1

2.7 Precise Definitions of Limits

The limit definitions already encountered in this chapter are adequate for most elementary limits. However some of the terminology used, such as *sufficiently close* and *arbitrarily large*, needs clarification. The goal of this section is to give limits a solid mathematical foundation by transforming the previous limit definitions into precise mathematical statements.

Moving Toward a Precise Definition »

Note »

Assume the function f is defined for all x near a, except possibly at a. Recall that $\lim_{x \to a} f(x) = L$ means that f(x) is

arbitrarily close to *L* for all *x* sufficiently close (but not equal) to *a*. This limit definition is made precise by observing that the distance between f(x) and *L* is |f(x) - L| and that the distance between *x* and *a* is |x - a|.

Note »

Therefore, we write $\lim_{x \to a} f(x) = L$ if we can make |f(x) - L| arbitrarily small for any x, distinct from a, with |x - a| sufficiently small. For instance, if we want |f(x) - L| to be less than 0.1, then we must find a number $\delta > 0$ such that

$$|f(x) - L| < 0.1$$
 whenever $|x - a| < \delta$ and $x \neq a$.

If, instead, we want |f(x) - L| to be less than 0.001, then we must find *another* number $\delta > 0$ such that

|f(x) - L| < 0.001 whenever $0 < |x - a| < \delta$.

Note »

The two conditions $|x - a| < \delta$ and $x \neq a$ are written concisely as $0 < |x - a| < \delta$.

For the limit to exist, it must be true that for any $\varepsilon > 0$, we can always find a $\delta > 0$ such that

$$|f(x) - L| < \varepsilon$$
 whenever $0 < |x - a| < \delta$.

Note »

The Greek letters δ (delta) and ε (epsilon) represent small positive numbers when discussing limits.

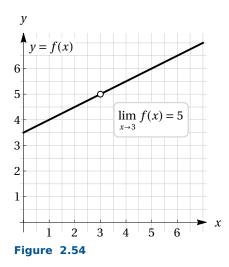
EXAMPLE 1 Determining values of δ from a graph

Figure 2.54 shows the graph of a linear function *f* with $\lim_{x\to 3} f(x) = 5$. For each value of $\varepsilon > 0$, determine a value

of $\delta > 0$ satisfying the statement

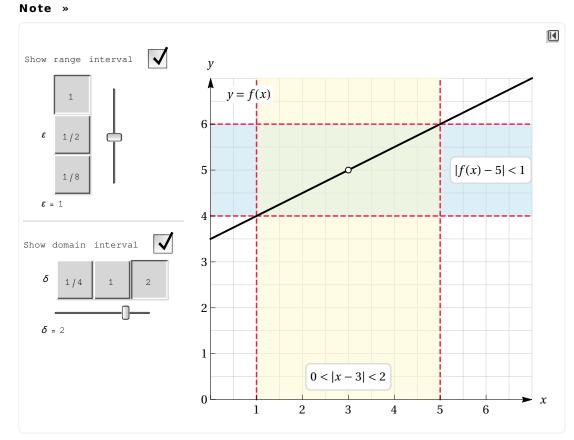
$$|f(x) - 5| < \varepsilon$$
 whenever $0 < |x - 3| < \delta$.

a. $\varepsilon = 1$ **b.** $\varepsilon = \frac{1}{2}$



SOLUTION »

a. With $\varepsilon = 1$, we want f(x) to be less than 1 unit from 5, which means f(x) is between 4 and 6. To determine a corresponding value of δ , draw the horizontal lines y = 4 and y = 6 (**Figure 2.55**). Then sketch vertical lines passing through the points where the horizontal lines and the graph of f intersect. We see that the vertical lines intersect the *x*-axis at x = 1 and x = 5. Note that f(x) is less than 1 unit from 5 on the *y*-axis if x is within 2 units of 3 on the *x*-axis. So, for $\varepsilon = 1$, we let $\delta = 2$ or any smaller positive value.





3

b. With $\varepsilon = \frac{1}{2}$, we want f(x) to lie within a half-unit of 5 or, equivalently, f(x) must lie between 4.5 and 5.5. Proceeding as in part (a), we see that f(x) is within a half-unit of 5 on the *y*-axis if *x* is less than 1 unit from 3 (**Figure 2.56**). So for $\varepsilon = \frac{1}{2}$, we let $\delta = 1$ or any smaller positive number.

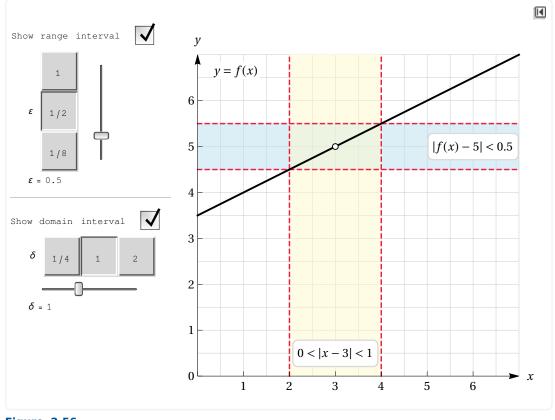


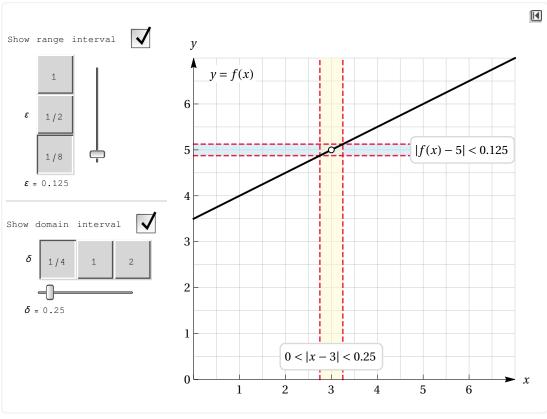
Figure 2.56

Related Exercises 9−10 ◆

The idea of a limit, as illustrated in Example 1, may be described in terms of a contest between two people named Epp and Del. First, Epp picks a particular number $\varepsilon > 0$; then, he challenges Del to find a corresponding value of $\delta > 0$ such that

$$|f(x) - 5| < \varepsilon \quad \text{whenever} \quad 0 < |x - 3| < \delta. \tag{1}$$

