



THE DEPARTMENT OF
INTERDISCIPLINARY STUDIES
AND LIBERAL STUDIES

**Teacher Preparation Programs - Plan M
B.A. Degree & ITEP-Junior Options
Education Specialist Advisement Form**

Name _____

ID Number _____

Transfer from _____

**Department of Liberal Studies
College of Humanities**

Phone: (818) 677-3300 / Fax: (818) 677-4768
Office: EA 100
www.csun.edu/humanities/interdisciplinary-
studies-liberal-studies
email: liberalstudies@csun.edu

BOLD = "C" or better for Subject Matter Program Student initials _____ Date _____

General Education and Title V requirements are included within the major. Students must apply and gain admission to the Credential Program in order to participate in ITEP-Junior Option. It is highly recommended that courses be taken in the order listed below.

YEARS ONE AND TWO	Unit	Grade	Date
01. Analytical Reading & Expository Writing SELECT ONE: AAS/AFRS/CAS/CHS/ENGL/LING/QS 113B, 114B, or 115	3		
02. Critical Reasoning SELECT ONE: AAS 201, AFRS 204, AIS 210, CHS 202, COMS 225, ENGL 215, HIST 202, JS 220, PHIL 100, 200, 210, RS 204	3-4		
03. Oral Communication SELECT ONE: AAS 151, AFRS 151, CAS 151, CHS 151, COMS 151, QS 151	3		
04. The Real Number System MATH 210 (C or better required prior to Math 211, 310)	3		
05. Biology SELECT ONE: BIOL 100 & 100L, BIOL 101 & 101L, BIOL 102 & 102L	3/1		
06. Physical Science PHSC 170	4		
07. Introduction to Literature SELECT ONE: AAS 220, AFRS 245, CAS 201, CHS 201, ENGL 255, 258, 259, 275, FLIT 295A,	3		
08. Performing and Visual Arts SELECT ONE: ART 100/L, 110, 112, 114, CAS 202, CHS 111, MUS 105, 107, TH 110, 111	3		
09. Statistics and Probability for Elementary & Middle School Teachers MATH 211	3		
10. World Geography GEOG 150	3		
11. Earth Science SELECT ONE: GEOG 106LRS or GEOL 106LRS	3		
12. World History HIST 110	3		
13. U.S. History SELECT ONE: AFRS 271, CHS 245, HIST 270	3		
14. Government SELECT ONE: AFRS 161, CHS 260, POLS 155, RS 255	3		
15. Developmental Differences & Implications in SPED 400	3		
16. Child Development SELECT ONE: CADV 150 or FCS 330	3		
17. Interdisciplinary Specialization Course 1	3		

Student interested in the Special Education ITEP-JR program are strongly encouraged to seek advisement with their SPED Faculty Advisors.

Dr. Sue Sears, sue.sears@csun.edu (818) 677-5000
Dr. Amy Hanreddy, amy.n.hanreddy@csun.edu (818) 677-2522

SPED (Plan M)

Note: all credential courses are indented

YEARS THREE AND FOUR		Unit	Grade	Date
18. Gateway Experience LRS 300 and LRS 300F	2/1			
19. Intermediate Composition ENGL 305	3			
20. Promoting and Supporting a Positive and Inclusive School Climate SPED 402	3			
21. Visual Arts, Performing Arts, and the Child <i>(All four courses are required, but do not have to be taken in the same semester)</i>				
ART 380/380L	2/1			
KIN 314/314L	2/1			
MUS 361/361L	2/1			
TH 371/371L	2/1			
22. Specialization Course 2	3	<i>Refer to Specialization List</i>		
23. Introduction to Language, Grammar, and Linguistics ENGL 303/303L <i>(Recommend prior to enrollment in LING 417)</i>	2/1			
24. Geometry, Probability & Statistics MATH 310 <i>(C or better required prior to MATH 312)</i>	3			
25. Basic Algebraic Concepts MATH 312 <i>(ITEP-Junior Option students must take Math 312 with EED 472)</i>	3			
26. Math Curriculum & Methods EED 472 <i>(ITEP-Junior Option students must take EED 472 with MATH 312)</i>	3	ITEP		
27. Children's Literature ENGL 428 <i>(ITEP-Junior Option students must take ENGL 428 with SPED 406)</i>	3			
28. K-12 Literacy Instruction for Diverse Learners with Disabilities SPED 406 <i>(ITEP-Junior Option students must take SPED 406 with ENGL 428)</i>	3	ITEP		
29. Communication, Language, & Early Literacy Development for K-12 Students with Disabilities SPED 407	3	ITEP		
30. Language Development and Acquisition LING 417	3			
31. Physical Education for Children KIN 470/470L	2/1			
32. Social & Cultural Context - The Child SELECT ONE: AAS 450, AFRS 420, ARMN 440, CAS 410, CHS 430	3			
33. Designing Equitable Learning Through Universal Design SPED 420	3	ITEP		
34. Educating Diverse Learners with Disabilities & Working with their Families SPED 416	3	ITEP		
35. Assessing Diverse Learners with Mild to Extensive Support Needs SPED 511	3	ITEP		
36. Specialization Course 3	3	<i>Refer to Specialization List</i>		
37. California Geography/History SELECT ONE COURSE: GEOG 417 or HIST 417	3			
38. Early Field Work/Seminar in Special Education SPED 403MME	3	ITEP		
39. Literacy Intervention for Diverse K-12 Students with Mild to Extensive Support Needs SPED 502MME	3	ITEP		
40. Curriculum and Instruction for Diverse Learners with Mild to Extensive Support Needs SPED 503MME	3	ITEP		
41. Liberal Studies Science Experience GEOL 406LRS	1			
42. Health Science HSCI 465ELM <i>(Take this course only if you are not pursuing ITEP)</i>	1			
Must take # 43 & 44 concurrently				
43. Support Strategies for Learners with Physical and Multiple Disabilities SPED 545	3	ITEP		
44. Student Teaching & Seminar in Mild/Moderate & Extensive Support Needs SPED 580MME	6	ITEP		