1.28 Has this child ever experienced any of the following acute conditions? *Read list and for each condition that child has experienced, ask:* When did this child last experience this condition?

			Date of the most recent occurrence:
Asthma	HE1-28A1	☐	~~HE1-28B1~~
Anemia	HE1-28A2	☐	~~HE1-28B2~~
Meningitis	HE1-28A3	☐	
Convulsions/seizures, without fever		☐	~~HE1-28B4~~
Ear infections	HE1-28A5	☐	~~HE1-28B5~~
Lead poisoning		☐	
Intestinal parasites		☐	~~HE1-28B6~~
Head injury		☐	
Inadequate diet		☐	
Feeding/eating problem	HE1-28A6	☐	~~HE1-28B6~~
Allergy *(specify at right)*	HE1-28A7	☐	~~HE1-28B7~~ Specify: _____

None Experienced HE1-28NC ☐

HE1-28 DK (ambiguous data)

HE1-28-N (number of acute conditions indicated) (topcoded)

** Item may need to be filled in after enrollment based on medical records.*

OMB No.: 0970-0143

Expiration Date: 10/31/99

EARLY HEAD START

PARENT INTERVIEW

Public Use Files Documentation

REVISED - 3/23/98

FOR PARENTS OF 14-MONTH-OLD INFANTS

Public reporting burden for this collection of information is estimated to average 2.5 hours per response for the interview and assessments, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to ACF Reports Clearance Officer, Paperwork Reduction Project (OMB# 0970-0143), Administration for Children and Families, Office of Information Services, 370 L'Enfant Promenade, S.W., Washington, DC 20447. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. The OMB number for this project is 0970-0143.

MPR ID #: |___|___|___|___|___|___|___| omitted

DATA COLLECTOR ID #: |___|___|___|___|

BIP_Dat (rounded)

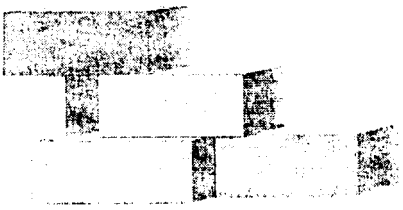
DATE: |___|___| / |___|___| / 19 |___|___|
MONTH DAY YEAR

TIME START: |___|___|:|___|___| AM/PM

TIME END: |___|___|:|___|___| AM/PM

TIME START: |___|___|:|___|___| AM/PM

TIME END: |___|___|:|___|___| AM/PM



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INTERVIEWER:	**PLEASE NOTE: IN QUESTIONS THAT REFER TO THE PARENT/MOTHER OF THE FOCUS CHILD, WE MEAN "THE PERSON FUNCTIONING IN THAT ROLE WHO IS THE RESPONDENT." THIS COULD BE THE MOTHER, FATHER, GRANDMOTHER OR SOME OTHER RELATIVE. PLEASE ADAPT THE SPECIFIC QUESTION LANGUAGE AS NECESSARY.**

INTRODUCTION

Hello. Thank you for agreeing to talk with us. As I mentioned (on the phone/when we made the appointment), the entire visit will take between 2½ and 3 hours. The visit has three parts. I will need to spend about a half hour with (CHILD), letting (him/her) show me some of the things (he/she) has been learning. Next, I will take out different toys for (CHILD) to play with while I videotape you and (him/her) together. While you, (CHILD) and I are working together, it would be best if we were not interrupted. Finally, I will be asking you some questions about (CHILD) and your family routines. As we go along, I will be telling you what we need you to do. And please, if you have any questions, feel free to ask them!

If at any time you need to take a break to take care of (CHILD) (or your other children) please let me know.

All the information you give me is confidential. Neither your name nor (CHILD)'s will be attached to any of the information you give us. If there is ever anything you are not comfortable talking about or doing, please let me know and we will skip that part.

Is this a good time for (CHILD)? We can start with (his/her) activities or with the interview if you think (he/she) isn't at (his/her) best right now.

IS THIS A GOOD TIME FOR CHILD?

BIP_CHLD

YES . . . . . 01 → **GO TO SECTION 0**

NO . . . . . 00 → **START INTERVIEW, RETURN TO SECTION 0 WHEN CHILD IS READY**

SECTION 0

CHILD ASSESSMENT AND VIDEOTAPE

INTERVIEWER: WHEN ARE YOU DOING THE BAYLEY?

BIP_WHEN

AT START OF VISIT . . . . . 01 BIP_SECT

AFTER START OF QUESTIONNAIRE 00 → **Which section?** ☐

WHEN YOU DO THE BAYLEY OR AT ANY TIME WHEN THE CHILD IS PRESENT, PRAISE (HIM/HER) AND NOTE PARENT'S REACTION.

YOU WILL CODE PARENT'S REACTION IN QUESTION 10.12.

INTRODUCTION TO THE BAYLEY:

0.1 Now I would like to give (CHILD) a chance to show us some of the skills (he/she) has been learning. These activities are designed to be fun for toddlers and we think (he/she) will enjoy most of them.

I will need a few minutes to get my materials set up. Would you please see if (CHILD) needs anything such as changing or a snack so that (he/she) will be comfortable. (Also, we need to make sure that the other children let (CHILD) do these tasks by (him/her)self).

0.2 All the toys we will use are non-toxic, clean and safe, and have been thoroughly washed. We don't expect (CHILD) to be able to do all the tasks. They are designed for a wide range of children. Please don't try and help (him/her) out.

PROCEED WITH BAYLEY BOOKLET.

0.3 **AFTER BAYLEY IS COMPLETED ASK PARENT:**

B1P_003A A. How typical was your child's behavior? Did (CHILD) play the way (he/she) usually does? Was (he/she) as happy or upset as usual? As alert and active as usual?

CIRCLE ONE

VERY ATYPICAL; PARENT NEVER SEES THIS TYPE OF BEHAVIOR	01
MOSTLY ATYPICAL	02
SOMEWHAT ATYPICAL; PARENT SEES THIS TYPE OF BEHAVIOR ON SOME OCCASIONS	03
TYPICAL	04
VERY TYPICAL; PARENT ALWAYS SEES THIS TYPE OF BEHAVIOR	05

B1P_003B B. Do you think (CHILD) did as well as (he/she) could? Have you seen (CHILD) do better or worse on the type of things we worked on?

CIRCLE ONE

POOR INDICATOR OF CHILD'S OPTIMAL PERFORMANCE; CHILD ALWAYS PERFORMS MUCH BETTER	01
BARELY ADEQUATE	02
ADEQUATE; CHILD PERFORMS AS WELL, ON AVERAGE	03
GOOD	04
EXCELLENT; CHILD NEVER PERFORMS BETTER	05

0.4 COMPLETE SECTIONS 1 (BAYLEY DISRUPTION RATINGS) AND 2 (BEHAVIOR RATING SCALE) IN CHILD ASSESSMENT AND VIDEOTAPE PROTOCOL--CHILD RECORD BOOKLET.

0.5 START VIDEOTAPE PROTOCOL.

- READ GENERAL INTRODUCTION
- SET UP EQUIPMENT
- OBTAIN CONSENT
- CONDUCT TASKS

SECTION 1

RAISING A BABY

1.1 KIDI

The first set of questions asks about how you think most babies act, how they grow, and how to care for them.

Please answer each of the following questions based on your knowledge of babies in general. Do not answer about (CHILD) and how (he/she) acts. Think about what you know about babies you have had contact with or anything you have read.

SHOW CARD 1

For each statement I read, please tell me whether, for most babies, you strongly agree, mildly agree, mildly disagree, or strongly disagree with the statement.

(READ STATEMENT). Do you strongly agree, mildly agree, mildly disagree, or strongly disagree?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

		(DO NOT READ)		
STRONGLY AGREE	MILDLY AGREE	NOT SURE	MILDLY DISAGREE	STRONGLY DISAGREE

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1.2 EASI

Now I am going to read some statements about childhood behaviors. Using a scale from 1 to 5, where "1" means "not at all like (CHILD)" and "5" means "very much like (CHILD)", please tell me how well these statements describe (CHILD)'s typical behavior. You can pick any number from 1 to 5, whichever one you think is most appropriate.

SHOW CARD 2

(READ ITEM) Using that scale from 1 to 5, how would you rate (CHILD) in this area?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

Not At All Like My Child				**Very Much Like My Child**

(Items omitted because copyright does not allow us to reproduce them.)

1.3 Having a baby can sometimes be stressful. The next questions are about how stressful having (CHILD) has been for you and the ways in which you have had to adjust your life. For each statement, please tell me if you strongly agree with it, mildly agree, mildly disagree, or strongly disagree.

PSI

SHOW CARD 1

(READ STATEMENT). Do you strongly agree, mildly agree, mildly disagree, or strongly disagree?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	Strongly Agree	Mildly Agree	*(DO NOT READ)* NOT SURE	Mildly Disagree	Strongly Disagree
(Items omitted because copyright does not allow us to reproduce them.)					

1.4 (Item omitted because copyright does not allow us to reproduce it.)

PSI

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SECTION 2

CHILD'S HEALTH

B1P201

The next questions are about (CHILD)'s health.

2.1 NHI Overall, since (THIS MONTH) of last year, would you say (CHILD)'s health has been . . .

PROBE: In the last 12 months.

CIRCLE ONE

Excellent, ...	01
Very good, ...	02
Good, ...	03
Fair, or	04
Poor?	05

B1P202

2.2 SCS Has (CHILD) had a cold or other kind of respiratory infection in the past week?

YES	01
NO	00

B1P203

2.3 SCS Last night, how did (CHILD) sleep? Did (he/she) sleep through the night or wake up?

CIRCLE ONE

SLEPT THROUGH THE NIGHT	01
WOKE UP DURING THE NIGHT AND NEEDED CHANGING OR FEEDING	02
DID NOT SLEEP WELL	03

2.4-2.9 **DELETED FROM THIS VERSION - MOVED TO PSI.**

3IP210

2.10 ECCO Since (CHILD) was released from the hospital after (he/she) was born, has (he/she) stayed overnight in a hospital?

YES 01

NO . . . . . 00 → **GO TO Q2.12**

3IP210A

A. Up until (his/her) first birthday, how many **different** times has (CHILD) stayed in a hospital for at least one night?

PROBE: Please do not include time spent in hospital at birth.

|__|__| TIMES

NONE 00

DON'T KNOW, DID NOT HAVE CUSTODY THEN . . . . . -1

→ **GO TO Q2.11A**

B1P210B

B. Altogether, up until (his/her) first birthday, how many **nights** did (CHILD) stay in a hospital?

PROBE: Please do not include time spent in hospital at birth.

|__|__|__| NIGHTS

B1P210C

C. (Was this/Were any of these) hospitalization(s) because of an accident or injury?

YES 01

NO . . . . . 00 → **GO TO D(2)**

D. **CODE WITHOUT ASKING IF ONLY ONE HOSPITALIZATION:**

How many of the (NUMBER IN Q2.10A) hospitalizations were because of . . .

B1P210D1 1) An accident or injury? . . . . . |___|___|___| TIMES

B1P210D2 2) Dehydration? . . . . . |___|___|___| TIMES

B1P210D3 3) Pneumonia? . . . . . |___|___|___| TIMES

B1P210D4 4) Jaundice (yellowing of skin)? . . . . . |___|___|___| TIMES

B1P210D5 5) Something else? (SPECIFY) . . . . . |___|___|___| TIMES

_____

B1P210DS |___|___|

B1P210D6 6) Bronchitis/respiratory stress/lung or breathing problems . . . . . |___|___|___| TIMES

B1P210D7 Fever/virus/infection

08 Ear infection

09 cleft palette (include surgery for cleft palette)

10 gastrointestinal problems (stomach, intestines, esophagus)

11 heart problem failure

12 seizures/ allergic reactions

13 Surgery

14 sickle cell anemia

2.11 A. And since (his/her) first birthday, how many **different** times has (CHILD) stayed in a hospital for at least one night?

B1P211A

|___|___| TIMES

NONE . . . . . 00 → **GO TO Q2.12**

B1P211B B. Altogether, since (his/her) first birthday, how many nights did (CHILD) stay in a hospital?

|___|___|___| NIGHTS

B1P211C C. (Was this/Were any of these) hospitalization(s) because of an accident or injury?

YES 01

NO . . . . . 00 → **GO TO D(2)**

D. **CODE WITHOUT ASKING IF ONLY ONE HOSPITALIZATION:**

How many of the (NUMBER IN Q2.11A) hospitalizations were because of . . .

B1P211D1 1) An accident or injury? . . . . . |___|___|___| TIMES

B1P211D2 2) Dehydration? . . . . . |___|___|___| TIMES

B1P211D3 3) Pneumonia? . . . . . |___|___|___| TIMES

B1P211D4 4) Jaundice (yellowing of skin)? . . . . . |___|___|___| TIMES

B1P211D5 5) Something else? (SPECIFY) . . . . . |___|___|___| TIMES

07 fever/virus/infection
08 ear infection
09 cleft pallette (include surgery for cleft pallette)
10 gastrointestinal problems (stomach, intestines, esophagus)
11 heart problems/failure
12 seizures/allergic reactions
13 surgery
14 Sickle Cell Anemia

|___|___|
B1P211DS

B1P212 2.12 HOME Since (CHILD) was born, how many times has (he/she) gone for well-baby checkups? Was it . . .

PROBE: These are visits to the doctor when (he/she) isn't sick, but to get (him/her) checked over or to get vaccinations.

CIRCLE ONE

Never, ... 01

Once or twice, ... 02

3-4 times, ... 03

5-9 times, or 04

10 times or more? 05

B1P213

2.13 The next few questions are about ways in which children can get hurt.

SCS

If (CHILD) swallows something dangerous or poisonous, do you have anything in the house to make (him/her) vomit?

PROBE: Dangerous or poisonous products such as drain opener, cleansers, dish detergents, floor cleaners, rug cleaners, disinfectants, adult medications, etc.

YES 01

NO ..... 00 → **GO TO Q2.14**

B1P213A

A. What do you use?

IPECAC 01

OTHER (SPECIFY) ..... 99 ~~02~~

_____

|___|___|

FINGER/TONGUE DEPRESSOR 03

MILK 04

CASTOR OIL 05

07 KARO SYRUP

06 MUSTARD/MUSTAR + WA

08 Press on stomach/chest

09 Home made remedy

B1P214

2.14 If you had to get the phone number of the poison control center in an emergency, do you know how to find it?

SCS

PROBE: This is a hotline that provides information to callers on what to do for specific types of poisoning.

YES 01

NO ..... 00 → **GO TO Q2.15**

B1P214A

A. What would you do?

CIRCLE ONE

CALL 411 OR 911 01
WOULD HAVE TO LOOK IT UP ..... 02 → GO TO Q2.15
SEARCH AROUND FOR NUMBER 03
HAVE AVAILABLE ..... 04 → ASK B
OTHER (SPECIFY) ..... 99 ~~05~~ → GO TO Q2.15

_____ |__|__|

CALL HOSPITAL 06
CALL PEDIATRICIAN OR FAMILY DOCTOR'S OFFICE/CALL NURSES LINE . 07

08 Call mother/parents/rela
09 use neighbor/relative's phone

B1P214B

B. Where do you keep the number?

CIRCLE ONE

NEXT TO OR NEAR PHONE, ON SPEED DIAL 01
TAPED TO CABINET, KITCHEN WALL, OR REFRIGERATOR 02
IN OWN PHONE BOOK, PHONE LIST 03
OTHER (SPECIFY) ..... 99 ~~04~~

_____ |__|__|

05 on bottle/back of something poisonous
06 use neighbor/relative phone
07 on Medicaid card
08 Memorized
09 in Room/Bedroom
10 on card/Booklet/Fl
11 in purse
12 in bathroom

B1P215

2.15 **INTERVIEWER CODE: FAMILY LIVES:**

IN AN APARTMENT ..... 01 →
IN A HOUSE 02
PUBLIC SHELTER 03

B1P215F

A. **WHAT FLOOR?**

|__|__| FLOOR

B1P215A

A. INTERVIEWER CODE: FAMILY LIVES IN:

SINGLE FLOOR APARTMENT/HOUSE . . . 01 → **GO TO Q2.17**

MULTI-FLOOR HOUSE 02

B1P216

2.16 **CODE WITHOUT ASKING IF OBSERVED:**

Do you use gates for the top of the stairs or use something else so (CHILD) stays off them?

CIRCLE ONE

HAS GATES 01

HAS SOMETHING ELSE (SPECIFY) . . . 99 ~~02~~

06 Boxes
07 Furniture

_____ |__|__|

DON'T NEED 03

NEED BUT DON'T HAVE 04

DOOR 05

B1P217

2.17 **CODE WITHOUT ASKING IF OBSERVED:**

SCS

Do you use guards or gates for your windows?

PROBE: Do not include gates for burglars.

CIRCLE ONE

HAVE GATES 01

DON'T HAVE GATES 02

PARENT STATES DOESN'T NEED GATES 03

PARENT STATES HAS SCREENS OR STORM WINDOWS, DOESN'T NEED GATES 04

B1P218

2.18 Do you have covers <u>on all</u> your electrical outlets that don't have plugs in them?

PROBE: Covers can be plastic safety covers, tape or other coverings.

YES . . . . . 01 → **GO TO Q2.19**

NO 00

B1P218A

A. Do you have covers <u>on</u> the electrical outlets that (CHILD) can reach?

SCS

<u>CIRCLE ONE</u>

HAS OUTLET COVERS 01

DOESN'T HAVE OUTLET COVERS 02

PARENT STATES ALL OUTLETS ARE INACCESSIBLE 03

PARENT STATES DOESN'T NEED COVERS 04

B1P219

2.19 **INTERVIEWER CODE: DOES HOME HAVE SMOKE ALARMS?**

YES . . . . . 01 → **GO TO Q2.20A**

NO 00

DON'T KNOW, NOT OBSERVED . . . . . -1

B1P220

2.20 Does your (house/apartment) have smoke alarms?

SCS

YES 01

NO . . . . . 00 → **GO TO Q2.21**

B1P220A

A. As far as you know, are the batteries working in the smoke alarms?

<u>CIRCLE ONE</u>

YES 01

HARD WIRED TO ELECTRICAL SYSTEM 02

NO 00

DON'T KNOW . . . . . -1

B1P221

2.21 How often does (CHILD) ride in a private car? Would you say . . .

SCS

CIRCLE ONE

Every day, ... 01

A few times a week, ... 02

A few times a month, or 03

Never? . . . . . 04 → **GO TO Q3.1**

B1P221A

A. When you take (CHILD) in a car, do you usually put (him/her) in a car seat, booster seat, in the regular seat with a seatbelt on, or does (he/she) just sit in the car?

SCS

CIRCLE ONE

B1P221A1 CAR SEAT 01

B1P221A2 BOOSTER SEAT 02

B1P221A3 REGULAR SEATBELT 03

B1P221A4 PARENT'S LAP 04

B1P221A5 NO RESTRAINT 05

SECTION 3

HOUSEHOLD COMPOSITION

B1P31 3.1 Not including you and (CHILD), how many other people lived in this (house/apartment) with you last month?

PROBE: In the last 30 days.

|__|__|

NO ONE ELSE--ONLY SELF AND (CHILD) . . . . . 00 → **GO TO Q3.4**

B1P32 3.2 Are any of these people (your/MOTHER'S) spouse or partner?

YES 01

NO 00

3.3 How (are these people/is this person) related to (CHILD)?

CIRCLE CODE THEN RECORD NUMBER OF PEOPLE IN BOXES.

		CIRCLE ALL THAT APPLY	
FATHER	B1P33-01	01 →	|__|__| B1P33A01
STEPPARENT	B1P33-02	02 →	|__|__| B1P33A02
AUNT, UNCLE, GREAT-AUNT OR GREAT-UNCLE	B1P33-03	03 →	|__|__| B1P33A03
GRANDPARENT OR GREAT GRANDPARENT	B1P33-04	04 →	|__|__| B1P33A04
SIBLING (BROTHER OR SISTER)	B1P33-05	05 →	|__|__| B1P33A05
STEPBROTHER OR STEPSISTER	B1P33-06	06 →	|__|__| B1P33A06
NEPHEW OR NIECE	B1P33-07	07 →	|__|__| B1P33A07
COUSIN	B1P33-08	08 →	|__|__| B1P33A08
OTHER RELATIVE OR IN-LAW	B1P33-09	09 →	|__|__| B1P33A09
NON-RELATIVE ADULT (INCLUDE MOTHER'S PARTNER, BOYFRIEND)	B1P33-10	10 →	|__|__| B1P33A10
NON-RELATIVE CHILD	B1P33-11	11 →	|__|__| B1P33A11
OTHER (SPECIFY)	B1P33-12	99 12 →	|__|__| B1P33A12

B1P33-S |__|__|

MOTHER . . . . . B1P33-13 . . 13 (in B1P33A09)

TOTAL SHOULD EQUAL NUMBER IN Q3.1 _____

3.4 A. (Do/Does) (**READ** PERSON) live in this state, in another state or outside of mainland USA?

FOR CATEGORIES WITH MULTIPLE PEOPLE, CIRCLE ALL THAT APPLY

	THIS STATE	OTHER STATE	OUTSIDE MAINLAND USA	DECEASED/ NO SUCH RELATIVE
a. Your mother B1P34A1	01 B1P34A2	02 B1P34A3	03 B1P344	4
b. Your father B1P34B1	01 B1P34B2	02 B1P34B3	03 B1P34B4	4
c. Any of your brothers or sisters B1P34C1	01 B1P34B2	02 B1P34B3	03 B1P34B4	4
d. A present or past husband B1P34D1 ..	01 B1P34D2	02 B1P34D3	03 B1P34D4	4
e. Any other of your children ..... B1P34E1 **PROBE:** Children or stepchildren.	01 B1P34E2	02 B1P34E3	03 B1P34E4	4
f. Any other family members who you are close to B1P34F1	01 B1P34F2	02 B1P34F3	03 B1P34F4	4

SECTION 4

CHILD CARE

The next questions are about how much time you and other people spend taking care of (CHILD).

B1P400

4.0 NLSY

Is (CHILD) currently being cared for in any regular child care arrangement for two weeks or more while you work, go to school, or participate in some regular activity. By regular we mean arrangements for at least 10 hours per week that lasted two weeks or more. Think about child care arrangement like the ones listed on this card.

CARD 3

YES ..... 01 → **GO TO Q4.4**

NO 00

B1P400A

4.0a Is (CHILD) currently being cared for by anyone else on a regular basis?

YES 01

NO ..... 00 → **GO TO SECTION 5**

4.1-
4.3 **DELETED FROM THIS VERSION.**

B1P404

4.4 Not counting yourself, how many different child care arrangements are you currently using for (CHILD)?

Please count each sitter or child care provider separately. Count only those that lasted two weeks or more and please count only those that you used at least 10 hours per week.

NOTE: IF RESPONDENT STARTED WITH ONE ARRANGEMENT AND THEN RETURNED TO IT AGAIN AFTER AN INTERRUPTION OF AT LEAST ONE MONTH, COUNT AS SEPARATE ARRANGEMENTS.

|___|___| ARRANGEMENTS

B1P404A A. Are there any other child care arrangements that (CHILD) is regularly in for less than 10 hours a week?

YES 01

NO . . . . . 00 → **GO TO GRID INSTRUCTIONS, PAGE 20**

B1P404B B. How many?

|___|___| ARRANGEMENTS (from B1P404 & B1P404B, adjusted)

B1P4_arr total arrangements listed in following grid

CARD 3

1. CHILD'S FATHER OR STEPFATHER
2. YOUR PARTNER OR BOYFRIEND
3. CHILD'S GRANDPARENT OR GREAT-GRANDPARENT
4. ANOTHER RELATIVE OF THE CHILD
5. SOMEONE ELSE WHO ISN'T RELATED TO THE CHILD
6. A DAY CARE CENTER, NURSERY SCHOOL OR PRESCHOOL
7. SOME OTHER ARRANGEMENT

GRID INSTRUCTIONS:

RECORD NAME OF CURRENT PROVIDER IN FIRST COLUMN. IF Q4.4 IS MORE THAN ONE, RECORD INFORMATION ON THE ARRANGEMENT CHILD IS IN FOR THE MOST HOURS IN THE FIRST COLUMN. THEN RECORD NAMES OF OTHER CURRENT PROVIDERS IN ORDER OF HOURS OF CARE.

IF MORE THAN ONE PROVIDER USED DURING THE SAME TIME PERIOD, LIST FIRST THE CHILDCARE PROVIDER WHO PROVIDES MOST HOURS OR CARE TO CHILD.

ASK QUESTIONS 4.5 AND 4.5A FOR ALL PROVIDERS. THEN ASK QUESTIONS 4.6-4.12 FOR EACH PROVIDER.	**1 - MOST HOURS CURRENT**
31P405_1 4.5 ECC 0 What (is/was) the child care arrangement you currently are using (for the most hours/for the next most hours)?	_____
SHOW CARD 3 **RECORD NAME OF PROVIDER OR PLACE. THEN CODE TYPE OF ARRANGEMENT FROM SHOW CARD 3.**	_____ (NAME)
B1P405A1 A. **CODE WITHOUT ASKING IF KNOWN:** What type of arrangement is that?	**TYPE OF ARRANGEMENT** ↓ **CIRCLE ONE**
1. CHILD'S FATHER OR STEPFATHER	01
2. YOUR PARTNER OR BOYFRIEND	02
3. CHILD'S GRANDPARENT OR GREAT-GRANDPARENT	03
4. ANOTHER RELATIVE OF THE CHILD	04
5. SOMEONE ELSE WHO ISN'T RELATED TO THE CHILD	05
6. A DAY CARE CENTER, NURSERY SCHOOL OR PRESCHOOL	06 → **GO TO Q4.7**
7. SOME OTHER ARRANGEMENT	99 ~~07~~ → **GO TO Q4.7**
31P406_1 4.6 How old is this person? (Is he/she) 17 or under, 18 to 60, or over 60 years of age?	17 OR UNDER 01 18 TO 60 02 OVER 60 03
DELETED FROM THIS VERSION.	**DELETED**
31P406B1 4.6 B. Where does (PERSON) usually take care of (CHILD)?	**CIRCLE ONE** CHILD'S HOME 01 PROVIDER'S HOME 02 BOTH, PROVIDER (IS/WAS) HOUSEHOLD MEMBER 03 OTHER (SPECIFY) 99 ~~04~~ _____ |__|__|

(omitted from PUF)

2 - MOST HOURS CURRENT	3 - MOST HOURS CURRENT	4 - MOST HOURS CURRENT
_____ _____ (NAME)	_____ _____ (NAME)	_____ _____ (NAME)
TYPE OF ARRANGEMENT ↓ B1P405A2 CIRCLE ONE 01 02 03 04 05 06 99 07 → GO TO Q4.7	TYPE OF ARRANGEMENT ↓ B1P405A3 CIRCLE ONE 01 02 03 04 05 06 99 07 → GO TO Q4.7	TYPE OF ARRANGEMENT ↓ B1P405A4 CIRCLE ONE 01 02 03 04 05 06 99 07 → GO TO Q4.7
B1P406-2 17 OR UNDER 01 18 TO 60 02 OVER 60 03	B1P406-3 17 OR UNDER 01 18 TO 60 02 OVER 60 03	B1P406-4 17 OR UNDER 01 18 TO 60 02 OVER 60 03
DELETED	DELETED	DELETED
B1P406B2 CIRCLE ONE CHILD'S HOME 01 PROVIDER'S HOME 02 BOTH, PROVIDER (IS/WAS) HOUSEHOLD MEMBER 03 OTHER (SPECIFY) 99 04 _____ |__|__|	B1P406B3 CIRCLE ONE CHILD'S HOME 01 PROVIDER'S HOME 02 BOTH, PROVIDER (IS/WAS) HOUSEHOLD MEMBER 03 OTHER (SPECIFY) 99 04 _____ |__|__|	B1P406B4 CIRCLE ONE CHILD'S HOME 01 PROVIDER'S HOME 02 BOTH, PROVIDER (IS/WAS) HOUSEHOLD MEMBER 03 OTHER (SPECIFY) 99 04 _____ |__|__|

		1
4.7	How many months old was (CHILD) when you first used that arrangement for (him/her)?	B1P407_1 |___|___| MONTHS OLD
	A. **CODE WITHOUT ASKING IF KNOWN:** In what month (and year) did you first use that arrangement?	B1P407A1 |___|___| / |___|___| MO YR
4.8	**DELETED FROM THIS VERSION.**	
4.9	About how many hours a week (does/did) (PROVIDER) take care of (CHILD)?	B1P409_1 |___|___| HOURS
4.10	**DELETED FROM THIS VERSION.**	
4.11	**CHECK Q4.5A AND Q4.6B. IS ARRANGEMENT BY A RELATIVE IN CHILD'S HOME?**	B1P411_1 YES . . . . . 01 NO 00
4.12	**CHECK Q4.5. IS THERE ANOTHER ARRANGEMENT?**	B1P412_1 YES . . 01 → GO TO COLUMN 2 NO . . . 00 → GO TO Q4.13

(constructed:) Is care for 10 hours per week or more either by non-relative or outside FC's home and not by father (thus eligible for observation) (0=no; 1=yes; 2=yes, but BnP411_i is wrong)

B1P4elg1

(omitted from PUF)

2	3	4
B1P407-2 |___|___| MONTHS OLD	B1P407-3 |___|___| MONTHS OLD	B1P407-4 |___|___| MONTHS OLD
B1P47AM2 B1P47AY2 |___|___| / |___|___| MO YR B1P407A2	B1P47AM3 B1P47AY3 |___|___| / |___|___| MO YR B1P407A3	B1P47AM4 B1P47AY4 |___|___| / |___|___| MO YR
DELETED	**DELETED**	**DELETED**
B1P409-2 |___|___| HOURS	B1P409-3 |___|___| HOURS	B1P409-4 |___|___| HOURS
DELETED	**DELETED**	**DELETED**
B1P411-2 YES . . . . . 01 NO 00	B1P411-3 YES . . . . . 01 NO 00	B1P411-4 YES . . . . . 01 NO 00
B1P412-2 YES . . 01 → GO TO COLUMN 3 NO . . . 00 → GO TO Q4.13	B1P412-3 YES . . 01 → GO TO COLUMN 4 NO . . . 00 → GO TO Q4.13	B1P412-4 YES . . 01 NO . . . 00 → GO TO Q4.13

B1P4 elg 2 B1P4 elg 3

(omitted from PUF)

4.13 **INTERVIEWER: CHECK Q4.5 AND Q4.9. THE CURRENT OR MOST RECENT PROVIDER FOR THE MOST HOURS IS:**

B1P413 PROVIDER NUMBER: |___|___|

B1P413A PROVIDER/CENTER NAME: _____

B1P413B I see that (CHILD) spends the most hours being cared for by (PRIMARY PROVIDER). Is this correct?

YES 01

NO . . . . . 00 → **PROBE TO CLARIFY MOST RECENT ARRANGEMENT WITH MOST HOURS.**

B1P414 4.14 **INTERVIEWER: CHECK PREVIOUS GRID. IS PRIMARY CAREGIVER A CENTER?**

JOBS

YES 01

NO . . . . . 00 → **GO TO Q4.20**

B1P414A A. Who is the person who is mainly responsible for taking care of (CHILD) there?

PRIMARY PROVIDER: _____

4.15-
4.16 **DELETED FROM THIS VERSION.**

4.17-
4.18 **DELETED FROM THIS VERSION.**

4.19 **DELETED FROM THIS VERSION.**

(omitted from PUF)

B1P420

4.20 **INTERVIEWER: CHECK Q4.11 FOR PRIMARY CAREGIVER. IS PRIMARY CAREGIVER A RELATIVE WHO CARES FOR THE CHILD IN THE CHILD'S HOME (Q4.11=YES)?**

YES 01

NO . . . . . 00 → **GO TO Q4.23-0**

B1P420A

A. IS THERE ANOTHER CURRENT PROVIDER WHO IS NOT CODED Q4.11=YES, THAT IS, WHO IS NOT A RELATIVE WHO CARES FOR THE CHILD IN THE CHILD'S HOME?

YES 01

NO . . . . . 00 → **GO TO Q5.0**

B. NON-RELATIVE CURRENT PROVIDER IS:

B1P420B PROVIDER NUMBER: |___|___|

PROVIDER/CENTER NAME: _____

B1P420N

B1P421

4.21 **INTERVIEWER: CHECK PREVIOUS GRID. IS NON-RELATIVE CURRENT PROVIDER A CENTER (Q4.5=6)?**

JOBS

YES 01

NO . . . . . 00 → **GO TO Q4.23-0**

B1P421A

A. Who is the person who is mainly responsible for taking care of (CHILD) there?

PRIMARY PROVIDER: _____

4.22-
4.23 **DELETED FROM THIS VERSION.**

B1P423_0 4.23-0 **INTERVIEWER INSTRUCTIONS: CHECK QUESTIONS 4.13 AND 4.20. IS THERE A CHILD CARE PROVIDER WHO MEETS THE CONDITIONS BELOW:**

	RELATIVE	NON-RELATIVE
Child's Home	**GO TO 5.1**	**ASK QS. 4.24-4.27 ABOUT THIS PROVIDER**
Elsewhere	**ASK QS. 4.24-4.27 ABOUT THIS PROVIDER**	**ASK QS. 4.24-4.27 ABOUT THIS PROVIDER**

*Exception: do not ask if care by the father → **GO TO Q5.0**

4.24 How much (does/did) your household pay for this (program/arrangement)? **RECORD AMOUNT AND TIME PERIOD.**

HOUSEHOLD PAYS NOTHING . . . . . 00 → **GO TO Q4.27**

CHILDCARE PROVIDED IN EXCHANGE FOR OTHER SERVICE . . . . . 99 → **GO TO Q4.27**

B1P424 $ |__|__|__|.|__|__| PER →

B1P424P
- HOUR 01
- DAY 02
- WEEK 03
- EVERY TWO WEEKS 04
- MONTH 05
- YEAR 06
- DON'T KNOW . . . . . -1

4.25 Is this amount for (CHILD) only, or does it cover other children from your household?

B1P425

CIRCLE ONE

- CHILD ONLY 01
- OTHER CHILDREN . . . . . 02 → A. How many other children? |__|__|
- DON'T KNOW . . . . . -1

B1P425A

4.26 **DELETED FROM THIS VERSION.**

4.27

PRS

ASK QUESTION 4.27 ABOUT THE PERSON IDENTIFIED AS THE PROVIDER:

Next, I am going to read some statements parents have made about the people who take care of their children. For each one, please tell me if you strongly agree, mildly agree, mildly disagree, or strongly disagree with the statement about (NON-RELATIVE CURRENT PROVIDER).

SHOW CARD 1

(READ STATEMENT.) Do you strongly agree, mildly agree, mildly disagree, or strongly disagree with the statement about (NON-RELATIVE CURRENT PROVIDER).

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	Strongly Agree	Mildly Agree	*(DO NOT READ)* NOT SURE	Mildly Disagree	Strongly Disagree
B1P427A A. You feel that (NON-RELATIVE CURRENT PROVIDER) genuinely cares for (CHILD)	01	02	03	04	05
B1P427B B. (NON-RELATIVE CURRENT PROVIDER) is someone you can rely on	01	02	03	04	05
C. You have a great deal of personal respect for (NON-RELATIVE CURRENT PROVIDER)	01	02	03	04	05
D. Overall (NON-RELATIVE CURRENT PROVIDER) is a caring person	01	02	03	04	05
E. (NON-RELATIVE CURRENT PROVIDER) has the knowledge and skills needed to be a good caregiver	01	02	03	04	05
F. You and (NON-RELATIVE CURRENT PROVIDER) really seem to value your relationship with each other	01	02	03	04	05
G. You know that (CHILD) really enjoys being with (NON-RELATIVE CURRENT PROVIDER)	01	02	03	04	05
B1P427H H. You always trust (NON-RELATIVE CURRENT PROVIDER) to give (CHILD) good, consistent care	01	02	03	04	05
B1P427I I. You really like (NON-RELATIVE CURRENT PROVIDER) as a person and enjoy being in (her/his) presence	01	02	03	04	05

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SECTION 5

ABOUT CHILD'S FATHER

B1P50D

5.0 **INTERVIEWER: YOU ARE INTERVIEWING . . .**

CIRCLE ONE

MOTHER 01

FATHER . . . . . 02 → GO TO SECTION 5 SUPPLEMENT–FATHER

GRANDMOTHER 03

OTHER FEMALE RELATIVE (SPECIFY) . . . . . 04 → GO TO SECTION 5 SUPPLEMENT–GRANDMOTHER

_____ |__|__|

OTHER (SPECIFY) . . . . . 99 05 → **GO TO Q6.1**

_____ |__|__|

FOSTER MOTHER 06

FOSTER FATHER 07

The next questions are about when (CHILD) was born, and about (his/her) father and other men who might be father-figures to (him/her).

B1P501

5.1 First, how old was (his/her) biological father when (CHILD) was born?

|__|__| YEARS → **GO TO Q5.2**

DON'T KNOW AGE . . . . . -1 → **ASK A**

B1P501A

A. Would you say he was . . .

CIRCLE ONE

15-19, ... 01

20-24, ... 02

25-29, ... 03

30-40, or 04

Older than 40? 05

PREGNANCY QUESTIONS

5.2 scs

How soon after you found out you were pregnant, did (CHILD)'s father learn that you were pregnant?

B1P502

CIRCLE ONE

WITHIN ONE WEEK 01
WITHIN ONE MONTH 02
MORE THAN A MONTH LATER 03
AFTER BABY WAS BORN . . . . . 04 → **GO TO Q5.5**
NEVER LEARNED . . . . . 05 → **GO TO Q5.7**

B1P503

5.3 scs

Was (his/her) father present when (CHILD) was born, either in the hospital or wherever the birth was?

CIRCLE ONE

YES, IN HOSPITAL 01
YES, ELSEWHERE . . . . . 02 → **GO TO B**
NO 00

B1P503A

scs

A. When (CHILD) was in the hospital after (he/she) was born, did (his/her) father come to see (him/her)?

YES 01
NO 00

B1P503B

scs

B. Was your mother or father present when (CHILD) was born, either in the hospital or wherever the birth was?

CIRCLE ONE

YES, IN HOSPITAL 01
YES, ELSEWHERE . . . . . 02 → **GO TO Q5.4**
NO 00
BOTH DECEASED . . . . . -4 → **GO TO Q5.4**

B1P503C

SCS

C. When (CHILD) was in the hospital after (he/she) was born, did your mother or father come to see (him/her)?

YES 01

NO 00

5.4 While you were pregnant, did (CHILD)'s father do any of the following?

SCS

			YES	NO	NA
B1P504A	A.	Discuss how your pregnancy was going with you?	01	00	
B1P504B	B.	Go to the doctor with you?	01	00	-4
B1P504C	C.	Attend child birth or Lamaze classes with you?	01	00	-4

5.5 What is your relationship with (CHILD)'s biological father now? Is he your . . .

B1P505

CIRCLE ONE

Husband, ... 01

Live-in partner, ... 02

Boyfriend, ... 03

Friend, ... 04

Something else, or (SPECIFY) . . . . . 99 ~~05~~

_____

|__|__| 07 Separated/Divorced
08 Deceased

Are you not in any relationship with him at all? 06

5.6 **DELETED FROM THIS VERSION.**

ESTABLISHING MEN TO ASK ABOUT

5.7 **CODE WITHOUT ASKING IF KNOWN:**

CCDP

Now, I'd like to talk about (CHILD) and (his/her) relationship with (his/her) father. Does (CHILD)'s biological father live with you and (CHILD)?

B1P507

CIRCLE ONE

CHILD USUALLY LIVES WITH BIOLOGICAL FATHER . . . . . 01 → **GO TO Q5.9**

CHILD LIVES WITH BIOLOGICAL FATHER SOME OF THE TIME (SPLIT CUSTODY) 02

CHILD DOES NOT LIVE WITH BIOLOGICAL FATHER 03

VOLUNTEERED: BIOLOGICAL FATHER DECEASED 04

→ **ASK Q5.8**

DON'T KNOW WHO BIOLOGICAL FATHER IS 05

5.8 Is there someone (else) who you consider to be like a father to (CHILD)?

B1P508

YES 01

NO ..... 00 → **GO TO SECTION 5 INSTRUCTION BELOW**

B1P508A

A. Is this person your husband, partner, boyfriend, (CHILD'S) grandfather, or another relative, or someone else?

CIRCLE ONE

HUSBAND 01
PARTNER 02
BOYFRIEND 03
MATERNAL GRANDFATHER 04
PATERNAL GRANDFATHER 05
OTHER RELATIVE 06
OTHER (SPECIFY) ..... 99 ~~07~~

→ **GO TO C**

08 friend
09 exhusband/separated/divorced
10 expartner/boyfriend
11 godfather
12 uncle

_____ |__|__|

B1P508B

B. What is his relationship to you?

CIRCLE ONE

BROTHER 01
FRIEND 02
OTHER (SPECIFY) ..... 99 ~~03~~

_____ |__|__|

12 uncle

B1P508C

C. Does he live in this (house/apartment) with you?

YES 01
NO 00

B1P5081N

SECTION 5 INSTRUCTIONS:

Q5.7		Q5.8		ASK THE FOLLOWING:
01	+	NOT ASKED	=	SECTION 5A
02, 03	+	00	=	SECTION 5B, PAGE 36
02, 03	+	01	=	SECTIONS 5B **AND** 5C, PAGE 36 THROUGH 43
04, 05, OR NOT ASKED	+	01	=	SECTION 5C, PAGE 44
04, 05, OR NOT ASKED	+	00	=	GO TO SECTION 6, PAGE 48

SECTION 5A

RESIDENT BIOLOGICAL FATHER

B1P509
5.9 What is (CHILD)'s biological father's first name?

ECCO

_____

REFUSED ..... -3 → CONTINUE. READ "HE" OR "[CHILD'S] FATHER" AS THE SUBSTITUTION IN REMAINING QUESTIONS.

5.10 Is (FATHER) currently working, in school, in a training program or is he doing something else?

ECCO

CIRCLE ALL THAT APPLY

B1P5101 WORKING 01
B1P510_2 UNEMPLOYED 02
B1P510_3 LOOKING FOR WORK 03
B1P510_4 LAID OFF 04
B1P510_5 IN SCHOOL/TRAINING 05
B1P510_6 IN JAIL 06
B1P510_7 IN MILITARY 07
B1P510_8 SOMETHING ELSE (SPECIFY) ..... 99 ~~96~~

_____ |__|__|

10 disabled
11 in treatment
12 deceased
13 substance abuse

B1P510_9 DON'T KNOW ..... -1
~~B1P510DK~~ RETIRED 09

5.11 What is the highest grade or year of regular school that he has completed?

ECCO

CODE GED AS 12

B1P511

CIRCLE ONE

ELEMENTARY SCHOOL 01 02 03 04 05 06
MIDDLE/HIGH SCHOOL 07 08 09 10 11 12
COLLEGE 13 14 15 16
POST-COLLEGE 17
DON'T KNOW ..... -1

B1P512

5.12 Has (FATHER) been living with you since (CHILD) was born?

YES 01

NO . . . . . 00 → **GO TO Q5.12B**

A. When did he first start living with you?

B1P512AM B1P512AY

|__|__| 19 |__|__| → **GO TO Q5.13**

MONTH YEAR

B1P512B

B. In the first three months of (his/her) life, about how often did (CHILD) see (his/her) father? Was it . . .

PROBE: That would be between the time (he/she) was born to the same date three months later.

CIRCLE ONE

SHOW CARD 4

Every day or almost every day, ... 01

A few times per week, ... 02

A few times a month, ... 03

About once a month, ... 04

Less often than that, or 05

Never? 06

B1P513

5.13 In the <u>past month</u>, how often has (FATHER) looked after (CHILD) while you did other things? Was it . . .

CCDP

PROBE: The last 30 days.

CIRCLE ONE

SHOW CARD 5

Every day or almost every day, ... 01

A few times a week, ... 02

A few times a month, ... 03

HOME

Once or twice, or 04

Never? 05

B1P513A

A. In a typical day, does (FATHER) give you a lot, some, or no help in caring for (CHILD)?

CIRCLE ONE

A lot 01

Some 02

No help 03

B1P513B

B. And, in a typical day, do you, (FATHER) and (CHILD) get to eat together?

YES ..... 01 → Which meals? CIRCLE ALL THAT APPLY

NO 00

B1P513B1 Breakfast 01

B1P513B2 Lunch 02

B1P513B3 Dinner 03

5.14 **DELETED FROM THIS VERSION.**

5.15 About how often has (FATHER) done the following activities with (CHILD)?

NSFH

SHOW CARD 7

(READ ITEM) Has (FATHER) done this several times a week, about once a week, a few times a month, several times a year, once or twice in (CHILD)'s life, or not at all?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	Several Times a Week	Once a Week	A Few Times a Month	Several Times A Year	Once or Twice in (CHILD)'s Life	Not At All	DON'T KNOW
A. Reading to (CHILD) or telling (him/her) stories B1P515A	01	02	03	04	05	06	-1
B. Feeding (CHILD) B1P515B	01	02	03	04	05	06	-1
C. **DELETED**							
D. Going to the playground or for a walk outside B1P515D	01	02	03	04	05	06	-1
E. Playing with (CHILD) at home B1P515E	01	02	03	04	05	06	-1

5.16 **DELETED FROM THIS VERSION.**

GO TO Q6.1, PAGE 48

SECTION 5B

NON-RESIDENT BIOLOGICAL FATHER

B1P517 5.17 **INTERVIEWER: CHECK Q5.7, PAGE 31. IS THERE A NON-RESIDENT BIOLOGICAL FATHER TO ASK ABOUT (Q5.7=02 OR 03)?**

YES 01

NO . . . . . 00 → **GO TO SECTION 5C, Q5.37, PAGE 44**

B1P518 5.18 What is (CHILD)'s biological father's first name?

ECCO

_____

REFUSED . . . . . -3 → **CONTINUE. READ "HE" OR "[CHILD'S] FATHER"AS THE SUBSTITUTION IN REMAINING QUESTIONS.**

B1P519 5.19 About how many miles from you does (FATHER) live? **USE CATEGORIES AS PROBES IF NECESSARY.**

ECCO

CIRCLE ONE

LESS THAN ONE MILE (10 BLOCKS) 01

1-5 MILES (10-50 BLOCKS AWAY) 02

6-10 MILES 03

11-25 MILES 04

26-100 MILES 05

MORE THAN 100 MILES 06

DON'T KNOW . . . . . -1

5.20 Is (FATHER) currently working, in school or training program or is he doing something else?

ECCO

CIRCLE ALL THAT APPLY

WORKING	01	B1P520-1
UNEMPLOYED	02	B1P520-2
LOOKING FOR WORK	03	B1P520-3
LAID OFF	04	B1P520-4
IN SCHOOL/TRAINING	05	B1P520-5
IN JAIL/PRISON	06	B1P520-6
IN MILITARY	07	B1P520-7
SOMETHING ELSE (SPECIFY)	99 ~~08~~	B1P520-8
_____ |__|__|		10 disabled 11 in treatment 12 deceased 13 substance abuse
DON'T KNOW	-1	B1P520-9
RETIRED	09	~~B1P520DK~~

B1P521

5.21 What is the highest grade or year of regular school that he has completed?

ECCO

CODE GED AS 12

CIRCLE ONE

ELEMENTARY SCHOOL	01	02	03	04	05	06
MIDDLE/HIGH SCHOOL	07	08	09	10	11	12
COLLEGE	13	14	15	16		
POST-COLLEGE	17					
DON'T KNOW	-1					

B1P522

5.22 Have you had any contact with (FATHER) since (CHILD) was born?

YES	01
NO	00 → **GO TO Q5.34**

B1P523 5.23 Did (FATHER) live with you at all after (CHILD) was born?

YES . . . . . 01 → **GO TO Q5.24**

NO 00

B1P523A A. Since (CHILD)'s birth, has (CHILD) had any contact with (FATHER)?

YES 01

NO . . . . . 00 → **GO TO Q5.34**

B1P524A 5.24 A. In the first three months of (his/her) life, about how often did (CHILD) see (his/her) father? Was it . . .

SHOW CARD 4

PROBE: That would be between the time (he/she) was born to the same date three months later.

CIRCLE ONE

Every day or almost every day, ... 01

A few times a week, ... 02

A few times a month, ... 03

About once a month, ... 04

Less often than that, or 05

Never? 06

B1P524B B. And, in the last three months, about how often has (CHILD) seen (his/her) father? Was it . . .

SHOW CARD 4

PROBE: That would be in the last 90 days.

CIRCLE ONE

Every day or almost every day, ... 01

A few times a week, ... 02

A few times a month, ... 03

About once a month, ... 04 → **GO TO Q5.25**

Less often than that, or 05

Never? . . . . . 06 → **GO TO Q5.30**

B1P524C

C. In a typical day, does (FATHER) give you a lot, some, or no help in caring for (CHILD)?

CIRCLE ONE

A lot 01

Some 02

No help 03

B1P524D

D. And, in a typical day, do you, (FATHER) and (CHILD) get to eat together?

YES . . . . . 01 → **Which meals?** CIRCLE ALL THAT APPLY

NO 00

Breakfast 01 B1P524C

Lunch 02 B1P524E

Dinner 03 B1P524F

B1P525

5.25 In the past month, how often has (FATHER) taken care of (CHILD) while you did other things? Was it . . .

CCDP

PROBE: In the last 30 days.

CIRCLE ONE

SHOW CARD 5

Every day or almost every day, ... 01

A few times a week, ... 02

A few times a month, ... 03

HOME

Once or twice, or 04

Never? 05

5.26 **DELETED FROM THIS VERSION.**

5.27 How often has (FATHER) done the following activities with (CHILD)?

NSFH

SHOW CARD 7

(READ ITEM). Has (FATHER) done this several times a week, about once a week, a few times a month, several times a year, once or twice in (CHILD)'s life, or not at all?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

		Several Times a Week	About Once a Week	A Few Times a Month	Several Times A Year	Once or Twice in (CHILD)'s Life	Not At All	DON'T KNOW
BIP527A	A. Reading to (CHILD) or telling (him/her) stories . . .	01	02	03	04	05	06	-1
BIP527B	B. Feeding (CHILD)	01	02	03	04	05	06	-1
~~BIP527C~~	C. **DELETED**							
BIP527D	D. Going to the playground or for a walk outside	01	02	03	04	05	06	-1
BIP527E	E. Playing with (CHILD) at home	01	02	03	04	05	06	-1

5.28 **DELETED FROM THIS VERSION.**

5.29 **DELETED FROM THIS VERSION.**

BIP530

5.30 How often do you talk about (CHILD) with (his/her) father? Would you say . . .

NSFH

SHOW CARD 7

CIRCLE ONE

Several times a week, ... 01
About once a week, ... 02
A few times a month, ... 03
Several times a year, ... 04
Once or twice in (CHILD)'s life, or 05
Not at all? 06

B1P531

5.31 How much influence does (FATHER) have in making major decisions about such things as discipline, feeding, health care and child care? Does he have . . .

No influence 01

Some influence, or 02

A great deal of influence? 03

5.32 How much conflict do you and (FATHER) have over each of the following issues. For each one, please tell me if there is none, some, or a great deal of conflict.

(READ ITEM) Do you have none, some, or a great deal of conflict over this?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

B1P532A	NONE	SOME	A GREAT DEAL
A. Where (CHILD) lives	00	01	02
B. How (CHILD) is raised B1P532B	00	01	02
C. How you spend money on (CHILD) B1P532C	00	01	02
D. How he spends money on (CHILD) B1P532D	00	01	02
E. His visits with (CHILD) B1P532E	00	01	02
F. About the money he provides for raising (CHILD) B1P532F	00	01	02

5.33 How often has (FATHER) done any of the following for (CHILD)

(READ ITEM) Has (FATHER) done this often, sometimes or never?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

B1P533A	OFTEN	SOMETIMES	NEVER
A. Bought clothes, toys or presents for (CHILD)?	01	02	03
B. Paid for (CHILD)'s medical insurance, doctor bills, or medicines? B1P533B	01	02	03
C. Given you extra money to help out? B1P533C	01	02	03

B1P534

5.34 Thinking about child support, do you have a legal agreement, an informal agreement, or no arrangement at all with (FATHER)?

CIRCLE ONE

LEGAL 01

INFORMAL 02

NOT NEEDED, MARRIED TO FATHER . . . . . 03 → GO TO Q5.36

NONE . . . . . 04 → GO TO Q5.36

B1P534A

A. Did you have to go to court to establish that (FATHER) was (CHILD)'s legal father?

YES 01

NO 00

B1P534B

B. When was a (formal/informal) agreement reached about child support payments? (What month and year?)

PROBE: Your best estimate will be fine.

B1P534BY

|___|___|/19|___|___|

MONTH YEAR

B1P534BM

B1P535

5.35 How much per month is (FATHER) supposed to pay for (CHILD)'s support?

ECCO

PUF:

PROBE: Your best estimate will be fine.

$ |___|___|___| PER MONTH

less than $100 . . . 1
$100 - < $200 . . . 2
$200 - < $300 . . . 3
$300 and over . . . 4

B1P535A A. Since (DATE IN Q5.34B), how many times have you received money from (CHILD)'s father for (his/her) support?

|___|___| TIMES

NEVER 00

5.36 Since (CHILD)'s birth, how often has anyone in (FATHER)'s family, such as his mother, father or a sister done any of the following for (CHILD)?

(READ ITEM) Has one of (FATHER)'s relatives done this often, sometimes, or never?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	OFTEN	SOMETIMES	NEVER	NA
A. Bought clothes, toys or presents for (him/her)? . . B1P536A	01	02	03	-4
B. Babysat? . . . B1P536B	01	02	03	-4
C. Cared for (him/her) overnight? B1P536C	01	02	03	-4

SECTION 5C

FATHER FIGURE

BIP537 5.37 **INTERVIEWER: CHECK Q5.8, PAGE 32. IS THERE A FATHER FIGURE TO ASK ABOUT?**

YES 01

NO . . . . . 00 → **GO TO Q6.1**

BIP538 5.38 ECCO My next questions are about the person you consider to be like a father to (CHILD). What is his first name?

_____

REFUSED . . . . . -3 → **CONTINUE. READ "HE" OR "FATHER FIGURE" AS THE SUBSTITUTION IN REMAINING QUESTIONS.**

BIP539 5.39 ECCO Is (FATHER-FIGURE) currently working, in school or training program or is he doing something else?

CIRCLE ALL THAT APPLY

WORKING	01	BIP539-1
UNEMPLOYED	02	BIP539-2
LOOKING FOR WORK	03	BIP539-3
LAID OFF	04	BIP539-4
IN SCHOOL/TRAINING	05	BIP539-5
IN JAIL	06	BIP539-6
IN MILITARY	07	BIP539-7
SOMETHING ELSE (SPECIFY)	99 ~~98~~	BIP539-8

09 retired
10 disabled
11 in treatment
12 deceased
13 substance abuse

_____ |__|__|

DON'T KNOW . . . . . -1

B1P540

5.40 What is the highest grade or year of regular school that he has completed?

ECCO **CODE GED AS 12**

	CIRCLE ONE
ELEMENTARY SCHOOL	01 02 03 04 05 06
MIDDLE/HIGH SCHOOL	07 08 09 10 11 12
COLLEGE	13 14 15 16
POST-COLLEGE	17
DON'T KNOW	-1

B1P541

5.41 **INTERVIEWER: CHECK Q5.8C. IS FATHER-FIGURE LIVING IN HOUSEHOLD?**

YES . . . . . 01 → **ASK A**

NO . . . . . 00 → **ASK B**

B1P541A A. Has (FATHER-FIGURE) been living with you since (CHILD) was born?

YES . . . . . 01 → **GO TO Q5.42**

NO . . . . . 00 → **ASK C**

B1P541B B. Has (FATHER-FIGURE) lived with you at all since (CHILD) was born?

YES . . . . . 01 → **ASK C**

NO . . . . . 00 → **GO TO Q5.42**

B1P541C C. Since (CHILD) was born, how many months altogether has (FATHER-FIGURE) lived with you and (CHILD)?

|___|___| MONTHS

B1P542

5.42 In the past month, how often has (FATHER-FIGURE) taken care of (CHILD) while you did other things? Is it . . .

CCDP

PROBE: In the last 30 days.

CIRCLE ONE

SHOW CARD 5

Every day or almost every day, ... 01

A few times a week, ... 02

A few times a month, ... 03

Once or twice, or 04

HOME

Never? 05

B1P542A

A. In a typical day, does (FATHER-FIGURE) give you a lot, some, or no help in caring for (CHILD)?

CIRCLE ONE

A lot 01

Some 02

No help 03

B1P542B

B. And, in a typical day, do you, (FATHER-FIGURE) and (CHILD) get to eat together?

YES . . . . . 01 →

NO 00

B1P542B1
B1P542B2
B1P542B3

Which meals? CIRCLE ALL THAT APPLY	
Breakfast	01
Lunch	02
Dinner	03

5.43 **DELETED FROM THIS VERSION.**

5.44 How often has (FATHER-FIGURE) done the following activities with (CHILD)?

NSFH

SHOW CARD 7

(READ ITEM) Has (FATHER-FIGURE) done this several times a week, about once a week, a few times a month, several times a year, once or twice in (CHILD)'s life, or not at all?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	Several Times a Week	About Once a Week	A Few Times a Month	Several Times A Year	Once or Twice in (CHILD)'s Life	Not At All	DON'T KNOW
B1PS44A							
A. Reading to (CHILD) or telling (him/her) stories ...	01	02	03	04	05	06	-1
B. Feeding (CHILD) B1PS44B	01	02	03	04	05	06	-1
C. **DELETED**							
D. Going to the playground or B1PS44D for a walk outside	01	02	03	04	05	06	-1
E. Playing with (CHILD) at B1PS44E home	01	02	03	04	05	06	-1

5.45 **DELETED FROM THIS VERSION.**

5.46-
5.48 **SECTION 5D - FAMILY CONFLICT - DELETED FROM THIS VERSION.**

SECTION 6

FAMILY ROUTINES

The next questions are about some of your family routines.

B1P61

6.1 **CODE WITHOUT ASKING IF KNOWN:**
TPD Do you have a television?

YES 01

NO . . . . . 00 → **GO TO Q6.4**

B1P61A

A. About how many hours is the television on in your home during a typical weekend day?

PROBE: Your best estimate will be fine.

|___|___| HOURS

6.2-
6.3 **DELETED FROM THIS VERSION.**

B1P64

6.4 Does (CHILD) have a regular bedtime during the week?

YES 01

NO . . . . . 00 → **GO TO Q6.4C**

A. When is (CHILD)'s regular bedtime?

B1P64AH B1P64AM

|__|__|:|__|__|

B1P64B B. How many times in the last week, Monday through Friday, was (CHILD) put to bed at that time?

CIRCLE ONE ONLY

00 01 02 03 04 05

B1P64C C. Some families have a routine of things they do when it is time to put a child to sleep. Do you (or FATHER/FATHER-FIGURE) have a regular routine of things you do with (CHILD) when you put (him/her) to sleep?

YES 01

NO . . . . . 00 → **GO TO Q6.7**

D. What kinds of things are part of (CHILD)'s regular bedtime routine?

PROBE: Anything else?

CIRCLE ALL THAT APPLY

B1P64D 01	GIVE COMFORT TOY/OBJECT	01
B1P64D 02	BATHE OR WASH	02
B1P64D 03	CHANGE DIAPER	03
B1P64D 04	READ A STORY	04
B1P64D 05	TELL A STORY	05
B1P64D 06	CUDDLE/RUB BABY'S BACK	06
B1P64D 07	PLAY GAME	07
B1P64D 08	TALK	08
B1P64D 09	GIVE BOTTLE/SNACK	09
B1P64D 10	SING OR HUM	10
B1P64D 11	OTHER (SPECIFY)	99 11

PROBE: Comfort toy = teddy bear, stuffed animal, doll, etc.

Comfort object = blanket pillow, piece of cloth, etc

13 put on PJs
14 comb/brush hair
15 turn off TV
16 go for walk/play/go outs
18 quiet time
19 clean up/straighten up
20 brush teeth
21 listen to music
22 kiss family members good night
23 give medicine
24 sign of cross/prayers

B1P64D12 Watch TV/VIDEO |__|__|

B1P64D17 DIM/LOWER/TURN OFF LIGHTS

B1P64E

E. How many times in the last week, Monday through Friday, were you (or FATHER/FATHER-FIGURE) and (CHILD) able to follow this type of routine?

CIRCLE ONE ONLY

00 01 02 03 04 05

6.5-
6.6 **DELETED FROM THIS VERSION.**

B1P67

6.7 Does (CHILD) have one regular place where (he/she) usually sleeps at night?

PROBE: The same place.

YES 01

NO . . . . . 00 → **GO TO Q6.8**

B1P67A A. Where does (CHILD) usually sleep?

CIRCLE ONE

IN OWN ROOM 01

ALONE IN LIVING ROOM 02

ALONE IN OTHER ROOM 03

WITH PARENT, IN ROOM 04

WITH PARENT, IN BED 05

WITH PARENT AND OTHER CHILDREN IN ROOM 06

WITH OTHER ADULT 07

WITH OTHER CHILDREN 08

AT SOMEONE ELSE'S HOME (SPECIFY) 09

_____

|__|__| 10 m crib

B1P67B B. How many times in the last week, Monday through Friday, did (CHILD) go to sleep in this place?

CIRCLE ONE ONLY

00 01 02 03 04 05

B1P68

6.8 **INTERVIEWER: CHECK Q3.1, PAGE 16. DO PARENT AND CHILD LIVE WITH ANYONE ELSE?**

YES 01

NO . . . . . 00 → **GO TO Q7.3**

6.9 FES

SHOW CARD 1

I'm going to read you some statements about how the people who live with you get along and settle arguments. For each statement, please tell me if you strongly agree, mildly agree, mildly disagree, or strongly disagree with it for your household.

(READ ITEM) Do you strongly agree, mildly agree, mildly disagree, or strongly disagree with this?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

		STRONGLY AGREE	MILDLY AGREE	MILDLY DISAGREE	STRONGLY DISAGREE
B1P69A	A. We fight a lot	04	03	02	01
B1P69B	B. We hardly ever lose our tempers	04	03	02	01
B1P69C	C. We sometimes get so angry we throw things	04	03	02	01
B1P69D	D. We often criticize each other	04	03	02	01
B1P69E	E. We sometimes hit each other	04	03	02	01

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SECTION 7

PARENT-CHILD ACTIVITIES

7.1-7.2 **DELETED FROM THIS VERSION.**

7.3 How often does your household celebrate national holidays such as July 4th, or Thanksgiving? Would you say you celebrate occasions like these . . .

BIP703

CIRCLE ONE

Never or hardly ever, ... 01

Sometimes, or 02

Almost every time they occur? 03

BIP704

7.4 How often does your household celebrate religious holidays? Would you say you celebrate occasions like these . . .

CIRCLE ONE

Never or hardly ever, ... 01

Sometimes, or 02

Almost every time they occur? 03

BIP704A

A. What about other occasions, or days that celebrate your national, ancestral or racial heritage such as Kwanzaa, Diez y Seis de Septiembre, Dia de los Muertos, patron saints days? Would you say you celebrate occasions like these . . .

CIRCLE ONE

Never or hardly ever, ... 01

Sometimes, or 02

Almost every time they occur? 03

BIP705

7.5 Did you celebrate (CHILD)'s first birthday?

YES 01

NO . . . . . 00 → **GO TO Q7.7**

DELETED A AND B FROM THIS VERSION.

7.6 **DELETED FROM THIS VERSION.**

7.7 How many times in the past month have you done any of the following with (CHILD)?

SCS SNOW

HOME

In the past month, how often did you (READ ITEM)? Was it more than once a day, about once a day, a few times a week, a few times a month, rarely, or not at all in the past month?

PROBE: In the last 30 days.

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

SHOW CARD 9

		More Than Once a Day	About Once a Day	A Few Times a Week	A Few Times a Month	Rarely	Not At All
B1P707A	A. Play peek-a-boo with (CHILD)?	01	02	03	04	05	06
B1P707B	B. Play patty cake with (CHILD)?	01	02	03	04	05	06
B1P707C	C. Sing nursery rhymes like "Jack and Jill" with (him/her)	01	02	03	04	05	06
B1P707D	D. Sing songs with (him/her)?	01	02	03	04	05	06
B1P707E	E. Dance with (him/her)?	01	02	03	04	05	06
B1P707F	F. Read stories to (CHILD)?	01	02	03	04	05	06
B1P707G	G. Tell stories to (him/her)?	01	02	03	04	05	06
B1P707H	H. Play outside in the yard, a park or a playground with (him/her)?	01	02	03	04	05	06
B1P707I	I. Play chasing games?	01	02	03	04	05	06
B1P707J	J. Have relatives visit you?	01	02	03	04	05	06
B1P707K	K. Take (CHILD) with you to visit relatives?	01	02	03	04	05	06
B1P707L	L. Take (CHILD) grocery shopping with you?	01	02	03	04	05	06
B1P707M	M. Take (CHILD) with you to a religious service or religious event?	01	02	03	04	05	06
B1P707N	N. Take (CHILD) with you to an activity at a community center?	01	02	03	04	05	06
B1P707O	O. Go to a restaurant or out to eat with (CHILD)?	01	02	03	04	05	06
B1P707P	P. Go to a public place like a zoo or museum with (CHILD)?	01	02	03	04	05	06
B1P707Q	Q. Try to tease (CHILD) to get (him/her) to laugh	01	02	03	04	05	06

SECTION 8

PARENT'S ACTIVITIES

B1P800

8.0 The next questions are about some of the ways you may spend your time.

A. About how often do you read at home? Is it . . .

SHOW CARD 10

	CIRCLE ONE
Every day or almost every day, ...	01
A few times a week, ...	02
Once a week (Only on Sunday), ...	03
A few times a month, ...	04
A few times a year, or	05
Never?	06 → **GO TO Q8.3**

B1P801

8.1 SNOW Sometimes the only chance a parent gets to read is when her (child is/children are) asleep or being cared for by someone else. When do you do your own reading? Is it . . .

	CIRCLE ONE
Only when (CHILD is/your children are) around, ...	01
Only when (CHILD is/your children are) asleep or with someone else, ...	02
Sometimes when (CHILD is/your children are) around, ...	03
Or do you never have the time or opportunity for your own reading?	04

8.2 **DELETED FROM THIS VERSION.**

B1P803

8.3 About how many books do you have in the house? Is it . . .

HOME

PROBE: Books that are written for adults not children.

CIRCLE ONE

1-9, ... 01

10-20, or 02

More than 20? 03

NONE 00

8.4 Now, I am going to name some things that people sometimes have difficulty reading. I'd like you to tell me if you have any difficulty reading any of the following in English. Do you have any difficulty reading . . .

SNOW

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

		YES	SOMETIMES	NO	NA
B1P804A	A. Newspapers?	01	02	00	XX
B1P804B	B. Directions for taking medicines?	01	02	00	XX
B1P804C	C. Forms or notes from your child's child care or school?	01	02	00	-4
B1P804D	D. Labels on food packages?	01	02	00	XX
B1P804E	E. Recipes?	01	02	00	XX
B1P804F	F. Children's books?	01	02	00	XX
B1P804G	G. Anything else? (SPECIFY) . . . . . _____	01	02	00	XX

B1P804_S

08 technical books
09 novels/ non-children books
10 magazines
99 other

8.5 Do you ever read these kinds of things in another language?

B1P805

YES 01

NO . . . . . 00 → **GO TO Q8.7**

A. In what language do you read these materials?

B1P805A

CIRCLE ONE

SPANISH 01

CHINESE (CANTONESE/MANDARIN) 02

CREOLE 03

JAPANESE 04

NATIVE AMERICAN 05

SOUTH ASIAN (URDU, HINDI, GUJARATI, ETC.) 06

ARABIC, PERSIAN 07

_____ . . . . . 99 ~~08~~

_____ . . . . . ~~09~~

8.6 Please tell me if you have any difficulty reading any of the following in (LANGUAGE IN Q8.5A). Do you have any difficulty reading . . .

IF MORE THAN ONE LANGUAGE IN Q8.5A, ASK FOR ONE USED THE MOST.

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

			YES	SOMETIMES	NO	NA
B1P806A	A.	Newspapers?	01	02	00	XX
B1P806B	B.	Directions for taking medicines?	01	02	00	XX
B1P806C	C.	Forms or notes from your child's child care or school?	01	02	00	-4
B1P806D	D.	Labels on food packages?	01	02	00	XX
B1P806E	E.	Recipes?	01	02	00	XX
B1P806F	F.	Children's books?	01	02	00	XX

B1P807 8.7 scs Parents sometimes have to be away from home for a night or two. In the past month, have you been away from (CHILD) overnight?

PROBE: In the last 30 days.

YES 01

NO 00

B1P808 8.8 Since (CHILD)'s birth, (but not counting days in the hospital just after (his/her) birth), have there ever been periods of **one week or more** when you and (CHILD) did not live together, either because you were away from home or (CHILD) was away from the home?

YES 01

NO . . . . . 00 → **GO TO SECTION 9**

B1P809 8.9 Since (his/her) birth, how many times have you and (CHILD) been separated for a week or more?

|___|___| TIMES

B1P809A A. And, altogether, how many weeks were you separated?

|___|___| WEEKS

8.10 **A. AND B. ARE DELETED FROM THIS VERSION.**

C. Why were you and (CHILD) separated?

PROBE: Any other reasons?

CIRCLE ALL THAT APPLY

B1P810C1 CHILD'S ILLNESS or other's death 01

COURT OR AGENCY REMOVED CHILD FROM HOME 02

B1P810C3 MOTHER'S (WORK) SCHEDULE 03

MOTHER INSTITUTIONALIZED/JAILED . . 04

MOTHER MOVED ELSEWHERE 05

B1P810C6 MOTHERS or child's VACATION 06

OTHER (SPECIFY) . . . . . 99 ~~07~~

_____ |__|__|

OTHER (SPECIFY) . . . . . ~~08~~

_____ |__|__|

B1P810C9 VISITED FATHER/FATHER FIGURE 09

B1P810C0 VISITED RELATIVE /mother 10

D. **DELETED FROM THIS VERSION.**

E. Where did (CHILD) stay during (that/those) separation(s)?

PROBE: Any place else?

CIRCLE ALL THAT APPLY

B1P810E1 WITH CHILD'S OTHER PARENT 01

B1P810E2 WITH MATERNAL GRANDPARENT 02

B1P810E3 WITH PATERNAL GRANDPARENT 03

B1P810E4 WITH OTHER RELATIVE/FRIEND 04

~~B1P810E5~~ WITH FOSTER PARENT 05

~~B1P810E6~~ IN INSTITUTION/GROUP HOME 06

B1P810E7 IN HOSPITAL 07

B1P810E8 OTHER (SPECIFY) ..... 99 ~~08~~

_____ |__|__|

~~B1P810E9~~ MOTHER 09

~~B1P810E0~~ FATHER 10

B1P811 8.11 HOME In the past month, how many people have helped you out by watching (CHILD) when you were away from home and couldn't take (him/her) with you? Would you say . . .

CIRCLE ONE

Only 1, ... 01

2-3, ... 02

4-5, or 03

6 or More? 04

SECTION 9

DISCIPLINE

Young children sometimes do things they are asked not to do, or don't do things they are asked to do. I'm going to read you three examples of the ways children can misbehave. For each one I'd like you to tell me what you do if (CHILD) behaves in this way.

B1P901

9.1 If (CHILD) keeps playing with breakable things, what do you do first?

IHDP

PROBE FOR "NEVER HAPPENS": What would you do?

	CODE FIRST MENTIONED
NOTHING--IGNORE CHILD	01
KEEP (HIM/HER) IN PLAYPEN (STROLLER, CRIB, WALKER) AND OUT OF EVERYTHING	02
SLAP (HIS/HER) HAND WHENEVER (HE/SHE) TOUCHES SOMETHING	03
TELL (HIM/HER) "NO!" AND EXPECT (HIM/HER) TO OBEY	04
TELL (HIM/HER) "NO!" AND EXPLAIN WHY	05
PUT (CHILD) IN (HIS/HER) ROOM	06
GIVE (CHILD) "TIME OUT" (HAVE CHILD SIT DOWN OR GO TO ROOM FOR PERIOD OF QUIET TIME)	07
SHOUT AT (HIM/HER)	08
PUT THINGS OUT OF REACH	09
OTHER (SPECIFY)	99 x6
_____ |__|__|
OTHER (SPECIFY)	x1
_____ |__|__|
DISTRACT THE CHILD WITH A TOY/SONG/GAME/ ACTIVITY	12
TAKE CHILD AWAY	13

B1P901 (04–05)

B1P901_9

14 Count
15 ask child for object/or to put object down/ back

B1P902

9.2 If (CHILD) refuses to eat, what do you usually do?

HISPANIC HOME **PROBE FOR "NEVER HAPPENS":** What would you do?

		CODE FIRST MENTIONED
	IGNORE (HIM/HER)	01
B1P902-2	STOP FEEDING (CHILD), (CHILD) PROBABLY NOT HUNGRY	02
B1P902-3	TAKE FOOD AWAY	03
	FORCE (CHILD) TO EAT	04
	PUNISH (HIM/HER) VERBALLY	05
	PUNISH (HIM/HER) PHYSICALLY	06
B1P902-7	MAKE NEW FOOD	07
	PLAY A GAME TO GET (HIM/HER) TO EAT	08
	BRIBE (HIM/HER)	09
	EXPLAIN THE IMPORTANCE OF EATING TO (HIM/HER)	10
	SEND (CHILD) TO (HIS/HER) ROOM	11
	GIVE (CHILD) "TIME OUT" (HAVE CHILD SIT DOWN OR GO TO ROOM FOR PERIOD OF QUIET TIME)	12
	OTHER (SPECIFY) _____ |__|__|	99 ~~13~~
	OTHER (SPECIFY) _____ |__|__|	~~14~~
	CONTINUE TRYING TO FEED, BUT DON'T FORCE (CHILD)	15

16 - call doctor/check to see if sick
17 never refuses to eat

B1P903

9.3 If (CHILD) has a tantrum in a public place, such as a supermarket or bus stop, and words do not work, what do you do?

PROBE FOR "NEVER HAPPENS": What would you do?

		CODE FIRST MENTIONED
B1P903_1	IGNORE (HIM/HER); NOT TALK TO (HIM/HER)	01
	SLAP OR PHYSICALLY PUNISH (HIM/HER)	02
B1P903_3	PICK UP CHILD AND LEAVE THE PLACE	03
	LEAVE AND EXPECT CHILD TO FOLLOW	04
	PUNISH (HIM/HER) VERBALLY	05
	SHAKE (HIM/HER)	06
	SHOUT AT (CHILD)	07
	TELL (CHILD) YOU WILL PUNISH (HIM/HER) AT HOME	08
	THREATEN TO TAKE AWAY TREATS	09
	THREATEN "TIME OUT" WHEN YOU GET HOME	10
	OTHER (SPECIFY) _____ |__|__|	99 ~~11~~
	OTHER (SPECIFY) _____ |__|__|	~~12~~ 21 stare/give child a look
	GIVE (CHILD) FOOD	13
	HOLD (CHILD)	14
B1P903_16	DISTRACT/GIVE CHILD SOMETHING TO PLAY WITH	15 try to comfor calm down c
	17 hasn't happened	18 talk to chi
		19 let child have/do what s/he wants

9.4 HOME Sometimes children mind pretty well and sometimes they don't. In the past week, have you or has anyone in the household spanked (CHILD) because (he/she) was misbehaving or acting up?

PROBE: Last seven days.

B1P904

YES 01

NO ..... 00 → **GO TO SECTION 10**

B1P904A A. How often did this happen in the past week?

|__\|__\| TIMES

SECTION 10A: HOME

see page 65

NOTE: IN QS. 10.1-10.2 COUNT IF TOY OR OBJECT BELONGS TO CHILD, OR BELONGS TO OTHER CHILD BUT FOCUS CHILD CAN USE.

COUNT IF CHILD HAS TOY BUT DOESN'T PLAY WITH TOY. DO NOT COUNT IF IT IS LOST, BROKEN, STOLEN OR CHILD IS NOT ALLOWED TO PLAY WITH TOY.

The next questions are about the toys that (CHILD) has.

10.1 Thinking about toys that (CHILD) can play with around the (house/ apartment) . . .

			NUMBER OF TOYS
B1PA01A	SHOW CARD 11	A. About how many, if any, push or pull toys does (CHILD) have? By push and pull toys we mean toys like those on this list. Would you say (he/she) has . . . *[car on a string, cart with blocks, cornpopper, doll carriage, lawn mower, music box on a stick, shopping cart, stroller, toy vacuum cleaner, wagon, or homemade pull toy]*	None . . . . . 01 1-2 . . . . . 02 3-4 . . . . . 03 5 or more 04
B1PA01B	SHOW CARD 12	B. About how many, if any, toys that let (CHILD) work (his/her) muscles does (he/she) have? Here are some examples of these types of toys. Would you say (he/she) has . . . *[ball, crib gym, door swing, jump swing, play slide, riding toy, rocking horse, sit and spin, trampoline, TYCO treehouse (can be located in a playground close by)]*	None . . . . . 01 1-2 . . . . . 02 3-4 . . . . . 03 5 or more 04
B1PA01C	SHOW CARD 13	C. About how many, if any, toys that have pieces that fit together such as the things on this list does (he/she) have? Would you say (he/she) has . . . *[ball stackers, beads on a string, busy boxes, egg crate, hammer and pegs, jack-in-a-box, rings on a stick, shape sorters, and simple [single piece] puzzles)]*	None . . . . . 01 1-2 . . . . . 02 3-4 . . . . . 03 5 or more 04
B1PA01D	SHOW CARD 14	D. About how many, if any, toys that can be put together in different ways like the things on this list does (he/she) have? Would you say (he/she) has . . . *[stacking or nesting toys, blocks or building toys (e.g., alphabet blocks, bristle blocks, crayons and markers and paper, Legos, Lincoln logs, nuts and bolts, and tinker toys)]*	None . . . . . 01 1-2 . . . . . 02 3-4 . . . . . 03 5 or more 04

NUMBER OF TOYS

E. About how many, if any, cuddly, soft or role-playing toys like dolls or teddy bears does (he/she) have? Would you say (he/she) has . . .

B1PA01E

None 01
1-2 02
3-4 03
5 or more 04

F. About how many, if any, books do you have for (CHILD)? This can include children's books shared with other children. Would you say (he/she) has . . .

B1PA01F

None 01
1-2 02
3-4 03
5 or more 04

G. About how many, if any, toys that let (him/her) make music, such as a rattle or toy that plays a musical jingle does (he/she) have? Would you say (he/she) has . . .

B1PA01G

None 01
1-2 02
3-4 03
5 or more 04

H. About how many, if any, toys with wheels that (he/she) can ride on does (he/she) have? These can be things like a stroller or walker, or kiddie cars. Would you say (he/she) has . . .

B1PA01H

None 01
1-2 02
3-4 03
5 or more 04

Source: Caldwell, Bettye M., and Robert H. Bradley. *Administration Manual: Home Observation for Measurement of the Environment*. Little Rock, AR: University of Arkansas at Little Rock, 2003.

10.2 **CODE WITHOUT ASKING FOR OBJECTS OBSERVED:**
Does (CHILD) have . . .

