

International Education Council (IEC)

Meeting Minutes

February 25, 2020

3:00 – 4:30 p.m.

EU 375/Zoom Option

Attendance

Council Members: Vanessa Andrade (*Tseng College*), Daniel Degrauel (*DNCBE*), S. Jimmy Gandhi (*Chair, Tseng College*), Drake Langford (*ACIP*), Joong-won Lee (*HHD*), Aaron Lindberg (*A&R*), Shadi Mahjoob (*CECS*), Dean Sare (*Intl. Academic Advisement*), Rebecca Spector (representing Marta Lopez, *IESC*)

Department Liaisons: Talin Bakalian (*Nursing, HHD*), Efren Delgadillo Jr. (*Theatre, AMC*), Kimberly Embleton (*Oviatt Library*), Daniela Gerson (*Journalism, AMC*), Zachary Helsper (*Intl. Agreements Compliance*), Jing Li (*Math, CSM*), Rania Sabty (*EOH, HHD*), Andrew Surmani (*Music, MCCAMC*), Maryam Tabibzadeh (*MSEM, CESC*)

Call to Order

Jimmy Gandhi, Council Chair, called the meeting to order at 3:00 p.m. The meeting was held in the Extended University Commons Conference Room 375 (EU 375) with several participants joining via Zoom.

Welcome and Introductions

News Updates from the CSU Chancellor's Office

- **COVID-19 Virus and It's Effects on CSUN International Education**

All testing centers in China are closed, so no students are able to take the GRE or TOEFL. Students are also not able to apply for their I-20s or visas because all American consulates are closed until at least May 4, 2020. The U.S. has travel restrictions from China in place, and South Korea has been raised to a level 3 travel alert.

At CSUN, our study abroad programs and summer programs are being cancelled due to the spread of the virus. We are pushing new modalities to help teach our students virtually.

At this time, Canada has no travel bans and their international student numbers are on the rise compared to the U.S., showing an approximate 13-15% increase in 2019. Students are continuing to enter Canada from China for Spring 2020.

Aaron Lindberg shared that, in 2019, we had 405 international students but in 2020, we had 194 international students. We are seeing a slight increase in international graduate student numbers, particularly from India, but less undergraduate students. Countries currently seeing an increase in international students include Canada, Australia, and Ireland.

Jing Li shared that, in addition to the virus lowering our number, there is anti-American sentiments in China and other countries. Parents no longer feel safe sending their children to the U.S. because of our gun problems and school shootings, and the current administration does not help.

Daniel Degrauel supposed that, yes, there may be an anti-American climate at this time, just as there were anti-French sentiments in the U.S., but it will not last. Politics change and the climate will too.

- **Quantitative Reasoning in High Schools**

The CSU is considering a proposal to add a requirement of one additional year of quantitative reasoning to current admission requirements for incoming first-time freshmen. The Chancellor's Office argues that this would allow for more flexibility for requirements. A report will be provided in 2022 and voted on. If the requirement is approved it will affect students from fall 2027.

How does this affect international students? Fortunately, this does not affect international students, because the specific criteria for international admissions lists overarching requirements but not specific classes, due to the varying courses offered internationally.

3rd Party Provider Study Abroad Process

The purpose of the creation of the 3rd Party Provider Process document is to clarify the process of working with 3rd party providers for study abroad, explain how to get providers approved, and to hopefully catch any issues before they happen.

Zachary Helsper, International Agreement Compliance Coordinator, walked the committee through the draft of the process and the draft of the document. The details of

the draft were discussed and will be made available to the public once they are approved by the ICC, hopefully at the next ICC meeting on April 3, 2020.

The hope is that the 3rd party provider process can be housed on myCSUNglobe to help streamline the process, and that repeat programming can have some sort of auto-fill feature to help with renewals.

ACE Model for Comprehensive Internationalization

Jimmy opened the discussion on the topic, “what does comprehensive internationalization look like?” but the discussion was tabled due to time constraints.



Topics for the Next Meeting

- Continue discussion on ACE Model for Comprehensive Internationalization
- Survey for CSUN Study abroad programs
- COVID-19 Updates

Next Meeting

Our next meeting will be held April 27, 2020 via Zoom

Zoom link: <https://csun.zoom.us/j/565720642>

Adjournment

Having no further business to discuss, Jimmy Gandhi adjourned the meeting at 4:30 p.m.

*Minutes Prepared by Bryanna Benedetti-Coomber
March 25, 2020*