**TABLE OF ASSIGNMENTS/ASSESSMENTS**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course**  **EED 501 Introduction to Induction**

**Date**  **\_\_\_\_\_\_\_\_\_\_** **Cohort: ­­­­DHII Instructor DR. SUSAN BELGRAD**

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| --- | --- | --- | --- |
| Assignment | Due Date | Possible Points | TotalEarned |
| * Reflections in Forum and Posts
* Posts on Professional Articles (15)
 | Weekly Sept 9 November 4 | 15 |  |
| 2. Induction Forms (25) a. Draft of IIP  b. The Context for Teaching *A1-A4* c. Assessment of Teaching and Learning *B1-B4*3. C-1 Formal IIP Form  | Sept 9Sept 15-23Oct 14-24Nov 18 | 55510 |  |
| 4. Inquiry into Teaching and Learning Lesson Design Study (45) a**.** Lesson Study (Template) Action- Research *C2,C3, C4, C-5 and C-6 OR LAUSD*  b. Formative Classroom Assessments  *C7* *C*-8*E2.5,E2.6a, E2.6b* d. Post-Lesson Reflection *E3.5*  |  Oct 28Nov 4  | 5151510 |  |
| 4.Portfolio Showcase  (5)  | Nov 4 | 5 |  |
| 5. Attendance & Participation Self Assess Campus and online sessions (10) 1. Perfect Attendance = 10
2. Minimal (1) Absence or Tardy = 6
3. 2 Absences or Tardiness = 2

More than 2 Absences =0 | Dec 2 | 10 |  |
|  |  | **100** |  |
|  |  |  |  |

This sheet is submitted with final portfolio that contains evidence of completion of each of the assignments. ***Students should strive to achieve 80% in order to pass the basic requirements of the course.***