EED 595J Spring 2015 AGENDA for Induction Candidates

**OL –S Synchronous – Meet with Instructor Online RR = Read**: **Respond (in Forum)
OL-AS Asynchronous—Self pace; post assignments, chat rooms DUE – by 7:00pm Day of Class**

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|  | **Session Activity** | **Next Session Assignment** |
| **Feb 2-4****OL Synchronous** | [**Overview of Induction**](file:///c%3A%5CUsers%5CSusan%20Belgrad%5CDesktop%5Cmy%20webs%5CLessondesigncourse%5CCourse%20Overview.docx)**:** [**BTSA**](http://ca-btsainduction.org/sites/ca-btsainduction.org/files/FACT_Users_Guide.2014.pdf)**;** [**FACT**](http://ca-btsainduction.org/sites/ca-btsainduction.org/files/FACT_Users_Guide.2014.pdf)**Your Context for Teaching and Learning**, participating teachers learn about their teaching environment by identifying challenges, investigating resources, and gathering information about students.[IIP Draft Format with Developmental Levels: Due February 9-11](file:///C%3A%5CUsers%5CSusan%20Belgrad%5CDownloads%5CIIP%20Developmental%20Levels.docx)   | **Review** the Session Presentation Action ResearchReflection and Inquiry-**Assignments for February 9-11****Download/Print:** [**FACT USER’S GUIDE**](http://ca-btsainduction.org/sites/ca-btsainduction.org/files/FACT_Users_Guide.2014.pdf)**Review and complete Planning Forms:** A1- The Classroom Profile and A2-The Instructional Environment **RR:** Prepare questions you may have about creating an optimal environment that engages diverse students. *Why does using these tools lead to better understanding of your Teaching Context****?* Due: Feb 9-11 Submit in Moodle**  |
| **Feb 9-11****OL Asynchronous** | **Foundations of the FACT System:**  \*California Standards for the Teaching  Profession (CSTPs) \*[Continuum of Teaching Practice](http://www.btsa.ca.gov/resources-files/Final-Continuum-of-Teaching-Practice.pdf) (CTP**)****Processes used in the FACT System**\*Collaborative Relationships (SP/PT)\* Your Context for Teaching and Learning | **Review** the Session Presentation Reflection and Inquiry Progress Monitoring**Assignments for February 16-18****Meet with SP**: Review and complete **Planning Forms**: A4-Home School Communication; A5-Site/Assignment; A6- Community Info.**RR:** [***Funds of Knowledge***](http://www.sonoma.edu/users/f/filp/ed415/moll.pdf) (Moll, Amanti, Neff. and Gonzalez)**Due: Feb 16-18 Submit in Moodle** |
| **Feb 16-18****OL Asynchronous** | **Processes used in the FACT System** ***Plan, Teach, Reflect, Apply (PTRA)*** \*Examining Student Work--Focusing on student achievement [Showing Evidence](file:///c%3A%5CUsers%5CSusan%20Belgrad%5CDesktop%5Cmy%20webs%5CLessondesigncourse%5CCOURSE%20DOCUMENTS.htm)\* Reflective Conversations**Assessment of Teaching and Learning**\*Observation | **Review** the Session Presentation ***Showing Evidence*****Assignments for February 23-25****Meet with SP** to plan for observation as you teach and gather evidence of student learning during an instructional session.**Review and Complete Forms B1** – Prep and Induction Alignment; B2 – K-W-O **Self Assess** your developmental level and complete the IIP Draft Plan; **RR:** [Showing Evidence](file:///c%3A%5CUsers%5CSusan%20Belgrad%5CDesktop%5Cmy%20webs%5CLessondesigncourse%5CCOURSE%20DOCUMENTS.htm)**Due** **Feb 23-25 in Moodle** |
| **Feb 23-OC****Feb 25 OL****Synchronous** | **Assessment of Teaching and Learning**\* Examining Student Work\*Lesson Design Study \* Analyzing the knowledge base of the effective teacher:  Pedagogical knowledge;   Pedagogical *content* knowledge;  Pedagogical *context* knowledge  | **Review** the Session Presentation**Review the:** [**LESSON STUDY VIDEO LINK**](http://www.misd.net/lessonstudy/videos.htm)**Assignments for Mar 2-4:****RR:**  [P**CK and Science Education.**](http://www.csun.edu/science/ref/pedagogy/pck/) or [**PCK-Shulman**](https://www.narst.org/publications/research/pck.cfm)or select from the PCK [**Bibliography**](http://www.project2061.org/publications/bsl/online/index.php?txtRef=http%3A%2F%2Fwww%2Ecsun%2Eedu%2Fscience%2Fref%2Fpedagogy%2Fpck%2Fpck_bibliography%2Ehtml&txtURIOld=%2Ftools%2Fbenchol%2Fbolintro%2Ehtm):  *Pedagogical Content Knowledge:*  Complete Forms B3 Examining Student Work and B4 –Initial Classroom **Due Mar 2-4** |
