**MONDAY SECTION
 EED 480 COURESWORK**

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| **WEEK** | **INSTRUCTOR PRESENTATION** |  **GROUP ACTIVITY**  | **FORUM****DISCUSSIONS** | **READINGS/ ASSIGNMENTS****Documents found in Modules or Instructor’s Webpage** |
| **1****OnlineJan 24** | **Course Documents Overview****Review of Agenda** **Assignment of Groups** | 1. **People Search**
2. **Reading: Ten Strands Article Jigsaw**
3. **Group Presents on Sections**
 |  | **1. Review all course documents** **2. Read: *Why Teach Social Studies?*****3. Read: *8 Ways to Teach Climate Change*** |
| **2****Online****Jan 31** | **Preparing for the Culture Circle****Introduction to the Standards:*** **CA Social Studies Frameworks**
* **CA K-6 Content Standards**
* **National Social Studies Themes**
* **CA Environmental Principles & Concepts**
* **Next Gen Science**
 | 1. **Social Studies Frameworks**
2. **The Intersection of Social Science Themes with Environmental literacy Issues**
 | **4. Read: *CA History &Social***  ***Studies Framework*****5. Read: *K-6 Content Standards*****6. Read: *CA Environmental Principles and Concepts*** |
| **WEEK** | **INSTRUCTOR PRESENTATION** | **GROUP ACTIVITY** | **READINGS/ ASSIGNMENTS** |
| **3****AS****Feb 7** | **ASYNCHRONOUS SESSION** | **FORUM ONE:** **How might you be sure to lead your future students in understanding their role in promoting social and environmental justice?****How will they show evidence of developing 21st century citizenship in the classroom and school?** | **7. Prepare for Culture Circle Activity** |
| **4****Feb 14****Campus** | **STATE EDUCATION INITIATIVES****Climate and Environmental Justice*** **National COVID Outdoor Learning**
* **Environmental Literacy initiative**
* **21st Century and 4cs Learning**

 **Fun Ways to Teach Social Studies with Quizlets, Kahoots** | **VI. Culture Circle Activity****VII. Revise a Lesson Using the  Cooperative Learning Template** | **8. Read:** ***\*Climate and Environmental Justice*** ***\*National COVID Outdoor Learning***  **9. Read:*****Environmental Literacy initiative* and*****21st Century and 4cs Learning*** **10. Find hands-on social studies lesson; Use the cooperative learning template to revise for more student engagement** |
| **5****Feb 21****Campus** | **-Promoting student engagement and authentic performance assessment****-Creating equitable and cooperative culture in classrooms-Understanding U.S. roots of injustice and the purpose of** **K-5 history and social studies**  | **VIII. Teach Social Studies with Quizlets, Kahoots** **IX Sharing Cooperative Learning Lesson Revision in Groups** |  | **Read:** **11. Your assigned group’s National Geographic article and contribute to preparation of presentation****12. Primary Sources and**  **Social Studies Template (Knotts)****13. Review Examples of Social Studies Lessons** |
| **WEEK** | **INSTRUCTOR PRESENTATION** |  **GROUP ACTIVITY**  | **GROUP ASSIGNED WORK** | **READINGS/ ASSIGNMENTS** |
| **6****Feb 28****AS** | **ASYNCHRONOUS SESSION—See Forum details** |  | **FORUM TWO – How to lead studies to promote respect, acceptance and understanding of diversity** | **Read:****Amazing Egg Drop lesson noting the tools that are integrated throughout****14. Contribute your ideas to the topic of your group’s social studies lesson plan** |
| **7****Mar 7****Campus** | **CREATING COOPERATIVE AND ENGAGED LEARNING SOCIAL STUDIES LESSONS****-Utilizing Primary Sources****-Promoting hands-on engagement****with tools of coop learning** **-Expectations for Social Studies Plan and Presentations** | **XI. National Geographic Presentation** **X. Amazing Egg Drop Activity and Workshop on 5e Framework- Science Lesson**  | **Study the Amazing Egg Drop Plan as an Example for Coop Learn Social Studies Lesson****Brainstorm, select and begin work on group social studies lesson.** | **15. Read and Print Belgrad Placemats****16. Download NGSS Placemat** |
| **8****Mar 14****Campus** | **Field Trip to Institute for Sustainability and CSUN Gardens** | **Social Studies Lesson is Due** **Group work on selecting a PBL schoolwide climate action topic** **Group work on selecting the PBL science launch lesson** | **FORUM THREE – What are three things you learned about how to promote sustainability and environmental justice that protects all on our planet?** **Study the content and sequence** of tools found in the *Water on a Penny* PBLHow will you include the 5e Framework Science Lesson Plan | **16. Review Rubric for Science Launch Lesson Plan and template****17. Download NASA EARTHSKY APP  and explore the Missions****18. Read *Belgrad* Authentic Assessment and select four tools to include in Environmental Science PBL and launch science lesson** |
| **WEEK** | **INSTRUCTOR PRESENTATION** | **GROUP ACTIVITY** | **GROUP ASSIGNED WORK** | **READINGS/ ASSIGNMENTS** |
| **9Mar 21** | **SPRING BREAK** |
| **10** **Campus****Mar 28** | **Introduction to PBL and Authentic Assessment Activity *Water on a Penny* –****Jigsaw of Koch text reading assignments to groups** | **Science *Launch Lesson* Plan decision making** | **Groups Prepare presentation of Koch chapter ideas** |  |
| **11****Campus****Apr 4** | **Introduction: Architecture of Integrated Science PBL.****Groups present on Koch****Creating the Portfolio of Significant Achievement** | **Development of Science Launch Lesson for an Environmental Science PBL at Grade Level** | **FORUM FOUR – How have your promoted student understanding of STEM and Social Studies Intersectionality through your lesson series?** | **19. Complete a Plan for an Integrated STEM PBL on Environmental Science** **20. Contribute to your group’s presentation of Koch chapter** |
| **12****AS****Apr 11** |  | **PBL Science Launch Lesson Due** |  | **Science Launch Lesson is Due** |
| **13****AS****Apr 18** | **Asynchronous—See Forum details** |  | **FORUM FIVE – Identify three new skills you have acquired to design environmental literacy PBLs.** |  |
| **14****Apr 25****Campus** | **PBL Presentations Format** | **Groups PBL Presentations****Individual PBL Due** |  | **Individual PBL to be Submitted** |
| **15****May 2****Campus** | **Final Class Session** **Final Portfolio Showcase Direction** | **Portfolio Showcase** |  | **Final Portfolio to be Submitted** |