

ELPS 688 Fieldwork Course Assignments

Your Fieldwork Portfolio (E-Portfolio) Includes the Following:

1. BI-WEEKLY FIELDWORK UPDATES 1- 7

Students will complete a total of SEVEN (7) written fieldwork template logs that includes both fieldwork activities that occurred during the two week period and written reflection responses to assigned prompts. Template is provided in Canvas “Assignment Modules”.

(CAPEs Assessed: 1A through 6BA)

2. ADMINISTRATOR SHADOW EXPERIENCES:

Students will complete two (2) administrator shadow experiences, one elementary, and one secondary. One shadow experience should be in-person at your own school site, with your school administrator, and the second experience can be in the form of a zoom principal interview due to Covid pandemic restrictions. For each shadow experience, students will submit a 5 minute max. CANVAS Discussion Video to include the following: (a) the context and description of the shadow experience; (b) an analysis of the leadership skills and dispositions evident and/or discussed with the administrator; and (c) a reflection on the shadow experience.

(CAPEs Assessed: 1A through 6BA)

3. CACE/CAPE Six Standards Activities and Artifacts:

Students will complete and submit a total of eighteen (18) CACE/CAPE standards activities and artifacts. Students will label and align each fieldwork activity to a CPSEL standard and specific CAPE element. A total of 18 activities and artifacts are to be submitted. Eighteen (18) separate CAPE elements are to be documented by the student for inclusion in the E-Portfolio in ELPS 688. Template is provided in Canvas “Assignment Modules.”

(CAPEs Assessed: 1A through 6BA)

- **Assignments** are to be submitted no later than 11:59 pm of their due dates unless prior arrangements have been made.
- **All written assignments** will be expected to adhere to the citation and style structure as dictated by the APA 7th ed. Publication Manual (2019) in either Microsoft Word, or Microsoft PowerPoint.