To illustrate, suppose Epp chooses $\varepsilon = 1$. From Example 1, we know that Del will satisfy (1) by choosing $0 < \delta \le 2$. If Epp chooses $\varepsilon = \frac{1}{2}$, then (by Example 1) Del responds by letting $0 < \delta \le 1$. If Epp lets $\varepsilon = \frac{1}{8}$, then Del chooses $0 < \delta \le \frac{1}{4}$ (**Figure 2.57**). In fact, there is a pattern: For *any* $\varepsilon > 0$ that Epp chooses, no matter how small, Del with satisfy (1) by choosing a positive value of δ satisfying $0 < \delta \le 2\varepsilon$. Del has discovered a mathemati-cal relationship: If $0 < \delta \le 2\varepsilon$ and $0 < |x - 3| < \delta$, then $|f(x) - 5| < \varepsilon$, for *any* $\varepsilon > 0$. This conversation illustrates the general procedure for proving that $\lim_{x \to a} f(x) = L$.





Quick Check 1 In Example 1, find a positive number δ satisfying the statement $|f(x) - 5| < \frac{1}{100}$

whenever $0 < |x - 3| < \delta$. Answer »

$$\delta \le \frac{1}{50}$$

A Precise Definition »

Example 1 dealt with a linear function, but it points the way to a precise definition of a limit for any function. As shown in **Figure 2.58**, lim f(x) = L means that for *any* positive number ε , there is another positive number δ $x \rightarrow a$

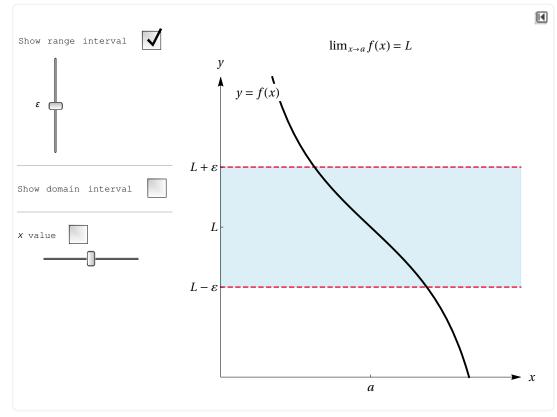
such that

 $|f(x) - L| < \varepsilon$ whenever $0 < |x - a| < \delta$.

In all limit proofs, the goal is to find a relationship between ε and δ that gives an admissible value of δ , in terms of ε only. This relationship must work for any positive value of ε .

Note »

The value of δ in the precise definition of a limit depends only on ε .





DEFINITION Limit of a Function

Assume that f(x) is defined for all x in some open interval containing *a*, except possibly at *a*. We say that the **limit of** f(x) as x approaches *a* is *L*, written

$$\lim_{x \to a} f(x) = L,$$

if for *any* number $\varepsilon > 0$ there is a corresponding number $\delta > 0$ such that

 $|f(x) - L| < \varepsilon$ whenever $0 < |x - a| < \delta$.

Note »

EXAMPLE 2 Finding δ for a given ε using a graphing utility

Let $f(x) = x^3 - 6x^2 + 12x - 5$ and demonstrate that $\lim_{x \to 2} f(x) = 3$ as follows. For the given values of ε , use a graphing utility to find a value of $\delta > 0$ such that

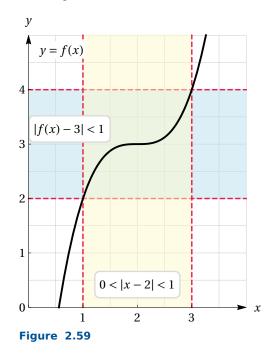
 $|f(x) - 3| < \varepsilon$ whenever $0 < |x - 2| < \delta$.

a. $\varepsilon = 1$ **b.** $\varepsilon = \frac{1}{2}$

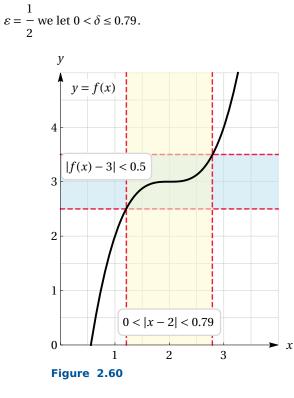
SOLUTION »

a. The condition $|f(x) - 3| < \varepsilon = 1$ implies that f(x) lies between 2 and 4. Using a graphing utility, we graph f and the lines y = 2 and y = 4 (**Figure 2.59**). These lines intersect the graph of f at x = 1 and at x = 3. We now

sketch the vertical lines x = 1 and x = 3 and observe that f(x) is within 1 unit of 3 whenever x is within 1 unit of 2 on the x-axis (Figure 2.59). Therefore, with $\varepsilon = 1$, we choose δ such that $0 < \delta \le 1$.



b. The condition $|f(x) - 3| < \varepsilon = \frac{1}{2}$ implies that f(x) lies between 2.5 and 3.5 on the *y*-axis. We now find that the lines y = 2.5 and y = 3.5 intersect the graph of *f* at $x \approx 1.21$ and $x \approx 2.79$ (**Figure 2.60**). Observe that if *x* is less than 0.79 units from 2 on the *x*-axis, then f(x) is less than a half-unit from 3 on the *y*-axis. Therefore with



This procedure could be repeated for smaller and smaller values of $\varepsilon > 0$. For each value of ε , there exists a corresponding value of δ , proving that the limit exists.