		YES	NO
B1PA02A	A. A highchair?	01	00
B1PA02B	B. A child-sized table and chair?	01	00
B1PA02C	C. A playpen?	01	00
B1PA02D	D. A booster chair?	01	00
B1PA02E	E. Any mobiles?	01	00

B1PA03 10.3 Where are (CHILD)'s toys usually kept?

CIRCLE ONE

TOY CHEST 01
CLOSET 02
DRAWER 03
PAPER BAG 04
PLASTIC BASKET 05
CORNER OF ROOM 06
OTHER (SPECIFY) . . . . . 99 ~~07~~

_____ |__|__|

ALL OVER, NO PLACE IN PARTICULAR 08
PLAYPEN 09
BOX 10
11 in child's room
12 in play/toy room
13 living/ family room
14 shelf/ bookcase
15 at other relative's house
16 other family member's room
17 basement

10.4 What do you usually do when (CHILD) gets bored and isn't sure what to do? **RECORD VERBATIM THEN CODE.**

PROBE: Anything else?

_____

_____

|__|__|

CIRCLE ALL THAT APPLY

B1PA0401	NOTHING	01
B1PA0402	GIVE HIM/HER A COOKIE OR SOMETHING TO EAT	02
B1PA0403	PUT HIM/HER TO BED FOR A NAP	03
B1PA0404	LETS HIM/HER FIGURE OUT WHAT HE WANTS TO DO	04
B1PA0405	PICKS HIM UP	05
B1PA0406	GETS OUT TOY	06
B1PA0407	PLAYS WITH CHILD	07
B1PA0408	TURN ON T.V.	08
B1PA0409	OTHER (SPECIFY) 99. ~~09~~	

_____

|__|__|

B1PA0410	TAKES CHILD OUTSIDE	10
B1PA0411	GIVES CHILD BATH	11
B1PA0412	CHILD DOES NOT GET BORED	12

B1PA0413 Read to Child

14 sing/listen to music
15 talk
16 give ~~son~~ child someth to do/distract child
17 help do household chores / help responden

10.5 Some people think it's a good idea to have toys around that are a little advanced for a child. Others think this isn't a good idea--that children should only be given toys that they are ready for. What do you think?

PROBE: A little advanced means toys designed for use by a somewhat older child

B1PA05

GIVE THEM MORE ADVANCED TOY	01
HOLD TOY BACK UNTIL READY	02

BIPA06 10.6 Let's say someone gives (CHILD) a toy that is for a slightly older child. Do you . . .

CIRCLE ONE

Give it to (him/her) and see what (he/she) does, ... 01

Explore it with (him/her), ... 02

Put it away until (he/she) is older, ... 03

Or do something else? (SPECIFY) . . . . . 99 ~~04~~

_____ |__|__|

5 depends on toy/if safe/small parts

BIPA07 10.7 Let's say (CHILD) is trying to feed (him/her)self and takes the spoon, but isn't able to get the food to (his/her) mouth. What do you usually do?

CIRCLE ONE

TAKE SPOON AWAY AND FEED CHILD 01

FEED CHILD BUT LET (HIM/HER) KEEP TRYING 02

TRY AND SHOW CHILD HOW TO DO IT 03

BIPA08 10.8 Children sometimes like to play with things in a messy way, such as playing with sand, mud, water and even food. They may make a mess on their clothes, the table, and the floor. Does (CHILD) ever want to do this?

YES 01

NO 00

B1PA09

10.9 How do you feel about such messy play? Do you allow it or discourage it?

ALLOW IT 01
DISCOURAGE IT 02

B1PA10

10.10 **CODE WITHOUT ASKING IF OBSERVED.**
Do you have a pet such as a dog, cat, goldfish, or turtle?

YES 01
NO 00

B1PA11

10.11 When you are doing housework and (CHILD) wants attention, do you . . .

CIRCLE ONE

Try to finish quickly so you can feed (him/her) or tend to (him/her), ... 01

Talk to or soothe (him/her) while you finish your work, or 02

Stop your housework to amuse (CHILD)? . . 03

Let (CHILD) help you 04

OTHER (SPECIFY) . . . . . 99 ~~05~~

_____

|__|__|

B1PA12

10.12 **CAN BE BASED ON EARLIER OBSERVATIONS--PRAISE CHILD:**
DID PARENT RESPOND POSITIVELY?

YES 01
NO 00

SECTION 10B

MacARTHUR COMMUNICATIVE DEVELOPMENT INVENTORY: SHORTENED VOCABULARY AND GESTURES

see page 74

B1PA13

10.13 Some children (CHILD)'s age are starting to understand and to say a few words. I have a list of words for you to look at (GIVE LIST TO PARENT). For each word, please tell me if (CHILD) understands the word but does not yet say it, or if (he/she) understands and also says it. Would you like to read this list on your own or do it together?

ON OWN . . . . . 01 → **GIVE LIST. READ INSTRUCTION TOGETHER. AT END CHECK FOR COMPLETENESS.**

TOGETHER . . . . . 02 → **CONTINUE**

If your child uses or understands a similar word or uses a different pronunciation, please tell me what it is. For example, if (he/she) says "doggie" for "dog" that counts.

A. Does (CHILD) understand (READ WORD)? **(CODE IN COLUMN "A". IF NO, GO TO NEXT ITEM. IF YES, ASK "B".)**

B. **IF CHILD UNDERSTANDS, ASK:** Does (he/she) also say (READ WORD)?

CHILD MAY SAY WORD IN A BABY WAY, E.G., BLANKIE, POON, ETC. BUT MAKING A GESTURE WITHOUT USING WORD DOES NOT RATE AS "SAYS" WORD.

		A.		B.	
		DOES NOT UNDERSTAND	UNDERSTANDS	ALSO SAYS	DOES NOT SAY
B1PA_A01	1. Choo Choo	00 (GO TO 2)	01 (B)	02 B1PA_B01	00
B1PA_A02	2. Meow	00 (GO TO 3)	01 (B)	02 B1PA_B02	00
B1PA_A03	3. Ouch	00 (GO TO 4)	01 (B)	02 B1PA_B03	00
B1PA_A04	4. Uh oh	00 (GO TO 5)	01 (B)	02 B1PA_B04	00
B1PA_A05	5. Bird	00 (GO TO 6)	01 (B)	02 B1PA_B05	00
B1PA_A06	6. Dog	00 (GO TO 7)	01 (B)	02 B1PA_B06	00

	A.		B.	
	DOES NOT UNDERSTAND	UNDERSTANDS	ALSO SAYS	DOES NOT SAY
7. Duck B1PA_A07	00 (GO TO 8)	01 (B)	02 B1PA_B07	00
8. Kitty B1PA_A08	00 (GO TO 9)	01 (B)	02 B1PA_B08	00
9. Lion B1PA_A09	00 (GO TO 10)	01 (B)	02 B1PA_B09	00
10. Mouse B1PA_A10	00 (GO TO 11)	01 (B)	02 B1PA_B10	00
11. Car B1PA_A11	00 (GO TO 12)	01 (B)	02 B1PA_B11	00
12. Stroller B1PA_A12	00 (GO TO 13)	01 (B)	02 B1PA_B12	00
13. Ball B1PA_A13	00 (GO TO 14)	01 (B)	02 B1PA_B13	00
14. Book B1PA_A14	00 (GO TO 15)	01 (B)	02 B1PA_B14	00
15. Doll B1PA_A15	00 (GO TO 16)	01 (B)	02 B1PA_B15	00
16. Bread B1PA_A16	00 (GO TO 17)	01 (B)	02 B1PA_B16	00
17. Candy B1PA_A17	00 (GO TO 18)	01 (B)	02 B1PA_B17	00
18. Cereal B1PA_A18	00 (GO TO 19)	01 (B)	02 B1PA_B18	00
19. Juice B1PA_A19	00 (GO TO 20)	01 (B)	02 B1PA_B19	00
20. Toast B1PA_A20	00 (GO TO 21)	01 (B)	02 B1PA_B20	00
21. Hat B1PA_A21	00 (GO TO 22)	01 (B)	02 B1PA_B21	00
22. Pants B1PA_A22	00 (GO TO 23)	01 (B)	02 B1PA_B22	00
23. Shoe B1PA_A23	00 (GO TO 24)	01 (B)	02 B1PA_B23	00
24. Sock B1PA_A24	00 (GO TO 25)	01 (B)	02 B1PA_B24	00
25. Eye B1PA_A25	00 (GO TO 26)	01 (B)	02 B1PA_B25	00
26. Head B1PA_A26	00 (GO TO 27)	01 (B)	02 B1PA_B26	00
27. Leg B1PA_A27	00 (GO TO 28)	01 (B)	02 B1PA_B27	00
28. Nose B1PA_A28	00 (GO TO 29)	01 (B)	02 B1PA_B28	00
29. Tooth B1PA_A29	00 (GO TO 30)	01 (B)	02 B1PA_B29	00
30. Chair B1PA_A30	00 (GO TO 31)	01 (B)	02 B1PA_B30	00
31. Couch B1PA_A31	00 (GO TO 32)	01 (B)	02 B1PA_B31	00
32. Kitchen B1PA_A32	00 (GO TO 33)	01 (B)	02 B1PA_B32	00
33. Table B1PA_A33	00 (GO TO 34)	01 (B)	02 B1PA_B33	00
34. Television (TV) B1PA_A34	00 (GO TO 35)	01 (B)	02 B1PA_B34	00
35. Blanket B1PA_A35	00 (GO TO 36)	01 (B)	02 B1PA_B35	00
36. Bottle B1PA_A36	00 (GO TO 37)	01 (B)	02 B1PA_B36	00
37. Cookie B1PA_A37	00 (GO TO 38)	01 (B)	02 B1PA_B37	00

	A.		B.	
	DOES NOT UNDERSTAND	UNDERSTANDS	ALSO SAYS	DOES NOT SAY
38. Dish B1PA_A38	00 (GO TO 39)	01 (B)	02 B1PA_B38	00
39. Lamp B1PA_A39	00 (GO TO 40)	01 (B)	02 B1PA_B39	00
40. Radio B1PA_A40	00 (GO TO 41)	01 (B)	02 B1PA_B40	00
41. Spoon B1PA_A41	00 (GO TO 42)	01 (B)	02 B1PA_B41	00
42. Flower B1PA_A42	00 (GO TO 43)	01 (B)	02 B1PA_B42	00
43. Home B1PA_A43	00 (GO TO 44)	01 (B)	02 B1PA_B43	00
44. Moon B1PA_A44	00 (GO TO 45)	01 (B)	02 B1PA_B44	00
45. Outside B1PA_A45	00 (GO TO 46)	01 (B)	02 B1PA_B45	00
46. Plant B1PA_A46	00 (GO TO 47)	01 (B)	02 B1PA_B46	00
47. Rain B1PA_A47	00 (GO TO 48)	01 (B)	02 B1PA_B47	00
48. Rock B1PA_A48	00 (GO TO 49)	01 (B)	02 B1PA_B48	00
49. Water B1PA_A49	00 (GO TO 50)	01 (B)	02 B1PA_B49	00
50. Babysitter B1PA_A50	00 (GO TO 51)	01 (B)	02 B1PA_B50	00
51. Girl B1PA_A51	00 (GO TO 52)	01 (B)	02 B1PA_B51	00
52. Grandma B1PA_A52	00 (GO TO 53)	01 (B)	02 B1PA_B52	00
53. Mommy B1PA_A53	00 (GO TO 54)	01 (B)	02 B1PA_B53	00
54. Bath B1PA_A54	00 (GO TO 55)	01 (B)	02 B1PA_B54	00
55. Don't B1PA_A55	00 (GO TO 56)	01 (B)	02 B1PA_B55	00
56. Hi B1PA_A56	00 (GO TO 57)	01 (B)	02 B1PA_B56	00
57. Night Night B1PA_A57	00 (GO TO 58)	01 (B)	02 B1PA_B57	00
58. Patty Cake B1PA_A58	00 (GO TO 59)	01 (B)	02 B1PA_B58	00
59. Please B1PA_A59	00 (GO TO 60)	01 (B)	02 B1PA_B59	00
60. Wait B1PA_A60	00 (GO TO 61)	01 (B)	02 B1PA_B60	00
61. Break B1PA_A61	00 (GO TO 62)	01 (B)	02 B1PA_B61	00
62. Feed B1PA_A62	00 (GO TO 63)	01 (B)	02 B1PA_B62	00
63. Finish B1PA_A63	00 (GO TO 64)	01 (B)	02 B1PA_B63	00
64. Cup B1PA_A64	00 (GO TO 65)	01 (B)	02 B1PA_B64	00
65. Help B1PA_A65	00 (GO TO 66)	01 (B)	02 B1PA_B65	00
66. Jump B1PA_A66	00 (GO TO 67)	01 (B)	02 B1PA_B66	00
67. Kick B1PA_A67	00 (GO TO 68)	01 (B)	02 B1PA_B67	00
68. Kiss B1PA_A68	00 (GO TO 69)	01 (B)	02 B1PA_B68	00

	A.		B.	
	DOES NOT UNDERSTAND	UNDERSTANDS	ALSO SAYS	DOES NOT SAY
69. Push BIPA_A69	00 (GO TO 70)	01 (B)	02 BIPA_B69	00
70. Sing BIPA_A70	00 (GO TO 71)	01 (B)	02 BIPA_B70	00
71. Smile BIPA_A71	00 (GO TO 72)	01 (B)	02 BIPA_B71	00
72. Night BIPA_A72	00 (GO TO 73)	01 (B)	02 BIPA_B72	00
73. Today BIPA_A73	00 (GO TO 74)	01 (B)	02 BIPA_B73	00
74. All Gone BIPA_A74	00 (GO TO 75)	01 (B)	02 BIPA_B74	00
75. Big BIPA_A75	00 (GO TO 76)	01 (B)	02 BIPA_B75	00
76. Broken BIPA_A76	00 (GO TO 77)	01 (B)	02 BIPA_B76	00
77. Dark BIPA_A77	00 (GO TO 78)	01 (B)	02 BIPA_B77	00
78. Fast BIPA_A78	00 (GO TO 79)	01 (B)	02 BIPA_B78	00
79. Hurt BIPA_A79	00 (GO TO 80)	01 (B)	02 BIPA_B79	00
80. Pretty BIPA_A80	00 (GO TO 81)	01 (B)	02 BIPA_B80	00
81. Soft BIPA_A81	00 (GO TO 82)	01 (B)	02 BIPA_B81	00
82. I BIPA_A82	00 (GO TO 83)	01 (B)	02 BIPA_B82	00
83. Me BIPA_A83	00 (GO TO 84)	01 (B)	02 BIPA_B83	00
84. How BIPA_A84	00 (GO TO 85)	01 (B)	02 BIPA_B84	00
85. Who BIPA_A85	00 (GO TO 86)	01 (B)	02 BIPA_B85	00
86. Away BIPA_A86	00 (GO TO 87)	01 (B)	02 BIPA_B86	00
87. Out BIPA_A87	00 (GO TO 88)	01 (B)	02 BIPA_B87	00
88. Other BIPA_A88	00 (GO TO 89)	01 (B)	02 BIPA_B88	00
89. Some BIPA_A89	00 (GO TO Q10.13A)	01 (B)	02 BIPA_B89	00

10.13A Does (CHILD) do any of the following?

		YES	NO
BIPA13A1	Play peek-a-boo?	01	00
BIPA13A2	Play pattycake?	01	00
BIPA13A3	Play "so big"?	01	00
BIPA13A4	Play chasing games?	01	00
BIPA13A5	Sing?	01	00
BIPA13A6	Dance?	01	00

10.14 Next, I'd like to ask you some questions about the way (CHILD) uses gestures to make (him/her)self understood. I'll also ask about some of the pretend games (he/she) may be starting to play.

When children are first learning to communicate, they often use gestures to make their wishes known. As I describe each action, please tell me how often (CHILD) does it.

How often does (CHILD) (READ ITEM)? Does (he/she) do this often, sometimes, or does he not do this yet?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	Often	Sometimes	Not Yet
BIPA14A A. Extend (his/her) arm to show you something (he/she) is holding	01	02	03
BIPA14B B. Reach out and give you a toy or some object that (he/she) is holding	01	02	03
C. Point (with an arm and index finger extended) at some interesting object or event	01	02	03
D. Wave bye-bye on (his/her) own when someone leaves	01	02	03
E. Extend (his/her) arm upward to signal a wish to be picked up	01	02	03
F. Shake (his/her) head "no"	01	02	03
G. Nod (his/her) head "yes"	01	02	03
H. Gesture "hush" by placing (his/her) finger to (his/her) lips	01	02	03
I. Request something by extending (his/her) arm and opening and closing (his/her) hand	01	02	03
J. Blow kisses from a distance	01	02	03
BIPA14K K. Smack (his/her) lips in a "yum yum" gesture to indicate that something tastes good	01	02	03
BIPA14L L. Shrug to indicate "all gone" or "where'd it go"	01	02	03

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10.15-10.17 **ARE DELETED FROM THIS VERSION.**

10.18 **SECTION 10C - MOTOR DEVELOPMENT - DELETED FROM THIS VERSION.**

11.1- 11.8 **SECTION 11 - SOCIAL SUPPORT - DELETED FROM THIS VERSION.**

SECTION 12

HOW PARENT HAS BEEN FEELING

12.1 Next, I am going to read you some statements that describe some feelings or attitudes that people often have. For each one, please tell me if you strongly agree, somewhat agree, somewhat disagree or strongly disagree.

Pearlin

(READ STATEMENT). Do you strongly agree, somewhat agree, somewhat disagree or strongly disagree with this *for you*?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	STRONGLY AGREE	SOMEWHAT AGREE	SOMEWHAT DISAGREE	STRONGLY DISAGREE
A. There is really no way you can solve some of the problems you have (B1PC01A)	01	02	03	04
B. Sometimes you feel that you are being pushed around in life (B1PC01B)	01	02	03	04
C. You have little control over the things that happen to you (B1PC01C)	01	02	03	04
D. You can do just about anything you really set your mind to do (B1PC01D)	01	02	03	04
E. You often feel helpless in dealing with the problems of life (B1PC01E)	01	02	03	04
F. What happens to you in the future depends mostly on you (B1PC01F)	01	02	03	04
G. There is little you can do to change many of the important things in your life (B1PC01G)	01	02	03	04

Pearlin, L.I. and Schooler, C. "The Structure of Coping." Journal of Health and Social Behavior, vol. 22 (1978), pp. 337-356.

12.2 In general, would you say your health is . . .

MOS 1,3

B1PC02

CIRCLE ONE

Excellent, ... 01

Very good, ... 02

Good, ... 03

Fair, or 04

Poor? 05

12.3 **DELETED FROM THIS VERSION.**

12.4 I am going to read a list of ways you may have felt or behaved. Looking at the categories on this card, please tell me how <u>often</u> you have felt this way during the <u>past week</u>.

CESD

SHOW CARD 16

How often during the <u>past week</u> have you felt (READ STATEMENT)--would you say: rarely or never, some or a little of the time, occasionally or a moderate amount of time, or most or all of the time? **REPEAT FOR B-T AND CIRCLE ONE CODE FOR EACH.**

PROBE: During the last 7 days.

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

		RARELY OR NEVER (LESS THAN 1 DAY)	SOME OR A LITTLE (1-2 DAYS)	OCCASIONALLY OR MODERATE (3-4 DAYS)	MOST OR ALL (5-7 DAYS)
B1PC04A	A. Bothered by things that usually don't bother you	01	02	03	04
B1PC04B	B. You did not feel like eating; your appetite was poor	01	02	03	04
B1PC04C	C. That you could not shake off the blues, even with help from family and friends	01	02	03	04
B1PC04D	D. That you were as good as other people	01	02	03	04
B1PC04E	E. You had trouble keeping your mind on what you were doing	01	02	03	04
B1PC04F	F. Depressed	01	02	03	04
B1PC04G	G. That everything you did was an effort	01	02	03	04
B1PC04H	H. Hopeful about the future	01	02	03	04
B1PC04I	I. Your life has been a failure	01	02	03	04
B1PC04J	J. Fearful	01	02	03	04
B1PC04K	K. Your sleep was restless	01	02	03	04
B1PC04L	L. You were happy	01	02	03	04
B1PC04M	M. You talked less than usual	01	02	03	04
B1PC04N	N. You felt lonely	01	02	03	04
B1PC04O	O. People were unfriendly	01	02	03	04
B1PC04P	P. You enjoyed life	01	02	03	04
B1PC04Q	Q. You had crying spells	01	02	03	04
B1PC04R	R. You felt sad	01	02	03	04
B1PC04S	S. You felt that people dislike you	01	02	03	04
B1PC04T	T. You could not get "going"	01	02	03	04

12.5-12.25 **ARE DELETED FROM THIS VERSION.**

SECTION 13

STRESSFUL EVENTS

13.1 I am going to read you a list of good and bad things that sometimes happen to people. We'd like to know which of these, if any, have happened to you in the past year.

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

			YES	NO
BIPDI_01	1.	Have you been robbed, mugged, or attacked in the past year?	01	00
BIPDI_02	2.	Has one of your children been robbed, mugged or attacked in the past year?	01	00
BIPDI_03	3.	Have you gotten married?	01	00
BIPDI_04	4.	Have you had trouble in the past year finding a good place to live?	01	00
BIPDI_05	5.	Have you had a relative or close friend in jail?	01	00
BIPDI_06	6.	Have you started a new job?	01	00
BIPDI_07	7.	Have you been hassled pretty often by bill collectors or collection agencies?	01	00
BIPDI_08	8.	Has your electricity or phone been cut off?	01	00
BIPDI_09	9.	Have you had an increase in income?	01	00
BIPDI_10	10.	Have you had people living with you--relatives or friends--who you wish weren't there?	01	00
BIPDI_11	11.	Have you had neighbors giving you problems?	01	00
BIPDI_12	12.	Have you made up with your (spouse/partner [boy/girl]friend)?	01	00
BIPDI_13	13.	Has someone you were close to died or been killed in the last year?	01	00
BIPDI_14	14.	During the past year, have you lived in a household where someone had a problem with alcohol or drugs?	01	00
BIPDI_15	15.	Have you finished a course, or an education in job training program?	01	00
BIPDI_16	16.	Has someone abused you physically, emotionally, or sexually?	01	00
BIPDI_17	17.	Have you had a lot of arguments with (a partner or [boy/girl] friend/your spouse)?	01	00
BIPDI_18	18.	Have you had some sort of problems with any of your former [boy/girl]friends (or spouse)?	01	00
BIPDI_19	19.	Have you lost welfare benefits	01	00
BIPDI_20	20.	Lost or not been able to get health insurance	01	00

IF BAYLEY OR VIDEOTAPING NOT DONE YET, DO THEM BEFORE SECTION 14.

SECTION 14

WRAP UP QUESTIONS FOR RESPONDENT

BIPE01

14.1 Before we finish up, I have a few questions about how typical today was.

Was this a typical day for (CHILD)?

PROBE: Don't count my being here.

YES ..... 01 → **GO TO Q14.2**

NO 00

A. Why not?

~~BI~~

PROBE: Any other reasons?

CIRCLE ALL THAT APPLY

BIPE01A1 CHILD WAS SICK OR TEETHING 01

BIPE01A2 PARENT WAS SICK 02

BIPE01A3 CHILD OFF SCHEDULE (DID NOT SLEEP, EAT, WAKE UP, ETC. AT REGULAR TIME 03

BIPE01A4 CHILD BEHAVIOR DIFFERENT IN OTHER WAY 04

BIPE01A5 FEWER CHILDREN AROUND THAN USUAL 05

BIPE01A6 MORE CHILDREN AROUND THAN USUAL 06

BIPE01A7 OTHER (SPECIFY) ..... 99 ~~07~~

_____ |__|__|

BIPE01A8 TANTRUMS/ACTED UP/LESS COOPERATIVE THAN USUAL 08

BIPE01A9 MORE COOPERATIVE THAN USUAL/ UNUSUALLY WELL-BEHAVED 09

10 Child usually at daycare / parent at work
11 Visitors / more people around

B1PE01B

B. How different was it? Was it . . .

CIRCLE ONE

Only slightly, ... 01

Somewhat different, or 02

Really different? 03

B1PE02

14.2 How much did my presence disrupt the routine or affect your activities or (CHILD)'s? Would you say . . .

CIRCLE ONE

Only slightly, ... 01

Somewhat, or 02

A great deal? 03

B1PE03

14.3 Did you do anything differently because I was here?

YES 01

NO . . . . . 00 → **GO TO Q14.4**

A. What did you do differently?

PROBE: Anything else?

CIRCLE ALL THAT APPLY

BIPE03A1	CHANGED ENVIRONMENT (CLEANED, MOVED FURNITURE, ETC.)	01
BIPE03A2	INTERACTED LESS WITH CHILDREN	02
BIPE03A3	INTERACTED MORE WITH CHILDREN	03
BIPE03A4	FELT UNCOMFORTABLE	04
BIPE03A5	CHANGED BABY'S SCHEDULE (KEPT AWAKE, DIDN'T FEED, ETC.)	05
BIPE03A6	OTHER (SPECIFY)	99 ~~96~~
	_____ |__|__|	
BIPE03A7	WOULD HAVE GONE OUT	07
BIPE03A8	WOULD HAVE CLEANED	08
BIPE03A9	WOULD HAVE SPANKED/POPPED/ SLAPPED CHILD OR CHILD'S HAND	09

10 got up early/earlier than usual
11 didn't watch tv/favorite shows
12 mother's/primary caregiver's schedule changed

BIPE04 14.4 Did (CHILD) do anything differently because I was here?

YES 01

NO . . . . . 00 → **GO TO Q14.5**

A. What did (CHILD) do differently because I was here?

PROBE: Anything else?

CIRCLE ALL THAT APPLY

BIPE04A1	SHOWED OFF	01
BIPE04A2	WATCHED THE OBSERVER	02
BIPE04A3	WAS QUIET, LESS ACTIVE	03
BIPE04A4	CRIED MORE	04
BIPE04A5	OTHER (SPECIFY)	99 ~~95~~
	_____ |__|__|	

06 shorter nap/no nap
07 tantrums/difficult/frustrated
08 more active
09 curious about interview/assessments/toys
10 played more/played with me
11 learned/did new activities

B1PE05

14.5 Was the daily routine different because I was here?

YES 01

NO . . . . . 00 → **GO TO Q14.6**

A. What was different?

PROBE: Anything else?

CIRCLE ALL THAT APPLY

B1PE05A1	STAYED AT HOME OR INSIDE WHEN WOULD HAVE GONE OUT	01
B1PE05A2	DELAYED NAPS OR MEALS	02
B1PE05A3	OFFERED MORE ACTIVITIES FOR CHILD	03
B1PE05A4	POSTPONED DOING CHORES, PHONE CALLS, TAKING SHOWER, HAVING FRIEND OVER	04
B1PE05A5	OTHER (SPECIFY)	99 ~~05~~

_____ |__|__|

06 would be in day/child care/school

(omitted from PUF)

FOLLOW-UP INTERVIEW WITH CHILD CARE PROVIDER

B1PE06 14.6 **CHECK QUESTIONS 4.0 AND 4.0A. IS (CHILD) IN CHILD CARE NOW?**

YES 01

NO . . . . . 00 → **GO TO Q14.9**

B1PE07U 14.7-0 **CHECK QUESTIONS 4.9, 4.11 AND 4.23. DOES ANY ELIGIBLE PROVIDER CURRENTLY CARE FOR FOCUS CHILD 10 HOURS OR MORE PER WEEK?**

YES . . . . . 01 → **GO TO Q14.7**

NO . . . . . 00 → **GO TO Q14.9**

B1PE07 14.7 **LIST FULL NAME OF PROVIDER.**

_____

B1PE07A

OFFICE ONLY

PROVIDER ID: |__|__|__|__|__|__|__|__|

(pages 83-92 omitted)

CHECK "PEOPLE WHO KNOW HOW TO FIND ME" REPORT. COLLECT OR VERIFY:

14.27 Anyone else?

OTHER PERSONS' NAME, ADDRESS, AND TELEPHONE NUMBER

OTHER RELATIVE'S FULL NAME: _____

NICKNAME: _____

STREET ADDRESS: _____ APT. NO. _____

CITY: _____

STATE: _____ ZIP CODE: _____

( ) _____
AREA CODE

SPOUSE'S NAME (IF APPLICABLE):

_____

SAME AS SAMPLE MEMBER'S . . . . -4

NO OTHERS 00

14.28 **CLOSING**

Thank you very much. Those are all our questions. We'll be back in touch in a few months.

SECTION 15

INTERVIEWER OBSERVATIONS OF HOME ENVIRONMENT

INTERVIEWER: PLEASE COMPLETE THIS SECTION AFTER YOU LEAVE THE RESPONDENT'S HOME.

ANSWER ON THE BASIS OF YOUR PERSONAL OBSERVATIONS OF THE HOME AND THE MOTHER/CHILD INTERACTIONS AT THE TIME OF YOUR VISIT.

DO NOT BASE ANSWERS TO QS. 15.1-15.3 ON MOTHER'S ACTIONS DURING VIDEOTAPING

B1PF01 15.1 PARENT SPONTANEOUSLY VOCALIZED TO CHILD TWICE (COULD HAVE BEEN SOUNDS OR RANDOM WORDS--SPONTANEOUS IS THE IMPORTANT CONCEPT, DOES NOT COUNT IF MOTHER'S VOCALIZATION WAS IN RESPONSE TO CHILD'S VOCALIZATION).

VOCALIZED 01

DID NOT VOCALIZE 00

B1PF02 15.2 PARENT RESPONDED VERBALLY TO CHILD'S VOCALIZATIONS (SOUNDS OR WORDS, IMPORTANT POINT IS THAT MOTHER DID NOT IGNORE CHILD. IF CHILD NEVER VOCALIZED TO MOTHER: SCORE AS AUTOMATIC "DID NOT RESPOND").

RESPONDED 01

DID NOT RESPOND 00

B1PF03 15.3 PARENT TOLD CHILD THE NAME OF AN OBJECT OR PERSON DURING VISIT (MOTHER'S SENSITIVITY TO CHILD'S SEARCH FOR NAMES OF OBJECTS AROUND (HIM/HER)--NEED NOT BE AS DIRECT AS "THIS IS AN APPLE", BUT THE PARENT'S STATEMENT MUST CLEARLY LABEL SOME OBJECT OR PERSON, NOT JUST USE THE WORD IN A SENTENCE. FOR EXAMPLE, "GO GET X" SHOULD NOT COUNT BECAUSE PARENT IS NOT TEACHING CHILD THE NAME OF ANYTHING).

INTERVIEWER: INCLUDE BABY WORDS AS 01.

TOLD CHILD 01

DID NOT TELL CHILD 00

15.4 PARENT'S SPEECH WAS DISTINCT AND AUDIBLE (SCORE POSITIVE IF YOU COULD UNDERSTAND AND COMMUNICATE WITH MOTHER--DO NOT SCORE NEGATIVELY FOR DIALECTS). NOT DISTINCT INCLUDES SLURRED, MUMBLING OR TROUBLE ARTICULATING WORDS.

BIPF04

DISTINCT 01

NOT DISTINCT 00

15.5 PARENT INITIATED VERBAL EXCHANGES WITH VISITOR (SHOULD HAVE SPONTANEOUSLY MADE A FEW COMMENTS OR ASKED A FEW QUESTIONS OR BEEN A LITTLE WORDY AT TIMES).

BIPF05

INITIATED 01

DID NOT INITIATE 00

15.6 PARENT CONVERSED FREELY AND EASILY (REFERS TO CHARACTERISTIC SPEECH PATTERN DURING VISIT--IF TYPICALLY SPOKE IN ONE WORD SENTENCES OR HEADSHAKES, SCORE AS "00").

BIPF06

CONVERSED 01

DID NOT CONVERSE 00

15.7 PARENT SPONTANEOUSLY PRAISED CHILD AT LEAST TWICE (ANY ACHIEVEMENT NOTED WITH PRIDE, E.G., CAN DRESS HIMSELF, HAS A GOOD DISPOSITION. IMPORTANT THAT YOU READ THE MOTHER'S AFFECT, SOMETIMES NEGATIVE COMMENTS ARE REALLY POSITIVE REMARKS).

BIPF07

INTERVIEWER: PRAISE MAY BE DIRECT TO CHILD OR TOLD TO YOU ABOUT CHILD.

PRAISED 01

DID NOT PRAISE 00

15.8 PARENT'S VOICE CONVEYS POSITIVE FEELINGS TOWARD CHILD (WAS TONE OF VOICE ANIMATED, OR FLAT AND IRRITATED)?

BIPF08

POSITIVE 01

NOT POSITIVE 00

Source: Caldwell, Bettye M., and Robert H. Bradley. *Administration Manual: Home Observation for Measurement of the Environment.* Little Rock, AR: University of Arkansas at Little Rock, 2003.

B1PF09 15.9 PARENT CARESSED OR KISSED CHILD AT LEAST ONCE (E.G., CAN INCLUDE HUGGED, STROKED HAIR, PATTED ARM OR LEG, AFFECTIONATELY REACHING OUT, BLOWING A KISS).

CARESSED 01

DID NOT CARESS 00

B1PF10 15.10 PARENT DID NOT SHOUT AT CHILD (E.G., DID NOT RAISE VOICE ABOVE LEVEL REQUIRED BY DISTANCE BETWEEN MOTHER AND CHILD).

INTERVIEWER: DO NOT CODE MOTHER SHOUTING TO WARN CHILD OF DANGER OR STOP CHILD FROM BEING IN DANGER AS "SHOUTED".

DID NOT SHOUT 01

SHOUTED 00

B1PF11 15.11 PARENT DID NOT EXPRESS ANNOYANCE WITH OR HOSTILITY TOWARD CHILD (SHOULD SCORE AS "00" IF MOTHER COMPLAINED ABOUT CHILD IN A MANNER THAT DID NOT SUGGEST AN AFFECTIONATE JOKE. COULD HAVE TOLD CHILD TO STOP DOING SOMETHING SEVERAL TIMES AND STILL RECEIVE A POSITIVE SCORE IF GENERAL TONE WAS POSITIVE).

DID NOT EXPRESS ANNOYANCE . 01

EXPRESSED ANNOYANCE 00

B1PF12 15.12 PARENT NEITHER SLAPPED NOR SPANKED CHILD DURING THE VISIT (IF UNCERTAIN ABOUT A PARTICULAR ACTION, NOTE CHILD'S BEHAVIOR--IF [HE/SHE] WHIMPERED OR CRIED OR FROWNED SCORE AS "00").

DID NOT SLAP 01

SLAPPED 00

B1PF13 15.13 PARENT DID NOT SCOLD OR CRITICIZE CHILD DURING THE VISIT (MUCH LIKE Q15.11, MAIN DIFFERENCE--MOTHER MADE NEGATIVE COMMENT DIRECTLY TO CHILD (E.G., "YOU ARE A BAD BOY/GIRL").

DID NOT SCOLD 01

SCOLDED 00

B1PF14

15.14 PARENT DID NOT INTERFERE OR RESTRICT CHILD MORE THAN 3 TIMES (RESTRICTIONS CAN BE VERBAL ("STOP THAT") AS WELL AS PHYSICAL (SLAPPED HAND, TOOK TOY AWAY, PUT CRAWLING CHILD IN CRIB OR PLAY PEN) DO NOT COUNT AS NEGATIVE ACTION TAKEN TO PREVENT CHILD FROM HARMING [HIM/HER]SELF).

DID NOT INTERFERE 01

INTERFERED 00

B1PF15

15.15 CHILD'S PLAY ENVIRONMENT IS SAFE (E.G., WITHOUT THINGS SUCH AS UNCOVERED ROTARY FAN, BOARDS WITH NAILS STICKING OUT, UNPROTECTED STAIRS FOR PREWALKING BABY, POT HANDLES STICKING OVER THE STOVE, EXPOSED ELECTRICAL OUTLETS).

SAFE 01

NOT SAFE 00

B1PF16

15.16 PARENT PROVIDED TOYS FOR CHILD DURING THE VISIT (MOTHER MADE A SPECIAL EFFORT TO HAVE SOMETHING INTERESTING FOR THE CHILD TO DO DURING THE INTERVIEW).

PROVIDED TOYS 01

DID NOT PROVIDE 00

B1PF17

15.17 PARENT KEPT CHILD IN VISUAL RANGE WHEN CHILD WAS NOT CARED FOR BY SOMEONE ELSE, LOOKED OFTEN AT HIM/HER (OFTEN MEANS ENOUGH TO ENSURE SAFETY OF CHILD AND TO KEEP SOME KIND OF INTERPERSONAL CONTACT WITH (HIM/HER). FOR AN OLDER CHILD INTERPRET THIS AS WITHIN THE HOUSE OR APARTMENT).

IN RANGE 01

NOT IN RANGE 00

B1PF18

15.18 DURING THE ENTIRE VISIT, HOW AT EASE DID THE PARENT APPEAR?

VERY UNCOMFORTABLE 01

SLIGHTLY ILL AT EASE 02

MODERATELY COMFORTABLE . . . 03

COMPLETELY COMFORTABLE AND AT EASE 04

B1PF19 15.19 DURING THE ENTIRE VISIT, HOW DISRUPTIVE DO YOU THINK YOUR PRESENCE WAS?

NOT AT ALL DISRUPTIVE 01
MINIMALLY DISRUPTIVE 02
MODERATELY DISRUPTIVE 03
HIGHLY DISRUPTIVE 04

B1PF20 15.20 DURING THE ENTIRE VISIT, HOW MUCH DID THE CHILD TRY TO INTERACT WITH YOU?

DIDN'T NOTICE YOU AT ALL 01

A FEW GLANCES OR SMILES ONLY 02

QUITE NUMEROUS GLANCES, SMILES, VOCALIZATIONS 03

PROLONGED WATCHING AND NUMEROUS ATTEMPTS TO INTERACT 04

15.21 **INTERVIEWER: ANSWER THESE QUESTIONS ABOUT YOUR KNOWLEDGE OF THE TREATMENT STATUS OF THE FAMILY.**

B1PF21A A. DO YOU KNOW THE TREATMENT STATUS OF THIS FAMILY?

YES 01
NO . . . . . 00 → **GO TO Q15.22**

B. WHEN DID YOU FIND OUT?

B1PF21B1 BEFORE VISIT--FROM EARLIER CONTACT 01

B1PF21B2 BEFORE VISIT--FROM OTHER STAFF 02

B1PF21B3 ~~DURING VISIT~~ 03

15.22 DID THE CHILD . . .

		YES	NO	DIDN'T OBSERVE
BIPF22A	STAND ALONE	01	00	-4
BIPF22B	WALK AT LEAST 2 STEPS WITHOUT HOLDING ON TO ANYTHING	01	00	-4
BIPF22C	RUN	01	00	-4
BIPF22D	WALK UP STEPS HOLDING ON	01	00	-4
BIPF22E	WALK UP STEPS WITHOUT HOLDING ON	01	00	-4

BIPF23 15.23 WERE ANY SECTIONS DONE BY PHONE?

YES 01

NO . . . . . 00 → **GO TO Q15.24**

A. WHICH ONES?

BIPF23A1 01 BIPF23A2 02 BIPF23A3 03 BIPF23A4 04 BIPF23A5 05 BIPF23A6 06 BIPF23A7 07 BIPF23A8 08

BIPF23A9 09 BIPF23A10 10 BIPF23A11 11 BIPF23AC 12 BIPF23AD 13

15.24 A. HOW WELL WAS THE RESPONDENT ABLE TO ANSWER QUESTIONS ABOUT THE CHILD (FOR EXAMPLE, HOW THE CHILD USUALLY BEHAVES OR WHAT THE CHILD'S DAILY ROUTINES ARE LIKE)?

BIPF24A

VERY WELL; SEEMS TO KNOW THIS CHILD WELL 01

FAIRLY WELL; SEEMED HESITANT OR UNSURE ABOUT SEVERAL QUESTIONS BUT COULD ANSWER MOST QUESTIONS ABOUT THE CHILD 02

NOT WELL; SEEMED UNSURE ABOUT MOST QUESTIONS ABOUT THE CHILD; SEEMED NOT TO KNOW THE CHILD VERY WELL . . . 03

B1PF24B

B. DID THE RESPONDENT HAVE HELP ANSWERING QUESTIONS FROM SOMEONE WHO SEEMED TO KNOW THE CHILD WELL?

YES 01

NO . . . . . 00 → **GO TO Q15.24D**

C. WHO WAS THE PERSON'S HELPING TO ANSWER QUESTIONS?

CIRCLE ALL THAT APPLY

B1PF24C1	SPOUSE/PARTNER	01
B1PF24C2	RESPONDENT'S MOTHER	02
B1PF24C3	RESPONDENT'S FATHER	03
B1PF24C4	SOMEONE ELSE (WHO?)	99 ~~04~~

_____

D. WHO ELSE WAS PRESENT?

CIRCLE ALL THAT APPLY

B1PF24D1	SPOUSE/PARTNER	01
B1PF24D2	RESPONDENT'S MOTHER	02
B1PF24D3	RESPONDENT'S FATHER	03
B1PF24D4	OTHER CHILDREN	04
B1PF24D5	OTHER ADULTS	05

B1PF25

15.25 DID THE RESPONDENT HAVE ANY IMPAIRMENTS THAT LIMITED OR RESTRICTED (HIS/HER) ABILITY TO INTERACT WITH OR RESPOND TO THE FOCUS CHILD DURING THE VISIT?

YES 01

NO . . . . . 00 → **GO TO Q15.26**

A. WHAT CONDITIONS? **DESCRIBE THEN CIRCLE ALL THAT APPLY**

_____

_____

_____

CIRCLE ALL THAT APPLY

B1PF25A1	BLIND (TOTAL)	01
B1PF25A2	DEAF (TOTAL)	02
B1PF25A3	PARTIAL BLIND	03
B1PF25A4	PARTIAL DEAF	04
B1PF25A5	PARA- OR QUADRIPLEGIC	05
B1PF25A6	EXTREME OBESITY	06
B1PF25A7	IMPAIRED MOBILITY (DIFFICULTY GETTING DOWN ON THE FLOOR)	07
B1PF25AS	OTHER (SPECIFY)	99 ~~08~~

_____

B1PF25A9	PREGNANT	09
B1PF25A0	MILD RETARDATION/SLOW	10

B1PF26

15.26 DESCRIBE ANYTHING THAT YOU FEEL INTERFERED WITH OR INFLUENCED THE WAY THE RESPONDENTS ANSWERED THE QUESTIONS.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

15.27 **I HAVE READ THIS COMPLETED QUESTIONNAIRE AND CERTIFY THAT ALL QUESTIONS REQUIRING ANSWERS HAVE BEEN APPROPRIATELY FILLED IN, AND THAT THIS INTERVIEW HAS BEEN ADMINISTERED TO THE DESIGNATED SAMPLE MEMBER.**

B1PF27

_____ |__|__|__|__|

INTERVIEWER ID NUMBER

_____

DATE

OMB No.: 0970-0143

Expiration Date: 8/31/2000

EARLY HEAD START

PARENT INTERVIEW

FOR PARENTS OF 2-YEAR-OLD CHILDREN

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B2P_DAT (rounded)

DATE: |___|___| / |___|___| / 19 |___|___|
MONTH DAY YEAR

TIME START: |___|___|:|___|___| AM/PM

TIME END: |___|___|:|___|___| AM/PM

Conducted for:
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and
Administration on Children, Youth, and Families
U.S. Department of Health and Human Services

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INTERVIEWER: PLEASE NOTE: IN QUESTIONS THAT REFER TO THE PARENT/MOTHER OF THE FOCUS CHILD, WE MEAN "THE PERSON FUNCTIONING IN THAT ROLE WHO IS THE RESPONDENT." THIS COULD BE THE MOTHER, FATHER, GRANDMOTHER OR SOME OTHER RELATIVE. PLEASE ADAPT THE SPECIFIC QUESTION LANGUAGE AS NECESSARY.

INTRODUCTION

Hello. Thank you for agreeing to talk with us again. As I mentioned (on the phone/when we made the appointment), the entire visit will take about 2½ hours. The visit has three parts. (Just as we did last time.) I will need to spend about a half hour with (CHILD), letting (him/her) show me some of the things (he/she) has been learning. Next, I will take out different toys for (CHILD) to play with while I videotape you and (him/her) together. While you, (CHILD) and I are working together, it would be best if we were not interrupted. Finally, I will be asking you some questions about (CHILD) and your family routines. (Many of these questions are the same or similar to questions we asked you when [CHILD] was 14 months old.) As we go along, I will be telling you what we need you to do. And please, if you have any questions, feel free to ask them!

If at any time you need to take a break to take care of (CHILD) (or your other children), please let me know.

All the information you give me is confidential. Neither your name nor (CHILD)'s will be attached to any of the information you give us. If there is ever anything you are not comfortable talking about or doing, please let me know and we will skip that part.

Is this a good time for (CHILD)? We can start with (his/her) activities or with the interview if you think (he/she) isn't at (his/her) best right now.

IS THIS A GOOD TIME FOR CHILD?

B2P_chld

YES ..... 01 → **GO TO SECTION 0**

NO ..... 00 → **START INTERVIEW, RETURN TO SECTION 0 WHEN CHILD IS READY**

SECTION 0

CHILD ASSESSMENT AND VIDEOTAPE

INTERVIEWER: WHEN ARE YOU DOING THE BAYLEY?

B2P_when

AT START OF VISIT 01

B2P_sect

AFTER START OF QUESTIONNAIRE ..... 00 → **Which section?** ☐

WHEN YOU DO THE BAYLEY OR AT ANY TIME WHEN THE CHILD IS PRESENT, PRAISE (HIM/HER) AND NOTE PARENT'S REACTION.

YOU WILL CODE PARENT'S REACTION IN QUESTION 9.12.

INTRODUCTION TO THE BAYLEY:

0.1 Now I would like to give (CHILD) a chance to show us some of the skills (he/she) has been learning. These activities are designed to be fun for children and we think (he/she) will enjoy most of them.

I will need a few minutes to get my materials set up. Would you please see if (CHILD) needs anything such as (changing/a bathroom break) or a snack so that (he/she) will be comfortable. (Also, we need to make sure that the other children let (CHILD) do these tasks by (him/her)self).

0.2 All the toys we will use are non-toxic, clean and safe, and have been thoroughly washed. We don't expect (CHILD) to be able to do all the tasks. They are designed for a wide range of children. Please don't try and help (him/her) out.

WHEN YOU DO THE BAYLEY, IF POSSIBLE, HAVE THE PARENT COMPLETE THE SELF ADMINISTERED QUESTIONNAIRE 1. [QUESTIONS 1.2, 1.3, 1.4, 7.1, 11.1 AND 12.1.] DO NOT GIVE SAQ2 (MacARTHUR , SECTION 10) NOW.

PROCEED WITH BAYLEY BOOKLET.

SECTION 1

RAISING A CHILD

1.1 The first set of questions asks about how you think most young children act, how they grow, and how to care for them.

KIDI

Please answer each of the following questions based on your knowledge of children in general. Do not answer about (CHILD) and how (he/she) acts. Think about what you know about young children you have had contact with or anything you have read.

SHOW CARD 1

For each statement I read, please tell me whether, for most children, you strongly agree, mildly agree, mildly disagree, or strongly disagree with the statement.

(READ STATEMENT). Do you strongly agree, mildly agree, mildly disagree, or strongly disagree?

KIDI

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

		(DO NOT READ)		
STRONGLY AGREE	MILDLY AGREE	NOT SURE	MILDLY DISAGREE	STRONGLY DISAGREE

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1.1A **DID PARENT COMPLETE THE SELF-ADMINISTERED VERSION OF THESE QUESTIONS (1.2, 1.3, and 1.4)?**

B2P 1-2

YES . . . . . 01 → **GO TO Q1.5**

NO . . . . . 00 → **CONTINUE**

1.2 Please answer the next questions based on how you think children and parents should act.

PMS

SHOW CARD 1

(READ ITEM) Do you strongly agree, mildly agree, mildly disagree, or strongly disagree?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

STRONGLY AGREE	MILDLY AGREE	*(DO NOT READ)* NOT SURE	MILDLY DISAGREE	STRONGLY DISAGREE

(Items omitted because copyright does not allow us to reproduce them.)

1.3 For each of the following statements, please tell me if you strongly agree, mildly agree, mildly disagree or strongly disagree.

BRTR

SHOW CARD 1

(READ ITEM) Do you strongly agree, mildly agree, mildly disagree or strongly disagree?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	STRONGLY AGREE	MILDLY AGREE	MILDLY DISAGREE	STRONGLY DISAGREE
B2P1-3A A. You believe that it is important to spend a lot of time talking to your children even before they can understand whatever it is you are saying	04	03	02	01
B2P1-3B B. Talking to a baby who can't talk may keep the parent occupied but it probably has no effect on the baby	04	03	02	01
B2P1-3C C. Reading to a child before the child is two years old probably has little effect on the child	04	03	02	01

1.4 Having a child can sometimes be stressful. The next questions are about how stressful having (CHILD) has been for you and the ways in which you have had to adjust your life. For each statement, please tell me if you strongly agree with it, mildly agree, mildly disagree, or strongly disagree.

PSI

SHOW CARD 1

(READ STATEMENT). Do you strongly agree, mildly agree, mildly disagree, or strongly disagree?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

		(DO NOT READ)		
STRONGLY AGREE	MILDLY AGREE	NOT SURE	MILDLY DISAGREE	STRONGLY DISAGREE

(Items omitted because copyright does not allow us to reproduce them.)

1.5 (Item omitted because copyright does not allow us to reproduce it.)

PSI

SECTION 2

CHILD'S HEALTH

The next questions are about (CHILD)'s health.

2.1 Overall, since (THIS MONTH) of last year, would you say (CHILD)'s health has been . . .

NHI

PROBE: In the last 12 months.

B2P201

CIRCLE ONE

Excellent, ... 01

Very good, ... 02

Good, ... 03

Fair, or 04

Poor? 05

(see questions 14.6 and 14.7 for B2P202 & 203)

2.2 A. Since (his/her) first birthday, how many **different** times has (CHILD) stayed in a hospital for at least one night?

B2P210A

|__|__| TIMES (topcoded)

NONE . . . . . 00 → **GO TO Q2.3**

B. Altogether, since (his/her) first birthday, how many nights did (CHILD) stay in a hospital?

B2P210B

|__|__|__| NIGHTS (topcoded)

C. (Was this/Were any of these) hospitalization(s) because of an accident or injury?

B2P210C

YES 01

NO . . . . . 00 → **GO TO D**

1) How many of these hospitalizations were because of an accident or injury?

B2P210C1

|___|___| NUMBER OF HOSPITALIZATIONS (topcoded)

2) How many nights did (CHILD) stay in the hospital because of an accident or injury?

B2P210C2

|___|___| NUMBER OF NIGHTS (topcoded)

D. **CODE WITHOUT ASKING IF KNOWN:**
How many of the (NUMBER IN Q2.2A) hospitalizations were because of . . .

(topcoded)

B2P210D1
1) Dehydration/diarrhea? . . . . . |___|___|___| TIMES

B2P210D2
2) Asthma/bronchitis? . . . . . |___|___|___| TIMES

B2P210D3
3) Pneumonia/acute respiratory infection? . . . . . |___|___|___| TIMES

B2P210D4
4) Ear infection (otitis media)? . . . . . |___|___|___| TIMES

B2P210D5
5) Surgery or an operation (SPECIFY) . . . |___|___|___| TIMES

_____ |___|___|

B2P210D6
6) Something else? (SPECIFY) . . . . . |___|___|___| TIMES

B2P210D0

_____ |___|___|

fever/virus/infection . . . 7
accident 8
gastrointestinal 10
seizures/allergic reactions . . . 12
other 99

2.3 Since (CHILD)'s first birthday, how many times has (he/she) gone for well-baby checkups? Was it . . .

HOME

PROBE: These are visits to the doctor when (he/she) isn't sick, but to get (him/her) checked over or to get vaccinations.

B2P212

CIRCLE ONE

Never 01

Once, ... 02

Twice, or 03

3 or more times? 04

2.4 The next few questions are about ways in which children can get hurt.

SCS

If (CHILD) swallows something dangerous or poisonous, do you have anything in the house to make (him/her) vomit?

PROBE: Dangerous or poisonous products such as drain opener, cleansers, dish detergents, floor cleaners, rug cleaners, disinfectants, adult medications, etc.

B2P213

YES 01

NO . . . . . 00 → **GO TO Q2.5**

A. What do you use?

B2P213A

IPECAC 01

99

OTHER (SPECIFY) . . . . . ~~02~~

press down on stomach/chest . . . 08

_____ |__|__|

homemade remedy . . . 09

FINGER/TONGUE DEPRESSOR 03

MILK 04

CASTOR-OIL 05

2.5 If you had to get the phone number of the poison control center in an emergency, do you know how to find it?

SCS

PROBE: This is a hotline that provides information to callers on what to do for specific types of poisoning.

B2P214

YES 01

NO ..... 00 → **GO TO Q2.6**

A. What would you do?

B2P214A

CIRCLE ONE

CALL 411 OR 911 01

WOULD HAVE TO LOOK IT UP .. 02

SEARCH AROUND FOR NUMBER 03

→ **GO TO Q2.6**

HAVE AVAILABLE ..... 04 → **ASK B**

OTHER (SPECIFY) ..... ~~05~~ 99 → **GO TO Q2.6**

_____

|__|__|

CALL HOSPITAL 06

CALL PEDIATRICIAN OR FAMILY DOCTOR'S OFFICE/ CALL NURSE'S LINE 07

call relative 08
use neighbor's phone ..09

B. Where do you keep the number?

B2P214B

CIRCLE ONE

NEXT TO OR NEAR PHONE, ON SPEED DIAL 01

TAPED TO CABINET, KITCHEN WALL, OR REFRIGERATOR 02

IN OWN PHONE BOOK, PHONE LIST 03

OTHER (SPECIFY) ..... 99 ~~04~~

_____

|__|__|

on container of something poisonous 05
use neighbor's phone..06
on Medicaid card... 07
memorized 08
in room/bedroom ... 09
on card/flyer 10
in purse 11
in bathroom 12
in drawer 13
first aid kit 14

2.6 **INTERVIEWER CODE: FAMILY LIVES:**

B2P215

B2P215F

IN AN APARTMENT . . . . . 01 → A. **WHAT FLOOR?** (toprobed) |__|__| FLOOR

IN A HOUSE 02

PUBLIC SHELTER 03

A. INTERVIEWER CODE: FAMILY LIVES IN:

B2P215A

SINGLE FLOOR APARTMENT/ HOUSE . . . . . 01 → **GO TO Q2.8**

MULTI-FLOOR HOUSE 02

2.7 **CODE WITHOUT ASKING IF OBSERVED:**
Do you use gates for the top of the stairs or use something else so (CHILD) stays off them?

B2P216

CIRCLE ONE

HAS GATES 01

HAS SOMETHING ELSE (SPECIFY) . . . . . 99 ~~02~~

_____ |__|__|

DON'T NEED 03

NEED BUT DON'T HAVE 04

DOOR 05

2.8 **CODE WITHOUT ASKING IF OBSERVED:**

SCS

Do you use guards or gates for your windows?

PROBE: Do not include gates for burglars.

B2P217

CIRCLE ONE

HAVE GATES 01

DON'T HAVE GATES 02

PARENT STATES DOESN'T NEED GATES 03

PARENT STATES HAS SCREENS OR STORM WINDOWS, DOESN'T NEED GATES 04

2.9 Do you have covers <u>on all</u> your electrical outlets that don't have plugs in them?

B2P218 **PROBE:** Covers can be plastic safety covers, tape or other coverings.

YES . . . . . 01 → **GO TO Q2.10**

NO 00

A. Do you have covers <u>on</u> the electrical outlets that (CHILD) can reach?

SCS

B2P218A

CIRCLE ONE

HAS OUTLET COVERS 01

DOESN'T HAVE OUTLET COVERS 02

PARENT STATES ALL OUTLETS ARE INACCESSIBLE 03

PARENT STATES DOESN'T NEED COVERS 04

2.10 **INTERVIEWER CODE: DOES HOME HAVE SMOKE ALARMS?**

B2P219

YES . . . . . 01 → **GO TO Q2.11A**

NO 00

DON'T KNOW, NOT OBSERVED . -1

2.11 Does your (house/apartment) have smoke alarms?

SCS

B2P220

YES 01

NO . . . . . 00 → **GO TO Q2.12**

A. As far as you know, are the batteries working in the smoke alarms?

B2P220A

CIRCLE ONE

YES 01

HARD WIRED TO ELECTRICAL SYSTEM 02

NO 00

DON'T KNOW . . . . . -1

2.12 How often does (CHILD) ride in a private car? Would you say . . .

SCS

B2P221

CIRCLE ONE

Every day, ... 01

A few times a week, ... 02

A few times a month, or 03

Never? . . . . . 04 → **GO TO Q3.1**

SCS

A. When you take (CHILD) in a car, do you usually put (him/her) in a car seat, booster seat, in the regular seat with a seatbelt on, or does (he/she) just sit in the car?

CIRCLE ONE

B2P221A1
CAR SEAT 01

B2P221A2
BOOSTER SEAT 02

B2P221A3
REGULAR SEATBELT 03

B2P221A4
PARENT'S LAP 04

B2P221A5
NO RESTRAINT 05

B. When you take (CHILD) in a car, does (he/she) usually sit in the front seat or back seat?

B2P221B

CIRCLE ONE

FRONT 01

BACK 02

VARIES 03

SECTION 3

HOUSEHOLD COMPOSITION

3.1 Not including you and (CHILD), how many other people lived in this (house/apartment) with you last month?

B2P31

PROBE: In the last 30 days.

|__|__|

NO ONE ELSE--ONLY SELF
AND (CHILD) . . . . . 00 → **GO TO Q4.1**

3.2 Are any of these people (your/MOTHER'S) spouse or partner?

B2P32

YES 01

NO 00

3.3 How (are these people/is this person) related to (CHILD)?

CIRCLE CODE THEN RECORD NUMBER OF PEOPLE IN BOXES. (numbers topcoded)

CIRCLE ALL THAT APPLY

FATHER	B2P33_01	01 → |__|__|	B2P33A01
STEPPARENT	B2P33_02	02 → |__|__|	B2P33A02
AUNT, UNCLE, GREAT-AUNT OR GREAT-UNCLE		03 → |__|__|	
GRANDPARENT OR GREAT GRANDPARENT		04 → |__|__|	
SIBLING (BROTHER OR SISTER)		05 → |__|__|	
STEPBROTHER OR STEPSISTER		06 → |__|__|	
NEPHEW OR NIECE		07 → |__|__|	
COUSIN		08 → |__|__|	
OTHER RELATIVE OR IN-LAW		09 → |__|__|	
NON-RELATIVE ADULT (INCLUDE MOTHER'S PARTNER, BOYFRIEND)		10 → |__|__|	
NON-RELATIVE CHILD	B2P33_11	11 → |__|__|	B2P33A11
OTHER (SPECIFY)	B2P33_12	~~12~~ 99 → |__|__|	B2P33A12
_____		|__|__|	_____
MOTHER		13 → |__|__|	(in B2P33A09)

TOTAL SHOULD EQUAL NUMBER IN Q3.1

3.4 **INTERVIEWER: CHECK Q3.1, PAGE 15. DO MOTHER AND CHILD LIVE WITH ANYONE ELSE?**

YES 01

NO . . . . . 00 → **GO TO Q4.1**

3.5 FES

SHOW CARD 1

I'm going to read you some statements about how the people who live with you get along and settle arguments. For each statement, please tell me if you strongly agree, mildly agree, mildly disagree, or strongly disagree with it for your household.

(READ ITEM) Do you strongly agree, mildly agree, mildly disagree, or strongly disagree with this?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	STRONGLY AGREE	MILDLY AGREE	MILDLY DISAGREE	STRONGLY DISAGREE
B2P35A A. We fight a lot	04	03	02	01
B2P35B B. We hardly ever lose our tempers	04	03	02	01
B2P35C C. We sometimes get so angry we throw things	04	03	02	01
B2P35D D. We often criticize each other	04	03	02	01
B2P35E E. We sometimes hit each other	04	03	02	01

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SECTION 4

CHILD CARE

[NO SHOW CARD 2 THIS INTERVIEW]

The next questions are about how much time you and other people spend taking care of (CHILD).

4.1 NLSY

Is (CHILD) currently being cared for in any regular child care arrangement for two weeks or more while you work, go to school, or participate in some regular activity. Think about child care arrangements like the ones listed on this card. By regular we mean arrangements for at least 10 hours per week that lasted two weeks or more.

SHOW CARD 3

B2P400

YES . . . . . 01 → **GO TO Q4.3**

NO 00

4.2 Is (CHILD) currently being cared for by anyone else on a regular basis?

B2P400A

YES 01

NO . . . . . 00 → **GO TO SECTION 5**

4.3 Not counting yourself, how many different child care arrangements are you currently using for (CHILD)?

Please count each sitter or child care provider separately. Count only those that lasted two weeks or more and please count only those that you used at least 10 hours per week.

B2P404

NOTE: IF RESPONDENT STARTED WITH ONE ARRANGEMENT AND THEN RETURNED TO IT AGAIN AFTER AN INTERRUPTION OF AT LEAST ONE MONTH, COUNT AS SEPARATE ARRANGEMENTS.

|___|___| ARRANGEMENTS

4.4 Are there any other child care arrangements that (CHILD) is regularly in for less than 10 hours a week?

B2P404A

YES 01

NO ..... 00 → **GO TO GRID INSTRUCTIONS**

A. How many?

B2P404B (topcoded)

|___|___| ARRANGEMENTS

B2P4_arr total arrangements listed in following grid (from B2P404 & B2P404B, adjusted)

SHOW CARD 3

1. CHILD'S FATHER OR STEPFATHER
2. YOUR PARTNER OR BOYFRIEND
3. CHILD'S GRANDPARENT OR GREAT-GRANDPARENT
4. ANOTHER RELATIVE OF THE CHILD
5. SOMEONE ELSE WHO ISN'T RELATED TO THE CHILD
6. A DAY CARE CENTER, NURSERY SCHOOL OR PRESCHOOL
7. SOME OTHER ARRANGEMENT

THIS PAGE IS INTENTIONALLY BLANK.

GRID INSTRUCTIONS:

RECORD NAME OF CURRENT PROVIDER IN FIRST COLUMN. IF Q4.3 IS MORE THAN ONE, RECORD INFORMATION ON THE ARRANGEMENT CHILD IS IN FOR THE MOST HOURS IN THE FIRST COLUMN. THEN RECORD NAMES OF OTHER CURRENT PROVIDERS IN ORDER OF HOURS OF CARE.

IF MORE THAN ONE PROVIDER USED DURING THE SAME TIME PERIOD, LIST FIRST THE CHILDCARE PROVIDER WHO PROVIDES MOST HOURS OR CARE TO CHILD.

ASK QUESTIONS 4.5 AND 4.5A FOR ALL CURRENT PROVIDERS. THEN ASK QUESTIONS 4.6-4.12 FOR EACH PROVIDER.	**1 - MOST HOURS CURRENT**
4.5 ECCO What (is/was) the child care arrangement you currently are using (for the most hours/for the next most hours)? SHOW CARD 3 **RECORD NAME OF PROVIDER OR PLACE. THEN CODE TYPE OF ARRANGEMENT FROM SHOW CARD 3.**	_____ _____ (NAME)
A. **CODE WITHOUT ASKING IF KNOWN:** What type of arrangement is that?	**TYPE OF ARRANGEMENT** B2P405A1 CIRCLE ONE
1. CHILD'S FATHER OR STEPFATHER	01
2. YOUR PARTNER OR BOYFRIEND	02
3. CHILD'S GRANDPARENT OR GREAT-GRANDPARENT	03
4. ANOTHER RELATIVE OF THE CHILD	04
5. SOMEONE ELSE WHO ISN'T RELATED TO THE CHILD	05
6. A DAY CARE CENTER, NURSERY SCHOOL OR PRESCHOOL	06 → **GO TO Q4.8**
7. SOME OTHER ARRANGEMENT	99 07 → **GO TO Q4.8**
4.6 How old is this person? Is (he/she) 17 or under, 18 to 60, or over 60 years of age?	17 OR UNDER 01 B2P406-1 18 to 60 02 Over 60 03
4.7 Where does (PERSON) usually take care of (CHILD)?	B2P406B1 CIRCLE ONE CHILD'S HOME 01 PROVIDER'S HOME 02 BOTH, PROVIDER (IS/WAS) HOUSEHOLD MEMBER 03 OTHER (SPECIFY) 99 04 _____ |__|__|

(omitted)

2 - MOST HOURS CURRENT	3 - MOST HOURS CURRENT	4 - MOST HOURS CURRENT
_____ (NAME)	_____ (NAME)	_____ (NAME)
TYPE OF ARRANGEMENT B2P405A2 CIRCLE ONE 01 02 03 04 05 06 99 07 → **GO TO Q4.8**	**TYPE OF ARRANGEMENT** B2P405A3 CIRCLE ONE 01 02 03 04 05 06 99 07 → **GO TO Q4.8**	**TYPE OF ARRANGEMENT** CIRCLE ONE 01 02 03 04 05 06 07 → **GO TO Q4.8**
17 OR UNDER 01 B2P406-2 18 to 60 02 Over 60 03	17 OR UNDER 01 B2P406-3 18 to 60 02 Over 60 03	17 OR UNDER 01 18 to 60 02 Over 60 03
B2P406B2 CIRCLE ONE CHILD'S HOME 01 PROVIDER'S HOME 02 BOTH, PROVIDER (IS/WAS) HOUSEHOLD MEMBER 03 OTHER (SPECIFY) 99 04 _____ |__|__|	B2P406B3 CIRCLE ONE CHILD'S HOME 01 PROVIDER'S HOME 02 BOTH, PROVIDER (IS/WAS) HOUSEHOLD MEMBER 03 OTHER (SPECIFY) 99 04 _____ |__|__|	CIRCLE ONE CHILD'S HOME 01 PROVIDER'S HOME 02 BOTH, PROVIDER (IS/WAS) HOUSEHOLD MEMBER 03 OTHER (SPECIFY) 04 _____ |__|__|

		1
4.8	How many months old was (CHILD) when you first used that arrangement for (him/her)?	B2P407_1 |__|__| MONTHS OLD
	A. **CODE WITHOUT ASKING IF KNOWN:** In what month (and year) did you first use that arrangement?	|__|__| / |__|__| MO YR B2P407A1
4.9	About how many hours a week (does/did) (PROVIDER) take care of (CHILD)?	B2P409_1 |__|__| HOURS
4.10	**CHECK Q4.5A AND Q4.7. IS ARRANGEMENT BY A RELATIVE IN CHILD'S HOME?**	B2P411_1 YES . . . . . 01 NO 00
4.11	**CHECK Q4.5. IS THERE ANOTHER ARRANGEMENT?**	B2P412_1 YES . . 01 → GO TO COLUMN 2 NO . . . 00 → GO TO Q4.12

(constructed:) Is care for 10 hours per week or more either by non-relative or outside FC's home and not by father (thus eligible for observation)
(0=no; 1=yes; 2=yes, but BnP411_i is wrong)

P2P4elg1

(amitted)

2	3	4
B2P407-2 |___|___| MONTHS OLD	B2P407-3 |___|___| MONTHS OLD	|___|___| MONTHS OLD
|___|___| / |___|___| MO YR B2P407A2	|___|___| / |___|___| MO YR B2P407A3	|___|___| / |___|___| MO YR
B2P409-2 |___|___| HOURS	B2P409-3 |___|___| HOURS	|___|___| HOURS
B2P411-2 YES . . . . . 01 NO 00	B2P411-3 YES . . . . . 01 NO 00	YES . . . . . 01 NO 00
B2P412-2 YES . . 01 → GO TO COLUMN 3 NO . . . 00 → GO TO Q4.12	B2P412-3 YES . . 01 → GO TO COLUMN 4 NO . . . 00 → GO TO Q4.12	YES . . 01 NO . . . 00 → GO TO Q4.12

B2P4 elg 2 B2P4 elg 3

ELIGIBILITY FOR OBSERVATION CHART

1. **BASIC RULE:** CARE FOR 2 WEEKS OR MORE AT 10 HOURS PER WEEK OR MORE.		
2.	**RELATIVE**	**NON-RELATIVE**
Child's Home	NOT ELIGIBLE	ELIGIBLE
Elsewhere	ELIGIBLE*	ELIGIBLE

*Exception: Do not ask if care is by the father.

4.12 **CHECK QUESTIONS 4.5, 4.9 AND 4.10. IDENTIFY THE PROVIDER WHO IS ELIGIBLE FOR THE OBSERVATION BASED ON THE CHART ABOVE. START WITH PROVIDER FOR MOST HOURS. IF THAT PROVIDER IS NOT ELIGIBLE, CONSIDER NEXT PROVIDER.**

A. IS THERE A PROVIDER WHO IS ELIGIBLE BASED ON THE CONDITIONS ABOVE?

B2P423_0

YES 01

NO . . . . . 00 → **GO TO Q5.0**

4.13 (Not including [INELIGIBLE PROVIDER]), I see that (CHILD) spends the most hours being cared for by (PRIMARY PROVIDER). Is this correct?

YES 01

NO . . . . . 00 → **PROBE TO CLARIFY MOST RECENT ELIGIBLE ARRANGEMENT WITH MOST HOURS.**

A. ELIGIBLE CURRENT PROVIDER IS:

PROVIDER NUMBER: |___|___|

PROVIDER/CENTER NAME:

_____

4.14 How much (does/did) your household pay for this (program/arrangement)? **RECORD AMOUNT AND TIME PERIOD.**

HOUSEHOLD PAYS NOTHING . . . 00 → **GO TO Q4.16**

CHILDCARE PROVIDED IN EXCHANGE FOR OTHER SERVICE . . . . . -4/.D/~~99~~ → **GO TO Q4.16**

B2P424

$ |___|___|___|.|___|___| PER →

(topcoded per child)

B2P424P

- HOUR 01
- DAY 02
- WEEK 03
- EVERY TWO WEEKS 04
- MONTH 05
- YEAR 06
- DON'T KNOW . . . . . -1

4.15 Is this amount for (CHILD) only, or does it cover other children from your household?

B2P425

CIRCLE ONE

CHILD ONLY 01

FOCUS CHILD AND OTHER CHILDREN . . . . . 02 →

B2P425A

A. How many other children? |___|___|

(topcoded)

DON'T KNOW . . . . . -1

4.16 PRS

Next, I am going to read some statements parents have made about the people who take care of their children. For each one, please tell me if you strongly agree, mildly agree, mildly disagree, or strongly disagree with the statement about (PROVIDER).

SHOW CARD 1

(READ STATEMENT.) Do you strongly agree, mildly agree, mildly disagree, or strongly disagree with the statement about (PROVIDER).

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	STRONGLY AGREE	MILDLY AGREE	(DO NOT READ) NOT SURE	MILDLY DISAGREE	STRONGLY DISAGREE
B2P427A A. You feel that (PROVIDER) genuinely cares for (CHILD)	01	02	03	04	05
B2P427B B. (PROVIDER) is someone you can rely on	01	02	03	04	05
C. You have a great deal of personal respect for (PROVIDER)	01	02	03	04	05
D. Overall (PROVIDER) is a caring person	01	02	03	04	05
E. (PROVIDER) has the knowledge and skills needed to be a good caregiver	01	02	03	04	05
F. You and (PROVIDER) really seem to value your relationship with each other	01	02	03	04	05
G. You know that (CHILD) really enjoys being with (PROVIDER)	01	02	03	04	05
H. You always trust (PROVIDER) to give (CHILD) good, consistent care	01	02	03	04	05
I. You really like (PROVIDER) as a person and enjoy being in (her/his) presence	01	02	03	04	05
J. When (PROVIDER) and you disagree about how (CHILD) should be taken care of, it is easy for you to work through your differences	01	02	03	04	05

B2P427J

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SECTION 5

ABOUT CHILD'S FATHER

5.0 **INTERVIEWER: YOU ARE INTERVIEWING . . .**

B2P500

CIRCLE ONE

MOTHER 01

FATHER . . . . . 02 → GO TO SECTION 5 SUPPLEMENT--FATHER

GRANDMOTHER 03

OTHER FEMALE RELATIVE (SPECIFY) . 04 → GO TO SECTION 5 SUPPLEMENT--GRANDMOTHER

_____

|__|__| 99

OTHER (SPECIFY) . . . . . ~~05~~ → **GO TO SECTION 6**

_____

|__|__|

FOSTER MOTHER 06

FOSTER FATHER 07

The next questions are about (CHILD)'s father and other men who might be important to (him/her).

5.1 What is your relationship with (CHILD)'s biological father <u>now</u>? Is he your . . .

B2P505

CIRCLE ONE

Husband, ... 01

Live-in partner, ... 02

Boyfriend, ... 03

Friend, ... 04

Something else, or (SPECIFY) . . . . . 99 ~~05~~

_____

|__|__|

separated/divorced . . . 07

Are you not in any relationship with him at all? 06

ESTABLISHING MEN TO ASK ABOUT

5.2 **CODE WITHOUT ASKING IF KNOWN:**

CCDP

Now, I'd like to talk about (CHILD) and (his/her) relationship with (his/her) father. Does (CHILD)'s biological father live with you and (CHILD)?

B2P507

CIRCLE ONE

CHILD USUALLY LIVES WITH BIOLOGICAL FATHER . . . . . 01 → **GO TO Q5.4**

CHILD LIVES WITH BIOLOGICAL FATHER SOME OF THE TIME (SPLIT CUSTODY) 02

CHILD DOES NOT LIVE WITH BIOLOGICAL FATHER 03

VOLUNTEERED: BIOLOGICAL FATHER DECEASED 04

DON'T KNOW WHO BIOLOGICAL FATHER IS 05

5.3 Is there someone (else) who you consider to be like a father to (CHILD)? This should be someone who spends time playing with (CHILD), taking care of (him/her) and, in general, doing the kinds of things a man who is close to a young child might do with (him/her).

B2P508

YES 01
NO . . . . . 00 → **GO TO SECTION 5 INSTRUCTION BELOW**

A. Is this person your husband, partner, boyfriend, (CHILD'S) grandfather, or another relative, or someone else?

B2P508A

CIRCLE ONE

HUSBAND 01
PARTNER 02
BOYFRIEND . . . . . 03 → **GO TO C**
MATERNAL GRANDFATHER 04
PATERNAL GRANDFATHER 05
OTHER RELATIVE 06
OTHER (SPECIFY) . . . . . 99 ~~07~~ friend ... 08

_____ |__|__|

B. What is his relationship to you?

B2P508B

BROTHER 01
FRIEND 02
OTHER (SPECIFY) . . . . . 99 ~~03~~

_____ |__|__|

C. Does he live in this (house/apartment) with you?

B2P508C

YES 01
NO 00

SECTION 5 INSTRUCTIONS: B2P508IN

Q5.2		Q5.3		ASK THE FOLLOWING:
01	+	NOT ASKED	=	SECTION 5A
02, 03	+	00	=	SECTION 5B, PAGE 34
02, 03	+	01	=	SECTIONS 5B **AND** 5C, PAGE 34 THROUGH 40
04, 05, OR NOT ASKED	+	01	=	SECTION 5C, PAGE 40
04, 05, OR NOT ASKED	+	00	=	GO TO SECTION 6, PAGE 46

SECTION 5A

RESIDENT BIOLOGICAL FATHER

5.4 **CODE WITHOUT ASKING IF KNOWN:**
What is (CHILD)'s biological father's first name?

ECCO

_____

REFUSED . . . . . -3 → **CONTINUE. READ "HE" OR "[CHILD'S] FATHER" AS THE SUBSTITUTION IN REMAINING QUESTIONS.**

5.5 Is (FATHER) currently working, in school, in a training program or is he doing something else?

ECCO

CIRCLE ALL THAT APPLY

B2P510-1 WORKING 01

B2P510-2 UNEMPLOYED 02

B2P510-3 LOOKING FOR WORK 03

B2P510-4 LAID OFF 04

B2P510-5 IN SCHOOL/TRAINING 05

B2P510-6 IN JAIL 06

B2P510-7 IN MILITARY 07

B2P510-8 SOMETHING ELSE (SPECIFY) . . . 99 ~~08~~

Disabled . . . 10

_____

|__|__|

DON'T KNOW . . . . . -1

B2P510-9 RETIRED 09

5.6 Has (FATHER) been living with you since (CHILD)'s first birthday?

PROBE: For the whole time?

B2P512

YES 01

NO . . . . . 00 → **GO TO Q5.7**

A. Since (CHILD)'s first birthday, how many months has he lived with you?

B2P512C

|__|__| MONTHS (topcoded)

[NO SHOW CARD 4 THIS INTERVIEW]

5.7 In the past month, how often has (FATHER) looked after (CHILD) while you did other things? Was it . . .

CCDP

PROBE: The last 30 days.

B2P513

SHOW CARD 5

HOME

CIRCLE ONE

Every day or almost every day, . . . 01

A few times a week, ... 02

A few times a month, ... 03

Once or twice, or 04

Never? 05

5.7A In a typical day, does (FATHER) give you a lot, some, or no help in caring for (CHILD)?

B2P513A

CIRCLE ONE

A lot 01

Some 02

No help 03

5.7B And, in a typical day, do you, (FATHER) and (CHILD) get to eat together?

B2P513B

YES . . . . . 01 →

NO 00

B2P513B1
B2P513B2
B2P513B3

Which meals?

CIRCLE ALL THAT APPLY

Breakfast 01

Lunch 02

Dinner 03

[NO SHOW CARD 6 THIS INTERVIEW]

5.8 About how often has (FATHER) done the following activities with (CHILD)?

NSFH

SHOW CARD 7

(READ ITEM) Has (FATHER) done this several times a week, about once a week, a few times a month, several times a year, once or twice in (CHILD)'s life, or not at all?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	Several Times a Week	About Once a Week	A Few Times a Month	Several Times A Year	Once or Twice in (CHILD)'s Life	Not At All	DON'T KNOW
B2PS15A A. Reading to (CHILD) or telling (him/her) stories	01	02	03	04	05	06	-1
B2PS15B B. Eating a meal with (CHILD)	01	02	03	04	05	06	-1
B2PS15D C. Going to the playground or for a walk outside	01	02	03	04	05	06	-1
B2PS15E D. Playing with (CHILD) at home	01	02	03	04	05	06	-1

GO TO QUESTION 5.32, PAGE 43

SECTION 5B

NON-RESIDENT BIOLOGICAL FATHER

5.9 **INTERVIEWER: CHECK Q5.2, PAGE 29. IS THERE A NON-RESIDENT BIOLOGICAL FATHER TO ASK ABOUT (Q5.2=02 OR 03)?**

B2PS17

YES 01

NO ..... 00 → **GO TO SECTION 5C, Q5.23, PAGE 40**

5.10 **CODE WITHOUT ASKING IF KNOWN:**
What is (CHILD)'s biological father's first name?

