

CSUN Dates		Important Dates for Student Teachers (ST) & University Supervisors (US)	1 st Semester Seminar Schedule & EdTPA Deadlines	2 nd Semester Seminar Schedule & EdTPA Deadlines	Student Teaching Dates				
			The week-to-week schedule that appears below is intended to serve as a guideline for candidates and seminar instructors. Candidates should refer to the course calendar in the syllabi for their seminar course for the due dates for edTPA tasks.		LAUSD	Simi USD	Burbank USD	Glendale USD	Saugus USD
Before Start of Classes	1/18-1/22	US- Semester Begins Wednesday, January 20 th . US- Mandatory University Supervisor Welcome Orientation: Friday, January 22 nd from 10am to 1pm via ZOOM.	Seminar Professor Meeting (edTPA)- Friday, January 22 nd from 1:30- 2:30pm		First Day: January 11 th	First Day: January 5 th	First Day: January 4 th	First Day: January 7 th	First Day: January 11 th
		1 st week of classes at CSUN	1st Semester Mandatory Student Teaching and edTPA Orientation: Monday, January 25 th from 10:00am to 1:00pm via ZOOM. Seminar #1 Introduction to edTPA Overview of edTPA resources: • Elementary Education Handbook, URLP, Making Good Choices Classroom Management and Schoology Workshop: Session #1 Friday, January 29 th from 9:00am – 12pm via ZOOM	2nd Semester Mandatory Student Teaching and edTPA Orientation: Tuesday, January 26 th from 9:30am to 12:30pm via ZOOM. Seminar #1 Review edTPA Review edTPA resources (e.g., handbook, URLP) Review Planning Task Classroom Management and Schoology Workshop: Session #1 Friday, January 29 th from 9:00am – 12pm via ZOOM					
WK 1 Holiday: 1/20	1/25-1/29	US- conduct Welcome Orientation at host schools US- Student Teaching Assignment Lists emailed to University Supervisors by Wednesday, February 3 rd ; Contact student teachers with placement information ASAP.	Seminar #2 Overview of Task 1: Planning • Introduction to <i>Context for Learning</i> • URLP for Planning Task Classroom Management and Schoology Workshop: Repeat Session Friday, February 5 th from 1pm to 4pm via ZOOM.	Seminar #2 Continue with Planning Task Review Academic Language Classroom Management and Schoology Workshop: Repeat Session Friday, February 5 th from 1pm to 4pm via ZOOM.					
WK 2	2/1-2/5		Seminar #3 Continue with Task 1 • Planning a learning segment	Enroll in TaskStream by Friday, February 12 th .	Early Field Experience (EFE) begins	Early Field Experience (EFE) begins	Early Field Experience (EFE) begins	Early Field Experience (EFE) begins	Early Field Experience (EFE) begins
WK 3	2/8-2/12	Mentor Teacher Orientation: Saturday, February 13 th 9am to 12pm via ZOOM.			NA: 2/12	NA: 2/12	NA: 2/12	NA: 2/8	NA: 2/12