Related Exercise 13 ◆

7

Quick Check 2 For the function f given in Example 2, estimate a value of $\delta > 0$ satisfying |f(x) - 3| < 0.25whenever $0 < |x - 2| < \delta$. Answer »

 $\delta \leq 0.62$

The inequality $0 < |x - a| < \delta$ means that x lies between $a - \delta$ and $a + \delta$ with $x \neq a$. We say that the interval $(a - \delta, a + \delta)$ is symmetric about a because a is the midpoint of the interval. Symmetric intervals are convenient, but Example 3 demonstrates that we don't always get symmetric intervals without a bit of extra work.

EXAMPLE 3 Finding a symmetric interval

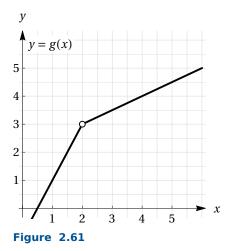
Figure 2.61 shows the graph of *g* with lim g(x) = 3. For each value of ε , find the corresponding values of $\delta > 0$ $x \rightarrow 2$ that satisfy the condition

$$|g(x)-3| < \varepsilon$$
 whenever $0 < |x-2| < \delta$.

 $\varepsilon = 2$ a.

b. $\varepsilon = 1$

For any given value of ε , make a conjecture for the corresponding values of δ that satisfy the limit c. condition.



SOLUTION »

With $\varepsilon = 2$, we need a value of $\delta > 0$ such that g(x) is within 2 units of 3, which means g(x) is between 1 a. and 5, whenever x is less than δ units from 2. The horizontal lines y = 1 and y = 5 intersect the graph of g at x = 1and x = 6. Therefore, |g(x) - 3| < 2 if x lies in the interval (1, 6) with $x \neq 2$ (Figure 2.62). However, we want x to lie in an interval that is symmetric about 2. We can guarantee that |g(x) - 3| < 2 in an interval symmetric about 2 only if x is less than 1 unit away from 2, on either side of 2. Therefore, with $\varepsilon = 2$ we take $\delta = 1$ or any smaller positive number.

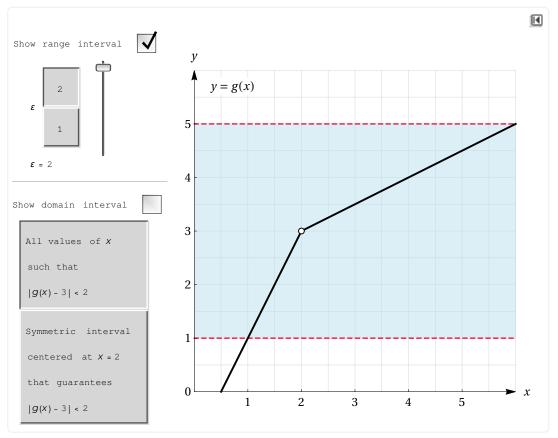


Figure 2.62

b. With $\varepsilon = 1$, g(x) must lie between 2 and 4 (**Figure 2.63**). This implies that *x* must be within a half-unit to the left of 2 and within 2 units to the right of 2. Therefore |g(x) - 3| < 1 provided *x* lies in the interval (1.5, 4). To obtain a symmetric interval about 2, we take $\delta = \frac{1}{2}$ or any smaller positive number. Then we are still guaranteed that |g(x) - 3| < 1 when $0 < |x - 2| < \frac{1}{2}$.

9

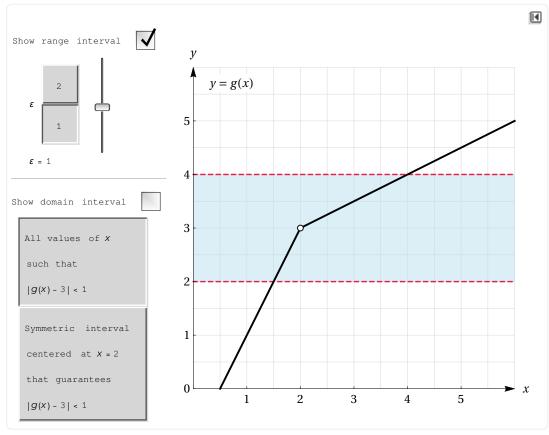


Figure 2.63

c. From parts (a) and (b), it appears that if we choose $\delta \le \frac{c}{2}$, the limit condition is satisfied for any $\varepsilon > 0$.

Related Exercises 15−16 ◆

In Examples 2 and 3, we showed that a limit exists by discovering a relationship between ε and δ that satisfies the limit condition. We now generalize this procedure.

Limit Proofs »

We use the following two-step process to prove that $\lim_{x \to a} f(x) = L$.

Steps for proving that $\lim_{x \to a} f(x) = L$

1. Find δ . Let ε be an arbitrary positive number. Use the inequality $|f(x) - L| < \varepsilon$ to find a condition of the form $|x - a| < \delta$, where δ depends only on the value of ε .

2. Write a proof. For any $\varepsilon > 0$, assume $0 < |x - a| < \delta$ and use the relationship between ε and δ found in Step 1 to prove that $|f(x) - L| < \varepsilon$.

Note »

The first step of the limit-proving process is the preliminary work of finding a candidate for δ . The second step verifies that the δ found in the first step actually works.

EXAMPLE 4 Limit of a linear function

Prove that $\lim_{x \to 4} (4x - 15) = 1$ using the precise definition of a limit.

SOLUTION »

EXAMPLE 5 Limit of a quadratic function

Prove that $\lim_{x \to 5} x^2 = 25$ using the precise definition of a limit.

