02/13/2024

Department: English





FACULTY POSITION ANNOUNCEMENT PART-TIME (formerly AA-6)

Effective Date of Appointment: AY 2024-2025

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation, and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

As a Hispanic-serving Institution (HSI), inclusiveness and diversity are integral to CSUN's commitment to excellence in teaching, research, and engagement. As of Fall 2022, CSUN enrolls ~38,000 students, where 57.3% are Latinx, 19.8% are White, 9.2% are Asian-American, 4.9% are Black/African American, 0.1% are Native American, and 0.2% are Native Hawaiian or Pacific Islander.

For more information about the University, visit our website at: https://www.csun.edu

About the College:

For information about the College, visit our website at: https://www.csun.edu/humanities

About the Department:

For information about the department, visit our website at: https://www.csun.edu/humanities/english

ANTICIPATED NEEDS:

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding. In addition to teaching, the position requires weekly office hours, attending faculty meetings, participation in assessment of student learning. The successful candidate will be held to the standards and requirements of the college and department in which he/she/they is/are employed. Given CSUN's commitment to excellence in teaching, research, and engagement in a diverse environment, the successful candidate will help the Department achieve equitable academic outcomes for all students through teaching, student mentorship, and scholarship.

Current Courses or Specialization

English 345: Recursive Writing

Qualifications

Master's Degree or Ph.D. in English or in Rhetoric and composition or in related field. Two years' experience and documented effectiveness in teaching writing at the college level. Demonstrable commitment to working with a diverse student population.

Commitment to implementing English 345 Student Learning Outcomes.

Evidence of certification in online teaching (QLT, ACUE, etc.) is required for assignment to online courses.

Desirable Qualification:

Experience working with English Language Learners.

Experience working with international students.

Experience working with developmental writers.

Salary Range

Base Rate: \$4530-6190 per 3-unit class, commensurate with terminal degree and prior experience.

Application Process:

Applicants must submit (**See below**) to the address in the section below. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Applicants should forward the following:

- 1. Cover letter
- 2. C.V.
- 3. Two letters of recommendation that speak to teaching experience.
- 4. Proof of degree (i.e. photocopy of diploma transcripts).
- 5. 250-500-word teaching philosophy
- 6. One-page lesson plan related to any one of the student learning outcomes listed below.
 - a. English 345 Student Learning Outcomes: Students will be able to:
 - i. Understand writing as a recursive process.
 - ii. Compose through recursive stages of drafting, feedback, and revision.
 - iii. Apply a variety of teaching and practices to all stages of the writing process (invention, drafting, researching, writing, revising).
 - iv. Use information technologies to support tasks.
 - v. Ethically integrate sources into their writing, using common citation practices (MLA, APA, etc.).
 - vi. Develop well-organized and well supported documents that effectively communicate their own ideas.
 - vii. Locate, research, and contemplate a topic with which they can engage through a variety of writing genres.

Application Deadline:

For Fall 2024 only/ AY 2024 - 2025: April, 5 2024

For Spring Semester 2025 Only: N/A

Inquiries and applications should be addressed to:

Vanessa Mendoza

Vanessa.mendoza@csun.edu

818-677-3431

AND

Tim Black

Tim.black@csun.edu

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Nondiscriminatory Policy as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily. Failure to satisfactorily complete the background check may affect the status of applicants. In accordance with the California State University (CSU) Out-of-State Employment Policy, the CSU is a state entity whose

business operations reside within the State of California and prohibits hiring employees to perform CSU-related work outside of California.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Nondiscriminatory Policy. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Department of English at 818-677-3431.