**TABLE OF ASSIGNMENTS/ASSESSMENTS**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course**  **EED 502 Introduction to Induction**

**Date**  **\_\_\_\_\_\_\_\_\_\_** **Cohort: ­­­­Mon or Weds Instructor DR. SUSAN BELGRAD**

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| --- | --- | --- | --- |
| Assignment | Due Date | Possible Points | TotalEarned |
| * Forum Posts and Teacher Story (18)

  | Recurring | 18 |   |
| 2. Introduction to Induction (22)  a. Draft of IIP  b. The Context for Teaching ***A1-A4*** c. Assessment of Teaching and Learning ***B1-B4***3. C-1 Formal IIP Form  | Sep 25Sep 18- Oct 8Oct 15-22Nov 21 | 24610 |   |
| 4. Inquiry into Teaching and Learning *Lesson Design* *Study* (55)1. Lesson Study Draft
2. LDS Research ***C2-C6*** *(OR LAUSD LDS)*

 b. Formative Classroom Assessments  ***C7* - C8**  d. Post-Lesson Reflection ***D1*** |  Oct 30-Nov 6 Nov 13Nov 12Nov 20 | 5301010 |  |
| 4.Portfolio Showcase  (5)  | Nov 20-22 | 5 |  |
|  |  | **100** |  |
|  |  |  |  |

This sheet is submitted with final portfolio that contains evidence of completion of each of the assignments. ***Students should strive to achieve 80% in order to pass the basic requirements of the course.***