SOLUTION »

Step 1: Find δ . Given $\varepsilon > 0$, our task is to find an expression for $\delta > 0$ that depends only on ε , such that $|x^2 - 25| < \varepsilon$ whenever $0 < |x - 5| < \delta$. We begin by factoring $|x^2 - 25|$:

$$|x^2 - 25| = |(x + 5) (x - 5)|$$
 Factor.
= $|x + 5| |x - 5|$. $|a b| = |a| |b|$

Because the value of $\delta > 0$ in the inequality $0 < |x - 5| < \delta$ typically represents a small positive number, let's assume $\delta \le 1$ so that |x - 5| < 1, which implies that -1 < x - 5 < 1 or 4 < x < 6. It follows that *x* is positive, |x + 5| < 11, and

$$|x^2 - 25| = |x + 5| |x - 5| < 11 |x - 5|$$

Using this inequality, we have $|x^2 - 25| < \varepsilon$, provided $11 |x - 5| < \varepsilon$ or $|x - 5| < \varepsilon/11$. Note that two restrictions have been placed on |x - 5|:

$$|x-5| < 1$$
 and $|x-5| < \frac{\varepsilon}{11}$.

To ensure that both these inequalities are satisfied, let $\delta = \min\{1, \varepsilon/11\}$ so that δ equals the smaller of 1 and $\varepsilon/11$.

Note »

The minimum value of *a* and *b* is denoted min $\{a, b\}$. If $x = \min \{a, b\}$, then *x* is the smaller of *a* and *b*. If a = b, then *x* equals the common value of *a* and *b*. In either case, $x \le a$ and $x \le b$.

Step 2: Write a proof. Let $\varepsilon > 0$ be given and assume $0 < |x - 5| < \delta$, where $\delta = \min \{1, \varepsilon/11\}$. By factoring $x^2 - 25$, we have

$$\left|x^2 - 25\right| = |x + 5| |x - 5|.$$

Because $0 < |x - 5| < \delta$ and $\delta \le \varepsilon/11$, we have $|x - 5| < \varepsilon/11$. It is also the case that |x - 5| < 1 because $\delta \le 1$, which implies that -1 < x - 5 < 1 or 4 < x < 6. Therefore, |x + 5| < 11 and

$$|x^2 - 25| = |x + 5| |x - 5| < 11 \left(\frac{\varepsilon}{11}\right) = \varepsilon.$$

We have shown that for any $\varepsilon > 0$, $|x^2 - 25| < \varepsilon$ whenever $0 < |x - 5| < \delta$, provided $0 < \delta = \min \{1, \varepsilon/11\}$. Therefore, $\lim_{x \to 5} x^2 = 25$.

Related Exercises 27, 29 ◆

Justifying Limit Laws »

The precise definition of a limit is used to prove the limit laws in Theorem 2.3. Essential in several of these proofs is the **triangle inequality**, which states that

 $|x + y| \le |x| + |y|$, for all real numbers *x* and *y*.

EXAMPLE 6 Proof of Limit Law 1

Prove that if $\lim_{x \to a} f(x)$ and $\lim_{x \to a} g(x)$ exist, then

$$\lim_{x \to a} (f(x) + g(x)) = \lim_{x \to a} f(x) + \lim_{x \to a} g(x).$$

SOLUTION »

Assume that $\varepsilon > 0$ is given. Let $\lim_{x \to a} f(x) = L$, which implies there exists a $\delta_1 > 0$ such that

$$|f(x) - L| < \frac{\varepsilon}{2}$$
 whenever $0 < |x - a| < \delta_1$.

Note »

Because $\lim_{x \to a} f(x)$ exists, if there exists a $\delta > 0$ for any given $\varepsilon > 0$, then there also exists a $\delta > 0$ for any given $\frac{\varepsilon}{2}$.

Similarly, let $\lim_{x \to a} g(x) = M$, which implies there exists a $\delta_2 > 0$ such that

$$|g(x) - M| < \frac{\varepsilon}{2}$$
 whenever $0 < |x - a| < \delta_2$.

Let $\delta = \min \{\delta_1, \delta_2\}$ and suppose $0 < |x - a| < \delta$. Because $\delta \le \delta_1$, it follows that $0 < |x - a| < \delta_1$ and $|f(x) - L| < \varepsilon/2$. Similarly, because $\delta \le \delta_2$, it follows that $0 < |x - a| < \delta_2$ and $|g(x) - M| < \varepsilon/2$. Therefore,

$$\begin{split} |(f(x) + g(x)) - (L + M)| &= |(f(x) - L) + (g(x) - M)| & \text{Rearrange terms.} \\ &\leq |f(x) - L| + |g(x) - M| & \text{Triangle inequality.} \\ &< \frac{\varepsilon}{2} + \frac{\varepsilon}{2} = \varepsilon. \\ &2 & 2 \end{split}$$

We have shown that given any $\varepsilon > 0$, if $0 < |x - a| < \delta$ then $|(f(x) + g(x)) - (L + M)| < \varepsilon$, which implies that $\lim_{x \to a} [f(x) + g(x)] = L + M = \lim_{x \to a} f(x) + \lim_{x \to a} g(x)$.

Note »

Proofs of other limit laws are outlined in Exercises 43-44.

Related Exercises 43−44 ◆

Infinite Limits »

In Section 2.4, we stated that $\lim_{x \to a} f(x) = \infty$ if f(x) grows *arbitrarily large* as *x* approaches *a*. More precisely, this means that for any positive number *N* (no matter how large), f(x) is larger than *N* if *x* is sufficiently close to *a*

but not equal to a.

Note »

Notice that for infinite limits, *N* plays the role that ε plays for ordinary limits. It sets a tolerance or bound for the function values f(x).

