

IT Survey 2015 data tables and infographics are available on the IT Survey web page,
<http://www.csun.edu/it/surveys>

IT Survey Respondents

Survey	Responses
Students	1,514
Faculty	385
Staff	549

1. Apple iPad is the predominant tablet used by faculty, students and staff.

Group	Percent Using Tablets at CSUN	Percent Apple
Students	31% ¹	69%
Faculty	60%	83%
Staff	42%	80%

2. The mobile app is part of many constituents' monthly routines, less so for weekly or daily use.

Group	Downloaded	Use Monthly	Use Weekly	Use Daily
Students	52%	39%	28%	10%
Faculty	36%	38%	19%	4%
Staff	43%	43%	17%	4%

3. Lack of awareness is a frequently cited reason for low adoption of services across constituent groups.

Group	Service	Percent Unaware
Students	myCSUNsoftware	48%
	CSUN Mobile App	54%
	Lynda.com	73%
Faculty	E-texts	12%
	myCSUNsoftware	47%
	CSUN Mobile App	48%
Staff	CSUN Mobile App	38%
	Lynda.com	See note ²

¹ Percentage including those with access to tablets at home is 47%.

² Staff were not asked if they are aware of the Lynda.com service. Lynda.com has been used by 52% of respondents to the staff survey.

4. Nearly half of faculty respondents bring their own device to the classroom.

- 42% bring own device to class and 50% use the lecture room computer.
 - 60% of faculty have a tablet computer
 - 81% have a laptop computer

Improving wireless in the classroom in support of untethered teaching was a frequently mentioned priority for improvement.

5. Forty three percent of faculty called x1500 at least one time in the past semester for smart classroom support. In the minority of cases, the problem could be solved over the phone.

Group	Percentage
Percentage calling x1500 at least one time	43%
Percentage of cases that could be resolved over the phone	35%

6. Computer labs are utilized primarily as collaboration or workspaces.

- 77% of students use labs
- Reasons for visiting a lab
 - 38% - a working area where I can focus
 - 22% - the software I need is there
 - 20% - other, printing frequently the reason
 - 13% - meet up with others, either socially or as a study group

7. Classroom technology and support satisfaction

- 65% are satisfied with the support they received
- 73% agree or strongly agree that the support they received was timely
- 83% agree that the software on the instructor computer is sufficient to meet instructional needs.
- 59% are satisfied with the technology in the classroom
- Among the most frequently used equipment, 74% agree that data projectors meet their needs and 67% agree the classroom control box meets their needs

8. Technologies used in teaching

- 59% of faculty request their students to submit work electronically
- Only 37% of faculty require students to turn in paper assignments multiple times per semester.
- 65% of faculty are interested in learning about electronic grading options
- 54% of faculty own a tablet and use it for CSUN-related work
 - Some of the top tablet activities include browsing the Internet, accessing CSUN email and the university website, the portal, and library information
 - Additionally, faculty engage in the following instructional-related activities: use Moodle (61%), display a presentation (36%), and develop digital content (25%)