

Department: Communication Studies**Effective Date of Appointment: 2021-2022****CSUN's Commitment to You:**

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As an HSI (Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community. For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <https://csun.edu/mike-curb-arts-media-communication>

About the Department:

For information about the department, visit our website at: <https://csun.edu/communicationstudies>

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding. This is an annual call for consideration in the pools and does not guarantee an assignment.

Salary Range: Expected hiring range is \$1,692 to \$2,019 per weighted teaching unit based on degrees and qualifications.

Application Process:

Applicants should submit: 1) a current resume; 2) (unofficial) transcripts; 3) syllabi for all the courses of interest; and 4) cover letter that addresses teaching effectiveness, lists the courses of interest, and describes currency in the field of study. See specific requirements for each of the courses and include additional documents (e.g. writing samples) as necessary. In the **cover letter**, please list courses you would like to be considered for (see the anticipated list above) specifically by course number. Cover letters should also address a statement of qualifications for each course applied for such as record of teaching the course successfully and currency in the field (which may include recent conference presentations, publications, attendance at professionalism seminars, reading materials and other appropriate activities.) The **resume** should include educational background, prior teaching experience, evidence of scholarship or currency in the field, related professional experience, and name and contact information for three references (letters of recommendation may be requested at a later time in the hiring process). On the **course list** please circle the classes for which you are applying.

Send applications to: commsearch-lecturer@csun.edu

Application Deadline: Friday, July 23, 2021

Inquiries and applications should be addressed to:

Aimee Carrillo Rowe, Department Chair
Department of Communication Studies
California State University, Northridge
Northridge, California 91330-8257
(818) 677-2853

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line [here](#). Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in [CSU Executive Order 1083](#) as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily. Failure to satisfactorily complete the background check may affect the status of applicants.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in [CSU Executive Order 1096](#). Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting The Department of Communication Studies at 818-677-2853.

II. Course name and requirements form:

COMS 225/L. Argumentation and Lab	Master's degree in Communication Studies or related discipline and prior teaching experience required. Currency in the field required. Strong background in argumentation required. Demonstrated ability teaching rhetorical principles to oral and written communication required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level courses in argumentation, debate, rhetoric, and public speaking preferred. Knowledge and facility with Canvas, and other online instructional tools preferred.
COMS 225/L OF (Online Fully)/ OH (Online Hybrid). Argumentation and Lab	Master's degree in Communication Studies or related discipline and prior teaching experience required. Currency in the field required. Strong background in argumentation required. Demonstrated ability teaching rhetorical principles to oral and written communication required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level courses in argumentation, debate, rhetoric, and public speaking preferred. Knowledge and facility with Canvas, and other online instructional tools preferred. Experience in teaching online and/or hybrid format preferred but not required; however, evidence of online training or certification is required before teaching in either format.
COMS 301. Performance, Language, and Cultural Studies	Master's degree in Communication Studies or related discipline required; Ph.D. preferred, terminal M.F.A. in related field considered. Currency in the field required as demonstrated by recent conference presentations, publications, or other equivalent and relevant professional engagements. Strong background in performance studies and cultural studies required. Demonstrated ability and experience teaching upper-level performance theory and critical social/cultural theory required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Knowledge and facility with Canvas, and other online instructional tools preferred.
COMS 301 OF (Online Fully)/ OH (Online Hybrid). Performance, Language, and Cultural Studies	Master's degree in Communication Studies or related discipline required; Ph.D. preferred, terminal M.F.A. in related field considered. Currency in the field required as demonstrated by recent conference presentations, publications, or other equivalent and relevant professional engagements. Strong background in performance, language, and cultural studies required. Demonstrated ability and experience teaching upper-level performance theory and critical social/cultural theory required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Knowledge and facility with Canvas, and other online instructional tools preferred. Experience in teaching online and/or hybrid format preferred but not required; however, evidence of online training or certification is required before teaching in either format.
COMS 321. Rhetorical Discourse	Master's degree in Communication Studies or related discipline and prior teaching experience required; PhD preferred. Currency in the field required. <i>Writing sample or other evidence of writing abilities required with application.</i> Strong background in rhetorical analysis required. Demonstrated ability to teach upper level rhetoric and written communication courses required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level rhetoric and/or composition courses preferred. Knowledge and facility with Canvas, and other online instructional tools preferred.
COMS 321 OF (Online Fully)/OH (Online Hybrid). Rhetorical Discourse	Master's degree in Communication Studies or related discipline and prior teaching experience required; PhD preferred. <i>Writing sample or other evidence of writing abilities required with application.</i> Currency in the field required. Strong background in rhetorical analysis required. Demonstrated ability to teach upper level rhetoric and written

