

Executive Summary

Alternative Scheduling – Student and Faculty Survey

Ad Hoc Committee on Alternative Scheduling Survey
Jerald Schutte, Chair
June 2006

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During the summer 2005, the Provost of California State University, Northridge, asked that an ad hoc committee be formed to study the impact of potential alternative scheduling of classes. After much discussion, a preliminary report was issued that included, among other recommendations, the need to survey students and faculty for input on various issues associated with these alternatives. The Provost concurred.

Accordingly, during the spring 2005, a committee, chaired by Jerald Schutte (ERC and Center for Survey Research), and consisting of various members of the standing committees of the faculty senate and the then associated student body president, met on multiple occasions to construct an appropriate instrument accessing such opinions. As a result, the questionnaire, attached hereto, was given to a sample of CSUN students, using a stratified random sampling frame (taking into account class level, time of day for classes and college). As a result the sampling netted 787 student responses.

Simultaneously, the chair of each department was contacted and asked to distribute a similar form to faculty at their next department meeting. They were asked to have their faculty complete the form during the meeting, so that we would maximize the return rate and gather qualitative information resulting from those discussions. May 15th was given as the deadline for return of the forms by the departments. As a result, 206 faculty (approximately 20% of the population) returned questionnaires.

The data were coded and analyzed on three levels. The first compared relevant demographic characteristics to ERSS data to determine the margin of error for this particular sampling technique. The second generated marginal frequencies for the two populations on each of the questions, in an attempt to understand the context within which our students and faculty operate (e.g. distance from campus, method of commute, days on campus, class/teaching load), as well as days/times currently scheduled and the most desired days/times schedule (e.g. "how likely is it that you would take two three hour classes in one day, if offered). The third attempted to assess the relationship among desired times by background characteristics. The following is a summary of the results:

Students Demographics: With respect to the first issue, the student demographics are approximated within an average 6% margin of error: a) 66-33% females to males in the sample vs. 60%-40% in the student population; b) 75%-20% UD to LD in the sample vs. 64-25% in the student population; c) colleges: e.g. SSBS 14.4% in sample vs. 16.87% in population; HHD 10.84% in sample vs. 11.4% in population; Humanities 10.44% in sample vs. 10.3% in the population. See complete comparison in questions 24-26 of appendix.

Student Information Trends: Not surprisingly, these data demonstrate that more than 52% of our students live 11 miles or more from campus; two-thirds arrive on campus before noon; 81% drive cars; 68% commute from home (although nearly one-third do so from work or both); 53% are on campus 3-4 days per week; take predominantly 13-18 units per semester (55%); work 21 or more hours per week (43%); and nearly one in seven are currently enrolled in an online course (13.36%).

Moreover, more than 80% are here for classes on MW days, but only slightly more than half that on Fridays (46%). An average 28% take classes in the evening, during the week, but less than two percent on Friday evenings. Clearly these data indicate that students largely are on a four day week already. This is substantiated in conversations with the then AS president, who agrees; “most undergraduates consider the last day of the week to be Thursday”. Further, Only 12% of students are taking Saturday classes, one-eighth of those taking classes on M-TH

Student Desired Schedules: If not taking classes on Friday and Saturday is a function of student preference, the “desired” schedule should not vary from the “actual” schedule. If it is a function of university scheduling, it will. Looking at the data, there is no significant difference between actual and desired scheduled for M-TH. However, 60% more students (24% vs. 15%) desire to, then actually do, take classes on Friday afternoon and evenings. Moreover, nearly three times as many students desire to take classes on Saturday than are currently taking such classes (27% vs. 9%).

