

California State University, Northridge  
Faculty Senate

**RESOLUTION**  
**of the**  
**Academic Technology Committee**

**Regarding Flexible Teaching and Learning Spaces**  
(Approved by the Faculty Senate, March 8, 2018)

**February 2018**

WHEREAS the impact of social media and other smartphone, tablet and laptop based technologies has changed the nature of student/faculty interactions, and

WHEREAS many of the teaching and learning spaces at CSUN reflect the technologies and pedagogies of the 1950s and 60s, and

WHEREAS the CSUN campus is unlikely to receive a significant increase in funding for new classroom space in the foreseeable future, and

WHEREAS many of the current lab spaces are five to ten years old and were designed at a time when larger footprints were necessary to house large desktop computers, static table design and generous square foot requirements to accommodate effective circulation in these static environments, and

WHEREAS flat screen interactive technologies, one of the factors in promoting group based learning activities in the classroom, have seen reductions in price, and

WHEREAS many varied, flexible and collaborative seating configurations are available, and

WHEREAS great strides in wireless technologies have been made, allowing for greater saturation of increasingly larger areas of the CSUN campus, increasing usage of multiple wireless devices in the classroom, and

WHEREAS CSUN faculty and administrators have an opportunity to support the creation of more flexible teaching and learning spaces, it is hereby

**RESOLVED:** that the CSUN Faculty Senate encourage faculty and administrators to support initiatives and opportunities within their departments, colleges or specialized units to review, rethink and redesign their aging spaces to create more flexible, modern teaching and learning

environments to reflect the campus commitment to improve student outcomes and graduation goals as stated in Matadors Rising, the CSUN student success campaign.