**Lesson Design Study Planning Template for LDS Team \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
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| **Five Weeks before Lesson** ***Explore*** | **Goal Setting – Identify content area** | **Develop Research Theme**  **(Ideal Student Qualities) (p.49) vs****Actual Student Qualities** |
| **Four Weeks before Lesson** ***Research*** | **Map the Unit selected and identify the major goals to be addressed**  | **Investigate a variety of materials to develop a research lesson**  |
| **Three Weeks before Lesson** ***Design*** | **Begin Writing the Research Lesson(p.39)**  |
| **Two Weeks before Lesson*****Experiment*** | **Complete and turn in the first Draft using the template** **Include an Assessment Plan to measure the “actual student qualities” as well as knowledge of the content.** |
| **One Week before Lesson*****Form*** | **Complete the Final Draft** |
| **Lesson is taught by each of the Team Members*****Reflecting******Sharing******Revising*** | **As teams cycle through the process—team member teaches, group observes, reflects, shares and revises.** |  |

**Form 3.3 Research Theme Statement**

**Team \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **OUR RESEARCH THEME:** |
| **OUR LESSON GOAL:** |
| **WE BELIEVE THIS GOAL TO BE IMPORTANT BECAUSE:** |

**Form 4.2 Research Lesson Template**

**Team Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Research Lesson Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**[Grade Level(s)] \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_**

**[Subject Area] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**School(s) \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_**

**Goals:**

**Standards Addressed in the Lesson:**

**Sequence of the Unit: (Unit Map):**

**Background Information:**

Why did we choose this topic for lesson study?

Why is it important to have the lesson at this particular time in students’ learning?

Why did we choose the main activities?

What are the key instructional strategies that are needed for this lesson?

**Pre-Lesson Reflection**

**Lesson Process: (When multiple grade levels-this part can be completed by each team member to be aligned with specific grade level)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Learning Activities** **And Teacher** **Questions** | **Expected** **Student** **Reactions** | **Teacher Support** | **Points of Evaluation** |
|  |  |  |  |

**Reflection on Anticipated Lesson Success:**