Moreover, we see that the students prefer 1 ½ hours (two days per week) or three hours (one day per week), nearly three to one over the traditional one hour (three days per week) format. Moreover, 51% of the students say, if offered, they are likely or very likely to take two classes in one day that each meet for three hours. Therefore, these findings, combined with the actual vs. desired schedule of students, produce a compelling argument for revising our schedule to MW, TTH, with Friday and Saturday reserved for faculty obligations and larger one or two day per week class scheduling. These data, of course, can only translate into a meaningful schedule change, if the faculty agree. Their results are as follows:

Faculty Demographics: While ERSS does not report the same scope of information on faculty, as students, it is clear that we have achieved meaningful sampling on at least two criteria: 1) we have received results by position, close to the actual numbers (from 59%-41% tenured, non-faculty vs. 56%-44% in the CSUN population); 2) we received information from 26 different sources (while this is not de facto evidence of 26 departments (i.e. 50%) of all departments responding, it can be construed as such, given that the questionnaires were distributed to department chairs and returned, for the most part, by same.

Faculty Information trends: As expected, somewhat more faculty live 11 miles or more from campus as students (63%); arrive on campus before noon (87%); drive cars (91%); are on campus three or more days (85%); and the modal teaching load is 7-12 units (65%); and finally, only 6.8% of the faculty teach online courses

Moreover, an average of 40% of those polled, teach Monday through Thursday days, whereas only 23% do so on Fridays and only 4% on Saturdays. Yet their desired schedule is somewhat more flexible. Curiously 50% more faculty desire to teach on Friday than actually do teach on that day (45% vs. 33%). Moreover, twice as many faculty desire to teach on Saturday, than actually do (17% vs. 7%). While the absolute percentages are small, and the margin of error somewhat large, remember that each faculty can handle 25-200 students, so the multiplier means many students in absolute terms. Moreover, only 10% of the faculty prefer 1 hour classes three times per week, and 56% would be likely or very likely to teach two three hour classes in one day.

Conclusion: There appears to be a scheduling disconnect. Many more students and faculty are willing to take and teach classes, in longer time duration, on Friday and Saturdays, than we are currently scheduling. Therefore, while many of the students are gone on Fridays anyway, it would appear those wishing to take classes during these latent periods could and would benefit from the revised scheduled outlined in the committee report.

Exhibit A - June 2006
Alternative Scheduling Student Questionnaire Response Frequencies

1. How far from CSUN do you live?

	Frequency	Percent
on or adjacent to campus	101	12.9
1-10 miles	267	34.2
11-20 miles	210	26.9
more than 20 miles	203	26.0
Total	<u>781</u>	100.0

2. What is the earliest time you arrive on campus?

	Frequency	Percent
before noon	509	66.4
between noon and 5:00pm	157	20.5
evenings (after 5:00pm)	101	13.2
Total	<u>767</u>	100.0

3. How do you get to campus?

	Frequency	Percent
drive a car	623	81.0
walk or bike	98	12.7
take the bus	18	2.3
ride share	19	2.5
other means of travel	11	1.4
Total	<u>769</u>	100.0

4. From what starting point do you typically commute to CSUN:

	Frequency	Percent
home	526	68.5
work	99	12.9
both	143	18.6
Total	<u>768</u>	100.0

5. How many days per week are you on campus:

	Frequency	Percent
1-2	144	18.8
3-4	409	53.4
5 or more	213	27.8
Total	<u>766</u>	100.0

6. How many units do you normally take per semester:

	Frequency	Percent
1-6	49	6.4
7-12	285	37.0
13-18	422	54.7
more than 18	15	1.9
Total	<u>771</u>	100.0

7. How many hours per week are you employed:

	Frequency	Percent
I do not work	191	24.7
1-20	247	32.0
21-40	268	34.7
more than 40	66	8.5
Total	772	100.0

8. Are you currently enrolled in an online course:

	Frequency	Percent
no	668	86.6
yes	103	13.4
Total	771	100.0

9. Do you take courses on Monday and if so, during what times? (Mark all that apply)

	Frequency	Percent
morning (before noon)	352	44.7
afternoon (between 12:00pm-5:00pm)	299	38.0
evening (after 5:00pm)	265	33.7
I do not take classes on this day	152	19.3

