GE Listing Across Matrix: Lifelong Learning

Subject abbreviation, course number, and title of the course being proposed for this GE section:

**Instructions:** Attach this Student Learning Outcomes Matrix to a Course Modification proposal to list across in an additional section of GE. See [Listing Across GE Sections](https://www.csun.edu/undergraduate-studies/curriculum-proposals#ListingAcrossGESections) for more information. (For New Course proposals, use the full [Course Alignment Matrix and Course Objectives Chart](http://www.csun.edu/sites/default/files/course_alignment_%20matrix_course_objectives_chart.doc) instead of this abridged matrix.)

List the course SLOs (one per box) in the left column. For each course SLO, indicate how the course content satisfies at least two of the GE SLOs by entering an I, P or D. [I=introduced (basic level of proficiency is expected); P=practiced (proficient/intermediate level of proficiency is expected); D=demonstrated (highest level/most advanced level of proficiency is expected)]

Goal: Students will develop cognitive, physical and affective skills, which will allow them to become more integrated and well-rounded individuals within various physical, social, cultural, and technological environments and communities.

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| **Course SLOs:**  **↓** | **GE SLO 1**  **Identify and actively engage in behaviors conducive to individual health, well-being or development, and understand the value of maintaining these behaviors throughout their lifespan.** | **GE SLO 2**  **Identify and apply strategies leading to health, well-being or development for community members of diverse populations.** | **GE SLO 3**  **Apply the knowledge and skills of science and technology and evaluate how they impact individuals, the community and/or society.** |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |