

Student Teaching Log
Second Semester Student Teacher
EED 578D, EED 561F, EED 568ACT

Name: _____ **Student ID #:** _____

Semester and Year: _____ **Grade:** _____ **School:** _____

Mentor Teacher: _____ **University Supervisor:** _____

During this student teaching experience, you should participate for the full school day for approximately 6 hours each day, joining your Mentor when they begin their teacher duties and concluding at the end of the scheduled school day. Use the log below to indicate each activity you complete; there should be one entry per day. If you are absent, please indicate this by writing "Absent" under activity.

Student Teaching- Example		
<u>Required Tasks for this week:</u>		
<ol style="list-style-type: none"> Teaching Goal: Plan and teach 2 lessons in either Language Arts or Math, ideally during live sessions with students. Write the lesson plan(s) using department format. Refer to lesson plan legend if needed. Be prepared to submit lesson plans at least 24 hours in advance to your Mentor Teacher. Complete the lesson reflection questions after each lesson you teach and add to your virtual Student Teacher Binder. Complete entries in your Reflective Journal based on University Supervisor directions. Update your student teaching planbook; highlight all lessons you taught and activities you led. Shadow your teacher by attending professional development meetings, grade level meetings, parent-teacher conferences, etc. 		
<u>Suggested Tasks:</u>		
<ol style="list-style-type: none"> Collaborate with your Mentor Teacher to arrange observations of other classrooms. Review grading system, help record grades in gradebook, know components of report card, etc. 		
Date	Description of Daily Activity	Time: Start-Finish
2/6	<ul style="list-style-type: none"> Met with Mentor Teacher to prepare materials to upload to Google Classroom for the week Reviewed student work submitted via Google Classroom per Mentors direction Zoom Session on Geometry, I taught lesson on 3 dimensional shapes. Recorded and uploaded video lesson and breakdown of Math workbook page Zoom Session review directions for homework, I led end of day song 	8:30-2:30
2/7	<ul style="list-style-type: none"> Met with Mentor Teacher to prepare for Zoom session; reviewed curriculum. Zoom Session on topic sentences, I led the review of the reading-writing assignment Faculty Zoom Meeting on upcoming PDs and tablet distribution Zoom Session with small reading groups, I assisted students in breakout room 2. 	8:30-2:30
2/8	Absent due to illness	--

Student Teaching Week 1

Required Tasks for this week:

1. **Teaching Goal: Plan and teach 2 lessons in either Language Arts or Math**, ideally during live sessions with students. Write the lesson plan(s) using department format. Refer to lesson plan legend if needed. Be prepared to submit lesson plans at least 24 hours in advance to your Mentor Teacher.
2. Complete the lesson reflection questions after each lesson you teach and add to your virtual Student Teacher Binder.
3. Complete entries in your Reflective Journal based on University Supervisor directions.
4. Update your student teaching planbook; highlight all lessons you taught and activities you led.
5. Shadow your teacher by attending professional development meetings, grade level meetings, parent-teacher conferences, etc.

Suggested Tasks:

1. Collaborate with your Mentor Teacher to arrange observations of other classrooms.
2. Review grading system, help record grades in gradebook, know components of report card, etc.

Date	Detailed Description of Activity	Time: Start-Finish

Student Teaching Week 2

Required Tasks for this week:

1. **Teaching Goal: Plan and teach 3 lessons in Language Arts (including ELD*), and Math**, ideally during live sessions with students. Write the lesson plan(s) using department format. Refer to lesson plan legend if needed. Be prepared to submit lesson plans at least 24 hours in advance to your Mentor Teacher.
2. Complete the lesson reflection questions after each lesson you teach and add to your virtual Student Teacher Binder.
3. Complete entries in your Reflective Journal based on University Supervisor directions.
4. Update your student teaching planbook; highlight all lessons you taught and activities you led.
5. Shadow your teacher by attending professional development meetings, grade level meetings, parent-teacher conferences, etc.

Suggested Tasks:

1. Collaborate with your Mentor Teacher to arrange observations of other classrooms.
2. Review grading system, help record grades in gradebook, know components of report card, etc.
3. Begin increasing your role in the classroom to include lesson transitions and classroom management tasks, such as leading the morning routine.

Date	Detailed Description of Activity	Time: Start-Finish

*ELD lessons should be taught if English Learners are present in the classroom.

Student Teaching Week 3

Required Tasks for this week:

1. **Teaching Goal: Plan and teach 4 lessons in Language Arts (including ELD *), and Math,** ideally during live sessions with students. Write the lesson plan(s) using department format. Refer to lesson plan legend if needed. Be prepared to submit lesson plans at least 24 hours in advance to your Mentor Teacher.
2. Complete the lesson reflection questions after each lesson you teach and add to your virtual Student Teacher Binder.
3. Complete entries in your Reflective Journal based on University Supervisor directions.
4. Update your student teaching planbook; highlight all lessons you taught and activities you led.
5. Shadow your teacher by attending professional development meetings, grade level meetings, parent-teacher conferences, etc.

