BEHAVIOR @ HOME

Simple Behavior Strategies

Simple strategies that can make a big difference!

Presented by Michelle Heid, MA, BCBA

Hosted by Family Focus Resource Center

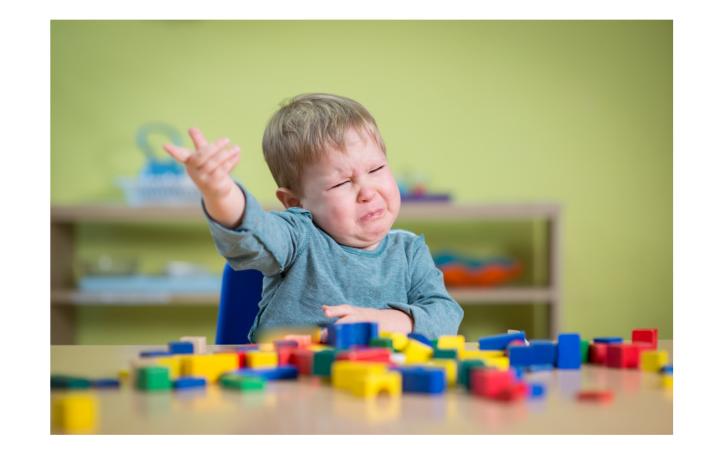




Education - Advocacy - Family Support

Simple Behavior Strategies

- Proactive strategies
- ✓ Reminders
- ✓ Choices
- ✓ Timers
- ✓ Visual supports
- ✓ Rewards, and more
- ✓ Advanced Strategies



Proactive Strategies

- Strategies we use before challenging behavior
- May prevent challenging behavior
- Take time and energy before challenging behavior occurs
- ✓ May save time in the long run



Encouraging Good Behavior

Ensure basics needs are met
 Food

✓ Attention

Activity

✓ Medication(s)



Encouraging Good Behavior

Changes to the environment

- Trigger the behavior you want to see
- Predictability, routine, and consistency
- Clear easy to understand directions



Reminders

Schedule changes and transitions
 Rewards to be earned and when
 Helps them prepare for what's next
 Keeps them motivated especially during difficult tasks



Choices

- Provide choices whenever possible
- Types of materials to use for a task
- \checkmark What activity to do first
- ✓ Where to do an activity
- ✓ Gives the child a sense of control





Helps kids...

- See how long they have for a task or with a reward
- See how long they have to wait for something
- ✓ Set boundaries
- Help kids understand time and expectations
- Prepare them for transitions
- ✓ Increases compliance







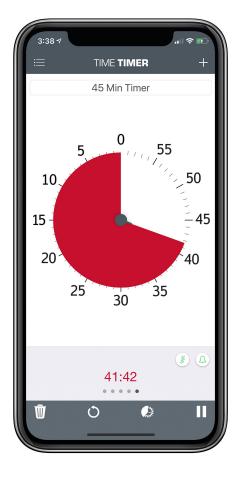








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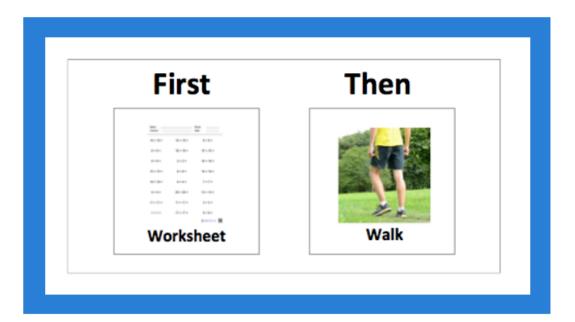


Visual Supports

✓ Schedules

- ✓ Routines with pictures
- ✓ Visual cues (notes/reminders)

✓ Individual charts



Rewards

- Rewards can help kids follow directions and do difficult tasks
- Letting them know what reward they will earn can keep them motivated
- Use rewards they can only get for following directions or completing a task
- Save certain things to use as rewards



Rewards

- Rewarding good behavior will increase this behavior
- Make sure to use things that are rewarding and this is different for all kids and may depend on their age

✓ Rewards are not bribes!



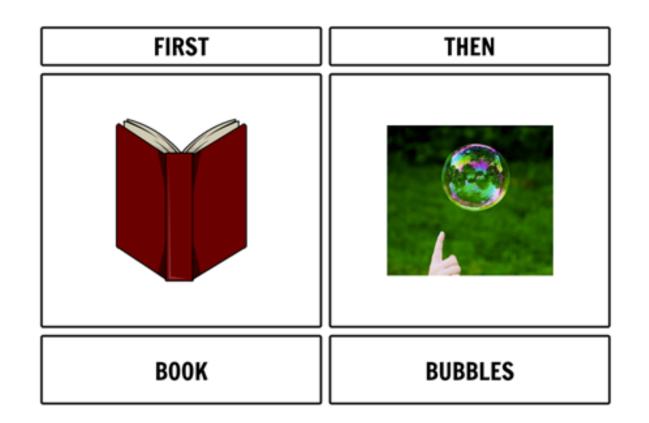
Rewards

- Special activities
 Extra time on electronics
- ✓ Money or allowance
- ✓ Token systems
- ✓ Toys or candy



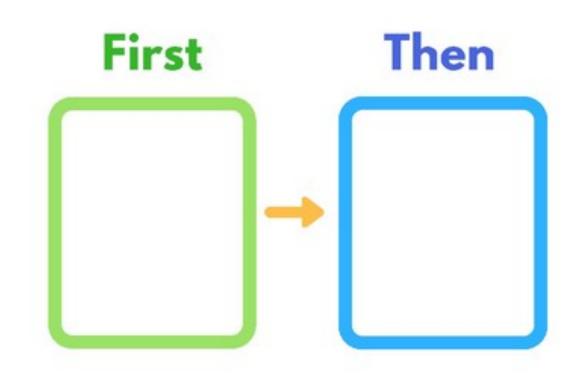
First Then Statements

- Using first then statements helps kids know what to expect and what is next
- "First math and then 30 min of TV"
- "First clean your room and then play outside"



First Then Statements

- Work best when a difficult task is followed by a more fun activity
- Also work as reminders of what is on the schedule
- Can be combined with other strategies we have discussed



Frequent Breaks

- Kids may have better behavior when they are given frequent breaks
- Break up tasks and have movement breaks as needed
- Doing any activity too long may cause difficulty maintaining focus or transitioning to something new
- How frequent breaks are depends on your child



Advanced Strategies

- Teaching missing skillsCommunication
- ✓ Behavioral Momentum
- ✓ Non-contingent reinforcement
- Environmental enrichment



Teaching Missing Skills

- Difficult behavior may occur due to missing skills
- ✓ Identify missing skills
- ✓ Make a plan to teach
- ✓ Takes time to learn new skills
- Some kids are missing skills that others learn easily



Communication

- Many challenges come from difficulty with communication
- ✓ Give kids the words they need to meet their needs
- Picture icons they can point to



Behavioral Momentum

- Tasks get easier once you start
- Start with easier tasks first
- Provide help in the beginning
- ✓ Make it fun!



Noncontingent Reinforcement

- Provide reinforcement throughout the day
- ✓ Attention
- Praise and positive statements
- ✓ Fun activities
- ✓ Not dependent on earning – just because



Environmental Enrichment

- Structure in the environment may improve behavior
- Create dedicated spaces to do activities
- Create dedicated spaces where things belong
- Make the environment fun and kid friendly



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Thank You!!

Behavior Basics

May 20th at 3:00pm

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