DEFINITION Two-Sided Infinite Limit

The **infinite limit** $\lim_{x \to a} f(x) = \infty$ means that for any positive number *N* there exists a corresponding $\delta > 0$ such that

 $\delta > 0$ such that

f(x) > N whenever $0 < |x - a| < \delta$.

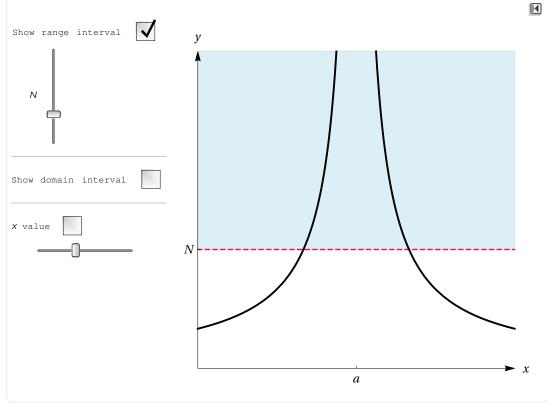
Note »

Precise definitions for $\lim_{x \to a} f(x) = -\infty$, $\lim_{x \to a^+} f(x) = -\infty$, $\lim_{x \to a^+} f(x) = \infty$, $\lim_{x \to a^-} f(x) = -\infty$, and $\lim_{x \to a^-} f(x) = \infty$ are given in Exercises 57–63.

As shown in **Figure 2.64**, to prove that $\lim_{x \to a} f(x) = \infty$, we let *N* represent *any* positive number. Then we find a value of $\delta > 0$, depending only on *N*, such that

f(x) > N whenever $0 < |x - a| < \delta$.

This process is similar to the two-step process for finite limits.





Steps for proving that $\lim_{x \to a} f(x) = \infty$

1. Find δ . Let *N* be an arbitrary positive number. Use the statement f(x) > N to find an inequality of the form $|x - a| < \delta$, where δ depends only on *N*.

2. Write a proof. For any N > 0, assume $0 < |x - a| < \delta$ and use the relationship between N and δ found in Step 1 to prove that f(x) > N.

EXAMPLE 7 An Infinite Limit Proof

Let $f(x) = \frac{1}{(x-2)^2}$. Prove that $\lim_{x \to 2} f(x) = \infty$.

SOLUTION »

Step 1: Find $\delta > 0$. Assuming N > 0, we use the inequality $\frac{1}{(x-2)^2} > N$ to find δ , where δ depends only on N. Taking reciprocals of this inequality, it follows that

$$(x-2)^2 < \frac{1}{N}$$

 $|x-2| < \frac{1}{\sqrt{N}}$. Take the square root of both sides.

Note »

Recall that
$$\sqrt{x^2} = |x|$$
.

The inequality $|x-2| < \frac{1}{\sqrt{N}}$ has the form $|x-2| < \delta$ if we let $\delta = \frac{1}{\sqrt{N}}$. We now write a proof based on this relationship between δ and N.

Step 2: Write a proof. Suppose N > 0 is given. Let $\delta = \frac{1}{\sqrt{N}}$ and assume $0 < |x - 2| < \delta = \frac{1}{\sqrt{N}}$. Squaring

both sides of the inequality $|x-2| < \frac{1}{\sqrt{N}}$ and taking reciprocals, we have

$$(x-2)^2 < \frac{1}{N}$$
 Square both sides.
 $\frac{1}{(x-2)^2} > N$. Take reciprocals of both sides

We see that for any positive *N*, if $0 < |x - 2| < \delta = \frac{1}{\sqrt{N}}$, then $f(x) = \frac{1}{(x - 2)^2} > N$. It follows that

 $\lim_{x \to 2} \frac{1}{(x-2)^2} = \infty$. Note that because $\delta = \frac{1}{\sqrt{N}}$, δ decreases as N increases.

Related Exercises 45−46 ◆

Quick Check 3 In Example 7, if *N* is increased by a factor of 100, how must δ change? \blacklozenge **Answer** \gg

```
\delta must decrease by a factor of \sqrt{100} = 10 (at least).
```

Limits at Infinity »

Precise definitions can also be written for the limits at infinity $\lim_{x \to \infty} f(x) = L$ and $\lim_{x \to -\infty} f(x) = L$. For discussion and examples, see Exercises 64-65.

Exercises »

Getting Started »

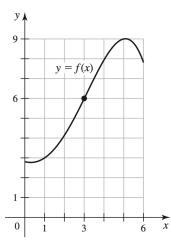
Practice Exercises »

11. Determining values of δ from a graph The function f in the figure satisfies $\lim_{x \to 3} f(x) = 6$. Determine

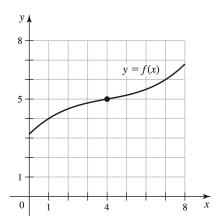
the largest value of $\delta > 0$ satisfying each statement.

a. If $0 < |x - 3| < \delta$, then |f(x) - 6| < 3.

b. If $0 < |x - 3| < \delta$, then |f(x) - 6| < 1.



- 12. Determining values of δ from a graph The function f in the figure satisfies $\lim_{x \to 4} f(x) = 5$. Determine the largest value of $\delta > 0$ satisfying each statement.
 - **a.** If $0 < |x 4| < \delta$, then |f(x) 5| < 1.
 - **b.** If $0 < |x 4| < \delta$, then |f(x) 5| < 0.5.



13. Finding δ for a given ε using a graph Let $f(x) = x^3 + 3$ and note that $\lim_{x \to 0} f(x) = 3$. For each value of ε , use a graphing utility to find all values of $\delta > 0$ such that $|f(x) - 3| < \varepsilon$ whenever $0 < |x - 0| < \delta$. Sketch graphs illustrating your work.