10. Do you take courses on Tuesday and if so, during what times? (Mark all that apply)

	Frequency	Percent
morning (before noon)	360	45.7
afternoon (between 12:00pm-5:00pm)	414	52.6
evening (after 5:00pm)	234	29.7
I do not take classes on this day	132	16.8

11. Do you take courses on Wednesday and if so, during what times? (Mark all that apply)

	Frequency	Percent
morning (before noon)	345	43.8
afternoon (between 12:00pm-5:00pm)	299	38.0
evening (after 5:00pm)	210	26.7
I do not take classes on this day	169	21.5

12. Do you take courses on Thursday and if so, during what times? (Mark all that apply)

	Frequency	Percent
morning (before noon)	340	43.2
afternoon (between 12:00pm-5:00pm)	398	50.6
evening (after 5:00pm)	236	30.0
I do not take classes on this day	143	18.2

13. Do you take courses on Friday and if so, during what times? (Mark all that apply)

	Frequency	Percent
morning (before noon)	257	32.7
afternoon (between 12:00pm-5:00pm)	109	13.9
evening (after 5:00pm)	13	1.7
I do not take classes on this day	449	57.1

14. Do you take courses on Saturday and if so, during what times? (Mark all that apply)

	Frequency	Percent
morning (before noon)	41	5.2
afternoon (between 12:00pm-5:00pm)	24	3.0
evening (after 5:00pm)	6	0.8
I do not take classes on this day	697	88.6

15. If you could put together your ideal class schedule for Mondays, which times would you like to take courses in any given term? (Mark all that apply.)

	Frequency	Percent
morning (before noon)	376	47.8
afternoon (between 12:00pm-5:00pm)	323	41.0
evening (after 5:00pm)	164	20.8
I would not take classes on this day	112	14.2

16. If you could put together your ideal class schedule for Tuesdays, which times would you like to take courses in any given term? (Mark all that apply.)

	Frequency	Percent
morning (before noon)	405	51.5
afternoon (between 12:00pm-5:00pm)	368	46.8
evening (after 5:00pm)	187	23.8
I would not take classes on this day	48	6.1

17. If you could put together your ideal class schedule for Wednesdays, which times would you like to take courses in any given term? (Mark all that apply.)

	Frequency	Percent
morning (before noon)	393	49.9
afternoon (between 12:00pm-5:00pm)	330	41.9
evening (after 5:00pm)	178	22.6
I would not take classes on this day	69	8.8

18. If you could put together your ideal class schedule for Thursdays, which times would you like to take courses in any given term? (Mark all that apply.)

	Frequency	Percent
morning (before noon)	396	50.3
afternoon (between 12:00pm-5:00pm)	360	45.7
evening (after 5:00pm)	182	23.1
I would not take classes on this day	63	8.0

19. If you could put together your ideal class schedule for Fridays, which times would you like to take courses in any given term? (Mark all that apply.)

	Frequency	Percent
morning (before noon)	245	31.1
afternoon (between 12:00pm-5:00pm)	118	15.0
evening (after 5:00pm)	70	8.9
I would not take classes on this day	407	51.7

20. If you could put together your ideal class schedule for Saturdays, which times would you like to take courses in any given term? (Mark all that apply.)

	Frequency	Percent
morning (before noon)	122	15.5
afternoon (between 12:00pm-5:00pm)	66	8.4
evening (after 5:00pm)	22	2.8
I would not take classes on this day	593	75.3

21. How long do you prefer lecture class sessions to last?

	Frequency	Percent
one hour three times a week	190	26.0
one and a half hours twice a week	386	52.9
three hours once a week	154	21.1
Total	730	100.0

22. If you had the option of taking two classes that each met for three hours on the same day once a week, how likely would you be to take advantage of it?

