GE Listing Across Matrix: Comparative Cultural Studies

Subject abbreviation, course number, and title of the course being proposed for this GE section:

**Instructions:** Attach this Student Learning Outcomes Matrix to a Course Modification proposal to list across in an additional section of GE. See [Listing Across GE Sections](https://www.csun.edu/undergraduate-studies/curriculum-proposals#ListingAcrossGESections) for more information. (For New Course proposals, use the full [Course Alignment Matrix and Course Objectives Chart](http://www.csun.edu/sites/default/files/course_alignment_%20matrix_course_objectives_chart.doc) instead of this abridged matrix.)

List the course SLOs (one per box) in the left column. For each course SLO, indicate how the course content satisfies at least two of the GE SLOs by entering an I, P or D. [I=introduced (basic level of proficiency is expected); P=practiced (proficient/intermediate level of proficiency is expected); D=demonstrated (highest level/most advanced level of proficiency is expected)]

Goal: Students will understand the diversity and multiplicity of cultural forces that shape the world through the study of cultures, gender, sexuality, race, religion, class, ethnicities and languages with special focus on the contributions, differences and global perspectives of diverse cultures and societies.

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| **Course SLOs:****↓** | **GE SLO 1****Describe and compare different cultures.** | **GE SLO 2****Explain how various cultures contribute to the development of our multicultural world.** | **GE SLO 3****Describe and explain how race, ethnicity, class, gender, religion, sexuality and other markers of social identity impact life experiences and social relations.** | **GE SLO 4****Analyze and explain the deleterious impact and the privileges sustained by racism, sexism, ethnocentrism, classism, homophobia, religious intolerance or stereotyping on all sectors of society.** | **GE SLO 5****Demonstrate linguistic and cultural proficiency in a language other than English.** |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 3 |  |  |  |  |  |