CACE/CAPE ACTIVITIES AND ARTIFACTS LOG_SAMPLE

Educational Leadership and Policy Studies Department – ELPS 688
California Administrator Content Expectations (CACE)
California Administrator Performance Expectations (CAPE) Activities/Artifact Log

CAPE 1: DEVELOPMENT AND IMPLEMENTATION OF A SHARED VISION

CACE 1A: Developing a Student-Centered Vision of Teaching and Learning

CACE 1B: Developing a Shared Vision and Community Commitment

CACE 1C: Implementing the Vision

Semester(s)	Please list CAPE/CACE	Total Time
Completed	addressed for each activity	Completing
- Compression		Activity
	Focus #1: CAPE 1, CACE 1B Developing a Shared Vision and	Title Title
	Community Commitment	
Spring 2022	Community Communication	
Spring 2022	Reviewed 2021-2021 school priorities with Grade Level Lead	3 hours
	Planners and led Kindergarten Grade Level meeting discussing	5 Hours
	2022-2023 school priorities which include strong Tier 1 and 2	
	phonics instruction, a focus on designated ELD work, and	
	strong implementation of the new core math curriculum.	
	saving imprementation of the new core main current	
	Artifact #1 CAPE 1/CACE 1B - Grade Level Reflection Notes	
	Focus #2: CAPE 1, CACE 1C Implementing the Vision	
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
Fall 2021	Conducted an equity gap analysis to identify an equity gap for a	20 hours
	certain student population and proposed potential solutions.	
	Evaluated CAASPP data for all students, noticed a trend of	
	English Learners performing below grade level expectations at	
	higher rates that the school population as a whole. Generated	
	ideas for interventions including increased Professional	
	Development for staff and acquiring a new ELD curriculum for	
	lower grades. Presented these ideas to school leaders and	
	received feedback.	
	A CONTRACTOR OF THE CONTRACTOR	
	Artifact #2 CAPE 1/CACE 1C - Equity Gap Analysis	
	Qualitative Data	
	Focus #3: CAPE 1, CACE 1C Implementing the Vision	
	Todas #3. CATE 1, CACE 1C implementing the vision	
Fall 2021	Implemented the school priority of supporting Emerging	6 hours
1 411 2021	Bilinguals with strong designated English Language	O HOUIS
	Development instruction as part of the larger school vision. Co-	
	planned and facilitated a PD on the new designated ELD	
	framework for Primary Teachers.	
	Artifact #3 CAPE 1/CACE 1C - Primary ELD PD Agenda	

Please remember to include an artifact for each activity as a pdf.