- **a.** ε = 1
- **b.** $\varepsilon = 0.5$
- **14.** Finding δ for a given ε using a graph Let $g(x) = 2x^3 12x^2 + 26x + 4$ and note that $\lim_{x \to 2} g(x) = 24$. For each value of ε , use a graphing utility to find all values of $\delta > 0$ such that $|g(x) - 24| < \varepsilon$ whenever $0 < |x - 2| < \delta$. Sketch graphs illustrating your work.
 - a. $\varepsilon = 1$
 - **b.** $\varepsilon = 0.5$
 - **15.** Finding a symmetric interval The function *f* in the figure satisfies $\lim_{x\to 2} f(x) = 3$. For each value of ε ,

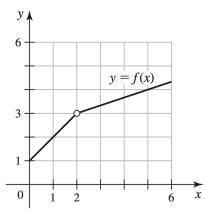
find all values of $\delta > 0$ such that

$$|f(x) - 3| < \varepsilon \quad \text{whenever} \quad 0 < |x - 2| < \delta. \tag{2}$$

a.
$$\varepsilon = 1$$

b. $\varepsilon = \frac{1}{2}$

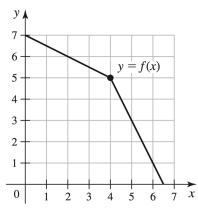
c. For any $\varepsilon > 0$, make a conjecture about the corresponding values of δ satisfying (2).



16. Finding a symmetric interval The function *f* in the figure satisfies $\lim_{x \to 4} f(x) = 5$. For each value of ε , find all values of $\delta > 0$ such that

$$|f(x) - 5| < \varepsilon \quad \text{whenever} \quad 0 < |x - 4| < \delta. \tag{3}$$

- a. $\varepsilon = 2$
- **b.** $\varepsilon = 1$
- **c.** For any $\varepsilon > 0$, make a conjecture about the corresponding values of δ satisfying (3).



T 17. Finding a symmetric interval Let $f(x) = \frac{2x^2 - 2}{x - 1}$ and note that $\lim_{x \to 1} f(x) = 4$. For each value of ε , use a graphing utility to find all values of $\delta > 0$ such that $|f(x) - 4| < \varepsilon$ whenever $0 < |x - 1| < \delta$.

- use a graphing utility to find all values of 0 > 0 such that $|f(x) 4| < \varepsilon$ whenever 0 < 0
- a. $\varepsilon = 2$
- **b.** $\varepsilon = 1$
- **c.** For any $\varepsilon > 0$, make a conjecture about the value of δ that satisfies the preceding inequality.

T 18. Finding a symmetric interval Let $f(x) = \begin{cases} \frac{1}{-x} + 1 & \text{if } x \le 3 \\ 3 & & \text{and note that } \lim_{x \to 3} f(x) = 2. \text{ For each } \\ \frac{1}{-x} + \frac{1}{-x} & \text{if } x > 3 \end{cases}$

value of ε , use a graphing utility to find all values of $\delta > 0$ such that $|f(x) - 2| < \varepsilon$ whenever $0 < |x - 3| < \delta$.

- **a.** $\varepsilon = \frac{1}{2}$ **b.** $\varepsilon = \frac{1}{4}$
- **c.** For any $\varepsilon > 0$, make a conjecture about the value of δ that satisfies the preceding inequality.

19–42. Limit proofs Use the precise definition of a limit to prove the following limits. Specify a relationship between ε and δ that guarantees the limit exists.

19. $\lim_{x \to 1} (8 x + 5) = 13$

20. $\lim_{x \to 3} (-2 x + 8) = 2$

21.
$$\lim_{x \to 4} \frac{x^2 - 16}{x - 4} = 8$$
(*Hint:* Factor and simplify.)
22.
$$\lim_{x \to 3} \frac{x^2 - 7x + 12}{x - 3} = -1$$

- **23.** $\lim_{x \to 0} |x| = 0$
- **24.** $\lim_{x \to 0} |5 x| = 0$
- **25.** $\lim_{x \to 7} f(x) = 9$, where $f(x) = \begin{cases} 3x 12 & \text{if } x \le 7 \\ x + 2 & \text{if } x > 7 \end{cases}$
- 26. $\lim_{x \to 5} f(x) = 4$, where $f(x) = \begin{cases} 2x 6 & \text{if } x \le 5 \\ -4x + 24 & \text{if } x > 5 \end{cases}$
- **27.** $\lim_{x \to 0} x^2 = 0$ (*Hint*: Use the identity $\sqrt{x^2} = |x|$.)
- **28.** $\lim_{x \to 3} (x 3)^2 = 0$ (*Hint*: Use the identity $\sqrt{x^2} = |x|$.)

29.
$$\lim_{x \to 2} (x^2 + 3x) = 10$$

30.
$$\lim_{x \to 4} (2x^2 - 4x + 1) = 17$$

- **31.** $\lim_{x \to -3} |2x| = 6$ (*Hint*: Use the inequality $||a| |b|| \le |a b|$, which holds for all constants *a* and *b* (see Exercise 74).)
- **32.** $\lim_{x \to 25} \sqrt{x} = 5 \quad (Hint: \text{ The factorization } x 25 = (\sqrt{x} 5)(\sqrt{x} + 5) \text{ implies that } \sqrt{x} 5 = \frac{x 25}{\sqrt{x} + 5}.)$
- **33.** $\lim_{x \to 3} \frac{1}{x} = \frac{1}{3}$ (*Hint*: As $x \to 3$, eventually the distance between x and 3 is less than 1. Start by assuming |x-3| < 1 and show $\frac{1}{|x|} < \frac{1}{2}$.)
- **34.** $\lim_{x \to 4} \frac{x-4}{\sqrt{x}-2} = 4$ (*Hint*: Multiply the numerator and denominator by $\sqrt{x} + 2$.)
- **35.** $\lim_{x \to 1/10} \frac{1}{x} = 10 \quad (Hint: \text{ To find } \delta, \text{ you need to bound } x \text{ away from } 0. \text{ So let } \left| x \frac{1}{10} \right| < \frac{1}{20}.$
- **36.** $\lim_{x \to 0} x \sin \frac{1}{x} = 0$
- **37.** $\lim_{x \to 0} (x^2 + x^4) = 0$ (*Hint*: You may use the fact that if |x| < c, then $x^2 < c^2$.)

