

Laboratory V – Program Control Using if Statements

Larry Caretto
Computer Science 106

**Computing in Engineering and
Science**

February 28, 2006

California State University
Northridge

Outline

- Review first quiz
- Summarize lecture material on if statements and Boolean variables
- Exercise five goals
- Outline tasks for exercise five
- Provide details for some tasks
- **Note – exercises five to eight have two times the credit of exercises one to four**

California State University
Northridge

2

Exercise Five Goals

- As a result of this exercise you should be able to accomplish the following:
 - recognize two common errors in if statements
 - use relational operators, Boolean operators and Boolean variables
 - write a program from pseudocode using if statements
 - understand effect of round-off error and use of algorithms to avoid such error

California State University
Northridge

3

First Quiz Results

- 10 students
- 60 maximum possible
- 44.9 mean
- 45.5 median
- 9.13 standard deviation
- Grade distribution
25 39 41 41 45 46 50 51 55 56
- Solutions available on line

California State University
Northridge

4

Questions One and Two

- Most errors on integer operations in first question
 - Integer division truncates regardless of variable on left hand side
 - Statement `int(a)` truncates
- Second question generally okay
 - Remember to use `*` for multiplication
 - Check parentheses for correctness
 - Remember to use `pow(number, power)` for exponentiation

California State University
Northridge

5

Question Three

```
#include <iostream>
#include <cmath>
using namespace std;
int main()
{
    cout << "This program computes "
          << "trajectory parameters\n\n"
          << "Enter the initial velocity in "
          << "meters per second: ";
    double v0;
    cin >> v0;
    const double g = 9.807;
```

California State University
Northridge

6

Question Three, Part Two

```
double hMax = v0 * v0 / g;
double tMax = v0 / g;
double tFinal = 2 * v0 / g;
cout << "\n\nThe maximum height is "
      << hMax << " meters."
      << "\nThe maximum height occurs"
      << " at " << tMax << " seconds."
      << "\nThe final time is " << tFinal
      << " seconds.";
return EXIT_SUCCESS;
}
```

California State University
Northridge

7

Tasks for Exercise Five

- One – copy and paste code with errors in if statements; run without changes, correct errors and run corrected code
- Two – copy, paste and run code using Boolean variables for data validation
- Three – write a program with if statements to find roots of quadratic equations handling exceptional conditions
- Four – modify task three code to reduce round-off error

California State University
Northridge

8

Task 1: Errors in if Statements

- Semicolon after condition parentheses
– `if ( <condition> ); // error`
- Assignment operator (=) instead of relational equality operator (==)
– `if ( x = 3 ) //usually an error`
- When you use (`a = b`) as a condition
 - the value of a is set to the value of b
 - the resulting value of a is converted to bool
 - zero is false; nonzero is true

California State University
Northridge

9

Task 2: Boolean Variables

- Declared as type `bool`
- Used for complicated conditional tests
- Have values false (0) or true (not zero)
- Some possible statements
 - `int x, xMax = 10000, xMin = 100;`
 - `cout << "Enter x: "; cin >> x;`
 - `bool badData = x < xMin || x > xMax;`
 - `bool goodData = !badData;`

California State University
Northridge

10

The boolalpha Manipulator

- Output of Boolean variables normally prints 1 for true and 0 for false
- `boolalpha` manipulator prints the text true or false
 - `bool good = true; bad = !good;`
 - `cout << good << " " << bad; // prints 1 0`
 - `cout << boolalpha << good << " " << bad; // prints true false`
- Use `noboolalpha` to return to default

California State University
Northridge

11

Tasks 3 and 4: Quadratic Roots

$$x_+ = \frac{-b + \sqrt{b^2 - 4ac}}{2a} \quad x_- = \frac{-b - \sqrt{b^2 - 4ac}}{2a}$$

- Possible problems with these solutions to $ax^2 + bx + c = 0$ in a computer
 - $a = b = 0$ and $a = 0, b \neq 0$
 - complex roots
 - two roots the same
 - roundoff errors

California State University
Northridge

12

When is b^2 equal to $4ac$?

- Numbers are not represented exactly in the computer (roundoff error)
- Smallest double such that $1 + x \neq 1$ is $2.2204460492503131e-016$
- Test for $b^2 - 4ac = 0$ should be written as follows

```
const double eps = 1e-15;
if ( fabs( b * b - 4 * a * c )
    <= eps * ( b * b + fabs( 4 * a *
    c ) );
```

California State University
Northridge

13

Initial Pseudocode for Quadratics

- If $a = b = 0$
 - Print out that there is no solution
- Otherwise, if $a = 0$ and $b \neq 0$,
 - Print message that this is a linear equation with only one solution; print solution of $-c/b$
- Otherwise if $b^2 - 4ac \approx 0$ (see previous chart for this test)
 - Print message that the two roots are the same and print the common root, $-b/(2a)$

California State University
Northridge

14

Initial Quadratic Pseudocode II

- Otherwise, if $b^2 - 4ac < 0$
 - Print message that roots are complex and print two complex roots
- Otherwise
 - Compute roots from conventional formulas shown below
 - Print message that there are two distinct roots and print values of roots

$$x_+ = \frac{-b + \sqrt{b^2 - 4ac}}{2a} \quad x_- = \frac{-b - \sqrt{b^2 - 4ac}}{2a}$$

