



UNIVERSITY STUDENT UNION

PRIDE CENTER

OUR MISSION

The Pride Center of the University Student Union supports lesbian, gay, transgender, queer (LGBTQIA+) and questioning students, faculty, and staff through programming and educational outreach to improve the campus climate for LGBTQIA+ individuals as well as advocates for the respect and safety of all members of the campus community.

THE PRIDE CENTER:

- Ensures positive and inclusive campus climate for all, including LGBTQIA+ students.
- Provides campus wide recommendations and educational expertise in all LGBTQIA+ related topics.
- Builds partnerships with outside organizations to support student success.
- Works collaboratively with other California universities to ensure best high impact practices for LGBTQIA+ students and allies are implemented and supported at CSUN.

SERVICES

- Resources & Referrals
- LGBTQIA+ Media Library
- LGBTQIA+ From A to Z (LGBTQIA+ Awareness Presentations for your department or students in your classes)
- Consultation on LGBTQIA+ student issues
- Possible intern opportunities for students

PROGRAMS

WEEKLY

- How to... (Mondays: 5 – 6 p.m.)
- Virtual Pride Center (Tuesdays: 3 – 5 p.m.)
- Check it Out (Wednesdays 3 – 4 p.m.)
- T-Time (Wednesdays: 7 – 8:30 p.m.)
- GAYme Night (Thursdays: 6 – 7:30 p.m.)
- Lavender Takeover (Fridays: 5 – 7 p.m.)

MONTHLY

- OUT on Stage (Last Friday: 7 – 8 p.m.)

FALL 2020 EVENTS

- Generation Pride (Thursday, Aug. 27)
- Bi, Pan, Poly Power (Wednesday, Sept. 23)
- An AROdynamic spACE (Wednesday, Oct. 28)
- Trans* Empowerment Week (November 16 – 20)

Programs are subject to change depending on the need of students.

VIRTUAL



FALL 2020 UPDATE

The University Student Union (USU) at CSUN welcomes all students and the campus community to the Fall 2020 semester. You are invited to experience the wide range of exciting virtual events, programs and services we are currently offering. Everything the USU provides for you is intended to optimize your sense of belonging at CSUN through student engagement, connection and community building.

Check our website and social media often for more information about our virtual opportunities for you at the University Student Union... Where Matadors Belong!



WELCOME TO YOUR UNIVERSITY STUDENT UNION AT CSUN • WHERE MATADORS BELONG

INFORMATION FOR FACULTY AND STAFF

RECOMMENDATIONS TO MAKE YOUR CLASSROOM LGBTQIA+ INCLUSIVE

CLASSROOM GUIDELINES AND STANDARDS

Set a tone of respect and inquiry within the classroom. Establish classroom guidelines that will set a respectful environment where everyone can participate without fear or hesitation. Everyone should be referred to by their chosen name and chosen pronoun.

ROLL CALL

On the first day of class, have students introduce themselves instead of calling roll. Often when the roster is read aloud for attendance, transgender students don't feel comfortable disclosing in front of the entire class. Make an announcement at the beginning of class and inform students that if they go by a different name other than what is on the roster, to speak with or email you after class.

PRONOUNS

During class introductions, have students share pronouns. Allow students to choose the name and pronouns they want used inside the classroom. Please use the student's chosen name and pronoun. If you

aren't sure of a person's pronoun, ask, or refer to them by their name only. Assuming someone's pronoun can lead to possible misgendering and further ostracization.

ADDRESS MISTAKES

If you make a mistake about someone's pronoun, correct yourself. It is important and polite to provide the correct information whether the student is present or not. Allowing the mistake to go untreated can cause repeated offenses and uncomfortable interactions.

CHALLENGE THE GENDER BINARY

There are many CSUN students who identify outside of the gender binary of woman/man. Students may identify as genderqueer, genderfluid, or a number of other gender identities. Be aware of language and try to use inclusive language within the classroom, such as welcome students (instead of ladies and gentlemen). In addition, many transgender students may not be sure which group they belong to, based off of others perceptions.

TAKING IT FURTHER

Include LGBTQIA+ issues on your syllabus and help your students learn to talk about issues of gender identity and sexual orientation respectfully and understand their importance. State on your syllabus that discrimination will not be tolerated within the classroom and that everyone's gender and sexual orientation is valid. Include a nondiscrimination statement on the syllabus that includes gender identity and sexual orientation.

Example:

"I strive to maintain a classroom for students that is free of all forms of discrimination and harassment based upon race, ethnicity, religion, national origin, physical or mental abilities, age, marital status, sexual orientation, gender identity, or status as a U.S. Veteran. Any student who has concerns with inappropriate behavior in the course should contact me as soon as possible to correct and enhance the student experience."

OTHER RESOURCES

QUEER STUDIES PROGRAM
csun.edu/humanities/queer-studies

UNIVERSITY COUNSELING SERVICES
csun.edu/counseling

KLOTZ STUDENT HEALTH CENTER
csun.edu/shc

CONTACT

SARINA LOEB
Manager, Pride Center
(818) 677-5977
sarina.loeb@csun.edu

WHITNEY WORKMAN
Supervisor, Pride Center
(818) 677-2861
whitney.workman@csun.edu

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Txt 'CSUN'
to 52855