ECCO

_____

REFUSED ..... -3 → **CONTINUE. READ "HE" OR "[CHILD'S] FATHER"AS THE SUBSTITUTION IN REMAINING QUESTIONS.**

5.11 Is (FATHER) currently working, in school or training program or is he doing something else?

ECCO

CIRCLE ALL THAT APPLY

B2PS20-1 WORKING 01
B2PS20-2 UNEMPLOYED 02
B2PS20-3 LOOKING FOR WORK 03
B2PS20-4 LAID OFF 04
B2PS20-5 IN SCHOOL/TRAINING 05
B2PS20-6 IN JAIL/PRISON 06
B2PS20-7 IN MILITARY 07
B2PS20-8 SOMETHING ELSE (SPECIFY) ..... 99 ~~08~~ disabled 10

_____ |__|__|

DON'T KNOW ..... -1
B2PS20-9 RETIRED 09

5.12 Have you had any contact with (FATHER) since (CHILD)'s first birthday?

B2P522

YES 01

NO . . . . . 00 → **GO TO Q5.19**

5.13 Did (FATHER) live with you at all after (CHILD)'s first birthday?

B2P523

YES . . . . . 01 → **GO TO Q5.14**

NO 00

A. Since (CHILD)'s first birthday, has (CHILD) had any contact with (FATHER)?

B2P523A

YES 01

NO . . . . . 00 → **GO TO Q5.19**

5.14 And, in the last three months since (MONTH), about how often has (CHILD) seen (his/her) father? Was it . . .

SHOW CARD 4

B2P524B

CIRCLE ONE

Every day or almost every day, . . . 01

A few times a week, ... 02

A few times a month, ... 03

About once a month, ... 04

Less often than that, or 05

Never? . . . . . 06 → **GO TO Q5.17**

5.15 In the past month, how often has (FATHER) looked after (CHILD) while you did other things? Was it . . .

CCDP

PROBE: In the last 30 days.

B2P525

SHOW CARD 5

	CIRCLE ONE
Every day or almost every day, . . .	01
A few times a week, ...	02
A few times a month, ...	03
Once or twice, or	04
Never?	05

HOME

A. In a typical day, does (FATHER) give you a lot, some, or no help in caring for (CHILD)?

B2P524C

	CIRCLE ONE
A lot	01
Some	02
No help	03

B. And, in a typical day, do you, (FATHER) and (CHILD) get to eat together?

B2P524D

YES	01 →
NO	00

B2P524D1
B2P524D2
B2P524D3

Which meals? CIRCLE ALL THAT APPLY	
Breakfast	01
Lunch	02
Dinner	03

5.16 How often has (FATHER) done the following activities with (CHILD)?

NSFH

SHOW CARD 7

(READ ITEM). Has (FATHER) done this several times a week, about once a week, a few times a month, several times a year, once or twice in (CHILD)'s life, or not at all?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	Several Times a Week	About Once a Week	A Few Times a Month	Several Times A Year	Once or Twice in (CHILD)'s Life	Not At All	DON'T KNOW
B2PS27A A. Reading to (CHILD) or telling (him/her) stories	01	02	03	04	05	06	-1
B2PS27B B. Eating a meal with (CHILD)	01	02	03	04	05	06	-1
B2PS27D C. Going to the playground or for a walk outside . . .	01	02	03	04	05	06	-1
B2PS27E D. Playing with (CHILD) at home	01	02	03	04	05	06	-1

5.17 How much conflict do you and (FATHER) have over each of the following issues. For each one, please tell me if there is none, some, or a great deal of conflict.

(READ ITEM) Do you have none, some, or a great deal of conflict over this?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	NONE	SOME	A GREAT DEAL
B2PS32A A. Where (CHILD) lives	00	01	02
B2PS32B B. How (CHILD) is raised	00	01	02
C. How you spend money on (CHILD)	00	01	02
D. How he spends money on (CHILD)	00	01	02
E. His visits with (CHILD)	00	01	02
F. About the money he provides for raising (CHILD) . . .	00	01	02

B2PS32F

5.18 How often has (FATHER) done any of the following for (CHILD)

(READ ITEM) Has (FATHER) done this often, sometimes or never?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	OFTEN	SOMETIMES	NEVER
B2P533A A. Bought clothes, toys or presents for (CHILD)?	01	02	03
B2P533B B. Paid for (CHILD)'s medical insurance, doctor bills, or medicines?	01	02	03
B2P533C C. Given you extra money to help out?	01	02	03

5.19 Since (CHILD)'s first birthday, have you made a new legal agreement, a new informal agreement, is your old agreement unchanged, or do you now have no arrangement at all with (FATHER)?

B2P534

CIRCLE ONE

NEW LEGAL 01

NEW INFORMAL 02

UNCHANGED . . . . . 03 → **GO TO Q5.21**

NOT NEEDED, MARRIED TO FATHER 04

NONE . . . . . 05 → **GO TO Q5.22**

5.20 Since (CHILD)'s first birthday, did you have to go to court to establish that (FATHER) was (CHILD)'s legal father?

B2P534A

YES 01

NO 00

A. When was a (formal/informal) agreement reached about child support payments? (What month and year?)

B2P534B

PROBE: Your best estimate will be fine.

|___|___|/19 |___|___|
MONTH YEAR

5.21 How much per month is (FATHER) supposed to pay for (CHILD)'s support?

ECCO

B2P535

PROBE: Your best estimate will be fine.

$ |___|___|___| PER MONTH

NONE 00

PUF:
less than $100 . . . 1
$100 - < $200 . . . 2
$200 - < $300 3
$300 and over 4

A. Since (DATE IN Q5.20A/CHILD's first birthday) how many times have you received money from (CHILD)'s father for (his/her) support?

B2P535A

|___|___| TIMES (topcoded)

NEVER 00

5.22 Since (CHILD)'s first birthday, how often has anyone in (FATHER)'s family, such as his mother, father or a sister or brother done any of the following for (CHILD)?

(READ ITEM) Has one of (FATHER)'s relatives done this often, sometimes, or never?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	OFTEN	SOMETIMES	NEVER	NA
B2P536A A. Bought clothes, toys or presents for (him/her)?	01	02	03	-4
B2P536B B. Babysat?	01	02	03	-4
C. Cared for (him/her) overnight? B2P536C	01	02	03	-4

SECTION 5C

FATHER FIGURE

5.23 **INTERVIEWER: CHECK Q5.3, PAGE 30. IS THERE A FATHER-FIGURE TO ASK ABOUT?**

B2P537

YES 01

NO . . . . . 00 → **GO TO Q5.32, PAGE 43**

5.24 My next questions are about (PERSON IN Q5.3A OR B) who you feel is an important man in (CHILD)'s life. What is his first name?

ECCO

_____

REFUSED . . . . . -3 → **CONTINUE. READ "HE" OR "FATHER FIGURE" AS THE SUBSTITUTION IN REMAINING QUESTIONS.**

5.25 **CODE WITHOUT ASKING IF KNOWN:**
Is this the person you told us about when (CHILD) was 14 months old?

B2P538A

YES 01

NO 00

5.26 Is (FATHER-FIGURE) currently working, in school or training program or is he doing something else?

ECCO

CIRCLE ALL THAT APPLY

B2P539-1	WORKING	01
B2P539-2	UNEMPLOYED	02
B2P539-3	LOOKING FOR WORK	03
B2P539-4	LAID OFF	04
B2P539-5	IN SCHOOL/TRAINING	05
B2P539-6	IN JAIL	06
B2P539-7	IN MILITARY	07
B2P539-8	SOMETHING ELSE (SPECIFY) 99 ~~08~~ disabled ... 10	
	_____ |__|__|	
	DON'T KNOW	-1
B2P539-9	RETIRED	09

5.27 **INTERVIEWER: IS THIS A NEW FATHER-FIGURE?**

B2P540_0

YES 01

NO . . . . . 00 → **GO TO Q5.29**

A. What is the highest grade or year of regular school that he has *completed*?

CODE GED AS 12

B2P540

	CIRCLE ONE
ELEMENTARY SCHOOL	01 02 03 04 05 06
MIDDLE/HIGH SCHOOL	07 08 09 10 11 12
COLLEGE	13 14 15 16
POST-COLLEGE	17
DON'T KNOW	-1

5.28 Did (FATHER-FIGURE) live with you at all before (CHILD)'s first birthday?

B2P541D

YES 01

NO . . . . . 00 → **GO TO Q5.29**

A. How many months did he live with you before (CHILD's) first birthday?

B2P541E

|___|___| MONTHS

5.29 Has (FATHER-FIGURE) lived with you since (CHILD's) first birthday?

B2P541F

YES 01

NO . . . . . 00 → **GO TO Q5.30**

A. How many months has he lived with you since (CHILD)'s first birthday?

B2P541G

|___|___| MONTHS (topcoded)

5.30 In the past month, how often has (FATHER-FIGURE) looked after (CHILD) while you did other things? Is it . . .

CCDP

PROBE: In the last 30 days.

B2P542

SHOW CARD 5

	CIRCLE ONE
Every day or almost every day, . . .	01
A few times a week, ...	02
A few times a month, ...	03
Once or twice, or	04
Never?	05

HOME

A. In a typical day, does (FATHER-FIGURE) give you a lot, some, or no help in caring for (CHILD)?

B2P542A

	CIRCLE ONE
A lot	01
Some	02
No help	03

B. And, in a typical day, do you, (FATHER-FIGURE) and (CHILD) get to eat together?

B2P542B

YES . . . . . 01 → **Which meals?** CIRCLE ALL THAT APPLY

Breakfast	01
Lunch	02
Dinner	03

NO 00

B2P542B1
B2P542B2
B2P542B3

5.31 How often has (FATHER-FIGURE) done the following activities with (CHILD)?

NSFH

SHOW CARD 7

(READ ITEM) Has (FATHER-FIGURE) done this several times a week, about once a week, a few times a month, several times a year, once or twice in (CHILD)'s life, or not at all?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	Several Times a Week	About Once a Week	A Few Times a Month	Several Times A Year	Once or Twice in (CHILD)'s Life	Not At All	DON'T KNOW
B2P544A A. Reading to (CHILD) or telling (him/her) stories	01	02	03	04	05	06	-1
B2P544B B. Eating a meal with (CHILD)	01	02	03	04	05	06	-1
B2P544D C. Going to the playground or for a walk outside . . .	01	02	03	04	05	06	-1
B2P544E D. Playing with (CHILD) at home	01	02	03	04	05	06	-1

SECTION 5D

MOTHER FIGURE

5.32 Is there any woman other than yourself who is like a mother to (CHILD)?

B2P545

YES 01

NO . . . . . 00 → **GO TO SECTION 6**

IF RESPONDENT MENTIONS MORE THAN 1, PROBE FOR THE "MOTHER FIGURE" CHILD IS CLOSEST TO:

A. Who is this person?

B2P545A

CIRCLE ONE

RESPONDENT'S MOTHER (CHILD'S MATERNAL GRANDMOTHER) 01

RESPONDENT'S SISTER (CHILD'S MATERNAL AUNT) 02

RESPONDENT'S FEMALE FRIEND 03

FATHER'S MOTHER (CHILD'S PATERNAL GRANDMOTHER) 04

FATHER'S SISTER (CHILD'S PATERNAL AUNT) 05

TEACHER OR CHILD CARE PROVIDER 06

A NEIGHBOR 07

RESPONDENT'S OTHER FEMALE RELATIVES (INCLUDING GODMOTHER) 08

BOYFRIEND'S MOTHER OR OTHER RELATIVE 09

CHILD'S SISTER/MOTHER'S DAUGHTER 10

OTHER (SPECIFY) 99 11

_____

|__|__|

B. And, in the last three months since (MONTH), about how often has (CHILD) seen this person? Was it . . .

SHOW CARD 4

B2P545B

CIRCLE ONE

Every day or almost every day, . . . 01

A few times a week, ... 02

A few times a month, ... 03

About once a month, ... 04

Less often than that, or 05

Never? 06

5.33 How often has (MOTHER-FIGURE) done the following activities with (CHILD)?

NSFH

(READ ITEM) Has (MOTHER-FIGURE) done this several times a week, about once a week, a few times a month, several times a year, once or twice in (CHILD)'s life, or not at all?

SHOW CARD 7

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	Several Times a Week	About Once a Week	A Few Times a Month	Several Times A Year	Once or Twice in (CHILD)'s Life	Not At All	DON'T KNOW
B2P546A A. Reading to (CHILD) or telling (him/her) stories	01	02	03	04	05	06	-1
B2P546B B. Eating a meal with (CHILD)	01	02	03	04	05	06	-1
B2P546D C. Going to the playground or for a walk outside . . .	01	02	03	04	05	06	-1
B2P546E D. Playing with (CHILD) at home	01	02	03	04	05	06	-1

SECTION 6

FAMILY ROUTINES

The next questions are about some of your family routines.

6.1 **CODE WITHOUT ASKING IF KNOWN:**
TPD Do you have a television?

B2P61

YES 01
NO . . . . . 00 → **GO TO Q6.2**

A. About how many hours is the television on in your home during a typical weekend day?

B2P61A **PROBE:** Your best estimate will be fine.

|__|__| HOURS

6.2 Does (CHILD) have a regular bedtime during the week?
FRQ

B2P64

YES 01
NO . . . . . 00 → **GO TO Q6.2C**

A. When is (CHILD)'s regular bedtime?

B2P64A B2P64HH B2P64MM
|__|__|:|__|__|

B. How many times in the last week, Monday through Friday, was (CHILD) put to bed at that time?

B2P64B **CIRCLE ONE ONLY**
00 01 02 03 04 05

C. Some families have a routine of things they do when it is time to put a child to sleep. Do you (or FATHER/FATHER-FIGURE) have a regular routine of things you do with (CHILD) when you put (him/her) to sleep?

B2P646

YES 01

NO . . . . . 00 → **GO TO Q6.3**

D. What kinds of things are part of (CHILD)'s regular bedtime routine?

PROBE: Anything else?

CIRCLE ALL THAT APPLY

B2P64D01	GIVE COMFORT TOY/OBJECT	01 →	
B2P64D02	BATHE OR WASH	02	
	CHANGE DIAPER/TAKE TO TOILET	03	
	READ A STORY	04	
	TELL A STORY	05	
	CUDDLE/RUB CHILD'S BACK	06	
	PLAY GAME	07	
	TALK	08	
	GIVE DRINK/SNACK	09	
B2P64D10	SING OR HUM	10	
B2P64D11	OTHER (SPECIFY)	99	11
B2P64D12	Watch TV/video		12
B2P64D13	Put on PJs		13
B2P64D14	Comb/brush hair		14

PROBE: Comfort toy = teddy bear, *stuffed animal, doll, etc.*

Comfort object = blanket, pillow, piece of cloth, etc.

B2P64D..

15 Turn off TV 15
16 Walk/play outside 16
17 Dim/turn off lights . . . 17
18 Quiet time 18
19 Clean/straighten up . . 19
20 Brush teeth 20
21 Listen to music . . . 21
22 Kiss family members good night . . . 22
23 Give medicine 23
sign of cross/prayers . . 24

E. How many times in the last week, Monday through Friday, were you (or FATHER/FATHER-FIGURE) and (CHILD) able to follow this type of routine?

B2P64E

CIRCLE ONE ONLY

00 01 02 03 04 05

6.3 Does (CHILD) have one regular place where (he/she) usually sleeps at night?

PROBE: The same place.

B2P67

YES 01

NO . . . . . 00 → **GO TO SECTION 7**

A. Where does (CHILD) usually sleep?

B2P67A

CIRCLE ONE

IN OWN ROOM 01

ALONE IN LIVING ROOM 02

ALONE IN OTHER ROOM 03

WITH PARENT, IN ROOM 04

WITH PARENT, IN BED 05

WITH PARENT AND OTHER CHILDREN IN ROOM 06

WITH OTHER ADULT 07

WITH OTHER CHILDREN 08

AT SOMEONE ELSE'S HOME (SPECIFY) . . . . . 99 ~~09~~

_____

|__|__|

B. How many times in the last week, Monday through Friday, did (CHILD) go to sleep in this place?

B2P67B

CIRCLE ONE ONLY

00 01 02 03 04 05

SECTION 7

PARENT-CHILD ACTIVITIES AND LANGUAGE AND CULTURAL ORIENTATION

7.0 **DID PARENT COMPLETE THE SELF-ADMINISTERED VERSION OF THESE QUESTIONS?**

B2P700

YES . . . . . 01 → **GO TO Q7.2**

NO . . . . . 00 → **CONTINUE**

7.1 How many times in the <u>past month</u> have you done any of the following with (CHILD)?

SCS SNOW

In the past month, how often did you (READ ITEM)? Was it more than once a day, about once a day, a few times a week, a few times a month, rarely, or not at all in the past month?

HOME

PROBE: In the last 30 days.

SHOW CARD 9

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	More Than Once a Day	About Once a Day	A Few Times a Week	A Few Times a Month	Rarely	Not At All
B2P707C A. Sing nursery rhymes like "Jack and Jill" with (him/her)	01	02	03	04	05	06
B2P707D B. Sing songs with (him/her)?	01	02	03	04	05	06
707E C. Dance with (him/her)?	01	02	03	04	05	06
707F D. Read stories to (CHILD)?	01	02	03	04	05	06
707G E. Tell stories to (him/her)?	01	02	03	04	05	06
B2P707H F. Play outside in the yard, a park or a playground with (him/her)?	01	02	03	04	05	06
707I G. Play chasing games?	01	02	03	04	05	06
707J H. Have relatives visit you?	01	02	03	04	05	06
707K I. Take (CHILD) with you to visit relatives?	01	02	03	04	05	06
707L J. Take (CHILD) grocery shopping with you?	01	02	03	04	05	06
B2P707M K. Take (CHILD) with you to a religious service or religious event?	01	02	03	04	05	06
B2P707N L. Take (CHILD) with you to an activity at a community center?	01	02	03	04	05	06
707O M. Go to a restaurant or out to eat with (CHILD)?	01	02	03	04	05	06
B2P707P N. Go to a public place like a zoo or museum with (CHILD)?	01	02	03	04	05	06
O. Try to tease (CHILD) to get (him/her) to laugh	01	02	03	04	05	06

B2P707Q

7.2 HOME

In the past month, how many people have helped you out by watching (CHILD) when you were away from home and couldn't take (him/her) with you? Would you say . . .

B2P811

1-2, ... 01

3-5, or 02

6 or More 03

7.3 SCS

Parents sometimes have to be away from home for a night or two. In the past month, have you been away from (CHILD) overnight?

PROBE: In the last 30 days.

B2P807

YES 01

NO 00

7.4

Since (CHILD)'s first birthday, have there ever been periods of **one week or more** when you and (CHILD) did not live together, either because you were away from home or (CHILD) was away from the home?

B2P808

YES 01

NO . . . . . 00 → **GO TO Q7.6**

7.5 Since (his/her) first birthday, how many times have you and (CHILD) been separated for a week or more?

B2P809 |___|___| TIMES (topcoded)

A. Why were you and (CHILD) separated?

PROBE: Any other reasons?

CIRCLE ALL THAT APPLY

B2P810C1 CHILD'S (or other's) ILLNESS or death 01

COURT OR AGENCY REMOVED CHILD FROM HOME 02

B2P810C3 MOTHER'S (WORK) SCHEDULE . . 03

MOTHER INSTITUTIONALIZED/ JAILED 04

MOTHER MOVED ELSEWHERE . 05

B2P810C6 MOTHERS (or childs) VACATION 06

OTHER (SPECIFY) . . . . . ~~07~~ 99

_____ |___|___|

OTHER (SPECIFY) . . . . . ~~08~~

_____ |___|___|

B2P810C9 VISITED FATHER/ FATHER-FIGURE 09

B2P810C0 VISITED RELATIVES/mother 10

The next questions are about some of the ways you may spend your time.

7.6 About how often do you read at home? Is it . . .

B2P800

CIRCLE ONE

SHOW CARD 10

Every day or almost every day, . . . 01

A few times a week, ... 02

Once a week (Only on Sunday), . . . 03

A few times a month, ... 04

A few times a year, or 05

Never? . . . . . 06 → **GO TO Q7.8**

7.7 Sometimes the only chance a parent gets to read is when her (child is/ children are) asleep or being cared for by someone else. When do you do your own reading? Is it . . .

SNOW

B2P801

CIRCLE ONE

Only when (CHILD's/your children are) around, ... 01

Only when (CHILD is/your children are) asleep or with someone else, ... 02

Sometimes when (CHILD is/ your children are) around, ... 03

Or do you never have the time or opportunity for your own reading? 04

7.8 About how often do you read a newspaper? Is it . . .

TPD

B2P802

CIRCLE ONE

SHOW CARD 10

Every day or almost every day, . . . 01

A few times a week, ... 02

Once a week (Only on Sunday), . . . 03

A few times a month, ... 04

A few times a year, or 05

Never? 06

7.9 About how many books do you have in the house? Is it . . .

HOME

PROBE: Books that are written for adults not children.

B2P803

CIRCLE ONE

1-9, ... 01

10-20, or 02

More than 20? 03

NONE 00

7.10 We would like to know a little more about your background.

MAS

A. **CODE WITHOUT ASKING IF KNOWN:**
In what country were you born?

B2P710A

CIRCLE ONE

USA 01
MEXICO 02
EL SALVADOR 03
CUBA 04
OTHER CENTRAL AMERICAN OR LATIN AMERICAN COUNTRY (SPECIFY) 05
_____ |__|__|
HAITI 06
CHINA (MAINLAND) 07
TAIWAN 08
SOUTH ASIA (PAKISTAN, INDIA, BANGLADESH) (SPECIFY) 09
_____ |__|__|
MIDDLE EAST (LEBANON, ISRAEL, IRAQ, SYRIA, JORDAN, OR IRAN) (SPECIFY) 10
_____ |__|__|
RUSSIA OR OTHER EASTERN EUROPE OR FORMER SOVIET REPUBLIC (SPECIFY) 11
_____ |__|__|
AFRICAN COUNTRY (SPECIFY) 12
_____ |__|__|
OTHER ASIAN COUNTRY (SPECIFY) 13
_____ |__|__|
EUROPEAN COUNTRY (SPECIFY) 14
_____ |__|__|
OTHER (SPECIFY) 15
_____ |__|__|

05

99

B. Was your mother born there?

B2P710B

YES ..... 01 → **GO TO Q7.10C**

NO 00

1) Where was she born?

B2P710B1

CIRCLE ONE

USA 01

MEXICO 02

EL SALVADOR 03

CUBA 04

OTHER CENTRAL AMERICAN OR LATIN AMERICAN COUNTRY (SPECIFY) 05

_____ |__|__|

HAITI 06

05

CHINA (MAINLAND) 07

TAIWAN 08

SOUTH ASIA (PAKISTAN, INDIA, BANGLADESH) (SPECIFY) 09

_____ |__|__|

MIDDLE EAST (LEBANON, ISRAEL, IRAQ, SYRIA, JORDAN, OR IRAN) (SPECIFY) 10

_____ |__|__|

RUSSIA OR OTHER EASTERN EUROPE OR FORMER SOVIET REPUBLIC (SPECIFY) 11

_____ |__|__|

AFRICAN COUNTRY (SPECIFY) 12

_____ |__|__|

OTHER ASIAN COUNTRY (SPECIFY) 13

_____ |__|__|

EUROPEAN COUNTRY (SPECIFY) 14

_____ |__|__|

OTHER (SPECIFY) 15

_____ |__|__|

99

C. Was your father born there?

B2P710C

YES ..... 01 → **GO TO Q7.11**

NO 00

1) Where was he born?

B2P710C1

CIRCLE ONE

USA 01

MEXICO 02

EL SALVADOR 03

CUBA 04

OTHER CENTRAL AMERICAN OR LATIN AMERICAN COUNTRY (SPECIFY) 05

_____ |__|__|

05

HAITI 06

CHINA (MAINLAND) 07

TAIWAN 08

SOUTH ASIA (PAKISTAN, INDIA, BANGLADESH) (SPECIFY) 09

_____ |__|__|

MIDDLE EAST (LEBANON, ISRAEL, IRAQ, SYRIA, JORDAN, OR IRAN) (SPECIFY) 10

_____ |__|__|

RUSSIA OR OTHER EASTERN EUROPE OR FORMER SOVIET REPUBLIC (SPECIFY) 11

_____ |__|__|

AFRICAN COUNTRY (SPECIFY) 12

_____ |__|__|

OTHER ASIAN COUNTRY (SPECIFY) ... 13

_____ |__|__|

EUROPEAN COUNTRY (SPECIFY) 14

_____ |__|__|

OTHER (SPECIFY) 15

_____ |__|__|

99

7.11 What language or languages do you speak at home?

CIRCLE ALL THAT APPLY

B2P711-1 ENGLISH 01

B2P711-2 SPANISH 02

CHINESE (CANTONESE/ MANDARIN) 03

CREOLE 04

JAPANESE 05

NATIVE AMERICAN 06

SOUTH ASIAN (URDU, HINDI, GUJARATI, ETC.) 07

ARABIC, PERSIAN 08

B2P711-9 _____ . . . . . 99 ~~08~~

|__|__|

_____ . . . . . ~~10~~

|__|__|

A. IS MORE THAN ONE NON-ENGLISH LANGUAGE (02-10) CODED?

B2P711A

YES 01

NO . . . . . 00 → **GO TO Q7.12**

B. Which (non-English) language is the language you use the most. Is it . . . (READ LANGUAGE CODED 02-10)? **DO NOT INCLUDE ENGLISH.**

B2P711B

CIRCLE ONE

SPANISH 02

CHINESE (CANTONESE/ MANDARIN) 03

CREOLE 04

JAPANESE 05

NATIVE AMERICAN 06

SOUTH ASIAN (URDU, HINDI, GUJARATI, ETC.) 07

ARABIC, PERSIAN 08

_____ . . . . . 99 ~~09~~

|__|__|

_____ . . . . . ~~10~~

|__|__|

7.12 **CHECK Q7.11. DOES RESPONDENT ONLY SPEAK ENGLISH?**

B2P712

YES . . . . . 01 → **GO TO Q7.14, p. 61**

NO 00

7.13 A. How much reading do you do in English? Would you say you . . .

MAS

B2P713A

SHOW CARD 10A

CIRCLE ONE

Do not read in English at all, ... 01

Read in English only when need to, for example, traffic signs and items at the grocery store, ... 02

Read in English about half the time, ... 03

Read in English most of the time, or 04

Read in English all of the time? . . . 05

B. How much reading do you do in (LANGUAGE IN Q7.11 OR Q7.11B IF MORE THAN ONE NON-ENGLISH LANGUAGE IN Q7.11)? Would you say you . . .

SHOW CARD 10A

B2P713B

CIRCLE ONE

Do not read in (LANGUAGE) at all, ... 01

Read in (LANGUAGE) only when need to, for example, traffic signs and items at the grocery store, ... 02

Read in (LANGUAGE) about half the time, ... 03

Read in (LANGUAGE) most of the time, or 04

Read in (LANGUAGE) all of the time? 05

C. How much do you speak in English? Would you say you . . .

B2P713C

SHOW CARD 10A

CIRCLE ONE

Do not speak in English at all, ... 01

Speak in English only when need to, to greet neighbors, buy groceries, ... 02

Speak in English about half the time, ... 03

Speak in English most of the time, or 04

Speak in English all of the time? . . . 05

D. How much do you speak in (LANGUAGE IN Q7.11 OR Q7.11B IF MORE THAN ONE NON-ENGLISH LANGUAGE IN Q7.11)? Would you say you . . .

B2P713D

SHOW CARD 10A

CIRCLE ONE

Do not speak in (LANGUAGE) at all, ... 01

Speak in (LANGUAGE) only when need to, to greet neighbors, buy groceries, ... 02

Speak in (LANGUAGE) about half the time, ... 03

Speak in (LANGUAGE) most of the time, or 04

Speak in (LANGUAGE) all of the time? 05

E. How much English did you use as a child? Would you say you . . .

B2P713E

CIRCLE ONE

SHOW CARD 10B

Did not use English at all, ... 01

Used English only when need to, to greet neighbors, buy groceries, ... 02

Used English with people who spoke English, ... 03

Used English most of the time, except with elders, children, or those who spoke only (LANGUAGE), or 04

Used English almost all the time, even at home with family and friends who spoke (LANGUAGE)? 05

F. How much (LANGUAGE IN Q7.11 OR Q7.11B IF MORE THAN ONE NON-ENGLISH LANGUAGE IN Q7.11) did you use as a child?

B2P713F

CIRCLE ONE

SHOW CARD 10B

Did not use (LANGUAGE) at all, . . . 01

Used (LANGUAGE) only when need to, to greet neighbors, buy groceries, ... 02

Used (LANGUAGE) with people who spoke (LANGUAGE), ... 03

Used (LANGUAGE) most of the time, except with elders, children, or those who spoke only English, or 04

Used (LANGUAGE) almost all the time, even at home with family and with friends who spoke English? 05

SECTION 7-B

PARENT WOODCOCK-JOHNSON

7.14.0 **THIS CHECK IS TO DETERMINE IF THE WOODCOCK JOHNSON SHOULD BE ADMINISTERED.**

INTERVIEWER: CHECK Q7.11. RESPONDENT SPEAKS . . .

B2P7140

ONLY ENGLISH OR SPANISH AT HOME 01

ONLY ENGLISH OR SPANISH AND ANOTHER LANGUAGE AT HOME . . . . . 02 → **GO TO Q7.14**

ONLY ANOTHER LANGUAGE AT HOME (NOT ENGLISH OR SPANISH) . . . . . 03 → **GO TO SECTION 8, PAGE 63**

B2P7B lan - see 15.24 - language of W-J

7.14 B2P714 The next section of the questionnaire is a little different. During this section, I'll be getting some information about your vocabulary. One thing that helps us understand a baby's **language** development is to know more about the parent's use of language.

I'll be showing you some pictures and asking you to name them. Some are very easy, and others are very hard. Usually, no one gets them all right, so just relax and do your best.

TAKE OUT WOODCOCK-JOHNSON PICTURE VOCABULARY EASEL

Let's start with this one (ITEM 29).

BASAL ADMINISTER ITEMS 29-36.

ARE ITEMS 29-34 (LOWEST 6 ITEMS) CORRECT?

YES . . . . . 01 → **CONTINUE**

NO . . . . . 00 → **ADMINISTER ITEMS 25-28 AND CONTINUE BACKING UP PAGE BY PAGE UNTIL 6 LOWEST CONSECUTIVE ITEMS ARE CURRENTLY IDENTIFIED**

CEILING CONTINUE ADMINISTERING PAGE BY PAGE UNTIL 6 HIGHEST CONSECUTIVE ITEMS ARE INCORRECTLY IDENTIFIED BUT DO NOT STOP ADMINISTRATION MID-PAGE

WORD	CORRECT	INCORRECT	START HERE	WORD	CORRECT	INCORRECT
1	01	00	☞	29	01	00
2	01	00		30	01	00

(Items omitted because copyright does not allow us to reproduce them.)

6	01	00		34	01	00
7	01	00		35	01	00
8	01	00		36	01	00
9	01	00		37	01	00
10	01	00		38	01	00
11	01	00		39	01	00
12	01	00		40	01	00
13	01	00		41	01	00
14	01	00		42	01	00
15	01	00		43	01	00
16	01	00		44	01	00
17	01	00		45	01	00
18	01	00		46	01	00
19	01	00		47	01	00
20	01	00		48	01	00
21	01	00		49	01	00
22	01	00		50	01	00
23	01	00		51	01	00
24	01	00		52	01	00
25	01	00		53	01	00
26	01	00		54	01	00
27	01	00		55	01	00
28	01	00		56	01	00
				57	01	00
				58	01	00

SECTION 8

DISCIPLINE

Young children sometimes do things they are asked not to do, or don't do things they are asked to do. I'm going to read you three examples of the ways children can misbehave. For each one I'd like you to tell me what you do if (CHILD) behaves in this way.

8.1 IHDP

If (CHILD) keeps playing with breakable things, what do you do first?

PROBE FOR "NEVER HAPPENS": What would you do?

PROBE FOR SECOND RESPONSE: If that doesn't work, then what?

	A B2P901 CODE FIRST MENTIONED	B B2P901B CODE SECOND MENTIONED
NOTHING–IGNORE CHILD	01	01
KEEP (HIM/HER) IN PLAYPEN (STROLLER, CRIB, WALKER) AND OUT OF EVERYTHING	02	02
SLAP (HIS/HER) HAND WHENEVER (HE/SHE) TOUCHES SOMETHING	03	03
TELL (HIM/HER) "NO!" AND EXPECT (HIM/HER) TO OBEY	04	04
TELL (HIM/HER) "NO!" AND EXPLAIN WHY	05	05
PUT (CHILD) IN (HIS/HER) ROOM	06	06
GIVE (CHILD) "TIME OUT" (HAVE CHILD SIT DOWN OR GO TO ROOM FOR PERIOD OF QUIET TIME)	07	07
SHOUT AT (HIM/HER)	08	08
PUT THINGS OUT OF REACH	09	09
OTHER (SPECIFY)	99 ~~10~~	99 ~~10~~
Distract with activity	12	12
Take child away	13	13
OTHER (SPECIFY)	~~11~~	~~11~~
Count	14	14
Ask child to give object back / put it down	15	15
Spank / hit, or threaten to	16	16

8.2 If (CHILD) refuses to eat, what do you usually do?

HISPANIC HOME

PROBE FOR "NEVER HAPPENS": What would you do?

PROBE FOR SECOND RESPONSE: If that doesn't work, then what?

	A B2P90 2 CODE FIRST MENTIONED	B B2P90 2B CODE SECOND MENTIONED
IGNORE (HIM/HER)	01	01
STOP FEEDING (CHILD), (CHILD) PROBABLY NOT HUNGRY	02	02
TAKE FOOD AWAY	03	03
FORCE (CHILD) TO EAT	04	04
PUNISH (HIM/HER) VERBALLY	05	05
PUNISH (HIM/HER) PHYSICALLY	06	06
MAKE NEW FOOD	07	07
PLAY A GAME TO GET (HIM/HER) TO EAT	08	08
BRIBE (HIM/HER)	09	09
EXPLAIN THE IMPORTANCE OF EATING TO (HIM/HER)	10	10
SEND (CHILD) TO (HIS/HER) ROOM	11	11
GIVE (CHILD) "TIME OUT" (HAVE CHILD SIT DOWN OR GO TO ROOM FOR PERIOD OF QUIET TIME)	12	12
OTHER (SPECIFY)	99 ~~18~~	99 ~~18~~
Continue trying to get child to eat, but don't force	15	15
Call doctor/check to see if sick	16	16
OTHER (SPECIFY)	~~14~~	~~14~~
Never refuses to eat	17	17

8.3 If (CHILD) has a tantrum in a public place, such as a supermarket or bus stop, and words do not work, what do you do?

PROBE FOR "NEVER HAPPENS": What would you do?

PROBE FOR SECOND RESPONSE: If that doesn't work, then what?

	A B2P903 CODE FIRST MENTIONED	B B2P903B CODE SECOND MENTIONED
IGNORE (HIM/HER); NOT TALK TO (HIM/HER)	01	01
SLAP OR PHYSICALLY PUNISH (HIM/HER)	02	02
PICK UP CHILD AND LEAVE THE PLACE	03	03
LEAVE AND EXPECT CHILD TO FOLLOW	04	04
PUNISH (HIM/HER) VERBALLY	05	05
SHAKE (HIM/HER)	06	06
SHOUT AT (CHILD)	07	07
TELL (CHILD) YOU WILL PUNISH (HIM/HER) AT HOME	08	08
THREATEN TO TAKE AWAY TREATS	09	09
THREATEN "TIME OUT" WHEN YOU GET HOME	10	10
OTHER (SPECIFY)	99 ~~X~~	99 ~~X~~
Give child food	13	13
Hold child	14	14
Try to comfort/calm child |__|__|	15	15
~~OTHER (SPECIFY)~~ Distract/give child something to play with	~~X~~ 16	~~X~~ 16
Hasn't happened	17	17
Talk to child	18	18
Let child have/do what he/she wants |__|__|	19	19
Give child a time out	20	20
Stare/give child a look	21	21

8.4 Sometimes children mind pretty well and sometimes they don't. In the past week, have you or has anyone in the household spanked (CHILD) because (he/she) was misbehaving or acting up?

HOME

PROBE: Last seven days.

B2P904

YES 01

NO ..... 00 → **GO TO SECTION 9**

A. How often did this happen in the past week?

B2P904A

|___|___| TIMES (topcoded)

SECTION 9

HOME

NOTE: IN QS. 9.1-9.2 COUNT IF TOY OR OBJECT BELONGS TO CHILD, OR BELONGS TO OTHER CHILD BUT FOCUS CHILD CAN USE.

COUNT IF CHILD HAS TOY BUT DOESN'T PLAY WITH TOY. DO NOT COUNT IF IT IS LOST, BROKEN, STOLEN OR CHILD IS NOT ALLOWED TO PLAY WITH TOY.

The next questions are about the toys that (CHILD) has.

9.1 Thinking about toys that (CHILD) can play with around the (house/ apartment) . . .

NUMBER OF TOYS

SHOW CARD 11

B2PA01A

A. About how many, if any, push or pull toys does (CHILD) have? By push and pull toys we mean toys like those on this list. Would you say (he/she) has . . .

[car on a string, cart with blocks, cornpopper, doll carriage, lawn mower, music box on a stick, shopping cart, stroller, toy vacuum cleaner, wagon, or homemade pull toy]

None 01
1-2 02
3-4 03
5 or more 04

SHOW CARD 12

B2PA01B

B. About how many, if any, toys that let (CHILD) work (his/her) muscles does (he/she) have? Here are some examples of these types of toys. Would you say (he/she) has . . .

[ball, play slide, riding toy, rocking horse, sit and spin, trampoline, TYCO treehouse (can be located in a playground close by)]

None 01
1-2 02
3-4 03
5 or more 04

SHOW CARD 13

B2PA01C

C. About how many, if any, toys that have pieces that fit together such as the things on this list does (he/she) have? Would you say (he/she) has . . .

[ball stackers, beads on a string, busy boxes, egg crate, hammer and pegs, jack-in-a-box, rings on a stick, shape sorters, and simple [single piece] puzzles)]

None 01
1-2 02
3-4 03
5 or more 04

NUMBER OF TOYS

SHOW CARD 14

D. About how many, if any, toys that can be put together in different ways like the things on this list does (he/she) have? Would you say (he/she) has . . .

[stacking or nesting toys, blocks or building toys (e.g., alphabet blocks, bristle blocks, crayons and markers and paper, Legos, Lincoln logs, nuts and bolts, and tinker toys)]

B2PA01D

None 01
1-2 02
3-4 03
5 or more 04

E. About how many, if any, cuddly, soft or role-playing toys like dolls or teddy bears does (he/she) have? Would you say (he/she) has . . .

B2PA01E

None 01
1-2 02
3-4 03
5 or more 04

F. About how many, if any, books do you have for (CHILD)? This can include children's books shared with other children. Would you say (he/she) has . . .

B2PA01F

None 01
1-2 02
3-4 03
5 or more 04

G. About how many, if any, toys that let (him/her) make music, such as a rattle or toy that plays a musical jingle does (he/she) have? Would you say (he/she) has . . .

B2PA01G

None 01
1-2 02
3-4 03
5 or more 04

H. About how many, if any, toys with wheels that (he/she) can ride on does (he/she) have? These can be things like a stroller or kiddie cars. Would you say (he/she) has . . .

B2PA01H

None 01
1-2 02
3-4 03
5 or more 04

Source: Caldwell, Bettye M., and Robert H. Bradley. *Administration Manual: Home Observation for Measurement of the Environment.* Little Rock, AR: University of Arkansas at Little Rock, 2003.

9.2 **CODE WITHOUT ASKING FOR OBJECTS OBSERVED:**
Does (CHILD) have . . .

	YES	NO
B2PA02A A. A highchair or booster chair?	01	00
B. A child-sized table and chair? B2PA02B	01	00

9.3 Where are (CHILD)'s toys usually kept?

B2PA03

CIRCLE ONE

TOY CHEST 01

CLOSET 02

DRAWER 03

PAPER BAG 04

PLASTIC BASKET 05

CORNER OF ROOM 06

OTHER (SPECIFY) . . . . . 99 ~~07~~

_____

|__|__|

ALL OVER, NO PLACE IN PARTICULAR 08

PLAYPEN 09

BOX 10

in child's room 11
in play/toy room 12
living/family room . . . 13
shelf/bookcase 14
at other relative's house 15
other family member's room . . 16
basement 17
outside storage 18

9.4 What do you usually do when (CHILD) gets bored and isn't sure what to do? **RECORD VERBATIM THEN CODE.**

PROBE: Anything else?

_____

_____

|___|___|

CIRCLE ALL THAT APPLY

B2PA0401 NOTHING 01

B2BA0402 GIVE HIM/HER A COOKIE OR SOMETHING TO EAT 02

PUT HIM/HER TO BED FOR A NAP 03

LETS HIM/HER FIGURE OUT WHAT HE WANTS TO DO 04

PICKS HIM UP 05

GETS OUT TOY 06

PLAYS WITH CHILD 07

B2PA0408 TURN ON T.V./VIDEO 08

READ TO HIM . . . . . ~~08~~ 13

B2PA0409 OTHER (SPECIFY) . . . . . 99 ~~09~~

_____

|___|___|

B2PA0410 TAKES CHILD OUTSIDE . . . . . ~~10~~

B2PA0411 GIVES CHILD BATH . . . . . ~~11~~

B2PA0412 CHILD DOES NOT GET BORED . . . . . ~~12~~

B2PA0413

sing/listen to music 15

talk 15

distract child/give something to do . . . 16

help R with chores/ housework 17

send/give to dad . . . 18

child plays with other person/ pets 19

9.5 Some people think it's a good idea to have toys around that are a little advanced for a child. Others think this isn't a good idea--that children should only be given toys that they are ready for. What do you think?

PROBE: A little advanced means toys designed for use by a somewhat older child.

B2PA05

GIVE THEM MORE ADVANCED TOY 01

HOLD TOY BACK UNTIL READY 02

9.6 Let's say someone gives (CHILD) a toy that is for a slightly older child. Do you . . .

B2PA06

CIRCLE ONE

Give it to (him/her) and see what (he/she) does, ... 01

Explore it with (him/her), ... 02

Put it away until (he/she) is older, ... 03

Or do something else? (SPECIFY) . . . 99 ~~04~~

_____ |__|__|

depends on toy / if safe / small parts . . . 05
exchange toy 06

9.7 Let's say (CHILD) is trying to dress (him/her)self and picks up (his/her) clothes, but isn't able to put them on. What do you usually do?

B2PA07

CIRCLE ONE

TAKE CLOTHES AWAY AND DRESS CHILD 01

DRESS CHILD BUT LET (HIM/HER) KEEP TRYING 02

TRY AND SHOW CHILD HOW TO DO IT 03

OTHER (SPECIFY) . . . . . 99 ~~04~~

_____ |__|__|

child can dress him/her self . . . 05
wait until child asks for help . . . 06

9.8 Children sometimes like to play with things in a messy way, such as playing with sand, mud, water and even food. They may make a mess on their clothes, the table, and the floor. Does (CHILD) ever want to do this?

B2PA08

YES 01

NO 00

9.9 How do you feel about such messy play? Do you allow it or discourage it?

B2PA09

ALLOW IT 01

DISCOURAGE IT 02

9.10 **CODE WITHOUT ASKING IF OBSERVED.**
Do you have a pet such as a dog, cat, goldfish, or turtle?

B2PA10

YES 01

NO 00

9.11 When you are doing housework and (CHILD) wants attention, do you . . .

B2PA11

CIRCLE ONE

Try to finish quickly so you can feed (him/her) or tend to (him/her), ... 01

Talk to or soothe (him/her) while you finish your work, ... 02

Let (CHILD) help you, or 03

Stop your housework to amuse (CHILD)? 04

OTHER (SPECIFY) . . . . . 99 ~~05~~

_____ |__|__|

involve child in another activity, etc. . . . 10

9.12 **CAN BE BASED ON EARLIER OBSERVATIONS--PRAISE CHILD:**
DID PARENT RESPOND POSITIVELY?

B2PA12

YES 01

NO 00

SECTION 10

MacARTHUR SHORT FORM VOCABULARY CHECKLIST: LEVEL II (FORM B)

(see page 75)

B2PA-lan- see 15.25 - language of MacArthur

10.1 Children understand many more words than they say. We are particularly interested in the words your child SAYS. I have a list of words for you to look at. For each word, please tell me if you have heard your child use it. If your child uses a different pronunciation of a word, say "yes" anyway. Would you like to read this list on your own or do it together.

B2PA13

ON OWN . . . . . 01 → **GIVE SELF-ADMINISTERED QUESTIONNAIRE**

TOGETHER . . . . . 02 → **CONTINUE**

items: B2PA-001 through B2PA-100

	YES	NO		YES	NO		YES	NO		YES	NO
1. baa baa	01	00	26. beads	01	00	51. store	01	00	76. big	01	00
2. moo	01	00	27. hat	01	00	52. zoo	01	00	77. black	01	00
3. ouch	01	00	28. jeans	01	00	53. baby	01	00	78. then	01	00
4. yum yum	01	00	29. shoe	01	00	54. mommy	01	00	79. careful	01	00
5. quack quack	01	00	30. feet	01	00	55. child	01	00	80. dirty	01	00
6. bird	01	00	31. nose	01	00	56. mailman	01	00	81. fine	01	00
7. duck	01	00	32. tongue	01	00	57. bath	01	00	82. mad	01	00
8. fish	01	00	33. bottle	01	00	58. bye	01	00	83. noisy	01	00
9. kitty	01	00	34. bowl	01	00	59. lunch	01	00	84. slow	01	00
10. moose	01	00	35. clock	01	00	60. night night	01	00	85. before	01	00
11. penguin	01	00	36. glass	01	00	61. no	01	00	86. today	01	00
12. boat	01	00	37. jar	01	00	62. bite	01	00	87. tomorrow	01	00
13. truck	01	00	38. keys	01	00	63. build	01	00	88. she	01	00
14. balloon	01	00	39. light	01	00	64. catch	01	00	89. their	01	00
15. present	01	00	40. telephone	01	00	65. drink	01	00	90. they	01	00
16. puzzle	01	00	41. bathtub	01	00	66. drop	01	00	91. yourself	01	00
17. cheese	01	00	42. chair	01	00	67. find	01	00	92. why	01	00
18. chicken	01	00	43. crib	01	00	68. go	01	00	93. above	01	00
19. cookie	01	00	44. porch	01	00	69. hide	01	00	94. away	01	00
20. juice	01	00	45. sofa	01	00	70 jump	01	00	95. up	01	00
21. pretzel	01	00	46. cloud	01	00	71. kick	01	00	96. none	01	00
22. salt	01	00	47. hose	01	00	72. look	01	00	97. some	01	00
23. sauce	01	00	48. sidewalk	01	00	73. pick	01	00	98. does	01	00
24. vanilla	01	00	49. sun	01	00	74. run	01	00	99. don't	01	00
25. cup	01	00	50. house	01	00	75. sit	01	00	100. were	01	00

FOR BOTH INTERVIEWER ADMINISTERED AND SAQ--DO NEXT QUESTION TOGETHER, THEN FOR SAQ GIVE PARENT INSTRUCTIONS TO STOP OR CONTINUE. FOR INTERVIEWER ADMINISTERED--FOLLOW THE SKIP INSTRUCTIONS.

10.2 Has your child begun to combine words yet, such as "nother cookie" or "doggie bite?"

B2PA_2

NOT YET . . . . . 01 → **GO TO SECTION 11**

SOMETIMES 02

OFTEN 03

10.3 For each of the following pairs, please tell me the one that sounds MOST like the way your child talks right now. If your child is saying sentences even longer or more complicated than the two I say, just pick the second one.

CIRCLE ONE CODE FOR EACH PAIR		
B2PA-3A	A. Two shoe	01
	Two shoes	02
B2PA-3B	B. Two foot	01
	Two feet	02
	C. Daddy car	01
	Daddy's car	02
	(Talking about something happening right now)	
	D. Kitty sleep	01
	Kitty sleeping	02
	(Talking about something happening right now)	
	E. I make tower	01
	I making tower	02
	(Talking about something that already happened)	
	F. I fall down	01
	I fell down	02
	G. More cookie!	01
	More cookies!	02
	H. These my tooth	01
	These my teeth	02
	I. Baby blanket	01
	Baby's blanket	02
	(Talking about something that already happened)	
	J. Doggie kiss me	01
	Doggie kissed me	02
	(Talking about something that already happened)	
B2PA-3K	K. Daddy pick me up	01
	Daddy picked me up	02
	(Talking about something that already happened)	

10.3 *(continued)*

	CIRCLE ONE CODE FOR EACH PAIR	
B2PA-3L	L. Kitty go away	01
	Kitty went away	02
B2PA-3M	M. Doggie table	01
	Doggie on table	02
	N. That my truck	01
	That's my truck	02
	O. Baby crying	01
	Baby is crying	02
	P. You fix it?	01
	Can you fix it?	02
	Q. Read me story, Mommy	01
	Read me a story, Mommy	02
	R. No wash dolly	01
	Don't wash dolly	02
	S. Want more juice	01
	Want juice in there	02
	T. There a kitty	01
	There's a kitty	02
	U. Go bye-bye	01
	Wanna go bye-bye	02
	V. Where mommy go?	01
	Where did mommy go?	02
	W. Coffee hot	01
	That coffee hot	02
	X. I no do it	01
	I can't do it	02
B2PA-3Y	Y. I like read stories	01
	I like to read stories	02

10.3 *(continued)*

	CIRCLE ONE CODE FOR EACH PAIR	
Z.	Don't read book	01
	Don't want you read that book	02
AA.	Turn on light	01
	Turn on the light so I can see	02
BB.	I want that	01
	I want that one you got	02
CC.	Want cookies	01
	Want cookies and milk	02
DD.	Cookie mommy	01
	Cookie for mommy	02
EE.	Baby want eat	01
	Baby want to eat	02
FF.	Lookit me!	01
	Lookit me dancing!	02
GG.	Where's my dolly?	01
	Where's my dolly name Sam?	02
HH.	We made this	01
	Me and Paul made this	02
II.	I sing song	01
	I sing song for you	02
JJ.	Baby crying	01
	Baby crying cuz she's sad	02

B2PA-3Z

B2PA-3AA

B2PA-3JJ

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SECTION 11

CHILD BEHAVIOR

11.0 **DID PARENT COMPLETE THE SELF-ADMINISTERED VERSION OF THESE QUESTIONS?**

B2P B00

YES ..... 01 → **GO TO SECTION 12**

NO ..... 00 → **CONTINUE**

11.1 CBC

Next, I am going to read a list of behaviors. Some may be true for (CHILD) and some may not be true for (him/her). For each one please tell me if, now or within the past 2 months, this has been not true, somewhat or sometimes true or very often or often true for (CHILD).

SHOW CARD 15

(READ ITEM.) Now or within the past 2 months, has this been not true (so far as you known), been somewhat or sometimes true, or very often or often true?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	NOT TRUE	SOMEWHAT OR SOMETIMES TRUE	VERY OR OFTEN TRUE
(Items omitted because copyright does not allow us to reproduce them.)	01	02	03

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SECTION 12

STRESSFUL EVENTS

12.0 **DID PARENT COMPLETE THE SELF-ADMINISTERED VERSION OF THESE QUESTIONS?**

B2PD1

YES ..... 01 → **GO TO SECTION 13**

NO ..... 00 → **CONTINUE**

12.1 I am going to read you a list of things that sometimes happen to people. We'd like to know which of these, if any, have happened to you in the past year.

		YES	NO
B2PD1_01	1. Have you been robbed, mugged, or attacked in the past year?	01	00
B2PD1_02	2. Has one of your children been robbed, mugged or attacked in the past year?	01	00
B2PD1_05	3. Have you had a relative or close friend in jail?	01	00
B2PD1_08	4. Has your electricity or phone been cut off?	01	00
B2PD1_10	5. Have you had people living with you--relatives or friends--who you wish weren't there?	01	00
B2PD1_12	6. Have you made up with your (spouse/partner [boy/girl] friend)?	01	00
B2PD1_13	7. Has someone you were close to died or been killed in the last year?	01	00
B2PD1_14	8. During the past year, have you lived in a household where someone had a problem with alcohol or drugs?	01	00
B2PD1_16	9. Has someone abused you physically, emotionally, or sexually?	01	00
B2PD1_18	10. Have you had some sort of problems with any of your former [boy/girl]friends (or spouse)?	01	00

SECTION 13

HOW PARENT HAS BEEN FEELING

13.1 In general, would you say your health is . . .

MOS 1,3

B2PCQ2

Excellent, ... 01
Very good, ... 02
Good, ... 03
Fair, or 04
Poor? 05

13.2 During the past 12 months, was there ever a time when you felt sad, blue, or depressed for two weeks or more in a row?

CIDI DEP

PROBE: Since the same month last year.

B2PCQ21

YES 01
NO 00
I WAS ON MEDICATION/ ANTI-DEPRESSANTS . . . . . 02 → **GO TO Q13.12. PAGE 83**

A. For the next few questions, please think of the two-week period during the past 12 months when these feelings were worst. During that time did the feelings of being sad, blue, or depressed usually last all day long, most of the day, about half the day, or less than half the day?

B2PCQ2A

ALL DAY LONG 01
MOST 02
ABOUT HALF 03
LESS THAN HALF . . . . . 04 → **GO TO Q13.12**

B. During those two weeks, did you feel this way every day, almost every day, or less often?

B2PCQ2B

EVERY DAY 01
ALMOST EVERY DAY 02
LESS OFTEN . . . . . 03 → **GO TO Q13.12**

13.3 During those two weeks, did you lose interest in most things?

B2PC03

YES 01

NO 00

13.4 Thinking about those same two weeks, did you feel more tired out or low on energy than is usual for you?

B2PC04

YES 01

NO 00

13.5 (During that two week period) did you gain or lose weight without trying, or did you stay about the same?

B2PC05

CIRCLE ONE

GAIN 01

LOSE 02

BOTH GAINED AND LOST WEIGHT 03

STAY ABOUT THE SAME . . . . . 04 → **GO TO Q13.6**

RESPONDENT WAS ON A DIET . . . . . 05 → **GO TO Q13.6**

A. About how much did (you gain/you lose/your weight change)?

INTERVIEWER: IF RESPONDENT GIVES A FRACTION, PROBE: "Please round to the nearest pound.

B2PC05A

|__|__| POUNDS (topcoded)

13.6 (During that two week period) did you have more trouble falling asleep than you usually do?

B2PC06

YES 01

NO . . . . . 00 → **GO TO Q13.7**

A. Did that happen every night, nearly every night, or less often during those two weeks?

B2PC06A

CIRCLE ONE

EVERY NIGHT 01

NEARLY EVERY NIGHT 02

LESS OFTEN 03

13.7 (During that two week period) did you have a lot more trouble concentrating than usual?

B2PC07

YES 01

NO 00

13.8 People sometimes feel down on themselves, no good, or worthless. (During that two week period) did you feel this way?

B2PC08

YES 01

NO 00

13.9 Did you think a lot about death--(during that two week period) either your own, someone else's, or death in general?

B2PC09

YES 01

NO 00

13.10 **INTERVIEWER: ARE THERE ANY "YES" RESPONSES IN QUESTIONS 13.3-13.9? COUNT Q13.5 AS "YES" IF Q13.5A IS 10 POUNDS OR MORE; COUNT Q13.6 AS A "YES" IF Q13.6A=1 OR 2.**

B2PC10

NO "YES" RESPONSES . . . . . 01 → **GO TO Q13.21**

ONE OR MORE "YES" RESPONSES . . . . 02 → **GO TO Q13.11**

13.11 Reviewing what you just told me, you had two weeks in a row during the past 12 months when you were sad, blue, or depressed and also had some other things like (READ ALL CATEGORIES IN "YES" RESPONSES IN QS. 13.3-13.9). About how many weeks altogether did you feel this way during the past 12 months?

PROBE: Since the same month last year.

B2PC11

|___|___| # OF WEEKS

OR

ENTIRE YEAR . . . . . 01 → **GO TO Q13.11B**

A. Think about the most recent time when you had two weeks in a row when you felt this way. In what month and year was this?

NOTE: IF WENT OVER MORE THAN ONE MONTH, CODE START MONTH.

B2PC11A

|___|___| / **19** |___|___|
MONTH YEAR

B. Did you tell a doctor about these problems? (By "doctor" I mean either a medical doctor or osteopath, or a student in training to be either a medical doctor or osteopath.)

B2PC11B

YES 01

NO 00

C. Did you tell any other professional (such as a psychologist, social worker, counselor, nurse, clergy, or other helping professional)?

B2PC11C

YES 01
NO 00

D. Did you take medication or use drugs or alcohol more than once for these problems?

B2PC11D

YES 01
NO 00

E. How much did these problems interfere with your life or activities--a lot, some, a little, or not at all?

B2PC11E

A LOT 01
SOME 02
A LITTLE 03
NOT AT ALL 04

GO TO Q13.21

13.12 During the past 12 months, was there ever a time lasting two weeks or more when you lost interest in most things like hobbies, work, or activities that usually give you pleasure?

PROBE: Since the same month last year.

B2PC12

YES 01

NO ..... 00 → **GO TO Q13.21, PAGE 87**

IF WAS ON MEDICATION/ ANTI-DEPRESSANTS ..... 02 → **GO TO Q13.21, PAGE 87**

A. For the next few questions, please think of the two-week period during the past 12 months when you had the most complete loss of interest in things. During that two-week period, did the loss of interest usually last all day long, most of the day, about half the day, or less than half the day?

PROBE: Since the same month a year ago.

B2PC12A

ALL DAY LONG 01
MOST 02
ABOUT HALF 03
LESS THAN HALF . . . . . 04 → **GO TO Q13.21**

B. Did you feel this way every day, almost every day, or less often during the two weeks?

B2PC12B

EVERY DAY 01
ALMOST EVERY DAY 02
LESS OFTEN . . . . . 03 → **GO TO Q13.21**

13.13 During those two weeks, did you feel more tired out or low on energy than is usual for you?

B2PC13

YES 01
NO 00

13.14 (During that two week period) did you gain weight, lose weight without trying, or did you stay about the same?

B2PC14

GAIN 01
LOSE 02
BOTH GAINED AND LOST WEIGHT. 03
STAY ABOUT THE SAME 04
RESPONDENT WAS ON A DIET 05

→ **GO TO Q13.15**

A. About how much did (you gain/you lose/your weight change)?

INTERVIEWER: IF RESPONDENT GIVES A FRACTION, PROBE: "Please round to the nearest pound.

B2PC14A

|___|___| POUNDS

13.15 (During that two week period) did you have more trouble falling asleep than you usually do?

B2PC15

YES 01

NO . . . . . 00 → **GO TO Q13.16**

A. Did that happen every night, nearly every night, or less often during those two weeks?

B2PC15A

CIRCLE ONE

EVERY NIGHT 01

NEARLY EVERY NIGHT 02

LESS OFTEN 03

13.16 (During that two week period) did you have a lot more trouble concentrating than usual?

B2PC16

YES 01

NO 00

13.17 People sometimes feel down on themselves, no good, or worthless. (During that two week period) did you feel this way?

B2PC17

YES 01

NO 00

13.18 Did you think a lot about death--(during that two week period) either your own, someone else's, or death in general?

B2PC18

YES 01

NO 00

13.19 **INTERVIEWER: ARE THERE ANY "YES" RESPONSES IN QUESTIONS 13.11-13.16? COUNT Q13.14 AS "YES" IF Q13.14A IS 10 POUNDS OR MORE; COUNT Q13.15 "YES" IF Q13.15A=1 OR 2.**

B2PC19

NO "YES" RESPONSES ..... 01 → **GO TO Q13.21**

ONE OR MORE "YES" RESPONSES .... 02 → **GO TO Q13.20**

13.20 Reviewing what you just told me, you had two weeks in a row when you lost interest in most things and also had some other things like (READ ALL CATEGORIES IN "YES" RESPONSES IN QS. 13.13-13.18). About how many weeks altogether did you feel this way during the past 12 months?

NOTE: IF WENT OVER MORE THAN ONE MONTH, CODE START MONTH.

B2PC20

|__|__| # OF WEEKS

OR

ENTIRE YEAR ..... 01 → **GO TO Q13.20B**

A. Think about this most recent time when you had two weeks in a row when you felt this way. In what month and year was this?

B2PC20A

|__|__| / **19** |__|__|
MONTH YEAR

B. Did you tell a doctor about these problems? (By "doctor" I mean either a medical doctor or osteopath, or a student in training to be either a medical doctor or osteopath.)

B2PC20B

YES 01

NO 00

C. Did you tell any other professional (such as a psychologist, social worker, counselor, nurse, clergy, or other helping professional)?

B2PC20C

YES 01

NO 00

D. Did you take medication or use drugs or alcohol more than once for these problems?

B2PC20D

YES 01

NO 00

E. How much did these problems interfere with your life or activities--a lot, some, a little, or not at all?

B2PC20E

CIRCLE ONE

A LOT 01

SOME 02

A LITTLE 03

NOT AT ALL 04

13.21 During the past 12 months, did you ever have a period lasting one month or longer when most of the time you felt worried, tense, or anxious?

CIDI ANX

PROBE: Since the same month a year ago.

B2PC21

YES . . . . . 01 → **GO TO Q13.22**

NO 00

A. People differ a lot in how much they worry about things. Did you have a time in the past 12 months when you worried a lot more than most people would in your situation?

B2PC21A

YES 01

NO . . . . . 00 → **GO TO Q13.26**

13.22 Has that period ended or is it still going on?

B2PC22

ENDED 01

STILL GOING ON . . . . . 02 → **GO TO Q13.22B**

A. How many months or years did it go on before it ended.

B2PC22AM B2PC22AY

|___|___| # OF MONTHS **OR** |___|___| # OF YEARS

"ALL MY LIFE" OR "AS LONG AS I CAN REMEMBER" 96

GO TO Q13.23

B. How many months or years has it been going on?

B2PC22BM B2PC22BY

|___|___| # OF MONTHS **OR** |___|___| # OF YEARS

"ALL MY LIFE" OR "AS LONG AS I CAN REMEMBER" 96

13.23 **INTERVIEWER: CHECK QS. 13.22A AND 13.22B. WAS THE RESPONDENT WORRIED AND ANXIOUS FOR . . .**

B2PC23

6 MONTHS OR LONGER, "ALL MY LIFE" OR "AS LONG AS I CAN REMEMBER?" 01

LESS THAN 6 MONTHS? . . . . . 02→ **GO TO Q13.26**

13.24 (During that period, was your/is your) worry stronger than in other people?

B2PC24

YES 01
NO 00

A. (Did/Do) you worry most days?

B2PC24A

YES 01
NO 00

B. (Did/Do) you usually worry about <u>one</u> particular thing, such as your job security or the failing health of a loved one, or <u>more than</u> one thing?

B2PC24B

ONE THING 01
MORE THAN ONE THING 02

C. (Did/Do) you find it difficult to stop worrying?

B2PC24C

YES 01
NO 00

D. (Did/Do) you ever have different worries on your mind at the same time?

B2PC24D

YES 01
NO 00

E. How often (was/is) your worry so strong that you (couldn't/can't) put it out of your mind no matter how hard you (tried/try)--often, sometimes, rarely, or never?

B2PC24E

<u>CIRCLE ONE</u>

OFTEN 01
SOMETIMES 02
RARELY 03
NEVER 04

F. How often (did/do) you find it difficult to control your worry--often, sometimes, rarely, or never?

B2PC24F

CIRCLE ONE

OFTEN	01
SOMETIMES	02
RARELY	03
NEVER	04

G. What sort of things (did/do) you mainly worry about?

PROBE: Any other main worries?

B2PC24G1	money/bills ... 01	B2PC24G8	housing/own place ... 08
B2PC24G2	health (respondents) ... 02	B2PC24G9	school/education ... 09
B2PC24G3	health (family members/friends ... 03	B2PC24G0:	
B2PC24G4	family members' well being/neglect/abuse ... 04		"everything" ... 14
B2PC24G5	death ... 05		other ... 99
B2PC24G6	relationship with partner/spouse ... 06		
B2PC24G7	job/employment ... 07		

13.25 When you (are/were) worried or anxious, (are/were) you also . . .

	YES	NO
B2PC25A A. Restless?	01	00
B2PC25B B. Keyed up or on edge?	01	00
C. More irritable than usual?	01	00
D. Aware of your heart pounding or racing?	01	00
E. Easily tired?	01	00
F. Having trouble falling asleep or staying asleep?	01	00
G. Feeling dizzy or lightheaded?	01	00

B2PC25G

An updated version of the Composite International Diagnostic Inventories (CIDI) - Short Form and scoring rules can be found at: www.who.int/msa/cidi/cidisf.htm.

13.25 H. **INTERVIEWER: CHECK Q13.25A-G. DID THE RESPONDENT . . .**

B2PC25H

HAVE TWO OR MORE "YES" RESPONSES? 01

HAVE 0-1 "YES" RESPONSES? . . . . . 02 → **GO TO Q13.26**

I. Did you tell a doctor about your worry or about the problems it was causing? (By "doctor" I mean either a medical doctor or osteopath, or a student in training to be either a medical doctor or osteopath.)

B2PC25I

YES 01

NO 00

J. Did you tell any other professional (such as a psychologist, social worker, counselor, nurse, clergy, or other helping professional)?

B2PC25J

YES 01

NO 00

K. Did you take medication or use drugs or alcohol more than once for the worry or the problems it was causing?

B2PC25K

YES 01

NO 00

L. How much (did/does) the worry or anxiety interfere with your life or activities--a lot, some, a little, or not at all?

B2PC25L

CIRCLE ONE

A LOT 01

SOME 02

A LITTLE 03

NOT AT ALL 04

13.26 The next questions are about how frequently you drink alcoholic beverages. By a "drink" we mean either a bottle of beer, a wine cooler, a glass of wine, a shot of liquor, or a mixed drink. With these definitions in mind, what is the largest number of drinks you had in any single day during the past 12 months--none, between one and three, four to ten, eleven to twenty, or more than twenty drinks in a single day?

CIDI ALC

NOTE: IF RESPONDENT VOLUNTEERS "I never drink," ACCEPT THE ANSWER AND CODE AS "NONE."

B2PC26

NONE	00	→ **GO TO Q13.34**
1-3	01	
4-10	02	
11-20	03	
MORE THAN 20	04	

ALCOHOL EQUIVALENTS

Beer		**Hard Liquor**	
1 12 or 16 oz bottle	= 1 drink	1 highball	= 1 drink
1 case of beer	= 24 drinks	1 shot glass	= 1 drink
		½ pint of liquor	= 6 drinks
Wine		1 pint of liquor	= 12 drinks
1 4 oz glass of wine	= 1 drink	1 fifth of liquor	=20 drinks
1 liter or quart bottle	= 6 drinks	1 quart of liquor	=24 drinks
1 wine cooler	= 1 drink		

13.27 In the past 12 months, was there ever a time when your drinking or being hung over interfered with your work at school, or a job, or at home?

B2PC27

YES	01	
NO	00	→ **GO TO Q13.28**
I AM A CASUAL/SOCIAL DRINKER (VOLUNTEERED)	02	→ **GO TO Q13.34**

A. How often did this happen? Was it . . .

B2PC27A

	CIRCLE ONE
1-2 times,	01
3-5 times	02
6-10 times,	03
11-20 times, or	04
More than 20 times?	05

13.28 During the past 12 months, were you ever under the influence of alcohol in a situation where you could get hurt--like when driving a car or boat, using knives or guns or machinery, or anything else?

B2PC28

YES 01

NO 00

I AM A CASUAL/SOCIAL DRINKER (VOLUNTEERED) . . . . . 02 → **GO TO Q13.34**

13.29 During the past 12 months, did you have any emotional or psychological problems from using alcohol such as feeling uninterested in things, feeling depressed, suspicious of people, paranoid, or having strange ideas?

B2PC29

YES 01

NO 00

I AM A CASUAL/SOCIAL DRINKER (VOLUNTEERED) . . . . . 02 → **GO TO Q13.34**

13.30 During the past 12 months, did you have such a strong desire or urge to drink that you could not keep from drinking?

B2PC30

YES 01

NO 00

I AM A CASUAL/SOCIAL DRINKER (VOLUNTEERED) . . . . . 02 → **GO TO Q13.34**

13.31 During the past 12 months, did you have a period of a month or more when you spent a great deal of time drinking or getting over the effects of alcohol?

B2PC31

YES 01

NO 00

I AM A CASUAL/SOCIAL DRINKER (VOLUNTEERED) . . . . . 02 → **GO TO Q13.34**

13.32 During the past 12 months, did you ever have more to drink than you intended to, or did you drink much longer than you intended to?

B2P C32

YES	01	
NO	00	→ **GO TO Q13.33**
I AM A CASUAL/SOCIAL DRINKER (VOLUNTEERED)	02	→ **GO TO Q13.34**

A. How often did this happen? Was it . . .

B2P C32A

CIRCLE ONE

1-2 times,	01
3-5 times	02
6-10 times,	03
11-20 times, or	04
More than 20 times?	05

13.33 During the past 12 months, was there ever a time when you had to drink much more than you used to to get the same effect you wanted?

B2P C33

YES	01
NO	00
I AM A CASUAL/SOCIAL DRINKER (VOLUNTEERED)	02

An updated version of the Composite International Diagnostic Inventories (CIDI) - Short Form and scoring rules can be found at: www.who.int/msa/cidi/cidisf.htm.

SHOW CARD 17
(FOR 24 MONTH ONLY)

HEROIN

HALLUCINOGENS (SUCH AS LSD, ANGEL DUST, PEYOTE, ECSTASY, MDMA, MESCALINE)

COCAINE

MARIJUANA OR HASHISH

INHALANTS YOU SNIFF OR BREATHE (SUCH AS AMYLNITRATE, FREON, NITROUS OXIDE, WHIPPETS, GASOLINE, SPRAY PAINT)

ANALGESICS OR OTHER PRESCRIPTION PAINKILLERS (SUCH AS TYLENOL WITH CODEINE, DEMEROL, DARVON, PERCODAN, CODEINE, MORPHINE, METHADONE)

AMPHETAMINES OR OTHER STIMULANTS (SUCH AS METHAMPHETAMINE, PRELUDIN, DEXEDRINE, RITALIN, SPEED)

TRANQUILIZERS OR NERVE PILLS (SUCH AS LIBRIUM, VALIUM, ACTIVAN, MEPROBAMATE, XANAX)

SEDATIVES, INCLUDING BARBITURATES OR SLEEPING PILLS (SUCH AS SECONAL, HALCION, METHAQUALONE)

13.34 Before I ask you the next questions, I'd like to remind you that all the information you give us on this interview is confidential and will not be shared with Early Head Start or any other program.

CIDI DRUGS

B2PC34 The next questions are about your use of drugs on your own. By "on your own" we mean either without a doctor's prescription, in larger amounts than prescribed, or for a longer period than prescribed. Please look at the list on this card [SHOW CARD]. We do not need to know about your use of a specific drug, just whether you've used any of these drugs. With this definition in mind, did you ever use any of these drugs <u>on your own</u> during the <u>past 12 months</u>?

SHOW CARD 17

YES 01
NO . . . . . 00 → **GO TO SECTION 14**

13.35 <u>In the past 12 months</u>, did your use of any of these substances ever interfere with your work at school, or a job, or at home?

B2PC35

YES 01
NO . . . . . 00 → **GO TO Q13.36**

A. How often did this happen? Was it . . .

B2PC35A

<u>CIRCLE ONE</u>

1-2 times, ... 01
3-5 times 02
6-10 times, ... 03
11-20 times, or 04
More than 20 times? 05

13.36 <u>During the past 12 months</u>, were you ever under the influence of any of these substances in a situation where you could get hurt--like when driving a car or boat, using knives or guns or machinery, or anything else?

B2PC36

YES 01
NO 00

13.37 During the past 12 months, did you have any emotional or psychological problems from using any of these substances such as feeling uninterested in things, feeling depressed, suspicious of people, paranoid, or having strange ideas?

B2PC37

YES 01
NO 00

13.38 During the past 12 months, did you have such a strong desire or urge to use any of these substances that you could not keep from using it?

B2PC38

YES 01
NO 00

13.39 During the past 12 months, did you have a period of a month or more when you spent a great deal of time using any of these substances or getting over their effects?

B2PC39

YES 01
NO 00

13.40 During the past 12 months, did you ever use much larger amounts of any of these substances than you intended to, or did you use them for a longer period of time than you intended to?

B2PC40

YES 01
NO . . . . . 00 → **GO TO Q13.41**

A. How often did this happen? Was it . . .

B2PC40A

CIRCLE ONE

1-2 times, ... 01
3-5 times 02
6-10 times, ... 03
11-20 times, or 04
More than 20 times? 05

13.41 During the past 12 months, was there ever a time when you had to use more of any of these substances than you used to to get the same effect you wanted?

B2PC41

YES 01
NO 00

IF BAYLEY OR VIDEOTAPING NOT DONE YET, DO THEM BEFORE SECTION 14.

SECTION 14

WRAP UP QUESTIONS FOR RESPONDENT

14.1 Before we finish up, I have a few questions about how typical today was.

Was this a typical day for (CHILD)?

PROBE: Don't count my being here.

B2PE01 YES ..... 01 → **GO TO Q14.2**

NO 00

A. Why not?

PROBE: Any other reasons?

CIRCLE ALL THAT APPLY

B2PE01A1	CHILD WAS SICK OR TEETHING	01
B2PE01A2	PARENT WAS SICK	02
B2PE01A3	CHILD OFF SCHEDULE (DID NOT SLEEP, EAT, WAKE UP, ETC. AT REGULAR TIME	03
B2PE01A4	CHILD BEHAVIOR DIFFERENT IN OTHER WAY	04
B2PE01A5	FEWER CHILDREN AROUND THAN USUAL	05
B2PE01A6	MORE CHILDREN AROUND THAN USUAL	06
B2PE01A7	OTHER (SPECIFY) 99 ~~07~~	
	_____ |__|__|	
B2PE01A8	TANTRUMS/ACTED UP/LESS COOPERATIVE THAN USUAL	08
B2PE01A9	MORE COOPERATIVE THAN USUAL/UNUSUALLY WELL BEHAVED	09

child usually at daycare/ parent at work ... 10

visitors/more people around ... 11

B. How different was it? Was it . . .

B2PE01B

CIRCLE ONE

Only slightly different, ... 01

Somewhat different, or 02

Really different? 03

14.2 How much did my presence disrupt the routine or affect your activities or (CHILD)'s? Would you say . . .

B2PE02

CIRCLE ONE

Only slightly, ... 01

Somewhat, or 02

A great deal? 03

14.3 Did you do anything differently because I was here?

B2PE03

YES 01

NO . . . . . 00 → **GO TO Q14.4**

A. What did you do differently?

PROBE: Anything else?

CIRCLE ALL THAT APPLY

B2PE03A1 CHANGED ENVIRONMENT (CLEANED, MOVED FURNITURE, ETC.) 01

B2PE03A2 INTERACTED LESS WITH CHILDREN 02

B2PE03A3 INTERACTED MORE WITH CHILDREN 03

B2PE03A4 FELT UNCOMFORTABLE 04

B2PE03A5 CHANGED BABY'S SCHEDULE (KEPT AWAKE, DIDN'T FEED, ETC.) 05

B2PE03A6 OTHER (SPECIFY) . . . . . 99 ~~06~~

_____ |__|__|

got up early/earlier than usual 10

B2PE03A7 WOULD HAVE GONE OUT 07

didn't watch TV/ favorite shows . . . 11

B2PE03A8 WOULD HAVE CLEANED 08

mother's/caregiver's schedule changed . . . 12

B2PE03A9 WOULD HAVE SPANKED/POPPED/ SLAPPED CHILD OR CHILD'S HAND . . . 09

14.4 Did (CHILD) do anything differently because I was here?

B2PE04

YES 01

NO ..... 00 → **GO TO Q14.5**

A. What did (CHILD) do differently because I was here?

PROBE: Anything else?

CIRCLE ALL THAT APPLY

B2PE04A1 SHOWED OFF 01

B2PE04A2 WATCHED THE OBSERVER 02

B2PE04A3 WAS QUIET, LESS ACTIVE 03

B2PE04A4 CRIED MORE 04

B2PE04A5 OTHER (SPECIFY) 99 05

shorter nap/no nap ..06

tantrums/difficult/frustrated ... 07

more active 08

curious about interviewer/assessments/toys...09

played more/played with new toys...10

learned/did new activities 11

cooperated/behaved..12

ate less/did not eat ...13

14.5 Was the daily routine different because I was here?

B2PE05

YES 01

NO ..... 00 → **GO TO Q14.6**

A. What was different?

PROBE: Anything else?

CIRCLE ALL THAT APPLY

B2PE05A1 STAYED AT HOME OR INSIDE WHEN WOULD HAVE GONE OUT 01

B2PE05A2 DELAYED NAPS OR MEALS 02

B2PE05A3 OFFERED MORE ACTIVITIES FOR CHILD 03

B2PE05A4 POSTPONED DOING CHORES, PHONE CALLS, TAKING SHOWER, HAVING FRIEND OVER 04

B2PE05A5 OTHER (SPECIFY) 99 05

would be in day/child care/in school 01

14.6 Has (CHILD) had a cold or other kind of respiratory infection in the past week?

SCS

B2P202

YES 01

NO 00

14.7 Last night, how did (CHILD) sleep? Did (he/she) sleep through the night or wake up?

SCS

B2P203

CIRCLE ONE

SLEPT THROUGH THE NIGHT . . . 01

WOKE UP DURING THE NIGHT AND NEEDED CHANGING, TO GO TO BATHROOM OR FOOD . . . 02

DID NOT SLEEP WELL 03

FOLLOW-UP INTERVIEW WITH CHILD CARE PROVIDER (omitted)

14.8 **CHECK QUESTION 4.13A. IS THERE AN ELIGIBLE PROVIDER?**

YES 01

NO . . . . . 00 → **GO TO Q14.10-0**

FULL NAME OF PROVIDER OR CENTER:_____

PROVIDER ID:

|___|___|___|___|___|___|___|___|

14.9 For another part of this study we would like to spend a little time with (CHILD) when (he/she) is in child care. We would like your consent to contact (PROVIDER) and ask (him/her/the center) if we may observe (CHILD) when (he/she) is there. We will give (PROVIDER/CENTER) $20 for participating.

Is it okay for us to contact (PROVIDER/CENTER)?

YES 01
NO . . . . . 00 → **TRY AND ADDRESS CONCERNS, IF STILL A REFUSAL, GO TO Q14.10**

A. In order for us to contact (PROVIDER), we would like you to sign this consent form so that (PROVIDER) will know that you have given your okay for this visit. We would not want to ask (PROVIDER) to let us in without being able to show (him/her/them) something from you.

HAND RESPONDENT CONSENT FORM AND READ WITH HER

B. Please tell me (his/her/THE CENTER'S) address and telephone number.

ADDRESS:_____

PHONE NUMBER: ( ) - _____ - _____

C. We would appreciate your telling (PROVIDER) that we will be calling (him/her/them) in a few days.

FOLLOW-UP INTERVIEW WITH FATHER/FATHER-FIGURE (omitted)

14.10-0 **INTERVIEWER: IS SITE PART OF FATHER STUDY?**

YES 01

NO . . . . . 00 → **GO TO Q14.15, PAGE 107**

NOTE TO INTERVIEWER: IF YOUR SITE IS NOT VIDEOTAPING FATHERS, DROP THE WORDING IN BRACKETS. THIS VISIT WILL ONLY BE 1 HOUR.

