



MICHAEL D. EISNER
COLLEGE OF EDUCATION

Credential Office

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Recommendation for Credential Program

Applicant:

Credential Objective: Multiple Subject Single Subject _____

Name: _____ CSUN ID (if applicable): _____

Applicant's signature: _____ Date: _____

Recommender:

The above named individual is applying for admission to the credential program at California State University, Northridge. Please indicate your opinion of the applicant on the qualities listed on this form.

Name: _____ Position: _____

School/Organization: _____ Years at School/Organization: _____

Email: _____ Phone: _____

How long have you known the applicant? _____ Relationship to applicant: _____

Signature: _____ Date: _____

In addition to knowledge and skills, accomplished educators reflect upon professional qualities that enhance their effectiveness as teachers. The following dispositions have been identified by the CSUN College of Education as important qualities of effective teachers.

Directions: Please rate the applicant on the "key dispositions" below using the following 5-point scale and explain your rating in the comments section.

- 1:** An area that is a personal struggle or challenge for the applicant
- 5:** An area in which the applicant is exceptionally strong
- UJ:** Unable to judge

A. Personal Characteristics						
	UJ	1	2	3	4	5
1. Maintains a positive outlook						
2. Is hard working and responsible						
3. Takes initiative						
4. Is flexible						
Comments:						

B. Interpersonal Characteristics						
	UJ	1	2	3	4	5
1. Works well with others						
2. Communicates ideas effectively to others						
3. Listens effectively to others						
4. Is able to influence or motivate others						

Comments:

C. Commitment to professional growth

	UJ	1	2	3	4	5
1. Seeks solutions to problems						
2. Reflects on strengths and weaknesses						
3. Welcomes constructive criticism						
4. Makes improvements in response to constructive criticism or self reflection						
5. Engages in professional development activities						

Comments:

D. Commitment to Diversity

	UJ	1	2	3	4	5
1. Has high expectations for all students						
2. Respects others from diverse backgrounds						
3. Recognizes and responds to stereotypes appropriately						

4. Responds to students' diverse needs						
Comments:						

E. Commitment to Ethical Practices						
	UJ	1	2	3	4	5
1. Is motivated to learn educational practices						
2. Maintains confidentiality when appropriate						
3. Considers the perspectives of others when making decisions						
4. Uses sound judgment						
Comments:						