	<p>communication courses required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level rhetoric and/or composition courses preferred. Knowledge and facility with Canvas, and other online instructional tools preferred. Experience in teaching online and/or hybrid format preferred but not required; however, evidence of online training or certification is required before teaching in either format.</p>
<p>COMS 323. Group Communication.</p>	<p>Master's degree in Communication Studies or related discipline and prior teaching experience required; PhD preferred. Currency in the field required. Strong background in principles and methods of small group communication from a social science perspective required. Demonstrated ability to teach upper level small group communication required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level courses in small group communication preferred. Knowledge and facility with Canvas, and other online instructional tools preferred.</p>
<p>COMS 323 OF (Online Fully)/OH (Online Hybrid). Group Communication</p>	<p>Master's degree in Communication Studies or related discipline and prior teaching experience required; PhD preferred. Currency in the field required. Strong background in principles and methods of small group communication from a social science perspective required. Demonstrated ability to teach upper level small group communication required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level courses in small group communication preferred. Knowledge and facility with Canvas, and other online instructional tools preferred. Experience in teaching online and/or hybrid format preferred but not required; however, evidence of online training or certification is required before teaching in either format.</p>
<p>COMS 350. Nonverbal Communication</p>	<p>Master's degree in Communication Studies or related discipline and prior teaching experience required; PhD preferred. Currency in the field required. Strong background in social science approaches to communication theory required. Demonstrated ability to teach nonverbal communication required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level nonverbal communication courses preferred. Knowledge and facility with Canvas, and other online instructional tools preferred.</p>
<p>COMS 350 OF (Online Fully)/OH (Online Hybrid). Nonverbal Communication</p>	<p>Master's degree in Communication Studies or related discipline and prior teaching experience required; PhD preferred. Currency in the field required. Strong background in social science approaches to communication theory required. Demonstrated ability to teach nonverbal communication required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level nonverbal communication courses preferred. Knowledge and facility with Canvas, and other online instructional tools preferred. Experience in teaching online and/or hybrid format preferred but not required; however, evidence of online training or certification is required before teaching in either format.</p>
<p>COMS 351. Communication Theory</p>	<p>Master's degree in Communication Studies and prior teaching experience required; Ph.D. preferred. Currency in the field required. Strong background in social science approaches to communication theory required. Demonstrated ability to teach upper level classes in communication theory required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level communication theory courses preferred. Knowledge and facility with Canvas, and other online instructional tools preferred.</p>
<p>COMS 351 OF (Online Fully)/OH (Online Hybrid). Communication Theory</p>	<p>Master's degree in Communication Studies and prior teaching experience required; Ph.D. preferred. Currency in the field required. Strong background in social science approaches to communication theory</p>

<p>COMS 356. Intercultural Communication</p>	<p>required. Demonstrated ability to teach upper level classes in communication theory required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level communication theory courses preferred. Knowledge and facility with Canvas, and other online instructional tools preferred. Experience in teaching online and/or hybrid format preferred but not required; however, evidence of online training or certification is required before teaching in either format.</p>
<p>COMS 356 OF (Online Fully)/OH (Online Hybrid). Intercultural Communication</p>	<p>Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred. Currency in the field required as demonstrated by recent conference presentations, publications, or other equivalent and relevant professional engagements. Strong background in intercultural communication required. Demonstrated ability and experience teaching upper-level intercultural communication required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Knowledge and facility with Canvas, and other online instructional tools preferred.</p>
<p>COMS 360. Communication and the Sexes</p>	<p>Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred. Currency in the field required as demonstrated by recent conference presentations, publications, or other equivalent and relevant professional engagements. Strong background in intercultural communication required. Demonstrated ability to teach upper level intercultural communication required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level intercultural communication courses preferred. Knowledge and facility with Canvas, and other online instructional tools preferred. Experience in teaching online and/or hybrid format preferred but not required; however, evidence of online training or certification is required before teaching in either format.</p>
<p>COMS 360 OF (Online Fully)/OH (Online Hybrid). Communication and the Sexes</p>	<p>Master's degree in Communication Studies or related discipline and prior teaching experience required. Currency in the field required as demonstrated by recent conference presentations, publications, or other equivalent and relevant professional engagements. Strong background in gender studies required. Demonstrated ability to teach upper level communication and gender courses required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper-level communication and gender courses preferred. Knowledge and facility with Canvas, and other online instructional tools preferred.</p>
<p>COMS 404. Theories of Interpretation.</p>	<p>Master's degree in Communication Studies or related discipline and prior teaching experience required; PhD preferred. Currency in the field required as demonstrated by recent conference presentations, publications, or other equivalent and relevant professional engagements. Strong background in gender studies required. Demonstrated ability to teach upper level communication and gender courses required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level communication and gender courses preferred. Knowledge and facility with Canvas, and other online instructional tools preferred. Experience in teaching online and/or hybrid format preferred but not required; however, evidence of online training or certification is required before teaching in either format.</p>
<p>COMS 404. Theories of Interpretation.</p>	<p>Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred. Currency in the field required as demonstrated by recent conference presentations, publications, creative accomplishments, or other equivalent and relevant professional engagements. Strong background in textual studies, performance studies, and/or hermeneutics required. Demonstrated ability to teach upper level courses in theories of interpretation required. Demonstrated ability and commitment to teaching and mentoring a</p>

diverse student population required. Experience in teaching upper level theories of interpretation courses preferred. Knowledge and facility with Canvas, and other online instructional tools preferred.