14.10 **INTERVIEWER: CHECK QUESTIONS 5.2 AND 5.3**

A. DOES CHILD LIVE WITH (HIS/HER) BIOLOGICAL FATHER?

YES . . . . . 01 → **GO TO Q14.11**

NO 00

B. CHILD HAS . . .

NON-RESIDENT BIOLOGICAL FATHER BUT **NO** FATHER-FIGURE 01

NO IDENTIFIED FATHER—**ONLY** A FATHER-FIGURE 02

→ **GO TO Q14.11**

NON-RESIDENT BIOLOGICAL FATHER **AND** A FATHER-FIGURE . . . . . 03 → **FOLLOW INSTRUCTIONS IN BOX BELOW**

NO BIOLOGICAL FATHER (RESIDENT OR NON-RESIDENT) AND NO FATHER-FIGURE . . . . . 04 → **GO TO Q14.15**

IF YOUR SITE WILL ONLY INTERVIEW ONE FATHER OR FATHER-FIGURE, **GO TO Q14.12.**

IF YOUR SITE WILL INTERVIEW BOTH THE NON-RESIDENTIAL FATHER AND THE FATHER-FIGURE, **GO TO Q14.13.**

D. IS THIS A NON-RESIDENT FATHER/FATHER-FIGURE?

YES 01

NO . . . . . 00 → **GO TO Q14.15**

1) Please tell me (FATHER/FATHER-FIGURE)'s address

_____

_____

2) If we have trouble reaching (FATHER/FATHER-FIGURE), is there someone else who would be able to help us find (father/father-figure).

_____

_____

_____

_____

_____

14.15 IS YOUR SITE DOING VIDEOTAPING OF THE CHILD AND A FATHER OR FATHER-FIGURE?

YES 01

NO . . . . . 00 → **GO TO Q14.16**

A. HAVE YOU IDENTIFIED A NON-RESIDENT FATHER OR NON-RESIDENT FATHER-FIGURE AS THE PERSON TO VIDEOTAPE?

YES 01

NO . . . . . 00 → **GO TO Q14.16**

B. READ THE "REQUEST TO VIDEOTAPE CHILD AND FATHER/FATHER-FIGURE" FORM WITH THE PARENT AND ASK HER TO SIGN THE FORM.

TRACKING INFORMATION AND INTERVIEWER OBSERVATIONS

Thank you for letting me spend this time here. I would like to thank you for participating in the survey and will give you $15 and this gift in just a few minutes. We plan to contact you again in a few months and we need to know how to get in touch with you.

INTERVIEWER: VERIFY ALL INFORMATION ON CONTACT SHEET AND PEOPLE WHO CAN HELP FIND ME FORM, THEN ASK:

Is there anyone else I can contact who will know how to get in touch with you?

INTERVIEWER: COLLECT NAMES, ADDRESSES, PHONE NUMBERS AND RELATIONSHIPS OF PEOPLE WHO CAN HELP FIND RESPONDENT. WRITE INFORMATION CLEARLY ON PEOPLE WHO CAN HELP FIND ME FORM.

A. IF POSSIBLE, BE SURE TO COLLECT TRACKING INFORMATION FOR RESPONDENT'S:

- PARENTS
- GRANDPARENTS
- SIBLINGS

B. CROSS OUT ANY CONTACTS THAT ARE NO LONGER VALID.

C. UPDATE AND CORRECT THE INFORMATION FOR CONTACTS THAT ARE STILL VALID.

USE BACK OF PEOPLE WHO CAN HELP FIND ME FORM FOR ADDITIONAL INFORMATION IF NECESSARY.

14.16 IS THE (FATHER/FATHER-FIGURE) AVAILABLE NOW?

YES ..... 01 → **Read in-person contact script to him.**

NO ..... 00 → **CONTINUE WITH CLOSING**

14.17 **CLOSING**

Thank you very much. Those are all our questions. We'll be back in touch in a few months.

SECTION 15

INTERVIEWER OBSERVATIONS OF HOME ENVIRONMENT

INTERVIEWER: PLEASE COMPLETE THIS SECTION AFTER YOU LEAVE THE RESPONDENT'S HOME.

ANSWER ON THE BASIS OF YOUR PERSONAL OBSERVATIONS OF THE HOME AND THE MOTHER/CHILD INTERACTIONS AT THE TIME OF YOUR VISIT.

DO NOT BASE ANSWERS TO QS. 15.1-15.3 ON MOTHER'S ACTIONS DURING VIDEOTAPING

15.1 PARENT SPONTANEOUSLY VOCALIZED TO CHILD TWICE (COULD HAVE BEEN SOUNDS OR RANDOM WORDS--SPONTANEOUS IS THE IMPORTANT CONCEPT, DOES NOT COUNT IF MOTHER'S VOCALIZATION WAS IN RESPONSE TO CHILD'S VOCALIZATION).

B2P Fa1

VOCALIZED 01

DID NOT VOCALIZE 00

15.2 PARENT RESPONDED VERBALLY TO CHILD'S VOCALIZATIONS (SOUNDS OR WORDS, IMPORTANT POINT IS THAT MOTHER DID NOT IGNORE CHILD. IF CHILD NEVER VOCALIZED TO MOTHER: SCORE AS AUTOMATIC "DID NOT RESPOND").

B2P Fa2

RESPONDED 01

DID NOT RESPOND 00

15.3 PARENT TOLD CHILD THE NAME OF AN OBJECT OR PERSON DURING VISIT (MOTHER'S SENSITIVITY TO CHILD'S SEARCH FOR NAMES OF OBJECTS AROUND (HIM/HER)--NEED NOT BE AS DIRECT AS "THIS IS AN APPLE", BUT THE PARENT'S STATEMENT MUST CLEARLY LABEL SOME OBJECT OR PERSON, NOT JUST USE THE WORD IN A SENTENCE. FOR EXAMPLE, "GO GET X" SHOULD NOT COUNT BECAUSE PARENT IS NOT TEACHING CHILD THE NAME OF ANYTHING).

B2PFo3

INTERVIEWER: INCLUDE BABY WORDS AS 01.

TOLD CHILD 01

DID NOT TELL CHILD 00

15.4 PARENT'S SPEECH WAS DISTINCT AND AUDIBLE (SCORE POSITIVE IF YOU COULD UNDERSTAND AND COMMUNICATE WITH MOTHER--DO NOT SCORE NEGATIVELY FOR DIALECTS). NOT DISTINCT INCLUDES SLURRED, MUMBLING OR TROUBLE ARTICULATING WORDS.

B2PF04

DISTINCT 01

NOT DISTINCT 00

15.5 PARENT INITIATED VERBAL EXCHANGES WITH VISITOR (SHOULD HAVE SPONTANEOUSLY MADE A FEW COMMENTS OR ASKED A FEW QUESTIONS OR BEEN A LITTLE WORDY AT TIMES).

B2PF05

INITIATED 01

DID NOT INITIATE 00

15.6 PARENT CONVERSED FREELY AND EASILY (REFERS TO CHARACTERISTIC SPEECH PATTERN DURING VISIT--IF TYPICALLY SPOKE IN ONE WORD SENTENCES OR HEADSHAKES, SCORE AS "00").

B2PF06

CONVERSED 01

DID NOT CONVERSE 00

15.7 PARENT SPONTANEOUSLY PRAISED CHILD AT LEAST TWICE (ANY ACHIEVEMENT NOTED WITH PRIDE, E.G., CAN DRESS HIMSELF, HAS A GOOD DISPOSITION. IMPORTANT THAT YOU READ THE MOTHER'S AFFECT, SOMETIMES NEGATIVE COMMENTS ARE REALLY POSITIVE REMARKS).

INTERVIEWER: PRAISE MAY BE DIRECT TO CHILD OR TOLD TO YOU ABOUT CHILD.

B2PF07

PRAISED 01

DID NOT PRAISE 00

15.8 PARENT'S VOICE CONVEYS POSITIVE FEELINGS TOWARD CHILD (WAS TONE OF VOICE ANIMATED, OR FLAT AND IRRITATED)?

B2PF08

POSITIVE 01

NOT POSITIVE 00

Source: Caldwell, Bettye M., and Robert H. Bradley. *Administration Manual: Home Observation for Measurement of the Environment.* Little Rock, AR: University of Arkansas at Little Rock, 2003.

15.9 PARENT CARESSED OR KISSED CHILD AT LEAST ONCE (E.G., CAN INCLUDE HUGGED, STROKED HAIR, PATTED ARM OR LEG, AFFECTIONATELY REACHING OUT, BLOWING A KISS).

B2PF09

CARESSED 01

DID NOT CARESS 00

15.10 PARENT DID NOT SHOUT AT CHILD (E.G., DID NOT RAISE VOICE ABOVE LEVEL REQUIRED BY DISTANCE BETWEEN MOTHER AND CHILD).

INTERVIEWER: DO NOT CODE MOTHER SHOUTING TO WARN CHILD OF DANGER OR STOP CHILD FROM BEING IN DANGER AS "SHOUTED".

B2PF10

DID NOT SHOUT 01

SHOUTED 00

15.11 PARENT DID NOT EXPRESS ANNOYANCE WITH OR HOSTILITY TOWARD CHILD (SHOULD SCORE AS "00" IF MOTHER COMPLAINED ABOUT CHILD IN A MANNER THAT DID NOT SUGGEST AN AFFECTIONATE JOKE. COULD HAVE TOLD CHILD TO STOP DOING SOMETHING SEVERAL TIMES AND STILL RECEIVE A POSITIVE SCORE IF GENERAL TONE WAS POSITIVE).

B2PF11

DID NOT EXPRESS ANNOYANCE . . . 01

EXPRESSED ANNOYANCE 00

15.12 PARENT NEITHER SLAPPED NOR SPANKED CHILD DURING THE VISIT (IF UNCERTAIN ABOUT A PARTICULAR ACTION, NOTE CHILD'S BEHAVIOR--IF [HE/SHE] WHIMPERED OR CRIED OR FROWNED SCORE AS "00").

B2PF12

DID NOT SLAP 01

SLAPPED 00

15.13 PARENT DID NOT SCOLD OR CRITICIZE CHILD DURING THE VISIT (MUCH LIKE Q15.11, MAIN DIFFERENCE--MOTHER MADE NEGATIVE COMMENT DIRECTLY TO CHILD (E.G., "YOU ARE A BAD BOY/GIRL").

B2PF13

DID NOT SCOLD 01

SCOLDED 00

15.14 PARENT DID NOT INTERFERE OR RESTRICT CHILD MORE THAN 3 TIMES (RESTRICTIONS CAN BE VERBAL ("STOP THAT") AS WELL AS PHYSICAL (SLAPPED HAND, TOOK TOY AWAY, PUT CRAWLING CHILD IN CRIB OR PLAY PEN) DO NOT COUNT AS NEGATIVE ACTION TAKEN TO PREVENT CHILD FROM HARMING [HIM/HER]SELF).

B2PF14

DID NOT INTERFERE 01

INTERFERED 00

15.15 CHILD'S PLAY ENVIRONMENT IS SAFE (E.G., WITHOUT THINGS SUCH AS UNCOVERED ROTARY FAN, BOARDS WITH NAILS STICKING OUT, UNPROTECTED STAIRS FOR PREWALKING BABY, POT HANDLES STICKING OVER THE STOVE, EXPOSED ELECTRICAL OUTLETS).

B2PF15

SAFE 01

NOT SAFE 00

15.16 PARENT PROVIDED TOYS FOR CHILD DURING THE VISIT (MOTHER MADE A SPECIAL EFFORT TO HAVE SOMETHING INTERESTING FOR THE CHILD TO DO DURING THE INTERVIEW).

B2PF16

PROVIDED TOYS 01

DID NOT PROVIDE 00

15.17 PARENT KEPT CHILD IN VISUAL RANGE WHEN CHILD WAS NOT CARED FOR BY SOMEONE ELSE, LOOKED OFTEN AT HIM/HER (OFTEN MEANS ENOUGH TO ENSURE SAFETY OF CHILD AND TO KEEP SOME KIND OF INTERPERSONAL CONTACT WITH (HIM/HER). FOR AN OLDER CHILD INTERPRET THIS AS WITHIN THE HOUSE OR APARTMENT).

B2PF17

IN RANGE 01

NOT IN RANGE 00

15.18 DURING THE ENTIRE VISIT, HOW AT EASE DID THE PARENT APPEAR?

B2PF18

VERY UNCOMFORTABLE 01

SLIGHTLY ILL AT EASE 02

MODERATELY COMFORTABLE 03

COMPLETELY COMFORTABLE AND AT EASE 04

15.19 DURING THE ENTIRE VISIT, HOW DISRUPTIVE DO YOU THINK YOUR PRESENCE WAS?

B2PF19

NOT AT ALL DISRUPTIVE 01
MINIMALLY DISRUPTIVE 02
MODERATELY DISRUPTIVE 03
HIGHLY DISRUPTIVE 04

15.20 DURING THE ENTIRE VISIT, HOW MUCH DID THE CHILD TRY TO INTERACT WITH YOU?

B2PF20

DIDN'T NOTICE YOU AT ALL 01

A FEW GLANCES OR SMILES ONLY 02

QUITE NUMEROUS GLANCES, SMILES, VOCALIZATIONS 03

PROLONGED WATCHING AND NUMEROUS ATTEMPTS TO INTERACT 04

15.21 **INTERVIEWER: ANSWER THESE QUESTIONS ABOUT YOUR KNOWLEDGE OF THE TREATMENT STATUS OF THE FAMILY.**

A. DO YOU KNOW THE TREATMENT STATUS OF THIS FAMILY?

B2PF21A

YES 01
NO . . . . . 00 → **GO TO Q5.22**

B. WHEN DID YOU FIND OUT?

B2PF21B1 BEFORE VISIT--FROM EARLIER CONTACT 01

B2PF21B2 BEFORE VISIT--FROM OTHER STAFF 02

B2PF21B3 DURING VISIT 03

15.22 INTERVIEW CONDUCTED IN:

B2P_lang

ENGLISH 01
SPANISH 02
OTHER LANGUAGE (SPECIFY) 03

_____
|__|__|

15.23 **I HAVE READ THIS COMPLETED QUESTIONNAIRE AND CERTIFY THAT ALL QUESTIONS REQUIRING ANSWERS HAVE BEEN APPROPRIATELY FILLED IN, AND THAT THIS INTERVIEW HAS BEEN ADMINISTERED TO THE DESIGNATED SAMPLE MEMBER.**

_____ |__|__|__|__|
INTERVIEWER ID NUMBER

_____
DATE

15.24 WAS SECTION 7B--WOODCOCK JOHNSON CONDUCTED IN:

B2P7B lan

ENGLISH 01
SPANISH 02

15.25 WAS SECTION 10--MacARTHUR CONDUCTED IN:

B2PA_lan

ENGLISH 01
SPANISH 02

OMB No.: 0970-0143

Expiration Date: 10/31/01

EARLY HEAD START

PARENT INTERVIEW

FOR PARENTS OF 3-YEAR-OLD CHILDREN

Public Use Files Documentation

Public reporting burden for this collection of information is estimated to average 2 hours per response for the interview and assessments, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to ACF Reports Clearance Officer, Paperwork Reduction Project (OMB# 0970-0143), Administration for Children and Families, Office of Information Services, 370 L'Enfant Promenade, S.W., Washington, DC 20447. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. The OMB number for this project is 0970-0143.

MPR ID #: |___|___|___|___|___|___|___|___| >omitted

DATA COLLECTOR ID #: |___|___|___|___|

B3P- Dat (rounded)

DATE: |___|___| / |___|___| / 19 |___|___|
MONTH DAY YEAR

TIME START: |___|___|:|___|___| AM/PM

TIME END: |___|___|:|___|___| AM/PM

Final Disposition Code: |___|___|

Early Head Start
Research and Evaluation Project
Local—National Partnerships

Conducted for:
Mathematica Policy Research, Inc.
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and
Administration on Children, Youth, and Families
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INTERVIEWER: PLEASE NOTE: IN QUESTIONS THAT REFER TO THE PARENT/MOTHER OF THE FOCUS CHILD, WE MEAN "THE PERSON FUNCTIONING IN THAT ROLE WHO IS THE RESPONDENT." THIS COULD BE THE MOTHER, FATHER, GRANDMOTHER OR SOME OTHER RELATIVE. PLEASE ADAPT THE SPECIFIC QUESTION LANGUAGE AS NECESSARY.

INTRODUCTION

Hello. Thank you for agreeing to talk with us (again). As I mentioned (on the phone/when we made the appointment), the entire visit will take about 2 hours. The visit has three parts. (Just as we did last time.) I will need to spend about a half hour with (CHILD), letting (him/her) show me some of the things (he/she) has been learning. Next, I will take out different toys for (CHILD) to play with while I videotape you and (him/her) together. While you, (CHILD) and I are working together, it would be best if we were not interrupted. Finally, I will be asking you some questions about (CHILD) and your family routines. (Many of these questions are the same or similar to questions we asked you when [CHILD] was 2 years old.) As we go along, I will be telling you what we need you to do. And please, if you have any questions, feel free to ask them!

If at any time you need to take a break to take care of (CHILD) (or your other children), please let me know.

All the information you give me is confidential. Neither your name nor (CHILD)'s will be attached to any of the information you give us. If there is ever anything you are not comfortable talking about or doing, please let me know and we will skip that part.

Is this a good time for (CHILD)? We can start with (his/her) activities or with the interview if you think (he/she) isn't at (his/her) best right now.

IS THIS A GOOD TIME FOR CHILD?

YES ..... 01 → **GO TO SECTION 0**

NO ..... 00 → **START INTERVIEW, RETURN TO SECTION 0 WHEN CHILD IS READY**

SECTION 0

CHILD ASSESSMENT AND VIDEOTAPE

INTERVIEWER: WHEN ARE YOU DOING THE BAYLEY?

B3P_When

AT START OF VISIT 01

B3P_Sect

AFTER START OF QUESTIONNAIRE ..... 00 → **Which section?** ☐

INTRODUCTION TO THE BAYLEY:

0.1 Now I would like to give (CHILD) a chance to show us some of the skills (he/she) has been learning. These activities are designed to be fun for children and we think (he/she) will enjoy most of them.

I will need a few minutes to get my materials set up. Would you please see if (CHILD) needs anything such as (changing/a bathroom break) or a snack so that (he/she) will be comfortable. (Also, we need to make sure that the other children let (CHILD) do these tasks by (him/her)self).

0.2 All the toys we will use are non-toxic, clean and safe, and have been thoroughly washed. We don't expect (CHILD) to be able to do all the tasks. They are designed for a wide range of children. Please don't try and help (him/her) out.

WHEN YOU DO THE BAYLEY, IF POSSIBLE, HAVE THE PARENT COMPLETE THE SELF ADMINISTERED QUESTIONNAIRE. QUESTIONS IN THE SAQ ARE 1.1, 1.2, 1.3, 7.1-7.3, 9.1 AND 10.1-10.5.

PROCEED WITH BAYLEY BOOKLET.

WHEN CHILD HAS HAD A BREAK, ADMINISTER THE PPVT-111.

SECTION 1

RAISING A CHILD

1.0 **INTERVIEWER: DID PARENT COMPLETE THE SELF-ADMINISTERED VERSION OF THESE QUESTIONS (SAQ 1)?**

B3P100

YES ..... 01 → **GO TO SECTION 2**

NO ..... 00 → **CONTINUE**

1.1 PSI

Having a child can sometimes be stressful. My first questions are about how stressful having (CHILD) has been for you and the ways in which you have had to adjust your life. For each statement, please tell me if you strongly agree with it, mildly agree, mildly disagree, or strongly disagree.

SHOW CARD 1

(READ STATEMENT.) Do you strongly agree, mildly agree, mildly disagree, or strongly disagree?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

		(DO NOT READ)		
STRONGLY AGREE	MILDLY AGREE	NOT SURE	MILDLY DISAGREE	STRONGLY DISAGREE

(Items omitted because copyright does not allow us to reproduce them.)

1.2 PSI

(Item omitted because copyright does not allow us to reproduce it.)

SECTION 2

CHILD'S HEALTH

(The next/my first) questions are about (CHILD)'s health.

2.1 Overall, since (THIS MONTH) of last year, would you say (CHILD)'s health has been . . .

NHI

PROBE: In the last 12 months.

B3P201

CIRCLE ONE

Excellent, ... 01

Very good, ... 02

Good, ... 03

Fair, or 04

Poor? 05

2.2 A. Since (his/her) second birthday, how many **different** times has (CHILD) stayed in a hospital for at least one night?

B3P210A

|__|__| TIMES

NONE . . . . . 00 → **GO TO Q2.3**

B. Altogether, since (his/her) second birthday, how many nights did (CHILD) stay in a hospital?

B3P210B

|__|__|__| NIGHTS

C. (Was this/Were any of these) hospitalization(s) because of an accident or injury?

B3P210C

YES 01

NO . . . . . 00 → **GO TO D**

1) How many of these hospitalizations were because of an accident or injury?

B3P210C1

|___|___| NUMBER OF HOSPITALIZATIONS

2) How many nights did (CHILD) stay in the hospital because of an accident or injury?

B3P210C2

|___|___| NUMBER OF NIGHTS

D. **CODE WITHOUT ASKING IF ONLY ONE HOSPITALIZATION:** How many of the (NUMBER IN Q2.2A) hospitalizations were because of . . .

1) Dehydration/diarrhea? . . . . . B3P210D1 |___|___|___| TIMES

2) Asthma/Pneumonia/acute respiratory infection/bronchitis/breathing problems? . . . . . B3P210D2 |___|___|___| TIMES

3) Surgery or an operation? (SPECIFY) . B3P210D5 |___|___|___| TIMES

B3P210D5

_____

|___|___|

4) High fever of unknown cause? . . . . . B3P210D7 |___|___|___| TIMES

5) Something else? (SPECIFY) . . . . . B3P210D6 |___|___|___| TIMES

B3P210D0

_____

|___|___|

2.3 **INTERVIEWER CODE: FAMILY LIVES:**

B3P215

IN AN APARTMENT . . . . . 01 → B3P215F A. **WHAT FLOOR?** |__|__| FLOOR

IN A HOUSE 02

PUBLIC SHELTER 03

2.4-
2.8 **NO QUESTIONS 2.4-2.8 IN THIS VERSION.**

2.9 How often does (CHILD) ride in a private car? Would you say . . .

SCS

B3P221

CIRCLE ONE

Every day, ... 01

A few times a week, ... 02

A few times a month, or 03

Never? . . . . . 04 → **GO TO Q3.1**

SCS

B3P221A

A. When you take (CHILD) in a car, do you <u>usually</u> put (him/her) in a car seat, booster seat, in the regular seat with a seatbelt on, or does (he/she) just sit in the car?

CIRCLE ONE

B3P

CAR SEAT 01

BOOSTER SEAT 02

REGULAR SEATBELT 03

PARENT'S LAP 04

NO RESTRAINT 05

B. When you take (CHILD) in a car, does (he/she) usually sit in the front seat or back seat?

B3P221B

CIRCLE ONE

FRONT	01
BACK	02
VARIES	03

SECTION 3

HOUSEHOLD COMPOSITION

3.1 Not including you and (CHILD), how many other people lived in this (house/apartment) with you last month?

B3P31

PROBE: In the last 30 days.

|__|__|

NO ONE ELSE--ONLY SELF
AND (CHILD) . . . . . 00 → **GO TO Q4.1**

3.2 Are any of these people (your/MOTHER'S) spouse or partner?

B3P32

YES 01

NO 00

3.3 How (are these people/is this person) related to (CHILD)?

CIRCLE CODE THEN RECORD NUMBER OF PEOPLE IN BOXES.

	CIRCLE ALL THAT APPLY	
FATHER	B3P33_01 01 →	B3P33A01 |__|__|
STEPPARENT	B3P33_02 02 →	B3P33A02 |__|__|
AUNT, UNCLE, GREAT-AUNT OR GREAT-UNCLE	03 →	|__|__|
GRANDPARENT OR GREAT GRANDPARENT	04 →	|__|__|
SIBLING (BROTHER OR SISTER)	05 →	|__|__|
STEPBROTHER OR STEPSISTER	06 →	|__|__|
NEPHEW OR NIECE	07 →	|__|__|
COUSIN	08 →	|__|__|
OTHER RELATIVE OR IN-LAW	09 →	|__|__|
NON-RELATIVE ADULT (INCLUDE MOTHER'S PARTNER, BOYFRIEND)	10 →	|__|__|
NON-RELATIVE CHILD	B3P33_11 11 →	B3P33A11 |__|__|
OTHER (SPECIFY) _____	12 →	B3P33A12 |__|__|
	B3P33_12 |__|__|	
MOTHER	B3P33_13 13 →	B3P33A13 |__|__|
FOSTER MOTHER	14 →	|__|__|
FOSTER PARENT	15 →	|__|__|

in B3P33_12 — in B3P33A1

TOTAL SHOULD EQUAL NUMBER IN Q3.1

3.4 **INTERVIEWER: CHECK Q3.1, PAGE 9. DO MOTHER AND CHILD LIVE WITH ANYONE ELSE?**

B3P34

YES 01

NO . . . . . 00 → **GO TO Q4.1**

3.5 FES

SHOW CARD 1

I'm going to read you some statements about how the people who live with you get along and settle arguments. For each statement, please tell me if you strongly agree, mildly agree, mildly disagree, or strongly disagree with it for your household.

(READ ITEM.) Do you strongly agree, mildly agree, mildly disagree, or strongly disagree with this?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

B3P35A

	STRONGLY AGREE	MILDLY AGREE	MILDLY DISAGREE	STRONGLY DISAGREE
A. We fight a lot	04	03	02	01
B. We hardly ever lose our tempers	04	03	02	01
C. We sometimes get so angry we throw things	04	03	02	01
D. We often criticize each other	04	03	02	01
E. We sometimes hit each other	04	03	02	01

B3P35E

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SECTION 4

CHILD CARE

[NO SHOW CARD 2 THIS INTERVIEW]

The next questions are about how much time you and other people spend taking care of (CHILD).

4.1 NLSY

Is (CHILD) currently being cared for in any regular child care arrangement for two weeks or more while you work, go to school, or participate in some regular activity. Think about child care arrangements like the ones listed on this card. By regular we mean arrangements for at least 10 hours per week that lasted two weeks or more.

SHOW CARD 3

B3P400

YES . . . . . 01 → **GO TO Q4.3**

NO 00

4.2 Is (CHILD) currently being cared for by anyone else on a regular basis?

B3P400A

YES 01

NO . . . . . 00 → **GO TO SECTION 5**

4.3 Not counting yourself, how many different child care arrangements are you currently using for (CHILD)?

Please count each sitter or child care provider separately. Count only those that lasted two weeks or more and please count only those that you used at least 10 hours per week.

NOTE: IF RESPONDENT STARTED WITH ONE ARRANGEMENT AND THEN RETURNED TO IT AGAIN AFTER AN INTERRUPTION OF AT LEAST ONE MONTH, COUNT AS SEPARATE ARRANGEMENTS.

B3P404

|___|___| ARRANGEMENTS

4.4 Are there any other child care arrangements that (CHILD) is regularly in for less than 10 hours a week?

B3P404A

YES 01

NO . . . . . 00 → **GO TO GRID INSTRUCTIONS**

A. How many?

B3P404B

|___|___| ARRANGEMENTS

SHOW CARD 3

1. CHILD'S FATHER OR STEPFATHER
2. YOUR PARTNER OR BOYFRIEND
3. CHILD'S GRANDPARENT OR GREAT-GRANDPARENT
4. ANOTHER RELATIVE OF THE CHILD
5. SOMEONE ELSE WHO ISN'T RELATED TO THE CHILD
6. A DAY CARE CENTER, NURSERY SCHOOL OR PRESCHOOL
7. SOME OTHER ARRANGEMENT

THIS PAGE INTENTIONALLY LEFT BLANK.

GRID INSTRUCTIONS: B3P4_arr = adjusted number of providers listed

RECORD NAME OF CURRENT PROVIDER IN FIRST COLUMN. IF Q4.3 IS MORE THAN ONE, RECORD INFORMATION ON THE ARRANGEMENT CHILD IS IN FOR THE MOST HOURS IN THE FIRST COLUMN. THEN RECORD NAMES OF OTHER CURRENT PROVIDERS IN ORDER OF HOURS OF CARE.

IF MORE THAN ONE PROVIDER USED DURING THE SAME TIME PERIOD, LIST FIRST THE CHILDCARE PROVIDER WHO PROVIDES MOST HOURS OR CARE TO CHILD.

ASK QUESTIONS 4.5 AND 4.5A FOR ALL CURRENT PROVIDERS. THEN ASK QUESTIONS 4.6-4.12 FOR EACH PROVIDER.	**1 - MOST HOURS CURRENT**
4.5 ECCO — What (is/was) the child care arrangement you currently are using (for the most hours/for the next most hours)? SHOW CARD 3 — **RECORD NAME OF PROVIDER OR PLACE. THEN CODE TYPE OF ARRANGEMENT FROM SHOW CARD 3.**	_____ _____ (NAME)
A. **CODE WITHOUT ASKING IF KNOWN:** What type of arrangement is that?	**TYPE OF ARRANGEMENT** B3P405A1 CIRCLE ONE
1. CHILD'S FATHER OR STEPFATHER	01
2. YOUR PARTNER OR BOYFRIEND	02
3. CHILD'S GRANDPARENT OR GREAT-GRANDPARENT	03
4. ANOTHER RELATIVE OF THE CHILD	04
5. SOMEONE ELSE WHO ISN'T RELATED TO THE CHILD	05
6. A DAY CARE CENTER, NURSERY SCHOOL OR PRESCHOOL	06 → **GO TO Q4.8**
7. SOME OTHER ARRANGEMENT	07 → **GO TO Q4.8**
4.6 How old is this person? Is (he/she) 17 or under, 18 to 60, or over 60 years of age?	17 OR UNDER 01 B3P406-1 18 to 60 02 Over 60 03
4.7 Where does (PERSON) usually take care of (CHILD)?	B3P406B1 CIRCLE ONE CHILD'S HOME 01 PROVIDER'S HOME 02 BOTH, PROVIDER (IS/WAS) HOUSEHOLD MEMBER 03 OTHER (SPECIFY) 99 _____ |__|__|

(omitted from PUF)

2 - MOST HOURS CURRENT	3 - MOST HOURS CURRENT	4 - MOST HOURS CURRENT
_____ (NAME)	_____ (NAME)	_____ (NAME)
TYPE OF ARRANGEMENT ↓ B3P405A2 CIRCLE ONE 01 02 03 04 05 06 → GO TO Q4.8 07	TYPE OF ARRANGEMENT ↓ B3P405A3 CIRCLE ONE 01 02 03 04 05 06 → GO TO Q4.8 07	TYPE OF ARRANGEMENT ↓ B3P405A4 CIRCLE ONE 01 02 03 04 05 06 → GO TO Q4.8 07
17 OR UNDER 01 B3P406-2 18 to 60 02 Over 60 03	17 OR UNDER 01 B3P406_3 18 to 60 02 Over 60 03	17 OR UNDER 01 B3P406-4 18 to 60 02 Over 60 03
B3P406B2 CIRCLE ONE CHILD'S HOME 01 PROVIDER'S HOME 02 BOTH, PROVIDER (IS/WAS) HOUSEHOLD MEMBER 03 OTHER (SPECIFY) ~~04~~ 99 _____ |__|__|	B3P406B3 CIRCLE ONE CHILD'S HOME 01 PROVIDER'S HOME 02 BOTH, PROVIDER (IS/WAS) HOUSEHOLD MEMBER 03 OTHER (SPECIFY) ~~04~~ 99 _____ |__|__|	B3P406B4 CIRCLE ONE CHILD'S HOME 01 PROVIDER'S HOME 02 BOTH, PROVIDER (IS/WAS) HOUSEHOLD MEMBER 03 OTHER (SPECIFY) ~~04~~ 99 _____ |__|__|

		1
4.8	How many months old was (CHILD) when you first used that arrangement for (him/her)?	B3P407-1 |__|__| MONTHS OLD
	A. **CODE WITHOUT ASKING IF KNOWN:** In what month (and year) did you first use that arrangement?	B3P407A1 |__|__| / |__|__| MO YR
4.9	About how many hours a week (does/did) (PROVIDER) take care of (CHILD)?	B3P409-1 |__|__| HOURS
4.10	**CHECK Q4.5A AND Q4.7. IS ARRANGEMENT BY A RELATIVE IN CHILD'S HOME?**	B3P411-1 YES . . . . . 01 NO 00
4.11	**CHECK Q4.5. IS THERE ANOTHER ARRANGEMENT?**	B3P412-1 YES . . 01 → **GO TO COLUMN 2** NO . . . 00 → **GO TO Q4.11a**

constructed: is this provider eligible for observation

B3P4elg1
No . . . 0
YES . . . 1
yes, but 4.10 wrong . . 2

(omitted from PUF)

2	3	4
B3P407-2 |___|___| MONTHS OLD	B3P407-3 |___|___| MONTHS OLD	B3P407-4 |___|___| MONTHS OLD
B3P407A2 |___|___| / |___|___| MO YR	B3P407A3 |___|___| / |___|___| MO YR	B3P407A4 |___|___| / |___|___| MO YR
B3P409-2 |___|___| HOURS	B3P409-3 |___|___| HOURS	B3P409-4 |___|___| HOURS
B3P411-2 YES . . . . . 01 NO 00	B3P411-3 YES . . . . . 01 NO 00	B3P411-4 YES . . . . . 01 NO 00
B3P412-2 YES . . 01 → GO TO COLUMN 3 NO . . . 00 → GO TO Q4.11a	B3P412-3 YES . . 01 → GO TO COLUMN 4 NO . . . 00 → GO TO Q4.11a	B3P412-4 YES . . 01 → GO TO Q4.11a NO . . . 00 → GO TO Q4.11a
B3P4elg2	B3P4elg3	B3P4elg4

4.11a A. Other than the child care providers you just told me about, did you regularly use any other child care arrangements for (CHILD) since (DATE OF LAST PSI)?

B3P412A

YES 01

NO . . . . . 00 → **GO TO Q4.12**

B. How many other child care arrangements have you used regularly to care for (CHILD) since (DATE OF LAST PSI)?

B3P412B |___|___| NUMBER OF OTHER ARRANGEMENTS

ELIGIBILITY FOR OBSERVATION CHART

1. **BASIC RULE:** CARE FOR 2 WEEKS OR MORE AT 10 HOURS PER WEEK OR MORE.		
2.	**RELATIVE**	**NON-RELATIVE**
Child's Home	NOT ELIGIBLE	ELIGIBLE
Elsewhere	ELIGIBLE*	ELIGIBLE

*Exception: Do not ask if care is by the biological father.

4.12 **CHECK QUESTIONS 4.5, 4.9 AND 4.10. IDENTIFY THE PROVIDER WHO IS ELIGIBLE FOR THE OBSERVATION BASED ON THE CHART ABOVE. START WITH PROVIDER FOR MOST HOURS. IF THAT PROVIDER IS NOT ELIGIBLE, CONSIDER NEXT PROVIDER.**

A. IS THERE A PROVIDER WHO IS ELIGIBLE BASED ON THE CONDITIONS ABOVE?

B3P413_0

YES 01

NO . . . . . 00 → **GO TO Q5.0**

4.13 (Not including [INELIGIBLE PROVIDER]), I see that (CHILD) spends the most hours being cared for by (PRIMARY PROVIDER). Is this correct?

B3P413B

YES 01

NO . . . . . 00 → **PROBE TO CLARIFY MOST RECENT ELIGIBLE ARRANGEMENT WITH MOST HOURS.**

A. ELIGIBLE CURRENT PROVIDER IS:

B3P413 PROVIDER NUMBER: |___|___|

PROVIDER/CENTER NAME:

_____

4.14 How much (does/did) your household pay for this (program/arrangement)? **RECORD AMOUNT AND TIME PERIOD.**

HOUSEHOLD PAYS NOTHING . . . 00 → **GO TO Q4.16**

CHILDCARE PROVIDED IN EXCHANGE FOR OTHER SERVICE 99

.D/-4

B3P424

$ |___|___|___|.|___|___| PER →

B3P424P

HOUR	01
DAY	02
WEEK	03
EVERY TWO WEEKS	04
MONTH	05
YEAR	06
DON'T KNOW	-1

4.15 Is this amount for (CHILD) only, or does it cover other children from your household?

B3P425

CIRCLE ONE

CHILD ONLY	01
OTHER CHILDREN	02 →
DON'T KNOW	-1

B3P425A

A. How many other children?

|___|___|

4.16 PRS

Next, I am going to read some statements parents have made about the people who take care of their children. For each one, please tell me if you strongly agree, mildly agree, mildly disagree, or strongly disagree with the statement about (PROVIDER).

SHOW CARD 1

(READ STATEMENT.) Do you strongly agree, mildly agree, mildly disagree, or strongly disagree with the statement about (PROVIDER).

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	STRONGLY AGREE	MILDLY AGREE	(DO NOT READ) NOT SURE	MILDLY DISAGREE	STRONGLY DISAGREE
A. You feel that (PROVIDER) genuinely cares for (CHILD) B3P427A	01	02	03	04	05
B. (PROVIDER) is someone you can rely on B3P427B	01	02	03	04	05
C. You have a great deal of personal respect for (PROVIDER)	01	02	03	04	05
D. Overall (PROVIDER) is a caring person	01	02	03	04	05
E. (PROVIDER) has the knowledge and skills needed to be a good caregiver	01	02	03	04	05
F. You and (PROVIDER) really seem to value your relationship with each other	01	02	03	04	05
G. You know that (CHILD) really enjoys being with (PROVIDER)	01	02	03	04	05
H. You always trust (PROVIDER) to give (CHILD) good, consistent care	01	02	03	04	05
I. You really like (PROVIDER) as a person and enjoy being in (her/his) presence	01	02	03	04	05
J. When (PROVIDER) and you disagree about how (CHILD) should be taken care of, it is easy for you to work through your differences B3P427J	01	02	03	04	05

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SECTION 5

ABOUT CHILD'S FATHER

5.0 **INTERVIEWER: YOU ARE INTERVIEWING . . .**

B3P500

	CIRCLE ONE	
MOTHER	01	
FATHER	02	→ GO TO SECTION 5 SUPPLEMENT–FATHER
GRANDMOTHER	03	→ GO TO SECTION 5 SUPPLEMENT–GRANDMOTHER
OTHER FEMALE		
RELATIVE (SPECIFY) _____ |__|__|	04	
OTHER (SPECIFY) _____ |__|__|	05	→ **GO TO SECTION 6**
FOSTER MOTHER	06	
FOSTER FATHER	07	

The next questions are about (CHILD)'s father and other men who might be important to (him/her).

5.1 What is your relationship with (CHILD)'s biological father now? Is he your . . .

B3P505

	CIRCLE ONE
Husband,	01
Live-in partner,	02
Boyfriend,	03
Friend,	04
Something else, or (SPECIFY) _____ |__|__|	~~05~~ 99
Are you not in any relationship with him at all?	06
SEPARATED/DIVORCED	07
DECEASED	08

ESTABLISHING MEN TO ASK ABOUT

5.2 **CODE WITHOUT ASKING IF KNOWN:**

CCDP

Now, I'd like to talk about (CHILD) and (his/her) relationship with (his/her) father. Does (CHILD)'s biological father live with you and (CHILD)?

B3P507

CIRCLE ONE

CHILD USUALLY LIVES WITH BIOLOGICAL FATHER	01 → **GO TO Q5.4**
CHILD LIVES WITH BIOLOGICAL FATHER SOME OF THE TIME (SPLIT CUSTODY)	02
CHILD DOES NOT LIVE WITH BIOLOGICAL FATHER	03
VOLUNTEERED: BIOLOGICAL FATHER DECEASED	04
DON'T KNOW WHO BIOLOGICAL FATHER IS	05

5.3 Is there someone (else) who you consider to be like a father to (CHILD)? This should be someone who spends time playing with (CHILD), taking care of (him/her) and, in general, doing the kinds of things a man who is close to a young child might do with (him/her).

B3P508

YES 01

NO . . . . . 00 → **GO TO SECTION 5 INSTRUCTION BELOW**

A. Is this person your husband, partner, boyfriend, or (CHILD's) grandfather, or another relative, or someone else?

B3P508A

CIRCLE ONE

HUSBAND 01

PARTNER 02

BOYFRIEND 03

MATERNAL GRANDFATHER 04

PATERNAL GRANDFATHER 05

→ **GO TO C**

OTHER RELATIVE 06

OTHER (SPECIFY) . . . . . ~~07~~ 99

friend 08

ex-husband/ separated/ divorced . . . 09

ex-partner/ boyfriend . . . 10

godfather . . . 11

uncle 12

san 04

stepfather . . 05

_____ |__|__|

B. What is his relationship to you?

B3P508B

BROTHER 01

FRIEND 02

OTHER (SPECIFY) . . . . . ~~03~~ 99

_____ |__|__|

C. Does he live in this (house/apartment) with you?

B3P508C

YES 01

NO 00

SECTION 5 INSTRUCTIONS: B3P508IN

Q5.2		Q5.3		ASK THE FOLLOWING:	
01	+	NOT ASKED	=	SECTION 5A	01
02, 03	+	00	=	SECTION 5B, PAGE 28	02
02, 03	+	01	=	SECTIONS 5B **AND** 5C, PAGE 28 THROUGH 34	03
04, 05, OR NOT ASKED	+	01	=	SECTION 5C, PAGE 32	04
04, 05, OR NOT ASKED	+	00	=	GO TO SECTION 6, PAGE 35	05

SECTION 5A

RESIDENT BIOLOGICAL FATHER

5.4 **CODE WITHOUT ASKING IF KNOWN:**
What is (CHILD)'s biological father's first name?

ECCO

_____

REFUSED . . . . . -3 → **CONTINUE. READ "HE" OR "[CHILD'S] FATHER" AS THE SUBSTITUTION IN REMAINING QUESTIONS.**

5.5 Is (FATHER) currently working, in school, in a training program or is he doing something else?

ECCO

CIRCLE ALL THAT APPLY

B3P510_1	WORKING	01
B3P510-2	UNEMPLOYED	02
B3P510_3	LOOKING FOR WORK	03
B3P510-4	LAID OFF	04
B3P510-5	IN SCHOOL/TRAINING	05
B3P510-6	IN JAIL	06
B3P510-7	IN MILITARY	07
B3P510_8	SOMETHING ELSE (SPECIFY) . . .	~~08~~ 99
	_____	|__|__|
B3P510_9	RETIRED	09
in B3P510_8	DISABLED	10
	IN TREATMENT	11
	DON'T KNOW	-1

5.6 Has (FATHER) been living with you since (CHILD)'s second birthday?

PROBE: For the whole time?

B3P512

YES 01

NO . . . . . 00 → **GO TO Q5.7**

A. Since (CHILD)'s second birthday, how many months has he lived with you?

B3P512C

|___|___| MONTHS

[NO SHOW CARD 4 THIS INTERVIEW]

5.7 In the past month, how often has (FATHER) looked after (CHILD) while you did other things? Was it . . .

CCDP

PROBE: The last 30 days.

B3P513

CIRCLE ONE

SHOW CARD 5

HOME

Every day or almost every day, . . . 01

A few times a week, ... 02

A few times a month, ... 03

Once or twice, or 04

Never? 05

5.7A **NO QUESTION 5.7A IN THIS VERSION.**

5.7B And, in a typical day, do you, (FATHER) and (CHILD) get to eat together?

B3P513B

YES ..... 01 →

NO 00

Which meals? CIRCLE ALL THAT APPLY		
Breakfast	01	B3P513B1
Lunch	02	B3P513B2
Dinner	03	B3P513B3

[NO SHOW CARD 6 THIS INTERVIEW]

5.8 **NO QUESTION 5.8 IN THIS VERSION.**

GO TO SECTION 6, PAGE 35

SECTION 5B

NON-RESIDENT BIOLOGICAL FATHER

5.9 **INTERVIEWER: CHECK Q5.2, PAGE 23. IS THERE A NON-RESIDENT BIOLOGICAL FATHER TO ASK ABOUT (Q5.2=02 OR 03)?**

B3P517

YES 01

NO . . . . . 00 → **GO TO SECTION 5C, Q5.23, PAGE 32**

5.10 **CODE WITHOUT ASKING IF KNOWN:**
What is (CHILD)'s biological father's first name?

ECCO

_____

REFUSED . . . . . -3 →

CONTINUE. READ "HE" OR "[CHILD'S] FATHER"AS THE SUBSTITUTION IN REMAINING QUESTIONS.

5.11 Is (FATHER) currently working, in school or training program or is he doing something else?

ECCO

CIRCLE ALL THAT APPLY

B3P520-1 WORKING 01
B3P520-2 UNEMPLOYED 02
B3P520-3 LOOKING FOR WORK 03
B3P520-4 LAID OFF 04
B3P520-5 IN SCHOOL/TRAINING 05
B3P520-6 IN JAIL/PRISON 06
B3P520-7 IN MILITARY 07
B3P520-8 SOMETHING ELSE (SPECIFY) . . . ~~08~~ 99

_____ |__|__|

B3P520-9 RETIRED 09
in B3P520-8 { DISABLED 10
IN TREATMENT 11
DON'T KNOW . . . . . -1
Deceased 12

5.12-
5.13 **NO QUESTIONS 5.12-5.13 IN THIS VERSION.**

5.13A Since (CHILD)'s second birthday, has (CHILD) had any contact with (FATHER)?

B3P523A

YES 01

NO . . . . . 00 → **GO TO Q5.20**

5.14 And, in the last three months since (MONTH), about how often has (CHILD) seen (his/her) father? Was it . . .

SHOW CARD 4

B3P524B

CIRCLE ONE

Every day or almost every day, . . . 01

A few times a week, ... 02

A few times a month, ... 03

About once a month, ... 04

Less often than that, or 05

Never? . . . . . 06 → **GO TO Q5.18**

5.15 In the past month, how often has (FATHER) looked after (CHILD) while you did other things? Was it . . .

CCDP

PROBE: In the last 30 days.

B3P525

SHOW CARD 5

CIRCLE ONE

Every day or almost every day, . . . 01

A few times a week, ... 02

A few times a month, ... 03

HOME

Once or twice, or 04

Never? 05

5.15A **NO QUESTION 5.15A IN THIS VERSION.**

B. And, in a typical day, do you, (FATHER) and (CHILD) get to eat together?

B3P524D

YES . . . . . 01 →

NO 00

Which meals? CIRCLE ALL THAT APPLY

Breakfast 01 B3P524D1

Lunch B3P524D2 02

Dinner B3P524D3 03

5.16-
5.17 **NO QUESTIONS 5.16-5.17 IN THIS VERSION.**

5.18 Since (CHILD's) second birthday, how often has (FATHER) done any of the following for (CHILD)

(READ ITEM.) Has (FATHER) done this often, sometimes or never?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	OFTEN	SOMETIMES	NEVER
B3P533A A. Bought clothes, toys or presents for (CHILD)?	01	02	03
B. Paid for (CHILD)'s medical insurance, B3P533B doctor bills, or medicines?	01	02	03
C. Given you extra money to help out? B3P533C	01	02	03

5.19 Since (CHILD)'s second birthday, have you made a new legal agreement, a new informal agreement, is your old agreement unchanged, or do you now have no arrangement at all with (FATHER)?

B3P534

CIRCLE ONE

NEW LEGAL 01

NEW INFORMAL 02

UNCHANGED . . . . . 03 → **GO TO Q5.21**

NOT NEEDED, MARRIED TO FATHER 04

NONE . . . . . 05 → **GO TO Q5.23**

5.20 Since (CHILD)'s second birthday, did you have to go to court to establish that (FATHER) was (CHILD)'s legal father?

B3P534A

YES 01

NO 00

A. When was a (formal/informal) agreement reached about child support payments? (What month and year?)

B3P534B

PROBE: Your best estimate will be fine.

|___|___|/19 |___|___|
MONTH YEAR

5.21 How much per month is (FATHER) supposed to pay for (CHILD)'s support?

ECCO

PROBE: Your best estimate will be fine.

B3P535

$ |___|___|___| PER MONTH

NONE 00

PUF:
less than $100 ... 1
$100 - < $200 ... 2
$200 - < $300 ... 3
$300 and over ... 4

A. Since (DATE IN Q5.20A/CHILD's second birthday) how many times have you received money from (CHILD)'s father for (his/her) support?

B3P535A

|___|___| TIMES

NEVER 00

5.22 **NO QUESTION 5.22 IN THIS VERSION.**

SECTION 5C

FATHER FIGURE

5.23 **INTERVIEWER: CHECK Q5.3, PAGE 24. IS THERE A FATHER-FIGURE TO ASK ABOUT?**

B3P537

YES 01

NO . . . . . 00 → **GO TO Q6.1, PAGE 35**

5.24 My next questions are about (PERSON IN Q5.3A OR B) who you feel is an important man in (CHILD)'s life. What is his first name?

ECCO

_____

REFUSED . . . . . -3 → **CONTINUE. READ "HE" OR "FATHER FIGURE" AS THE SUBSTITUTION IN REMAINING QUESTIONS.**

5.25 **CODE WITHOUT ASKING IF KNOWN:**
Is this the person you told us about when (CHILD) was 24 months old?

B3P538A

YES 01

NO 00

5.26 Is (FATHER-FIGURE) currently working, in school or training program or is he doing something else?

ECCO

CIRCLE ALL THAT APPLY

B3P539_1	WORKING	01
B3P539_2	UNEMPLOYED	02
B3P539_3	LOOKING FOR WORK	03
B3P539_4	LAID OFF	04
B3P539_5	IN SCHOOL/TRAINING	05
B3P539_6	IN JAIL	06
B3P539_7	IN MILITARY	07
B3P539_8	SOMETHING ELSE (SPECIFY)	~~08~~ 99
	_____ |__|__|	
B3P539_9	RETIRED	09
in B3P539_8	DISABLED	10
	IN TREATMENT	11
	DON'T KNOW	-1

5.27 **INTERVIEWER: IS THIS A NEW FATHER-FIGURE?**

B3P540_0	YES	01
	NO	00 → **GO TO Q5.29**

A. What is the highest grade or year of regular school that he has completed?

CODE GED AS 12

B3P540

CIRCLE ONE

ELEMENTARY SCHOOL	01	02	03	04	05	06
MIDDLE/HIGH SCHOOL	07	08	09	10	11	12
COLLEGE	13	14	15	16		
POST-COLLEGE	17					
DON'T KNOW	-1					

5.28 **NO QUESTION 5.28 IN THIS VERSION.**

5.29 Has (FATHER-FIGURE) lived with you since (CHILD's) second birthday?

B3P541F

YES 01

NO . . . . . 00 → **GO TO Q5.30**

A. How many months has he lived with you since (CHILD)'s second birthday?

B3P541G

|__|__| MONTHS

5.30 In the <u>past month</u>, how often has (FATHER-FIGURE) looked after (CHILD) while you did other things? Is it . . .

CCDP

PROBE: In the last 30 days.

B3P542

SHOW CARD 5

CIRCLE ONE

Every day or almost every day, . . . 01

A few times a week, ... 02

A few times a month, ... 03

HOME

Once or twice, or 04

Never? 05

5.30A **NO QUESTION 5.30A IN THIS VERSION.**

B. And, in a typical day, do you, (FATHER-FIGURE) and (CHILD) get to eat together?

B3P542B

YES . . . . . 01 →

NO 00

Which meals?
CIRCLE ALL THAT APPLY

Breakfast 01 B3P542B

Lunch B3P542B2 02

Dinner B3P542B3 03

5.31 **NO QUESTION 5.31 IN THIS VERSION.**

SECTION 6

FAMILY ROUTINES

The next questions are about some of your family routines.

6.1 **CODE WITHOUT ASKING IF KNOWN:**
HOME Do you have a television?

B3P61

YES 01
NO . . . . . 00 → **GO TO Q6.2**

A. About how many hours is the television on in your home during a typical weekend day?

B3P61A

PROBE: Your best estimate will be fine.

|___|___| HOURS

LESS THAN 1 HOUR 00

HOME B. Still, thinking about a typical weekend day for your family. How much time would you say (CHILD) spends watching television on a typical weekend day?

B3P61B

|___|___| HOURS

LESS THAN 1 HOUR PER
WEEKEND DAY 00

HOME C. Now, think for a moment about a typical weekday for your family. How much time would you say (CHILD) spends watching television on a typical weekday?

B3P61C

|___|___| HOURS

LESS THAN 1 HOUR PER
WEEKDAY DAY 00

6.2 Does (CHILD) have a regular bedtime during the week?

FRQ

B3P64

YES 01

NO . . . . . 00 → **GO TO Q6.2C**

A. When is (CHILD)'s regular bedtime?

B3P64A |__|__|:|__|__|

B. How many times in the last week, Monday through Friday, was (CHILD) put to bed at that time?

B3P64B **CIRCLE ONE ONLY**

00 01 02 03 04 05

C. Some families have a routine of things they do when it is time to put a child to sleep. Do you (or FATHER/FATHER-FIGURE) have a regular routine of things you do with (CHILD) when you put (him/her) to sleep?

B3P64C

YES 01

NO . . . . . 00 → **GO TO Q6.3**

D. What kinds of things are part of (CHILD)'s regular bedtime routine?

PROBE: Anything else?

CIRCLE ALL THAT APPLY

B3P64D01	GIVE COMFORT TOY/OBJECT	01 →
B3P64D02	BATHE OR WASH	02
B3P64D03	CHANGE DIAPER/TAKE TO TOILET	03
	READ A STORY	04
	TELL A STORY	05
	CUDDLE/RUB CHILD'S BACK	06
	PLAY GAME	07
	TALK	08
	GIVE DRINK/SNACK	09
B3P64D10	SING OR HUM	10
B3P64D11	OTHER (SPECIFY) _____ |__|__|	~~11~~ 99 sign of cross/prayers... 24
B3P64D12	WATCH TV/VIDEO	12
	PUT ON PJS	13
	COMB/BRUSH HAIR	14
	TURN OFF TV	15
	GO FOR WALK/PLAY/ GO OUTSIDE	16
	DIM/LOWER/TURN OFF LIGHTS	17
	QUIET TIME	18
	CLEAN UP/STRAIGHTEN UP	19
	BRUSH TEETH	20
	LISTEN TO MUSIC	21
	KISS FAMILY MEMBERS GOOD NIGHT	22
B3P64D23	GIVE MEDICINE	23

PROBE: Comfort toy = teddy bear, stuffed animal, doll, etc

Comfort object = blanket, pillow, piece of cloth, etc

E. How many times in the last week, Monday through Friday, were you (or FATHER/FATHER-FIGURE) and (CHILD) able to follow this type of routine?

B3P64E

CIRCLE ONE ONLY

00 01 02 03 04 05

6.3 Does (CHILD) have one regular place where (he/she) usually sleeps at night?

PROBE: The same place.

B3P67

YES 01

NO . . . . . 00 → **GO TO Q6.4**

A. Where does (CHILD) usually sleep?

B3P67A

CIRCLE ONE

IN OWN ROOM 01

ALONE IN LIVING ROOM 02

ALONE IN OTHER ROOM 03

WITH PARENT, IN ROOM 04

WITH PARENT, IN BED 05

WITH PARENT AND OTHER CHILDREN IN ROOM 06

WITH OTHER ADULT 07

WITH OTHER CHILDREN 08

AT SOMEONE ELSE'S HOME (SPECIFY) . . . . . ~~09~~ 99

_____

|__|__|

B. How many times in the last week, Monday through Friday, did (CHILD) go to sleep in this place?

B3P67B

CIRCLE ONE ONLY

00 01 02 03 04 05

6.4 How much choice is (CHILD) allowed in deciding what foods (he/she) eats at breakfast and lunch? Does (he/she) have . . .

HOME

B3P69

A great deal of choice, ... 01

Some choice, ... 02

Little choice, or 03

No choice? 04

SECTION 7

PARENT-CHILD ACTIVITIES

7.0 **DID PARENT COMPLETE THE SELF-ADMINISTERED VERSION OF THESE QUESTIONS (SAQ 2A, 2B, 2C)?**

B3P700

YES . . . . . 01 → **GO TO Q7.4**

NO . . . . . 00 → **CONTINUE**

7.1 How many times in the past month have you done any of the following with (CHILD)?

SCS SNOW

In the past month, how often did you (READ ITEM)? Was it more than once a day, about once a day, a few times a week, a few times a month, rarely, or not at all in the past month?

HOME

PROBE: In the last 30 days.

SHOW CARD 9

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

		More Than Once a Day	About Once a Day	A Few Times a Week	A Few Times a Month	Rarely	Not At All
B3P707C	A. Sing nursery rhymes like "Jack and Jill" with (him/her)?	01	02	03	04	05	06
..707D	B. Sing songs with (him/her)?	01	02	03	04	05	06
E	C. Dance with (him/her)?	01	02	03	04	05	06
F	D. Read stories to (CHILD)?	01	02	03	04	05	06
G	E. Tell stories to (him/her)?	01	02	03	04	05	06
H	F. Play outside in the yard, a park or a playground with (him/her)?	01	02	03	04	05	06
I	G. Play chasing games?	01	02	03	04	05	06
B3P70; R	H. Take (CHILD) on an outing such as shopping, to the park or a picnic?	01	02	03	04	05	06
B3P70;M	I. Take (CHILD) with you to a religious service or religious event?	01	02	03	04	05	06
B3P707S	J. Take (CHILD) to any type of a museum such as a children's museum, scientific, art or historical museum?	01	02	03	04	05	06
B3P707Q	K. Try to tease (CHILD) to get (him/her) to laugh?	01	02	03	04	05	06

7.2 In the past month, how often have other family members (READ ITEM)?

HOME

Was it more than once a day, about once a day, a few times a week, a few times a month, rarely, or not at all in the past month?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

B3P7-2A

B3P7-2B

	More Than Once a Day	About Once a Day	A Few Times a Week	A Few Times a Month	Rarely	Not At All
A. Read stories to (CHILD)?	01	02	03	04	05	06
B. Taken (CHILD) on an outing such as shopping, to the park or on a picnic?	01	02	03	04	05	06

7.3 In the past year, how often have other family members taken or arranged to take (CHILD) to any type of museum as a children's museum, scientific, art or historical museum? Was it . . .

HOME

B3P7-3

Never, ... 00

Once or twice, ... 01

Several times, ... 02

About once a month, or 03

About once a week or more? 04

7.4 In the past month, how many people have helped you out by watching (CHILD) when you were away from home and couldn't take (him/her) with you? Would you say . . .

HOME

B3P7-4

1-2, ... 01

3-5, or 02

6 or More 03

NONE 00

Source: Caldwell, Bettye M., and Robert H. Bradley. *Administration Manual: Home Observation for Measurement of the Environment*. Little Rock, AR: University of Arkansas at Little Rock, 2003.

7.5 Parents sometimes have to be away from home for a night or two. In the past month, have you been away from (CHILD) overnight?

SCS

B3P807

PROBE: In the last 30 days.

YES 01

NO 00

7.6 Since (CHILD)'s second birthday, have there ever been periods of **one week or more** when you and (CHILD) did not live together, either because you were away from home or (CHILD) was away from the home?

B3P808

YES 01

NO ..... 00 → **GO TO Q7.8**

7.7 Since (his/her) second birthday, how many times have you and (CHILD) been separated for a week or more?

B3P809 |__|__| TIMES

A. Why were you and (CHILD) separated?

PROBE: Any other reasons?

CIRCLE ALL THAT APPLY

B3P810C1 CHILD'S ILLNESS or death or other's 01

COURT OR AGENCY REMOVED CHILD FROM HOME 02

B3P810C3 MOTHER'S (WORK) SCHEDULE .. 03

MOTHER INSTITUTIONALIZED/ JAILED 04

MOTHER MOVED ELSEWHERE . 05

B3P810C6 MOTHER'S VACATION or child's 06

OTHER (SPECIFY) ..... 99 ~~07~~

_____ |__|__|

~~OTHER (SPECIFY) ..... 08~~

_____ |__|__|

B3P810C9 VISITED FATHER/ FATHER-FIGURE 09

B3P810C0 VISITED RELATIVES / mother ... 10

in B3P810C1 MOTHER'S ILLNESS 11

RELATIVE ILLNESS/DEATH 12

in B3P810C3 SCHOOL/MILITARY 13

in B3P810C0 CHILD VISITING MOTHER 14

in B3P810C6 CHILD'S VACATION/VISITING RELATIVES 15

The next questions are about some of the ways you may spend your time.

7.8 About how often do you read at home? Is it . . .

B3P800

SHOW CARD 10

CIRCLE ONE

Every day or almost every day, . . .	01
A few times a week, ...	02
Once a week (Only on Sunday), . . .	03
A few times a month, ...	04
A few times a year, or	05
Never?	06 → **GO TO Q7.10**

7.9 Sometimes the only chance a parent gets to read is when her (child is/ children are) asleep or being cared for by someone else. When do you do your own reading? Is it . . .

SNOW

B3P801

CIRCLE ONE

Only when (CHILD's/your children are) around, ...	01
Only when (CHILD is/your children are) asleep or with someone else, ...	02
Sometimes when (CHILD is/ your children are) around, ...	03
Or do you never have the time or opportunity for your own reading?	04

7.10 About how often do you read a newspaper? Is it . . .

TPD

SHOW CARD 10

B3P802

CIRCLE ONE

Every day or almost every day, . . . 01
A few times a week, ... 02
Once a week (Only on Sunday), . . . 03
A few times a month, ... 04
A few times a year, or 05
Never? 06

7.11 About how many books do you have in the house? Is it . . .

HOME

PROBE: Books that are written for adults not children.

B3P803

CIRCLE ONE

1-9, ... 01
10-20, or 02
More than 20? 03
NONE 00

7.12 How many children's books does your child have of (his/her) own? Is it . . .

HOME

B3P712

CIRCLE ONE

1-2, ... 01
3-9, ... 02
10 or more, or 03
NONE? 00

7.13

HOME

B3P713

Does (CHILD) have the use of a record player, or tape deck, or CD player, or tape recorder here at home and at least 5 children's records or tapes?

NOTE: These may be shared with sister or brother.

YES 01

NO 00

7.14

HOME

Parents with young children sometimes help their children learn different skills. Please tell me which of these things you (or another adult or older child) are helping or have helped (CHILD) to learn <u>here at home</u>.

Have you or anyone else in the household helped (CHILD) learn (ITEM)?

		YES	NO
B3P714A	A. Numbers?	01	00
B3P714B	B. The alphabet?	01	00
B3P714C	C. Colors?	01	00
B3P714D	D. Shapes and sizes?	01	00

SECTION 8

DISCIPLINE

Young children sometimes do things they are asked not to do, or don't do things they are asked to do. I'm going to read you three examples of the way children can misbehave. For each one I'd like you to tell me what you do if (CHILD) behaves in this way.

8.1 If (CHILD) keeps playing with breakable things, what do you do first?

IHDP

PROBE FOR "NEVER HAPPENS": What would you do?

PROBE FOR SECOND RESPONSE: If that doesn't work, then what?

	A B3P901 CODE FIRST MENTIONED	B B3P901B CODE SECOND MENTIONED
NOTHING–IGNORE CHILD	01	01
KEEP (HIM/HER) IN PLAYPEN AND OUT OF EVERYTHING	02	02
SLAP (HIS/HER) HAND WHENEVER (HE/SHE) TOUCHES SOMETHING	03	03
TELL (HIM/HER) "NO!" AND EXPECT (HIM/HER) TO OBEY	04	04
TELL (HIM/HER) "NO!" AND EXPLAIN WHY	05	05
PUT (CHILD) IN (HIS/HER) ROOM	06	06
GIVE (CHILD) "TIME OUT" (HAVE CHILD SIT DOWN OR GO TO ROOM FOR PERIOD OF QUIET TIME)	07	07
SHOUT AT (HIM/HER)	08	08
PUT THINGS OUT OF REACH	09	09
OTHER (SPECIFY)	~~99~~ 99	~~99~~ 99
OTHER (SPECIFY)	~~11~~ 11	~~11~~ 11
DISTRACT WITH ACTIVITY	12	12
TAKE CHILD AWAY	13	13
COUNT	14	14
ASK CHILD FOR OBJECT/OR TO PUT OBJECT DOWN/BACK	15	15
NOTHING ELSE (USE THIS CODE IF ONLY ONE OPTION IS GIVEN)		-4 / . D
spank/hit, or threaten to	16	16

8.2 If (CHILD) refuses to eat, what do you usually do?

HISPANIC HOME

PROBE FOR "NEVER HAPPENS": What would you do?

PROBE FOR SECOND RESPONSE: If that doesn't work, then what?

B3P902B

	A B3P902 CODE FIRST MENTIONED	B CODE SECOND MENTIONED
IGNORE (HIM/HER)	01	01
STOP FEEDING (CHILD), (CHILD) PROBABLY NOT HUNGRY	02	02
TAKE FOOD AWAY	03	03
FORCE (CHILD) TO EAT	04	04
PUNISH (HIM/HER) VERBALLY	05	05
PUNISH (HIM/HER) PHYSICALLY	06	06
MAKE NEW FOOD	07	07
PLAY A GAME TO GET (HIM/HER) TO EAT	08	08
BRIBE (HIM/HER)	09	09
EXPLAIN THE IMPORTANCE OF EATING TO (HIM/HER)	10	10
SEND (CHILD) TO (HIS/HER) ROOM	11	11
GIVE (CHILD) "TIME OUT" (HAVE CHILD SIT DOWN OR GO TO ROOM FOR PERIOD OF QUIET TIME)	12	12
OTHER (SPECIFY) _____ |__|__|	99	99
OTHER (SPECIFY) _____ |__|__|	X	X
CONTINUE TRYING TO GET CHILD TO EAT, BUT DON'T FORCE (HIM/HER)	15	15
CALL DOCTOR/CHECK TO SEE IF SICK	16	16
NEVER REFUSES TO EAT	17	17
NOTHING ELSE (USE THIS CODE IF ONLY ONE OPTION IS GIVEN)		-4/.D

8.3 If (CHILD) has a tantrum in a public place, such as a supermarket or bus stop, and words do not work, what do you do?

PROBE FOR "NEVER HAPPENS": What would you do?

PROBE FOR SECOND RESPONSE: If that doesn't work, then what?

B3P903 B3P903B

	A B3P903 CODE FIRST MENTIONED	B CODE SECOND MENTIONED
IGNORE (HIM/HER); NOT TALK TO (HIM/HER)	01	01
SLAP OR PHYSICALLY PUNISH (HIM/HER)	02	02
PICK UP CHILD AND LEAVE THE PLACE	03	03
LEAVE AND EXPECT CHILD TO FOLLOW	04	04
PUNISH (HIM/HER) VERBALLY	05	05
SHAKE (HIM/HER)	06	06
SHOUT AT (CHILD)	07	07
TELL (CHILD) YOU WILL PUNISH (HIM/HER) AT HOME	08	08
THREATEN TO TAKE AWAY TREATS	09	09
THREATEN "TIME OUT" WHEN YOU GET HOME	10	10
OTHER (SPECIFY) _____ |__|__|	~~11~~ 99	~~11~~ 99
OTHER (SPECIFY) _____ |__|__|	~~12~~	~~12~~
GIVE CHILD FOOD	13	13
HOLD CHILD	14	14
DISTRACT/GIVE CHILD SOMETHING TO PLAY WITH	~~15~~ 16	~~15~~ 16
HASN'T HAPPENED	~~16~~ 17	~~16~~ 17
TALK TO CHILD	~~17~~ 18	~~17~~ 18
LET CHILD HAVE/DO WHAT HE/SHE WANTS	~~18~~ 19	~~18~~ 19
NOTHING ELSE (USE THIS CODE IF ONLY ONE OPTION IS GIVEN)		-4/.D

8.4 Sometimes children mind pretty well and sometimes they don't. In the past week, have you or has anyone in the household spanked (CHILD) because (he/she) was misbehaving or acting up?

HOME

B3P904

PROBE: Last seven days.

YES 01

NO ..... 00 → **GO TO Q8.5**

A. How often did this happen in the past week?

B3P904A

|__|__| TIMES

8.5 HOME

Most children get angry at their parents from time to time. If your child got so angry that (he/she) hit you, what would you do?

PROBE: Anything else?

CIRCLE ALL THAT APPLY

B3P90S-1	HIT (HIM/HER) BACK	01
B3P90S-2	SEND (HIM/HER) TO (HIS/HER) ROOM	02
B3P90S-3	SPANK (HIM/HER)	03
B3P90S-4	TALK TO (HIM/HER)	04
B3P90S-5	IGNORE IT	05
B3P90S-6	GIVE (HIM/HER) HOUSEHOLD CHORE	06
B3P90S-7	HOLD CHILD'S HANDS UNTIL (HE/SHE) WAS CALM	07
B3P90S-8	OTHER (SPECIFY) _____ |__|__|	~~08~~ 99
B3P90S-9	YELL AT CHILD	09

sit in corner... 10
time out.....11

SECTION 9

CHILD BEHAVIOR

9.0 **DID PARENT COMPLETE THE SELF-ADMINISTERED VERSION OF THESE QUESTIONS (SAQ3)?**

YES . . . . . 01 → **GO TO SECTION 10**

NO . . . . . 00 → **CONTINUE**

9.1 CBC

Next, I am going to read a list of behaviors. Some may be true for (CHILD) and some may not be true for (him/her). For each one please tell me if, now or within the past 2 months, this has been not true, somewhat or sometimes true or very often or often true for (CHILD).

SHOW CARD 15

(READ ITEM.) Now or within the past 2 months, has this been not true (so far as you know), been somewhat or sometimes true, or very often or often true?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	NOT TRUE	SOMEWHAT OR SOMETIMES TRUE	VERY OR OFTEN TRUE
(Items omitted because copyright does not allow us to reproduce them.)	01	02	03

SECTION 10

STRESSFUL EVENTS

10.0 **DID PARENT COMPLETE THE SELF-ADMINISTERED VERSION OF THESE QUESTIONS (SAQ4)?**

B3P D1

YES ..... 01 → **GO TO SECTION 11**

NO ..... 00 → **CONTINUE**

10.1 I am going to read you a list of things that sometimes happen to people. We'd like to know which of these, if any, have happened to you in the past year.

		YES	NO
B3PD1-05	A. Have you had a relative or close friend in jail?	01	00
B3PD1-13	B. Has someone you were close to died or been killed in the last year?	01	00
B3PD1-14	C. During the past year, have you lived in a household where someone had a problem with alcohol or drugs?	01	00
B3PD1-16	D. Has someone abused you physically, emotionally, or sexually?	01	00

10.2 For each of the following items, please tell me how often each one happened to you in the past year?

From FACES

(READ ITEM.) Has this happened never, once, or more than once?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

		NEVER	ONCE	MORE THAN ONCE	*(DO NOT READ)* REFUSED
B3PD2A	a. I heard or saw violent crime take place in my neighborhood	01	02	03	-3
B3PD2B	b. I know someone who was victim of a violent crime in my neighborhood	01	02	03	-3
B3PD2C	c. I was a victim of violent crime in my neighborhood	01	02	03	-3

10.3 Has (CHILD) been a witness to a violent crime in the past year?

B3PD3

YES 01
NO 00
REFUSED . . . . . -3

10.4 Has (CHILD) been a witness to domestic violence in the past year?

B3PD4

YES 01
NO 00
REFUSED . . . . . -3

10.5 Has (CHILD) been the victim of a violent crime in the past year?

B3PD5

YES 01
NO 00
REFUSED . . . . . -3

SECTION 11

HOW PARENT HAS BEEN FEELING

11.1 In general, would you say your health is . . .

MOS 1,3

B3PC02

Excellent, ... 01
Very good, ... 02
Good, ... 03
Fair, or 04
Poor? 05

11.2 I am going to read a list of ways you may have felt or behaved. Looking at the categories on this card, please tell me how <u>often</u> you have felt this way during the <u>past week</u>.

CESD SHORT

SHOW CARD 16

How often during the <u>past week</u> have you felt (READ STATEMENT)--would you say: rarely or never, some or a little of the time, occasionally or a moderate amount of time, or most or all of the time? **REPEAT FOR B-L AND CIRCLE ONE CODE FOR EACH.**

PROBE: During the last 7 days.

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

		RARELY OR NEVER (LESS THAN 1 DAY)	SOME OR A LITTLE (1-2 DAYS)	OCCASIONALLY OR MODERATE (3-4 DAYS)	MOST OR ALL (5-7 DAYS)
B3PC04A	A. Bothered by things that usually don't bother you	01	02	03	04
B3PC04B	B. You did not feel like eating; your appetite was poor	01	02	03	04
B3PC04C	C. That you could not shake off the blues, even with help from family and friends	01	02	03	04
B3PC04E	D. You had trouble keeping your mind on what you were doing	01	02	03	04
B3PC04F	E. Depressed	01	02	03	04
B3PC04G	F. That everything you did was an effort	01	02	03	04
B3PC04J	G. Fearful	01	02	03	04
B3PC04K	H. Your sleep was restless	01	02	03	04
B3PC04M	I. You talked less than usual	01	02	03	04
B3PC04N	J. You felt lonely	01	02	03	04
B3PC04R	K. You felt sad	01	02	03	04
B3PC04T	L. You could not get "going"	01	02	03	04

IF BAYLEY, PPVT OR VIDEOTAPING NOT DONE YET, DO THEM BEFORE SECTION 12.

SECTION 12

WRAP UP QUESTIONS FOR RESPONDENT

12.1 Before we finish up, I have a few questions about how typical today was.

B3PE01 Was this a typical day for (CHILD)?

PROBE: Don't count my being here.

YES ..... 01 → **GO TO Q12.2**

NO 00

A. Why not?

PROBE: Any other reasons?

CIRCLE ALL THAT APPLY

B3PE01A1	CHILD WAS SICK OR TEETHING	01
B3PE01A2	PARENT WAS SICK	02
B3PE01A3	CHILD OFF SCHEDULE (DID NOT SLEEP, EAT, WAKE UP, ETC. AT REGULAR TIME	03
B3PE01A4	CHILD BEHAVIOR DIFFERENT IN OTHER WAY	04
B3PE01A5	FEWER CHILDREN AROUND THAN USUAL	05
B3PE01A6	MORE CHILDREN AROUND THAN USUAL	06
B3PE01A8	TANTRUMS/ACTED UP/LESS COOPERATIVE THAN USUAL	~~07~~ 08
B3PE01A9	MORE COOPERATIVE THAN USUAL/ UNUSUALLY WELL BEHAVED	~~08~~ 09
B3PE01A7	OTHER (SPECIFY)	~~09~~ 99
	_____ |__|__|	visitors/more people around ... 11
B3PE01A0	CHILD USUALLY AT DAY CARE/ PARENT AT WORK	10

B. How different was it? Was it . . .

B3PE01B

CIRCLE ONE

Only slightly, ... 01

Somewhat different, or 02

Really different? 03

12.2 How much did my presence disrupt the routine or affect your activities or (CHILD)'s? Would you say . . .

B3PE02

CIRCLE ONE

Only slightly, ... 01

Somewhat, or 02

A great deal? 03

12.3 Did you do anything differently because I was here?

B3PE03

YES 01

NO ..... 00 → **GO TO Q12.4**

A. What did you do differently?

PROBE: Anything else?

CIRCLE ALL THAT APPLY

B3PE03A1	CHANGED ENVIRONMENT (CLEANED, MOVED FURNITURE, ETC.)	01
B3PE03A2	INTERACTED LESS WITH CHILDREN ..	02
	INTERACTED MORE WITH CHILDREN	03
	FELT UNCOMFORTABLE	04
	CHANGED BABY'S SCHEDULE (KEPT AWAKE, DIDN'T FEED, ETC.)	05
B3PE03A7	WOULD HAVE GONE OUT	~~06~~ 07
B3PE03A8	WOULD HAVE CLEANED	~~07~~ 08
B3PE03A9	WOULD HAVE SPANKED/POPPED/ SLAPPED CHILD	~~08~~ 09
B3PE03A6	OTHER (SPECIFY)	~~09~~ 99
	_____ |__|__| |__|__|	
B3PE0310	GOT UP EARLY/EARLIER THAN USUAL	10
B3PE0311	DIDN'T WATCH TV/FAVORITE SHOW(S)	11
B3PE0312	MOTHER'S/PRIMARY CAREGIVER'S SCHEDULE CHANGED	12

12.4 Did (CHILD) do anything differently because I was here?

B3PE04

YES 01

NO ..... 00 → **GO TO Q12.5**

A. What did (CHILD) do differently because I was here?

PROBE: Anything else?

CIRCLE ALL THAT APPLY

B3PE04A1	SHOWED OFF	01
B3PE04A2	WATCHED THE OBSERVER	02
B3PE04A3	WAS QUIET, LESS ACTIVE	03
B3PE04A4	CRIED MORE	04
B3PE04A5	OTHER (SPECIFY)	~~05~~ 99
	_____ |__|__| |__|__|	cooperated/behaved..12 ate less/did not eat..13
B3PE04A6	SHORTER NAP/NO NAP	06
B3PE04A7	TANTRUMS/DIFFICULT/ FRUSTRATED	07
B3PE04A8	MORE ACTIVE	08
B3PE04A9	CURIOUS ABOUT INTERVIEWER/ ASSESSMENTS/TOYS	09
B3PE04A10	PLAYED MORE/PLAYED WITH NEW TOYS	10
B3PE04A11	LEARNED/DID NEW ACTIVITIES	11

12.5 Was the daily routine different because I was here?

B3PE05

YES 01

NO . . . . . 00 → **GO TO Q12.6**

A. What was different?

PROBE: Anything else?

CIRCLE ALL THAT APPLY

B3PE05A1	STAYED AT HOME OR INSIDE WHEN WOULD HAVE GONE OUT	01
B3PE05A2	DELAYED NAPS OR MEALS	02
B3PE05A3	OFFERED MORE ACTIVITIES FOR CHILD	03
B3PE05A4	POSTPONED DOING CHORES, PHONE CALLS, TAKING SHOWER, HAVING FRIEND OVER	04
B3PE05A5	OTHER (SPECIFY) _____	99
B3PE05A6	WOULD BE IN DAY/CHILD CARE/ SCHOOL	06

12.6 Has (CHILD) had a cold or other kind of respiratory infection in the past week?

SCS

B3P202

YES 01

NO 00

12.7 Last night, how did (CHILD) sleep? Did (he/she) sleep through the night or wake up?

SCS

CIRCLE ONE

B3P203

SLEPT THROUGH THE NIGHT . . . 01

WOKE UP DURING THE NIGHT AND NEEDED CHANGING, TO GO TO BATHROOM OR FOOD . . . 02

DID NOT SLEEP WELL 03

FOLLOW-UP INTERVIEW WITH CHILD CARE PROVIDER (omitted from PUF)

12.8 **CHECK QUESTION 4.13A. IS THERE AN ELIGIBLE PROVIDER?**

B3PE070

YES 01

NO . . . . . 00 → **GO TO Q12.10**

FULL NAME OF PROVIDER OR CENTER:_____

OFFICE ONLY

PROVIDER ID: |__|__|__|__|__|__|__|__|

12.9 For another part of this study we would like to spend a little time with (CHILD) when (he/she) is in child care. We would like your consent to contact (PROVIDER) and ask (him/her/the center) if we may observe (CHILD) when (he/she) is there. We will give (PROVIDER/CENTER) $20 for participating.