	Frequency	Percent
Very likely	151	20.3
Likely	163	21.9
Neutral	142	19.1
Unlikely	170	22.8
Very unlikely	119	16.0
Total	745	100.0

23. What is your age?

	Frequency	Percent
15-19	85	11.3
20-24	429	57.2
25-29	128	17.1
30 and above	108	14.4
Total	750	100.0

24. What is your current class level?

	Frequency	Percent	2005 ERSS	Difference
Freshman	56	7.5	16.50	9.03
Sophomore	92	12.3	9.80	(2.47)
Junior	258	34.4	25.70	(8.70)
Senior	319	42.5	28.80	(13.73)
Graduate/ Post Graduate	25	3.3	19.20	15.87
Total	750	100.0	100.00	9.96

25. What discipline is your current major?

	Frequency	Percent	2005 ERSS	Difference
Arts, Media, and Communication	92	12.3	12.8	0.48
Business/ Economics	178	23.8	19.4	(4.43)
Education	102	13.7	6.6	(7.05)
Health and Human Development	81	10.8	11.4	0.56
Humanities	78	10.4	10.3	(0.14)
Physical Sciences/ Math/ Engineering	75	10.0	12.5	2.46
Social and Behavioral Sciences	126	16.9	14.4	(2.47)
Undecided/special	15	2.0	12.7	10.69
Total	747	100.0	100.1	3.53
				AVG

26. What is your sex?

	Frequency	Percent	2005 ERSS	Difference
Female	492	66.1	60.00	(6.13)
Male	252	33.9	40.00	6.13
Total	744	100.0	100.00	6.13
				AVG

Total Average % Error **6.54**

Provisionary Evaluation of Student Thoughts Regarding Alternative Course Scheduling

At the request of the Provost, a committee composed of faculty and staff is considering modification of the way courses are scheduled at CSUN. Please understand that your responses are voluntary and anonymous. However, your input is critical to the task. Therefore, we request you provide answers to the following questions concerning the campus's course scheduling options as requested below.

1. How far from CSUN do you live:

- ☐ on or adjacent to campus
- ☐ 1-10 miles
- ☐ 11-20 miles
- ☐ more than 20 miles

2. What is the earliest time you arrive on campus:

- ☐ Before noon
- ☐ Between noon and 5:00pm
- ☐ Evenings (After 5:00pm)

3. How do you get to campus:

- ☐ drive a car
- ☐ walk or bike
- ☐ take the bus
- ☐ ride share
- ☐ other means of travel

4. From what starting point do you typically commute to CSUN:

- ☐ Home
- ☐ Work
- ☐ Both

5. How many days per week are you on campus:

- ☐ 1-2
- ☐ 3-4
- ☐ 5 or more

6. How many units do you normally take per semester:

- ☐ 1-6
- ☐ 7-12
- ☐ 13-18
- ☐ more than 18

7. How many hours per week are you employed:

- ☐ I do not work
- ☐ 1-20
- ☐ 21-40
- ☐ more than 40

MARKING INSTRUCTIONS

Please fill the response square completely and print clearly.

USE BLACK OR BLUE INK
(NO RED) to complete the survey.

CORRECT

INCORRECT

8. Are you currently enrolled in an online course:

- ☐ No
- ☐ Yes

**9. Do you take courses on Monday and if so, during what times?
(Mark all that apply.)**

- ☐ Morning (before noon)
- ☐ Afternoon (between 12:00pm and 5:00pm)
- ☐ Evening (After 5:00pm)
- ☐ I do not take classes on Monday

**10. Do you take courses on Tuesday and if so, during what times?
(Mark all that apply.)**

- ☐ Morning (before noon)
- ☐ Afternoon (between 12:00pm and 5:00pm)
- ☐ Evening (After 5:00pm)
- ☐ I do not take classes on Tuesday

**11. Do you take courses on Wednesday and if so, during what times?
(Mark all that apply.)**

- ☐ Morning (before noon)
- ☐ Afternoon (between 12:00pm and 5:00pm)
- ☐ Evening (After 5:00pm)
- ☐ I do not take classes on Wednesday

**12. Do you take courses on Thursday and if so, during what times?
(Mark all that apply.)**

- ☐ Morning (before noon)
- ☐ Afternoon (between 12:00pm and 5:00pm)
- ☐ Evening (After 5:00pm)
- ☐ I do not take classes on Thursday

