

**FACULTY SENATE MEETING** – Approved 2/14/19  
**Minutes of Meeting of December 6, 2018**  
Jack and Florence Ferman Presentation Room

Faculty President Stein called the meeting to order at 2:00 p.m.

The Secretary called the roll. Senators not present were: Annette Besnilian (excused), Luke Drake (excused), Delinah Hurwitz (excused), Samira Moughrabi (excused), Elizabeth Sussman (excused), Gina Umeck (excused)

The Faculty [Senate Minutes October 25, 2018](#) were approved as revised.

### 1. Announcements

- a. Faculty President Mary-Pat Stein welcomed the attendees and shared that the Senate Executive Committee recently appointed Senator Adam Swenson as Parliamentarian for the Faculty Senate. Senator Swenson briefly explained the role of a Parliamentarian.
- b. Faculty President Stein shared that CFA yielded their time for the Senate meeting. Faculty President Stein also mentioned that all faculty members received a raise in their December paycheck.

### 2. Election of Senator to Senate Executive Committee

Faculty President Stein explained that a member of the Senate Executive Committee has resigned and another Senator needs to be elected as a replacement.

**MSP:** for a paper ballot

After taking nominations, the Senate voted, had a run-off and then elected Senator Nazaret Dermendjian from the Department of Civil Engineering and Construction Management to serve on the Senate Executive Committee for the remainder of the 2018-2019 academic year.

### 3. Policy Items – Graduate Studies Committee

Casey terHorst, Chair of GSC and Amy Levin, AVP of Graduate Studies

#### **Action Item** – [Graduate Probation and Disqualification](#)

GSC Chair Casey terHorst explained that the proposed policy revision would give clarification on when a student can be placed on academic probation and disqualified. This policy changes when a student can turn in their reinstatement from two weeks after the semester to a date that Graduate Studies will set. GSC Chair terHorst explained that the Graduate Probation and Disqualification Policy and the Post-Baccalaureate Credential Probation Policy have the same proposed changes to the language of the policy.

Senators discussed the reinstatement letter and the policy for reinstatement.

The Senate requested to add the word “or” and strike the slash mark in front of the word “reinstatement”, in the fourth sentence of the first disqualification paragraph. The suggestions were voted on and approved.

**MSP:** to approve the policy with revisions.

**Action Item** – [Post-Baccalaureate Credential Probation and Disqualification](#)

GSC Chair Casey terHorst said that the proposed policy revision would give clarification on when a post-baccalaureate student can be placed on academic probation and disqualified.

Senators did not have any questions for this item.

**MSP** to approve the policy with the same revisions as those suggested above for the Graduate Probation and Disqualification policy.

**4. Point of Order RE: EO1100R at CSUN**

Faculty President Stein mentioned that she is moving to the EO1100R agenda item and a Senator requested a point of order. A Senator explained that the agenda item *EO1100R at CSUN*, violates the resolution of the Faculty Senate from October 2017 to no participate in the implementation of the executive orders Executive Order 1100R and Executive Order 1110. President Stein ruled that the point was not well taken. A Senator appealed the ruling and another seconded the appeal. President Stein explained to the Senate that this appeal allows the Faculty Senate to decide if we are post-implementation or not-post implementation of EO1100R. Faculty President Stein opened the floor for discussion.

A Senator read a letter to the Senate and expressed concern about choosing an option and voting without enough data and without understanding about the impact of the different options. The Senator urged the Senate to not vote on an option without a clear rationale. The Senator also proposed that the Senate draft a resolution to AVC Blanchard expressing their concerns about the executive orders. Another Senator mentioned that the University is in post-implementation and expressed concerns with not being ready to vote on an option. Another Senator read a letter and urged the Senate to focus their efforts on the Chancellor’s Office. Another Senator urged the Senate to not vote on an option and explained that voting on an option is “implementing institutional racism”. A Senator asked the Senate to support the students and read the letter from the Associated Students Adhoc Committee that urged the Senate not to vote on EO1100R and follow their “wishes”. Another Senator requested a degree program with cultural competency for all of CSUN majors. In response, another Senator explained that they are currently working on a six unit requirement for cultural competency.