B3PE08 Is it okay for us to contact (PROVIDER/CENTER)?

YES 01

NO . . . . . 00 → TRY AND ADDRESS CONCERNS. IF STILL A REFUSAL, GO TO Q12.10

A. In order for us to contact (PROVIDER), we would like you to sign this consent form so that (PROVIDER) will know that you have given your okay for this visit. We would not want to ask (PROVIDER) to let us in without being able to show (him/her/them) something from you.

HAND RESPONDENT CONSENT FORM AND READ WITH HER

B. Please tell me (his/her/THE CENTER'S) address and telephone number.

ADDRESS:_____

PHONE NUMBER: ( ) - _____ - _____

C. We would appreciate your telling (PROVIDER) that we will be calling (him/her/them) in a few days.

FOLLOW-UP INTERVIEW WITH FATHER/FATHER-FIGURE: (omitted from PUF)

12.10-0 **INTERVIEWER: IS SITE PART OF FATHER STUDY?**

B3P E 10-0

YES 01

NO ..... 00 → **GO TO Q12.15, PAGE 66**

NOTE TO INTERVIEWER: IF YOUR SITE IS NOT VIDEOTAPING FATHERS, DROP THE WORDING IN BRACKETS. THIS VISIT WILL ONLY BE 1 HOUR.

12.10 **INTERVIEWER: CHECK QUESTIONS 5.2 AND 5.3**

A. DOES CHILD LIVE WITH (HIS/HER) BIOLOGICAL FATHER?

B3P E 10A

YES ..... 01 → **GO TO Q12.11**

NO 00

B. CHILD HAS . . .

B3P E10B

NON-RESIDENT BIOLOGICAL FATHER BUT **NO** FATHER-FIGURE 01

NO IDENTIFIED FATHER—**ONLY** A FATHER-FIGURE 02

→ **GO TO Q12.11**

NON-RESIDENT BIOLOGICAL FATHER **AND** A FATHER-FIGURE ..... 03 → **FOLLOW INSTRUCTIONS IN BOX BELOW**

NO BIOLOGICAL FATHER (RESIDENT OR NON-RESIDENT) AND NO FATHER-FIGURE ..... 04 → **GO TO Q12.15, PAGE 66**

IF YOUR SITE WILL ONLY INTERVIEW ONE FATHER OR FATHER-FIGURE, **GO TO Q12.12.**

IF YOUR SITE WILL INTERVIEW BOTH THE NON-RESIDENTIAL FATHER AND THE FATHER-FIGURE, **GO TO Q12.13, PAGE 63**

(pages 62-65 omitted for PUF)

D. IS THIS A NON-RESIDENT FATHER/FATHER-FIGURE?

B3PE14D

YES 01

NO ..... 00 → **GO TO Q12.15**

1) Please tell me (FATHER/FATHER-FIGURE)'s address

_____

_____

2) If we have trouble reaching (FATHER/FATHER-FIGURE), is there someone else who would be able to help us find (father/father-figure).

_____

_____

_____

_____

_____

12.15 IS YOUR SITE DOING VIDEOTAPING OF THE CHILD AND A FATHER OR FATHER-FIGURE?

B3PE15

YES 01

NO ..... 00 → **GO TO Q12.16**

A. HAVE YOU IDENTIFIED A NON-RESIDENT FATHER OR NON-RESIDENT FATHER-FIGURE AS THE PERSON TO VIDEOTAPE?

B3PE15A

YES 01

NO ..... 00 → **GO TO Q12.16**

B. READ THE "REQUEST TO VIDEOTAPE CHILD AND FATHER/FATHER-FIGURE" FORM WITH THE PARENT AND ASK HER TO SIGN THE FORM.

TRACKING INFORMATION AND INTERVIEWER OBSERVATIONS

Thank you for letting me spend this time here. I would like to thank you for participating in the survey and will give you $15 and this gift in just a few minutes. We plan to contact you again in a few months and we need to know how to get in touch with you.

INTERVIEWER: VERIFY ALL INFORMATION ON CONTACT SHEET AND PEOPLE WHO CAN HELP FIND ME FORM, THEN ASK:

Is there anyone else I can contact who will know how to get in touch with you?

INTERVIEWER: COLLECT NAMES, ADDRESSES, PHONE NUMBERS AND RELATIONSHIPS OF PEOPLE WHO CAN HELP FIND RESPONDENT. WRITE INFORMATION CLEARLY ON PEOPLE WHO CAN HELP FIND ME FORM.

A. IF POSSIBLE, BE SURE TO COLLECT TRACKING INFORMATION FOR RESPONDENT'S:

- PARENTS
- GRANDPARENTS
- SIBLINGS

B. CROSS OUT ANY CONTACTS THAT ARE NO LONGER VALID.

C. UPDATE AND CORRECT THE INFORMATION FOR CONTACTS THAT ARE STILL VALID.

USE BACK OF PEOPLE WHO CAN HELP FIND ME FORM FOR ADDITIONAL INFORMATION IF NECESSARY.

12.16 IS THE (FATHER/FATHER-FIGURE) AVAILABLE NOW?

B3PE16

YES ..... 01 → **Read in-person contact script to him.**

NO ..... 00 → **CONTINUE WITH CLOSING**

12.17 **CLOSING**

Thank you very much. Those are all our questions. We'll be back in touch in a few months.

SECTION 13 (see page 74)

INTERVIEWER OBSERVATIONS OF HOME ENVIRONMENT

INTERVIEWER: PLEASE COMPLETE THIS SECTION AFTER YOU LEAVE THE RESPONDENT'S HOME.

ANSWER ON THE BASIS OF YOUR PERSONAL OBSERVATIONS OF THE HOME AND THE MOTHER/CHILD INTERACTIONS AT THE TIME OF YOUR VISIT.

A. PARENT-CHILD INTERACTION

13A.1 **MOTHER USES CORRECT GRAMMAR AND PRONUNCIATION.**
To receive credit the mother must be able to communicate with you. Pronunciation with enough precision that the mother can be understood is more important than precise grammar.

B3PFA01

EASILY UNDERSTOOD 01

NOT EASILY UNDERSTOOD 00

13A.2 **WHEN SPEAKING OF OR TO CHILD, MOTHER'S VOICE CONVEYS POSITIVE FEELING.**
Is the mother pleased with her child? Does she enjoy (him/her) and talk about (him/her) in a pleasant, joyful manner rather than talk in a flat tone which communicates, "She's here, so I'll put up with her."

B3PFA02

POSITIVE 01

NOT POSITIVE 00

13A.3 **MOTHER CONVERSES WITH CHILD AT LEAST TWICE DURING VISIT (SCOLDING AND DEGRADING COMMENTS ARE NOT COUNTED).**
This item involves maternal conversation, not just vocalization which can be any sounds or words exchanged with the child. The mother must make an effort to converse with the child and ask questions, to talk about things, or to engage in verbal interchange other than scolding or degrading comments.

B3PFA03

CONVERSES 01

DID NOT CONVERSE 00

13A.4 **MOTHER ANSWERS CHILD'S QUESTIONS OR REQUESTS VERBALLY.**
In order to receive credit for this item the mother must make an effort to answer the question for the child. If the mother is unable to answer it at the moment, she may tell the child she doesn't know but that they will look up the answer later. Responses such as "Mother's busy, go away" or "Don't bother me now" do not receive credit.

B3PFA04

ANSWERS 01

DID NOT ANSWER 00

13A.5 **MOTHER USUALLY RESPONDS VERBALLY TO CHILD'S TALKING.**
The key here is that the mother recognizes and acknowledges the child's vocalizations and does not ignore them. For a score of "01" the response may be a word or series of words or sounds such as, "Uh huh," "Um" or "Sure." If the child does not vocalize in any way during the interview, thereby giving no opportunity for response, the score would be "00."

B3PFA05

RESPONDS VERBALLY 01

DOES NOT RESPOND VERBALLY 00

13A.6 **MOTHER SPONTANEOUSLY PRAISES CHILD'S QUALITIES OR BEHAVIOR TWICE DURING VISIT.**
The key word here is "spontaneous," but since most mothers enjoy talking about and are proud of their children, this is not too hard to observe. Frequently a mother will tell you how well her child throws a ball or runs and will brag on how well he/she dresses himself/herself or can get his/her own drink.

B3PFA06

SPONTANEOUS PRAISE 01

NOT SPONTANEOUS PRAISE 00

13A.7 **MOTHER CARESSES, KISSES OR CUDDLES CHILD AT LEAST ONCE DURING VISIT.**
This need not be a wild burst of showy affection. Simple signs of concern such as a mother gently tucking the child's shirt in, holding him/her on her lap, holding a hand, or a gentle pat on the shoulder would all receive a "01."

B3PFA07

AFFECTIONATE 01

NOT AFFECTIONATE 00

13A.8 **MOTHER SETS UP SITUATION THAT ALLOWS CHILD TO "SHOW OFF" DURING VISIT.**

Does the mother consciously get the child to sing a song, count, show how a toy works or anything that allows the child to do something to impress the visitor?

B3PFA08

SHOW OFF 01

DID NOT SHOW OFF 00

13A.9 **MOTHER INTRODUCES INTERVIEWER TO CHILD.**

A formal introduction is not necessary for credit. A comment such as, "This is Mrs. Jones, she's here to talk to us," or "Show Mrs. Jones the new book you got for your birthday" will receive credit. The object is for the mother to make the child aware of the visitor's name and the fact that she has come to visit both of them and not just the mother.

B3PFA09

INTRODUCE 01

DID NOT INTRODUCE 00

13A.10 **MOTHER USES COMPLEX SENTENCE STRUCTURE AND SOME LONG WORDS IN CONVERSING.**

If the mother makes an attempt at carrying on a regular conversation instead of just finding a way to answer all of the questions with "Yes" or "No" or "I don't know" and not giving any explanation, this should be scored "01."

B3PFA10

COMPLEX 01

NOT COMPLEX 00

13A.11 **MOTHER DOES NOT SCOLD (YELL) OR DEROGATE CHILD MORE THAN ONCE DURING VISIT.**

In this item all remarks must be made to the child; that is, the mother must tell the child that he is a bad boy and not simply tell the interviewer that the child is bad. If this occurs more than once during the visit, the item should be scored "00."

B3PFA11

DID NOT SCOLD 01

SCOLDED 00

13A.12 **MOTHER DOES NOT USE PHYSICAL RESTRAINT, SHAKE, GRAB, OR PINCH CHILD DURING VISIT.**

In a younger child the mother might be apt to hold the child in her lap even though the child struggles to get down. An older child might be placed in a chair to keep him/her out of the way, or he/she might be jerked back for handling items on a table or pulled away if he/she tried to climb on the interviewer's lap.

B3PFA12

DID NOT USE RESTRAINT 01

RESTRAINED 00

13A.13 **MOTHER NEITHER SLAPS OR SPANKS CHILD DURING VISIT.**

This item goes hand in hand with No. 13A.12. In this item the slaps and spanks must be in anger or as a reprimand for some wrongdoing. An affectionate pat on the bottom as the mother sends the child out to play does not mean the item should receive a "00."

B3PFA13

DID NOT SLAP OR SPANK 01

SLAPPED OR SPANKED 00

B. PHYSICAL ENVIRONMENT

13B.1 **STRUCTURAL SAFETY OF THE HOME:** THE HOME'S STATE OF DISREPAIR OR NEGLECT AND THOSE ASPECTS OF THE PHYSICAL ENVIRONMENT THAT COULD BE POTENTIALLY DANGEROUS TO A YOUNG CHILD.

B3PFB01

CIRCLE ONE

Parts of the home appear unsafe; home creates a dangerous environment for the preschool child; plaster coming off ceiling or walls; stairway with boards missing; exposed electrical wiring; kitchen cabinets do not have doors 01

Home is neither unsafe nor safe; some obvious safety modifications and repairs to physical environment are needed but the environment does not suggest imminent harm or danger to preschool child; water stains on some ceilings or walls, wallpaper In need of some repair 02

No obvious repairs to the home are necessary 03

13B.2 **HOME DECOR:** ATTEMPTS TO CREATE A "HOMEY" ENVIRONMENT. RATERS SHOULD BE CAREFUL TO AVOID MAKING JUDGMENTS ABOUT THE ATTRACTIVENESS OR STYLE OF DECOR (E.G., DO NOT INCLUDE PERSONAL BIASES ABOUT "TASTEFUL" OR "TACKY" DECOR).

B3PFB02

CIRCLE ONE

Home is devoid of decoration (e.g., dark rooms, drapes drawn or no window treatments, no pictures, nick-nacks or plants; no or insufficient furniture in significant living areas such as living room or dining room) 01

Minimal decoration (e.g., bare walls, but one or two table nick-nacks or pictures, bare minimum furniture present such as one couch or one table in the living room) 02

Reasonable amount of furniture and room decorations such as nick-nacks, pictures, wallhangings; curtains or window treatments allow light to enter rooms 03

13B.3 **CHILD-FRIENDLY HOME:** HOW CHILD-FRIENDLY IS THE HOME ENVIRONMENT? CAPTURE THE DEGREE OF STIMULATION AVAILABLE TO CHILD BASED ON THE PRESENCE OF MATERIALS FOR PLAY AND LEISURE AND THE ACCESSIBILITY OF THESE MATERIALS TO A YOUNG CHILD. **CIRCLE ONE**

B3PFB03

CIRCLE ONE

Absence of toys, games and books appropriate for use by a preschool 01

Presence of some toys, games and books for preschool age child; toys may be broken or inappropriately dirty; toys and games are generally not within easy reach of the preschool child age child 02

Many toys, games and books for preschool age child are in view and could be easily accessed by a child 03

13B.4 **ADEQUATE LIVING SPACE FOR NUMBER OF INDIVIDUALS IN THE HOME:** THE RELATIVES ROOMINESS OF THE HOME ENVIRONMENT. **CIRCLE ONE**

B3PFB04

CIRCLE ONE

Inadequate living space available, overcrowded living conditions (e.g., a one bedroom home where preschool child sleeps in parents' bedroom or living room, three or more individuals in one bedroom, preschool child has no other play area than his bedroom) 01

Living space is adequate though somewhat cramped (e.g., house does not have living space that would be the equivalent of at least one 9' x 12' room per person) 02

Adequate or better living space in the home as indicated by at least one 9' x 12' room per person (e.g., preschool child has his/her own bedroom in addition to indoor play area or playroom; parents and other siblings have their own bedroom, living room and dining room present) 03

13B.5 **INTERPERSONAL SPACE:** THE "BUSY-NESS" OF THE HOME ENVIRONMENT--THE INTERPERSONAL TRAFFIC ENCOUNTERED DURING THE HOME VISIT.

B3PFB05

CIRCLE ONE

There are many people in the home (e.g., 4-5 related or unrelated individuals not including preschool child and parents) which makes it difficult to find a private place to interview child and parent 01

There are one to three related or unrelated individuals in the home making it difficult to have private time with the parent or the child because of frequent interruptions and disruptions 02

It is easy for individuals to have a private space where there are no interruptions from others 03

13B.6 **OVERALL PHYSICAL ORGANIZATION OF THE HOUSE:**

B3PFB06

CIRCLE ONE

Home is cluttered making it difficult to walk around objects, unable to find a clear space to do assessment activities 01

Home is moderately cluttered with clothes and other items out and not put away, (e.g., vacuum cleaner out, children's schoolwork scattered in living room area, several pairs of shoes and boots scattered throughout home, objects and clothes line staircases) 02

Home is neat and generally organized 03

13B.7 **CLEANLINESS:**

B3PFB07

CIRCLE ONE

Home is strewn with trash; kitchen area has dirty dishes from several meals; floors are markedly dirty 01

Home is generally clean though floors may need to be vacuumed or washed, noticeable dust on furniture 02

Home is clean and appears to have been cleaned recently or on a regular basis 03

Source: Caldwell, Bettye M., and Robert H. Bradley. *Administration Manual: Home Observation for Measurement of the Environment.* Little Rock, AR: University of Arkansas at Little Rock, 2003.

13B.8 **OUTSIDE PLAY ENVIRONMENT:** REFERS TO AREAS OUTSIDE, BUT CONNECTED TO, THE HOME WHERE A YOUNG CHILD COULD PLAY, INCLUDING ANY BACKYARD SPACE AND THE AREA IN FRONT OF THE HOME. THE RATING SHOULD INCLUDE ADEQUACY OF SPACE OF PLAY AREA.

B3PFB08

CIRCLE ONE

Home has no outside play area or play area is littered with garbage, dangerous objects (e.g., broken glass) or other hazards (e.g., broken toys with sharp edges, large ditches) . . 01

Preschool child could not safely use play area unsupervised (e.g., too close to street, next to "hang-out" for older children and adults); backyard area is too small for a young child's outdoor activities (e.g., 10' x 10' enclosed area) 02

Safe play area of adequate space with several toys or activity props 03

13B.9 **CONDITION OF STREET WHERE CHILD LIVES:** THE CONDITION OR QUALITY OF THE ENVIRONMENT DIRECTLY OUTSIDE THE CHILD'S HOME. RATINGS ARE BASED ON THE NEIGHBORHOOD AS SEEN FROM THE FRONT OR THE BACK OF THE CHILD'S HOME (E.G., THE BLOCK OR STREET ON WHICH THE CHILD LIVES).

B3PFB09

CIRCLE ONE

Presence of abandoned cars, debris in the streets and on the sidewalks, abandoned buildings 01

There may be one abandoned car, graffiti on one or two walls in the neighborhood or on a mailbox yet most homes are well-kept and have generally clean and well-maintained sidewalks 02

No evidence of debris or garbage in the streets; houses and yards appear well-maintained 03

C. INTERVIEWER OBSERVATIONS

13C.1 **DURING THE ENTIRE VISIT, HOW AT EASE DID THE PARENT APPEAR?**

B3PF18

CIRCLE ONE

VERY UNCOMFORTABLE	01
SLIGHTLY ILL AT EASE	02
MODERATELY COMFORTABLE	03
COMPLETELY COMFORTABLE AND AT EASE	04

13C.2 **DURING THE ENTIRE VISIT, HOW DISRUPTIVE DO YOU THINK YOUR PRESENCE WAS?**

B3PF19

CIRCLE ONE

NOT AT ALL DISRUPTIVE	01
MINIMALLY DISRUPTIVE	02
MODERATELY DISRUPTIVE	03
HIGHLY DISRUPTIVE	04

13C.3 **DURING THE ENTIRE VISIT, HOW MUCH DID THE CHILD TRY TO INTERACT WITH YOU?**

B3PF20

CIRCLE ONE

DIDN'T NOTICE YOU AT ALL	01
A FEW GLANCES OR SMILES ONLY	02
QUITE NUMEROUS GLANCES, SMILES, VOCALIZATIONS	03
PROLONGED WATCHING AND NUMEROUS ATTEMPTS TO INTERACT	04

13C.4 **INTERVIEWER: ANSWER THESE QUESTIONS ABOUT YOUR KNOWLEDGE OF THE TREATMENT STATUS OF THE FAMILY.**

A. **DO YOU KNOW THE TREATMENT STATUS OF THIS FAMILY?**

B3PF21A

YES 01

NO . . . . . 00 → **GO TO Q13C.5**

B. **WHEN DID YOU FIND OUT?**

B3PF21B

CIRCLE ONE

BEFORE VISIT--FROM EARLIER CONTACT 01

BEFORE VISIT--FROM OTHER STAFF . . 02

DURING VISIT 03

13C.5 **INTERVIEW CONDUCTED IN:**

B3P_lang

CIRCLE ONE

ENGLISH 01

SPANISH 02

OTHER LANGUAGE (SPECIFY) . . . . . ~~03~~ 99

_____

|___|___|

13C.6 **I HAVE READ THIS COMPLETED QUESTIONNAIRE AND CERTIFY THAT ALL QUESTIONS REQUIRING ANSWERS HAVE BEEN APPROPRIATELY FILLED IN, AND THAT THIS INTERVIEW HAS BEEN ADMINISTERED TO THE DESIGNATED SAMPLE MEMBER.**

B3PF27

_____ |__|__|__|__|
INTERVIEWER ID NUMBER

B3PF27D

_____
DATE

EARLY HEAD START

PARENT INTERVIEW

FOR PARENTS OF PRE-K CHILDREN

MPR ID #: |___|___|___|___|___|___|___|___|

DATA COLLECTOR ID#:
|___|___|___|___|

AFFIX MPR ID BARCODE LABEL HERE

DATE: |___|___|/|___|___|/|___|___|

MONTH DAY YEAR

TIME START: |___|___|:|___|___| AM. . . . 01
PM. . . . 02

TIME END: |___|___|:|___|___| AM. . . . 01
PM. . . . 02

INTERVIEW COMPLETED IN ENGLISH 01

INTERVIEW COMPLETED IN SPANISH 02

OTHER LANGUAGE (SPECIFY): _____ 03

CHILD ASSESSMENT COMPLETED? YES 01
NO 00

Conducted for:

Administration on Children, Youth, and Families
U.S. Department of Health and Human Services

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BEFORE STARTING THE INTERVIEW, THE INTERVIEWER SHOULD COMPLETE THE FOLLOWING INFORMATION:

THE LAST INTERVIEW WAS THE: (CIRCLE ONE)

36 MONTH PARENT INTERVIEW 01
PROGRAM EXIT INTERVIEW 02
FIRST TRACKING INTERVIEW 03
SECOND TRACKING INTERVIEW 04
THIRD TRACKING INTERVIEW 05
OTHER INTERVIEW (SPECIFY) 06

_____

DATE OF LAST INTERVIEW: |___|___|/|___|___|/|___|___|
MONTH DAY YEAR

NAME OF LAST RESPONDENT: _____

NAME OF FOCUS CHILD: _____

FOCUS CHILD'S BIRTHDATE: |__|__|/|__|__|/|__|__|
MONTH DAY YEAR

NAME OF FATHER IDENTIFIED AT LAST BR INTERVIEW:

_____ N/A

NAME OF FATHER-FIGURE IDENTIFIED AT LAST BR INTERVIEW:

_____ N/A

THIS INTERVIEW SHOULD BE CONDUCTED WITH ONE OF THE FOCUS CHILD'S PRIMARY CAREGIVERS AND WE SHOULD STRIVE TO INTERVIEW THE SAME PRIMARY CAREGIVER THAT WAS INTERVIEWED AT THE MOST RECENT INTERVIEW. FOR MOST FOCUS CHILDREN, THE RESPONDENT WILL BE THE CHILD'S MOTHER. THESE ARRANGEMENTS SHOULD BE MADE BEFORE STARTING THE QUESTIONS BELOW.

INTERVIEWER:	PLEASE NOTE: THE RESPONDENT CAN BE THE BIOLOGICAL MOTHER, GRANDMOTHER, OR ANOTHER RELATIVE OF THE CHILD. IN QUESTIONS REFERRING TO THE PARENT/MOTHER OF THE FOCUS CHILD, ADJUST THE SPECIFIC QUESTION LANGUAGE TO THE RELATIONSHIP OF THE RESPONDENT OF THE CHILD.

Hello. Thank you for agreeing to talk with us (again). As I mentioned (on the phone/when we made the appointment), the entire visit will take about 1 ½ hours. The visit has three parts. I will need to spend about 15 to 20 minutes with (CHILD), letting (him/her) show me some of the things (he/she) has been learning. Next, I will ask you to take a couple of minutes to get (CHILD) to talk with you about something exciting that's happened recently. You may want to be thinking about what event that might be. Then, I will take out an activity for (CHILD) to do while I videotape you and (him/her) together. While you, (CHILD) and I are working together, it would be best if we were not interrupted.

Finally, I will be asking you some questions about (CHILD) and your family routines. (Many of these questions are the same or similar to questions we asked you when [CHILD] was 3 years old.) As we go along, I will be telling you what we need you to do. And please, if you have any questions, feel free to ask them!

If at any time you need to take a break to take care of (CHILD) (or your other children), please let me know.

All the information you give me is confidential. Neither your name nor (CHILD)'s will be attached to any of the information you give us. If there is ever anything you are not comfortable talking about or doing, please let me know and we will skip that part.

SECTION 1

VERIFICATION OF PRIMARY CAREGIVER STATUS

Before we start the interview today, I just want to make sure that all of our information is up-to-date and that we are interviewing the correct person. Sometimes children live with different relatives, so we want to be certain that we talk with the person who has primary responsibility for (CHILD) right now.

(Questions 1.0 through 1.4 are from the EHS Tracking Interview, Q1 through Q5)

1.0 Just to be sure we are talking about the same child we asked about when we interviewed you before, please tell me the child's first and last names and birthdate:

FIRST NAME _____ LAST NAME_____

BIRTHDATE: |__|__|/|__|__|/|__|__|
MONTH DAY YEAR

1.1 Were you the respondent for the last interview we did on (DATE OF LAST INTERVIEW)?

YES 01
NO 00
DON'T KNOW . . . . . -1
REFUSED . . . . . -3

1.2 Are you one of the primary caregivers for (CHILD)? That is, do you have or share legal custody of (CHILD)? Or does (CHILD) currently live with you at least half of the time?

YES 01
NO 00
DON'T KNOW . . . . . -1
REFUSED . . . . . -3

→ STOP INTERVIEW AND FIND OUT HOW TO CONTACT ONE OF CHILD'S PRIMARY CAREGIVERS.

1.3 Have any of the primary caregivers for (CHILD) changed since (his/her third birthday/DATE OF LAST TRACKING INTERVIEW) because of a change in custody or because one of the primary caregivers needed to be away from the child for a long period?

YES 01

NO 00

DON'T KNOW . . . . . -1

REFUSED . . . . . -3

1.4 What is your relationship to (CHILD)?

CIRCLE ONE

BIOLOGICAL MOTHER 01

BIOLOGICAL FATHER 02

FOSTER, ADOPTIVE, STEP-MOTHER 03

FOSTER, ADOPTIVE, STEP-FATHER 04

GRANDMOTHER 05

GRANDFATHER 06

OTHER RELATIVE (SPECIFY) 07

_____

OTHER (SPECIFY) 08

_____

DON'T KNOW . . . . . -1

REFUSED . . . . . -3

Now that we have all of that information verified, is this a good time for (CHILD) to play with me? We can start with (his/her) activities right now or wait and start with the interview if you think (he/she) isn't at (his/her) best right now.

IS THIS A GOOD TIME FOR CHILD?

YES . . . . . 01 GO TO CHILD ASSESSMENTS

NO . . . . . 00 START INTERVIEW, RETURN TO CHILD ASSESSMENTS WHEN CHILD IS READY

SECTION 2

CHILD ASSESSMENT AND VIDEOTAPE

INTERVIEWER: WHEN ARE YOU DOING THE CHILD ASSESSMENT?

AT START OF VISIT 01

AFTER START OF
QUESTIONNAIRE . . . . . 00 Which section? |__|

INTRODUCTION TO THE CHILD ASSESSMENT:

Now I would like to give (CHILD) a chance to show us some of the skills (he/she) has been learning. These activities are designed to be fun for children and we think (he/she) will enjoy most of them.

I will need a few minutes to get my materials set up. Would you please see if (CHILD) needs anything such as a bathroom break or a snack so that (he/she) will be comfortable. (Also, we need to make sure that the other children let (CHILD) do these tasks by (him/her)self.)

All the toys we will use are non-toxic, clean and safe, and have been thoroughly washed. We don't expect (CHILD) to be able to do all the tasks. They are designed for a wide range of children. Please don't try and help (him/her) out.

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SECTION 3

HEAD START, PRESCHOOL, AND CHILD CARE

We are interested in learning about (CHILD)'s preschool and child care experiences since (his/her third birthday/DATE OF LAST TRACKING INTERVIEW).

3.0 First, I would like to ask you about formal childcare or preschool programs (CHILD) may have attended since (his/her third birthday/DATE OF LAST TRACKING INTERVIEW). We want to know about child care and preschool programs, including Head Start, rather than less formal child care or babysitting arrangements.

Has (CHILD) attended any formal preschool or child care programs including Head Start since (his/her last birthday/DATE OF LAST TRACKING INTERVIEW)?

YES	01	GO TO Q3.1, FORMAL CHILD CARE GRID
NO	00	→ GO TO Q3.10, PAGE 12
DON'T KNOW	-1	
REFUSED	-3	

FORMAL CHILD CARE GRID

		MOST RECENT	2ND MOST RECENT	3RD MOST RECENT
3.1	Please tell me the names of all the formal child care or preschool programs (CHILD) attended since (his/her third birthday/DATE OF LAST TRACKING INTERVIEW). Start with the most recent child care or preschool program attended, including Head Start. INTERVIEWER: ASK Q3.1 AND Q3.2 FOR EACH PROGRAM STARTING WITH THE MOST RECENT, THEN ASK Q3.3-Q3.8 FOR EACH PROVIDER.	_____ _____ _____	_____ _____ _____	_____ _____ _____
3.2	Is (CHILD) currently in this program?	YES . . . . . 01 NO . . . . . 00 DON'T KNOW . . . . . -1 REFUSED . . . . . -3	YES . . . . . 01 NO . . . . . 00 DON'T KNOW . . . . . -1 REFUSED . . . . . -3	YES . . . . . 01 NO . . . . . 00 DON'T KNOW . . . . . -1 REFUSED . . . . . -3
3.3	(Is/Was) this program a Head Start Program?	YES. . . .(GO TO Q3.4) . . . 01 NO . . . . . 00 DON'T KNOW . . . . . -1 REFUSED . . . . . -3	YES. . . .(GO TO Q3.4) . . . . 01 NO . . . . . 00 DON'T KNOW . . . . . -1 REFUSED . . . . . -3	YES. . . .(GO TO Q3.4) . . . . 01 NO . . . . . 00 DON'T KNOW . . . . . -1 REFUSED . . . . . -3
3.3A.	What type of child care or preschool arrangement (is/was) that? A DAY CARE CENTER, PRESCHOOL . . . . . . SOME OTHER ARRANGEMENT . . . . . . (SPECIFY)	. . . . . 01 . . . . . 02 _____ _____	. . . . . 01 . . . . . 02 _____ _____	. . . . . 01 . . . . . 02 _____ _____
3.4	INTERVIEWER'S KNOWLEDGE ABOUT PROGRAM: DO YOU KNOW FOR CERTAIN THAT THIS PROGRAM IS A HEAD START PROGRAM? THIS ITEM CAN BE COMPLETED AFTER THE INTERVIEW WHEN YOU HAVE A CHANCE TO REFER TO OTHER INFORMATION SOURCES. THIS IS A HEAD START PROGRAM . . . . . . THIS IS NOT A HEAD START PROGRAM . . . . . INTERVIEWER IS UNSURE IF THIS IS A HEAD START PROGRAM	CIRCLE ONE . . . . . 01 . . . . . 00 . . . . . -1	CIRCLE ONE . . . . . 01 . . . . . 00 . . . . . -1	CIRCLE ONE . . . . . 01 . . . . . 00 . . . . . -1
3.5	(Is/Was) this program primarily a . . . Half-Day Center Based Program, ... Full-Day Center Based Program, or . . . . . . Home-Based Program . . . . . . DON'T KNOW . . . . . . REFUSED	. . . . . 01 . . . . . 02 . . . . . 03 . . . . . -1 . . . . . -3	. . . . . 01 . . . . . 02 . . . . . 03 . . . . . -1 . . . . . -3	. . . . . 01 . . . . . 02 . . . . . 03 . . . . . -1 . . . . . -3
3.6	(Is/Was) this program a . . . Full Year, 12 Month Program or a . . . . . . Part-Year, 9 Month Program? . . . . . . DON'T KNOW . . . . . . REFUSED	. . . . . 01 . . . . . 02 . . . . . -1 . . . . . -3	. . . . . 01 . . . . . 02 . . . . . -1 . . . . . -3	. . . . . 01 . . . . . 02 . . . . . -1 . . . . . -3

4TH MOST RECENT	5TH MOST RECENT	6TH MOST RECENT
_____ _____ _____	_____ _____ _____	_____ _____ _____
YES . . . . . 01 NO . . . . . 00 DON'T KNOW . . . . . -1 REFUSED . . . . . -3	YES . . . . . 01 NO . . . . . 00 DON'T KNOW . . . . . -1 REFUSED . . . . . -3	YES . . . . . 01 NO . . . . . 00 DON'T KNOW . . . . . -1 REFUSED . . . . . -3
YES. . . . . .(GO TO Q3.4) . . . . . 01 NO . . . . . 00 DON'T KNOW . . . . . -1 REFUSED . . . . . -3	YES. . . . . .(GO TO Q3.4) . . . . . 01 NO . . . . . 00 DON'T KNOW . . . . . -1 REFUSED . . . . . -3	YES. . . . . .(GO TO Q3.4) . . . . . 01 NO . . . . . 00 DON'T KNOW . . . . . -1 REFUSED . . . . . -3
. . . . . 01 . . . . . 02 _____ _____	. . . . . 01 . . . . . 02 _____ _____	. . . . . 01 . . . . . 02 _____ _____
CIRCLE ONE . . . . . 01 . . . . . 00 . . . . . -1	CIRCLE ONE . . . . . 01 . . . . . 00 . . . . . -1	CIRCLE ONE . . . . . 01 . . . . . 00 . . . . . -1
. . . . . 01 . . . . . 02 . . . . . 03 . . . . . -1 . . . . . -3	. . . . . 01 . . . . . 02 . . . . . 03 . . . . . -1 . . . . . -3	. . . . . 01 . . . . . 02 . . . . . 03 . . . . . -1 . . . . . -3
. . . . . 01 . . . . . 02 . . . . . -1 . . . . . -3	. . . . . 01 . . . . . 02 . . . . . -1 . . . . . -3	. . . . . 01 . . . . . 02 . . . . . -1 . . . . . -3

		MOST RECENT	2ND MOST RECENT	3RD MOST RECENT
3.7	About how many hours a week (does/did) (PROVIDER) take care of (CHILD)?	|___|___| HOURS PER WEEK GO TO Q3.8 DON'T KNOW . . . . . -1 REFUSED . . . . . -3	|___|___| HOURS PER WEEK GO TO Q3.8 DON'T KNOW . . . . . -1 REFUSED . . . . . -3	|___|___| HOURS PER WEEK GO TO Q3.8 DON'T KNOW . . . . . -1 REFUSED . . . . . -3
3.7A	Would you say (CHILD) typically (spends/spent) less than 2 hours a week, between 2 and 5 hours a week, between 5 and 20 hours a week, between 20 and 40 hours a week or more than 40 hours a week in this arrangement?			
	Less than 2 hours per week	 01	 01	 01
	2 to 5 hours per week	 02	 02	 02
	5 to 20 hours per week	 03	 03	 03
	20 to 40 hours per week	 04	 04	 04
	More than 40 hours per week	 05	 05	 05
3.8	About how many weeks (does/did) (CHILD) usually participate in this program? PROBE: Your best estimate is fine.	|___|___| NUMBER OF WEEKS OR |___|___| NUMBER OF MONTHS	|___|___| NUMBER OF WEEKS OR |___|___| NUMBER OF MONTHS	|___|___| NUMBER OF WEEKS OR |___|___| NUMBER OF MONTHS
3.9	INTERVIEWER: IS THERE ANOTHER ARRANGEMENT?	YES. . . . .(GO TO COLUMN 2) . . 01 NO. . . . . .(GO TO Q3.10) 00	YES. . . . .(GO TO COLUMN 3) . . . 01 NO. . . . . .(GO TO Q3.10) 00	YES. . . . .(GO TO COLUMN 4) . . . 01 NO. . . . . .(GO TO Q3.10) 00

4TH MOST RECENT	5TH MOST RECENT	6TH MOST RECENT
|___|___| HOURS PER WEEK GO TO Q3.8	|___|___| HOURS PER WEEK GO TO Q3.8	|___|___| HOURS PER WEEK GO TO Q3.8
DON'T KNOW . . . . . -1	DON'T KNOW . . . . . -1	DON'T KNOW . . . . . -1
REFUSED . . . . . -3	REFUSED . . . . . -3	REFUSED . . . . . -3
. 01	 01	 01
. 02	 02	 02
. 03	 03	 03
. 04	 04	 04
. 05	 05	 05
|___|___| NUMBER OF WEEKS OR |___|___| NUMBER OF MONTHS	|___|___| NUMBER OF WEEKS OR |___|___| NUMBER OF MONTHS	|___|___| NUMBER OF WEEKS OR |___|___| NUMBER OF MONTHS
YES. . . . . .(GO TO COLUMN 5) 01	YES. . . . . .(GO TO COLUMN 6) 01	
NO. . . . . .(GO TO Q3.10) 00	NO. . . . . .(GO TO Q3.10) 00	

3.10 Now, I would like to ask you about regular informal child care or babysitting arrangements that you use or may have used for (CHILD) since (his/her third birthday/DATE OF LAST TRACKING INTERVIEW). By regular, we mean any arrangements for at least 10 hours a week that lasted 2 weeks or more. By informal, we mean any arrangements, licensed or unlicenced, that are home-based child care or babysitting arrangements.

Has (CHILD) attended any regular informal child care or babysitting arrangements since (his/her third birthday/DATE OF LAST TRACKING INTERVIEW)?

YES . . . . . 01 GO TO Q3.11, INFORMAL CHILD CARE GRID

NO 00

DON'T KNOW . . . . . -1 → GO TO Q3.17, PAGE 18

REFUSED . . . . . -3

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INFORMAL CHILD CARE GRID

		MOST RECENT	2ND MOST RECENT	3RD MOST RECENT
3.11	Please tell me the names of all the regular informal child care arrangements for (CHILD) since (his/her third birthday/DATE OF LAST TRACKING INTERVIEW). Start with the most recent child care arrangement (CHILD) is in. INTERVIEWER: ASK Q3.11 THROUGH Q3.16 FOR EACH PROVIDER STARTING WITH THE MOST RECENT ARRANGEMENT.	_____ _____ _____	_____ _____ _____	_____ _____ _____
3.12	Is (CHILD) currently in this child care arrangement?	YES . . . . . 01 NO . . . . . 00 DON'T KNOW . . . . . -1 REFUSED . . . . . -3	YES . . . . . 01 NO . . . . . 00 DON'T KNOW . . . . . -1 REFUSED . . . . . -3	YES . . . . . 01 NO . . . . . 00 DON'T KNOW . . . . . -1 REFUSED . . . . . -3
3.12A	What type of child care arrangement (is/was) it?	CIRCLE ONE	CIRCLE ONE	CIRCLE ONE
	CHILD'S FATHER OR STEPFATHER	 01	 01	 01
	YOUR PARTNER OR BOYFRIEND	 02	 02	 02
	CHILD'S GRANDPARENT OR GREAT GRANDPARENT	 03	 03	 03
	ANOTHER RELATIVE	 04	 04	 04
	NONRELATIVE OF CHILD	 05	 05	 05
	OTHER ARRANGEMENT (SPECIFY)	 06	 06	 06
SHOW CARD 1	_____	_____	_____	_____
	DON'T KNOW	. . . . . -1	. . . . . -1	. . . . . -1
	REFUSED	. . . . . -3	. . . . . -3	. . . . . -3
3.13	Where (does/did) this child care happen?			
	In your child's home	 01	 01	 01
	Outside your child's home at a site that is licensed, regulated, or registered	 02	 02	 02
	Outside your child's home at a site that is <u>not</u> licensed, regulated, or registered	 03	 03	 03
	Outside your child's home but you are unsure if the site is licensed, regulated, or registered	 04	 04	 04
	DON'T KNOW	. . . . . -1	. . . . . -1	. . . . . -1
	REFUSED	. . . . . -3	. . . . . -3	. . . . . -3

4TH MOST RECENT	5TH MOST RECENT	6TH MOST RECENT
_____	_____	_____
_____	_____	_____
_____	_____	_____
YES 01	YES 01	YES 01
NO 00	NO 00	NO 00
DON'T KNOW . . . . . -1	DON'T KNOW . . . . . -1	DON'T KNOW . . . . . -1
REFUSED . . . . . -3	REFUSED . . . . . -3	REFUSED . . . . . -3
CIRCLE ONE	CIRCLE ONE	CIRCLE ONE
. 01	 01	 01
. 02	 02	 02
. 03	 03	 03
. 04	 04	 04
. 05	 05	 05
. 06	 06	 06
_____	_____	_____
. . . . . -1	. . . . . -1	. . . . . -1
. . . . . -3	. . . . . -3	. . . . . -3
. 01	 01	 01
. 02	 02	 02
. 03	 03	 03
. 04	 04	 04
. . . . . -1	. . . . . -1	. . . . . -1
. . . . . -3	. . . . . -3	. . . . . -3

		MOST RECENT	2ND MOST RECENT	3RD MOST RECENT
3.14	About how many hours per week (does/did) (PROVIDER) take care of child?	|___|___| HOURS PER WEEK (GO TO 3.14B) DON'T KNOW . . . . . -1 REFUSED . . . . . -3	|___|___| HOURS PER WEEK (GO TO 3.14B) DON'T KNOW . . . . . -1 REFUSED . . . . . -3	|___|___| HOURS PER WEEK (GO TO 3.14B) DON'T KNOW . . . . . -1 REFUSED . . . . . -3
3.14A	Would you say (CHILD) typically (spends/spent) less than 2 hours a week, between 2 and 5 hours a week, between 5 and 20 hours a week, between 20 and 40 hours a week or more than 40 hours a week in this arrangement?			
	Less than 2 hours per week	 01	 01	 01
	2 to 5 hours per week	 02	 02	 02
	5 to 20 hours per week	 03	 03	 03
	20 to 40 hours per week	 04	 04	 04
	More than 40 hours per week	 05	 05	 05
3.14B	About how many weeks (does/did) (CHILD) usually participate in this program? PROBE: Your best estimate is fine.	|___|___| NUMBER OF WEEKS OR |___|___| NUMBER OF MONTHS	|___|___| NUMBER OF WEEKS OR |___|___| NUMBER OF MONTHS	|___|___| NUMBER OF WEEKS OR |___|___| NUMBER OF MONTHS
3.15	INTERVIEWER: CHECK Q3.12A AND Q3.13. IS ARRANGEMENT BY A RELATIVE IN CHILD'S HOME?	YES . . . . . 01 NO 00	YES . . . . . 01 NO 00	YES . . . . . 01 NO 00
3.16	INTERVIEWER: IS THERE ANOTHER ARRANGEMENT?	YES. . . . (GO TO COLUMN 2) . . . 01 NO. . .(GO TO Q3.17) . . 00	YES. . . . (GO TO COLUMN 3) . . . . 01 NO. . .(GO TO Q3.17) . . . 00	YES. . . . (GO TO COLUMN 4) . . . 01 NO. . .(GO TO Q3.17) . . 00

4TH MOST RECENT	5TH MOST RECENT	6TH MOST RECENT
|___|___| HOURS PER WEEK (GO TO 3.14B)	|___|___| HOURS PER WEEK (GO TO 3.14B)	|___|___| HOURS PER WEEK (GO TO 3.14B)
DON'T KNOW . . . . . -1	DON'T KNOW . . . . . -1	DON'T KNOW . . . . . -1
REFUSED . . . . . -3	REFUSED . . . . . -3	REFUSED . . . . . -3
. 01	 01	 01
. 02	 02	 02
. 03	 03	 03
. 04	 04	 04
. 05	 05	 05
|___|___| NUMBER OF WEEKS OR |___|___| NUMBER OF MONTHS	|___|___| NUMBER OF WEEKS OR |___|___| NUMBER OF MONTHS	|___|___| NUMBER OF WEEKS OR |___|___| NUMBER OF MONTHS
YES 01	YES 01	YES 01
NO 00	NO 00	NO 00
YES. . . . . (GO TO COLUMN 5) 01	YES. . . . . (GO TO COLUMN 6) 01	
NO. . . . . .(GO TO Q3.17) 00	NO. . . . . .(GO TO Q3.17) 00	

3.17 INTERVIEWER: HAS CHILD PARTICIPATED IN A HEAD START PROGRAM (Q3.2 = 1 FOR AT LEAST ONE ARRANGEMENT)?

YES . . . . . 01 GO TO Q3.22, PAGE 20

NO 00

3.18 Since (his/her third birthday/DATE OF LAST TRACKING INTERVIEW), did you apply to have (CHILD) in a Head Start program, but for some reason your child did not participate?

YES 01

NO 00

DON'T KNOW . . . . . -1 → GO TO Q3.22, PAGE 20

REFUSED . . . . . -3

3.19 What (was/were) the name(s) of the Head Start program you applied to?

INTERVIEWER: PLEASE RECORD VERBATIM PARENT'S RESPONSE

_____

_____

3.20 INTERVIEWER'S KNOWLEDGE ABOUT PROGRAM: DO YOU KNOW FOR CERTAIN THAT (THIS/THESE) PROGRAM(S) (IS A/ARE) HEAD START PROGRAM(S)? THIS ITEM CAN BE COMPLETED AFTER THE INTERVIEW WHEN YOU HAVE A CHANCE TO REFER TO OTHER INFORMATION SOURCES.

AT LEAST ONE PROGRAM IS A HEAD START PROGRAM 01

NONE OF THE PROGRAMS ARE HEAD START PROGRAMS 00

INTERVIEWER IS UNSURE IF ANY OF THE PROGRAMS ARE HEAD START PROGRAMS . . . . . -1

3.21 What was the primary reason that (CHILD) did not participate in the Head Start program?

INTERVIEWER: READ LIST. RECORD ONE RESPONSE.

CIRCLE ONE

You decided not to enroll child 01

Your family did not meet income eligibility requirements 02

Your child was placed on the Head Start program waiting list 03

Or was there another reason that your child did not participate in the Head Start program? (SPECIFY) 04

_____

DON'T KNOW . . . . . -1

REFUSED . . . . . -3

3.22 CODE WITHOUT ASKING:

INTERVIEWER: HAS FOCUS CHILD ATTENDED A FORMAL PRESCHOOL OR CHILDCARE PROGRAM OR AN INFORMAL CHILD CARE ARRANGEMENT EITHER CURRENTLY OR SINCE (HIS/HER THIRD BIRTHDAY/DATE OF LAST TRACKING INTERVIEW)?

YES 01

NO . . . . . 00 GO TO Q3.23

A. (EHS Tracking Interview Q.10a) Did you receive a subsidy for any of the preschool or child care for (CHILD) since (his/her third birthday/DATE OF LAST TRACKING INTERVIEW)? That is, did someone else, like a government agency or community program, help pay for (CHILD's) preschool or child care when payment was required?

YES 01

NO 00

NO, NO PAYMENT REQUIRED 02

DON'T KNOW . . . . . -1

REFUSED . . . . . -3

3.23 (EHS Tracking Interview, Q11) Has (CHILD) received any special education assistance since (his/her third birthday/DATE OF LAST TRACKING INTERVIEW)?

YES 01

NO 00

DON'T KNOW . . . . . -1

REFUSED . . . . . -3

3.24 INTERVIEWER: CHECK Q3.2 AND Q3.12. IS CHILD CURRENTLY IN ANY CHILDCARE ARRANGEMENT?

YES 01

NO . . . . . 00 GO TO Q4.0

A. INTERVIEWER CHECK Q3.7, Q3.8, Q3.14 AND Q3.14B. IS THERE A PROVIDER WHERE THE CHILD IS CARED FOR AT LEAST 10 HOURS A WEEK FOR AT LEAST 2 WEEKS?

YES 01

NO . . . . . 00 GO TO Q4.0, PAGE 24

B. IS ONE OF THE PROVIDERS A HEAD START PROGRAM?

YES . . . . . 01 GO TO Q3.25 (PAGE 23) AND CODE HEAD START AS ELIGIBLE PROVIDER

NO 00

C. IS ONE OF THE PROVIDERS ANOTHER FORMAL PRESCHOOL PROGRAM OTHER THAN HEAD START?

YES . . . . . 01 GO TO Q3.25 (PAGE 23) AND CODE PRESCHOOL PROGRAM AS ELIGIBLE PROVIDER

NO 00

D. IS ONE OF THE PROVIDERS AN INFORMAL ARRANGEMENT THAT IS REGULATED OR LICENSED?

YES . . . . . 01 GO TO Q3.25 (PAGE 23) AND CODE REGULATED/LICENSED INFORMAL ARRANGEMENT AS ELIGIBLE PROVIDER

NO 00

E. IS ONE OF THE PROVIDERS AN INFORMAL ARRANGEMENT THAT IS NOT REGULATED OR LICENSED?

YES . . . . . 01 — GO TO Q3.25 AND CODE UNREGULATED/LICENSED INFORMAL ARRANGEMENT AS ELIGIBLE PROVIDER

NO . . . . . 00 — GO TO Q4.0, PAGE 24

(CHART FROM 36 BR PARENT INTERVIEW, Q4.12 and Q4.13)

ELIGIBILITY FOR OBSERVATION CHART

1. BASIC RULE: CARE FOR 2 WEEKS OR MORE AT 10 HOURS PER WEEK OR MORE*.		
2.	RELATIVE	NON-RELATIVE
Child's Home	NOT ELIGIBLE	ELIGIBLE
Elsewhere	ELIGIBLE*	ELIGIBLE

*Exception: Do not ask if care is by the biological father or the father-figure.

INTERVIEWER NOTE: IF YOU HAVE DIFFICULTY IDENTIFYING THE ELIGIBLE PROVIDER, THE FOLLOWING IS A DETAILED BREAKDOWN FOR DETERMINING WHO AND WHERE TO OBSERVE.

<u>FIRST PRIORITY</u>
HEAD START

<u>SECOND PRIORITY</u>
CENTER-BASED OVER HOME-BASED

<u>THIRD PRIORITY</u>
PRE-K OVER CHILD CARE

<u>FOURTH PRIORITY</u>
REGULATED OR LICENSED CHILD CARE OVER INFORMAL, UNREGULATED CHILD CARE

<u>FIFTH PRIORITY</u>
IF ALL UNREGULATED, WHERE CHILD SPENDS MOST TIME

3.25 ELIGIBLE CURRENT PROVIDER IS:

PROVIDER NUMBER: |___|___|

PROVIDER/CENTER NAME: _____

THIS PAGE IS INTENTIONALLY BLANK.

SECTION 4

SOCIAL COMPETENCE/SCHOOL READINESS/CHILD BEHAVIOR

4.0 (FACES, G1) In general, thinking about (CHILD) now or in the past 2 months, tell me how well the following statements describe (CHILD)'s usual behavior. For each one, tell me if it is very true or often true, somewhat or sometimes true, or not true.

SHOW CARD 2

(READ ITEM.) Now or within the past 2 months, has this been not true (so far as you know), been somewhat or sometimes true, or very often or often true?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	NOT TRUE	SOMEWHAT OR SOMETIMES TRUE	VERY OR OFTEN TRUE
(Items omitted because copyright does not allow us to reproduce them.)	01	02	03

These next questions are about things that different children do at different ages. These things may or may not be true for (CHILD).

4.1 (FACES, F7) How often does (CHILD) like to write or pretend to write? Would you say (he/she) likes to do this . . .

CIRCLE ONE

Never, ... 01
Has done it once or twice, ... 02
Sometimes, or 03
Often? 04
DON'T KNOW . . . . . -1
REFUSED . . . . . -3

4.2 (FACES, F10) Does (CHILD) trip, stumble, or fall easily?

YES 01
NO 00
DON'T KNOW . . . . . -1
REFUSED . . . . . -3

4.3 (FACES, F14) Does (CHILD) ever look at a book with pictures and pretend to read?

YES 01
NO 00
DON'T KNOW . . . . . -1
REFUSED . . . . . -3

4.4 (New from Harvard) About how many children's books do you own? Is it . . .

CIRCLE ONE

1 - 10, ... 01
11 - 25, ... 02
26 - 50, or 03
More than 50? 04
DON'T KNOW . . . . . -1
REFUSED . . . . . -3

4.5 (New from Harvard) Where do you get books for your child?

CIRCLE ALL THAT APPLY

LIBRARY 01
BOOKSTORE 02
OTHER (SPECIFY) 03

_____

DON'T KNOW . . . . . -1
REFUSED . . . . . -3

4.6 (New from Harvard) Do you read anything other than books with your child?

YES 01
NO 00
DON'T KNOW . . . . . -1 → GO TO Q4.7
REFUSED . . . . . -3

4.6A (New from Harvard) What other types of things (other than books) do you read with (CHILD)?

CIRCLE ALL THAT APPLY

FUNNIES 01
CATALOGUES 02
CHILDREN'S MAGAZINES 03
NEWSPAPERS 04
OTHER (SPECIFY) 05

_____

DON'T KNOW . . . . . -1
REFUSED . . . . . -3

4.7 (ECLS, Question 9) Do you know what school your child will attend when (he/she) starts kindergarten?

YES 01
NO 00
DON'T KNOW . . . . . -1 → GO TO Q4.8A
REFUSED . . . . . -3

4.8 What is the name of the school that your child will attend when (he/she) starts kindergarten?

SCHOOL: _____

DON'T KNOW . . . . . -1

REFUSED . . . . . -3

4.8A In what school district (is NAME OF SCHOOL FROM Q4.8/Will your child attend school)?

SCHOOL DISTRICT: _____

DON'T KNOW . . . . . -1

REFUSED . . . . . -3

SECTION 5

PARENT-CHILD ACTIVITIES

Now I have some questions about you and (CHILD) at home.

5.0 (FACES, D1) How many times have you or someone in your family read to (CHILD) in the past week? Would you say you or someone in your family read to (CHILD) . . .

PROBE: During the last 7 days.

CIRCLE ONE

Not at all 01
Once or twice 02
Three or more times, or 03
Every day? 04
DON'T KNOW . . . . . -1
REFUSED . . . . . -3

5.1 (FACES, D3 and D4; CONTROL: SPRING 99, A3 and A4) In the past week, how often have you or has someone in your family done any of the following things with (CHILD)?

SHOW CARD 3

How many times in the past week have you or has someone in your family (READ STATEMENT)--would you say: zero times, one or two times, or three or more times? REPEAT FOR B-H AND CIRCLE ONE CODE FOR EACH STATEMENT.

PROBE: During the last 7 days.

	Zero Times	One or Two Times	Three or More Times
A. Told (him/her) a story?	01	02	03
B. Taught (him/her) letters, words, or numbers?	01	02	03
C. Taught (him/her) songs or music?	01	02	03
D. Worked on arts and crafts with (him/her)?	01	02	03
E. Played with toys or games indoors?	01	02	03
F. Played a game, sport, or exercised together?	01	02	03
G. Took (him/her) along while doing errands like going to the post office, the bank, or the store?	01	02	03
H. Involved (him/her) in household chores like cooking, cleaning, setting the table, or caring for pets?	01	02	03

(Questions 5.2 through 5.4 are from the HOME)

5.2 Now that (CHILD) is about to go to kindergarten, have you (or another adult or older child) started teaching (him/her) letters in the alphabet or do you think it's better to wait until (he/she) gets to school where the teacher can do it the way she wants to?

HAVE TAUGHT ALPHABET AT HOME	01
THINKS IT'S BETTER TO WAIT	00
DON'T KNOW	-1
REFUSED	-3

5.3 How much choice is (CHILD) allowed in deciding what foods (he/she) eats at breakfast and lunch? Does (he/she) have . . .

A <u>great deal</u> of choice, ...	01
<u>Some</u> choice, ...	02
<u>Little</u> choice, or	03
No choice?	04

5.4 In the past year, have you or any other family members taken or arranged to take (CHILD) to any type of a museum such as a children's museum, science, art, or history museum?

INTERVIEWER: A TRIP TO THE ZOO, CRAFT SHOW, STORES, LIBRARY, ETC. DOES NOT COUNT HERE, BUT AN ART EXHIBIT AT A LOCAL BANK OR MALL WOULD COUNT.

YES	01
NO	00
DON'T KNOW	-1
REFUSED	-3

Source: Caldwell, B. M. & Bradley, R. H. (2003). Administration manual: Home Observation for Measurement of the Environment. Little Rock, AR: University of Arkansas at Little Rock.

SECTION 6

PARENT STRESS/MENTAL HEALTH

6.0 (EHS 36 BR Parent Interview, 11.2)

CESD SHORT

I am going to read a list of ways you may have felt or behaved. Looking at the categories on this card, please tell me how <u>often</u> you have felt this way during the <u>past week</u>.

SHOW CARD 4

How often during the <u>past week</u> have you felt (READ STATEMENT)--would you say: rarely or never, some or a little of the time, occasionally or a moderate amount of time, or most or all of the time? REPEAT FOR B-L AND CIRCLE ONE CODE FOR EACH.

PROBE: During the last 7 days.

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	RARELY OR NEVER (LESS THAN 1 DAY)	SOME OR A LITTLE (1-2 DAYS)	OCCASIONALLY OR MODERATE (3-4 DAYS)	MOST OR ALL (5-7 DAYS)
A. Bothered by things that usually don't bother you	01	02	03	04
B. You did not feel like eating; your appetite was poor	01	02	03	04
C. That you could not shake off the blues, even with help from family and friends . .	01	02	03	04
D. You had trouble keeping your mind on what you were doing	01	02	03	04
E. Depressed	01	02	03	04
F. That everything you did was an effort . . .	01	02	03	04
G. Fearful	01	02	03	04
H. Your sleep was restless	01	02	03	04
I. You talked less than usual	01	02	03	04
J. You felt lonely	01	02	03	04
K. You felt sad	01	02	03	04
L. You could not get "going"	01	02	03	04

6.1 (EHS 36 BR Parent Interview, 10.1) I am now going to read you a list of things that sometimes happen to people. We'd like to know which of these, if any, have happened to you in the past year.

		YES	NO
A.	Has someone you were close to died or been killed in the last year?	01	00
B.	During the past year, have you lived in a household where someone had a problem with alcohol or drugs?	01	00
C.	Has someone abused you physically, emotionally, or sexually?	01	00

6.2 (EHS 36 BR Parent Interview, 10.2; EHS 36 Father Interview, 8.2) For each of the following items, please tell me how often each one happened to you in the past year?

From FACES

(READ ITEM.) Has this happened never, once, or more than once?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

		NEVER	ONCE	MORE THAN ONCE	(DO NOT READ) REFUSED
a.	You heard or saw violent crime take place in your neighborhood	01	02	03	-3
b.	You know someone who was victim of a violent crime in your neighborhood	01	02	03	-3
c.	You were a victim of violent crime in your neighborhood	01	02	03	-3

6.3 (EHS 36 BR Parent Interview, 10.3; EHS 36 Father Interview, 8.3) Has (CHILD) been a witness to a violent crime in the past year?

YES	01
NO	00
DON'T KNOW	-1
REFUSED	-3

6.4 (EHS 36 BR Parent Interview, 10.4; EHS 36 Father Interview, 8.4) Has (CHILD) been a witness to domestic violence in the past year?

YES	01
NO	00
DON'T KNOW	-1
REFUSED	-3

6.5 (EHS 36 BR Parent Interview, 10.5; EHS 36 Father Interview, 8.5) Has (CHILD) been the victim of a violent crime in the past year?

YES	01
NO	00
DON'T KNOW	-1
REFUSED	-3

SHOW CARD 5

HEROIN

HALLUCINOGENS (SUCH AS LSD, ANGEL DUST, PEYOTE, ECSTASY, MDMA, MESCALINE)

COCAINE

MARIJUANA OR HASHISH

INHALANTS YOU SNIFF OR BREATH (SUCH AS AMYLNITRATE, FREON, NITROUS OXIDE, WHIPPETS, GASOLINE, SPRAY PAINT)

ANALGESICS OR OTHER PRESCRIPTION PAINKILLERS (SUCH AS TYLENOL WITH CODEINE, DEMEROL, DARVON, PERCODAN, CODEINE, MORPHINE, METHADONE)

AMPHETAMINES OR OTHER STIMULANTS (SUCH AS METHAMPHETAMINE, PRELUDIN, DEXEDRINE, RITALIN, SPEED)

TRANQUILIZERS OR NERVE PILLS (SUCH AS LIBRIUM, VALIUM, ACTIVAN, MEPROBAMATE, XANAX)

SEDATIVES, INCLUDING BARBITURATES OR SLEEPING PILLS (SUCH AS SECONAL, HALCION, METHAQUALONE)

6.6 (EHS 24 BR Parent Interview, 13.34 and CAGE) Before I ask you the next questions, I'd like to remind you that all the information you give us on this interview will not be shared with Head Start or any other program.

The next questions are about your use of drugs on your own. By "on your own" we mean using drugs either without a doctor's prescription, in larger amounts than prescribed, or for a longer period than prescribed. Please look at the list on this card [SHOW CARD]. We do not need to know about your use of a specific drug, just whether you've used any of these drugs. With this definition in mind, have you ever used any of these drugs <u>on your own</u>?

YES 01
NO 00
DON'T KNOW . . . . . -1
REFUSED . . . . . -3

→ GO TO Q6.7

6.6A Are you currently using any of these drugs on your own?

INTERVIEWER: "CURRENTLY" IS HOWEVER THE RESPONDENT DEFINES IT.

YES 01
NO 00
DON'T KNOW . . . . . -1
REFUSED . . . . . -3

6.6B (CAGE) Have you ever had a problem with using drugs?

YES 01
NO 00
DON'T KNOW . . . . . -1
REFUSED . . . . . -3

6.6C (CAGE) Have you ever felt the need to cut down on your drug use?

YES 01
NO 00
DON'T KNOW . . . . . -1
REFUSED . . . . . -3

6.6D (CAGE) Have you ever been annoyed or angry because someone criticized your drug use?

YES 01
NO 00
DON'T KNOW . . . . . -1
REFUSED . . . . . -3

6.6E (CAGE) Have you ever felt guilty about your drug use?

YES 01
NO 00
DON'T KNOW . . . . . -1
REFUSED . . . . . -3

6.6F (CAGE) Have you ever used drugs first thing in the morning to steady your nerves or get you going?

YES 01
NO 00
DON'T KNOW . . . . . -1
REFUSED . . . . . -3

Now I would like to talk about your use of alcohol, such as beer, wine, or hard liquor.

6.7 Have you ever drank alcohol?

YES 01
NO 00
DON'T KNOW . . . . . -1 → GO TO Q6.8
REFUSED . . . . . -3

6.7A (CAGE) Do you currently drink alcohol?

INTERVIEWER: "CURRENTLY" IS HOWEVER THE RESPONDENT DEFINES IT.

YES 01
NO 00
DON'T KNOW . . . . . -1
REFUSED . . . . . -3

6.7B (CAGE) Have you ever had a problem with alcohol?

YES 01
NO 00
DON'T KNOW . . . . . -1
REFUSED . . . . . -3

6.7C (CAGE) Have you ever felt the need to cut down on your drinking?

YES 01
NO 00
DON'T KNOW . . . . . -1
REFUSED . . . . . -3

6.7D (CAGE) Have you ever been annoyed or angry because someone criticized your drinking?

YES 01
NO 00
DON'T KNOW . . . . . -1
REFUSED . . . . . -3

6.7E (CAGE) Have you ever felt guilty about your drinking?

YES 01
NO 00
DON'T KNOW . . . . . -1
REFUSED . . . . . -3

6.7F (CAGE) Have you ever had a drink first thing in the morning to steady your nerves or get you going (an Eye-opener)?

YES 01
NO 00
DON'T KNOW . . . . . -1
REFUSED . . . . . -3

6.8 Do you currently smoke cigarettes or use other types of tobacco?

YES 01
NO 00
DON'T KNOW . . . . . -1
REFUSED . . . . . -3

6.9 (EHS Tracking Interview, Q22; 36 Month BR Parent Interview, Q 11.1) In general would you say that your health is . . .

Excellent 01
Very Good 02
Good 03
Fair, or 04
Poor 05
DON'T KNOW . . . . . -1
REFUSED . . . . . -3

6.10 (EHS Tracking Interview, Q24; PSI K29) Are you, yourself, currently covered by any kind of health insurance, such as Medicaid or private insurance plan, or by a Health Maintenance Organization (HMO) that covers hospital or doctor bills?

YES 01
NO 00
DON'T KNOW . . . . . -1
REFUSED . . . . . -3

SECTION 7

DISCIPLINE/ANGER MANAGEMENT

7.0 HOME (EHS 36 BR Parent Interview, 8.5) Most children get angry at their parents from time to time. If (CHILD) got so angry that (he/she) hit you, what would you do?

PROBE: Anything else?

CIRCLE ALL THAT APPLY

HIT (HIM/HER) BACK 01

SEND (HIM/HER) TO (HIS/HER) ROOM 02

SPANK (HIM/HER) 03

TALK TO (HIM/HER) 04

IGNORE IT 05

GIVE (HIM/HER) HOUSEHOLD CHORE 06

HOLD CHILD'S HANDS UNTIL (HE/SHE) WAS CALM 07

YELL AT CHILD 08

OTHER (SPECIFY) 09

TIME OUT 10

Source: Caldwell, B. M. & Bradley, R. H. (2003). Administration manual: Home Observation for Measurement of the Environment. Little Rock, AR: University of Arkansas at Little Rock.

IF PARENT USES TIME OUT (10 ABOVE) AND/OR IF PARENT SENDS CHILD TO HIS/HER ROOM (02 ABOVE), THEN CONTINUE WITH Q7.0A. OTHERWISE, GO TO Q7.1.

7.0A How long do you (usually send (CHILD) to (his/her) room (and/or) (put (him/her) in time out)?

INTERVIEWER: CALCULATE TIME IN MINUTES EVEN IF RESPONDENT REPORTS ANSWER IN SOME OTHER UNIT OF TIME.

|___|___|___| MINUTES

DON'T KNOW . . . . . -1

REFUSED . . . . . -3

7.1 HOME

(EHS 36 BR Parent Interview, 8.4) Sometimes children mind pretty well and sometimes they don't. In the past week, have you or has anyone in the household spanked (CHILD) because (he/she) was misbehaving or acting up?

PROBE: During the last seven days.

YES 01

NO . . . . . 00 → GO TO Q8.0

DON'T KNOW . . . . . -1 → GO TO Q8.0

REFUSED . . . . . -3 → GO TO Q8.0

A. How often did this happen in the past week?

|___|___| TIMES

SECTION 8

CHILD HEALTH

The next questions are about special services (CHILD) may have had and (CHILD's) health and development. Remember, everything you say to me is confidential and will not be shared with Head Start or any other agency or program.

8.0 (QUESTIONS 8.0 to 8.4 ARE NEW FROM THE DISABILITIES WORK GROUP) Has (CHILD) been found eligible for services by (NAME OF LOCAL PART B PROGRAM(S))?

YES 01
NO 00
DON'T KNOW . . . . . -1 → GO TO Q8.2
REFUSED . . . . . -3

8.1 Is there a plan or IEP developed for (CHILD)?

YES 01
NO 00
DON'T KNOW . . . . . -1
REFUSED . . . . . -3

INTERVIEWER: SHOW PARENT THE LOCAL IFSP AND/OR IEP FORMS DEPENDING ON WHICH ARE USED AT YOUR SITE FOR THIS AGE.

8.2 Is (CHILD) getting help from early intervention or special education programs, (NAME OF LOCAL PART B PROGRAM(S)), or other agencies that help children with special needs? For example, is (he/she) getting special help with talking or communicating, using (his/her) feet or legs, or with behavior or emotions?

YES 01
NO 00
DON'T KNOW . . . . . -1 → GO TO Q8.5
REFUSED . . . . . -3

8.3 How old was (CHILD) when (he/she) started getting this help?

|___|___| MONTHS

8.4 Please tell me in what area(s) (CHILD) gets this help:

		YES	NO
A.	Health?	01	00
B.	Vision?	01	00
C.	Hearing?	01	00
D.	Talking or communicating?	01	00
E.	Using hands or arms?	01	00
F.	Using feet or legs?	01	00
G.	Behavior or emotions?	01	00
H.	Other (SPECIFY)	01	00

_____

8.5 (FACES, M3) In the last year, did you take (CHILD) for well-child care or regular check-ups?

YES	01	GO TO Q8.7
NO	00	
DON'T KNOW	-1	
REFUSED	-3	

8.6 (FACES, M4) Why not?

CIRCLE ALL THAT APPLY

NO PHYSICIAN NEARBY 01
NO TRANSPORTATION 02
NOT ENOUGH MONEY 03
NOT SICK ENOUGH TO NEED A DOCTOR 04
COULD NOT GET TIME OFF FROM WORK 05
PLACE WAS NOT OPEN WHEN I COULD GO 06
NO CARE FOR OTHER CHILDREN 07
OTHER (SPECIFY) 08

DON'T KNOW . . . . . -1
REFUSED . . . . . -3

8.7 (FACES, M5) Where does (CHILD) go for routine medical care, like well-child care or regular check-ups?

CIRCLE ONE

A PRIVATE DOCTOR, PRIVATE CLINIC, OR HMO 01
AN OUTPATIENT CLINIC RUN BY A HOSPITAL 02
THE EMERGENCY ROOM AT A HOSPITAL 03
PUBLIC HEALTH DEPARTMENT 04
A MIGRANT HEALTH CLINIC 05
THE INDIAN HEALTH SERVICE 06
COMMUNITY HEALTH CENTER 07
OTHER (SPECIFY) 08

DON'T KNOW . . . . . -1
REFUSED . . . . . -3

8.8 (FACES, M6) How were (CHILD's) health care services primarily paid for?

CIRCLE ONE

DIRECT PAYMENT (OUT-OF-POCKET) . 01
PRIVATE INSURANCE 02
MEDICAID 03
CHIP OR (LOCAL NAME) 04
FREE CARE 05
OTHER (SPECIFY) 06

_____

DON'T KNOW . . . . . -1
REFUSED . . . . . -3

8.9 In the last year, did you take (CHILD) to visit a dentist for a routine check-up and/or cleaning?

YES 01
NO 00
DON'T KNOW . . . . . -1
REFUSED . . . . . -3

(NEW)

8.10 A. Since (his/her) third birthday, has (CHILD) had or been diagnosed by a health professional or any other professional with any of the following conditions? (READ LIST OF CONDITIONS)

B. IF "YES", ASK: Did (CHILD) receive treatment for this?

		A.		B.	
		YES	NO	TX YES	TX NO
a.	Allergies	01	00	01	00
b.	Anemia	01	00	01	00
c.	Asthma	01	00	01	00
d.	Diabetes	01	00	01	00
e.	Emotional problem like ADD or ADHD	01	00	01	00
f.	Epilepsy	01	00	01	00
g.	Hearing problems	01	00	01	00
h.	High blood pressure	01	00	01	00
i.	Injuries or accidents requiring medical care (e.g., stitches, fractures, etc.)	01	00	01	00
j.	Kidney or urinary problems	01	00	01	00
k.	Lead poisoning	01	00	01	00
l.	Obesity/overweight	01	00	01	00
m.	Short stature (i.e., too short)	01	00	01	00
n.	Tuberculosis	01	00	01	00
o.	Underweight	01	00	01	00
p.	Vision problems requiring glasses or other intervention	01	00	01	00

8.11 (EHS Tracking Interview, Q21; 36 Month BR Parent Interview, Q2.1) Overall, since ((CHILD)'s third birthday/ DATE OF LAST TRACKING INTERVIEW), would you say (CHILD)'s health has been . . .

Excellent 01

Very Good 02

Good 03

Fair, or 04

Poor 05

DON'T KNOW . . . . . -1

REFUSED . . . . . -3

8.12 (EHS Tracking Interview, Q23; PSI K31) Is (CHILD) currently covered by any kind of health insurance, such as Medicaid or private insurance plan, or by a Health Maintenance Organization (HMO) that covers hospital or doctor bills?

YES 01

NO 00

DON'T KNOW . . . . . -1

REFUSED . . . . . -3

SECTION 9

HOUSEHOLD COMPOSITION

9.0 (EHS Parent Interview, 3.1) Not including you and (CHILD), how many other people lived in this (house/apartment) with you during the past 30 days?

|___|___| PEOPLE

NO ONE ELSE--ONLY SELF AND (CHILD) . . . . . 00 GO TO Q9.5, PAGE 50

9.1 (EHS Tracking Interview, 15) Not including yourself, how many adults 18 years or older lived in this (house/apartment) with you during the past 30 days?

|___|___| ADULTS

NO OTHER ADULTS 00

9.2 (EHS Tracking Interview, 16) Not including (CHILD), how many children 17 years of age and under lived in this (house/apartment) with you during the past 30 days?

|___|___| CHILDREN

NO OTHER CHILDREN 00

9.3 (EHS Parent Interview, 3.2) Are any of these people (your/MOTHER'S) spouse or partner?

YES 01

NO 00

DON'T KNOW . . . . . -1

REFUSED . . . . . -3

9.4 (EHS Parent Interview, 3.3) How (are these people/is this person) related to (CHILD)?

CIRCLE CODE THEN RECORD NUMBER OF PEOPLE IN BOXES.

CIRCLE ALL THAT APPLY

FATHER	01	|___|___|
STEPPARENT	02	|___|___|
AUNT, UNCLE, GREAT-AUNT OR GREAT-UNCLE	03	|___|___|
GRANDPARENT OR GREAT GRANDPARENT	04	|___|___|
SIBLING (BROTHER OR SISTER)	05	|___|___|
STEPBROTHER OR STEPSISTER	06	|___|___|
NEPHEW OR NIECE	07	|___|___|
COUSIN	08	|___|___|
OTHER RELATIVE OR IN-LAW	09	|___|___|
NON-RELATIVE ADULT (INCLUDE MOTHER'S PARTNER, BOYFRIEND)	10	|___|___|
NON-RELATIVE CHILD	11	|___|___|
OTHER (SPECIFY)	12	|___|___|

_____

MOTHER	13	|___|___|
FOSTER MOTHER	14	|___|___|
FOSTER PARENT	15	|___|___|

TOTAL SHOULD EQUAL NUMBER IN Q9.0, PAGE 48

9.5 The next question is about your educational background. What is the highest grade or year of regular school that you have completed?

CODE GED AS 12

	CIRCLE ONE CODE							
NONE	00							
ELEMENTARY, MIDDLE, OR JR. HIGH SCHOOL	01	02	03	04	05	06	07	08
HIGH SCHOOL	09	10	11	12				
COLLEGE OR VOCATIONAL SCHOOL . . .	13	14	15	16				
POST COLLEGE	17	18	19	20+				
DON'T KNOW	-1							
REFUSED	-3							

9.6 (EHS Exit Interview, QE3) What types of degrees, diplomas, or certificates have you received?

PROBE: IF RESPONDENT SAYS "NONE", ASK: Did you complete an elementary, middle, or junior high school program?

PROBE: IF RESPONDENT SAYS "HIGH SCHOOL DIPLOMA", ASK: Did you receive your high school diploma through a GED program?

CIRCLE THE CODE FOR EACH DIPLOMA OR CERTIFICATE REPORTED.

		CIRCLE ALL THAT APPLY
A.	NONE	00
B.	ELEMENTARY, MIDDLE, OR JUNIOR HIGH SCHOOL DIPLOMA . . .	01
C.	ABE OR ADULT BASIC EDUCATION CERTIFICATE (PRE-GED)	02
D.	GED CERTIFICATE	03
E.	HIGH SCHOOL DIPLOMA	04
F.	AA OR ASSOCIATES DIPLOMA OR DEGREE (TWO-YEAR)	05
G.	BA OR BS OR COLLEGE DIPLOMA OR DEGREE (FOUR-YEAR) . . .	06
H.	ESL OR ENGLISH AS A SECOND LANGUAGE CERTIFICATE	07
I.	VOCATIONAL, TECHNICAL, OR TRADE DIPLOMA, CERTIFICATE OR DEGREE (SPECIFY) . . . . . _____	08
J.	NURSING DEGREE (LPN OR RN)	09
K.	BUSINESS CERTIFICATE OR DEGREE	10
L.	SECRETARIAL CERTIFICATE OR DEGREE	11
M.	OTHER TYPES (SPECIFY) . . . . . _____	12
N.	MEDICAL ASSISTANT, CNA, DENTAL HYGIENIST	13
O.	CHILD CARE CERTIFICATE/TEACHERS AIDE	14
P.	GRADUATE DEGREE (MA, PH.D., MD, JD, TH.D.)	15
Q.	CHILD DEVELOPMENT ASSOCIATE (CDA) CREDENTIAL	16

9.7 (EHS Tracking Interview; PSI, QD40) How much time in the past six months have you held a job or jobs in which you worked at least 20 hours per week? Would you say you've worked at least 20 hours per week for all of the time, most of the time, about half the time, less than half the time, or never?

ALL OF THE TIME 01
MOST OF THE TIME 02
ABOUT HALF THE TIME 03
LESS THAN HALF THE TIME 04
NEVER 05
DON'T KNOW . . . . . -1
REFUSED . . . . . -3

9.8 (EHS Tracking Interview; PSI, QD40) Are you <u>currently</u> working, in school, in a training program, or doing something else?

PROBE: IF RESPONDENT IS NOT WORKING, ASK: Are you looking for work?

<u>CIRCLE ALL THAT APPLY</u>

WORKING 01
UNEMPLOYED 02
LOOKING FOR WORK 03
LAID OFF 04
IN SCHOOL/TRAINING 05
KEEPING HOUSE/PARENTING 06
IN MILITARY 07
ON DISABILITY LEAVE 08
ON FAMILY CARE LEAVE (MATERNITY, PATERNITY, OR FAMILY CARE) 09
DON'T KNOW . . . . . -1
REFUSED . . . . . -3

9.8A INTERVIEWER: IS RESPONDENT CURRENTLY WORKING AT A JOB OR IN MILITARY SERVICE? IS "01" OR "07" CIRCLED IN Q9.8 ABOVE?

YES 01
NO 00
DON'T KNOW . . . . . -1
REFUSED . . . . . -3

→ GO TO Q9.14, PAGE 55

9.9 (EHS Tracking Interview) How many different jobs do you currently have? Include odd jobs, paid babysitting jobs, work in your own business, or other types of jobs you currently have.

PROBE: Count babysitting, housekeeping, or odd jobs for different families together as one job.

|___|___| DIFFERENT JOBS

DON'T KNOW . . . . . -1
REFUSED . . . . . -3

INTERVIEWER: IF THE RESPONDENT CURRENTLY WORKS AT MORE THAN 3 JOBS, ASK Q9.10 TO Q9.13 FOR THE 3 JOBS WHERE THE RESPONDENT WORKS THE MOST HOURS IN A TYPICAL WEEK.