13. Do you take courses on Friday and if so, during what times?
(Mark all that apply.)

- ☐ Morning (before noon)
- ☐ Afternoon (between 12:00pm and 5:00pm)
- ☐ Evening (After 5:00pm)
- ☐ I do not take classes on Friday

14. Do you take courses on Saturday and if so, during what times?
(Mark all that apply.)

- ☐ Morning (before noon)
- ☐ Afternoon (between 12:00pm and 5:00pm)
- ☐ Evening (After 5:00pm)
- ☐ I do not take classes on Saturday

15. If you could put together your ideal class schedule for the day Monday, which times would you take courses in any given term?
(Mark all that apply.)

- ☐ Morning (before noon)
- ☐ Afternoon (between 12:00pm and 5:00pm)
- ☐ Evening (After 5:00pm)
- ☐ I would not take classes on Monday

16. If you could put together your ideal class schedule for the day Tuesday, which times would you take courses in any given term?
(Mark all that apply.)

- ☐ Morning (before noon)
- ☐ Afternoon (between 12:00pm and 5:00pm)
- ☐ Evening (After 5:00pm)
- ☐ I would not take classes on Tuesday

17. If you could put together your ideal class schedule for the day Wednesday, which times would you take courses in any given term?
(Mark all that apply.)

- ☐ Morning (before noon)
- ☐ Afternoon (between 12:00pm and 5:00pm)
- ☐ Evening (After 5:00pm)
- ☐ I would not take classes on Wednesday

18. If you could put together your ideal class schedule for the day Thursday, which times would you take courses in any given term?
(Mark all that apply.)

- ☐ Morning (before noon)
- ☐ Afternoon (between 12:00pm and 5:00pm)
- ☐ Evening (After 5:00pm)
- ☐ I would not take classes on Thursday

19. If you could put together your ideal class schedule for the day Friday, which times would you take courses in any given term?
(Mark all that apply.)

- ☐ Morning (before noon)
- ☐ Afternoon (between 12:00pm and 5:00pm)
- ☐ Evening (After 5:00pm)
- ☐ I would not take classes on Friday

20. If you could put together your ideal class schedule for the day Saturday, which times would you like to take courses in any given term? (Mark all that apply.)

- ☐ Morning (before noon)
- ☐ Afternoon (between 12:00pm and 5:00pm)
- ☐ Evening (After 5:00pm)
- ☐ I do not take classes on Saturday

21. How long do you prefer lecture class sessions to last?

- ☐ One hour three times a week
- ☐ One and a half hours twice a week
- ☐ Three hours once a week

22. If you had the option of taking two classes that each met for three hours on the same day once a week, how likely would you be to take advantage of it?

- ☐ Very likely
- ☐ Likely
- ☐ Neutral
- ☐ Unlikely
- ☐ Very unlikely

23. What is your age?

- ☐ 15-19
- ☐ 20-24
- ☐ 25-29
- ☐ 30 and above

24. What is your current class level?

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Graduate/Post Graduate

25. In what discipline is your current major?

- ☐ Arts, Media, and Communication
- ☐ Business/ Economics
- ☐ Education
- ☐ Health and Human Development
- ☐ Humanities
- ☐ Physical Sciences/ Math/ Engineering
- ☐ Social and Behavioral Sciences
- ☐ Undecided

26. What is your sex?

- ☐ Female
- ☐ Male

27. Please add any other comments you might have about course scheduling options at CSUN:

Exhibit B - June 2006
Alternative Scheduling Faculty Questionnaire Response Frequencies

1. How far from CSUN do you live:

	Frequency	Percent
on or adjacent to campus	8	3.9
1-10 miles	68	33.0
11-20 miles	36	17.5
more than 20 miles	94	45.6
Total	<u>206</u>	100.0

2. What is the earliest time you arrive on campus?

	Frequency	Percent
before noon	180	87.4
between noon and 5:00pm	19	9.2
evenings (after 5:00pm)	6	2.9
Total	<u>206</u>	100.0

