2024 Visionary Community-Based Learning (Service Learning) Award

Nature of the award. One faculty member each year is awarded the Visionary Community-Based Learning (Service Learning) Award. The award is generously supported by the Office of Community Engagement and carries a prize of $1,500.

The award is intended to honor the faculty member who has made the most outstanding contribution to the betterment of students and the community through a community-based learning (service learning) class or classes. Community-based learning (service learning) combines explicit academic learning objectives, preparation, and reflection with meaningful work in the community. Students participating in community-based learning (service learning) provide direct service, education and outreach, research and/or policy analysis to schools, nonprofits, and/or public organizations as part of their requirement for academic credit, while the professor assists and guides them to understand the connection between the tasks they perform and their academic course work.

Eligibility. All members of the faculty (Unit 3) of California State University, Northridge – tenured/tenure-track faculty, lecturer faculty, faculty participating in the Faculty Early Retirement Program (however, special pay cannot be processed directly to FERP faculty), and emeritus faculty – are eligible for this award. An individual may receive the award more than once provided each award is based on a different set of accomplishments. Only accomplishments that have been carried out while the individual was a CSUN faculty member or a CSUN Emeritus faculty and within the past ten years qualify for consideration. The nominee must be the professor of record for the community-based learning (service learning) course(s) or opportunities and have weekly contact with the service project.

Criteria. The selection committee will consider the following criteria:

• outstanding and ongoing leadership during the community-based learning (service learning) course(s) in guiding students to perform meaningful community service

• significant and ongoing impact in addressing a community problem through student service aligned with a service course(s), which may be direct service, policy analysis, education or outreach

• dedication demonstrated through artifacts (e.g. syllabi, reflection journals, letters) that document enhanced student learning through community-based learning (service learning)

• contribution to the field of community-based learning (service learning) through dissemination of information through publication or presentation

Nominating procedure. Nominations for this award will be accepted from any interested person or organization – students or student organizations, fellow faculty, administrators, staff, relatives, friends, alumni and we welcome self-nominations.

Deadlines. The deadline for receipt of nominations is **February 16, 2024**. The nomination form is available on the [Faculty Awards website](#).

The deadline for receipt of supporting materials is **March 15, 2024**. Instructions for submitting supporting materials will be given to each nominee.