**TABLE OF ASSIGNMENTS/ASSESSMENTS**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course**  **EED 595J Lesson Design Study**

**Date**  **\_\_\_\_\_\_\_\_\_\_** **Cohort: ­­­­\_\_\_\_\_\_ Instructor DR. SUSAN BELGRAD**

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| Assignment | Due Date | Possible Points | Total  Earned |
| * Reflection--Forum Posts/Reports on Professional Articles (15) | Weekly  Feb 5-Ma 25  March 25 | 15 |  |
| 2. Induction Forms (25)  a. IIP Draft Final Due   b. The Context for Teaching *A-1-A-6*  c. Assessment of Teaching and Learning  *B-1—B-4*  3. C-1 Formal IIP Form | Feb 9-11  Feb 16-18  Mar 2-4  Apr 1 | 5  5  5  10 |  |
| 4. Inquiry into Teaching and Learning  Lesson Design Study (40)  a**.** Lesson Study template *C-5*  b. Pre-Lesson Reflection *C-2,C-3, C-4,*  c. Formative Classroom Assessments  *C-7* *E-2.5,E-2.6a, E-2.6b*  d. Post-Lesson Reflection  *D-1* | Mar 16-Apr 15 | 5  10  15  10 |  |
| 4.Portfolio Showcase  (10) | AP 27-29 | 10 |  |
| 5. Attendance & Participation (10)  Campus and online sessions   1. Perfect Attendance = 10 2. Minimal (1) Absence or Tardy = 6 3. 2 Absences or Tardiness = 2   More than 2 Absences =0 | AP 27- 29 | 10 |  |
|  |  | **100** |  |
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This sheet is submitted with final portfolio that contains evidence of completion of each of the assignments. ***Students should strive to achieve 80% in order to pass the basic requirements of the course.***