3. How do you get to campus?

	Frequency	Percent
drive a car	188	91.3
walk or bike	10	4.9
take the bus	3	1.5
ride share	1	0.5
other means of travel	4	1.9
Total	<u>206</u>	100.0

4. How many days per week are you on campus:

	Frequency	Percent
1-2	26	12.8
3-4	108	53.2
5 or more	69	34.0
Total	<u>203</u>	100.0

5. How many units do you normally teach per semester:

	Frequency	Percent
1-6	48	23.4
7-12	134	65.4
13-18	23	11.2
Total	<u>205</u>	100.0

6. Are you currently teaching an online course

	Frequency	Percent
No	191	93.2
Yes	14	6.8
Total	<u>205</u>	100.0

7. Do you Teach Courses on Monday and if so, during what times (Mark all that apply)

	Frequency	Percent
morning (before noon)	77	37.4
afternoon (between 12:00pm-5:00pm)	70	34.0
evening (after 5:00pm)	47	22.8
I do not teach classes on this day	71	34.5

8. Do you Teach Courses on Tuesday and if so, during what times (Mark all that apply)

	Frequency	Percent
morning (before noon)	90	43.7
afternoon (between 12:00pm-5:00pm)	98	47.6
evening (after 5:00pm)	62	30.1
I do not teach classes on this day	51	24.8

9. Do you Teach Courses on Wednesday and if so, during what times (Mark all that apply)

	Frequency	Percent
morning (before noon)	76	36.9
afternoon (between 12:00pm-5:00pm)	71	34.5
evening (after 5:00pm)	49	23.8
I do not teach classes on this day	56	27.2

10. Do you Teach Courses on Thursday and if so, during what times (Mark all that apply)

	Frequency	Percent
morning (before noon)	92	44.7
afternoon (between 12:00pm-5:00pm)	95	46.1
evening (after 5:00pm)	51	24.8
I do not teach classes on this day	56	27.2

11. Do you Teach Courses on Friday and if so, during what times (Mark all that apply)

	Frequency	Percent
morning (before noon)	48	23.3
afternoon (between 12:00pm-5:00pm)	22	10.7
evening (after 5:00pm)	2	1.0
I do not teach classes on this day	145	70.4

12. Do you Teach Courses on Saturday and if so, during what times (Mark all that apply)

	Frequency	Percent
morning (before noon)	8	3.9
afternoon (between 12:00pm-5:00pm)	7	3.4
evening (after 5:00pm)	2	1.0
I do not teach classes on this day	180	87.4

13. If you could put together your ideal teaching schedule for Monday, which times would you teach courses in any given term (Mark all that apply):

	Frequency	Percent
morning (before noon)	106	51.5
afternoon (between 12:00pm-5:00pm)	95	46.1
evening (after 5:00pm)	38	18.4
I would not teach classes on this day	36	17.0

- 14. If you could put together your ideal teaching schedule for Tuesday, which times would you teach courses in any given term (Mark all that apply)**

	Frequency	Percent
morning (before noon)	125	60.7
afternoon (between 12:00pm-5:00pm)	106	51.5
evening (after 5:00pm)	42	20.4
I would not teach classes on this day	24	11.7

- 15. If you could put together your ideal teaching schedule for Wednesday, which times would you teach courses in any given term (Mark all that apply)**

	Frequency	Percent
morning (before noon)	117	56.8
afternoon (between 12:00pm-5:00pm)	91	44.2
evening (after 5:00pm)	42	20.4
I would not teach classes on this day	32	15.5

- 16. If you could put together your ideal teaching schedule for Thursday, which times would you teach courses in any given term (Mark all that apply)**

	Frequency	Percent
morning (before noon)	123	59.7
afternoon (between 12:00pm-5:00pm)	105	51.0
evening (after 5:00pm)	38	18.4
I would not teach classes on this day	27	13.1

- 17. If you could put together your ideal teaching schedule for Friday, which times would you teach courses in any given term (Mark all that apply)**

