### State Team Showcase Videos

As part of the *Building State Capacity Summit* series, eight state teams were featured in videos to highlight their journey in coalescing into a team. In addition to sharing information about their accomplishments, the showcase videos served to reinforce and reinvigorate teams. Designed as 15-minute interviews, state team members and their beneficiaries (i.e., students) were asked to share their experiences, challenges and successes, and offer words of encouragement and support. Although the underlying messages from these videos resonated with other state teams when aired during the final two Summit assemblies, the featured teams were also encouraged to share their videos with colleagues and administrators in their own agencies to promote the work they were doing. The showcase videos are available at [https://www.youtube.com/channel/UCCMrPyfJUZeXDX5OVB9bEg/playlists](https://www.youtube.com/channel/UCCMrPyfJUZeXDX5OVB9bEg/playlists)

**Showcased state teams include:** Arizona, Georgia, Minnesota, North Carolina, Ohio, Oklahoma, Rhode Island, and Tennessee.

### Archived Webinars: Transition

The pepnet 2 (pn2) Transition Webinar series is based on the five areas of Kohler’s *Taxonomy for Transition Programming* (1996). Pepnet 2’s goal for the transition webinars is to support the capacity of each state and their various entities and individuals to offer services that lead to a successful transition for students and youth who are deaf or hard of hearing. Each webinar offers several video segments under one of the five Taxonomy areas, and each segment serves a different purpose. The webinars showcase transition topics, issues, and strategies as they relate to the Taxonomy. They are available for viewing at: [https://www.youtube.com/channel/UCCMrPyfJUZeXDX5OVB9bEg/playlists](https://www.youtube.com/channel/UCCMrPyfJUZeXDX5OVB9bEg/playlists)

### Improving Post-School Outcomes through Data-based Decision Making

This webinar addresses APR/SPP Indicators 1, 2, 13, and 14, as well as the use of data collection and how to analyze as well as disaggregating data collected for Deaf and or hard of hearing students in states. Additional information is provided for other stakeholder groups (i.e., parents and agencies such as vocational rehabilitation) on how to be involved in stakeholder meetings that include data regarding outcomes for their students.

*Improving Post-School Outcomes through Data-based Decision Making*

Dawn Rowe

### Institutional Capacity

These videos offer information to institutions as they evaluate their capacity to provide effective services for students who are deaf or hard of hearing as they transition to the postsecondary setting. Using the Taxonomy for Transition Planning as a frame of reference, presenters will share content to help viewers reflect on their own institution’s capacity.

*Introduction to Institutional Readiness*

Jennifer Coyle

*Institutional Readiness: Research Perspectives*

Carrie Lou Garberoglio

*Institutional Readiness: VECTOR Transition Services Program*

Kathy Manlapas
| **Institutional Readiness: University of Arkansas at Little Rock Disability Resource Center**  
Sharon Downs |
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Interagency Collaboration</strong></td>
</tr>
<tr>
<td>These videos share evidence-based practices and provides practical examples in discussing the critical skills needed to build a collaborative community. They include different models of collaborative structures as well as strategies that can be used in work settings to build or sustain collaborative relationships.</td>
</tr>
</tbody>
</table>
| **Introduction to Interagency Collaboration**  
Jennifer Coyle |
| **Strategies to Support Effective Teams**  
Valerie Mazzotti |
| **The CIRCLES Model for Transition Planning**  
David Test |
| **Student-Focused Planning** |
| These videos address components needed to ensure that the transition planning process is student-centered and student-driven. They share the results of a research study related to involving a student in their transition planning, as well as experiences and stories from a mother-daughter duo as they share their journey through transition and into the postsecondary world. |
| **Introduction to Student-Focused Planning**  
Jennifer Coyle |
| **Identified Elements that Contribute to Success for Deaf and Hard of Hearing Students**  
Nancylynn Ward |
| **Student-focused Planning: First-hand Experiences**  
Theresa Johnson and Amy Johnson |
| **Student Development** |
| These videos share evidence-based practices and provides practical examples for developing a well-rounded transition plan that supports postsecondary goals. Short presentations include a description of a continuum of suggested practices to enhance student development and an exemplar program that demonstrates how the different student development practices are utilized to strengthen transition planning for students who are deaf or hard of hearing. |
| **Introduction to Student Development**  
Jennifer Coyle |
| **Student Development Strategies for Comprehensive Planning and Successful Outcomes**  
Pam Luft |
| **STEP: Supported Training and Employment Program**  
Salina Baaith |
## Family Involvement

These videos share evidence-based practices and provides practical examples for empowering families as they become involved in their student’s transition planning.

**Introduction to Family Involvement**  
Jennifer Coyle

**Family Involvement with Deaf and Hard of Hearing Children**  
Beth Benedict

**Family Involvement: First-hand Experiences**  
Sherry Williams and Roger Williams

## Program Structures

These videos share evidence-based practices and provides practical examples in discussing the critical components needed to build and support a school structure needed to support students, families, and educational professionals. They discuss how to implement program and systems change that will support student success.

**Introduction to Program Structures**  
Jennifer Coyle

**Making Change “Sticky”: Sustaining Change for System Success**  
Francis Duffy