As required by the Commission on Teacher Credentialing, all CSUN interns are supervised during their participation in the intern program. This requirement is met through the enrollment in SPED 506 (intern seminar and practicum) each semester for the 2-year period. The intern's field experience is designed and coordinated by a team consisting of the University Supervisor, Support Provider, and the Co-Directors of the Special Education University Intern Program. Open communication is a major responsibility of each member of the field experience team. All members must be aware of the special role each has to fulfill, and that the common goal of the team is the success of the intern.

Interns receive supervision by the CSUN university supervisor and a support provider from the local educational agency (LEA).

**University Supervisor**
The University Supervisor is the intern’s field supervisor, and integrates the various aspects of the teaching assignment by scheduling visits, observing, conferencing, and keeping communication lines open. The University Supervisor makes a minimum of 2 visits each semester for four semesters (minimum of eight site visits and consultations over the 2-year program). The University Supervisor responds quickly when needs arise, and serves as a sounding board and resource for the intern. The University Supervisor also conducts the SPED 506 seminar for a cohort of interns, meeting every other week, and communicates regularly with the Support Provider.

**Support Provider**
An on-site Support Provider is selected in collaboration with the local educational agency (LEA) to support the intern during the two-year program with responsibilities outlined in the Memorandum of Understanding. The Support Provider assists and guides the intern in developing effective practices. All Support Providers complete a minimum of 3 feedback forms and 20 hours of documented contact (Tan log) with the intern each semester.