Grant Proposal Writing

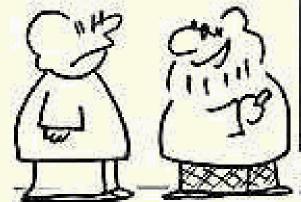
(Increasing The Likelihood of Success)

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Professional Development Workshop,
Claremont Graduate University, Claremont, CA
August 2018

Foolproof formula?!



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"It's a foolproof formula for writing grant applications."

Agenda

- I. Introductions and prior grant/contract experience
- II. Goals for workshop
- III. What is a grant and why seek grant support
- IV. Funding sources and types of activity funded
- V. Major sections/components of a grant application
- VI. Writing tips, dos, and don'ts
- VII. Budgets and budget justification
- VIII. Review of applications (briefly)
- IX. Common mistakes & Rules for success
- X. Questions and Wrap up



Workshop Goals

- Primarily an introduction to grant writing
- Most useful for new or relatively inexperienced grant writers (tips and things to work on)
- Will know what it takes to prepare and submit applications
- Will be able to effectively assist with the preparation of grant applications
- Will be able to read and critically evaluate grant applications
- Will have clearer sense of skills need to develop

Caveats & Disclaimers

- Material largely derived from my experiences
- Limited time for exercises and practice
- Not intended to "workshop" ideas or get individualized feedback
- Grant writers have different strengths & weaknesses (suggesting different needs)
- Focus is on applications for research, but suggestions more broadly applicable
- More than one effective writing style
- Review procedures and panels differ
- Practice, practice, practice is required

Jumping Ahead:

Take Home Points

Source – appropriate and matches priorities

• Idea – important, innovative, impactful

Presentation – clear and compelling

Preparation – abilities and experience

Scope – budget, timeline, and resources

Why seek grant support?

You have a GREAT idea

- Need funds to support research or programs
 - Hard money
 - Soft money



Pros

- Professional Reasons
 - Can set own agenda
 - Opens doors for collaboration
 - Salary
 - Establishes track record
- Institutional Reasons
 - Prestige
 - Staff support
 - Financial & resource benefits
- Personal Reasons
 - Character building
 - Requires planning
 - Teaches skills (research, writing, etc.)
 - Encourages taking perspective and prioritizing



Cons

- Professional Reasons
 - Time consuming
 - Responding to someone else's priorities
 - Potentially detrimental to other work
- Institutional Reasons
 - New & greater accountability
 - Regulations & oversight
- Personal Reasons
 - Uncertain & Uncontrollable outcomes
 - Rejection likely
 - Frustrating (e.g., collaboration, outcome)
 - Addictive







Sources of Funds

- Internal
 - Department or Division
 - Organization, Company, or Institution

External



Sources of Funding

- Public sources
 - Federal government
 - State government
 - Municipalities
- Private sources
 - Foundations/Institutes
 - Professional organizations
- Flow through, subcontracts



Types of Activities Funded and Mechanisms (not exhaustive)

- Project/program support (including research)
- Demonstration projects
- Development and training
- Supplements
- Contracts
- Conferences/meetings
- Equipment

Funding Amounts and Scope of Work

Seed money

Matching funds/Cost sharing



Project funding (recognizing that projects vary in size and time)

Notices About Funding Opportunities

- Letters of intent
- Program announcements (PAs)
- Requests for proposals (RFPs)
- Requests for applications (RFAs)
- Contracts
- Unsolicited applications

Major Sections in a Proposal

- Title
- Abstract/Summary
- Statement of Problem/Specific Aims
- Conceptual Framework/Logic Model & Background Literature
- Method/Design/Approach
- Data Analysis/Evaluation Plan
- Significance
- Appendices

Application organized around SMART goals/aims

- Specific -- work that can be accomplished
- Measureable there are clear criteria for success
- Attainable -- project includes an effective strategy and an appropriately skilled applicant/team
- Realistic -- goals/aims indicate progress and are possible to achieve
- Timely -- project addresses a pressing concern and proposes a reasonable timeframe for work

Goals and Objectives

- Goals
 - General
 - Focused on an ultimate "end" or bottom line
 - Visionary
- Objectives
 - Steps to be taken to achieve goals
 - Measurable
 - Focused on near-term outcomes
 - Basis for evaluation

Specific Aims

- Critically important: Do not under estimate the value of getting them right
- Articulation of the basic idea underlying the entire application
- Introduces significance and includes brief outline of conceptual framework or logic model
- Accomplishments for determining success of project
- Linked to approach or methods
- Relatively narrow in scope
- Relatively few in number

