FAQs about electronic Professional Information Files (ePIFs) from the Personnel Planning and Review Committee
Revised 10/17/2018

Note: ePIF submission requires an updated operating system and internet browser on your computer. Older computers without updated operating systems and internet browsers may not allow submission of your ePIF. Faculty have reported that they could log in, but not upload any files when using some outdated computer platforms.
Insert minimum browser and op sys requirements

Question 1: “What’s RTP? And what’s an ePIF and what’s a PAF?”
RTP: Retention, Tenure and Promotion
ePIF: electronic Professional Information File, created and maintained by the faculty member
PAF: Personnel Action File, produced and maintained by Dean’s Office

Question 2: "Why do we create these files?" (Section 606)
The ePIF serves as a portfolio documenting an RTP candidate’s professional activities as necessary for retention, tenure, and promotion at CSUN.

Question 3: How do I create an ePIF?
Go to the following URL: https://account.interfolio.com/sso
Under the “Sign in with your institution” heading:
type “Northridge” and select our campus name

Click on “Sign in”, select “CSUN” and then enter your CSUN credentials
Upload files either directly from your computer or from your Interfolio Dossier

**Question 4: What is an Interfolio Dossier?**

If you create a permanent Interfolio Dossier, you can upload documentation at any point during your CSUN career to keep your files organized for uploading into ePIFs, which will only be available during years that you are up for review.
To create or access your dossier, please go to: [https://www.interfolio.com](https://www.interfolio.com) and sign in or create an account
Please note that if you previously applied for faculty positions using Interfolio, you may already have a dossier
Question 5: "What goes into an ePIF?"

- Index of PIF contents with date
- A concise narrative/cover letter (recommended length: aim for 2 pages) – do not dilute your major accomplishments by burying them within a long narrative – this document should just highlight major accomplishments. Statement should include type of evaluation being requested, and the version of the DPP and CPP under which you elect to be evaluated. If unsure of the current DPP and CPP on file, refer to Policy page at FA https://www.csun.edu/faculty-affairs/policies.
- Current curriculum vitae (CV) with date
- Outline of evidence provided in ePIF (organized in reverse chronological order)
- Evidence of (provided in order listed in outline):
  1) Professional preparation;
  2) Teaching effectiveness and Direct Instructional Contributions;
     Effectiveness in Librarianship; Effectiveness in Counseling
  3) Contributions to the field of study:
  4) Contributions to the University and Community.
- Any other pertinent support material (see Question 4 below) may be included

Hints:
- Each uploaded file should have a number or letter and a descriptive title – e.g. for publications – and the order should follow that presented in your CV and outline:
  o 1a. Your last name 2018a
  o 1b. supplemental materials for your last name 2018a
  o 2. Your last name 2018b (b denotes 2nd publication in 2018)
  o 3. Your last name 2017
- Candidates should not include previous versions for authored books or drafts of published work
- Do not include any personal identifying information about colleagues or students such as grades or student ID numbers.

Question 6: "What is 'pertinent support material'?"

- material relevant to the current review
- date all materials for a timeline
- candidates should consult with their Department Chairs and with the Chairs of their Departmental Personnel Committees for guidance on how best to meet the requirements of potentially more specific Department RTP criteria
- Support material may include written submission of abstracts and manuscript-like items. If any of these writings are multi-authored, the candidate’s contribution should be described.

Question 7: "Do I have to put everything in my ePIF?"

No.

"What can I leave out?"

a. Teaching evaluations: Available in PAF, which all reviewing agencies review.
Candidates should contact Dean’s Office to review materials in PAF before submitting PIF to see what reviewing agencies will be viewing.

Student and peer teaching evaluations from other campuses are not generally included in PIFs.

b. Evidence of accomplishments prior to a candidate's CSUN appointment (although these may be included in the CV)

c. Supporting material that was used in securing a previous promotion to current rank should be omitted.

d. While probationary second-year faculty may include supporting material related to scholarly activities prior to the tenure-track appointment at CSUN to establish patterns of scholarly activity for themselves, third-through-sixth year candidates should generally not include such materials. If candidates are concerned about inclusion issues, they should consult their Department Chairs, Department Personnel Committee members, and Deans.

**Question 8: "How do I document service to the University and Community?"**

Listings of committee membership and of other related activities will be part of candidates' CVs. Supporting materials in the ePIF related to this area of candidates' careers should include only the highlights. It is not advisable for candidates to include minutes of all meetings attended, or to include memoranda with calls to meeting, for example. A report, or a piece of work done on behalf of a committee or for a community project, for example, would all constitute "highlights." Also to be included in this category would be a description of candidates' responsibilities and activities for each relevant service experience that appears in the CV.

**Question 9: “Is there a general rule about what goes into the ePIF?”**

Remember that committees are reading multiple ePIFs in a relatively brief time. Clarity, organization, and simplicity are crucial. Candidates should consult with their Department Chairs and Department Personnel Committee Chairs if they are concerned about the question of inclusion, or any questions in the process.

**Question 10: “What are some ways to organize and clarify information in the ePIF?”**

a. An introductory letter

One organizational strategy is to compose an introductory letter (recommended length: two pages). This should introduce the ePIF and highlight the most significant accomplishments since the candidate's appointment or last review, depending on which is most recent and relevant. Describe any extenuating circumstances that impacted your performance within this review cycle.

b. Interpretive notes

If there are materials whose inclusion or significance would be most clear only to someone from the candidate's own discipline, the candidate should make certain that someone outside of the field will also be able to appreciate the significance. A note about the readership of a journal or the location of a conference in a field (a national, regional, or small but competitive meeting, for example) will help explain the role of supporting
c. Documents in languages other than English
If a candidate presents work in a language other than English, please consider providing a relevant English translation or summary to help reviewers understand the work.

d. Order
The order of sections and arrangements of supporting materials should adhere to Department or College preferences, and should be clearly indicated.

**Question 11:** “What if my department or college changes its personnel procedures during my probationary period?”

All faculty members appointed after the approval at the University level of the new Department Personnel Procedures shall be evaluated under these new criteria. However, for those who are employed by the University when the University approved revised personnel procedures, the revised personnel procedures will be followed three (3) academic years after they have been approved at the University level.

During this 3-year period a faculty member can request to be evaluated by the new criteria by notifying the department chair and dean in writing. The Dean will place a copy of the request in the candidate’s Personnel Action File. Once this election is made, the faculty member no longer has the option of being evaluated by the previous personnel procedure.