	Frequency	Percent
morning (before noon)	61	29.6
afternoon (between 12:00pm-5:00pm)	33	16.0
evening (after 5:00pm)	7	3.4
I would not teach classes on this day	124	59.7

- 18. If you could put together your ideal teaching schedule for Saturday, which times would you teach courses in any given term (Mark all that apply)**

	Frequency	Percent
morning (before noon)	24	11.7
afternoon (between 12:00pm-5:00pm)	12	5.8
evening (after 5:00pm)	4	1.9
I would not teach classes on this day	166	80.6

- 19. How long do you prefer your lectures class sessions to last:**

	Frequency	Percent
One hour three times a week	25	10.2
One and a half hours twice a week	123	59.7
Three hours once a week	58	28.2
Total	206	100.0

20. If you had the option to teach two classes that each met for three hours on the same day once a week, how likely would you be to take advantage of it:

	Frequency	Percent
Very likely	74	35.4
Likely	43	20.9
Neutral	23	11.2
Unlikely	31	15.0
Very Unlikely	35	17.0
Total	<u>206</u>	100.0

21. What is your age:

	Frequency	Percent
21-30	7	2.9
31-40	43	20.9
41-50	46	22.3
51-60	71	34.5
61-70	39	18.9
Total	<u>206</u>	100.0

22. What is your current rank:

	Frequency	Percent
Instructor	48	22.8
Assistant Professor	44	21.4
Associate Professor	31	15.0
Full Professor	83	40.3
Total	<u>206</u>	100.0

23. In what discipline is your department:

	Frequency	Percent
AMC	16	7.8
Business/Economics	38	18.4
Health and Human Development	44	21.4
Humanities	29	13.6
Science / Math / Engineering	41	19.9
Social and Behavioral Sciences	38	18.4
Total	<u>206</u>	100.0

24. What is your sex

	Frequency	Percent
Female	86	40.3
Male	120	58.3
Total	<u>206</u>	100.0

Provisionary Evaluation of Faculty Thoughts Regarding Alternative Course Scheduling

At the request of the Provost, a committee composed of faculty and staff is considering modification of the way courses are scheduled at CSUN. Please understand that your responses are voluntary and anonymous. However, your input is critical to the task. Therefore, we request you provide answers to the following questions concerning the campus's course scheduling options as requested below.

1. How far from CSUN do you live:

- ☐ on or adjacent to campus
- ☐ 1-10 miles
- ☐ 11-20 miles
- ☐ more than 20 miles

2. What is the earliest time you arrive on campus:

- ☐ Before noon
- ☐ Between noon and 5:00pm
- ☐ Evenings (After 5:00pm)

3. How do you get to campus:

- ☐ drive a car
- ☐ walk or bike
- ☐ take the bus
- ☐ ride share
- ☐ other means of travel

4. How many days per week are you on campus:

- ☐ 1-2
- ☐ 3-4
- ☐ 5 or more

5. How many units do you normally teach per semester:

- ☐ 1-6
- ☐ 7-12
- ☐ 13-18
- ☐ more than 18

6. Are you currently teaching an online course:

- ☐ No
- ☐ Yes

7. Do you teach courses on Monday and if so, during what times? (Mark all that apply.)

- ☐ Morning (before noon)
- ☐ Afternoon (between 12:00pm and 5:00pm)
- ☐ Evening (After 5:00pm)
- ☐ I do not teach classes on Monday

MARKING INSTRUCTIONS

Please fill the response square completely and print clearly.

USE BLACK OR BLUE INK
(NO RED) to complete the survey.