The question was called. It was seconded. Majority of the Senate then voted in favor of calling the question. The Senate voted 20-44 on the proposed appeal to the Faculty President’s ruling and thus, the appeal of the Faculty President’s decision passed. The Senate voted to remain bound by the original motion that Faculty Senate and the Standing Committees of Faculty Senate will not participate in the implementation of EO1100R.

## 5. Pending Business

- a. [Resolution of No Confidence in President Harrison](#)  
[Supporting Document for Resolution of No Confidence in President Harrison](#)  
William Garrow, Deaf Studies  
Gina Masesmay, Asian American Studies  
Kathryn Sorrells, Communication Studies

Professor Kathryn Sorrells from the Department of Communication Studies explained that “the purpose of the resolution is to bring accountability and attention to the pattern of failed leadership at CSUN”. Sorrells explained that it is a call to “restore transparency, accountability and democracy” at CSUN. Sorrells said that the resolution is a result of consultation with staff, faculty and students at CSUN. President Stein opened the floor for discussion.

A Senator made a motion that any whereas statement that is not an indisputable fact be moved to the rationale section of the resolution. The Senator explained that many of the whereas clauses are just statements not indisputable facts. It was not seconded. Senators started with whereas statement four. A Senator made a motion to strike clause 4. It was seconded.

**MS:** motion to strike clause 4 and move language to a lower clause if necessary. The motion failed.

**MSP:** motion to strike clause 5 due to having many false statements. The motion passed.

A Senator requested that the reference to students be removed from whereas clause 6.

**MSP:** motion to strike clause 6 due to many false statements. The motion passed.

**MSP:** motion to strike clause 7 due to it being a transitional paragraph. It was mentioned that the language could be moved to a different part of the document. The motion was passed.

A Senator expressed concern about the clauses being struck and explained that the resolution is a result of documentation and consultation with the students, faculty and staff.

**MS:** motion to strike clause 8 due to no evidence of President Harrison having an authoritarian management style

A Senator expressed concern about striking all of the statements without first amending them. Faculty President Stein explained that the Senate is making amendments to the resolution and can add, amend or take away any clause to the resolution. Senator Swenson explained the process for amending a resolution. A Senator expressed concern with striking all of the whereas statements, the current campus climate and the lack of confidence in President Harrison’s leadership.

A Senator requested to move to vote on the resolution. The motion was seconded. Senator Swenson, as parliamentarian, raised a point of order regarding voting on the resolution and removing the right to make further alterations. Senator Swenson asked the chair to make a ruling. A Senator explained that motions that take away the Senate’s right to alter a document require a 2/3 vote. President Stein said that the motion to vote on the resolution was denied and that the Senate needs to continue reviewing each clause of the resolution. Faculty President Stein

said that the review of the resolution matters because it not only reflects the Faculty Senate but the will of all of CSUN. Whether or not it is passed, the resolution matters. Senator Swenson advised that a Senator can move to call all previous questions and vote on the resolution. Senator Swenson mentioned that it would require a 2/3 vote.

**MSP:** to move on all previous questions, move to the top of the document and vote on the resolution as it is, with the strike outs and no further changes. Senators discussed the motion. A Senator made a motion for a paper ballot. The vote to stop amending the document was 27-37; The motion failed.

A Senator expressed confusion with the process. Another Senator explained the process of making motions, amendments and striking clauses. A Senator raised a point of order and questioned Senator Swenson's role both as parliamentarian and participant in amending of the resolution. Senator Swenson explained that his role as parliamentarian is to advise and not control the will of the Senate. Senator Swenson said that he has the same role in the Statewide Senate and does not vote due to the same conflict of interest. Another Senator questioned having a parliamentarian that is a Senator and explained that it is biased. Another Senator said that it is not a conflict of interest because there are several Senators that are knowledgeable on Robert's Rules of Order and would speak up if something were out of order. A Senator expressed their frustration with not knowing Robert's Rules of Order and the process for amending resolutions. Senator Swenson called for a point of information. Senator Swenson explained that when the Senate Executive Committee asked him to be parliamentarian he hesitated due to the chance it might cause conflict. Senator Swenson then resigned as parliamentarian. Faculty President Stein explained that several Senators are knowledgeable about Robert's Rules of Order and the Senate will do their best to move forward.

