**School and District Information/Resources (A-3)**

###### DIRECTIONS: With your support provider, discuss and complete the information that applies to your teaching context. This information is designed to provide you with a better understanding of the students in your class. During your discussion, record pertinent information here so that it is available later in the year. The statements may prompt you to explore other topics related to the local teaching context.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **My Site Administrator(s):** | | | | | | | | | | | |
|  | **Explore and attach a Calendar of School Events** | | | | | | | | | | | |
|  | **My school is a (check those that apply):** | | | | | | | | | | | |
|  | Blue Ribbon School | | | | |  | | | California Distinguished School | | |
|  | Program Improvement School | | | | |  | | | Bilingual Waiver Program/ Language Immersion School - which languages? | | |
|  | Title I School-wide Program | | | | |  | | | Non-public school | | |
|  | Charter School – Type: | | | | |  | | | Magnet School – Type: | | |
|  | Private School | | | | |  | | | Other: | | |
|  | **School-wide Programs (check those that apply):** | | | | | | | | | | | |
|  | Reading Intervention |  | Character Counts | | | |  | | Drug Alcohol, Tobacco  Education. |  | Other |
|  | AVID |  | Conflict Resolution | | | |  | | RTI2 |  | Other |
|  | **School-wide Discipline Plan (Describe or attach):** | | | | | | | | | | | |
|  | What is your school’s academic focus this year? | | | | | | | | | | | |
|  | **My School has (check all that apply):** | | | | | | | | | | | |
|  | Academies/Houses/ Families | | | |  | | Computer Lab Schedule | | | | |
|  | Department Grouping/PLC | | | |  | | Bus/Recess | | | | |
|  | Teaching Teams | | | |  | | Library Schedule | | | | |
|  | Special Day Classes | | | |  | | Other | | | | |
|  | Describe technology available for students: | | | | |  | | | | | | |
|  | Describe technology available for teachers: | | | | |  | | | | | | |
|  | Staff available to translate**:** | | | | | Languages spoken: | | | | | | |
|  | **School Enrollment:** | | | | | **Percentage of English learners:** | | | | | | |
| **# of Languages of students:** | | | | | **Ethnicities represented:** | | | | | | |
|  | **Teachers with the same instructional assignment** | | | | | | | | | | | |
| Name | | | | Location | | | | Phone/email | | | |
|  | | | |  | | | |  | | | |
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**School and District Information/Resources (A-3)**

**DIRECTIONS**: With your support provider, identify the personnel and instructional resources available to help you gather information in each area listed below. **If your district/school provides this information in another format, copy and attach it.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Instructional Resources** | **Contact Person** | **Information** | | | |
| Phone # | Location | | Email |
| Instructional Materials / Standards |  |  |  | |  |
| Classroom Supplies |  |  |  | |  |
| Technology |  |  |  | |  |
| Library |  |  |  | |  |
| English Learner |  |  |  | |  |
| Other: |  |  |  | |  |
| **Student Data Information** | **Contact Person** | **Information** | | | |
| Phone # | | Location | Email |
| District/School Test Scores |  |  | |  |  |
| Standardized Tests |  |  | |  |  |
| Online District Data System |  |  | |  |  |
| Student Support Services | Contact Person | **Information** | | | |
| Phone # | | Location | Email |
| Counselor |  |  | |  |  |
| CPR Certified School Staff |  |  | |  |  |
| Emergency Coordinator |  |  | |  |  |
| Healthy Start Coordinator |  |  | |  |  |
| Nurse/Health Aide |  |  | |  |  |
| Crisis Counselor |  |  | |  |  |
| Speech/Language |  |  | |  |  |
| School/District Psychologist |  |  | |  |  |
| SELPA |  |  | |  |  |
| Special Education Staff |  |  | |  |  |
| Student Study Team /  504 Plans |  |  | |  |  |
| Transition Services |  |  | |  |  |
| Social Worker**/**Mental Health Services |  |  | |  |  |
| Other: |  |  | |  |  |