

International Education Council
November 28, 2018

Minutes

Council members present: John Binkley (Chair), Sakile Camara (MCCAMC), Sandra Chong (EED), Kimberly Embleton (Oviatt Library), Keiko Hirata (CSBS), Aaron Lindberg (A&R), Drake Langford (ACIP), Joong-won Lee (HHD), Marta Lopez (IESC), Shadi Majoob (CECS), Carrie Pullen (HHD), Dean Sare (UGS-IAA), Weimin Sun (Humanities), Sattar Teheri (standing in for John Schwartz, CSM), Vittoria Tuttobello (International Student Rep.)

Department liaisons present: Beatriz Cortez (CAS), Christine Menzies (Theatre), Jessica Retis (Journalism), Patricia Seymour (CDS), Maryam Tabibzadeh (MSE&M), Vickie Yu (CDS)

Call to Order

John Binkley, Committee Chair, called the meeting to order at 3:00 p.m. The meeting was held in the Extended University Commons Conference Room 101 (EU 101).

New Business

MyCSUNGlobe Presentation: <https://mycsunglobe.csun.edu/>

Presenters: Edith Winterhalter, AVP, Strategic Business Operations & Lisa Telles, CSUN's Risk Manager, Insurance and Risk Management

CSUN is using new web-based travel registration software powered by Terra Dotta, called MyCSUNGlobe. MyCSUNGlobe is currently used to apply for foreign travel insurance for study abroad and exchange programs. This software enables CSUN to centralize data in a formalized process and allows for easy online access from home or abroad. Access for students, faculty, and staff is centralized on one page. In the future, MyCSUNGlobe hopes to expand to cover service learning, internships, and field trips, and may include domestic insurance.

Please see the attached PowerPoint Presentation for details on the presentation.

Question: What list does CSUN use to access whether the destination is considered high-risk?

CSU Risk Management has their own high-risk list, which is separate from the State Department list. CSUN uses the highest risk level from either list to access the risk, so please check both lists. Information for each list is located on MyCSUNGlobe

Question: Can we use this software to apply for travel insurance for personal trips?

No, students, faculty, and staff may only apply for insurance for CSU related travel. However, if you are extending your travel from a CSU related trip into a personal trip, you may be eligible for supplementary insurance for a short period.

Question: Does MyCSUNGlobe replace the e-travel process?

No, this software is only for foreign travel insurance. You must still go through the e-travel process. The hope is to one day connect these processes in a more automated way, but for now these processes remain separate. You will need to apply for the foreign travel insurance in order to complete your e-travel, as insurance is a requirement.

Third Party Study Abroad Provider Proposal

Presenter: Marta Lopez, Director of the International and Exchange Student Center

CSUN is not permitted to use third party providers for curriculum, which includes many popular study abroad programs.

Students can apply to such programs, but they will need to take a leave of absence from CSUN to do so, meaning that they will not be registered and cannot receive financial aid. Students who choose this option also face obstacles such as having issues with their study abroad credits transferring to CSUN, lack of financial aid options and advisement, and no formal centralized process to support them.

This is a real access issue. Why don't our students have the same access to study abroad experiences that other CSUs and private institutions have?

CSUSD has study abroad programs built into their curriculum, encouraging students to take advantage by making it easily accessible.

Concordia has a program called "Circle the Globe" with promotes study abroad.

Please see the attached WordDoc Handout for details on the presentation.

Action Item: John will reach out to other CSUs to learn more about how they have handled this issue. Robert Carolin, Associate Dean of Extended Learning and Executive Director of Global Education (CSU San Marcos) will be one such contact. The goal will be to create an international agreement to present to the President, including Financial Aid and Admissions/Records (Aaron Lindberg).

Webinars

Members of this body are welcome to attend live viewings of NAFSA webinars in the EU building. If members are interested in the webinars but are not able to attend the viewings, the presentation documents and captioned video of the webinar will be

available at a later date. Due to account restrictions, the webinars are not accessible on an individual basis.

Presented: Thursday, October 18, 2018

Time: 11:00 AM PDT / 12:00 PM MDT / 1:00 PM CDT / 2:00 PM EDT

Viewing: Recording available for scheduled viewing.