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Other Materials (Appendices)

Sample materials

Support letters



Collaborative agreements

IRB and other regulatory approvals

Writing Tips

"One should not aim at being possible to understand, but at being impossible to misunderstand." - Quintilian

Writing Tips: Dos



- Use active sentences
- Use the language and terms of the funding source/program announcement
- Use specialized language when appropriate (being sure to define your terms), but avoid jargon
- Make ideas, findings, procedures the topics of sentences (not investigators or theories)
- Make the application user friendly (and do not assume too much specialized knowledge)

Writing Tips: Dos

- Use headings
- Incorporate graphical displays if they help but include appendices only sparingly
- Use direct, forceful declarative statements (about your research or programs)
- Explain from the participant's perspective
- Provide summaries
- Get feedback from others and use it

Writing Tips: Don'ts



- Avoid negative (telling what hasn't been done or found) and non-informative filler sentences
- Eliminate all typos, incomplete sentences, font changes or extra spaces, etc.
- Minimize organizational or meta-organizational language
- Avoid talking about wishes, hopes, and desires
- Don't try to be cute or funny

Writing Tips: Don'ts

- Avoid long, dense sentences, especially those loaded with prepositions
- Don't overstate your case or be self-congratulatory
- Don't make excuses (e.g., "page limitations preclude a full description of the method")
- Don't be defensive about your own research or background nor overly offensive in criticizing the work of others
- Don't directly address the reader or suggest what the reader may be interested in knowing or thinking about

Common Budget Items

- Direct costs
 - Personnel
 - Equipment
 - Supplies
 - Travel
 - Other
- Indirect costs (institutional rates)
- TOTAL COSTS = Direct + Indirect
- Budget justification



Budget Justification

- Narrative description of direct costs
- Concise (but not necessarily page-limited)
- Key categories explained
- Basis for calculations outlined
- Changes over time/years noted
- Should dovetail with project plan
- NOT to be used for describing procedures or analysis plan (must stand separately)
- Be complete; could be used for budget cuts



Budget Tips

- Budget may be figured for total project and time, but can still itemize year-by-year
- Know institutional pay and fringe rates (may involve developing these)
- If applicable, know indirect cost rate and how to figure
- Inflate costs over years
- Avoid blatant padding
- Include all realistic and reasonable costs

Finalizing the Application

- Descriptive title and compelling abstract
- Clear goals, objectives, and specific aims
- Logical flow throughout
- Coherent and no inconsistencies
- Sufficient detail
- Confident presentation ("sell it")
- Well written, economical language
- Proposed project matches the resources requested and available

Coordinating Proposal Preparation



FISCAL CONCERNS

- ✓ Prepare budget
- ✓ Secure matching funds if appropriate
- ✓ Write budget justification
- ✓ Match budget and justification to project plan

<u>MAJOR TASKS & SECTIONS OF</u> <u>PROPOSAL</u>

- ✓ Identify and clearly state problem
- ✓ Consider institutional priorities and procedures
- ✓ Commit to project or research to address problem
- ✓ Formulate Goals & Objectives (Specific Aims & Hypotheses)
- ✓ Develop theoretical framework or program components
- ✓ Ground approach in literature or prior work in the area
- ✓ Conduct or expand preliminary research or experience
- ✓ Develop specific method for study or program
- ✓ Devise plan for evaluating program/data analyses
- ✓ Construct statement of significance of the project
- ✓ Integrate project components, tasks, and materials
- ✓ Prepare summary or abstract of program or project
- ✓ Write Executive Summary, if needed
- ✓ Prepare Table of contents, Title page with signatures (including institutional authorities)
- ✓ Write Cover letter, if needed
- ✓ Double-check proposal (including numbering of pages, quality and number of copies, etc.)
- ✓ Mail in plenty of time (Fed-Ex or certified mail for tracking purposes) or electronic submission

PERSONNEL & ADMINISTRATIVE COORDINATION

- ✓ Devise plan for managing project
- ✓ Assemble appropriate project team
- ✓ Finalize timelines
- ✓ Obtain biographical information for key personnel
- ✓ Seek input on written proposal

SUPPLEMENTARY MATERIALS

- ✓ Devise dissemination plan
- ✓ Continuation and monitoring plan
- ✓ Obtain letters of agreement and appropriate approvals (e.g., IRB)
- ✓ Prepare supporting materials (e.g., graphic depictions, appendices)

