EED 595J Spring 2015 AGENDA for Induction Candidates

**OL –S Synchronous – Meet with Instructor Online RR = Read**: **Respond (in Forum)  
OL-AS Asynchronous—Self pace; post assignments, chat rooms DUE – by 7:00pm Day of Class**

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|  | **Session Activity** | **Next Session Assignment** |
| **Feb 2-4**  **OL Synchronous** | [**Overview of Induction**](file:///c:\Users\Susan%20Belgrad\Desktop\my%20webs\Lessondesigncourse\Course%20Overview.docx)**:** [**BTSA**](http://ca-btsainduction.org/sites/ca-btsainduction.org/files/FACT_Users_Guide.2014.pdf)**;** [**FACT**](http://ca-btsainduction.org/sites/ca-btsainduction.org/files/FACT_Users_Guide.2014.pdf)  **Your Context for Teaching and Learning**, participating teachers learn about their teaching environment by identifying challenges, investigating resources, and gathering information about students.  [IIP Draft Format with Developmental Levels: Due February 9-11](file:///C:\Users\Susan%20Belgrad\Downloads\IIP%20Developmental%20Levels.docx) | **Review** the Session Presentation  Action Research  Reflection and Inquiry-  **Assignments for February 9-11**  **Download/Print:** [**FACT USER’S GUIDE**](http://ca-btsainduction.org/sites/ca-btsainduction.org/files/FACT_Users_Guide.2014.pdf)  **Review and complete Planning Forms:**  A1- The Classroom Profile and A2-The Instructional Environment  **RR:** Prepare questions you may have about creating an optimal environment that engages diverse students. *Why does using these tools lead to better understanding of your Teaching Context****?* Due: Feb 9-11 Submit in Moodle** |
| **Feb 9-11**  **OL Asynchronous** | **Foundations of the FACT System:**  \*California Standards for the Teaching   Profession (CSTPs)  \*[Continuum of Teaching Practice](http://www.btsa.ca.gov/resources-files/Final-Continuum-of-Teaching-Practice.pdf) (CTP**)**  **Processes used in the FACT System**  \*Collaborative Relationships (SP/PT)  \* Your Context for Teaching and Learning | **Review** the Session Presentation  Reflection and Inquiry  Progress Monitoring  **Assignments for February 16-18**  **Meet with SP**: Review and complete **Planning Forms**:  A4-Home School Communication;  A5-Site/Assignment; A6- Community Info.  **RR:** [***Funds of Knowledge***](http://www.sonoma.edu/users/f/filp/ed415/moll.pdf) (Moll, Amanti, Neff. and Gonzalez)  **Due: Feb 16-18 Submit in Moodle** |
| **Feb 16-18**  **OL Asynchronous** | **Processes used in the FACT System** ***Plan, Teach, Reflect, Apply (PTRA)*** \*Examining Student Work--Focusing on student achievement [Showing Evidence](file:///c:\Users\Susan%20Belgrad\Desktop\my%20webs\Lessondesigncourse\COURSE%20DOCUMENTS.htm)  \* Reflective Conversations  **Assessment of Teaching and Learning**  \*Observation | **Review** the Session Presentation ***Showing Evidence***  **Assignments for February 23-25**  **Meet with SP** to plan for observation as you teach and gather evidence of student learning during an instructional session.  **Review and Complete Forms B1** – Prep and Induction Alignment; B2 – K-W-O  **Self Assess** your developmental level and complete the IIP Draft Plan;  **RR:** [Showing Evidence](file:///c:\Users\Susan%20Belgrad\Desktop\my%20webs\Lessondesigncourse\COURSE%20DOCUMENTS.htm)  **Due** **Feb 23-25 in Moodle** |
| **Feb 23-OC**  **Feb 25 OL**  **Synchronous** | **Assessment of Teaching and Learning**  \* Examining Student Work  \*Lesson Design Study  \* Analyzing the knowledge base of the effective teacher:  Pedagogical knowledge;   Pedagogical *content* knowledge;  Pedagogical *context* knowledge | **Review** the Session Presentation  **Review the:** [**LESSON STUDY VIDEO LINK**](http://www.misd.net/lessonstudy/videos.htm)  **Assignments for Mar 2-4:**  **RR:**  [P**CK and Science Education.**](http://www.csun.edu/science/ref/pedagogy/pck/) or [**PCK-Shulman**](https://www.narst.org/publications/research/pck.cfm)or select from the PCK [**Bibliography**](http://www.project2061.org/publications/bsl/online/index.php?txtRef=http%3A%2F%2Fwww%2Ecsun%2Eedu%2Fscience%2Fref%2Fpedagogy%2Fpck%2Fpck_bibliography%2Ehtml&txtURIOld=%2Ftools%2Fbenchol%2Fbolintro%2Ehtm):   *Pedagogical Content Knowledge:*  Complete Forms B3 Examining Student Work and B4 –Initial Classroom  **Due Mar 2-4** |
