

CALIFORNIA STATE UNIVERSITY, NORTHRIDGE D R A F T
FACULTY SENATE EDUCATIONAL EQUITY COMMITTEE (EEC)

Minutes of Meeting March 13, 2023 Approved by Committee: _____

Sub.to Exec.Comm. _____ Approved by Exec.Comm. _____

Sub.to Acad.Senate _____ Approved by Acad.Senate _____

POLICY ITEMS _____

Members Present: William Garrow; Xunfei Jiang; Jinah Kim (Chair); Jose Paez; Shiva Parsa (Secretary); Nayan Ramirez; Suzi Spear; Terri Todd;

Members Absent: Anwar Alroomi; Raphael Lee; Nikki Usares; John Valdovinos

Guest(s):

I. Meeting was called to Order at: 11:05 am

II. Approval of Minutes – February 13 minutes approved

III. Agenda Items

A. AS Report (tabled)

B. Update on resolution on Support for Transgender and Non-Binary Students

- a. J. Kim- Faculty Senate has approved the update. The resolution looks like it will pass through the Faculty Senate.

C. Proposing policy on educational equity impacting Transgender and Non-Binary students and faculty

- a. J. Kim- Any thoughts on EEC proposing policy?
- b. M. Gammage- Is this a common practice with other EEC's? In favor of proposing policy.
- c. J. Kim- All Faculty Senate have the ability to propose policy including EEC. PP&R seems interested in adding language to Section 600.
- d. S. Spear- Maybe we can advocate and direct resources? If we put in policy then maybe we can move forward, and we can speak with Educational Resources?
- e. N. Ramirez- If we are putting in Section 600, we should hold people to a higher standard.
- f. S. Spear- We have to have mechanisms in place for accountability.
- g. N. Ramirez- Give colleges and departments language that can be included, so that way the process can start.

D. EEC Spring Event update

- a. J. Kim- The Spring Event is Friday, April 14, from 12:00pm to 2:00pm in the Thousand Oaks room.
- b. J. Kim- We are sending out a survey with email, to non-tenured, part time faculty.

- c. S. Spear- What are we getting out of the survey?
- d. J. Kim- The survey is so that we can be prepared for conversations faculty want to have.
- e. J. Kim- We will try and send this out before Friday.

E. Teaching Evaluation taskforce update-

- a. S. Spear- There have been three meetings so far. We are working on coming up with a broad definition of "Teaching Effectiveness". We want to have language everyone understands. We are also working to identify a set of questions that everyone can use across campus. One of the main things we are trying to do is to reform how we deal with the student questions. There can be better questions about what faculty does and not about them personally. Also, perhaps changing the name from Student Evaluation to Student Experience.
 - i. We would also like to have a Town Hall meeting to go over this in April with the campus community. We are building a good sense of community in the taskforce.
- b. M. Gammage- There has been concern about individual's voices being amplified, who are not in-line with the literature, and the direction we are trying to move in. Perhaps, we can ask for more voices to speak up.
- c. S. Spear- Do you have recommendations?
- d. M. Gammage- Have diverse bodies at the table. If we want students to be successful, then student success and outcomes has to be included.
- e. S. Spear- We definitely need student voices. Surveys should be less-biased based and more helpful. Ultimately, we want to use the survey as a positive tool.
- f. M. Gammage- The survey should help to enhance and improve teaching.
- g. J. Kim- The survey should have a sense of importance, that way individuals can see what may need to be improved upon.
- h. S. Spear- San Francisco State has a document regarding teaching effectiveness; it has five dimensions that seem to cover a lot.
 - i. J. Paez- Should anti-sexist, homophobia, transphobia be included?
- j. S. Spear- Once we have more concrete answers, we can build it up. There will be training for faculty and administrators. Another question is how do we sustain this effort? Institutionalize it?
- k. M. Gammage- Some universities, have university-wide questions and department level questions.
- l. S. Spear- We need to invest more resources into faculty training.
- m. M. Gammage- We need to have a definition of Teaching Effectiveness in order to move forward.

IV. Updates and Announcements

- A. New Business
 - a. Directory
 - b. Faculty Senate Elections are happening.

V. Adjournment 12:21pm

