

FALL 2019

**Department of Manufacturing Systems Engineering and Management
MSE 527L Mechanical Behavior of Materials Laboratory**

Time: Tuesday, 7:45 – 10:15 PM, Room JD 1504

Instructor: Aline B Avanesian

Office: JD1554

Email: aline.balasanavanesian@csun.edu

Prerequisites: MSE 227 and MSE 227L

Textbook and Other Materials:

1. R. W. Hertzberg, R. P. Vinci and J.L. Hertzberg, Deformation and Fracture Mechanics of Engineering Materials, 5th Ed., J. Wiley & sons, 2013.
2. Laboratory manuals for 227L: http://www.csun.edu/~bavarian/mse_227_lab.htm

Course Description: One 2.5-hour laboratory per week, Design units: 1.0.

The main techniques used in this course center around the application of scientific principles to real-life situations, by using appropriate mechanical tests. The course covers dislocation theory and plastic deformation in order to explain strengthening mechanisms in different materials. Materials applications in elevated temperature are studied to understand the design criteria for these applications. Fundamental of fracture mechanics, microstructure aspects of fracture toughness, transition temperature, environment-assisted cracking, and fatigue crack propagation is discussed to be able to design based on the damage tolerant concept, and failure analysis using scanning electron microscopy.

Schedule of lab:

Date	Grp #1	Grp #2	Grp #3	Grp #4
27-Aug	Introduction		Introduction	
3-Sep	Tension	Impact	Kt concent	SEM
10-Sep	Impact	Tension	SEM	Kt concent
17-Sep	Kt concent	SEM	Tension	Impact
24-Sep	SEM	Kt concent	Impact	Tension
1-Oct	Project I	Project I	Project I	Project I
8-Oct	Project I	Project I	Project I	Project I
15-Oct	SCC, plan Project II	Fatigue/FCG, plan Project II	Fract Toughness, plan Project II	Mg Deform, plan Project II
22-Oct	Project I Presentation & Planning Project II			
29-Oct	Fract Toughness	SCC	Mg Deform	Fatigue/FCG
5-Nov	Fatigue/FCG	Mg Deform	SCC	Fract Toughness
12-Nov	Mg Deform	Fract Toughness	Fatigue/FCG	SCC
19-Nov	Project II			
26-Nov	Project II			

3-Dec	Project II
10-Dec	Project II Presentations

Suggested topics for Lab projects:

1. Impact Test, to identify DBTT for different crystal structure
2. Testing materials in tension, to generate stress-strain curve, define elastic modulus, Poisson's ratio, and the strain hardening coefficient.
3. Fracture behavior of materials, generate ductile and brittle failure and define their toughness.
4. Fatigue of materials, using Bending Beam, Rotating Beam, to generate S-N curve, effect of surface condition on fatigue behavior, and Environmental effects on fatigue (corrosion fatigue)
5. Effects of microstructure on mechanical properties, verify Hall-Petch formula (grain size effects)
6. Environmentally assisted cracking, Stress corrosion cracking, hydrogen embrittlement and define KIEAC
7. Deformation of Mg (slip and twinning mechanisms for plastic deformation)
8. Determine Fracture toughness K_{IC} of a material : Design test specimen and Perform the test. Check on the validity of the test and Factors affecting the fracture toughness
9. Define Fracture toughness using Charpy Impact Test
Define KID, Define KIC
10. Failure Analysis, prepare a report on a failure case
11. Scanning Electron Microscopy, to study its application in analyzing fracture behavior
12. **Project I: ASTM E606, ASTM E399, ASTM E647, and ASTM E1820**

Course Objectives:

1. This course will increase your ability to apply your knowledge of mathematics, chemistry, and physics in the mechanical behavior of materials and structural design.
2. The laboratory component will increase your ability to design and implement experiments to meet process design and selection of proper materials.
3. This course will increase your ability to design structural components base on proper knowledge of materials properties, manufacturing processes and environmental effects.
4. This course will increase your ability to identify, formulate, and solve engineering problems and develop solutions that are competitive and economical.
5. This course will increase your ability to understand ethical responses and to address contemporary issues and civic responsibilities and to develop an involvement in the professional roles.
6. This course will increase your ability to design a sound engineering system to satisfy.

Format of the required reports:

- Memo Report: Tension tests, Impact and Fracture Toughness
- Formal Report: Project I, and project II

Grading Policy:

3 Memo Reports	30%
2 Projects Reports	50%
2 Oral Presentations	20%

Grading System:

Letter Grades	Grade Points	Grade Points
A Outstanding	4.0	4.0
B Excellent	3.0	3.0
C Acceptable	2.0	2.0
D Passing	1.0	1.0
F Failure	0.0	0.0

Letter Grades Grade Points

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References:

1. D.G. Rethwisch and W. D. Callister Jr, Fundamentals of Materials Science and Engineering: An Integrated Approach, John Wiley & Sons, NY, 3rd Edition, 2008.
2. G.E. Dieter, Mechanical Metallurgy, McGraw-Hill, NY, 1994.
3. V.J. Colangelo and F.A. Meiser, Analysis of Metallurgical Failures, J. Wiley & Sons, NY, 1987.
4. ASM Metals Handbook, Volume 11, Failure Analysis and Prevention, Metals Park, 1986
5. R.M. Caddell, Deformation and Fracture of Solids, 1980.

Standard Operating Procedures

1. Class members are expected to maintain personal and professional standards consistent with the Code of Ethics of the National Society of Professional Engineers, the Preamble and Fundamental Canons of which are as follows:

Engineers uphold and advance the integrity, honor and dignity of the engineering profession by:

- Using their knowledge and skills for the enhancement of human welfare,

- Being honest and impartial, and serving with fidelity the public, their employers and clients;
- Striving to increase the competence and prestige of the engineering profession; and
- Supporting the professional technical societies of their disciplines.

Engineers shall:

- Hold paramount the safety, health and welfare of the public in the performance of their professional duties
 - Perform services only in the areas of their competence
 - Issue public statements only in an objective and truthful manner
 - Act in professional matters for each employer or client as faithful agents or trustees, and avoid conflicts of interest
 - Build their professional reputation on the merit of their services, and not compete unfairly with others
 - Act in such a manner as to uphold and enhance the honor, integrity and dignity of the profession
 - Continue their professional development throughout their careers and provide opportunities for the professional development of those engineers under their supervision
2. Class members are expected to submit original work except in joint projects in which the activities are cooperative and collaborative.
 3. Class members are expected to attend class except when circumstances are outside the members control.
 4. Class members are responsible for material in the reading assignments, class presentations, discussions, and homework examples.
 5. Homework sets and project reports are due at the time requested
 6. Class members are expected to be cooperative with other class members and to collaborate when appropriate with colleagues.
 7. Class members are expected to participate in the oral presentations are required.
 8. Class members are expected to comply with University regulation governing intellectual property, origin of work, and honesty. Failure to maintain these standards will result in student disciplinary action and a grade of F in the course.

Formats for Work

1. Homework problems should be submitted on engineering paper, written on one side, numbered, stapled, and identified by name and course number.
2. The members of the class will make a presentation to the class on a selected topic on mechanical behavior of materials or design for mechanical testing.
3. The format for the project design report is described in the MSE 227L laboratory manual.