**TABLE OF ASSIGNMENTS/ASSESSMENTS**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course**  **EED 502 Introduction to Induction**

**Date**  **\_\_\_\_\_\_\_\_\_\_** **Cohort: ­­­­Mon or Weds Instructor DR. SUSAN BELGRAD**

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| --- | --- | --- | --- |
| Assignment | Due Date | Possible Points | Total  Earned |
| * Forum Posts and Teacher Story (18) | Recurring | 18 |  |
| 2. Introduction to Induction (22)  a. Draft of IIP    b. The Context for Teaching ***A1-A4***  c. Assessment of Teaching and Learning  ***B1-B4***  3. C-1 Formal IIP Form | Sep 25  Sep 18- Oct 8  Oct 15-22  Nov 21 | 2  4  6  10 |  |
| 4. Inquiry into Teaching and Learning  *Lesson Design* *Study* (55)   1. Lesson Study Draft 2. LDS Research ***C2-C6*** *(OR LAUSD LDS)*   b. Formative Classroom Assessments  ***C7* - C8**  d. Post-Lesson Reflection ***D1*** | Oct 30-Nov 6    Nov 13  Nov 12  Nov 20 | 5  30  10  10 |  |
| 4.Portfolio Showcase  (5) | Nov 20-22 | 5 |  |
|  |  | **100** |  |
|  |  |  |  |

This sheet is submitted with final portfolio that contains evidence of completion of each of the assignments. ***Students should strive to achieve 80% in order to pass the basic requirements of the course.***