NAFSA's [Architecture for Global Learning – Series III. Relating Research to Global Learning](#)

Early career researchers contribute solutions to global challenges (i.e. – rising ocean levels, antibiotic resistance, famine, refugee crises, and more). It is critical for students who will become these researchers to hone their research and application skills with the context that global learning can provide.

Explore real-world international research experiences that prepared students and early career researchers for future scholarship on global challenges. Those who design and implement student research programs/projects where a global context and perspective is needed to improve research impact will benefit from this AGL session.

Session objectives:

- Present compelling, applied examples of student research programs that incorporated global learning into the experience;
- Outline global learning definitions;
- Detail how global learning affects research, outcomes, and student-to-scholar trajectories;
- Discuss connections between the examples and participants' research programs and where global learning produced high impact research; and
- Provide handouts for participants to consider when evaluating global learning aspects of their own research.

To Be Presented: Thursday, December 6, 2018

Time: 11:00 AM PDT / 12:00 PM MDT / 1:00 PM CDT / 2:00 PM EDT

Viewing: EU 375

[Global Learning for 21st Century Workforce Development](#)

This AGL session provides examples of the new ways international educators and employers are identifying and developing students' global competencies; those that 21st century graduates are expected to have as they transition into career paths in an evolving, global marketplace. Presenters focus on examples from different settings. Faculty, career center advisors, and administrators from any discipline concerned with the development of global learning that addresses these labor market requirements will benefit from this session.

Session objectives:

- Present examples, grounded in real-life workforce development efforts, of the discovery process that identifies global competencies students must have;
- Outline key definitions and objectives that were used to frame these processes
- Detail the various stakeholders involved;
- Deconstructing the reasons for identifying workforce competencies;
- Discuss connections between the examples and participants' own experiences and situations; and
- Provide handouts for participants to consider when identifying global competencies at their institutions.

College Reports: Review of Report Format

The President requested each college to turn in a report about current international partnerships and activities within their respective college. This information was helpful but some of the information was inaccurate and/or out of date. John would like this body to be the repository for such information, as a way to centralize the data and ensure its accuracy.

Bryanna has created a draft for an online submission form to collect this information from IEC representatives.

The submission form will served a dual purpose: to collect regular college reports on international partnerships and activities from the respective college IEC representative, and to allow faculty, staff, and students to submit information and stories on international partnerships and activities for the IEC newsletter. The latter submissions may include write-ups from the faculty or students, photos from international travel, spotlights on visiting scholars, etc.

The submission form will be an online form and will be able to be shared via web link with your departments and colleagues.

Please see IEC Intl Partnerships & Activities Submission Form attached for details.

Request for Future Agenda

Sandra Chong requested that the body hear from CSUN experts on for-credit faculty led programs. Ideas for speakers included Janna Beling (Physical Therapy), Mechelle Best (Rec & Tourism Management), Jimmy Gandhi (Engineering Management), Suzanne Scheld (Anthropology), Stephanie (Deaf Studies), and Zach Helsper (University Access)

Initiating International Partnerships

The body requested clarification on how to initiate international partnerships. John explained that the first step to initiate a partnership is to sign a Friendship MOU. A Friendship MOU establishes cooperation between CSUN and the partner institution, and allows for the exploration of future collaborations. A Friendship MOU allocates no resources to the partnership, but is sufficient for research collaboration.

Student exchange requires a Student Exchange MOU. If you would like to speak to a faculty member familiar with this type of MOU, you can reach out to Jimmy Gandhi in Engineering Management. Dr. Gandhi and his department raise the money for the student exchange program.

Question: Can the campus help with applying for grants or other funding, such as through NSF?

No, not that this body is aware of currently. The campus will work to support J1 (cultural exchange) and F1 (student) visas.

Future Meetings

This is the last IEC meeting for the fall semester.

The IEC will be meeting in the spring semester on the following dates and times:

Wednesday, February 20, 2019
1pm – 2:30pm
EU Room 101

Thursday, April 25, 2019
1pm – 2:30pm
EU Room 101

Adjournment

Having no further business to discuss, John Binkley adjourned the meeting at 4:30 p.m.

*Minutes prepared by Bryanna Benedetti-Coomber
January 3, 2019*



MYCSUNGLOBE

APPLYING FOR FOREIGN TRAVEL INSURANCE





AGENDA



What is myCSUNglobe?