| **Mar 2-4****OL Asynchronous** | **Assessment of Teaching and Learning**\* Self-Assessment -Continuum of  Teaching Practice\* Lesson Study \*Culturally Relevant Pedagogyhttps://sites.google.com/site/sittertc/homehttps://www.youtube.com/watch?v=NugRZGDbPFU | **RR:** *Responsive Instruction Cycle* (Cheng) and Culturally Relevant Pedagogy**Assignments for Mar 9-10:****Meet with SP** to plan LS content, instruction, student formative feedback and assessment.**Meet with your Team** to plan lesson; **Review and Complete Forms E2.5 E2.6A and E2.6B–** Equity for All Students **RR:** Review Culturally Relevant Pedagogy PPT.**Due Mar 16-18** |
| **Mar 9-11****OL Asynchronous** | **Inquiry into Teaching and Learning**\* Self-Assessment -Continuum of  Teaching Practice\*Examining Student Work\*Reflective Conversations | **Review** the SessionPresentation**Assignments for Mar 30-Apr 1:****Meet** with your LDS Research Team to discuss ideas gleaned from SPs, PCK readings, and continue to refine your lesson.**Review and Complete Forms:** C2 and C4 – Entry-level assessment and Focus-Student Selection.**Complete and Submit** Form C1- Individual Induction Plan--**Due: Mar 30 - Apr 1** |
| **Mar 16-18****OL Asynchronous** | **Inquiry into Teaching and Learning**\* Self-Assessment -Continuum of  Teaching Practice\*Examining Student Work\*Reflective Conversations | **Assignments for Mar 23-Apr 17:****Lead and Videotape your class LDS****Review your LDS Team Member’s Videos****Group Chat Rooms**: Use the chat rooms to communicate with your LDS partners. |
| **Mar 23-25****OL Asynchronous** | **Inquiry into Teaching and Learning**\* Essential Components for instruction\*LDS Template for Observation\*Examining Student Work\*Reflective Conversations | **Assignments for Mar 23-Apr 17:Forms:** C2 and C4 are Due**Lead and Videotape your class LDS****Review your LDS Team Member’s Videos****RR:  Post**your reaction to the reading on the**Team Group Board.** |
| **Mar 30 - OC****Apr 1 - OL****Synchronous**  | **Inquiry into Teaching and Learning**\* Essential Components for instruction\*LDS Observation\*Analysis of Student Work Leading Lesson Study | **DUE:** Form C1- Individual Induction Plan**Assignments for Mar 23-Apr 17:****Lead and Videotape your class LDS****Review your LDS Team Member’s Videos****RR: Post** your reaction to the reading on the **Team Group Board.****Post your reaction to this article as your RR for the week:**[**http://www.npr.org/blogs/ed/2015/03/21/393344523/with-fewer-new-teachers-why-do-some-stick-around**](http://www.npr.org/blogs/ed/2015/03/21/393344523/with-fewer-new-teachers-why-do-some-stick-around) |
| **Apr 8-10** | **SPRING BREAK** |
| **Apr 15-17****OL Asynchronous** | **Summary of Teaching and Learning**\*Culminating questions and reflections\*Self Assessment | **Assignments for Mar 23-Apr 17:****RR: Post** your reaction to the reading on theTeam Group Board.**Complete and Submit:** Forms C-7 and C-8 *Analysis of Student work and Summative Assessment of Lesson Study;* professional growth during the LDS process; goal areas identified for continuing development. **Due** **Apr 22-25** |
| **Apr 22- OC****Apr 25 - OL****Synchronous**  | **Summary of Teaching and Learning**\*Peer Portfolio Conference – self assessments and continuing Induction Plan (IIP). -Reviewing individual portfolios and sharing significant course artifacts **Course Evaluation** | **Complete and Submit**: D1 Culminating Conversation Guide**All Assignments are Due at 7PM.** |