

Michael D. Eisner College of Education

## Department of Special Education Recommendation for Credential Program

Name of Applicant: \_\_\_\_\_ Date: \_\_\_\_\_

The above named individual is applying for admission to the credential program at California State University, Northridge in Special Education.

Please indicate your professional opinion of the applicant on the qualities listed on this form.

Name: \_\_\_\_\_ Relationship to applicant: \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_ Years \_\_\_\_\_ Months

School/Institution: \_\_\_\_\_ Position: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

In addition to knowledge and skills, accomplished special educators reflect upon professional qualities that enhance their effectiveness as teachers. The following dispositions have been identified by the CSUN Department of Special Education as important qualities of effective special education teachers.

**Directions:** Please rate the applicant on the “key dispositions” below using the following 5-point scale and explain your rating in the comments section:

“1” = an area that is a personal struggle or challenge for the applicant

“5” = an area in which the applicant is comfortable and confident

“UJ” = unable to judge

<b>Personal Characteristics:</b> Strives to achieve and maintain a high degree of competence and integrity in all professional practices						
	UJ	1	2	3	4	5
▪ Positive outlook						
▪ Hard working and responsible						
▪ Takes initiative						
▪ Flexible						
Comments:						

<b>Interpersonal Characteristics:</b> Strives to develop rapport and collaborate with others in the work environment.						
	UJ	1	2	3	4	5
▪ Works well with others						
▪ Communicates ideas effectively to others						
▪ Listens effectively to others						
▪ Able to influence/motivate others						
Comments:						

<b>Commitment to Professional Growth:</b> Values creativity and thinks critically about work-related practices.						
	UJ	1	2	3	4	5
▪ Seeks solutions to problems						
▪ Reflects on strengths and weaknesses						
▪ Responsive to instruction and/or supervision						
▪ Engages in professional development activities						
Comments:						

<b>Commitment to Diversity:</b> Believes all individuals can learn, despite severity of disability, and is committed to serving students with diverse needs, cultural and linguistic backgrounds, and developmental levels.						
	UJ	1	2	3	4	5
▪ Has high expectations for all individuals						
▪ Respectful of others from diverse backgrounds						
▪ Recognizes and responds to stereotypes appropriately						
▪ Responsive to students' diverse needs						
Comments:						

<b>Commitment to Ethical Practices:</b> Committed to ethical professional activities which benefit individuals with exceptionalities and their families						
	UJ	1	2	3	4	5
▪ Motivated to learn educational practices						
▪ Maintains confidentiality						
▪ Considers the perspectives of others when making decisions						
▪ Uses sound judgment						
Comments:						