(Questions 9.10 through 9.12 from EHS Tracking Interview, 14a through 14d; Question 9.9 from EHS 36 Month Father Interview)

	CURRENT JOB WITH MOST HOURS	CURRENT JOB WITH SECOND MOST HOURS	CURRENT JOB WITH THIRD MOST HOURS
9.10 Please tell me where you currently work starting with the job where you work the most number of hours. PROBE FOR DON'T KNOW OR REFUSED: We don't need to know the name of the place-we just need some way to refer to it. Should I use "Job #1" or some other name?	_____ _____ _____	_____ _____ _____	_____ _____ _____
9.11 About how many hours per week do you usually work at EMPLOYER? Please include regular overtime hours.	|___|___| HOURS PER WEEK DON'T KNOW . . . . . -1 REFUSED . . . . . -3	|___|___| HOURS PER WEEK DON'T KNOW . . . . . -1 REFUSED . . . . . -3	|___|___| HOURS PER WEEK DON'T KNOW . . . . . -1 REFUSED . . . . . -3
9.12 What is your hourly wage at this job?	$ |___|___|.|___|___| / HOUR (GO TO Q9.14) NOT PAID BY HOUR . . . . . 01 DON'T KNOW . . . . . -1 REFUSED . . . . . -3	$ |___|___|.|___|___| / HOUR (GO TO Q9.14) NOT PAID BY HOUR . . . . . 01 DON'T KNOW . . . . . -1 REFUSED . . . . . -3	$ |___|___|.|___|___| / HOUR (GO TO Q9.14) NOT PAID BY HOUR . . . . . 01 DON'T KNOW . . . . . -1 REFUSED . . . . . -3
9.13 How much are your weekly earnings before taxes and other deductions? Please include tips, commissions, and regular overtime pay you may have received?	$ |___|___|,|___|___|___| PER WEEK . . . . . 01 PER DAY . . . . . 02 ONCE EVERY 2 WEEKS . . . . 03 TWICE A MONTH . . . . . 04 PER MONTH . . . . . 05 PER YEAR . . . . . 06 DON'T KNOW . . . . . -1 REFUSED . . . . . -3	$ |___|___|,|___|___|___| PER WEEK . . . . . 01 PER DAY . . . . . 02 ONCE EVERY 2 WEEKS . . . . . 03 TWICE A MONTH . . . . . 04 PER MONTH . . . . . 05 PER YEAR . . . . . 06 DON'T KNOW . . . . . -1 REFUSED . . . . . -3	$ |___|___|,|___|___|___| PER WEEK . . . . . 01 PER DAY . . . . . 02 ONCE EVERY 2 WEEKS . . . . . 03 TWICE A MONTH . . . . . 04 PER MONTH . . . . . 05 PER YEAR . . . . . 06 DON'T KNOW . . . . . -1 REFUSED . . . . . -3

9.14 (EHS Tracking Interview; PSI, M51-M52) During the past six months what was the amount of money all the members of your family received before taxes and deductions during a typical month? Please include your own income and that of all members of your family that lived with you. Include money you received from jobs, welfare, or any other source. Do not include in-kind resources such as FOOD STAMPS or material goods. Also do not include income from other families that may live in your (house/apartment).

PROBE: Your best estimate would be fine.

$ |__|,|__|__|__| PER MONTH (FAMILY INCOME) GO TO Q9.15

DON'T KNOW . . . . . -1

REFUSED . . . . . -3

9.14A Would you say your family's monthly income is . . .

Less than $200, ... 01

Between $200 and $400, ... 02

Between $400 and $600, ... 03

Between $600 and $800, ... 04

Between $800 and $1,000, ... 05

Between $1,000 and $1,200, ... 06

Between $1,200 and $1,400, ... 07

Between $1,400 and $1,600, ... 08

Between $1,600 and $1,800, ... 09

Between $1,800 and $2,000, ... 10

Between $2,000 and $2,200, ... 11

Between $2,200 and $2,400, ... 12

Between $2,400 and $2,600, ... 13

Between $2,600 and $2,800, ... 14

Between $2,800 and $3,000 or 15

Over $3,000? 16

DON'T KNOW . . . . . -1

REFUSED . . . . . -3

9.15 (EHS Tracking Interview; PSI, M1) Now I would like to ask you about kinds of income and support you and members of your family who live with you are currently receiving. Do you or any other family members who live with you currently receive . . .

	TYPE OF INCOME/SUPPORT	Currently Receiving? YES	NO	DON'T KNOW	REFUSED
A.	A check or income from TANF (formerly AFDC) for welfare for families with children?	01	00	-1	-3
B.	A check or income from General Assistance or General Relief?	01	00	-1	-3
C.	A check or income from Supplemental Security Income (SSI)?	01	00	-1	-3
D.	A check or income from Social Security Retirement, Disability (SSDI), Survivor's Benefits (SSA)?	01	00	-1	-3
E.	Unemployment insurance benefits?	01	00	-1	-3
F.	Food Stamps?	01	00	-1	-3
G.	WIC vouchers?	01	00	-1	-3
H.	Child Support Payments?	01	00	-1	-3
I.	Medicaid or medical assistance?	01	00	-1	-3
J.	Other (SPECIFY)	01	00	-1	-3

_____

9.16 (EHS Tracking Interview, Q19; PSI wording) How many times have you moved since ((CHILD)'s third birthday/DATE OF LAST TRACKING INTERVIEW)?

|___|___| TIMES MOVED

DON'T KNOW . . . . . -1

REFUSED . . . . . -3

9.17 (EHS Tracking Interview, Q20; PSI, H8) Have you been homeless since ((CHILD)'s third birthday/DATE OF LAST TRACKING INTERVIEW)?

YES 01

NO 00

DON'T KNOW . . . . . -1

REFUSED . . . . . -3

9.18 (EHS Tracking Interview, Q25; PSI L1) Social workers, family workers, case managers, and family advocates can provide a variety of services. For example, they may help a person find a job, get help for a medical or drug problem, get help for a child with special needs, offer advice about how to improve someone's life, or help a person apply for government programs or benefits.

Since ((CHILD)'s third birthday/DATE OF LAST TRACKING INTERVIEW), did you or your family meet or talk with a social worker, case manager, service coordinator, or family advocate from any of the following types of programs or places at home, in person or over the phone?

INTERVIEWER: READ LIST. CIRCLE CODE FOR EACH TYPE OF SERVICE.

TYPE OF SERVICE		Currently Receiving?			
		YES	NO	DON'T KNOW	REFUSED
A.	Early Head Start	01	00	-1	-3
B.	Head Start	01	00	-1	-3
C.	Parenting Support Services	01	00	-1	-3
D.	Family home visit programs	01	00	-1	-3
E.	TANF case management services	01	00	-1	-3
F.	Job training/counseling	01	00	-1	-3
G.	Housing assistance (incl., home heating)	01	00	-1	-3
H.	Disability Services	01	00	-1	-3
I.	Substance abuse services	01	00	-1	-3
J.	Violence/anger management services	01	00	-1	-3
K.	Mental health services	01	00	-1	-3
L.	Child protective services	01	00	-1	-3
M.	Any other programs or agencies? (SPECIFY)	01	00	-1	-3
	_____	01	00	-1	-3
	_____	01	00	-1	-3
	_____	01	00	-1	-3

SECTION 10

ABOUT CHILD'S FATHER

10.0 (EHS Parent Interview, Section 5)
INTERVIEWER: YOU ARE INTERVIEWING . . .

	CIRCLE ONE	
MOTHER	01	
FATHER	02	
GRANDMOTHER	03	
OTHER FEMALE RELATIVE (SPECIFY) _____	04	
OTHER (SPECIFY) _____	05	GO TO SECTION 11, PAGE 75
FOSTER MOTHER	06	
FOSTER FATHER	07	

INTERVIEWER: IF YOU ARE INTERVIEWING (CHILD's) FATHER, ADJUST THE WORDING OF THE FOLLOWING QUESTIONS APPROPRIATELY AND REPLACE THE WORD "FATHER/FATHER-FIGURE" WITH "MOTHER/MOTHER-FIGURE" THROUGHOUT SECTION 10.

The next questions are about (CHILD)'s father and other men who might be important to (him/her).

10.1 What is your relationship with (CHILD)'s biological father now? Is he your . . .

	CIRCLE ONE
Husband,	01
Live-in partner,	02
Boyfriend,	03
Friend,	04
Something else, or (SPECIFY) _____	05
Are you not in any relationship with him at all?	06
SEPARATED/DIVORCED	07
DECEASED	08

ESTABLISHING MEN TO ASK ABOUT

10.2 CODE WITHOUT ASKING IF KNOWN:

CCDP

Now, I'd like to talk about (CHILD) and (his/her) relationship with (his/her) father. Does (CHILD)'s biological father live with you and (CHILD)?

CIRCLE ONE

CHILD USUALLY LIVES WITH BIOLOGICAL FATHER	01	GO TO Q10.4, PAGE 61
CHILD LIVES WITH BIOLOGICAL FATHER SOME OF THE TIME (SPLIT CUSTODY)	02	
CHILD DOES NOT LIVE WITH BIOLOGICAL FATHER	03	
VOLUNTEERED: BIOLOGICAL FATHER DECEASED	04	
DON'T KNOW WHO BIOLOGICAL FATHER IS	05	

10.3 Is there someone (else) who you consider to be like a father to (CHILD)? This should be someone who spends time playing with (CHILD), taking care of (him/her) and, in general, doing the kinds of things a man who is close to a young child might do with (him/her).

YES 01
NO . . . . . 00 GO TO SECTION 10, INSTRUCTIONS BELOW

A. Is this person your husband, partner, boyfriend, or (CHILD's) grandfather, or another relative, or someone else?

CIRCLE ONE

HUSBAND 01
PARTNER 02
BOYFRIEND . . . . . 03 → GO TO C
MATERNAL GRANDFATHER 04
PATERNAL GRANDFATHER 05
OTHER RELATIVE 06
OTHER (SPECIFY) 99

_____

B. What is his relationship to you?

BROTHER 01
FRIEND 02
OTHER (SPECIFY) 99

_____

C. Does he live in this (house/apartment) with you?

YES 01
NO 00

SECTION 10 INSTRUCTIONS:

Q10.2		Q10.3		ASK THE FOLLOWING:
01	+	NOT ASKED	=	SECTION 10A
02, 03	+	00	=	SECTION 10B, PAGE 65
02, 03	+	01	=	SECTIONS 10B AND 10C, PAGE 65 THROUGH 74
04, 05, OR NOT ASKED	+	01	=	SECTION 10C, PAGE 71
04, 05, OR NOT ASKED	+	00	=	GO TO SECTION 11, PAGE 75

THIS PAGE IS INTENTIONALLY BLANK.

SECTION 10A

RESIDENT BIOLOGICAL FATHER

(EHS Parent Interview, Section 5A)

10.4 CODE WITHOUT ASKING IF KNOWN:
What is (CHILD)'s biological father's first name?

ECCO

_____

REFUSED . . . . . -3

CONTINUE. READ "HE" OR "[CHILD'S] FATHER" AS THE SUBSTITUTION IN REMAINING QUESTIONS.

10.5 Is (FATHER) currently working, in school, in a training program or is he doing something else?

ECCO

CIRCLE ALL THAT APPLY

WORKING 01
UNEMPLOYED 02
LOOKING FOR WORK 03
LAID OFF 04
IN SCHOOL/TRAINING 05
IN JAIL/PRISON 06
IN MILITARY 07
SOMETHING ELSE (SPECIFY) 08

_____

RETIRED 09
DISABLED 10
IN TREATMENT 11
DON'T KNOW . . . . . -1
REFUSED . . . . . -3

10.5A What is the highest grade or year of regular school that he has completed?

CODE GED AS 12

	CIRCLE ONE CODE							
NONE	00							
ELEMENTARY, MIDDLE, OR JR. HIGH SCHOOL	01	02	03	04	05	06	07	08
HIGH SCHOOL	09	10	11	12				
COLLEGE OR VOCATIONAL SCHOOL . . .	13	14	15	16				
POST COLLEGE	17	18	19	20+				
DON'T KNOW				-1				
REFUSED				-3				

→ GO TO 10.6

10.5B What types of degrees, diplomas, or certificates has (FATHER) received?

PROBE: IF RESPONDENT SAYS "NONE", ASK: Did he complete an elementary, middle, or junior high school program?

PROBE: IF RESPONDENT SAYS "HIGH SCHOOL DIPLOMA", ASK: Did he receive his high school diploma through a GED program?

CIRCLE THE CODE FOR EACH DIPLOMA OR CERTIFICATE REPORTED.

		CIRCLE ALL THAT APPLY
A.	NONE	00
B.	ELEMENTARY, MIDDLE, OR JUNIOR HIGH SCHOOL DIPLOMA	01
C.	ABE OR ADULT BASIC EDUCATION CERTIFICATE (PRE-GED)	02
D.	GED CERTIFICATE	03
E.	HIGH SCHOOL DIPLOMA	04
F.	AA OR ASSOCIATES DIPLOMA OR DEGREE (TWO-YEAR) .	05
G.	BA OR BS OR COLLEGE DIPLOMA OR DEGREE (FOUR-YEAR)	06
H.	ESL OR ENGLISH AS A SECOND LANGUAGE CERTIFICATE	07
I.	VOCATIONAL, TECHNICAL, OR TRADE DIPLOMA, CERTIFICATE OR DEGREE (SPECIFY) . . . . . _____	08
J.	NURSING DEGREE (LPN OR RN)	09
K.	BUSINESS CERTIFICATE OR DEGREE	10
L.	SECRETARIAL CERTIFICATE OR DEGREE	11
M.	OTHER TYPES (SPECIFY) . . . . . _____	12
N.	MEDICAL ASSISTANT, CNA, DENTAL HYGIENIST	13
O.	CHILD CARE CERTIFICATE/TEACHERS AIDE	14
P.	GRADUATE DEGREE (MA, PH.D., MD, JD, TH.D.)	15
Q.	CHILD DEVELOPMENT ASSOCIATE (CDA) CREDENTIAL . .	16
	DOES NOT KNOW	-1
	REFUSED	-3

10.6 Has (FATHER) been living with you since (CHILD)'s third birthday?

PROBE: For the whole time?

YES 01
NO . . . . . 00 GO TO Q10.7

A. Since (CHILD)'s third birthday, how many months has he lived with you?

|___|___| MONTHS

10.7 In the <u>past month</u>, how often has (FATHER) looked after (CHILD) while you did other things? Was it . . .

CCDP

PROBE: The last 30 days.

CIRCLE ONE

Every day or almost every day, ... 01
A few times a week, ... 02
A few times a month, ... 03
Once or twice, or 04
Never? 05

HOME

10.7B And, in a typical day, do you, (FATHER) and (CHILD) get to eat together?

YES 01
NO 00

Which meals?
CIRCLE ALL THAT APPLY

Breakfast 01
Lunch 02
Dinner 03

GO TO SECTION 11, PAGE 75

SECTION 10B

NON-RESIDENT BIOLOGICAL FATHER

(EHS Parent Interview, Section 5B)

10.9 INTERVIEWER: CHECK Q10.2, PAGE 59. IS THERE A NON-RESIDENT BIOLOGICAL FATHER TO ASK ABOUT (Q10.2=02 OR 03)?

YES 01

NO . . . . . 00 GO TO SECTION 10C, Q10.23, PAGE 71

10.10 CODE WITHOUT ASKING IF KNOWN:
What is (CHILD)'s biological father's first name?

ECCO

_____

REFUSED . . . . . -3

CONTINUE. READ "HE" OR "[CHILD'S] FATHER"AS THE SUBSTITUTION IN REMAINING QUESTIONS.

10.11 Is (FATHER) currently working, in school or training program or is he doing something else?

ECCO

CIRCLE ALL THAT APPLY

WORKING 01
UNEMPLOYED 02
LOOKING FOR WORK 03
LAID OFF 04
IN SCHOOL/TRAINING 05
IN JAIL/PRISON 06
IN MILITARY 07
SOMETHING ELSE (SPECIFY) 08

_____

RETIRED 09
DISABLED 10
IN TREATMENT 11
DON'T KNOW . . . . . -1
REFUSED . . . . . -3

10.12 What is the highest grade or year of regular school that he has completed?

CODE GED AS 12

	CIRCLE ONE CODE							
NONE	00							
ELEMENTARY, MIDDLE, OR JR. HIGH SCHOOL	01	02	03	04	05	06	07	08
HIGH SCHOOL	09	10	11	12				
COLLEGE OR VOCATIONAL SCHOOL . . .	13	14	15	16				
POST COLLEGE	17	18	19	20+				
DON'T KNOW				-1	→ GO TO 10.13			
REFUSED				-3				

10.12A What types of degrees, diplomas, or certificates has (FATHER) received?

PROBE: IF RESPONDENT SAYS "NONE", ASK: Did he complete an elementary, middle, or junior high school program?

PROBE: IF RESPONDENT SAYS "HIGH SCHOOL DIPLOMA", ASK: Did he receive his high school diploma through a GED program?

CIRCLE THE CODE FOR EACH DIPLOMA OR CERTIFICATE REPORTED.

		CIRCLE ALL THAT APPLY
A.	NONE	00
B.	ELEMENTARY, MIDDLE, OR JUNIOR HIGH SCHOOL DIPLOMA	01
C.	ABE OR ADULT BASIC EDUCATION CERTIFICATE (PRE-GED)	02
D.	GED CERTIFICATE	03
E.	HIGH SCHOOL DIPLOMA	04
F.	AA OR ASSOCIATES DIPLOMA OR DEGREE (TWO-YEAR) .	05
G.	BA OR BS OR COLLEGE DIPLOMA OR DEGREE (FOUR-YEAR)	06
H.	ESL OR ENGLISH AS A SECOND LANGUAGE CERTIFICATE	07
I.	VOCATIONAL, TECHNICAL, OR TRADE DIPLOMA, CERTIFICATE OR DEGREE (SPECIFY) . . . . . _____	08
J.	NURSING DEGREE (LPN OR RN)	09
K.	BUSINESS CERTIFICATE OR DEGREE	10
L.	SECRETARIAL CERTIFICATE OR DEGREE	11
M.	OTHER TYPES (SPECIFY) . . . . . _____	12
N.	MEDICAL ASSISTANT, CNA, DENTAL HYGIENIST	13
O.	CHILD CARE CERTIFICATE/TEACHERS AIDE	14
P.	GRADUATE DEGREE (MA, PH.D., MD, JD, TH.D.)	15
Q.	CHILD DEVELOPMENT ASSOCIATE (CDA) CREDENTIAL . .	16
	DOES NOT KNOW	-1
	REFUSED	-3

10.13 Since (CHILD)'s third birthday, has (CHILD) had any contact with (FATHER)?

YES 01
NO . . . . . 00 GO TO Q10.19

10.14 And, in the last three months since (MONTH), about how often has (CHILD) seen (his/her) father? Was it . . .

CIRCLE ONE

Every day or almost every day, ... 01
A few times a week, ... 02
A few times a month, ... 03
About once a month, ... 04
Less often than that, or 05
Never? . . . . . 06 GO TO Q10.19

10.15 In the past month, how often has (FATHER) looked after (CHILD) while you did other things? Was it . . .

CCDP

PROBE: In the last 30 days.

CIRCLE ONE

Every day or almost every day, ... 01
A few times a week, ... 02
A few times a month, ... 03
Once or twice, or 04
Never? 05

HOME

10.15B And, in a typical day, do you, (FATHER) and (CHILD) get to eat together?

YES 01
NO 00

Which meals?
CIRCLE ALL THAT APPLY
Breakfast 01
Lunch 02
Dinner 03

10.16 THERE IS NO QUESTION 10.16.

10.17 THERE IS NO QUESTION 10.17.

10.18 THERE IS NO QUESTION 10.18.

10.19 Since (CHILD)'s third birthday, have you made a new legal agreement, a new informal agreement, is your old agreement unchanged, or do you now have no arrangement at all with (FATHER)?

PROBE: Do you have a new legal arrangement, a new informal agreement, is your old agreement unchanged, or do you now have no arrangement at all with (FATHER) regarding things like child support and visitation?

CIRCLE ONE

NEW LEGAL	01	
NEW INFORMAL	02	
UNCHANGED	03	GO TO Q10.21
NOT NEEDED, MARRIED TO FATHER	04	GO TO Q10.23, PAGE 71
NONE	05	

10.20 Since (CHILD)'s third birthday, did you have to go to court to establish that (FATHER) was (CHILD)'s legal father?

YES 01

NO 00

REFUSED . . . . . -3

A. When was a (formal/informal) agreement reached about child support payments? (What month and year?)

PROBE: Your best estimate will be fine.

|___|___| / 20 |___|___|
MONTH YEAR

DON'T KNOW . . . . . -1

REFUSED . . . . . -3

10.21 How much per month is (FATHER) supposed to pay for (CHILD)'s support?

ECCO

PROBE: Your best estimate will be fine.

$ |___|___|___| PER MONTH

NONE 00

DON'T KNOW . . . . . -1

A. Since (DATE IN Q10.20A/CHILD's third birthday) how many times have you received money from (CHILD)'s father for (his/her) support?

|___|___| TIMES

NEVER 00

DON'T KNOW . . . . . -1

SECTION 10C

FATHER FIGURE

(EHS Parent Interview, Section 5C)

10.23 INTERVIEWER: CHECK Q10.3, PAGE 60. IS THERE A FATHER-FIGURE TO ASK ABOUT (10.3 = 01)?

YES 01

NO . . . . . 00 GO TO SECTION 11, PAGE 75

10.24 My next questions are about (PERSON IN Q10.3A OR B) whom you feel is an important man in (CHILD)'s life. What is his first name?

ECCO

_____

REFUSED . . . . . -3

CONTINUE. READ "HE" OR "FATHER FIGURE" AS THE SUBSTITUTION IN REMAINING QUESTIONS.

10.25 CODE WITHOUT ASKING IF KNOWN:
Is this the person you told us about when (CHILD) was 36 months old?

INTERVIEWER: IF NOT KNOWN, CHECK PAGE 1 TO SEE IF THE NAME OF THE FATHER-FIGURE RECORDED IS THE SAME AS THE NAME GIVEN IN Q10.24. IF THE NAMES ARE THE SAME, CIRCLE "YES" AND CONTINUE WITH Q10.26. IF THERE IS NO FATHER-FIGURE LISTED ON PAGE 1, THEN ASK RESPONDENT THE ABOVE QUESTION AND CIRCLE APPROPRIATE RESPONSE BELOW.

YES 01

NO 00

DON'T KNOW . . . . . -1

10.26 Is (FATHER-FIGURE) currently working, in school or training program or is he doing something else?

ECCO

CIRCLE ALL THAT APPLY

WORKING 01
UNEMPLOYED 02
LOOKING FOR WORK 03
LAID OFF 04
IN SCHOOL/TRAINING 05
IN JAIL/PRISON. 06
IN MILITARY 07
SOMETHING ELSE (SPECIFY) 08

RETIRED 09
DISABLED 10
IN TREATMENT 11
DON'T KNOW . . . . . -1
REFUSED . . . . . -3

10.27A What is the highest grade or year of regular school that he has completed?

CODE GED AS 12

CIRCLE ONE CODE

NONE	00							
ELEMENTARY, MIDDLE, OR JR. HIGH SCHOOL	01	02	03	04	05	06	07	08
HIGH SCHOOL	09	10	11	12				
COLLEGE OR VOCATIONAL SCHOOL . . .	13	14	15	16				
POST COLLEGE	17	18	19	20+				
DON'T KNOW				-1	→ GO TO 10.29			
REFUSED				-3				

10.27B (EHS Exit Interview, QE3; PSI, QE2) What types of degrees, diplomas, or certificates has (FATHER-FIGURE) received?

PROBE: IF RESPONDENT SAYS "NONE", ASK: Did he complete an elementary, middle, or junior high school program?

PROBE: IF RESPONDENT SAYS "HIGH SCHOOL DIPLOMA", ASK: Did he receive his high school diploma through a GED program?

CIRCLE THE CODE FOR EACH DIPLOMA OR CERTIFICATE REPORTED.

		CIRCLE ALL THAT APPLY
A.	NONE	00
B.	ELEMENTARY, MIDDLE, OR JUNIOR HIGH SCHOOL DIPLOMA	01
C.	ABE OR ADULT BASIC EDUCATION CERTIFICATE (PRE-GED)	02
D.	GED CERTIFICATE	03
E.	HIGH SCHOOL DIPLOMA	04
F.	AA OR ASSOCIATES DIPLOMA OR DEGREE (TWO-YEAR) . .	05
G.	BA OR BS OR COLLEGE DIPLOMA OR DEGREE (FOUR-YEAR)	06
H.	ESL OR ENGLISH AS A SECOND LANGUAGE CERTIFICATE	07
I.	VOCATIONAL, TECHNICAL, OR TRADE DIPLOMA, CERTIFICATE OR DEGREE (SPECIFY) . . . . . _____	08
J.	NURSING DEGREE (LPN OR RN)	09
K.	BUSINESS CERTIFICATE OR DEGREE	10
L.	SECRETARIAL CERTIFICATE OR DEGREE	11
M.	OTHER TYPES (SPECIFY) . . . . . _____	12
N.	MEDICAL ASSISTANT, CNA, DENTAL HYGIENIST	13
O.	CHILD CARE CERTIFICATE/TEACHERS AIDE	14
P.	GRADUATE DEGREE (MA, PH.D., MD, JD, TH.D.)	15
Q.	CHILD DEVELOPMENT ASSOCIATE (CDA) CREDENTIAL . . .	16
	DOES NOT KNOW	-1
	REFUSED	-3

10.29 Has (FATHER-FIGURE) lived with you since (CHILD)'s third birthday?

YES 01

NO . . . . . 00 GO TO Q10.30

A. How many months has he lived with you since (CHILD)'s third birthday?

|___|___| MONTHS

10.30 In the past month, how often has (FATHER-FIGURE) looked after (CHILD) while you did other things? Is it . . .

CCDP

PROBE: In the last 30 days.

CIRCLE ONE

Every day or almost every day, ... 01

A few times a week, ... 02

A few times a month, ... 03

HOME

Once or twice, or 04

Never? 05

10.30B And, in a typical day, do you, (FATHER-FIGURE) and (CHILD) get to eat together?

YES 01

NO 00

Which meals?
CIRCLE ALL THAT APPLY

Breakfast 01

Lunch 02

Dinner 03

IF CHILD ASSESSMENTS OR VIDEOTAPING NOT DONE YET, DO THEM BEFORE SECTION 11.

SECTION 11

WRAP UP QUESTIONS FOR RESPONDENT

(SECTION 12 36 BR PARENT INTERVIEW, 12.1 AND 12.2)

11.1 Before we finish up, I have a few questions about how typical today was.

Was this a typical day for (CHILD)?

PROBE: Don't count my being here.

YES	01	GO TO Q11.2
NO	00	

11.A Why not?

PROBE: Any other reasons?

CIRCLE ALL THAT APPLY

CHILD WAS SICK	01
PARENT WAS SICK	02
CHILD OFF SCHEDULE (DID NOT SLEEP, EAT, WAKE UP, ETC. AT REGULAR TIME)	03
CHILD BEHAVIOR DIFFERENT IN OTHER WAY	04
FEWER CHILDREN AROUND THAN USUAL	05
MORE CHILDREN AROUND THAN USUAL	06
TANTRUMS/ACTED UP/LESS COOPERATIVE THAN USUAL	07
MORE COOPERATIVE THAN USUAL/ UNUSUALLY WELL BEHAVED	08
OTHER (SPECIFY)	09
_____	
CHILD USUALLY AT DAY CARE/ SCHOOL PARENT AT WORK	10

11.1B How different was it? Was it . . .

CIRCLE ONE

Only slightly different, ... 01

Somewhat different, or 02

Really different? 03

11.2 How much did my presence disrupt the routine or affect your activities or (CHILD)'s? Would you say . . .

CIRCLE ONE

Only slightly, ... 01

Somewhat, or 02

A great deal? 03

(EHS 36 BR PARENT INTERVIEW, 12.8 AND 12.9)

FOLLOW-UP INTERVIEW WITH CHILD CARE PROVIDER

11.3 CHECK QUESTION 3.25, PAGE 23. IS THERE AN ELIGIBLE PROVIDER?

YES 01
NO . . . . . 00 GO TO Q12.0

FULL NAME OF PROVIDER OR CENTER:_____

OFFICE ONLY

PROVIDER ID: |___|___|___|___|___|___|___|___|

11.4 For another part of this study we would like to spend a little time with (CHILD) when (he/she) is in pre-school, a child care center, or in child care. We would like your consent to contact (PROVIDER) and ask (him/her/them) if we may observe (CHILD) when (he/she) is there. We will give (PROVIDER/CENTER) $20 for participating.

Is it okay for us to contact (PROVIDER/CENTER)?

YES 01
NO 00

TRY AND ADDRESS CONCERNS, IF STILL A REFUSAL, GO TO Q12.0

A. In order for us to contact (PROVIDER), we would like you to sign this consent form so that (PROVIDER) will know that you have given your okay for this visit. We would not want to ask (PROVIDER) to let us in without being able to show (him/her/them) something from you.

HAND RESPONDENT CONSENT FORM AND READ WITH HER

B. Please tell me (PROVIDER)'s address and telephone number.

ADDRESS:_____

PHONE NUMBER: ( ) - _____ - _____

C. We would appreciate your telling (PROVIDER) that we will be calling (him/her/them) in a few days.

(EHS 36 BR PARENT INTERVIEW, SECTION 12)

FOLLOW-UP INTERVIEW WITH FATHER/FATHER-FIGURE:

12.0 INTERVIEWER: IS SITE PART OF FATHER STUDY?

YES 01

NO . . . . . 00 GO TO SECTION 13, PAGE 84

12.1 INTERVIEWER: CHECK QUESTIONS 10.2 AND 10.3.

A. DOES CHILD LIVE WITH (HIS/HER) BIOLOGICAL FATHER?

YES . . . . . 01 GO TO Q12.2

NO 00

B. CHILD HAS . . .

NON-RESIDENT BIOLOGICAL FATHER BUT NO FATHER-FIGURE 01

NO IDENTIFIED FATHER—ONLY A FATHER-FIGURE . . . . . 02 → GO TO Q12.2

NON-RESIDENT BIOLOGICAL FATHER AND A FATHER-FIGURE . . . . . 03 FOLLOW INSTRUCTIONS IN BOX BELOW

NO BIOLOGICAL FATHER (RESIDENT OR NON-RESIDENT) AND NO FATHER-FIGURE . . . . . 04 GO TO SECTION 13, PAGE 84

IF YOUR SITE WILL ONLY INTERVIEW ONE FATHER OR FATHER-FIGURE, GO TO Q12.3.

IF YOUR SITE WILL INTERVIEW BOTH THE NON-RESIDENTIAL FATHER AND THE FATHER-FIGURE, GO TO Q12.4

12.2 (BIOLOGICAL FATHER OR FATHER-FIGURE ONLY—CHOOSE APPROPRIATE LANGUAGE)

We may want to talk to (FATHER/FATHER-FIGURE) and ask him some of the same types of questions we have asked you. And we may also want to videotape him playing with (CHILD). We may be able to give him something to thank him for helping us learn more about (CHILD) and his relationship with (him/her).

A. What is his full name?

_____

GO TO Q12.5, PAGE 82

12.3 (CHILD HAS BOTH NON-RESIDENT BIOLOGICAL FATHER AND FATHER-FIGURE)

We may want to talk to the man who spends the most time with (CHILD) and is most important in (his/her) life. We may want to ask this person some of the same types of questions we have asked you. And we may want to videotape him playing with (CHILD). We may be able to give him something to thank him for helping us learn more about (CHILD) and his relationship with (him/her).

REFER TO (Q10.14 AND Q10.15, PAGE 68) AND (Q10.30, PAGE 74).

I see from what you told me earlier that (CHILD) spends more time with (NON-RESIDENT FATHER OR FATHER-FIGURE) than with (FATHER-FIGURE OR NON-RESIDENT FATHER). Is (NON-RESIDENT FATHER OR FATHER-FIGURE) the person I should interview and videotape with [CHILD]?

YES	01	GO TO B
NO	00	GO TO A

A. Why do you feel we should interview (FATHER/FATHER-FIGURE)? RECORD VERBATIM

_____

B. RESPONDENT'S CHOICE IS . . .

NON-RESIDENT FATHER	01
FATHER-FIGURE	02

C. What is his full name?

_____

GO TO Q12.5, PAGE 82

SITE INTERVIEWING BOTH FATHER/FATHER-FIGURE:

12.4 We may want to talk to both (CHILD)'s father and the man who spends the most time with (CHILD) and is important in (his/her) life and is like a father to the child. We may want to ask these persons separately some of the same types of questions we have asked you. [And we may want to videotape the FATHER/FATHER-FIGURE playing with (CHILD).] We may be able to give him them something to thank them for helping us learn about (CHILD) and his relationship with (him/her).

A. Is (FATHER-FIGURE) the person we should interview as the (CHILD)'s father-figure?

YES . . . . . 01 GO TO B

NO 00

A-1. Is there somebody else we should interview that you feel is an important man in (CHILD)'s life?

YES 01

NO . . . . . 00 GO TO E

A-2. Who would that person be?

NAME:_____

A-3. So we can understand the change, please tell me why you feel we should interview (NEW) instead of (OLD).

_____

_____

B. Do you have any objections to having us interview him?

YES . . . . . 01 GO TO E

NO 00

D. What is (FATHER-FIGURE)'s address, phone number, and the best time to reach him?

SAME ADDRESS AS RESPONDENT OR

_____

_____

E. When it comes to (NON-RESIDENT BIOLOGICAL FATHER), do you have any objections to us attempting to reach him to be in this study?

YES . . . . . 01 GO TO G

NO 00

F. What is (NON-RESIDENT BIOLOGICAL FATHER)'s address, phone number, and the best time to reach him?

SAME ADDRESS AS RESPONDENT OR

_____

_____

GO TO Q12.6,PAGE 83

G. It is possible that some of the fathers/father-figures will hear about this study and will ask us to become a part of it. If they approach us, we'd still like to talk with them. If they calls us, may we talk with them?

RECORD HER RESPONSE

_____

_____

CONTINUE WITH Q12.6

12.5A Do you have any objections to having us interview (FATHER/FATHER-FIGURE)?

YES . . . . . 01 GO TO B

NO . . . . . 00 GO TO C

B. It is possible that some of the fathers will hear about this study and will ask us to become a part of it. If he approaches us, we'd still like to talk with him. If he calls us, may we talk with him?

RECORD HER RESPONSE

_____

_____

CONTINUE WITH Q12.6

C. What is (FATHER/FATHER-FIGURE)'s address, phone number, and the best time to reach him?

SAME ADDRESS AS RESPONDENT OR

_____

_____

INTERVIEWER: IF RESPONDENT IS UNSURE HOW TO CONTACT FATHER/FATHER-FIGURE, ASK:

D. Do you know anyone else who would know how to contact (FATHER/FATHER-FIGURE)?

YES . . . . . 01 GO TO E

NO 00

E. What is this person's name, address, and phone number?

Name: _____

Address: _____

Phone: |___|___|___|-|___|___|___|-|___|___|___|___|

12.6 A. HAVE YOU IDENTIFIED A NON-RESIDENT FATHER OR NON-RESIDENT FATHER-FIGURE AS THE PERSON TO INTERVIEW AND VIDEOTAPE?

YES 01

NO . . . . . 00 GO TO SECTION 13

B. HAVE MOTHER SIGN LOCAL CONSENT FORM TO INTERVIEW AND VIDEOTAPE NON-RESIDENT FATHER OR NON-RESIDENT FATHER-FIGURE.

INTERVIEWER: IF FATHER/FATHER-FIGURE IS AVAILABLE NOW, ASK RESPONDENT FOR A MINUTE TO SPEAK WITH HIM ABOUT THE INTERVIEW.

SECTION 13

INTERVIEWER OBSERVATIONS

INTERVIEWER: RATE ON THE BASIS OF YOUR PERSONAL OBSERVATIONS OF THE HOME AND THE CAREGIVER/CHILD INTERACTIONS AT THE TIME OF YOUR VISIT. IF YOU ARE NOT ABLE TO OBSERVE SOME OF THE FOLLOWING ITEMS, AND IT IS POSSIBLE TO ASK THE CAREGIVER TO SHOW YOU WHERE THE TOYS, PUZZLES, ETC. ARE KEPT WITHOUT COMPROMISING RAPPORT OR BEING TOO INVASIVE, PLEASE DO SO AND CODE THE ITEMS ACCORDING TO WHAT YOU WERE SHOWN. FOR THOSE ITEMS THAT YOU HAVE OBSERVED AND FOR WHICH YOU DO NOT NEED TO ASK FOR FURTHER INFORMATION FROM THE CAREGIVER, PLEASE COMPLETE AFTER YOU HAVE LEFT THE HOME.

FOR ALL OF THE QUESTIONS REGARDING THE NATURE OF TOYS THAT THE FOCUS CHILD HAS AVAILABLE TO HIM/HER, PLEASE GIVE CREDIT FOR TOYS THAT ARE SHARED WITH OTHER SIBLINGS AS LONG AS THE FOCUS CHILD IS ABLE TO PLAY WITH THEM UNLESS IT IS SPECIFIED THAT THE TOYS HAVE TO BELONG SOLELY TO THE FOCUS CHILD.

(Questions 13.0 through 13.32 are from the HOME)

A. LEARNING STIMULATION

13.1 CHILD HAS TOYS THAT TEACH COLORS, SIZES, AND SHAPES.
Some of examples of these types of toys are blocks, balls, sorting toys, colored shapes like wooden circles, squares, and triangles, counting games, shaping and sorting cubes, pressouts, play school, and pegboards.

YES 01
NOT OBSERVED IN ANY ROOM 00
NOT OBSERVED-ACCESS LIMITED 02

13.2 CHILD HAS THREE OR MORE PUZZLES.
The puzzles must be appropriate to the child's age, and all of the pieces must be present. Many times a parent will say that the child has lots of puzzles, but will then note that she doesn't know where to find all of the pieces. If the puzzles do not have all of the pieces present, do not give credit for this item.

YES 01
NOT OBSERVED IN ANY ROOM 00
NOT OBSERVED-ACCESS LIMITED 02

13.3 CHILD HAS USE OF A RECORD PLAYER, TAPE DECK, CD PLAYER, OR TAPE RECORDER AT HOME AND AT LEAST FIVE CHILDREN'S RECORDS OR TAPES.

The record player, etc. may belong to the parents as long as the child has his/her own records and is allowed to use the record player to play them.

YES 01

NOT OBSERVED IN ANY ROOM 00

NOT OBSERVED-ACCESS LIMITED 02

13.4 CHILD HAS TOYS OR GAMES PERMITTING FREE EXPRESSION.

Examples of these types of toys are crayons and paper, puppets, toy cars and trucks, doll house with dolls, barn with animals, toy kitchen area with play food and play dishes, painting supplies, dress-up clothes, clay, finger paints, playdough, and paint.

YES 01

NOT OBSERVED IN ANY ROOM 00

NOT OBSERVED-ACCESS LIMITED 02

13.5 CHILD HAS TOYS OR GAMES NECESSITATING REFINED MOVEMENTS.

Examples of these types of toys are blocks that can be stacked, small building toys like interlocking blocks or Lincoln Logs, beads of different sizes that can be strung, finger puppets, zip, button, and snap activities, scissors and paper, paint by number (simple level), dot book, coloring books and crayons, and paper dolls.

YES 01

NOT OBSERVED IN ANY ROOM 00

NOT OBSERVED-ACCESS LIMITED 02

Source: Caldwell, B. M. & Bradley, R. H. (2003). Administration manual: Home Observation for Measurement of the Environment. Little Rock, AR: University of Arkansas at Little Rock.

13.6 CHILD HAS TOYS OR GAMES FACILITATING LEARNING NUMBERS.
Examples of these types of toys are books that teach numbers, small objects to count, balance scales, rulers, number puzzles, magnetic numbers, number games like dominoes, number lotto, or playing cards, blocks, and books teaching numbers.

YES 01
NOT OBSERVED IN ANY ROOM 00
NOT OBSERVED-ACCESS LIMITED 02

13.7 CHILD HAS AT LEAST TEN CHILDREN'S BOOKS.
These must be children's books in readable condition. They <u>can</u> be shared with siblings or have been handed down by older children.

YES 01
NOT OBSERVED IN ANY ROOM 00
NOT OBSERVED-ACCESS LIMITED 02

B. LANGUAGE STIMULATION

13.8 CHILD HAS TOYS THAT TEACH THE NAMES OF ANIMALS.
Examples of these types of toys are large farm animal or zoo animal toys (plastic or stuffed), animal Memory© games, baby animal lotto, real pictures of animals in books or on posters, videotapes about animals, animal puzzles, and circus games.

YES 01
NOT OBSERVED IN ANY ROOM 00
NOT OBSERVED-ACCESS LIMITED 02

C. VARIETY IN EXPERIENCE

13.9 CHILD HAS A REAL OR TOY MUSICAL INSTRUMENT.
Examples of these types of toys are tambourines, recorders, and toy drums.

YES 01
NOT OBSERVED IN ANY ROOM 00
NOT OBSERVED-ACCESS LIMITED 02

D. LEARNING STIMULATION

13.10 AT LEAST 10 BOOKS APPROPRIATE FOR ADULTS ARE VISIBLE IN THE HOUSE/APARTMENT.
To receive credit 10 books must be visible to the child. Professional journals and high quality magazines like National Geographic can be counted, but each set can only be counted as one set regardless of the number of magazines in each set.

YES 01

NOT OBSERVED IN ANY ROOM 00

NOT OBSERVED-ACCESS LIMITED 02

E. LANGUAGE STIMULATION

13.11 PARENT TEACHES CHILD SIMPLE VERBAL MANNERS.
To receive credit for this indicator, the caregiver must make an effort to remind the child to use verbal manners like saying “please” and “thank you” when appropriate.

YES 01

NO 00

13.12 CAREGIVER USES CORRECT GRAMMAR AND PRONUNCIATION.
To receive credit the caregiver must be able to communicate with you. Pronunciation with enough precision that the caregiver can be understood is more important than precise grammar.

EASILY UNDERSTOOD 01

NOT EASILY UNDERSTOOD 00

13.13 PARENT ENCOURAGES CHILD TO TALK AND TAKES TIME TO LISTEN.
To receive credit, the caregiver must converse with the child and when the child talks to him/her, he/she must listen and not ignore or interrupt the child. A good example of encouraging the child to talk would be asking him/her questions that require answers of more than one or two words. Good evidence that he/she takes time to listen would be the caregiver establishing eye contact or looking at the child as he/she talks to her.

ENCOURAGES CHILD TO TALK 01

DOES NOT ENCOURAGE TALK 00

13.14 WHEN SPEAKING OF CHILD, CAREGIVER'S VOICE CONVEYS POSITIVE FEELING.

Is the caregiver pleased with his/her child? Does he/she enjoy the child and talk about him/her in a pleasant, joyful manner rather than talk in a flat tone which communicates, "She's here, so I'll put up with her."

POSITIVE 01

NOT POSITIVE 00

F. PHYSICAL ENVIRONMENT

13.15 STRUCTURAL SAFETY OF THE HOME: THE HOME'S STATE OF DISREPAIR OR NEGLECT AND THOSE ASPECTS OF THE PHYSICAL ENVIRONMENT THAT COULD BE POTENTIALLY DANGEROUS TO A YOUNG CHILD AS WELL AS OBJECTS WHICH MIGHT CAUSE INJURY.

CIRCLE ONE

Parts of the home appear unsafe; home creates a dangerous environment for the preschool child; plaster coming off ceiling or walls; stairway with boards missing; exposed electrical wiring; kitchen cabinets do not have doors; dangerous objects present 01

Home is neither unsafe nor safe; some obvious safety modifications and repairs to physical environment are needed but the environment does not suggest imminent harm or danger to preschool child; water stains on some ceilings or walls, wallpaper in need of some repair . . . 02

No obvious repairs to the home are necessary 03

13.16 OUTSIDE PLAY ENVIRONMENT: REFERS TO AREAS OUTSIDE AND AROUND THE HOME WHERE A YOUNG CHILD COULD PLAY, INCLUDING ANY BACKYARD SPACE, THE AREA IN FRONT OF THE HOME, AND ANY POSSIBLE PLAY AREA WITHIN ONE BLOCK OF HOUSE. BEFORE BEGINNING THE VISIT OR AFTER CONCLUDING THE VISIT, PLEASE DRIVE AROUND APPROXIMATELY ONE BLOCK OF HOUSE TO EXAMINE POSSIBLE OUTSIDE PLAY SPACES OF THE CHILD. THE RATING SHOULD INCLUDE ADEQUACY OF SPACE OF PLAY AREA.

CIRCLE ONE

Home has no outside play area or play area is littered with garbage, dangerous objects (e.g., broken glass) or other hazards (e.g., broken toys with sharp edges, large ditches) 01

Preschool child could not safely use play area unsupervised (e.g., too close to street, next to "hang-out" for older children and adults); backyard area is too small for a young child's outdoor activities (e.g., 10' x 10' enclosed area) 02

Safe play area of adequate space with several toys or activity props 03

COULDN'T OBSERVE 04

3.17 CONDITION OF STREET WHERE CHILD LIVES: THE CONDITION OR QUALITY OF THE ENVIRONMENT DIRECTLY OUTSIDE THE CHILD'S HOME. RATINGS ARE BASED ON THE NEIGHBORHOOD AS SEEN FROM THE FRONT OR THE BACK OF THE CHILD'S HOME (E.G., THE BLOCK OR STREET ON WHICH THE CHILD LIVES).

CIRCLE ONE

Presence of abandoned cars, debris in the streets and on the sidewalks, abandoned buildings 01

There may be one abandoned car, graffiti on one or two walls in the neighborhood or on a mailbox yet most homes are well-kept and have generally clean and well-maintained sidewalks 02

No evidence of debris or garbage in the streets; houses and yards appear well-maintained 03

13.18 ADEQUATE LIVING SPACE FOR NUMBER OF INDIVIDUALS IN THE HOME: THE RELATIVE ROOMINESS OF THE HOME ENVIRONMENT.

CIRCLE ONE

Inadequate living space available, overcrowded living conditions (e.g., a one bedroom home where preschool child sleeps in parents' bedroom or living room, three or more individuals in one bedroom, preschool child has no other play area than his bedroom) 01

Living space is adequate though somewhat cramped (e.g., house does not have living space that would be the equivalent of at least one 9' x 12' or 10' x 10' room per person) 02

Adequate or better living space in the home as indicated by at least one 9' x 12' room or 10' x 10' per person (e.g., preschool child has his/her own bedroom in addition to indoor play area or playroom; parents and other siblings have their own bedroom, living room and dining room present) 03

13.19 OVERALL PHYSICAL ORGANIZATION OF THE HOUSE:

CIRCLE ONE

Home is cluttered making it difficult to walk around objects, unable to find a clear space to do assessment activities 01

Home is moderately cluttered with clothes and other items out and not put away, (e.g., vacuum cleaner out, children's schoolwork scattered in living room area, several pairs of shoes and boots scattered throughout home, objects and clothes line staircases) 02

Home is neat and generally organized 03

13.20 CLEANLINESS:

CIRCLE ONE

Home is strewn with trash; kitchen area has dirty dishes from several meals; floors are markedly dirty 01

Home is generally clean though floors may need to be vacuumed or washed, noticeable dust on furniture 02

Home is clean and appears to have been cleaned recently or on a regular basis 03

13.21 INTERIOR OF APARTMENT/HOME IS NOT DARK OR PERCEPTUALLY MONOTONOUS.

To receive credit for this, there should be some natural light in the house/ apartment. If the doors and windows are closed up with the blinds drawn,and it is difficult to see paperwork/conduct the video protocol, then do not give credit for this item. There should also be some effort to liven up the home and make it more attractive.

CIRCLE ONE

Apartment is too dark; there is very little furniture in the home and everything in the room is the same general color; few, if any, pictures on the wall 01

Apartment is somewhat dark; presence of some furniture of different colors; presence of some, but not many pictures on the wall 02

Apartment is not too dark; conscience effort to “liven up” the living space and make the home more attractive, including having different colored furniture, pictures on the walls, etc. 03

INTERVIEWER: IN THE FOLLOWING ITEMS, AN ADULT REFERS TO ANOTHER ADULT MEMBER OF THE HOUSEHOLD AND OLDER CHILD REFERS TO A CHILD WHO IS ACTING WITHIN A CAREGIVING ROLE.

G. WARMTH AND ACCEPTANCE

13.22 CAREGIVER CONVERSES WITH CHILD AT LEAST TWICE DURING VISIT (SCOLDING AND DEGRADING COMMENTS ARE NOT COUNTED).
This item involves parental conversation, not just vocalization which can be any sounds or words exchanged with the child. The caregiver must make an effort to converse with the child and ask questions, to talk about things of interest, or to engage in verbal interchange other than scolding or degrading comments. Credit may also be given If another adult or older child (12 years of age or older) performs the task.

CONVERSES 01

DID NOT CONVERSE 00

13.23 CAREGIVER ANSWERS CHILD'S QUESTIONS OR REQUESTS VERBALLY.
In order to receive credit for this item the caregiver must make an effort to answer most of the questions for the child. If the caregiver is unable to answer it at the moment, he/she may tell the child he/she doesn't know but that they will look up the answer later. Responses such as "Mother's busy, go away" or "Don't bother me now" do not receive credit. If the child makes no verbal request, the score would be "00". Credit may also be given If another adult or older child (12 years of age or older) performs the task.

ANSWERS 01

DID NOT ANSWER 00

13.24 CAREGIVER USUALLY RESPONDS VERBALLY TO CHILD'S TALKING.
The key here is that the caregiver recognizes and acknowledges the child's vocalizations and does not ignore them 50% of the time. For a score of "01" the response may be a word or series of words or sounds such as, "Uh huh," "Um" or "Sure." If the child does not vocalize in any way during the interview, thereby giving no opportunity for response, the score would be "00." Credit may also be given If another adult or older child (12 years of age or older) performs the task.

RESPONDS VERBALLY 01

DOES NOT RESPOND VERBALLY 00

13.25 CAREGIVER SPONTANEOUSLY PRAISES CHILD'S QUALITIES OR BEHAVIOR TWICE DURING VISIT.

The key word here is "spontaneous," but since most caregivers enjoy talking about and are proud of their children, this is not too hard to observe. Frequently a caregiver will tell you how well his/her child throws a ball or runs and will brag on how well he/she dresses himself/herself or can get his/her own drink. Do not give credit if the you bring up a topic and lead the parent into praising the child.

SPONTANEOUS PRAISE 01

NOT SPONTANEOUS PRAISE 00

13.26 CAREGIVER CARESSES, KISSES OR CUDDLES CHILD AT LEAST ONCE DURING VISIT.

This need not be a wild burst of showy affection. Simple signs of concern such as a caregiver gently tucking the child's shirt in, holding him/her on his/her lap, holding a hand, or a gentle pat on the shoulder would all receive a "01." Credit may also be given If another adult or older child (12 years of age or older) performs the task.

AFFECTIONATE 01

NOT AFFECTIONATE 00

13.27 CAREGIVER SETS UP SITUATION THAT ALLOWS CHILD TO "SHOW OFF" DURING VISIT.

Does the caregiver consciously try to get the child to sing a song, count, show how a toy works or anything that allows the child to do something to impress the visitor? It is not necessary for the child to actually demonstrate some achievement in order to receive credit, just that the parent ask the child to do something to "show off".

SHOW OFF 01

DID NOT SHOW OFF 00

H. VARIETY IN EXPERIENCE

13.28 CAREGIVER USES COMPLEX SENTENCE STRUCTURE AND SOME LONG WORDS IN CONVERSING.
If the caregiver makes an attempt at carrying on a regular conversation instead of just finding a way to answer all of the questions with “Yes” or “No” or “I don’t know” and not giving any explanation, this should be scored “01.”

COMPLEX 01

NOT COMPLEX 00

13.29 CHILD’S ART WORK IS DISPLAYED SOMEPLACE IN THE HOUSE
To receive credit for this item, you must see art work created by the child hanging up or being displayed in some other manner in the house in a area that is visible to the child and others in the home.

ART WORK IS DISPLAYED 01

ART WORK IS NOT DISPLAYED 00

COULDN’T OBSERVE 02

I. ACCEPTANCE

13.30 CAREGIVER DOES NOT SCOLD (YELL) OR DEROGATE CHILD MORE THAN ONCE DURING VISIT.
In this item all remarks must be made to the child; that is, the caregiver must tell the child that he is a bad boy and not simply tell the interviewer that the child is bad. If this occurs more than once during the visit, the item should be scored “00.”

DID NOT SCOLD 01

SCOLDED 00

13.31 CAREGIVER DOES NOT USE PHYSICAL RESTRAINT, SHAKE, GRAB, OR PINCH CHILD DURING VISIT.

In a younger child the caregiver might be apt to hold the child in his/her lap even though the child struggles to get down. An older child might be placed in a chair to keep him/her out of the way, or he/she might be jerked back for handling items on a table or pulled away if he/she tried to climb on the interviewer's lap.

DID NOT USE RESTRAINT 01

RESTRAINED 00

13.32 CAREGIVER NEITHER SLAPS OR SPANKS CHILD DURING VISIT.

This item goes hand in hand with 13.31. In this item the slaps and spanks must be in anger or as a reprimand for some wrongdoing. An affectionate pat on the bottom as the caregiver sends the child out to play does not mean the item should receive a "00."

DID NOT SLAP OR SPANK 01

SLAPPED OR SPANKED 00

Source: Caldwell, B. M. & Bradley, R. H. (2003). Administration manual: Home Observation for Measurement of the Environment. Little Rock, AR: University of Arkansas at Little Rock.

(SECTION 13 36 BR PARENT INTERVIEW, 13.23, 13.24, 13.25, AND 13.26)

13.33 DURING THE ENTIRE VISIT, HOW AT EASE DID THE PARENT APPEAR?

CIRCLE ONE

VERY UNCOMFORTABLE 01

SLIGHTLY ILL AT EASE 02

MODERATELY COMFORTABLE 03

COMPLETELY COMFORTABLE AND AT EASE 04

13.34 DURING THE ENTIRE VISIT, HOW DISRUPTIVE DO YOU THINK YOUR PRESENCE WAS?

CIRCLE ONE

NOT AT ALL DISRUPTIVE 01

MINIMALLY DISRUPTIVE 02

MODERATELY DISRUPTIVE 03

HIGHLY DISRUPTIVE 04

13.35 DURING THE ENTIRE VISIT, HOW MUCH DID THE CHILD TRY TO INTERACT WITH YOU?

CIRCLE ONE

DIDN'T NOTICE YOU AT ALL	01
A FEW GLANCES OR SMILES ONLY	02
QUITE NUMEROUS GLANCES, SMILES, VOCALIZATIONS	03
PROLONGED WATCHING AND NUMEROUS ATTEMPTS TO INTERACT	04

13.36 I HAVE READ THIS COMPLETED QUESTIONNAIRE AND CERTIFY THAT ALL QUESTIONS REQUIRING ANSWERS HAVE BEEN APPROPRIATELY FILLED IN, AND THAT THIS INTERVIEW HAS BEEN ADMINISTERED TO THE DESIGNATED SAMPLE MEMBER.

_____ |__|__|__|__|
INTERVIEWER ID NUMBER

_____
DATE

OMB No.: 0970-0143

Expiration Date: 10/31/01

Early Head Start

CHILD ASSESSMENT AND VIDEOTAPE PROTOCOL (and administration of PEABODY PICTURE VOCABULARY TEST [ENGLISH & SPANISH])

CHILD RECORD BOOKLET

(Public Use File Documentation)

Public reporting burden for this collection of information is estimated to average 1 hour per response for the assessment and protocol, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to ACF Reports Clearance Officer, Paperwork Reduction Project (OMB# 0970-0143), Administration for Children and Families, Office of Information Services, 370 L'Enfant Promenade, S.W., Washington, DC 20447. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. The OMB number for this project is 0970-0143.

MPR ID: |___|___|___|___|___|___|___| DATA COLLECTOR ID: |___|___|___|___|	DATE OF OBSERVATION: |__|__|-|__|__|-|__|__|__|__| Month Day Year BnR_dat (rounded) BnR_Mths (computed)

ROUND OF DATA COLLECTION:

14 MO. 01
24 MO. 02
36 MO. 03

Conducted for:
Mathematica Policy Research, Inc.
P.O. Box 2393
Princeton, NJ 08543-2393
and
Administration on Children, Youth, and Families
U.S. Department of Health and Human Services

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(see 2.14 for BnR1lang)
START TIME: |___|___|:|___|___| AM/PM BnR1_Beg

END TIME: |___|___|:|___|___| AM/PM BnR1_End
BnR1_Dur (computed)

DATE: |___|___| / |___|___| / 19 |___|___| BnR1 (rounded)
Month Day Year BnR1Mths (computed)

1. BAYLEY SCALE OF INFANT DEVELOPMENT (BSID)

DISRUPTION RATINGS

Which of the following did you observe once the Bayley was underway?

1.1	No noise from television/radio/stereo	Moderate noise from television/radio/stereo	Loud noise from television/radio/stereo
BnR1_1	1	2	3
1.2	No background conversation	Audible, but not loud, background conversation	Loud background conversation
BnR1_2	1	2	3
1.3	No one entering/leaving the home	Someone entering/leaving the home once or twice	Someone entering/leaving the home 3 or more times
BnR1_3	1	2	3
1.4	No interruption by other child	1-2 interruptions by other child	3+ interruptions by other child
BnR1_4	1	2	3
1.5	No interruptions of the session by other adults	1-2 interruptions of the session by other adult(s)	3+ interruptions of the session by other adult(s)
BnR1_5	1	2	3

1.6 Other distractions or interruptions (Specify):

BnR1_7 _____

00=none

02=phone calls

03=Bayley done elsewhere/not at home

04=problem with booster chair/unhappy w/booster

06=noise from appliances/AC/fan

07=animal disturbances

08=outside noises (lawn mower, traffic, etc.)

09=mother/parent interv at same time/same table

10=possible developmental disabilities

11=child was hungry/ dinner time

12=child was shy

13=mother held child

99=other

1.7 BE SURE TO COMPLETE SECTION 10 DOCUMENTING ANY DIFFICULTIES IN BAYLEY ADMINISTRATION.

Bayley Scales of Infant Development, Second Edition-Mental development index

Bayley, N. (1993). Bayley Scales of Infant Development, Second Edition, Manual. New York: The Psychological Corporation, Harcourt Brace & Company.

(Items administered depending on child's age and administration procedures. See scoring information in documentation of constructed variable BnP_MDI. Besides the MDI, selected factor scores were computed at certain ages: 24-months: Language Factor Score and Visual/Spatial Factor Score; 36-months: Reasoning Score and Spatial Score. See additional information in constructed variables documentation.)

2. BAYLEY BEHAVIOR RATING SCALE ORIENTATION/ ENGAGEMENT AND EMOTIONAL REGULATION SCALES

COMPLETE THESE ITEMS ABOUT THE CHILD AS SOON AFTER COMPLETING THE BAYLEY AS POSSIBLE.

BnR2_1 2.1: Bayley BRS item # 5
BnR2_2 2.2: Bayley BRS item # 6
BnR2_3 2.3: Bayley BRS item # 8
BnR2_4 2.4: Bayley BRS item # 9
BnR2_5 2.5: Bayley BRS item # 10
BnR2_6 2.6: Bayley BRS item # 11
BnR2_7 2.7: Bayley BRS item # 13
BnR2_8 2.8: Bayley BRS item # 14
BnR2_9 2.9: Bayley BRS item # 15
BnR2_10 2.10: Bayley BRS item # 17
BnR2_11 2.11: Bayley BRS item # 20
BnR2_12 2.12: Bayley BRS item # 21
BnR2_13 2.13: Bayley BRS item # 30

(Item definitions omitted because copyright does not allow us to reproduce them. Each scored on a scale of 1 to 5.)

The Orientation/ Engagement scale includes items 2.1, 2.4, 2.6, 2.7, and 2.11, corresponding to Bayley Behavior Rating Scale items 5, 9, 11, 13, and 20. Note: 2.10 (Bayley item 17) was dropped. Bayley items 12, 16, and 19 were not administered.

The Emotional Regulation scale includes items 2.2, 2.3, 2.5, 2.8, 2.9, 2.12, and 2.13, corresponding to Bayley Behavior Rating Scale items 6, 8, 10, 14, 15, 21, and 30. Note: reverse code item 2.2 (Bayley item 6) so that 1=5, 2=4, 3=3, 4=2, and 5=1. Bayley items 18, 19, and 29 were not administered.

Bayley Behavior Rating Scale, Second Edition—Behavior rating scale
Bayley, N. (1993). Bayley Scales of Infant Development, Second Edition, Manual. New York: The Psychological Corporation, Harcourt Brace & Company.

(following item not in early versions of CRB - affects 14-month & 24-month))
2.14 BAYLEY CONDUCTED IN:

BnR1Lang

ENGLISH 01
SPANISH 02
OTHER LANGUAGE (SPECIFY) 99

_____

|___|___|

START TIME: |___|___|:|___|___| AM/PM	BnR3_Beg
END TIME: |___|___|:|___|___| AM/PM	BnR3_End
	B n R 3 _ D u r (computed)
DATE: |___|___| / |___|___| / 19 |___|___| Month Day Year	BnR3 (rounded)
	BnR3Mths (computed)

3. VIDEO PROTOCOL

DISRUPTION RATINGS

Which of the following did you observe once the videotaped activities were underway?

3.1	No noise from television/radio/stereo	Moderate noise from television/radio/stereo	Loud noise from television/radio/stereo
BnR3_1	1	2	3
3.2	No background conversation	Audible, but not loud, background conversation	Loud background conversation
BnR3_2	1	2	3
3.3	No one entering/leaving the home	Someone entering/leaving the home once or twice	Someone entering/leaving the home 3 or more times
BnR3_3	1	2	3
3.4	No interruption by other child	1-2 interruptions by other child	3+ interruptions by other child
BnR3_4	1	2	3
3.5	No interruptions of the session by other adults	1-2 interruptions of the session by other adult(s)	3+ interruptions of the session by other adult(s)
BnR3_5	1	2	3

3.6 Approximate distance from mother to child during 14-month highchair activity.

B1R3_7 _____ FEET

N/A . . . . . -4

3.7 Did the mother finish drawing the picture (14 months only)?

YES 01

B1R3_8 NO 00

N/A . . . . . -4

Document any other interruptions or comments to help us understand the video.

Video Coding Protocols:

Three-Bag Assessment (Semi-Structured Play)
National Institute of Child Health and Human Development (NICHD) Study of Early Child Care. "Procedures for Videotaping Mother-Child Interaction at 15 Months." Chapter 15.3 in The NICHD Study of Early Child Care and Youth Development, Phase I Manuals. 1992. Available at http://secc.rti.org/manuals.cfm.

Ware, Anne, Christy Brady-Smith, Claudia O'Brien, and Lisa Berlin. Child-Parent Interaction Rating Scales for the Three-Bag Assessment (14 months). Unpublished scales, National Center for Children and Families, Teachers College, Columbia University, 1998.

Brady-Smith, Christy, Claudia O'Brien, Lisa Berlin, and Anne Ware. Child-Parent Interaction Rating Scales for the Three-Bag Assessment (24 months). Unpublished scales, National Center for Children and Families, Teachers College, Columbia University, 1999.

Brady-Smith, Christy, Claudia O'Brien, Lisa Berlin, Anne Ware, and Rebecca C. Fauth. Child-Parent Interaction Rating Scales for the Three-Bag Assessment (36 months). Unpublished scales, National Center for Children and Families, Teachers College, Columbia University, 2000

High Chair (Frustration) Assessment (14-month)
Shaw, Daniel S., K. Keenan, and J.I. Vondra. "Developmental Precursors of Externalizing Behavior: Age 1 to 3." Developmental Psychology, vol. 30, no. 3 (1994), pp. 355-364.
McHale, Jean, Colleen O'Neal, So-Yun Lee, and Lisa Berlin. 14 Month Child-Parent Interaction Rating Scales for the High Chair Assessment. Unpublished scales, National Center for Children and Families, Teachers College, Columbia University, 1999.

Nursing Child Assessment Satellite Training (NCAST) Parent-Child Interaction Teaching Scale (24-month)
Barnard, Kathryn. NCAST Teaching Scale. Seattle, WA: University of Washington, School of Nursing, 1994.
Sumner, G. and A. Spietz. NCAST Caregiver / Parent-Child Interaction Teaching Manual. Seattle, WA: NCAST Publications, University of Washington, School of Nursing. Information available at http://www.ncast.org/p-pci.asp. 1994

Puzzle Challenge (Problem Solving) Task (36-month)
Brady-Smith, Christy, Rebecca Ryan, Lisa J. Berlin, Jeanne Brooks-Gunn, and Allison Fuligni. Child-Parent Rating Scales for the Puzzle Challenge Task. Unpublished scales, National Center for Children and Families, Teachers College, Columbia University, 2001. See also Matas, Arend and Sroufe 1978; Sroufe, Egeland and Kreutzer 1990.

4. ASSESSMENT SELECTION

(36-month only)

4.1 WHAT ASSESSMENT IS THIS?

B3R4_1

14-MONTH	01	END OF ASSESSMENT
24-MONTH	02	GO TO BAYLEY DIFFICULTIES, SECTION 10
36-MONTH	03	CONTINUE

4.2 DOES THIS FAMILY SPEAK ENGLISH ONLY?

B3R4_2

YES	01	GO TO PPVT III, SECTION 5
NO	00	CONTINUE

CODES ADDED (BACKCODED) FOR CASES THAT COMPLETED EARLIER VERSIONS OF CRB:

DON'T KNOW; PPVT COMPLETED	71
NO; TVIP COMPLETED	72
DON'T KNOW; NEITHER PPVT NOR TVIP	74

4.3 LANGUAGE SELECTION PROCEDURE

A. IN WHAT LANGUAGE(S) HAVE YOU BEEN SPEAKING WITH THE PARENT DURING THIS INTERVIEW AND ASSESSMENT?

B3R4_3A

ENGLISH ONLY	01
SPANISH ONLY	02
BOTH ENGLISH AND SPANISH	03
A LANGUAGE OTHER THAN ENGLISH OR SPANISH, ONLY	04
BOTH ENGLISH AND A LANGUAGE OTHER THAN SPANISH (SPECIFY) .	05

B. IN WHAT LANGUAGE(S) HAS THE PARENT SPOKEN TO (CHILD) WHILE YOU HAVE BEEN IN THE HOME?

B3R4_3B

ENGLISH ONLY	01
SPANISH ONLY	02
BOTH ENGLISH AND SPANISH	03
A LANGUAGE OTHER THAN ENGLISH OR SPANISH, ONLY	04
BOTH ENGLISH AND A LANGUAGE OTHER THAN SPANISH	05

C. INTERVIEWER: CHECK THE ANSWERS TO BOTH Q4.3A AND Q4.3B. THE ANSWERS ARE:

B3R4_3C

BOTH 01 (ENGLISH ONLY)	01	GO TO SECTION 5 (PPVT III)
BOTH 02 (SPANISH ONLY)	02	GO TO SECTION 6 (TVIP)
BOTH 04 (LANGUAGE OTHER THAN ENGLISH AND SPANISH)	04	GO TO Q4.5
OTHER RESPONSES	99	GO TO Q4.4

4.4 ASK THE MOTHER:

What language do you use most often to speak to (CHILD) in your home?
(¿Qué idioma usa usted más frecuentemente, cuando habla con (CHILD) en su hogar?)

B3R4_4

ENGLISH	01	GO TO SECTION 5 (PPVT III)
SPANISH	02	GO TO SECTION 6 (TVIP)
ANOTHER LANGUAGE	99	

4.5 INTERVIEWER: HAS THE MOTHER SPOKEN ENGLISH TO YOU OR TO THE CHILD WHILE YOU HAVE BEEN IN THE HOME?

B3R4_5

YES	01	GO TO SECTION 5 (PPVT III)
NO	00	

4.6 ASK MOTHER:

Does anyone else speak English with (CHILD) regularly? (By regularly we mean at least 10 hours per week.)

B3R4_6

PROBE: Include other family members, child care providers and other people that child spends time with.

YES	01	GO TO SECTION 5 (PPVT III)
NO	00	DO NOT TEST THE CHILD. GO TO SECTION 7

7.3 IF THIS CHILD COMPLETED BOTH THE PPVT AND THE TVIP, WHICH WAS COMPLETED FIRST?

B3R7_3

PPVT	01
TVIP	02

Peabody Picture Vocabulary Test—III
Dunn, L. M., & Dunn, L. M. (1997). Peabody Picture Vocabulary Test—Third Edition. Circle Pines, MN: American Guidance Service.

Test de Vocabulario en Imagenes Peabody

Dunn, L. M., Padilla, E. R., Lugo, D. E., & Dunn, L. M. (1986). Examiner's manual for the Test de Vocabulario en Imagenes Peabody (Peabody Picture Vocabulary Test) Adaptacion Hispanoamericana (Hispanic-American adaptation). Circle Pines, MN: American Guidance Service.

5. PPVT III (FORM A) FOR CHILDREN WHO SPEAK ENGLISH

(Section 8 - for children who speak Spanish - responses were merged into Section 5)

REMEMBER TO ALWAYS RECORD THE NUMBER OF THE CHILD'S RESPONSE, WHETHER CORRECT OR INCORRECT.

GENERAL PROCEDURES

Read each word clearly and distinctly. Do not put "the" or "a" in front of any word. You may repeat the word if the child asks.

Always record the number of the picture the child indicates, whether correct or an error.

Indicate correct responses by circling "1" in the "Correct" column.

Indicate errors by circling "0" in the "Error" column.

If child asks for correct answer, say:

> For now I want to see what words you know without my telling you. We'll talk

If child indicates more than one picture for a word, ask him/her to pick just one picture. If you are not sure of the child's answer, ask him/her to show you again.

When the ceiling set is completed, discontinue PPVT III.

RULES FOR USING SETS

COMPLETE SET RULE.
Once you begin a set of test items, always administer all 12 items in that set in order, and always start with the first item in the set.

CEILING SET RULE.
The ceiling set rule is eight (8) or more errors in a set.

SET UP PPVT-III TEST KIT TENT AND PLACE IN FRONT OF CHILD.

OPEN THE TEST KIT TO TRAINING ITEM A. USE THE INTRODUCTION AND ADMINISTRATION DIRECTIONS PRINTED IN THE TEST KIT "FOR USE WITH MOST CHILDREN AGED 2-6 - 7-11 YEARS."

If the child has not successfully completed at least two training items after a number of trials, discontinue training and write your explanation of why the child is untestable in this box.

GO TO SECTION 7

B3R5_No (=1 if did NOT complete training items)

B3R5_01 - B3R5_72 child's response selections (1, 2, 3, or 4) to up to 72 PPVT items, by sets of 12
B3R5C01 - B3R5C72 whether child's response was correct (1) or error (0) for up to 72 PPVT items, by sets of 12

(Note that there are some inconsistencies in the data recorded by assessors between the response in B3R5_nn and whether it was correct in B3R5Cnn. The B3R5Cnn variables were used to compute PPVT scores.)

B3R5Data = 1 if child completed any PPVT items

6. TVIP (FOR CHILDREN WHO SPEAK SPANISH)

(Section 9 responses - for children who speak English - were merged into Section 6)

GENERAL PROCEDURES

Read each word clearly and distinctly. Do not put "el/la" or "uno/una" in front of any word. You may repeat the word if the child asks.

Always record the number of the picture the child indicates, whether correct or an error.

Indicate correct responses by circling "1" in the "Correct" column.

Indicate errors by circling "0" in the "Error" column.

If child asks for the correct answer, say:

> Por ahora quisiera saber qué palabras sabes sin que yo te lo diga. Después hablamos de eso. Te los diré después de que hayamos terminado, pero por ahora, sigamos.

If child indicates more than one picture for a word, ask him/her to pick just one picture. If you are not sure of the child's answer, ask him/her to show you again.

When the ceiling is reached, discontinue TVIP.

CEILING RULES

CEILING: Lowest 8 consecutive responses containing 6 errors.

Continue until the CEILING is established--when the child makes 6 errors in 8 consecutive items. Stop testing when the CEILING is reached.

6A. PRACTICE ITEMS

SET UP TVIP TENT AND PLACE BEFORE THE CHILD. SAY:

> Quiero que mires unos dibujos conmigo.

TURN TO TRAINING PLATE A, POINT TO ALL FOUR PICTURES, AND SAY:

> ¿Ves todas los dibujos en esta página? Yo voy a decir una palabra; después quiero que pongas tu dedo en el dibujo que mejor muestra lo que significa la palabra. Probemos con uno. Pone tu dedo en "...."

IF THE CHILD MAKES THE CORRECT RESPONSE, TURN TO TRAINING PLATE B, SAYING:

> Bien. Ahora pone tu dedo en "..."

IF CHILD AGAIN MAKES THE CORRECT RESPONSE, TURN TO TRAINING PLATE C, SAYING:

Muy bien! Muéstrame "..."

IF CHILD AGAIN MAKES THE CORRECT RESPONSE, GO TO NEXT PAGE AND BEGIN TESTING.

IF CHILD NEEDS MORE TRAINING, FOLLOW THESE PROCEDURES:

ONLY WHILE USING THE SAMPLE PLATES, IF CHILD CHOOSES THE WRONG PICTURE, BEFORE GOING ON TO THE NEXT PLATE, POINT OUT THE CORRECT RESPONSE WHILE SAYING, FOR EXAMPLE:

Hiciste un buen esfuerzo, pero ésta es la respuesta correcta.

AT THE SAME TIME, BRIEFLY EXPLAIN WHY THE ANSWER IS CORRECT. REPEAT THE ITEM UNTIL THE SUBJECT MAKES THE CORRECT RESPONSE; THEN GO ON TO THE NEXT ITEM. WITH VERY YOUNG AND LEARNING DISABLED CHILDREN, TRAINING WITH ADDITIONAL PRACTICE WORDS MAY BE NEEDED TO ESTABLISH THE DESIRED POINTING BEHAVIOR. IN SUCH CASES, USE AS MANY OF THE SERIES OF ALTERNATE WORDS AS NEEDED. CONTINUE THROUGH THE TRAINING PLATES UNTIL THE CHILD RESPONDS CORRECTLY TO A COMPLETE CYCLE OF THREE CONSECUTIVE WORDS WITHOUT YOUR HELP.

THE LENGTH OF TIME REQUIRED TO ESTABLISH THE DESIRED POINTING BEHAVIOR WILL VARY FROM CHILD TO CHILD. TRAINING PLATES MAY BE REPEATED.

If the child has not successfully completed a training item after a number of trials, discontinue training and write your explanation of why the child is untestable in this box.

GO TO SECTION 10

B3R6_No (=1 if did NOT complete training items)

WHEN THE DESIRED POINTING BEHAVIOR HAS BEEN ESTABLISHED, TURN TO ITEM #1, THEN SAY:

Bien! Ahora voy a mostrarte algunos otros dibujos. Cada vez yo diré algo y tu indicarás el mejor dibujo de esto. Cuando lleguemos más adelante, puede que no estés seguro(a) cual indicar, pero quiero que mires cuidadosamente todos los dibujos de todas maneras y escojas el que tu pienses que es el correcto.

Muéstrame . . .

B3R6_01 - B3R6_49 child's response selections (1, 2, 3, or 4) to up to 49 TVIP items
B3R6C01 - B3R6C72 whether child's response was correct (1) or error (0) for up to 49 TVIP items

(Note that there are some inconsistencies in the data recorded by assessors between the response in B3R6_nn and whether it was correct in B3R6Cnn. The B3R6Cnn variables were used to compute TVIP scores.)

B3R6Data = 1 if child completed any TVIP items.

10. ADDITIONAL INTERVIEWER OBSERVATIONS OF THE BAYLEY ASSESSMENT TO DOCUMENT ANY DIFFICULTIES IN THE BAYLEY ADMINISTRATION

(not in 14-month)

1. WAS IT DIFFICULT TO ADMINISTER THE BAYLEY?

BnR10_1

YES 01

NO . . . . . 00 GO TO Q.3

DIDN'T ADMINISTER THE BAYLEY 02

2. WHY WAS IT DIFFICULT TO OR WHY DIDN'T YOU ADMINISTER THE BAYLEY?

CIRCLE ALL THAT APPLY

BnR...

...10_21 A. THE CHILD HAS A VISUAL IMPAIRMENT 01

...10_22 B. THE CHILD HAS A HEARING IMPAIRMENT 02

...10_23 C. THE CHILD HAS A PHYSICAL DISABILITY 03

...10_24 D. THE CHILD WAS ILL 04

...10_25 E. THE TEST COULD NOT BE DONE IN THE CHILD'S LANGUAGE OR THERE WERE TRANSLATION PROBLEMS 05

...10_26 F. PARENT REFUSED PERMISSION 06

...10_27 G. OTHER (SPECIFY) . . . . . .

00=none
03=Bayley done elsewhere/not at home
04=problem with booster chair/unhappy w/booster
10=possible developmental disabilities
11=child was hungry/ dinner time
12=child was shy
99=other

3. MANY OF THE BAYLEY ITEMS ARE SCORED BASED ON THE CHILD'S LANGUAGE PRODUCTION. HOW MUCH DID THE CHILD SPEAK DURING THE VISIT?

BnR10_3

A LOT 01

SOME 02

NOT AT ALL 03

4. HOW MUCH DIFFICULTY DID YOU HAVE UNDERSTANDING THE CHILD BECAUSE OF THE CHILD'S DIFFICULTY PRONOUNCING OR ARTICULATING WORDS?

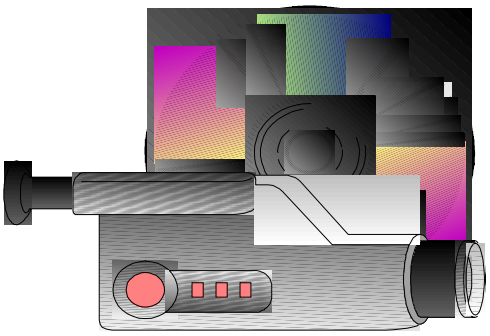
BnR10_4

NO TROUBLE UNDERSTANDING 01

SOME TROUBLE UNDERSTANDING 02

A LOT OF TROUBLE UNDERSTANDING 03

OMB No.: 0970-0143
Expiration Date: 10/31/99



Early Head Start

VIDEOTAPED PROTOCOL BOOKLET *for* 14 MONTH OLDS

REVISED 3/14/97

Public reporting burden for this collection of information is estimated to average 20 minutes per response for the telephone interview and two hours for the observation, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to ACF Reports Clearance Officer, Paperwork Reduction Project (OMB# 0970-0143), Administration for Children and Families, Office of Information Services, 370 L'Enfant Promenade, S.W., Washington, DC 20447. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. The OMB number for this project is 0970-0143.

Conducted for:
Mathematica Policy Research, Inc.
P.O. Box 2393
Princeton, NJ 08543-2393
and
Administration on Children, Youth, and Families
U.S. Department of Health and Human Services

VIDEOTAPED PROTOCOL

I. RECORD TIME START IN CHILD RECORD BOOKLET, PAGE 6

II. GENERAL INTRODUCTION

Read slowly--**AS WORDED**.

Must be standardized administration.

SAY TO PARENT:

"Next, we are going to videotape you and (CHILD) doing three different, short activities which are like things you and (CHILD) might do every day. In the first activity, I'll ask you to draw a picture of your family while (CHILD) is in the booster chair without anything to do to see what (he/she) does. Then I'll ask you to teach (CHILD) to do something. Then I'll give you and (CHILD) some toys. But, I'll talk with you about each activity as we go along and you'll have a chance to ask questions before each activity. Just so you know, all the toys have been cleaned before this visit.

While I set up the video equipment, you and (CHILD) can take a little break and you can take care of anything that you think could interrupt our taping. You can use this time to feed or change (CHILD), or to check on anything else in the (house/apartment). During the taping itself, we prefer that (CHILD) not use (his/her) pacifier or bottle.

Once we start, we'd like to complete each activity without interruptions. If the phone rings or someone comes to the door, we would appreciate if someone else took care of it; or, if you wouldn't mind, I could answer it.

