

Exercise 2 – Numerical data types and simple input/ output

Larry Caretto
 Computer Science 106
Computing in Engineering and Science

February 7, 2006

California State University
Northridge

Outline

- Review exercise one (can hand in this week as late assignment)
- Present assessment results
- Review lecture topics for exercise two
 - Basic structure of simple C++ programs
 - Basic input and output
- Instructions for preparing file to submit
- List tasks for exercise two

California State University
Northridge

2

Review of Exercise One

- You should have learned how to use the Visual C++ IDE to enter, compile, link, and execute programs
- You saw a sample C++ program with
 - A semicolon to end each statement
 - Braces {} to separate blocks of code
 - Use of `cin >>` and `cout <<` for keyboard input and screen output

California State University
Northridge

3

Review Syntax Errors

- Click on error message to see line
- Error messages are not always clear
- Error may occur on line above line identified by error message
- Single error may give multiple error messages
- Learn how to interpret error messages during the semester

California State University
Northridge

4

Assessment Results

- 10 students completed assessment
 - 8 rate general computer skills above minimal
 - 8 students rate programming skills as minimal or none
- Two students do not have Math 150A or higher
- All students have access to a computer at home (6 windows PC, 2 MAC 2 No answer or answer unclear)

California State University
Northridge

5

Assessment Quiz

- $\int x^3 dx = x^4/4 + C$ – Three incorrect (three more missing constant, C)
- $d(e^{ax})/dx = ae^{ax}$ – Four correct
- $100011_2 = 35_{10}$ – One correct; use binary numbers to understand storage
- $x = 10; x = x + 5;$ gives $x = 15$ – Six correct; shows meaning of = as replacement of value in computing

California State University
Northridge

6

Assessment Quiz

- File definition – Four partially complete
 - a collection of information, which may be programs, data or images, stored on permanent storage (e. g., a hard drive, solid-state USB device, zip drive, CD or floppy) that can be accessed by a unique name.
- Rounding 123.4567 to four significant figures produces 123.5 or 1.235×10^2 – Everyone correct!

California State University
Northridge

7

Exercise Two Goals

- Understand differences between different data types (double and int)
- Learn results of division by zero
- Learn effect of entering a fraction as an input for an int-data-type variable
- Be able to write input and output
 - Multiple input values with one cin
 - Output statements with spaces and new lines

California State University
Northridge

8

Basic C++ Program Structure

```
#include <iostream>
using namespace std;
int main()
{
    <your program statements>
    return EXIT_SUCCESS;
}
```

- Case sensitive; ignores spaces and new lines

California State University
Northridge

9

Numerical data types

- Binary representation of numbers
- Floating point data types (float, double and long double)
 - Have decimal points and wide range
 - Division behaves in expected manner
- Integer data types (int, short int, long int, unsigned int)
 - Have narrow range
 - Integer division truncates

California State University
Northridge

10

Review Output using cout

- `cout << "<string>"`; writes the string between the quotation marks to the screen
- `cout << x`; writes the value of the variable, x, to the screen.
- Can have one or more output (`<<`) operators in a single cout command

Code	Screen output
<code>cout << "Name"</code>	Name
<code>int x = 2; cout << x;</code>	2
<code>cout << "x = " << x;</code>	x = 2

California State University
Northridge

11

Review Input using cin

- Input prompt tells user what to input
- Enter several variables with a single cin command
 - Separate entries by a space and press `<enter>` (the Enter key) after last entry

Code	Actions
<code>cout << "Enter x: "; cin >> x;</code>	Type 2.3 <code><enter></code> for x = 2.3
<code>cout << "Enter x, y, and z: "; cin >> x >> y >> z;</code>	Type 1.4 -3.2 12.7 <code><enter></code> to set x = 1.4, y = -3.2 and z = 12.7

California State University
Northridge

12

Review Output spacing

- cout does not provide any spacing between output or new lines
- E.g., `x = 13.2; y = 12.6; cout << x << y;` (or `cout << x; cout << y;`) would print 13.212.6
- You can put a string of blanks in your cout commands: `cout << x << " " << y;` would print 13.2 12.6

California State University
Northridge

13

Review Escape Sequences

- Special characters to control printing entered in strings
 - \n for new line
 - \t for tab
 - \" for quotation mark
 - \\ for backslash
- E.g `cout << x << "\t" << y << "\n";`
- Or `cout << x << "\t" << y << endl;`

California State University
Northridge

14

Review Output Examples

```
cout << "\n radius = " << r <<
"\ndiameter = " << d <<
"\n area = " << a;
cout << "\n radius = " << r
<< "\ndiameter = " << d
<< "\n area = " << a;
cout << endl;
cout << "    radius = " << r << endl;
cout << "    diameter = " << d << endl;
cout << "    area = " << a;
```

California State University
Northridge

15

Submitting Assignments

- Use a separate file, called submission file, that has all code and results
- Create project and source code file as usual then add this file to project
 - Source file: pex2.cpp
 - Submission file: pex2.txt
- Copy code from source file
- Copy output from screen

California State University
Northridge

16

Submission File

- See detailed instructions in exercise two notes
- Select **Add New Item** from **Project** menu
- Choose a text file (.txt)
- Select file name like pex2.txt
- Type your name at top of blank file
- Copy code and screen output, as instructed, to this file

California State University
Northridge

17

Copying the Screen

- See details in exercise two notes
 - Point mouse to top of output window
 - Right click mouse to get menu
 - Select **Edit and Mark** to get flashing block cursor in the upper-left-hand of window
 - Select the text that you want to copy
 - Hit the enter key
 - Move to window where you want the copied text and use paste command

California State University
Northridge

18

Tasks for this Exercise

- Copy and paste task one code from assignment to IDE and run
- Copy code and screen input and output (for six cases) to submission file
- Task two is repeat of task one with variables changed from double to int
- Task three provides a single input command; run for one case only

California State University
Northridge

19

Task One Code

```
#include <iostream>
using namespace std;
int main()
{
    double x, y, z;
    cout << "Enter a value for x: ";
    cin >> x;
    cout << "Enter a value for y: ";
    cin >> y;
    z = x / y;
    cout << "For x = " << x << " and y = "
        << y << " x / y = " << z << "\n\n";
    return EXIT_SUCCESS;
}
```

California State University
Northridge

20

Entering Powers of Ten

- C++, like most languages, uses an “E” or “e” to enter powers of ten
 - 3.45×10^{12} is entered as $3.45e12$
 - -6.19×10^{-32} is entered as $-6.19e-32$
- We write 10^n as shorthand for 1×10^n
- How do you enter 10^6 and 10^{-6} ?
 - Enter $10^6 = 1 \times 10^6$ as $1e6$, $1E6$ or 1000000
 - Enter $10^{-6} = 1 \times 10^{-6}$ as $1e-6$, $1E-6$ or 0.000001 ; what are $10e6$ or $10E-6$?
 - $10e6 = 10 \times 10^6 = 10^7$; $10e-6 = 10 \times 10^{-6} = 10^{-5}$

California State University
Northridge

21

Remaining Tasks

- Task four looks at simple output spacing in cout commands; one case only
- Task five: more complicated spacing assignment – write code giving output exactly as shown in exercise
- Tasks one and two show differences between double and int as well as effects of incorrect data
- Due this Thursday, February 9

California State University
Northridge

22

Task Five Output

Results for programming exercise 2:
 blank line
 Larry Caretto February 9, 2006
 blank line
 Input value of x = 10
 Input value of y = 3
 Output value of z = x / y = 3.33333
 blank line
 decimal result
 Press any key to continue
 Two Spaces Note alignments
 California State University
Northridge

23