

## California State University Northridge

### Priority Outcomes and Academic Values Guiding CSUN International Programs, Services and Relationships

- **Enhance the globalization of the CSUN curriculum.** This may include adding components in courses that provide international comparisons and multi-national models, and that prompt students to think about the field in question beyond national lines. This will foster global modes of thinking and problems solving, student understanding of the richness of other nations and cultures, and scholarly and creative work across national lines. It will build connections between students and practice in professional fields (including research) in a global context, fostering international engagement and understanding that encourage students to see themselves as active contributors to a global community.
- **Enhance direct international experience for students.** This may include study abroad opportunities, increasing the number of well-crafted travel/study courses in the curriculum, developing instructional strategies and assignments that engage CSUN internationally -- with student mixes that create cross-cultural engagement -- and using options for visiting scholars to enhance student learning and expand CSUN's engagement in international programs and groups.
- **Enhance international understanding and international work of CSUN faculty.** Our faculty host visiting scholars from around the world who participate in research and campus life at CSUN. The visiting scholar program promotes strong collaborations between institutions. As we continue to support our faculty with these collaborations, faculty will, in turn, be well prepared to enrich the global components of their work in course design, teaching and research. This may include increasing the opportunities of faculty to teach in an international context as visiting faculty (or teach online, or teach international groups that come to CSUN for degrees or special programs), working with international colleges and universities on collaborative programs and curriculum design, developing and teaching rigorous travel studies programs that are an important part of the department's curriculum, participating in research and teaching-abroad opportunities, using the Summer Session or a sabbatical term to do research and/or advanced study abroad, and developing international relationships with other colleges and universities that have highly regarded programs.
- **Make CSUN an academically attractive destination for international students at the undergraduate and graduate levels who seek an exceptional American educational experience.** While CSUN is successful in attracting international students and helping them succeed, it will focus on building on that success to achieve greater levels of excellence and distinction. This may include enhancing CSUN recruitment/marketing of its academic strengths to international markets, enhancing the creativity and agility of CSUN in its approach to supporting international students, designing support services and strategies that prepare international students for academic success (orientation and university preparation programs in the term before degree study begins, supplemental instructional programs available during the first terms of study, etc.), and creating a student life experience at the university and department level that engages international

students in a rich and rewarding learning community. Additionally, CSUN faculty participate in the J-1 Student Intern program in an effort to collaborate on research projects while supporting students from abroad.

- **Building the CSUN reputation and influence of in higher education, worldwide.** CSUN is a diverse and, in many ways, international university. It draws faculty, staff, students, and visiting scholars from all over the globe and serves a highly diverse and internationally connected region. Indeed, the future of the regional and state economies, and the wellbeing of the communities throughout California, is tightly connected to the ability of CSU to prepare graduates, employers, regional and state economic development, and public policy leadership to make the region and the state an attractive, effective and influential force in the international community and the global economy. All the points above allow CSUN to prepare students, faculty and the University for this reality. In addition, CSUN will do more to position itself as an engaged and influential member of the international higher education community. This may include forming productive international working relationships with selected international colleges and universities, participating in the leading international education professional associations appropriate for the work and priorities of CSUN, supporting faculty and students seeking funding for projects that will have international influence in the field and shared in international venues, and engaging with influential members of regional and state economic and community development groups that advance the role of California and/or the greater Los Angeles region in the global context.