**TABLE OF ASSIGNMENTS/ASSESSMENTS**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course**  **EED 501 Introduction to Induction**

**Date**  **\_\_\_\_\_\_\_\_\_\_** **Cohort: ­­­­DHII Instructor DR. SUSAN BELGRAD**

|  |  |  |  |
| --- | --- | --- | --- |
| Assignment | Due Date | Possible Points | Total  Earned |
| * Reflections in Forum and Posts * Posts on Professional Articles (15) | Weekly  Sept 9 November 4 | 15 |  |
| 2. Induction Forms (25)  a. Draft of IIP   b. The Context for Teaching *A1-A4*  c. Assessment of Teaching and Learning  *B1-B4*  3. C-1 Formal IIP Form | Sept 9  Sept 15-23  Oct 14-24  Nov 18 | 5  5  5  10 |  |
| 4. Inquiry into Teaching and Learning  Lesson Design Study (45)  a**.** Lesson Study (Template) Action-  Research *C2,C3, C4, C-5 and C-6 OR  LAUSD*  b. Formative Classroom Assessments  *C7* *C*-8*E2.5,E2.6a, E2.6b*  d. Post-Lesson Reflection *E3.5* | Oct 28  Nov 4 | 5  15  15  10 |  |
| 4.Portfolio Showcase  (5) | Nov 4 | 5 |  |
| 5. Attendance & Participation Self Assess  Campus and online sessions (10)   1. Perfect Attendance = 10 2. Minimal (1) Absence or Tardy = 6 3. 2 Absences or Tardiness = 2   More than 2 Absences =0 | Dec 2 | 10 |  |
|  |  | **100** |  |
|  |  |  |  |

This sheet is submitted with final portfolio that contains evidence of completion of each of the assignments. ***Students should strive to achieve 80% in order to pass the basic requirements of the course.***