- **38.** $\lim_{x \to a} b = b$ for any constants *a* and *b*
- **39.** $\lim_{x \to a} (m x + b) = m a + b$ for any constants *a*, *b*, and *m*
- **40.** $\lim_{x \to 3} x^3 = 27$
- **41.** $\lim_{x \to 1} x^4 = 1$
- **42.** $\lim_{x \to 5} \frac{1}{x^2} = \frac{1}{25}$
- **43.** Proof of Limit Law 2 Suppose $\lim_{x \to a} f(x) = L$ and $\lim_{x \to a} g(x) = M$. Prove that $\lim_{x \to a} (f(x) g(x)) = L M$.
- **44. Proof of Limit Law 3** Suppose $\lim_{x \to a} f(x) = L$. Prove that $\lim_{x \to a} (c f(x)) = c L$, where *c* is a constant.

45–48. Limit proofs for infinite limits *Use the precise definition of infinite limits to prove the following limits.*

- **45.** $\lim_{x \to 4} \frac{1}{(x-4)^2} = \infty$
- **46.** $\lim_{x \to -1} \frac{1}{(x+1)^4} = \infty$
- **47.** $\lim_{x \to 0} \left(\frac{1}{x^2} + 1 \right) = \infty$
- $48. \quad \lim_{x \to 0} \left(\frac{1}{x^4} \sin x \right) = \infty$
- **49.** Explain why or why not Determine whether the following statements are true and give an explanation or counterexample. Assume *a* and *L* are finite numbers and assume $\lim_{x \to a} f(x) = L$.
 - **a.** For a given $\varepsilon > 0$, there is one value of $\delta > 0$ for which $|f(x) L| < \varepsilon$ whenever $0 < |x a| < \delta$.
 - **b.** The limit $\lim_{x \to a} f(x) = L$ means that given an arbitrary $\delta > 0$, we can always find an $\varepsilon > 0$ such that $|f(x) L| < \varepsilon$ whenever $0 < |x a| < \delta$.
 - **c.** The limit $\lim_{x \to a} f(x) = L$ means that for any arbitrary $\varepsilon > 0$, we can always find a $\delta > 0$ such that $|f(x) L| < \varepsilon$ whenever $0 < |x a| < \delta$.
 - **d.** If $|x a| < \delta$, then $a \delta < x < a + \delta$.
- **50.** Finding δ algebraically Let $f(x) = x^2 2x + 3$.
 - **a** For $\varepsilon = 0.25$, find the largest value of $\delta > 0$ satisfying the statement

 $|f(x)-2| < \varepsilon$ whenever $0 < |x-1| < \delta$.

b. Verify that $\lim_{x \to 1} f(x) = 2$ as follows. For any $\varepsilon > 0$, find the largest value of $\delta > 0$ satisfying the statement

```
|f(x) - 2| < \varepsilon whenever 0 < |x - 1| < \delta.
```

51-55. Precise definitions for left- and right-sided limits Use the following definitions.

Assume f exists for all x near a with x > a. We say that **the limit of** f(x) as x approaches a from the right of a is L and write $\lim_{x \to a^+} f(x) = L$, if for any $\varepsilon > 0$ there exists $\delta > 0$ such that

 $|f(x) - L| < \varepsilon$ whenever $0 < x - a < \delta$.

Assume f exists for all x near a with x < a. We say that the limit of f(x) as x approaches a from the left of a is L and write $\lim_{x \to a^-} f(x) = L$, if for any $\varepsilon > 0$ there exists $\delta > 0$ such that

 $|f(x) - L| < \varepsilon$ whenever $0 < a - x < \delta$.

51. Comparing definitions Why is the last inequality in the definition of $\lim_{x \to a} f(x) = L$, namely,

 $0 < |x - a| < \delta$, replaced with $0 < x - a < \delta$ in the definition of $\lim_{x \to a^+} f(x) = L$?

- **52.** Comparing definitions Why is the last inequality in the definition of $\lim_{x \to a} f(x) = L$, namely, $0 < |x a| < \delta$, replaced with $0 < a x < \delta$ in the definition of $\lim_{x \to a^-} f(x) = L$?
- 53. One-sided limit proofs Prove the following limits for

$$f(x) = \begin{cases} 3x - 4 & \text{if } x < 0\\ 2x - 4 & \text{if } x \ge 0. \end{cases}$$

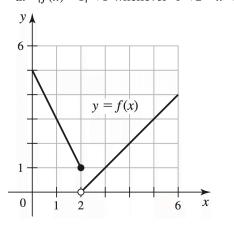
- **a.** $\lim_{x \to 0^+} f(x) = -4$
- **b.** $\lim_{x \to 0^{-}} f(x) = -4$ **c.** $\lim_{x \to 0^{-}} f(x) = -4$

 $x \rightarrow 0$

54. Determining values of δ from a graph The function f in the figure satisfies $\lim_{x \to 2^+} f(x) = 0$ and

 $\lim_{x \to 2^{-}} f(x) = 1$. Determine all values of $\delta > 0$ that satisfy each statement.