CORRECT

INCORRECT

8. Do you teach courses on Tuesday and if so, during what times? (Mark all that apply.)

- ☐ Morning (before noon)
- ☐ Afternoon (between 12:00pm and 5:00pm)
- ☐ Evening (After 5:00pm)
- ☐ I do not teach classes on Tuesday

9. Do you teach courses on Wednesday and if so, during what times? (Mark all that apply.)

- ☐ Morning (before noon)
- ☐ Afternoon (between 12:00pm and 5:00pm)
- ☐ Evening (After 5:00pm)
- ☐ I do not teach classes on Wednesday

10. Do you teach courses on Thursday and if so, during what times? (Mark all that apply.)

- ☐ Morning (before noon)
- ☐ Afternoon (between 12:00pm and 5:00pm)
- ☐ Evening (After 5:00pm)
- ☐ I do not teach classes on Thursday

11. Do you teach courses on Friday and if so, during what times? (Mark all that apply.)

- ☐ Morning (before noon)
- ☐ Afternoon (between 12:00pm and 5:00pm)
- ☐ Evening (After 5:00pm)
- ☐ I do not teach classes on Friday

**12. Do you teach courses on Saturday and if so, during what times?
(Mark all that apply.)**

- ☐ Morning (before noon)
- ☐ Afternoon (between 12:00pm and 5:00pm)
- ☐ Evening (After 5:00pm)
- ☐ I do not teach classes on Saturday

**13. If you could put together your ideal teaching schedule for Monday, which times would you teach courses in any given term?
(Mark all that apply.)**

- ☐ Morning (before noon)
- ☐ Afternoon (between 12:00pm and 5:00pm)
- ☐ Evening (After 5:00pm)
- ☐ I would not teach classes on Monday

**14. If you could put together your ideal teaching schedule for Tuesday, which times would you teach courses in any given term?
(Mark all that apply.)**

- ☐ Morning (before noon)
- ☐ Afternoon (between 12:00pm and 5:00pm)
- ☐ Evening (After 5:00pm)
- ☐ I would not teach classes on Tuesday

**15. If you could put together your ideal teaching schedule for Wednesday, which times would you teach courses in any given term?
(Mark all that apply.)**

- ☐ Morning (before noon)
- ☐ Afternoon (between 12:00pm and 5:00pm)
- ☐ Evening (After 5:00pm)
- ☐ I would not teach classes on Wednesday

**16. If you could put together your ideal teaching schedule for Thursday which times would you teach courses in any given term?
(Mark all that apply.)**

- ☐ Morning (before noon)
- ☐ Afternoon (between 12:00pm and 5:00pm)
- ☐ Evening (After 5:00pm)
- ☐ I would not teach classes on Thursday

**17. If you could put together your ideal teaching schedule for Friday, which times would you teach courses in any given term?
(Mark all that apply.)**

- ☐ Morning (before noon)
- ☐ Afternoon (between 12:00pm and 5:00pm)
- ☐ Evening (After 5:00pm)
- ☐ I would not teach classes on Friday

**18. If you could put together your ideal teaching schedule for Saturday, which times would you like to teach courses in any given term?
(Mark all that apply.)**

- ☐ Morning (before noon)
- ☐ Afternoon (between 12:00pm and 5:00pm)
- ☐ Evening (After 5:00pm)
- ☐ I would not teach classes on Saturday

19. How long do you prefer your lecture class sessions to last?

- ☐ One hour three times a week
- ☐ One and a half hours twice a week
- ☐ Three hours once a week

20. If you had the option of teaching two classes that each met for three hours on the same day once a week, how likely would you be to take advantage of it?

- ☐ Very likely
- ☐ Likely
- ☐ Neutral
- ☐ Unlikely
- ☐ Very unlikely

21. What is your age?

- ☐ 21-30
- ☐ 31-40
- ☐ 41-50
- ☐ 51-60
- ☐ older than 60

22. What is your current rank?

- ☐ Instructor
- ☐ Assistant Professor
- ☐ Associate Professor
- ☐ Full Professor

23. In what discipline is your department?

- ☐ Arts, Media, and Communication
- ☐ Business/ Economics
- ☐ Education
- ☐ Health and Human Development
- ☐ Humanities
- ☐ Physical Sciences/ Math/ Engineering
- ☐ Social and Behavioral Sciences
- ☐ Other

24. What is your sex?

- ☐ Female
- ☐ Male

25. Please add any other comments you might have about alternative course scheduling options at CSUN: