

COVER SHEET FOR PROPOSED CHANGES TO DEPARTMENT/COLLEGE PERSONNEL PROCEDURE

Education
COLLEGE

Special Education
DEPARTMENT

In order to facilitate a complete and expeditious review by the Personnel Planning and Review Committee (PP&R) of the change(s) you propose to your personnel procedures, please adhere to the format described below, and also fill out the Background Information. Attach this memo as a cover sheet for the written material you submit to PP&R. PP&R assumes that the initiating Department or College Committee has determined that the proposed new or revised procedures are consistent with Section 600 and with the Collective Bargaining Agreement.

FORMAT: Please use a complete copy of your existing procedures as the starting point or the proposed revisions that you submit to PP&R for approval. Strike over any text that you wish to have deleted on your written procedures, and/or underline any text that you wish to have added to your written procedures.

BACKGROUND INFORMATION:

RECEIVED
CSUN
DEC 19 2018
Office of
Faculty Affairs

1. Are proposed changes those of College _____ or Department ✓ procedures (check one)
2. Date that current proposed changes were sent forward December 10, 2018
3. Department or College in initiating proposed changes Special Education Department
4. Describe briefly the general reason(s) for your proposed change(s) (e.g., "proposed changes were initiated by the Department in response to a request from the College Personnel Committee, which felt that existing promotion criteria were too rigorous").

To align with section 600 and to reflect appropriate language to reference electronic evaluations

5. The proposed changes have been approved by the faculty of the College _____ or Department ✓ (check one)

FOR DEPARTMENT PERSONNEL PROCEDURES:

Ivor Weiner
Chair, Department Personnel Committee
Kathryn Peckham-Hardin
Department Chair

12/13/18
Date
12/14/18
Date

FOR DEPARTMENT PERSONNEL PROCEDURES & COLLEGE PERSONNEL PROCEDURES:

Miguel Ceja
Chair, College Personnel Committee
Shari Tarver Behring
College Dean
[Signature]
Chair, Personnel Planning and Review Committee

12/13/18
Date
12-18-18
Date
08/21/2019
Date

(for PP&R use only)
08/21/2019 Approval Date 07/01/2019 Effective Date Fall 2023 Date of Next Review

Fall 22 for changes in criteria

612.5 Department Level

1. Responsibilities

(I) Procedures for evaluating teaching effectiveness

(see section 612.5.2)

- (a) Class visits, not excluding online, distance learning, service learning, and laboratory classes, shall be made at least once each academic year on all probationary faculty and faculty under consideration for promotion. Class visits shall be conducted early enough in the academic year for use during the annual personnel cycle.
 - (i) Class visits shall be made by the Department Chair and at least one representative of the Department Personnel Committee or their designees. An untenured Department Chair shall appoint a designee to make class visits. Designees shall be senior, tenured faculty normally from within the Department.
 - (ii) Procedures for making class visits shall be determined by the Department. Scheduling of a class visit shall be made by mutual agreement between the faculty member and the observer.
 - (iii) A written report of the class visit shall be placed in the candidate's campus mailbox and otherwise made available upon request within 14 calendar days after the peer class visit. The candidate may request a meeting to discuss the report, to be held within ten (10) calendar days after the written report is placed in the candidate's campus mailbox. The candidate may also submit a rebuttal statement or response in writing within the ten (10) calendar days. At the conclusion of the ten (10) calendar days, the report, and any response or rebuttal statement, will be placed in the Personnel Action File and be sent to the Chair of the Department Personnel Committee and to the Department Chair. A copy of the report shall be retained in the candidate's Personnel Action File for a period of five years.
- (b) Department Personnel Committees shall establish procedures for collecting, processing, and interpreting written student evaluations of teaching effectiveness.
 - (i) Evaluations shall be anonymous and identified only by course and/or section. The format of student evaluation shall be quantitative and qualitative (student comments). Nothing in this section will prejudice the rights of the Department to determine the exact nature of the student evaluation forms.

- (ii) Electronic student questionnaire evaluations shall be required for all faculty members who teach. A minimum of two (2) classes annually for each faculty member shall have such student evaluations. Student evaluations shall be conducted in classes representative of the faculty member's teaching assignment. Unless consultation with an academic unit has resulted in an agreement by the administration and faculty to evaluate all classes, the classes evaluated shall be jointly determined in consultation between the faculty member being evaluated and the faculty member's Department Chair. In the event of disagreement, each party shall select 50% of the total courses to be evaluated. Student evaluations of at least two classes of probationary faculty members in their first year of service at this University shall be administered in both Fall and Spring semesters.

- (iii) After semester grades are assigned, the Department Chair shall provide each faculty member with the results of the faculty member's evaluation(s) and shall place a summarized copy of the results (quantitative results and qualitative student comments) in the Personnel Action File where it shall be retained for minimum period of five years.

(2) Student consultation procedures.

Each Department Personnel Committee shall provide students the opportunity to consult with the Committee regarding the teaching performance of probationary or tenured faculty members under consideration for reappointment, tenure, and/or promotion.

(3) Scholarly and Creative Contributions

(a) The department recognizes as significant contributions to the field of study peer-reviewed scholarly books, articles, research studies, and other media that are published and devoted to the candidate's academic discipline and/or closely-related field; and/or pedagogical research and/or teacher education in the candidate's academic discipline or closely-related field.

(b) Scholarly and creative contributions as defined by the Department include:

(i) An externally peer-reviewed proposal that includes a scholarly review of the literature and extends an existing or develops a scholarly model or theory, and is approved for funding to conduct research, training, or development projects in the candidate's academic discipline or closely-related field;

(ii) Significant scholarly publication of pedagogical and/or teacher education content for national/international dissemination.