Understanding the Student Engagement Experiences of African American Males

ABSTRACT: Student engagement is an important indicator of student success. This presentation examines current research and literature regarding the academic experiences of African American males in higher education and the factors that hinder and support their levels of engagement on campus. Very little is known about how the socio-cultural context of African American males directly shapes their engagement experiences. Dr. Foster will discuss how African American male students' learning is being impacted by their engagement experiences and to what extent; through highlights of a phenomenological investigation into the experiences of African American male students in engaging in educationally purposeful activities.

Please join the “PAS 325: The Black Man in Contemporary Times” class as student groups will present posters on their work concerning Black men.

This Inquiry-based learning approach allows students to become actively involved in the learning process and gives them the opportunity to engage in course material.

Tuesday
November 26, 2013
12:30-2:00pm
Grand Salon (USU)