IF OTHER FAMILY MEMBERS ARE PRESENT, ADD:
Could you please, let the other people in the (house/apartment) know that you'll need some time now with (CHILD) without interruptions? If you wouldn't mind, if any family members forget and come into this area while we are taping, I will ask them to leave so that you are not interrupted."

IF THERE ARE OTHER CHILDREN BE SURE TO WORK OUT A STRATEGY WITH THE MOTHER FOR OCCUPYING THEM AND KEEPING THEM OUT OF (CHILD)'s VIEW.

"Altogether, the activities will take about 20 minutes. We won't need (CHILD) for the next few minutes while I set up.

Do you have any questions?"

III. SET-UP PREPARATION

- SELECT LOCATION FOR VIDEOTAPING--THIS SHOULD, AS MUCH AS POSSIBLE, BE OUT OF THE HOUSEHOLD TRAFFIC

- SELECT A GOOD FLOOR PLAY SPACE

- SET-UP THE VIDEO CAMERA, TRIPOD AND LIGHT

- ADJUST THE LIGHTING--USE THE 10 WATT SETTING AND USE BACK LIGHT FEATURE AS NECESSARY.

- IF YOU HAVEN'T ALREADY SET THIS UP FOR THE BAYLEY--CHOOSE A CHAIR FOR ATTACHING BOOSTER. FIRST PRIORITY IS STABILITY, SECOND PRIORITY IS A LOW OR SLATTED BACK (SO CHILD CAN SEE PARENT).

- **IF THERE IS NO APPROPRIATE CHAIR,** YOU MAY USE THE HOUSEHOLD'S HIGHCHAIR. IF THERE IS NO HIGHCHAIR, YOU SHOULD USE THE BOOSTER CHAIR ON THE FLOOR ON TOP OF THE MAT.

- STRAP BOOSTER ONTO CHAIR.

- FIND CHAIR FOR PARENT TO USE.

IV. LEVEL ONE CONSENT

"Before we begin videotaping, I'd like you to read this consent form with me. This gives us permission to videotape you and (CHILD). The consent form also gives researchers on the project permission to watch the video."

READ FORM WITH THE PARENT AND ASK (HIM/HER) TO WRITE AND SIGN (HIS/HER) NAME AND CHILD'S NAME ON THE FORM. YOU SHOULD SIGN THE FORM AS WELL.

V. START THE CAMERA

VI. MAKE SURE THE TIME STAMP IS BEING RECORDED. DO NOT STOP THE CAMERA

VII. RECORD SIGNBOARD

"First, I need to record your ID number on the videotape.

RECORD PARENT HOLDING SIGNBOARD OR SIGNBOARD ON CLIPBOARD. SIGNBOARD SHOULD CONTAIN ID#, DATE OF INTERVIEW, AND YOUR ID#. READ THE SIGNBOARD AND RECORD IT FOR 15 SECONDS, THEN CONTINUE.

TASK 1: CHALLENGING SITUATION
CHILD IN THE BOOSTER CHAIR

MATERIAL:

CLIPBOARD, CRAYON AND PAPER FOR THE PARENT
TIMER
BOOSTER
CHAIR FOR PARENT

GENERAL TASK INSTRUCTIONS

I. POSITION OF THE CHAIRS

POSITION THE PARENT'S CHAIR 8 FEET-10 FEET BEHIND THE CHILD, SLIGHTLY TO YOUR RIGHT AT THE 2 O'CLOCK POSITION. POSITION THE CHAIRS SO AS TO MINIMIZE DISTRACTIONS. IF NECESSARY, THE CHAIRS MAY BE LESS THAN 8 FEET APART.

THE CAMERA SHOULD BE 2 FEET IN FRONT OF THE BOOSTER. RAISE THE TRIPOD SO THE CAMERA IS LEVEL WITH THE PARENT'S AND CHILD'S FACES. BOTH FACES SHOULD BE VISIBLE ON THE TAPE.

THE CHAIRS SHOULD BE PLACED SO THE CHILD CAN SEE THE PARENT IF (HE/SHE) TURNS AROUND.

II. THE BOOSTER CHAIR

DO NOT HAVE PARENT PUT CHILD IN THE BOOSTER YET. THESE ARE THE INSTRUCTIONS FOR HOW THIS SHOULD BE DONE:

- PARENT SHOULD BE THE ONE TO PUT THE CHILD IN THE BOOSTER. (HE/SHE) SHOULD SECURE THE STRAPS AROUND THE CHILD. BEFORE YOU PUT THE TRAY ON, CHECK THAT THE STRAP IS SECURE.

- YOU MUST BE THE ONE TO PUT THE TRAY ON AND SECURE IT. TEST IT TO MAKE SURE IT IS ON SECURELY.

- IF THE CHILD PUSHES THE TRAY OFF, PUT THE TRAY BACK ON AND CHECK TO MAKE SURE THAT IT IS SECURE. IF THE CHILD PUSHES THE TRAY OFF A SECOND TIME, LEAVE IT OFF UNTIL THE END OF THE TASK.

III. IF THE BABY CRIES HARD

IF THE CHILD CRIES HARD FOR <u>ONE MINUTE</u>, TERMINATE THE ACTIVITY.

SAY TO PARENT:

"Let me start by explaining this activity. In a few moments I will ask you to put (CHILD) in the booster chair without anything to do while you sit behind (him/her) on this chair. We'd like (him/her) to stay in the booster chair for 4 minutes.

While (CHILD) is in the booster chair, I would like you to draw a picture of your family. If you don't finish the picture, that's okay.

Feel free to take care of (CHILD) as you normally would. The only rules are that you leave (CHILD) in the booster chair and that you not give (him/her) anything. And, please ignore me. Do you have any questions?

Please put (CHILD) in the booster chair now."

PARENT SHOULD PUT CHILD IN THE BOOSTER CHAIR NOW. FOLLOW INSTRUCTIONS ON PREVIOUS PAGE FOR SECURING THE BABY.

THEN GIVE PARENT THE PAPER AND CRAYON, AND SAY:

"Just to remind you: You should start the activity sitting in the chair over there. And please don't take (CHILD) from the chair or give (him/her) anything."

FOLLOW RULES ON PAGE 6 IF BABY IS CRYING.

IF PARENT IS NOT ALREADY SEATED, SAY: **"Please sit in the chair over there."**

☞ START TIMER: 4 MINUTES:

4 min

"You can start now."

CHECK FRAMING!!!

CHECK TIME STAMP!!!

RECORD THE CHILD AND PARENT. DO NOT INTERACT WITH EITHER IN ANY WAY. TRY NOT TO CATCH THE CHILD'S EYE IF (HE/SHE) IS LOOKING AT YOU.

IF THE PARENT ASKS FOR GUIDANCE SAY: **"Feel free to take care of (CHILD) as you normally would."**

FOLLOW RULES ON PAGE 6 IF BABY IS CRYING.

4 min

AFTER 4 MINUTES SAY:

"(IF BABY (IS/WAS) UPSET, SAY: This can be a frustrating situation. Thanks for hanging in there!)

Please give me the drawing you did.

For the next activity, we will need you and (CHILD) to sit on a mat on the floor. You can take (CHILD) out of the booster chair now while I set up my things."

☞ PUT ID NUMBER ON BACK OF DRAWING.

PARENT CAN LET CHILD OUT OF BOOSTER CHAIR NOW.

IF CHILD (IS/WAS) UPSET, ALLOW A FEW MINUTES FOR PARENT TO CALM CHILD DOWN. <u>DO NOT</u> TURN OFF THE CAMERA.

TASK 2: TEACHING TASK

MATERIAL:

3 BLOCKS AND PICTURE BOOK
TIMER

SET UP THE MAT AND LOWER THE CAMERA TRIPOD.

SAY TO PARENT:

"Next, we would like you to spend a few minutes showing (CHILD) how to do something new. You may show (CHILD) either how to stack these blocks [SHOW BLOCKS] OR to point to parts of the body in a book, whichever (he/she) doesn't know how to do yet. Which activity doesn't (CHILD) know?"

GIVE PARENT A MOMENT TO DECIDE.

IF CHILD KNOWS BOTH, ASK: **"Which is harder for (him/her)?"**

IF BOTH ARE OF EQUAL DIFFICULTY, USE THE BOOK FOR THIS ACTIVITY. ONCE THE PARENT AND CHILD START A TASK THEY CANNOT CHANGE IT.

BEFORE GIVING PARENT 3 BLOCKS OR BOOK, SAY:

"Okay, we'll do that one. It's okay if (CHILD) doesn't learn this right now. Please sit down on the mat now with (CHILD). Please remember that you and (CHILD) should try and face the camera."

THEN SAY ONE OF THE FOLLOWING STATEMENTS:

☞ **BLOCKS: "See if you can teach (CHILD) how to stack these blocks on top of each other. Please let me know when you are done.**

OR

BODY PARTS:

"See if you can teach (CHILD) to point to parts of the body in this book such as a hand, a foot, eyes, and nose. Please let me know when you are done."

3 min

☞ START THE TIMER: 3 MINUTES AND SAY:

"You can begin now."

CHECK YOUR FRAMING!!!

THE ACTIVITY SHOULD GO ON FOR AT LEAST ONE MINUTE. IF THE PARENT ASKS TO END THE ACTIVITY SOONER THAN ONE MINUTE, SAY: **"We can stop in just a little bit. I'll let you know."** LET THE ACTIVITY CONTINUE UNTIL THE MINUTE IS FINISHED.

☞ AT THE END OF THE 3 MINUTES SAY:

"That's the end of this activity. Now, I'll set up the last activity."

TASK 3: FREE PLAY

MATERIAL:

BAG #1: ***GOOD DOG CARL*** BOOK
BAG #2: POTS AND PANS SET
BAG #3: NOAH'S ARK AND ANIMALS

TIMER

GENERAL INSTRUCTIONS:

"Our last activity will take about 10 minutes. We would like you and (CHILD) to spend this time with the toys in these three bags. During this activity, you may play with (CHILD) if you like."

PUT AWAY BLOCKS/BOOK.

PLACE THE THREE BAGS IN FRONT OF THE CHILD AND PARENT WITH BAG #1 TO THE PARENT'S LEFT, BAG #2 IN THE MIDDLE, AND BAG #3 TO PARENT'S RIGHT.

"Just to remind you, please face front and try to stay on the mat. Please start with Bag #1, move on to Bag #2, and finish with Bag #3. Do you have any questions?"

POSSIBLE QUESTIONS AND ANSWERS

Q: How long should I spend on each toy?
A: You can divide the time as you like.

Q: Should I open bag #1 first?
A: We would like you to give (CHILD) the bag with #1 on it first.

Q: Can I play with (CHILD) during this time?
A: That's completely up to you.

Q: Can (CHILD) and I play with all the toys in the bags?
A: Yes, if you like.

10 min

☞ START THE TIMER: 10 MINUTES:

SAY TO THE PARENT:

"You and (CHILD) can begin now."

CHECK FRAMING!!

AT THE END OF 10 MINUTES SAY:

"That's the end of these activities."

☞ WAIT TO PUT THE TOYS AWAY UNTIL YOU'VE DISCUSSED CONSENT LEVEL 2.

CLOSING

I. CLOSING

SAY TO PARENT:

"We are very grateful for your time and cooperation in this important part of the study. Do you have any questions about anything we've done?"

ANSWER QUESTIONS

II. SECOND LEVEL OF CONSENT

SAY TO PARENT:

"I have a request that I need to read to you from our research policy. We would like to ask you to help us in one more way. The videotape we have just completed is a very valuable teaching tool, one that we would like to share with colleagues and students. We would like your permission to use all or portions of your videotape during presentations at conferences, workshops, and for other research and educational purposes, such as training films to be used to train researchers and interviewers. By being able to share this information with other researchers and students, it will help us better understand how adults and children work and play together.

The videotape will be used only for research and educational purposes. When it is used, no identifying information such as full name and address will be revealed.

Do you have any questions?"

GIVE THE PARENT THE CONSENT FORM, LEVEL TWO, TO READ. (HE/SHE)SHOULD CHECK EITHER CONSENT GIVEN OR CONSENT NOT GIVEN AND SIGN THE FORM.

II. THANK THE PARENT AND GIVE CHILD GIFT

SAY TO PARENT:

"Thank you so much! (CHILD) can have this (ANIMAL) as a gift. I need a few minutes to put the camera and toys away. Feel free to take a little break while I do this. Then we will continue with the interview."

III. STOP TAPING AND PUT AWAY TOYS AND EQUIPMENT

PUT AWAY ALL MATERIAL AND VIDEO EQUIPMENT. USE THE CHECKLIST IN THE CHILD RECORD BOOKLET TO VERIFY YOU HAVE EVERYTHING.

IV. COMPLETE DISRUPTION RATINGS AND TIME ENDED IN CHILD RECORD BOOKLET, PAGE 6

V. CONTINUE WITH PARENT QUESTIONNAIRE

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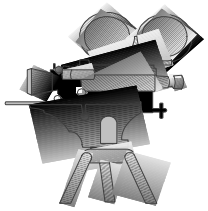


Early Head Start

VIDEOTAPED PROTOCOL BOOKLET
for
2 YEAR OLDS

Public reporting burden for this collection of information is estimated to average 30 minutes per response for the telephone interview and two hours for the observation, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to ACF Reports Clearance Officer, Paperwork Reduction Project (OMB# 0970-0143), Administration for Children and Families, Office of Information Services, 370 L'Enfant Promenade, S.W., Washington, DC 20447. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. The OMB number for this project is 0970-0143.

Conducted for:
Mathematica Policy Research, Inc.
P.O. Box 2393
Princeton, NJ 08543-2393
and
Administration on Children, Youth, and Families
U.S. Department of Health and Human Services

VIDEOTAPED PROTOCOL

I. RECORD TIME START IN CHILD RECORD BOOKLET, PAGE 6

II. GENERAL INTRODUCTION

Read slowly--**AS WORDED**.

SAY TO PARENT:

Must be standardized administration.

"Next, we are going to videotape you and (CHILD) doing three (four) different, short activities which are like things you and (CHILD) might do every day. For example, we'll ask you to teach (CHILD) to do something. Then I'll give you and (CHILD) some toys. There is an activity in which (CHILD) might become a little frustrated. But, I'll talk with you about each activity as we go along and you'll have a chance to ask questions before each activity. Just so you know, all the toys have been cleaned before this visit.

While I set up the video equipment, you and (CHILD) can take a little break and you can take care of anything that you think could interrupt our taping. You can use this time to feed or change (CHILD), or to check on anything else in the (house/apartment). During the taping itself, we prefer that (CHILD) not use (his/her) pacifier or bottle.

Once we start, we'd like to complete each activity without interruptions. If the phone rings or someone comes to the door, we would appreciate if someone else took care of it; or, if you wouldn't mind, I could answer it.

***IF OTHER FAMILY MEMBERS ARE PRESENT, ADD*:**
Could you please let the other people in the (house/apartment) know that you'll need some time now with (CHILD) without interruptions? If you wouldn't mind, if any family members forget and come into this area while we are taping, I will ask them to leave so that you are not interrupted."

IF THERE ARE OTHER CHILDREN, BE SURE TO WORK OUT A STRATEGY WITH THE MOTHER FOR OCCUPYING THEM AND KEEPING THEM OUT OF (CHILD)'s VIEW.

"Altogether, the activities will take about 20 (30) minutes. We won't need (CHILD) for the next few minutes while I set up.

Do you have any questions?"

III. SET-UP PREPARATION

- SELECT LOCATION FOR VIDEOTAPING--THIS SHOULD, AS MUCH AS POSSIBLE, BE OUT OF THE HOUSEHOLD TRAFFIC

- SELECT A GOOD FLOOR PLAY SPACE

- SET-UP THE VIDEO CAMERA, TRIPOD AND LIGHT

- ADJUST THE LIGHTING--USE THE 10 WATT SETTING AND USE BACK LIGHT FEATURE AS NECESSARY.

- MAKE SURE TRIPOD IS AT A LOW LEVEL. MAKE SURE YOU POSITION THE CENTER OF THE CAMERA AS CLOSE AS POSSIBLE TO 2 FEET FROM THE PARENT.

- PLACE MAT ON THE FLOOR

IV. LEVEL ONE CONSENT

"Before we begin videotaping, I'd like you to read this consent form with me. This gives us permission to videotape you and (CHILD). The consent form also gives researchers on the project permission to watch the video."

READ FORM WITH THE PARENT AND ASK (HIM/HER) TO WRITE AND SIGN (HIS/HER) NAME AND CHILD'S NAME ON THE FORM. YOU SHOULD SIGN THE FORM AS WELL.

V. START THE CAMERA

VI. MAKE SURE THE TIME STAMP IS BEING RECORDED. DO NOT STOP THE CAMERA

VII. RECORD SIGNBOARD

"First, I need to record your ID number on the videotape.

RECORD PARENT HOLDING SIGNBOARD OR SIGNBOARD ON CLIPBOARD. SIGNBOARD SHOULD CONTAIN ID#, DATE OF INTERVIEW, AND YOUR ID#. READ THE SIGNBOARD AND RECORD IT FOR 15 SECONDS, THEN CONTINUE.

TASK 0: YOUR CHOICE

MATERIALS: TIMER

SAY TO PARENT:

"The next activity will take about 5 minutes. We would like to videotape you and (CHILD) together doing any activity that you choose. This activity should be something that you've done with (him/her) before. (The only restrictions are that we'd like to stay inside and not involve other household members in the activity.) Some parents have chosen to have a snack with the child, others have chosen to play with a toy or to rough house or do a favorite game. What activity would you like to do with (CHILD)?

IF APPROPRIATE, SAY: Do you need to get those (toys/material/etc.) from another room?

Feel free to move around as little or as much as you'd like during this activity, but please stay in this room. Do you have any questions?"

YOU MAY HAVE TO TAKE THE CAMERA OFF OF THE TRIPOD TO FOLLOW THE PAIR.

POSSIBLE QUESTIONS AND ANSWERS

Q: Can we get off the mat?
A: Yes

Q: Can we use any toys?
A: Yes, you may. <GET THEM>

Q: Can we go outside?
A: Please stay in this room.

☞ START THE TIMER: 5 MINUTES AND SAY:

5 Min.

"You can begin now."

CHECK YOUR FRAMING!!

CHECK YOUR TIME STAMP!!!

☞ AT THE END OF 5 MINUTES, SAY:

5 Min.

"That's the end of this activity."

ALLOW CHILD TO CONTINUE PLAYING OR SNACKING WHILE YOU EXPLAIN TASK 1 TO THE PARENT.

PUT CAMERA BACK ON TRIPOD, IF NECESSARY, AND CHECK YOUR FRAMING AND TIME STAMP.

TASK 1: TEACHING TASK

MATERIAL:

BOOK
BLOCKS
MAT
TIMER

SAY TO PARENT:

"First, we would like you to spend a few minutes showing (CHILD) how to do something new. You may show (CHILD) either how to point to articles of clothing in a book OR to sort blocks according to their color. Which activity does (CHILD) NOT know yet?"

NOTE: THE CHILD DOES NOT HAVE TO SIT DOWN UNTIL P.7.

GIVE PARENT A MOMENT TO DECIDE.

IF CHILD KNOWS BOTH, ASK: **"Which is harder for (him/her)?"**

IF CHILD KNOWS NEITHER OR BOTH ARE OF EQUAL DIFFICULTY, USE THE BLOCK SORTING FOR THIS ACTIVITY.

BEFORE GIVING PARENT BLOCKS OR BOOK, SAY:

"Okay, we'll do that one. It's okay if (CHILD) doesn't learn this right now.

THEN SAY ONE OF THE FOLLOWING STATEMENTS:

☞

BLOCKS: **"See if you can teach (CHILD) how to sort these blocks according to their color. Please remember that you and (CHILD) should try to face the camera. Please sit down on the mat now with (CHILD) and let me know when you are done."**

OR

BOOK: **"See if you can teach (CHILD) how to point to articles of clothing in this book, such as a shirt or pajamas. Please remember that you and (CHILD) should try to face the camera. Please sit down on the mat now with (CHILD) and let me know when you are done."**

☞ START THE TIMER: 3 MINUTES AND SAY:

3 min

"You can begin now."

CHECK YOUR FRAMING!!!

CHECK TIME STAMP!!!

THE ACTIVITY SHOULD GO ON FOR AT LEAST ONE MINUTE. IF THE PARENT ASKS TO END THE ACTIVITY SOONER THAN ONE MINUTE, SAY: **"We can stop in just a little bit. I'll let you know."** LET THE ACTIVITY CONTINUE UNTIL THE MINUTE IS FINISHED.

☞ AT THE END OF THE 3 MINUTES SAY:

"That's the end of this activity. Now, I'll set up the next activity."

TASK 2: WAITING/CHALLENGING SITUATION

MATERIAL:

KEYS
MAT
TIMER

GENERAL TASK INSTRUCTIONS

I. SET-UP

THE CAMERA SHOULD BE 4 FEET IN FRONT OF THE PARENT. BOTH FACES SHOULD BE VISIBLE ON THE TAPE.

II. IF THE CHILD CRIES HARD

IF THE CHILD CRIES HARD OR THE PARENT RESTRAINS THE CHILD FOR 1 MINUTE, STOP THE ACTIVITY. (RESTRAINING MEANS THE MOTHER IS HOLDING BACK THE CHILD AS THE CHILD IS ACTIVELY TRYING TO MOVE TOWARDS THE KEYS.)

SAY TO PARENT:

"For this activity, I'm going to bring out a set of keys. I'd like you to keep (CHILD) from touching it for 2 minutes. We're doing this because we're interested in learning about a situation that happens to toddlers a lot, which is that they have to wait for something they want right away. For this part, you can do whatever you want, but please don't move the keys.

Do you have any questions?"

POSSIBLE QUESTIONS AND ANSWERS:

Q: This might be hard for (CHILD).
A: It really might not be as hard as you think.

Q: How do I keep (CHILD) from touching it?
A: Just do whatever you want.
[or: Do whatever you typically do when you don't want him/her to touch something]

PUT AWAY BLOCKS/BOOKS.

"We'd like to start with the two of you sitting on the mat."

JINGLE THE KEYS SEVERAL TIMES UNTIL YOU ARE CERTAIN YOU HAVE THE CHILD'S ATTENTION. <u>DO</u> <u>NOT</u> MAKE EYE CONTACT WITH THE CHILD.

☞ **PLACE KEYS <u>ONLY</u> 2 FEET FROM THE CHILD.**

☞ START TIMER: 2 MINUTES:

2 min

"You can begin now."

FOLLOW RULES ON PAGE 8 IF CHILD IS CRYING.

CHECK FRAMING!!!

CHECK TIME STAMP!!!

RECORD THE CHILD AND PARENT. DO NOT INTERACT WITH EITHER IN ANY WAY. TRY NOT TO CATCH THE CHILD'S EYE IF (HE/SHE) IS LOOKING AT YOU.

WHEN 2 MINUTES ARE OVER SAY:

"That's the end of this activity; (CHILD) can play with the keys now."

☞ WAIT FOR ONE MINUTE AND LET THE CHILD PLAY WITH THE KEYS.

THEN SAY:

"I'm ready to move onto the next activity whenever you are."

IF CHILD (IS/WAS) UPSET, ALLOW A FEW MINUTES FOR PARENT TO CALM CHILD DOWN. <u>DO NOT</u> TURN OFF THE CAMERA.

TASK 3: FREE PLAY

MATERIAL:

BAG #1: ***THE VERY HUNGRY CATERPILLAR*** BOOK
BAG #2: POTS AND PANS SET
BAG #3: NOAH'S ARK AND ANIMALS
MAT
TIMER

GENERAL INSTRUCTIONS:

"Our last activity will take about 10 minutes. We would like you and (CHILD) to spend this time with the toys in these three bags. During this activity, you may play with (CHILD) if you like."

PLACE THE THREE BAGS IN FRONT OF THE CHILD AND PARENT WITH BAG #1 TO THE PARENT'S LEFT, BAG #2 IN THE MIDDLE, AND BAG #3 TO PARENT'S RIGHT.

PUT AWAY THE KEYS.

"Just to remind you, please face forward and try to stay on the mat. Please start with Bag #1, move on to Bag #2, and finish with Bag #3. Do you have any questions?"

POSSIBLE QUESTIONS AND ANSWERS

Q: How long should I spend on each toy?
A: You can divide the time as you like.

Q: Should I open bag #1 first?
A: We would like you to give (CHILD) the bag with #1 on it first.

Q: Can I play with (CHILD) during this time?
A: That's completely up to you.

Q: Can (CHILD) and I play with all the toys in the bags?
A: Yes, if you like.

☞ START THE TIMER: 10 MINUTES:

10 min

SAY TO THE PARENT:

"You can begin now."

CHECK FRAMING!!

CHECK TIME STAMP!!!

AT THE END OF 10 MINUTES SAY:

"That's the end of these activities."

☞ WAIT TO PUT THE TOYS AWAY UNTIL YOU'VE DISCUSSED CONSENT LEVEL 2.

CLOSING

I. CLOSING

SAY TO PARENT:

"We are very grateful for your time and cooperation in this important part of the study. Do you have any questions about anything we've done?"

ANSWER QUESTIONS

II. SECOND LEVEL OF CONSENT

SAY TO PARENT:

"I have a request that I need to read to you from our research policy. We would like to ask you to help us in one more way. The videotape we have just completed is a very valuable teaching tool, one that we would like to share with colleagues and students. We would like your permission to use all or portions of your videotape during presentations at conferences, workshops, and for other research and educational purposes, such as training films to be used to train researchers and interviewers. By being able to share this information with other researchers and students, it will help us better understand how adults and children work and play together.

The videotape will be used only for research and educational purposes. When it is used, no identifying information such as full name and address will be revealed.

Do you have any questions?"

GIVE THE PARENT THE CONSENT FORM, LEVEL TWO, TO READ. (HE/SHE)SHOULD CHECK EITHER CONSENT GIVEN OR CONSENT NOT GIVEN AND SIGN THE FORM.

III. THANK THE PARENT AND GIVE CHILD GIFT

SAY TO PARENT:

"Thank you so much! (CHILD) can have this (ITEM) as a gift. I need a few minutes to put the camera and toys away. Feel free to take a little break while I do this. Then we will continue with the interview."

IV. STOP TAPING AND PUT AWAY TOYS AND EQUIPMENT

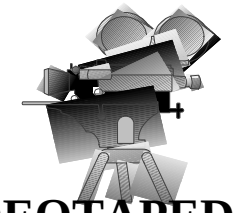
PUT AWAY ALL MATERIAL AND VIDEO EQUIPMENT. USE THE CHECKLIST IN THE CHILD RECORD BOOKLET TO VERIFY YOU HAVE EVERYTHING.

V. COMPLETE DISRUPTION RATINGS AND TIME ENDED IN CHILD RECORD BOOKLET, PAGE 6

VI. CONTINUE WITH PARENT QUESTIONNAIRE

OMB No.: 0970-0143

Expiration Date: 10/31/01



Early Head Start

VIDEOTAPED PROTOCOL BOOKLET
for
3 YEAR OLDS

Public reporting burden for this collection of information is estimated to average 30 minutes for the protocol, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to ACF Reports Clearance Officer, Paperwork Reduction Project (OMB# 0970-0143), Administration for Children and Families, Office of Information Services, 370 L'Enfant Promenade, S.W., Washington, DC 20447. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. The OMB number for this project is 0970-0143.

Conducted for:
Mathematica Policy Research, Inc.
P.O. Box 2393
Princeton, NJ 08543-2393
and
Administration on Children, Youth, and Families
U.S. Department of Health and Human Services

VIDEOTAPED PROTOCOL

I. RECORD TIME START IN CHILD RECORD BOOKLET, PAGE 6

II. GENERAL INTRODUCTION

Read slowly--**AS WORDED**.

SAY TO PARENT:

Must be standardized administration.

"Now we are going to videotape you and (CHILD) doing two (three) short activities. For example, I will give (CHILD) some puzzles to work on. Then, I will give you and (CHILD) some toys. I'll talk with you about each activity as we go along, and you'll have a chance to ask questions before each activity. Just so you know, all the toys have been cleaned before this visit.

While I set up the video equipment, you and (CHILD) can take a little break and you can take care of anything that you think could interrupt our taping. You can use this time to feed (CHILD), or to check on anything else in the (house/apartment). During the taping itself, we prefer that (CHILD) not eat or drink anything.

Once we start, we'd like to complete each activity without interruptions. If the phone rings or someone comes to the door, we would appreciate if someone else took care of it, or, if you wouldn't mind, I could answer it. Is that OK?

***IF OTHER FAMILY MEMBERS ARE PRESENT, ADD*:**
Could you please let the other people in the (house/apartment) know that you'll need some time now with (CHILD) without interruptions? If you wouldn't mind, if any family members forget and come into this area while we are taping, I will ask them to leave so that you are not interrupted. OK?"

WHILE YOU ARE SETTING UP MAY BE A GOOD TIME TO ASK THE PARENT TO COMPLETE THE QUESTIONNAIRE SAQ.

IF THERE ARE OTHER CHILDREN, BE SURE TO WORK OUT A STRATEGY WITH THE PARENT FOR OCCUPYING THEM AND KEEPING THEM OUT OF (CHILD)'s VIEW.

"Altogether, the activities will take about 20 minutes. We won't need (CHILD) for the next few minutes while I set up.

Do you have any questions?"

III. SET-UP PREPARATION

- SELECT LOCATION FOR VIDEOTAPING--THIS SHOULD, AS MUCH AS POSSIBLE, BE OUT OF THE HOUSEHOLD TRAFFIC
- SELECT AN AREA ON THE FLOOR
- PLACE MAT ON THE FLOOR
- SET-UP THE VIDEO CAMERA, TRIPOD, AND LIGHT
- ADJUST THE LIGHTING--USE THE 10 WATT SETTING AND USE BACK LIGHT FEATURE AS NECESSARY
- MAKE SURE TRIPOD IS AT CORRECT LEVEL. MAKE SURE YOU POSITION THE CAMERA SO YOU CAN FRAME THE PARENT, CHILD, AND THE ACTIVITY

IV. LEVEL ONE CONSENT

"Before we begin videotaping, I'd like you to read this consent form with me. This gives us permission to videotape you and (CHILD). The consent form also gives researchers on the project permission to watch the video."

READ FORM WITH THE PARENT AND ASK (HIM/HER) TO WRITE AND SIGN (HIS/HER) NAME AND CHILD'S NAME ON THE FORM. YOU SHOULD SIGN THE FORM AS WELL.

V. START THE CAMERA

VI. MAKE SURE THE TIME STAMP IS BEING RECORDED. DO NOT STOP THE CAMERA

VII. RECORD SIGNBOARD

"First, I need to record your ID number on the videotape."

RECORD PARENT HOLDING SIGNBOARD OR SIGNBOARD ON CLIPBOARD. SIGNBOARD SHOULD CONTAIN ID#, DATE OF INTERVIEW, AND YOUR ID#. READ THE SIGNBOARD AND RECORD IT FOR 15 SECONDS, THEN CONTINUE.

TASK 0: YOUR CHOICE

MATERIALS: TIMER

SAY TO PARENT:

"This activity will take about 5 minutes. We would like to videotape you and (CHILD) together doing any activity that you choose. This activity should be something that you've done with (him/her) before. (The only restrictions are that we'd like to stay inside and not involve other household members in the activity.) Some parents have chosen to have a snack with the child, others have chosen to play with a toy or to rough house or do a favorite game. What activity would you like to do with (CHILD)?

IF APPROPRIATE, SAY: Do you need to get those (toys/material/etc.) from another room?

Feel free to move around as little or as much as you'd like during this activity, but please stay in this room. Do you have any questions?"

YOU MAY HAVE TO TAKE THE CAMERA OFF OF THE TRIPOD TO FOLLOW THE PAIR.

POSSIBLE QUESTIONS AND ANSWERS

Q: Can we get off the mat?
A: Yes

Q: Can we use any toys?
A: Yes, you may. <GET THEM>

Q: Can we go outside?
A: Please stay in this room.

☞ START THE TIMER: 5 MINUTES AND SAY:

5 Min.

"You can begin now."

CHECK YOUR FRAMING!!

CHECK YOUR TIME STAMP!!!

☞ AT THE END OF 5 MINUTES, SAY:

5 Min.

"That's the end of this activity."

ALLOW CHILD TO CONTINUE PLAYING OR SNACKING WHILE YOU EXPLAIN TASK 1 TO THE PARENT.

PUT CAMERA BACK ON TRIPOD, IF NECESSARY, AND CHECK YOUR FRAMING AND TIME STAMP.

TASK 1: PROBLEM SOLVING

MATERIALS:

PUZZLE #1 (TEDDY BEAR), PUZZLE #2 (PANDA), AND
PUZZLE #3 (PADDINGTON BEAR)
MAT
TIMER

INTERVIEWER, BE SEATED OR BE KNEELING ON THE FLOOR WHILE GIVING THESE INSTRUCTIONS.

INSTRUCTIONS FOR PROBLEM SOLVING:

"Let me explain how this (first/next) activity works."

MAKE SURE THAT THE CHILD DOES NOT TOUCH OR SEE THE PUZZLES UNTIL THE SESSION STARTS.

"We are interested in how children of this age do new things. I have three puzzles. The first two may be hard for (CHILD). The third one is even harder. (CHILD) might not be able to complete the puzzles during the time we have for this task. I will give (CHILD) the puzzles, one at a time. First, let (CHILD) work on each puzzle by (him/her)self. Then give (him/her) any help you think (he/she) needs. Sit wherever you are comfortable. Feel free to talk with (CHILD) and do what you normally would do. Please try to keep yourself and (CHILD) facing the camera.

Do you have any questions before we begin?"

POSSIBLE QUESTIONS AND ANSWERS ABOUT PUZZLE TASK

Q: What should I do while (CHILD) is working on the puzzle?
A: That's completely up to you, but please let (CHILD) work on it by (himself/herself) first.

Q: What if (CHILD) can't do the puzzle?
A: First let (CHILD) work on it by (himself/herself), then give (him/her) any help you think (he/she) needs.

THERE ARE 3 PUZZLES--TOTAL TIME 6 MINUTES.

WHEN THE PARENT AND CHILD ARE COMFORTABLY SEATED, PLACE THE ASSEMBLED PUZZLE IN FRONT OF THEM

☞ START THE TIMER: 6 MINUTES

SAY:

"You may begin now."

LET THE CHILD WORK ON THE PUZZLE FOR UP TO 3 MINUTES. IF THE CHILD HAS ALMOST COMPLETED THE PUZZLE WHEN 3 MINUTES HAVE ELAPSED, YOU MAY ALLOW (HIM/HER) TO WORK AN ADDITIONAL MINUTE. MAXIMUM TIME: 4 MINUTES.

HAS CHILD COMPLETED THE PUZZLE?

YES . . . . . SAY INSTRUCTION A
NO . . . . . SAY INSTRUCTION B

INSTRUCTION A: "OK, you're finished with that one. Here's another puzzle."

INSTRUCTION B: "I'm sorry but that's all the time we have for this one. Here's another puzzle."

PLACE ASSEMBLED PUZZLE #2 IN FRONT OF THE CHILD AND REMOVE PUZZLE #1.

CHECK FRAMING!!
CHECK TIME STAMP!!!

IF THE CHILD COMPLETES PUZZLE #2 AND THERE IS STILL TIME LEFT, GIVE (HIM/HER) PUZZLE #3.

CHECK FRAMING!!

END THE TASK AFTER 6 MINUTES, OR WHEN THE THIRD PUZZLE IS COMPLETED.

HAS CHILD COMPLETED THE PUZZLE?

YES . . . . . SAY INSTRUCTION A
NO . . . . . SAY INSTRUCTION B

INSTRUCTION A: "Great job!"

INSTRUCTION B: "That's all the time we have. You did a great job."

ALLOW THE CHILD AN EXTRA MINUTE, IF NECESSARY, TO AVOID UPSETTING (HIM/HER).

TASK 2: FREE PLAY

MATERIAL:

BAG #1: ***THE VERY HUNGRY CATERPILLAR*** BOOK
BAG #2: GROCERIES AND CASH REGISTER
BAG #3: DUPLO BLOCKS
MAT
TIMER

GENERAL INSTRUCTIONS:

"Our last activity will take about 10 minutes. We would like you and (CHILD) to spend this time with the toys in these three bags. During this activity, you may play with (CHILD) if you like."

PLACE THE THREE BAGS IN FRONT OF THE CHILD AND PARENT WITH BAG #1 TO THE PARENT'S LEFT, BAG #2 IN THE MIDDLE, AND BAG #3 TO PARENT'S RIGHT.

"Just to remind you, please face forward and try to stay on the mat. Please start with Bag #1, move on to Bag #2, and finish with Bag #3. Do you have any questions?"

POSSIBLE QUESTIONS AND ANSWERS

Q: How long should I spend on each toy?
A: You can divide the time as you like.

Q: Should I open bag #1 first?
A: We would like you to give (CHILD) the bag with #1 on it first.

Q: Can I play with (CHILD) during this time?
A: That's completely up to you.

Q: Can (CHILD) and I play with all the toys in the bags?
A: Yes, if you like.

Q: Should we try to play with all 3 bags?
A: That's up to you.

☞ START THE TIMER: 10 MINUTES:

10 min

SAY TO THE PARENT:

"You can begin now."

CHECK FRAMING!!

CHECK TIME STAMP!!!

AT THE END OF 10 MINUTES SAY:

"That's the end of these activities."

☞ WAIT TO PUT THE TOYS AWAY UNTIL YOU'VE DISCUSSED CONSENT LEVEL 2.

CLOSING

I. CLOSING

SAY TO PARENT:

"We are very grateful for your time and cooperation in this important part of the study. Do you have any questions about anything we've done?"

ANSWER QUESTIONS

II. SECOND LEVEL OF CONSENT

SAY TO PARENT:

"I have a request that I need to read to you from our research policy. We would like to ask you to help us in one more way. The videotape we have just completed is a very valuable teaching tool, one that we would like to share with colleagues and students. We would like your permission to use all or portions of your videotape during presentations at conferences, workshops, and for other research and educational purposes, such as training films to be used to train researchers and interviewers. By being able to share this information with other researchers and students, it will help us better understand how adults and children work and play together.

The videotape will be used only for research and educational purposes. When it is used, no identifying information such as full name and address will be revealed.

Do you have any questions?"

GIVE THE PARENT THE CONSENT FORM, LEVEL TWO, TO READ. (HE/SHE)SHOULD CHECK EITHER CONSENT GIVEN OR CONSENT NOT GIVEN AND SIGN THE FORM.

III. THANK THE PARENT AND GIVE CHILD GIFT

SAY TO PARENT:

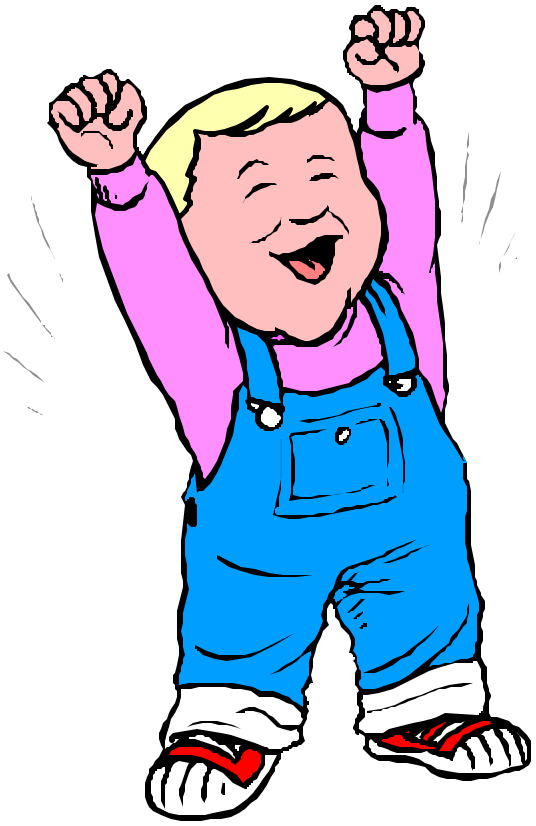
"Thank you so much! (CHILD) can have this (ITEM) as a gift. I need a few minutes to put the camera and toys away. Feel free to take a little break while I do this. Then we will continue with the interview."

IV. STOP TAPING AND PUT AWAY TOYS AND EQUIPMENT

PUT AWAY ALL MATERIAL AND VIDEO EQUIPMENT. USE THE CHECKLIST IN THE CHILD RECORD BOOKLET TO VERIFY YOU HAVE EVERYTHING.

V. COMPLETE DISRUPTION RATINGS AND TIME ENDED IN CHILD RECORD BOOKLET, PAGE 6

VI. CONTINUE WITH PARENT QUESTIONNAIRE



CHILD ASSESSMENT PROTOCOL BOOKLET FOR THE EHS LONGITUDINAL STUDY

I. GENERAL INTRODUCTION

SAY TO CAREGIVER :

“First, I am going to ask (CHILD) to look at some pictures and do some short activities with me. Then, I will ask you and (CHILD) to do some activities together and I would like to videotape these activities. I will talk with you about each activity as we go along, and you will have a chance to ask questions before each activity.

While I set up the equipment, you and (CHILD) can take a break and you can take care of anything that you think could interrupt our activities. You can use this time to give (CHILD) something to eat, or to check on anything else in the (house/apartment). During the activities, I prefer that (CHILD) does not eat or drink anything.

Once we start, I would like to complete each activity without interruptions. If the phone rings while you are doing an activity with (CHILD) or someone comes to the door, I would appreciate if someone else took care of it, or, if you wouldn’t mind, I could answer it for you. Is that OK?

Altogether, the activities will take about 25 minutes. “

IF THERE ARE OTHER FAMILY MEMBERS OR CHILDREN PRESENT, WORK OUT A STRATEGY WITH THE PARENT FOR OCCUPYING THEM AND KEEPING THEM OUT OF (CHILD)’s VIEW.

YOU MAY ADD:

“Could you please let the other people in the (house/apartment) know that you’ll need some time now with (CHILD) without interruptions? And if you wouldn’t mind, if any family members forget and come into this area while we are working, I will ask them to leave so that we are not interrupted. OK?”

“Do you have any questions?”

II. SET-UP PREPARATION

SELECT LOCATION FOR ASSESSMENTS AND VIDEOTAPING—AS MUCH AS POSSIBLE, SELECT A LOCATION THAT IS OUT OF HOUSEHOLD TRAFFIC. ASK THE CAREGIVER FOR HELP TO REDUCE DISTRACTIONS (E.G., TURN OFF THE TV, RADIOS, FIND ACTIVITIES FOR SIBLINGS).

IT IS PREFERABLE TO SIT AT A TABLE WITH CHAIRS RATHER THAN ON THE FLOOR.

THE INTERVIEWER SHOULD BE SEATED EITHER DIRECTLY NEXT TO THE CHILD OR AT A 90-DEGREE ANGLE OR GREATER. IF NECESSARY, ASK THE CAREGIVER FOR PERMISSION TO MOVE THE FURNITURE TO A MORE IDEAL SETTING.

SET UP THE VIDEO CAMERA, TRIPOD, AND LIGHT.

IF THERE IS A LARGE WINDOW BEHIND THE LOCATION WHERE THE ASSESSMENT WILL TAKE PLACE, ASK PERMISSION TO CLOSE THE CURTAINS.

ADJUST THE LIGHTING--USE THE 10 WATT SETTING AND USE BACK LIGHT FEATURE AS NECESSARY.

CHECK YOUR FRAMING THROUGH THE CAMERA'S VIEWFINDER.

MAKE SURE TRIPOD IS AT CORRECT LEVEL. MAKE SURE YOU POSITION THE CAMERA SO YOU CAN FRAME THE ADULT, CHILD, AND THE ACTIVITY.

III. CONSENT FORM ADMINISTRATION

SAY TO CAREGIVER:

"Before we begin today, I would like you to read this consent form with me. This gives us permission to videotape you and (CHILD). The consent form also gives researchers on the project permission to watch the video."

READ FORM WITH THE CAREGIVER AND OBTAIN THE APPROPRIATE INITIALS AND SIGNATURES.

THE CHILD NEED NOT BE PRESENT AT THIS TIME.

ANSWER ANY QUESTIONS.

IV. TASK 1: ATTENTION SUSTAINED TASK

MATERIALS: TIMER, 2 MARKERS, AND SUSTAINED ATTENTION TASK BOOKLET

TARGET OBJECTS: FLOWER, BUTTERFLY, FUNNY GUY, AND GOAT

PRESENT THE CHILD WITH A CHOICE OF 2 MARKERS

PRESENT TO CHILD EACH TEACHING TRIAL BOX FOLLOWED BY TEST BOX WITH CORRESPONDING TARGET OBJECT.

I. TEACHING TRIALS

TEACHING TIME: 2 MINUTES FOR FLOWER.
35-40 SECONDS FOR BUTTERFLY, FUNNY GUY , GOAT

COVER THE IRRELEVANT TRIAL BOXES WITH YOUR HANDS OR A PIECE OF PAPER SO ONLY THE CURRENT TARGET BOX IS EXPOSED

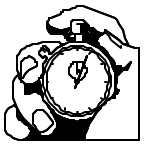
SAY TO CHILD:

"See (TARGET OBJECT)."

(POINT TO THE EXAMPLE AT THE TOP OF THE BOX. DO NOT SPECIFY KEY FEATURES OF THE TARGET OBJECT FOR THE CHILD)

" I want you to mark a line through all the (TARGET OBJECTS) in this box.

TAP THE CURRENT TRIAL BOX WITH YOUR FINGERS. DO NOT OUTLINE AROUND THE BOX AS THIS ENCOURAGES THE CHILD TO TRACE AROUND THE BOX RATHER THAN FIND THE OBJECTS IN THE BOX.



START TIMING

AT THE END OF EACH TEACHING TRIAL SAY:

"Good job!"

DIRECTIONS ALLOWED DURING TEACHING TRIALS:

IF THE CHILD SCRIBBLES OR COLORS, SAY,

"No coloring, just mark a line like this."

AND DEMOSTRATE BY PLACING YOUR HAND OVER THE CHILD'S HAND. DO NOT DEMONSTRATE FOR THE CHILD ON THE TEST PAGES.

IF THE CHILD MISSES SOME OBJECTS, POINT TO AN OBJECT AND SAY:

"Mark a line through all of the (TARGET OBJECT)s. This one too."

IF THE CHILD DRAWS ONE CONTINUOUS LINE, DEMONSTRATE HOW TO PICK UP THE MARKER AND THEN HOW TO FIND ANOTHER (TARGET OBJECT).

IF THE CHILD DRAWS A LINE THROUGH A DIFFERENT PICTURE, POINT TO THE EXAMPLE AT THE TOP OF THE PAGE AND SAY,

"No, not that one, just the (TARGET OBJECT)s."

MAKE SURE THE CHILD UNDERSTANDS THE TASK BEFORE YOU BEGIN THE CORRESPONDING TEST TRIAL. IF THE CHILD DOES NOT UNDERSTAND THE TASK BY THE SECOND TEACHING TRIAL (BUTTERFLY), STOP THE ASSESSMENT.

II. TESTING TRIALS

CENTER THE TESTING BOOKLET IN FRONT OF THE CHILD SO THAT **ONLY** THE PAGE WITH THE CURRENT TESTING TRIAL IS EXPOSED.

SPECIFIC TIMING INSTRUCTIONS FOR EACH TEST TRIAL ARE NOTED AT THE TOP OF EACH PAGE. WATCH THE TIME FOR EACH TEST TRIAL.

MOST CHILDREN DO NOT FIND ALL OF THE OBJECTS.

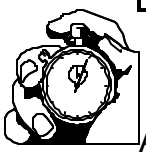
CIRCLE WITH PENCIL/PEN ANY OBJECTS THE CHILD HAS MARKED AFTER THE TIME IS UP.

SAY TO CHILD:

"Now, here are more (TARGET OBJECT)s. Mark a line through all the (TARGET OBJECT)s."

(YOU MAY POINT TO THE EXAMPLE AND THEN TO ONE (TARGET OBJECT.))

"I want you to mark a line through as many (TARGET OBJECT)s as you can until I tell you to stop. Go as fast as you can! Ready? Go."



START TIMING

AT THE END OF THE TEST SAY:

"That's all the time we have, good job!"

DIRECTIONS ALLOWED DURING TEST TRIALS:

YOU MAY ANSWER THE CHILD'S QUESTIONS USING AS FEW WORDS AS POSSIBLE. FOR EXAMPLE, IF THE CHILD ASKS WHY YOU'RE ASKING THEM TO DO THIS, SAY:

"I want to see how good you are at finding pictures."

IF THE CHILD STOPS BEFORE TIME IS UP, PROMPT HIM/HER TO CONTINUE. YOU CAN SAY:

"Mark a line through all the pictures that look like this. Do as many as you can before I say stop. Find all (TARGET OBJECT)s."

YOU MAY CUE UP TO 2 TIMES PER TEST PAGE, TO INCLUDE POINTING TO 1 CORRECT ANSWER/PAGE IF NECESSARY.

V. TASK 2: WOODCOCK-JOHNSON APPLIED PROBLEMS AND LETTER-WORD IDENTIFICATION

MATERIALS: TESTING MANUAL, PAPER AND PENCIL FOR THE CHILD (IF HE/SHE DESIRES), SCORING FORM AND PENCIL/PEN FOR YOURSELF.

FOLLOW INSTRUCTIONS IN WOODCOCK-JOHNSON TESTING MANUAL.

A CEILING IS ACHIEVED WHEN THE CHILD MAKES 6 CONSECUTIVE INCORRECT RESPONSES OR NON-RESPONSES.

VI. TASK 3: PPVT

MATERIALS: PPVT TESTING MANUAL, SCORING FORM, AND PENCIL/PEN

FOLLOW INSTRUCTIONS IN THE PPVT TESTING MANUAL.

IF THE CHILD POINTS TO OR DRAGS THEIR FINGER ACROSS MORE THAN ONE PICTURE, REMIND HIM/HER TO JUST POINT TO ONE PICTURE AND SAY:

"Which one is (TARGET OBJECT)?"

A CEILING IS ACHIEVED WHEN THE CHILD MAKES 8 INCORRECT RESPONSES OR NON-RESPONSES PER SET.

VII. TASK 4: STORY AND PRINT CONCEPTS

MATERIALS: "GOOD NIGHT MOON" BOOK, STORY AND PRINT CONCEPTS SCORING FORM, AND PENCIL/PEN

REPOSITION YOURSELF TO SIT CLOSER TO THE CHILD SO YOU CAN BOTH SEE THE BOOK.

COMPLETE STORY AND PRINT CONCEPTS SCORING FORM UP TO H3.

WHEN IT IS TIME FOR YOU TO BEGIN READING THE BOOK, HOLD THE BOOK FOR THE CHILD SO YOU CAN TURN THE PAGES APPROPRIATELY.

ALTHOUGH THE CHILD MAY WANT TO HOLD THE BOOK, EXPLAIN THAT IT IS YOUR TURN NOW AND HE/SHE WILL GET A TURN SOON. MINIMIZE THE CHILD'S HANDLING OF THE BOOK.

MARK PAGES 6 AND 25 WITH A STICKER AS A REMINDER TO ASK ITEMS H4 AND H5 OF THE FORM.

VIII. TASK 5: SPEECH SAMPLE AND FREE-PLAY

MATERIALS: TIMER, VIDEO CAMERA, PROTECTIVE WHITE BOARD, 2 CANS OF PLAY DOH, ROLLING PIN, COOKIE CUTTER

TIME: 2 MINUTES FOR SPEECH SAMPLE
8 MINUTES FOR FREE PLAY

SETTLE THE CAREGIVER AND CHILD AT THE TABLE.

CHECK YOUR FRAMING THROUGH THE CAMERA'S VIEWFINDER!

START VIDEO CAMERA

I. SPEECH SAMPLE:

SAY TO THE CAREGIVER:

"We'd like you to get (CHILD) to tell us about something exciting that's happened recently. It could be a family outing, a birthday celebration, or any unusual event that involved (him/her)."

START TIMING NOW

BUSY YOURSELF WITH PAPERWORK.

ALLOW NO MORE THAN 2 MINUTES FOR THE DISCUSSION. THE DISCUSSION MUST BE AT LEAST 1 MINUTE IN DURATION. IF CAREGIVER AND CHILD FINISH IN LESS THAN 1 MINUTE, YOU MAY PROMPT THEIR DISCUSSION BY SAYING:

"You still have a little more time. Have you told us everything about (EXCITING EVENT)?"

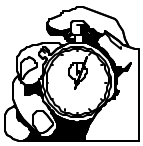
DO NOT ALLOW MORE THAN 2 MINUTES IN TOTAL FOR THE DISCUSSION.

II. FREE PLAY:

AFTER THE SPEECH SAMPLE, PLACE THE PROTECTIVE BOARD ON THE TABLE AND GIVE THE CAREGIVER AND CHILD 2 CANS OF PLAYDOH, THE ROLLING PIN, AND 1 COOKIE CUTTER.

SAY TO THE CAREGIVER AND CHILD:

"Here are some things for the two of you to play with. This will give me a chance to catch up on my paperwork and give (CHILD) a break from so many questions.



START TIMING NOW

CHECK YOUR FRAMING THROUGH THE CAMERA'S VIEWFINDER!

FREE PLAY MUST CONTINUE FROM 5 TO 8 MINUTES, IF CAREGIVER AND CHILD STOP PLAYING IN LESS THAN 5 MINUTES, SAY:

"I still have a little more work to do. You can keep playing."

AT THE END OF 8 MINUTES SAY:

"Ok, you can go ahead and clean up and we will finish up some other things."

ALLOW THE CAREGIVER TO STRUCTURE THE CLEAN UP, RATHER THAN GIVING INSTRUCTIONS.

TRY NOT TO INTERACT WITH THE CAREGIVER OR CHILD UNTIL 1 MINUTE AFTER CLEANUP BEGINS. IF A CAREGIVER OR CHILD ATTEMPTS TO ENGAGE YOU, NOD OR ANSWER BRIEFLY AND RETURN TO YOUR PAPERWORK.

IF THE CHILD STOPS INTERACTING WITH HIS/HER CAREGIVER DURING CLEANUP, ASK HIM/HER TO RETURN TO THE TASK.

AFTER THE CAREGIVER AND CHILD HAVE CLEANED UP, SEARCH FOR ANY NOTICEABLE BITS OF PLAYDOH ON THE FLOOR, COUCH, ETC., AND THROW THEM AWAY.

SAY TO CHILD:

"(CHILD), you can keep the Play Doh."

IX. TASK 6: LEITER-R EXAMINER RATING SCALE

RATE INTERACTION WITH THE CHILD DURING TESTING ONLY (TASKS 1 TO 4), WITH THE EXCEPTION OF ITEM G. “EASE OF RELATIONSHIP (RAPPORT)”

DO NOT CONSIDER BEHAVIOR DURING OTHER SEGMENTS OF THE VISIT (E.G., DURING THE SPEECH SAMPLE OR FREE-PLAY)

SEE “INTERVIEWER RATINGS” FORM AND “FURTHER INSTRUCTIONS FOR INTERVIEWER RATINGS.”

The following note was provided in an earlier release/update (February 2008) of the EHSRE data collection. In 2011, the collection was updated again to include all 3 phases of the study which included, among other things, additional variables. The note and summary that follows is left intact for informational purposes. More detailed information about the 2011 update can be found in the study description and throughout the documentation.

This data file has been revised since its initial release to include 155 additional variables, while 24 previously available variables have been removed. A summary of these changes is provided below, as well as a note about the depression variables available for analyses.

Variables Summary

The following variables are now available:

BASELINE VARIABLES

Poverty variables based on family size and income:

POVLINE	Poverty line in relevant year for family
POVRATIO	Income as % of Poverty line for family

Baseline "risk" variables were constructed from HSFIS information:

TEEN_MOM	birth mother was < 20 when FC was born (replaces TEENMOM)
BL_IDLE	at BL: not employed/school/training
BL_SNGL	at BL: not married nor cohabiting
BL_WELF	at BL: receiving welfare
BL_DROP	at BL: Dropout: no HS/GED
BL_5CNT	at BL: non-missing # of 5 risk factors
BL_5RSK	at BL: sum of 5 risk factors
BL_3RSK	at BL: Risk group:1=0-2,2=3,3=4-5 risks (replaces MRISK3)
BL_HRSK	at BL: High Risk group:4-5 risks (of 5)

Depression variables:

B0P_CDAT	BL: CESD Date of Interview
B0PCESMS	BL: CESD number of missings
B0P_CESD	BL: CES-Depression total scale
B0P_DEP	BL: CES-D Possibly Depressed (>=16)
B0PCSFMS	BL: CESD-SF number of missings
B0P_CDSF	BL: CES-Depress Short Form scale
B0P_DEPS	BL: CESD-SF Possibly Depressed (>=10)

FOCUS CHILD INFORMATION VARIABLES

MAGE_BIR	Mother's age (years) at birth of FC
FC_SRC	Primary source of FC birth info
FC_PREN	FC Any Prenatal Care
FC_PTRI	FC Trimester Began Prenatal Care (1, 2, 3)
FC_KILO	FC's birth weight: kilos+decimal
FC_LB	FC's birth weight: pounds
FC_OZ	FC's birth weight: ounces
FC_L2500	FC Low birthweight < 2500 grams
FC_BRN	FC Gestational Length
FC_STAY	FC Newborn stay hosp: medical problems

RESPONDENT INFORMATION VARIABLES

P0_RMOM	PSI 6: Respondent is mother
P1_RMOM	PSI 15: Respondent is mother
P2_RMOM	PSI 26: Respondent is mother
B1P_RMOM	14m Par: Respondent is mother

B2P_RMOM	24m Par: Respondent is mother
B3P_RMOM	36m Par: Respondent is mother
SAME_R	Respondent always same person

PSI VARIABLES

"Subsequent" birth after the focus chiled, all PSI's combined:

P2V_PREG	By PSI 26: Ever Pregnant
P2V_PNUM	By PSI 26: Number of pregnancies
P2V_BRTH	By PSI 26: Any births
P2V_BNUM	By PSI 26: Number of births
COMBRTH2	By PSI 26: Any Subsequent Births
COMBNUM2	By PSI 26: # Subsequent Births
BIRBY3	By 3 months: Any Subsequent Birth
BIRBY6	By 6 months: Any Subsequent Birth
BIRBY9	By 9 months: Any Subsequent Birth
BIRBY12	By 12 months: Any Subsequent Birth
BIRBY15	By 15 months: Any Subsequent Birth
BIRBY18	By 18 months: Any Subsequent Birth
BIRBY21	By 21 months: Any Subsequent Birth
BIRBY24	By 24 months: Any Subsequent Birth

Child care variables from each PSI, all PSI's combined:

P0F37	SATISFACTION W/ATTN CHILD GOT,PSI6
P0F38	SATISFACTION W/CHILD LEARNING,PSI6
P0F39	SATISFACTION W/SAFETY, PSI6
P0F40	SATISFACTION PROV.GOOD W/KIDS,PSI6
P1F36	SATISFACTION W/PRIMARY ARR, PSI15
P1F37	SATISFACTION W/ATTN CHILD GOT,PSI15
P1F38	SATISFACTION W/CHILD LEARNING,PSI15
P1F39	SATISFACTION W/SAFETY, PSI15
P1F40	SATISFACTION PROV.GOOD W/KIDS,PSI15
P2F36	SATISFACTION W/PRIMARY ARR, PSI26
P2F37	SATISFACTION W/ATTN CHILD GOT,PSI26
P2F38	SATISFACTION W/CHILD LEARNING,PSI26
P2F39	SATISFACTION W/SAFETY, PSI26
P2F40	SATISFACTION PROV.GOOD W/KIDS,PSI26
P2V_CC14	PSIs: IN CHILD CARE AT 14 MONTHS OLD
P2V_CC36	PSIs: IN CHILD CARE AT 36 MONTHS OLD
P2V_CB14	PSIs: IN CENTER CARE AT 14 MONTHS OLD
P2V_CB36	PSIs: IN CENTER CARE AT 36 MONTHS OLD
P2V_EH14	PSIs: IN EHS CARE AT 14 MONTHS OLD
P2V_EH24	PSIs: IN EHS CARE AT 24 MONTHS OLD
P2V_EH36	PSIs: IN EHS CARE AT 36 MONTHS OLD
AGEHRS4	PSIs: HRS/WK IN CHILD CARE AT 14 MO
AGEHRS6	PSIs: HRS/WK IN CHILD CARE AT 24 MO
AGEHRS8	PSIs: HRS/WK IN CHILD CARE AT 36 MO

AGEHRSC4	PSIs: HRS/WK IN CTR CARE AT 14 MO
AGEHRSC6	PSIs: HRS/WK IN CTR CARE AT 24 MO
AGEHRSC8	PSIs: HRS/WK IN CTR CARE AT 36 MO
AGEHRSE4	PSIs: HRS/WK IN EHS CARE AT 14 MO
AGEHRSE6	PSIs: HRS/WK IN EHS CARE AT 24 MO
AGEHRSE8	PSIs: HRS/WK IN EHS CARE AT 36 MO
P2B_CC36	IN CHILD CARE @36MO W/ PI DATA
P2B_CB36	IN CENTER CARE @36MO W/ PI DATA
HRSB8	HRS/WEEK IN CHILD CARE @36MO W/ PI DATA
HRSCB8	HRS/WK IN CENTER CARE @36MO W/ PI DATA
P2B_E36	In EHS care at 36 months

BIRTHDAY RELATED VARIABLES

Depression variables:

B1PCESMS	14m: CESD NUMBER OF MISSINGS
B1P_DEP	14m: CES-D Possibly Depressed (>=16)
B1PCSFMS	14m: CESD-SF NUMBER OF MISSINGS
B1P_CDSF	14m: CES-Depress short form (SF) scale
B1P_DEPS	14m: CESD-SF Possibly Depressed (>=10)
B3PCSFMS	36m: CESD-SF NUMBER OF MISSINGS
B3P_CDSF	36m: CES-Depress short form (SF) scale
B3P_DEPS	36m: CESD-SF Possibly Depressed (>=10)

Child care variables:

FDCR_14	OVERALL FDCRS AVERAGE SCORE
FDCR_24	OVERALL FDCRS AVERAGE SCORE
FDCR_36	OVERALL FDCRS AVERAGE SCORE
ARNETT14	14m observ: ARNETT Caregiver Scale
RATAVE14	14m observ: Average Child-Adult Ratio
ARNETT24	24m observ: ARNETT Caregiver Scale
B2KPRSTK	24m CCOS: A1 Caregiver Responds To FC TALK (count)
B2K_NEGT	24m CCOS: C5 D2 D3 D4 Total Neg Behavior (count)
B2KPINTK	24m CCOS: Caregiver Initiated Talk (count)
B2K_NEPT	24m CCOS: A2-A5 Tot Any Provider Talk To FC (count)
RATAVE24	24m observ: Average Child-Adult Ratio
ARNETT36	36m observ: ARNETT Caregiver Scale
B3KPRSTK	36m CCOS: A1 Caregiver Responds To FC TALK (count)
B3K_NEGT	36m CCOS: C5 D2 D3 D4 Total Neg Behavior (count)
B3KPINTK	36m CCOS: Caregiver Initiated Talk (count)
B3K_NEPT	36m CCOS: A2-A5 Tot Any Provider Talk To FC (count)
RATAVE36	36m observ: Average Child-Adult Ratio
B1CT_EHS	Tracking: Care provider is EHS center (binary)
ITER14	Overall ITERS Average Score
ISC1_14	ITERS Furnishings Average Score
ISC2_14	ITERS Personal Care Routines Average Score
ISC3_14	ITERS Listening & Talking Average Score

ISC4_14	ITERS Learning Activities Average Score
ISC5_14	ITERS Interations Average Score
ISC6_14	ITERS Program Structure Average Score
ISC7_14	ITERS Adult Needs Average Score
B2CT_EHS	Tracking: Care provider is EHS center (binary)
ITER24	Overall ITERS Average Score
ISC1_24	ITERS Furnishings Average Score
ISC2_24	ITERS Personal Care Routines Average Score
ISC3_24	ITERS Listening & Talking Average Score
ISC4_24	ITERS Learning Activities Average Score
ISC5_24	ITERS Interactions Average Score
ISC6_24	ITERS Program Structure Average Score
ISC7_24	ITERS Adult Needs Average Score
B3CT_EHS	Tracking: Care provider is EHS center (binary)
ECER_AVE	Overall ECERS Average Score
ESC1_AVE	ECERS Furnishings Average Score
ESC2_AVE	ECERS Personal Care Routines Average Score
ESC3_AVE	ECERS Language & Reasoning Average Score
ESC4_AVE	ECERS Activities Average Score
ESC5_AVE	ECERS Interaction Average Score
ESC6_AVE	ECERS Program Structure Average Score
ESC7_AVE	ECERS Parents & Staff Average Score

BIRTHDAY RELATED FATHER INTERVIEW VARIABLES

B2D_TYPE	D24 1=ResBio,2=noR-bio,3=ResOth,4=noR-ot
B3D_TYPE	D36 1=ResBio,2=noR-bio,3=ResOth,4=noR-ot
B3D_SAME	36m Father: Same man did 24-month interv
B2D_DTAC	D24 DISCIPLINE SEVERITY INDEX
B2D_PD	D24 DAD PSI: PARENTAL DISTRESS
B2D_PCDI	D24 Dad PSI: PARENT/CHILD DYSF INTERACT
B2D_CESD	D24 DAD CES-D TOTAL SCORE (long form)
B2D_INV5	D24 5 ITEM PARTICIPATION SUMMARY SCORE
B2D_AGCB	D24 DAD AGE AT TIME OF CHILD BIRTH
B3D_AGCB	D36 DAD AGE AT TIME OF CHILD BIRTH
B2D_RACE	D24 DAD RACE/ ETHNICITY
B3D_RACE	D36 DAD RACE/ ETHNICITY
B3D_CDSF	D36 DAD CES-D TOTAL SCORE (short form)
B3D_DTAC	D36 DISCIPLINE SEVERITY INDEX
B3D_INV5	D36 5 ITEM PARTICIPATION SUMMARY SCORE
B2DMARRY	D24 DAD MARITAL STATUS
B2D_MARC	D24 MARRIED TO CHILD MOM
B3DMARRY	D36 DAD MARITAL STATUS
B3D_MARC	D36 MARRIED TO CHILD MOM

The following variables are no longer available:

P2V_CC12
P2V_CB12
B1V3WMS
B2V3WMS
B1V3PSTM
B2V3PSTM
B3V3PSTM
B1P_CNOD (this variable can be re-created from B1P_CESD)
B1P_CPRD (this variable can be re-created from B1P_CESD)
B3P_CD15 (this variable can be re-created from B3P_CDSF)
B1P_CDEP (renamed as B1P_DEP)
B3P_CESD (renamed as B3P_CDSF)
B3P_CD10 (renamed as B3P_DEPS)

Depression Variables Note

The Long Form (20 items) CES-D was administered at 14 months, and also at baseline in 8 sites; the Short Form (12 items) was administered at 36 months (in all sites). "Long form" scores were computed from all 20 items at baseline and 14 months. For compatibility, "short form" scores were also computed from the 12 :"short form" items at these points, and from the 12 items at 36 months. Within each scoring 3 variables are provided: the number of missing items, the total score (pro-rated if 1 - 24% of items were missing), and a binary for "possibly depressed" (based on the appropriate long or short form cutoff value). Researchers may construct any other desired binaries or categorical variables for their analyses from the total score variables, and may use the number of missing items to exclude cases with some pro-rated values. Note that the baseline variables are named as if they are part of the "birth date related" parent interview series, with prefixes of "B0P."

Available variables include: BnPCESMS BL: CESD NUMBER OF MISSINGS (Long form - BL & 14m only, n=0, 1) BnP_CESD BL: CES-DEPRESSION SCALE-TOTAL SCORE (Long form - BL & 14m only, n=0, 1) BnP_DEP BL: CES-D Possibly Depressed (>=16) (Long form - BL & 14m only, n=0, 1) BnPCSFMS BL: CESD-SF NUMBER OF MISSINGS (n=0, 1, 3) BnP_CDSF BL: CES-Depression short form (SF) scale (n=0, 1, 3) BnP_DEPS BL: CESD-SF Possibly Depressed (>=10) (n=0, 1, 3)

This section contains documentation regarding the published measures used in the EHSRE. Prepared by the staff at Mathematica Policy Research, Inc., it provides detail on the original publication and items/subscales from utilized instruments.

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 280=PSI - fam needs & support

Scale Name: **Family Resource Scale** **scale acronym:** FRS

Developer or Publisher: Dunst, Trivette, and Leet, 1988

Citation: Dunst, Carl J., Carol M. Trivette, and Angela G. Deal. Enabling and Empowering Families: Principles and Guidelines for Practice. Cambridge, MA: Brookline Books, 1988.

items available in documentation yes
restricted files yes

Scale notes:

Subscale Name: **Family Resource Scale (39 items)** **subscale acronym** FRS

	14 month	24 month	36 month
Parent data waves:	☑	☑	☑
Father data waves:		☐	☐
Scale Variables:	P0NDINT (6m PSI)	P1NDINT (15m PSI)	P2NDINT (26m PSI)
RelatedVariables:			
SourceVariables:	P0C1 - P0C32, plus we added P0C33-P0C39	P1C1 - P1C32, plus we added P1C33-P1C39	P2C1 - P2C32, plus we added P2C33-P2C39

Subscale Notes: scale construct: PnNDINT "PSI nn: DUNST-LIKE TOTAL SCALE (39 items)"
Count number of missing values in P0C1 through P0C39.
If more than 25% of items are missing, set P0NDINDX to missing
If 25% or fewer items are missing, set missing items equal to mean of nonmissing items
Calculate P0NDINDX as sum of P0C1 through P0C39, with missing values imputed
P0NDINT is largest integer lower than P0NDINDX

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 621=Par Intv -Parent Wellbeing

Scale Name: **Composite International Diagnostic Inventories - Short Form** **scale acronym:** CIDI

Developer or Publisher: Kessler et al.

Citation: An updated version of the Composite International Diagnostic Inventories (CIDI) - Short Form and scoring rules can be found at: http://www3.who.int/cidi/cidisf.htm
EHSRE used Nelson, Christopher B., Ronald C. Kessler, and Daniel Mroczek. "Scoring the World Health Organization's Composite International Diagnostic Interview Short Form (CIDI-SF; v1.0 NOV98)."
Walters, Ellen E., Ronald C. Kessler, Christopher B.Nelson, and Daniel Mroczek "Scoring the WHO's Composite International Diagnostic Interview Short Form (CIDI-SF; v1.1 Dec2002) " is now available at http://www3.who.int/cidi/CIDISFScoringMemo12-03-02.pdf.

items available in documentation yes
restricted files yes

Scale notes: we asked questions from Major Depression, Generalized Anxiety Disorder, Alcohol Dependence, and Drug Dependence scales, but only constructed Depression subscale

Subscale Name: **Major Depression** **subscale acronym** CIDI

	14 month	24 month	36 month
Parent data waves:	☐	☑	☐
Father data waves:		☐	☐

Scale Variables: B2P_CD2P

RelatedVariables: B2P_CD3P

SourceVariables: B2PCO21 B2PCO2A B2PCO2B
B2PC12 B2PC12A B2PC12B
B2PC14A B2PC15A
B2PC13 B2PC16-B2PC18

Subscale Notes: A skip logic error in the version of the CIDI that we used prevented us from scoring the CIDI in the usual way. Based on the advice of the CIDI developer, we created 2 versions of the CIDI scores-a lower and upper bound (the true CIDI score is between these two scores). The lower and upper bound scores tend to be 1 to 4 percentage points apart for the full sample and most subgroups. The impact estimates and their significance using both versions are very similar. In the report, we use the lower bound version of the measure (the most conservative estimate of the probability of depression).

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 622=Par Intv -Parent Wellbeing

Scale Name: **Center for Epidemiological Studies - Depression scale** **scale acronym:** CES-D

Developer or Publisher: NIMH, U.S. DHHS

Citation: Radloff, Lenore S. "The CES-D Scale: A Self-Report Depression Scale for Research in the General Population." Applied Psychological Measurement, vol. 1, 1977, pp. 385-401.
Ross, Catherine E., John Mirowsky, and Joan Huber. "Dividing Work, Sharing Work, and In-Between: Marriage Patterns and Depression." American Sociological Review, vol. 48, 1983, pp. 809-823.

items available in documentation yes
restricted files yes

Scale notes: Center for Epidemiological Studies Depression Scale - Short Form (CESD-SF) - measures symptoms of depression (Ross et al. 1983). It does not indicate a diagnosis of clinical depression, but it does discriminate between depressed patients and others. The short form scale includes 12 items taken from the full, 20-item CESD scale (Radloff 1977). Symptoms include poor appetite, restless sleep, loneliness, sadness, and lack of energy. Respondents were asked the number of days in the past week they had a particular symptom.
The long form was administered at 14 months, and at baseline in 8 sites; the short form was administered at 36 months. At baseline and 14 months both long and short form scores were computed.

Subscale Name: **Center for Epidemiological Studies - Depression scale** **subscale acronym** CES-D

	14 month	24 month	36 month
Parent data waves:	☑	☐	☐
Father data waves:		☑	☐

Scale Variables: B1P_CESD Father: B2D_CESD

RelatedVariables: B1P_DEP, B1PCESMS, BnP_CDSF

SourceVariables: B1PC04A - T Father: B2D803A - T

Subscale Notes: *recode all input items (B1PCO4A-B1PCO4T) so that Rarely (01) is 00, Some (02) is 01, Occasionally (03) is 02, and Most (04) is 03.
*recode the positive input items (D, H, L, P) so they are reflected so that Most (03) is 00, Occasionally (02) is 01, Some (01) is 02, and Rarely (00) is 03.
* B1P_CESD total score is the sum of all items B1PC04A--B1PC04T (potential range: 0 - 60, actual 0 - 56)
Alphas by race:
Race = White (855): .90
Race = Black (733): .88
Race = Hispanic (495): .90
* B1PCESMS is the count of missing items among B1PC04A--B1PC04T
* If 16 = B1P_CESD (the total depression score) then B1P_DEP= 1= Possibly/Probably Depressed'. If the total depression score is not in that range, but is non-missing, then B1P_DEP is zero.
also, for 8 sites, at baseline:
B0P_CESD CES-Depression total scale
B0P_DEP Possibly Depressed (B0P_CESD = 16)
B0PCESMS BL: CESD number of missings

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 622=Par Intv -Parent Wellbeing

Scale Name: **Center for Epidemiological Studies - Depression scale** **scale acronym:** CES-D

Subscale Name: **Center for Epidemiological Studies - Depression scale - Short Form** **subscale acronym** CES-D-SF

	14 month	24 month	36 month
Parent data waves:	☑	☐	☑
Father data waves:		☐	☑

Scale Variables:	B1P_CDSF	B3P_CDSF
RelatedVariables:	B1P_DEPS, B1PCSFMS, B1P_CESD	B3P_DEPS, B3PCSFMS; Father: B3D_CDSF
SourceVariables:	B1PC04A, B, C, E, F, G, J, K, M, N, R, T	B3PC04A, B, C, E, F, G, J, K, M, N, R, T Father: B3D803A, B, C, E, F, G, J, K, M, N, R, T

Subscale Notes: *recode all input items (BnPCO4A-BnPCO4T) so that Rarely (01) is 00, Some (02) is 01, Occasionally (03) is 02, and Most (04) is 03.
* BnP_CDSF total score is the sum of the 12 items (potential range: 0 - 36)
* BnPCSFMS is the count of missing items among BnPC04A--BnPC04T
* CES-D Possibly Depressed: If short form CES-D score = 10 then BnP_DEPS is set equal to 1. Otherwise, BnP_DEPS is set to 0 if scores are in the range of 0- 10
also, for 8 sites, at baseline:
B0P_CDSF CES-Depression short form scale
B0P_DEPS CES-SF Possibly Depressed (B0P_CDSF = 10)
B0PCSFMS BL: CES-SF number of missings

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 623=Par Intv -Parent Wellbeing

Scale Name: **Family Environment Scale** **scale acronym:** FES

Developer or Publisher: Moos and Moos

Citation: Reproduced by special permission of the Publisher, Mind Garden, Inc., www.mindgarden.com from the Family Environment Scale by Rudolf H. Moos and Bernice S. Moos. Copyright 1974, 1994, and 2002 by Rudolf Moos. All rights reserved. Further reproduction is prohibited without the Publisher's written consent.

items available in documentation yes
restricted files yes

Scale notes: Family Environment Scale-- measures the social environments of families along 10 key dimensions, including family relationships (cohesion, expressiveness, and conflict); emphases within the family on aspects of personal development that can be supported by families (for example, achievement orientation; independence); and maintenance of the family system (organization and control) (Moos and Moos 1976). We measured one dimension.

Subscale Name: **FES Conflict subscale** **subscale acronym** FES

	14 month	24 month	36 month
Parent data waves:	☑	☑	☑
Father data waves:		☐	☑
Scale Variables:	B1P_CONF	B2P_CONF	B3P_CONF
RelatedVariables:			
SourceVariables:	B1P69A - E	B2P35A - E	B3P35A - E

Subscale Notes: Family Conflict-- measures the extent to which the open expression of anger and aggression and generally conflictual interactions are characteristic of the family.
Parents respond to 5 items on a 4-point scale, where 4 indicates higher levels of agreement with statements such as, "we fight a lot", and "we hardly ever lose our tempers."
Codes were reversed on the 2nd item (B1P69B/BnP35B) so that 4 indicates high levels of conflict for all items.
The scale is the mean of all 5 items.
Any case with a missing item is set to missing for the scale score.

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 624=Par Intv -Parent Wellbeing

Scale Name: **Pearlin Mastery** **scale acronym:** Mastery

Developer or Publisher: Pearlin

Citation: Pearlin, L.I. and Schooler, C. "The Structure of Coping." Journal of Health and Social Behavior, vol. 22 (1978), pp. 337-356.

items available in documentation yes
restricted files yes

Scale notes:

Subscale Name: **Pearlin Mastery Total Score (5 item sum)** **subscale acronym** Mastery

	14 month	24 month	36 month
Parent data waves:	☑	☐	☐
Father data waves:		☐	☐

Scale Variables: B1P_MAS5

RelatedVariables:

SourceVariables: B1PC01A B1PC01B B1PC01C B1PC01E B1PC01G

Subscale Notes: B1P_MAS5 total score is the sum of B1PC01A, B1PC01B, B1PC01C, B1PC01E, & B1PC01G (negatively worded items not included)

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 625=Par Intv -Parent Wellbeing

Scale Name: **Parenting Stress Index-Short Form** **scale acronym:** PSI-SF

Developer or Publisher: Abidin / Psychological Assessment Resources, Inc.

