

ABOUT THE PROGRAM

Selective

Only 25 PARTICIPANTS will be accepted. Applicants should be experienced classroom teachers or literacy specialists (grades 9-12 in any subject area) interested in improving student reading and writing skills.

Teachers earn \$750 honoraria by:

- Attending all Institute sessions,
- Completing Institute-related independent study homework,
- Participating in school-site teamwork during Institute sessions, and
- Submitting a College Access Study per Institute guidelines.

May 2009–February 2010

- 60 hours contact time (May – January)
- 5 hours homework
- 15 hour College Access Study (Finish in February, 2010)

Additional Information:

- All books and materials provided by the Institute at no charge.
- Cohorts of 2-3 from a school are strongly encouraged.
- University credit available through Extended Learning.

Questions?

Phone: 818.677.2534
reading.institute@csun.edu
<http://www.csun.edu/riap>



DATES

Saturday, May 16, 2009
Saturday, June 20, 2009
Saturday, June 27, 2009
Monday, June 29-Thursday July 2, 2009
Saturday, August 22, 2009
Saturday, October 3, 2009
Saturday, November 7, 2009
Saturday, January 23, 2010
Saturday, February 27, 2010

Reading Institute for Academic Preparation
Dr. Mira Pak, Director
Department of Secondary Education
California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330-8265

THE READING INSTITUTE FOR ACADEMIC PREPARATION

Are you a high school teacher?

Would you like to:

- Develop your students' academic literacy skills?
- Engage in exciting, rewarding professional development?
- Cultivate your leadership skills?
- Add to your professional development credits?

We invite you to participate in the
2009-2010
Reading Institute for Academic
Preparation

Register online today!
www.csun.edu/riap

California State University
Northridge

IN 2007, 43.2% OF REGULARLY ADMITTED FIRST-TIME FRESHMEN SYSTEM WIDE IN THE CSUS NEEDED ENGLISH REMEDIATION.

Academic literacy is usually defined as the kind of reading proficiency required to construct the meaning of content-area texts and literature encountered in school. It also encompasses the kind of reading proficiencies typically assessed on state-level accountability measures, such as the ability to make inferences from text, to learn new vocabulary from context, to link ideas across texts, and to identify and summarize the most important ideas or content within a text.

—Joseph K. Torgesen et al. *Academic Literacy Instruction for Adolescents*. Center on Instruction at Florida State, 2007.



“It is not possible to ‘do’ science, ‘do’ economics or ‘do’ mathematics with only ordinary language.... One must ‘do’ discipline-specific work with academic and discipline-specific language.”

—Robin Scarcella

It is a myth that mathematics and math-dependent majors in college do not require strong reading and writing skills. Students have to be able to comprehend complex informational text so they can identify which mathematical operations and concepts to apply to solve a particular problem.

—Economics professor,
San Francisco State University

Do you know HOW to improve your students’ academic literacy—the reading, writing, and language skills needed to succeed in in YOUR class?



www.csun.edu/riap

Former Participants say...

“Definitely worth my precious summer days!”

“RIAP is very practical, and I like that there are activities I can use right away in my classroom. I also like that the content in the institute is formatted in a way that allows for application in almost any unit I teach.”

“RIAP has definitely changed who I am and what I do as a teacher.”



Course Curriculum

- Academic Reading
- Academic Writing
- Vocabulary Development
- Academic Language
- Academic Habits of Mind
- Academic Literacies for ALL subject areas
- Content-specific literacy skills
- Creating a college-going culture

ACADEMIC LITERACIES ARE NOT JUST FOR THE COLLEGE BOUND!

A new study from ACT shows that high school students who plan to enter workforce training programs after they graduate need academic skills similar to those of college bound students.