Why do we need it?

How does it work?

What else can we do with it?

WHAT IS MYCSUNGLOBE?

- Web-based travel registration software
- Pilot programs:
 - Study Abroad
 - International travels of students, faculty, and staff
 - Faculty-led programs
 - Incident reporting
- Powered by Terra Dotta





BENEFITS

- Streamline processes
- Accept applications online
- Enhance the applicant experience
- Create campus-wide risk-management utilities
- Manage all program information
- Easy to maintain, update, and edit the system



WHY DO WE NEED IT?

- Current foreign travel insurance process
 - Cumbersome and slow
 - Not linked with other programs
- International activities audit report
 - Study Abroad training sessions
 - Emergency preparedness
 - Development and approval of travel/study courses





HOW DOES IT WORK?



<https://mycsunglobe.csun.edu>

WHAT'S NEXT?

- Other travel-related programs
 - Service Learning
 - Internships
 - Field Trips





QUESTIONS?



CONTACTS



RISK & INSURANCE

- mysunglobe@csun.edu
- Cyndi Paull x 6830
- Lisa Telles x 2079



FACULTY-LED PROGRAMS

- Zachary Helsper x 6984
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- John Binkley x 7372
- john.h.binkley@csun.edu



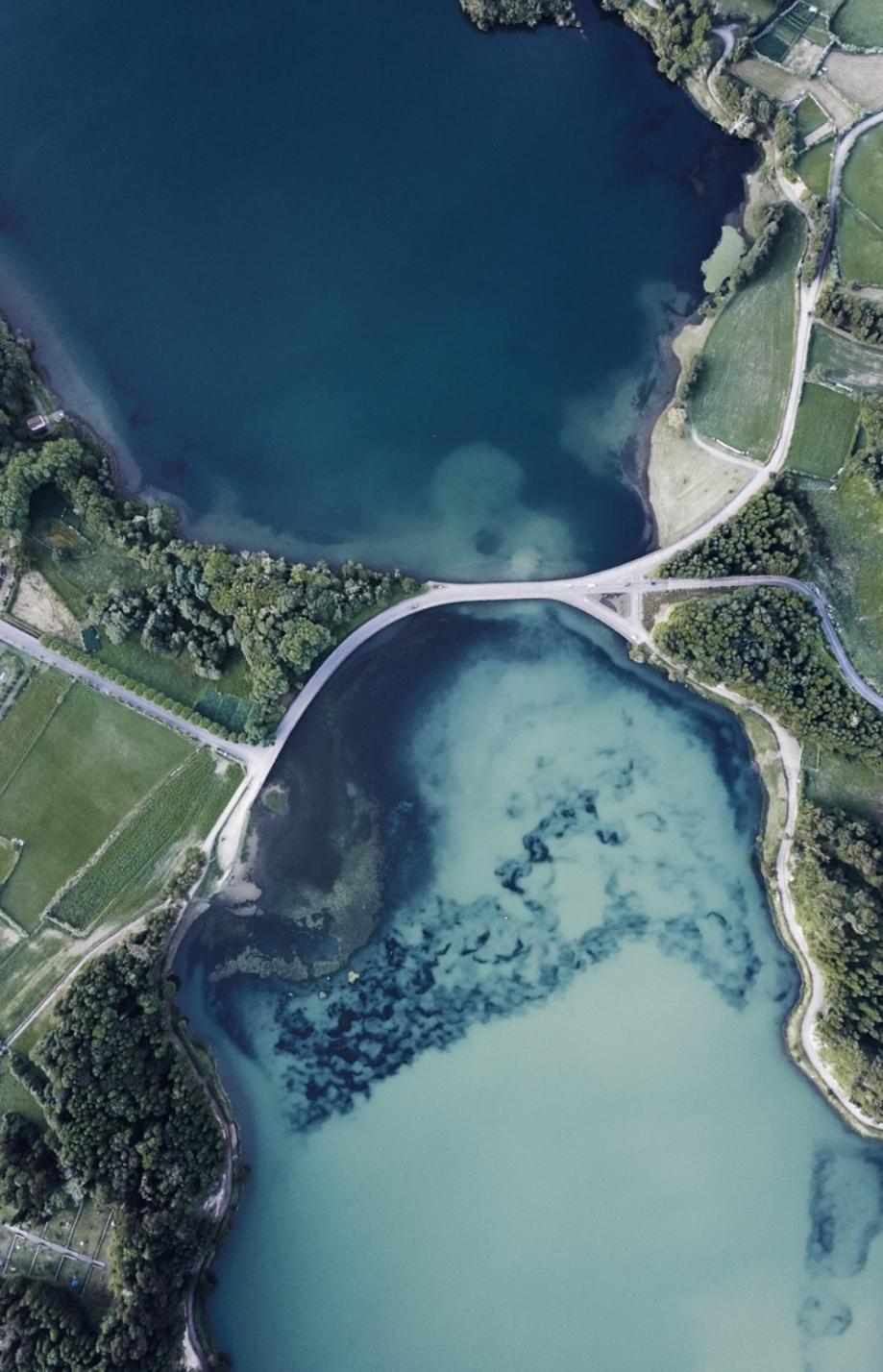
STUDY ABROAD

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PROVOST'S OFFICE

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THANK YOU



MYCSUNGLOBE@CSUN.EDU



[HTTPS://MYCSUNGLOBE.CSUN.EDU](https://mycsunglobe.csun.edu)



Why Third Party Agreements:

- Third party agreements provide students with the opportunity to explore additional locations/academic programs/internships that CSUN may not currently offer
- Enhance global offerings
- Provide students with the opportunity to receive financial aid
- Students receive transfer credit for courses
- Although CSUN will not be directly involved in centralized advisement for these programs, students will have centralized support by the third party program provider
- In collaboration with third party providers, CSUN can request that students participating in the affiliated third party programs to notify the IESC Study abroad Advisor. This will give the institution the opportunity to keep track of students for well-being purposes.
 - Please note that students can participate in independent programs at any time without university permission or awareness, but if the third party agrees to notify the campus of any participants, then CSUN will be able to track participants
- Third parties normally have a portal that campus partners can log into to track student participants