- **a.** |f(x) 0| < 2 whenever $0 < x 2 < \delta$
- **b.** |f(x) 0| < 1 whenever $0 < x 2 < \delta$
- **c.** |f(x) 1| < 2 whenever $0 < 2 x < \delta$
- **d.** |f(x) 1| < 1 whenever $0 < 2 x < \delta$



55. One-sided limit proof Prove that $\lim_{x \to 0^+} \sqrt{x} = 0$.

Explorations and Challenges »

- **56.** The relationship between one-sided and two-sided limits Prove the following statements to establish the fact that $\lim_{x \to a} f(x) = L$ if and only if $\lim_{x \to a^-} f(x) = L$ and $\lim_{x \to a^+} f(x) = L$.
 - **a.** If $\lim_{x \to a^-} f(x) = L$ and $\lim_{x \to a^+} f(x) = L$, then $\lim_{x \to a} f(x) = L$.
 - **b.** If $\lim_{x \to a} f(x) = L$, then $\lim_{x \to a^-} f(x) = L$ and $\lim_{x \to a^+} f(x) = L$.
- **57.** Definition of one-sided infinite limits We write $\lim_{x \to a^+} f(x) = -\infty$ if for any negative number *N*,

there exists $\delta > 0$ such that

f(x) < N whenever $0 < x - a < \delta$.

- **a.** Write an analogous formal definition for $\lim_{x \to a^+} f(x) = \infty$.
- **b.** Write an analogous formal definition for $\lim f(x) = -\infty$.
- **c.** Write an analogous formal definition for $\lim_{x \to \infty} f(x) = \infty$.

58–59. One-sided infinite limits *Use the definitions given in Exercise 57 to prove the following infinite limits.*

- **58.** $\lim_{x \to 1^+} \frac{1}{1-x} = -\infty$
- **59.** $\lim_{x \to 1^-} \frac{1}{1-x} = \infty$

60–61. Definition of an infinite limit *We write* $\lim_{x \to a} f(x) = -\infty$ *if for any negative number M*, *there exists a* $\delta > 0$ *such that*

$$f(x) < M$$
 whenever $0 < |x - a| < \delta$.

Use this definition to prove the following statements.

60.
$$\lim_{x \to 1} \frac{-2}{(x-1)^2} = -\infty$$

- **61.** $\lim_{x \to -2} \frac{-10}{(x+2)^4} = -\infty$
- **62.** Suppose $\lim_{x \to a} f(x) = \infty$. Prove that $\lim_{x \to a} (f(x) + c) = \infty$ for any constant *c*.
- **63.** Suppose $\lim_{x \to a} f(x) = \infty$ and $\lim_{x \to a} g(x) = \infty$. Prove that $\lim_{x \to a} (f(x) + g(x)) = \infty$.

64–65. Definition of a limit at infinity The limit at infinity $\lim_{x\to\infty} f(x) = L$ means that for any $\varepsilon > 0$, there

exists N > 0 such that

$$|f(x) - L| < \varepsilon$$
 whenever $x > N$.

Use this definition to prove the following statements.

64.
$$\lim_{x \to \infty} \frac{10}{x} = 0$$

65.
$$\lim_{x \to \infty} \frac{2x+1}{x} = 2$$

66–67. Definition of infinite limits at infinity *We write* $\lim_{x \to \infty} f(x) = \infty$ *if for any positive number M, there is a corresponding* N > 0 *such that* f(x) > M whenever x > N.

Use this definition to prove the following statements.

$$66. \quad \lim_{x \to \infty} \frac{x}{100} = \infty$$

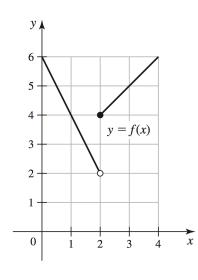
$$67. \quad \lim_{x \to \infty} \frac{x^2 + x}{x} = \infty$$

- **68.** Proof of the Squeeze Theorem Assume the functions f, g, and h satisfy the inequality $f(x) \le g(x) \le h(x)$ for all values of x near a, except possibly at a. Prove that if $\lim_{x \to a} f(x) = \lim_{x \to a} h(x) = L$, then $\lim_{x \to a} g(x) = L$.
- **69.** Limit proof Suppose *f* is defined for all *x* near *a*, except possibly at *a*. Assume that for any integer N > 0 there is another integer M > 0 such that |f(x) L| < 1/N whenever |x a| < 1/M. Prove that $\lim_{x \to a} f(x) = L$ using the precise definition of a limit.

70–72. Proving that $\lim_{x \to a} f(x) \neq L$ Use the following definition for the nonexistence of a limit. Assume f is defined for all x near a, except possibly at a. We write $\lim_{x \to a} f(x) \neq L$ if for some $\varepsilon > 0$, there is no value of $\delta > 0$ satisfying the condition

 $|f(x) - L| < \varepsilon$ whenever $0 < |x - a| < \delta$.

70. For the following function, note that $\lim_{x\to 2} f(x) \neq 3$. Find all values of $\varepsilon > 0$ for which the preceding condition for nonexistence is satisfied.



71. Prove that $\lim_{x \to 0} \frac{|x|}{x}$ does not exist.

72. Let

$$f(x) = \begin{cases} 0 & \text{if } x \text{ is rational} \\ 1 & \text{if } x \text{ is irrational} \end{cases}$$

Prove that $\lim_{x \to a} f(x)$ does not exist for any value of *a*. (*Hint*: Assume $\lim_{x \to a} f(x) = L$ for some values of *a* and *L*, and let $\varepsilon = \frac{1}{2}$.)

- **73.** A continuity proof Suppose *f* is continuous at *a* and defined for all *x* near *a*. If f(a) > 0, show that there is a positive number $\delta > 0$ for which f(x) > 0 for all *x* in $(a \delta, a + \delta)$. (In other words, *f* is positive for all *x* in some interval containing *a*.)
- **74.** Show that $||a| |b|| \le |a b|$ for all constants *a* and *b*. (*Hint*: Write |a| = |(a b) + b| and apply the triangle inequality to |(a b) + b|.)