COMS 404 OF (Online Fully)/OH (Online Hybrid). Theories of Interpretation.

Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred. Currency in the field required as demonstrated by recent conference presentations, publications, creative accomplishments, or other equivalent and relevant professional engagements. Strong background in textual studies, performance studies, and/or hermeneutics required. Demonstrated ability to teach upper level courses in theories of interpretation required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper-level theories of interpretation courses preferred. Knowledge and facility with Canvas, and other online instructional tools preferred. Experience in teaching online and/or hybrid format preferred but not required; however, evidence of online training or **certification** is required before teaching in either format.

COMS 420. Language and Symbolic Processes

Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred. Currency in the field required as demonstrated by recent conference presentations, publications, or other equivalent and relevant professional engagements. Strong background in semiotics, linguistics, and/or language studies required. Demonstrated ability to teach upper level courses in language and language behavior required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level courses in language and language behavior preferred. Knowledge and facility with Canvas, and other online instructional tools preferred.

COMS 420 OF (Online Fully)/OH (Online Hybrid). Language and Symbolic Processes

Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred. Currency in the field required as demonstrated by recent conference presentations, publications, or other equivalent and relevant professional engagements. Strong background in semiotics, linguistics, and/or language studies required. Demonstrated ability to teach upper level courses in language and language behavior required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level courses in language and language behavior preferred. Knowledge and facility with Canvas, and other online instructional tools preferred. Experience in teaching online and/or hybrid format preferred but not required; however, evidence of online training or certification is required before teaching in either format.

COMS 430. Rhetorical Criticism

Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred. Currency in the field is required as demonstrated by recent conference presentations, publications, or other equivalent and relevant professional engagements. Strong background in rhetorical criticism required. Demonstrated ability to teach upper level rhetoric and oral and written communication courses required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level courses in rhetoric preferred. Demonstrated commitment to an active research program in communication studies preferred. Knowledge and facility with Canvas, and other online instructional tools preferred.

COMS 430 OF (Online Fully)/OH (Online Hybrid). Rhetorical Criticism

Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred. Currency in the field is required as demonstrated by recent conference presentations, publications, or other equivalent and relevant professional engagements. Strong background in rhetorical criticism required. Demonstrated ability to teach upper level rhetoric and oral and written communication courses required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level courses in rhetoric preferred. Demonstrated commitment to

	<p>an active research program in communication studies preferred. Knowledge and facility with Canvas, and other online instructional tools preferred. Experience in teaching online and/or hybrid format preferred but not required; however, evidence of online training or certification is required before teaching in either format.</p>
<p>COMS 431. Persuasion</p>	<p>Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred. Currency in the field required. Strong background in persuasion theory required. Demonstrated ability to teach upper level persuasion and/or rhetoric courses required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level persuasion and/or rhetoric courses preferred. Knowledge and facility with Canvas, and other online instructional tools preferred.</p>
<p>COMS 431 OF (Online Fully)/OH (Online Hybrid). Persuasion</p>	<p>Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred. Currency in the field required. Strong background in persuasion theory required. Demonstrated ability to teach upper level persuasion and/or rhetoric courses required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level persuasion and/or rhetoric courses preferred. Knowledge and facility with Canvas, and other online instructional tools preferred. Experience in teaching online and/or hybrid format preferred but not required; however, evidence of online training or certification is required before teaching in either format.</p>
<p>COMS 443. Rhetoric of Business.</p>	<p>Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred. Currency in the field required. Strong background in rhetorical analysis of peace and conflict required as demonstrated by conference presentations, publications, or other equivalent and relevant professional engagements. Demonstrated ability to teach upper-level courses in rhetoric in organizational, business or social movement contexts required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level rhetoric courses preferred. Knowledge and facility with Canvas, and other online instructional tools preferred.</p>
<p>COMS 443 OF (Online Fully)/OH (Online Hybrid). Rhetoric of Business.</p>	<p>Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred. Currency in the field required. Strong background in rhetorical analysis of peace and conflict required as demonstrated by conference presentations, publications, or other equivalent and relevant professional engagements. Demonstrated ability to teach upper-level courses in rhetoric in organizational, business or social movement contexts required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level rhetoric courses preferred. Knowledge and facility with Canvas, and other online instructional tools preferred. Experience in teaching online and/or hybrid format preferred but not required; however, evidence of online training or certification is required before teaching in either format.</p>
<p>COMS 448. Rhetoric of Extraordinary Claim</p>	<p>Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred. Currency in the field required. Strong background in critical thinking and rhetorical analysis of paranormal and pseudoscientific appeals required. Demonstrated ability to teach upper level courses in rhetoric required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level rhetoric courses preferred. Knowledge and facility with Canvas, and other online instructional tools preferred.</p>
<p>COMS 448 OF (Online Fully)/OH (Online Hybrid). Rhetoric of Extraordinary Claim</p>	<p>Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred. Currency in the field required. Strong background in critical thinking and rhetorical analysis of paranormal and pseudoscientific appeals required. Demonstrated ability</p>

