<table>
<thead>
<tr>
<th>COURSE</th>
<th>TITLE</th>
<th>UNITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 400</td>
<td>Developmental Differences &amp; Implications in SPED</td>
<td>3</td>
<td>None</td>
</tr>
<tr>
<td>SPED 402</td>
<td>Behavior Assessment &amp; Positive Behavior Support</td>
<td>3</td>
<td>None</td>
</tr>
<tr>
<td>EED 472</td>
<td>Mathematics Curriculum and Methods</td>
<td>3</td>
<td>Admission to Credential Program, SPED 400, Recommended Co-requisite: MATH 310L (for Plan H) or Math 312 (for Plan K); Recommended pre/corequisite: MATH 310.</td>
</tr>
<tr>
<td>SPED 403MM</td>
<td>Early Field Experience: Mild/Moderate Disabilities</td>
<td>3</td>
<td>Admission to Preliminary Education Specialist Credential Program. Pre/corequisites SPED 400, SPED 406.</td>
</tr>
<tr>
<td>SPED 406</td>
<td>K-12 Literacy Instruction for Diverse Learners with Disabilities</td>
<td>3</td>
<td>Restricted to candidates admitted to the Education Specialist credential program and ITEP.</td>
</tr>
<tr>
<td>SPED 416</td>
<td>Educating Diverse Learners with Disabilities &amp; Working with Their Families</td>
<td>3</td>
<td>SPED 400, SPED 406, SPED 403MM; Pre/corequisite SPED 501MM</td>
</tr>
<tr>
<td>SPED 404</td>
<td>Teaching Diverse Learners with Social-Communication Disabilities including Autism</td>
<td>3</td>
<td>Admission to the Credential Program.</td>
</tr>
<tr>
<td>SPED 501MM</td>
<td>Special Education Assessment of Diverse Learners with Mild/Moderate Disabilities</td>
<td>3</td>
<td>SPED 400, SPED 406, SPED 403MM</td>
</tr>
<tr>
<td>SPED 420</td>
<td>Improving the Learning of Students with Special Needs through Differentiated Instruction &amp; Collaboration</td>
<td>3</td>
<td>SPED 400, SPED 406, SPED 403MM</td>
</tr>
<tr>
<td>SPED 502MM</td>
<td>Reading/Language Arts Instruction for Diverse Learners with Mild/Moderate Disabilities</td>
<td>3</td>
<td>SPED 400, SPED 406, SPED 403MM, SPED 416; Pre/corequisite SPED 501MM.</td>
</tr>
<tr>
<td>SPED 503MM</td>
<td>Curriculum &amp; Instruction in Math &amp; Content Subjects for Diverse Learners with Mild/Moderate Disabilities</td>
<td>3</td>
<td>EED 472, SPED 400, SPED 406, SPED 403MM, SPED 416; Pre/corequisite SPED 501MM.</td>
</tr>
<tr>
<td>SPED 580MM</td>
<td>Student Teaching &amp; Seminar in Mild/Moderate Disabilities</td>
<td>6</td>
<td>SPED 400, SPED 406, SPED 403MM, SPED 402, SPED 404, SPED 501MM, SPED 416, SPED 420. Only one pre/corequisite course may be completed with SPED 580MM.</td>
</tr>
<tr>
<td>SPED 580S</td>
<td>Advanced Field Work Seminar in Mild/Moderate Disabilities</td>
<td>3</td>
<td>Corequisite: SPED 580MM</td>
</tr>
</tbody>
</table>

Disclaimer: This sequence of courses should be used as a guide only. ITEP SPED-Mild/Moderate students are required to seek advisement with Faculty Advisor, Dr. Sue Sears. [sue.sears@csun.edu] (818) 677-2596