Review Process

- Program officers
- Review committees (including peer review)
 - Multiple perspectives/disciplines/stakeholders
 - Conflicts of interest
 - Personal and disciplinary politics and biases
- Site visits
- Revised applications

Review of Applications: What is Being Judged? (NIH)

- Significance
- Innovation
- Approach
- Investigator
- Environment



Other Considerations in Funding Decisions

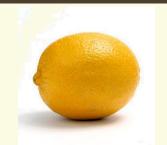
Funding priorities

Institutional portfolio

Politics



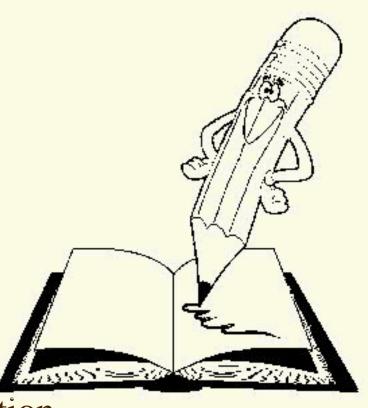
Reacting to rejection: Try to make lemonade

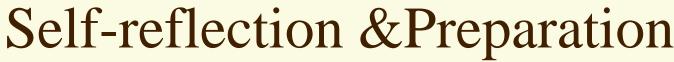


- Don't take it personally
- Try to get reviews/comments
- Seek advice from others (agency, program officers, experienced grant-getters)
- Consider all comments
 - Play up and expand on strengths
 - Constructively respond to negative points and concerns
 - Pay special attention to consensual (vs. idiosyncratic) criticisms
- Resubmit if possible
- Learn from experience and reviews/feedback

Skill check: What are your strengths and weaknesses?

- Organization
- Multi-tasking
- Writing
- Planning
- Problem-solving
- Persuasive
- Financial
- Responsible
- Interpersonal & collaboration
- Ability to simplify the complex







- Develop your idea
- Get feedback from others
- Assess your qualifications & assemble a project team
- Read and reread program announcements (take notes!)
- Select an appropriate funding source and mechanism (aim at a target rather than scatter shot)
- Make preliminary contact with key people
- Familiarize yourself with the literature and prior work
- Bolster your qualifications (e.g., set up a pilot project or conduct preliminary research)



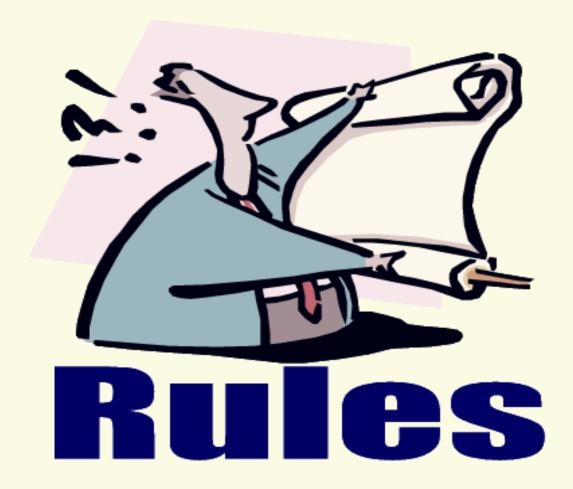
- Significance is low or taken for granted
- Basic premises or hypotheses are flawed or insufficiently grounded
- Specific Aims are not carefully thought out and logical, or simply not presented well
- Project (or Specific Aims) includes too many dependent parts



- Application is overly ambitious
- Application is sloppy or incomplete, proofreading is inadequate
- Scope of work or topic does not fit the program announcement or mechanism
- Methods are unclear and/or too general
- Data analytic or evaluation plan is inappropriate or not well articulated

- Alternative approaches not acknowledged or adequately addressed
- The research team lacks sufficient expertise or experience
- Budget does not match scope of work
- Budget justification is insufficient
- Necessary regulatory approvals or arrangements are lacking/questionable

10 Simple Rules for Success



10 Simple Rules for Success

- Have a good idea and develop it
- Identify an appropriate funding source
- Clearly present your idea and (simple) plan
- Be specific about your outcomes and procedures
- Make sure the project is SMART and feasible (organizational capacity, budget, etc.)

10 Simple Rules for Success

- Anticipate potential problems or concerns and address them in the application
- Only make promises that you can keep (expertise, resources, timelines)
- Closely follow instructions, including mentioning (and possibly labeling) all components requested by the funder
- Leave plenty of time to revise and revise
- Be persistent and develop a thick skin (there are no guarantees)

And of course, LUCK never hurts!!









Questions and Wrap Up

Thank you!

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