			<ul style="list-style-type: none"> Introduce <i>central focus</i> and related constructs (e.g., <i>essential literacy strategy, related skills</i>) <p>Purchase TaskStream subscription and enroll by Friday, February 12th.</p>							
WK 4	2/15-2/19	<p>US & ST- <u>Sign/approve EFE Logs</u></p> <p>ST- Plan edTPA calendar with Mentor Teacher</p>	<p><u>Seminar #4</u></p> <p>Continue with Task 1</p> <p>Tying lesson standards to strategies and related skills</p> <p>Introduction to Academic Language</p>	<p><u>edTPA Task 4 Workshop:</u> Friday, February 19th 2pm to 5pm via ZOOM.</p>	EFE NA: 2/15	EFE NA: 2/15	EFE NA: 2/15	EFE NA: 2/15	EFE NA: 2/15	
WK 5	2/22-2/26	<p><i>1st week of student teaching</i></p> <p><u>US- Student Teaching Assignment List</u> due to elemst@csun.edu by Friday, February 26th (must include mentor teacher emails)</p> <p><u>ST- EFE Log due by Wednesday, February 24th</u> (follow submission procedures on form)</p>	<p><u>Seminar #5</u></p> <ul style="list-style-type: none"> Continue with Task 1 Planning commentary Reflecting on planning Revisiting the context/planning connection <p>Task 1 rubrics</p> <p><u>edTPA Video Recording Orientation: Friday, 2/26, 4:00-5:00 PM</u></p>	<p><u>Seminar #3</u></p> <p>Review Instruction Task</p> <p>Peer Review: Planning Task</p> <p><u>edTPA Video Recording Orientation: Friday, 2/26, 4:00-5:00 PM</u></p>	Student Teaching WK 1	Student Teaching WK 1	Student Teaching WK 1	Student Teaching WK 1	Student Teaching WK 1	
WK 6	3/1-3/5		<p><u>Seminar #6</u></p> <p>Introduction to Task 2: Instruction</p> <ul style="list-style-type: none"> Review lesson plans Videotaping lessons Evidence of language use URLP for Task 2 <p><u>Video permission forms</u> should be submitted in order to begin edTPA recording by Friday, March 5th. Check edTPA Orientation packet for submission procedures.</p>	<p><u>Seminar #4</u></p> <p><u>Video permission forms</u> should be submitted in order to begin edTPA recording by Friday, March 5th. Check edTPA Orientation packet for submission procedures.</p> <p>***Video INSTRUCTION (only if you have submitted video permission forms)</p>	Student Teaching WK 2	Student Teaching WK 2	Student Teaching WK 2	Student Teaching WK 2	Student Teaching WK 2	
WK 7	3/8-3/12		<p><u>Seminar #7</u></p> <p>Continue with Task 2</p> <ul style="list-style-type: none"> Looking at and citing evidence from videos Embedding Academic Language into instruction Planning Task due (upload to TaskStream) <p>***Video INSTRUCTION (only if you have submitted video permission forms)</p>	<p><u>Seminar 5</u></p> <p>Review Assessment Task</p> <p>Peer Review: Instruction Task</p> <p>***Video INSTRUCTION</p>	Student Teaching WK 3	Student Teaching WK 3	Student Teaching WK 3	Student Teaching WK 3	Student Teaching WK 3	