Suggested Tasks:

1. Collaborate with your Mentor Teacher to arrange observations of other classrooms.
2. Review grading system, help record grades in gradebook, know components of report card, etc.
3. If possible, begin videotaping live session ELA lessons for your edTPA Task 2. Any lessons you teach for edTPA count towards your lessons this week. Lessons for edTPA should be part of the normal classroom curriculum.
4. Collect data for edTPA Task 4.
5. Continue increasing your role in the classroom to include lesson transitions and classroom management tasks, such as leading the morning routine.

Date	Detailed Description of Activity	Time: Start-Finish

*ELD lessons should be taught if English Learners are present in the classroom.

Student Teaching Week 4

Required Tasks for this week:

1. **Teaching Goal: Plan and teach 5 lessons**, using both live sessions and prerecorded video lessons. Continue teaching lessons in Language Arts (including ELD*), and Math. This week, add a third subject area to the lessons you are teaching (history-social science, science, physical education, health education, or visual and performing arts). Write the lesson plan(s) using department format. Refer to lesson plan legend if needed. Be prepared to submit lesson plans at least 24 hours in advance to your Mentor Teacher.
2. Complete the lesson reflection questions after each lesson you teach and add to your virtual Student Teacher Binder.
3. Complete entries in your Reflective Journal based on University Supervisor directions.
4. Update your student teaching planbook; highlight all lessons you taught and activities you led.
5. Shadow your teacher by attending professional development meetings, grade level meetings, parent-teacher conferences, etc.

Suggested Tasks:

1. Collaborate with your Mentor Teacher to arrange observations of other classrooms.
2. Review grading system, help record grades in gradebook, know components of report card, etc.
3. If possible, continue videotaping live session ELA lessons for your edTPA Task 2. Any lessons you teach for edTPA count towards your lessons this week. Lessons for edTPA should be part of the normal classroom curriculum.
4. Collect data for edTPA Task 4.
5. Continue increasing your role in the classroom to include lesson transitions and classroom management tasks, such as leading the morning routine.

Date	Detailed Description of Activity	Time: Start-Finish

*ELD lessons should be taught if English Learners are present in the classroom.

Student Teaching Week 5

Required Tasks for this week:

1. **Teaching Goal: Plan and teach 6 lessons**, using both live sessions and prerecorded video lessons. Continue teaching lessons in the three subject areas from Week 4. This week, add a fourth subject area to the lessons you are teaching (history-social science, science, physical education, health education, or visual and performing arts). Write the lesson plan(s) using department format. Refer to lesson plan legend if needed. Be prepared to submit lesson plans at least 24 hours in advance to your Mentor Teacher. During this week, based on the developmental level of the student teacher, the university supervisor and mentor teacher may approve the writing of brief lesson plans. Remaining scheduled lesson observations should still use the full department lesson plan format.
2. Complete the lesson reflection questions after each lesson you teach and add to your virtual Student Teacher Binder.
3. Complete entries in your Reflective Journal based on University Supervisor directions.
4. Update your student teaching planbook; highlight all lessons you taught and activities you led.
5. Shadow your teacher by attending professional development meetings, grade level meetings, parent-teacher conferences, etc.

Suggested Tasks:

1. Collaborate with your Mentor Teacher to arrange observations of other classrooms.
2. Review grading system, help record grades in gradebook, know components of report card, etc.
3. Teach a series of history-social science lessons or a series of science lessons.
4. Continue increasing your role in the classroom to include lesson transitions and classroom management tasks, such as leading the morning routine.

Date	Detailed Description of Activity	Time: Start-Finish

*ELD lessons should be taught if English Learners are present in the classroom.

Student Teaching Week 6

Required Tasks for this week:

1. **Teaching Goal: Plan and teach 7 lessons**, using both live sessions and prerecorded video lessons. Continue teaching lessons in the four subject areas from Week 5. This week, add a fifth subject area to the lessons you are teaching (history-social science, science, physical education, health education, or visual and performing arts). Write the lesson plan(s) using department format. Refer to lesson plan legend if needed. Be prepared to submit lesson plans at least 24 hours in advance to your Mentor Teacher.
2. Complete the lesson reflection questions after each lesson you teach and add to your virtual Student Teacher Binder.
3. Complete entries in your Reflective Journal based on University Supervisor directions.
4. Update your student teaching planbook; highlight all lessons you taught and activities you led.
5. Shadow your teacher by attending professional development meetings, grade level meetings, parent-teacher conferences, etc.

