

# **Advanced Quantitative Methods Sociology 680 - Fall 2011**

## **Course Syllabus**

<http://www.csun.edu/~vcsoc00i/classes/s680f11/homepage.htm>

## **Professor Jerald Schutte**

[jschutte@csun.edu](mailto:jschutte@csun.edu)

You are enrolled in Sociology 680, Advanced Qualitative Methods, which meets on Thursday from 6:00 to 8:45 pm in Sierra Hall 180 during the Fall 2011, starting September 1st. This is a newly re-invented course in the graduate department of Sociology based upon the premise that graduate students who are intending to continue on in research, either for the Master's thesis or future Ph.D. preparation, need a foundation in advanced multivariate models and techniques to conduct basic research. Accordingly, this course involves a once a week three hour lecture, encompassing one-midterm, a take home final and a course paper, each of equal weight in grading. More importantly it seeks to accomplish three learning outcomes: the first is an appreciation of the overall framework of statistics in the pursuit of research findings and publication, including the role of descriptive vs. inferential models in multivariate analysis; the second is the more specific application of multivariate statistical modeling, based upon levels of measurement generated in the independent vs. dependent variable; the third is the mastery of a program facilitating such analysis, in this case the Statistical Package for the Social Sciences. In a larger sense, however, this course seeks to establish a methodology for critical thinking in engaging and processing the myriad of data likely to be found in social science research.

## Frequently Asked Questions Concerning This Class

**Textbooks:** The required text is entitled *Advanced and Multivariate Statistical Methods, Practical Applications and Interpretation* by Graig A. Mertler and Rachel A. Vannatta; Pyrczak Publications. In addition, *Discovering Statistics Using SPSS, 3rd Edition* by Andy Field is recommended, but not required. Do not purchase this second book, however, until after the first day of class, allowing us to have had the opportunity to discuss possible cost cutting measures.

**Grading:** The class will consist of lecture/discussion (real time and virtual) and readings, an in class midterm, a take home cumulative final and a presentation paper. Participation in each of these four venues will be weighted 25% of the total grade. Hence, your score of 50 points each, for a total of 200 points, will comprise your class grade. Plus/minus grading will be used.

**Communication:** In addition to real time class attendance, a variety of virtual techniques will be implemented. As part of our communication, you will be utilizing the Internet, email, blogging and chat to facilitate interaction during the course of the semester and to supplement the hours not formally held in the class. Some programs are unique to campus and are best used by installing VPN on your home or laptop computer. You may follow our class announcements and readings on both the class website, located at: [www.csun.edu/~vcsoc00i/classes/s680f11/homepage.htm](http://www.csun.edu/~vcsoc00i/classes/s680f11/homepage.htm) and, without joining, on twitter at [twitter.com/s680f11](https://twitter.com/s680f11).

**Office hours:** Office hours will be held in real time, Thursday 8:45 pm and each Friday and on Sunday at 6:00 pm; otherwise by appointment. For those unable to meet in person we can hold such discussions via the telephone and Elluminate. If many of you wish to form a study group, we can arrange routine alternative meeting times to review material.

**Classroom Expectations:** You are expected to attend each Thursday class. The dates on the attached calendar, contained herein, are immutable. That is, test dates will not change. Therefore, plan your social calendar accordingly. While I will attempt to ensure that no full Thursday class is cancelled, expect that at least one day may involve my being out of town. If that occurs, I will be providing for an alternative session, via Elluminate. In any event, this timing will be articulated well in advance and will not affect any test dates.

**Study Habits:** This class is a graduate course. Therefore, you need to identify with it accordingly. This will necessitate planning for study time of at least 10-15 hours per week. As well, it will require pro-activity in applying these hours. Read the materials in advance of the lecture, review on a regular basis and establish cohorts with whom you can communicate and study. Come to class well rested and ready to ask questions.

## Sociology 680 – Course Outline

<b>Week One</b>	<b>Sept 01</b>	<b><u>Introduction / Orientation:</u></b> Discussion of the goals/mutual expectations/logistics/SPSS/grading/participation of the class. Readings: Mertler, Chapter 1 / Field – Chapter 1 & 3
<b>Week Two</b>	<b>Sept 08</b>	<b><u>A Guide to Statistics &amp; Multivariate Techniques:</u></b> Review of general statistics, algebra and calculus in multivariate thinking. Readings: Mertler, Chapter 2 & 3 / Field Chapter 2 & 4
<b>Week Three</b>	<b>Sept 15</b>	<b><u>Models of Association – Simple Correlation and Regression:</u></b> Review of bi-variate correlation/regression and partial analysis Readings: Field Chapter 6 & 7
<b>Week Four</b>	<b>Sept 22</b>	<b><u>Measures of Association – SEM and Path Analysis</u></b> Review of partial association and temporal modeling Readings: Mertler, Chapter 7 & 8
<b>Week Five</b>	<b>Sept 29</b>	<b><u>Models of Association – Factor Analysis:</u></b> Review of latent, structure, shared variation and factor loading methodology. Readings: Mertler, Chapter 9 / Field Chapter 17
<b>Week Six</b>	<b>Oct 06</b>	<b><u>Models of Association – Cluster Analysis</u></b> Review of non-quantitative version of latent/factor analysis Readings: Handout
<b>Week Seven</b>	<b>Oct 13</b>	<b><u>Models of Association – Discriminant Analysis</u></b> Review of technique used to classify groups via multi-measures Readings: Mertler, Chapter 10
<b>Week Eight</b>	<b>Oct 20</b>	<b><u>Models of Association – Logistic Regression</u></b> Review of Predictive models where DV is non-quantitative. Readings: Mertler, Chapter 11 / Field, Chapter 8.
<b>Week Nine</b>	<b>Oct 27</b>	<b><u>Midterm Examination:</u></b> An essay exam incorporating M.A. style comp questions. In house, three hours.

<b>Week Ten</b>	<b>Nov 03</b>	<b><u>Measures of Difference: t-tests and Analysis of Variance</u></b> Review of simple test of significance using single IV. Readings: Fields, Chapter 9 & 10.
<b>Week Eleven</b>	<b>Nov 10</b>	<b><u>Measures of Differences: Factorial Analysis of Variance</u></b> Review of tests of differences involving multiple IV. Readings: Mertler, Chapter 4 / Field, Chapter 12
<b>Week Twelve</b>	<b>Nov 17</b>	<b><u>Measures of Differences: Analysis of Covariance</u></b> Review of tests of differences involving correlated DV variables. Readings: Mertler, Chapter 5 / Field, Chapter 11
<b>Week Thirteen</b>	<b>Dec 01</b>	<b><u>Measures of Differences: Multivariate Analysis of Variance</u></b> Review of tests of differences involving multiple DV variables. Readings: Mertler, Chapter 6 / Field, Chapter 16
<b>Week Fourteen</b>	<b>Dec 08</b>	<b><u>Presentation of Papers:</u></b> Based upon individuals choosing a data set and analysing such data through a technique discussed in class.
<b>Week Fifteen</b>	<b>Dec 15</b>	<b><u>Final Examination:</u></b> Take home exam given out one week prior to the final. Based on correctly identifying analyses done with specific data and specific techniques