Department: EOP Transitional Programs  Effective Date of Appointment: Summer 2018

About the University:

One of the largest universities in the country, California State University, Northridge (CSUN) is an urban, comprehensive university that delivers award-winning undergraduate and graduate programs to nearly 40,000 students annually and counts more than 330,000 alumni who elevate Southern California and beyond. Since its founding in 1958, CSUN has made a significant and long-term economic impact on California, generating nearly $1.9 billion in economic impact and more than 11,700 jobs each year. The LAEDC recognized CSUN as its 2015 Eddy Award winner for its positive economic impact. Serving more students on Pell Grants than any other institution in California, CSUN is also a social elevator and one of the most diverse universities in the country. CSUN ranks 13th in awarding bachelor’s degrees to traditionally underserved students and enrolls the largest number of students who are Deaf and hard-of-hearing of any U.S. state university. The journal Nature recently named CSUN a Rising Star for scientific research, and the NSF ranks CSUN in the top five nationally among similar institutions for graduates who go on to earn doctorates in the sciences. CSUN is where individuals rise. And through them, so does Greater Los Angeles and beyond.

About the Educational Opportunity Program

The Educational Opportunity Programs (EOP) at California State University, Northridge designs, administers, and supports programs that deliver access and retention services to CSUN students.

EOP provides services to historically low-income, historically educationally disadvantaged, first-generation college students; a population that not only reflects the diversity of CSUN’s feeder communities but also the diversity of the University itself.

About EOP Transitional Programs

Transitional Programs are designed to assist students with their acclimation to the university environment. The program's goals are to give students a head start toward a successful college experience and the opportunity to begin building community with other students. They Include Residential Bridge, Commuter Bridge, FreshStart, and Transfer Bridge. The Bridge programs are based on long-term learning community models. These learning communities are formed in the summer and continue throughout the duration of the programs. Having the students in Learning Community cohorts enables follow up and retention at CSUN.

The purpose of EOP Transitional Programs is to:
* Expose the students to the demands of college;
* Provide the tools needed for students to successfully navigate these demands;
* Create a community of learners and critical thinkers;
* Develop support systems and student advocates; and
* Instill pride in their rich historical background and an appreciation for the diversity.
CSUN’s Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: http://www.csun.edu

ANTICIPATED NEEDS:

Note: Part-time lecturer: Position available for Summer 2018 to teach a section of the University 100 (Summer Bridge Programs) linked with a writing workshop. Facilitate the Math Project. Upper division General Education Class(s).

All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding. Salary range varies based on experience and earned degrees.

Courses or Specialization

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<th>EOP Transitional/Bridge</th>
<th>Minimum Qualifications</th>
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<td>Earned master’s degree or equivalent (4 years’ experience in the field).</td>
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<td>Must be listed in a CSUN approved department faculty pool.</td>
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<td>Prior successful experience teaching new incoming FTF and FTT students.</td>
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<td>Demonstrated ability to teach and mentor a diverse student population.</td>
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<td>Demonstrated ability to teach first generation, economically disadvantaged, and</td>
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<td>historically underserved groups in higher education.</td>
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<td>Demonstrated ability to integrate mentoring and accessing student resources into</td>
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<td>teaching.</td>
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<td>Demonstrated ability to work within a team and support larger Program objectives.</td>
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<td>Demonstrated ability to embrace Program model.</td>
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<td>Must continue with summer cohort (Stretch Writing) in Fall 2018 and Spring 2019 (if applicable)</td>
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Desirable Qualifications

Familiarity with the CSUN campus and Educational Opportunity Programs.
Prior experience teaching a first-year student success course that is embedded in a long term learning community/cohort.
Demonstrated ability to teach in a condensed time format involving linked
curriculum. Prior experience with “student centered” concepts (i.e., instruction that combines academic expertise with understanding of students’ lives)

**Position Responsibilities**

Must participate in professional development activities that focus on: teaching first time freshmen, such as, the University 100 Faculty, Mentor Training, Stretch Program Training and the EOP Transitional Bridge week long Training.

Expected to attend all pre and post Program planning meetings, Program briefings and “essay readings” in the summer, fall and spring phases of the Program. Effectively work with Program Mentors and EOP Staff

Must articulate Program mission, vision, goals, and strategy to colleagues and students.

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**Application Process:**

Applicants must submit a cover letter and a current resume/Curriculum Vita, which describes their contributions to diversity and designates specific courses or areas they are interested in teaching and, whenever possible, times available for teaching assignments. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. Must also submit names of three professional references.

Applicants interested in applying to teach University 100 in Fall 2018 through Academic First Year Experiences see: [http://www.csun.edu/undergraduate-studies/university-100/faculty](http://www.csun.edu/undergraduate-studies/university-100/faculty) or email Dr. Cheryl Spector at cheryl.spector@csun.edu

**Application Deadline:** March 16, 2018

For Summer 2018

Inquiries and applications should be addressed to:

Shiva Parsa, Director  
Educational Opportunity Programs  
California State University, Northridge  
18111 Nordhoff Street, UN 205  
Northridge, CA  91330-8366

**General Information:**

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line [here](http://www.csun.edu/). Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a ‘mandated reporter’ under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in [CSU Executive Order 1083](http://www.csun.edu/) as a condition of employment.
A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUN is an Equal Opportunity Employer and prohibits discrimination based on race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting Recruitment Services at (818) 677-2101.