- Third parties normally sends alerts to campus partners in cases of emergencies.
- Third parties normally have a campus form that needs to be signed by the campus (for disciplinary information or academic information purposes).
- Affiliated third party programs can be advertised to students as a campus-associated avenue/resource to take advantage of study abroad opportunities.
- CSUN will have a contact person at the third party organization for inquiries.

Semester At Sea

• **Basic Overview**

- Semester at Sea is an international Study Abroad program aboard a small cruise-liner where students are able to visit 10-11 different countries and 14 ports over a 100 days period.
- When students are on the ship they are attending courses, studying, and taking advantage of the ship's amenities.
- When students are at port they are either taking field classes that are associated with each class, having independent travel time, or traveling with a Semester at Sea sponsored in-country Field Program.
- Students are on the ship for 4-5 days and then stop at each location for 4-5 days.
- Other affiliations: CSU San Marcos, CSU Long Beach, CSU Fullerton, CSU LA, and CSU Chico

• **Course Credit**

- All students are sent an official Colorado State University Transcript.
- All courses that are taken on Semester at Sea are also offered at CSU.
- Courses are listed below between 12-9 months prior to the voyage.
- Syllabi are posted between 9-6 months prior to the voyage, as they are approved by the respective Colorado State University academic department.
- We offer over 70 classes which are 1/3 lower division and 2/3 upper division
- More information about academics:
<https://www.semesteratsea.org/voyages/fall-2018/courses/>

• **Cost/Financial Aid**

- Semester at Sea provides over 5 million dollars' worth of financial aid annually to students
- These opportunities range from work exchange to need/merit to identity based
- We match Pell grants
- More info about SAS Financial Aid:
<https://www.semesteratsea.org/voyages/fall-2018/financial-aid/>
- Depending on the cabin, tuition room and board ranged from \$25,000 - \$31,000
<https://www.semesteratsea.org/voyages/fall-2018/program-fees/>

• **Overview:**

https://issuu.com/semesteratsea/docs/sas_overview_201819?e=14779736/64806001

• **Cost and Funding:** https://issuu.com/semesteratsea/docs/sas_financial_aid_brochure_201819?e=14779736/64806248

• **Courses and Itinerary:**

https://issuu.com/semesteratsea/docs/sas_itinerary_and_courses_201819?e=14779736/64806532

