**TABLE OF ASSIGNMENTS/ASSESSMENTS**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course**  **EED 595J Lesson Design Study**

**Date**  **\_\_\_\_\_\_\_\_\_\_** **Cohort: ­­­­\_\_\_\_\_\_ Instructor DR. SUSAN BELGRAD**

|  |  |  |  |
| --- | --- | --- | --- |
| Assignment | Due Date | Possible Points | TotalEarned |
| * Reflection--Forum Posts/Reports on Professional Articles (15)
 | Weekly Feb 5-Ma 25 March 25 | 15 |  |
| 2. Induction Forms (25) a. IIP Draft Final Due  b. The Context for Teaching *A-1-A-6* c. Assessment of Teaching and Learning *B-1—B-4*3. C-1 Formal IIP Form  | Feb 9-11Feb 16-18Mar 2-4Apr 1 | 55510 |  |
| 4. Inquiry into Teaching and Learning Lesson Design Study (40) a**.** Lesson Study template *C-5* b. Pre-Lesson Reflection *C-2,C-3, C-4,* c. Formative Classroom Assessments  *C-7* *E-2.5,E-2.6a, E-2.6b* d. Post-Lesson Reflection  *D-1*  | Mar 16-Apr 15  |  5101510 |  |
| 4.Portfolio Showcase  (10)  | AP 27-29 | 10 |  |
| 5. Attendance & Participation (10) Campus and online sessions 1. Perfect Attendance = 10
2. Minimal (1) Absence or Tardy = 6
3. 2 Absences or Tardiness = 2

More than 2 Absences =0 | AP 27- 29 | 10 |  |
|  |  | **100** |  |
|  |  |  |  |

This sheet is submitted with final portfolio that contains evidence of completion of each of the assignments. ***Students should strive to achieve 80% in order to pass the basic requirements of the course.***