**Wednesday SECTION  
 EED 480 COURESWORK**

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| **WEEK** | **INSTRUCTOR PRESENTATION** | **GROUP ACTIVITY** | **FORUM** **DISCUSSIONS** | **READINGS/ ASSIGNMENTS**  **Documents found in Modules or Instructor’s Webpage** |
| **1**  **Online Jan 26** | **Course Documents Overview**  **Review of Agenda**  **Assignment of Groups** | 1. **People Search** 2. **Reading: Ten Strands Article Jigsaw** 3. **Group Presents on Sections** |  | **1. Review all course documents**  **2. Read: *Why Teach Social Studies?***  **3. Read: *8 Ways to Teach Climate Change*** |
| **2**  **Online**  **Feb 2** | **Preparing for the Culture Circle**  **Introduction to the Standards:**   * **CA Social Studies Frameworks** * **CA K-6 Content Standards** * **National Social Studies Themes** * **CA Environmental Principles & Concepts** * **Next Gen Science** | 1. **Social Studies Frameworks** 2. **The Intersection of Social Science Themes with Environmental literacy Issues** | **4. Read: *CA History &Social***   ***Studies Framework***  **5. Read: *K-6 Content Standards***  **6. Read: *CA Environmental Principles and Concepts*** |
| **WEEK** | **INSTRUCTOR PRESENTATION** | | **GROUP ACTIVITY** | **GROUP ASSIGNED WORK** |
| **3**  **AS**  **Feb 9** | **ASYNCHRONOUS SESSION** | | **FORUM ONE:**  **How might you be sure to lead your future students in understanding their role in promoting social and environmental justice?**  **How will they show evidence of developing 21st century citizenship in the classroom and school?** | **7. Prepare for Culture Circle Activity** |
| **4**  **Feb 16**  **Campus** | **STATE EDUCATION INITIATIVES** **Climate and Environmental Justice**   * **National COVID Outdoor Learning** * **Environmental Literacy initiative** * **21st Century and 4cs Learning**   **Fun Ways to Teach Social Studies with Quizlets, Kahoots** | **VI. Culture Circle Activity**  **VII. Revise a Lesson Using the   Cooperative Learning  Template** | **8. Read:**  ***\*Climate and Environmental Justice***  ***\*National COVID Outdoor Learning***  **9. Read:** ***Environmental Literacy initiative* and** ***21st Century and 4cs Learning***  **10. Find hands-on social studies lesson; Use the cooperative learning template to revise for more student engagement** |
| **5**  **Feb 23**  **Campus** | **-Promoting student engagement and authentic performance assessment**  **-Creating equitable and cooperative culture in classrooms-Understanding U.S. roots of injustice and the purpose of**  **K-5 history and social studies** | **VIII. Teach Social Studies with  Quizlets, Kahoots**  **IX Sharing Cooperative Learning Lesson Revision in Groups** |  | **Read:**  **11. Your assigned group’s National Geographic article and contribute to preparation of presentation**  **12. Primary Sources and**   **Social Studies Template (Knotts)**  **13. Review Examples of Social Studies Lessons** |
| **WEEK** | **INSTRUCTOR PRESENTATION** | **GROUP ACTIVITY** | **GROUP ASSIGNED WORK** | **INDIVIDUAL ASSIGNMENT** |
| **6**  **Mar 2**  **AS** | **ASYNCHRONOUS SESSION—See Forum details** |  | **FORUM TWO – How to lead studies to promote respect, acceptance and understanding of diversity** | **Read:** **Amazing Egg Drop lesson noting the tools that are integrated throughout**  **14. Contribute your ideas to the topic of your group’s social studies lesson plan** |
| **7**  **Mar 9**  **Campus** | **CREATING COOPERATIVE AND ENGAGED LEARNING SOCIAL STUDIES LESSONS** **-Utilizing Primary Sources** **-Promoting hands-on engagement** **with tools of coop learning**  **-Expectations for Social Studies Plan and Presentations** | **XI. National Geographic Presentation**  **X. Amazing Egg Drop Activity and Workshop on 5e Framework- Science Lesson** | **Study the Amazing Egg Drop Plan as an Example for Coop Learn Social Studies Lesson**  **Brainstorm, select and begin work on group social studies lesson.** | **15. Read and Print Belgrad Placemats**  **16. Download NGSS Placemat** |
| **8**  **Mar 16**  **Campus** | **Field Trip to Institute for Sustainability and CSUN Gardens** | **Social Studies Lesson is Due**  **Group work on selecting a PBL schoolwide climate action topic**  **Group work on selecting the PBL science launch lesson** | **FORUM THREE – What are three things you learned about how to promote sustainability and environmental justice that protects all on our planet?**  **Study the content and sequence** of tools found in the *Water on a Penny* PBL  How will you include the 5e Framework Science Lesson Plan | **16. Review Rubric for Science Launch Lesson Plan and template**  **17. Download NASA EARTHSKY APP   and explore the Missions**  **18. Read *Belgrad* Authentic Assessment and select four tools to include in Environmental Science PBL and launch science lesson** |
| **WEEK** | **INSTRUCTOR PRESENTATION** | **GROUP ACTIVITY** | **GROUP ASSIGNED WORK** | **INDIVIDUAL ASSIGNMENT** |
| **9 Mar 23** | **SPRING BREAK** | | | |
| **10**  **Campus**  **Mar 30** | **Introduction to PBL and Authentic Assessment Activity *Water on a Penny* –**  **Jigsaw of Koch text reading assignments to groups** | **Science *Launch Lesson* Plan decision making** | **Groups Prepare presentation of Koch chapter ideas** |  |
| **11**  **Campus**  **Apr 6** | **Introduction: Architecture of Integrated Science PBL.**  **Groups present on Koch**  **Creating the Portfolio of Significant Achievement** | **Development of Science Launch Lesson for an Environmental Science PBL at Grade Level** | **FORUM FOUR – How have your promoted student understanding of STEM and Social Studies Intersectionality through your lesson series?** | **19. Complete a Plan for an Integrated STEM PBL on Environmental Science**    **20. Contribute to your group’s presentation of Koch chapter** |
| **12**  **AS**  **Apr 13** |  | **PBL Science Launch Lesson Due** |  | **Science Launch Lesson is Due** |
| **13**  **AS**  **Apr 20** | **Asynchronous—See Forum details** |  | **FORUM FIVE – Identify three new skills you have acquired to design environmental literacy PBLs.** |  |
| **14**  **Apr 27**  **Campus** | **PBL Presentations Format** | **Groups PBL Presentations**  **Individual PBL Due** |  | **Individual PBL to be Submitted** |
| **15**  **May 4**  **Campus** | **Final Class Session**  **Final Portfolio Showcase Direction** | **Portfolio Showcase** |  | **Final Portfolio to be Submitted** |