

**Department: English**

**Effective Date of Appointment: FALL 2021**

**CSUN's Commitment to You:**

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

**About the College:**

For information about the College, visit our website at: <https://www.csun.edu/humanities>.

**About the Department:**

For information about the department, visit our website at: <https://www.csun.edu/humanities/english>.

**ANTICIPATED NEEDS:**

**Note:** All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

**Current Courses or Specialization**

English 113 (two semester sequence of first year "Stretch" composition for Deaf and Hard of Hearing Students with Supplemental Instruction Leaders), English 114 (two semester sequence of first year "Stretch" composition for Deaf and Hard of Hearing Students), and English 115 (one semester of first year composition for Deaf and Hard of Hearing Students)

**Qualifications**

Master's or Doctoral degree in English or English-related field or Special Education where emphasis has been on instructing deaf and hard of hearing students in reading, writing, and critical thinking.

Experience teaching at least two semesters of 3-credit writing courses.

Documented effectiveness in teaching English, and particularly critical reading and writing, to deaf and hard of hearing students at secondary institutions and/or at the college level.

Fluency in English and in American Sign Language.

Ability to use both English and ASL in instruction.

Coursework in teaching strategies, methodologies, and assessment of student learning, especially as it pertains to students who are deaf and hard of hearing and for whom deafness may be only one of multiple conditions affecting learning

Completion of training in Stretch composition workshop required prior to the start of assignment.

Potential English 113 faculty must demonstrate commitment to and interest in mentoring and working with Supplemental Instruction Leaders.

Demonstrable commitment to working with a diverse student population.

**Salary Range**

Base Rate: \$4229-\$5046 per 3-unit class, commensurate with terminal degree and prior experience. From \$704.83 to \$841 per course per month, for a 6-month pay period.

**Application Process:**

A cover letter which designates specific courses applicant is interested in teaching, and, if possible, available days/times for teaching assignments

A two-page statement of philosophy for teaching first year college composition

A current C.V. which includes educational background, prior teaching experience, evidence of scholarship, and/or related professional experience

Proof of degree (i.e. photocopy of diploma or transcripts)  
Three letters of recommendation that, preferably, speak to teaching excellence.

ENGL 113, 114, and 115 Student Learning Outcomes:  
Students will be able to:

- Demonstrate competence in university writing
- Demonstrate the ability to use rhetorical strategies that include the appeal to audience, logic, and emotion
- Understand writing as a recursive process and demonstrate its use through invention, drafting, and revision (creating, shaping, and completing)
- Demonstrate the ability to use conventions of format, structure, style, and language appropriate to the purpose of a written text
- Locate, and research a social issue in order to develop a written stance toward that issue.
- Demonstrate the ability to use online resources effectively and to document their sources

**Application Deadline:**  
**For Fall 2021 only/ AY 2021 – 2022:** March 29, 2021  
**For Spring Semester 2022 Only:** N/A

**Inquiries and applications should be addressed to:**

Wendy Ventura  
[wendy.ventura@csun.edu](mailto:wendy.ventura@csun.edu)  
Phone: (818) 677-3431

**General Information:**

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line [here](#). Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in [CSU Executive Order 1083](#) as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily. Failure to satisfactorily complete the background check may affect the status of applicants.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in [CSU Executive Order 1096](#). Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Department of English at (818) 677-3431.