WRITING PROJECT GOALS

- Improve the learning and achievement of students across the state.
- Serve California teachers, students, schools, and districts through a model of university/school collaboration.
- Concentrate efforts where literacy is most in jeopardy.
- Honor the diversity of teachers and students.
- Emphasize approaches to writing and reading for English language learners.
- Support teachers as they prepare students to meet state standards.

WRITING PROJECT PRINCIPLES

- Teachers learn best from successful teachers in similar situations.
- Student writing can be improved by improving the teaching of writing.
- Writing is important as a method of learning and a vital tool for communication.
- Effective writing teachers gain insight from their own writing experiences and from those of their peers.
- Knowledge about the teaching of writing comes from those who teach, write, and research.
- All students are entitled to discover and develop their writing.

BECAUSE WRITING MATTERS...
IMPROVING WRITING AND LEARNING IN THE SAN FERNANDO VALLEY AND BEYOND

“Writing today is not a frill for the few, but an essential skill for the many.”

—The National Commission on Writing
WRITING IS HARD WORK
NATIONAL COMMISSION ON WRITING
If students are to make knowledge their own, they must struggle with
the details, wrestle with the facts, and rework raw information and dimly
understood concepts into language they can communicate to someone
else. In short, if students are to learn, they must write.

OUR 2015-2016 PROGRAMS

FOR TEACHERS
• The Write to Literacy Conference (October 17, 2015)
• Demystifying the ELD Standards (Spring, 2016)
• Improving Students’ Academic Writing (ISAW): A workshop series for secondary teachers (Spring, 2016)
• Open Institutes (TBD 2016-2017)
• Invitational Summer Institute (June and July, 2016). Applications due April 18, 2016.
• Book Groups, Study Groups, and Writing Groups: Available to all teachers (K– university). Scheduled as requested. See www.csun.edu/writingproject for current offerings.
• Customized Professional Development programs for schools. Developed at the request of a school, these are targeted to meet the individual needs of each school. As an affiliate of the California and National Writing Projects, we are authorized by the No Child Left Behind (NCLB) Act and the California State Board of Education to provide professional development.

FOR STUDENTS
• Writing the College Personal Statement (September 2015)
• Young Writer’s Camp (July TBD, 9-noon)

The Cal State Northridge Writing Project
is a professional learning community where educators from a wide diversity of backgrounds and teaching assignments work collaboratively to share resources, analyze research and improve pedagogical practice.

Affiliated with the National Writing Project, we are part of the sixteen site network of the California Writing Project. Our mission is to improve student writing and learning by improving the teaching of writing. First established more than 35 years ago, the California Writing Project is housed on eight University of California campuses and eight California State University campuses. Every year over 30,000 teachers participate in California Writing Project campus, school, and district programs. These teachers represent all grade levels from kindergarten through university.

VISIT
http://www.csun.edu/writingproject

CALL
818-677-2534

WRITE
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