California State University
Northridge

15

Printing Complex Roots

- Complex roots for $b^2 < 4ac$ ($i^2 = -1$)

$$x_1 = \frac{-b}{2a} + i \frac{\sqrt{b^2 - 4ac}}{2a} \quad x_2 = \frac{-b}{2a} - i \frac{\sqrt{b^2 - 4ac}}{2a}$$

Real part: $\frac{-b}{2a}$, Imaginary part: $\frac{\sqrt{b^2 - 4ac}}{2a}$

- Take absolute value (fabs in C++) of $b^2 - 4ac$ before taking square root
- Print roots one of two ways
 - label real part and imaginary part or print roots as $x_1 = 3 + i4$ and $x_2 = 3 - i4$
 - Use cout << " + i" or " - i" in latter option

California State University
Northridge

16

Task Three Cases

- Seven different cases shown below and in instructions
- Run all cases and print case VII results with 14 significant figures for comparison with task four results

case	I	II	III	IV	V	VI	VII
a	0	0	0	2	1	1	10^{-6}
b	0	0	1.5	0	2	4	1
c	0	1	2.25	1	1	1	10^{-6}

California State University
Northridge

17

More on Roundoff Error

- Arises because numbers are not represented exactly in a computer
- Main problem is the "subtraction" of two nearly equal numbers

$$123456789 - 123456788 = 1$$

$$123456789 + (-123456788) = 1$$
 - Reduce significant figures from nine to one
 - Algorithm for quadratic equation solutions can avoid this

California State University
Northridge

18

Example, $\sqrt{b^2 - 4ac} = 123456788$

$$-b \pm \sqrt{b^2 - 4ac}$$

- If $b = 123456789$ use of + part of $\pm$ sign will give roundoff but – sign is okay
- If $b = -123456789$ use of – part of $\pm$ sign will give roundoff but + sign is okay
- We know that the product of the two roots of a quadratic equals c/a
- Choose formula for root x_1 with + or – to avoid roundoff then compute second from $x_2 = c/(ax_1)$

California State University
Northridge

19

How do we know $x_1 x_2 = c/a$?

$$x_1 x_2 = \left(\frac{-b + \sqrt{b^2 - 4ac}}{2a} \right) \left(\frac{-b - \sqrt{b^2 - 4ac}}{2a} \right)$$

- Use $(x + y)(x - y) = x^2 - y^2$ and $(\sqrt{z})^2 = z$

$$x_1 x_2 = \frac{(-b)^2 - (\sqrt{b^2 - 4ac})^2}{4a^2} =$$

$$\frac{b^2 - (b^2 - 4ac)}{4a^2} = \frac{4ac}{4a^2} = \frac{c}{a}$$

California State University
Northridge

20

Final Pseudocode for Quadratics

- If $a = b = 0$ (changes in red)
 - Print out that there is no solution
- Otherwise, if $a = 0$ and $b \neq 0$,
 - Print message that there is only one solution and print solution of $-c/b$
- Otherwise if $b^2 - 4ac \approx 0$
 - Print message that the two roots are the same and print the common root, $-b/(2a)$

California State University
Northridge

21

Final Quadratic Pseudocode II

- Otherwise, if $b^2 - 4ac < 0$
 - Print message that roots are complex and print two complex roots
- Otherwise
 - If b is positive
 - Compute first root $x_1 = [-b - (b^2 - 4ac)^{1/2}]/(2a)$
 - otherwise
 - Compute first root, $x_1 = [-b + (b^2 - 4ac)^{1/2}]/(2a)$
 - End of “If b is positive” choices
 - Compute second root $x_2 = c/(ax_1)$
 - Print message and two distinct roots

California State University
Northridge

22

Compare Results

- Run case VII input with both task three and task four code
- Get output with 14 significant figures
- Compare results from the two codes with the “exact” answer from series expansion in notes.

$$x_1 = \frac{b}{a} \left(-1 + \frac{ac}{b^2} + \frac{a^2 c^2}{b^4} + \frac{2a^3 c^3}{b^6} + \dots \right)$$

$$x_2 = \frac{c}{b} \left(1 + \frac{ac}{b^2} + \frac{2a^2 c^2}{b^4} + \frac{5a^3 c^3}{b^6} + \dots \right)$$

California State University
Northridge

23

Compare Results II

- Task three has seven data sets
- Use data set VII only for task four
- For this data set, use 14 significant figures of accuracy to compare
 - Results from task three
 - Results from task four
 - Results from series expansion
- You should find that the task four code is more accurate for one of the roots

California State University
Northridge

24

Good Style: Indent Structures

```
if ( hours > 40 )  
{  
    pay = rate * ( 40 +  
        1.5 * ( hours - 40 ) );  
}  
else  
{  
    pay = rate * hours;  
}
```

Bad
Structure

```
if(hours>40){pay=rate*(40+1.5*(hours  
-40));}else{pay=rate*hours;}
```

California State University
Northridge

25