

Information for Faculty and Staff

The Pride Center supports lesbian, gay, bisexual, transgender, queer (LGBTQ) and questioning students, faculty and staff through programming and educational outreach to improve the campus climate for LGBTQ individuals as well as advocate for the respect and safety of all members of the campus community.

Pride Center

- Ensures positive and inclusive campus climate for all, including LGBTQ students.
- Provides campus wide recommendations and educational expertise in all LGBTQ related topics.
- Builds partnerships with outside organizations to support student success.
- Works collaboratively with other California universities to ensure best high impact practices for LGBTQ students and allies are implemented and supported at CSUN.

Services

- Resources and Referrals
- Peer Mentor Program
- LGBTQ Media Library
- CSUN Ally Project (LGBTQ Awareness presentations)

On-Campus Resources

- Queer Studies Program
- LGBTQA (Student Organization)
- Gamma Rho Lambda (LGBTQ inclusive sorority)
- University Counseling Services
 - Individual Counseling
 - LGBTQ Support Group
- Klotz Student Health Center
- Free or low cost health resources
- HIV/STD Testing

Additional Resources Provided by Center

- LGBTQ awareness workshops for your department or students in your classes
- Consultation on LGBTQ student issues
- Possible intern opportunities for students

Weekly Programs

- T-Time (Mondays: 5:30 - 6:30 p.m.)
- Tuesdays Talks (Tuesdays: 7 - 8:30 p.m.)
- LGBTQ Coffee Nights (Thursdays: 5 - 7 p.m.)

Annual Programs

- Rainbow Reception (Sept.)
- National Coming Out Day (Oct.)
- Trans* Awareness Week (Nov.)
- Sex in the Library (April/May)
- Rainbow Graduation - In collaboration with Queer Studies (May)

Sarina Loeb

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Pride Center and LGBTQ Initiatives
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Hours

Monday–Thursday:
10 a.m. - 7 p.m.
Friday:
10 a.m. - 3 p.m.

Contact Us

Pride Center
(818) 677-4355
pride@csun.edu
www.csun.edu/pride



Recommendations to Make Your Classroom LGBTQ Inclusive

For students, it is important to feel safe, especially in the classroom. Regardless of their sexual orientation, gender identity and gender expression, students have the right to learn in a healthy and safe classroom environment.

Classroom Guidelines and Standards

Set the tone of the classroom beginning with respect and inquiry. Establish classroom guidelines that will set a respectful environment where everyone can participate without fear or hesitation. Everyone should be referred to by their chosen name and chosen pronoun.

Roll Call

On the first day of class have students introduce themselves instead of calling roll. Often when the roster is read aloud for attendance, transgender students don't feel comfortable disclosing in front of the entire class. Make an announcement at the beginning of class and inform students that if they go by a different name other than the roster, to speak with you after class or email you.

Pronouns

During class introductions have students share pronouns. Allow students to choose the name and pronouns they want used inside the classroom. Please use the student's chosen name and pronoun the student may give you. If you aren't sure of a person's pronoun, ask, or refer to them by their name only. Assuming someone's pronoun can lead to possible misgendering and further ostracizing students.

Address Mistakes

If you make a mistake about someone's pronoun, correct yourself. It is important and polite to provide the correct information whether the student is present or not. Allowing the mistake to go untreated can cause repeated offenses and uncomfortable interactions.

Challenge the Gender Binary

There are many CSUN students, who identify outside of the gender binary of woman/man. Students may identify as genderqueer, genderfluid, or a number of other gender identities. Be aware of language and try to use inclusive language within the classroom, such as welcome students (instead of ladies and gentlemen). In addition, many transgender students may not be sure which group they belong to, based off of others perceptions.

Taking it Further

Include LGBTQ issues on your syllabus and help your students learn to talk about issues of gender identity and sexual orientation respectfully and understand the importance. State on your syllabus that discrimination will not be tolerated within the classroom and everyone's gender and sexual orientation is valid. Include a nondiscrimination statement on the syllabus, which includes gender identity and sexual orientation.

Example: "I strive to maintain a classroom for students that is free of all forms of discrimination and harassment based upon race, ethnicity, religion, national origin, physical or mental abilities, age, marital status, sexual orientation, gender identity, or status as a U.S. veteran. Any student who has concerns with inappropriate behavior in the course should contact me as soon as possible to correct and enhance the student experience."

The Pride Center at California State University, Northridge is available to help students and faculty. To request a LGBTQ awareness presentation, email Sarina Loeb, Coordinator of Pride Center & LGBTQ Initiatives at sarina.loeb@csun.edu to schedule a workshop.