

International Education Council  
November 28, 2018

Minutes

**Council members present:** John Binkley (Chair), Sakile Camara (MCCAMC), Sandra Chong (EED), Kimberly Embleton (Oviatt Library), Keiko Hirata (CSBS), Aaron Lindberg (A&R), Drake Langford (ACIP), Joong-won Lee (HHD), Marta Lopez (IESC), Shadi Majoob (CECS), Carrie Pullen (HHD), Dean Sare (UGS-IAA), Weimin Sun (Humanities), Sattar Teheri (standing in for John Schwartz, CSM), Vittoria Tuttobello (International Student Rep.)

**Department liaisons present:** Beatriz Cortez (CAS), Christine Menzies (Theatre), Jessica Retis (Journalism), Patricia Seymour (CDS), Maryam Tabibzadeh (MSE&M), Vickie Yu (CDS)

**Call to Order**

John Binkley, Committee Chair, called the meeting to order at 3:00 p.m. The meeting was held in the Extended University Commons Conference Room 101 (EU 101).

**New Business**

**MyCSUNGlobe Presentation:** <https://mycsunglobe.csun.edu/>

Presenters: Edith Winterhalter, AVP, Strategic Business Operations & Lisa Telles, CSUN's Risk Manager, Insurance and Risk Management

CSUN is using new web-based travel registration software powered by Terra Dotta, called MyCSUNGlobe. MyCSUNGlobe is currently used to apply for foreign travel insurance for study abroad and exchange programs. This software enables CSUN to centralize data in a formalized process and allows for easy online access from home or abroad. Access for students, faculty, and staff is centralized on one page. In the future, MyCSUNGlobe hopes to expand to cover service learning, internships, and field trips, and may include domestic insurance.

Please see the attached PowerPoint Presentation for details on the presentation.

Question: What list does CSUN use to access whether the destination is considered high-risk?

CSU Risk Management has their own high-risk list, which is separate from the State Department list. CSUN uses the highest risk level from either list to access the risk, so please check both lists. Information for each list is located on MyCSUNGlobe

Question: Can we use this software to apply for travel insurance for personal trips?

No, students, faculty, and staff may only apply for insurance for CSU related travel. However, if you are extending your travel from a CSU related trip into a personal trip, you may be eligible for supplementary insurance for a short period.

Question: Does MyCSUNGlobe replace the e-travel process?

No, this software is only for foreign travel insurance. You must still go through the e-travel process. The hope is to one day connect these processes in a more automated way, but for now these processes remain separate. You will need to apply for the foreign travel insurance in order to complete your e-travel, as insurance is a requirement.

### **Third Party Study Abroad Provider Proposal**

Presenter: Marta Lopez, Director of the International and Exchange Student Center

CSUN is not permitted to use third party providers for curriculum, which includes many popular study abroad programs.

Students can apply to such programs, but they will need to take a leave of absence from CSUN to do so, meaning that they will not be registered and cannot receive financial aid. Students who choose this option also face obstacles such as having issues with their study abroad credits transferring to CSUN, lack of financial aid options and advisement, and no formal centralized process to support them.

This is a real access issue. Why don't our students have the same access to study abroad experiences that other CSUs and private institutions have?

CSUSD has study abroad programs built into their curriculum, encouraging students to take advantage by making it easily accessible.

Concordia has a program called "Circle the Globe" with promotes study abroad.

Please see the attached WordDoc Handout for details on the presentation.

Action Item: John will reach out to other CSUs to learn more about how they have handled this issue. Robert Carolin, Associate Dean of Extended Learning and Executive Director of Global Education (CSU San Marcos) will be one such contact. The goal will be to create an international agreement to present to the President, including Financial Aid and Admissions/Records (Aaron Lindberg).

### **Webinars**

Members of this body are welcome to attend live viewings of NAFSA webinars in the EU building. If members are interested in the webinars but are not able to attend the viewings, the presentation documents and captioned video of the webinar will be

available at a later date. Due to account restrictions, the webinars are not accessible on an individual basis.