American Institute for Foreign Study (AIFS)

- AIFS is currently affiliated with CSU Chico, CSU Dominguez Hills, CSU Fullerton, CSU Long Beach, CSU Los Angeles, CSU Monterey Bay, CSU San Marcos, San Diego State, etc., as well as many of the UC campuses, and 400 universities across the United States.
- AIFS is recognized as a leading provider of study abroad programs since 1964, over 1.5 million students have traveled abroad with AIFS.
- AIFS offers a wide range of unique programs in Asia, Australia, Europe, South Africa and the Americas. Most AIFS campuses offer courses in English or in foreign languages from beginner to advanced levels.
- Program fee is also all-inclusive
- All programs include housing and a meal plan. In many countries, students can also choose to live in a homestay, independently or in a residence hall.
- AIFS-organized social/cultural activities and field trips to help you learn more about your location and complement your academic studies.
- Round trip airfare* (if selected; a no-airfare option is also available)
- Student Advisory Center with advice on budget, travel, tours, flights, etc.
- AIFS support services to help you with financial aid transfer, academic advice, visa assistance and more.
- On-site Resident Director and support staff for guidance in issues relating to health, academics, language, cultural differences and more.
- Transcripts for transfer credit to your home college or university.
- More than \$800,000 in grants and scholarships awarded annually.
- Every CSUN student who enrolls on an AIFS program will receive a program reduction of \$400 toward a semester program, \$800 toward an academic year, and \$200 off a summer or January-term program.
- CSUN will facilitate the transfer of academic credit earned on AIFS programs, as well as financial aid as it pertains to your institutional policies.
- Every CSUN student who enrolls on an AIFS program will receive a program reduction of \$400 toward a semester program, \$800 toward an academic year, and \$200 off a summer or January-term program. At the discretion of CSUN, these funds can either be applied directly to your students' AIFS program invoices, or directed to your institution for the administration of scholarships.

Website: <https://www.aifsabroad.com>

Costs and academic information are listed per country. Search by location: <https://www.aifsabroad.com/#AIFSprogram-locations>

Cultural Experiences Abroad (CEA)

- Campus affiliations: Cal Poly-SLO, Cal Poly-Pomona, CSU Long Beach, CSU Fullerton, CSU Dominguez Hills, CSU-San Marcos
- The University of New Haven (UNH) of West Haven, Connecticut acts as CEA's official School of Record.
- All courses taken at a CEA Study Center follow the standard U.S. credit hour ratio: 15 contact hours is equivalent to 1 semester credit. Courses offered at CEA Study Centers typically meet for 45 contact hours, worth 3 U.S. semester credits. Courses offered at partner institutions vary depending on how credit is awarded. CEA provides credit conversions for courses taken at foreign partner institutions.
 - Depending on program enrollment, students will enroll into the following 3 options:
 - ⇒ CEA Study Center Program: For students taking courses at a CEA Study Center only, a transcript will be issued by CEA's School of Record, UNH (a U.S. regionally accredited university, accredited by NEASC).
 - ⇒ Hybrid Program: Transcript(s) will be issued by CEA's School of Record, UNH, and from the partner institution.
 - ⇒ Full Partner Program: Transcript(s) will be issued from the partner institution.
- CEA has Study Centers in Barcelona, Seville, Paris, Florence, Rome, Dublin, Buenos Aires, and London.
- CEA is a National Charter Member of The Forum on Education Abroad, the leading professional organization for U.S.-based education abroad. The Forum is recognized by the U.S. Department of Justice and the Federal Trade Commission as a Standards Development Organization for the field of education abroad.
- CEA is a NAFSA Global Associate (provides CEA with research in educational good practice, policy advocacy, career training, and professional development resources for all areas of educational administration, as well as networking opportunities with its worldwide membership).
- Standard programs allow to choose courses within discipline or subject of interest. Depending on the program chose; courses taken at a CEA Study Center, a local partner university, or possibly a hybrid of both. Standard programs offer courses taught in English or the host language, providing options based on specific level of language ability.

Website: <https://www.ceastudyabroad.com>

Program Types: <https://www.ceastudyabroad.com/learn/program-types>

Destinations: <https://www.ceastudyabroad.com/explore>

Cost search by program: <https://www.ceastudyabroad.com/find>