Spring Recess	3/15-3/19	US- Midterm Student Teacher Evaluation passwords emailed on Wednesday, March 17th	Spring Recess from CSUN Courses; you should still attend your student teaching if schools are in session.	Spring Recess from CSUN Courses; you should still attend your student teaching if schools are in session.	Student Teaching WK 4	Student Teaching WK 4	Student Teaching WK 4	Spring Recess	Student Teaching WK 4
WK 8	3/22-3/26	US- Mandatory University Supervisor Evaluation Calibration: Tuesday, March 23 rd from 1:30pm to 3pm via ZOOM.	Seminar #8 Continue with Task 2 <ul style="list-style-type: none"> • Instruction Commentary • Reflecting on Teaching/Instruction • Task 2 rubrics ***Video INSTRUCTION	Seminar #6 Continue Assessment Reflecting on Teaching and Learning	Student Teaching WK 5 NA: 3/26	Student Teaching WK 5	Spring Recess	Student Teaching WK 4 NA: 2/22	Student Teaching WK 5
WK 9 Holiday: 3/21	3/29-4/2	US- make three classroom observations before completing the midterm Student Teacher Evaluation US- Complete Midterm Student Teacher Evaluations and review with student teachers	Seminar #9 Video Upload Session in ED 2115B: TBA by Seminar Instructor	Emergency video upload session: Friday, April 2nd, 2:00 – 5:00 PM	Spring Recess	Spring Recess	Student Teaching WK 5	Student Teaching WK 5	Student Teaching WK 6 NA: 4/2
WK 10	4/5-4/9	US- Midterm Student Teacher Evaluations due Friday, April 9 th <i>US- Email Field Experience Office about concerns by Friday, April 9th</i>	Seminar #10 Introduction to Task 3: Assessment <ul style="list-style-type: none"> • Assessing students’ literacy learning • Defining evaluation criteria • Rubric design • URLP for Task 3 Instruction Task due (upload to TaskStream)	Seminar #7 Peer Review Assessment Submit your edTPA by 11:59 PM on Thursday, April 8th to receive your score report on Thursday, April 29 th .	Student Teaching WK 6 NA: 4/5	Student Teaching WK 6	Student Teaching WK 6	Student Teaching WK 6	Spring Recess
WK 11	4/12-4/16		Seminar #11 Continue with Task 3 <ul style="list-style-type: none"> • Analyzing individual student work 		Student Teaching WK 7	Student Teaching WK 7	Student Teaching WK 7	Student Teaching WK 7	Student Teaching WK 7
WK 12	4/19-4/23		Seminar #12 Continue with Task 3 <ul style="list-style-type: none"> • Analyzing assessment data for trends across whole class, groups, individuals • Analyzing data for evidence of language understanding and use • Documenting feedback to students 	Submit your edTPA by 11:59 PM on Thursday, April 22nd to receive your score report on Thursday, May 13 th .	Student Teaching WK 8 2 nd semester co-teaching encouraged	Student Teaching WK 8 2 nd semester co-teaching encouraged	Student Teaching WK 8 2 nd semester co-teaching encouraged	Student Teaching WK 8 2 nd semester co-teaching encouraged	Student Teaching WK 8 2 nd semester co-teaching encouraged
WK 13	4/26-4/30	US- Final Student Teacher Evaluation passwords emailed on Wednesday, April 28 th .	Seminar #13 Continue with Task 3 <ul style="list-style-type: none"> • Assessment Commentary • Reflecting on assessment data • Using assessment data to inform instruction 		Student Teaching WK 9 2 nd semester “Student	Student Teaching WK 9 2 nd semester “Student	Student Teaching WK 9 2 nd semester “Student	Student Teaching WK 9 2 nd semester “Student	Student Teaching WK 9 2 nd semester “Student

			<ul style="list-style-type: none"> Task 3 rubrics 		Teaching Takeover Days”	Teaching Takeover Days”	Teaching Takeover Days”	Teaching Takeover Days”	Teaching Takeover Days”
					1st semester co-teaching encouraged	1st semester co-teaching encouraged	1st semester co-teaching encouraged	1st semester co-teaching encouraged	1st semester co-teaching encouraged
WK 14	5/3-5/7	<p>US- make 3 additional classroom observations, including one in the final week(s) of takeover days, before completing the final Student Teacher Evaluation</p> <p>US- Complete Final Student Teacher Evaluation and review with student teachers</p> <p>US & ST- <u>Sign/Approve ST Logs</u></p> <p><i>US- Email Field Experience Office about “No Passes” by Friday, May 7th.</i></p>	<p><u>Seminar #14</u> Assessment Task 3 due (upload to TaskStream)</p>	<p><u>Seminar #8</u></p> <ul style="list-style-type: none"> Wrap up Individual Induction Plan (IIP) Resume writing, interview techniques, etc. Next steps... <p><u>Submit your edTPA by 11:59 PM on Thursday, May 6th</u> to receive your score report on Thursday, May 27th.</p>	Student Teaching WK 10	Student Teaching WK 10	Student Teaching WK 10	Student Teaching WK 10	Student Teaching WK 10
					1st & 2nd semester “Student Teaching Takeover Days”	1st & 2nd semester “Student Teaching Takeover Days”	1st & 2nd semester “Student Teaching Takeover Days”	1st & 2nd semester “Student Teaching Takeover Days”	1st & 2nd semester “Student Teaching Takeover Days”
WK 15	5/10-5/14	<p><u>US- Final Student Teacher Evaluation due</u> Friday, May 14th.</p> <p><u>ST- ST Log due by Friday, May 14th</u> (follow submission procedures on form)</p>	<p><u>Seminar #15</u></p> <ul style="list-style-type: none"> Seminar wrap up Reflections on Rehearsal edTPA Reflections on strengths and challenges as novice teacher 	<p><u>IIP due</u> Friday, May 14th by 5pm</p> <p>NOTE: All credential candidates completing the Multiple Subject Credential program in Spring 2021 are required to complete an Individual Induction Plan (IIP). You will receive further information from your seminar instructor.</p>					
WK 16	5/17-5/21	<p><u>US- University Supervisor Individual Meetings</u> (to be scheduled)</p>	<p>Finals Week: May 15-21</p>	<p>Finals Week: May 15-21</p> <p><u>Submit your edTPA by 11:59 PM on Thursday, May 20th</u> to receive your score report on Thursday, June 10th.</p>					
WK 17	5/24-5/28	<p>Grades Due: May 25th</p>			Final Day: June 9 th	Final Day: June 4 th	Final Day: May 28 th	Final Day: June 10 th	Final Day: June 11 th