Faculty President Stein returned to the following motion:

**MS:** motion to strike clause 8 due to no evidence of President Harrison having an authoritarian management style. The Senate voted and the motion to strike failed. Clause 8 of the resolution was not stricken.

Clause 9 was reviewed and there were no motions.

**MSP:** motion to strike clause 10 due to it being false and implying that the President is not respectful of faculty governance. A few Senators explained that they were on the Senate Executive Committee when the chancellor's office requested feedback about general education and the committee made the decision not to respond. Therefore, it was their mistake not President Harrison's. The Senate voted and the motion passed.

**MSP:** motion to strike clause 11 due to not being sure what the discussions were that people were excluded from that are referred to in the clause. A Senator explained that a document was provided with information about the discussion and events referred to in the clause. The Senate voted and the motion passed.

Professor Martha Escobar from the Department of Chicano/a Studies expressed concern regarding the striking of the motions and explained that there are facts supporting the resolution of no confidence.

A Senator expressed concern with the process of striking the resolution clauses and explained the purpose of the resolution of no confidence. Another Senator said that there has been a body of evidence presented and the Senate is ignoring it by continuing to strike out the clauses of the resolution. The Senator encouraged the Senate to think about the vote of no confidence. A Senator requested that the Senate vote no on striking the clauses and instead amend the document.

There was a call to move on all previous questions and stop amending the resolution, which was seconded.

**MSP:** to move on all previous questions, move to the top of the document and vote on the resolution as it is with the strike outs and no further changes. Senators decided not to discuss the motion. Vote was 41-18; the motion passed.

Faculty President Stein explained that the Senate would now vote on the Resolution of No Confidence with the current amendments.

**MS:** of no confidence in President Harrison. Vote was 26-32. The motion did not pass.

b. [Resolution of No Confidence in Chancellor White \(MS - discussion to do\)](#)

**MSP:** motion to postpone the Resolution of No Confidence in Chancellor White to the February 14, 2019 Faculty Senate meeting. The Senate voted and the motion passed.

## 6. Senate Reports

a. **Provost's Report-** Interim Provost Stella Theodolou

Faculty President Stein announced that due to only having five minutes left in the meeting she will skip the Provost Report.

b. **Statewide Academic Senate CSU Report** – Jerry Schutte

Schutte shared that there is a pending resolution regarding shared governance at the Statewide Senate that will be voted on at the upcoming meeting on January 16, 2019. Schutte said that if anyone has thoughts on shared governance, to share it with CSUN's Statewide Senators (Jerry Schutte, Elizabeth Sussman, Adam Swenson) and they can report it back to the Statewide Senate.

**Link to written report:**

[https://www.csun.edu/sites/default/files/ASCSU%20Report\\_Nov\\_0.pdf](https://www.csun.edu/sites/default/files/ASCSU%20Report_Nov_0.pdf)

A report was sent to the Senators for the November ASCSU plenary meeting.

c. **CFA Report** – CFA President Nate Thomas

**Link to written report:** [https://www.csun.edu/sites/default/files/cfa\\_report\\_120618.pdf](https://www.csun.edu/sites/default/files/cfa_report_120618.pdf)

CFA yielded their time for the Senate meeting. Antonio Gallo, Vice President of CFA attended the meeting on behalf of Nate Thomas.

## **7. New Business**

There was no new business for the Senate meeting.

The meeting was adjourned at 4:28pm.

Submitted by: Kim Henige, Secretary of the Faculty and Nicole Wilson, Recording Secretary