

## Multiple Measures for Freshman Writing Placement

In addition to requiring that pre-GE math and writing coursework carry baccalaureate credit (see: [An Alternative to Remediation](#)), [Executive Order 1110](#) also changed how incoming freshmen were placed in their GE writing and math coursework. As of Fall 2018, the English Placement Test (EPT) and Entry-Level Mathematics (ELM) test were discontinued, and “multiple measures” for placement now include high school GPA and/or high school math or English course grades. This change is based on extensive research that indicates that high school grades are a better predictor of college outcomes than a one-time test (see: [EO 1110 FAQ](#) for more details).

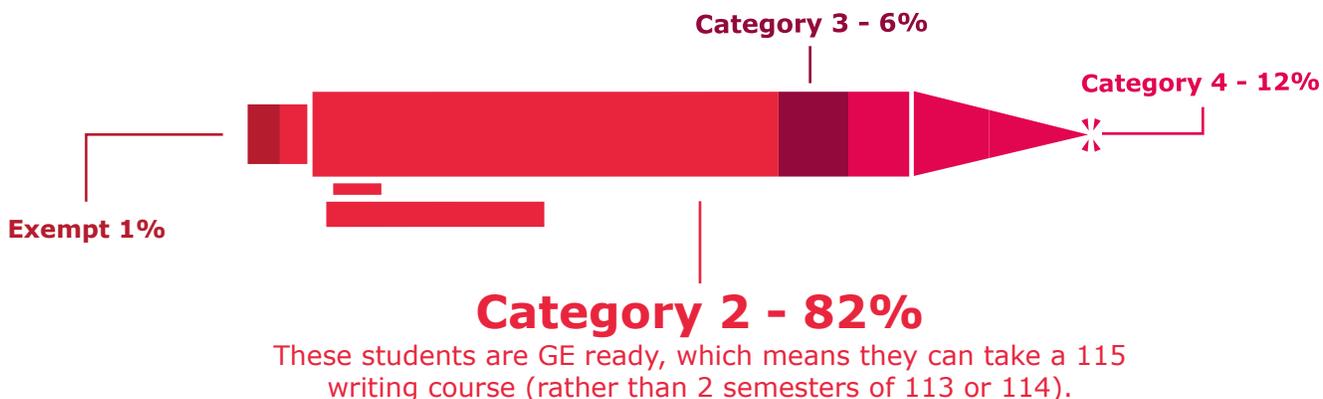
### What Are Multiple Measures?

The practice of using multiple criteria to assess student’s math and writing GE coursework.



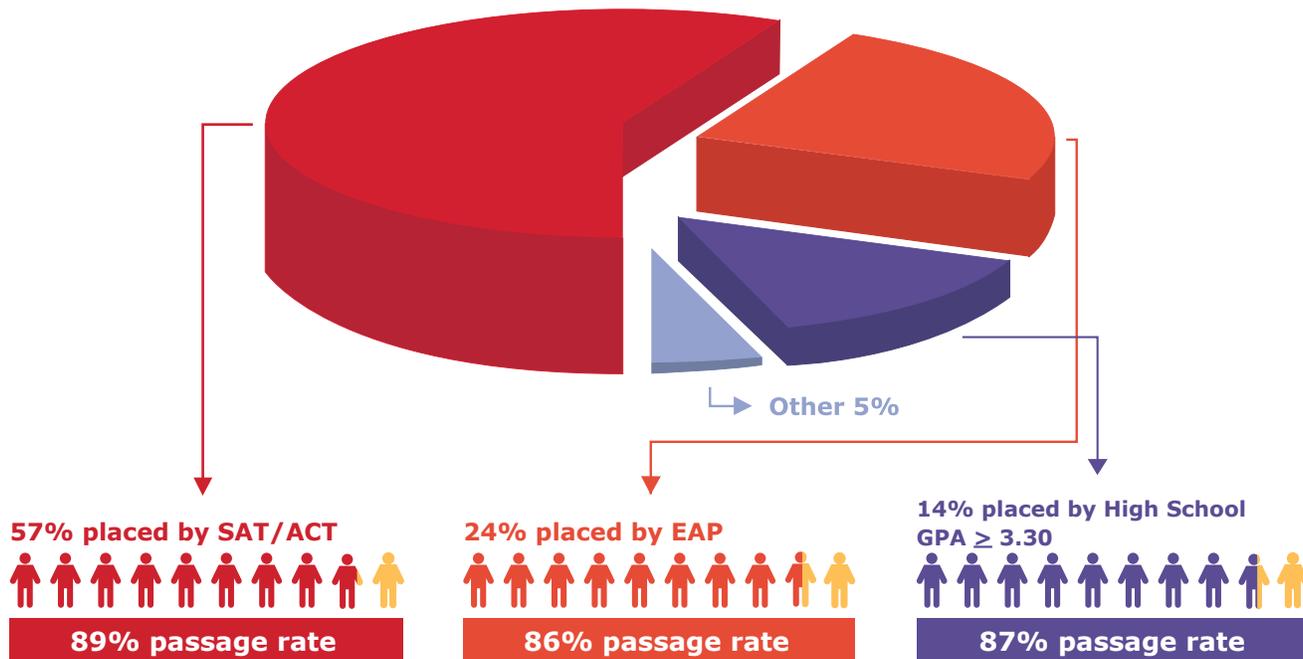
Even prior to Fall 2018, multiple criteria were used to place students, which include SAT/ACT scores and Early Assessment Program (EAP) scores, among others. Incoming freshmen are assessed using all of these criteria and are placed at **the highest level indicated by these assessments**. In this report, we share how multiple measures are used for writing placement and how well they predict student performance in their writing courses.

# Percent of Fall 2018 Freshmen by Writing Placement Category



## Category 2 Students

95% of students were placed using SAT/ACT Scores, EAP, or High School GPA



## Preliminary Conclusions

As in the past, passage rates in 115 did not vary by placement measure. Additionally, students placed by the newest measure, high school GPA greater than or equal to 3.30, performed very much like students placed by other measures, indicating that it is a reliable way of placing students into their writing courses. CSUN will continue to examine outcomes for students placed by these different measures.