Legend: NA = Student Non-Attendance Days; SD = Staff Development; EFE = Early Field Experience; TE = Teaching Event

Student Teaching on District’s Calendar: Student teachers follow the school district calendar if it differs from the CSUN calendar in order to remain in the classroom with their pupils. If the school where you are completing your student teaching is in session during a CSUN break, you are required to continue student teaching during that time.

* The edTPA portion of this calendar lists four possible dates for submitting your edTPA, all of which will result in scores returned prior to or just after the official end of the semester. Candidates are encouraged to submit their edTPA for scoring by the last of these dates. Technically, there is no final due to date for the scored edTPA but please be advised that candidates are encouraged not to delay submitting their edTPA as this could impact employment opportunities.

***The due date for the department to receive either the single form signed by your Mentor Teacher attesting to the fact that the school obtains permission for the school to capture children on video, or permission slips signed by all families whose children will appear in your edTPA video is firm. Candidates are not to videotape edTPA instruction in their classroom until s/he has submitted the appropriate video permission form or forms to the department office.

Overview of Student Teaching

<p><u>During EFE:</u> University Supervisors (US) Conduct Welcome Orientation. US begin working on Student Teaching Assignment List. Student teachers complete 20 hours of EFE; Student teachers (ST) enrolled in EED 520/EED 477B complete an additional 20 hours of OP. US approve EFE Logs.</p> <p><u>Student Teaching Week 1:</u> Student teachers must submit EFE Logs.</p> <p><u>Student Teaching Week 2:</u> US Student Teaching Assignment List due to elemst@csun.edu</p> <p><u>Student Teaching Weeks 1-5:</u> US make at least 3 formal observations prior to midterm.</p> <p><u>Student Teaching Week 5:</u> US complete midterm Student Teacher Evaluations and review with student teachers. US, as appropriate, complete Student Concern Report/Student Teaching Assistance Plan, and review with student teacher/Field Experience Office Director.</p>	<p><u>Student Teaching Weeks 6-9 (1st semester ST): Weeks 6-8 (2nd semester ST):</u> US make at least 2 formal observations following midpoint, but prior to takeover days and make extra visits as needed.</p> <p><u>Student Teaching Week 10 (1st semester); Weeks 9-10 (2nd semester):</u> US make at least 1 formal observation during takeover days of student teaching. US complete final Student Teacher Evaluations and review with student teachers following completion of last classroom visit. US approve ST Log.</p> <p><u>After Student Teaching:</u> Student teachers submit ST Log.</p> <p><u>Extended Assignment:</u> As needed, student teaching make-up days and extension of student teaching assignment. Inform Field Experience Office.</p>
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This calendar was last edited: 1/8/2021