**Presented:** Thursday, October 18, 2018

**Time:** 11:00 AM PDT / 12:00 PM MDT / 1:00 PM CDT / 2:00 PM EDT

**Viewing:** Recording available for scheduled viewing.

**NAFSA's [Architecture for Global Learning – Series III. Relating Research to Global Learning](#)**

Early career researchers contribute solutions to global challenges (i.e. – rising ocean levels, antibiotic resistance, famine, refugee crises, and more). It is critical for students who will become these researchers to hone their research and application skills with the context that global learning can provide.

Explore real-world international research experiences that prepared students and early career researchers for future scholarship on global challenges. Those who design and implement student research programs/projects where a global context and perspective is needed to improve research impact will benefit from this AGL session.

Session objectives:

- Present compelling, applied examples of student research programs that incorporated global learning into the experience;
- Outline global learning definitions;
- Detail how global learning affects research, outcomes, and student-to-scholar trajectories;
- Discuss connections between the examples and participants' research programs and where global learning produced high impact research; and
- Provide handouts for participants to consider when evaluating global learning aspects of their own research.

**To Be Presented:** Thursday, December 6, 2018

**Time:** 11:00 AM PDT / 12:00 PM MDT / 1:00 PM CDT / 2:00 PM EDT

**Viewing:** EU 375

**[Global Learning for 21st Century Workforce Development](#)**

This AGL session provides examples of the new ways international educators and employers are identifying and developing students' global competencies; those that 21<sup>st</sup> century graduates are expected to have as they transition into career paths in an evolving, global marketplace. Presenters focus on examples from different settings. Faculty, career center advisors, and administrators from any discipline concerned with the development of global learning that addresses these labor market requirements will benefit from this session.

Session objectives:

- Present examples, grounded in real-life workforce development efforts, of the discovery process that identifies global competencies students must have;
- Outline key definitions and objectives that were used to frame these processes
- Detail the various stakeholders involved;
- Deconstructing the reasons for identifying workforce competencies;
- Discuss connections between the examples and participants' own experiences and situations; and
- Provide handouts for participants to consider when identifying global competencies at their institutions.

### **College Reports: Review of Report Format**

The President requested each college to turn in a report about current international partnerships and activities within their respective college. This information was helpful but some of the information was inaccurate and/or out of date. John would like this body to be the repository for such information, as a way to centralize the data and ensure its accuracy.

Bryanna has created a draft for an online submission form to collect this information from IEC representatives.

The submission form will served a dual purpose: to collect regular college reports on international partnerships and activities from the respective college IEC representative, and to allow faculty, staff, and students to submit information and stories on international partnerships and activities for the IEC newsletter. The latter submissions may include write-ups from the faculty or students, photos from international travel, spotlights on visiting scholars, etc.

The submission form will be an online form and will be able to be shared via web link with your departments and colleagues.

Please see IEC Intl Partnerships & Activities Submission Form attached for details.

### **Request for Future Agenda**

Sandra Chong requested that the body hear from CSUN experts on for-credit faculty led programs. Ideas for speakers included Janna Beling (Physical Therapy), Mechelle Best (Rec & Tourism Management), Jimmy Gandhi (Engineering Management), Suzanne Scheld (Anthropology), Stephanie (Deaf Studies), and Zach Helsper (University Access)

## **Initiating International Partnerships**

The body requested clarification on how to initiate international partnerships. John explained that the first step to initiate a partnership is to sign a Friendship MOU. A Friendship MOU establishes cooperation between CSUN and the partner institution, and allows for the exploration of future collaborations. A Friendship MOU allocates no resources to the partnership, but is sufficient for research collaboration.

Student exchange requires a Student Exchange MOU. If you would like to speak to a faculty member familiar with this type of MOU, you can reach out to Jimmy Gandhi in Engineering Management. Dr. Gandhi and his department raise the money for the student exchange program.

Question: Can the campus help with applying for grants or other funding, such as through NSF?

No, not that this body is aware of currently. The campus will work to support J1 (cultural exchange) and F1 (student) visas.

## **Future Meetings**

This is the last IEC meeting for the fall semester.

The IEC will be meeting in the spring semester on the following dates and times:

Wednesday, February 20, 2019  
1pm – 2:30pm  
EU Room 101

Thursday, April 25, 2019  
1pm – 2:30pm  
EU Room 101

## **Adjournment**

Having no further business to discuss, John Binkley adjourned the meeting at 4:30 p.m.

*Minutes prepared by Bryanna Benedetti-Coomber  
January 3, 2019*