Suggested Tasks:

1. Collaborate with your Mentor Teacher to arrange observations of other classrooms.
2. Review grading system, help record grades in gradebook, know components of report card, etc.
3. Teach a series of history-social science lessons or a series of science lessons.
4. Continue increasing your role in the classroom to include lesson transitions and classroom management tasks, such as leading the morning routine.

Date	Detailed Description of Activity	Time: Start-Finish

*ELD lessons should be taught if English Learners are present in the classroom.

Student Teaching Week 7

Required Tasks for this week:

1. **Teaching Goal: Plan and teach 8 lessons**, using both live sessions and prerecorded video lessons. Continue teaching lessons in the five subject areas from Week 6. This week, add a sixth subject area to the lessons you are teaching (history-social science, science, physical education, health education, or visual and performing arts). Write the lesson plan(s) using department format. Refer to lesson plan legend if needed. Be prepared to submit lesson plans at least 24 hours in advance to your Mentor Teacher.
2. Complete the lesson reflection questions after each lesson you teach and add to your virtual Student Teacher Binder.
3. Complete entries in your Reflective Journal based on University Supervisor directions.
4. Update your student teaching planbook; highlight all lessons you taught and activities you led.
5. Shadow your teacher by attending professional development meetings, grade level meetings, parent-teacher conferences, etc.

Suggested Tasks:

1. Collaborate with your Mentor Teacher to arrange observations of other classrooms.
2. Review grading system, help record grades in gradebook, know components of report card, etc.
3. Continue increasing your role in the classroom to include lesson transitions and classroom management tasks, such as leading the morning routine.

Date	Detailed Description of Activity	Time: Start-Finish

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Student Teaching Week 8

Required Tasks for this week:

1. **Teaching Goal: Plan and teach 9 lessons**, using both live sessions and prerecorded video lessons. Continue teaching lessons the six subject areas from Week 7. This week, add in the final subject area that you have not yet taught (history-social science, science, physical education, health education, or visual and performing arts). Write the lesson plan(s) using department format. Refer to lesson plan legend if needed. Be prepared to submit lesson plans at least 24 hours in advance to your Mentor Teacher.
2. Complete the lesson reflection questions after each lesson you teach and add to your virtual Student Teacher Binder.
3. Complete entries in your Reflective Journal based on University Supervisor directions.
4. Update your student teaching planbook; highlight all lessons you taught and activities you led.
5. Shadow your teacher by attending professional development meetings, grade level meetings, parent-teacher conferences, etc.
6. Discuss plans for your “takeover weeks” with your Mentor Teacher and University Supervisor.

Suggested Tasks:

1. During this week, if possible, you are encouraged to co-teach with your Mentor Teacher for the full day.
2. Collaborate with your Mentor Teacher to arrange observations of other classrooms.
3. Review grading system, help record grades in gradebook, know components of report card, etc.
4. Continue increasing your role in the classroom to include lesson transitions and classroom management tasks, such as leading the morning routine.

Date	Detailed Description of Activity	Time: Start-Finish

*ELD lessons should be taught if English Learners are present in the classroom.

Student Teaching Week 9 "Takeover Week"

Required Tasks for this week:

1. **Lead and plan for all teaching activities this week. Written evidence of planning required.**
2. Add your planning and reflections to your virtual Student Teacher Binder.
3. Complete entries in your Reflective Journal based on University Supervisor directions.
4. Update your student teaching planbook; you can highlight the whole week to show your takeover days.
5. Shadow your teacher by attending professional development meetings, grade level meetings, parent-teacher conferences, etc.

Date	Detailed Description of Activity	Time: Start-Finish

*ELD lessons should be taught if English Learners are present in the classroom.

Student Teaching Week 10 “Takeover Week”

Required Tasks for this week:

1. **Lead and plan for all teaching activities this week. Written evidence of planning required.**
2. Add your planning and reflections to your virtual Student Teacher Binder.
3. Complete entries in your Reflective Journal based on University Supervisor directions.
4. Update your student teaching planbook; you can highlight the whole week to show your takeover days.
5. Shadow your teacher by attending professional development meetings, grade level meetings, parent-teacher conferences, etc.

Date	Detailed Description of Activity	Time: Start-Finish

*ELD lessons should be taught if English Learners are present in the classroom.

I attest that to my knowledge the above information is correct.

Student Signature: _____ **Date:** _____

Mentor Teacher Signature: In lieu of a signature, by forwarding this log to the University Supervisor you are confirming the hours listed above under “Activity” are correct.

University Supervisor Signature: In lieu of a signature, by forwarding this log to the Field Experience Office you are approving the hours listed above.