Citation: "Adapted and reproduced by special permission of the Publisher, Psychological Assessment Resources, Inc., Odessa, FL 33556, from the Parenting Stress Index by Richard R. Abidin, Ed.D., Copyright 1990 by PAR, Inc. Further reproduction is prohibited without permission from PAR, Inc."

items available in documentation no
restricted files yes

Scale notes: Parenting Stress Index - Short Form (PSI-SF) - measures the degree of stress in parent-child relationships stemming from three possible sources: the child's challenging temperament, parental depression, and negatively reinforcing parent-child interactions (Abidin 1995).
The 24 item PSI-SF is in the EHS data files as variables BnP103a - BnP103w plus BnP104. For the first 23 items, the interviewer said: "For each statement, please tell me if you strongly agree with it, mildly agree, mildly disagree, or strongly disagree." ("Not sure" was not offered as a choice.) Responses were coded on a 5-point scale (initially, 1 = SA, 2 = A, 3= DK, 4 =D, 5 = SD, recoded to 5 = SA, 4 = A, 3= DK, 2 =D, 1 = SD). Item 24 was coded on a scale from 1 to 5, with 1 as the most negative response and 5 as the most positive response. The wording of items 7, 10, 11, 14, 17, 18, 19, 20, and 24 was modified for the EHS version of the PSI. The recoded (except #24) items were then summed into scales.

Subscale Name: **PSI-SF Parent-Child Dysfunctional Interaction** **subscale acronym** PCDI

	14 month	24 month	36 month
Parent data waves:	☑	☑	☑
Father data waves:		☑	☑
Scale Variables:	B1P_PCDI	B2P_PCDI	B3P_PCDI
RelatedVariables:	B1P_PC90	B2P_PC90; Father: B2D_PCDI	
SourceVariables:	B1P103M - W, B1P104	B2P103M - W, B2P104 Father: B2D304M - W, B2D305	B3P103M - W, B3P104

Subscale Notes: Parent-Child Dysfunctional Interaction - measures the parent's perception that the child does not meet the parent's expectations and interactions with the child are not reinforcing the parent. The parent may perceive that the child is abusing or rejecting the parent or that the parent feels disappointed in or alienated from the child. The parent answered whether he or she agreed or disagreed with statements such as, "Your child rarely does things for you that make you feel good," and "Most times you feel that your child does not like you and does not want to be close to you," and "Your child seems to smile less than most children."
Item responses are coded on a 5-point scale, with 5 indicating high levels of parent-child dysfunctional interaction. Scores on the 12-item subscale can range from 12 to 60.
Define BnP_PCDI as the sum of the 12 items, BnP103M-- BnP103W, BnP104, using imputed values for missing items.
If BnP_PCDI is nonmissing and is 27 then BnP_PC90 is set equal to 1. Else if BnP_PCDI is nonmissing and less than or equal to 27 then BnP_PC90 is set equal to 0. Otherwise, BnP_PC90 is set to missing.

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 625=Par Intv -Parent Wellbeing

Scale Name: **Parenting Stress Index-Short Form** **scale acronym:** PSI-SF

Subscale Name: **PSI-SF Parental Distress** **subscale acronym** PD

	14 month	24 month	36 month
Parent data waves:	☑	☑	☑
Father data waves:		☑	☑
Scale Variables:	B1P_PD	B2P_PD	B3P_PD
RelatedVariables:	B1P_PD90	B2P_PD90; Father: B2D_PD	
SourceVariables:	B1P103A - L	B2P103A - L Father: B2D304A - L	B3P103A - L

Subscale Notes: Parental Distress measures the level of distress the parent is feeling in his or her role as a parent stemming from personal factors, including a low sense of competence as a parent, stress because of perceived restrictions stemming from parenting, depression, and lack of social support.
The parent answered whether he or she agreed or disagreed with statements such as, "You often have the feeling that you cannot handle things very well," and "You feel trapped by your responsibilities as a parent," and "You feel alone and without friends."
Item responses are coded on a 5-point scale, with 5 indicating high levels of parental distress. Scores on the 12-item subscale can range from 12 to 60.
Define BnP_PD as the sum of the 12 items, BnP103A--BnP103L, using imputed values for missings.
If BnP_PD is nonmissing and is 36 then BnP_PD90 is set equal to 1. Else if BnP_PD is nonmissing and less than or equal to 36 then BnP_PD90 is set equal to 0. Otherwise, BnP_PD90 is set to missing.

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 628=Par Intv -Parent Wellbeing

Scale Name: **Woodcock-Johnson Psycho-Educational Battery - Revised** **scale acronym:** WJ-R

Developer or Publisher: Woodcock and Johnson 1990

Citation: Woodcock, R.W. & A.F. Munoz-Sandoval. Woodcock-Munoz Language Survey Normative Update. Picture Vocabulary Test English and Spanish Forms. Itasca, IL: Riverside Publishing, 2001.
Woodcock, R.W. & A.F. Munoz-Sandoval. Comprehensive Manual. Woodcock-Munoz Language Survey Normative Update. Itasca, IL: Riverside Publishing, 2001.
Woodcock, R.W. & A.F. Munoz-Sandoval. WMLS Normative Update Scoring and Reporting Program [Computer software]. Woodcock-Munoz Language Survey Normative Update. Itasca, IL: Riverside Publishing, 2001.

items available in documentation no
restricted files yes

Scale notes: The tests were scored using the 2001 Woodcock-Munoz Normative Update Scoring Program (with adaptations). We showed descriptive statistics separately for whether the test was done in English or Spanish. There were two separate versions of the test and separate norms, but they are equated and can be analyzed together.

Subscale Name: **Woodcock-Johnson Picture Vocabulary Standard Score** **subscale acronym** WJSS

	14 month	24 month	36 month
Parent data waves:	☐	☑	☐
Father data waves:		☐	☐

Scale Variables: B2PWJSS

RelatedVariables: B2PWJRFW

SourceVariables: B2P7B01 - B58

Subscale Notes: Woodcock-Johnson Picture Vocabulary Standard Score for parent. Raw scores of Woodcock Johnson vocabulary test standardized to a normal distribution with mean = 100.
B2PWJRFW=Woodcock-Johnson Picture Vocabulary Reference "W" Score for parent. Transformation of raw Woodcock-Johnson vocabulary score into a Rasch scale with equal-interval units.

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 630=Par Intv - parenting

Scale Name: **Knowledge of Infant Development Inventory** **scale acronym:** KIDI

Developer or Publisher: MacPhee 1981

Citation: MacPhee, D. Manual: Knowledge of Infant Development. Unpublished manuscript. University of North Carolina, 1983.
The author of the KIDI requests that you contact him if you plan to use this measure in your own research or evaluation. (David MacPhee, Colorado State University, The Department of Human Development and Family Studies.)

items available in documentation yes
restricted files yes

Scale notes: The KIDI items we used were a subset of those used by the IHDP study at each age point.
At 14-months, EHS used 14 KIDI items: 18, 20, 23, 56, 42, 44, 45, 47, 50, 58, 61, 64, 54, and 66. (At 12-months, IHDP had included 6 additional KIDI items 31, 41, 52, 59, 69, and 70.)
At 24-months, EHS used 8 KIDI items 26, 28, 35, 45, 47, 51, 55, and 56. (At 24-months, IHDP had included 10 additional KIDI items 17, 23, 33, 39, 52, 58, 64, 65, 66, and 72.)

KIDI items 1-48 had response categories of Agree/Disagree/Not Sure, and for credit the respondent had to agree with the correct items and disagree with the incorrect items. IHDP coding was similar. In EHS, respondents were instead asked for their level of agreement or disagreement with each statement (1=strongly agree, 2=mildly agree, [3=not sure], 4=mildly disagree, 5=strongly disagree).

KIDI items 49-68 (on milestones) had response categories of Agree/Younger/Older/Not Sure, and for credit on incorrect items the respondent had to accurately say whether the milestone occurs at a younger or older age than in the statement. These items were scored similarly in the 24-month IHDP, but when administered in the 14-month IHDP and both ages of EHS, respondents were simply asked whether they agreed or disagreed with the statements, with response categories as for the earlier items (based simply on whether the statement is correct or incorrect, including level of dis/agreement for EHS).

For computing aggregate scores, EHS responses were recoded to a 4-point scale, so that stronger agreement with "the truth" was scored higher, values of 1 or 2 actually represent incorrect responses, and "not sure" ("3") responses were excluded from the recoding. EHS aggregate scores, BnP_KDC2, are the mean of the available (excluding "not sure") items based on the 4-point scale, with a possible range from 1 to 4. Although the resulting summary score did not meet our .65 internal consistency reliability criterion, we included the score in the impact analysis because parent knowledge was a key outcome for many of the programs and these items have been used successfully in other studies with other samples. It is likely that our reduction of the number of items resulted in the reduced reliability.
IHDP calculated 3 separate scores: Total, Accuracy, and Attempted.
KIDI scoring involved recoding responses to: -1 if wrong, 0 if not sure, or +1 if correct, then summing the items and dividing by the number of items.

Subscale Name: **Knowledge of Infant Development Inventory (4 point scale)** **subscale acronym** KIDI

	14 month	24 month	36 month
Parent data waves:	☑	☑	☐
Father data waves:		☑	☐

Scale Variables: B1P_KDC2 B2P_KDC2

RelatedVariables:

SourceVariables: B1P101A - N (14 items) B2P101A - H (8 items)

(ARRAY CORRECT (14) C1-C14 (1 5 1 5 1 5 1 5 1 5 5 5 5);) (ARRAY CORRECT (8) C1-C8 (1 1 1 5 5 5 5);)

Subscale Notes: Define each score as mean of recoded, available (not missing; not 3) items in the set
14-month: if 4 or more missing items (NOT including 3=not sure), then score is missing
14-month Alphas by Race
Race=white, alpha=0.62
Race=black, alpha=0.44
Race=hispanic, alpha=0.56

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 630=Par Intv - parenting

Scale Name: **Parental Modernity Scale** **scale acronym:** PMS

Developer or Publisher: Schaefer and Edgerton

Citation: Schaefer, Earl and Marianna Edgerton. "Parental and Child Correlates of Parental Modernity." In I. E. Sigel, Ed., Parental Belief Systems: The Psychological Consequences for Children. Hillsdale, NJ: Lawrence Erlbaum Associates, Inc., 1985.

items available in documentation no
restricted files no

Scale notes:

Subscale Name: **PMS Traditional scale** **subscale acronym** TRAD

	14 month	24 month	36 month
Parent data waves:	☐	☑	☐
Father data waves:		☐	☑

Scale Variables: B2P_TRAD

RelatedVariables: (B2P_PRO)

SourceVariables: B2P1_2B-B2P1_2F

Subscale Notes: Reverse code all items B2P1_2B-- B2P1_2F. If one item is missing then impute mean of other scores for that score. For all cases with less than 1 item missing, B2P_TRAD is the sum of the 5 traditional items. B2P_TRAD is set equal to missing if more than 1 item is missing.
In the mother survey, the input variables (B2P1_2*) are on a 5-point scale, while the father variables (B3D302*) are on a 4-point scale (so mother scale has a max of 25, father max of 20)

Subscale Name: **PMS Progressive Scale** **subscale acronym** PRO

	14 month	24 month	36 month
Parent data waves:	☐	☑	☐
Father data waves:		☐	☐

Scale Variables: B2P_PRO

RelatedVariables: (B2P_TRAD)

SourceVariables: B2P1_2A B2P1_2G-B2P1_2J

Subscale Notes: Reverse code all items B2P1_2A B2P1_2G-B2P1_2J (5 point scale). If one item is missing then impute mean of other scores for that score. For all cases with less than 1 item missing, B2P_PRO is the sum of the 5 progressive items. B2P_PRO is set equal to missing if more than 1 item is missing.

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 650=Par Intv - HOME scale

Scale Name: **Home Observation for Measurement of the Environment (HOME) - Infant/Toddler** **scale acronym:** IT HOME

Developer or Publisher: Caldwell and Bradley

Citation: Caldwell, Bettye M., and Robert H. Bradley. Administration Manual: Home Observation for Measurement of the Environment. Little Rock, AR: University of Arkansas at Little Rock, 2003.

items available in documentation yes
restricted files yes

Scale notes: Home Observation for Measurement of the Environment (HOME) measures the quality of stimulation and support available to a child in the home environment (Bradley and Caldwell 1984). Information needed to score the inventory is obtained through a combination of interview and observation conducted in the home with the child's parent while the child is present.

Subscale Name: **HOME: Emotional Responsivity (Parental Warmth)** **subscale acronym** BnP_EMO

	14 month	24 month	36 month
Parent data waves:	☑	☑	☐
Father data waves:		☐	☐

Scale Variables: B1P_EMO B2P_EMO

RelatedVariables:

SourceVariables: B1PF01-B1PF03, B1PF07-B1PF09, B1PA12 B2PF01-B2PF03, B2PF07-B2PF09, B2PA12

Subscale Notes: HOME Emotional Response Summary Score is available at the 14 and 24 month time periods.
BnP_EMO is the sum of items BnPF01-BnPF03, BnPF07-BnPF09, BnPA12
14-, 24-month HOME Emotional Response Subscale (7 items- Observation only):
(All Items coded as Yes=1 No=0)
1. Parent spontaneously vocalized to child twice
2. Parent responds verbally to child's verbalizations
3. Parent tells child name of object or person during visit
8. Parent spontaneously praises child at least twice
9. Paren'ts voice conveys positive feelings toward child
10. Parent caresses or kisses child at least once
11. Parent responds positively to praise of child offered by visitor
If 25 percent or more of the items are missing within the subscale, set the subscale score to missing. If fewer than 25 percent are missing, set the missing items to the average subscale item score. The subscale score is the sum of the items in the subscale.

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 650=Par Intv - HOME scale

Scale Name: **Home Observation for Measurement of the Environment (HOME) - Infant/Toddler** **scale acronym:** IT HOME

Subscale Name: **HOME:Lang Cog Stim ([Support of] Learning and Literacy [Stimulation])** **subscale acronym** BnP_Hlan

	14 month	24 month	36 month
Parent data waves:	☑	☑	☐
Father data waves:		☐	☐

Scale Variables: B1P_Hlan B2P_Hlan

RelatedVariables:

SourceVariables: BnP803R, BnPA01BR, BnPAO1AR, BnPA01HR, BnPF16, BnPA01ER, BnPA02R, BnPA01DR, BnPAO1GR, BnPA11R, BnP707FR, and BnPA01FR

B2P803R, B2PA01BR, B2PAO1AR B2PA01HR, B2PF16, B2PA01ER, B2PA02R, B2PA01DR, B2PAO1GR, B2PA11R, B2P707FR, and B2PA01FR

Subscale Notes: HOME: Support of Cognitive, Language, and Literacy Environment ([Support of] Learning and Literacy [Stimulation])
BnP_HLan = sum of items BnP803R, BnPA01BR, BnPAO1AR, BnPA01HR, BnPF16, BnPA01ER, BnPA02R, BnPA01DR, BnPAO1GR, BnPA11R, BnP707FR, and BnPA01FR.
HOME Language Stimulation/Support of Literacy Combination Subscale (12 items)
(All Items coded as Yes=1 No=0)
18. At least ten books are present and visible
26. Muscle activity toys or equipment available
27. Push or pull toy available
28. Stroller or walker, kiddie car, scooter, or tricycle available
29. Parent provides toys for child during visit (interviewer observation)
30. Learning equipment appropriate to age-- cuddly toys or role-playing toys
31. Learning facilitators-- child-sized table, chair, or booster chair
33. Complex eye-hand coordination toys (permitting combination) (such as stacking or nesting toys, Legos, blocks)
34. Toys for literature and music (such as rattles, musical toys)
36. Parent talks to child while doing household work
42. Parent reads stories to child at least 2 times weekly
45. Child has 3 or more books of his/ her own
If 25 percent or more of the items are missing within the subscale, set the subscale score to missing. If fewer than 25 percent are missing, set the missing items to the average subscale item score. The subscale score is the sum of the items in the subscale.

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 650=Par Intv - HOME scale

Scale Name: **Home Observation for Measurement of the Environment (HOME) - Infant/Toddler** **scale acronym:** IT HOME

Subscale Name: **HOME: Total Score (with additional NLSY items)** **subscale acronym** BnP_HOME

	14 month	24 month	36 month
Parent data waves:	☑	☑	☐
Father data waves:		☐	☐

Scale Variables: B1P_HOME B2P_HOME

RelatedVariables:

SourceVariables: B1PF01-B1PF14, B1PA12, B1P803R, B1PA01BR, B1PA01AR, B1PA01HR, B1PF16, B1PA01ER, B1PA02R, B1PA01DR, B1PA01GR, B1PA11R, B1PA07R, B1PA06R, B1PA04R, B1PA05R, B1P707FR, B1PA01FR

B2PF01-B2PF14, B2PA12, B2P803R, B2PA01BR, B2PA01AR, B2PA01HR, B2PF16, B2PA01ER, B2PA02R, B2PA01DR, B2PA01GR, B2PA11R, B2PA07R, B2PA06R, B2PA04R, B2PA05R, B2P707FR, B2PA01FR.

Subscale Notes: HOME Total Score -- measures the cognitive stimulation and emotional support provided by the parent in the home environment. The total includes all of the 31 items included in the 5 subscales (including one that was dropped) out of the original 45 items. The maximum potential score is 31.
Total Home is the sum of items BnPF01-BnPF14, BnPA12, BnP803R, BnPA01BR, BnPA01AR, BnPA01HR, BnPF16, BnPA01ER, BnPA02R, BnPA01DR, BnPA01GR, BnPA11R, BnPA07R, BnPA06R, BnPA04R, BnPA05R, BnP707FR, BnPA01FR.
If 25 percent or more of the items are missing within the subscale, set the subscale score to missing. If fewer than 25 percent are missing, set the missing items to the average subscale item score. The subscale score is the sum of the items in the subscale.

Subscale Name: **HOME: Nonpunitive (Parental Lack of Hostility) Scale** **subscale acronym** BnP_NPUN

	14 month	24 month	36 month
Parent data waves:	☑	☑	☐
Father data waves:		☐	☐

Scale Variables: B1P_NPUN B2P_NPUN

RelatedVariables:

SourceVariables: B1PF10, B1PF11, B1PF12, B1PF13, B1PF14

B2PF10, B2PF11, B2PF12, B2PF13, B2PF14

Subscale Notes: HOME Non Punitiveness/ Hostility (Parental Lack of Hostility) Subscale (5 items-- observation only)
BnP_NPUN is the sum of items BnPF10, BnPF11, BnPF12, BnPF13, BnPF14
(All items coded as Yes=1 No=0)
12. Parent does not shout at child
13. Parent does not express annoyance with or hostility to child
14. Parent neither slaps nor spanks child during visit
16. Parent does not scold or criticize child during visit
17. Parent does not interfere or restrict child more than 3 times
If 25 percent or more of the items are missing within the subscale, set the subscale score to missing. If fewer than 25 percent are missing, set the missing items to the average subscale item score. The subscale score is the sum of the items in the subscale.

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 650=Par Intv - HOME scale

Scale Name: **Home Observation for Measurement of the Environment (HOME) - Infant/Toddler** **scale acronym:** IT HOME

Subscale Name: **HOME: Verbal/ Social [Skills] Scale (Parental Verbal Skills)** **subscale acronym** BnP_VSOC

	14 month	24 month	36 month
Parent data waves:	☑	☑	☐
Father data waves:		☐	☐

Scale Variables: B1P_VSOC B2P_VSOC

RelatedVariables:

SourceVariables: B1PF04, B1PF05, and B1PF06 B2PF04, B2PF05, and B2PF06

Subscale Notes: HOME Verbal/Social (Parental Verbal Skills) Subscale (3 items - observation only)
BnP_VSOC is the sum of items BnPF04, BnPF05, and BnPF06
(All items coded as Yes=1 No=0)
4. Parent's speech is distinct and audible
5. Parent initiates verbal exchange with visitor
6. Parent converses freely and easily
If 25 percent or more of the items are missing within the subscale, set the subscale score to missing. If fewer than 25 percent are missing, set the missing items to the average subscale item score. The subscale score is the sum of the items in the subscale.

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 651=Par Intv - HOME scale

Scale Name: **Home Observation for Measurement of the Environment (HOME) - Early Childhood (Preschool)** **scale acronym:** EC HOME

Developer or Publisher: Caldwell and Bradley; NLSY items

Citation: Caldwell, Bettye M., and Robert H. Bradley. Administration Manual: Home Observation for Measurement of the Environment. Little Rock, AR: University of Arkansas at Little Rock, 2003.

items available in documentation yes
restricted files yes

Scale notes: Home Observation for Measurement of the Environment (HOME) measures the quality of stimulation and support available to a child in the home environment (Bradley and Caldwell 1984). At the 36-month assessment, we based our measurement on the HOME-Short Form Inventory, Preschool version, used in the National Longitudinal Survey of Youth (NLSY). Information needed to score the inventory is obtained through a combination of interview and observation conducted in the home with the child's parent while the child is present. A total of 37 items were used for the 36-month HOME scale in this study.
In addition to a HOME total score, we derived five subscales from this assessment

Subscale Name: **HOME: "External" Physical Environment Scale** **subscale acronym** B3P_EXPH

	14 month	24 month	36 month
Parent data waves:	☐	☐	☑
Father data waves:		☐	☐

Scale Variables: B3P_EXPH

RelatedVariables:

SourceVariables: B3PFB01 B3PFB09 B3PFB08 B3PFB04 B3PFB05

Subscale Notes: "External" Physical Environment is a 5-item scale of observed safety and adequacy of the interior and exterior home environment. This subscale was created for use as a descriptive variable about the context in which the child lived, but not used as an outcome measure in the EHS impact study
If less than 25% of the survey items are missing then B3P_EXPH is set equal to the sum of items: B3Pfb01 B3Pfb09 B3Pfb08 B3Pfb04 B3Pfb05
Items in this subscale are based entirely on interviewer observations during the interview and were each coded on a 3-point scale for this subscale (but on a binary scale for the total HOME). Scores can range from 5 to 15.
19. Building appears safe
20. Outside play environment appears safe
23. House has 100 sq ft of living space per person (converted into 2 separate items)
(added) Street in face block in good condition

Subscale Name: **HOME: Harsh Scale** **subscale acronym** B3P_HRSH

	14 month	24 month	36 month
Parent data waves:	☐	☐	☑
Father data waves:		☐	☐

Scale Variables: B3P_HRSH

RelatedVariables:

SourceVariables: B3PFA11 B3PFA12 B3PFA13

Subscale Notes: Harshness : measures harsh or punitive parenting behavior observed during the home interview. Items in this subscale are based entirely on interviewer observations of the parent and child during the interview, and include whether the parent scolded the child, physically restrained the child, or slapped or spanked the child.
The 36-month Harsh subscale was created, despite having low alphas, because there was strong interest in this variable and because it was present in the 14 and 24 month interviews.
For this subscale (but not for the total HOME score), items were reverse-coded so that higher scores indicate more observed harsh behavior. Scores can range from 0, if no harsh behavior was observed, to 3, if the three types of harsh behavior were observed.

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 651=Par Intv - HOME scale

Scale Name: **Home Observation for Measurement of the Environment (HOME) - Early Childhood (Preschool)** **scale acronym:** EC HOME

Subscale Name: **HOME: "Internal" Physical Environment Scale** **subscale acronym** B3P_INPH

	14 month	24 month	36 month
Parent data waves:	☐	☐	☑
Father data waves:		☐	☐

Scale Variables: B3P_INPH

RelatedVariables:

SourceVariables: B3PFB02 B3PFB06 B3PFB07

Subscale Notes: Internal Physical Environment : measures the cleanliness, organization, and warmth of the home environment. Items in this subscale are based entirely on interviewer observations during the interview and were each coded on a 3-point scale for this subscale (but on a binary scale for the total HOME). Scores can range from 3 to 9.
21. Interior of apartment is not dark or perceptually monotonous (item assesses existence of some attempt at home "décor")
25. House is reasonably clean and minimally cluttered (converted into 2 separate items.)

Subscale Name: **HOME: Warmth Scale** **subscale acronym** B3P_WARM

	14 month	24 month	36 month
Parent data waves:	☐	☐	☑
Father data waves:		☐	☐

Scale Variables: B3P_WARM

RelatedVariables:

SourceVariables: B3PFA07 B3PFA02 B3PFA06

Subscale Notes: Warmth measures responsive and supportive parenting behavior observed by the interviewer during the home visit.
Items in the warmth subscale are based entirely on interviewer observations of the parent and child during the interview, and include whether the mother kissed or caressed the child during the visit; whether her voice conveyed positive feeling, and whether she praised the child.
Scores can range from 0, if none of the positive behaviors were observed, to 3, if all of the behaviors were observed.
17. Parent's voice conveys positive feeling to child
30. Parent spontaneously praises child's qualities twice during visit
31. Parent caresses, kisses, or cuddles child during visit

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 651=Par Intv - HOME scale

Scale Name: **Home Observation for Measurement of the Environment (HOME) - Early Childhood (Preschool)** **scale acronym:** EC HOME

Subscale Name: **HOME: Lang Cog Stim ("Learning and Literacy Stimulation")** **subscale acronym** BnP_Hlan

	14 month	24 month	36 month
Parent data waves:	☐	☐	☑
Father data waves:		☐	☐

Scale Variables: B3P_Hlan

RelatedVariables:

SourceVariables: B3Pfa03 B3Pfa04 B3Pfa05 B3Pfa10 B3P714d B3P714b B3P714c B3P714a B3P713 B3P712r B3P803r chfrndly B3P707fr

Subscale Notes: HOME Support of Language and Learning /Learning and Literacy Stimulation is a 13-item scale including both observed and self-report items about the availability of toys and reading materials, parent-child verbal and literacy interaction, and parental encouragement of learning in several domains. It measures the breadth and quality of the mother's speech and verbal responses to the child during the home visit, as rated by the interviewer; whether the parent encourages the child to learn shapes, colors, numbers, and the alphabet; the presence of books, toys, and games accessible to the child; and whether the parent reads to the child several times per week. Items are obtained by a combination of parent report and interviewer observation. The maximum potential score is 13.
B3P_LANG = sum of: B3Pfa03 B3Pfa04 B3Pfa05 B3Pfa10 B3P714d B3P714b B3P714c B3P714a B3P713 B3P712r B3P803r chfrndly B3P707fr
(All Items coded as Yes=1 No=0)
3. Child has record player and at least five children's records
7. Child has access to at least 10 children's books
8. At least 10 books are visible in the apartment
11. Child is encouraged to learn shapes
13. Child is encouraged to learn the alphabet
27. Parent converses with child at least twice during visit
28. Parent answers child's questions or requests verbally
29. Parent usually responds verbally to child's speech
33. Child is encouraged to learn colors
36. Child is encouraged to learn numbers
48. Parent uses complex sentence structure and vocabulary
(added) Parent reads to child at least 3 times per week.
(added) Many materials (books, toys, games) suitable for a preschool-aged child accessible
If 25 percent or more of the items are missing within the subscale, set the subscale score to missing. If fewer than 25 percent are missing, set the missing items to the average subscale item score. The subscale score is the sum of the items in the subscale.

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 651=Par Intv - HOME scale

Scale Name: **Home Observation for Measurement of the Environment (HOME) - Early Childhood (Preschool)** **scale acronym:** EC HOME

Subscale Name: **HOME: Total Score (with additional NLSY items)** **subscale acronym** BnP_HOME

	14 month	24 month	36 month
Parent data waves:	☐	☐	☑
Father data waves:		☐	☐

Scale Variables: B3P_HOME

RelatedVariables:

SourceVariables: B3Pfa01 - B3Pfa13 B3P714a B3P714b B3P714c B3P714d B3P713 B3P712r B3P803r B3P707fr chfrndly B3Pfb02r B3Pfb07r B3Pfb06r B3Pfb05r B3Pfb01r B3Pfb09r B3Pfb08r B3Pfb04r spank B3P905r B3P802r B3P69r B3P61ar outings museum

Subscale Notes: Total Score -- measures the cognitive stimulation and emotional support provided by the parent in the home environment. The total includes all 37 items. The maximum potential score is 37.
Total Home is the sum of items B3Pfa01 - B3Pfa13 B3P714a B3P714b B3P714c B3P714d B3P713 B3P712r B3P803r B3P707fr chfrndly B3Pfb02r B3Pfb07r B3Pfb06r B3Pfb05r B3Pfb01r B3Pfb09r B3Pfb08r B3Pfb04r spank B3P905r B3P802r B3P69r B3P61ar outings museum.
If 25 percent or more of the items are missing within the subscale, set the subscale score to missing. If fewer than 25 percent are missing, set the missing items to the average subscale item score. The subscale score is the sum of the items in the subscale.

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 685=Par Intv - child char/outc

Scale Name: **Achenbach System of Empirically-Based Assessment (ASEBA), Child Behavior Checklist** **scale acronym:** CBC

Developer or Publisher: Achenbach and Rescorla 2000, etc.

Citation:
Achenbach, Thomas M. and Leslie A. Rescorla. Manual for the ASEBA Preschool Forms and Profiles. Burlington, VT: University of Vermont Department of Psychiatry, 2000.
Achenbach, T. M. Manual for Child Behavior Checklist/ 2-3 and 1992 Profile. Burlington, VT: University of Vermont, Dept. of Psychiatry, 1992.
Achenbach, T.M. Child Behavior Checklist for ages 2-3. Burlington: University of Vermont, 1988.
Achenbach, T. M., Edelbrock, C., & Howell, C. Empirically-based assessment of the behavioral/ emotional problems of 2-3 year old children. Journal of Abnormal Child
Psychology, 15, 629-650, 1987

items available in documentation no
restricted files no

Scale notes: Parents completed items from the Child Behavior Checklist for Ages 1 ½ to 5 Years (Achenbach and Rescorla 2000), including the 19 items in the Aggressive subscale. Some behaviors asked about include, "Child has temper tantrums," "Child hits others," and "Child is easily frustrated." For each of the behaviors, the parent was asked how true they are for their child. Responses were coded 1=not true, 2=sometimes or somewhat true, 3=very or often true. Before scales were constructed, all items were recoded to 0=not true, 1=sometimes/somewhat true, 2=very or often true.
A sample 99 item Child Behavior Checklist form can be viewed at:
http://www.aseba.org/support/SAMPLES/PreschoolCBCLSample.pdf

Subscale Name: **CBC - Aggressive Behavior ("Achenbach Aseba Scale Score"), 19 items, 2000** **subscale acronym** CBCA

	14 month	24 month	36 month
Parent data waves:	☐	☑	☑
Father data waves:		☐	☑
Scale Variables:		B2P_CBCA	B3P_CBCA
RelatedVariables:			
SourceVariables:		B2PB01C B2PB01F B2PB01G B2PB01I B2PB01J B2PB01N B2PB01O B2PB01R B2PB01U B2PB01Q B2PB01V B2PB01X B2PB01Y B2PB01AA B2PB01BB B2PB01CC B2PB01GG B2PB01HH B2PB01KK	B3PB01C B3PB01F B3PB01G B3PB01I B3PB01J B3PB01N B3PB01O B3PB01R B3PB01U B3PB01Q B3PB01V B3PB01X B3PB01Y B3PB01AA B3PB01BB B3PB01CC B3PB01GG B3PB01HH B3PB01KK

Subscale Notes: The ASEBA Child Behavior Checklist Aggressive Behavior subscale (2000) measures the incidence of 19 child behavior problems that tend to occur together and constitute aggressive behavior problems. Scores can range from 0, if all of the behavior problems are "never" observed by the parent, to 38, if all of the behavior problems are "often" observed.

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 685=Par Intv - child char/outc

Scale Name: **EAS (Emotionality, Adaptability, Sociability) Temperament Survey for Children**

scale acronym: EAS

Developer or Publisher: Buss and Plomin 1984

Citation: Buss, Arnold H. and Robert Plomin. Temperament: Early Developing Personality Traits. Hillsdale, NJ: Lawrence Erlbaum Associates, 1984.

items available in documentation no

restricted files no

Scale notes: EASI = (?) Emotionality, Activity, Sociability, and Impulsivity (or I=Inventory?)
have constructs for Emotionality (B1P_EEMO), Sociability (B1P_ESOC), not Adaptability

Subscale Name: **Emotionality**

subscale acronym EEMO

	14 month	24 month	36 month
Parent data waves:	☑	☐	☐
Father data waves:		☐	☐

Scale Variables: B1P_EEMO

RelatedVariables: (B1P_ESOC)

SourceVariables: B1P102B, E, H, K, and L

Subscale Notes: B1P_EEMO is a mean score of 5 emotional subscale items. B1P_EEMO is an emotionality subscale derived from factor analyses of EHS data based on Buss and Plomin's scale Temperament: Early Developing Personality Traits. Scales on each item range from 1 (not very typical of your child) to 5 (very typical of your child). B1P_EEMO is an average of the 5 items from the 14-Month Parent Interview: B1P102B, E, H, K, and L.

Subscale Name: **Sociability**

subscale acronym ESOC

	14 month	24 month	36 month
Parent data waves:	☑	☐	☐
Father data waves:		☐	☐

Scale Variables: B1P_ESOC

RelatedVariables: (B1P_EEMO)

SourceVariables: B1P102C, D, F, G, and I.

Subscale Notes: B1P_ESOC is a mean score of 5 emotional subscale items. B1P_ESOC is a sociability subscale derived from factor analyses of EHS data based on Buss and Plomin's scale Temperament: Early Developing Personality Traits. Scales on each item range from 1 (not very typical of your child) to 5 (very typical of your child). B1P_ESOC is an average of the 5 items from the 14-Month Parent Interview: B1P102C, D, F, G, and I.

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 685=Par Intv - child char/outc

Scale Name: **MacArthur Communicative Development Inventories** **scale acronym:** MacArthur CDI

Developer or Publisher: MacArthur CDI Advisory Board

Citation: "MacArthur Communicative Development Inventories (CDI) Instruments are copyrighted by the MacArthur CDI Advisory Board."
MacArthur CDI Advisory Board. MacArthur Communicative Development Inventories. San Diego: Department of Psychology, San Diego State University, 1997

items available in documentation yes
restricted files yes

Scale notes: 14m: MacArthur Communicative Development Inventories, Vocabulary Short Form, Level I; Part II, Section A, First Communicative Gestures; Part II, Section B, Games and Routines
24m: MacArthur Communicative Development Inventories Vocabulary Short Form, Level II; Part II, Question on Combining Words; and Section E, Complexity

Fenson, Larry, Elizabeth Bates, Philip Dale, Judith Goodman, J. Steven Reznick, and Donna Thal. "Measuring Variability in Early Child Language: Don't Shoot the Messenger." Child Development, vol. 71, 2000a, pp. 323-328.
Fenson, Larry, Steve Pethick, Connie Renda, Jeffrey L. Cox, Philip S. Dale, and J. Steven Reznick. "Short-Form Versions of the MacArthur Communicative Development Inventories." Applied Psycholinguistics, vol. 21, 2000b, pp. 95-115.

Subscale Name: **MacArthur CDI - Vocabulary Production Score** **subscale acronym** VPRD

	14 month	24 month	36 month
Parent data waves:	☑	☑	☐
Father data waves:		☐	☐
Scale Variables:	B1P_VPRD	B2P_VPRD	
RelatedVariables:	(B1P_VCOM, B1P_VCO1)	B2P_VPR1 (and B2P_COMB, B2P_SEN2)	
SourceVariables:	B1PA13, B1PA_A01 - A89, B1PA_B01 - B89, B1P_choo - B1P_some	B2PA13, B2PA_001 - 100	

Subscale Notes: For 14-Months: For parents who answered "02" to question B1PA13 and completed the MacArthur with the interviewer, recode the item-level variables: if the response to the A question = 0, then responses to the B question should also = 0 (that is, for every 0 (does not understand) answer in part A, part B should also be coded 0). B1P_VPRD = the sum of the 02 responses to B1PA_B01 through B89.
For parents who answered "01" to question B1PA13 and completed the MacArthur on their own, B1P_VPRD = the sum of the 02 responses from B1P_CHOO to B1P_SOME.
For 24-Months: B2P_VPRD = sum of the 01 responses to B2PA_001 through B2PA_100.
For each subject, determine whether 25%) or more of the items are missing. If 25% or more of responses are missing, then set BnP_VPRD and BnP_VCOM to missing for this section. The 25% rule is applied to each variable individually. We did NOT impute missing values for the CDI scales.
For the self-administered version, If 25 percent or more of the 89 (in the 14-month survey) items are missing from B1P_CHOO to B1P_SOME, set BOTH BnP_VPRD and BnP_VCOM to missing
If 0 = B2P_VPRD 25 then B2P_VPR1 is set equal to 1. Otherwise if B2P_VPRD = 25 then B2P_VPR1 is set equal to 0.

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 685=Par Intv - child char/outc

Scale Name: **MacArthur Communicative Development Inventories** **scale acronym:** MacArthur CDI

Subscale Name: **MacArthur CDI -Sentence Complexity Score** **subscale acronym** SEN2

	14 month	24 month	36 month
Parent data waves:	☐	☑	☐
Father data waves:		☐	☐

Scale Variables: B2P_SEN2

RelatedVariables: B2P_SEN3 (cutoff) (and B2P_VPRD, B2B_COMB)

SourceVariables: B2PA_2, B2PA_3A - B2PA_3JJ

Subscale Notes: * Counting children who are not combining words as having a score of zero. For these children we assign a score of 0 for each of the 36 scale items (Revised Alpha).
If B2PA_2 = 1 *(non combiners), then B2P_SEN2 = 0.
** For all other cases:
* Recode B2PA_3A through B2PA_3JJ - 01 = 00; 02 = 01.
B2P_SEN2 = (sum of the 01 responses for the recoded B2PA_3A though JJ) + 1.
For each subject, determine whether 25% (9) or more of the items in Section 10.3 are missing. If 25% or more of responses are missing, then set B2P_SEN2 to missing for this section. The 25% rule is applied to each variable individually. We did NOT impute missing values for the CDI scales.
If B2P_SEN2 is missing then B2P_SEN3 is set equal to missing. Otherwise, if B2P_SEN2 is less than 2 then B2p_SEN3 is set equal to 1. Otherwise, it is set equal to 0.
Fenson, L., P.S. Dale, J.S. Reznick, D. Thal, E. Bates, J.P. Hartung, S. Pethick, and J.S. Reilly. The MacArthur Communicative Development Inventories: User's Guide and Technical Manual. San Diego: Singular Publishing Group, 1993.
Approach reviewed by Philip Dale (personal communication, June 2000).

Subscale Name: **MacArthur CDI - Early Gestures (14 mo.)** **subscale acronym** EGES

	14 month	24 month	36 month
Parent data waves:	☑	☐	☐
Father data waves:		☐	☐

Scale Variables: B1P_EGES

RelatedVariables: B1P_EGE1

SourceVariables: B1PA13A1-B1PA13A6, B1PA14A-B1PA14L

Subscale Notes: B1P_EGES = sum of the 01 responses for items B1PA13A1 through B1PA13A6 and the recoded B1PA14A through B1PA14L.
* Recode items B1PA14A through B1PA14L so that 01 stays 01; 02 = 01; 03 = 00.
For each subject, determine whether 25% (2 for 10.13A; 3 for 10.14; 5 for 10.13 and 10.14 combined) or more of the items in Section 10.13A and 10.14 are missing. If 25% or more of responses are missing, then set B1P_GAME, B1P_GEST, and B1P_EGES to missing for this section. The 25% rule is applied to each variable individually. We did NOT impute missing values for the CDI scales.
B1P_EGE1 is set equal to 1 if the primary caregiver reports that the child's score is 12
(0 = B1P_EGES 12), which is the botttom 50th percentile of the norming sample and is the bottom 9.8th percentile of the 14-month parent interview sample.

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 685=Par Intv - child char/outc

Scale Name: **MacArthur Communicative Development Inventories** **scale acronym:** MacArthur CDI

Subscale Name: **MacArthur CDI - Vocabulary Comprehension (14 Mo.)** **subscale acronym** VCOM

	14 month	24 month	36 month
Parent data waves:	☑	☐	☐
Father data waves:		☐	☐

Scale Variables: B1P_VCOM

RelatedVariables: B1P_VCO1 (and B1P_VPRD)

SourceVariables: B1PA13 , B1PA_A01 though A89
B1P_choo through B1P_some

Subscale Notes: For parents who answered "02" to question B1PA13 and completed the MacArthur with the interviewer, B1P_VCOM = sum of the 01 responses to B1PA_A01 though A89.
For parents who answered "01" to question B1PA13 and completed the MacArthur on their own, recode each item so that the item score equals 1 if the item response is EITHER 01 OR 02 for CHOO through SOME. B1P_VCOM = sum of the recoded items responses to CHOO through SOME.
Combine the data from the two groups.
For each subject, determine whether 25% (22) or more of the items in Section 10.13 A and B are missing. If 25% or more of responses are missing, then set B1P_VPRD and B1P_VCOM (described below) to missing for this section. The 25% rule is applied to each variable individually. We did NOT impute missing values for the CDI scales.
If 25 percent or more of the 89 items are missing from CHOO to SOME, set BOTH B1P_VPRD and B1P_VCOM to missing.
B1P_VCO1 is a binary variable, set equal to 1 if the cutoff score is less than 15 (0 = B1P_VCOM 15) which is the bottom 10th percentile of the norming sample and the bottom 5th percentile of the 14-month parent interview sample.

Subscale Name: **MacArthur CDI -Combining Words (24 Mo.)** **subscale acronym** COMB

	14 month	24 month	36 month
Parent data waves:	☐	☑	☐
Father data waves:		☐	☐

Scale Variables: B2P_COMB

RelatedVariables: (B2P_VPRD, B2P_SEN2)

SourceVariables: B2PA_2

Subscale Notes: Binary Variable to examine the percent of children combining words.
If B2PA_2 = 1 then B2P_COMB = 0.
If B2PA_2 = 2 or 3 then B2P_COMB = 1.
???? Plus: IF &PRE._SENT = 0 THEN &PRE._COMB = 1; ???
If B2PA_2 is missing, then B2P_COMB is missing.

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 800=Child: Bayley

Scale Name: **Bayley Scales of Infant Development (BSID) Behavioral Rating Scales** **scale acronym:** BSID BRS

Developer or Publisher: Bayley, The Psychological Corporation, Harcourt Brace & Company, 1993.

Citation: Bayley, Nancy. Bayley Scales of Infant Development, Second Edition: Manual. New York: The Psychological Corporation, Harcourt Brace & Company, 1993.

items available in documentation no
restricted files yes

Scale notes: Bayley Behavior Rating Scale (BRS) measures the child's behavior during the Bayley MDI assessment. The BRS is one of the three component scales of the Bayley Scales of Infant Development-- Second Edition (Bayley 1993). The interviewer assesses the child's behavior by scoring items on a 5-point scale, with 5 indicating more positive behavior (for example, less frustration and more cooperation).

Subscale Name: **BSID BRS - Emotional Regulation** **subscale acronym** EREG

	14 month	24 month	36 month
Parent data waves:	☑	☑	☑
Father data waves:		☐	☐
Scale Variables:	B1R_EREG	B2R_EREG	BnR_EREG
RelatedVariables:	(B1R_ENG)	(B2R_ENG)	(B3R_ENG)
SourceVariables:	B1R2_2, B1R2_3, B1R2_5, B1R2_8, B1R2_9, B1R2_12, and B1R2_13	B2R2_2, B2R2_3, B2R2_5, B2R2_8, B2R2_9, B2R2_12, and B2R2_13	B3R2_2, B3R2_3, B3R2_5, B3R2_8, B3R2_9, B3R2_12, and B3R2_13

Subscale Notes: Emotional Regulation measures the child's ability to change tasks and test materials; negative affect; and frustration with tasks during the assessment.
BnR_EREG (emotional regulation) is the mean of items BnR2_2, BnR2_3, BnR2_5, BnR2_8, BnR2_9, BnR2_12, and BnR2_13, corresponding to Bayley Behavior Rating Scale items 6, 8, 10, 14, 15, 21, and 30. Note: reverse code item 2_2 (Bayley item 6) so that 1=5, 2=4, 3=3, 4=2, and 5=1. Bayley items 18, 19, and 29 were not administered.
If 25 percent or more of the items are missing within a subscale, set the subscale score to missing. If fewer than 25 percent are missing, set the missing items to the average subscale item score.
Define the subscale score as the mean of the items in the subscale.

Subscale Name: **BSID BRS - Orientation/Engagement** **subscale acronym** ENG

	14 month	24 month	36 month
Parent data waves:	☑	☑	☑
Father data waves:		☐	☐
Scale Variables:	B1R_ENG	B2R_ENG	BnR_ENG
RelatedVariables:	(B1R_EREG)	(B2R_EREG)	(B3R_EREG)
SourceVariables:	B1R2_1 B1R2_4 B1R2_6 B1R2_7 B1R2_11	B2R2_1 B2R2_4 B2R2_6 B2R2_7 B2R2_11	B3R2_1 B3R2_4 B3R2_6 B3R2_7 B3R2_11

Subscale Notes: Orientation/ Engagement measures the child's cooperation with the interviewer during the assessment; positive affect; and interest in the test materials.
BnR_ENG (orientation/engagement) is the mean of items BnR2_1, BnR2_4, BnR2_6, BnR2_7, and BnR2_11, corresponding to Bayley Behavior Rating Scale items 5, 9, 11, 13, and 20. Note: BnR2_10 (Bayley item 17) was dropped. Bayley items 12, 16, and 19 were not administered.
If 25 percent or more of the items are missing within a subscale, set the subscale score to missing. If fewer than 25 percent are missing, set the missing items to the average subscale item score.
Define the subscale score as the mean of the items in the subscale.

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 800=Child: Bayley

Scale Name: **Bayley Scales of Infant Development (BSID) Mental Development Index** **scale acronym:** BSID MDI

Developer or Publisher: Bayley, The Psychological Corporation, Harcourt Brace & Company, 1993.

Citation: Bayley, Nancy. Bayley Scales of Infant Development, Second Edition: Manual. New York: The Psychological Corporation, Harcourt Brace & Company, 1993.

items available in documentation no
restricted files yes

Scale notes: Bayley Scales of Infant Development- Second Edition: Mental Development Index (MDI) measures the cognitive, language, and personal-social development of children under age 3 1/2.

Subscale Name: **BSID - Mental Development Index** **subscale acronym** Bayley MDI

	14 month	24 month	36 month
Parent data waves:	☑	☑	☑
Father data waves:		☐	☐
Scale Variables:	B1B_MDI	B2B_MDI	B3B_MDI
RelatedVariables:	B1B_MDI1, B1B_MDI2	B2B_MDI1 B2B_MDI2 B2B_MDI3 B2B_MDI4	B3B_MDI1 B3B_MDI2 B3B_MDI3 B3B_MDI4
SourceVariables:	B1BI* plus scoring variables	B2BI* plus scoring variables	B3BI* plus scoring variables

Subscale Notes: The Bayley MDI was normed on a nationally representative sample of children of various ages so that raw scores can be converted to age-adjusted, standardized scores with a mean of 100 and a standard deviation of 15.
BnB_MDI (where n=1,2,3 is a birthday-related time period) is created from a number of Bayley variables.
BnB_MDI: BSID-II Mental Development Index (MDI) score, was derived from a look-up table for BnB_raw, by age (BnB_rmth, or BnB_mnth)
BnB_MDI1, Bayley MDI below 85, indicates delayed performance, or scores one standard deviation or more below the mean for their age in the normally representative, standardization sample. If Bayley MDI score (BnB_MDI) is 85 and is non-missing then BnB_MDI1 is set equal to 1. Otherwise, BnB_MDI1 is set to 0.
If Bayley MDI score (BnB_MDI) is 100 and is non-missing then BnB_MDI2 is set equal to 1. Otherwise, BnB_MDI2 is set to 0.
If Bayley MDI Score (BnB_MDI) is 77 and is non-missing then BnB_MDI3 is set equal to 1. Otherwise, BnB_MDI3 is set to 0.
If Bayley MDI Score (BnB_MDI) is 70 and is non-missing then BnB_MDI4 is set equal to 1. Otherwise, BnB_MDI4 is set to 0.
An abbreviated description of the Bayley scoring program is included here.
The scoring procedures are based on the rules outlined in the Bayley Scales of Infant Development Manual, Second Edition. Please note that the EHS Bayley administration and these scoring procedures differ slightly from those described in the manual.
To score a Bayley our scoring routine does the following:
* Determines the child's chronological age in rounded months from the date of birth to the date of testing.
* Determines the basal age. The scoring routine looks for a basal (Credit on at least 5 items) in the item set that corresponds to the child's chronological age. If the scoring program does not find a basal in the item set that corresponds to the child's chronological age, it looks for a basal in the next-lower item set and continues this way until it finds a basal. If no basal is found, the testing Administration Code is set to indicate that there is a problem with the case. With no basal, there can be no determination of the child's item set (see below), so all further scoring components and raw and MDI scores are missing.
* Determines the ceiling age. The scoring routine also looks for a ceiling (No Credit on at least 3 items) in the item set that corresponds to the child's chronological age. If no ceiling is reached and additional items were administered, the computer looks for a ceiling in the next-higher item set and continues that way until it finds a ceiling. If a ceiling is not reached within the items administered, the Scoring Code is set to indicate that a ceiling was not reached, and the raw and MDI scores will probably be an underestimate of the child's ability.
* Determines the child's item set, defined by the lowest-numbered item in the child's basal item set through the highest-numbered item in the child's ceiling item set. This can not be done if no basal is established.
* Determines the raw score by adding the number of items before the beginning of the basal age item set to the total number of items in the child's item set for which the child received credit. Credit is given for all items prior to the basal item set, regardless of the actual score the child received on those items. We did this to compensate for our deviation in administration from the Bayley standardization procedure. The argument is that if children in the standardization sample would have been given the same early items our children were given, they would also have made some mistakes, so crediting our children for those previous items makes our scores comparable to the standardization scores.

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 800=Child: Bayley

Scale Name: **Bayley Scales of Infant Development (BSID) Mental Development Index** **scale acronym:** BSID MDI

* Determines the Mental Development Index (MDI) score corresponding to the child's raw score and chronological age from Table A.1 in the Bayley manual.
* Enters testing Administration Code and Scoring Code values as needed to indicate special circumstances in Bayley administration or scoring.

Subscale Name: **BSID Spatial Score (2 Factor) (36 months)** **subscale acronym** M2FS

	14 month	24 month	36 month
Parent data waves:	☐	☐	☑
Father data waves:		☐	☐
Scale Variables:			B3B_M2FS
RelatedVariables:			
SourceVariables:			B3BI169, B3BI170, B3BI171, B3BI172, B3BI173, B3BI174

Subscale Notes: B3B_M2FS, Bayley 2 factor spatial score, is the sum of 6 items: B3BI169, B3BI170, B3BI171, B3BI172, B3BI173, B3BI174

Subscale Name: **BSID - Language Factor Score (24 Months)** **subscale acronym** MLAN

	14 month	24 month	36 month
Parent data waves:	☐	☑	☐
Father data waves:		☐	☐
Scale Variables:		B2B_MLAN	
RelatedVariables:			
SourceVariables:		B2BI113, B2BI114, B2BI117, B2BI118, B2BI121, B2BI122, B2BI126, B2BI127, B2BI129, B2BI133, B2BI136, B2BI142	

Subscale Notes: B2B_MLAN, Language Factor Score, is the sum of 12 items: B2BI113, B2BI114, B2BI117, B2BI118, B2BI121, B2BI122, B2BI126, B2BI127, B2BI129, B2BI133, B2BI136, B2BI142.

Subscale Name: **BSID - Visual/Spatial Factor Score (24 Months)** **subscale acronym** MVSP

	14 month	24 month	36 month
Parent data waves:	☐	☑	☐
Father data waves:		☐	☐
Scale Variables:		B2B_MVSP	
RelatedVariables:			
SourceVariables:		B2BI115, B2BI120, B2BI123, B2BI124, B2BI125, B2BI128, B2BI130, B2BI134, B2BI137, B2BI143, B2BI144, B2BI145, B2BI147, B2BI149, B2BI150	

Subscale Notes: B2B_MVSP, Visual/Spatial Factor Score, is the sum of 15 items: B2BI115, B2BI120, B2BI123, B2BI124, B2BI125, B2BI128, B2BI130, B2BI134, B2BI137, B2BI143, B2BI144, B2BI145, B2BI147, B2BI149, B2BI150.

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 800=Child: Bayley

Scale Name: **Bayley Scales of Infant Development (BSID) Mental Development Index** **scale acronym:** BSID MDI

Subscale Name: **BSID Reasoning Score (2 Factor) (36 months)** **subscale acronym** M2FR

	14 month	24 month	36 month
Parent data waves:	☐	☐	☑
Father data waves:		☐	☐

Scale Variables: B3B_M2FR

RelatedVariables:

SourceVariables: B3BI140, B3BI141, B3BI143, B3BI144, B3BI145, B3BI146, B3BI151, B3BI153, B3BI155, B3BI157, B3BI159, B3BI162, B3BI167

Subscale Notes: B3B_M2FR, Bayley 2 factor reasoning score, is the sum of 13 items: B3BI140, B3BI141, B3BI143, B3BI144, B3BI145, B3BI146, B3BI151, B3BI153, B3BI155, B3BI157, B3BI159, B3BI162, B3BI167

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 810=Child: PPVT, TVIP

Scale Name: **Peabody Picture Vocabulary Test-III** **scale acronym:** PPVT

Developer or Publisher: Dunn and Dunn 1997

Citation: Dunn, Lloyd M. and Leota M. Dunn. Peabody Picture Vocabulary Test-Third Edition. Circle Pines, MN: American Guidance Service, 1997.

items available in documentation no
restricted files yes

Scale notes: Peabody Picture Vocabulary Test, Third Edition (PPVT-III) measures listening comprehension of spoken words in standard English for children and adults from age 2 1/2 and over (Dunn and Dunn 1997).
The child is presented with four pictures and is asked to point to the picture that matches the word spoken by the interviewer. The PPVT-III was normed on a nationally representative sample of children and adults of various ages so that raw scores can be converted to age-adjusted, standardized scores with a mean of 100 and a standard deviation of 15.

Subscale Name: **Peabody Picture Vocabulary Test-III** **subscale acronym** PPVT

	14 month	24 month	36 month
Parent data waves:	☐	☐	☑
Father data waves:		☐	☐

Scale Variables: B3RPPVTS

RelatedVariables: B3RPPVT1 - B3RPPVT4

SourceVariables: B3R5*

Subscale Notes:
If B3RPPVTS 85 and is non-missing then B3RPPVT1 is set equal to 1. Otherwise B3RPPVT1 is set to 0.
If B3RPPVTS 100 and is non-missing then B3RPPVT2 is set equal to 1. Otherwise B3RPPVT2 is set to 0.
If B3RPPVTS 77 and is non-missing then B3RPPVT3 is set equal to 1. Otherwise B3RPPVT3 is set to 0.
If B3RPPVTS 70 and is non-missing then B3RPPVT4 is set equal to 1. Otherwise B3RPPVT4 is set to 0.

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 810=Child: PPVT, TVIP

Scale Name: **Test de Vocabulario en Imagenes Peabody** **scale acronym:** TVIP

Developer or Publisher: Dunn et al. 1986

Citation: Dunn, Lloyd M., Eligio R. Padilla, Delia E. Lugo, and Leota M. Dunn. Examiner's Manual for the Test de Vocabulario en Imagenes Peabody (Peabody Picture Vocabulary Test) Adaptacion Hispanoamericana (Hispanic-American Adaptation). Circle Pines, MN: American Guidance Service, 1986.

items available in documentation no
restricted files yes

Scale notes: Test de Vocaulario en Imagenes Peabody (TVIP) measures the listening comprehension of spoken words in Spanish for Spanish-speaking and bilingual children from ages 2 1/2 to 18 (Dunn, Lloyd, Eligio, Padilla, Lugo, and Dunn 1986),
The child is presented with four pictures and is asked to point to the picture that matches the Spanish word spoken by the interviewer. The TVIP was normed on a sample of Mexican and Puerto Rican children of various ages so that raw scores can be converted to age-adjusted, standardized scores with a mean of 100 and a standard deviation of 15.

Subscale Name: **Test de Vocabulario en Imagenes Peabody** **subscale acronym** TVIP

	14 month	24 month	36 month
Parent data waves:	☐	☐	☑
Father data waves:		☐	☐

Scale Variables: B3RTVIPS

RelatedVariables: B3RTVIP2

SourceVariables: B3R6*

Subscale Notes: If B3RTVIPS 100 and non-missing then B3RTVIP2 is set equal to 1. Otherwise B3RTVIP2 is set to 0. (This cutoff was chosen because only 6 percent of the Early Head Start evaluation sample scored below 85. The higher standardized scores on the TVIP compared to the PPVT-III could be attributable to the fact that norms for the TVIP were developed nearly two decades ago.)

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 850=Video coding

Scale Name: **High Chair (Frustration) Assessment** **scale acronym:** HiChair

Developer or Publisher: Shaw et al. 1994; McHale et al. 1999

Citation: Shaw, Daniel S., K. Keenan, and J.I. Vondra. "Developmental Precursors of Externalizing Behavior: Age 1 to 3." Developmental Psychology, vol. 30, no. 3 (1994), pp. 355-364.
McHale, Jean, Colleen O'Neal, So-Yun Lee, and Lisa Berlin. 14 Month Child-Parent Interaction Rating Scales for the High Chair Assessment. Unpublished scales, National Center for Children and Families, Teachers College, Columbia University, 1999.

items available in documentation yes
restricted files yes

Scale notes: no variables from this measure are currently available.

Subscale Name: **High Chair (Frustration) Assessment** **subscale acronym** HiChair

	14 month	24 month	36 month
Parent data waves:	☑	☐	☐
Father data waves:		☐	☐

Scale Variables: (see notes)

RelatedVariables:

SourceVariables:

Subscale Notes: no variables from this measure are currently available.

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 850=Video coding

Scale Name: **Nursing Child Assessment Satellite Training (NCAST) Parent-Child Interaction Teaching Scale**

scale acronym: NCAST

Developer or Publisher: Barnard 1994; Sumner and Spietz 1994

Citation: Barnard, Kathryn. NCAST Teaching Scale. Seattle, WA: University of Washington, School of Nursing, 1994.
Sumner, G. and A. Spietz. NCAST Caregiver / Parent-Child Interaction Teaching Manual. Seattle, WA: NCAST Publications, University of Washington, School of Nursing. Information available at http://www.ncast.org/p-pci.asp. 1994

items available in documentation yes
restricted files yes

Scale notes: The Teaching Scale is used with infants and young children birth to 3 years of age. It is a reliable and valid means of observing and rating caregiver-child interaction during a novel situation for the purpose of assessing a dyad's strengths and areas needing improvement. Teaching scores from interactions with children as young as 3 months of age show a significant correlation with subsequent measures of children's cognitive abilities. The scale is widely used in both clinical practice and research with families and young children.
The Teaching Scale consists of 73 items organized into six subscales. Four subscales describe the parent's responsibility to the interaction: Sensitivity to Cues, Response to Distress, Social-Emotional Growth Fostering and Cognitive Growth Fostering, and two for the child: Clarity of Cues and Responsiveness to Caregiver. The Teaching Scale is scored following the observation of a session where the caregiver is asked to teach the child a defined age-appropriate activity. The length of administering the Teaching Scale varies but generally is completed in 1-6 minutes.
Adaptations for use in EHS study:
*The procedure was simplified to include only two choices of activity.
*The interaction time was shortened to 3 minutes.
*Coding was done via fine-grained analysis of the videotaped interaction, rather than live, immediately following the observation. This approach allowed for a single group of trained coders to analyze videotapes from all 17 sites of the Early Head Start study, and enabled coders to conduct several passes through the videotape to code the observed behaviors.

Subscale Name: **NCAST Total Score (24 Months)** **subscale acronym** NCAST

	14 month	24 month	36 month
Parent data waves:	☐	☑	☐
Father data waves:		☑	☐

Scale Variables: b2vt_tot

RelatedVariables: (b2vtptot, b2vtctot)

SourceVariables: b2vt01 -- b2vt73

Subscale Notes: b2vt_tot is the SUM of all 73 items: b2vt01-- b2vt73.
alphas by race:
Latino (n= 419): alpha = 0.62
African American (n= 538): alpha = 0.66
White (n= 656): alpha =0.67

Subscale Name: **NCAST Child Total (24 Months)** **subscale acronym** vtctot

	14 month	24 month	36 month
Parent data waves:	☐	☑	☐
Father data waves:		☑	☐

Scale Variables: b2vtctot

RelatedVariables: (b2vt_tot, b2vtptot)

SourceVariables: b2vt51 -- b2vt73

Subscale Notes: b2vtctot is the SUM of the 23 child items: b2vt51-- b2vt73.
alphas by race:
Latino (n=419): alpha = 0.66
African American (n=538): alpha = 0.72
White (n= 657): alpha = 0.65

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 850=Video coding

Scale Name: **Nursing Child Assessment Satellite Training (NCAST) Parent-Child Interaction Teaching Scale** **scale acronym:** NCAST

Subscale Name: **NCAST Parent Total (24-month)** **subscale acronym** vtptot

	14 month	24 month	36 month
Parent data waves:	☐	☑	☐
Father data waves:		☑	☐

Scale Variables: b2vtptot

RelatedVariables: (b2vt_tot, b2vtctot)

SourceVariables: b2vt01 -- b2vt50

Subscale Notes: b2vtptot is the SUM of the 50 parent items: b2vt01-- b2vt50.
alphas by race:
Latino (n= 419): alpha = 0.60
African American (n= 539): alpha = 0.66
White (n= 657): alpha =0.67

EHS RESEARCH AND EVALUATION PROJECT MEASURES DOCUMENTATION

sort code: 850=Video coding

Scale Name: **Puzzle Challenge (Problem Solving) Task** **scale acronym:** Puzzle

Developer or Publisher: Matas, Arend and Sroufe 1978; Sroufe, Egeland and Kreutzer 1990; Brady-Smith et al. 2001

Citation: Brady-Smith, Christy, Rebecca Ryan, Lisa J. Berlin, Jeanne Brooks-Gunn, and Allison Fuligni. Child-Parent Rating Scales for the Puzzle Challenge Task. Unpublished scales, National Center for Children and Families, Teachers College, Columbia University, 2001.

items available in documentation yes
restricted files yes

Scale notes: The child was given a puzzle to play with, and the parent was instructed to give the child any help needed. After 3 minutes, or earlier if the puzzle was completed, the interviewer gave the child a second, harder puzzle and asked the mother not to help the child. If that puzzle was completed or 3 minutes elapsed, another, more challenging puzzle was provided.
The puzzle challenge task was videotaped, and child and parent behaviors were coded by child development researchers according to strict protocols.
Scales are assessed on a seven-point scale, "1" indicating a very low incidence of the behavior and "7" indicating a very high incidence of the behavior. The 36-month puzzle task scales are based on the "Manual for Coding the Puzzle Task" from the Newark Observational Study of the Teenage Parent Demonstration (TPD; Brooks-Gunn, Liaw, Michael, & Zamsky, 1992; Spiker, Ferguson, & Brooks-Gunn, 1993).

Subscale Name: **36mos Puzzle Child Engagement of Parent** **subscale acronym** VPCENG

	14 month	24 month	36 month
Parent data waves:	☐	☐	☑
Father data waves:		☐	☑

Scale Variables: B3VPCENG

RelatedVariables: (B3VPCPER, B3VPCFRU)

SourceVariables: B3VPCENG

Subscale Notes: Child Behavior During Parent-Child Puzzle Challenge Task measures the child's behavior with the parent during a puzzle completion task.
Positive aspects of children's behavior with the parent were rated on a 7-point scale.
Engagement measures the extent to which the child shows, initiates, or maintains interaction with the parent. This may be expressed by approaching or orienting toward the parent, establishing eye contact with the parent, positively responding to the parent's suggestions, positive affect directed toward the parent and/or engaging the parent in the puzzle task. Very high engagement receives a 7.

Subscale Name: **36mos Puzzle Child Frustration** **subscale acronym** VPCFRU

	14 month	24 month	36 month
Parent data waves:	☐	☐	☑
Father data waves:		☐	☑

Scale Variables: B3VPCFRU

RelatedVariables: (B3VPCENG, B3VPCPER)

SourceVariables: B3VPCFRU

Subscale Notes: Child Behavior During Parent-Child Puzzle Challenge Task measures the child's behavior with the parent during a puzzle completion task.
Three aspects of children's behavior with the parent were rated on a 7-point scale, with one reflecting a negative aspect of children's social-emotional development:
Frustration with Task measures the degree to which the child expresses frustration or anger toward the puzzle task, for example by putting hands in lap, whining, pushing away puzzle pieces, crying about the puzzle, saying it is too hard, or throwing puzzle pieces. Very high frustration receives a 7.

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sort code: 850=Video coding

Scale Name: **Puzzle Challenge (Problem Solving) Task** **scale acronym:** Puzzle

Subscale Name: **36mos Puzzle Child Persistence** **subscale acronym** VPCPER

	14 month	24 month	36 month
Parent data waves:	☐	☐	☑
Father data waves:		☐	☑

Scale Variables: B3VPCPER

RelatedVariables: (B3VPCENG, B3VPCFRU)

SourceVariables: B3VPCPER

Subscale Notes: Child Behavior During Parent-Child Puzzle Challenge Task measures the child's behavior with the parent during a puzzle completion task.
Positive aspects of children's behavior with the parent were rated on a 7-point scale.
Persistence measures how goal-oriented, focused, and motivated the child remains toward the puzzle throughout the task. The focus of this measure is on the child's apparent effort to solve the puzzle, not on how well the child performs. Very high persistence receives a 7.

Subscale Name: **36mos Puzzle Parent Detachment** **subscale acronym** VPPDET

	14 month	24 month	36 month
Parent data waves:	☐	☐	☑
Father data waves:		☐	☑

Scale Variables: B3VPPDET

RelatedVariables: (B3VPPINT, B3VPPQ_A, B3VPPSUP)

SourceVariables: B3VPPDET

Subscale Notes: Parent Behavior during Parent-Child Puzzle Challenge Task : measures the parent's behavior with the child during a puzzle completion task.
Four aspects of the parent's behavior with the child were rated on a 7-point scale, with two related to negative parenting behavior:
Detachment : measures the extent to which the parent is inattentive to the child, or interacts in a perfunctory or indifferent manner.

Subscale Name: **36mos Puzzle Parent Intrusiveness** **subscale acronym** VPPINT

	14 month	24 month	36 month
Parent data waves:	☐	☐	☑
Father data waves:		☐	☑

Scale Variables: B3VPPINT

RelatedVariables: (B3VPPDET, B3VPPQ_A, B3VPPSUP)

SourceVariables: B3VPPINT

Subscale Notes: Parent Behavior during Parent-Child Puzzle Challenge Task : measures the parent's behavior with the child during a puzzle completion task.
Four aspects of the parent's behavior with the child were rated on a 7-point scale, with two related to negative parenting behavior:
Intrusiveness : measures the degree to which the parent controls the child rather than recognizing and respecting the validity of the child's independent efforts to solve the puzzle.

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sort code: 850=Video coding

Scale Name: **Puzzle Challenge (Problem Solving) Task** **scale acronym:** Puzzle

Subscale Name: **36mos Puzzle Parent Quality of Assistance** **subscale acronym** VPPQ_A

	14 month	24 month	36 month
Parent data waves:	☐	☐	☑
Father data waves:		☐	☑

Scale Variables: B3VPPQ_A

RelatedVariables: (B3VPPDET, B3VPPINT, B3VPPSUP)

SourceVariables: B3VPPQ_A

Subscale Notes: Parent Behavior during Parent-Child Puzzle Challenge Task : measures the parent's behavior with the child during a puzzle completion task.
Four aspects of the parent's behavior with the child were rated on a 7-point scale, with one aspect related to emotional support:
Quality of Assistance : measures the frequency and quality of clear guidance to the child, flexible strategies for providing assistance, and diverse, descriptive verbal instructions and exchanges with the child.

Subscale Name: **36mos Puzzle Parent Supportive Presence** **subscale acronym** VPPSUP

	14 month	24 month	36 month
Parent data waves:	☐	☐	☑
Father data waves:		☐	☑

Scale Variables: B3VPPSUP

RelatedVariables: (B3VPPDET, B3VPPINT, B3VPPQ_A)

SourceVariables: B3VPPSUP

Subscale Notes: Parent Behavior during Parent-Child Puzzle Challenge Task : measures the parent's behavior with the child during a puzzle completion task.
Four aspects of the parent's behavior with the child were rated on a 7-point scale, with two related to negative parenting behavior:
Supportive Presence - Focuses on the parent's emotional availability and physical and affective presence during the puzzle task. Supportive presence involves providing a secure base from which the child can explore, and displaying emotional support and enthusiasm toward the child and his or her autonomous work.

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sort code: 850=Video coding

Scale Name: **Three-Bag Assessment (Semi-Structured Play)** **scale acronym:** 3-bag

Developer or Publisher: NICHD Study of Early Child Care 1992; Ware et al. 1998; Brady-Smith et al. 1999 and 2000

Citation:

NICHD Study of Early Child Care. "Procedures for Videotaping Mother-Child Interaction at 15 Months." Chapter 15.3 of The NICHD Study of Early Child Care and Youth Development, Phase I Manuals. 1992. Available at http://secc.rti.org/manuals.cfm.

Ware, Anne, Christy Brady-Smith, Claudia O'Brien, and Lisa Berlin. Child-Parent Interaction Rating Scales for the Three-Bag Assessment (14 months). Unpublished scales, National Center for Children and Families, Teachers College, Columbia University, 1998.

Brady-Smith, Christy, Claudia O'Brien, Lisa Berlin, and Anne Ware. Child-Parent Interaction Rating Scales for the Three-Bag Assessment (24 months). Unpublished scales, National Center for Children and Families, Teachers College, Columbia University, 1999.

Brady-Smith, Christy, Claudia O'Brien, Lisa Berlin, Anne Ware, and Rebecca C. Fauth. Child-Parent Interaction Rating Scales for the Three-Bag Assessment (36 months). Unpublished scales, National Center for Children and Families, Teachers College, Columbia University, 2000

items available in documentation yes
restricted files yes

Scale notes: The parent and child were given three bags of interesting toys and asked to play with the toys in sequence. The semistructured play task was videotaped, and child and parent behaviors were coded by child development researchers according to strict protocols.

Scales are assessed on a seven-point scale, "1" indicating a very low incidence of the behavior and "7" indicating a very high incidence of the behavior.

This assessment was adapted for this evaluation from the Three Box coding scales used in the NICHD Study of Early Child Care (NICHD Early Child Care Research Network 1999).

The 24- and 36-month scales were based on the "Early Head Start 14-month Child-Parent Interaction Rating Scales for the Three Bag Assessment" (Ware, Brady, O'Brien, and Berlin 1998), the NICHD Study of Early Child Care 15-, 24-, and 36-month ratings of Parent-Child Interaction, and the "Manual for Coding Freeplay - Parenting Styles from the Newark Observational Study of the Teenage Parent Demonstration" (Brooks-Gunn et al. 1992).

Subscale Name: **Child Engagement of Parent (3-bag)** **subscale acronym** V3CENG

	14 month	24 month	36 month
Parent data waves:	☑	☑	☑
Father data waves:		☑	☑
Scale Variables:	B1V3CENG	B2V3CENG	B3V3CENG
RelatedVariables:	(B1V3CNEG, B1V3CATN)	(B2V3CNEG, B2V3CATN)	(B3V3CNEG, B3V3CATN)
SourceVariables:	B1V3CENG	B2V3CENG	B3V3CENG

Subscale Notes: Child Behavior During Parent-Child Semistructured Play - measures the child's behavior with the parent during a semistructured play task.

Two positive aspects of children's behavior with the parent were rated on a 7-point scale:

Engagement measures the extent to which the child shows, initiates, or maintains interaction with the parent. This may be expressed by approaching or orienting toward the parent, establishing eye contact with the parent, positively responding to the parent's initiations, positive affect directed toward the parent and/or engaging the parent in play. Very high engagement receives a 7.

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sort code: 850=Video coding

Scale Name: **Three-Bag Assessment (Semi-Structured Play)** **scale acronym:** 3-bag

Subscale Name: **Child Negativity Toward Parent (3-bag)** **subscale acronym** V3CNEG

	14 month	24 month	36 month
Parent data waves:	☑	☑	☑
Father data waves:		☑	☑
Scale Variables:	B1V3CNEG	B2V3CNEG	B3V3CNEG
RelatedVariables:	(B1V3CENG, B1V3CATN)	(B2V3CENG, B2V3CATN)	(B3V3CENG, B3V3CATN)
SourceVariables:	B1V3CNEG	B2V3CNEG	B3V3CNEG

Subscale Notes: Child Behavior During Parent-Child Semistructured Play - measures the child's behavior with the parent during a semistructured play task.
Three aspects of children's behavior with the parent were rated on a 7-point scale, with one reflecting a negative aspect of children's social-emotional development:
Negativity Toward Parent measures the degree to which the child shows anger, hostility, or dislike toward the parent. Expressions may be overt (for example, forcefully rejecting a toy offered by the parent or pushing the parent away) or covert (for example, hitting or throwing an object in response to the parent's behavior). Very high negativity receives a 7.

Subscale Name: **Child Sustained Attention with Objects (3-bag)** **subscale acronym** V3CATN

	14 month	24 month	36 month
Parent data waves:	☑	☑	☑
Father data waves:		☑	☑
Scale Variables:	B1V3CATN	B2V3CATN	B3V3CATN
RelatedVariables:	(B1V3CENG, B1V3CNEG)	(B2V3CENG, B2V3CNEG)	(B3V3CENG, B3V3CNEG)
SourceVariables:	B1V3CATN	B2V3CATN	B3V3CATN

Subscale Notes: Child Behavior During Parent-Child Semistructured Play - measures the child's behavior with the parent during a semistructured play task.
Two positive aspects of children's behavior with the parent were rated on a 7-point scale:
Sustained Attention measures the degree to which the child is involved with toys presented in the three bags. Indicators include degree to which the child "focuses in" when playing with an object and the extent to which the child coordinates activities with several objects and/or explores different aspects of a toy. Very high sustained attention receives a 7.

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sort code: 850=Video coding

Scale Name: **Three-Bag Assessment (Semi-Structured Play)** **scale acronym:** 3-bag

Subscale Name: **Parent Supportiveness (3-bag)** **subscale acronym** V3_SUP

	14 month	24 month	36 month
Parent data waves:	☑	☑	☑
Father data waves:		☑	☑
Scale Variables:	B1V3_SUP	B2V3_SUP	B3V3_SUP
RelatedVariables:	(B1V3PDET, B1V3PINT, B1V3PNEG)	(B2V3PDET, B2V3PINT, B2V3PNEG)	(B3V3PDET, B3V3PINT, B3V3PNEG)
SourceVariables:	B1V3psen, B1V3pstm, B1V3ppos	B2V3psen, B2V3pstm, B2V3ppos	B3V3psen, B3V3pstm, B3V3ppos

Subscale Notes: Supportiveness: this composite measure is the mean of parental Sensitivity, Cognitive Stimulation, and Positive Regard during play with the child.
Sensitivity includes such behavior as acknowledgement of the child's affect, vocalizations, and activity; facilitating the child's play; changing the pace of play when the child seems under-stimulated or over-excited; and demonstrating developmentally appropriate expectations of behavior.
Stimulation of Cognitive Development measures the quality and quantity of the parent's effortful teaching to enhance child's perceptual, cognitive, and linguistic development. Key features include being aware of the child's developmental level, efforts to bring the child above that level, flexibility and timing of instructions or explanations, and use of complex and varied language. Cognitive stimulation involves taking advantage of the activities and toys to facilitate learning, development, and achievement; for example, by encouraging the child to talk about the materials, by encouraging play in ways that illustrate or teach concepts such as colors or sizes, and by using language to label the child's experiences or actions, to ask questions about the toys, to present activities in an organized series of steps, and to elaborate on the pictures in books or unique attributes of objects.
Positive regard includes praising the child, smiling or laughing with the child, expressing affection, showing empathy for the child's distress, and showing clear enjoyment of the child.
Supportiveness is computed as follows (SPSS syntax; same computation for 14- , 24-, and 36-month waves):
COMPUTE bnv3_sup = MEAN(bnv3psen,bnv3pstm,bnv3ppos) .

Subscale Name: **Parent Detachment (3-bag)** **subscale acronym** V3PDET

	14 month	24 month	36 month
Parent data waves:	☑	☑	☑
Father data waves:		☑	☑
Scale Variables:	B1V3PDET	B2V3PDET	B3V3PDET
RelatedVariables:	(B1V3PINT, B1V3PNEG, B1V3_SUP)	(B2V3PINT, B2V3PNEG, B2V3_SUP)	(B3V3PINT, B3V3PNEG, B3V3_SUP)
SourceVariables:	B1V3PDET	B2V3PDET	B3V3PDET

Subscale Notes: Parent Behavior during Parent-Child Semistructured Play : measures the parent's behavior with the child during a semistructured play task.
Aspects of the parent's behavior with the child were rated on a seven-point scale, with three related to negative parenting behavior:
Detachment: measures the extent to which the parent is inattentive to the child, inconsistently attentive, or interacts with the child in an indifferent manner. For example, the parent may be inattentive, perfunctory, or cold when interacting with the child, may not respond to the child's talk or expressions, or may not try to engage the child with the new toys.

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sort code: 850=Video coding

Scale Name: **Three-Bag Assessment (Semi-Structured Play)** **scale acronym:** 3-bag

Subscale Name: **Parent Intrusiveness (3-bag)** **subscale acronym** V3PINT

	14 month	24 month	36 month
Parent data waves:	☑	☑	☑
Father data waves:		☑	☑
Scale Variables:	B1V3PINT	B2V3PINT	B3V3PINT
RelatedVariables:	(B1V3PDET, B1V3PNEG, B1V3_SUP)	(B2V3PDET, B2V3PNEG, B2V3_SUP)	(B3V3PDET, B3V3PNEG, B3V3_SUP)
SourceVariables:	B1V3PINT	B2V3PINT	B3V3PINT

Subscale Notes: Parent Behavior during Parent-Child Semistructured Play : measures the parent's behavior with the child during a semistructured play task.
Aspects of the parent's behavior with the child were rated on a seven-point scale, with three related to negative parenting behavior:
Intrusiveness : measures the extent to which the parent exerts control over the child rather than acting in a way that recognizes and respects the validity of the child's perspective. Higher scores on intrusiveness indicate that the parent controlled the play agenda, not allowing the child to influence the focus or pace of play, grabbing toys away from the child, and not taking turns in play with the child.

Subscale Name: **Parent Negative Regard (3-bag)** **subscale acronym** V3PNEG

	14 month	24 month	36 month
Parent data waves:	☑	☑	☑
Father data waves:		☑	☑
Scale Variables:	B1V3PNEG	B2V3PNEG	B3V3PNEG
RelatedVariables:	(B1V3PDET, B1V3PINT, B1V3_SUP)	(B2V3PDET, B2V3PINT, B2V3_SUP)	(B3V3PDET, B3V3PINT, B3V3_SUP)
SourceVariables:	B1V3PNEG	B2V3PNEG	B3V3PNEG

Subscale Notes: Parent Behavior during Parent-Child Semistructured Play : measures the parent's behavior with the child during a semistructured play task.
Aspects of the parent's behavior with the child were rated on a seven-point scale, with three related to negative parenting behavior:
Negative Regard : measures the parent's expression of discontent with, anger toward, disapproval of, or rejection of the child. High scores on negative regard indicate that the parent used a disapproving or negative tone, showed frustration, anger, physical roughness, or harshness toward the child, threatened the child for failing at a task or not playing the way the parent desired, or belittled the child.