Mission Statement

The mission of the School Research Collaborative is to support CSU Northridge faculty and their public school partners conduct research into teaching and learning and related scholarly initiatives. The focus of the activities of the Collaborative is on inquiry that is centered on problems of student learning with primary emphasis on improving educational personnel preparation programs throughout the university while also improving teaching practices in preK-12 schools. The research of the Collaborative is undertaken by a network of CSU faculty and school colleagues committed to educational change based on evidence of improved student learning in the LAUSD. Research questions will be developed collaboratively with our LAUSD school partners and will address important school based issues.

Teachers for a New Era/School Research Collaborative

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California State University Northridge



Teachers for a New Era

Research Symposium

October 27, 2009

Where we have been

Where we are going

Research Partnership going forward

Poster Presentation

Agenda

1. Master Teacher Professional Development

Julie Gainsburg, Secondary Education Mira Pak, Secondary Education

2. Results of a study of a Teaching Credential Program's impact on recent Graduates: Behavior Observations; Anthropological Triangulation of Interview, Survey & Field note Data; and Follow up Study:

> Michael Spagna, Dean - MDE College of Education Christina Von Mayrhauser, Associate Dean - Social & Behavioral Sciences Julie Gainsburg, Secondary Education Marian Pasternack, Secondary Education Carrie Rothstein-Fisch, Educational Psychology & Counselin Suzanne Scheld, Anthropology

3. Exploring the role of Teacher Education in Teacher Preparation and Student Performance

Pete Goldschmidt, Educational Psychology & Counseling

4. Geographic Information Systems: A Tool for Analyzing & Communicating the CSUN Effect on Partner Schools

Steve Graves, Geography

5. Developing Mathematical Knowledge for Teaching: Longitudinal Study

Hillary Hertzog, Elementary Education
Joel Zeitlin, Mathematics
Nancy O'Rode, Elementary Education
Pete Goldschmidt, Educational Psychology & Counseling

6. Mathematical Knowledge for Teaching: Field Experience Project

Hillary Hertzog, Elementary Education Nancy O'Rode, Elementary Education

7. Collaborating for Student Success in Algebra: Lessons Learned from a Professor Working Directly in a High School Classroom

Ivan Cheng, Secondary Education

Welcome and Introductions

Magnhild Lien, Director, School Research Collaborative

Where We Have Been - Where We Are Going

Harry Hellenbrand, Provost and Vice President for Academic Affairs, CSUN

Partnership with LAUSD

Michael Spagna, Dean Michael D. Eisner College of Education, CSUN Judy Elliot, Chief Academic Officer, LAUSD Cynthia Lim, Executive Director, Office of Data and Accountability, LAUSD

• The Doctoral Program and the School Research Collaborative

Philip Rusche, Director of Doctoral Program, Michael D. Eisner College of Education, CSUN

The Data Warehouse – The State of the Data

Beverly Cabello, Associate Dean, Michael D. Eisner College of Education Jonah Schlackman, Coordinator of Assessment & Evaluation, Education Ed Psych & Counseling, CSUN

Developing a Research Partnership: Lessons from Chicago

Christopher Mazzeo, Associate Director for Policy and Outreach, Consortium on Chicago School Research

 Ideas and Partners for Building a Research Collaborative – discussion/ interaction with the audience.

Edward Crowe, Senior Consultant to Higher Education Program, Carnegie Corporation of New York