<p>COMS 450. Communication Research Methodology</p>	<p>to teach upper level courses in rhetoric required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level rhetoric courses preferred. Knowledge and facility with Canvas, and other online instructional tools preferred. Experience in teaching online and/or hybrid format preferred but not required; however, evidence of online training or certification is required before teaching in either format.</p>
<p>COMS 450 OF (Online Fully)/OH (Online Hybrid). Communication Research Methodology</p>	<p>Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred. Currency in the field required. Strong background in research methods required. Demonstrated ability to teach upper level courses in communication research methods required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level communication research methods courses preferred. Demonstrated commitment to an active research program in Communication studies preferred. Knowledge and facility with Canvas, and other online instructional tools preferred.</p>
<p>COMS 454. Communication and Technology</p>	<p>Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred. Currency in the field required. Strong background in research methods required. Demonstrated ability to teach upper level courses in communication research methods required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level communication research methods courses preferred. Demonstrated commitment to an active research program in Communication studies preferred. Knowledge and facility with Canvas, and other online instructional tools preferred. Experience in teaching online and/or hybrid format preferred but not required; however, evidence of online training or certification is required before teaching in either format.</p>
<p>COMS 454 OF (Online Fully)/OH (Online Hybrid). Communication and Technology</p>	<p>Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred. Currency in the field required. Strong background in communication and technology required. Demonstrated ability to teach upper level courses in communication and technology required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level communication and technology courses preferred. Knowledge and facility with Canvas, and other online instructional tools preferred.</p>
<p>COMS 464. Digital Rhetorics</p>	<p>Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred. Currency in the field required. Strong background in communication and technology required. Demonstrated ability to teach upper level courses in communication and technology required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level communication and technology courses preferred. Knowledge and facility with Canvas, and other online instructional tools preferred. Experience in teaching online and/or hybrid format preferred but not required; however, evidence of online training or certification is required before teaching in either format.</p>
<p>COMS 464. Digital Rhetorics</p>	<p>Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred. Currency in the field required as demonstrated by recent conference presentations, publications, or other equivalent and relevant professional engagements. Strong background in rhetoric, composition, and new media required. Demonstrated ability to teach upper level courses in rhetoric and technology required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level rhetoric and technology courses preferred. Knowledge and facility with Canvas, and other online instructional tools preferred.</p>

**COMS 464 OF (Online Fully)/OH
(Online Hybrid). Digital Rhetorics**

Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred. Currency in the field required as demonstrated by recent conference presentations, publications, or other equivalent and relevant professional engagements. Strong background in rhetoric, composition, and new media required. Demonstrated ability to teach upper level courses in rhetoric and technology required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level rhetoric and technology courses preferred. Knowledge and facility with Canvas, and other online instructional tools preferred. Experience in teaching online and/or hybrid format preferred but not required; however, evidence of online training or **certification** is required before teaching in either format.

III. COURSE POOL FORM: Please submit with application

All applicants must identify the specific course(s) for which they would like to be considered. Place an “X” in the appropriate box. In the cover letter, please include a statement of qualifications for each course applied for.

COURSE	FIRST TIME TEACHING	TAUGHT AT CSUN	TAUGHT AT OTHER COLL/UNIV.	TRAINING/ CERTIFICATION AT CSUN	TRAINING/ CERTIFICATION AT OTHER COLL/UNIV.
COMS 225/L					
COMS 225/LOF					
COMS 225/LOH					
COMS 301OF					
COMS 301OH					
COMS 321					
COMS 321OF					
COMS 321OH					
COMS 323					
COMS 323OF					
COMS 323OH					
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COMS 351OH					

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COMS 360					
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COMS 404					
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COMS 404OH					
COMS 420					
COMS 420OF					
COMS 420OH					
COMS 430					
COMS 430OF					
COMS 430OH					
COMS 431					
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COMS 431OH					
COMS 443					
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COMS 464					

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