| **Mar 2-4**  **OL Asynchronous** | **Assessment of Teaching and Learning**  \* Self-Assessment -Continuum of   Teaching Practice  \* Lesson Study  \*Culturally Relevant Pedagogy  https://sites.google.com/site/sittertc/home  https://www.youtube.com/watch?v=NugRZGDbPFU | **RR:** *Responsive Instruction Cycle* (Cheng) and Culturally Relevant Pedagogy  **Assignments for Mar 9-10:**  **Meet with SP** to plan LS content, instruction, student formative feedback and assessment.  **Meet with your Team** to plan lesson;    **Review and Complete Forms E2.5 E2.6A and E2.6B–** Equity for All Students  **RR:** Review Culturally Relevant Pedagogy PPT.  **Due Mar 16-18** |
| **Mar 9-11**  **OL Asynchronous** | **Inquiry into Teaching and Learning**  \* Self-Assessment -Continuum of   Teaching Practice  \*Examining Student Work  \*Reflective Conversations | **Review** the SessionPresentation  **Assignments for Mar 30-Apr 1:**  **Meet** with your LDS Research Team to discuss ideas gleaned from SPs, PCK readings, and continue to refine your lesson.  **Review and Complete Forms:** C2 and C4 – Entry-level assessment and Focus-Student Selection. **Complete and Submit** Form C1- Individual Induction Plan--**Due: Mar 30 - Apr 1** |
| **Mar 16-18**  **OL Asynchronous** | **Inquiry into Teaching and Learning**  \* Self-Assessment -Continuum of   Teaching Practice  \*Examining Student Work  \*Reflective Conversations | **Assignments for Mar 23-Apr 17:**  **Lead and Videotape your class LDS**  **Review your LDS Team Member’s Videos**  **Group Chat Rooms**: Use the chat rooms to communicate with your LDS partners. |
| **Mar 23-25**  **OL Asynchronous** | **Inquiry into Teaching and Learning**  \* Essential Components for instruction  \*LDS Template for Observation  \*Examining Student Work  \*Reflective Conversations | **Assignments for Mar 23-Apr 17: Forms:** C2 and C4 are Due  **Lead and Videotape your class LDS**  **Review your LDS Team Member’s Videos**  **RR:  Post**your reaction to the reading on the**Team Group Board.** |
| **Mar 30 - OC**  **Apr 1 - OL**  **Synchronous** | **Inquiry into Teaching and Learning**  \* Essential Components for instruction  \*LDS Observation  \*Analysis of Student Work Leading Lesson Study | **DUE:** Form C1- Individual Induction Plan  **Assignments for Mar 23-Apr 17:**  **Lead and Videotape your class LDS**  **Review your LDS Team Member’s Videos**  **RR: Post** your reaction to the reading on the **Team Group Board.**  **Post your reaction to this article as your RR for the week:**[**http://www.npr.org/blogs/ed/2015/03/21/393344523/with-fewer-new-teachers-why-do-some-stick-around**](http://www.npr.org/blogs/ed/2015/03/21/393344523/with-fewer-new-teachers-why-do-some-stick-around) |
| **Apr 8-10** | **SPRING BREAK** | |
| **Apr 15-17**  **OL Asynchronous** | **Summary of Teaching and Learning**  \*Culminating questions and reflections  \*Self Assessment | **Assignments for Mar 23-Apr 17:**  **RR: Post** your reaction to the reading on theTeam Group Board.  **Complete and Submit:** Forms C-7 and C-8 *Analysis of Student work and Summative Assessment of Lesson Study;* professional growth during the LDS process; goal areas identified for continuing development.  **Due** **Apr 22-25** |
| **Apr 22- OC**  **Apr 25 - OL**  **Synchronous** | **Summary of Teaching and Learning**  \*Peer Portfolio Conference – self assessments and continuing Induction Plan (IIP).  -Reviewing individual portfolios and sharing significant course artifacts  **Course Evaluation** | **Complete and Submit**: D1 Culminating Conversation Guide  **All Assignments are Due at 7PM.** |